



## Engagement in Teaching History: Theory and Practice for Middle and Secondary Teachers (2nd Edition)

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By Drake, Frederick D.; Nelson, Lynn R.

Pearson, 2008. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: PART I--Theoretical Background Chapter 1--Teaching History The Present and the Past Organizing History Around Questions Primary Sources and Interpretive Narrative Sources Importance of Historical Thinking History As An Essential School Subject Understanding the Meanings of History The Relationship Between History and Civic Education Deliberative Discussions Chapter 2--The History of Teaching History Searching for the Golden Age of History Education History, Primary Sources, and Literature History in the Common School U.S. History Rivals World and General History Mimetic and Transformative Traditions of Teaching Interest Groups Vie to Control the Schools' Curricula History as a Core Discipline History and the Creation of Social Studies History and the New Social Studies Projects History and the Decision-Making Model History on the Wane History Makes a Revival Social Studies Defined History Makes a Revival Again Internal Disputes Chapter 3--Historical Thinking What Is Historical Thinking? Historical Thinking and Historical Consciousness Historical Thinking and Causal Explanations Historical Thinking and Frame of Reference The Need to Teach Historical Thinking Structured Analysis Guides and Creative Historical Thinking Students' Minds Are Not Blank Slates Teaching Scaffolds Creating a Framework for Meaningful Learning PART II--Planning...

### Reviews

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