



Apes-USA: Academic Performance Evaluation of Students - Ubiquitous System Analyzed: Letter Grading System Is Inherently Unfair by Its Very Design, and Requires a Complete Re-Design: The Problem Is Not Grade Inflation

By Prof Keshava Prasad Halemane Ph. D.

Createspace. Paperback. Book Condition: New. This item is printed on demand. Paperback. 84 pages. Dimensions: 9.0in. x 6.0in. x 0.2in. Direct OnLine Order from CreateSpace - <https://www.createspace.com/4011032> (Color) <https://www.createspace.com/4025134> (B and W) Congratulations! You have, right in front of you, a treasure. From within the pages of this book you will be able to pick up a good collection of reformist ideas and concepts, endowed with the potential to bring about an epoch making impact on all kinds of assessments or evaluations in general, and in the academic performance evaluation of students, in particular. Once it so happened that Prasad was moved by a real life encounter with one of his long time friends who shared with him her sour experience as a student in a premiere educational institution. It seems that when she inquired with the professor who gave her a B grade in a course in which she expected an A grade, she was called to a side and explained that it was indeed a very high B, and that after all the difference between a low A and a high B is only marginal! However, that marginal difference had resulted in her...



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