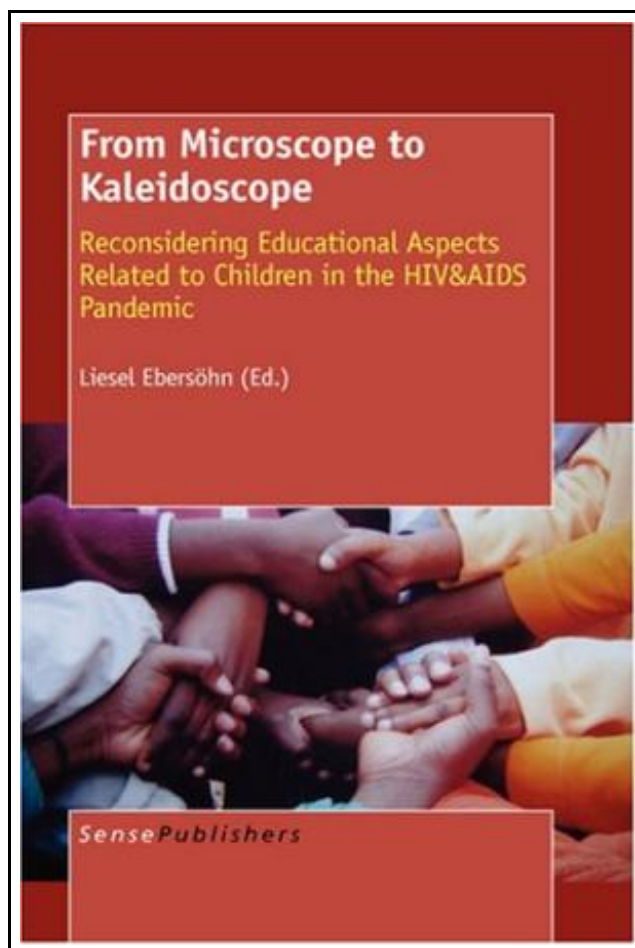


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Reviews

The publication is great and fantastic. It is probably the most remarkable book i actually have read through. Its been printed in an exceedingly easy way and it is merely right after i finished reading through this publication where in fact altered me, modify the way i think.
(Tomas Witting)

FROM MICROSCOPE TO KALEIDOSCOPE: RECONSIDERING EDUCATIONAL ASPECTS RELATED TO CHILDREN IN THE HIVAIDS PANDEMIC



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Sense Publishers. Paperback. Book Condition: New. Paperback. 220 pages. Dimensions: 9.1in. x 6.1in. x 0.7in. This is a splendid, sensitively written manuscript indicating reflective and dialogical thinking moving in the direction of a dialectical perspective. An important contribution is that the author(s) argue that resilience may be collective in itself, and that this idea remained under-explored. -Marie Wissing, North-West University Ebershn provides the overarching framework for all of the contributors by arguing for the importance of both a bottom-up, crisis management perspective and a top-down, integrative psychosocial perspective. And all of the research contributors reflect in one way or the other on the significance of using existing social institutions - especially schools - to deliver interventions to children that will provide social support, bolster coping skills, and therefore boost resilience. The traditional medical model neglects these aspects of human development, a deficiency made all that much clearer in the context of the pandemic. -From the Foreword by Peter Salovey, PhD, Yale University What new understandings concerning children and significant others in their life-worlds have become apparent because of the HIV and AIDS pandemic This innovative book argues that new insights on education and psychosocial aspects surface when research in the realm of HIV and AIDS is viewed through a positive psychology lens. By converging in-depth exploration and description, the book pinpoints vital persons supporting childrens wellbeing, and posits changed roles due to pandemic-related stressors. The significance of different education role-players (children, teachers, caregivers, community-members) is addressed in separate chapters, using pioneering theory and empirical data that are integrated with dynamic case examples, visual data and narratives. Ebershns edited book emphasises supportive persons and networks as buffers children access to mediate their coping when confronted by HIV and AIDS-related stressors. Throughout, the links between psychosocial support, changed roles and responsibilities, and resilience...



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