1

VOICES

WORKBOOK

DAVID BOHLKE

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NATIONAL GEOGRAPHIC
LEARNING

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Contents

1 Hello!

Vocabulary

Countries

1 Complete the crossword with countries.

```
                        ¹J
        ²C   N       A
                        P
            ³A          A
        ⁴G  E       A  N  Y
            G
    ⁵V      T  N     M
            T
    ⁶M  E           O
            N
        ⁷F      N  C  E
```

Reading

1 Read the article. Write the correct city or country on the map on page 5.

2 Read the article again. Correct the mistakes.

1 Charlotte is from **Toronto**, Canada.
   Charlotte is from Montreal, Canada. .

2 **Dallan** is from Sweden.
   _____ .

3 Bianca is from **Brazil**.
   _____ .

4 Kiet is from **Bangkok**, Thailand.
   _____ .

3 Read the article again. Complete each sentence with a word from the article.

1 ___*Beatrice*___ is from Toronto.

2 Montreal is a _____ in Canada.

3 _____ is the capital city of Peru.

4 _____ is from Bangkok, Thailand.

Pronunciation

Stressing syllables

1 🎧 1.1 Listen. Match these places to the places with similar word stress (1–6).

Toronto	Japan	Lima
Argentina	Vietnam	Washington

1 Montre**al**
   *Vietnam*

2 **Ken**ya

3 Bra**zil**
   _____

4 Hel**sin**ki

5 Barce**lo**na
   _____

6 **Ca**nada

2 🎧 1.1 Listen again and repeat.

Look at the Learning to Learn box. Then do the task.

LEARNING TO LEARN: PRONUNCIATION

Counting syllables

Clap your hands to count the numbers of syllables in a word. Clap harder for syllables with stress.

Ken-ya [big clap] [little clap]

Look at the names of places (1–2). Clap to count the syllables. Then write the number of syllables.

1 Sweden _____

2 Finland _____

People and places

My name is Charlotte. I'm from Montreal. Montreal is a city in Canada. My best friend is Beatrice. She's from Toronto. It's in Canada, too.

My name is Dallan. I'm a scientist. I'm from Helsinki, Finland. My wife is Livvy. She's a scientist, too. She isn't from Finland. She's from Sweden.

1 _Montreal_, Canada

2 _____, Finland

Lima, 3 _____

Bangkok, 4 _____

Hello. My name is Isabela. I'm from Lima. Lima is the capital city of Peru. My best friend is Bianca. She's in Brazil now, but she's from Peru, too.

My name is Pravat. I'm from Bangkok. Bangkok is a city in Thailand. My friend Kiet is from Chiang Mai. It's a city in Thailand, too.

Vocabulary

Nationalities

1 Circle the nationality in the rows of countries (1–5).

1 China (Korean) Greece Kenya

2 Japan Canada Vietnamese France

3 Indian Germany Brazil Turkey

4 Chile Bolivia Mexico Peruvian

5 Spain British Indonesia United States

2 Complete the nationalities.

1 Oman _i_

2 Morocc __ __

3 Fren __ __

4 Austral __ __ __

5 Japan __ __ __

6 Brazil __ __ __

Look at the Learning to Learn box. Then do the task.

LEARNING TO LEARN: VOCABULARY

Putting new words into groups

Put new words into groups to make it easier to remember them. For example, group nationalities by …

- continent (Asia, Europe, South America, etc.)
- their word endings (Canad*ian*, Brazil*ian*, etc.)

Look at pages 14–15 of your Student's Book. Add one nationality to each group.

-n / an	*-ian*
American	Canadian
Moroccan	Brazilian
____	____

-ish	*-ese*	*other*
Turkish	Japanese	Omani
Polish	Chinese	Peruvian
____	____	____

Grammar

Simple present *be* (singular, positive)

1 Choose the correct option to complete each sentence.

1 Ezio *am* / (*is*) / *are* from Greece.

2 You *am* / *is* / *are* my best friend.

3 I *am* / *is* / *are* a scientist.

4 She *am* / *is* / *are* Kenyan.

5 It *am* / *is* / *are* from Brazil.

6 California *am* / *is* / *are* in the U.S.

2 Rewrite the sentences. Use the short form of *be*.

1 She is in France.   *She's in France*____.

2 I am Australian.   _____.

3 You are a good singer.   _____.

4 It is from Poland.   _____.

5 I am from Mexico.   _____.

3 Write sentences. Use the short form of *be*.

1 He / be / from China.

   *He's from China.*_____

2 I / be / a scientist.

   _____

3 You / be / in the U.K.

   _____

4 She / be / from Athens.

   _____

5 It / be / a city in Argentina.

   _____

Grammar

Simple present *be* (singular, negative)

1 Match the sentence beginnings (1–4) with the endings (a–d).

1 I ___*d*___   a not a scientist.

2 You _____   b aren't American.

3 She is _____   c isn't from Brazil.

4 He _____   d am not Vietnamese.

2 Complete the sentences with the negative form of *be*. Use short forms.

1 She ___*isn't*___ a teacher. She's a scientist.

2 I _____ American. I'm Canadian.

3 Madrid is in Spain. It _____ in France.

4 He's Omani. He _____ from Qatar.

5 You _____ a student here.

3 Complete the introductions with these words.

| I'm | It's | 's | isn't | isn't | isn't | She's |

I'm Klaus. I'm from Munich, Germany. My best friend is Tobias. He's from Salzburg. Salzburg ¹___*isn't*___ in Germany. ²_____ in Austria.

My name is Emilia. Nice to meet you! I'm a student. ³_____ from Antofagasta, Chile. My teacher ⁴_____ Chilean. ⁵_____ from Peru.

Hello. My name ⁶_____ Jason. I'm a singer from Canada. My wife is a singer, too. She ⁷_____ from Canada. She's from the United States.

Vocabulary

Numbers (0–10)

1 Write the numbers in word form.

8 ___*eight*___

0 _____

3 _____

5 _____

2 _____

4 _____

6 _____

7 _____

1 _____

9 _____

10 _____

2 Complete the calculations. Write numbers in word form.

1 nine pens – two pens = ___*seven*___ pens

2 three phones + five phones = _____ phones

3 _____ books – four books = three books

4 ten students – ten students = _____ students

5 two friends + _____ friends = six friends

Listening

1 🎧 **1.2** Listen to three conversations. What are they talking about? Circle the correct answers.

1 *a zip code / a phone number*

2 *a bank account number / an address*

3 *a phone number / a student number*

2 🎧 **1.2** Listen again. Write the numbers.

Conversation 1 _____

Conversation 2 _____

Conversation 3 _____

Grammar

Yes / No questions with *be* (singular)

1 Complete the questions. Use the correct form of *be*.

1 _____*Is*_____ Susan from Colombia?

2 _____ you from Barcelona?

3 _____ your address 66 Dairy Lane?

4 Excuse me. _____ I on West Street?

2 Complete the conversations with these words.

am	are	is	not

1 A: Is Danielle from France?

  B: Yes, she _____*is*_____.

2 A: Are you a scientist?

  B: No, I'm _____.

3 A: Are you Egyptian?

  B: Yes, I _____.

4 A: Am I in the right class?

  B: Yes, you _____.

Pronunciation

Stressing important words

1 🎧 **1.3** Listen and underline the stressed words.

1 I'm <u>Dana</u>. I'm from <u>Canada</u>.

2 I'm from Portugal. I'm not from Spain.

3 Are you French? I'm French, too.

2 🎧 **1.3** Listen again and repeat.

Writing

1 Read the profile. Circle the words that need capital letters. Write the corrections below.

Allie.J_99

Name: (allie j.) **Country:** united states
Gender: female **City:** los angeles
Nationality: american **Job:** singer

1 *Allie J.*

2 _____

3 _____

4 _____

2 Match the pictures (1–5) with the words (a–e).

1   ○   ○ a actor

2   ○   ○ b doctor

3   ○   ○ c pilot

4   ○   ○ d scientist

5   ○   ○ e writer

3 Read the information. Complete the online profile. Use capital letters for people and place names only.

> Hello! My name is Farouk. I'm a teacher at University of Granada, in Spain. I'm from Taroudant. Taroudant is a city in Morocco. Nice to meet you!

My profile
Name: ¹ *Farouk*   Country: ⁴_____
Gender: ²_____   City: ⁵_____
Nationality: ³_____   Job: ⁶_____

4 Check the profile. Use the checklist.
☐ Is the information correct?
☐ Is the spelling correct?
☐ Are the capital letters correct?

Look at the Learning to Learn box. Complete your learning journal.

LEARNING TO LEARN: YOUR LEARNING JOURNAL

Keep a learning journal. Write new words, phrases, and grammar notes in it. Practice your writing in it, too. Write in your journal often. You can write your journal:

- in a notebook.

- on your computer.

- on your phone or tablet.

Follow these steps to write new words in your journal:

1 Find a new word in your Student's Book.

2 Write a sentence from your Student's Book with the word in your journal.

3 Underline the new word.

For example:
Abbey is a <u>scientist</u>.
What <u>country</u> are you from?
My <u>address</u> is 2214 Smith Road.

1 Find these words in Unit 1 of your Student's Book. Copy the sentences with the words into your journal.

    name   nationality   meet

2 Find three more words in Unit 1. Write the words and sentences in your journal.

2 My home

Vocabulary

Rooms in a house

1 Complete the names of the rooms.

1 b <u>e</u> d <u>r</u> o o <u>m</u>
2 __ i n __ __ g   __ o o m
3 __ a t __ __ o __ m
4 __ __ v i n __   r __ __ m
5 __ i __ c __ __ n

2 Write the numbers (1–5) to match the words.

a bed _____   d couch _____
b dining table _____   e TV _____
c refrigerator __1__

Look at the Learning to Learn box. Then do the task.

Find the English words for ten items in your home. Label the items.

Reading

1 Scan the article on page 11. What is not in Gabriela and Marco's house?

a a kitchen   d a living room
b a dining room   e bedrooms
c a bathroom

2 Look for the **bold** words in the article. Match the words with the pictures below. Then use a dictionary to check your answers.

a ___roof___   c _____   e _____

b _____   d _____

3 Read the article. Are the sentences true (T) or false (F)?

1 Containers are metal boxes.	T	F
2 People put things in containers.	T	F
3 Container houses are cheap.	T	F
4 Saxe uses new containers to build houses.	T	F
5 Gabriela and Marco's house has five rooms.	T	F

CONTAINER HOUSES
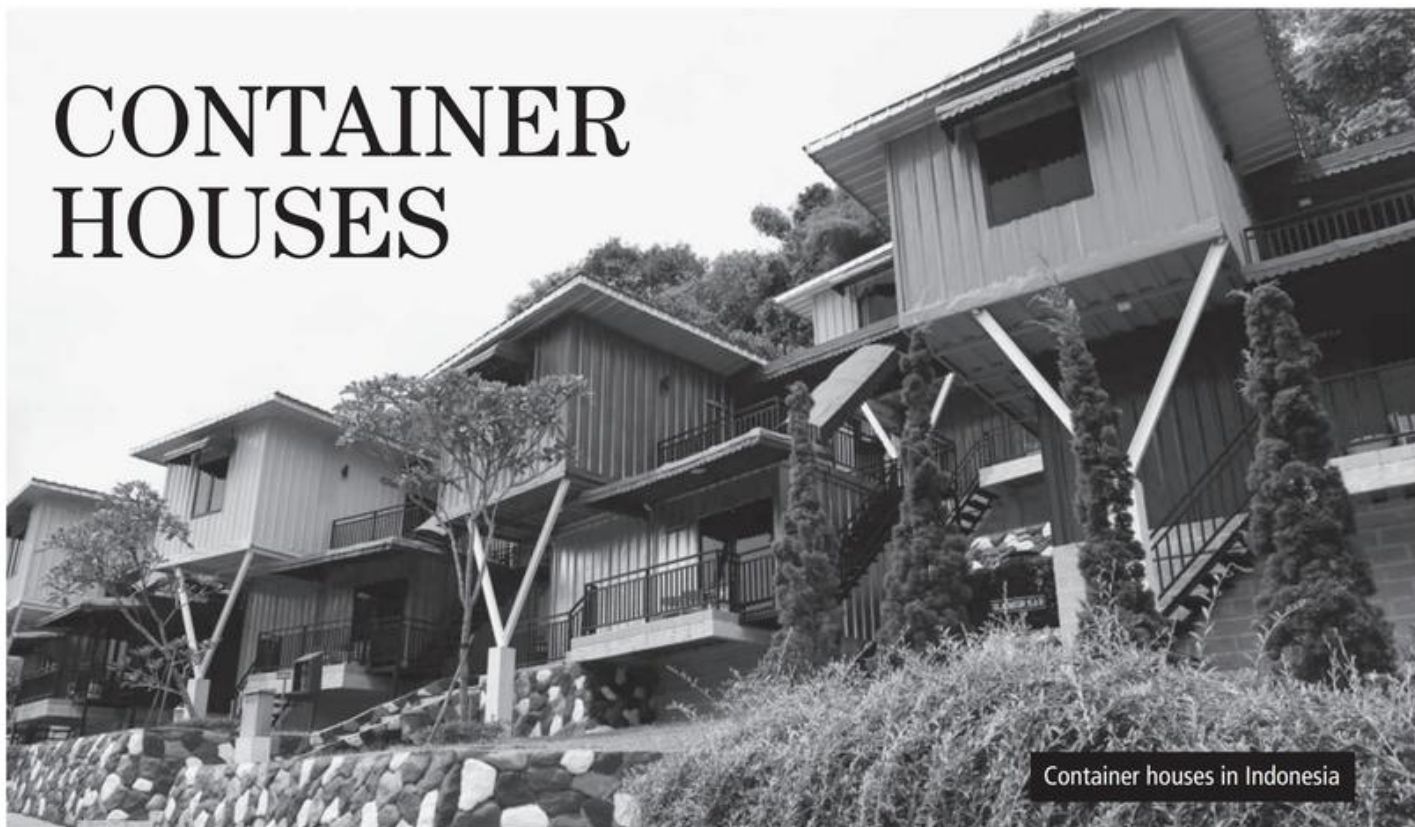
Container houses in Indonesia

Containers are large, **metal** boxes. People put things in these boxes and **send** them to other cities or countries. But containers are great for another thing: houses.

Benjamín García Saxe is from San José, Costa Rica. He **designs** container houses. He puts two or three containers together. Then he **cuts** a space for the windows and doors, and puts a **roof** on top.

Saxe's houses are large, but they're cheap and easy to build. They're also good for the environment because Saxe uses old containers to make them.

Gabriela Calvo and Marco Peralta live in a container house. It has a living room, a kitchen, a bathroom, and two bedrooms. Gabriela and Marco are very happy with their home.

A container on a truck

Grammar

Simple present *be* (plural, positive and negative)

1 Write sentences. Use short forms of *be*.

1 They / be / at school.

   They're at school.

2 We / be / not / on the couch.

   _____

3 You / be / at home.

   _____

4 They / be / in the house.

   _____

5 We / be / in the kitchen.

   _____

6 They / be / not / on the dining table.

   _____

2 Complete the conversations with *we're, you're,* or *they're.*

1 A: Hello. Are you Ying and Maya?

   B: Um, no, [1]_____*we're*_____ not.

      [2]_____ over there.

   A: OK, thanks!

2 A: Hi, Madison. Are Inga and I early?

   B: No, [3]_____ not.

      [4]_____ late.

   A: Oh, no. Sorry!

3 A: Where are Paula and Victor?

   B: [5]_____ in Room 3C.

   A: Where are we?

   B: [6]_____ in Room 3A.

Grammar

Yes / No questions with *be* (plural)

1 Change the sentences into *Yes / No* questions.

1 We're in the living room.

   Are we in the living room _____?

2 They're under the table.

   _____?

3 You're in the kitchen.

   _____?

4 They're in the refrigerator.

   _____?

5 We're next to the school.

   _____?

6 You're at the bus station.

   _____?

2 Write positive (+) or negative (–) short answers for the questions.

1 Are my friends and I late? (+)

   Yes, you are.

2 Are Ben and Jesse at school? (+)

   _____

3 Are you and Brandon at home? (+)

   _____

4 Are the books under the table? (–)

   _____

5 Are you and Ian in the library? (–)

   _____

6 Are Tina, Cliff, and I early? (–)

   _____

Pronunciation

Saying contractions of *be*

1 🎧 2.1 Listen. What words do you hear? Circle a or b.

1 ⓐ I am   b I'm

2 a You are   b You're

3 a He is   b He's

4 a She is   b She's

5 a It is   b It's

6 a We are   b We're

7 a They are   b They're

2 🎧 2.1 Listen again and repeat.

Vocabulary

Places in town

1 Look at the puzzle. Find and circle ten places in town.

```
K H B Z P B S H U B
Z M M D A Z U T T I
O U O C R L P L R Q
Y S V S K Z E M A L
O E I C D S R I I L
S U E H R T M F N I
U M T O N T A M S B
R D H O M D R A T R
N C E L U T K L A A
Q D A E K K E L T R
F O T P L V T O I Y
M Y E B Z V M K O M
O N R I F T I X N A
R E S T A U R A N T
B U S S T A T I O N
```

2 Write the words from Exercise 1 next to the pictures.

1   *mall*

2

3

4

5

6

7

8

9

10

Listening

1 🎧 2.2 Read the questions. Then listen to a video call between Idris and Celia. Number the questions in the order you hear them.

a _____ Where's Veracruz?

b _____ Who's Antonia?

c _____ Where are you?

d _1_ How are you?

2 🎧 2.2 Listen again. Choose the correct option to complete each sentence.

1 Celia lives in a *house* / *an apartment.*

2 Celia is in her *bedroom* / *living room.*

3 The kitchen is *small* / *big.*

4 Antonia is a *friend* / *teacher.*

5 Antonia is from *Veracruz* / *Vietnam.*

Grammar

Who, what, where

1 Complete the questions with *who*, *what*, or *where*.

1 _____*Who*_____ is that?

2 _____ is the bus station?

3 _____ is that?

4 _____ are you?

Pronunciation

Understanding intonation in questions

1 🎧 2.3 Listen to sentences 1–6. Are they statements or questions? Check (✓) the correct answer.

	statement	question
1	☐	✓
2	☐	☐
3	☐	☐
4	☐	☐
5	☐	☐
6	☐	☐

Writing

1 Complete the email with these phrases.

| Write soon | I'm well | Hello | How are you |

New Message

From: afonso567@flymail.com

To: paulodasilva8@mailme.com

Subject: A new apartment!

¹ _____Hello_____!

² _____? ³ _____. I'm in my new apartment here in Lisbon. It's small, but it's nice. It has a kitchen, a bathroom, a living room, and a bedroom. It's near the train station, so it's easy to go to college now. It's also next to a nice park.

How's college? And how's your new apartment?
⁴ _____!
Afonso

2 Read the email again. Circle the correct answer (a or b).

1 What is the email about?
  a a new school   ⓑ a new apartment

2 Who is the sender?
  a Paulo   b Afonso

3 Where is Afonso?
  a Brazil   b Lisbon

4 How many rooms are in Afonso's apartment?
  a four   b five

3 Read the email again. Choose a different subject line for the email.

a Welcome to Lisbon!

b My big apartment!

c My new home!

d See you soon!

4 Reply to Afonso's email. Use the notes below to help you. Write 30–40 words.

- Start your email with a friendly greeting.
- Answer Afonso's questions.
- Ask Afonso one or two questions.
- End your email in a friendly way.

5 Check your email. Use the checklist.

☐ Are the spelling and punctuation correct?

☐ Are the grammar and vocabulary correct?

☐ Does your email include all the information from the notes in Exercise 4?

Look at the Learning to Learn box. Then do the task.

LEARNING TO LEARN: USING A DICTIONARY

What does a word mean? How do you say it? Use a dictionary! Dictionaries are great when you don't know a word.

Dictionaries help answer these questions.

- How many meanings of the word are there?
- Which meaning is the one you want?
- Is the word a noun, a verb, or something else?
- How do you pronounce the word?

Some dictionaries also show how to use the word in a sentence.

present¹ (noun) /ˈpreznt/ a gift
e.g., *A book is a nice present.*
present² (verb) /prɪˈzent/ to show something
e.g., *I presented my results to the group.*

Look at the words in the box. Use your own dictionary or an online dictionary and follow the steps (1–3).

| date | watch | scarf |

1 Check the meaning of the words in a dictionary.

2 Practice pronouncing the words.

3 Add the words to your learning journal.

1 & 2 Review 1

Vocabulary

1 Complete the numbers.

1 o _n_ e
2 si _
3 t _ o
4 te _
5 n _ n _
6 fo _ r

7 fi _ _
8 t _ r _ e
9 ei _ _ t
10 s _ ve _
11 _ e _ o

2 Complete the table with a country or nationality.

Country	Nationality
India	_Indian_
Vietnam	
Brazil	
	Japanese

3 Circle the correct option to complete each sentence.

1 The dining table is in the *bedroom /* (dining room)

2 The *refrigerator / shower* is in the bathroom.

3 The bed is in the *bedroom / dining room*.

4 The *shower / couch* is in the living room.

4 Complete the sentences with these words.

books   students   supermarkets   trees

1 ___Students___ go to school.

2 You go to the library to get _____.

3 Parks have many _____.

4 People buy food from _____.

Grammar

1 Complete the conversations. Use the correct form of *be*. Use short forms when possible.

1 A: [1]_____Are_____ (be) you from China?

   B: Yes, I [2]_____ (be).

2 A: [3]_____ (be) Tom in class?

   B: No, he [4]_____ (be / not).

3 A: [5]_____ (be) they Canadian?

   B: No. They [6]_____ (be) American.

4 A: [7]_____ (be) we late?

   B: No, you [8]_____ (be / not).

2 Choose the correct options to complete the conversation.

[1]*What /* (Where) *are you???*

We're on the bus. Are we late?

Yes, you are. 😠 [2]*Who / What are you with?*

I'm with Jason and his friend.

Jason's friend? [3]*What's / Who's his name?*

Enrique.

Oh. Is he Jason's friend from Spain?

Yes, he is. OK, I'm at the bus station. [4]*Where / Who are you?*

At the restaurant next to the movie theater. Hurry!

Reading

1 Read the poster below. What is it about? Check (✓) the correct answer.

a students ☐   b classes ☐   c teachers ☐

WELCOME!	Port Charles College

Say "hello" to our three new students

Name: Omar Abboud

From: Sohag, Egypt

Hello! I'm Omar. I'm from Sohag. It's a small city in Egypt. It's a nice place. I'm a teacher in Egypt, but I'm a student here. It's nice to meet you!

Name: Cristina Russo

From: Novara, Italy

Hi! My name is Cristina. I'm Italian. I'm from Novara. It's a small city near Milan. My favorite place here is the library. The park is really nice, too!

Name: Nikki Johnson

From: Caledon, Canada

Hello everyone. I'm Nikki. I'm from Caledon. It's a small town near Toronto. My new house here is lovely! It's on Smith Street, near the museum.

2 Complete the diagram. Write the letters (a–f).

Omar

Cristina

a

Nikki
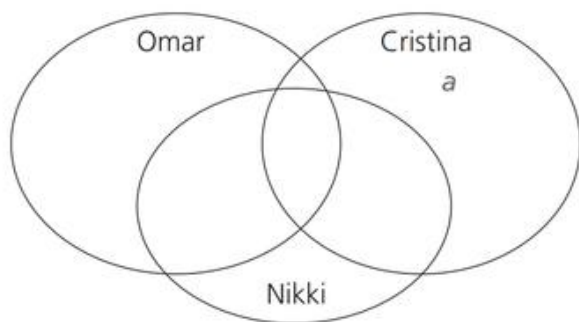
a Italian
b teacher
c student
d from a city
e from a town
f female

Listening

1 🎧 R1.1 Listen to Wendy talk about her home. Which photo is it? ____

A

B

2 🎧 R1.1 Listen again. Correct the mistake in each sentence.

1 Wendy's home is next to a **museum**.
   Wendy's home is next to a park.

2 Her home is near the **train station**.

   _____

3 Her home has **four** rooms.

   _____

4 Her home has no dining room or **bathroom**.

   _____

5 Her bed is in the **kitchen**.

   _____

Pronunciation

1 🎧 R1.2 Listen. Underline the syllable with more stress.

1 <u>ci</u>-ty
2 sho-wer
3 sta-tion
4 mu-se-um
5 su-per-mar-ket
6 af-ter-noon

2 🎧 R1.3 Listen and circle the word you hear.

1 (it is)   it's
2 who is   who's
3 is not   isn't
4 we are   we're

3 My stuff

Vocabulary

Travel items

1 Match 1–6 with a–f to make travel items. Then write the words.

1 ATM   a bottle _____

2 note   b brush _____

3 pass   c book _____

4 T-   d port _____

5 water   e shirt _____

6 tooth   f card   _____*ATM card*_____

2 Look at the pictures. Complete the crossword.

Down

1 *(cellphone picture)*

2 *(dress picture)*

3 *(bag picture)*

Across

3 *(book picture)*

4 *(camera picture)*

5 *(keys picture)*
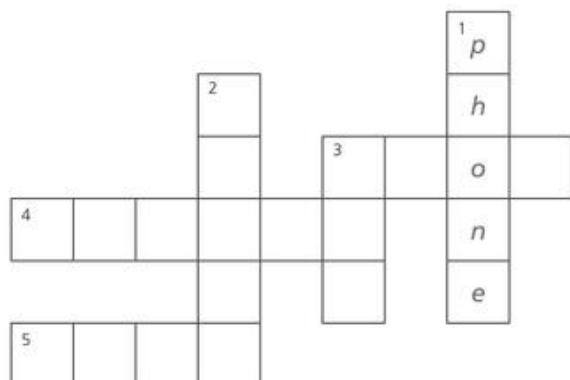
Reading

1 Scan Kelly's message to Dan on page 19. Circle the commas and the word *and*. How many things does Kelly ask Dan to pack? _____

2 Circle the items Kelly asks Dan to pack.

an ATM card   a book   a camera   a dress

a laptop   a notebook   a passport   a pen

a cellphone   T-shirts   a water bottle

3 Read the two messages on page 19. Correct the mistakes.

1 Kelly's travel bag is **black**.

Kelly's travel bag is brown. _____.

2 Kelly's travel bag is **small**.

_____.

3 Kelly needs **three** T-shirts.

_____.

4 Dan doesn't know where Kelly's **camera** is.

_____.

4 Choose the correct option to complete the sentences.

1 The bag is *next to / on / under* the bed.

2 The dress is *on / next to / under* the bed.

3 The notebook is *in / on / next to* the TV.

Help me pack!

Kelly

Hey Dan. I'm really sorry. I need to work late tonight. Please help me pack my travel bag. It's the big brown bag under the bed. I need my passport, my black dress, my yellow work T-shirt, my favorite green T-shirt, my water bottle, my camera, my notebook, and my black pen. The dress is on the bed and my notebook is next to the TV. Thanks!

Dan

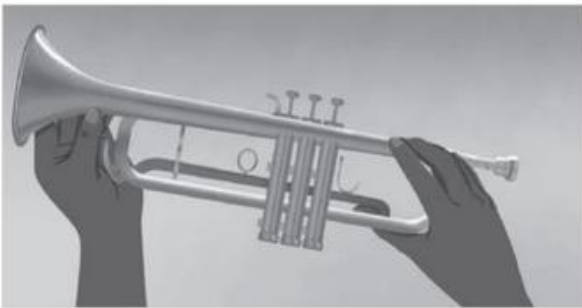Hi Kelly. No problem. I'm happy to help. But where is your water bottle?
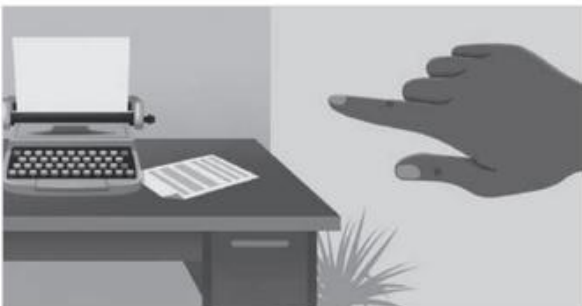
Grammar

This, that, these, those

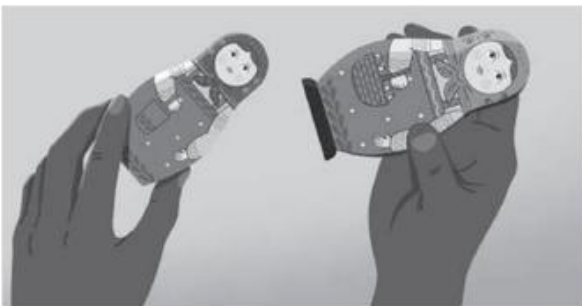**1** Complete the questions with *this, that, these,* or *those*.

1 What are _____those_____?

2 What's _____?

3 What's _____?

4 What are _____?

2 Circle the correct options to complete the conversations.

1 A: [1]*This /* (*These*) are my keys.

B: Are they?

A: Yes. [2]*This / Those* are your keys on the table.

2 A: What's [3]*that / those* in your hand?

B: Oh, [4]*this / these* is my new camera.

A: It's very nice!

3 A: What are [5]*this / those*?

B: They're old coins. [6]*That / These* one is from Turkey.

A: How interesting!

Look at the Learning to Learn box. Then do the task.

LEARNING TO LEARN: GRAMMAR

Drawing pictures to learn grammar

When you learn new grammar, it's sometimes helpful to draw pictures. For example, the pictures below show how to use *this, that, these,* and *those*.

	NEAR	FAR
ONE	THIS	THAT
TWO OR MORE	THESE	THOSE

Draw four pictures to show these sentences (1–4).

1 *This is a cellphone.* 3 *These are coins.*

2 *That is a bag.* 4 *Those are keys.*

Pronunciation

Saying /ð/

1 🎧 **3.1** Listen and number the words in the order you hear them.

a _____ this   d __1__ that

b _____ these   e _____ those

c _____ they   f _____ the

2 🎧 **3.1** Listen again and repeat.

Vocabulary

Colors

1 Complete the colors.

1 r e _d_

2 b l __ e

3 p __ __ k

4 __ e l l o __

5 w __ i __ e

6 p u __ p __ e

7 o __ a n __ e

8 __ r e __ n

9 b __ a c __

2 Check online. Match the sentence beginnings (1–4) with the endings (a–d).

1 South Korea's flag is   __c__

2 Colombia's flag is   _____

3 The Seychelles' flag is   _____

4 Ireland's flag is   _____

a green, white, and orange.

b yellow, blue, and red.

c red, black, white, and blue.

d blue, yellow, red, white, and green.

Listening

1 🎧 **3.2** Listen to a conversation. Circle the colors you hear.

blue	pink	red
green	black	white
orange	yellow	purple

2 🎧 **3.2** Listen again. Complete the sentences with colors.

1 Dani's car is _____*pink*_____.

2 Dani's favorite color is _____.

3 Jasmine's T-shirt in the photo of the car is _____ and _____.

4 Jasmine's favorite color is _____.

Look at the Learning to Learn box. Then do the task.

LEARNING TO LEARN: LISTENING

Watching videos to practice listening

Practice listening at home. Watch videos online with English subtitles. Read the words they say. Here are some tips.

These words are from my heart …

2:25 / 5:47

1 Choose a video with subtitles.

2 Watch the video two or three times. Listen and read the subtitles.

3 Turn off the subtitles. Then listen again.

Find and watch a video with English subtitles. Practice the tips in the Learning to Learn box.

Grammar

Possessive adjectives and 's

1 Complete the conversations. Use possessive adjectives.

1 A: Is that Adam's cellphone?

   B: No. _____*His*_____ cellphone is black.

2 A: Are those new students?

   B: Yes. _____ names are Ahmed and Khalid.

3 A: What's your favorite color, Quang?

   B: _____ favorite color is pink.

4 A: What color is Japan's flag?

   B: _____ flag is white and red.

5 A: What's _____ favorite city?

   B: Our favorite city is Amsterdam.

6 A: Are those Sarah's books?

   B: No. _____ books are in her bag.

2 Rewrite the sentences. Use 's.

1 Paul has an orange couch.

   Paul's couch is orange.

2 Laura has a black cellphone.

   _____

3 My friend has beautiful eyes.

   _____

4 Gina has a pink water bottle.

   _____

5 Ming has a blue and yellow house.

   _____

Pronunciation

Saying *your* and *their*

1 🎧 3.3 Listen and match 1–4 with a–d to make the correct sentences.

1 Your   ___c___   a house is white.

2 You're   _____   b from India.

3 Their   _____   c teacher is here.

4 They're   _____   d late for school.

2 🎧 3.3 Listen again and repeat.

Writing

1 Read the social media post. Correct the four mistakes.

KeishaK_93

This is my new T-shirt. **Its** very special to **me** It's from my friend in the **u.k.** I love the words and the pictures on it. It's my new **favorit** T-shirt!

1 *It's* _____

2 _____

3 _____

4 _____

2 Look at the photos and choose your favorite item of clothing below. Make notes for the questions (1–4).

1 What is it? _____

2 Is it old or new? _____

3 Where is it from? _____

4 Why is it special? _____

T-shirt

jacket

scarf

hat

shoes

jeans

dress

sunglasses

3 Write a social media post about your favorite item of clothing from Exercise 2. Use your notes to help you, and the post on page 22 as a model. Write 30–40 words.

4 Check your social media post. Use the checklist.

☐ Are the spelling and punctuation correct?

☐ Are the grammar and vocabulary correct?

☐ Does your post include all the information from your notes in Exercise 2?

Look at the Learning to Learn box. Complete your learning journal.

LEARNING TO LEARN: YOUR LEARNING JOURNAL

It's good to write sentences from the Student's Book in your learning journal (see Unit 1). This helps you remember the words.

But there are other ways to write words in your learning journal. Here are some other ideas:

1 Draw a picture of the word.

Bag

2 Write the meaning of the word.

bag—You carry things in it.

3 Write your own sentence with the word to show what it means. For example:

I carry my bag to school every day.

This sentence shows the meaning of *bag*. It also explains *carry*.

1 Add these words to your learning journal. Use one of the ideas from the box (1–3) to help you remember the words.

guitar money far

2 Find five more words in Unit 3. Add them to your learning journal. Use the ideas from the box to help you remember the words.