



ORGANIZATION PROFILE

Organization Name; Dare For The Future Initiative

Organization Age; 3 years

Registration Status; Registered as Company Limited by guarantee (In the process of attaining NGO Status)

Speciality Area; Education

BACKGROUND

Dare For The Future Initiative was established to promote education all regardless of any distinguishing factors or challenges. In the bid to promote education we focus on addressing challenges that limit people from accessing school and those that cause them to dropout of school. We specifically address the profound educational challenges prevalent in vulnerable and crisis-impacted regions. Recognizing the multifaceted nature of vulnerability and crises, the organization focuses on regions affected by civil crises, climate crises, and economic crises among others aiming to alleviate the barriers to education faced by individuals residing in these challenging environments. As an organization committed to advocating for education for all, we prioritize marginalized groups, specifically girls and persons with disabilities, ensuring their inclusion in educational opportunities. Acknowledging the delays that vulnerability and crises often impose on traditional learning, we actively promote adult education to bridge gaps and foster skill development. Through strategic advocacy, transformative training workshops, community dialogues, sensitization efforts, and collaborative partnerships with local and international communities, Dare For The Future Initiative endeavours to underscore the transformative power of education in rebuilding the world especially societies affected by vulnerability and crises. Our holistic approach, addressing immediate educational needs and broader community development, reflects our dedication to making education accessible and sustainable. As a catalyst for positive change in the world mostly vulnerable and crisis-impacted regions, we are steadfast in our commitment to contributing to the resilience and development of these communities. We hope to create a world where education is not a casualty of any challenge. We aspire to empower all individuals especially those in crisis-affected areas by providing them with the tools, resources, and opportunities necessary to build a brighter and more resilient future.



VISION

To make education possible for all amidst challenges, vulnerability and crisis

MISSION

Addressing the educational gap and inequality in challenged, vulnerable and crisis impacted areas by ensuring quality, safe and complete education for all regardless of gender, age, religion, economic standing or political opinion.

OBJECTIVES

- To address the various barriers to education
- To advocate for policies and actions supporting education
- To advocate for the implementation of already existing policies supporting education
- To promote and advocate for safe learning spaces in schools through our ten-point safe schools agenda
- To sensitize communities on the value of education
- To provide strategic solutions to the challenges faced in accessing education in different communities and contexts.
- To promote complete and quality education in vulnerable and crisis-impacted areas
- To promote adult education
- To promote skill development

ORGANIZATIONAL VALUES

1. Excellence
2. Integrity
3. Transparency
4. Selflessness
5. Faith

KEY PERSONEL

1. Ms. Anzoa Sarah – Executive Director, 0762403398
2. Ms. Mundua Faith Mariam – Board Chair, 0772773860

EMPLOYEES



Eight staff members and 10 field volunteers are dedicated to Dare For The Futures work

BENEFICIARIES

Our initiatives have benefited hundreds of people in Uganda and South Sudan within schools and community. They are in various categories including, students, teachers, parents, non-school going children and the wider community.

PARTNERS

1. iCCARRe Foundation International (USA)



2. Mentoring and Empowerment Program For women (Uganda)



3. Education in Crisis (Tanzania, South Sudan, Uganda)



4. Santa OSA Family Trust (Australia)



5. Hear My Voice (USA)



SUCCESSFUL DONOR-FUNDED AND INDEPENDENT PROJECTS

MENSTRUAL HYGIENE PROJECT

In collaboration with Mentoring and Empowerment Program For Women (MEMPROW) Uganda and the iCCARRe Foundation International (USA), we held a transformative Menstrual Hygiene Project in four primary schools in Acholi quarters. Our initiative encompassed comprehensive menstrual hygiene sessions for girls, engaging discussions on menstrual stigma with boys with the aim of breaking the stigma, and the distribution of essential sanitary pads. Our primary objective was to combat the prevalent issue of girls missing school due to menstrual poverty. We recognized that many of the girls we reached hailed from challenging backgrounds, facing obstacles in accessing sanitary materials and enduring menstrual stigma, all of which detrimentally impacted their educational pursuits. By providing these resources and fostering open conversations, we aimed to promote girls' education and empower them to thrive academically.





TEN POINT SAFE SCHOOLS AGENDA TEACHER TRAINING

In our unwavering commitment to combat the entrenched issues of violence and mental health challenges within school environments, and to foster a culture of comprehensive education for all, we executed rigorous training sessions designed specifically for 60 teachers within the Kasokoso Slum community. Our meticulously crafted Ten Point Safe Schools Agenda embodies a holistic approach aimed at addressing these pressing challenges head-on, thereby nurturing a learning environment that not only encourages student retention but also prioritizes their overall physical and mental well-being. The teachers committed to revise the way they handle students and effect day to day activities in school with regard to ensuring g schools are safe.





MENTAL HEALTH SESSIONS IN PRIMARY SCHOOLS

Recognizing the escalating concern of mental health issues among school-aged children and its detrimental effects on education, we launched mental health and counselling sessions in four primary schools to date, including Devine Primary School, Focus Primary School, Almond Primary School, and Goodwill Primary School. This ongoing initiative seeks to expand to more schools nationwide, including secondary institutions, aiming to provide vital support and resources to students in need.



HEAD TEACHERS AND STAKEHOLDERS TRAINING ON THE TEN POINT SAFE SCHOOLS AGENDA

In collaboration with the Balimwezo Foundation and Victoria University, we conducted intensive training sessions for 100 head teachers, school directors, members of the Parent-Teacher Association (PTA), representatives from the Ministry of Education, and teachers' representatives. These sessions focused on implementing our Ten Point Safe Schools Agenda, which serves as a strategic blueprint to promote education by fostering safe and supportive environments for both learners and school staff. After this activity the head teachers committed to in cooperate this agenda in their schools and opened their doors to us to train their teachers. Victoria University also took interest in furthering this project.



GIRLS' EDUCATION ADVOCACY PROJECT

Addressing the significant gender gap in education prevalent in South Sudan, where over 70% of girls do not attend school, we embarked on a robust Girls' Education Advocacy Project. Partnering with HearMyVoice Women's Network USA and Education in Crisis, we launched extensive sensitization campaigns via radio, social media platforms, and online training sessions, mitigating physical constraints imposed by the COVID-19 pandemic. Our advocacy efforts extended to Radio Miraya, the UN Radio in South Sudan, and culminated in a webinar uniting stakeholders from across Africa and the USA. With speakers representing Ghana,

Liberia, the USA, Tanzania, Uganda, as well as representatives from the United Nations and the African Union, we engaged in strategic discourse to address the multifaceted challenges hindering girls' education exacerbated by the pandemic. Through this initiative, we reached and impacted 1530 individuals, catalyzing actionable change and advancing the cause of girls' education across the region.





Girls and Women's Access to Education in Africa- A Post Pandemic Crisis

We will be bringing together stakeholders from across Africa to discuss the gendered crisis of access to education in a post-pandemic environment.

Online Event
September 19, 2022

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Lauren Donnison

Gender Specialist, Feminist Change Maker, and Training Specialist

Lauren has 10 years of experience leading the design, execution and evaluation of programs and trainings at a global and country level across a wide range of program sectors including organizational capacity development, prevention of sexual and gender-based violence, access to justice and human rights, legal educational development, leadership, and youth empowerment. Lauren is adept at designing and implementing curricula that are fit-for-purpose in the context.

Adopting a student-centred and interactive approach to training to ensure participants can retain knowledge and skills developed during the training. In addition, providing real life scenarios that equip and prepare participants to apply their newly acquired knowledge into real life. In 2020, Lauren co-founded Hear My Voice: Women's Network, with a mission to provide global education, with a feminist approach, to women on gender and justice in order to empower women to combat gender inequality in their own communities. To date, Lauren has worked with over 500 women from over 40 countries through the HMV-WN Empowerment Programming.





Ayikoru Patience Poni

Patience Poni Ayikoru is a Ugandan enthusiastic about leadership and good governance. She is a graduate with a Bachelor of Laws (Hons) Degree from Uganda Christian University. Patience is currently a Member at the Uganda Association of Women Lawyers (UAWOL). She is an alumna of the YALI Regional Leadership Centre Program Cohort 43. She has been a champion in a number of leadership spaces. She is the former Skills Speaker and former Member of Parliament of the Law Faculty at the University. Patience participated at the Transformational Leadership Camp in 2021 by Forum for Women in Democracy. She participated in the African Feminist Macroeconomic Academy (AFMA 2020) by African Women's Development and Communication Network (FEMNET), Kenya. She is an Award winner for All Africa Student Union (AASU) AMARC, Ghana in 2020 in the category of Phenomenal Woman leaders in universities. She is an alumna of the African Women's Leadership Institute (AWLI) 2021 organized by Africa, Women in Africa and UN Women. And is an alumna of the Young Leaders Forum organized by Friedrich Ebert Stiftung. She is the founder of a volunteer-based organization in Koboko District, Uganda called Femina Tabu West Nile aimed at raising youth voices, education awareness, advancing Membership, Leadership, and Gender Justice in the Community. She is one of Uganda's young emerging leaders. For her contribution, she has featured in Nation media of West Nile, and was named Top 40 under 40 in the leadership category.



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Amé Atsu David (She/her)

Amé Atsu David (She/her) is a Pan Africanist and a recognized human rights and gender equality activist. She hails from Togo but resides in Liberia with her family. Amé has more than twenty (20) years of experience in rights-based programming and management as well as in capacity development. Her areas of expertise include human rights, gender equality and comprehensive sexuality education. She is currently working with Global Fund for Children, an international non-governmental organization, as the Regional Capacity Development Specialist. Over the past three (3) years, she has been working relentlessly with community-based organizations in West Africa to find innovative ways to sustainably address the root causes of violence against girls and women and barriers to girls' education. She is very passionate about empowering and equipping Adolescent girls to know and stand up their rights wherever they find themselves. In April 2022, she guided Adolescent girls and boys from Liberia and Sierra Leone to lead the organization of the first West Africa Adolescent Girls Summit in Liberia which was attended by close to one hundred (100) Adolescent girls and boys aged between 15-19 years, with girls in majority. From urban and rural parts of Liberia, Sierra Leone and Ethiopia. The trailblazing summit created the space for Adolescent girls to not only express themselves, inspire one another, question national and regional stakeholders on their roles and responsibilities with regards the implementation of their rights and develop a call to actions but also set up the precedent for Adolescent Girls-led Advocacy.

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Samuel Kwame Mensah Jr.

A Humanitarian Aid worker, Storyteller and he is part of Educational Festival Board of Directors an organization based in Texas- USA and Ghana. Kwame is a graduate of African University College of Communications, Ghana, where he majored in Journalism. As a storyteller Kwame is passionate about the well-being and Welfare of African children in underserved communities in Rural Africa. Through his charity organization UMBRELLA FOR THE AFRICAN CHILD (UTAC) they are organizing series of events supporting children of rural areas in Nigeria, Ghana and Cameroon with educational supplies, mentoring session and sensitization projects for the Girl and Boy child. In 2018 Kwame was recognized by Ideation Hub Africa for his contribution towards the SDG Goals. In 2021 he was nominated by Humanitarian Award Global for the Best Child Protection Advocate of the Year 2021. In 2022 his organization UMBRELLA FOR THE AFRICAN CHILD was also nominated by Humanitarian Award Global for BEST CHILD EDUCATION of the Year. Kwame is passionate about children and one day hope to consult with Government and Private Institutions, Organizations about the issues surrounding children in Rural Africa.



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RESEARCH ON THE STATE OF EDUCATION IN IMVEPI REFUGEE SETTLEMENT AND TEREKO DISTRICT IN UGANDA

In 2023, we held a few dialogues with youth and community members in Imvepi refugee settlement and Tereko District investigating the state of education there especially for girls and persons with disability. This was meant to inform our upcoming activities in refugee camps and host communities regarding how we can address the various barriers they face in accessing education and ensuring their bright future.



RESEARCH AND ADVOCACY FOR BARRIERS TO EDUCATION IN EASTERN EQUATORIA REGION IN SOUTH SUDAN

In 2022 we held online advocacy on the state of education in South Sudan and to aid the advocacy, we did research on the particular challenges facing access to education in South Sudan, under the lead of our data collection officer Teacher David Yaya, we got information on lived experiences from students, teachers and community members on the barriers to education in eastern Equatoria, Torit and the Mundiri Cattle Keepers community. This information enabled us advocate and hold stalk holders accountable and it attracted the media attention and Radio Miraya invited us to talk about our findings on International Day of Then Girl Child in 2022.



END

“DARING TO MAKE EDUCATION POSSIBLE FOR ALL FOR A BETTER WORLD”

