COP 3330, Spring 2013

Introduction to the Unified Modeling Language (UML)

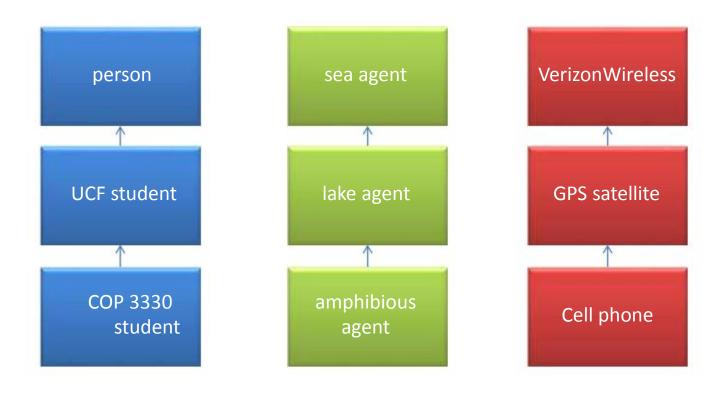
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How do people draw / write down software architectures?

Example architectures



Big questions

- What is UML?
 - Why should I bother? Do people really use UML?
- What is a UML class diagram?
 - What kind of information goes into it?
 - How do I create it?
 - When should I create it?

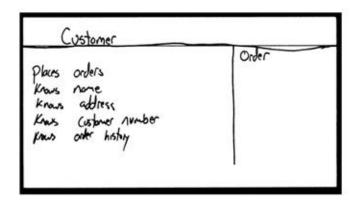
Design phase

- design: specifying the structure of how a software system will be written and function, without actually writing the complete implementation
- a transition from "what" the system must do, to "how" the system will do it
 - What classes will we need to implement a system that meets our requirements?
 - What fields and methods will each class have?
 - How will the classes interact with each other?

How do we design classes?

- class identification from project spec / requirements
 - nouns are potential classes, objects, fields
 - verbs are potential methods or responsibilities of a class
- CRC card exercises
 - write down classes' names on index cards
 - next to each class, list the following:
 - responsibilities: problems to be solved; short verb phrases
 - collaborators: other classes that are sent messages by this class (asymmetric)
- UML diagrams
 - class diagrams (today)
 - sequence diagrams

- ...



What is UML?

- UML: pictures of an OO system
 - programming languages are not abstract enough for OO design
 - UML is an open standard; lots of companies use it
- What is legal UML?
 - a *descriptive* language: rigid formal syntax (like programming)
 - a prescriptive language: shaped by usage and convention
 - it's okay to omit things from UML diagrams if they aren't needed by team/supervisor/instructor

Uses for UML

- as a sketch: to communicate aspects of system
 - forward design: doing UML before coding
 - backward design: doing UML after coding as documentation
 - often done on whiteboard or paper
 - used to get rough selective ideas
- as a blueprint: a complete design to be implemented
 - sometimes done with CASE (Computer-Aided Software Engineering) tools
- as a programming language: with the right tools, code can be auto-generated and executed from UML
 - only good if this is faster than coding in a "real" language

UML

In an effort to promote Object Oriented designs, three leading object oriented programming researchers joined ranks to combine their languages:

- Grady Booch (BOOCH)
- Jim Rumbaugh (OML: object modeling technique)
- Ivar Jacobsen (OOSE: object oriented software eng)

and come up with an industry standard [mid 1990's].

UML - Unified Modeling Language

- Union of all Modeling Languages
 - Use case diagrams
 - Class diagrams
 - Object diagrams
 - Sequence diagrams
 - Collaboration diagrams
 - Statechart diagrams
 - Activity diagrams
 - Component diagrams
 - Deployment diagrams
 - ;.
- Very big, but a nice standard that has been embraced by the industry.

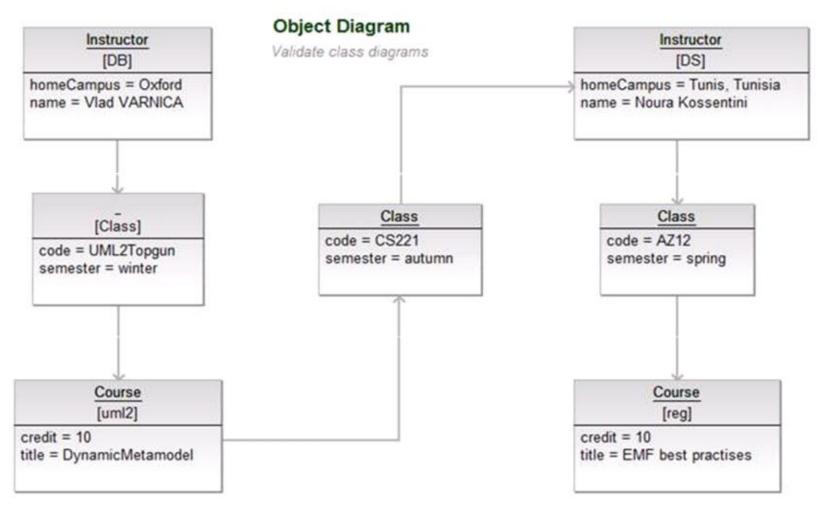
Object diagram (≠ class diagram)

- individual objects (heap layout)
 - objectName : type
 - attribute = value
- lines show field references

Student Student

- Class diagram:
 - summary of all possible object diagrams

Object diagram example



UML class diagrams

- UML class diagram: a picture of
 - the classes in an OO system
 - their fields and methods
 - connections between the classes
 - that interact or inherit from each other
- Not represented in a UML class diagram:
 - details of how the classes interact with each other
 - algorithmic details; how a particular behavior is implemented

- A UML class diagram shows classes, interfaces and the relationships between them.
- A class diagram provides a static view of the classes and relationships rather than a dynamic view of the interactions among the objects of those classes.
- A class is represented by a rectangle (box) divided into three sections horizontally.
 - The top section gives the name of the class.
 - The middle section gives the attributes (fields) of the objects of the class. These fields are abstractions of the data or state of an object and as such are usually implemented as instance variables. However, class variables are also represented here.
 - The bottom section gives the operations ("intelligence") of the class, which corresponds to the constructors and methods in Java.
- The example on the next page shows the UML class diagram for the Person class.

Person

name: StringbirthDate: Date

+ Person (name: String, birthDate: Date): Person

+ getName (): String + getBirthDate (): Date

UML Class Diagram

```
public class Person {
   private String name;
   private Date birthDate;
   public Person (String who, Date bday) {
       this.name = who;
      this.birthDate = bday;
   public String getName() {
      return name;
   public Date getBirthDate() {
      return birthDate;
```

The equivalent Java code

Accessibility modifiers:

- indicates private
- + indicates public
- # indicates protected
- ~ indicates package

Person - name: String - birthDate: Date + Person (aname: String, aday: Date): Person + getName (): String + getBirthDate (): Date

Class variables or class methods are indicated by underlining the class variable or class method.

UML Class Diagram

There are other optional parts to UML class diagrams, including a 4th section that would be below the methods in which the responsibilities of the class are outlined. You don't see this too often, but it is available and is useful when transitioning from CRC cards (class, responsibilities, collaborators) which is a modeling tool used to decide what crc's are needed (more later).

Relationships between classes

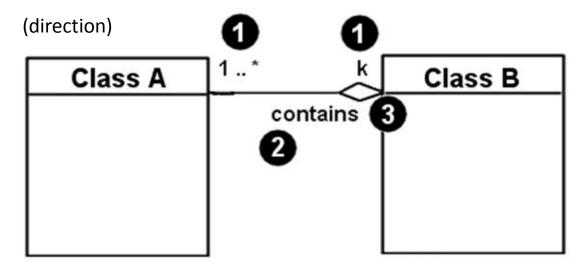
- generalization: an inheritance relationship
 - inheritance between classes
 - interface implementation

- association: a usage relationship
 - dependency
 - aggregation
 - composition

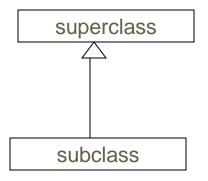
- Class diagrams are also used to show relationships between classes.
- A class that is a subclass of another class is connected to that class by an arrow with a solid line for its shaft and with a triangular hollow arrowhead. The arrow points from the subclass to the superclass. In UML, such a relationship is called a generalization.
- A similar arrow except using a dashed line for the arrow shaft is used to indicate implementation of an interface. In UML, such a relationship is called a realization.
- An association between two classes means that there is a structural relationship between them. Associations are represented by solid lines. Associations have many optional parts. Both the association and each of its ends can be labeled. Arrows on either or both ends of an association indicate navigability. Also, each end of an association line can have a multiplicity value displayed. An association might also connect a class with itself, using a loop. Such an association indicates that the connection of an object of the class with other objects of the same class.

Associational relationships

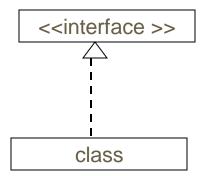
- associational (usage) relationships
 - 1. multiplicity (how many are used)
 - * \Rightarrow 0, 1, or more
 - 1 \Rightarrow 1 exactly
 - 2..4 ⇒ between 2 and 4, inclusive
 - 3..* \Rightarrow 3 or more (also written as "3..")
 - 2. name (what relationship the objects have)
 - 3. navigability



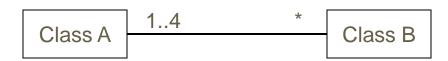
- An association with an arrow on one end indicates one-way navigability. The arrow means that from one class you can easily access the second associated class to which the association points, but from the second class, you cannot necessarily easily access the first class.
 - Another way to think about this is that the first class is aware of the second class, but the second class is not necessarily directly aware of the first class.
- An association with no arrows usually indicates a two-way association, but it may also means that navigability is not important and was simply left off the diagram.
- The multiplicity of one end of an association means the number of objects of that class associated with the other class. A multiplicity is specified by a nonnegative integer or a range of integers. A multiplicity specified by "0..1" means that there are 0 or 1 objects on that end of the association. Other common multiplicities are "0..*" (0 or more), "1..*" (1 or more), and "*" (shorthand for 0 or more).



A generalization

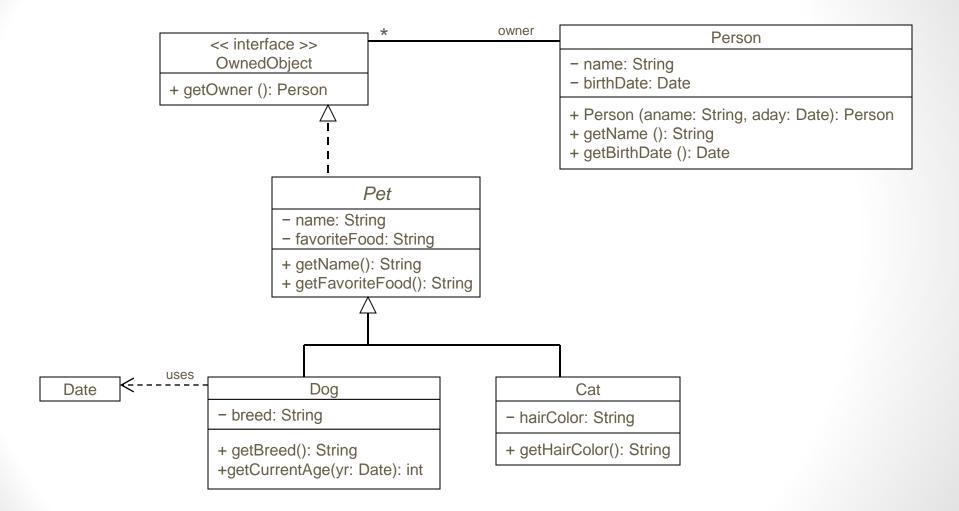


A realization



An association with two-way navigability with members of class B related to between 1 and 4 members of class A and a member of class A being related to 0 or more members of class B.

- Another connection besides an association between classes that can be displayed in a class diagram is the dependency relationship. A dependency is indicated by a dashed line (with optional arrows and optional labels).
- One class depends on another if changes to the second class might require changes to the first class.
 - Note: An association from one class to another automatically indicates a dependency, and so no dashed line is needed between classes if there is already an association between them. However, for a transient relationship, i.e., for a class that does not maintain any long-term connection to another class but does use that class occasionally, you should draw the dependency from the first class to the second class. In the example that follows, the Dog class uses the Date class whenever its getCurrentAge method is invoked, and so the dependency is labeled "uses".
- Abstract classes or abstract methods are indicated by using italics for the name.
- An interface is indicated by adding the phrase <<interface>> (called a stereotype) above the name.



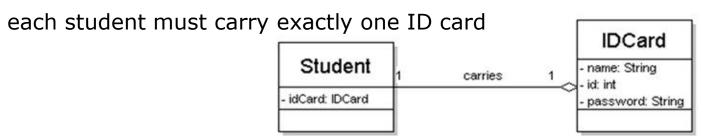
- An aggregation (one type of has-a relationship) is a special kind of association indicated by a hollow diamond on one end of the association link. It indicates a "whole/part" relationship, in that the class to which the arrow points is considered "part" of the class at the diamond end of the association.
- A composition (another type of has-a relationship) is an aggregation indicating strong ownership of the parts. A composition is indicated by a solid diamond on the "owner" end of the association. In a composition, the parts live and die with the owner because they have no role in the software system independent of the owner.

•

• Another fairly common element of a class diagram is a note, which is represented by a box with a dog-eared corner that is connected to other elements with a dashed line. It can have arbitrary content (text and graphics) and is similar to a comment in a programming language. It might contain comments about the role of a class or constraints that all objects of the class must satisfy. If the contents are a constraint, the contents are surrounded by braces.

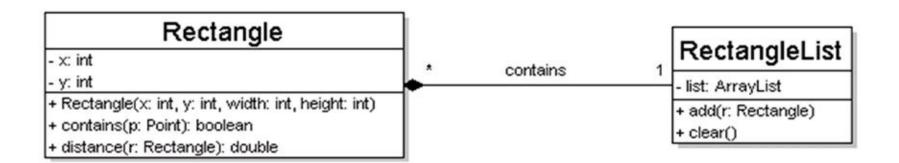
Multiplicity of associations

one-to-one



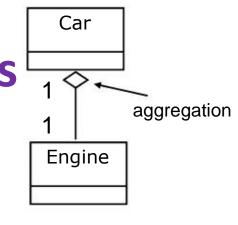
one-to-many

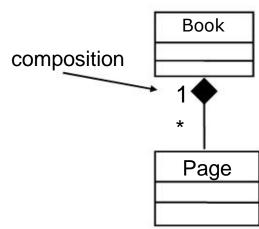
one rectangle list can contain many rectangles

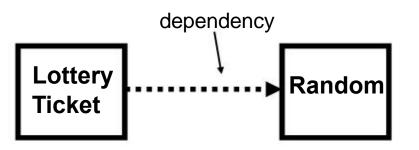


Association types

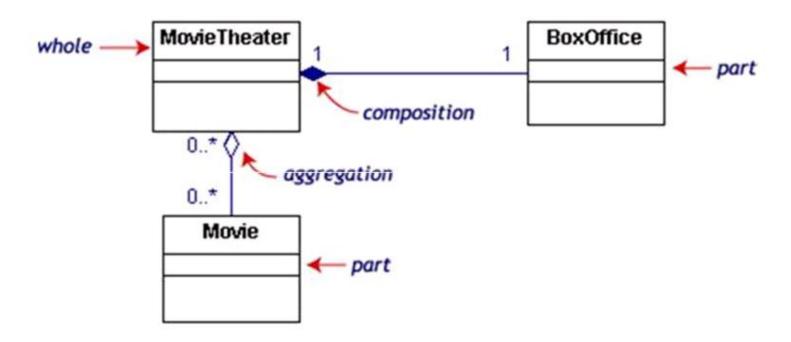
- aggregation: "is part of"
 - symbolized by a clear white diamond
- composition: "is entirely made of"
 - stronger version of aggregation
 - the parts live and die with the whole
 - symbolized by a black diamond
- dependency: "uses temporarily"
 - symbolized by dotted line
 - often is an implementation detail, not an intrinsic part of that object's state





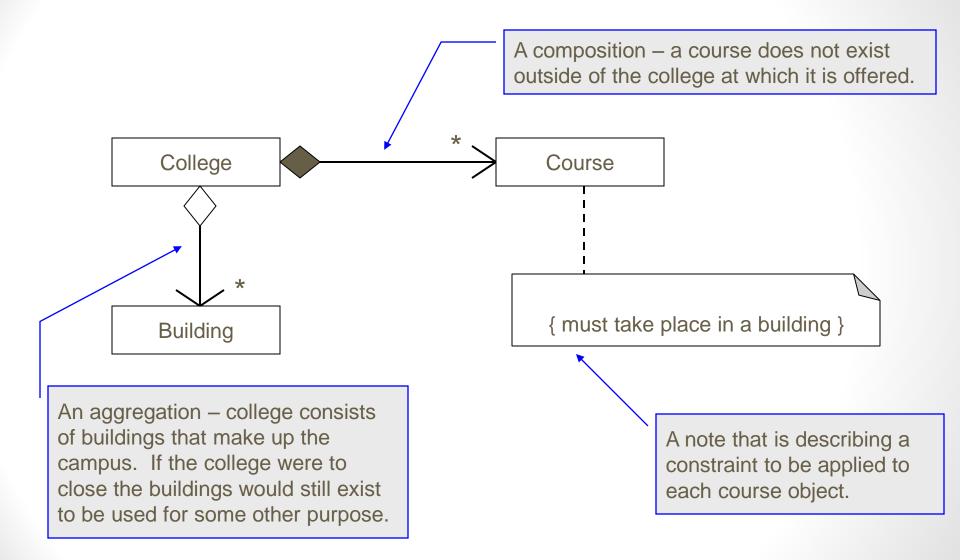


Composition/aggregation example

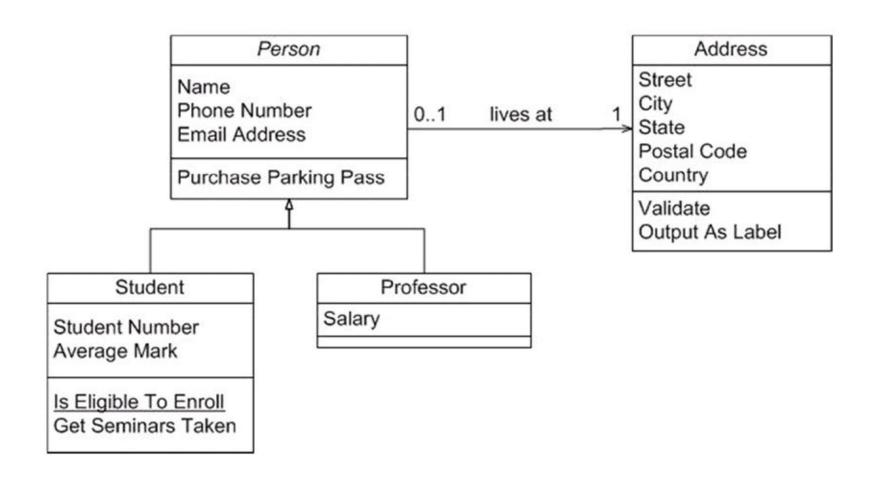


If the movie theater goes away
so does the box office => composition
but movies may still exist => aggregation

Composition/aggregation - Example



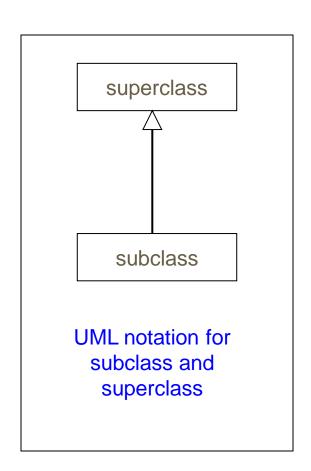
Class diagram example: people



Implementation Inheritance

- One of the most significant features of OO programming is implementation inheritance or subclassing.
- Inheritance greatly increases the reusability of classes and also minimizes the duplication of code.
- This is just an introduction to inheritance, we'll examine it in much greater detail later.

Implementation Inheritance



- A subclass inherits all of the features of its superclass.
- This means all of the variables and methods, but not the constructors.
 - The constructor in the superclass must be invoked to create a superclass object before the constructor for the subclass can specialize the subclass object.
 - If you think about what inheritance means for a minute, this will make sense the superclass object must exist before it can be turned into a specialized subclass object.

Class diagram pros/cons

- Class diagrams are great for:
 - discovering related data and attributes
 - getting a quick picture of the important entities in a system
 - seeing whether you have too few/many classes
 - seeing whether the relationships between objects are too complex, too many in number, simple enough, etc.
 - spotting dependencies between one class/object and another
- Not so great for:
 - discovering algorithmic (not data-driven) behavior
 - finding the flow of steps for objects to solve a given problem
 - understanding the app's overall control flow (event-driven? web-based? sequential? etc.)

Suggested reading:

Practical UML: A hands on introduction for developers http://dn.codegear.com/article/31863

Additional Reading...

Specialization

- Let's consider the following example of a software developer (you!) who has been assigned to create a drawing program in which rectangles can grow, shrink, or move around on a panel under the control of the user.
- In order to deal with the rectangles, it is useful to have a Rectangle class that stores the relevant information about the rectangle such as its size and position.
- Since our developer is smart, they do not immediately code a Rectangle class from scratch, but instead spend a few minutes looking through existing libraries to see if there is already a Rectangle class that can be used.
- Sure enough, there are several Rectangle classes in the Java libraries, including:

```
java.awt.Rectangle,
java.awt.geom.Rectangle2D.Double,
and java.awt.geom.Rectangle2D.Float.
```

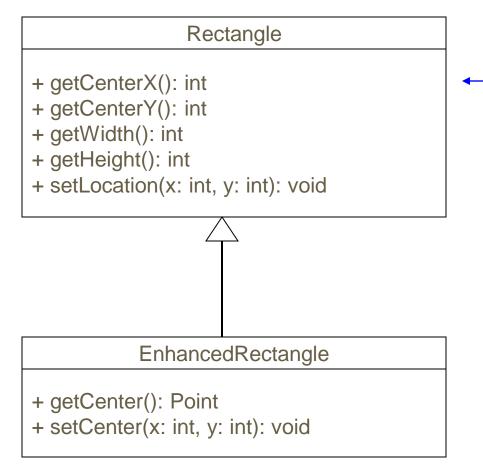
Specialization

- After studying these classes, you determine that java.awt.Rectangle is the closest one to satisfying your needs.
- However, you want a class with a getCenter() method and a setCenter(int x, int y) method and the Rectangle class does not include such methods.
- What should you do to get what you want with minimal effort?

- Option #1: If the source code for the existing Rectangle class is available, you could modify the class to suit your needs, including adding the new methods and possibly deleting any methods that you don't need.
- Option #2: You could copy the Rectangle class code and insert it into a new class named EnhancedRectangle and then add the new code.

- Code reuse is always a very appropriate action to take however, neither of these techniques are the correct way to reuse code! They both have inelegant aspects (remember we are writing to write only elegant, high-quality code here).
- Problems with option #1: This approach could cause problems with existing code that uses the original Rectangle class there are now two versions of Rectangle floating around to confuse users and possibly the compiler as well.
- Problems with option #2: This approach is better than the first in that the new class will not affect existing code that uses the original Rectangle class, but there is major code duplication in this case. The code duplication introduces unnecessary complexity (remember that one of the properties of elegance is simplicity). For example, if the original code is found to have bugs, the programmer is going to have to remember to fix the bugs in the copied code.
- Furthermore, neither of these approaches will work if only the compiled code and not the source code for the Rectangle class is available. *So now what?*

- One solution would be to be to simply ignore the compiled code and define and implement a new EnhancedRectangle class.
- However, this approach does nothing in terms of code reuse and also results in significant code duplication. While we don't necessarily have exact duplication of the method bodies, we do have duplication of semantics, which can be just as bad.
 - Also, since we would assume that the original Rectangle class was thoroughly tested and we now may face a considerable effort to construct a new class to bring it up to the error-free level of the existing class for the original functionality.
- So what is the solution to our problem?
- Answer: Use implementation inheritance (available in any OO language), that will allow you to define a new class as a subclass of another class. In this case we want to create a new class named EnhancedRectangle that will be a subclass of the existing class Rectangle (the superclass). A subclass inherits all the features (variables and methods) of its superclass.



All of the instance variables and methods of the Rectangle class that are not relevant to this scenario are simply omitted from the UML diagram.

UML diagram for this scenario

Subclassing in Java is expressed using the keyword "extends"

```
public class EnhancedRectangle extends Rectangle
    //constructor
    public EnhancedRectangle (int x, int y, int w, int h)
        super(x, y, w, h); //invoke constructor in superclass
    public Point getCenter()
        return new Point((int) getCenterX(), (int) getCenterY());
    public void setCenter(int x, int y)
        setLocation (x-(int) getWidth()/2, y-(int) getHeight()/2;
```

Java implementation for this scenario

- In the Java code on the previous page, the first line declaration makes the class EnhancedRectangle a subclass of Rectangle and makes Rectangle a superclass of EnhancedRectangle.
- Because it is a subclass, the new EnhancedRectangle class inherits all of the methods and all of the data in the Rectangle class.
- Note that since constructors are not inherited, you must create a constructor for the new subclass.
 - If you do not specify a constructor in a class, Java will automatically create a no argument default constructor that will allow generic objects of the class to be created. In general, you should specify the constructor.
- The call to super (x, y, w, h) in the constructor method of the EnhancedRectangle class invokes the superclass constructor to initialize all the Rectangle data. (Remember we cannot specialize a subclass instance unless we have first created an instance of the superclass.)

- Notice that the getCenterX, getCenterY, setLocation, getWidth, and getHeight methods that are used in the Java code to implement the two new methods getCenter and setCenter methods are all inherited from the Rectangle class.
- Now the clients of the EnhancedRectangle class can use it as follows:

```
EnhancedRectangle rectangle = new EnhancedRectangle(1,2,50,60);
rectangle.setLocation(10,10); //inherited method
rectangle.setCenter(60,80); //subclass method
```

• Note that EnhancedRectangle objects behave as if all methods inherited from the Rectangle class have been defined in their class.

- In this way, subclassing provides a way to reuse the code and data of an existing class to create a new class that is identical except that it has more features (data and/or behavior).
- This process of extending an existing class by adding new features is called using inheritance for specialization.

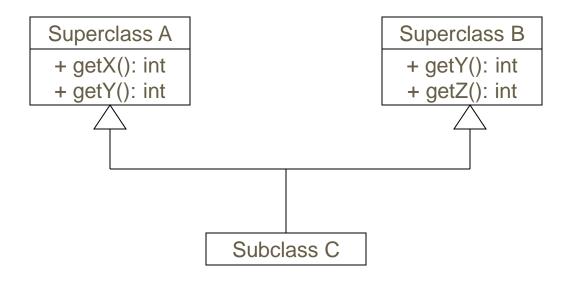
Special Notes on Inheritance in Java

- All Java classes that do not explicitly extend another class implicitly extend the Object class.
- Therefore, all Java classes extend the Object class either directly or indirectly via one or more intermediate classes in an inheritance chain.
- This means that any Java class will automatically inherit the methods in the Object class: clone, equals, finalize, getClass, hashcode, notify, notifyAll, toString, and three versions of wait.

Special Notes on Inheritance in Java

- A Java class can have only one superclass. This is called single inheritance. It means that you can't inherit some methods from one class and some other methods from a different class using subclassing.
- Single inheritance can interfere with your attempts at code reuse. This is a shortcoming of Java, but it serves the purpose of keeping the implementation of classes and inheritance simple and also simplifies the understanding of such code.

Special Notes on Inheritance in Java



Multiple Inheritance (not allowed in Java)

The developer of class C would like to be able to have a getX, getY, and getZ method available to objects in class C. This is not allowed in Java. Another problem with multiple inheritance is illustrated by the method getY. If method getY is invoked in class C, which version of getY would be used?

- Another of the most powerful concepts of OO programming is subtype polymorphism. In order to understand this concept, it is important to fully understand what is meant by a "type".
- A type can be thought of as a set of data values and the operations that can be performed on them. For example, the int primitive type in Java can be thought of as the set of all 32-bit integers (values ranging from -2,147,483,648 to +2,147,483,647) together with the set of operations that can be performed on integers, including, for example, addition, subtraction, multiplication, and division.
- For objects, types can be defined similarly, except the focus is more on the operations than on the values. For our purposes, an object type will consist of a set of operations and a set of objects that can perform those operations.

- There are two standard ways in Java to define new types.
- 1. Any class C implicitly forms a type C. The set of public methods of the class form the set of operations for type C and the objects of class C or its subclasses form the set of objects of that type.
 - For example, the class Person that we built on page 4, defines a type "Person" with operations getName() and getBirthDate(). All objects of class Person or its subclasses can perform these two operations, and these objects form the set of objects of type Person.

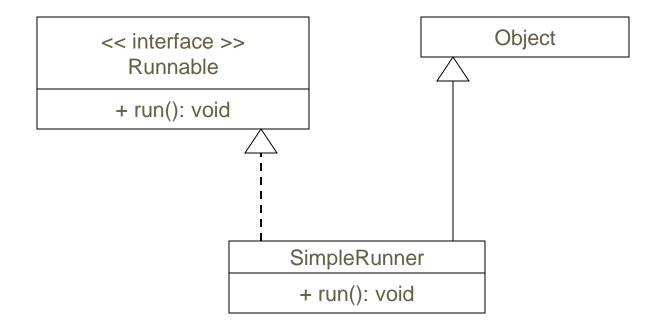
- 2. The other way to define a type is to use Java interfaces. An interface can be thought of as a named set of operations. All objects whose classes explicitly "implement" the interface form the set of objects of that type.
 - For example, the following interface defines a type Runnable.

```
public interface Runnable
{
     public void run();
}
```

• The operations of type Runnable consist of just the run() method. The set of objects of type Runnable consists of all classes that implement Runnable. For example, consider the following class SimpleRunner.

```
public class SimpleRunner implements Runnable
{
     public void run()
     {
        System.out.println("I'm running.");
     }
}
```

- The class SimpleRunner defines and implements a method run() of the form required by the Runnable interface and the class explicitly declares that it "implements Runnable".
- Therefore, all object of class SimpleRunner can be considered as objects of type Runnable. In fact, since SimpleRunner is also a subclass of the Object class, objects of class SimpleRunner have three types: SimpleRunner, Runnable, and Object.



UML diagram showing the Runnable interface and the SimpleRunner class

- Objects of a subclass S of a class T are considered to be both of type S and of type T.
- There is a special relationship between the type of a subclass and the type of a superclass, in that the a subclass of a class defines a subtype of the superclass type.
- In other words, one type S is a subtype of another type T (which, in turn, is called a supertype of S) if the set of objects of type S are a subset of the set of objects of type T and the set of operations of S are a superset of the operations of T.
 - Note that, if type S is a subtype of T, then set of operations of S must include all the operations of T and can possibly include more. For example, the type SimpleRunner is a subtype of Runnable since all objects of type SimpleRunner are also objects of type Runnable since SimpleRunner includes all operations in the Runnable type. Similarly, SimpleRunner is a subtype of Object since it includes (inherits) all operations in Object and its objects are a subset of the set of all Objects.

- It should also be noted that interfaces can also have subinterfaces that inherit from them similar to the way inheritance works with classes.
- For example, consider the following interface:

- The movable interface defines a new interface with two operations: its walk() operation and the run() operation that it inherits from Runnable.
- As you might expect, a subinterface defines a subtype of the type defined by the superinterface.

Polymorphism

- Object oriented programming languages support these notions of types and subtypes that we've just seen by allowing a variable of one type to store and object of a subtype.
- For example, in the Java statement:

```
Runnable r = new SimpleRunner;
```

the variable r of type Runnable refers to an object of the actual class SimpleRunner.

• The fact that an object of a subtype can be legally used wherever an object of a supertype is expected is called subtype polymorphism.