

# ECE 30

## Introduction to Computer Engineering

### Lab #7 Problems Spring 2014

#### 1. Computer Arithmetic

- (a) What decimal number do these 32 bit 2's complement binary numbers represent? **Note:** You need not simplify your answer.

- 1111 1111 1111 1111 1111 1111 1110 1111<sub>2</sub>
- 0111 1111 1111 1111 1111 1111 1110 1111<sub>2</sub>
- 1111 1111 1111 1111 1111 1110 0000 1100<sub>2</sub>

- (b)  $A$  is an 8-bit integer in the two's complement representation and  $B$  is a 4-bit two's complement integer. Which one is larger, if  $A = 11011101_2$  and  $B = 1101_2$ ? What is the 8-bit two's complement representation of  $B$ ?

2. **Logic Design** The *super-majority gate* is a 4-input logic gate whose output is 1 only if three or more of its four inputs are 1.

$$F = SM(A, B, C, D)$$

For example, if  $A = B = C = 1$ , then  $F = 1$ , but if  $C = D = 0$ , then  $F = 0$ .

- (a) Fill in the truth table below with all those input values for which the output is 1. (The table may have some extra rows. You can leave them blank).

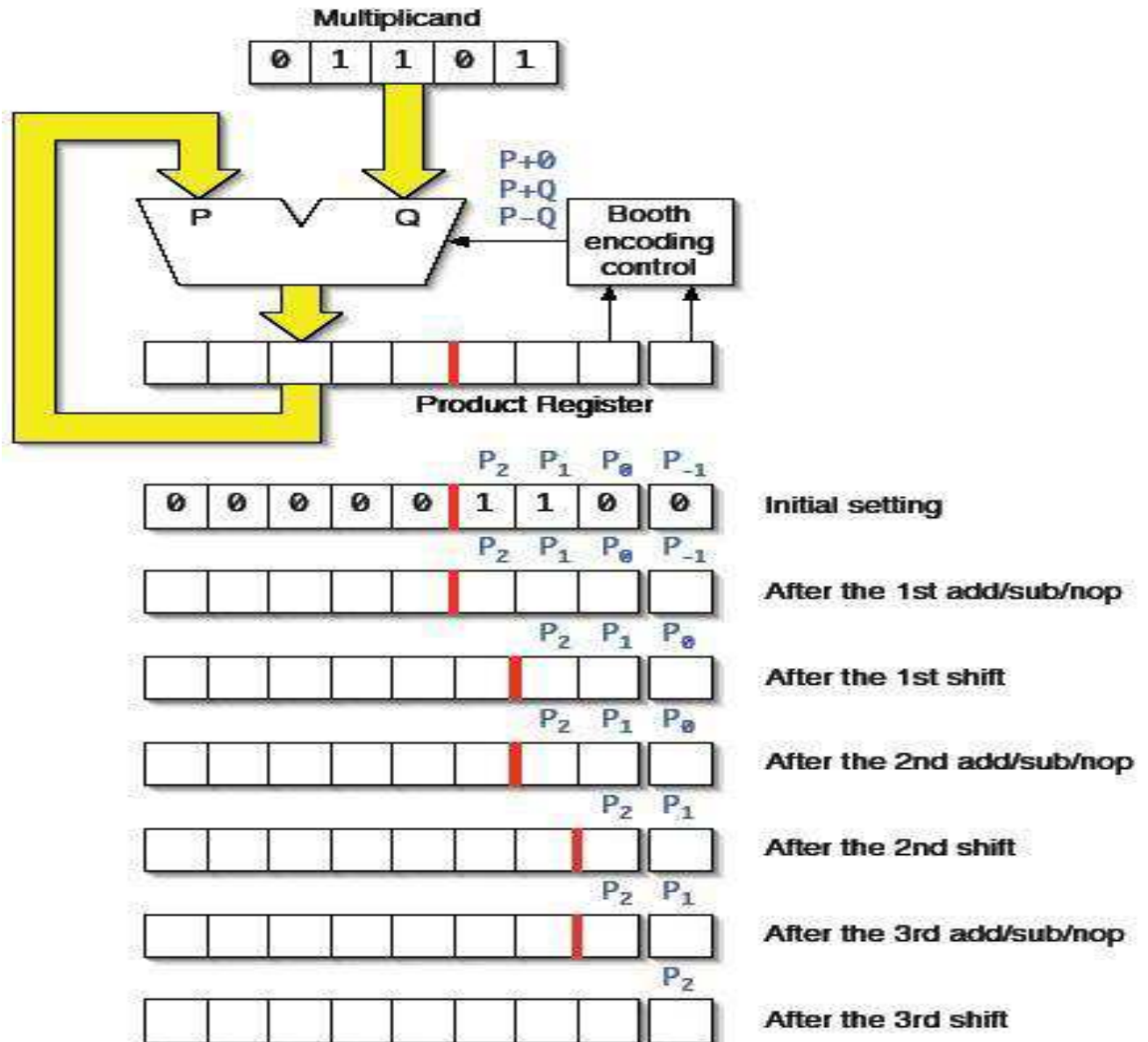
A	B	C	D	F
				1
				1
				1
				1
				1
				1
				1

- (b) Draw Karnaugh Map (K-map) for the above truth table.  
(c) Now, write  $F$  in terms of its MINIMAL sum-of-products form.

#### 3. Booth Encoding

Trace the steps of multiplying a 5-bit two's complement **multiplicand** 01101<sub>2</sub> with a 3-bit two's complement **multiplier** 110<sub>2</sub>, using Booth's algorithm. Assume that the shift-add multiplier shown below is used. Initially, the 5 most significant bits of the 8-bit product

register contain  $00000_2$  and the 3 least significant bits contain the multiplier ( $110_2$ ). When the algorithm completes, the product register must contain the 8-bit product in two's complement representation. Complete the table below.

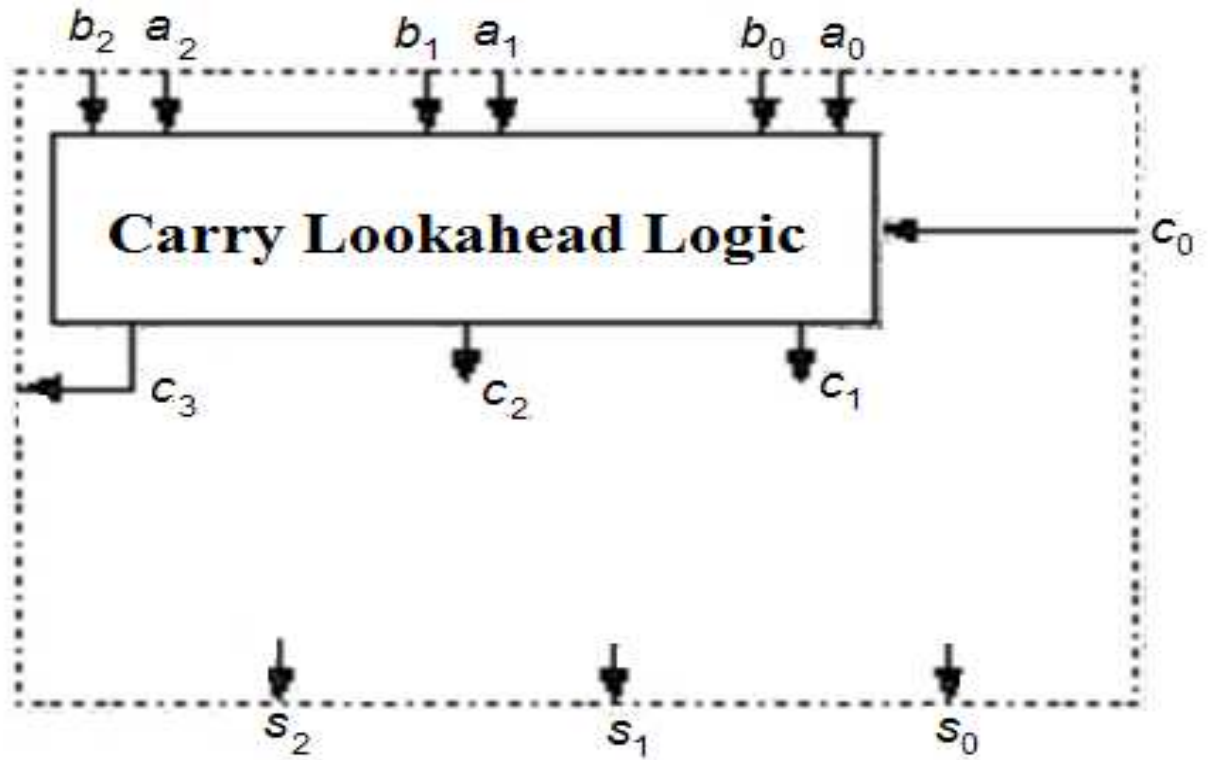


#### 4. Fast Adder Design

In this problem, you are to design an 8-bit adder using 3-bit carry lookahead adders (CLA) and 1-bit full/half adders (FA/HA) as building blocks and analyze its performance.

- (a) An incomplete block diagram of a 3-bit CLA is shown below. Complete the block diagram by adding the sum logic (use 1-bit full/half adder blocks when constructing the sum logic). Generate the logic equations for  $c_1$ ,  $c_2$  and  $c_3$  using only  $g_0$ ,  $g_1$ ,  $g_2$ ,  $p_0$ ,  $p_1$ ,

$p_2$  and  $c_0$ . Note that  $g_i = a_i b_i$  and  $p_i = a_i + b_i$ .

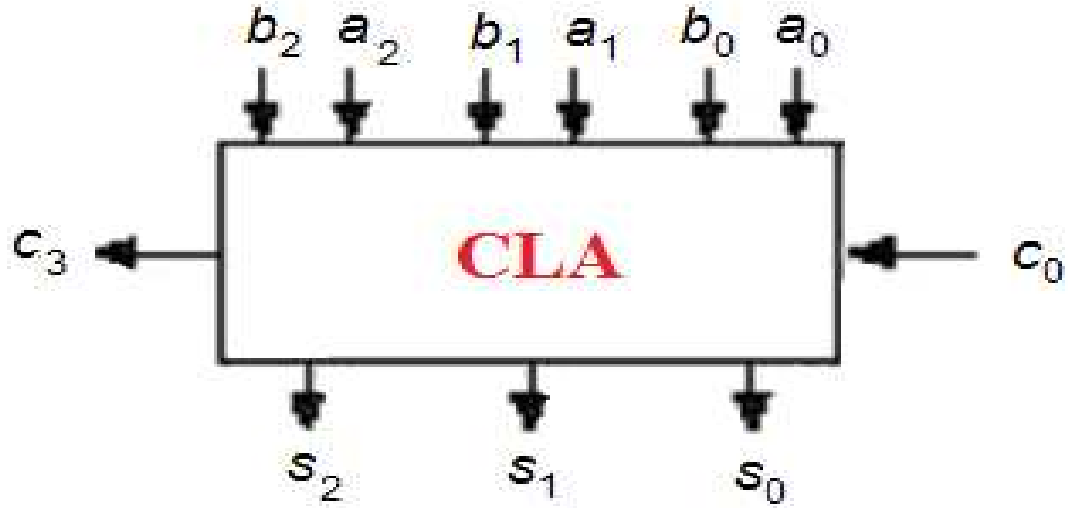


- $c_1 =$

- $c_2 =$

- $c_3 =$

- (b) Construct an 8-bit adder using 3-bit CLA blocks as shown below and 1-bit full adders and half adders as necessary. Optimize your design to minimize the worst-case computation delay.

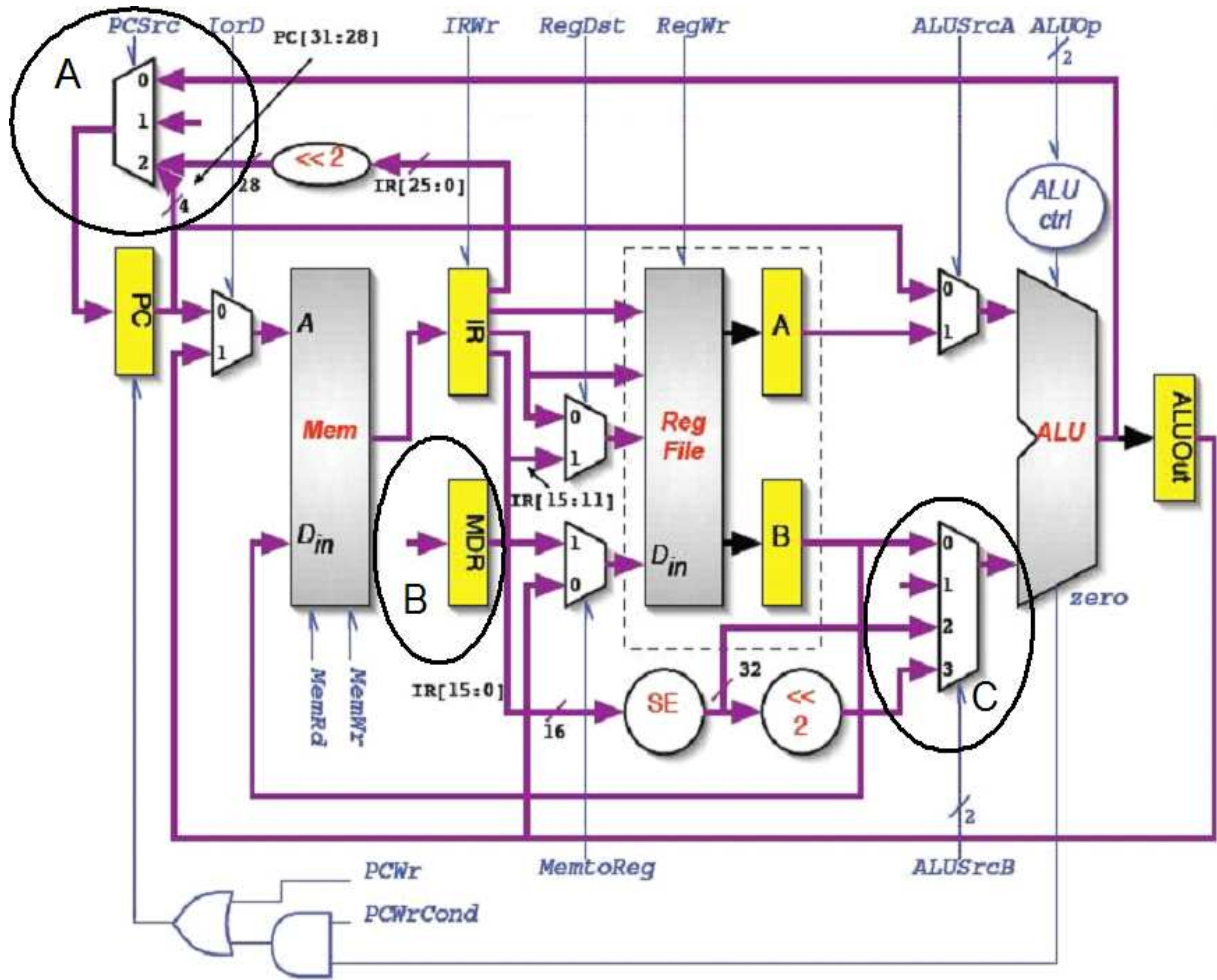


(c) Compute the worst-case delay from changes in inputs to the last sum bit changing for the 8-bit adder in (b). Assume that

- all inputs change simultaneously;
- delay from inputs to  $g_i/p_i = T$ ;
- delay from  $g_i/p_i/c_0$  to  $c_i = 2T$  in the carry lookahead logic;
- delay from  $a_i/b_i$  to  $c_{i+1} = T$  in the half adder;
- delay from  $a_i/b_i$  to  $c_{i+1} = 2T$  in the full adder;
- delay from  $c_i$  to  $s_i = T$ .

Give an example of two operands which would cause the worst-case delay.

5.



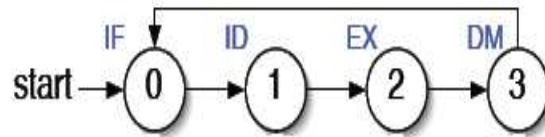
Shown above is a multi-cycle CPU. This multi-cycle CPU breaks instructions down into the following stages, each of which takes exactly one clock cycle:

- **IF:** fetch instruction; compute PC+4 (computed regardless of the instruction type)
- **ID/RF:** decode instruction; fetch source operands; compute branch target (computed regardless of the instruction type)
- **EX:** perform arithmetic / logic operation or compute data memory address
- **DM:** data memory access
- **WB:** write result to register file

Note, however, that there are 3 items/connections missing from the diagram. Each circle (A, B, C) highlights an area missing a single connection/item. In this problem you will fill in the three missing items from the CPU diagram. For each circle:

- Draw the missing connection/item onto the CPU diagram.

- Briefly explain what you added to the diagram.
  - List ALL instructions that use the missing connection/item that you just drew (choose from the following basic instructions: `j`, `beq`, `add/sub`, `lw`, `sw`). For each instruction you listed, specify which stage of the instruction (IF, ID/RF, EX, DM, WB) uses the missing connection/item.
6. Shown below are the different stages of the multi-cycle CPU execution for the `sw` instruction, starting with IF as step 0. Complete the state table by specifying the control signals in binary. Use dashes (“-”) for unspecified or don’t care values.



	0	1	2	3
IorD				
MemRd				
MemWr				
IRWr				
ALUSrcA				
ALUSrcB				
ALUOp				
PCSrc				
PCWr				
PCWrCond				
RegWr				
RegDst				
MemtoReg				
	IF	ID/RF	EX	DM

7. Compute the number of clock cycles it takes to “execute” the following instructions in a *multi-cycle* implementation, assuming that each of the following phases takes exactly one clock cycle:

**IF:** fetch instruction; compute  $PC+4$

**ID/RF:** decode instruction; fetch source operands; compute branch target

**EX:** perform arithmetic / logic operation; compute data memory address; compute branch condition and determine the next PC; determine jump address

**DM:** data memory access

**WB:** write result to register file

Complete the table below. Write the phases in the correct order.

Instruction type	No. of clock cycles	Phases (IF, ID/RF, EX, DM, WB)
lb		
sb		
beq		
j		

8. Assuming the instruction mix shown below for a *multi-cycle* implementation, what is the average CPI? If the clock period of an alternative *single-cycle* implementation is equal to the time it takes to execute the longest instruction, how much faster is the *multi-cycle* implementation?

Instruction	Frequency	No. of clock cycles
arithmetic / logical	30%	4
lw	20%	5
sw	25%	4
beq	15%	3
j	10%	3