

Capacitors, RC-circuit, first-order response

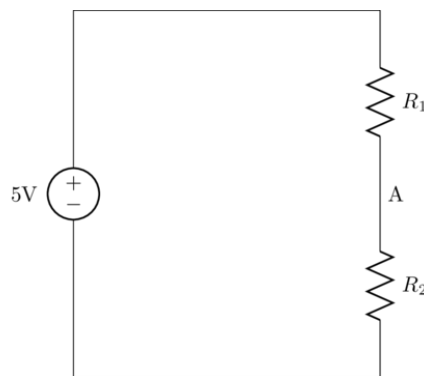
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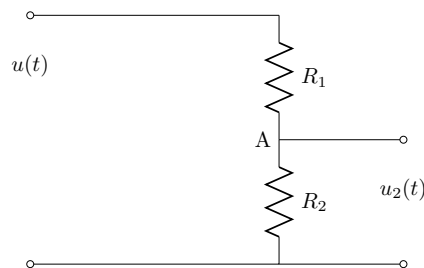
1 Repetition

1.1 Transforming signals

We looked last week at circuits like the one below



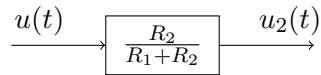
and we were interested in the voltage across the second resistor. A simple circuit like this may be interesting the first time you see it and measure the current and voltages, but will quickly look a bit dull. But redrawing the circuit slightly, and you may see that this is actually a very useful simple circuit for transforming signals:



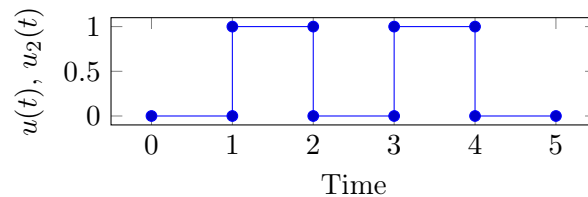
We can think of the input voltage $u(t)$ as an **input signal** to the circuit, and the signal $u_2(t)$ as the **output signal**. We learned from last week that

$$u_2(t) = \frac{R_2}{R_1 + R_2} u(t),$$

so the circuit can be seen as a static gain less than 1



1.1.1 Exercise



Draw the No you see that the simple voltage-divider can be very useful in an analog filter circuit. Just to mention this, to get a gain higher than 1 you cannot use a voltage divider of course. For this one uses a very useful circuit element called an ***operational amplifier**. The use of these fall outside the scope of this course.

1.2 Current and water flow analogy

We also talked last week about the water flow, or hydraulic analogy to electric circuits. This is useful, because we may use our intuition for how such a system works to understand the electric circuit. With this analogy, the circuit is like a closed hydraulic system. Voltage is then equivalent to pressure, so the voltage source is a pump that provides an increase in the pressure. The ideal pump (voltage source) is able to produce this increase in pressure no-matter how much water is flowing through the pump (and circuit). The resistors are like pieces of tubing with significant resistance to flow (narrow tubes). Over such pieces of tubes there will be a drop in pressure.

When trying to understand what is going on in electrical circuits it can be very helpful to use the intuition we have about the flow of water. All of us have a much stronger intuition for things like water pressure and flows, than we have about voltage and current. This comes from the simple fact that we observe, perceive and interact with water every single day since we were born. But we hardly ever sense or perceive voltage and electrical current (when we do it can be rather painful and something we remember for along time, though).

All the concepts of electricity and circuit elements we will see in this course have direct analogies in realm of fluids. Last week we worked with voltages, resistance and current. Voltage is the difference in electric potential between two points, and corresponds to the difference in pressure between two bodies of water (high and low reservoirs, for instance). In fact, voltage is sometimes called **electric pressure**. Voltage is measured in Volt. Electric current is a flow of charged particles. Most often these particles are electrons that can move in a conducting metal. But it can also be charged ions in an electrolytic fluid. Current is measured in Amperes. Electrical charge is a fundamental property of materia, and is measured in the unit Coulomb (C). The size of one Coulomb is related to current A. One C is the amount of charge that flows through a conductor if the current is 1A. A resistor is a resistance to electric current. It corresponds to a tube in a hydraulic system. There will be a pressure drop across a tube when water is flowing through it, and in the same way there is a drop in voltage across a resistor. Resistance is measured in Ohms. This units are related so that a circuit with a 1V voltage source and a 1 Ohm resistance will have a current of 1 A.

Electricity	Fluids
Current is flow of charged particles (electrons)	Current is flow of molecules
Voltage a potential difference that can move electrons	Fluids at heights (pressure)
Current flows from high potential to low (although the electrons flow from low to high pot)	Flow from higher to lower height
A resistor connecting two potentials gives restricted flow	Tube connecting two reservoirs
Current must flow in loops	Not so? (to ambient)
Electric potential means potential to do work (run motor)	Same
Capacitor	Membrane in tube
Charge stored in capacitor	Volume of displaced membrane
Voltage across capacitor	Force (pressure) of membrane
	In equilibrium the difference in pressure at both sides
Capacitans charge/voltage	Compliance of membrane

1.3 Testing the intuition

Consider braking the voltage divider circuit at A. What is the voltage at the two different open ends?

2 Capacitors

2.1 Working principle of capacitors

- Two plates (metal sheets) with non-conducting medium between.

- Charge is accumulated on either side
- Characterized by the potential difference (voltage across) for a given amount of charge Q .
 - $C = \text{charge}/\text{voltage} \Leftrightarrow C \cdot \text{voltage} = \text{charge} \Leftrightarrow \text{voltage} = \text{charge}/C$
 - Note that current is flow of charge, so $dQ/dt = i$, or $Q = Q(0) + \int_0^t i(s) ds$
 - $C \cdot \text{voltage} = Q(0) + \int_0^t i(s) ds$

A capacitor is a device that stores electrical potential energy. Recall from what you know about energy: Energy exists primarily in two forms: Potential and kinetic. Potential energy has to do with position, and kinetic with movement. Think of a hydro power plant. Potential energy exists in the form of a body of water in a reservoir at an height above the turbine. The water is led in large tubes down to the turbine. When the water hits the turbine blades, they hit it at high velocity. This means that the potential energy of water at a height has been transformed into kinetic energy in the form of moving water molecules. Continuing with the hydro-power plant analogy: Can you think of some way that kinetic energy is stored in the system? The water molecules hit the turbine blades at high speed, and then they flow slowly out of the power plant. They make the turbine spin, so their kinetic energy is transferred to energy in the spinning turbine, where it can be expressed as $E_k = 1/2 J^2$, where J is the moment of inertia of the turbine, and ω is the angular velocity. In steady-state the turbine rotates with a velocity corresponding to the velocity of the water. And importantly, it will oppose a change in the velocity of the water, since it cannot change velocity instantly. In fact, it follows Newton's second law $J d\omega/dt = \sum \text{torques}$. In electricity there exists a circuit element which has similar characteristics. It is called an **inductor**, and consists basically of a coil of wire. More on this next week.

Back to capacitors. We are all very familiar with devices that store electrical, potential, energy. We call them batteries. A capacitor is in fact like a battery, but it is typically charged and discharged much faster. A capacitor is characterized by the amount of charge that is accumulated in it for each voltage difference over it (between its two legs or terminals). This value is called the **capacitance**

$$C = \frac{\text{charge}}{\text{voltage}}.$$

Electrical energy consists in the form of

2.2 Electrolytic capacitors

- Polarity. Careful!
- Because of how they are produced cannot take potential in wrong direction (break down).

- Think of a membrane that is strong in one direction but breaks easily in the other
- Symbol

3 Impedance

3.1 Ohm's law ($u = Ri$) is static

3.2 Capacitor equation

$$Cu(t) = Q(0) + \int_0^t i(s)ds, \quad \text{differentiate}$$

$$C\dot{u}(t) = i(t) \quad \Leftrightarrow \quad \dot{u}(t) = \frac{1}{C}i(t).$$

Dynamic relationship between current and voltage! Apply Laplace trf

$$sU(s) - u(0) = \frac{1}{C}I(s) \quad \Leftrightarrow \quad U(s) = \frac{u(0)}{s} + \frac{1}{sC}I(s).$$

4 The RC circuit

5 Simulate

5.1 From "scratch"

Start with integration: $d/dt u_c = 1 \frac{\text{Civoltvoltage}}{\text{Civoltvoltage} \text{-----} > o \text{-----}}$

6 Experiment

See instructions on Canvas