|  |
| --- |
| **Water Dawgs Lesson Plan**  **Topic: Program Introduction, Part A**  **Learning Module #1** |
| There is no specific lesson plan/instructor guide for the Water Dawgs Program Introduction (Part A), as you should schedule the program introduction to cater to the specific needs of your students, schedule, university partner, post-training internship, etc.  However, some suggested activities for the Program Introduction (Part A) include:   * Welcome and introductions (~30 min)   + Introduce all instructors   + Have students introduce themselves   + Introduce university partners, internship directors, etc. * Review program expectations/code of conduct (~30 min)   + Review expectations/code of conduct for instructors and students * Tour of facilities (~15 min – 1 hour)   + Tour the facilities you’ll be using for the program training. Make sure to point out key facilities (entrances/exits, water fountains, restrooms, etc.)   + If the program is taking place on a college or university campus, this activity could potentially include a campus tour. * Icebreaker activities (~30 min – 1 hour)   + Conduct an icebreaker activity (or activities) so that program participants can begin to get to know one another.   + You can find many resources for icebreaker activities on Google. * Pre-training program survey/questionnaire (~45 min)   + A suggested pre-training program survey/questionnaire can be found in the Water Dawgs folder titled “Instructor Files” and it is labeled: WaterDawgs\_Survey\_PreTraining.docx |