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| **Water Dawgs Lesson Plan**  **Topic: Program Introduction, Part B**  **Learning Module #2** |
| There is no specific lesson plan/instructor guide for the Water Dawgs Program Introduction (Part B), as you should schedule the program introduction to cater to the specific needs of your students, schedule, university partner, post-training internship, etc.  However, some suggested activities for the Program Introduction (Part B) include:   * Distribute program “welcome pack” or program materials to students (~30 min)   + You may choose to create a “welcome pack” of materials that students will need throughout the program training. This could include, but not be limited to:     - A field work backpack     - Water boots     - Rite-in-Rain notebook     - 3-ring binder with dividers, loose-leaf paper     - Spiral notebook     - Clipboard     - Pencils     - Sharpies     - Sunscreen     - Swag (t-shirts, etc.)   + You could use this time to demonstrate to students how to set up and organize the 3-ring binder. * Review pertinent program information (~30 min)   + Distribute program outline   + Discuss program schedule, etc. * Team building activities (~2 hours)   + We suggest you spend the majority of the Program Introduction (Part B) on various team-building/icebreaker activities, so that program participants can continue to get to know one another.   + You can find many resources for team building activities on Google. * Question and answer session (~15-30 min)   + Give students an opportunity to ask questions about the program, schedule, internship, etc. |