

# CE 213A

## Introduction to Environmental Science

<p><b><i>L 1 : Unit 1</i></b></p> <p><b>Topic 1. Ecosystem and Biodiversity</b></p>
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***Schedule : LEC Mon Wed Fri 5:10 - 6pm***

# Unit 1 Natural Resources and Energy

## Content

- Ecosystem and Biodiversity
- Sources of Energy
- Review of Thermodynamics
- Energy consumption and transformation

Textbook: Basics of Environmental Science by Michael Allaby

# Content

- Environmental Spheres and their inter-relationship
- Concept of an ecosystem
  - Types of ecosystem
- Structure and functions of an ecosystem
  - Producers, consumers and decomposers
  - Trophic levels
- Energy flow in the ecosystem
- Ecological succession
- Food chains, food webs and ecological pyramids
  - types, characteristic features, structure & functions
- Human intervention in ecosystem
- Resource utilization

# EARTH SPHERES



**Environmental science** is the study of the interaction of humans with the natural environment.

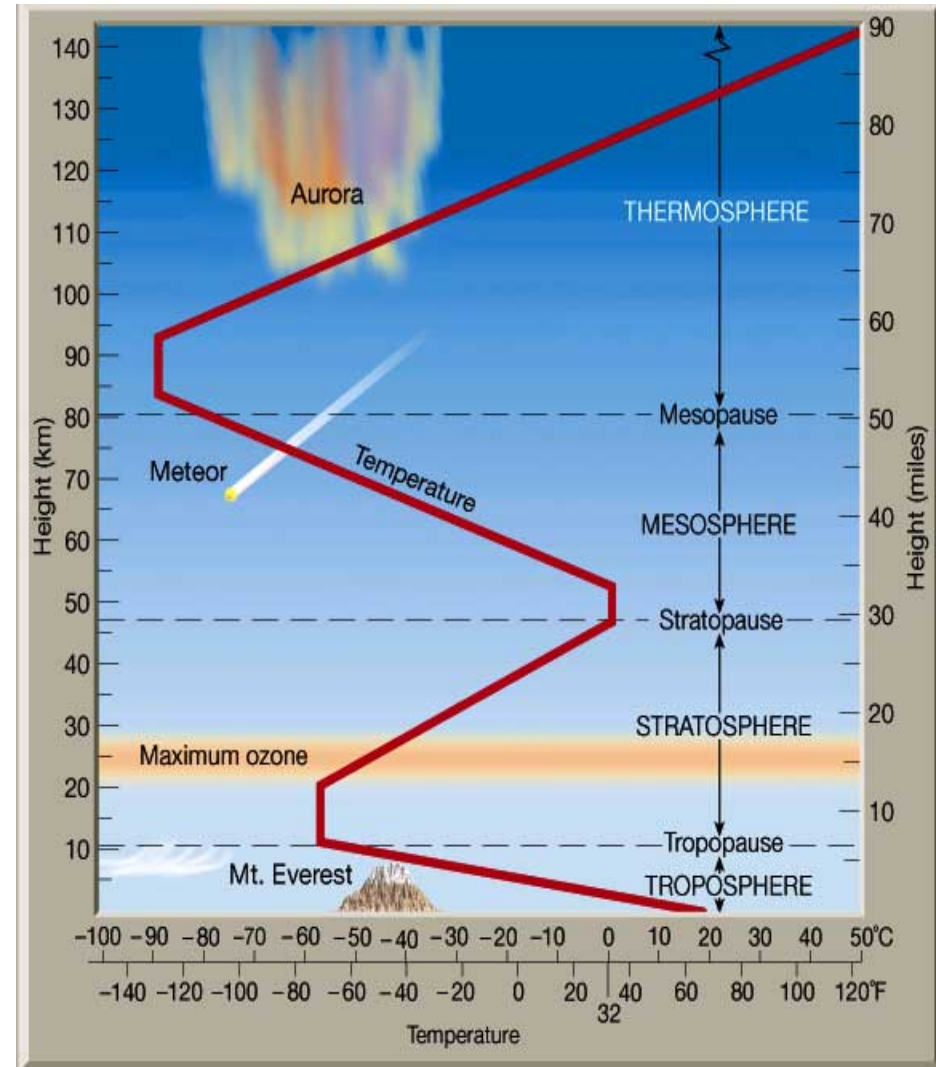
# Atmosphere

The atmosphere is a mixture of nitrogen (78%), oxygen (21%), and other gases (1%) that surrounds **Earth**.

## Different layers in the atmosphere

Temperature variation along with the altitude, across the layers in the atmosphere.

**Provides oxygen for survival**



# Hydrosphere

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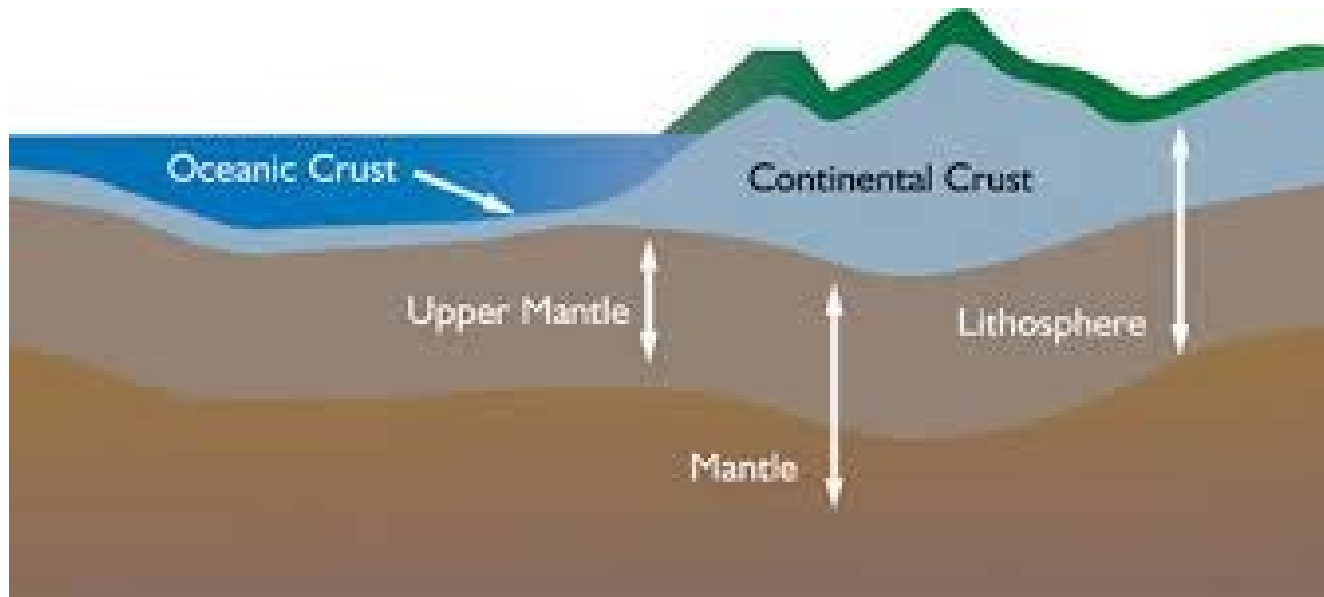
- The stocks of water on earth are collectively known as **Hydrosphere**.
- The continuous movement of water within and between compartments of hydrosphere is called the **Hydrologic cycle**. Also called as **water cycle**.
- The **SUN** drives the water cycle
  - altitude, air pressure and temperature cause changes in the **water phases**.
- Provides water for survival

# Lithosphere

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Lithosphere is the outermost shell of the planet earth.

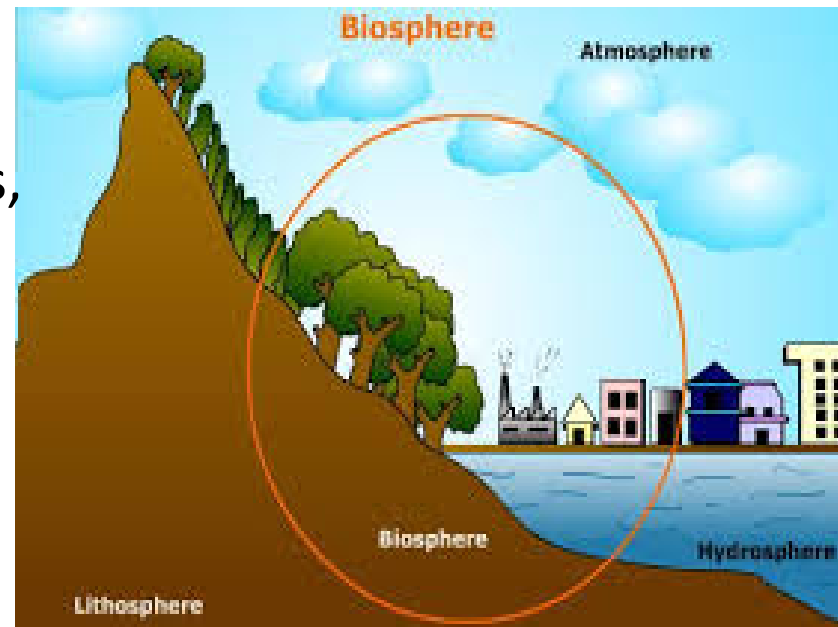
- Soil, the basis for agriculture to provide us with food.
- Oil, coal and gas, extracted from underground sources. It provides power for vehicles, agricultural machinery, industry, and for our homes.



# Biosphere

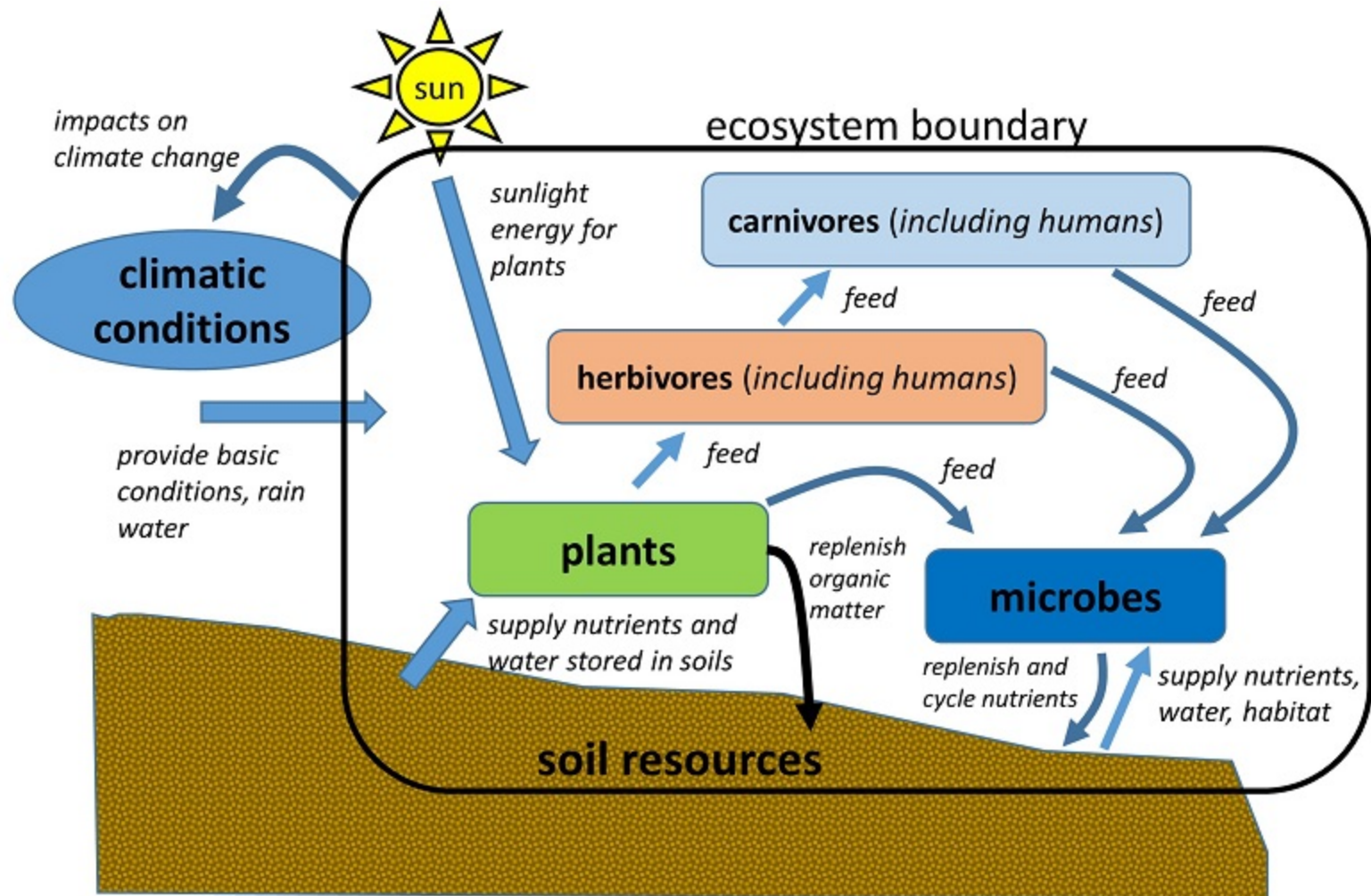
zone of life on the earth

- Food, from crops and domestic animals, providing human metabolic requirements.
- Food, for all forms of life which live as interdependent species in a community and form food chains in nature on which man is dependent.
- Energy needs: Biomass fuel wood collected from forests and plantations, along with other forms of organic matter, used as a source of energy.
- Timber and other construction materials.

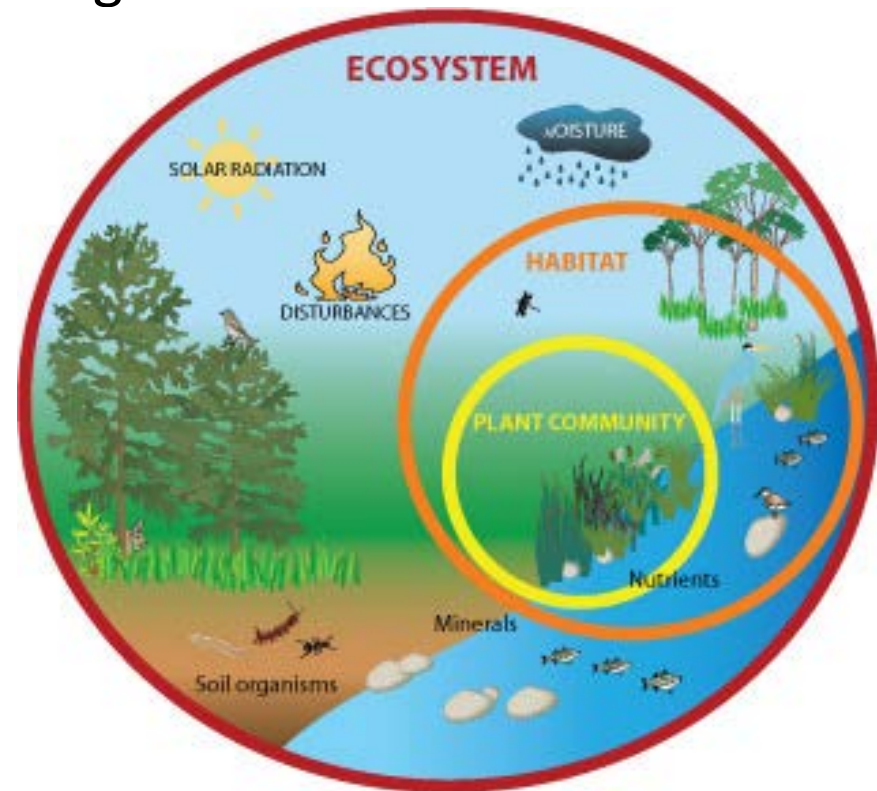




An ecosystem is a community of living organisms in conjunction with the **nonliving** components of their environment (things like air, water and mineral soil), **interacting** as a system.



- The **geographical, climatic and soil characteristics** form its non-living (**abiotic**) component. These features create conditions that ***support a community*** of plants and animals that evolution has produced to live in these specific conditions.
- Ecosystems differ greatly in composition, that is in number and kind of species, in the kinds and relative proportions of non biological constituents and in the degree of variation in time and space.
- Controlled by **climatic conditions** such as the amount of sunlight, the temperature and the rainfall in the region.
- Ecosystems can be **natural or artificial**.



# Ecosystem types



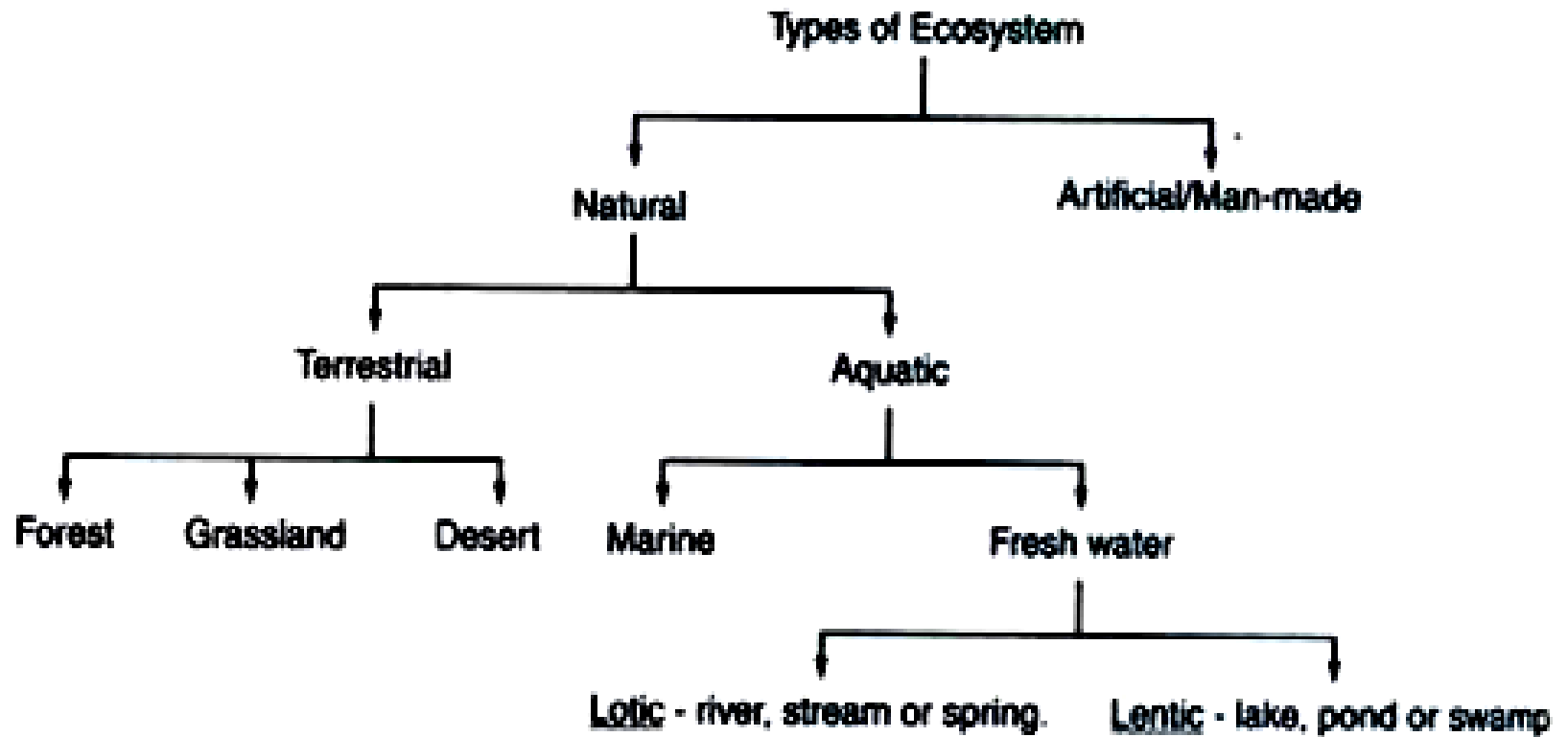
## Natural/ Terrestrial

- Forests
- Grasslands
- Deserts
- Ponds
- Rivers
- Lakes

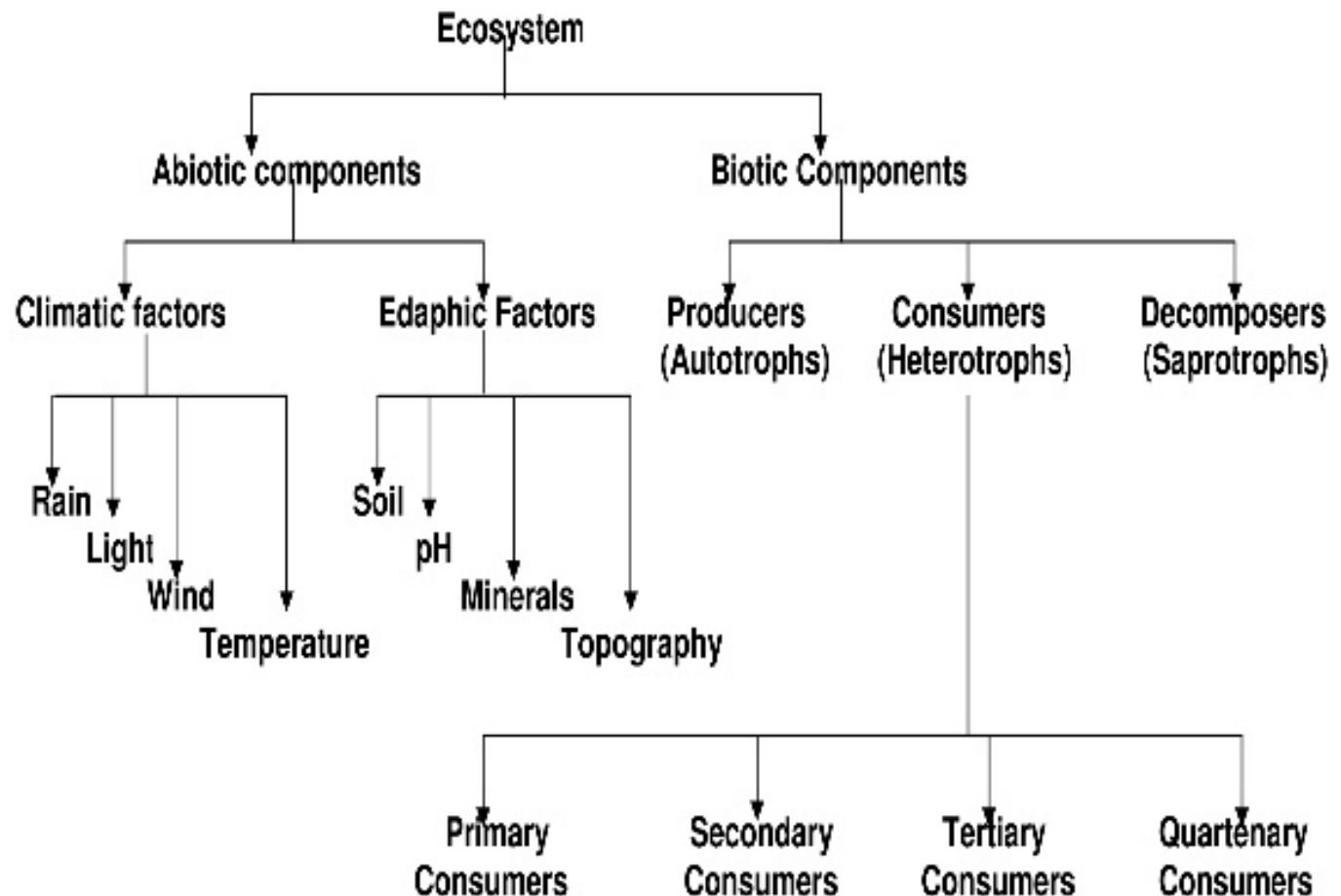


## Man Made

- Agricultural Land use Pattern
- Urban Land use Pattern
- Industrial Land Use pattern



# Components of Ecosystem



# Structure of an Ecosystem

Structural aspects of an ecosystem has both biotic and abiotic components:

1) The biological or biotic component

This includes **both living organisms and products of these organisms.**

Thus all bacteria, fungi, plants, and animals are included, as well as waste products of these organisms such as fallen leaves and branches from plants and feces and urine from animals.

In addition, when an organism dies, it generally remains within the ecosystem, and the body or stalk or trunk remains as a part of the system.

## 2) The Abiotic Components

The nonbiological or physical portions of an ecosystem are called the abiotic components. The biological world lives within and depends on the abiotic environment.

# Functional aspects of an Ecosystem

- Energy cycles; Food chains.
- Diversity- inter-linkages between organisms.
- Nutrient cycles-biogeochemical cycles.

Since each ecosystem has a non-living and a living part that are linked to each other, one needs to look around us and observe this closely.

## Biogeochemical Cycle

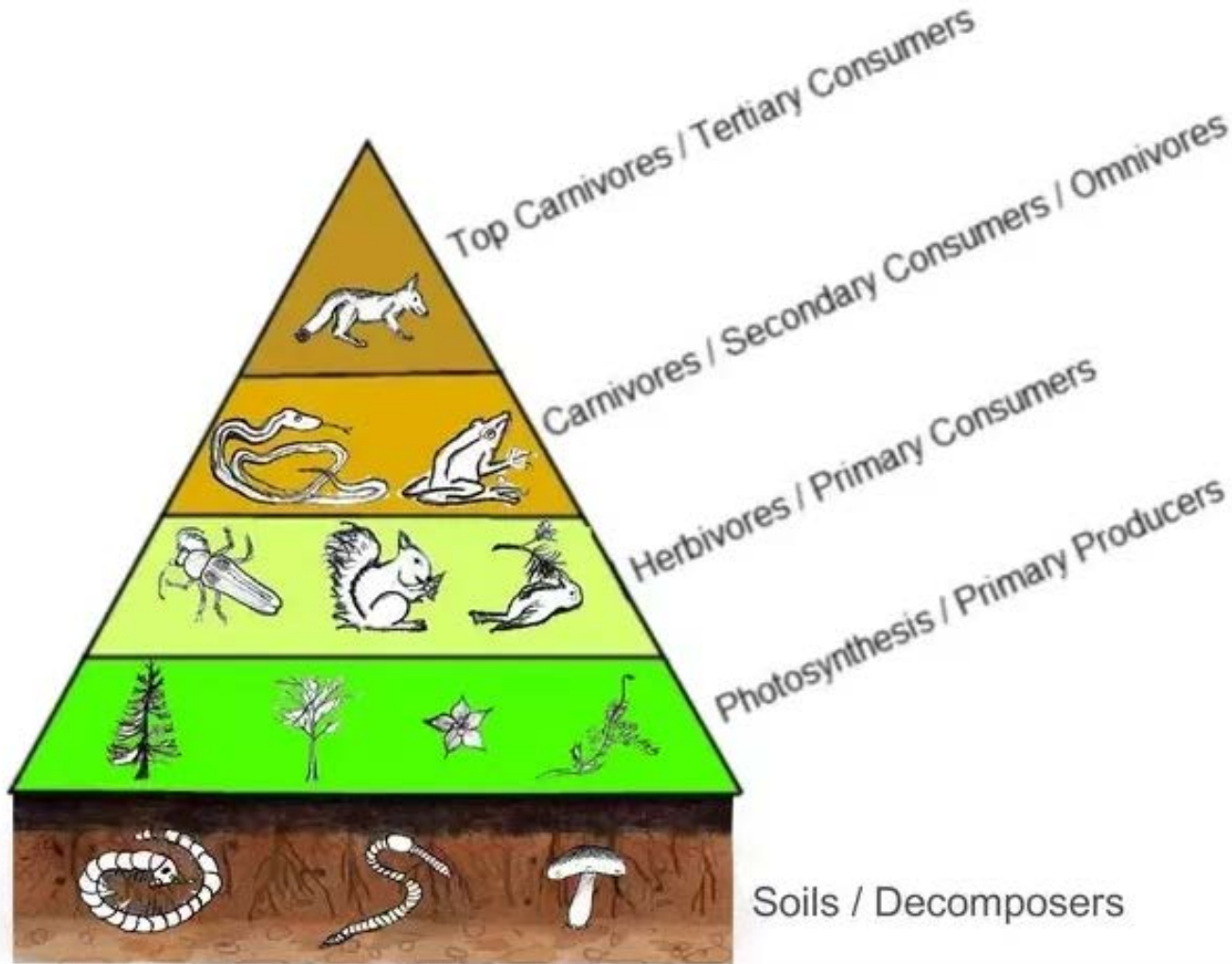
A biogeochemical cycle is one of several natural cycles, in which *conserved matter* moves through the *biotic* and *abiotic* parts of an ecosystem.

The main chemical elements that are cycled are: carbon (C), hydrogen (H), nitrogen (N), oxygen (O), phosphorous (P) and sulfur (S).

These are the building blocks of life, and are used for essential processes, such as *metabolism*, the formation of *amino acids*, *cell respiration* and the building of tissues.



# Trophic Levels



# Producers, Consumers and Decomposers

- Every living organism is in some way dependent on other organisms. Different trophic levels exist in the ecosystem.  
**Plants are the 'producers'** in the ecosystem as they manufacture their food by using energy from the sun. In the forest these form communities of plant life. In the sea these include tiny algal forms to large seaweed.
- The **herbivorous animals are primary consumers** as they live on the producers. In a forest, these are the insects, amphibians, reptiles, birds and mammals. The herbivorous animals include for example hare, deer and elephants that live on plant life. They graze on grass or feed on the foliage from trees.

- At a higher trophic level, there are **carnivorous animals, or secondary consumers**, which live on herbivorous animals. In forests, the carnivorous animals are tigers, leopards, jackals, foxes and small wild cats. In the sea, carnivorous fish live on other fish and marine animals. Animals that live in the sea range in size from microscopic forms to giant mammals such as the whale.
- **Decomposers or detritivores** are a group of organisms consisting of small animals like worms, insects, bacteria and fungi, which **break down dead organic material into smaller particles and finally into simpler substances that are used by plants as nutrition.**

# How does the ecosystem work?

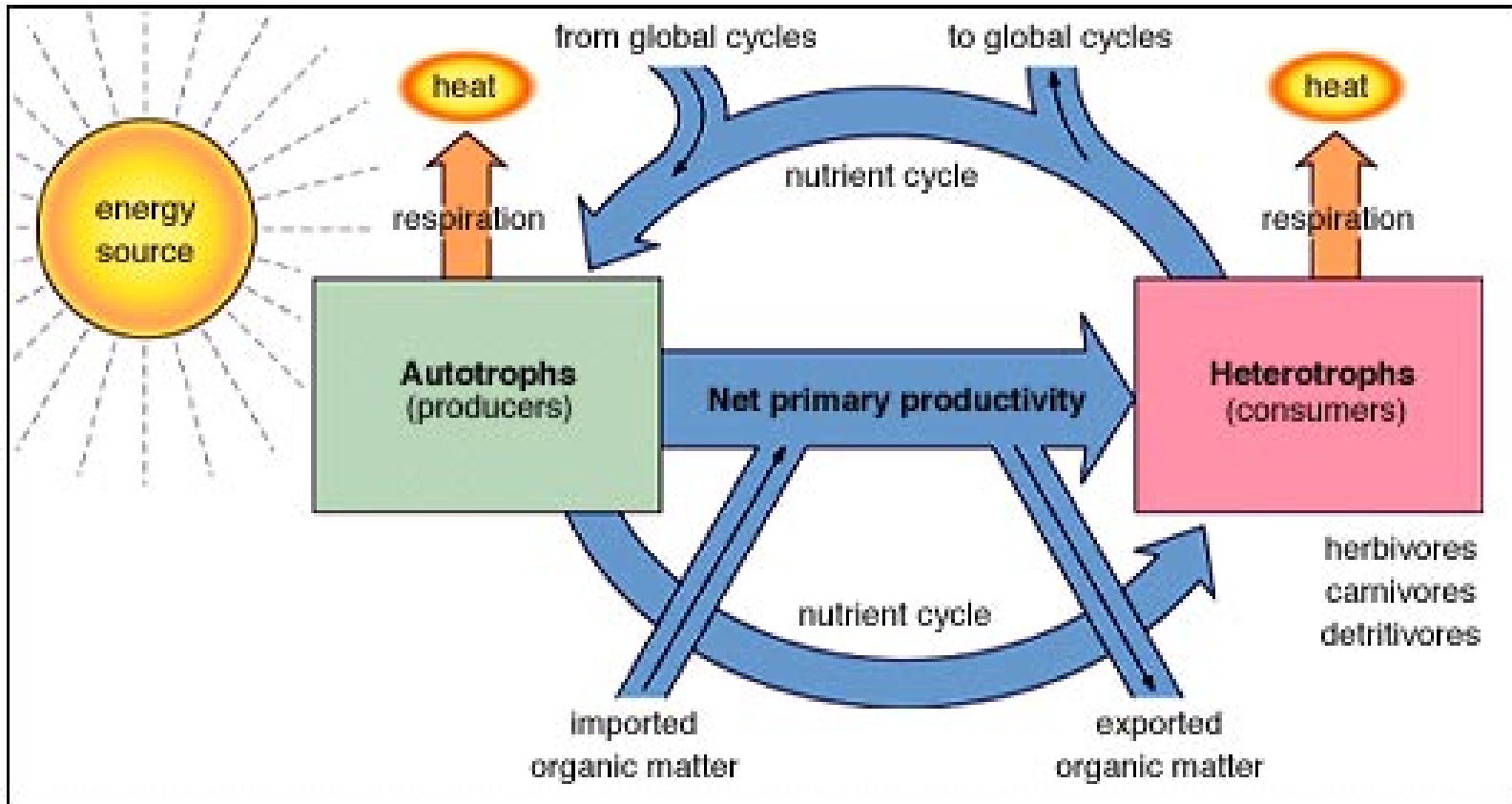
- The ecosystem functions through several biogeochemical cycles and energy transfer mechanisms.
- **Abiotic features such as air, water, climate and soil interact with the biotic components, the various plants and animals to form Nature's ecosystems.**

E.g. Plants, herbivores and carnivores can be seen to form **food chains**. All these chains are joined together to form a 'web of life' on which man depends. Each of these use **energy** that comes from the sun and powers the ecosystem.

# Energy Flow in the Ecosystem

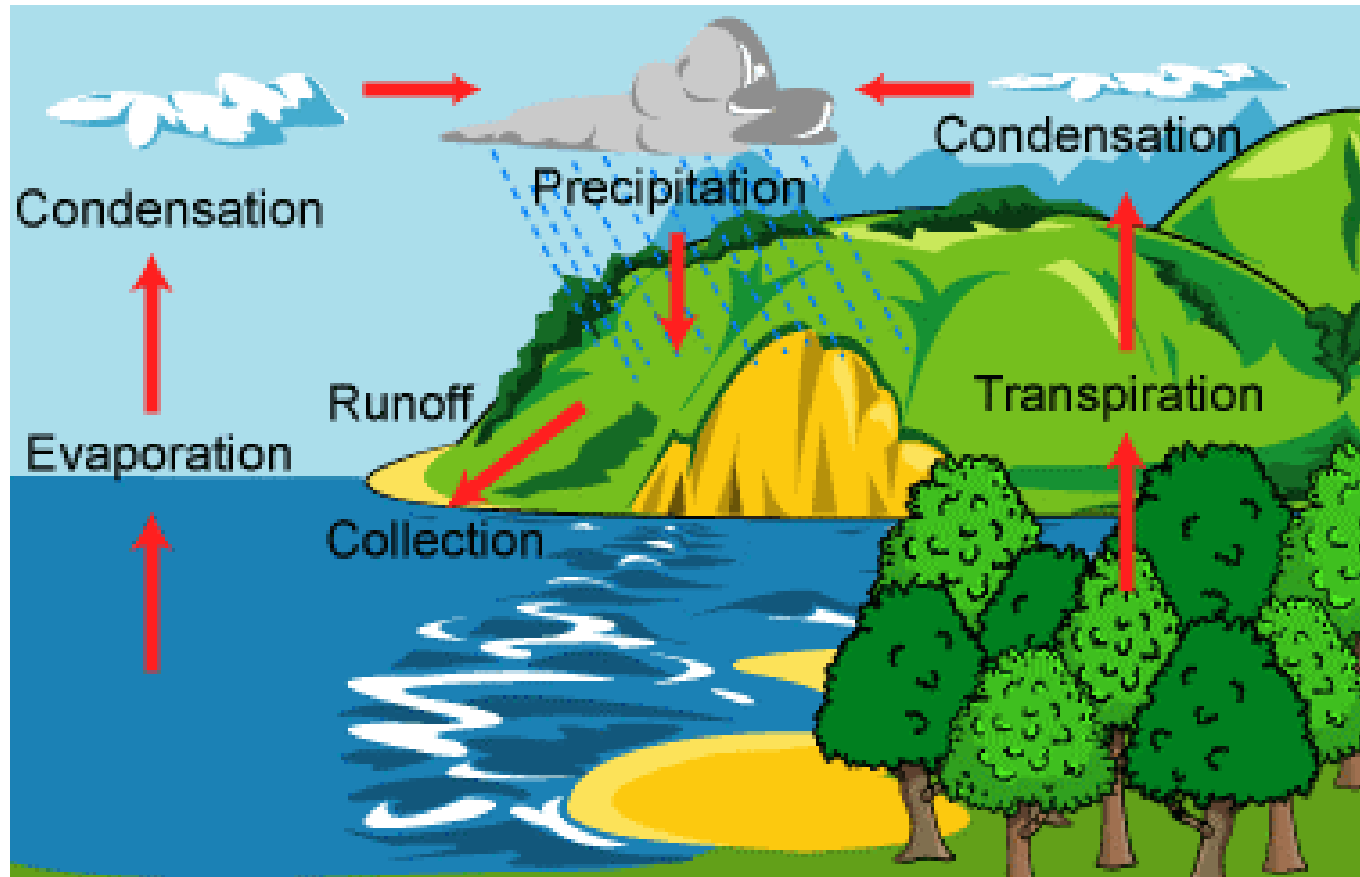
- Every ecosystem has several interrelated mechanisms that affect human life.
- These are the **water cycle, the carbon cycle, the oxygen cycle, the nitrogen cycle and the energy cycle**. While every ecosystem is controlled by these cycles, in each ecosystem its abiotic and biotic features are distinct from each other.
- These processes depend on energy from sunlight. During photosynthesis carbon dioxide is taken up by plants and oxygen is released.
- Animals depend on this oxygen for their respiration.
- The water cycle depends on the rainfall, which is necessary for plants and animals to live.

# Energy Flow in the Ecosystem

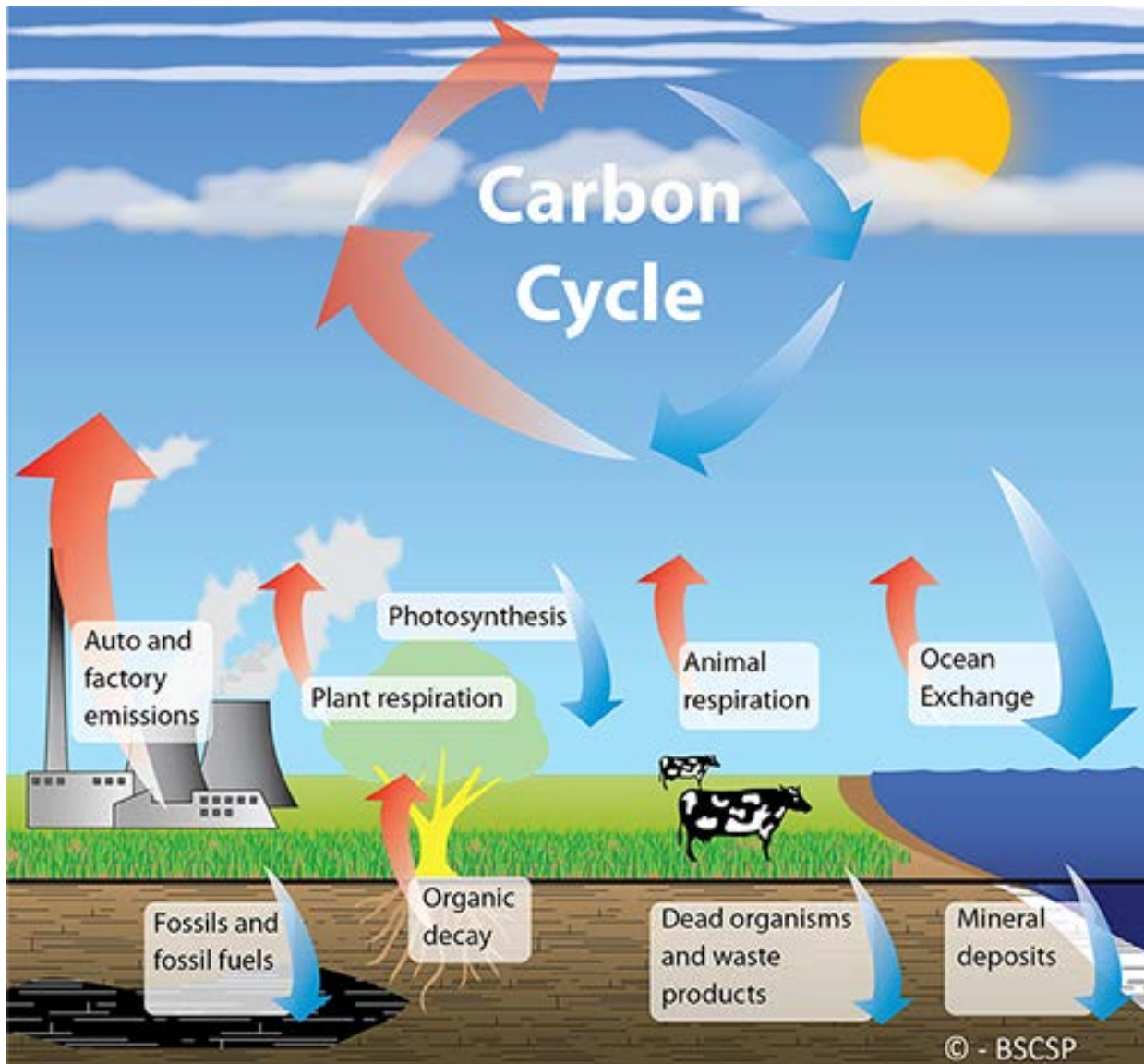


The energy cycle recycles nutrients into the soil on which plant life grows. Our own lives are closely linked to the proper functioning of these cycles of life.

# Water Cycle

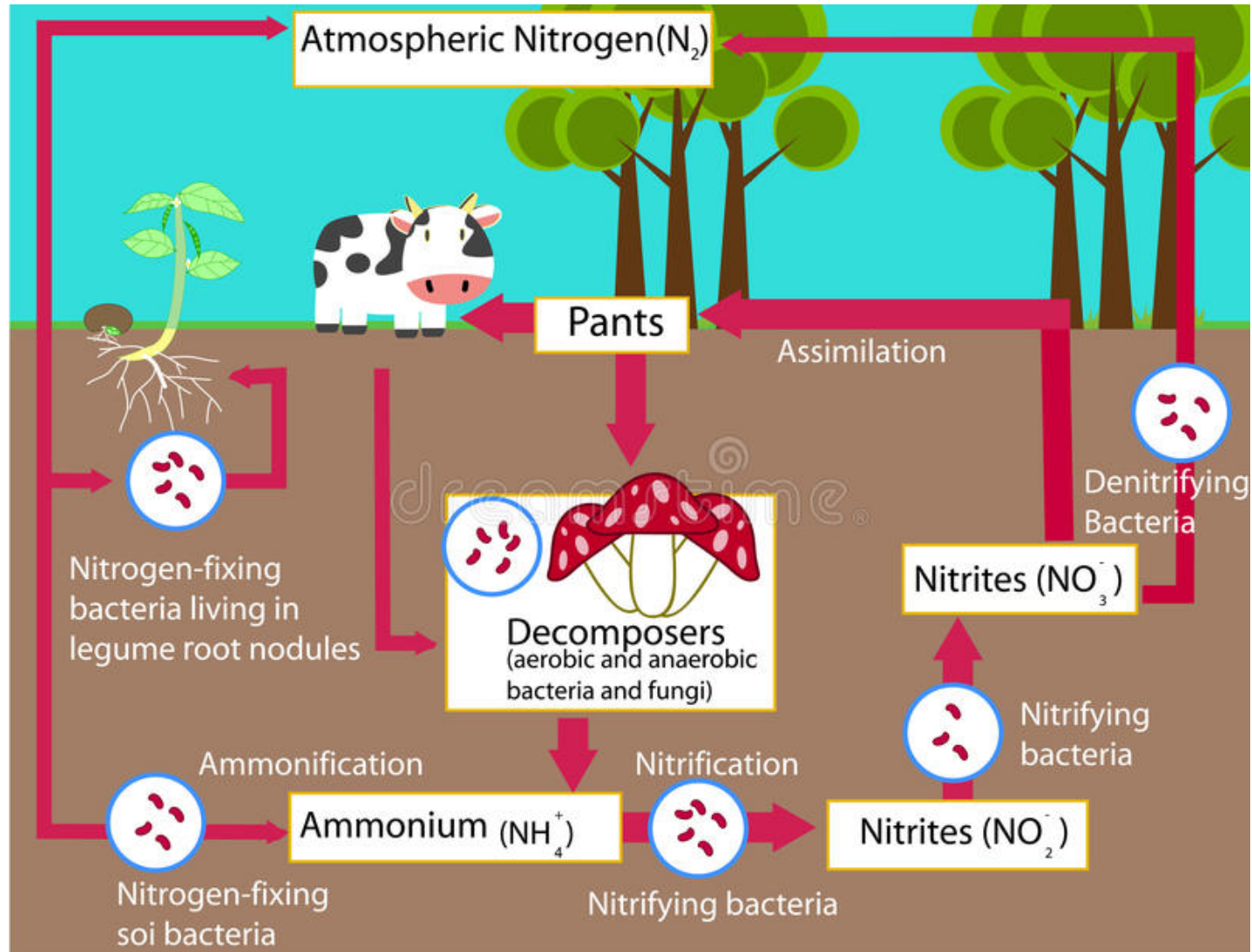


# Carbon Cycle

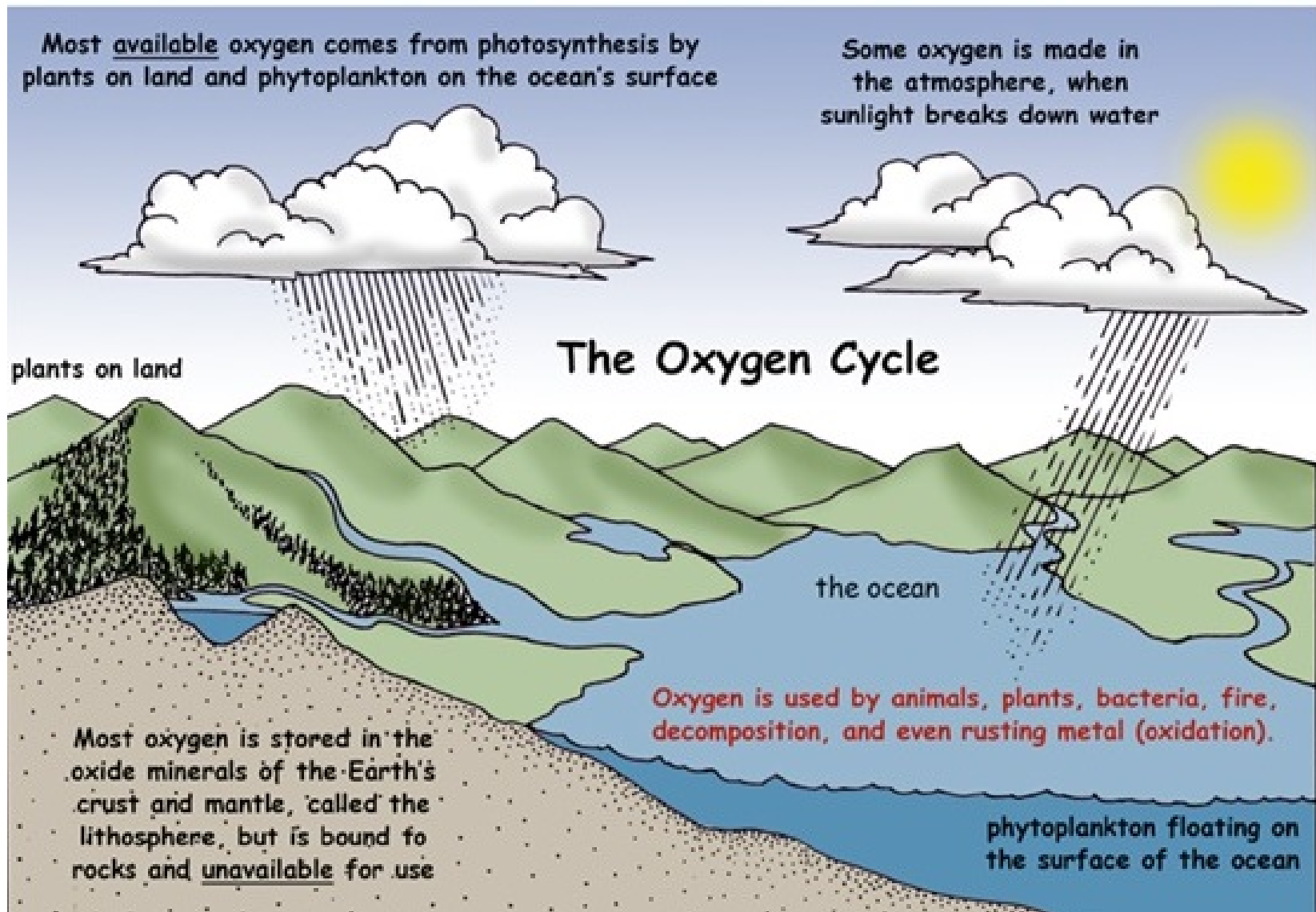




# Nitrogen Cycle



# Oxygen Cycle



# Integration of cycles in Nature

These cycles are a part of global life processes.  
These biogeochemical cycles have specific features  
in each of the ecosystems.

# Ecological Succession

- Ecological succession is a process through which ecosystems tend to change over a period of time.
- Succession can be related to **seasonal environmental changes**, which create changes in the community of plants and animals living in the ecosystem.
- Other successional events may take much longer periods of time extending to several decades. If a forest is cleared, it is initially colonized by a certain group of species of plants and animals, which gradually change through an orderly process of community development.
- One can predict that an opened up area will gradually be converted into a grassland, a shrubland and finally a woodland and a forest if permitted to do so without human interference. The most frequent example of successional changes occur in a pond ecosystem where it fluctuates from a dry terrestrial habitat to the early colonisation stage by small aquatic species after the monsoon,

# Aquatic or Pond Succession

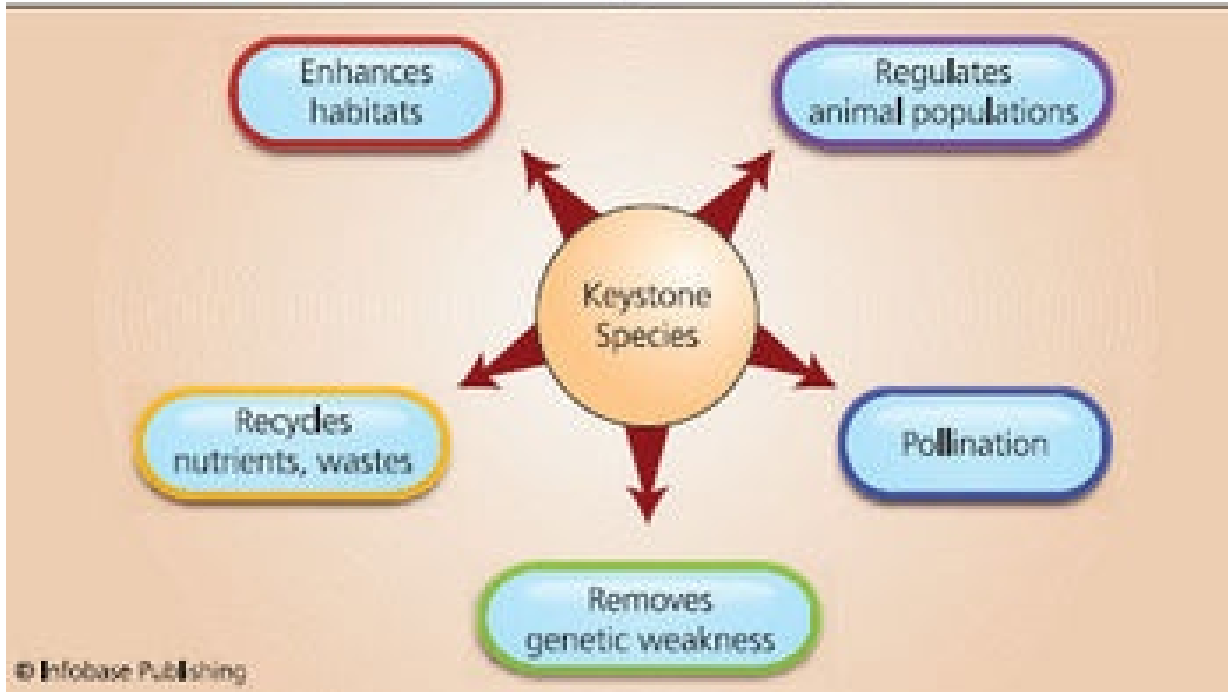


Occurs at the bottom's  
of  
ponds, lakes, and wetlands.

# Ecosystem degradation

- Ecosystems are frequently disrupted by human actions which lead to the extinction of species of plants and animals that can live only in the different natural ecosystems.
- Some species called **Keystone species** if eliminated seriously affect the ecosystem.
- The reason for the depletion of natural resources is twofold – our rapidly exploding population that needs to sustain itself on resources, and the growth of affluent societies, which consume and waste a very large proportion of resources and energy.
- Increasing extraction of resources is at the cost of natural ecosystems, leading to a derangement of their important functions.

## Benefits of Keystone Species



When a keystone species is removed from a habitat, the habitat is dramatically changed. All other species are affected and some may disappear from that ecosystem or even become extinct.

### Examples of Keystone species

- Bees: By pollinating plants, bees contribute to their survival. The plants are shelter for insects, which are then eaten by other species, like birds.
- Elephants: By eating small trees, elephants preserve the grasslands, because the grasses need plenty of sun to survive. If they were not there, the savanna would convert to a forest or scrublands.



# Decayed Ecosystems



Decrease in dense forest  
Source : Times of India

*Decrease in dense forest has been reported from Sidhi, Mandla, Satna, Umaria, Jabalpur, Jhabua, East Nimar, Dewas, Chhindwara, Chhatarpur and Balaghat districts*

Degraded grasslands



Desert shrubland



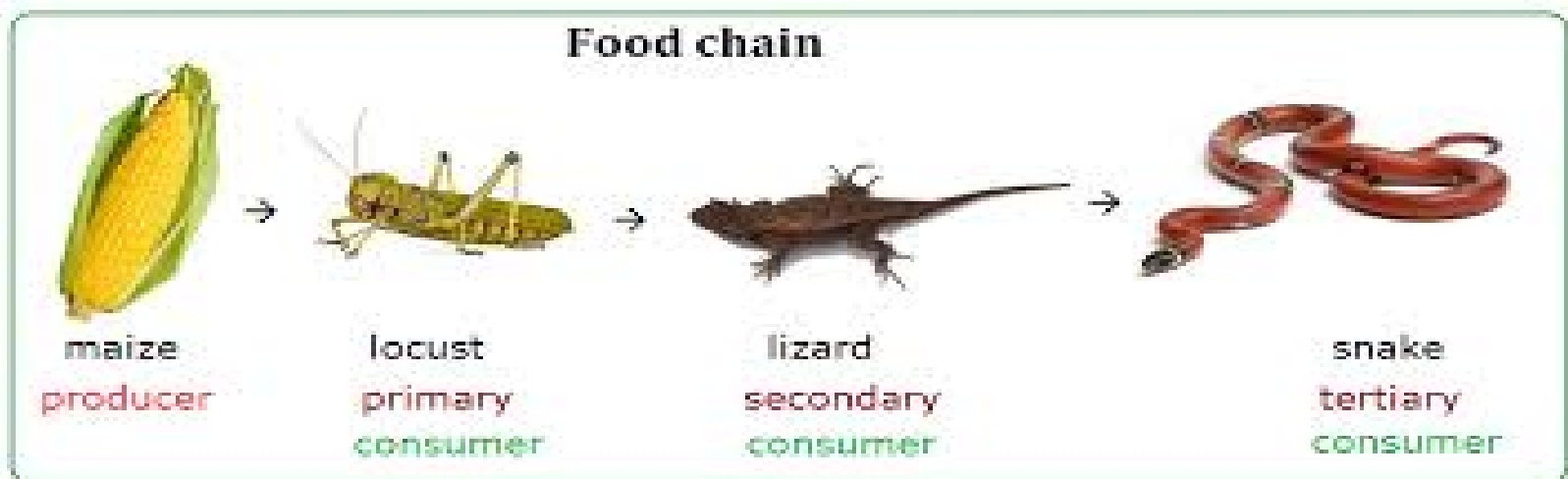
Figure 1: Degraded grassland close to vegetation boundary (left), Mesquite desert shrubland (right)

<http://www.uni-potsdam.de/echo/NewMexico.html>



# The Food Chains

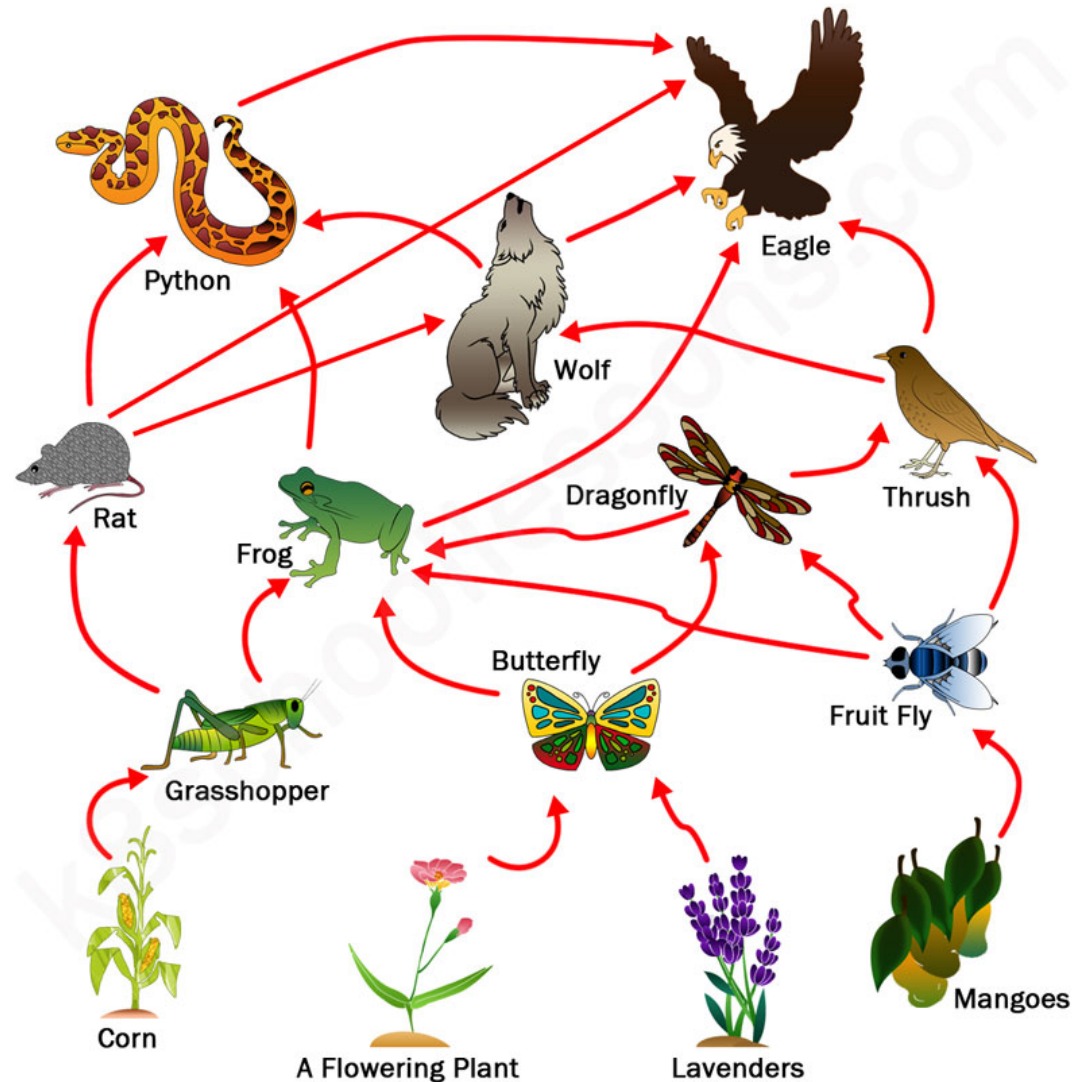
The most obvious aspect of nature is that energy must pass from one living organism to another. When herbivorous animals feed on plants, energy is transferred from plants to animals. In an ecosystem, some of the animals feed on other living organisms, while some feed on dead organic matter. The latter form the 'detritus' food chain. At each linkage in the chain, a major part of the energy from the food is lost for daily activities. Each chain usually has only four to five such links. However a single species may be linked to a large number of species.



# The Food Webs

In an ecosystem there are a very large number of interlinked chains. This forms a food web. If the linkages in the chains that make up the web of life are disrupted due to human activities that lead to the loss or extinction of species, the web breaks down.

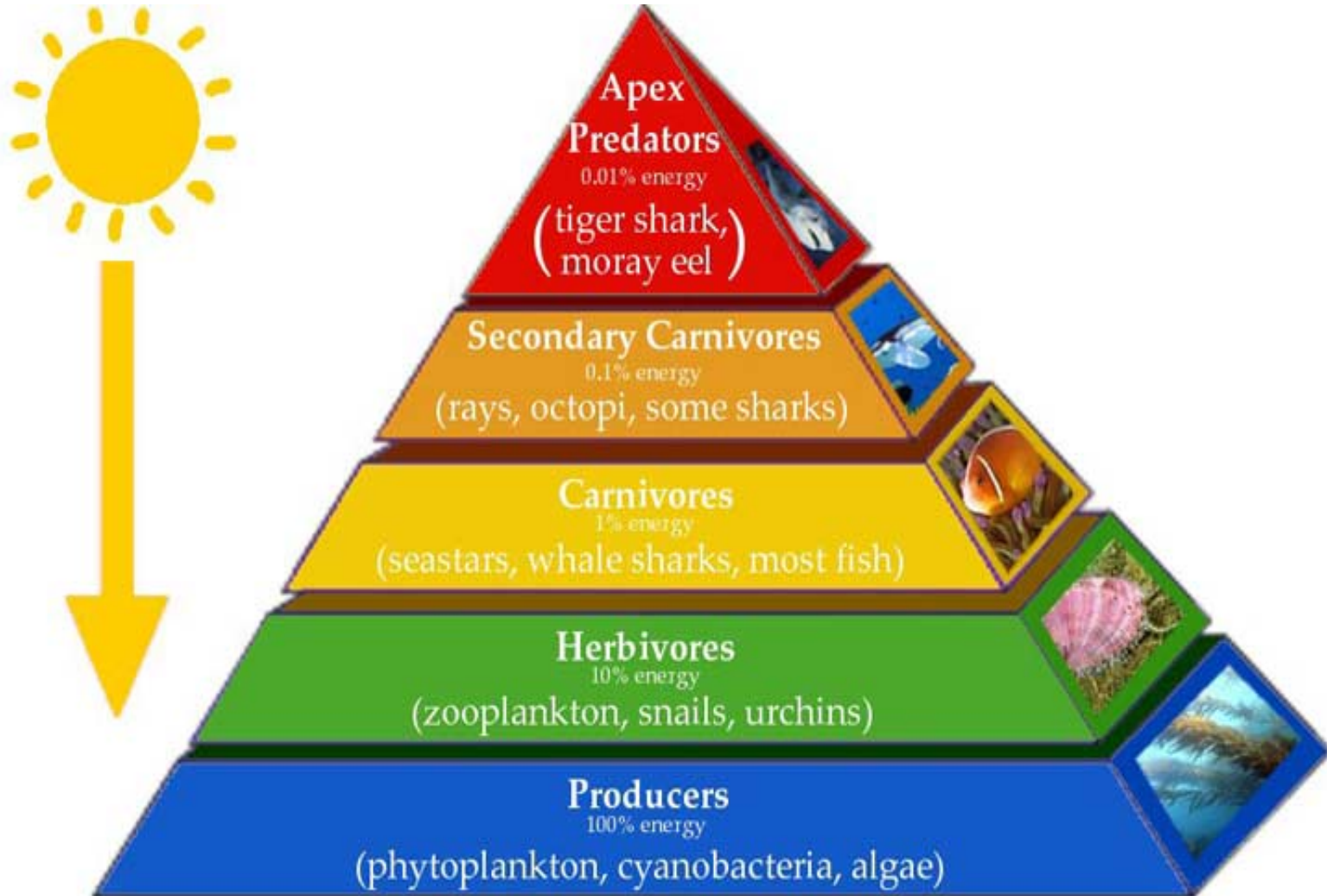
A Food Web



# The Ecological Pyramids

In an ecosystem, green plants – the producers, utilize energy directly from sunlight and convert it into matter. A large number of these organisms form the most basic, or first ‘trophic level’ of the food pyramid. The herbivorous animals that eat plants are at the second trophic level and are called primary consumers. The predators that feed on them form the third trophic level and are known as secondary consumers. Only a few animals form the third trophic level consisting of carnivores at the apex of the food pyramid. This is how energy is used by living creatures and flows through the ecosystem from its base to the apex. Much of the energy is used up in activities of each living organism.

# Ecological Pyramid



# Review

## Types of Ecosystems

### Terrestrial Ecosystems

Forest

Grassland

Semi arid area `

Deserts Mountains

Islands

### Aquatic Ecosystems

Pond

Lake

Wetland

River

Delta

Desert Ecosystems. ...

Tundra Ecosystems. ...

Freshwater Ecosystems. ...

Marine Ecosystems...

Etc..

# Ecosystem goods and services

## Direct Values:

These are resources that people depend upon directly and are easy to quantify in economic terms.

- *Consumptive Use Value* - Non-market value of fruit, fodder, firewood, etc. that are used by people who collect them from their surrounds.
- *Productive Use Value* – Commercial value of timber, fish, medicinal plants, etc. that people collect for sale.

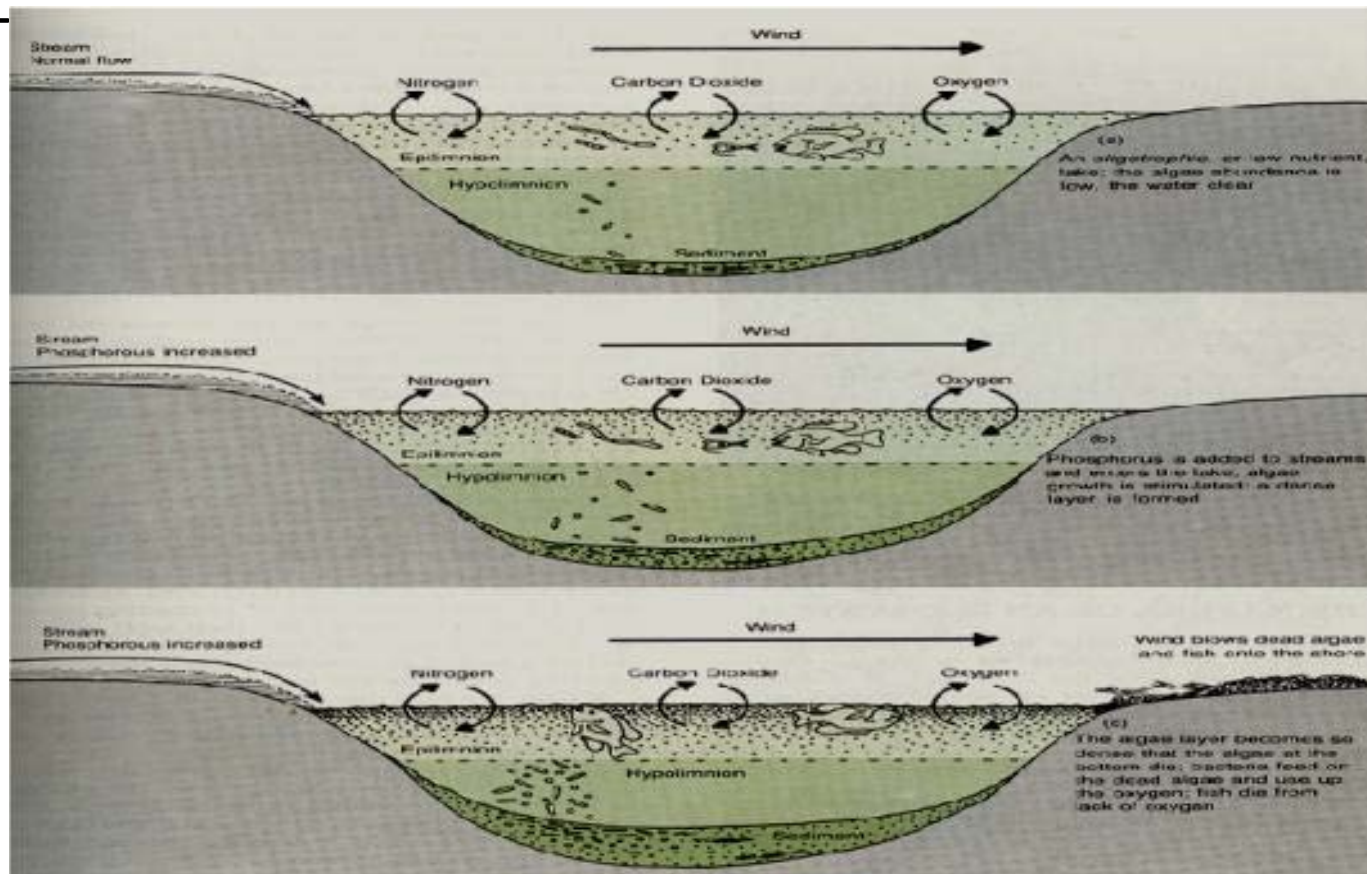
# Indirect Values:

These are uses that do not have easy ways to quantify them in terms of a clearly definable price.

- *Non-consumptive use value* – scientific research, bird-watching, ecotourism, etc.
- *Option value* - maintaining options for the future, so that by preserving them one could reap economic benefits in the future.
- *Existence value* - ethical and emotional aspects of the existence of wildlife and nature.

# The Human Intervention in Ecosystems

- Through Developmental Projects
- Through Disposal of Wastes
- T





# Human-modified ecosystems and future evolution

**Article by     David Western**

Proceedings of the National Academy of Sciences May 2001, 98 (10) 5458-5465;

“This article looks at human impact on ecosystems and the consequences for evolution.

It concludes that future evolution will be shaped by our awareness of the global threats, our willingness to take action, and our ability to do so.

Our ability is presently hampered by several factors, including the poor state of ecosystem and planetary knowledge, ignorance of human impact, lack of guidelines for sustainability, and a paucity of good policies, practices, and incentives for adopting those guidelines in daily life.”

# Resource utilization

Most traditional societies used their environment sustainably. Though inequality in resource utilization has existed in every society, the number of individuals that used a large proportion of resources was extremely limited. In recent times the proportion of 'rich' people in affluent societies, grew rapidly. Inequality thus became a serious problem.

Whereas in the past many resources such as timber and fuel wood from the forest were extracted sustainably, this pattern has drastically changed during the last century.

The economically better off sections began to use greater amounts of forest products, while those people who lived in the forest became increasingly poor.

Similarly the building of large irrigation projects led to wealth in those areas that had canals, while those who had to remain dependent on a constant supply of water from the river itself, found it difficult to survive.