

# M1 Cell and Tissue Biology Evaluation Report

[Back to evaluations](#)

[Back to evaluations of Kerim Kaylan](#)

Calculating results. The evaluation report will appear below in a few seconds...

The headings of demographic questions will appear as links. Clicking this link will show a breakdown of all responses to the item by the corresponding demographic category.

The number of students choosing each response is shown in parentheses. A dark blue bar indicates the average response for Likert scale items (non-responses are excluded).

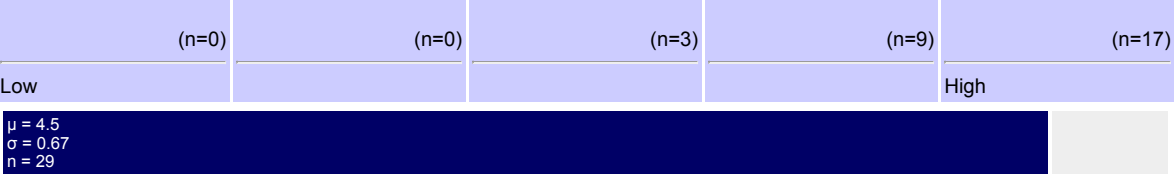
This evaluation was either filled out or specifically declined by 49 of registered students (%).

## CTB Final Evaluation 2015/2016 (CTB Final Evaluation 2015/2016 - TA) - - Kerim Kaylan (15-16)

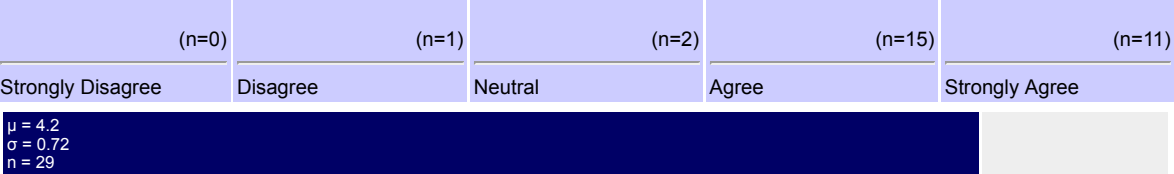
1: Rate the instructor's overall teaching effectiveness.



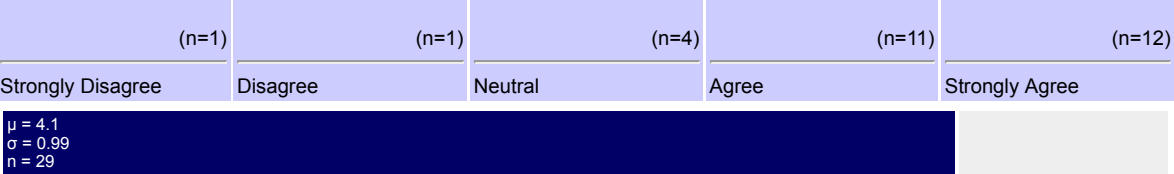
2: Rate the overall quality of this course.



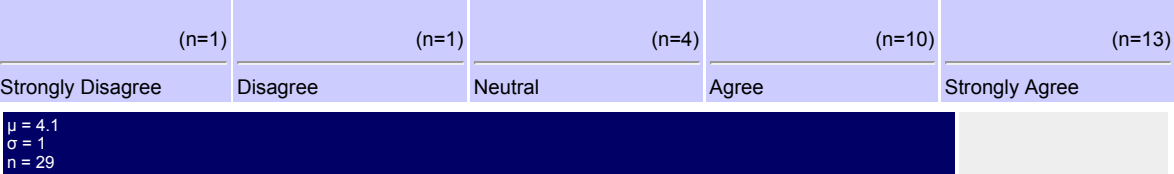
3: The TA addressed content related to the learning objectives for the course.



4: The TA promoted the development of clinical and/or scientific reasoning skills.



5: The TA taught the students in an interactive way.



6: Please provide any positive comment or constructive criticisms that could benefit the TA in future teaching.

1: Kerim was a very good TA. He always encouraged students to reason out the answers themselves and was very good at bringing together difficult topics. He also moderated our small group well.

2: Never interacted with Kerim.

3: Sometimes I didn't know what Kerim was getting at when he would ask us questions in lab with regards to identifying structures, and it would confuse me. Overall, though, he was helpful.

4: Pay close attention to what a student is asking you to verify, do not ignore them because students do go back to the virtual slides to study for an exam. I had a bad experience, in which I asked him to verify and then another student asked him to also verify and he points to a different cell. I went back and asked him about it and he said he was not paying close attention to what I had showed him. This upset me because I take my time in lab to complete the worksheets so I can ask the TAs for help when needed and if the TA is not sure I rather have them be honest with me then blow me off.

5: He provided general and insightful feedback during presentations. And he was able to help students during the lab portions. If his explanations were not clear he took the time to explain concepts/items when we asked questions during lab.

6: He clearly knows the information that is being presented, but sometimes he comes across a little harsh or condescending.

7: Karim wasn't very approachable. He promoted critical thinking from students very well, but almost too much in that he wasn't always helpful if the students were unsure on something. I was intimidated by him because I thought if I asked him something he would make me feel more unprepared than I already was.

8: Kerim was knowledgeable in almost all aspects about the clinical case presentations that were given. He had a thorough understanding of all the mechanisms. When he was giving his feedback to the students he could have been a little less sharp in his delivery.

9: I haven't interacted with this TA

10: Kerim is very helpful and receptive to questions and gives extra info on the cells.

11: The TA asked great questions during the CTB presentations, promoting critical thinking among students and participation. He was eager to help during the lab and seemed to have a good understanding of the material.

12: Kerim has a tendency to appear borderline rude when answering or asking student questions.

13: Friendly, supportive, great TA.

14: Never Interacted with this TA

15: Great work overall!!

16: I had no interaction with this TA

17: I did not really interact with this TA enough to fairly assess his performance.

18: Great positive attitude

19: He did not seem to know the material very well at all

Thank you for taking the time to fill out the form. The Office of Academic Affairs