



## Instructor Report

2012-04-06 - 2012-04-18 Report ID: MSR04732

Instructor: Kaylan, Kerim Berk  
BIOMEDE 418 001

	Responses from your Students**							Other Users of This Item*					
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College		
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	0	4	5	18	22	0	1.64	3.92	4.27	4.70	3.79	4.13	4.39
2 Overall, the instructor was an excellent teacher.	22	19	2	0	1	5	4.50	4.13	4.60	4.85	3.83	4.21	4.50
3 I learned a great deal from this course.	1	9	7	16	16	0	2.03	4.00	4.33	4.70	4.02	4.25	4.52
4 I had a strong desire to take this course.	1	17	13	11	7	0	3.00	3.63	4.13	4.60	3.50	3.95	4.22
15 I increased my ability to apply math and science knowledge to engineering problems.	3	14	10	12	10	0	2.75	4.00	4.23	4.50			
17 I increased my ability to analyze and interpret data.	1	9	17	12	10	0	2.65	4.00	4.30	4.50			
23 I increased my ability to formulate, and solve engineering problems.	0	11	9	15	12	0	2.27	4.00	4.18	4.50			
25 I developed a greater understanding of my responsibilities as a professional.	0	4	4	22	18	1	1.77	4.00	4.26	4.71			
26 My oral communication skills improved because of this course.	0	6	13	15	14	1	2.17	3.50	4.00	4.25			
27 My writing improved because of this course.	0	2	9	22	14	2	1.93	3.50	4.00	4.30			
30 I developed a greater understanding of the impact of engineering on the environment.	1	7	6	22	13	0	2.02	3.70	4.00	4.50			
34 I have a greater understanding of how course concepts apply to contemporary problems.	2	11	7	13	16	0	2.15	4.05	4.25	4.56			
35 I increased my ability to apply engineering tools and methods.	2	8	9	18	12	0	2.19	4.03	4.20	4.50			
201 The instructor gave clear explanations.	22	19	2	0	1	5	4.50	4.08	4.50	4.78			
216 The instructor acknowledged all questions insofar as possible.	26	16	1	0	1	5	4.65	4.23	4.59	4.83			
229 The instructor used class time well.	24	16	2	0	1	6	4.60	4.10	4.50	4.75			
230 The instructor seemed well prepared for each class.	24	15	3	0	1	5	4.60	4.30	4.67	4.86			
232 Work requirements and grading system were clear from the beginning.	10	20	6	5	8	0	3.78	4.00	4.33	4.67			
239 The amount of work required was appropriate for the credit received.	4	19	15	2	8	0	3.43	3.94	4.20	4.50			
501 I increased my ability to apply math/science knowledge to biomed engin problems.	3	11	10	12	12	0	2.50	n/a	n/a	n/a			
502 I increased my ability to solve problems at the interface of biology and engineering.	4	10	8	16	10	0	2.38	n/a	n/a	n/a			
503 This course increased the breadth of my knowledge in biomedical engineering.	2	16	6	10	14	1	2.50	n/a	n/a	n/a			
1273 This course increased my knowledge of biology or physiology.	1	10	10	10	16	1	2.25	n/a	n/a	n/a			

\* The quartiles are calculated from Winter 2012 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on upper division classes with an enrollment of 75 to 9999 students in College of Engineering.

\*\* SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.