

FUNCTIONS
DOMAIN & RANGE

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Outline

- 1 Sets & Inequalities
- 2 Functions and their Graphs
- 3 Domain & Range
- 4 Which Curves are Graphs of Functions?

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Sets & Numbers

Set

- A set is a collection of objects and the objects in the set are called elements.
- Sets are usually denoted by upper-case letters; if x belongs to some set S , this is written as $x \in S$, and if x does not belong to S , this is written as $x \notin S$, e.g.

$$S = \{1, 2, 3, 4, 5\}, \quad 5 \in S, \quad 7 \notin S.$$

- Set A is a subset of set B if every element in set A is also in set B , written $A \subset B$. For example,

$$\{1, 3, 17\} \subset \{-4, 0, 1, 2, 3, 13, 17\}$$

Special Number Sets

- N Set of natural (positive whole) numbers: $1, 2, 3, \dots$
- Z Set of integers: $\dots, -3, -2, -1, 0, 1, 2, 3, \dots$
- Q Set of rational numbers (fractions): $\frac{a}{b}$, $a, b \in Z$, $b \neq 0$.
- R Set of all real numbers, consisting of all rational numbers and irrational numbers.
- C Set of all complex numbers.
- \emptyset Empty (or null) set (the set which has no elements).

It is easy to see that $N \subset Z$ and, more generally, that

$$N \subset Z \subset Q \subset R$$

Set Operations

Intersection

The intersection of sets A and B is the set of elements which belong to both A and B and is denoted by $A \cap B$. For example:

$$\{1, 2, 10\} \cap \{-3, -1, 0, 2, 6\} = \{2\}$$

whereas

$$\{1, 2\} \cap \{3, 4\} = \emptyset,$$

the empty (or null) set.

Set Operations (Cont'd)

Union

The union of sets A and B is the set of elements which belong to either A or B and is denoted by $A \cup B$. For example:

$$\{0, 2, 4, 5\} \cup \{1, 3, 5\} = \{0, 1, 2, 3, 4, 5\}$$

and

$$\{1, 2\} \cup \{1, 2, 3\} = \{1, 2, 3\}$$

Set Operations (Cont'd)

Disjoint Sets

The sets A and B are disjoint if they have no elements in common, i.e. if

$$A \cap B = \emptyset$$

The set $A \setminus B$ is “set A less set B ” and denotes the set of elements in A that are not in set B . If

$$A = \{1, 3, 10, 19\}$$

$$B = \{-1, 1, 14\}$$

then

$$A \setminus B = \{3, 10, 19\}$$

Example

Question

What is the set defined by:

$$\{x \in \mathbb{Z} \mid 3 < x \leq 6\}$$

Answer

The expression $x \in \mathbb{Z}$ means that x must be an integer whereas $3 < x \leq 6$ means that x must be greater than 3 and less than or equal to 6. Putting these together, we obtain:

$$\{x \in \mathbb{Z} \mid 3 < x \leq 6\} = \{4, 5, 6\}$$

Intervals

What is an "Interval"

Intervals are subsets of the real line without gaps, i.e.

$$\{x \in \mathbb{R} \mid -2 < x < 7\}$$

is an interval while

$$\{1, 4, 9\}$$

is not.

Example

Question

What is the set defined by:

$$\{x \in \mathbb{R} \mid \sqrt{x} \in \mathbb{N} \text{ and } x < 30\}$$

Answer

- We are looking for real numbers (since $x \in \mathbb{R}$) less than 30 (since $x < 30$) whose squares must be positive whole numbers (since $\sqrt{x} \in \mathbb{N}$).
- The set of numbers less than 30 having whole number square roots are $\sqrt{1} = 1$, $\sqrt{4} = 2$, $\sqrt{9} = 3$, $\sqrt{16} = 4$ and $\sqrt{25} = 5$.
- Therefore

$$\{x \in \mathbb{R} \mid \sqrt{x} \in \mathbb{N} \text{ and } x < 30\} = \{1, 4, 9, 16, 25\}$$

Intervals

Open Interval

An interval is open if it does NOT include the end-points. The interval

$$\{x \in \mathbb{R} \mid -2 < x < 7\}$$

is an open interval and is written as $(-2, 7)$ (round brackets).



Intervals (Cont'd)

Closed Interval

An interval is closed if it does include the end-points. The interval

$$\{x \in R \mid -1 \leq x \leq 0\}$$

is a closed interval and is written as $[-1, 0]$ (square brackets).



Intervals (Cont'd)

Half-open (or Half-closed) Interval

An interval is called half-open (or half-closed) if it includes only one end-point. The interval

$$\{x \in R \mid -10 \leq x < -2\}$$

is a half-open interval and is written as $[-10, -2)$.

Intervals (Cont'd)

Infinite Intervals

Intervals can extend out to plus and minus infinity (i.e. to $+\infty$ and $-\infty$).

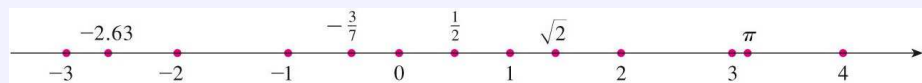
The interval

$$\{x \in R \mid x > 2\}$$

really means

$$\{x \in R \mid 2 < x < \infty\}$$

and is written $(2, \infty)$. The entire real line, R , is written as $(-\infty, \infty)$.



Example

Question

Express the following as intervals:

- ① $\{x \in R \mid -10 < x \leq 10\}$
- ② $\{x \in R \mid x \geq -4\}$
- ③ $\{x \in R \mid x \leq 2\}$

Answer

- ① $(-10, 10]$
- ② $[-4, \infty)$
- ③ $(-\infty, 2]$

Example

Question

Re-write the following sets:

- ① $\{x \in \mathbb{Z} \mid x^2 < 25\}$
- ② $\{x \in \mathbb{R} \mid \frac{x}{3} \in \mathbb{N} \text{ and } x < 10\}$

Answer

- ① $\{-4, -3, -2, -1, 0, 1, 2, 3, 4\}$
- ② $\{3, 6, 9\}$

Outline

- ① Sets & Inequalities
- ② Functions and their Graphs
- ③ Domain & Range
- ④ Which Curves are Graphs of Functions?

Functions and their Graphs

Rationale

Functions are the key to describing the real world in mathematical terms.

- The interest paid on an investment depends on the length of time the money is invested.
- The distance an object travels at a fixed speed depends on the elapsed time.
- The area of the circle depends on the radius of the circle.
- The run time of an algorithm depends on the length of the input.

Function

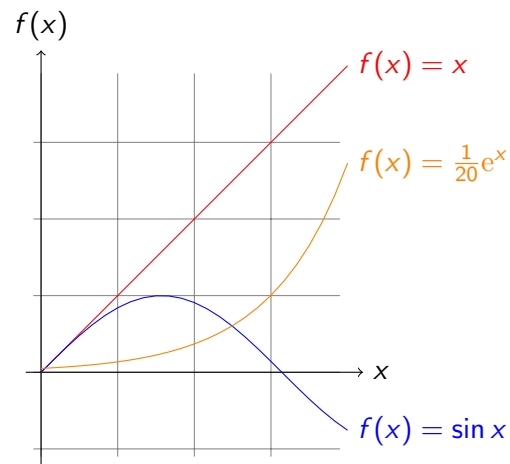
Definition

- A function/map from a set D (domain) to a set R (range) is a rule which assigns to each element in D a unique (single) element in R .
- The value of one (dependent) variable, say y , depends on the value of another (independent) variable, say x : we say that y is a function of x and write

$$y = f(x).$$

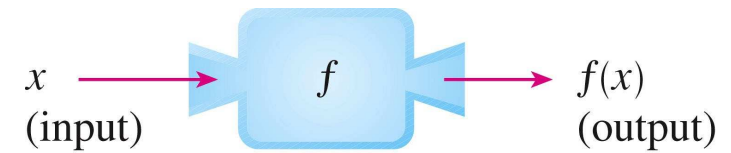
- The set D of all possible input values is called the **domain** of f .
- The set of all values of $f(x)$ as x varies throughout D is called the **range** of f .
- We write $f : D \rightarrow \mathbb{R}$.
- The graph of f is the set $\{(x, f(x)) \mid x \in D\}$.

Different Types of Functions



The graph of f is the set $\{(x, f(x)) \mid x \in D\}$.

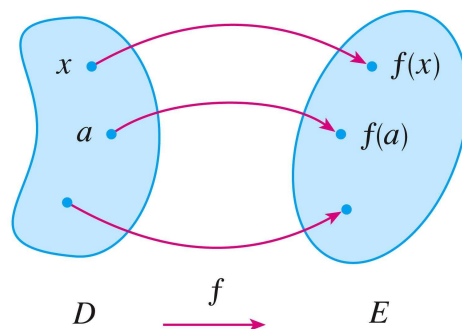
It may be helpful to think of a function as a machine:



If x is in the domain of the function f , then when x enters the machine, it is accepted as an **input** and the machine produces an **output** $f(x)$ according to the rule of the function.

Thus we can think of the **domain** as the set of all possible **inputs** and the **range** as the set of all possible **outputs**.

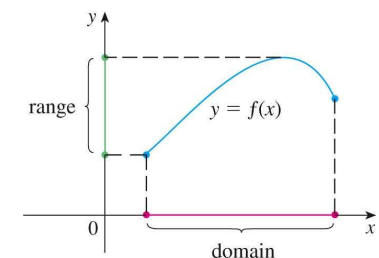
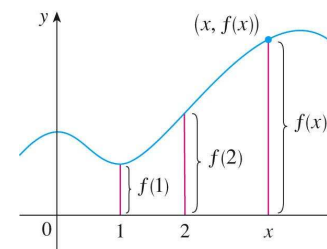
Another way to picture a function is by an arrow diagram



Each arrow connects an element of D to an element of E . The arrow indicates that $f(x)$ is associated with x , $f(a)$ is associated with a , and so on.

The most common method for visualizing a function is its graph. If f is a function with domain D , then its graph is the set of ordered pairs

$$\{(x, f(x)) \mid x \in D\}$$



- In other words, the graph of f consists of all points (x, y) in the coordinate plane such that $y = f(x)$ and x is in the domain of f .
- The graph of f also allows us to picture the domain of f on the x -axis and its range on the y -axis

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Domain & Range

- We usually consider functions for which the sets D and E are sets of real numbers. The set D is called the **domain** of the function.
- The number $f(x)$ is the value of f at x and is read “**f of x**”.
- The **range** of f is the set of all possible values of $f(x)$ as x varies throughout the **domain**.
- A symbol that represents an arbitrary number in the **domain** of a function f is called an **independent** variable.
- A symbol that represents a number in the **range** of f is called a **dependent** variable.
- In other words, the graph of f consists of all points (x, y) in the coordinate plane such that $y = f(x)$ and x is in the domain of f .
- The graph of f also allows us to picture the **domain** of f on the **x-axis** and its **range** on the **y-axis**.

Domain & Range Example

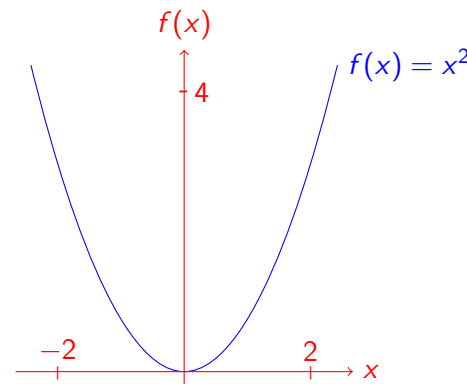
Question

Consider the function $f(x) = x^2$.

Analysis

- The natural domain is simply R , since any real number can be squared.
- However, the range of $f(x)$ is $[0, \infty)$ since the square of any number (i.e. x^2) cannot be negative.

Domain & Range of $f(x) = x^2$



Domain: $(-\infty, 0) \cup (0, \infty)$

Range: $[0, \infty)$

Note that in this graph, we have restricted our domain to $[-2, 2]$ so that the range is $[0, 4]$.

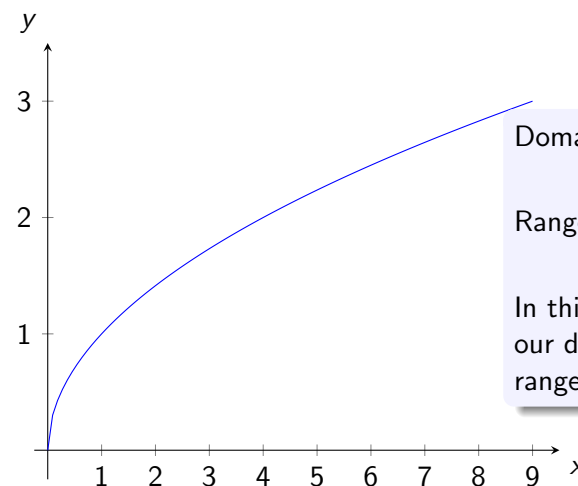
Domain & Range Example

Question

Consider the positive square-root function $f(x) = +\sqrt{x}$.

Analysis

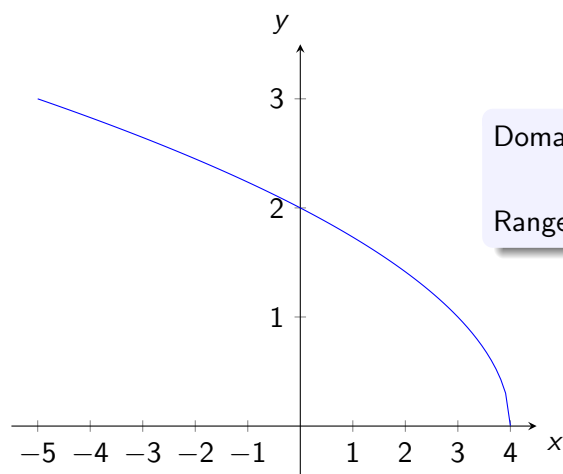
- We cannot take the square root of a negative number so the domain must be restricted to $[0, \infty)$ since the function is the positive square-root.
- Note that, although every positive number has two square-roots, $+\sqrt{}$ and $-\sqrt{}$, the operation $f(x)$ would not be a function unless we defined it uniquely.

Domain & Range of $f(x) = \sqrt{x}$ 

Domain: $[0, \infty)$

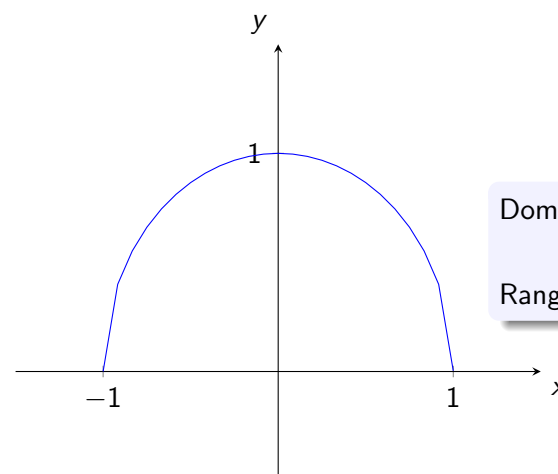
Range: $[0, \infty)$

In this picture, we have restricted our domain to $[0, 9]$ and so the range is $[0, 3]$.

Domain & Range of $f(x) = \sqrt{4-x}$ 

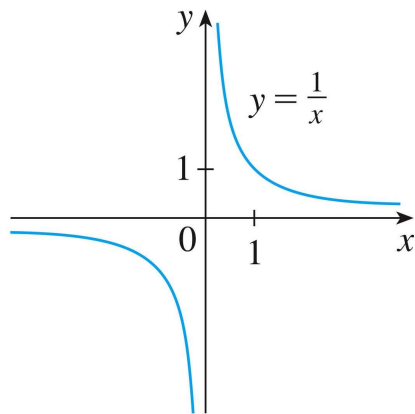
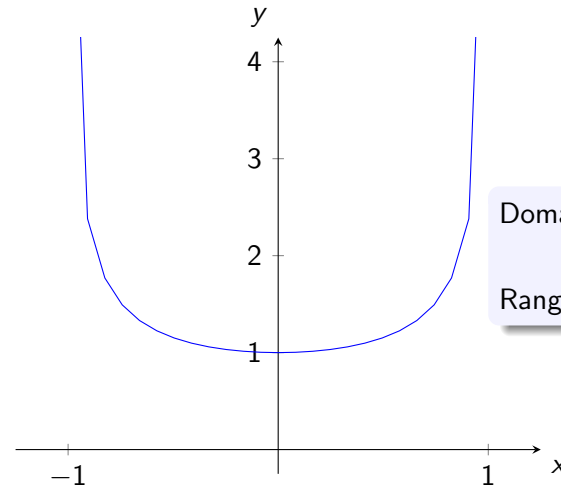
Domain: $(-\infty, 4]$

Range: $[0, \infty)$

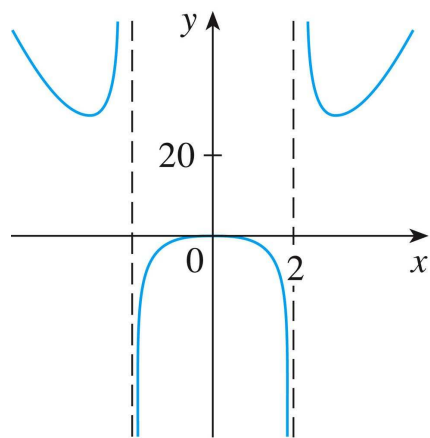
Domain & Range of $f(x) = \sqrt{1-x^2}$ 

Domain: $D = (-1, 1)$

Range: $R = [0, 1]$

Domain & Range of $f(x) = \frac{1}{x}$ Domain: $(-\infty, 0) \cup (0, \infty)$ Range: $(-\infty, 0) \cup (0, \infty)$ Domain & Range of $f(x) = \frac{1}{\sqrt{1-x^2}}$ Domain: $D = (-1, 1)$ Range: $R = [1, \infty)$

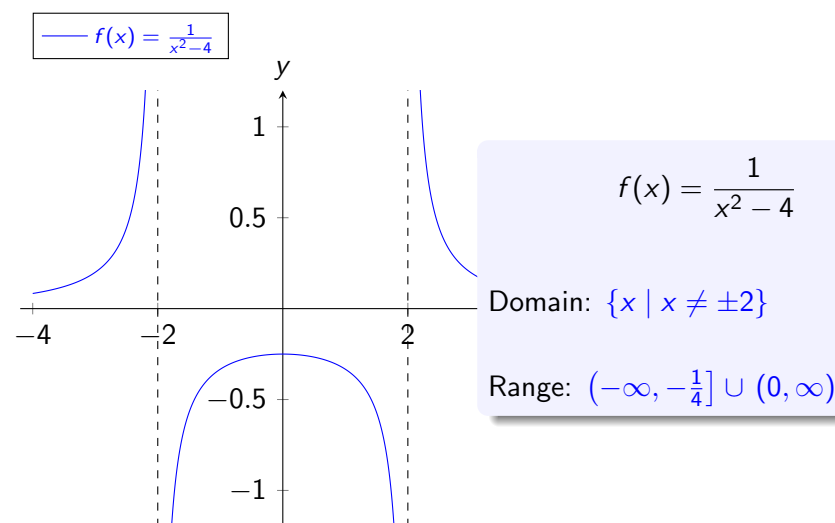
Domain & Range of a Rational Function



$$f(x) = \frac{2x^4 - x^2 + 1}{x^2 - 4}$$

Domain: $\{x \mid x \neq \pm 2\}$ Range: $(-\infty, \infty)$

Domain & Range of a Rational Function



$$f(x) = \frac{1}{x^2 - 4}$$

$$f(x) = \frac{1}{x^2 - 4}$$

Domain: $\{x \mid x \neq \pm 2\}$ Range: $(-\infty, -\frac{1}{4}] \cup (0, \infty)$

Domain & Range Example

Question

Consider the function $f(x) = \frac{1}{x-3}$.

Analysis

- It is not defined for $x = 3$ since we would be attempting to divide by zero at that point. So the domain is $R \setminus \{3\}$, i.e. all the real numbers except 3.
- The range is also restricted as follows.
- The function $\frac{1}{x-3}$ can produce any real number except 0 since no real value for x will make $\frac{1}{x-3} = 0$.
- Therefore, the range is $R \setminus \{0\}$.

Domain & Range Example

Question

Consider the function $f(x) = \frac{1}{\sqrt{x-19}}$.

Analysis

- There are two potential problems in finding the natural domain here.
- We cannot divide by zero and we cannot take the square root of a negative number.
- Thus, we need

$$x - 19 > 0 \Rightarrow x > 19$$

and so the natural domain is $(19, \infty)$.

- To determine the range, note that the square root is positive so the range must be positive, i.e. $(0, \infty)$.

Domain & Range Example

Question

Determine the natural domain of $f(x) = \frac{1}{x^2 - x - 2}$.

Answer

We need to avoid dividing by zero and so the natural domain will be all real numbers except those which make $x^2 - x - 2$ equal to zero. In order to eliminate these points, we need to solve

$$x^2 - x - 2 = 0$$

giving the two roots $x = 2$ and $x = -1$. Hence, the natural domain of $f(x)$ is $R \setminus \{-1, 2\}$.

Domain & Range Example

Solving $x^2 - x - 2 = 0$.

Roots of a Quadratic: By factorisation

$$x^2 - x - 2 = (x - 2)(x + 1) = 0$$

giving the two roots $x = 2$ and $x = -1$.

Domain & Range Example

Solving $x^2 - x - 2 = 0$.

Roots of a Quadratic: Using the formula

We will use

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

where a , b and c are the coefficients of the quadratic equation

$$ax^2 + bx + c = 0.$$

With $a = 1$, $b = -1$ and $c = -2$, we have

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} = \frac{1 \pm \sqrt{1 + 8}}{2} = \frac{1 \pm 3}{2}$$

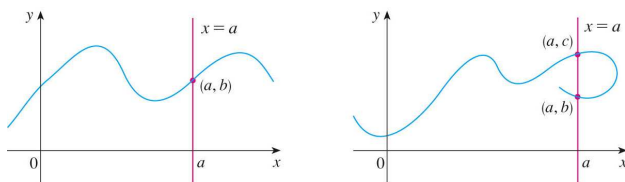
giving the two values $x = 2$ and $x = -1$ (as before).

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Which Curves are Graphs of Functions?

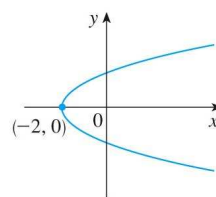
The graph of a function is a curve in the xy -plane. But the question arises: Which curves in the xy -plane are graphs of functions?



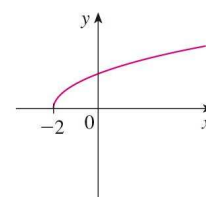
This is answered by the following test.

Vertical Line Test

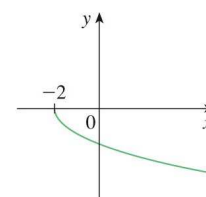
If each vertical line $x = a$ intersects a curve only once, at (a, b) , then exactly one functional value is defined by $f(a) = b$. But, if a line $x = a$ intersects the curve twice, at (a, b) and (a, c) , then the curve cannot represent a function because **a function cannot assign two different values to a .**



(a) $x = y^2 - 2$



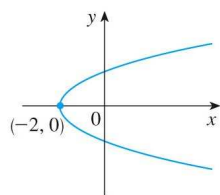
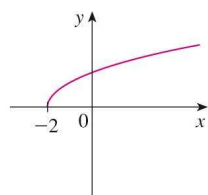
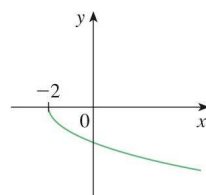
(b) $y = \sqrt{x+2}$



(c) $y = -\sqrt{x+2}$

The parabola $x = y^2 - 2$ is not the graph of a function of x because, as you can see, there are vertical lines that intersect the parabola twice.

The parabola, however, does contain the graphs of two functions of x .

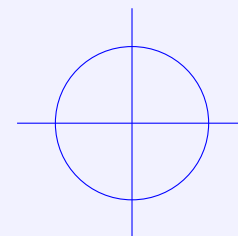
(a) $x = y^2 - 2$ (b) $y = \sqrt{x + 2}$ (c) $y = -\sqrt{x + 2}$

Notice that the equation $x = y^2 - 2$ implies $y^2 = x + 2$, so $y = \pm\sqrt{x + 2}$.

Thus the upper and lower halves of the parabola are the graphs of the functions $y = \sqrt{x + 2}$ and $y = -\sqrt{x + 2}$.

Vertical Line Test

A function f can have only one value $f(x)$, for each x in its domain, so no vertical line can intersect the graph of a function more than once.

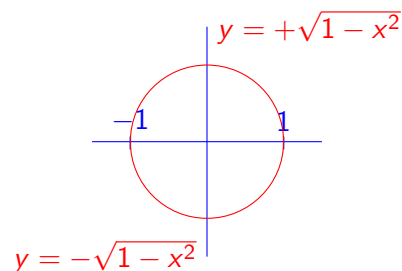


A circle is not the graph of a function as the vertical line $x = 0$ (y -axis) cuts it twice.

Vertical Line Test

However, the unit circle centred on $(0, 0)$ has equation

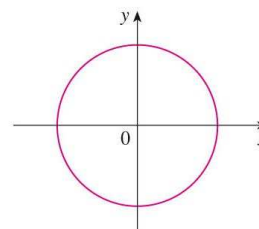
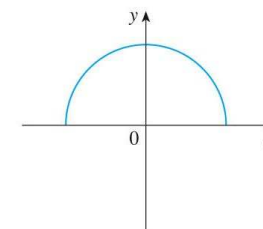
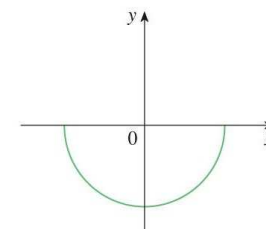
$$x^2 + y^2 = 1 \iff y^2 = 1 - x^2 \iff y = \pm\sqrt{1 - x^2}.$$



The upper semicircle is the graph of a function $f(x) = \sqrt{1 - x^2}$.

The lower semicircle is the graph of a function $g(x) = -\sqrt{1 - x^2}$.

The Circle and 2 Functions

(a) $x^2 + y^2 = 25$ (b) $f(x) = \sqrt{25 - x^2}$ (c) $g(x) = -\sqrt{25 - x^2}$