Homework 4 - Applied Stochastic Processes

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Estimation, Mixture Models and Random Processes with Python Simulations

1 MoM, MLE, Bias and Consistency (20 points)

Consider a normal distribution defined by the probability density function (PDF):

$$f(x|\mu, \sigma^2) = \frac{1}{\sqrt{2\pi\sigma^2}} \exp\left(-\frac{(x-\mu)^2}{2\sigma^2}\right), \quad -\infty < x < \infty$$
 (1)

where μ is the mean and σ^2 is the variance. Given a random sample $Y = \{y_1, y_2, \dots, y_n\}$ drawn from this normal distribution, perform the following tasks:

- 1. (5 points) Use the method of moments to derive the estimators for μ and σ^2 .
- 2. (5 points) Derive the Maximum Likelihood Estimators (MLE) for μ and σ^2 .
- 3. (3 points) Calculate the bias of the MoM estimators μ_{MoM} and σ_{MoM}^2
- 4. (3 points) Calculate the bias of the MLE estimators μ_{MLE} and σ_{MLE}^2
- 5. (4 points) Show that both the MoM and MLE estimators are consistent, meaning that $n \to \infty$, then $\mu_{MoM} \to \mu$ and $\sigma_{MoM}^2 \to \sigma^2$ in probability.

2 Spam-Ham Detection Using MLE and MAP (30 points)

In digital communication, distinguishing spam from ham (non-spam) is crucial for email security. Sta- tistical techniques such as Maximum Likelihood Estimation (MLE) and Maximum A Posteriori (MAP) estimation are effective for classification. This section aims to build a spam-ham classifier using both MLE and MAP methods.

2.1 MLE/MAP on Toy Dataset (10 points)

You are provided with a mini dataset containing six SMS messages labeled as either spam or ham. A single feature, "offer," indicates the presence (1) or absence (0) of the word "offer" in each message. The dataset is shown in Table 1. Calculate the following MLE estimates:

Message ID	Message content	Offer (X)	class (Y)
1	Special offer now!	1	1 (Spam)
2	Meeting at 10 AM	0	0 (Ham)
3	Claim your offer	1	1 (Spam)
4	Lunch tomorrow?	0	0 (Ham)
5	Free offer available	1	1 (Spam)
6	Hello, how are you?	0	0 (Ham)

Table 1: Mini Dataset for Spam-Ham Detection

- 1. (1 point) $\pi = P(Y = 1)$. Probability that a message is spam.
- 2. (1 points) $\theta_{spam} = P(X = 1|Y = 1)$. The probability of the word "offer" appearing in a spam message
- 3. (1 points) $\theta_{ham} = P(X=1|Y=0)$. The probability of the word "offer" appearing in a ham message
- 4. (2 points) Derive the likelyhood function and maximize it to find the parameter estimates. Assume Beta priors:
 - (a) (2 points) $\pi \sim \beta(2,2)$
 - (b) (2 points) $\theta_{spam} \sim \beta(2,1)$
 - (c) (2 points) $\theta_{ham} \sim \beta(1,2)$

Calculate the MAP estimates for π , θ_{spam} and θ_{ham} using prior information.

2.2 Practical Implications (4 points)

Discuss the following:

- 1. (2 points) How do different prior distributions affect the MAP estimates?
- 2. (1 points) Why might MLE overfit with small datasets?
- 3. (1 points) In what scenarios would MLE or MAP perform better?
- 4. (1 points) What is the bias-variance trade-off between MLE and MAP?

2.3 Real-World Implementation (10 points)

In this exercise, you will classify messages as either "spam" or "ham" (not spam) using a Naive Bayes classifier. You will implement two different estimation methods. Use the "SMS Spam Collection" dataset, available at this link, to implement a spam-ham detection classifier using:

- Maximum Likelihood Estimation (MLE): Estimates the parameters based solely on the training data without prior beliefs about the parameters.
- Maximum A Posteriori (MAP):: Incorporates prior beliefs about the parameters into the estimation, using Laplace smoothing to handle zero probabilities.

Tasks: Data Loading and Preprocessing:

1. Load the dataset:

- Download the SMS Spam Collection dataset and load it into your environment using pandas.
- Ensure the dataset is read correctly, with columns labeled "label" for spam/ham and "message" for the text content.

2. Preprocess the Text Messages:

- Convert all text to lowercase.
- Remove punctuation and special characters.
- Tokenize the messages (split the messages into words).

3. Split the Dataset:

- Divide the dataset into training and test sets (e.g., 80% training, 20% testing).
- Ensure that both sets maintain the same class distribution.

Implement Maximum Likelihood Estimator (MLE):

1. Calculate the Probabilities:

• For each class (spam and ham), calculate the probability of each word appearing in that class based on the training data.

2. Implement Prediction Function:

• Create a function to classify messages using the calculated probabilities and the prior probabilities of each class.

3. Evaluate the Classifier:

• Use metrics such as accuracy, precision, recall, and F1 score to evaluate the performance of the MLE classifier on the test set.

Implement Maximum A Posteriori (MAP):

1. Implement MAP Estimator:

• Calculate the same probabilities as in MLE but include Laplace smoothing to avoid zero probabilities.

2. Implement Prediction Function:

• Create a prediction function similar to MLE but using the MAP probabilities.

3. Evaluate the Classifier:

• Again, use accuracy, precision, recall, and F1 score to evaluate the MAP classifier's performance on the test set.

Compare Results:

1. Performance Comparison:

• Create a comparison table that summarizes the accuracy, precision, recall, and F1 score for both classifiers.

2. Discuss the Results:

- Reflect on the differences in performance:
 - How did incorporating prior knowledge in MAP affect the predictions?
 - Were there any significant changes in the classification of messages between MLE and MAP?
 - What factors might account for any differences in the performance metrics?

Vary the Prior (MAP):

1. Experiment with Different alpha values:

- Run the MAP classifier with varying values of the Laplace smoothing parameter (alpha) such as 0.1, 0.5, 1, and 5
- Observe how these variations affect the results and the evaluation metrics.

2. Discussion of Findings:

• Summarize your observations regarding the impact of varying the prior on the classification performance.

Deliverables: