Number and kinds of courses for high level (advanced, near native) English speakers at SFC

I honestly don't know how many people are native English level speakers at SFC, but I do know there are a significant amount of GIGA students at SFC.

What skills are needed by these students and why

I think its not what skills are needed by these students, but the amount of classes that actually matter at SFC and are available in English is horrid, and usually not worth it. I would be literally better off to research some of these topics by myself in some of these GIGA classes, and the teachers do not realise that students are not motivated by lectures, but rather by discussion about relevant matters with people that know the topic well and are motivated by something that they would want to do in the future.

It seems to me that education for GIGA students at SFC is just a filler for time to find something that you like, and go into a kenkyukai or a internship to know more about it. I am so disappointed how things are that GIGA students are not able to interact with more students about more relevant topics rather than things like what they will do at the gym today. But I think it is not only the systems fault for not allowing more international teachers to be able to teach something that would be able to reach more able students, but also the fact that the students themselves are not able to express what kind of classes they want.

I went to Finland while I was taking this class, and some of the class structures that they had were amazing. Bringing in professionals from the field, cutting teachers if the students found the class to be irrelevant, I thought that education in Finland was truly based off for the main character of the situation, the students.

What kinds of courses are you looking for. You can focus on content and/or delivery e.g. you can include co-op courses, distance learning, internships etc. Say why you are interested.

I WANT PROFESSIONALISM.
I can get work ethic and what happens in the working field if I can get an intern.
Better yet, I would like if some of the classes were based off the fact that you need to be doing a intern while taking the class.
Some classes only really teach what the ideal situation or what the ideal problems are. But most of the hard things of hard problems is that the problems are not well-defined. Classes need to be so that they teach based off finding the problems rather than finding a solution to a problem.

I WANT DIVERSITY
My interest is in design. This is mainly because many of the things in the society function off of design and engineering. But even a person like me, who would want to do product design, needs to know about how to market this or how to sale something like this. This would be accountable in all fields of learning, not just design. It should be that we should have classes where we create a product, market it , sell it and scale it. If it should happen in the real world, why not start now?

I WANT EMPOWERMENT
I am tired of classes that make it so that the teacher is a god.
I want classes that make it so that the sacred sheep are killed and we are flat in terms with what the teacher and the student are positioned. It may be so that they are more well knowledgeable about the topic, but it must be so that they "must teach how to fish, not to catch the fish".
Too many classes make it so that the teacher does not allow a office hour or contact with the SA. Yes, it may be so that I need the courage to ask, but I think a relationship like this needs to come halfway from both sides.