

Teaching Portfolio

Kushal Lamichhane
Department of Economics
Sam M. Walton College of Business
University of Arkansas
Email: k1048@uark.edu
<https://kushallamichhane.com/>

Contents

Teaching Philosophy	2
Teaching Statement.....	3
Teaching Interests	3
Teaching Experience.....	3
Selected Student Comments.....	4
Evaluations Graph.....	5
Statement on Fostering an Inclusive Learning Environment.....	6
Sample Course Syllabus.....	7
Compiled Evaluations (10 sections).....	13

Teaching Philosophy

For me, teaching economics is about creating an environment where students are actively engaged in the learning process and can see how the tools of economics matter in their own lives. I do not want students to just memorize supply and demand graphs. I want them to experience how economic thinking applies to choices they already make, and to leave my classroom more confident in their ability to analyze problems and communicate solutions.

To achieve this, I structure my courses around participation and practice. I regularly invite students to solve problems on the board so that they can explain their reasoning and learn from each other. I design short, low-stakes competitions for bonus points, which bring energy into the classroom and encourage students to test their understanding in a supportive way. Team activities and collaborative problem sets give students the chance to talk through economic concepts with peers and see how different approaches can lead to insights. Watching students shift from passive note-taking to active participation has been one of the most rewarding aspects of teaching.

Feedback is central to how I improve. I run mid-semester surveys and use office hours as conversations about both content and course design. When students provide me with feedback, I make sure to incorporate them in my teaching to ensure they understand how much I care about teaching and their learning through my lectures. I combine both slides and whiteboard in my teaching so students can see both the structure and the process. When students asked for more review, I built structured exam guides and practice sheets that mirror the kinds of questions they would face later. These adjustments made the courses clearer and more approachable, which is reflected in both higher evaluations and student comments that emphasize fairness, organization, and clarity. I also take time to give students feedback when they get the answers wrong. When the students are confused about topics or questions, I try to give them feedback and help them research about the question and material by going back to their lecture notes and book. This process has helped students not just think of a question/assignment as something where they earn points but actually learn and test their knowledge and improve their research skills.

I also believe that teaching extends beyond the classroom. Many of my students did not know about opportunities such as the 4+1 pathway into graduate programs in Economics, Finance, and Supply Chain at Walton. I take time to discuss these options, write recommendation letters, and help students prepare CVs. Some of my most meaningful moments as a teacher have come not from lectures but from mentoring students one-on-one, encouraging them to pursue opportunities they had not previously considered.

Finally, I draw on my research in experimental economics to enrich my courses. I use classroom experiments and simulations to show how theoretical models of competition, cooperation, and decision-making play out in practice. These activities help students connect abstract models to real behavior, and they spark curiosity about how economics applies to issues beyond the classroom. My aim is to create courses where students feel respected, challenged, and equipped to think critically. I want them to leave my classroom not only with stronger technical skills but also with the confidence to apply economic reasoning in their studies, careers, and everyday decisions.

Teaching Statement

The primary reason I chose to pursue a career in academia is my passion to share my learnings with others. The teachers who have impacted me positively were avid enthusiasts of teaching. I find similarities between research and teaching in that they both encourage critical and deep thinking needed to understand abstract concepts of economics. I find teaching a constant process of learning and sharing knowledge which motivates me to pursue a career in academia.

Teaching Interests

My interests in teaching are diverse and spans both core and specialized topics in economics. I enjoy teaching the core principle courses for both microeconomics and macroeconomics at the undergraduate level where I can introduce the fundamentals of economics to the students. I am enthusiastic about the prospect of teaching courses in intermediate economics, experimental economics, development economics, labor economics and industrial organization at both undergraduate and graduate level. Since I have a background in business and finance, I would love to teach some introductory courses in business, data analytics, statistics and finance courses and combine them with core idea of economics and explain students about how most things in everyday life is related to basic principles of economics. I am also interested in teaching some MBA level courses such as Managerial Economics and Financial Economics.

Teaching Experience

At Sam M. Walton College of Business, I have taught both *Basic Economics* and *Principles of Microeconomics* as a primary instructor starting from my second year of PhD program. Basic Economics is a survey course aimed at non-business majors and covers both Microeconomics and Macroeconomics topics. I taught Basic Economics for two semesters and have taught 8 sections of Principles of Microeconomics over 6 semesters. I have taught varying class sizes, and it ranges from 56 to 138 students. My pedagogical skills have significantly developed over the years with this experience. I have consistently maintained an average rating of above 4 (out of 5) over the years.

I also worked as a teaching assistant for various undergraduate and graduate courses during my time at Walton. At the graduate level, I worked for Dr. Andy Brownback for *Mathematics for Economic Analysis* (Math Boot Camp for incoming PhD students) twice where I graded assignments, assisted students with assignments and discussed students progress and suggested changes to Dr. Brownback. I worked for Dr. Arya Gaduh in *Applied Microeconometrics* (graduate level) where I was responsible for creating all the assignments and solutions and holding office hours. I worked for Dr. Abel Embaye in *Managerial Economics* (graduate level for MBA) and gave some lectures and held office hours where I helped students with preparing for exams and assignments. Besides these graduate courses, I have also instructed *Introduction to Experimental Software Programming* for PhD students in Experimental Economics course taught by Dr. Sherry Li where I introduced students to vital software tools and programming within the realm of experimental economics including oTree, z-Tree and Python. I have worked as a teaching assistant in various undergraduate courses including *Experimental Economics*, *Intermediate Microeconomic Theory* and *Introduction to Econometrics*.

Selected Student Comments

My teaching evaluations have been consistently positive. Below, I have included a few comments from anonymous student evaluations across different semesters at the University of Arkansas.

"I actually really enjoyed this class, with Mr. Kushal. I was nervous about economics going into the semester, but I enjoyed it so much I'm considering minoring in it now. He was a great teacher and for the first time I felt like I truly understood a class."

"I could not have asked for a better economics professor. He is great at explaining content and is easy to listen to in the classroom. He applies economics to real world situations so that we can relate. Anytime a student has a question, he is quick to answer and does not make them feel dumb for asking. He engages the class and he truly wants each of us to succeed. He is very accessible outside of class too."

"He is so helpful to any student who has a question/does not understand something and is very patient. You can tell he has a lot of knowledge on all he speaks of and he is willing to re-explain it multiple ways until a student understands. A great professor and the class is taught very well."

"Professor Lamichhane is very knowledgeable and always interacts with us in class. He understands individual circumstances and treats us like adults, which motivates me to come to his class."

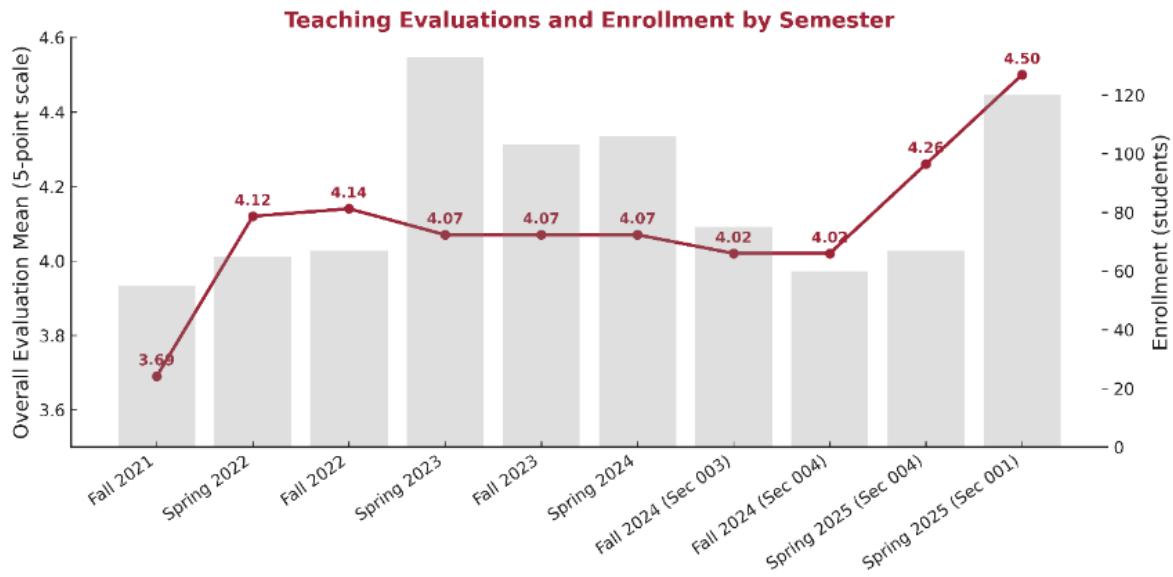
"The professor did an excellent job at teaching this microeconomics class. I loved the assignments he gave us because they helped prepare me and showed me what I needed to know on the exams. Overall I enjoyed this class."

"Professor Lamichhane is a very good professor who makes it his goal to clearly demonstrate the concepts of the class to students. He emphasizes important topics and ensures that we understand what he is teaching so that we can succeed on the exams and in business."

"I had taken this class before and failed so going into this class I was very nervous I would fail again. This time around I actually understand econ and I'm so thankful to my professor always being so encouraging and giving examples in class that relate to us as students. Overall I would say he is the best econ teacher."

Evaluations Graph

Together with these comments, the numerical evaluations provide additional evidence of consistent effectiveness across multiple semesters and course sizes. The figure below summarizes my overall evaluation scores over time alongside enrollment numbers for each class. A primary reason for my continuous improvement is incorporating feedback that students provide which helps them learn and understand economics better through my courses.



Statement on Fostering an Inclusive Learning Environment

I grew up in Nepal, a country with tremendous diversity in language, religion, and culture. From an early age, I saw people from very different backgrounds living side by side, and I learned that respect, kindness, and openness are essential to community. Moving to the United States for graduate school expanded this lesson even further, as in the last 9 years here, I built friendships with people from many countries and faith traditions. These experiences have shaped how I see teaching: every student deserves to feel valued, supported, and able to succeed as their full self.

In my classroom, belonging is not just an abstract idea but something I work to build every day. I strive to treat students as partners in learning rather than as passive listeners. I do this by choosing examples that reflect diverse communities, showing students that economics has something to say about their own experiences. I highlight the contributions of economists from groups that have historically been underrepresented in the discipline, and I make a conscious effort to use inclusive language and create an atmosphere where students are comfortable contributing. I also believe students should see how economics connects to the broader challenges facing society. In my lectures, I include discussions of issues such as the gender wage gap, discriminatory lending practices, environmental justice, and global labor standards. These topics show that markets are not detached from questions of equity and responsibility. My goal is to encourage students to think critically about how economic tools can be used to build fairer outcomes, rather than assuming that efficiency alone is enough.

Equally important is the care and compassion I bring to teaching. I design course policies to reflect the realities students face. For example, I include built-in flexibility so that an unexpected event whether it is a family emergency, a mental health struggle, or a flat tire does not become the sole determinant of a student's grade. I also use open resources to provide free materials and books whenever possible to reduce financial barriers. These decisions signal to students that I care about their success as individuals, not just their performance on exams.

My commitment to inclusion extends beyond the classroom. Before graduate school, I volunteered with programs that supported people with spinal cord injuries through sports in Nepal. I witnessed how access and encouragement could transform lives, and it deepened my belief that inclusion is about more than physical access; it is about creating genuine opportunities for people to thrive. That perspective informs how I mentor students today, including many who are the first in their families to attend college or who come from groups underrepresented in economics. I also recognize that inclusion requires continual growth on my part. I stay attentive to evolving expectations around respectful language, and I seek feedback from students on how to make the classroom more welcoming. My belief in equal rights is not limited to formal policies but extends to the everyday interactions that communicate with students that they matter.

Ultimately, my approach rests on a simple principle: students learn best when they feel they belong. By weaving inclusive content into lectures, providing flexible and fair policies, mentoring students from all backgrounds, and modeling respect and care, I work to ensure that every student who enters my classroom feels that they are part of a community that values them and their contributions.



Kushal Lamichhane
 Instructor
 Department of Economics
Office: WCOB 439
Email: kl048@uark.edu
Office Hours: Tuesday 3-5PM
 or by appointment

Sample Course Syllabus

ECON 22003- PRINCIPLES OF MICROECONOMICS

Spring 2025

3:05 pm – 4:20 p.m., MW Room: WCOB 0235

Course Description: This course surveys the basic principles of microeconomics and the analytical tools needed to study contemporary economic problems including market structures, supply and demand, production costs, price and output and international economics. **Prerequisite:** MATH 1203 or higher, or a score of 26 on the math component of the ACT exam, or 600 on the math component of the old SAT, or 620 on the math component of the new SAT.

Terminal Learning Objectives:

Upon successful completion of this course, students will be able to:

- Define/list basic economic principles, concepts, and theories:
 - Opportunity cost, scarcity
 - Production possibility curve of firms, gains from trade among countries
 - Concepts of supply and demand. How markets work.
 - Elasticity, how to calculate elasticity.
 - Public goods, commons, externalities.
 - Market structures-monopoly, oligopoly, perfect competition
 - Imperfect competition
 - Profit maximization and cost structures
 - Government economic policies, price floor, price ceiling, interest rates
- Apply basic economic principles, concepts, and theories to discuss problems related to economics on the media or news.
- Use economic theory to assess/critique economic policies and changes in policies introduced by government.
- Be ready for upper-level courses if students want to choose economics as a major.

Course Material

1. Textbook (**Recommended**): Principles of Microeconomics by Gregory N. Mankiw- 9th edition.

Supplementary Material:

Greenlaw and Shapiro (OpenStax), Principles of Microeconomics 2e, Digital
 ISBN-13 (Digital): 978-1-947172-35-7
<https://openstax.org/details/books/principles-microeconomics-2e?Book%20details>

The digital version of the book is a free pdf download available at the URL above.

2. Computer/Tablet with a camera/microphone & stable internet access

Class Procedures: Class will consist of lectures and discussions of reading material and supplementary sources. Students should come to class well-prepared. Read chapters in advance and bring something to take notes on. Email will be the preferred means for one-to-one communication.

Course Management Software – Blackboard: Information for the course is found on Blackboard, <http://learn.uark.edu>. The syllabus, other course materials, grades, and any updates/announcements will be posted to Blackboard. You should check Blackboard/your email on a regular basis. It is your responsibility to make sure your Blackboard account is set up properly, so you receive email notifications.

Grades:

All quizzes and assignments will be administered online. Exams will be taken in class. There is a total of 700 points for the course. Course assessment is based on the following:

Item	Points	Notes
Exam 1	100	
Exam 2	100	
Exam 3	130	
Quizzes	70	“Are you listening quiz” (AYLQ) On Blackboard/in-class
Assignment 1	30	On Blackboard
Assignment 2	30	On Blackboard
Assignment 3	30	On Blackboard
Assignment 4	30	On Blackboard
Assignment 5	30	On Blackboard
Assignment 6	30	On Blackboard
Discussion 1	60	On Blackboard
Discussion 2	60	On Blackboard
Total	700	

Grade Breakdown:

Points	Grade
630-700 points	A
560 – 629 points	B
490 – 559 points	C
420 – 489 points	D
< 419 points	F

Attendance: Our class is in-person. All enrolled students are expected to attend all lectures. Students with an excused absence should consult with the instructor. If you cannot attend an in-person class due to COVID-19 related circumstances, you must submit an Academic Flexibility Request Form. If you have to miss class for multiple consecutive days, let the instructor know immediately. There will not be any attendance taken. However, I will be taking pop quizzes which I like to call “*Are you listening quiz*” (*AYLQ*) which amounts to 70 points i.e., 10 percent of the total points available. A missed quiz will be given a zero (0). These quizzes are short, should be very easy if you pay attention in the class and will serve as a substitute for attendance points.

Examinations (330 points): There will be two midterm exams (each worth 100 points) and one final exam (worth 130 points). Topics will be confirmed prior to each exam.

- Exams will be taken in-session, at the time of your registered section, unless otherwise stated by the instructor.
- Collaboration on exams is a form of academic dishonesty and University’s Academic Integrity Policy will be enforced. Anything not allowed while taking the exam (notes, textbook, phones, and other belongings) must be stowed away under your desk, and your phones must be in silent mode or turned off.
- Be punctual. No student will be allowed to begin an exam once someone has already finished.
- Your exam will be considered as finished once time is up or you submit it, whichever is earlier.
- A missed exam will be given a zero (0) score. Students can only request for their exam to be rescheduled in the case of a documented medical-related absence or if they are student-athletes on an official UA athletic trip. It is the responsibility of the student to contact me, via email or in person, prior to a missed exam. If you have a medical-related absence, you must submit a note from a medical professional in order to make alternate arrangements. UA student-athletes must provide athletic department documentation, which details your athletic travel schedule.
- In the event that it is learned, after an exam has been completed, that the exam was compromised before the beginning of the exam time, the instructor reserves the right to nullify the exam scores. If this occurs, students will be given options, which may include differential weighting of the other exams or retaking the compromised exam at a later date.

Assignments (180 points): There will be six assignments. There will be no other way to make-up for assignments, except in case of a well-documented medical emergency.

Discussions (120 points): There will be two discussion boards on Blackboard during the semester. They will be due before 11:59pm on the due date. The purpose of these discussions is to encourage students to do some research, critically think about a topic and present their ideas. Students should post their own discussion (minimum of 600 words) as well as reply to at least one of the posts by classmates. I expect students to come up with their own ideas as well. I hope to see some insightful discussions among the students.

Extra Credit: There will be opportunities to earn extra credits in class as well as online. There will be no makeup for those.

Helpful things:

1. Finish all assignments and discussions by the due date.
2. Show up to class regularly and be ready for discussions and quizzes.
3. Ask questions, please communicate with me if you have any problems. I am always ready to help in class and/or by email or during office hours.

Email procedure:

To ensure a timely response, please start the subject line with '**ECON 22003-Sec 004**'. Emails with this subject line will typically receive a response within 24 hours, except on weekends or holidays. As a courtesy, please attempt to find the answer to any procedural questions in the syllabus prior to posing them in an email. I reserve the right not to respond to questions adequately answered in this syllabus.

Supplemental Instruction (SI): There is no SI support for this course for this academic year, however, the students can get in touch with the Student Success Center (SSC) for tutoring. Please visit their website at <https://success.uark.edu/>

Respect for Diversity Statement: The Sam M. Walton College of Business values the diversity of its students, faculty and staff as a strength that is critical to our educational mission. The Walton College strives to be EPIC in valuing our differences, respecting everyone, and welcoming all. We strive to provide a rich intellectual community that includes differences in race, ethnicity and national origin, gender and gender identity, age, disability, sexual identity, social class, and religion. We expect differences in values and opinions and welcome community members respectfully sharing those. We intend to create an inclusive environment (in classrooms, work environments, and at events) in which each person is heard and treated with respect. We strive to create an environment of speaking up when challenges arise and of learning together.

Classroom Professionalism: Every student is required to conform to the standards of professionalism associated with the business vocation. Phones must be in silent mode during class. Limit personal or side

conversations while class is in session. No walking in and out during exams, and please limit this activity when class is in session. Be punctual. Video or audio recording of class lectures is strictly prohibited without the consent of the instructor. Do not be disrespectful nor engage in behaviors that impede the learning process of others.

Unauthorized Use of Class Recordings: Instructors may record class and make class available to students through Blackboard. These recordings may be used by students ONLY for the purposes of the class. Students may not download, store, copy, alter, post, share, or distribute in any manner all or any portion of the class recording, e.g. a 5-second clip of a class recording sent as a private message to one person is a violation of this provision. This provision may protect the following interests (as well as other interests not listed): faculty and university copyright; FERPA rights; and other privacy interests protected under state and/or federal law. Failure to comply with this provision will result in a referral to the [Office of Student Standards and Conduct](#) for potential charges under the [Code of Student Life](#). In situations where the recordings are used to gain an academic advantage, it may also be considered a violation of the [University of Arkansas' academic integrity policy](#).

Academic Integrity: Unless specified by the instructor, collaboration on exams, homework, and/or quizzes is a form of academic dishonesty and the University's policies will be enforced <https://honesty.uark.edu/> and <https://honesty.uark.edu/policy/index.php>. As a core part of its mission, the University of Arkansas provides students with the opportunity to further their educational goals through programs of study and research in an environment that promotes freedom of inquiry and academic responsibility.

Accommodations for Students with Disabilities: University of Arkansas Academic Policy Series 1520.10 requires that students with disabilities are provided reasonable accommodations to ensure their equal access to course content. If you have a documented disability and require accommodation, please contact me privately during the first week of classes to make arrangements for necessary classroom adjustments. Please note, you must first verify your eligibility for these through the Center for Educational Access (contact 479-575-3104 or visit <http://cea.uark.edu> for more information on registration procedures).

Inclement Weather Policy and Class Cancellations: The University's Inclement Weather Policy can be found at <https://safety.uark.edu/inclement-weather/index.php>.

Disclaimer: The instructor reserves the right to modify the syllabus, course content, schedule, and assignments as deemed necessary. Any change that will impact the scheduling of the course will be announced in class and posted on Blackboard. Students are responsible for checking updates on Blackboard, so they are aware of any changes even if absent from class the day modifications are announced.

Implied Consent: A copy of this syllabus is provided via Blackboard to each student at the beginning of the semester and discussed during the first-class session. By remaining enrolled in this class, you are acknowledging that you have read this syllabus, understood the contents, and agree to the terms contained within it.

Course Overview

Chapters 1: Ten Principles of Economics

Chapter 2: Thinking Like an Economist

Chapter 3: Interdependence and the Gains from Trade

Chapter 4: Supply and Demand

Chapter 5: Elasticity and its application

Chapter 6: Government Policies in Competitive Markets

Chapter 7: Consumer Surplus, Producer Surplus, and Efficiency Markets

Chapter 8: Cost of Taxation

Chapter 10: Externalities

Chapter 11: Public Goods and Common Resources

Chapter 12: The Design of the Tax System

Chapter 13: Cost of Production

Chapter 14: Firms in Competitive Markets

Chapter 15: Monopoly

Chapter 17: Oligopoly

Compiled Evaluations (10 sections)

5/19/25, 9:59 AM

Survey Report

WCOB - 1 - 1253 (Spring 2025) Survey
1 - 1253 (2025)

University of Arkansas
UARK

Course: ECON 22003 001 - PRINC OF MICROECONOMICS

Department: ECON

Responsible Faculty: Kushal Lamichhane

Responses / Expected: 30 / 120 (25%)

Overall Mean: 4.50 5 Point Likert Scale (330 responses)
4.30 Excellent to Very Poor (60 responses)

ECON 22003 - 001

Demographics	Responses (%)								Course	
	COE	COE	DBC	FJS	JWF	SMW	SOL	GS	U	
Q1 Your College:	0	1	1	0	1	27	0	0	0	30
		3.3%	3.3%		3.3%	90%				

Responses: [COE] College of Education and Health Professions
[COE] College of Engineering
[DBC] Dale Bumpers College of Agricultural, Food and Life Sciences
[FJS] Fay Jones School of Architecture and Design
[JWF] J. William Fulbright College of Arts and Sciences
[SMW] Sam M. Walton College of Business
[SOL] School of Law
[GS] Graduate School
[U] UNDECLARED

ECON 22003 - 001

Demographics	Responses (%)					Course
	A	B	C	D	F	
Q2 Expected grade	16	10	4	0	0	30
	53.3%	33.3%	13.3%			

Responses: [A] A/PASS [B] B [C] C [D] D [F] F/FAIL

ECON 22003 - 001

Demographics	Responses (%)						Course
	F	S	J	S	G	O	
Q3 Your class	21	6	2	1	0	0	30
	70%	20%	6.7%	3.3%			

Responses: [F] Freshman [S] Sophomore [J] Junior [S] Senior [G] Graduate [O] Other

ECON 22003 - 001

Demographics	Responses (%)		Course
	YES	NO	
Q4 Course required	29	1	30
	96.7%	3.3%	

Responses: [YES] Yes [NO] No

5/19/25, 9:59 AM

Survey Report

University Core Course	ECON 22003 - 001								--- Survey Comparisons ---					
	Responses (%)				Course				ECON			All		
	E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q5 Overall, I would rate this course as:	11 36.7%	14 46.7%	5 16.7%	0	0	30	4.20	1.7K	3.99	60	14K	4.32	34	

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB College Core: Course Questions	ECON 22003 - 001								--- Survey Comparisons ---					
	Responses (%)				Course				ECON			All		
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q6 When I have a question or comment I know it will be respected.	18 60%	11 36.7%	1 3.3%	0	0	30	4.57	1.7K	4.50	52	14K	4.64	34	

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB ECON: Course Based Questions	ECON 22003 - 001								--- Survey Comparisons ---					
	Responses (%)				Course				ECON			All		
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q7 My critical thinking skills improved because of this course.	16 53.3%	10 33.3%	3 10%	1 3.3%	0	30	4.37	1.7K	4.06	60	1.7K	4.06	60	

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

University Core Instructor	Kushal Lamichhane								--- Survey Comparisons ---					
	Responses (%)				Individual				ECON			All		
	E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q8 Overall, I would rate this instructor as:	17 56.7%	8 26.7%	5 16.7%	0	0	30	4.40	1.7K	4.18	59	14K	4.48	33	

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB College Core: Instructor Questions	Kushal Lamichhane								--- Survey Comparisons ---					
	Responses (%)				Individual				ECON			All		
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q9 My instructor displays a clear understanding of course topics.	23 76.7%	5 16.7%	2 6.7%	0	0	30	4.70	1.7K	4.57	52	14K	4.70	36	
Q10 My instructor is actively helpful when students have problems.	21 70%	7 23.3%	2 6.7%	0	0	30	4.63	1.7K	4.38	65	14K	4.57	45	
Q11 My instructor displays enthusiasm when teaching.	16 53.3%	10 33.3%	3 10%	1 3.3%	0	30	4.37	1.7K	4.40	35	14K	4.61	22	

5/19/25, 9:59 AM

Survey Report

Q12 My instructor seems well-prepared for class.	23 76.7%	6 20%	1 3.3%	0 0	0 30	4.73 1.7K	1.7K 4.50	4.50 65	65 14K	4.64 4.64	48 48
--	-------------	----------	-----------	--------	---------	--------------	--------------	------------	-----------	--------------	----------

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB ECON: Instructor Based Questions	Kushal Lamichhane								--- Survey Comparisons ---				
	Responses (%)				Individual		ECON		All				
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q13 My instructor is friendly and accessible.	20 66.7%	8 26.7%	2 6.7%	0 0	0 30	4.60 1.7K	1.7K 4.50	58 58	1.7K 4.50	58 58	58 58	58 58	58 58
Q14 My instructor responds when I indicate that I fail to comprehend.	19 63.3%	10 33.3%	1 3.3%	0 0	0 30	4.60 1.7K	1.7K 4.33	67 67	1.7K 4.33	67 67	67 67	67 67	67 67
Q15 My instructor explains difficult material clearly.	13 43.3%	11 36.7%	6 20%	0 0	0 30	4.23 1.7K	1.7K 3.97	61 61	1.7K 3.97	61 61	61 61	61 61	61 61
Q16 I learned a great deal from my instructor.	16 53.3%	12 40%	2 6.7%	0 0	0 30	4.47 1.7K	1.7K 4.03	64 64	1.7K 4.03	64 64	64 64	64 64	64 64

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

English Language Core	Kushal Lamichhane								--- Survey Comparisons ---				
	Responses (%)				Individual		ECON		All				
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q17 My Instructor is fluent in English	10 33.3%	17 56.7%	3 10%	0 0	0 30	4.23 1.7K	1.7K 4.36	36 36	14K 4.77	36 10	36 10	36 10	36 10

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Faculty: Kushal Lamichhane**Question:** Comments:**Response Rate:** 23.33% (7 of 30)

- 1 one of my favorite professors at uark
- 2 Really good teacher for a really hard class, he made the class easier for sure but I just hated the class, nothing against Professor Kushal, he just teaches a really tough course. Very good teacher to his students however, very nice and understanding that the course is tough.
- 3 I enjoyed the class and Professor Lamichhane was a great professor.
- 4 I adore Kushal and reccomend him to all my friends who have to take Microeconomics.
I actually really enjoyed this class, with Mr. Kushal. I was nervous about economics going into the semester, but I enjoyed it so much I'm
- 5 considering minoring in it now. He was a great teacher and for the first time I felt like a truly understood a class. I would definitely take the course again!
- 6 Great professor, he explains everything so simply (you can tell he is not just knowledgeable about economics, but passionate as well).
- 7 Colleges are such a joke and a scam what am I even paying for anymore certificates are more valuable than your money making scheme that barely lands a 60k job

5/19/25, 9:59 AM

Survey Report

**WCOB - 1 - 1253 (Spring 2025) Survey
1 - 1253 (2025)**
**University of Arkansas
UARK**
Course: ECON 22003 004 - PRINC OF MICROECONOMICS**Department:** ECON**Responsible Faculty:** Kushal Lamichhane**Responses / Expected:** 21 / 67 (31.34%)**Overall Mean:** 4.26 5 Point Likert Scale (230 responses)
4.12 Excellent to Very Poor (42 responses)**ECON 22003 - 004****Demographics**

	Responses (%)									Course
	COE	COE	DBC	FJS	JWF	SMW	SOL	GS	U	
Q1 Your College:	2 9.5%	0	0	0	1 4.8%	18 85.7%	0	0	0	21

Responses: [COE] College of Education and Health Professions
[COE] College of Engineering
[DBC] Dale Bumpers College of Agricultural, Food and Life Sciences
[FJS] Fay Jones School of Architecture and Design
[JWF] J. William Fulbright College of Arts and Sciences
[SMW] Sam M. Walton College of Business
[SOL] School of Law
[GS] Graduate School
[U] UNDECLARED

ECON 22003 - 004**Demographics**

	Responses (%)					Course
	A	B	C	D	F	
Q2 Expected grade	10 47.6%	8 38.1%	3 14.3%	0	0	21

Responses: [A] A/PASS [B] B [C] C [D] D [F] F/FAIL**ECON 22003 - 004****Demographics**

	Responses (%)					Course
	F	S	J	S	G	
Q3 Your class	12 57.1%	6 28.6%	3 14.3%	0	0	21

Responses: [F] Freshman [S] Sophomore [J] Junior [S] Senior [G] Graduate [O] Other**ECON 22003 - 004****Demographics**

	Responses (%)		Course
	YES	NO	
Q4 Course required	21 100%	0	21

Responses: [YES] Yes [NO] No

5/19/25, 9:59 AM

Survey Report

University Core Course	ECON 22003 - 004										--- Survey Comparisons ---				
	Responses (%)					Course			ECON			All			
	E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q5 Overall, I would rate this course as:	7 33.3%	7 33.3%	6 28.6%	1 4.8%	0	21	3.95	1.7K	3.99	40	14K	4.32	18		

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB College Core: Course Questions	ECON 22003 - 004										--- Survey Comparisons ---				
	Responses (%)					Course			ECON			All			
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q6 When I have a question or comment I know it will be respected.	10 47.6%	10 47.6%	1 4.8%	0	0	21	4.43	1.7K	4.50	34	14K	4.64	20		

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB ECON: Course Based Questions	ECON 22003 - 004										--- Survey Comparisons ---				
	Responses (%)					Course			ECON			All			
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q7 My critical thinking skills improved because of this course.	7 33.3%	8 38.1%	5 23.8%	1 4.8%	0	21	4.00	1.7K	4.06	35	1.7K	4.06	35		

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

University Core Instructor	Kushal Lamichhane										--- Survey Comparisons ---				
	Responses (%)					Individual			ECON			All			
	E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q8 Overall, I would rate this instructor as:	11 52.4%	5 23.8%	5 23.8%	0	0	21	4.29	1.7K	4.18	52	14K	4.48	28		

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB College Core: Instructor Questions	Kushal Lamichhane										--- Survey Comparisons ---				
	Responses (%)					Individual			ECON			All			
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q9 My instructor displays a clear understanding of course topics.	14 66.7%	4 19%	3 14.3%	0	0	21	4.52	1.7K	4.57	38	14K	4.70	22		
Q10 My instructor is actively helpful when students have problems.	14 66.7%	4 19%	3 14.3%	0	0	21	4.52	1.7K	4.38	56	14K	4.57	35		
Q11 My instructor displays enthusiasm when teaching.	9 42.9%	7 33.3%	4 19%	0	1	21	4.10	1.7K	4.40	28	14K	4.61	13		

5/19/25, 9:59 AM

Survey Report

Q12 My instructor seems well-prepared for class.	12	6	3	0	0	21	4.43	1.7K	4.50	32	14K	4.64	20
	57.1%	28.6%	14.3%										

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB ECON: Instructor Based Questions	Kushal Lamichhane							--- Survey Comparisons ---							
	Responses (%)				Individual			ECON		All					
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q13 My instructor is friendly and accessible.	14	5	2			0	0	21	4.57	1.7K	4.50	52	1.7K	4.50	52
66.7% 23.8% 9.5%															
Q14 My instructor responds when I indicate that I fail to comprehend.	13	6	2			0	0	21	4.52	1.7K	4.33	65	1.7K	4.33	65
61.9% 28.6% 9.5%															
Q15 My instructor explains difficult material clearly.	9	4	5	3		0	21	3.90	1.7K	3.97	41	1.7K	3.97	41	
42.9% 19% 23.8% 14.3%															
Q16 I learned a great deal from my instructor.	7	8	3	2		0	20	4.00	1.7K	4.03	42	1.7K	4.03	42	
35% 40% 15% 10%															

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

English Language Core	Kushal Lamichhane							--- Survey Comparisons ---						
	Responses (%)				Individual			ECON		All				
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q17 My Instructor is fluent in English	4	11	4	2		0	21	3.81	1.7K	4.36	17	14K	4.77	4
19% 52.4% 19% 9.5%														

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Faculty: Kushal Lamichhane**Question:** Comments:**Response Rate:** 23.81% (5 of 21)

Professor Lamichhane is very knowledgeable and always interacts with us in class. He understands individual circumstances and treats us like adults, which motivates me to come to his class. He also explains everything very clearly and provides direct material for exams, reducing any uncertainty.

Kushal is an amazing professor. The way he explains things makes a lot of sense. He cares about his students and creates activities and practice problems to help us understand. I do not think I would have as good of a grade if Kushal was not my instructor. He is great.

I would say that he's fluent in English, however he's hard to understand especially when explaining hard or extensive content.

Great teacher. Made sure we always understood the content. Great guy.

Dr. Lamichhane is a very good professor who makes it his goal to clearly demonstrate the concepts of the class to students. He emphasizes important topics and ensures that we understand what he is teaching so that we can succeed on the exams and in business. He always makes sure to stop after explaining difficult concepts and check on the students and answer any questions. He emphasizes his availability through office hours or appointments and makes it clear that he wants us to succeed. Overall, Dr. Lumichhane is a great professor.

12/23/24, 8:43 AM

Survey Report

**WCOB - 1 - 1249 (Fall 2024) Survey
1 - 1249 (2024)**
**University of Arkansas
UARK**
Course: ECON 22003 004 - PRINC OF MICROECONOMICS**Department:** ECON**Responsible Faculty:** Kushal Lamichhane**Responses / Expected:** 34 / 60 (56.67%)**Overall Mean:** 4.02 5 Point Likert Scale (374 responses)
3.94 Excellent to Very Poor (68 responses)**ECON 22003 - 004**

Demographics	Responses (%)								Course	
	COE	COE	DBC	FJS	JWF	SMW	SOL	GS	U	
Q1 Your College:	1 2.9%	3 8.8%	0	0	0	30 88.2%	0	0	0	34

Responses: [COE] College of Education and Health Professions
[COE] College of Engineering
[DBC] Dale Bumpers College of Agricultural, Food and Life Sciences
[FJS] Fay Jones School of Architecture and Design
[JWF] J. William Fulbright College of Arts and Sciences
[SMW] Sam M. Walton College of Business
[SOL] School of Law
[GS] Graduate School
[U] UNDECLARED

ECON 22003 - 004

Demographics	Responses (%)						Course
	A	B	C	D	F	N	
Q2 Expected grade	17 50%	14 41.2%	3 8.8%	0	0	0	34

Responses: [A] A/PASS [B] B [C] C [D] D [F] F/FAIL**ECON 22003 - 004**

Demographics	Responses (%)						Course
	F	S	J	S	G	O	
Q3 Your class	1 3%	30 90.9%	2 6.1%	0	0	0	33

Responses: [F] Freshman [S] Sophomore [J] Junior [S] Senior [G] Graduate [O] Other**ECON 22003 - 004**

Demographics	Responses (%)		Course
	YES	NO	
Q4 Course required	34 100%	0	34

Responses: [YES] Yes [NO] No

12/23/24, 8:43 AM

Survey Report

University Core Course	ECON 22003 - 004										--- Survey Comparisons ---				
	Responses (%)					Course			ECON			All			
	E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q5 Overall, I would rate this course as:	11 32.4%	14 41.2%	5 14.7%	4 11.8%	0	34	3.94	1.5K	3.91	38	13K	4.25	21		

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB College Core: Course Questions	ECON 22003 - 004										--- Survey Comparisons ---				
	Responses (%)					Course			ECON			All			
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q6 When I have a question or comment I know it will be respected.	14 41.2%	12 35.3%	4 11.8%	3 8.8%	1 2.9%	34	4.03	1.5K	4.43	9	13K	4.58	7		

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB ECON: Course Based Questions	ECON 22003 - 004										--- Survey Comparisons ---				
	Responses (%)					Course			ECON			All			
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q7 My critical thinking skills improved because of this course.	10 29.4%	14 41.2%	7 20.6%	3 8.8%	0	34	3.91	1.5K	3.96	33	1.5K	3.96	33		

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

University Core Instructor	Kushal Lamichhane										--- Survey Comparisons ---				
	Responses (%)					Individual			ECON			All			
	E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q8 Overall, I would rate this instructor as:	12 35.3%	12 35.3%	7 20.6%	2 5.9%	1 2.9%	34	3.94	1.5K	4.08	29	14K	4.41	15		

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB College Core: Instructor Questions	Kushal Lamichhane										--- Survey Comparisons ---				
	Responses (%)					Individual			ECON			All			
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q9 My instructor displays a clear understanding of course topics.	22 64.7%	8 23.5%	3 8.8%	0 2.9%	1 2.9%	34	4.47	1.5K	4.49	37	14K	4.62	22		
Q10 My instructor is actively helpful when students have problems.	15 44.1%	12 35.3%	4 11.8%	2 5.9%	1 2.9%	34	4.12	1.5K	4.29	24	14K	4.51	14		
Q11 My instructor displays enthusiasm when teaching.	14 41.2%	12 35.3%	4 11.8%	2 5.9%	2 5.9%	34	4.00	1.5K	4.28	18	14K	4.49	12		

12/23/24, 8:43 AM

Survey Report

Q12 My instructor seems well-prepared for class.	18 52.9%	12 35.3%	1 2.9%	1 2.9%	2 5.9%	34	4.26	1.5K	4.44	27	14K	4.57	18
---	-------------	-------------	-----------	-----------	-----------	-----------	-------------	-------------	-------------	----	------------	-------------	----

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB ECON: Instructor Based Questions	Kushal Lamichhane								--- Survey Comparisons ---				
	Responses (%)				Individual		ECON		All				
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q13 My instructor is friendly and accessible.	16 47.1%	11 32.4%	4 11.8%	1 2.9%	2 5.9%	34	4.12	1.5K	4.42	14	1.5K	4.42	14
Q14 My instructor responds when I indicate that I fail to comprehend.	13 38.2%	12 35.3%	7 20.6%	1 2.9%	1 2.9%	34	4.03	1.5K	4.26	25	1.5K	4.26	25
Q15 My instructor explains difficult material clearly.	10 29.4%	13 38.2%	5 14.7%	4 11.8%	2 5.9%	34	3.74	1.5K	3.87	25	1.5K	3.87	25
Q16 I learned a great deal from my instructor.	13 38.2%	10 29.4%	7 20.6%	2 5.9%	2 5.9%	34	3.88	1.5K	3.95	30	1.5K	3.95	30

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

English Language Core	Kushal Lamichhane								--- Survey Comparisons ---				
	Responses (%)				Individual		ECON		All				
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q17 My Instructor is fluent in English	7 20.6%	18 52.9%	3 8.8%	4 11.8%	2 5.9%	34	3.71	1.5K	4.24	11	1.5K	4.74	3

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Faculty: Kushal Lamichhane**Question:** Comments:**Response Rate:** 23.53% (8 of 34)

1 Very good professor just sometimes goes a little fast

This professor was not only a bad teacher but also rude when asked questions. He tried to put the average of 65% on the exam on the class and told us we need to "do better". He has a very bad attitude coming into class and when he asked what we may have not understood on the exam, someone tried to explain to him that the questions were not clear and he tried to defend his reasoning and did not take into account what the student was saying. This is the reason we do not speak up in class, because he does not respect or listen

2 to what we have to say. I have also stayed after and talked to him about questions and for clarity, and every answer he gives is either rude or back handed. I went to see a tutor because of how bad I have been doing in the course and she had material I had never seen before and would have been helpful to have during this course because it builds on some subjects we have seen. Overall, I think I would enjoyed the material if it was explained in a manner I understood and could understand what he says when speaking.

3 N/A

I find it very busy at the end of the semester, unlike the other weeks. This would make sense if the final were over all units instead it's just structured the same as the tests over one unit. Sometimes we leave more than half an hour before class ends and sometimes we stay

4 full-time. I feel that this is inconsistent and hurts the attendance in the class as well. Overall good professor and doesn't just teach from a slideshow and uses whiteboard.

5 His accent is a little thick

12/23/24, 8:43 AM

Survey Report

- 6** He was a good professor. As a student, it only took patience to appreciate the class and the professor. Giving Mr. Lamichhane the respect he deserved served me well.
- 7** Excellent class and very well taught, definitely changed how I looked at financial situations and interactions
Appreciate all the extra credit opportunities and the test resources, it has made the course much easier. Sometimes he can be
- 8** unapproachable with questions or questions will just get shot down with a "no". He definitely knows what he's talking about I suggest in the future finding new ways to teach or slow down, and don't teach just by examples.

12/23/24, 8:30 AM

Survey Report

**WCOB - 1 - 1249 (Fall 2024) Survey
1 - 1249 (2024)**
**University of Arkansas
UARK**

Course: ECON 22003 003 - PRINC OF MICROECONOMICS **Department:** ECON

Responsible Faculty: Kushal Lamichhane **Responses / Expected:** 51 / 75 (68%)

Overall Mean: 4.02 5 Point Likert Scale (561 responses)
3.91 Excellent to Very Poor (102 responses)

ECON 22003 - 003

Demographics	Responses (%)								Course	
	COE	COE	DBC	FJS	JWF	SMW	SOL	GS	U	
Q1 Your College:	0	1 2%	0	0	5 9.8%	45 88.2%	0	0	0	51

Responses: [COE] College of Education and Health Professions
[COE] College of Engineering
[DBC] Dale Bumpers College of Agricultural, Food and Life Sciences
[FJS] Fay Jones School of Architecture and Design
[JWF] J. William Fulbright College of Arts and Sciences
[SMW] Sam M. Walton College of Business
[SOL] School of Law
[GS] Graduate School
[U] UNDECLARED

ECON 22003 - 003

Demographics	Responses (%)						Course
	A	B	C	D	F	N	
Q2 Expected grade	26 51%	21 41.2%	4 7.8%	0	0	51	

Responses: [A] A/PASS [B] B [C] C [D] D [F] F/FAIL

ECON 22003 - 003

Demographics	Responses (%)						Course
	F	S	J	S	G	O	
Q3 Your class	0	41 80.4%	9 17.6%	1 2%	0	0	51

Responses: [F] Freshman [S] Sophomore [J] Junior [S] Senior [G] Graduate [O] Other

ECON 22003 - 003

Demographics	Responses (%)		Course
	YES	NO	
Q4 Course required	47 92.2%	4 7.8%	51

Responses: [YES] Yes [NO] No

12/23/24, 8:30 AM

Survey Report

University Core Course	ECON 22003 - 003										--- Survey Comparisons ---				
	Responses (%)					Course			ECON			All			
	E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q5 Overall, I would rate this course as:	13 25.5%	20 39.2%	16 31.4%	2 3.9%	0	51	3.86	1.5K	3.91	29	13K	4.25	18		

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB College Core: Course Questions	ECON 22003 - 003										--- Survey Comparisons ---				
	Responses (%)					Course			ECON			All			
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q6 When I have a question or comment I know it will be respected.	22 43.1%	21 41.2%	5 9.8%	0 5.9%	3 5.9%	51	4.16	1.5K	4.43	16	13K	4.58	10		

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB ECON: Course Based Questions	ECON 22003 - 003										--- Survey Comparisons ---				
	Responses (%)					Course			ECON			All			
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q7 My critical thinking skills improved because of this course.	10 19.6%	30 58.8%	7 13.7%	3 5.9%	1 2%	51	3.88	1.5K	3.96	29	1.5K	3.96	29		

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

University Core Instructor	Kushal Lamichhane										--- Survey Comparisons ---				
	Responses (%)					Individual			ECON			All			
	E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q8 Overall, I would rate this instructor as:	14 27.5%	23 45.1%	12 23.5%	2 3.9%	0	51	3.96	1.5K	4.08	30	14K	4.41	16		

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB College Core: Instructor Questions	Kushal Lamichhane										--- Survey Comparisons ---				
	Responses (%)					Individual			ECON			All			
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q9 My instructor displays a clear understanding of course topics.	24 47.1%	25 49%	2 3.9%	0	0	51	4.43	1.5K	4.49	35	14K	4.62	20		
Q10 My instructor is actively helpful when students have problems.	15 29.4%	25 49%	8 15.7%	2 3.9%	1 2%	51	4.00	1.5K	4.29	18	14K	4.51	11		
Q11 My instructor displays enthusiasm when teaching.	17 33.3%	20 39.2%	13 25.5%	1 2%	0	51	4.04	1.5K	4.28	20	14K	4.49	14		

12/23/24, 8:30 AM

Survey Report

Q12 My instructor seems well-prepared for class.	16 31.4%	31 60.8%	3 5.9%	1 2%	0	51	4.22	1.5K	4.44	25	14K	4.57	16
---	-------------	-------------	-----------	---------	---	----	------	------	------	----	-----	------	----

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB ECON: Instructor Based Questions	Kushal Lamichhane								--- Survey Comparisons ---				
	Responses (%)				Individual			ECON		All			
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q13 My instructor is friendly and accessible.	18 35.3%	26 51%	4 7.8%	2 3.9%	1 2%	51	4.14	1.5K	4.42	17	1.5K	4.42	17
Q14 My instructor responds when I indicate that I fail to comprehend.	15 29.4%	24 47.1%	9 17.6%	3 5.9%	0	51	4.00	1.5K	4.26	21	1.5K	4.26	21
Q15 My instructor explains difficult material clearly.	10 19.6%	26 51%	10 19.6%	4 7.8%	1 2%	51	3.78	1.5K	3.87	29	1.5K	3.87	29
Q16 I learned a great deal from my instructor.	14 27.5%	22 43.1%	11 21.6%	3 5.9%	1 2%	51	3.88	1.5K	3.95	30	1.5K	3.95	30

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

English Language Core	Kushal Lamichhane								--- Survey Comparisons ---				
	Responses (%)				Individual			ECON		All			
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q17 My Instructor is fluent in English	9 17.6%	23 45.1%	12 23.5%	6 11.8%	1 2%	51	3.65	1.5K	4.24	8	14K	4.74	2

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Faculty: Kushal Lamichhane**Question:** Comments:**Response Rate:** 27.45% (14 of 51)

- 1 overall a good professor who definitely cares. overall it is just a challenging course
- 2 Well taught class, I would recommend this class to any incoming freshman/ sophomore
- 3 Very good professor. I was concerned about this class going in, but he was an amazing professor and the class felt manageable and I actually understood what was going on. He is always available to answer questions and offers opportunities for success.
- 4 This professor is always well prepared and very knowledgeable about Microeconomics. He helped me understand topics very well.
- 5 The professor did a great job making sure we understand all of the material before moving onto the next topic, the only difficulty I have is keeping up when writing notes.
- 6 Professor is a nice guy and wants students to succeed. The bonus points helped me out a lot. I am not particularly interested in Economics, so the class was not super interesting to me, but overall it was taught well!
- Overall, he has been a good teacher. Sometimes it can be hard to comprehend what he is saying, and a lot of students often need him to repeat concepts. He does go pretty fast but there is a lot of content so I can understand that to a point. He is not the best at answering specific questions. For example, if a student were to ask about a HW question in class and instead on pulling up the question and going over it he will make up a similar question and work that out. I wish that he would answer the specific HW question instead. He does give a good amount of bonus opportunity's so that is very helpful.

12/23/24, 8:30 AM

Survey Report

- 8** Kushal is excellent at explaining course material and simplifying it.

I could not have asked for a better economics professor. He is great at explaining content and is easy to listen to in the classroom. He applies economics to real world situations so that we can relate. Anytime a student has a question, he is quick to answer and does not make them feel dumb for asking. He engages the class and he truly wants each of us to succeed. He is very accessible outside of class too.

- 10** He was very smart and explained everything to the best of his ability!

- 11** He is an amazing professor; he is organized and teaches everything perfectly. I hope everyone gets to learn microeconomics from him.

He gave lots of extra credit points in the course which helped me achieve an A. I honestly enjoyed this course, he lectures very long

- 12** which is frustrating occasionally and he doesn't speak super clear English which can make him hard to understand. I self taught myself a lot of this course but his PowerPoints made it easier to understand. He moves way too fast on slides as well.

- 13** Great Semester With Kushal

- 14** Good person, willing to help his students.

5/20/24, 11:08 AM

Survey Report

WCOB - 1 - 1243 (Spring 2024) Survey **University of Arkansas**
1 - 1243 (2024) **UARK**

Course: ECON 2023 011 - PRINC OF MICROECONOMICS **Department:** ECON

Responsible Faculty: Kushal Lamichhane **Responses / Expected:** 84 / 106 (79.25%)

Overall Mean: 4.07 5 Point Likert Scale (924 responses)
3.90 Excellent to Very Poor (167 responses)

ECON 2023 - 011

Demographics	Responses (%)									Course
	COE	COE	DBC	FJS	JWF	SMW	SOL	GS	U	
Q1 Your College:	1 1.2%	2 2.4%	0	0	3 3.6%	78 92.9%	0	0	0	84

Responses: [COE] College of Education and Health Professions
[COE] College of Engineering
[DBC] Dale Bumpers College of Agricultural, Food and Life Sciences
[FJS] Fay Jones School of Architecture and Design
[JWF] J. William Fulbright College of Arts and Sciences
[SMW] Sam M. Walton College of Business
[SOL] School of Law
[GS] Graduate School
[U] UNDECLARED

ECON 2023 - 011

Demographics	Responses (%)					Course
	A	B	C	D	F	
Q2 Expected grade	38 45.2%	35 41.7%	9 10.7%	1 1.2%	1 1.2%	84

Responses: [A] A/PASS [B] B [C] C [D] D [F] F/FAIL

ECON 2023 - 011

Demographics	Responses (%)						Course
	F	S	J	S	G	O	
Q3 Your class	33 39.3%	45 53.6%	6 7.1%	0	0	0	84

Responses: [F] Freshman [S] Sophomore [J] Junior [S] Senior [G] Graduate [O] Other

ECON 2023 - 011

Demographics	Responses (%)		Course
	YES	NO	
Q4 Course required	81 96.4%	3 3.6%	84

Responses: [YES] Yes [NO] No

5/20/24, 11:08 AM

Survey Report

University Core Course	ECON 2023 - 011										--- Survey Comparisons ---				
	Responses (%)					Course			ECON			All			
	E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q5 Overall, I would rate this course as:	18 21.4%	37 44%	23 27.4%	5 6%	1 1.2%	84	3.79	1.7K	3.95	27	12K	4.19	17		

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB College Core: Course Questions	ECON 2023 - 011										--- Survey Comparisons ---				
	Responses (%)					Course			ECON			All			
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q6 When I have a question or comment I know it will be respected.	45 53.6%	30 35.7%	7 8.3%	1 1.2%	1 1.2%	84	4.39	1.7K	4.46	23	12K	4.56	21		

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB ECON: Course Based Questions	ECON 2023 - 011										--- Survey Comparisons ---				
	Responses (%)					Course			ECON			All			
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q7 My critical thinking skills improved because of this course.	24 28.6%	33 39.3%	12 14.3%	12 14.3%	3 3.6%	84	3.75	1.7K	3.98	19	1.7K	3.98	19		

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

University Core Instructor	Kushal Lamichhane										--- Survey Comparisons ---				
	Responses (%)					Individual			ECON			All			
	E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q8 Overall, I would rate this instructor as:	31 37.3%	29 34.9%	17 20.5%	5 6%	1 1.2%	83	4.01	1.7K	4.17	23	12K	4.36	20		

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB College Core: Instructor Questions	Kushal Lamichhane										--- Survey Comparisons ---				
	Responses (%)					Individual			ECON			All			
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q9 My instructor displays a clear understanding of course topics.	42 50%	31 36.9%	6 7.1%	4 4.8%	1 1.2%	84	4.30	1.7K	4.51	21	12K	4.63	14		
Q10 My instructor is actively helpful when students have problems.	37 44%	29 34.5%	12 14.3%	5 6%	1 1.2%	84	4.14	1.7K	4.33	30	12K	4.47	18		
Q11 My instructor displays enthusiasm when teaching.	29 34.5%	33 39.3%	16 19%	3 3.6%	3 3.6%	84	3.98	1.7K	4.39	13	12K	4.52	12		

5/20/24, 11:08 AM

Survey Report

Q12 My instructor seems well-prepared for class.	41	32	8	2	1	84	4.31	1.7K	4.47	28	12K	4.57	19
	48.8%	38.1%	9.5%	2.4%	1.2%								

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB ECON: Instructor Based Questions	Kushal Lamichhane							--- Survey Comparisons ---					
	Responses (%)							Individual		ECON		All	
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q13 My instructor is friendly and accessible.	39	34	8	2	1	84	4.29	1.7K	4.44	28	1.7K	4.44	28
	46.4%	40.5%	9.5%	2.4%	1.2%								
Q14 My instructor responds when I indicate that I fail to comprehend.	36	33	13	1	1	84	4.21	1.7K	4.31	31	1.7K	4.31	31
	42.9%	39.3%	15.5%	1.2%	1.2%								
Q15 My instructor explains difficult material clearly.	28	28	11	14	3	84	3.76	1.7K	3.93	27	1.7K	3.93	27
	33.3%	33.3%	13.1%	16.7%	3.6%								
Q16 I learned a great deal from my instructor.	27	29	20	5	3	84	3.86	1.7K	4.00	28	1.7K	4.00	28
	32.1%	34.5%	23.8%	6%	3.6%								

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

English Language Core	Kushal Lamichhane							--- Survey Comparisons ---					
	Responses (%)							Individual		ECON		All	
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q17 My Instructor is fluent in English	16	45	11	10	2	84	3.75	1.7K	4.39	9	12K	4.70	4
	19%	53.6%	13.1%	11.9%	2.4%								

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Faculty: Kushal Lamichhane**Question:** Comments:**Response Rate:** 23.81% (20 of 84)

- 1 na
- 2 great teacher
- 3 great teacher
- 4 Very nice and respectable teacher. I can tell he truly wants all his students to succeed.
- 5 The professor did an excellent job at teaching this microeconomics class. I loved the assignments he gave us because they helped prepare me and showed me what I needed to know on the exams. Overall I enjoyed this class.
- 6 Slide shows everyday were boring and hard to be intrigued
- 7 Professor Lamichhane was a very nice professor, but I remained confused on the material the whole semester. He talked too quiet for him to be teaching in a huge auditorium.
- 8 Professor Lamichhane is an underrated professor. While he may receive some negative reviews because the content may seem boring for some kids or it may be hard to pay attention in a big lecture hall, he is very knowledgeable and passionate about economics and very open to questions. Kushal is a good guy and good professor.
- 9 Overall very good teacher, very helpful and friendly. Could be a little better in terms of helping students understand the complex parts of economics, but overall does a good job.

5/20/24, 11:08 AM

Survey Report

- 10 Kushal is very knowledgeable and provides many bonus point opportunities to better the success of his students.
- 11 Kushal does a great job helping students, understanding/teaching topics, and responding to the needs to students.
- 12 Instructor Lamichhane often relied on the presentation to teach the material. Although classes were 75 minutes, I think the lectures did not not effectively present the material. There were times during this course I felt like I had to teach myself concepts.
- How do you expect me to excel or do well in your course when you can't even respond to any of the emails I have sent you throughout the semester? I'm paying you to teach me and you can even give me the respect to email me back to help me throughout your course. Or when I had the flu and never got a reply from you so I received 2 zeros for 2 assignments when I physically could not come to class.
- He is so helpful to any student who has a question/does not understand something and is very patient. You can tell he has a lot of knowledge on all he speaks of and he is willing to re-explain it multiple ways until a student understands. A great professor and the class is taught very well.
- 15 He is a great teacher and understands the topic very well himself. He makes an effort to explain topics in simple terms and progressively includes more details and information as we continue through a unit.
- 16 He did a great job. I really enjoyed his class and the fact that he sent out exam topics for study help. It was pretty hard trying to understand the topic, but he did a great job at making it easy to understand.
- 17 Great Class!!
- 18 Good teacher.
- 19 Good teacher.
- 20 Awesome teacher. This is my second time taking this class and you are way better than my last professor.

1/18/24, 1:22 PM

Survey Report

**WCOB - 1 - 1239 (Fall 2023) Survey
1 - 1239 (2023)**
**University of Arkansas
UARK**
Course: ECON 2023 007 - PRINC OF MICROECONOMICS**Department:** ECON**Responsible Faculty:** Kushal Lamichhane**Responses / Expected:** 81 / 103 (78.64%)**Overall Mean:** 4.07 5 Point Likert Scale (890 responses)
3.85 Excellent to Very Poor (161 responses)**ECON 2023 - 007****Demographics**

	Responses (%)								Course	
	COE	COE	DBC	FJS	JWF	SMW	SOL	GS	U	
Q1 Your College:	0	3 3.7%	0	0	1 1.2%	77 95.1%	0	0	0	81

Responses: [COE] College of Education and Health Professions
[COE] College of Engineering
[DBC] Dale Bumpers College of Agricultural, Food and Life Sciences
[FJS] Fay Jones School of Architecture and Design
[JWF] J. William Fulbright College of Arts and Sciences
[SMW] Sam M. Walton College of Business
[SOL] School of Law
[GS] Graduate School
[U] UNDECLARED

ECON 2023 - 007**Demographics**

	Responses (%)					Course
	A	B	C	D	F	
Q2 Expected grade	42 51.9%	30 37%	8 9.9%	1 1.2%	0	81

Responses: [A] A/PASS [B] B [C] C [D] D [F] F/FAIL**ECON 2023 - 007****Demographics**

	Responses (%)						Course
	F	S	J	S	G	O	
Q3 Your class	1 1.2%	67 82.7%	12 14.8%	1 1.2%	0	0	81

Responses: [F] Freshman [S] Sophomore [J] Junior [S] Senior [G] Graduate [O] Other**ECON 2023 - 007****Demographics**

	Responses (%)		Course
	YES	NO	
Q4 Course required	79 98.8%	1 1.3%	80

Responses: [YES] Yes [NO] No

1/18/24, 1:22 PM

Survey Report

University Core Course	ECON 2023 - 007										--- Survey Comparisons ---				
	Responses (%)					Course			ECON			All			
	E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q5 Overall, I would rate this course as:	14 17.5%	37 46.3%	25 31.3%	3 3.8%	1 1.3%	80	3.75	1.6K	3.96	20	12K	4.16	16		
Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)															

WCOB College Core: Course Questions	ECON 2023 - 007										--- Survey Comparisons ---				
	Responses (%)					Course			ECON			All			
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q6 When I have a question or comment I know it will be respected.	35 43.2%	40 49.4%	5 6.2%	1 1.2%	0	81	4.35	1.6K	4.41	29	12K	4.50	22		
Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)															

WCOB ECON: Course Based Questions	ECON 2023 - 007										--- Survey Comparisons ---				
	Responses (%)					Course			ECON			All			
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q7 My critical thinking skills improved because of this course.	19 23.5%	39 48.1%	18 22.2%	4 4.9%	1 1.2%	81	3.88	1.6K	4.02	28	1.6K	4.02	28		
Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)															

University Core Instructor	Kushal Lamichhane										--- Survey Comparisons ---				
	Responses (%)					Individual			ECON			All			
	E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q8 Overall, I would rate this instructor as:	23 28.4%	36 44.4%	18 22.2%	3 3.7%	1 1.2%	81	3.95	1.6K	4.13	27	13K	4.33	17		
Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)															

WCOB College Core: Instructor Questions	Kushal Lamichhane										--- Survey Comparisons ---				
	Responses (%)					Individual			ECON			All			
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q9 My instructor displays a clear understanding of course topics.	35 43.2%	40 49.4%	4 4.9%	1 1.2%	1 1.2%	81	4.32	1.6K	4.49	22	13K	4.56	16		
Q10 My instructor is actively helpful when students have problems.	27 33.3%	44 54.3%	6 7.4%	3 3.7%	1 1.2%	81	4.15	1.6K	4.31	29	13K	4.43	19		
Q11 My instructor displays enthusiasm when teaching.	21 25.9%	43 53.1%	12 14.8%	4 4.9%	1 1.2%	81	3.98	1.6K	4.38	16	13K	4.45	13		
Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)															

1/18/24, 1:22 PM

Survey Report

Q12 My instructor seems well-prepared for class.	32 39.5%	40 49.4%	6 7.4%	2 2.5%	1 1.2%	81	4.23	1.6K	4.45	20	13K	4.51	17
--	-------------	-------------	-----------	-----------	-----------	-----------	-------------	-------------	-------------	----	-----	-------------	----

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB ECON: Instructor Based Questions	Kushal Lamichhane							--- Survey Comparisons ---						
	Responses (%)							Individual		ECON		All		
	SA	A	U	D	SD	N	Mean	N	Mean	Pct	Rnk	N	Mean	Pct
Q13 My instructor is friendly and accessible.	34 42%	34 42%	8 9.9%	4 4.9%	1 1.2%	81	4.19	1.6K	4.45	23	1.6K	4.45	23	
Q14 My instructor responds when I indicate that I fail to comprehend.	25 31.3%	41 51.3%	13 16.3%	1 1.3%	0	80	4.13	1.6K	4.29	32	1.6K	4.29	32	
Q15 My instructor explains difficult material clearly.	20 24.7%	38 46.9%	16 19.8%	5 6.2%	2 2.5%	81	3.85	1.6K	3.93	34	1.6K	3.93	34	
Q16 I learned a great deal from my instructor.	18 22.2%	41 50.6%	14 17.3%	4 4.9%	4 4.9%	81	3.80	1.6K	4.02	24	1.6K	4.02	24	

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

English Language Core	Kushal Lamichhane							--- Survey Comparisons ---						
	Responses (%)							Individual		ECON		All		
	SA	A	U	D	SD	N	Mean	N	Mean	Pct	Rnk	N	Mean	Pct
Q17 My Instructor is fluent in English	25 30.9%	31 38.3%	18 22.2%	5 6.2%	2 2.5%	81	3.89	1.6K	4.34	14	13K	4.70	6	

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Faculty: Kushal Lamichhane

Question: Comments:

Response Rate: 25.93% (21 of 81)

- 1 overall a good teacher but is hard to understand most times.
 - 2 Took another micro class over the summer it was so much better than this one the professor was very hard to understand due to his accent would always go wayyyyy to fast and made the class suck
 - This class is just a hard class for me and I have always had a hard time understanding economics classes as a whole. This professor
 - 3 wasn't bad but he also wasn't great. I can't tell if its because of his teaching style and how the content is presented that made this such a hard class or if its just because I don't personally understand.
 - 4 Strongly encourage to take this class
- Professor Lamichhane does his best to engage the students in Microeconomics and I enjoy the class layout/grading structure.
- 5 Unfortunately, I am not a big fan of economics classes so it's not the most entertaining for me. However, none of that has to do with his ability to teach.
 - 6 Pretty solid course overall. Enjoyed learning the material from professor Lamichhane.
 - 7 Just has an accent which can make some this difficult to understand, but he has PowerPoint that clearly explains the material
 - 8 I think that my professor did a great job. I would say at times that the material needed to be slowed down and talked about more in

1/18/24, 1:22 PM

Survey Report

depth, but overall he taught well and I was engaged in the learning. Thank you!

- 9 I love this class, and professor Lamicchane did a great job teaching the course!
 - 10 I like that he makes the book optional for class because he gives us all of the information that we need, but I did not learn much from this class and only see it as a check mark towards my major.
 - 11 I have no further comments.
 - 12 I enjoyed this professor more than my past econ professor. Content was explained great, and the professor was great with helping when confused.
 - 13 He's great, he's passionate, and he knows what he's talking about. Please speak slower though, please (I can understand him I'm just not that fast at writing!)
 - 14 He is a very nice instructor but it is hard to understand him and he explains things in a difficult way for me to understand.
 - 15 He did a good job, but I do not think we were provided enough resources to do well and understand the material as best as possible
 - 16 Great teacher, very accessible and respectful to the students. Also, very organized class structure with helpful updates and course material provided by the instructor.
- Great professor overall. I understood the material way more by taking this class with him, rather than the first time I took it. He makes the complex stuff seem less complex which I really appreciate. He does a good job of asking us if we are good on the material before moving on to new material.
- 18 Great professor, always comes to class prepared. Very good at stopping class to make sure everyone has a good understanding of the topics.
 - 19 Good teacher but first half other course is very similar to things from macro
 - 20 Good micro professor, english is tough
 - 21 Can be difficult to understand because of Cultural difference, but he does a good job of explaining the material and making sure we understand what he is talking about.

5/22/23, 8:14 AM

Survey Report

**WCOB - 1 - 1233 (Spring 2023) Survey
1 - 1233 (2023)**
**University of Arkansas
UARK**

Course: ECON 2023 007 - PRINC OF MICROECONOMICS **Department:** ECON

Responsible Faculty: Kushal Lamichhane **Responses / Expected:** 99 / 133 (74.44%)

Overall Mean: 4.07 5 Point Likert Scale (1088 responses)
4.01 Excellent to Very Poor (198 responses)

ECON 2023 - 007

Demographics	Responses (%)									Course
	COE	COE	DBC	FJS	JWF	SMW	SOL	GS	U	
Q1 Your College:	1 1%	2 2%	0	1 1%	0	94 94.9%	1 1%	0	0	99

Responses: [COE] College of Education and Health Professions
[COE] College of Engineering
[DBC] Dale Bumpers College of Agricultural, Food and Life Sciences
[FJS] Fay Jones School of Architecture and Design
[JWF] J. William Fulbright College of Arts and Sciences
[SMW] Sam M. Walton College of Business
[SOL] School of Law
[GS] Graduate School
[U] UNDECLARED

ECON 2023 - 007

Demographics	Responses (%)					Course
	A	B	C	D	F	
Q2 Expected grade	48 48.5%	39 39.4%	11 11.1%	0	1 1%	99

Responses: [A] A/PASS [B] B [C] C [D] D [F] F/FAIL

ECON 2023 - 007

Demographics	Responses (%)						Course
	F	S	J	S	G	O	
Q3 Your class	64 64.6%	32 32.3%	2 2%	1 1%	0	0	99

Responses: [F] Freshman [S] Sophomore [J] Junior [S] Senior [G] Graduate [O] Other

ECON 2023 - 007

Demographics	Responses (%)		Course
	YES	NO	
Q4 Course required	98 99%	1 1%	99

Responses: [YES] Yes [NO] No

5/22/23, 8:14 AM

Survey Report

WCOB College Core: Course Questions	ECON 2023 - 007										--- Survey Comparisons ---				
	Responses (%)					Course			ECON		All				
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q5 When I have a question or comment I know it will be respected.	60	30	8	0	0	98	4.53	1.7K	4.38	44	10K	4.56	31		

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB ECON: Course Based Questions	ECON 2023 - 007										--- Survey Comparisons ---				
	Responses (%)					Course			ECON		All				
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q6 My critical thinking skills improved because of this course.	33	43	12	8	3	99	3.96	1.7K	3.95	35	1.7K	3.95	35		

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

University Core Course	ECON 2023 - 007										--- Survey Comparisons ---				
	Responses (%)					Course			ECON		All				
	E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q7 Overall, I would rate this course as:	28	48	19	2	2	99	3.99	1.7K	3.88	37	10K	4.21	23		

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB College Core: Instructor Questions	Kushal Lamichhane										--- Survey Comparisons ---				
	Responses (%)					Individual			ECON		All				
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q8 My instructor displays a clear understanding of course topics.	47	43	7	2		0	99	4.36	1.7K	4.47	25	11K	4.62	16	
Q9 My instructor is actively helpful when students have problems.	36	48	11	4		0	99	4.17	1.7K	4.19	34	11K	4.45	18	
Q10 My instructor displays enthusiasm when teaching.	27	42	17	12	1	99	3.83	1.7K	4.33	15	11K	4.50	10		
Q11 My instructor seems well-prepared for class.	34	50	11	2	2	99	4.13	1.7K	4.37	21	11K	4.55	14		

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB ECON: Instructor Based Questions	Kushal Lamichhane										--- Survey Comparisons ---				
	Responses (%)					Individual			ECON		All				
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		

5/22/23, 8:14 AM

Survey Report

Q12 My instructor is friendly and accessible.	38	51	7	3	0	99	4.25	1.7K	4.31	31	1.7K	4.31	31
	38.4%	51.5%	7.1%	3%									
Q13 My instructor responds when I indicate that I fail to comprehend.	34	50	13	1	1	99	4.16	1.7K	4.20	33	1.7K	4.20	33
	34.3%	50.5%	13.1%	1%	1%								
Q14 My instructor explains difficult material clearly.	24	44	17	12	2	99	3.77	1.7K	3.83	31	1.7K	3.83	31
	24.2%	44.4%	17.2%	12.1%	2%								
Q15 I learned a great deal from my instructor.	24	51	11	11	2	99	3.85	1.7K	3.89	33	1.7K	3.89	33
	24.2%	51.5%	11.1%	11.1%	2%								

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

University Core Instructor	Kushal Lamichhane							--- Survey Comparisons ---						
	Responses (%)							Individual		ECON		All		
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q16 My Instructor is fluent in English	20	51	17	10	1	99	3.80	1.7K	4.40	17	11K	4.69	7	
	20.2%	51.5%	17.2%	10.1%	1%									

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

University Core Instructor	Kushal Lamichhane							--- Survey Comparisons ---						
	Responses (%)							Individual		ECON		All		
	E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q17 Overall, I would rate this instructor as:	34	41	18	5	1	99	4.03	1.7K	4.08	31	11K	4.37	19	
	34.3%	41.4%	18.2%	5.1%	1%									

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Faculty: Kushal Lamichhane**Question:** Comments:**Response Rate:** 26.26% (26 of 99)

- 1 none
- 2 lots of point opportunities which is nice, and lots of EC.
- 3 he needs to give more examples and give more time to work on examples. And when other students don't stop talking he is very hard to hear. very soft spoken
- 4 dr. kushal understands the material very well and does a super good job explaining it in a way students understand
- 5 There needs to be more example problems given and more homework/quizzes
- 6 The examples given in class helped me a great deal when I was confused about a topic or method.
- 7 Solid class. Prof. Kushal is hard to understand at times. However, his enthusiasm for teaching and making sure students understand the content and he is always fair.
- 8 Professor Lamichhane is a super nice guys, makes himself available to help students, and gives many opportunities for his students to earn points. However, his lectures are unbearably boring to the point I cannot pay attention to a word he says. Also, it is difficult to understand him sometimes.
- 9 Overall, I think Kushal taught the course very well. He helped students when needed and mostly explained material in an easy way to understand, although at times it was hard to understand what he was saying.

5/22/23, 8:14 AM

Survey Report

10 N/A

11 More assignments for each chapter is finished.

12 Loved your class, super interesting and love the structure of the course.

13 Kushal is alright but I feel like he could run class a little bit better. Everything seems more difficult than it should be, but overall I would say he is alright. Nice guy

14 Kushal is a great instructor. He was very thorough on every point, and he always made sure to re-explain something if the class seemed confused. He also communicated with us frequently via email to remind us of deadlines and exam details.

15 It was hard to understand him and pay attention in his class. Tutors have really been my professor this semester.

I would say that Kushal, as a grad-student himself, knows the material very well, but I can't say that he is very good at teaching the material. It's just one of those unfortunate situations where someone knows what they're talking about but because it comes so easy to them, they fail to put it into dumbed-down terms for those of us who don't understand the material so easily. He's a very nice

16 person/instructor, but I can't say a very good teacher, as the material isn't easily accessed outside of class either. The course material is only accessible through a textbook, and unlike a class like BLAW, where there are videos going over it, it feels like we only read off slides in class and halfway go over problems, or dwindle on a problem for so long that we all just get lost. To put it shortly, it feels like the material is just being reiterated back to us from what is on the slides, not explained.

17 I frequently felt like I was teaching myself Microeconomic. When I asked for help I also felt like he didn't really want to help me, makes me feel stupid for asking questions. He can also be very hard to understand. And does not come prepared to class.

18 I didn't like the courses way about doing things(few homeworks, only 2 exams) but that is not the professors fault

19 I can never understand a word he stays. we need a translate for this class

His content is really good and I've been able to learn a lot and earn good grades because of his teachings. He could be a littler more enthusiastic and interactive though to have a more positive learning environment

21 He is very good at explaining all of the material to an understandable point.

22 He is Great

23 He did pretty well, I will say, sometimes he overexplains the things that don't need to be overexplained, and underexplains things that need to be overexplained.

24 Great professor.

25 Good pacing and teaching. Learned a good deal overall.

26 Econ is overall a difficult topic for me to understand. I think my professor tried his best but I don't think he is the best professor for me

University Core Course		ECON 2023 - 002							--- Survey Comparisons ---					
		Responses (%)					Course		ECON			All		
		E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q7	Overall, I would rate this course as:	13 24.5%	28 52.8%	10 18.9%	2 3.8%	0	53	3.98	1.5K	3.97	26	11K	4.17	26

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB College Core: Instructor Questions		Kushal Lamichhane							--- Survey Comparisons ---					
		Responses (%)					Individual		ECON			All		
		SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q8	My instructor displays a clear understanding of course topics.	21 39.6%	27 50.9%	3 5.7%	2 3.8%	0	53	4.26	1.5K	4.51	14	11K	4.56	17
Q9	My instructor is actively helpful when students have problems.	21 39.6%	25 47.2%	6 11.3%	1 1.9%	0	53	4.25	1.5K	4.28	31	11K	4.41	27
Q10	My instructor displays enthusiasm when teaching.	15 28.3%	28 52.8%	9 17%	1 1.9%	0	53	4.08	1.5K	4.46	13	11K	4.43	18
Q11	My instructor seems well-prepared for class.	23 43.4%	27 50.9%	3 5.7%	0	0	53	4.38	1.5K	4.40	22	11K	4.50	25

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB ECON: Instructor Based Questions		Kushal Lamichhane							--- Survey Comparisons ---					
		Responses (%)					Individual		ECON			All		
		SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q12	My instructor is friendly and accessible.	24 45.3%	25 47.2%	3 5.7%	1 1.9%	0	53	4.36	1.5K	4.36	29	1.5K	4.36	29
Q13	My instructor responds when I indicate that I fail to comprehend.	22 41.5%	23 43.4%	8 15.1%	0	0	53	4.26	1.5K	4.21	34	1.5K	4.21	34
Q14	My instructor explains difficult material clearly.	11 20.8%	22 41.5%	16 30.2%	3 5.7%	1 1.9%	53	3.74	1.5K	3.88	24	1.5K	3.88	24
Q15	I learned a great deal from my instructor.	12 22.6%	27 50.9%	10 18.9%	3 5.7%	1 1.9%	53	3.87	1.4K	3.97	26	1.4K	3.97	26

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

University Core Instructor		Kushal Lamichhane							--- Survey Comparisons ---					
		Responses (%)					Individual		ECON			All		
		SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q16	My Instructor is fluent in English	14 26.4%	30 56.6%	5 9.4%	4 7.5%	0	53	4.02	1.5K	4.39	11	11K	4.71	6

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

University Core Instructor		Kushal Lamichhane							--- Survey Comparisons ---					
		Responses (%)					Individual		ECON			All		
		E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q17	Overall, I would rate this instructor as:	20 37.7%	25 47.2%	6 11.3%	2 3.8%	0	53	4.19	1.5K	4.15	26	11K	4.35	27

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Faculty:	Kushal Lamichhane
Question:	Comments:
Response Rate:	16.98% (9 of 53)
1	very nice and easily accessible but sometimes in class if someone answers wrongly very bluntly tells them their wrong which is both good and bad.
2	This was a great class!
3	Tests are more difficult than I think they should be, but besides that the instructor does a good job.
4	Professor Lamichhane is very helpful when someone is confused in class and is always willing to help.

5	Overall, I really liked Mr. Lamichhane as my microeconomics instructor because he always gave us real world examples for hard economics concepts, and it always helped me better understand the topics we were having to learn. However, there were various times when it was a little hard to understand what he was saying due to his accent, but regardless I truly have enjoyed being in his class. I also like how he structured and organized the class because it was very easy to keep up with assignments and tests. That being said the tests always followed what we learned in class which I really appreciated.
6	Overall a great teacher, knew the subject very well. Yes he uses slides, but he mostly uses his knowledge about econ that helps so much
7	Kushal is a very respectable and friendly person; however, it was hard to concentrate in this class and it was hard to understand at times. His English is fairly decent; however, some concepts were hard to comprehend because of his diction. The simple concepts were well taught, but the difficult concepts were overlooked. I found the concepts I grasped and understood immediately were talked about for 20 minutes, and the concepts I didn't understand were spoken about for 5 minutes. I struggle immensely with understanding economics and I recommend anyone with similar struggles to not take this class.
8	Kind and very respectful. Always makes sure to explain topics fully through
9	Had no problems with this course. Tended to just read off slides and lectures were not entertaining but information was given to us to succeed. Tests were fairly simple, but didn't provide any real study guide and just said we should know everything from the slides. Overall extremely simple course just need to show up and get your work done.

WCOB - 1-1223 (Spring 2022) Survey
1 - 1223 (2022)

University of Arkansas
UARK

Course:	ECON 2143 007 - BASIC ECON:THEORY & PRACTICE						Department:	ECON							
Responsible Faculty:	Kushal Lamichhane						Responses / Expected:	42 / 65 (64.62%)							
Overall Mean:	4.12 5 Point Likert Scale (462 responses) 3.93 Excellent to Very Poor (84 responses)														
Demographics	ECON 2143 - 007														
	Responses (%)										Course				
	COE	COE	DBC	FJS	JWF	SMW	SOL	GS	U	N					
Q1 Your College:	5 11.9%	12 28.6%	4 9.5%	1 2.4%	17 40.5%	3 7.1%	0 0	0 0	0 0	42					
Responses: [COE] College of Education and Health Professions [COE] College of Engineering [DBC] Dale Bumpers College of Agricultural, Food and Life Sciences [FJS] Fay Jones School of Architecture and Design [JWF] J. William Fulbright College of Arts and Sciences [SMW] Sam M. Walton College of Business [SOL] School of Law [GS] Graduate School [U] UNDECLARED															
Demographics	ECON 2143 - 007														
	Responses (%)										Course				
	A	B	C	D	F					N					
Q2 Expected grade	15 35.7%	14 33.3%	13 31%	0 0	0 0				42						
Responses: [A] A/PASS [B] B [C] C [D] D [F] F/FAIL															
Demographics	ECON 2143 - 007														
	Responses (%)										Course				
	F	S	J	S	G	O				N					
Q3 Your class	22 52.4%	12 28.6%	4 9.5%	3 7.1%	0 0	1 2.4%			42						
Responses: [F] Freshman [S] Sophomore [J] Junior [S] Senior [G] Graduate [O] Other															
Demographics	ECON 2143 - 007														
	Responses (%)										Course				
	YES	NO								N					
Q4 Course required	33 80.5%		8 19.5%						41						
Responses: [YES] Yes [NO] No															
WCOB College Core: Course Questions	ECON 2143 - 007											--- Survey Comparisons ---			
	Responses (%)						Course		ECON		All				
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q5 When I have a question or comment I know it will be respected.	24 57.1%	14 33.3%	4 9.5%	0 0	42	4.48	1.4K	4.32	58	9.2K	4.53	31			
Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)															
WCOB ECON: Course Based Questions	ECON 2143 - 007											--- Survey Comparisons ---			
	Responses (%)						Course		ECON		All				
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q6 My critical thinking skills improved because of this course.	6 14.3%	21 50%	9 21.4%	5 11.9%	1 2.4%	42	3.62	1.4K	3.90	27	1.4K	3.90	27		
Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)															

University Core Course		ECON 2143 - 007							--- Survey Comparisons ---					
		Responses (%)						Course		ECON			All	
		E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q7	Overall, I would rate this course as:	13 31%	13 31%	10 23.8%	6 14.3%	0	42	3.79	1.4K	3.82	39	9.2K	4.18	20

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB College Core: Instructor Questions		Kushal Lamichhane							--- Survey Comparisons ---					
		Responses (%)						Individual		ECON			All	
		SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q8	My instructor displays a clear understanding of course topics.	23 54.8%	15 35.7%	1 2.4%	3 7.1%	0	42	4.38	1.4K	4.41	32	9.2K	4.60	18
Q9	My instructor is actively helpful when students have problems.	20 47.6%	15 35.7%	4 9.5%	2 4.8%	1 2.4%	42	4.21	1.4K	4.13	47	9.2K	4.41	25
Q10	My instructor displays enthusiasm when teaching.	18 42.9%	13 31%	4 9.5%	5 11.9%	2 4.8%	42	3.95	1.4K	4.30	23	9.2K	4.47	14
Q11	My instructor seems well-prepared for class.	23 54.8%	15 35.7%	3 7.1%	1 2.4%	0	42	4.43	1.4K	4.30	46	9.2K	4.53	30

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB ECON: Instructor Based Questions		Kushal Lamichhane							--- Survey Comparisons ---					
		Responses (%)						Individual		ECON			All	
		SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q12	My instructor is friendly and accessible.	23 54.8%	16 38.1%	1 2.4%	2 4.8%	0	42	4.43	1.4K	4.28	57	1.4K	4.28	57
Q13	My instructor responds when I indicate that I fail to comprehend.	15 35.7%	23 54.8%	2 4.8%	2 4.8%	0	42	4.21	1.4K	4.13	48	1.4K	4.13	48
Q14	My instructor explains difficult material clearly.	16 38.1%	11 26.2%	7 16.7%	5 11.9%	3 7.1%	42	3.76	1.4K	3.74	39	1.4K	3.74	39
Q15	I learned a great deal from my instructor.	12 28.6%	15 35.7%	8 19%	6 14.3%	1 2.4%	42	3.74	1.4K	3.83	37	1.4K	3.83	37

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

University Core Instructor		Kushal Lamichhane							--- Survey Comparisons ---					
		Responses (%)						Individual		ECON			All	
		SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q16	My Instructor is fluent in English	17 40.5%	16 38.1%	5 11.9%	3 7.1%	1 2.4%	42	4.07	1.4K	4.42	28	9.2K	4.69	9

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

University Core Instructor		Kushal Lamichhane							--- Survey Comparisons ---					
		Responses (%)						Individual		ECON			All	
		E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q17	Overall, I would rate this instructor as:	18 42.9%	12 28.6%	10 23.8%	1 2.4%	1 2.4%	42	4.07	1.4K	4.02	47	9.2K	4.34	23

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Faculty:	Kushal Lamichhane
Question:	Comments:
Response Rate:	35.71% (15 of 42)
1 when Lecturing I feel like professor Lamichhane explains the topic well and is knowledgeable on the topic of economics. The coursework does seem very simplified, but I guess that's to build a basic framework for the subject. My biggest complaint would be that when lecturing he will say something and then immediately ask the class "right?". For me, this creates a feeling that he isn't certain of what he's saying.	

2	this class was made to be much harder than it should have been. There are not many opportunities for points and any extra credit doesn't really help at all if you've done badly on the quizzes. I would much rather have weekly assignments that go over what we learned that week and have separate test reviews than there only be 3 assignments that are the test review. I liked the discussions a lot I found them interesting and did learn a lot from having to do the research. I think the respondent lockdown is unnecessary for this class while test-taking because of the cheat sheet were allowed to have.
3	Very good communication. Open to any questions. Friendly and engaging.
4	This was not my first time taking this class, I had struggled in the past but this time it was awesome. Professor Lamichhane has been awesome and great at teaching the class in an orderly manner and being able to make us comprehend the material.
5	This course is heavily influenced by a clear bias towards free-market capitalism to the extent that it is distracting. Economics is a science, and should be un-biased and impartial. Perhaps consider building the course around material that is not biased nor was not written by a Busch era chairman economic of advisors. Perhaps teaching students economics with material written by one of the people responsible for the worst economic crisis since the great depression is unwise.
6	This class overall is packed full with difficult concepts. Kushal is a great person, but does not explain the materials well. He often glazes over important details and expects students to learn a lot of the math involved in economics outside of class. Kushal also has a very heavy accent, which is beautiful, but hard to understand when coupled with difficult topics. In this class Kushal basically just present the power points, along with overcomplicated economics definitions and graphs, that are not explained. It seems as though Overall Kushal is a decent professor, but has a lot of growth to do when it comes to actually getting content across to students.
7	The class was helpful for learning basic economics. One thing that would improve the course is doing more example problems or listing more specific examples.
8	Professor Lamichhane was a great econ instructor and really helped me understand the material.
9	My instructor for this course was very good. He explained everything very well it was just hard to understand what he was saying sometime, but otherwise he was great!
10	Instructor was clear and efficient when teaching new topics.
11	If you show up to class it was fine. I stopped going after march, but I would always re read the slide and watch lecture videos. He explains everything properly and is really fair. If student don't do well that's their fault. He is a great professor and takes his time -- too much in the begining- we were lerning simple math stuff which bored me
12	I really enjoyed his teaching style. I just wish he scheduled more review time before assignments are due. But he does good reviews before tests.
13	I had taken this class before and failed so going into this class I was very nervous I would fail again. This time around I actually understand econ and I'm so thankful to my professor always being so encouraging and giving examples in class that relate to us as students. Overall I would say he is the best econ teacher.
14	He does a good job of explaining the material. Most of the class is taking this as a core requirement outside their major, but economics is still very important for all university students. Kushal cares about the course material and wants to communicate it with the class effectively. As a younger professor, he will continue to get better.
15	At times, Professor Lamichhane felt unhelpful when we would go over assignment questions. When a student asked a question the assignment, he wouldn't explain the answer very well and just expect us to know it. The professor was friendly and was trying his best to teach a difficult subject. I wish there was more engagement than just the lectures every class period.

University Core Course		ECON 2143 - 001							--- Survey Comparisons ---					
		Responses (%)					Course		ECON			All		
		E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q7	Overall, I would rate this course as:	5 10.4%	19 39.6%	13 27.1%	5 10.4%	6 12.5%	48	3.25	1.3K	3.79	16	9.8K	4.17	10

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB College Core: Instructor Questions		Kushal Lamichhane							--- Survey Comparisons ---					
		Responses (%)				Individual			ECON			All		
		SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q8	My instructor displays a clear understanding of course topics.	19 39.6%	20 41.7%	4 8.3%	3 6.3%	2 4.2%	48	4.06	1.3K	4.41	9	9.9K	4.56	10
Q9	My instructor is actively helpful when students have problems.	15 31.3%	17 35.4%	8 16.7%	6 12.5%	2 4.2%	48	3.77	1.3K	4.09	18	9.9K	4.40	12
Q10	My instructor displays enthusiasm when teaching.	10 20.8%	15 31.3%	9 18.8%	8 16.7%	6 12.5%	48	3.31	1.3K	4.19	7	9.9K	4.41	5
Q11	My instructor seems well-prepared for class.	18 37.5%	20 41.7%	8 16.7%	1 2.1%	1 2.1%	48	4.10	1.3K	4.32	28	9.9K	4.49	17

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

WCOB ECON: Instructor Based Questions		Kushal Lamichhane							--- Survey Comparisons ---					
		Responses (%)				Individual			ECON			All		
		SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q12	My instructor is friendly and accessible.	15 31.3%	24 50%	5 10.4%	2 4.2%	2 4.2%	48	4.00	1.3K	4.21	26	1.3K	4.21	26
Q13	My instructor responds when I indicate that I fail to comprehend.	14 29.2%	16 33.3%	12 25%	5 10.4%	1 2.1%	48	3.77	1.3K	4.09	20	1.3K	4.09	20
Q14	My instructor explains difficult material clearly.	12 25%	15 31.3%	5 10.4%	8 16.7%	8 16.7%	48	3.31	1.3K	3.73	18	1.3K	3.73	18
Q15	I learned a great deal from my instructor.	14 29.2%	15 31.3%	2 4.2%	7 14.6%	10 20.8%	48	3.33	1.3K	3.82	15	1.3K	3.82	15

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

University Core Instructor		Kushal Lamichhane							--- Survey Comparisons ---					
		Responses (%)				Individual			ECON			All		
		SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q16	My Instructor is fluent in English	12 25%	18 37.5%	5 10.4%	9 18.8%	4 8.3%	48	3.52	1.3K	4.50	9	9.9K	4.72	3

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

University Core Instructor		Kushal Lamichhane							--- Survey Comparisons ---					
		Responses (%)				Individual			ECON			All		
		E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q17	Overall, I would rate this instructor as:	12 25%	16 33.3%	10 20.8%	4 8.3%	6 12.5%	48	3.50	1.3K	3.97	16	9.9K	4.33	10

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Faculty:	Kushal Lamichhane
Question:	Comments:
Response Rate:	22.92% (11 of 48)
1	The lectures always seem a bit rushed, but that is probably because we have so much information to get through. However, I find it helpful when he draws graphs or works out the math on the board.
2	The class average on the first exam was below a 50%. Instead of going over topics the class did not understand, he told the entire class we did bad because we did not study or prepare well. Personally, I studied for three 8 hour days leading up to the exam and was very confident going in, yet I only achieved a 72, which is an incredibly low score for me. The second exam was considerably better because he allowed us to have a notecard, but the final has me very anxious.

3	Professor Lamichhane did an excellent job with the course! I learned a-lot however I would have loved for the class to be more interactive rather than just lecture, for example in class discussions or more activities rather than just powerpoint slides. Overall a great class though!
4	One of the worst classes I have ever taken, nearly no one in class knew what was going on ever.
5	My instructor probably had the best intentions when teaching this course, but I couldn't understand what he was saying 90% of the time because of his accent and the mask not helping anything. There were moments when he would mess up an example, and we'd waste 5 minutes with the students trying to correct him and for him to realize that he is wrong. I'm sure he is great at his job and really understands economics, but I lost interest after week 4-5.
6	It is very hard to understand him. He teaches straight from a powerpoint but I have to read and work through the textbook to learn the material. I teach myself almost everything.
7	Instructor knows what he's talking about, but it's really hard to understand. Needs to speak louder and assign more homework assignments.
8	I wish the homework was more spread out through the semester instead 3 big assignments
9	I do not have much to report for this course, I feel it covered what was necessary. It also gave me a strong understanding of the basics of economics.
10	I am very happy that I took this class this year. If it were not required I would have never signed up for it, but I am thankful that it was. I have learned so much, and I have been able to see the world through another very important lens. Professor Kushal has done an excellent job of teaching and making the class very accessible this semester.
11	Every class is a lecture over notes that he will not post until after the class. This results in every student vigorously typing to get all the notes that we fail to LISTEN to what he is saying and explaining. The setup of this class does not allow students to understand the material without outside instruction.