

# Stefanie Klajbor-Goderich

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## EDUCATION

### Ph.D. in Mathematics – 2020

*University of Illinois at Urbana-Champaign*

Dissertation title: *Equivariant Dynamics and Categories of Equivariant Vector Fields*

Dissertation advisor: Eugene Lerman

### Bachelor of Science in Mathematics – 2013

*University of Puerto Rico, Río Piedras Campus*

Summa Cum Laude, GPA 4.00, Dean's List Scholarship

Most Distinguished Mathematics Student, Dr. Francisco Garriga Award

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## TEACHING EXPERIENCE

### NetMath, Department of Mathematics, University of Illinois at Urbana-Champaign

*Academic Hourly*

May 2020 – October 2021

Teaching and course development for synchronous and asynchronous undergraduate online math courses.

- Courses: Calculus I-III, Linear Algebra, Differential Equations, and Probability.
- Led active-learning online course discussions, developed materials, and provided actionable student feedback.
- Supervised teaching assistants and mentors for synchronous multivariable calculus courses.
- Helped revise and develop courses – including Calculus III, Category Theory, and more.
- Awarded *Fall 2020 Excellence in Online Teaching* award.

### Department of Mathematics, University of Illinois at Urbana-Champaign

*Teaching Assistant*

August 2014 – May 2020

Teaching assistant for active-learning math courses, including course development and TA supervision.

- Active-learning teaching for all courses in the Calculus sequence, with particular emphasis in multivariable calculus.
- Lectured, led active-learning activities, and developed course materials in Calculus I and III as part of the Math Merit Program.
- Served as *Head Teaching Assistant* for Calculus III – including supervision of teaching assistants and course content development.
- Consistently named to the *List of Teachers Ranked as Excellent* by students.

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## WORKSHOPS FACILITATED

### PI4 Applied Linear Algebra Working Group

*Workshop Lead*

May 2018

- Led workshop on advanced linear algebra for graduate students with applications in statistics and data analysis including regression, principal components analysis, and more.
- Designed materials for use in the workshop with support from National Science Foundation grant DMS 1345032 “MCTP: PI4: Program for Interdisciplinary and Industrial Internships at Illinois.”

### Illinois Geometry Lab Computational Workshop

*Workshop Lead*

September 2017

- Created workshop introducing Python scientific computing for undergraduates working in research.
- Facilitated lectures and active-learning sessions with Jupyter notebooks on numpy, scipy, and matplotlib.

### **PI4 Computational Bootcamp on Data Science**

*Instructor*

May - June 2017

- Supervised and assisted with graduate student projects on complex data analysis and statistical learning.
- Facilitated project data management and version control.
- Joint with: David Le Bauer (Carl R Woese Institute for Genomic Biology and National Center for Supercomputing Applications) and Neal Davis (Department of Computer Science, UIUC)

### **PI4 Applied Linear Algebra Working Group**

*Workshop Lead*

May 2017

- Created workshop on advanced linear algebra for graduate students with applications in statistics and data analysis including regression, principal components analysis, and more.
- Designed materials for use in the workshop with support from National Science Foundation grant DMS 1345032 “MCTP: PI4: Program for Interdisciplinary and Industrial Internships at Illinois.”

### **Illinois Geometry Lab Computational Workshop**

*Workshop Lead*

January 2017

- Created and led workshop on an introduction to Python scientific computing for undergraduates.
- Facilitated lectures and active-learning sessions with Jupyter notebooks on numpy, scipy, and matplotlib.

### **PI4 Computational Bootcamp on Numerical Computation**

*Teaching Assistant*

June 2016

- Assisted teaching workshops on numerical computation for graduate students.
- Helped develop Jupyter notebook workshop materials on programming and
- Workshop lead: Anil Hirani (Department of Mathematics, UIUC)

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## **SUPERVISION OF STUDENT RESEARCH**

### **Illinois Geometry Lab, Hamiltonian flows project**

*Research mentor*

**Urbana, IL**

August 2017 – December 2017

- Served as graduate mentor for a team of four undergraduate students working on a research project in Hamiltonian geometric flows.
- Assisted student work in numerical simulations of partial differential equations using Python.
- Project lead: Professor Ely Kerman

### **Institute for Computational and Experimental Research in Mathematics (ICERM)**

*Research mentor, Computational Dynamics and Topology Summer at ICERM*

**Providence, RI**

June 2015 – August 2015

- Advised interdisciplinary undergraduate research teams resulting in several successful applied mathematics research projects presented during the Summer at ICERM conference.
- Collaborated on numerical simulations which resulted in a numerical PDEs model of crowd dynamics.
- Program leads: Professors Vadim Zharnitsky, Yuliy Baryshnikov, and Maxim Arnold.

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## OTHER PROFESSIONAL EXPERIENCE

### University of Illinois at Urbana-Champaign, Mathematics

*Academic Advisor, Actuarial Science*

November 2021 – Present

Serving as academic advisor for around 200 actuarial science undergraduate students and collaborating in Actuarial Science Program administration.

- Provided individualized student academic advising in over 400 student advising meetings per year, developing 190 long-term completion plans, and maintained regular advising contact with students.
- Developed new ways to track and achieve student success - including student plan templates, ASRM student FAQs, degree requirement worksheets, and more.
- Led over 25 recruitment events for prospective students and families - including organizing student panels and developing new recruitment presentations.
- Assisted in the management of 10 Actuarial Science scholarships – including preparing and processing applications, coordinating faculty committees, and liaising with relevant departmental offices.
- Proposed and led a revision to the Actuarial Science major requirements in coordination with Actuarial Science faculty and the Mathematics Undergraduate Office.
- Led the reassessment of Actuarial Science learning goals to reflect curriculum changes and industry developments, in consultation with Actuarial Science faculty. This effort was part of the 2021-2022 Learning Outcomes Assessment report to the Office of the Provost and was recognized as “Exceeding Expectations” by the Provost.
- Assisted in coordinating course offerings for Actuarial Science every semester.
- Served as Staff Advisor for the Actuarial Science Club, coordinating student engagement in recruitment, student panels, and more.

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## PROGRAMMING LANGUAGES AND SOFTWARE

**R** – Proficiency in statistics and data science with R, including:

- Tidyverse framework for data science.
- Quarto and related markdown scientific publishing tools.

**Python** – Proficiency in its use for data analysis, data visualization, and scientific computation using libraries such as NumPy, SciPy, pandas, and sklearn. Experience with Jupyter notebooks.

**Mathematica** – Proficiency in its use for mathematical visualization and numerical computation.

**LaTeX** – Proficiency in its use for scientific document preparation and technical presentations.

**Microsoft Office** – Proficiency with Word, PowerPoint, and Excel, with significant experience using advanced spreadsheet tools and functions.

**Git Version Control** – Experience in its use for version control and software development collaboration.

**Haskell** – Basic proficiency in functional programming with Haskell.

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## LANGUAGES

- English (native fluency)
- Spanish (native fluency)

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## PUBLICATIONS

**Klajbor-Goderich, Stefanie.** *Equivariant Dynamics and Categories of Isomorphic Vector Fields*. 2020. University of Illinois at Urbana-Champaign, PhD dissertation. Illinois Library IDEALS Database <https://hdl.handle.net/2142/107880>

**Klajbor-Goderich, Stefanie.** *Nonlinear Stability of Relative Equilibria and Isomorphic Vector Fields*. 2018 SIGMA 14 (2018), **21**, 37 pages. <https://doi.org/10.3842/SIGMA.2018.021>