

Lab 5: Number Theory

Exercises from Lecture 10.

QUESTION 1

If possible (you need to check!), solve for x using the Chinese Remainder Theorem (CRT):

(a) $x \equiv 5 \pmod{7}$ and $x \equiv 7 \pmod{10}$

(b) $x \equiv 3 \pmod{7}$ and $x \equiv 7 \pmod{14}$

(c) $x \equiv 2 \pmod{6}$ and $x \equiv 3 \pmod{11}$

Methodology: First find the GCD of p and q . If the GCD is equal to 1 (i.e. p and q are relatively prime) then a solution must exist; otherwise, there is no solution and CRT cannot be applied. If a solution exists, then use the CRT to find x .

More precisely, when $\gcd(p, q) = 1$, we apply CRT as follows. Let p, q be relatively prime. Let $n = pq$ be the modulus. Given integers c_1, c_2 , there exists a unique integer x , $0 \leq x < n$, s.t.:

$$x \equiv c_1 \pmod{p}$$

$$x \equiv c_2 \pmod{q}$$

Therefore, the CRT tells us that $x \equiv \frac{n}{p}y_1c_1 + \frac{n}{q}y_2c_2 \pmod{n}$ where:

$$y_1 \equiv \left(\frac{n}{p}\right)^{-1} \pmod{p}$$

$$y_1 \equiv q^{-1} \pmod{p}$$

$$qy_1 \equiv 1 \pmod{p} \text{ [another way to write the above line]}$$

and

$$y_2 \equiv \left(\frac{n}{q}\right)^{-1} \pmod{q}$$

$$y_2 \equiv p^{-1} \pmod{q}$$

$$py_2 \equiv 1 \pmod{q} \text{ [another way to write the above line]}$$

We observe that y_1 is the inverse of q modulo p . Similarly, y_2 is the inverse of p modulo q .

See in Lecture 3, the slide entitled “Modular Inverses using the Euclidean Algorithm”. There exist 2 integers k_1, k_2 such that:

$$\begin{aligned} qy_1 + pk_1 &= 1 \\ py_2 + qk_2 &= 1 \end{aligned}$$

Observe that the unknowns are y_1, y_2, k_1, k_2 . Then using back substitution, we find those values.

We replace y_1 and y_2 with the values that we have just found in:

$$\begin{aligned} x &\equiv \frac{n}{p}y_1c_1 + \frac{n}{q}y_2c_2 \pmod{n} \\ &\equiv qy_1c_1 + py_2c_2 \pmod{n} \end{aligned}$$

and we find x (do not forget to reduce modulo n !).

Example: Solve for x using the Chinese Remainder Theorem (CRT): $x \equiv 2 \pmod{5}$ and $x \equiv 3 \pmod{7}$.

Let $p = 5$ and $q = 7$, and the modulus $n = pq = 35$. p and q are 2 prime numbers, so they are relatively prime, so a solution x must exist such that:

$$\begin{aligned} x &\equiv 2 \pmod{5} \\ x &\equiv 3 \pmod{7} \end{aligned}$$

Here, $c_1 = 2$ and $c_2 = 3$.

We now find y_1 and y_2 such that:

$$\begin{aligned} qy_1 &\equiv 1 \pmod{p} \\ 7y_1 &\equiv 1 \pmod{5} \end{aligned}$$

and

$$\begin{aligned} py_2 &\equiv 1 \pmod{q} \\ 5y_2 &\equiv 1 \pmod{7} \end{aligned}$$

Let k_1, k_2 be 2 integers such that $7y_1 + 5k_1 = 1$ and $5y_2 + 7k_2 = 1$. We find that $y_1 = 3$ and $k_1 = -4$:

$$\begin{aligned}
 7y_1 + 5k_1 &= 1 \\
 y_1 &= \frac{1 - 5k_1}{7} \\
 &= \frac{1 - 5 \times (-4)}{7} \\
 &= \frac{1 + 20}{7} \\
 &= \frac{21}{7} \\
 &= 3
 \end{aligned}$$

and that $y_2 = 3$ and $k_2 = -2$:

$$\begin{aligned}
 5y_2 + 7k_2 &= 1 \\
 y_2 &= \frac{1 - 7k_2}{5} \\
 &= \frac{1 - 7 \times (-2)}{5} \\
 &= \frac{1 + 14}{5} \\
 &= \frac{15}{5} \\
 &= 3
 \end{aligned}$$

Now we use the values found for y_1 and y_2 in:

$$\begin{aligned}
 x &\equiv \frac{n}{p}y_1c_1 + \frac{n}{q}y_2c_2 \pmod{n} \\
 &\equiv qy_1c_1 + py_2c_2 \pmod{n} \\
 &\equiv (7 \times 3 \times 2) + (5 \times 3 \times 3) \pmod{35} \\
 &\equiv 42 + 45 \pmod{35} \\
 &\equiv 17 \pmod{35}
 \end{aligned}$$

QUESTION 2

Find $\phi(20), \phi(21), \phi(22), \phi(23), \phi(24), \phi(25)$.

From the lecture slides:

- ϕ is the Euler function.
- $\phi(p) = p - 1$ where p is prime.

cont/...

- $\phi(pq) = (p-1)(q-1)$ where p, q are distinct primes.
- $n = p_1^{e_1} \cdots p_t^{e_t}$ where p_i are distinct primes, then:

$$\phi(n) = \prod_{i=1}^t p_i^{e_i-1} (p_i - 1)$$

QUESTION 3

Find the discrete logarithm of the number 3 with regard to base 2 for:

- (a) modulus $p = 5$
- (b) modulus $p = 11$
- (c) modulus $p = 29$

In other words, we need to find the value x such that $2^x = 3 \bmod p$ for the above values of p . To do so, we calculate $2^1 \bmod p$, $2^2 \bmod p$, $2^3 \bmod p$, $2^4 \bmod p$, etc. until finding x such that $2^x = 3 \bmod p$. More information can be found on slides 35 and 36 of Lecture 10.

QUESTION 4

Use the Fermat test to check whether the following numbers are prime or not:

- 979
- 983

Run the test **at most** 4 times with base values a equal to 2, 3, 11, 17. In particular, we check whether $a^{979-1} \bmod 979$ is equal to 1 or not, for $a = 2, 3, 11, 17$. Similarly, we check whether $a^{983-1} \bmod 983$ is equal to 1 or not, for $a = 2, 3, 11, 17$. Check slides 13 and 14 of Lecture 10.

Note that these base values $a = 2, 3, 11, 17$ are not random, and in practice, fixed bases are usually applied.

Hint: $ab \bmod n = (a \bmod n)(b \bmod n) \bmod n$, and in particular, $(a^m)^k \bmod n = (a^m \bmod n)^k \bmod n$.¹

¹See for instance <https://www.khanacademy.org/computing/computer-science/cryptography/modarithmetic/a/fast-modular-exponentiation>.

QUESTION 5

We first recall the Miller-Rabin algorithm. Let n and u be odd, and v s.t. $n - 1 = 2^v u$:

- (a) Pick a at random s.t. $1 < a < n - 1$
- (b) Set $b = a^u \bmod n$
- (c) If $b = 1$ then return probable prime
- (d) For $j = 0$ to $v - 1$:
 - If $b = -1$ then return probable prime
 - Else set $b = b^2 \bmod n$
- (e) Return composite

Use the Miller-Rabin algorithm for:

- (a) $n = 17$.

We can easily see that n is prime. Let us see what the Miller-Rabin test tells us.

- (b) $n = 15$.

We know that $15 = 3 \times 5$, hence n is **not** prime. Let us see what the Miller-Rabin test tells us.