GEOG 491/891: Special Topics - Spatial Analysis in R

Week 04.02: Term project

Dr. Bitterman

Today's schedule

- Open discussion
- Lab 1 check-in
- Building blocks of reproducible code

Anything to discuss? Questions?

How is lab 1 going?

Preferences for "wild card Friday"?

Term project/paper

- a geoprocessing or spatial analysis task of your choosing
- must use R, and it must address a "spatial problem"
- emphasize the problem you wish to solve, rather than the number of lines of code
- strongly encouraged that your project slightly exceed your programming skill level

Four components/deliverable:

- 1. Project proposal
- 2. In-class update (VERY INFORMAL)
- 3. In-class final presentation
- 4. Paper

Deliverable 1: project proposal (50 points)

You must submit a proposal for your projet detailing the following items:

- 1. What is the topic area and problem of interest
- 2. Why are you interested in this problem/area
- 3. How your proposed project will make the task more efficient, more accurate, more consistent, or easier.
- 4. Why the problem/task cannot be solved using standard "out-of-the-box" tools from ESRI or other GIS software packages/modules.
- 5. What you expect the outcome of the project will be. Note, you will always provide your code, so think about how you would define "success" for your objective (e.g., a measurement of efficiency, a completed task, completed analysis)
- 6. Preliminary or sample data
- 7. Any preliminary work (strongly encouraged)

Deliverable 2: in-class project update (25 points)

You will give a 3-5 minute presentation to the class that will cover:

- 1. Your objectives, topic area, and/or problem of interest
- 2. What tools you are using to accomplish the task
- 3. Your current progress in accomplishing the task
- 4. Evidence of work
- 5. Any issues or challenges you have encountered

Deliverable 3: in-class final presentation (75 points)

You will also give a final presentation during the final week of class detailing the full extent of your project work and accomplishements. Graduate students will give a 10-13 minute presentation.

In this presentation, you will at a minimum discuss:

- 1. Your objectives/problem/task
- 2. How you accomplished the task or if you did not, why not
- 3. Obstacles, challenges, etc. you faced during the work
- 4. Your results including a discussion about how you measured success (look back to your proposal)
- 5. The implications of your work (e.g., for your research, job)
- 6. Future goals and objectives

Deliverable 4: final paper (250 points)

Your final paper will follow the standard structure of scientific article (e.g., a "mini-study") where you should provide:

- 1. A short introduction to the topic
- 2. background on how this problem and methods have been addressed in the work of others
- 3. A methods section detailing the work you completed
- 4. A results section that explains, in detail, what you accomplished.
- 5. A dicussion section that covers the implications of your results, including a critical self-reflection of the project
- 6. A conclusion that wraps everything up

Other details:

- 8-10 pages exclusive of figures
- At least two figures
- Microsoft Word document or PDF
- 1-inch margins
- Font: Times New Roman, size 12, 1.5 spacing or less
- Cite all sources using a standard referencing format (e.g., Chicago, APA, your favorite journal). However, you may NOT use an end note style.

Caveats:

- Everyone is at a different stage of their career/studies that's ok
- Everyone has different skill levels wrt GIS, spatial analysis, and R programming that's ok
- The point(s) is to challenge yourself, learn something new, and help move your studies, career, hobbies, etc. forward
- this is a term project, not a Master's thesis or a Dissertation chapter. Limit your scope and you'll be happier for it

The project proposal is due: 9/27 ON CANVAS (there's a drop box/assignment)

Questions?

Today's task

- Find a buddy (a different one)
- Tell them about your research interests (or your career aspriations, or something else relevant that has a "spatial problem" or a "data problem" component)
- Listen ATTENTIVELY to your buddy
- Ask at least 2 critical questions
- Brainstorm together possible directions for your (and their) project

Review and next class

- Any questions?
- This week's readings/tasks:
 - Chapter 4 in textbook
 - Practice, practice, practice
 - Keep working on Lab 1