# Reproducible Analytical Pipelines & their value in Data Science

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#### **Overview**

- Pillars of Data Science in Official Statistics
- What are Analytical pipelines
- RAP principles
- Fundamental needs for Data Science in NSOs
- RAP in Data Science: a blueprint for skills
- RAP mentoring approach
- RAP strategy
- When to use RAP
- When RAP can be hard
- Guidance

## Pillars of Data Science in Official Statistics.

#### 1. Basics

Reproducible Analytical Pipelines (RAPs), moving from production to development, exploration and insight. Improving Quality Assurance.

#### 2. Additional Insights

With capacity freed through increased automation, can focus on enhancing Official Statistics through supplementary analysis that delivers deeper insights.

#### 3. Transformation

New methods and data. Not necessarily ground breaking techniques, how can we create more useful statistics (eg. faster, more granular, higher quality) with modern data and tools.

# **Analytical pipelines**

A process that produces an analytical product from data.



# RAP principles

Analysis as code Minimise manual steps Maximise transparency Open source software Version control Embedded documentation Automated quality assurance

Improved quality

Increased trust

More efficient

Better business continuity

Better knowledge management

### Fundamental needs for Data Science in NSOs

#### 1. Skills

- Data literacy
- Programming literacy
- Following/building Good Practice
- 2. Buy-in
- 3. Resource

# RAP in Data Science: a blueprint for skills

- Data Science ≠ RAP; RAP alone ≠ Data Science
- BUT; for RAP we need, e.g.
  - Understanding process/scope
  - Programming skills; R/Python
  - Focus on application & impact









# RAP mentoring approach

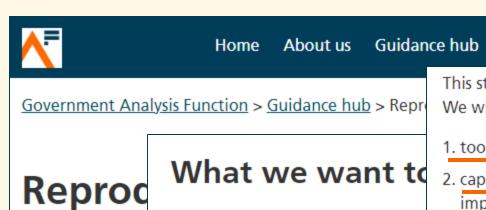
- Data scientist(s) mentoring small groups in partner NSO's, e.g.
  - Scoping suitable work
  - Flexible & scalable training
  - Support pipeline development
- Longer period with regular check-ins
- → Focus on *application* and *impact*

# **RAP** strategy

## Standards provide framework for capability & Good Practice

Careers

Learning



As government analysts, we want

- making reproducible, re-usable,
- using digital technology to impr

This strategy will enable us to perform analysis in line with these principles by default. We will deliver it by achieving three goals:

- 1. tools ensure that analysts have the tools they need to implement RAP principles.
- 2. capability give analysts the guidance, support and learning to be confident implementing the Reproducible Analytical Pipelines (RAP)

Events

- culture create a culture of robust analysis where the RAP principles are the default for analysis, leaders engage with managing analysis as software, and users of analysis understand why this is important.
- · increasing trust in our work through transparent processes,
- improving the business continuity and knowledge management of our research.

## For this to work, we need...

- Commitment from senior managers
- Commitment from team members
- Enough time for team members to contribute
- A base level of technical understanding
- The right tools in the right place
- A plan to transition to business as usual

#### When to use RAP

- Your workflow is risky, time-consuming, hard to reproduce without manual intervention, or difficult to verify
- You want your analysis to be more efficient, more trustworthy and easier to quality assure
- It's easiest to show value early on where data sources, processes and outputs are relatively stable
- The output doesn't have to be a statistical report it could be a standard set of statistics or graphs, a suite of data tables or a standard set of analyses and their outputs.

#### When RAP can be hard

- Limited access to open source tools. R, Rstudio, Rtools, Python, Git, GitHub
- Takes time to get to grips with techniques and tools analysts need time to learn and deploy RAP
- When RAP is seen as "nice to have" rather than necessary by either managers and analysts
- When not enough time is set aside for RAP

# Summary, suggestions & discussion points

- RAP = efficiencies... but also blueprint for DS skills
  - Mentoring is efficient & scalable means to build both
- "Stepping stone" to Pillars 2 and 3

- Notes
  - Some *initial* skills beneficial; e.g. precede with training courses?
  - Mentor & mentee availability is crucial (buy-in)
    - E.g. ring-fence part of staff time, but plan continued development
  - Take the long view: initial resource cost → efficiencies

#### **Guidance**

- ONS <u>Data Science Campus</u>
- UK Analysis Function RAP
- RAP Strategy (UK Analysis Function / ONS)
- RAP <u>case studies</u>
- Using RAP to improve statistics
- Quality Assurance of code for analysis and research

This guidance describes software engineering good practices that are tailored to those working with data using code. It is designed for those who would like to quality assure their code and increase the reproducibility of their analyses. Software that apply these practices are referred to as reproducible analytical pipelines (RAP).