

Syllabus

Course Information

Course Number: FYEX 101
Course Title: Hullabaloo U
First Year Experience (FYE)
Section: 610
Time: Friday 10:20-11:10 am
Location: PSYC 337

Instructor Details

Instructor: Gretchen Hubbard, MS.Ed
Office: Academic Building Floor 1 Suite #107
E-Mail: gretchen_hubbard@tamu.com
Office Hours: Schedule by Appointment

Mentor Details

Mentor: Gracey Smith
Phone: Contact through groupme
E-Mail: gracey_joe02@tamu.edu

Course Description

The purpose of Hullabaloo U is to create a welcoming and affirming environment for each new student. Students will develop self-efficacy, self-awareness, and a sense of purpose; become actively engaged in the learning environment inside and outside of the classroom; and become socially integrated within the university community.

Course Prerequisites

None

Course Learning Outcomes

I. Discover and Connect with Texas A&M University

As a result of this course, students will...

- a) Develop positive relationships and a sense of community with peers, staff, and faculty.
- b) Identify and use appropriate campus resources and engage in opportunities that contribute to their learning within and beyond the classroom.

II. Develop the skills to achieve personal and academic goals

As a result of this course, students will...

- a) Apply appropriate academic success strategies to their courses and learning experiences.
- b) Identify and apply strategies to effectively manage time and priorities.
- c) Identify academic resources to support their academic success and timely progress towards a degree.
- d) Examine and develop strategies that promote wellbeing and explain how wellness impacts their academic, financial, and personal success.
- e) Examine how self-regulation plays into academics and creating meaning in your life.

III. Contribute to a respectful and inclusive environment

As a result of this course, students will...

- a) Be able to describe the community expectations and their responsibility to ensuring a safe, respectful, and supportive learning environment for all members.
- b) Clarify their values and identity and articulate how this shapes their perspectives and relationships with people who are similar to and different from themselves.

Textbook and/or Resource Materials

No textbook is required for this course, but you will need internet access for assignment submission.

Course Website

The Canvas Learning Platform (<https://canvas.tamu.edu>) will be used for this course. Use your University Net-ID and password to log-in. PowerPoint slides for most lectures will be posted before the lecture. Supplemental course materials (i.e., additional readings, videos, and web links) will also be posted in Canvas.

Course Schedule

Week	Topic	Assignment Due	Important University Dates
Week 1 Aug 26- Sep 1	<ul style="list-style-type: none">● Welcome to HU● Review syllabus● Class playlist	<ul style="list-style-type: none">● Discussion post – Intro & Summer● All about me form	<ul style="list-style-type: none">● Last Day to add/drop classes: Tuesday Aug 30th @ 5pm
Week 2 Sep 2- 8	<ul style="list-style-type: none">● TAMU History● Life Map and Goals	<ul style="list-style-type: none">● Aggie Core Value Reflection Due 11:59 pm in Canvas Sep 7th	
Week 3 Sep 9-15	<ul style="list-style-type: none">● Aggie Bucket List Presentations	<ul style="list-style-type: none">● Bucket List mini presentation due before class 9/9	I'll bring food!
Week 4 Sep 16 - 22	<ul style="list-style-type: none">● Wellness & Well Being	<ul style="list-style-type: none">● Dear Future Self Due 11:59 pm in Canvas Sep 22nd	
Week 5 Sep 23 – Sept 29	<ul style="list-style-type: none">● Success Strategies		
Week 6 Sept 30 - Oct 6	<ul style="list-style-type: none">● Class choice	<ul style="list-style-type: none">● Reflection Due by 11:59 Sunday (10/2) in Canvas	
Week 7 Oct 7 – 13 **October 10 th & 11 th 'Fall Break'	<ul style="list-style-type: none">● Guest speaker		<ul style="list-style-type: none">● Midterm week● Midterm Grades due Oct. 10th
Week 8 Oct 14 - 20	<ul style="list-style-type: none">● Degree Planner Workshop	<ul style="list-style-type: none">● Degree Planner due in Canvas: 11:59pm	

	<ul style="list-style-type: none"> ● Registration Advice 	Thursday, Oct 20th	
Week 9 Oct 21 - 27	<ul style="list-style-type: none"> ● Career center presentation 	<ul style="list-style-type: none"> ● Complete the FOCUS 2 prior to coming to class. ● Resume Due in Canvas: 11:59pm Thursday, Oct 27th 	
Week 10 Oct 28 - Nov 3	<ul style="list-style-type: none"> ● Healthy Relationships & Bystander Intervention 		<ul style="list-style-type: none"> ● Pre-Registration for Spring 2022 begins: Thursday, November 3rd
Week 11 Nov 4 - 10	<ul style="list-style-type: none"> ● Respect and Inclusion 	<ul style="list-style-type: none"> ● Instructor Recap Due in Canvas: 11:59pm Thursday, Nov 11th 	
Week 12 Nov 11 - 17	<ul style="list-style-type: none"> ● Think Critically & Creativity 	<ul style="list-style-type: none"> ● Mentor Meeting Recap due in Canvas: 11:59pm Thursday, Nov 22nd 	<ul style="list-style-type: none"> ● <u>Q-drop, Withdrawal, KINE 199 Grade Change Deadline: 5pm Friday, November 18</u>
Week 13 Nov 18 - 23	<ul style="list-style-type: none"> ● Peer mentor choice 		<ul style="list-style-type: none"> ● Thanksgiving Break November 23-26
Week 14 No Class NOV 25th	<ul style="list-style-type: none"> ● No class 	No class	<ul style="list-style-type: none"> ● Thanksgiving Break November 23-26
Week 15 Dec 2 - Dec 8	<ul style="list-style-type: none"> ● Project Presentations 	<ul style="list-style-type: none"> ● Projects Due in Canvas: 11:59 pm Dec. 1st 	<ul style="list-style-type: none"> ● I'll bring food!
Week 16 Dec 9 - 10	<ul style="list-style-type: none"> ● Preparing for Finals DG ● No class 	No class	<ul style="list-style-type: none"> ● Dec 7th Last class day ● Dec 8 Reading day ● Dec 9 First day of Finals

Grading Policy

Grade Composition

Attendance & Participation – 140 points
 Dear Future Self – 25 points
 Aggie Bucket List – 25 points
 Resume – 25 points
 Aggie Core Values – 25 points

Class Choice Reflection – 25 points
 Degree Planner – 25 points
 Class Choice Reflection – 25 points
 Final Project Presentation – 100 Points
 Mentor & Instructor Meeting – 85 points

There will be extra credit opportunities through-out the semester – up to 50 points.

Grade Scale

Satisfactory (S) = 400 – 500 points
 Unsatisfactory (U) = 0 – 399 points

Participation

Attendance & Participation: The course is designed to have active student engagement. You are expected to attend all scheduled classes and participate fully. **Ten (10) points will be deducted from your attendance grade for each unexcused absence. After 3 unexcused absences, the Office For Student Success will be notified, and follow up will be conducted by the instructor and Office For Student Success staff to ensure student success.** Per Student Rule 7, you must provide notice if you are unable to attend class. Please notify your instructor if you are not going to be able to attend a scheduled class meeting. Notifying your mentor does not constitute proper notification. For more information on TAMU's attendance policy and what constitutes an excused absence, please visit the Student Rules website <https://student-rules.tamu.edu/rule07/>. Active participation will be assessed through discussions, participation in class activities, completion of in-class assignments and positive attitude. Your participation grade for each class period will be evaluated on the following scale:

10 points	5-9 points	0-4 points
<ul style="list-style-type: none"> ● Arrived on time and prepared and actively participated in class discussion and activities. Contributed positively to the class community. 	<ul style="list-style-type: none"> ● Arrived late to class but actively participated in class in a positive manner, OR ● Participated in class discussions and activities but may have required prompting; did not detract from class community. 	<ul style="list-style-type: none"> ● Arrived on time or late; AND ● Did not participate in class discussions or activities; and/or detracted from the class community.

Late Work Policy

All assignments submitted through Canvas must be submitted by the deadline stated above unless an extension has been granted. All assignments submitted in class must be turned in at the beginning of class on the date listed below. Late work may not be accepted unless you have contacted me before the due date (either by phone or email) and made prior arrangements. Please note: Missing a class session does not excuse you from turning in assignments (or completing any future assignments) on time.

Technology Support

If you are having issues with submitting an assignment, please email me. Make sure you include your name, UIN, course section number, and what assignment you are having trouble submitting. Screenshots of the issue you're having are also appreciated.

University Policies

Attendance Policy

The university views class attendance and participation as an individual student responsibility. Students are expected to attend class and to complete all assignments.

Please refer to [Student Rule 7](#) in its entirety for information about excused absences, including definitions, and related documentation and timelines.

Makeup Work Policy

Students will be excused from attending class on the day of a graded activity or when attendance contributes to a student's grade, for the reasons stated in Student Rule 7, or other reason deemed appropriate by the instructor.

Please refer to [Student Rule 7](#) in its entirety for information about makeup work, including definitions, and related documentation and timelines.

Absences related to Title IX of the Education Amendments of 1972 may necessitate a period of more than 30 days for make-up work, and the timeframe for make-up work should be agreed upon by the student and instructor" ([Student Rule 7, Section 7.4.1](#)).

"The instructor is under no obligation to provide an opportunity for the student to make up work missed because of an unexcused absence" ([Student Rule 7, Section 7.4.2](#)).

Students who request an excused absence are expected to uphold the Aggie Honor Code and Student Conduct Code. (See [Student Rule 24](#).)

Academic Integrity Statement and Policy

"An Aggie does not lie, cheat or steal, or tolerate those who do."

"Texas A&M University students are responsible for authenticating all work submitted to an instructor. If asked, students must be able to produce proof that the item submitted is indeed the work of that student. Students must keep appropriate records at all times. The inability to authenticate one's work, should the instructor request it, may be sufficient grounds to initiate an academic misconduct case" ([Section 20.1.2.3, Student Rule 20](#)).

You can learn more about the Aggie Honor System Office Rules and Procedures, academic integrity, and your rights and responsibilities at aggiehonor.tamu.edu.

Americans with Disabilities Act (ADA) Policy

Texas A&M University is committed to providing equitable access to learning opportunities for all students. If you experience barriers to your education due to a disability or think you may have a disability, please contact Disability Resources in the Student Services Building or at (979) 845-1637 or visit disability.tamu.edu. Disabilities may include, but are not limited to attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability related needs with Disability Resources and their instructors as soon as possible.

Disability Resources is located in the Student Services Building or at (979) 845-1637 or visit disability.tamu.edu.

Title IX and Statement on Limits to Confidentiality

Texas A&M University is committed to fostering a learning environment that is safe and productive for all. University policies and federal and state laws prohibit gender-based discrimination and sexual harassment, including sexual assault, sexual exploitation, domestic violence, dating violence, and stalking.

With the exception of some medical and mental health providers, all university employees (including full and part-time faculty, staff, paid graduate assistants, student workers, etc.) are Mandatory Reporters and must report to the Title IX Office if the employee experiences, observes, or becomes aware of an incident that meets the following conditions (see [University Rule 08.01.01.M1](#)):

- The incident is reasonably believed to be discrimination or harassment.
- The incident is alleged to have been committed by or against a person who, at the time of the incident, was (1) a student enrolled at the University or (2) an employee of the University.

Mandatory Reporters must file a report regardless of how the information comes to their attention – including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Although Mandatory Reporters must file a report, in most instances, you will be able to control how the report is handled, including whether or not to pursue a formal investigation. The University's goal is to make sure you are aware of the range of options available to you and to ensure access to the resources you need.

Students wishing to discuss concerns in a confidential setting are encouraged to make an appointment with [Counseling and Psychological Services](#) (CAPS).

Students can learn more about filing a report, accessing supportive resources, and navigating the Title IX investigation and resolution process on the University's [Title IX webpage](#).

Statement on Mental Health and Wellness

Texas A&M University recognizes that mental health and wellness are critical factors that influence a student's academic success and overall wellbeing. Students are encouraged to engage in healthy self-care by utilizing available resources and services on your campus

Texas A&M College Station

Students who need someone to talk to can contact Counseling & Psychological Services (CAPS) or call the TAMU Helpline (979-845-2700) from 4:00 p.m. to 8:00 a.m. weekdays and 24 hours on weekends. 24-hour emergency help is also available through the National Suicide Prevention Hotline (800-273-8255) or at suicidepreventionlifeline.org.