**Speech 1 Overview**

Fall 2023- Dubriwny

**From the Syllabus**

**Speech 1: Group Connections and Distinctions**

For this first speech, you will introduce aspects of your lives with members of your group. The defining thread should be highlighting what you have in common with your group members and the ways in which you are distinctive individuals. You may choose to speak about your background, goals, talents, interests, culture, identity, and so on.

**REQUIREMENTS**

●        4 (3-5) minutes per speaker

●        25 minutes per group. Each should arrange their speech so that group intro, individual speakers, and group conclusion fit within this time.

●        Informative in tone

●        Fits prompt & instructions in the Speech 1 Overview

●        Prepared with Full Sentence Outline and delivered using Key Word Outline

●        Research not allowed (unless pre-approved via email by instructor)

●        No visual aids allowed (unless pre-approved via email by instructor)

**Topic Discussion**

This topic is asking you to connect with your team members and share information with your classmates about yourself. Working with your group members, you’ll start to develop a theme (the thread mentioned in the syllabus prompt) that shows what you all have in common. After that, each group member is responsible for their own ***part of the speech (with individual intro and conclusion)***, which will focus on their connection to that theme. In the individual portion, this is where you share your own unique perspective on the theme. Developing support with stories about your life and experiences with the theme (rather than listing facts) will help you craft a more interesting and “fresh” speech topic.

**Example #1: Food**

Group Theme: Food

Group Thesis: Everyone has to eat, but what really bonds our group is that we’re obsessed with food.

Marina: Speaker 1 Thesis: Food is what connects me to my culture and my family, even when I’m days away from them.

Josh: Speaker 2 Thesis: Cooking shows taught me that the world was bigger than frozen pizzas and inspired me to start crafting those dishes for myself.

Alex: Speaker 3 Thesis: My comfort food and the fuel that keeps me going comes in a fast food wrapper.

**Example #2: Fandoms**

Group Theme: Fandom

Group Thesis: While the media we’re interested in might be different, we’ve noticed the way we love and engage with the communities is similar.

Speaker 1: Making Fortnite playthrough videos has helped me build a large community of new friends online.

Speaker 2: My total obsession with reality TV helped me make connections with friends in real life.

Speaker 3: Writing ACOTAR fanfic helps me build my creative side and develop a place in the fandom.

Speaker 4: Roleplaying games like DnD gave me the confidence to take on more leadership roles.

**Speech 1 Project Requirements**

* Fits Speech Prompt as articulate in the Speech 1 Overview
* Is Informative in Tone
* 4 minutes (3-5 minutes)
  + This speech is a four-minute speech and you have a one-minute window on either side. This means that your speech needs to be at least three minutes long and cannot be longer than five minutes. You are responsible for keeping time, it’s recommended to have a timer set up as you’re speaking. Speeches that do not meet the time requirements (too short or too long) will have lower grades.
* 25 minutes maximum for each group.
  + This means that you need to save some time for the group introduction and conclusion outside of the speaker times.
  + 4 students at 3 mins each = 12 minutes, 4 speakers at 5 minutes each = 20 minutes. So you have anywhere between 5 and 13 minutes for a group intro/conclusion, depending on how you plan everything.
  + You will need to figure out who is doing the group intro and group conclusion. Make sure you are preparing for these parts of the assignment!
* Extemporaneous
  + Speech is prepared with a full sentence outline and key word outline. See the “Sample Full Sentence Outline” in the Speech Project 1 Module for an example of how to correctly format your outlines.
  + Speech is delivered using the key word outline and speaking conversationally. Not doing so could result in an automatic D or F.
* Research – No research is required for this speech. (It’s actually not a great idea to do too much research as the prompt is best fulfilled when you use personal support).
* Visual Aids are not allowed for this speech as we don’t want to detract from practicing the extemporaneous style. If you would like to use a visual aid, reach out to your instructor for permission.
* Submits all materials for final project by the due date and presents on scheduled date
  + All full sentence outlines are due at 12:00 AM on 9/11.

Sample Group …

Group Theme: Food

Group Thesis: Everyone has to eat, but what really bonds our group is that we’re obsessed with food.

*Transition to Speaker 1: Marina’s food obsession started in the kitchen with her Abuela.*

Marina: Speaker 1 Thesis: Food is what connects me to my culture and my family, even when I’m days away from them.

*Transition to Speaker 2: My love for food is something that I connected with at a young age, but Josh had a different experience growing up.*

Josh: Speaker 2 Thesis: Cooking shows taught me that the world was bigger than frozen pizzas and inspired me to start crafting those dishes for myself.

*Transition to Speaker 3: Although Marina and I developed our love for food in the kitchen, Alex is rather proud about the fact that they don’t cook.*

Alex: Speaker 3 Thesis: My comfort food and the fuel that keeps me going comes in a fast food wrapper.