



**TASK**

# Thinking Like a Programmer — Pseudo Code

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## Introduction

### WELCOME TO THE PSEUDO CODE TASK!

The bootcamp you are starting today is structured as a series of Tasks. Tasks include a lesson component designed to teach you the theory needed to develop your skills, as well as a Compulsory Task component designed to give you the platform to apply your newly-gained knowledge by completing practical exercises.

The first section of this task serves as an introduction to pseudo code and how it can be used to ease you into the world of programming. Once you've mastered the art of using pseudo code to tackle complex programming problems, you'll move on to the second section of this task, where you'll have the opportunity to learn about algorithms, and how you can write them efficiently and succinctly.



Get in touch

**Connect for support**

Remember that with our courses, you're not alone! You can contact an expert code reviewer to get support on any aspect of your course.

The best way to get help is to log in to Discord at <https://discord.com/invite/hyperdev> where our specialist team is ready to support you.

Our team is happy to offer you support that is tailored to your individual career or education needs. Do not hesitate to ask a question or for additional support!





## A note from the Hyperion Team

If you're taking this course, you're brand new to the Python programming language. You may even be new to programming altogether. Either way, you've come to the right place!

The key to becoming a competent programmer is utilising all available resources to their full potential. Occasionally, you may stumble upon a piece of code that you cannot wrap your head around, so knowing which platforms to go to for help is essential.

HyperionDev knows what you need, but there are also other avenues you can explore for help. One of the most frequently used by programmers worldwide is [Stack Overflow](#); it would be a good idea to bookmark this for future use.

Also, [our blog](#) is a great place to find detailed articles and tutorials on concepts into which you may want to dig deeper. For instance, when you get more comfortable with programming, if you want to [read up about machine learning](#), or learn [how to deploy a machine learning model with Flask](#), you can find all this information and more on our blog.

The blog is updated frequently, so be sure to check back from time to time for new articles or subscribe to updates through our [Facebook page](#).

### INTRODUCTION TO PSEUDO CODE

What is pseudo code? And why do you need to know this? Well, being a programmer means that you will often have to visualise a problem and know how to implement the steps to solve a particular conundrum. This process is known as writing pseudo code.

**Pseudo code is not actual code**; instead, it is a detailed yet informal description of what a computer program or algorithm must do. It is intended for human reading rather than machine reading. Therefore, it is easier for people to understand than conventional programming language code. Pseudo code does not need to obey any specific syntax rules, unlike conventional programming languages. Hence it

can be understood by any programmer, irrespective of the programming languages they're familiar with.

**As a programmer, pseudo code will help you better understand how to implement an algorithm**, especially if it is unfamiliar to you. You can then translate your pseudo code into your chosen programming language.

## WHAT IS AN ALGORITHM?

Simply put, an algorithm is a step-by-step method of solving a problem. To understand this better, it might help to consider an example that is not algorithmic. When you learned to multiply single-digit numbers, you probably memorised the multiplication table for each number (say  $n$ ) all the way up to  $n \times 10$ . In effect, you memorised 100 specific solutions. That kind of knowledge is not algorithmic. But along the way, you probably recognised a pattern and made up a few tricks.

For example, to find the product of  $n$  and 9 (when  $n$  is less than 10), you can write  $n - 1$  as the first digit and  $10 - n$  as the second digit (e.g.  $7 \times 9 = 63$ ). This trick is a general solution for multiplying any single-digit number by 9. That's an algorithm! Similarly, the techniques you learned for addition with carrying, subtraction with borrowing, and long division are all algorithms.

One of the characteristics of algorithms is that they do not require any intelligence to execute. Once you have an algorithm, it's a mechanical process in which each step follows from the last according to a simple set of rules (like a recipe). However, breaking down a hard problem into precise, logical algorithmic processes to reach the desired solution is what requires intelligence or computational thinking.

## ALGORITHM DESIGN AND REPRESENTATION

This process of designing algorithms is interesting, intellectually challenging, and a core part of programming. Some of the things that people do naturally, without difficulty or conscious thought, are the hardest to express algorithmically. Understanding natural language is a good example. We all do it, but so far no one has been able to explain how we do it, at least not in the form of an algorithm.

In some instances, you may be required to draft algorithms for a third person. Therefore, it is essential that your algorithms satisfy a particular set of criteria so that they can be easily read by anyone.

Generally, an algorithm should usually have some **input** and, of course, some eventual **output**. Take a look at the below section that explains input and output in more detail.

## INPUT AND OUTPUT

Input can be data or information that is sent to the computer using an input device, such as a keyboard, mouse, or touchpad. Output is information that is transferred out from the computer, such as anything you might view on the computer monitor. It is sent out of the computer using an output device, such as a monitor, printer, or speaker.

Input and output help the user keep track of the current status of the program. They also aid in debugging if any errors arise. For example, say you have a series of calculations in your program that build on each other; it would be helpful to print out each of the programs to see if you're getting the desired result at each stage. Therefore, if a particular sequence in the calculation is incorrect, you would know exactly where to look and what to adjust.

Take a look at the pseudo code example below that deals with multiple inputs and outputs:

### Example 1

Problem: write an algorithm that asks a user to input a password, and then stores the password in a variable (the simplest structure we use in coding to store values - you'll learn more about these soon) called *password*. Subsequently, the algorithm requests input from the user. If the input does not match the password, it stores the incorrect passwords in a list until the correct password is entered, and then prints out the content of the variable "*password*" (i.e. the right password) and the incorrect passwords:

#### Pseudo code solution:

request input from the user

store input into variable called "password"

request second input from the user

if the second input is equal to "password"

    print out the "password" and the incorrect inputs (which should be none at this point)

if the second input is not equal to "password"

    request input until second input matches password

when second input matches "password"

    print out "password"

    and print out all incorrect inputs

## VARIABLES

In a program, variables act as a kind of 'storage location' for data. They are a way of naming or labelling information so that we can refer to that particular piece of information later on in the algorithm. For example, say you want to store the age of the user so that the algorithm can use it later. You can store the user's age in a variable called "*age*". Now every time you need the user's age, you can **input** the variable "*age*" to reference it.

As you can see, variables are very useful when you need to use and keep track of multiple pieces of information in your algorithm. This is just a quick introduction to variables. You will get a more in-depth explanation later on in this course.

Now that you are familiar with variables, take a look at some of the important factors to keep in mind when writing algorithms for your pseudo code.

## Clarity

This refers to the criteria to take into consideration in the development of algorithms. Your algorithm should be unambiguous. Ambiguity is a type of uncertainty of meaning in which several interpretations are plausible. It is thus an attribute of any idea or statement whose intended meaning cannot be definitively resolved according to a rule or process with a finite number of steps. In other words, your algorithms need to be as clear and concise as possible to prevent unintended outcomes.

## Correctness

Furthermore, algorithms should correctly solve a class of problems. This is referred to as *correctness* and *generality*. Your algorithm should be able to be executed without any errors and should successfully solve the intended problem.

## Capacity

Last but not least, you should note the *capacity* of your resources, as some computing resources are finite (such as CPU or memory). Some programs may require more RAM than your computer has or take too long to execute. Therefore, it is imperative to think of ways to write efficient code so that the load on your machine can be minimised.

## PSEUDO CODE SYNTAX

There is no specific convention for writing pseudo code, as a program in pseudo code cannot be executed. In other words, **pseudo code itself is not a programming language**. It is a generic model of all programming languages that one uses to outline a high-level plan for what you'll eventually code, to make the eventual coding a little simpler.

Pseudo code is easy to write and understand, even if you have no programming experience. You simply need to write down a logical breakdown of what you want your program to do. Therefore, it is a good tool to use to discuss, analyse, and agree on a program's design with a team of programmers, users, and clients before coding the solution.

### Example 1

An algorithm that prints out "passed" or "failed" depending on whether a student's grade is greater than or equal to 50 could be written in pseudo code as follows:

Pseudo code solution:

```
get grade
if grade is equal to or greater than 50
    print "passed"
else
    print "failed"
```

### Example 2

Write an algorithm that asks a user to enter their name and prints out "Hello, World" if their name is "John":

Pseudo code solution:

```
request user's name
if the input name is equal to "John"
    print "Hello, World"
```

### Example 3

Problem: Write an algorithm that requests an integer from the user and prints "fizz" if the number is even or "buzz" if it is odd:

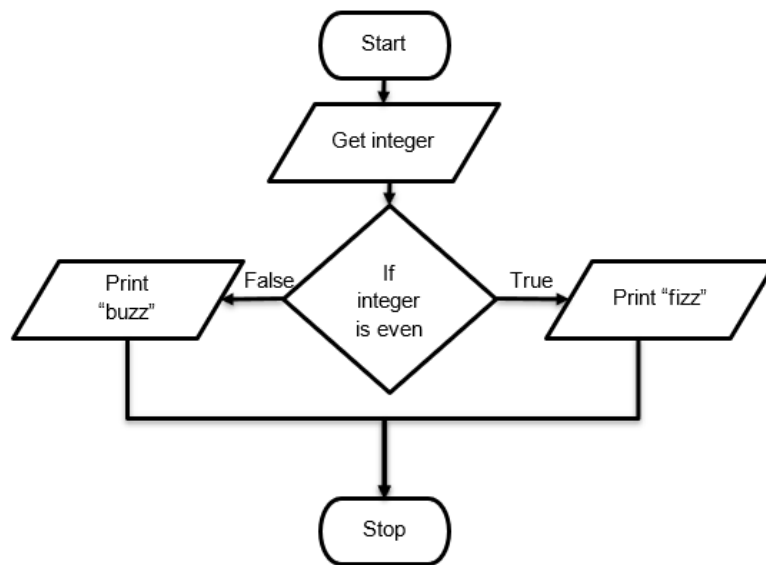
Pseudo code solution:

```
request an integer from the user
if the integer is even
    print "fizz"
else if the integer is odd
    print "buzz"
```

Flowcharts can be thought of as a graphical implementation of pseudo code. This is because they are more visually appealing and probably more readable than a

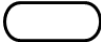


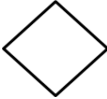


“text-based” version of pseudo code. An example of a flowchart that would visualise



the algorithm for Example 3 above, is shown in the image below:

There are a number of shapes or symbols used with flowcharts to denote the type of instruction or function you are using for each step of the algorithm. The most common symbols used for flowcharts are shown in the table below:

Symbol	Use
	Indicates the start and end of an algorithm.
	Used to get or display any data involved in the algorithm.
	Indicates any processing or calculations that need to be done.
	Indicates any decisions in an algorithm.

## THINK LIKE A PROGRAMMER

Thus far, you’ve covered concepts that will see you starting to think like a programmer. What exactly does thinking like a programmer entail?

Well, this way of thinking combines some of the best features of mathematics, engineering, and natural science. Like mathematicians, computer scientists use formal languages to denote ideas (specifically computations). Like engineers, they design things, assemble components into systems, and evaluate tradeoffs among

alternatives. Like scientists, they observe the behaviour of complex systems, form hypotheses, and test predictions.

The single most important skill for a computer scientist is **problem-solving**. Problem-solving means the ability to formulate problems, think creatively about solutions, and express a solution clearly and accurately. As it turns out, the process of learning to program is an excellent opportunity to practice problem-solving skills.

On one level, you will be learning to program, a useful skill by itself. On another level, you will use programming as a means to an end. As we go along, that end will become clearer.

Another important part of thinking like a programmer is actually thinking like a computer. The computer will run code in a logical step-by-step, line-by-line process. That means that it can't jump around. For example, if you want to write a program that adds two numbers together, you have to give the computer the numbers first, before you instruct it to add them together. This is an important concept to keep in mind as you start your coding journey.



## A note from our coding mentor **Nkosi**

*Pseudo code is one of the most underrated tools a programmer has. It's worth getting into the habit of writing your thought process in pseudo code in a book or a separate file before you actually begin coding. This will help you make sure your logic is sound and your program is more likely to work!*

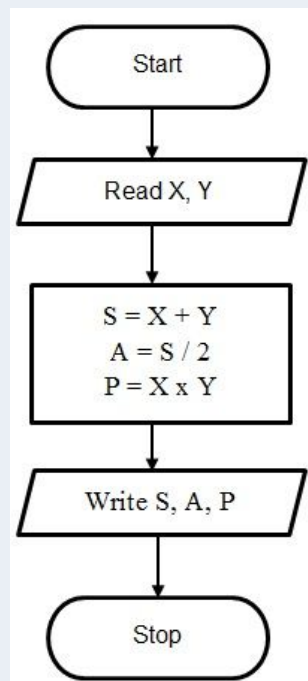
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## Compulsory Task

Follow these steps:

- Use a plain text editor like [Notepad++](#). Create a new text file called **pseudo.txt** inside the folder for this task in Dropbox.
- Inside **pseudo.txt**, write pseudo code for each of the following scenarios:

- An algorithm that asks a user to enter a positive number repeatedly until the user enters a zero value, then determines and outputs the largest of the numbers that were input.
- An algorithm that requests a user to input their name and then stores their name in a variable called *first\_name*. Subsequently, the algorithm should print out *first\_name* along with the phrase “Hello, World”.
- An algorithm that reads an arbitrary number of integers and then returns their arithmetic average.
- An algorithm that reads a grocery list and prints out the products (in alphabetical order) that are still left to buy.
- An algorithm for the flowchart below:



### Something to look out for:

1. Make sure that you have installed and set up all programs correctly. You have set up **Dropbox** correctly if you are reading this.



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