

ESSENCE OF INDIAN TRADITIONAL KNOWLEDGE

Course Code: 20HM11Z3

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Course Objectives

To facilitate the students with the concepts of Indian traditional knowledge and to make them understand the Importance of roots of knowledge system.

Course Outcomes

CO 1: Understand the concept of Traditional knowledge and its importance. (L2)

CO 2: Know the need and importance of protecting traditional knowledge. (L2)

CO 3: Know the various enactments related to the protection of traditional knowledge. (L2)

CO 4: Understand the concepts of Intellectual property to protect the traditional knowledge. (L2)

CO 5: Understand the traditional knowledge in different sectors. (L2)

Syllabus

UNIT-I: Introduction to traditional knowledge

(10 Lectures)

Define traditional knowledge, nature and characteristics, scope and importance, kinds of traditional knowledge, the physical and social contexts in which traditional knowledge develop, the historical impact of social change on traditional knowledge systems. Indigenous Knowledge (IK), characteristics, traditional knowledge vis-à-vis indigenous knowledge, traditional knowledge Vs western knowledge traditional knowledge vis-à-vis formal knowledge

Learning Outcomes: At the end of this unit students will be able to:

1. Understand the traditional knowledge. (L2)
2. Contrast and compare characteristics and important kinds of traditional knowledge. (L2)
3. Analyze physical and social contexts of traditional knowledge. (L4)
4. Evaluate social change on traditional knowledge. (L4)

Unit-II: Protection of traditional knowledge

(10 Lectures)

The need for protecting traditional knowledge Significance of TK Protection, the value of TK in the global economy, Role of Government to harness TK.

Learning Outcomes: At the end of this unit students will be able to:

1. Know the need of protecting traditional knowledge. (L1)
2. Apply significance of TK protection. (L3)
3. Analyze the value of TK in the global economy. (L4)
4. Evaluate role of government (L4)

Unit-III: Legal framework and Traditional Knowledge (10 Lectures)

A: The Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006, Plant Varieties Protection and Farmers Rights Act, 2001 (PPVFR Act);

B: The Biological Diversity Act 2002 and Rules 2004, the protection of traditional knowledge bill, 2016. Geographical indications act 2003.

Learning Outcomes: At the end of this unit students will be able to:

1. Understand the legal framework of TK. (L2)
2. Contrast and compare the ST and other traditional forest dwellers (L5)
3. Analyze plant variant protections (L4)
4. Evaluate farmers right act (L5)

Unit-IV: Traditional knowledge and intellectual property (10 Lectures)

Systems of traditional knowledge protection, Legal concepts for the protection of traditional knowledge, Certain non IPR mechanisms of traditional knowledge protection, Patents and traditional knowledge, Strategies to increase protection of traditional knowledge, global legal FORA for increasing protection of Indian Traditional Knowledge.

Learning Outcomes: At the end of this unit students will be able to:

1. Understand TK and IPR (L2)
2. Apply systems of TK protection. (L3)
3. Analyze legal concepts for the protection of TK. (L4)
4. Evaluate strategies to increase the protection of TK. (L5)

Unit-V: Traditional knowledge in different sectors (10 Lectures)

Traditional knowledge and engineering, Traditional medicine system, TK and biotechnology, TK in agriculture, Traditional societies depend on it for their food and healthcare needs, Importance of conservation and sustainable development of environment, Management of biodiversity, Food security of the country and protection of TK.

Learning Outcomes: At the end of the unit, the student will able to:

1. Know TK in different sectors. (L1)
2. Apply TK in engineering. (L3)
3. Analyze TK in various sectors. (L4)
4. Evaluate food security and protection of TK in the country. (L5)

Text Books:

1. *Traditional Knowledge System in India*, by Amit Jha, 2009.
2. *Traditional Knowledge System and Technology in India* by Basanta Kumar Mohanta and Vipin Kumar Singh, Pratibha Prakashan 2012. .

References:

1. *Traditional Knowledge System in India* by Amit Jha Atlantic publishers, 2002
2. *"Knowledge Traditions and Practices of India"* Kapil Kapoor, Michel Danino

E-resources:

1. <https://www.youtube.com/watch?v=LZP1StpYEPM>
2. <http://nptel.ac.in/courses/121106003/>