District Information System for Education
(School Information Schedule)

School Code: ▢ ▢ ▢ ▢ ▢ ▢ ▢   Academic Year: ▢ ▢ ▢ ▢ - ▢ ▢

A. School Particulars

1. School name: _____

2. School located in Rural area or Urban area [*Rural = 1, Urban=2*] ▢

3. Habitation name (for rural area)/Mohalla or equivalent urban unit for planning (urban area) _____

4. Village name (Rural Area) /Ward No. (Urban Area) _____

5. Pin code   ▢ ▢ ▢ ▢ ▢ ▢

6. Village Panchayat name (Rural areas only) _____

7. Name of Cluster Resource Centre (CRC)_____

8. Revenue Block/Mandal/Taluka name* _____

9. Educational Block/Mandal/Taluka name* _____

10. Assembly Constituency* _____

11. Municipality (if applicable)* _____ 12. City (if applicable)*_____

13. Geographical Information of the school, if available

     a)   Latitude   ▢▢° ▢▢' ▢▢ N   b)   Longitude ▢▢° ▢▢' ▢▢ E

14. Phone / Mobile No.

		STD code	Landline No.	Mobile No.

     (i)   Office/Head of School   ▢▢▢▢▢- ▢▢▢▢▢▢▢   ▢▢▢▢▢▢▢▢▢▢

     (ii)   Respondent   ▢▢▢▢▢- ▢▢▢▢▢▢▢   ▢▢▢▢▢▢▢▢▢▢

15. Distance of school in Kms.

     a) From Block Resource Center (BRC)   ▢ ▢ ▢   b) From Cluster Resource Center (CRC)   ▢ ▢ ▢

16. Whether school is approachable by all weather roads? [*Yes=1, No=2*]   ▢

17. Year of establishment of school   ▢ ▢ ▢ ▢

18. Year of recognition of school, if recognized   ▢ ▢ ▢ ▢

18a. Year of upgradation from Primary to Upper Primary (if applicable) ▢ ▢ ▢ ▢

19. Type of school [*Boys = 1, Girls = 2, Co-educational = 3*] ▢

20. School category   ▢

     [*Primary=1, Primary with Upper Primary=2, Primary with upper primary and secondary/higher secondary =3, Upper Primary only =4, Upper Primary with secondary/higher secondary =5*]

21. Managed by (School Management)   ▢ ▢

[*Department of Education = 1, Tribal/Social Welfare Department = 2, Local body = 3, Pvt. Aided = 4, Pvt. Unaided = 5, others = 6, Central Govt. = 7, Unrecognised = 8, Madarsa recognized (by Wakf board/Madarsa Board)=97, Madarsa unrecognized=98*]

22. Lowest class in school   ▢   23.   Highest Class in school   ▢ ▢

24. Medium of Instruction   a) ▢ ▢   b) ▢ ▢   c) ▢ ▢   d) ▢ ▢

     [*Assamese = 01, Bengali = 02, Gujarati = 03, Hindi = 04, Kannada = 05, Kashmiri =06, Konkani = 07, Malayalam = 08, Manipuri =09, Marathi = 10, Nepali = 11, Oriya = 12, Punjabi = 13, Sanskrit = 14, Sindhi =15, Tamil =16, Telugu =17, Urdu =18, English =19, Bodo =20, Mising =21, Dogri = 22, Khasi = 23, Garo = 24, Mizo = 25, Bhutia = 26, Lepcha = 27, Limboo = 28, French = 29, Others = 99*]

* To be filled by CRC Coordinator

A (I) School Particulars

1. Pre-primary section (other than Anganwadi) attached to school [*Yes = 1, No = 2*]   ☐

      If yes,   a) Total students   ☐☐☐☐

               b) Total teachers   ☐☐☐

2. Anganwadi Centre in or adjacent to school [*Yes = 1, No = 2*]   ☐

      If yes,   a) Total students   ☐☐☐☐

               b) Total teachers/Anganwadi workers   ☐☐☐

3. Is the school residential [*Yes = 1, No = 2*]   ☐

      If yes,   Type of residential school   ☐

[*Ashram (Govt.) =1, Non-Ashram type (Govt.) =2, Others =4, Not Applicable=5, Kasturba Gandhi Balika Vidhyalaya (KGBV) =6*]

4. Whether this is a Special school for CWSN? *[Yes=1/No=2]*   ☐

5. Is the school building used as a part of shift school [*Yes=1, No=2*]   ☐

6. Last academic year details

     a) Number of academic inspections ☐☐   b) Number of visits by CRC coordinators ☐☐

     c) Number of visits by Block Resource Persons ☐☐   d) Number of visits by Resource Teacher for CWSN ☐☐☐

7. School funds (last completed financial year) excluding MDM (Not to be filled by unaided schools)

	Receipt (`)	Expenditure (`)
a. School Development Grant (under SSA)	☐☐☐☐☐	☐☐☐☐☐
b. School Maintenance Grant (Under SSA)	☐☐☐☐☐☐	☐☐☐☐☐☐
c. TLM/Teachers Grant (Under SSA)	☐☐☐☐☐	☐☐☐☐☐
d. Funds from other sources	☐☐☐☐☐☐	☐☐☐☐☐☐

8. Staff category (furnish details for Primary and upper primary sections only)

	No. of sanctioned posts (if applicable)	Number in- position	
		For Primary	For Upper Primary
a. Teaching Staff (Regular Teachers)	☐☐☐	☐☐☐	☐☐☐
b. Contract Teachers		☐☐	☐☐
c. Part-time instructor (for upper primary classes)			☐☐
d. Non-teaching Staff			☐☐

9. State Defined Supplementary Variable _____

10. State Defined Supplementary Variable _____

11. State Defined Supplementary Variable _____

12. State Defined Supplementary Variable _____

13. State Defined Supplementary Variable _____

A (ii) School Particulars

1. Details of instructional days and school hours

	Primary level	Upper primary level
Number of instructional days (previous academic year)		
School hours for children (per day) - Number of hours children stay in school (current academic year)		
Teacher working hours (per day) – Number of hours teachers stay in school (current academic year)		

2. Is CCE being implemented in school? *[Yes=1, No=2]*   ☐

If Yes,   a. Are pupil cumulative records being maintained? [*Not Applicable=0, Yes=1, No=2*]   ☐

            b. Are pupil cumulative records shared with parents? [*Not Applicable=0, Yes=1, No=2*]   ☐

3.1   Only for Private unaided schools (provide information for current academic year)
a) Number of children belonging to weaker section or disadvantaged group applied for admission in grade I in current academic year (under 25% quota as per RTE)   ☐☐☐

b) Number of children enrolled in grade I from weaker section or disadvantaged group (under 25% quota as per RTE)   ☐☐☐

3.2   Only for Aided schools
a)   Percentage of Aid being received from Govt. for elementary education   ☐☐☐

b)   Number of children admitted in grade I (for Free education)   ☐☐☐

3.3   Only for Govt./ Aided school

Whether School Management Committee (SMC) has been constituted? [*Yes=1, No=2*]   ☐

If yes,

a) Total number of Members in SMC   Male ☐☐   Female ☐☐

b) Number of Parents/Guardians members   Male ☐☐   Female ☐☐

c) Number of representatives/ nominee from local authority   Male ☐☐   Female ☐☐

d) Number of meetings held by SMC during the previous academic year   ☐☐

e) Whether SMC Prepare the School Development Plan [*Yes=1, No=2*]   ☐

f) Whether record of children being maintained as per RTE [*Yes=1, No=2*]   ☐

g) Whether separate bank account for SMC is being maintained [*Yes=1, No=2*]   ☐

If yes, Bank name:_____ Branch: _____ Account No:_____ IFSC Code_____

4. Details of Special Training

		Boys	Girls
a)	Number of children enrolled with need of 'Special Training' in current year	☐☐☐	☐☐☐
b)	Number of children provided/being provided Special Training in current year (upto 30th Sep.)	☐☐☐	☐☐☐
c)	Number of children enrolled for special training during previous completed academic year	☐☐☐	☐☐☐
d)	Number of children completed special training during previous academic year	☐☐☐	☐☐☐

e)   Who conducts the special training?   ☐

[*School teachers = 1, specially engaged teachers =2, Both 1 & 2 = 3, NGO =4, Others =5, None=6*]

f)   Where is the Special Training being conducted? [*School premises=1, Other than school premises=2, Both 1 & 2= 3*] ☐

g)   Type of training being conducted [*Residential=1, non-residential=2, Both=3*]   ☐

h)   Number of teacher(s)/EVs available for conducting special training?   ☐☐

i)   Number of teacher(s) received training for conducting special training?   ☐☐

j)   Whether special training material to children is made available [*Yes=1, No=2*]   ☐☐

5. When does the academic session starts: Month   ☐☐

6. Whether any text book received in current academic year (upto 30th September) [*Yes=1, No=2*]   ☐

If yes, a) When was the text books received in the current academic year: Month ☐☐ Year ☐☐☐☐

7.   Availability of Text Books, Teaching Learning Equipment (TLE) and play material grade-wise (in current academic year)

Grades ->	I	II	III	IV	V	VI	VII	VIII
Whether complete set of text books received [*Not applicable=0, Yes = 1, No = 2*]								
Whether TLE available for each grade [*Not applicable=0, Yes = 1, No = 2*]								
Whether play material, games and sports equipment available for each grade [*Not applicable=0, Yes = 1, No = 2*]								

B. Physical facilities and equipment

1. Status of School Building ☐

[*Private =1, Rented=2, Government=3, Government school in a rent free building=4, No Building=5, Dilapidated=6, Under Construction=7*]

2. Details of classrooms and other rooms (not to be filled for schools without building)

   a) Total Classrooms used for instructional purposes ☐☐☐   b) Total other rooms ☐☐☐

	Type of building	No. of classrooms (used for instructional purposes) in			No. of other rooms in		
		Good condition	Need minor repair	Need major repair	Good condition	Need minor repair	Need major repair
a.	Pucca						
b.	Partially pucca						
c.	Kuchcha						
d.	Tent						

3. No. of classrooms under construction ☐☐   4. Land available for Additional Classrooms [*Yes=1, No=2*] ☐

5. Separate room for Head Teacher/ Principal available [*Yes = 1, No = 2*] ☐

6. Number of Blackboards   (Including Green/white boards) ☐☐☐

7. Number of classrooms having blackboard for students at ground level (excluding item 6) ☐☐

8. Toilets (Except Urinals)

	Boys only	Girls only	Common	Total
No. of Toilet Seats Constructed/Available				
No. of Toilet Seats Functional				

9. Source of drinking water facility [*Hand pumps =1, Well =2, Tap water =3, others =4, none =5*] ☐

   a. Whether drinking water facility functional [*Yes = 1, No = 2*] ☐

10. Status of electricity connection in school [*Yes = 1, No = 2, Yes but not functional =3*] ☐

11. Boundary wall ☐

[*Pucca=1, Pucca but broken=2, barbed wire fencing=3, Hedges=4, No boundary wall=5, others=6, Partial=7, Under Construction= 8*]

12. Whether school has Library [*Yes=1, No=2*] ☐   If yes,   12a. No. of books in school library ☐☐☐☐☐☐

13. Does the school subscribe for magazine/news paper [*Yes=1, No=2*] ☐

14. Playground [*Yes=1, No=2*] ☐   14a. If no, whether land is available for developing playground [*Yes=1, No=2*] ☐

15. Total number of computers available ☐☐☐ 15a. Total computers Functional ☐☐☐

16. Does the school have Computer Aided Learning (CAL) Lab [*Yes = 1, No = 2, Yes but not functional =3*] ☐

17. Whether Medical check-up of students conducted last year [*Yes=1, No=2*] ☐18. Ramps for disabled children [*Yes = 1, No = 2*] ☐

18a. if Ramp(s) is/are available, whether Hand-rails for ramp is available [*Not Applicable=0, Yes=1, No=2*] ☐

19. Furniture for Teachers [*All=1, Some=2, None=3*] ☐   20. Furniture for Students [*All=1, Some = 2, None=3*] ☐

21. Whether measured campus plan prepared [*Yes=1, No=2*] ☐

22. State Defined Supplementary Variable   23. State Defined Supplementary Variable

24. State Defined Supplementary Variable   25. State Defined Supplementary Variable ☐

26. State Defined Supplementary Variable   27. State Defined Supplementary Variable

28. State Defined Supplementary Variable   29. State Defined Supplementary Variable

30. State Defined Supplementary Variable   31. State Defined Supplementary Variable

B (i). Mid Day Meal Information
(Only for Govt. / Aided Schools)

1. Status of Mid-day Meal

[*Not applicable=0, Not provided=1, provided & prepared in school premises=2, provided but not prepared in school premises=3*] ☐

    (i) If 'Provided & prepared in school premises',

    a. Give status of Kitchen Shed [*Not applicable=0,Available=1,Not Available=2,Under Construction=3,Classroom used as kitchen=4*]☐

      b. No. of Cook-cum-helpers available   Male ☐☐   Female ☐☐

    (ii) If 'Provided but not prepared in school premises',

    Provide source of MDM [*From nearby school=1, NGO=2, Self Help Group=3, PTA/MTA=4, others =5, Gram panchayat=6*] ☐

2.   Did the school receive the one-time Kitchen Devices Grant [*Not applicable=0, Yes = 1, No = 2*] ☐

3.   Number of student opted for MDM during the last academic year   Boys ☐☐☐☐   Girls ☐☐☐☐

4.   Total number of meals served during the previous academic year   ☐☐☐☐☐☐

5.   Number of days on which MDM was served   ☐☐☐

6.   Number of inspections made by the supervisory official during the previous academic year   ☐☐

7.   Number of inspections made by the community members during the previous academic year   ☐☐

C. Teachers and Part-time instructors

Sl. No.	Teacher code	Name of the teacher	Gender (Male=1, Female =2)	Date of birth dd/mm/yy	Category[1]	Type of teacher[2]	Year of joining in present service	Highest qualification		Classes Taught[5]	Main subjects taught		Total days of in-service training received in last academic year				No. of working days spent on non-teaching assignments	Maths studied upto[3]	English/Language as per schedule VIII Studied upto[3]	Social studies studied upto[3]	Working in present school since (Year)	Type of Disability, If any[7]	Whether trained for teaching CWSN [Yes=1, No=2]	Ten State defined variables
								Academic[3]	Professional[4]		Subject 1[6]	Subject 2[6]	BRC	CRC	DIET	Others								
1																								
2																								
3																								
4																								
5																								
6																								
7																								
8																								
9																								
10																								

Codes:

1. Category - [*General=1, SC =2, ST =3, OBC =4, ORC = 5, Others = 6*]

2. Type of teacher - [*Head teacher = 1, Acting head teacher = 2, Regular Teacher=3, Contract Teacher=4, Part-time instructor positioned as per RTE=5*]

3. Academic qualification - [*Below secondary=1, Secondary =2, Higher secondary=3, Graduate=4, Post graduate=5, M.Phil. or Ph.D.=6*]

4. Professional qualification - [*Diploma or certificate in basic teachers' training of a duration not less than two years=1, Bachelor of Elementary Education (B.El. Ed.) =2, B.Ed. or equivalent= 3, M.Ed. or equivalent =4, Others =5, None =6, Diploma/degree in special education = 7*]

5. Classes taught – [*Primary only=1, Upper primary only=2, Mostly primary=3, Mostly upper primary=4*]

6. Subjects taught - [*All subjects=1,Language=2,Mathematics=3,Environment studies=4,Sports=5,Music=6,Science=7,Social studies=8, Art education=91, Health & physical education=92, Work education=93, Other=0*]

7. Disability – [*Not applicable=1, Locomotor=2, Visual=3, others=4*]

D. New admissions during previous academic year

	Classes →	I		II		III		IV		V		VI		VII		VIII	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Previous academic Session	New admissions after 30th Sep. (with TC)																
	New admissions after 30th Sep. (direct entrants)																
Current academic Session	New admissions before 30th Sep. (with TC)																
	New admissions before 30th Sep. (direct entrants)																

D(i). New Admissions in Grade I

	Age (in years)						Number of children with pre-school experience in		
	< 5	5	6	7	> 7	Total children admitted in grade 1	Same school (out of Total in grade 1)	Another school (out of Total in grade 1)	Anganwadi/ECCE centre (out of Total in grade 1)
Boys									
Girls									
Total									

E. Enrolment in current academic session (by social category)

Classes →	Pre-Primary		I		II		III		IV		V		VI		VII		VIII	
Sections in classes																		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
A - General																		
B – SC																		
C – ST																		
D – OBC																		
E- Total Enrolment (A+B+C+D)																		
Muslim out of E																		
*																		
*																		

F. Enrolment in current academic session (by Age) – All children

Note: Total students (class wise) should match with class wise enrolment in block E of DCF.

Class	I		II		III		IV		V		VI		VII		VIII	
Age	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys
< 5																
5																
6																
7																
8																
9																
10																
11																
12																
13																
14																
15																
16																
>16																
Total																

G. Enrolment in current academic session (By medium of instruction)

Note: Do not fill this table in case of single medium school

Note:Total students (class wise) should match with class wise enrolment in block E of DCF. Order of Medium of Instructions should match with order given in School Particulars section

Classes	I		II		III		IV		V		VI		VII		VIII	
Medium	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Total																

H. Repeaters in current academic session (by social category)

Classes →	I		II		III		IV		V		VI		VII		VIII	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
General																
SC																
ST																
OBC																
Total Repeaters																
Out of total repeaters provide details for children belonging to Minority/Castes																
Muslim																

I. Facilities provided to children (Last academic year, only for primary classes)

Type of facility	General Students		SC Students		ST Students		OBC Students		Total Students		Muslim Minority	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free text books												
Free stationary												
Free uniforms												
Scholarships												
Free transport facility												
Free residential facility												
(10 State defined incentives)												

J. Facilities provided to children (Last academic year, only for upper primary classes)

Type of facility	General Students		SC Students		ST Students		OBC Students		Total Students		Muslim Minority	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free text books												
Free stationary												
Free uniforms												
Scholarships												
Free transport facility												
Free residential facility												
(10 State defined incentives)												

K. Children with Special Needs

Classes →	I		II		III		IV		V		VI		VII		VIII	
Type of Impairment	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Visual Impairment (Blindness)																
Visual Impairment (Low-vision)																
Hearing impairment																
speech impairment																
Loco motor impairment																
Mental Retardation																
Learning disability																
Cerebral Palsy																
Autism																
Multiple disability																
Total																

L. Facilities provided to CWSN (Last academic year)

Type of facility	Total Students	
	Boys	Girls
Brail books		
Brail kit		
Low vision kit		
Hearing aid		
Braces		
Crutches		
Wheel chair		
Tri-cycle		
Caliper		

M. Attendance (Previous Academic Year)

Classes →	I		II		III		IV		V		VI		VII		VIII	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Annual attendance*																
Total Enrolment (Prev.Year)																

* Add all the presents of all the children for each grade separately for boys and girls.
For example:
If there are 10 boys in Grade I;
The school functioned for 220 days;
If all children attended school for 210 days
The value for Grade I boys will be 210 x 10 = 2100