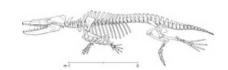
Developmental Biology & Physiology Concept List



bioliteracy.net

Course title:	
Institution:	
Semester: Year: Instructor:	
Are you / where you	
 ☐ The instructor of the course ☐ A teaching assistant in the course ☐ A student taking the course 	
While not exhaustive (and we would appreciate it if you would concept statements below if yo cover them and they are not listed), the list will enable you to make explicit to yourself, your teaching assistants and your students, which concepts you intend to cover. It will also enable your teaching assistants (and students) to indicate what concepts they thought you covered.)U
Concept statements you should add to your list:	

We would very much like to get a copy of your list, since this list can be more informative than the typical syllabus. Please mail or email it to us at M.W. Klymkowsky, MCDB, UC Boulder, Boulder, CO 890309-0347

CONCEPT STATEMENT AREA	emphasized	Mentioned	Not covered
Developmental Basics – 18 statements			
1.The generation of distinct cell types requires the			
generation of molecular and cellular asymmetries.		_	_
A single cell can be asymmetric or polarized .			
2. Cytoplasmic asymmetries can be in the form of			
differentially distributed RNAs or proteins, and			
usually both.			
3. Cytoplasmic asymmetries lead to differential			
patterns of gene expression in the cells that come to	_	_	_
reside in different regions of the embryo.			
4. In some species, where the sperm enters the egg			
is predetermined. In other species, the site of sperm		_	_
entry serve to establish asymmetry.			
5. Asymmetries can be generated by the relative			
positions of cells within an embryo; surface cells can			
differ from internal cells.			
6. Differential gene expression in turn leads to			
altered cytoplasmic and nuclear composition. It is			
this process that generates differentiated cells; cells			
with distinct morphologies and functions within the			
organism.			
7. Changes in chromatin organization occur during			
the process of differentiation can are involved in the			
stability of the differentiated state. These are an			
example of epigenetic changes.			
8. Cellular asymmetries can lead to asymmetries in			
intercellular interactions, which in turn can stabilize			
or direct further cellular asymmetries.			
9. Inductive interactions between cells can involve			
juxtacrine (direct contact, surface-mediated),			
paracrine (short range secreted factor-mediated)			
and endocrine (long range secreted factor-			
mediated) signaling events between cells.			
10. Often interactions between groups of cells are	🛄	🛄	🛄
required in order to respond to an inductive signal.			
Rarely do individual cells differentiate			
independently of their neighbors, rather groups of			
cells differentiate to form a tissue. This is known as			
the community effect .			

11. Cells can respond differently to differences in level of inductive signals. This behavior underlies morphogenic/inductive gradients. These gradients can lead to new cell types and new inductive signals. 12. The regulated movement of cells and changes in cellular morphology are critical to both the patterning of inductive interactions and the process of morphogenesis during development and organ formation. 13. The timing of inductive events is critical to normal developmental events. 14. Inductive signaling is mediated by secreted factors and cell surface ligands, membrane and intracellular receptors and the intracellular signal transduction pathways that they regulate. 15. For each positively acting factor there are generally antagonists and co-factors that modulate signal strength and specificity. 16. Signal transduction pathways often regulate gene expression by regulating the activity of transcription factors. Signal transduction pathway can also regulate protein activity involved in cell morphology, movement, division or survival. 17. It can be assumed that a number of inductive events underlie each aspect of embryonic development. These are not necessarily additive; they can involve complex and non-linear interactions. 18. The formation of organs, and the tissues that compose them, is based on a similar process of inductive interactions. 19. Organ and Tissue Basics – 7 statements 10. An organ is a functional and anatomically distinct component of a multicellular organism. 10. Corgans are often integrate into larger systems. 11. For example, the heart is a critical component of the cardiovascular system, while the stomach is part of the cardiovascular system, while the stomach is part of the cardiovascular system, while the stomach is part of the cardiovascular system, while the stomach is part of the cardiovascular system, while the stomach is part of the cardiovascular system.	Developmental Basics – continued			
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cardiovascular system, while the stomach is part of		_	"	-
	the gastrointestinal system (alimentary canal).			

Organ and Tissue Basics – continued		
3. Glands are organs that secrete one or more substance. Endocrine glands secrete directly into the blood stream while exocrine glands secrete onto an epithelium via a duct.		
4. Organs are generally composed of one or more cell types or tissues.		
5. Organ function is regulated and coordinated directly by neural signals via the autonomous nervous system and by hormones secreted by glands that are themselves often under neural control.		
6. Organ function can in turn influence the nervous system.		
7. Normally the interactions between organ systems leads to homeostasis that is the body's ongoing adaptation to changes in its internal and external environment.		
Physiology Basics – 9 statements		
1. All animal cells have an electrical potential across their plasma membrane; this is known as the resting potential. It arises from the concentration gradients of Na+ and K+ across the membrane, established and maintained by the action of the Na+, K+ ATPase, and the plasma membrane's differential permeability for Na+ and K+		
2. Excitable cells, such as neurons and muscle cells, have voltage-gated ion channel proteins in their plasma membrane. Activation and inactivation of these channels gives rise to a traveling wave of potential change across the plasma membrane called the action potential.		
3. Action potentials have a constant amplitude. The cells of the nervous system (neurons) encode and transmit information primarily through the frequency and patterns of action potentials, not in terms of action potential size.		
4. Action potentials move along neurons with a distinct directionality. They generally arise in the region adjacent to the neuronal cell body (the soma) known as the axonal hillock. They pass down the axon.		

Physiology Basics – continued		
5. Neurons interact with one another, or with muscle or gland cells, through structures known as synapses. At a chemical synapse a chemical neurotransmitter is released by the presynaptic cell and binds to neurotransmitter receptor proteins on the surface of the post-synaptic cell. At an electrical synapse, the electrical wave in the presynaptic cell is directly passed to the post-synaptic cell through gap junction-like membrane proteins.		
6. The binding of the neurotransmitter to neurotransmitter receptor can either induce (excite/depolarize) or inhibit (hyperpolarize) the generation of action potentials or other response (contraction of muscle cells, release of hormones by exocrine cells) in the post-synaptic cell.		
7. The activity of a synpase is determined by the rate of transmitter release and removal, by either uptake or destruction.		
8. Typically, synapses are made on the non-axonal parts of a neuron, known as the dendrites and soma. Generally these regions cannot generate action potentials. The activity of the synaptic neuron will be determined by whether the net synaptic inputs lead the depolarization of the hillock region above a 'threshold'. In this way, a neuron acts to integrate the incoming signals that impinge upon it.		
9. Complex behaviors, including memory and consciousness, are generated through the electrical and chemical activities of networks of neuronal interactions.		
Cardiavas audatura and Basniratory 40		
Cardiovasculature and Respiratory - 19 1. The heart is a muscular pump whose periodic contraction (beat) causes blood to flow through the circulatory system.		
2. Within the circulatory system, blood carries oxygen O2 and carbon dioxide CO2 (the respiratory gases), nutrients, waste products, and hormones to and from every cell in the body.		
3. The respiratory gases are exchanged (uptake of oxygen, release of carbon dioxide) within the lungs.		

Cardiovasculature and Respiratory - continued			
4. Vertebrates have a closed circulatory system,			
consisting of a heart, arteries, capillaries and veins.			
5. The amount of blood leaving the heart each			
minute (cardiac output) is the product of the heart			
rate (number of beats/minute) and the amount of			
blood pumped with each beat (ml/beat).			
6. The pressure in the aorta (just outside the heart) is			
determined by the product of the cardiac output			
and the total peripheral resistance.			
7. Peripheral resistance is a function of arterial			
diameter which can be controlled by smooth muscle			
cells that surround these vessels; their state of			
contraction is controlled by the autonomic nervous			
system.			
8. The pressure at any point in the circulatory loop			
is determined by the volume of blood that is			
contained there and the compliance at that point.			
9. The pressure gradient across an organ or tissue			
and the resistance to flow (a function of vessel			
diameter) determines the flow/minute through the			
organ or tissue (the perfusion rate).			
10. The cardiovascular system is homeostatic. It			
acts to hold constant the pressure in the aorta			
(mean arterial pressure) by controlling the function			
of the heart (heart beat rate, contraction strength)			
and the circulatory resistance.			
11. The resistance to blood flow in an organ or	_		□
tissue is determined by the local metabolic activity			
and blood vessel diameter; signals from the			
autonomic nervous system regulate blood vessel			
diameter.			
12. Most animals are aerobic. To survive they	J		_
require molecular oxygen (O2), which they use as			
an electron acceptor (producing water) during			
respiration. O2 is obtained from the atmosphere.			
Its presence in the atmosphere is due to its release			
as a waste product during photosynthesis.			
13. Aerobic organisms produce carbon dioxide as a	_	4	_
waste product, it must be disposed of into the			
atmosphere			

Cardiovasculature and Respiratory - continued			
13. O2 is captured from the atmosphere in the			
lungs and carried to the tissues (where it is used by			
the cells). Carbon dioxide (produced in the cells) is			
carried from the tissues to the lungs, where it is			
released, by the circulatory system. 14. Air, which consists of ~20% O2 and little		<u> </u>	
(~0.035%) carbon dioxide, is brought into the lungs	┕		L
by the contraction of the inspiratory muscles			
(define?). This leads to a sub-atmospheric pressure			
in the lungs. Air flows in through the respiratory			
tree driven by the resulting pressure gradient.			
15. Air leaves the lungs (containing much less O2			П
and significantly higher levels carbon dioxide)	_		_
when the inspiratory muscles relax; elastic recoil of			
the lungs creates a pressure greater than			
atmospheric and the resulting pressure gradient			
drives flow.			
16. O2 diffuses from the air in the lungs into the			
blood, carbon dioxide diffuses from the blood into	_	_	_
the air in the lungs, both gases move down their			
respective partial pressure gradients.			
17. The partial pressure of O2 in the lungs is			
directly determined by alveolar ventilation and		_	
inversely determined by the rate of O2			
consumption. The partial pressure of carbon			
dioxide in the lungs is inversely determined by			
alveolar ventilation.			
18. O2 is transported in the blood bound to the			
protein hemoglobin, which is present within red			
blood cells. Carbon dioxide is transported			
predominately as bicarbonate ions.			
19. The respiratory system is homeostatic. It	🛄	🛄	u
regulates the partial pressure of O2 and carbon			
dioxide in arterial blood.			
Gastrointestinal – 6 statements			
		<u> </u>	
1. The GI system is NOT homeostatically regulated:	🖼	'-	ч
it absorbs everything that it can digest that is presented to it.			
presented to it.			

Gastrointestinal – continued			
2. Movement of material through the GI tract			
occurs because of the presence of pressure gradients		_	
created by the coordinated contraction of the			
smooth muscles that in the walls of the tract			
(stomach, small and large intestine).			
3. Digestion involves the enzymatic breakdown of			
food into monomers (amino acids, simple sugars,			
fatty acids).			
4. The products of digestion (monomers) are			
absorbed by passive diffusion (fats) or by active			
transport processes (carbohydrates, proteins,			
nucleic acids, minerals, vitamins).			
5. The enzymes required for digestion are			
produced in exocrine organs and released into the			
GI tract. They are not derived from the food itself.			
6. The motility and secretory activities of the GI			
tract organs is controlled by the intrinsic (enteric)			
and extrinsic (autonomic) nervous systems and by			
hormonal signals.			
Endocrine – 13 statements			
1. Hormones are chemical messengers, produced			
by gland (exocrine and endocrine) cells. Hormones	_	_	_
can alter the metabolism of target cells.			
2. For a hormone to alter a cell's function, that cell			
must have (express) receptors for the hormone.	_	_	_
Hormone receptors are proteins.			
3. Every cell has a subset of hormone receptors, and			
every cell responds to a number of different		_	_
hormones.			
4. Hormones alter cell function by altering the			
activity of a specific sets of cellular enzymes.	<u>—</u>	_	
Hormones act through a number of different			
mechanisms. They can regulate protein activity or			
gene expression, or both.			
5. Hormones play major roles in sexual			
reproduction, energy metabolism, water and			_ _
electrolyte balance, growth and development, and			
stress response and immune function.			
6. Hormones generally reach their target cells by			
transport in the blood and thus affect cells			
throughout the body.	i	1	

Endocrine – continued		
7. The storage and utilization of energy substrates – glucose, fatty acids, and amino acids – are controlled by hormones. Storage of energy substrates is controlled by insulin; by its actions promoting glucose storage, insulin is the primary regulator of blood glucose concentration. Utilization of energy is controlled by glucagons, epinephrine, cortisol and growth hormone.		
8. Reproductive functions – generation of gametes (eggs and sperm) and the production of the sex hormones (testosterone and estrogen) – is controlled by hormonal feedback between the hypothalamus (Define?), the anterior pituitary, and the gonads (ovaries and testes).		
9. Na+ and K+ balance is regulated by the renninangiotensin II-aldosterone system acting on the kidneys.		
10. Body fluid osmolarity is regulated by antidiuretic hormone, related from the posterior pituitary, acting to control water readsorption by the kidneys.		
11. Reproductive behavior is generated by the interaction of the nervous system (CNS, ANS and hypothalamus) and the endocrine system.		
12. Ca2+ balance is regulated by parathyroid hormone and calcitonin.		
13. Gametes (sperm and eggs are haploid cells produced in the gonads (testes and ovaries, respectively) under the control of the hypothalamic-pituitary-gonadal axis.		