

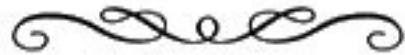
A revised edition of an multi-semester introduction to core concepts, molecular mechanisms & their application to evolutionary processes and molecular & cellular systems, including an introduction to genetics and developmental processes

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*to be accompanied by beSocratic™ & 3D learning activities
& Rita®, the AI-based socratic tutor*





You know how it is.

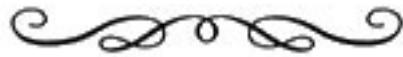
*You pick up a book, flip to the dedication & find that, once again,
the author has dedicated a book to someone else & not to you.*

Not this time.

*Because we haven't yet met/have only a glancing acquaintance/are just crazy about each other/
haven't seen each other in much too long/are in some way related/will never meet, but will, I
trust, despite that, always think fondly of each other....*

This one's for you.

for the explorer inside all of us



courtesy of Neil Gaiman

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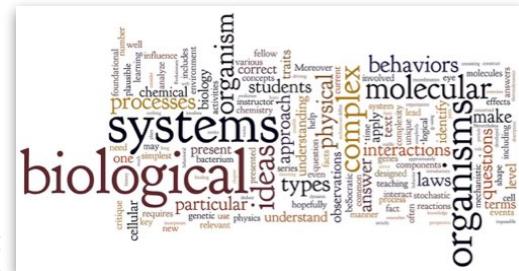
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Preface: A biofundamentalist's approach to teaching & learning biology

The overall goal of this project, from its origins as a web-based rethinking of a traditional textbook in introductory cell and molecular biology, has been to focus on the underlying principles upon which biological systems are based and to attempt to present them in as clear and coherent a manner as possible. Once understood, the student needs to recognize where and when key concepts and disciplinary principles are relevant, and how to apply them accurately. This is an analytical skill that is not easy to master, it takes practice to develop. It involves recognizing what can and what cannot happen. The complexity and historic (evolutionary) nature of biological systems means that while the details of these systems cannot be deduced or predicted from first principles, they are constrained by these principles. The result is that once you understand the rules, you can make sense of most any biological system or process, from the origin of diseases to how cooperation and kindness arise (from a scientific perspective) – you will be able to generate plausible models and to consider how to test and revise those models in the light of new observations and experimental evidence.



To understand biological systems we need to consider them from two complementary perspectives: how they came to be—the historic, that is, the evolutionary and how they work – the physicochemical, physiological, and mechanistic. How cells and their molecular and macromolecular components interact and the "downstream" effects of those interactions. We also consider what it means to read and answer a question scientifically, basically in terms of the objects and mechanisms involved in a particular process or behavior, how to draw meaningful conclusions from data, and how to recognize when more (or better) data is needed. A recurrent theme is to consider how terms and concepts are used; if they are not useful, we will omit them. To help you master various core concepts, we will refer you to beSocratic formative activities (involving your drawings and answers to various questions) with the assistance of Rita, and Nicco, supportive Socratic tutors who will help you work through the thinking behind answers.



We are biological entities, the products of evolutionary, molecular, and developmental processes acting on inherited information stored in molecules and acting within dynamic (cellular) non-equilibrium chemical systems. We live in complex and often unstable social arrangements with other humans and other organisms whose behaviors influence us in both subtle and profound ways.¹ As we alter our environment we inevitably alter ourselves. Science is a communal strategy by which we seek to better understand how the Universe works and how it might be manipulated. Science seeks to reveal how the physical world and its history shapes and constrains what is and what is not possible, and why this is so. That said, science does not provide us with

a prescription for how things should be. Science cannot tell us what is morally right or wrong, it can only attempt to explain what is and predict what might be. Science requires a working and useable understanding of the Universe, and, at times, ourselves. Our scientific understanding of almost every topic, and particularly the remarkably complex

behaviors of biological systems, is incomplete. It is not even certain that the Universe is coherent and self-consistent. The difficulties in producing a single theory that encompasses the behavior of both the very large and massive (gravity) and the very small (quantum mechanics) raises the possibility that a single theory of everything may not be possible or if possible, may not be comprehensible to us.² In a related way, the inherent impossibility of perfect accuracy means that biological systems will never be perfectly predictable.

While science is a powerful strategy to understand and manipulate the world, it is certainly no guide to moral behavior. Nevertheless its power can be seductive. Periodically a perspective (an ideology) known as scientism gains popularity in certain circles. Scientism holds that science provides a complete and exclusively

¹ The global health and economic effects of the COVID-19 virus come to mind.

² Physics's pangolin: Trying to resolve the stubborn paradoxes of their field, physicists craft ever more mind-boggling visions of reality & Scientific method: Defend the integrity of physics

valid description of the Universe, a picture that dictates how we should behave. We caution against this view, in part based on the incompleteness of scientific knowledge, the lessons of history, and our deeply held belief that we are each unique individuals (endowed with unalienable rights) who are inherently valuable, deserving of respect irrespective of current scientific pronouncements. Human beings are not objects to be sacrificed on the altar of abstract ideals; they should not be persecuted or harmed based on ideological grounds arising from fallible scientific, political, religious, or economic beliefs. A number of serious crimes against humanity as a whole and specific individuals have been justified based on what are claimed to be established “facts” that later turned out to be untrue, incomplete, tragically misapplied, more or less irrelevant, or illusory.³ Crimes against people in the name of science are as unforgivable as crimes against people in the name of religious beliefs, political ideologies, or simple selfishness, greed, or apathy toward the suffering of others.

That said, scientific thinking is indispensable if we want to distinguish established, empirically supported observations from fantasies and frauds, which can be harmful. The rejection of modern, science-based, medicine and unwarranted anti-vaccination campaigns have led to an increase in deaths, birth defects, and avoidable diseases.⁴ When we want to cure diseases, reduce our impact on the environment, or generate useful tools we are best served by adopting a empirically-based scientific approach to inform, rather than dictate, our decisions. Scientific studies help us decide between the possible and the impossible and to assess the costs and benefits of various interventions. In this context it is worth noting that there are important differences between what has been established scientifically, what those conclusions might be taken to imply, and how they influence other social, economic, political, and personal decisions.⁵ Particularly important is the fact that all scientific conclusions are tentative, and subject to modification and re-interpretation. While some accurately reflect how the world works than others are still likely to be modified based on new observations and experimental results.⁶

Scientific knowledge is a body of knowledge of varying degrees of certainty—some most unsure, some nearly sure, but none absolutely certain ... Now we scientists are used to this, and we take it for granted that it is perfectly consistent to be unsure, that it is possible to live and not know. – Richard Feynman.

...it is always advisable to perceive clearly our ignorance.
– Charles Darwin.

Montaigne concludes, like Socrates, that ignorance aware of itself is the only true knowledge – Roger Shattuck

How biology differs from physics and chemistry

While it is true that biological systems, that is, cells, organisms, and ecologies, obey the laws and principles of physics and chemistry, they are not deducible simply from a knowledge of physics and chemistry. They are more than just highly complex chemical and physical systems. Why is that? Because each organism is a unique entity, distinguishable from others by the genetic information it carries, the result of mutation and selection, and the various stochastic (*sometimes termed random or noisy*) events associated molecular and population level processes. Even identical twins (and quadruplets) can be distinguished in terms of their molecular and behavioral details.⁷ Moreover, each organism is the product of a unique history that runs back in time for an unbroken period of more than ~3,500,000,000 years (the symbol “~” means “approximately”). To understand an organism’s current shape, internal workings, and behaviors requires an appreciation of the general molecular, cellular, developmental, social, and ecological processes involved in producing these traits. Such mechanistic processes are themselves the product of what the molecular biologist François Jacob (1920-2013) referred to as “evolutionary tinkering”, that is, they reflect each organisms’ unique evolutionary

³ Walter Gratzer: [The Undergrowth of Science](#)

⁴ How vaccine denialism in the West is causing measles outbreaks in Brazil & <http://www.historyofvaccines.org/content/articles/history-anti-vaccination-movements> & [The World's Many Measles Conspiracies Are All the Same](#)

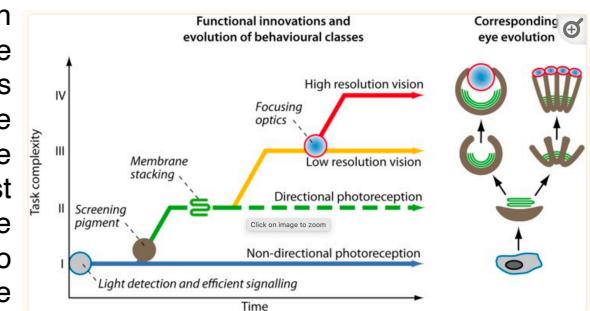
⁵ What Daniel Sarewitz terms trans-science: [Saving science](#)

⁶ Here is an interesting example: [The Textbooks Were Wrong About How Your Tongue Works](#)

⁷ The impacts of stochastic molecular levels events have been studied in embryos of the nine-banded armadillo, which reproduce by producing four genetically quadruplets: see [The transcriptional legacy of developmental stochasticity](#)

history, as well as its current environment.⁸

Looking at the evidence, it is clear that no organism, including ourselves, arose or was designed *de novo* (that is from the Latin meaning, anew). Rather each organism is the product of on-going evolutionary processes that have been in play since the origin of life (~3.8-4.0 billion years ago). A particular individual does not evolve (although they certain change over time), but populations do. Evolution describes how populations change over time. The reason(s) for these changes involve various evolutionary mechanisms that act together to produce distinct, often small populations of individuals adapted to particular life styles (ecological niches) through a combination of random (stochastic) and non-random events. These evolutionary mechanisms, which we will discuss in detail, involve the cell's genetic information, its "genotype". Genetic information in cells is stored in molecules of double-stranded deoxyribonucleic acid (DNA), its genome. Changes in genome and genotype can produce changes in an organism's structure and behavior, its "phenotype". In a cell, DNA is dynamic and subject to chemical modification, sequence additions, deletions, shuffling, and packing, that can influence its accessibility. The primary driver of the phenotypic changes seen in populations over time is known as "selection" and is due to differences in organisms' reproductive success. Selective-based differences can influence internal functional and regulatory processes and interactions with other organisms and the environment. Because of the complexity of these processes, one cannot deduce the details of a particular organism, or life in general, from the sequence of its genome. Take for example the vertebrate eye, which behaves in accord with physical laws, yet displays idiosyncrasies arising from its evolutionary history from is presumed origins as a simple light sensing system (→). Such differences enable us to deduce that the vertebrate eye arose independently from, for example, the eyes of mollusks, that is squid and octopi.⁹ Evolutionary processes lead to the emergence of new traits and modified types of organisms while at the same time playing a conservative role, maintaining organisms against the negative effects of molecular noise, including mutations.¹⁰ The interactions between organisms and their environment can lead to unpredictable evolutionary changes. They can result in the extinction of some lineages and the emergence of new "types" of organisms. Evolutionary processes have produced the millions of different types of organisms currently in existence, in addition to the many more that are now extinct.



modified from Eye evolution and its functional basis

Another important difference between biological and physicochemical systems is that even the simplest of biological systems is more complex than the most complex non-biological physical system. A bacterium, one of the simplest types of organisms in terms of its molecular components, typically contains more than ~3000 distinct genes, and hundreds to thousands of concurrent and interdependent chemical reactions, whose interactions influence which genes are active (active genes are often said to be "expressed") and which are inactive (not expressed), the range of ecological and environmental interactions that occur between organisms, and how an individual bacterium responds to them. Often these processes are controlled by a small number (from one to a few hundred or thousands) of a particular type of molecule. The small number of molecules involved inevitably results in stochastic (noisy) behaviors that are difficult or impossible to predict on the individual molecular and cellular levels. We will consider the implications of such stochastic processes repeatedly in various systems.

Notwithstanding their complexity, there are common themes that apply to biological systems that we will return to over and over again; these make such systems intelligible. We will rely on the fact that we can understand how molecules interact (through collisions and binding interactions), how chemical reactions

⁸ François Jacob: [Evolution and Tinkering & Tinkering: a conceptual and historical evaluation](#)

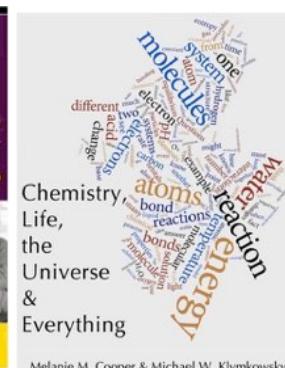
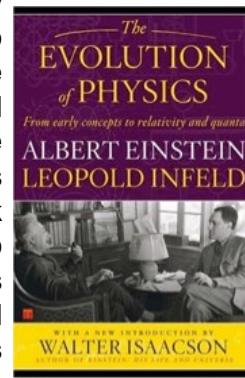
⁹ [How the Eye Evolved](#)

¹⁰ From an evolutionary perspective, a mutation is be considered harmful if it negatively effects on organism's reproductive success; whether a mutation is harmful or beneficial depends upon the context in which it occurs. There are, for example, cases where removing a gene opens up new possibilities - see [When Less Is More: Gene Loss as an Engine of Evolutionary Change](#).

interact with one another (through reaction coupling), and how physical laws, in particular the laws of thermodynamics, constrain and shape biological behaviors. Based on many common features, the fact is that all current (and past) known organisms appear to share a single common ancestor also helps.

Your background and our (Socratic) teaching approach

Biology students are often required to take general introductory physics and chemistry courses. Too often these courses are taught without regard to their relevance to the understanding of biological systems, a situation that seems counter-intuitive and counter-productive. We advocate redesigning introductory chemistry and physics courses so that their relevance to biology is explicit but recognize that this is rarely the case.¹¹ We also recognize that many students may not be completely comfortable with the physical and chemical concepts relevant to biology, so we have written biofundamentals presuming very little pre-existing knowledge. When referring to physicochemical concepts, we have attempted to address them at a level that we believe will be adequate for you to deal accurately with the ideas presented. That said, it is your responsibility as a learner to speak up if you do not think (or feel) that you understand an idea or grasp its significance in a particular situation. We suggest that students interested in learning more about the physical and chemical concepts that underlie biological systems read Einstein & Infeld's "The Evolution of Physics"¹² and our own "Chemistry, Life, the Universe, and Everything" (CLUE)(→).¹³



Melanie M. Cooper & Michael W. Klymkowsky

The complexity of biological systems can be daunting. Too often biology is presented as a list of vocabulary terms, with little attention to its underlying conceptual (sense-making) foundations. This emphasis on memorization can be off-putting and is not particularly helpful to you, the learner, in developing a working understanding of biological systems. Our driving premise is that while biological systems are complex, both historically and mechanistically, there are a limited set of foundational observations and general principles that apply to all biological systems.¹⁴ The complexity of biological systems and the incompleteness of our understanding of them often makes answers to biological questions tentative. Nevertheless, it is possible to approach these questions in an informed, coherent, data-based, and logical manner. In general, we are less concerned with whether you can remember or reproduce the "correct" answer to a particular question and more interested in your ability to identify the relevant observations, concepts, and molecular mechanisms needed to construct a scientifically plausible, logical, and internally consistent response. More often than not, such a response will be the correct one, or close to it.

Going beyond memorization means that you need to apply your understanding of key facts, terms, and overarching principles to particular situations; this requires that you develop, through practice, the ability to analyze biological situations, to identify what factors are critical, recognize those that are secondary or irrelevant, and then apply your understanding to make predictions or critique conclusions. To develop these skills it is helpful to discuss, justify, defend, and were necessary revise your idea in response to knowledgeable socratic "other". We think that generative AI-based bots can acts as such a partner, particularly when they have been trained on cell and molecular biology materials and socratic methods. Each section of the book includes questions to answer and ponder; there are also practice exercises through web-based beSocratic ([link](#)) activities. These activities are designed to help

We think the way we do because Socrates thought the way he did.
- Bettany Hughes

¹¹ Physics for (molecular) biology students.

¹² Einstein and Infeld's [The evolution of physics](#)

¹³ CLUE: [Chemistry, Life, the Universe & Everything](#); [Organic CLUE](#) may also be useful.

¹⁴ Klymkowsky: Thinking about the **conceptual** foundations of the biological sciences.

you develop your ability to analyze problems and to construct models and explanations. We are in the process of installing AI-based socraticTutors to help you find your way through to a coherent answer. Another way to develop analytic skills is to practice by explaining your thinking to others. When you are at a loss for how to approach a question try to articulate what, exactly is confusing you, that often helps! When in class, when an idea or an argument does not make sense to you do not let them go unchallenged! Learning to question an explanation will help you identify what is relevant, irrelevant, missing, conceptually correct, or logically absurd. Remember, our goal is to help you develop an effective way of thinking, based on cellular and molecular principles about biological systems One mark of an educated person is that they can accurately detect BS in their own thinking, and the thinking of others - that is socratic thinking.¹⁵

Learning how to explain, critique, and argue scientifically: We have noticed that students often have a difficult time generating scientifically plausible explanations or in explaining the reasoning behind their choices on multiple choice type exams. To this end it is helpful that you spend time organizing your thoughts. Feedback, and revision are critical in order to learn how to write (and think) effectively. Learning how to defend and when to abandon ideas in response to questioning is a powerful tool for consolidating your knowledge. This process reflects the fact that “hard thinking” and clear (articulate) speaking and writing are not natural, they need to be learned, nurtured, and mastered.¹⁶

When you are answering a question we suggest that you write out your answer; then read it out loud (or having your computer read it).¹⁷ Often you will recognize awkwardly phrased or illogical constructions that you may have missed when you skim over the words.¹⁸ In part this is because different parts of the brain are involved in different tasks, such as writing and active listening.¹⁹

What we are not “covering”: An important point is that our aim is to provide an engaging narrative together with a concerted effort to avoid unnecessary distractions. Why? Because it has been found that while experts focus, often unconsciously, on the key aspects of a problem or system, novices, such as students in an introductory biology class, tend to take everything equally seriously – which can be quite distracting. We aim to focus on core terms, concepts, general principles, and key observations that we will use repeatedly. Details will be avoided unless they are critical. As an example there are many proteins involved in DNA replication, but the key fact is that (most) polymerases work in one direction only, a fact that impacts the behavior of biological systems and one you need to remember, as you will see when we get to it. If you think we have introduced a distraction, please let us know.

Rewrites to the text: biofundamentals began as an alternative web-text-based introductory course in evolutionary, molecular, and cell biology. Because the ideas and observations presented are well established, we expect no need for dramatic revisions of content due to new discoveries. What often happens, however, is that new behaviors of molecules, cells, and cellular system are discovered and can impact system behaviors. Generally these new observations impact known systems. As an example the advent of inexpensive DNA and single cell RNA sequencing and related techniques, together with high resolution mass spectrometry have led to a flood of observations that illuminate key behaviors. When they are useful, we have incorporated them.²⁰ It is, of course, possible that we have missed something important - if so, let us know and we will consider how they fit into the narrative. We originally thought of biofundamentals as a one semester course, but over the last decade or so it has extended itself and now is more like a two semester course. Our goal is not to rush through materials, but give you time to digest their implications.

¹⁵ Issac Newton and [BullSh*t detector](#) A Guide to Being Less Wrong. Also see “[On Bullshit](#)” and the book “Calling BS”.

¹⁶ Review of “[Thinking fast and slow](#)”

¹⁷ NYT: [The Benefits of Talking to Yourself](#)

¹⁸ Reading aloud: <http://writingcenter.unc.edu/handouts/reading-aloud/>. This certainly works for me (MK).

¹⁹ Speech and the Brain: <http://webspace.ship.edu/cgboer/speechbrain.html>

²⁰ see for example [polypeptides and proteins](#) and [why genes are getting weirder](#).

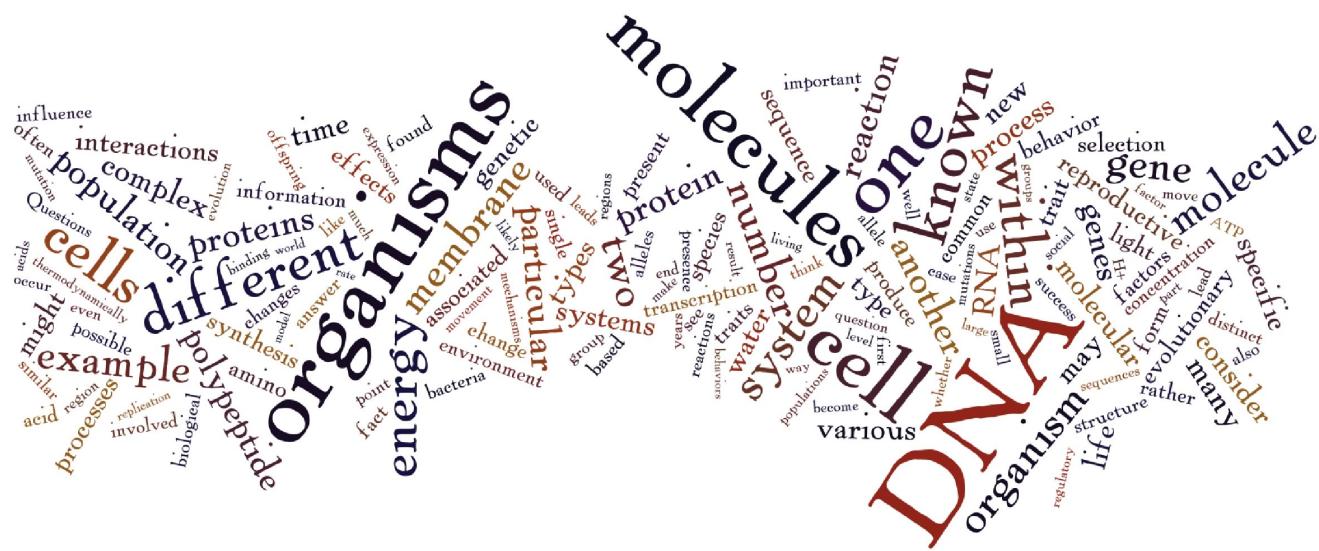
We have learned a lot from our work in chemistry and from various studies and personal experiences on how students interact with, and apply (or ignore) the ideas that have been presented to them. For example, our approach to genetic ideas has been influenced by both the complexity of the relationships between genotype and phenotype and the social impacts of how genetic ideas have been presented in the past, particularly in regards to the obsolete term "race", a flawed concept that can lead to noxious and scientifically incorrect conclusions. Here our thinking has been influenced by the work of Brian Donovan and colleagues.²¹

At the same time, we have much to learn about how to best help students master and apply complex biological ideas, so we are using student responses from the on-line activities and classroom interactions to identify necessary (and sometimes difficult) ideas and to build more effective learning activities.²² We are excited about how AI bots can provide student and instructor support. Observations, criticisms, and suggestions are greatly appreciated! we welcome your comments on the text and course design, just email MK

A note on footnotes: MK has an inordinate fondness for footnotes. We do not expect you, the student, instructor, or casual reader, to read them or to follow the links within them. Hopefully, they will not lead you to get lost or become excessively distract. That aid the world is a labyrinth with treasures (and monsters) to be discovered.

²¹ See Donovan B. M. (2014). "Playing with fire? The impact of the hidden curriculum in school genetics on essentialist conceptions of race." *Journal of Research in Science Teaching* 51: 462-496 and Donovan et al., (2019). "Toward a more humane genetics education: Learning about the social and quantitative complexities of human genetic variation research could reduce racial bias in adolescent and adult populations." *Science Education* 103: 529-560.

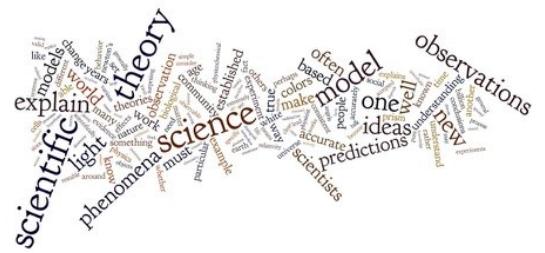
²² [The Design and Transformation of Biofundamentals: A Nonsurvey Introductory Evolutionary and Molecular Biology Course](#)



*In which we consider the physicochemical properties of cells,
how they capture and use energy,
basic evolutionary mechanisms and the nature of genetic information,
how it accumulates, is encoded, replicated, and used,
together with how
proteins are assembled, interact, regulated & "work".*

Chapter 1: Thinking scientifically about biological systems

In which we consider what makes science a distinct, productive, and progressive way by which to understand how the universe works. Science provides us with the tools by which to identify what is possible and plausible and what is impossible or highly implausible. We consider the “rules” that distinguish a scientific approach to a problem from a non-scientific one.



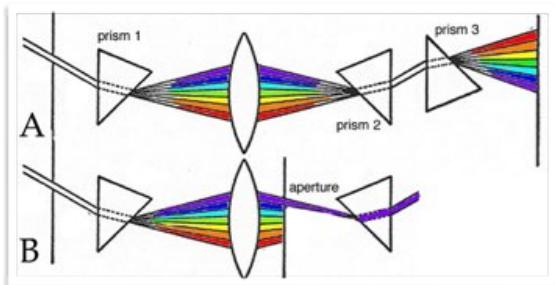
A major feature of science, and one that distinguishes it from many other human activities, is its reliance upon shareable experiences rather than personal or reported revelations. Thomas Paine (1737-1809), one of the intellectual parents of the American Revolution, made this point explicitly in his book The Age of Reason (↓).²³ In science, we do not accept that an observation or a conclusion is true simply because another person claims it to be true. We do not accept the validity of revelation or what we might term “personal empiricism.” What is critical is that, based on our description of a phenomenon, an observation, or an

Revelation is necessarily limited to the first communication – after that it is only an account of something which that person says was a revelation made to him; and though he may find himself obliged to believe it, it can not be incumbent on me to believe it in the same manner; for it was not a revelation made to ME, and I have only his word for it that it was made to him.

onal or reported revelations. Thomas Paine (1737-1809), an American Revolution, made this point explicitly in his book The Age of Reason. He argued that an observation or a conclusion is true simply because it has been observed. He denied the validity of revelation or what we might term “personal knowledge.” If one person has observed a phenomenon, others should, if they have the resources and opportunity, be able to repeat it. Science is based on social, that is, shared, knowledge rather than revealed (personal) truth.

As an example consider sunlight. It was originally held that white light was “pure” and that somehow, when light passed through a prism, the various colors of the spectrum, the colors we see in a rainbow, were created *de novo*, that is, they were not present before the light passed through the prism. In 1665, Isaac Newton

(1642–1727) performed a series of experiments that he interpreted as demonstrating that white light was not “pure”, but was composed of light of many different colors.²⁴ His conclusion was based on a number of observations. First, he noted that passing sunlight through a prism generated a spectrum of many colors. He then used a lens to focus the spectrum emerging from one prism so that it passed through a second prism (Part A→): a beam of white light emerged from the second prism. He went on to show that the light emerging from the prism 1–lens– prism 2 combination behaved the same as the original beam of white light; when passed it through a third prism it again produced a spectrum. In a second type of experiment (Part B→) Newton used a screen with a hole in it, an aperture. He found that light of a particular color was not altered when it passed through a second prism - no new colors were emerged. Based on these observations, Newton concluded that white light was not what it appeared to be—a simple “pure” substance—rather it is composed, unexpectedly, of light of many distinct colors. The spectrum was produced because the different colors of light were “bent” or refracted by the prism to different extents. Why this occurred was not clear at the time nor was it clear what, exactly, light is. Newton’s experiments left these questions unresolved. This is typical: scientific answers are often extremely specific, elucidating a particular phenomenon, rather than providing a universal explanation.



Two basic features make Newton's approach, observations and conclusions, scientific. The first is its reproducibility. Based on his description others could, **and did** reproduce, confirm, and extend his observations. If you have access to glass prisms and lenses, you can repeat Newton's experiments yourself. You will

²³ The Age of Reason: <https://www.ushistory.org/paine/reason/reason1.htm>

²⁴ [Newton's Prism Experiments & Khan Academy - Newton's prism experiment](#)

observe the same phenomena that Newton did.²⁵ In 1800, William Herschel (1738-1822) did just that. He used Newton's experimental approach and discovered infrared (beyond red) light. While infrared light is invisible to us, other organisms can see it. Its presence can be revealed by the fact that when absorbed by an object, say by a thermometer or a human hand, **there is** an increase in the temperature of the object.²⁶ In 1801, inspired by Herschel's discovery, Johann Ritter (1776-1810) used the ability of light to initiate the chemical reaction:



to reveal the existence of another type of light. Ritter called this “chemical light” and we refer to as ultraviolet light.²⁷ Subsequent researchers established that visible light accounts for a small portion of a much wider and continuous spectrum of “electromagnetic radiation”, ranging from X-rays to radio waves. Studies on how light interacts with matter have led to a wide range of technologies and have helped to construct a coherent understanding of the history of the Universe. All these findings emerge, rather unexpectedly, from attempts to understand the rainbow.

The second scientific aspect of Newton's work was his clear articulation of the meaning and implications of his observations, the logic and limitations of his conclusions. These led to explicit predictions, such as that a particular color will prove to be homogenous, that is, not composed of other types of light, which he then confirmed. His view was that the different types of light, which we see as different colors, differ in the way they interact with matter. One way these differences are revealed is the extent to which the different colors of light are bent when they enter a prism. Newton used some of these ideas when he chose to use mirrors rather than lenses to build his reflecting (Newtonian) telescope. His design avoided the color distortions that arise when light passes through simple lenses.

The features of Newton's approach make science, as a social and progressive enterprise, possible. We can reproduce an observation or experiment, and follow the investigator's explicit thinking. We can identify unappreciated factors that can influence the results observed and identify inconsistencies in logic and explore unappreciated implications that may influence other scientific disciplines. Science rests on the premise that there is a world outside ourselves, that this world is real and constrains what is possible and what is not possible – it rules out “magical thinking” and can be unsettling. It is also the case that science is not about discovering over-arching and immutable truths (aside from the reality of the world), but rather about developing a working understanding of how objects in the world can be expected to behave.

The interconnectedness (self-consistency) of science

It was once thought that there were aspects of biological systems that somehow transcended physics and chemistry, a presumption known as vitalism. If vitalism had proven to be correct, it would have forced a major revision of chemistry and physics. As it turns out, vitalism **is, apparently, incorrect**. The world described by the sciences is like an extremely complex crossword puzzle (→) where the answer to one question must be compatible with the answers to all other questions.²⁸ Alternatively, certain questions, and their answers, once thought of as meaningful can come to be seen as irrelevant or meaningless; **they are** not part of the puzzle. For example, how many angels can dance on the head of a pin is no longer considered relevant to a scientific explanation.



What has transpired over the years is that biological processes ranging from the metabolic to the conscious have been found to be consistent with physicochemical principles. What makes biological processes different is their complexity and the fact that they are the product of evolutionary processes, processes influenced by stochastic (**unpredictable**) and historical events that stretch back in an uninterrupted “chain of being” over

25 Infrared astronomy

²⁶ There are some animals that can see infrared light: see [link](#) & [link](#)

²⁷ Ritter discovers ultraviolet light

²⁸ This analogy is taken from a talk by Alan Sokal:: graphic here

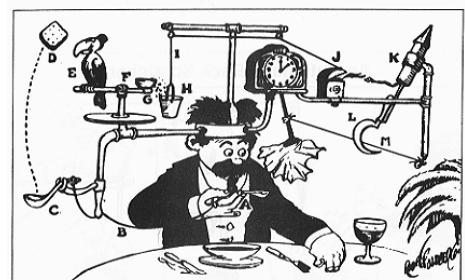
billions of years. Moreover, biological systems in general are composed of many types of molecules, cells, and organisms that interact in complex ways. All this means is that while biological systems obey physicochemical rules, their behavior often cannot be predicted based on these rules. It may well be that life, as it exists on Earth, is unique in the Universe. The only way we will know for sure is if we discover life on other planets, in other solar systems and galaxies. At present, based on many observations, it appears that all life we know of is related, all organisms are modified (evolved) versions of a “last common universal ancestor”, known as LUCA. If other kinds of life are possible, we have no evidence for them - we do not know the “general rules” governing life and its appearance because we only know of one type of life, that found on Earth.

On the other hand, it is possible that studies of biological phenomena could lead to a serious rethinking of physicochemical principles. There are, in fact, research efforts into proving that phenomena such as extrasensory perception, the continuing existence of the mind/soul after death, and the ability to see the future or remember the (long distant) past are real. At present, these all represent various forms of pseudoscience, and most likely, **delusional** and wishful thinking, but they would produce a scientific revolution if they were shown to exist, that is, if they were reproducible and based on discernible mechanisms with explicit implications and testable predictions. These examples emphasize a key feature of scientific explanations: they **must** produce logically consistent, explicit, testable, and potentially falsifiable predictions. Ideas that can explain any possible observation or are based on untestable assumptions, something that some would argue is the case for a number of religions (and aspects of **modern** physics), are no longer science, whether or not they are “true” in some unprovable sense.²⁹

Models, hypotheses, and theories

Scientific models are used in various ways. There are explanatory models that capture a certain approach to a system as well as exploratory and predictive models that are used to test ideas. Predictive, mechanistic models are commonly known as hypotheses. Models are valuable in that they serve as a way to clearly articulate one’s assumptions and their implications. They form the logical basis for generating testable predictions about the phenomena they purport to explain. As scientific models become more sophisticated, their predictions can be expected to become more and more accurate or apply to areas that previous **versions** of the model could not handle. Let us assume that two models are equally good at explaining a particular observation. How might we decide between them? One way is the rule of thumb known as Occam’s Razor, named after the medieval philosopher William of Occam (1287–1347).³⁰ Occam’s Razor, also known as the Principle of Parsimony, states that all other things being equal, the simplest explanation is to be preferred. A classic examples of non-simple explanations are provided by Rube Goldberg machine (→).³¹ Occam’s Razor does not imply that an accurate scientific explanation will be simple, or that simple explanations are correct, only that to be useful, a scientific model should not be more complex than necessary. Consider two models for a particular phenomenon, one that involves angels and the other that does not. We need not seriously consider the model that invokes angels unless we can accurately monitor the presence of angels and if so, whether they are actively involved in the process to be explained. Why? Because angels, if they exist, imply more complex factors than does a simple natural explanation. For example, we would need to explain what angels are made of, their origins, and how they interact with the physical world, that is, how they make matter move. Do they obey the laws of thermodynamics? What determines when and where they intervene? Are their interventions purposeful or capricious? Assuming that an alternative, angel-free model is as or more accurate at describing the phenomena and making verifiable predictions, the scientific choice would be the angel-free model. Parsimony (an extreme unwillingness to spend money or use resources) has the practical effect that it lets us restrict our

Self-Operating Napkin



²⁹ see [Farewell to Reality, Not even Wrong, Wronger than Wrong](#) & [Lost in Math](#)

³⁰ William of Ockham: <https://plato.stanford.edu/entries/ockham/>

³¹ Wikipedia – Rube Goldberg https://en.wikipedia.org/wiki/Rube_Goldberg_machine

thinking to the minimal model that is needed to explain specific phenomena. The surprising result, illustrated by a talk by Murray Gell-Mann³², is that simple, albeit often counter-intuitive rules can explain much of the Universe with remarkable precision. A model that fails to accurately describe and predict the observable world must be missing something and is either partially or completely wrong (no matter how “beautiful”).

Scientific models are continually being modified, expanded, or replaced in order to explain more and more phenomena more and more accurately. It is an implicit assumption of science that the Universe can be understood in scientific terms, and this presumption has been repeatedly confirmed but has by no means been proven. A model that has been repeatedly confirmed and covers many different observations is known as a theory – at least this is how we will use the word.³³ It is worth noting that the word theory is often misused, even by scientists who might be expected to know better. If there are multiple “theories” to explain a particular phenomenon, it is more correct to say that i) these are not actually theories, in the scientific sense, but rather working models, **hypotheses**, or speculations, and that ii) one or more, and perhaps all of these models are incorrect or incomplete. A scientific theory is a very special set of ideas that explains, in a logically consistent, empirically supported, and predictive manner a broad range of phenomena. Moreover, a theory has been tested repeatedly by a number of critical and **independent** people – that is, people who have no vested interest in the outcome – and it must provide **an** accurate descriptions of the phenomenon it purports to explain. It is not idle speculation. If you are curious, you might count how many times the word theory is misused, at least in the scientific sense, in the course of your day to day experiences.

That said, theories are not static. New or more accurate observations that a theory cannot explain will inevitably drive the theory's revision or replacement. When this occurs, the new theory explains the new observations as well as everything explained by the older theory. Consider for example, gravity. Isaac Newton's law of gravity describes how objects behave; it is possible to make extremely accurate predictions of how objects behave using its rules. However, Newton did not really have a theory of gravity, that is, a naturalistic and mechanistic explanation for why gravity exists and why it behaves the way it does. He relied, in fact, on a supernatural explanation.³⁴ Later on, it was found that Newton's law of gravity failed in specific situations, such as when an object is in close proximity to a massive object like the sun. New rules were needed. Albert Einstein's Theory of General Relativity not only more accurately predicts the behavior of these systems, but also provides a naturalistic explanation for the origin of gravitational forces.³⁵ It also makes predictions about future observations, such as gravity waves, that have subsequently been confirmed.³⁶ So is general relativity true? Not necessarily, which is why scientists continue to test its predictions in increasingly extreme situations and to higher and higher degrees of accuracy.

Gravity explains the motions of the planets, but it cannot explain who sets the planets in motion.

- Isaac Newton

Knowing what you know: constructing models, answers, explanations & critiques

How do we know what we know? This is a central question in philosophy and is equally relevant to teaching and learning. There is plenty of evidence that people consistently over-estimate their own skills, including what they believe they have learned in a class.³⁷ There is, however, a well-established approach to evaluating one's, and other's, understanding, namely a Socratic dialog. In a Socratic dialog with an engaged, critical, and knowledgeable person, we can recognize our assumptions and consider the extent to which they are relevant and valid. We use a Socratic approach when we ask you about your answers to questions and

³² [Murry Gell-Mann: Beauty, truth and ... physics?](#) ✓

³³ [Ideas are cheap, theories are hard](#) ✓

³⁴ Want to read an interesting biography of Newton, check out “Isaac Newton” by James Gleick

³⁵ A good video on General Relativity [[here](#)]

³⁶ [Physicists find another gravitational wave to suggest that Einstein was right](#)

³⁷The Kruger & Dunning effect: [Unskilled and Unaware](#)

when you consider the statements of others: is your application of scientific concepts and relevant observations appropriate and logical? Have you left out important considerations or are unspoken assumptions in play? You should be ready to discuss, **socratically**, the answers to the “questions to answer and ponder” found throughout the book.

To answer and explain, it is important to understand exactly what it is that the question you are being asked wants to know or what you need to explain. The ability to read a question, accurately decode what it is asking, and to then compose a coherent and evidence-based response requires basic literacy **and practice**.³⁸ While it may be difficult or awkward to ask for clarifications of a question, that is, exactly what you need to do (and what a working scientist would do!) Feel free to give voice to your confusions and to ask your clarifying questions.³⁹ It can help to frame your questions in the context of what you think the question is asking and why; **why** do you find it unclear or confusing. In a testing scenario, this can also be a useful strategy. Restate what you think the question is asking and then answer that question. By asking questions in class or talking with classmates, you can clarify what a question is about, or you can help explain it to others and yourself. If they are equally confused ask the instructor. Typically we will share questions and our responses with the class, since it is very likely that you are not the only person who wants or needs clarification.

Once you understand what a question wants you to explain **try and** identify what facts and general **principles you need to** construct of your answer. As an example, consider the question: “Based on the accumulation of an isotope that is known to be generated only by radioactive decay, a geologist claims a particular rock is ~2 billion years old, while a creationist claims that the rock is ~6000 years old. Why can't both be correct?” To answer the question, we begin by clearly articulating to ourselves what the question and its possible answer is based on. Geologists date rocks, typically igneous (originally molten, often volcano-derived) based on assumptions about the rock's stability and composition. Many observations indicate that the rate and products of the radioactive decay of a particular isotope are constant and universal; they are not influenced by other factors. Assuming that the rock used to assign a date is stable, that is, no atoms enter or leave it, then the ratio of the original isotope and the isotope produced by its decay serves as an atomic clock, providing an estimate of the age of the rock, that is the time since its formation. Fossils are found in sedimentary rocks, but not volcanic ones, since the heat associated with volcanic rocks generally destroys organic remains. Sedimentary rocks are difficult to date accurately, since they are derived, through processes of erosion and deposition from other, older rocks. The geologist dates the fossil containing rock based on the age of the surrounding rock layers. It is less clear what scientific ideas the creationist uses to date rocks and the fossils within them. Since there is no evidence that rates of radioactive decay have changed over the history of the Universe, and assuming no other natural processes are at play (and it is hard to imagine what they might be), the creationist is most likely to be incorrect – their assumptions implicitly contradict well established knowledge from physics, chemistry, and geology.

As you can see, answering a question can be a complex process – an answer **relies** on a number of assumptions that need to be recognized and stated explicitly. In the case of dating a fossil, you would consider the observed rate of radioactive decay, the method used to date sedimentary (and igneous) rocks, and the mechanism(s) by which fossils are generated. Our answer needs to identify the assumptions we are making. The complexity of explaining why correct answers are correct is one of the reasons that we may ask you to explain why wrong answers, such as those found in multiple-choice type questions, are wrong or irrelevant. Typically a wrong answer is wrong for a single **reason** or, if correct, is irrelevant to the question at hand.

A similar situation applies when explaining something to someone, you need to identify what the person you are talking to will need to know to be able to understand your explanation. You should also determine whether they understand what you (**and they**) think they understand. As an example, consider the short video interview with the physicist Richard Feynman (1918-1988)[[video link →](#)]; in it he describes what it takes to explain magnetic attraction. As you start answering or explaining, you need to



³⁸ Norris & Phillips. 2003. [How literacy in its fundamental sense is central to scientific literacy](#)

³⁹ The answers can often be surprising. see [McClymers & Knowles. Ersatz Learning, Inauthentic Testing](#)

be prepared to explain the underlying ideas you are using – the person you are talking with can be expected to ask you to justify your assumptions, clarify your logic, and defend your conclusions. You are taking part in a Socratic dialog. The same applies when you are in class listening to an explanation from an instructor; do their assumptions make sense to you? Are they telling you all you need to know to be able to understand their explanation? Similarly, when you are listening to someone else's explanation, you need to consider whether the evidence they are using is correct, relevant and complete, do their conclusions follow logically? In a scientific discussion, are the methods they are using capable of generating the data upon which their argument rests?

It can be helpful to study with a group of people who are comfortable questioning and explaining to each other, but beware, groups do not always arrive at coherent or reasonable conclusions. It is important to check the group's conclusions by presenting them to a knowledgeable expert (hopefully your instructor). But we often find ourselves called upon to learn materials on our own. One way to cope is to develop your own "inner Socrates", a habit of mind that helps challenge and refine your thinking by asking "am I answering the question I am being asked? have I identified the key ideas and observations needed to answer the question? Are there other observations or concepts that should be considered? Are other, simpler explanations possible?" This is one area in which talking out loud to yourself can be useful!

Questions to answer:

1. How would you use Occam's razor to distinguish between two equally accurate models? [Why is this helpful?](#)
2. What does it mean when there are two explanations for the same phenomena? Can both be correct? How might you resolve this situation?
3. Outline your approach to deciding whether a particular idea, model, or hypothesis is scientific.

Science is social

The social nature of science is something that we want to stress yet again. Science is often portrayed as an activity carried out by isolated (and sometimes crazy, "brilliant", or otherwise deranged) individuals, the image of the mad scientist comes to mind (→). The reality is different, science is an extremely social activity. It works only because it involves and depends upon an interactive community who keep each other, in the long run, honest and anchored in objective reality.⁴⁰ Scientists present their observations, hypotheses, and conclusions in the form of scientific papers, where their relevance and accuracy can be evaluated, more or less dispassionately, by others with a working knowledge of the topic under study.



Over the long term, this process of socratic interactions leads to an evidence-based consensus. Certain ideas and observations are so well established that they can be reasonably accepted as universally valid, whereas others are extremely unlikely to be true, such as the possibility of perpetual motion machines and zero-waste processes (a version of the same idea) or "intelligent design creationism." These are ideas that can be safely ignored. As we see it, modern biology is based on a small set of theories: these include the Physicochemical Theory of Life, the Cell Theory, and the Theory of Evolution.⁴¹ That said, as scientists we keep our minds open to exceptions and work to understand them and their implications. The openness of science means that a single person, taking a new observation or idea seriously, can challenge and change accepted scientific understanding. That is not to say that it is easy to change the way scientists think. Most theories are based on large bodies of evidence and have been confirmed on multiple occasions using multiple methods. It turns out that most "revolutionary" observations are either mistaken, misinterpreted, or can be explained within the context of established theories. It is, however, worth keeping in mind that it is not at all clear that all phenomena can be put into a single "theory of everything." It has certainly proven difficult to reconcile quantum mechanics with general relativity.

⁴⁰ A good introduction of how science can be perverted is "The Undergrowth of Science" by Walter Gatzler. You might also want to watch the "[The Centrifuge Brain Project](#)" | A Short Film by Till Nowak and consider whether it is scientific or not.

⁴¹ [Thinking about the conceptual foundations of the biological sciences](#)

A final point, mentioned before, is that the sciences are not independent of one another. Ideas about the behavior of biological systems cannot contradict well established observations and theories in chemistry or physics. If they did, one or the other would have to be modified. For example, there is substantial evidence for the dating of rocks based on the behavior of radioactive isotopes. There are also well established patterns of where rock layers of specific ages are found. When we consider the dating of fossils, we use rules and evidence established by geologists. We cannot change the age we assign to a fossil, making it inconsistent with the rocks that surround it, without challenging our understanding of the atomic nature of matter, the quantum mechanical principles involved in isotope stability, or a range of geological mechanisms. A classic example of this situation arose when the physicist William Thompson (1824-1907), also known as Lord Kelvin, estimated the age of the Earth to be between ~20 to ~100 million years. His estimate was based on the assumption that the Earth was once completely molten together with the known rate of heat dissipation of such a massive molten object.⁴² This was a time-span that seemed too short for a number of geological and evolutionary processes, and greatly troubled Charles Darwin. Somebody was wrong, or better put, their understanding was incomplete or incorrect. The answer in this case was with the assumptions that Kelvin made. His calculations ignored the effects of radioactive decay, not surprising since radioactivity had yet to be discovered. Including the heat released by radioactive decay in such calculations led to an increase in the estimated age of the Earth to ~5 billion years, an age compatible with both evolutionary and geological processes.

Teaching and learning science

An important point to appreciate about science is that **understanding changes over time through the reconciliation of new observations with previously established ideas and observations**. The result is that science **can** arrive at conclusions that can be strange, counterintuitive, and sometimes disconcerting but that are nevertheless logically unavoidable. It is now accepted that the Earth rotates around its axis and travels around the sun, which is itself moving around the center of the Milky Way galaxy, and that the Universe as a whole is expanding at what appears to be an ever increasing rate. At the same time, none of these facts are immediately obvious and relatively few people would be able to explain exactly how we have come to know that these ideas accurately reflect the way the universe works (or at least how it appears to work). At the same time, when these ideas were first being developed they conflicted with the assumption that the Earth was stationary, which, of course it appears to be, and that it is located at the center of a static Universe, which again seems quite reasonable. Scientists' new conclusions about the Earth's actual position in the Universe could be seen as a threat to the sociopolitical order. A number of people were persecuted for holding "heretical" views on the topic. Most famously, the mystic Giordano Bruno (1548-1600) was burnt at the stake for holding these and other ideas, some of which are similar to those proposed by modern physicists. Galileo Galilei (1564-1642) one of the founders of modern physics, was arrested in 1633, tried by the Roman Catholic Inquisition, forced to publicly recant his views on the relative position of the Sun and Earth, and spent the rest of his life under house arrest.⁴³ In 1616 the Church placed Galileo's book, which held that the sun was the center of the solar system, on the list of forbidden books – it remained there until 1835.

The idea that we are standing on the surface of a planet that is rotating at ~1000 miles an hour and flying through space at ~67,000 miles per hour is difficult to reconcile with our everyday experience, yet science continues to generate (and provide confirmatory evidence for) even weirder ideas. Based on observations and logic, it appears that the Universe arose from "nothing" ~13.8 billion years ago.⁴⁴ Current thinking suggests that the Universe will continue to expand forever at an increasingly rapid rate. Einstein's theory of general relativity implies that matter distorts space-time, which is really one rather than two discrete entities, and that this distortion produces the attraction of gravity and leads to black holes. A range of biological observations indicate that all organisms are derived from a single type of ancestral uni-cellular organism (LUCA) that arose from non-living material between ~3.5 to 3.8 billion years ago. There appears to be an uninterrupted link between

⁴² An interesting book on this topic is "Discarded Science: Ideas That Seemed Good at the Time" by Paul Barnett

⁴³ [The History, Philosophy, and Impact of the Index of Prohibited Books](#)

⁴⁴ [The Origin Of The Universe: From Nothing Everything?](#)

LUCA and every cell in your body, and to the cells within every other living organism, including whales, ants, cats, carrots, **sea horses**, tardigrads (**water bears**), and the various microbes that live in your gut and on your skin. You yourself are a staggeringly complex collection of cells. Your brain and its associated sensory organs, which act together to generate consciousness and self-consciousness, contains ~86 billion (10^9) neurons as well as a similar number of non-neuronal (glial) cells. These cells are connected to one another through $\sim 1.5 \times 10^{14}$ connections, known as synapses.⁴⁵ How exactly such a system produces thoughts, ideas, dreams, feelings, and self-awareness remains obscure, but it appears that these are emergent behaviors that arise from this staggeringly complex natural system. Scientific ideas, however weird, arise from the interactions between the physical world, our brains, and the social system of science that tests ideas based on their ability to explain and predict the behavior of the observable universe.

Understanding scientific ideas

One of the difficulties in understanding scientific ideas and their implications is that these ideas build upon a wide range of observations and are intertwined with one another. One cannot really understand biological systems without understanding the behavior of chemical reaction systems, which in turn requires an understanding of molecules, which rests upon an understanding of how atoms and energy behave and interact. It is our working premise that to understand a topic, or a discipline, it is necessary to know the key observations and common principles upon which basic conclusions and working concepts are based. To test one's understanding of a system, you need to be able to construct plausible claims for how, and why the system behaves the way it does, and how various perturbations **might** influence it. Your analysis needs to be based on facts, observations, or explicit presumptions that logically support your claim. You also need to be able to present your model to others, knowledgeable in the topic, in a clear way in order to get their feedback, to answer rather than ignore or disparage their questions, and address their criticisms and concerns.⁴⁶ Sometimes you will be wrong because your knowledge of the facts is incomplete or inaccurate, your understanding or application of general principles is incorrect, or your logic is faulty. It is important to appreciate that generating coherent scientific explanations and arguments takes time and can be difficult. We hope to help you learn how to understand biological systems and processes through useful coaching and practice. In the context of various questions, we and your fellow students, will attempt to identify when you produce a coherent critique, explanation or prediction, and where you fall short. Our goal is to help you learn how to think accurately and Socratically about biological systems.

Distinguishing the scientific from the non-scientific, trans-scientific, religious, and ideological

When we consider various personal and public policy decisions, including the ramifications of global warming, and what to do about it, the genetic engineering of human embryos and other organisms, and more generally the use of genetic data in medicine and society, as well as the costs and benefits of various science-informed decisions, we are often told that science has reached a consensus, but what exactly does that mean? By consensus, we mean the common conclusions accepted by scientists working in the field, conclusions supported by available evidence – what we might term “working knowledge”. But evidence is rarely complete; for example, measurements can always be more accurate. In addition, when approaching a system scientifically, it is often necessary to make simplifying assumptions. These simplifying assumptions make the system tractable, they make it possible to make the kinds of unambiguous predictions upon which science is based. But when we want to act on scientific conclusions **about** complex systems such as the human brain and body, Earth’s climate, or the response of individuals to specific medical treatments, we find that outcomes are less predictable. How a particular person responds to a particular drug is influenced by many, often interacting, factors, not all of which are perfectly defined **or definable** in our model. The limits of our understanding **and the molecular properties of biological systems** mean that interventions have side-effects, both desirable and

⁴⁵ Are There Really as Many Neurons in the Human Brain as Stars in the Milky Way? & Equal numbers of neuronal and nonneuronal cells make the human brain an isometrically scaled-up primate brain & Shapson-Coe et al, 2024. A petavoxel fragment of human cerebral cortex reconstructed at nanoscale resolution. Science, 384(6696)

⁴⁶ This is exact opposite of the alt-fact environment that appears to be all the rage (and depressingly common) these days.

undesirable. Only treatments that do nothing, homeopathy comes to mind, have no effects⁴⁷ (aside from leaving a serious condition untreated).⁴⁸ There are risks in taking a drug, getting vaccinated, undergoing a surgery, opening or closing nuclear (or coal-based) power plants, but knowing **exactly** what the costs and benefits are may be difficult to predict.

Moreover, such a cost-benefit analysis, when applied to political, social, or economic decisions, often involves non-scientific factors. Consider, for example, the interconnected issues of increasing (or decreasing) population, poverty, industrialization, and the ecological impacts of humans. One can argue, rather convincingly, that bringing basic human rights and autonomy, together with access to contraception, to women is leading to trends that will reduce populations (fewer children per person) in much of the world.⁴⁹ At the same time, the idea of female autonomy can be deeply troubling (divisive) in certain tradition- and theologically-dominated cultures. There are potential economic effects, such as the extent to which women enter the work-force, and how that might impact cultural dynamics and stability. What, exactly, is the cost of female autonomy in terms of social cohesion and conflict? on personal happiness and political stability? While sensible answers may rely on input from the sciences, they are not scientific questions, they are trans-scientific. Similarly, in the context of evolutionary processes, every adaptation involves an inherent cost-benefit calculation, a design trade-off, opportunity's gained and curtailed, with the final decision based on reproductive success (as we will see).⁵⁰ There are no perfect solutions, just compromises that work more or less well. When we think about biological systems and processes, we need to keep this trade-off / cost-benefit calculation in mind.

Questions to answer:

4. A news story reports that spirit forces influence the weather. Produce a set of questions whose answers would enable you to decide whether the report was scientifically plausible.
5. If "science" concludes that free will is an illusion, would you be wise or silly to start behaving like a machine?
6. How would you describe the major differences between scientific thinking in physics and in biology?

Questions to ponder

- Is attaining "truth" and developing a theory of everything the goal of science?
- How much money should we spent to better understand the natural world.
- How should we, as a society, deal with the tentative nature of scientific knowledge?
- What distinguishes scientific from trans-scientific conclusions?
- Why are predictions involving the complex phenotype rarely accurate?
- Given that costs and benefits are rarely "fairly apportioned", is it reasonable to think that science can answer social questions?

⁴⁷ Because homeopathic remedies are in most cases water or other inert chemicals. As we go along, given what we know about the movement of molecules and their constant collisions, you can probably explain why, for homeopathy to work, many laws of physics and chemistry would have to be broken.

⁴⁸ The case of Steve Jobs and his pancreatic cancer is a case in point. see [link](#)

⁴⁹ Hans Rosling: [Don't Panic – The Facts About Population](#)

⁵⁰ Weinstein. [Evolutionary trade-offs as a central organizing principle in biology](#)

Chapter 2: Life and its origins

In which we consider what biology is all about, namely the study of organisms, their diversity, and how they work. We discover that organisms are built of one or more, sometimes many (millions to billions) cells. Social processes are involved in multicellular organisms and when single-celled organisms act in a coordinated manner. We consider plausible models for the origins of organisms, their basic properties and relationships to one another.



Biology is the science of organisms, how they function, behave, interact, and vary genetically from one another. How **individual organisms** adapt and **how populations of organisms** evolve over time. As we will see, organisms are discrete, highly organized, bounded but open, non-equilibrium physicochemical systems. Now that is a lot of words, so the question is what do they all mean? How is a rock different from a mushroom that looks like a rock? What is genetic variation and how does it influence the properties and behaviors of an organism? What exactly is a bounded, non-equilibrium system? The answers are not simple; they assume a working knowledge of core principles from physics and chemistry and experimental observations. For example, to understand what it means to be a “bounded, non-equilibrium system” you need an understanding of basic thermodynamics, a topic that we will address in some detail in Chapter 5. For the moment, when we talk about a non-equilibrium system, we mean a system that can do various forms of work. Of course we then need to define what we mean by work. For simplicity, we will start by defining work as some outcome that takes the input of energy to achieve. In the context of biological systems, work **includes** generating and maintaining molecular gradients and driving a range of unfavorable, that is energy-requiring reactions, such as the synthesis of biomolecules, including nucleic acids, proteins, lipids, and carbohydrates. These **molecular components** are required for growth, reproduction, movement, **thought**, and so on.

We will focus on what is known as Gibbs free energy, which is energy available to make things happen, that is, to do work, work that includes assembling unstable molecules. When a system is at equilibrium its free energy is 0, which means that no macroscopic (visible) or net changes are possible. While appearing static at the macroscopic level, at the molecular level there is constant movement and change because, at all temperatures above absolute zero, molecular systems have kinetic energy that manifests itself as movement and vibrations. Organisms maintain their non-equilibrium state by importing "free energy", in various forms (light, chemically unstable molecules) from the external world. Organisms are different from other non-equilibrium systems in that they contain information in a form that can be replicated and passed from parent to offspring. While other types of non-equilibrium systems occur – hurricanes and tornados are non-equilibrium systems – they differ from organisms in that they are transient. They arise *de novo*, they do not have "parents", and when they dissipate they leave no offspring, no baby hurricanes or tornados. In contrast, each organism alive today arose from one or more pre-existing organisms, its parent(s), and organisms, with some exceptions, have the ability to produce offspring. As we will see, the available evidence indicates that each and every organism, past, present, and future, has, or will have, an uninterrupted history stretching back billions of years. This is a remarkable conclusion, given the all too obvious fragility of life, and makes organisms unique among physicochemical systems.

Biology is based on only a few overarching theories. One of these, the Cell Theory of Life, explains the historic continuity of organisms, while the Theory of Evolution by Natural Selection (and other processes), explains both the diversity of organisms and how populations of organisms change over time. Finally, the Physicochemical Theory of Life explains how it is that organisms can display their remarkable properties without violating the laws that govern all physical and chemical systems, including the conservation of energy and the unavoidable increases in entropy associated with such systems.⁵¹

⁵¹ Thinking about the conceptual foundations of the biological sciences

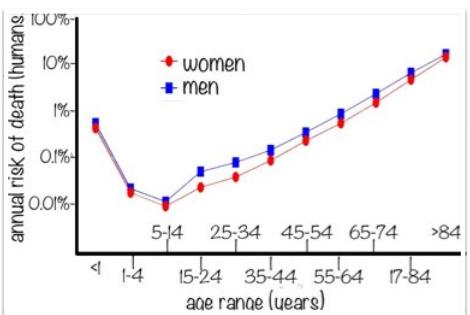
What is life, exactly?

If we are going to talk about biology, organisms and cells and such, we have to define exactly what we mean by life. This raises a problem peculiar to biology as a science. We cannot define life generically because we know of only one type of life. While you might think that bacteria, yeast, algae, mushrooms, yuccas, whales, and humans are fundamentally different, what we have discovered is that the closer we look the more we are forced to accept the conclusion that they are all related, they share a common structures, common chemistries, common molecular compositions. This is best illustrated by the observation that they all encode and use hereditary information, encoded in molecules of deoxyribonucleic acid (DNA), using similar molecular mechanisms and the same "genetic code", and the same "translation machinery", ribosomes and tRNAs. There is no reasonable doubt that all organisms are descended from a "last universal common ancestor" (known as LUCA). We do not know whether LUCA-like life is the only type of life possible or whether radically different forms of life can exist elsewhere in the universe or even on Earth, in as yet unrecognized or discovered forms.

We cannot currently answer the question of whether the origin of life on Earth was a simple, likely, and predictable event given the conditions that existed or whether life's origin is a rare and unlikely event. In the absence of empirical data, that is the discovery of life unrelated to LUCA, speculation about life elsewhere in the Universe is just speculation. If such a discovery occurs, it would transform biology. One approach to understanding life's origins is to attempt to assemble a living system *de novo* in the laboratory. The result would be better methods for identifying new "non-standard" organisms, if they exist, on Earth.⁵² That said, until someone manages to create or identify such non-standard forms of life, it seems reasonable to concentrate on the characteristics of life as we know them.

So, let us return trying a useful description of what we mean by life. First, the core units of life are organisms, which are individual living objects. From a structural and thermodynamic perspective, each organism is a bounded, non-equilibrium system that persists over time and, from a practical point of view, can produce one or more copies of itself. Whether an organism is composed of one or more cells, it is the organism that is the basic unit of life. It is the organism that produces new organisms.⁵³ It is the organism that is the real thing. That said, some organisms live in closely integrated mutualistic relationships, and can be difficult to grow in isolation from one another.⁵⁴

Why the requirement for, and emphasis on reproduction? The reasons are pragmatic. Assume that a non-reproducing form of life was possible. Any such system runs the risk of death, or perhaps better put, accidental extinction. Over time, the probability of death for any individual will approach one – that is, certainty (\rightarrow).⁵⁵ In contrast, a system that can reproduce makes multiple copies of itself and so minimizes, although by no means eliminates, the chance of extinction (that is, the death of all of their descendants). We see the value of this strategy when we consider the history of life. Even though there have been a number of mass extinction events over the course of life's history, various versions of LUCA's descendants continue to survive and flourish.⁵⁶



Now consider, what does the open nature of biological systems mean? Basically, organisms need to be able to import, in a controlled manner, energy and matter from outside of themselves and to export waste

⁵²The possibility of alternative microbial life on Earth Signatures of a shadow biosphere Life on Earth but not as we know it

⁵³In Chapter 4, we will consider how multicellular and social organisms come to be.

⁵⁴Cultured Asgard archaea shed light on eukaryogenesis by Lopez-Garcia & Moreir 2020.

⁵⁵Image modified from "risk of death" graph: <http://www.medicine.ox.ac.uk/bandolier/booth/Risk/dyingage.html>

⁵⁶Mass extinction events

products into their environment.⁵⁷ This implies that there is a distinct boundary between the **cell's or organism's interior** and the rest of the world. The basic barrier layer of **cells** appears to be a homologous structure—that is, **an inherited structure present in LUCA**. The importation of energy that can be used to drive various cellular processes is what enables the organism to maintain its **dynamic** non-equilibrium state; to grow and reproduce. The boundary must be able to retain the valuable molecules generated, while at the same time allow waste products to leave. This ability to selectively import matter and export waste enables the organism to grow and to reproduce. While we assume that you have at least a basic understanding of the laws of thermodynamics, we will review the central ideas in Chapter 5.

We find evidence of the non-equilibrium nature of organisms most obviously in their ability **to move**, but it is important for all aspects of the living state. In particular, organisms use energy captured from their environment to drive a wide range of thermodynamically unfavorable chemical reactions. These unfavorable reactions are driven by coupling them to thermodynamically favorable reactions. An organism that reaches thermodynamic equilibrium is dead.

There are examples of non-living, non-equilibrium systems that can “self-organize” and that can appear *de novo*. Hurricanes and tornados **are relatively simple structures (compared to a cell)** that form spontaneously and then disperse. Their formation is **driven by energy x** from their environment **and atmospheric conditions**; **that** energy is released back into the environment, a process associated with an increase in the overall entropy of the Universe. These non-living systems differ from organisms in that they do not produce offspring - they **arise spontaneously in response to specific atmospheric conditions**. They are individual entities, unrelated to one another; they do not and cannot evolve. **Each tornado or hurricane originates anew, they are not derived from parental storms;** tornados and hurricanes that formed billions or millions of years ago would, if we could observe them, be similar to those that form today. Since we understand, more or less, the conditions that produce tornados and hurricanes, we can predict, with some degree of reliability, the conditions that lead to their appearance and how they will behave once formed. In contrast, organisms present in the past **are distinguishable** from those that are alive today. The further into the past we go, the more different they appear. Some ancient organisms became extinct, some gave rise to the ancestors of current organisms.

Questions to answer:

7. How might you decide whether a particular object (or system) is alive or not?
8. Graph on risk of death as a function of age in humans, provide a plausible explanation for the shape of the graph; what factors **might** influence the various regions of the curve? **Is it the same for males and females?**
9. How does population size influence the risk of extinction?

Questions to ponder:

- Consider the points in the risk of death graph (↑); should **they be** connected or **is** a smooth “best fit” curve a more accurate description of the system?

The Cell Theory and the continuity of life

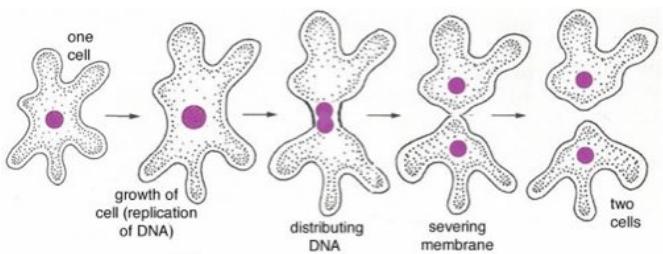
Toward the end of the 1800's, observations using microscopes revealed that all organisms examined contained structurally similar units, termed “cells.” Based on such observations, a rather sweeping conclusion, the Cell Theory, was formulated. The Cell Theory has two distinct parts. The first is the prediction that every organism is composed of one or more, and in some cases millions to billions, of cells together with **secreted** products, such as bone, hair, scales, and slime, produced by cells. The cells that the Cell Theory postulates are membrane-bounded, open, non-equilibrium physicochemical systems, a definition much like that for life itself. Over the course of many observations (up to the present day) there has been no evidence that modern cells can be formed from non-cellular materials. Therefore the second part of the Cell Theory is that cells arise only from pre-existing cells. The implication is that organisms, and the cells that they are composed of, arise in this way and no other. That said, the Cell Theory says nothing as to how the first cell originated or how life on Earth **began**.

⁵⁷ Cells organize themselves by exporting entropy. So be careful about claims of “zero-waste”, they are impossible according to the laws of thermodynamics.

We now know, and will consider in greater detail as we proceed, that in addition to their basic non-equilibrium nature, cells also contain hereditary information stored in a physical and relatively stable form, namely molecules of double-stranded deoxyribonucleic acid (DNA). Based on a large body of data, the Cell Theory implies that all organisms currently in existence, and the cells that compose them, are related through an unbroken series of DNA replication and cell division (reproductive) events that stretch back in time. Other studies, based on the information present in DNA molecules, as well as careful comparisons of how cells are constructed at the molecular level, suggests that there was a single common ancestor, or rather population of organisms, (LUCA) and that this organism lived between ~3.5 to ~3.8 billion years ago. This is a remarkable conclusion, given the fragility of life. It implies that each cell in every currently living organism, including all of the cells that make you up, have an uninterrupted history going back billions of years..

The earliest events in the origin of life, exactly how the first cells were formed and what they looked like, are unknown and essentially unknowable, although there is more than enough speculation about them to go around. Our confusion arises in large measure from the fact that the available evidence indicates that all organisms that have ever lived on Earth share a single common ancestor, and that that ancestor, likely to be a singled-cell organism, was quite complex. Evidence for what living or pre-living systems came before LUCA is lost. We will discuss how we come to these conclusions, and their implications, later on in this chapter.

One point to keep in mind is that the “birth” of a new cell is a continuous process by which one cell becomes two. Each cell is defined, in part, by the presence of a distinct surface barrier, known as the cell or plasma membrane. A new cell is formed when that original membrane pinches off to form two distinct cells (→). The important point here is that there is no discontinuity, the new cell does not spring into existence but rather emerges from the preexisting cell. This continuity, from cell to cell, extends back in time for billions of years. We often define the start of a new life with the completion of cell division, or in the case of sexually reproducing organisms, including humans, the fusion of an egg cell and a sperm cell. But again there is no discontinuity, both egg cell and sperm cell are derived from other cells and when they fuse, the result is a new hybrid cell. In the modern world, all cells, and the organisms they form, emerge from pre-existing cells and inherit from those cells both their cellular structure, the basis for the non-equilibrium living system, and their genetic material, their DNA. When we talk about cellular or organismic structures, their topologies, we are talking about information present in the living structure, information that is lost if the cell/organism dies. The information stored in DNA molecules, known as an organism’s genotype, is more stable than the organism itself; it can survive the death of the organism, at least for a while. In fact, information-containing DNA molecules can move between unrelated cells or from the environment into a cell, a process known as horizontal gene transfer ([more later](#)). In fact DNA is being explored as a high-density, high-stability data storage system, outside of organisms.⁵⁸ That said, DNA means nothing outside of a system that can interpret the information stored within it.



The organization of organisms

Some organisms consist of a single cell, others are composed of many, often distinct "types" of cells. Cells vary in a number of ways and can be highly specialized, particularly within the context of multicellular organisms, yet all cells appear related to one another, sharing many molecular and structural details. So why do we consider the organism rather than the cell to be the basic unit of life? The distinction may seem trivial or arbitrary, but it is not. It is a matter of reality versus abstraction. It is organisms, whether single- or multicellular, that produce new organisms. As we will discuss in some detail when we consider the [evolutionary](#) origins of multicellular organisms, a cell within a multicellular organism normally cannot survive outside the organism nor can it produce a new organism – it depends upon cooperation with the other cells of the organism. In fact, each multicellular organism is an example of a cooperative, highly integrated social system.

⁵⁸ [A DNA-Based Archival Storage System](#)

In a typical multicellular organism most cells have given up their ability to reproduce a new organism; their future depends upon the reproductive success of the organism **as a whole**. It is the organism's success in generating new organisms that underlies evolution's selective mechanisms. Within the organism, the cells that give rise to the next generation are known as germ cells, those that do not, that is, the cells that die when the organism dies, are known as somatic cells.⁵⁹ All organisms in the modern world and, apparently for the last ~3.5-3.8 billion years, arose from a pre-existing organism or, in the case of sexually reproducing organisms, from the cooperation of two organisms, an example of social evolution that we will consider in greater detail in Chapter 4. We will also see that breakdowns in social systems can lead to the death of the organism or the disruption of the social system. Cancer is the most obvious example of an anti-social cellular behavior. In the short term, cancerous behavior maybe "rewarded" (more copies of the cancer cell are produced) but ultimately it leads to the death of the organism and the extinction of the cancer cells.⁶⁰ This is because evolutionary mechanisms are not driven by long term outcomes, but only immediate cost-benefit "calculations", revealed in terms of reproductive success.

Spontaneous generation and the origin(s) of life

The **diversity** of organisms, **estimated to be in the million for distinct species** ⁶¹ raises two obvious questions: how did life start and **why are there so many** different types of organisms? At one point, people believed that these two questions had a single answer, but we now recognize that they are really two distinct questions and their **scientific** answers involve distinct mechanisms. An early view, held by those who thought about such things, was that supernatural processes were necessary to produce life in general and human beings in particular. The articulation of the Cell Theory and the Theory of Evolution by Natural Selection, (**to be discussed soon**) together with **the** accumulation of molecular level data enables us to conclude, quite persuasively, that life had a single successful origin and that various natural processes generated the diversity of life.

But how did life itself originate? It was once widely accepted that various types of organisms, such as flies, frogs, and even mice, could arise spontaneously, from non-living matter.⁶² Flies, for example, were thought to appear from rotting flesh and mice from wheat. If true, on-going spontaneous generation would have profound implications for our understanding of biological systems. For example, if spontaneous generation based on natural processes was common, there must be a rather simple process at work, a process that presumably can produce remarkably complex outcomes. In contrast, all bets are off if the process is supernatural. If each organism arose independently, we might expect that, at the molecular level, details of each would be unique, since they presumably arose independently from different stuff and under different conditions compared to other organisms. We know, however, that this does not appear to be the case; all organisms use similar molecular mechanisms, are composed of structurally similar cells, and appear to be descended from a single common ancestor.

A key event in the conceptual development of modern biology was the publication in 1668 of Francesco Redi's (1626-1697) paper "Experiments on the Generation of Insects". His hypothesis (informed guess) was that spontaneous generation did not occur.⁶³ He thought that the organisms that appeared had developed from "seeds" deposited by adults, an idea that led to a number of predictions. One

*He who experiments increases knowledge. He who merely speculates piles error upon error.
- Arabic epigraph quoted by Francisco Redi.*

⁵⁹ If we use words that we do not define and that you do not understand, look them up or ask your instructor!

⁶⁰ Cancer cells as sociopaths: [cancer's cheating ways](#) Recently the situation has gotten more complex with the recognition of transmissible [cancers](#) and <http://www.ncbi.nlm.nih.gov/pubmed/19956175>

⁶¹ Ritchie (2022) "How many species are there?" Published online at OurWorldInData.org. Retrieved from: '<https://ourworldindata.org/how-many-species-are-there>'

⁶² Farley. The spontaneous generation controversy (1700-1860): [The origin of parasitic worms](#). and [The spontaneous generation controversy](#) (1859-1880): British and German reactions to the problem of abiogenesis.

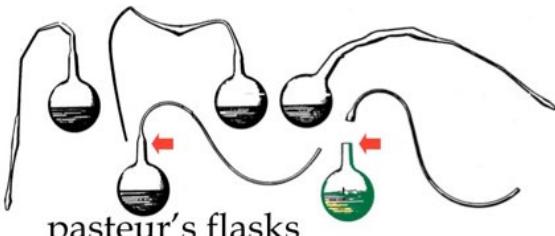
⁶³ see Richard Feynman's description of [the role of guessing in the scientific process](#)

was that if adult flies were kept away from rotting meat maggots, the larval form of flies, would not appear no matter how long one waited. Similarly, the type of organism that appeared would depend not on the type of rotting meat, but rather on the type of adult fly that had access to the meat. To test his hypothesis Redi set up two sets of flasks both of which contained meat. One set of flasks was exposed directly to the air and so to flies, the other was sealed with paper or cloth. Maggots appeared only in the flasks open to the air. Redi concluded that organisms as complex as insects, and too large to pass through the cloth, could arise only from other insects, or rather eggs laid by those insects – that life was continuous, that is, life came from life.

The invention of the light microscope, and its use to look at biological materials, by Antony van Leeuwenhoek (1632-1723) and Robert Hooke (1635-1703) led to the discovery of a completely new and unexpected world of organisms, known as microbes. We now know these as the bacteria, archaea, and a range of unicellular eukaryotes.⁶⁴ While it was relatively easy to generate compelling evidence that macroscopic (that is, big) organisms, such as flies, mice, and people could not arise spontaneously, it seemed plausible that microscopic, and presumably much simpler, organisms could. Some began to explore their origin(s) and reproduction. Lazzaro Spallanzani (1729-1799) showed that after a broth was boiled it remained sterile, that is, without life, as long as it was isolated from contact with fresh air. He concluded that microbes, like larger organisms, could not arise spontaneously but were descended from other microbes, many of which were floating in the air. Think about possible criticisms to this experiment – perhaps you can come up with ones that we do not mention!

One criticism was that perhaps boiling the broth destroyed one or more key components that were necessary for the spontaneous formation of life. Alternatively, perhaps fresh air was the "vital" ingredient. In either case, boiling and isolation would have produced an artifact that obscured rather than revealed the true process. In 1862 (after Charles Darwin had published *On the Origin of Species*), Louis Pasteur (1822-1895) carried out a particularly convincing set of experiments to address both of these concerns. He sterilized broths by boiling them in special "swan-necked" flasks. What was unique about his experimental design was the

shape of the flask neck; it allowed air but not air-borne microorganisms to reach the broth. Microbes in the air were trapped in the bended region of the flask's neck (↔). This design enabled Pasteur to address a criticism of previous experiments, namely that access to air was necessary for spontaneous generation to occur. He found that the liquid, even with access to air, remained sterile for months. However, when the neck of the flask (indicated by the red arrows) was broken the broth was



quickly overrun with microbial growth. He interpreted this observation to indicate that air, by itself, was not necessary for spontaneous generation, but rather was normally contaminated by microbes. On the other hand, the fact that the broth could support microbial growth after the neck was broken served as what is known as a "positive control" experiment; it indicated that the heating of the broth had not destroyed some vital element needed to support growth. We carry out positive control experiments to test whether specific assumptions are correct. For example, if we are using a drug in a study, we need to establish (rather than take someone's word for it) that the sample of the drug we are using is active. In Pasteur's experiment, if the boiled broth could not support growth (after the flask neck was broken) we would not expect it to support spontaneous generation, and so the experiment would be meaningless. We will return to the description of a "negative control" experiment later.⁶⁵

Of course not all and probably not any experiment is perfect, nor does it have to be for science to work. For example, how would one argue against the objection that the process of spontaneous generation normally takes tens to thousands, or millions, of years to occur? If true, this objection would invalidate Pasteur's conclusions. Clearly an experiment to address that particular objection has its own practical issues. Nevertheless, the results of various experiments on spontaneous generation have led to the conclusion that neither microscopic nor macroscopic organisms can arise spontaneously in the modern world. The problem, at least in this form, became uninteresting to working scientists.

⁶⁴ see the wikipedia article on [protists](#)

⁶⁵ Wikipedia on [control experiments and observations](#)

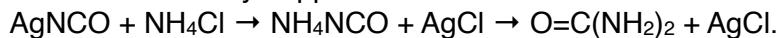
So what explains the absence of spontaneous generation in the modern world, or in a world in which life (organisms) already exist? Consider the fact that living systems involve complex chemical reaction networks. In the modern world, there are many organisms around, essentially everywhere, and these organisms are actively eating complex molecules to maintain their non-equilibrium (energy requiring) state, to grow and to reproduce. Given the tendency of organisms to eat one another, one might argue (as did Darwin →) that once organisms had appeared in a particular environment they would suppress subsequent events – they would have eaten the molecules needed for spontaneous generation to occur. But, as we will see, evolutionary processes have led to the presence of organisms essentially everywhere on Earth that life can survive – there are basically no welcoming and sterile, that is, life-less places left within the modern world.

Here we see the importance of history. According to the current scientific view, life could arise *de novo* only in the absence of life. We can put some limits on the minimum time it could take from geological data using the time from when the Earth's surface solidified from its early molten state to the first fossil evidence for life, about 100 to 500 million years. Once life had arisen conditions had changed. The presence of life, that is organisms, would be expected to suppress new spontaneous generation events. Once organisms were present, only their descendants could survive. In such a system, history matters.

It is often said that all the conditions for the first production of living organisms are now present. But if (and oh! what a big if!) we could conceive in some warm little pond, with all sorts of ammonia and phosphoric salts, light, heat, electricity, etc. present, that a proteine compound was formed, ready to undergo still more complex changes, at the present day such matter would be instantly devoured or absorbed, which would not have been the case before living creatures were formed. - Charles Darwin (1887).

The death of vitalism

Naturalists originally thought that life itself was a supernatural process, too complex to obey or be understood through the laws of chemistry and physics.⁶⁶ In this vitalistic view, organisms were thought to obey different laws from those acting in the non-living world. For example, it was assumed that molecules found only in living organisms, known as organic molecules, could not be synthesized outside of an organism; they had to be made by a living organism. In 1828, Friedrich Wöhler (1800–1882) challenged this view by synthesizing urea in the laboratory. Urea ($\text{O}=\text{C}(\text{NH}_2)_2$) is a simple organic molecule found in the waste derived from living organisms. Urine contains lots of urea. Wöhler's *in vitro* or "in glass", as opposed to *in vivo* or "in life", synthesis of urea was simple. While attempting to synthesize ammonium cyanate (NH_4NCO), he mixed the inorganic compounds ammonium chloride (NH_4Cl) and silver cyanate (AgNCO). Analysis of the products of this reaction revealed the presence of urea. What actually happened was this reaction:



Please do not memorize this reaction! What is important here is to recognize that this is a chemical reaction between two compounds that are not derived from living systems. The urea synthesized through an "inorganic" reaction is identical to the "natural" urea found in urine.

While simple, Wöhler's *in vitro* synthesis of urea had a profound impact on the way scientists viewed so-called organic processes. It suggested that there was nothing supernatural involved in the way organisms worked, the synthesis of urea was a standard chemical process. Based on this and similar observations on the *in vitro* synthesis of other, more complex organic compounds, the scientific consensus is that all molecules found within cells and organisms can be synthesized in the laboratory using appropriate chemical procedures. This is not to say that all such molecules have been synthesized *in vitro*; it means that we assume that given enough effort (time and resources) they could be. Organic chemistry has been transformed from the study of molecules found in organisms to the study of molecules containing carbon atoms. A huge amount of time and money is devoted to the industrial syntheses of a broad range of organic molecules that are used for purposes as diverse as pharmaceuticals to plastics.

⁶⁶ In a sense this is true since many physicists at least do not seem to understand biology.

Questions to answer:

10. Why did the discovery of bacteria reopen the debate on spontaneous generation?
11. In Pasteur's experiment would you expect to see microbial growth in the bent loop of the flask? Explain your thinking.
12. What does the result of a positive control experiment tell you?
13. Explain why Wöhler's synthesis of urea transformed thinking about organic molecules.

Questions to ponder:

- Is the assumption of spontaneous generation inherently unscientific? Explain your reasoning.
- Can you imagine an observation that would lead scientists to reject the naturalistic perspective?
- What types of evidence would support the view that the origin of life (or consciousness) requires supernatural intervention?

Thinking about life's origins

There are at least three possible approaches to the study of life's origins. A religious (i.e., non-scientific) approach would likely postulate that life was created by a supernatural being or process. Different religious traditions differ as to the details of this event, but since the process is supernatural it cannot, by definition, be studied scientifically. Nevertheless, intelligent design creationists often claim that we can identify those aspects of life that could not possibly have been produced by natural processes, by which they mean various evolutionary and molecular mechanisms. We will discuss these processes throughout the book, and more specifically in the next chapter. It is important to consider whether these claims would, if true, force us to abandon a scientific approach to the world around us in general, and the origin and evolution of life in particular. Given the previously noted interconnectedness of the sciences, one might well ask whether a supernatural (intelligent design) biology would not also call into question the validity of all scientific disciplines. For example the dating of fossils is based on geological and astrophysical (cosmological) evidence for the age of the Earth and the Universe, which themselves are based on physical and chemical observations and principles. A truly non-scientific biology would be incompatible with a scientific physics and chemistry. The lesson of history, however, is different. Predictions as to what is beyond the ability of science to explain have routinely been found to be wrong, often only a few years after such predictions were made! This speaks to the power of science and science-based technologies. For example, would an intelligent design creationist be tempted to synthesize human proteins in bacteria or plants, something now done routinely to make a range of drugs, such as insulin?⁶⁷ Would they predict that genetic modifications could make it possible to transplant pig hearts (and other organs) into people?⁶⁸

An alternative explanation for the appearance of life on Earth, termed panspermia, assumes that advanced aliens brought (or left) life on Earth. Perhaps we owe our origins to casually discarded litter from these alien visitors. Unfortunately, the principles of general relativity, one of the best confirmed of all scientific theories, limit the speed of travel. Given the size of the Universe, travelers from beyond the solar system seem highly unlikely. More to the point, panspermia does not resolve the question of how life began. Our alien visitors must have come from somewhere and panspermia does not explain their origin. Given our current models for the history of the Universe, understanding the origin of alien life is really no simpler than understanding the origin of life on Earth. On the other hand, if life is discovered on other planets or the moons in our solar system, its structural and molecular details would be extremely informative – it would make "astrobiology" a real scientific discipline.⁶⁹

Experimental studies on the origins of life

One strategy to understanding how life might have arisen naturally involves experiments to generate plausible precursors of living systems. The studies carried out by Stanley Miller (1930-2007) and Harold Urey

⁶⁷ [Making human insulin in bacteria](#)

⁶⁸ [New life for pig-to-human transplants](#)

⁶⁹ [Top 5 Bets for Extraterrestrial Life in the Solar System](#)

(1893-1981) were an early and influential example of this approach.⁷⁰ These scientists made an educated guess as to the composition of Earth's early atmosphere. They assumed the presence of oceans and lightning. They set up an apparatus to mimic these conditions and then passed electrical sparks through their experimental atmosphere. After a few days they found that a complex mix of compounds had formed. Included in this mix were many of the amino acids found in modern organisms, as well as lots of other organic molecules. Similar experiments have been repeated with other combinations of starting compounds, more likely to represent the environment of the early Earth, with similar results: various biologically important organic molecules accumulate rapidly.⁷¹ Quite complex organic molecules have been detected in interstellar dust clouds, and certain types of meteorites have been found to contain a number of organic molecules. Similarly, the chemistry occurring in deep sea hydrothermal vents can produce complex mixtures of biomolecules abiogenically.⁷² Around 4 billion years ago, a time known as the period of heavy bombardment, meteorite impacts with the Earth could have supplied substantial amounts of organic molecules.⁷³ It appears likely that early Earth was rich in organic molecules, which are, remember, carbon containing rather than life-derived molecules, the building blocks of life.

Given that the potential building blocks for life were present, the question becomes what conditions were necessary and what steps led to the formation of the first living systems? Assuming that these early "pre-LUCA" systems were simpler than modern organisms, we might hypothesize that the earliest systems were molecular communities of chemical reactions isolated in some way, but able to exchange molecules with the rest of the outside world. This isolation or selective boundary was necessary to keep the molecules involved from diffusing away from one another. One possible model is that such systems were originally tightly associated with the surface of specific minerals and that these mineral surfaces served as catalysts, speeding up important reactions. We will return to the role of catalysts in biological systems later on. Over time, these pre-living systems acquired more sophisticated boundary structures (membranes) and were able to exist free of the mineral surface, perhaps taking small pieces of the mineral with them.⁷⁴

The generation of an isolated but open system, something we might term a protocell, was a critical step in the origin of life. Such a system has properties that are likely to have facilitated the further development of life. For example, because of its membrane boundary, changes that occur within one such structure will not be shared with neighboring systems. Rather, they would accumulate in, and could favor the survival of, one system over its neighbors. Such systems might reproduce in a crude way by mechanical fragmentation. If changes within one such system improved its stability, its ability to accumulate resources, avoid competition, or its ability to survive, grow, and reproduce, that system, and its progeny, are likely to become more common. As these changes accumulate and are passed from parent to offspring, the population of organisms will inevitably evolve, as we will see in detail in the next chapter.

As in living systems today, the earliest steps in the formation of the first organisms required a source of energy to maintain the non-equilibrium living (or pre-living) state. There are really only two sources of this energy, light (electromagnetic radiation from the sun) or thermodynamically unstable molecules present in the environment. A number of plausible scenarios for the steps leading to life have been suggested. For example, a recent study based on the analysis of the genes found in modern organisms, and the proteins that they encode, suggests that LUCA arose in association with hydrothermal vents and derived energy from thermodynamically favorable chemical reactions.⁷⁵ But whether this reflects LUCA or an ancestor of LUCA that became adapted to living in association with hydrothermal vents is difficult, and perhaps impossible to resolve unambiguously, particularly since LUCA lived ~3.4-3.8 billion years ago and cannot be studied directly.

⁷⁰ The Miller-Urey experiment & wikipedia: http://en.wikipedia.org/wiki/Miller-Urey_experiment

⁷¹ A reassessment of prebiotic organic synthesis in neutral planetary atmospheres:

⁷² The last universal common ancestor between ancient Earth chemistry and the onset of genetics

⁷³ A time-line of life's evolution: <http://exploringorigins.org/timeline.html>

⁷⁴ Mineral Surfaces, Geochemical Complexities, and the Origins of Life

⁷⁵ Meet LUCA, the Ancestor of All Living Things:

Mapping the history of life on earth

Assuming, as seems scientifically likely, that life arose spontaneously, we can look the fossil record to better understand how life diversified and its impact on the Earth. Consider what we know about where the Universe and Earth came from. The current scientific model for the origin of the universe is known as the “Big Bang”, the “primeval atom”, or the “cosmic egg”; this model is based on an idea originally proposed by the priest, physicist, and astronomer Georges Lemaître (1894-1966).⁷⁶ The Big Bang model arose from efforts to answer the question where are the fuzzy nebulae (patches of light in the night sky) located? are they within or outside of our galaxy. Answering this question required a way to determine how far these nebulae were from Earth. Edwin Hubble (1889-1953) and his co-workers were the first to provide compelling evidence that nebulae were in fact galaxies in their own right, each very much like our own Milky Way and that each is composed of many billions of stars. This was a surprising result. It made Earth, sitting on the edge of the Milky Way, one of many, many galaxies, seem even less important – a change in cosmological perspective similar to that associated with the idea that the Sun, rather than the Earth, was the center of the solar system.

To measure the movement of galaxies with respect to the Earth, Hubble and colleagues combined two types of observations. The first allowed them to estimate the distance from the Earth to various galaxies. The second measured the Doppler shift of the light from stars within distant galaxies. The Doppler shift is the effect of an object’s velocity, relative to an observer, on the observed wavelength of emitted sound or light. For an object moving toward an observer, the observed wavelength of emitted light will be shortened, that is, shifted toward the blue end of the spectrum. The wavelength will be lengthened, that is, shifted to the red end of the spectrum, when the object is moving away from the observer. Based on the observed Doppler shifts of light coming from stars in galaxies and the observation that the further a galaxy appears to be from Earth, the greater that shift is toward the red, Hubble concluded that galaxies, outside of our local group, were all moving away from one another. Running time backward, he concluded that at one point in the past, all of the matter and energy in the Universe must have been concentrated in a single point.⁷⁷ A prediction of this “Big Bang” model is that the Universe is $\sim 13.8 \pm 0.2$ billion (10^9) years old. This is a length of time well beyond human comprehension; it is sometimes referred to as deep time. You can get some perspective on deep time using the “Here is Today” website (<http://hereistoday.com>). Other types of data have been used to estimate the age of the Earth and the other planets in the solar system as ~ 4.5 to 5×10^9 years.

After the Earth formed, it was bombarded by extraterrestrial materials, including comets and asteroids. This bombardment began to subside around ~ 3.9 billion years ago and reached its current level by ~ 3.5 billion years ago.⁷⁸ It is not clear whether life arose multiple times and was repeatedly destroyed during the early history of the Earth (4.5 to 3.6 billion years ago) or if the origin of life was a one-time event, taking hundreds of millions of years before it succeeded, after which it managed to survive and expand to the present day.

Fossil evidence for the history of life on earth

The earliest period in Earth’s history is known as the Hadean, after Hades, the Greek god of the dead. The Hadean is defined as the period from the origin of the Earth up to the first appearance of life. Fossils provide our only direct evidence for when life appeared on Earth. They are found in sedimentary rock, which is rock formed when fine particles of mud, sand, or dust entomb an organism before it was eaten by other organisms. Hunters of fossils (paleontologists) do not search for fossils randomly; they use geological information to identify outcroppings of sedimentary rocks of the specific age they are interested in.⁷⁹

⁷⁶ Georges Lemaître: http://www.physicsoftheuniverse.com/scientists_lemaître.html

⁷⁷ [The origin of the universe and the primeval atom](#)

⁷⁸ [The violent environment of the origin of life](#)

⁷⁹ A process described in some detail by Neil Shubin in [The Evolution of Limbs from Fins](#)

Early in the history of geology, before Charles Darwin and Alfred Wallace proposed the modern theory of evolution, geologists recognized that **specific types of fossils** were associated with rocks of specific ages. This correlation was so robust that rocks could be accurately dated based on the types of fossils they contained. At the same time, particularly in a world that contains **theology-based (rather than science-based)** young earth creationists who claim that Earth was formed less than ~10,000 years ago, it is worth remembering both the interconnectedness of the sciences and that geologists do not rely solely on fossils to date rocks, in part because many types of rocks do not contain fossils. The non-fossil approach to dating rocks is based on the physics of isotope stability and the chemistry of atomic interactions. It uses the radioactive decay of elements with isotopes with long half-lives, such as ^{235}Ur (uranium) which decays into ^{207}Pb (lead) with a half-life of ~704 million years and ^{238}Ur which decays into ^{206}Pb with a half-life of ~4.47 billion years. Since these two Pb isotopes appear to be formed **only** through the decay of uranium isotopes, the ratios of uranium and lead isotopes can be used to estimate the age of a rock, assuming that it originally contained only uranium, and no lead. In order to use isotope abundance to accurately date rocks, it is critical that all of the atoms in a mineral measured originated there and stayed there, that is, that none were washed into or out of the rock. Since uranium and lead have different chemical properties, this can be difficult to establish in some types of minerals. That said, with care, and using rocks that contain chemically inert minerals, like zircons, the isotope ratio method can **determine** the age of rocks to an accuracy of ~1% or better. Such age estimates, together with other types of evidence, support James Hutton's (1726-1797) dictum that the Earth is ancient, with "no vestige of a beginning, no prospect of an end."⁸⁰ We know now, however, that this statement is not true; while very old, **the Earth had a beginning, it coalesced around ~5 billion years ago, and it will disappear when the sun expands and engulfs it in about ~5.5 billion years from now.**⁸¹

Now, back to fossils. There are many types of fossils. Chemical fossils are molecules that, as far as we know, are naturally produced only through biological processes.⁸² Their presence in ancient rock implies that living organisms were present at the time the rock formed. Chemical fossils first appear in rocks that are between ~3.8 to ~3.5 x 10⁹ years old. What makes chemical fossils problematic is that there may be non-biological but currently undiscovered or unrecognized mechanisms that could have produced these molecules, so we should be cautious in our conclusions.

Moving from the molecular to the physical, there are what are known as trace fossils. These can be subtle or obvious. Organisms can settle on mud or sand and leave impressions. Burrowing and slithering animals make tunnels or disrupt surface layers. Leaves and immobile organisms can leave impressions. Walking animals can leave footprints in sand, mud, or ash. How does this occur? If the ground is covered, compressed, and converted to rock, these various types of impressions can become fossils. Later erosion can then reveal them. For example, if you live near Morrison, Colorado, you can visit the rock outcrop known as Dinosaur Ridge and see trace fossil dinosaur footprints; there may be similar examples near where you live.

We can learn a lot from trace fossils, they can reveal the general shape of an organism, its ability to move, or to move in a particular way. To move, an organism must have some kind of muscle or alternative mobility system and probably some kind of nervous system that can integrate internal and external information and produce coordinated movements. Movement also suggests that the organisms that made the trace had something like a head and a tail. Tunneling organisms are likely to have had a mouth to ingest sediment, much like today's earthworms - they were predators, eating the microbes they found in mud.

In addition to trace fossils, there are also the type of fossils that most people think about, which are known as structural fossils, namely the mineralized remains of the hard parts of organisms such as teeth, scales, shells, or bones. As organisms developed hard parts fossilization, particularly of organisms living in environments where they could be buried within sediment before being dismembered and destroyed by predators or microbes, became more likely.

Unfortunately for us (as scientists), many and perhaps most types of organisms leave no trace when they die. In part this may be because they live in places where fossilization is rare or unlikely. Animals that live in

⁸⁰ [Changing Views of the History of the Earth](#)

⁸¹ [How the sun will die](#)

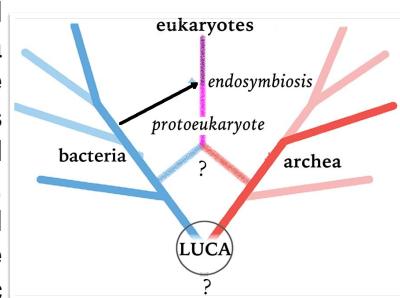
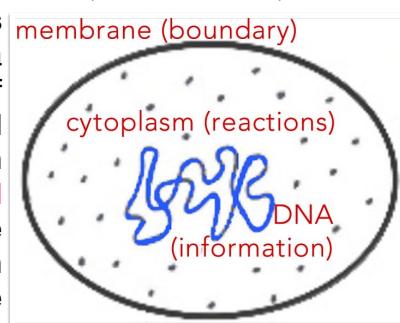
⁸² Although as Wohler pointed out, they can be generated in the laboratory.

woodlands, for example, rarely leave fossils. The absence of fossils for a particular type of organism does not imply that these types of organisms do not have a long history, rather it means that the conditions where they lived and died or their body structure was not conducive to fossilization. Many types of living organisms have no fossil record at all, even though, as we will see, there is molecular evidence that they arose tens to hundreds of millions of years ago.

Life's impact on the Earth

Based on fossil evidence, the current model for life on Earth is that for a period of $\sim 2 \times 10^9$ (billion) years after the appearance of LUCA, the only forms of life on Earth were microscopic. Today, there are three families of organisms that we describe briefly here and in more detail later: the bacteria, the archaea, and the eukaryotes. While the exact nature of LUCA is unclear, it is likely that it was single celled and relatively simple in general organization (\rightarrow) consisting of a boundary membrane that controlled the movement of molecules into and out of the cell, a cytoplasm in which various biosynthetic reactions took place, and molecules of the genetic material, DNA, located within the cytoplasm. Both bacteria and archaea share this same basic type of cellular organization and basic molecular mechanisms; they do differ in some molecular details.⁸³ As we will discuss later, eukaryotes are structurally more complex; they contain internal membrane systems and their genetic material is located within a double membrane-bounded compartment (the nucleus) located within the cytoplasm.

Movement between nuclear interior and cytoplasm is facilitated by molecular machines, known as nuclear pores. How the nucleus came to be remains (not surprisingly) unclear, but it is possible that the proto-eukaryote (that is, with a nucleus) arose through a fusion event that involved both bacterial and archaeal ancestors.⁸⁴ Alternatively, the proto-eukaryote might be directly descended from LUCA. The problem is that we do not have direct evidence as to the details of LUCA's structure, just informed guesses. It is clear, however, that the formation of eukaryotes involved a symbiotic event (discussed in Chapter 5) in which an α -proteobacterium (a type of bacteria) was engulfed, but not digested, by the proto-eukaryote (\rightarrow). This "endogenous bacterium" became the eukaryotic mitochondrion. Essentially all eukaryotes (the protozoa, fungi, animals, and plants) have mitochondria, apparently descended from this event. Later in the history of life, a second endosymbiotic event occurred in which a mitochondria-containing eukaryote engulfed but did not digest a second type of bacteria, a photosynthetic cyanobacterium, leading to the algae and the plants.



The first "life-derived pollutant" molecular oxygen

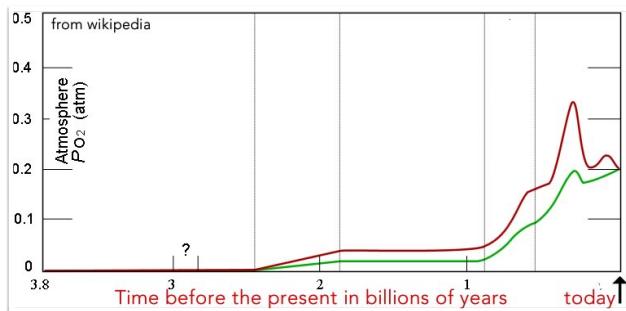
While the earliest organisms likely used energy released in the course of chemical reactions to maintain their structural integrity and to grow, relatively soon bacterial-type organisms appeared that could capture the energy in light and use it to drive various thermodynamically unfavorable chemical reactions. A major class of such reactions involves combining CO_2 (carbon dioxide), H_2O (water), and other molecules to form carbohydrates (sugars) and biologically important molecules, such as lipids, proteins, and nucleic acids. At some point light-eating organisms began to release molecular oxygen (O_2) as a waste product – a process known as oxygenic photosynthesis. These oxygen-releasing organisms became so numerous that they began to change Earth's surface chemistry - they represent the first life-driven ecological catastrophe (or opportunity, depending about your perspective).

The level of atmospheric O_2 represents a balance between its production, primarily by organisms carrying out oxygenic photosynthesis, and its breakdown through various chemical reactions. As O_2 first appeared, it reacted with iron to form deposits of water-insoluble Fe(III) oxide (Fe_2O_3) – that is, rust. This rust

⁸³ see the [Common Ancestor of Archaea and Eukarya](#)

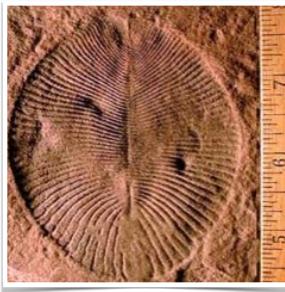
⁸⁴ [Origin of eukaryotes](#) & [The common ancestor of archaea and eukarya was not an archaeon](#)

reaction removed large amounts of O₂ from the atmosphere, keeping levels of free O₂ low **for a long time (↓)**. The rusting of iron in the oceans is thought to be largely responsible for the massive banded iron deposits found around the world.⁸⁵ O₂ also reacts with organic matter, as in the burning of wood, so when large amounts of organic matter are buried before they can react with O₂, as occurs with the formation of coal, more O₂ accumulates in the atmosphere. Although O₂ was probably being generated and released earlier, by ~2 billion years ago, atmospheric O₂ had appeared in detectable amounts and by ~850 million years ago O₂ had risen to significant levels (→). Atmospheric O₂ levels have changed significantly since then, based on the relative rates of its synthesis and breakdown. Around ~300 million years ago, atmospheric O₂ levels reached ~35%, almost twice the current level. It has been suggested that these high levels of atmospheric O₂ made the evolution of giant insects possible.⁸⁶



Although we tend to think of O₂ as a natural and benign substance, it is in fact highly reactive and potentially toxic; its production and accumulation posed serious challenges and unique opportunities to, organisms. As we will see O₂ can be “detoxified” through reactions that lead to the formation of water; this type of thermodynamically favorable reaction appears to have been co-opted for a wide range of biological purposes. For example, through coupled reactions O₂ can be used to capture the maximum amount of energy from the breakdown of complex molecules (food), leading to the generation of CO₂ and H₂O, both of which are stable.

Around the time that O₂ levels were first rising, that is ~10⁹ years ago, the first trace fossil burrows appeared in the fossil record. These were likely to have been produced by simple worm-like, macroscopic (**that is, large enough to see without magnification**) multicellular organisms, known as metazoans (animals), capable of moving along and through the mud on the ocean floor. About ~0.6 x 10⁹ years ago, new and more complex



structural fossils (↔) began to appear. The first of these **are** the Ediacaran organisms, named after the geological formation in which their fossils were first found.⁸⁷ Current hypotheses suggest they were immobile, like modern sponges but flatter; it remains unclear how or if they are related to later animals. Since the fossil record does not contain all organisms, we are left to speculate on what earlier metazoans looked like. By the beginning of the Cambrian age (~545 x 10⁶ years ago), a wide variety of organisms had appeared in the fossil record, many clearly related to modern animals. Molecular level data suggests that their ancestors originated more than ~30 million years earlier. These Cambrian organisms show a range of body types. Most significantly, many were armored. Building armor involves expending energy to synthesize these components; the presence of armor suggests the presence of predators, and a need for a defensive response.

Viruses: Before we leave this chapter you might well ask, have we forgotten viruses? Well, no - viruses are often a critical component of an ecosystem and an organism's susceptibility, resistance, and response to viral infection can be an important evolutionary factor. Viruses are, **however**, different from organisms in that they are non-metabolic. That means they do not carry out reactions and cannot replicate on their own, they replicate only within living cells. Basically they are **molecular parasites** and **are not considered to be alive**. So even though they are extremely important, we will discuss viruses only occasionally and in quite specific contexts. That said, the recent discovery of giant viruses, such as Mimivirus, suggests that something interesting is

⁸⁵ Paleoecological Significance of the Banded Iron-Formation: <http://econgeol.geoscienceworld.org/content/68/7/1135.abstract>

⁸⁶ see [Geological history of oxygen](#) & [Atmospheric oxygen and giant Paleozoic insects](#)

⁸⁷ [Ediacarian organisms](#)

going on.⁸⁸ Given the recent COVID-19 pandemic and viral illnesses of plants and animals, a understanding of viral-host interactions is of vital scientific, social, and economic importance.

Questions to answer

14. In 1961 Frank Drake, a radio astronomer, proposed an equation to estimate the number of technologically sophisticated civilizations that can be expected to exist within the observable Universe (N).⁸⁹

The equation is $N = R^* \times f_p \times n_e \times f_l \times f_i \times f_c \times L$ where:

R^* = The rate of formation of stars suitable for the development of intelligent life.

f_p = The fraction of those stars with planetary systems.

n_e = The number planets, per solar system, with an environment suitable for life.

f_l = The fraction of suitable planets on which life actually appears.

f_i = The fraction of life-bearing planets on which intelligent life emerges.

f_c = The fraction of civilizations that develop a technology that releases detectable signs of their existence into space.

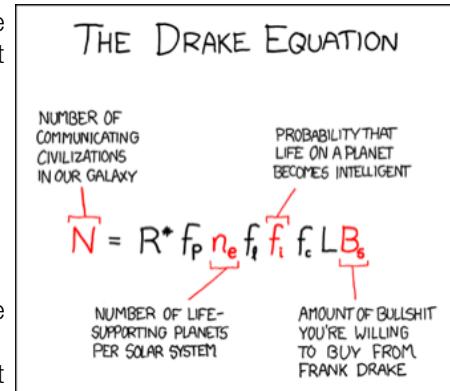
L = The length of time such civilizations release detectable signals into space (that is how long such a civilization persist until it destroys itself or is destroyed by natural disaster).

Identify those parts of the Drake equation that can and those that cannot be established (at present) empirically. Is the Drake equation scientific, or does it just look "sciency"? Explain your reasoning.

15. What factors would influence the probability that a particular type of organism will be fossilized?

16. What factors might drive the appearance of teeth, bones, shells, muscles, nervous systems, and eyes?

17. What factors, biological and geological, determine atmospheric O₂ levels?



Questions to ponder

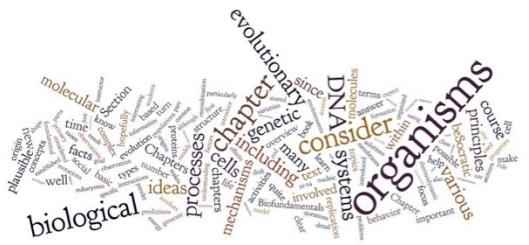
- [What factors limit the scientific studies of origin of life?](#)
- If we assume that spontaneous generation occurred in the distant past, why is it not occurring today? How could you tell if it were?

⁸⁸ <http://www.giantvirus.org/intro.html>

⁸⁹ The Drake equation: <http://www.seti.org/drakeequation> and cartoon: <http://xkcd.com/384/>

Chapter 3: Evolutionary mechanisms and the diversity of life

In which we consider the rather exuberant diversity of organisms and how they came to be. To understand these processes requires that we introduce core evolutionary mechanisms, both adaptive (natural, sexual, and social selection) and non-adaptive (drift and bottlenecks). As part of our discussion we consider the history of how people considered the diversity (and meaning) of life.



In medieval Europe there was a tradition of books known as bestiaries; these were illustrated catalogs of real and imagined organisms. Often each particular organism was associated with a moral lesson. "Male lions were seen as worthy reflections of God the Father, for example, while the dragon was understood as a representative of Satan."⁹⁰ One can see bestiaries as an example of a natural theology, that is, an attempt to gain an understanding of the supernatural through the study of natural objects.⁹¹ In this case, the presumption was that each type of organism was created for a particular purpose, and that this purpose was to provide people with moral lessons. Natural theology grew more and more problematic as more and more different types of organisms were discovered, many with no obvious significance to humans. Currently, scientists have identified approximately ~1,500,000 different types of plants, animals, and microbes. The actual number of different types of organisms, referred to as species, may be much higher.⁹² These numbers refer to species that currently exist, but we know from the fossil record that many species that once existed are now extinct. So the obvious question is, why are there so many different types of organisms?⁹³ Do they represent multiple independent creation events, and if so, how many such events have occurred? Given how different types of organisms look and behave, it seems possible that trees, mushrooms, spiders, whales, and humans represent distinct lineages and separate creation events.

As the diversity of organisms was **recognized**, a number of observations served to undermine the concept that organisms were created to serve or instruct humanity. The first was the fact that a number of organisms had very little obvious **relevance** to the human condition. While **(hopefully)** obvious in the case of extinct organisms, this extended to a range of newly discovered (by Europeans) organisms; panda bears, potatoes, and maize **(corn)** come to mind. At the same time students of nature, known as naturalists, discovered many different types of upsetting and "cruel" behaviors within the natural world. Consider the fungus *Ophiocordyceps unilateralis*, which infects the ant *Camponotus leonardi*. The fungus takes control of the ant's behavior, causing infected ants to migrate to environments that favor fungal growth before killing the infected ant. Similarly, the nematode worm *Myrmeconema neotropicum* infects the ant *Cephalotes atratus*, leading to dramatic changes in the infected ant's morphology and behavior. The infected ant's abdomen turns red and is held raised up, which makes it resemble a fruit and increases the likelihood **that** the infected ant **will be eaten by a bird** (→). The bird **then transports** the worms, which survives in **its** digestive systems; **when** excreted they **can be eaten by**, and **so** infect new ants **thus completing** the worm's life cycle.⁹⁴ Perhaps the most famous example of "**natural cruelty**" involves wasps of the family *Ichneumonidae*. Female wasps deposit their fertilized eggs into the bodies of various types of caterpillars. The wasp's eggs hatch and produce larvae that feed on the living caterpillar, consuming it from the inside out. Charles Darwin, in a letter to the American naturalist Asa Gray, remarked "There seems to me too much misery in



⁹⁰ [Northumberland Bestiary](#) And as a general note, we focus on the European scientific tradition here, but others are similar.

91 What Is Natural Theology?

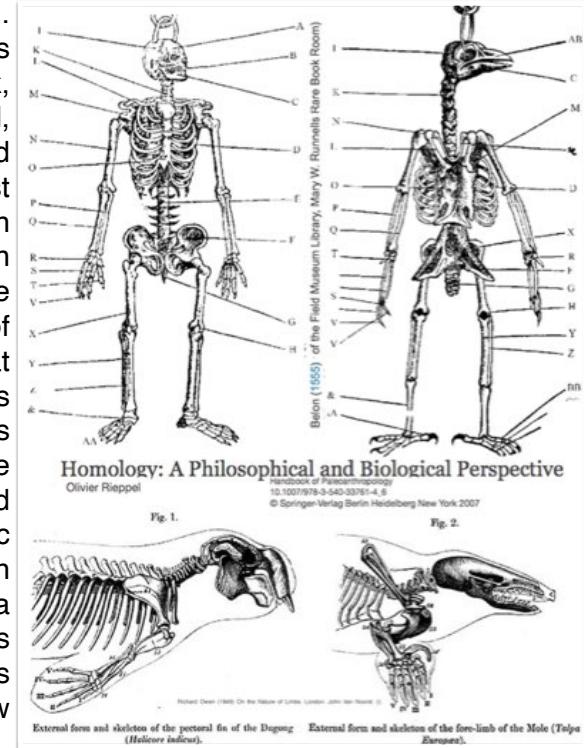
92 How many species are there on Earth and in the ocean?

⁹³ As a technical point, which we will return to, we will refer to each distinct type of organism as a species.

⁹⁴ [The Life of a Dead Ant: The Expression of an Adaptive Extended Phenotype](#)

the world. I cannot persuade myself that a beneficent and omnipotent God would have designedly created the *Ichneumonidae* with the express intention of their feeding within the living bodies of caterpillars, or that a cat should play with mice." Rather than presume that a supernatural creator was responsible for such "cruel" behaviors, Darwin and others sought alternative, morally neutral naturalistic processes that could generate biological diversity and explain biological behaviors.

As the diversity of organisms became increasingly apparent and difficult to ignore, another broad and inescapable conclusion began to emerge. Different organisms displayed remarkable structural similarities. For example, as naturalists characterized various types of animals, they found that they either had an internal skeleton (the vertebrates) or did not (the invertebrates). Comparative studies revealed that there were many similarities between quite different types of organisms. A classic work, published in 1555, compared the skeletons of a human and a bird, both vertebrates.⁹⁵ While many bones have different shapes and relative sizes, what is striking is how many bones are at least superficially similar to one another (*top* →). Studies in "comparative anatomy" revealed many similarities between apparently unrelated organisms. For example, the skeleton of the dugong, a large aquatic mammal, appears quite similar to that of the European mole (*bottom* →), a small terrestrial mammal that tunnels underground. In fact, there are general skeletal similarities between all vertebrates. The closer we look, the more similarities we find. These similarities run deeper than the anatomical, as we will discover, they extend to the cellular and molecular levels and involve both vertebrates and invertebrates. So the scientific question was, what explains such similarities? Why build an organism that walks, runs, and climbs, such as a human, with a skeleton similar to that of an organism that flies (birds), swims (dugongs), or tunnels (moles). Are these anatomical similarities just flukes or do they imply something deeper about how organisms were initially formed?



Organizing organisms, hierarchically

Carl Linnaeus (1707-1778) was a pioneer in taking the similarities between different types of organisms seriously. Based on such similarities (as well as differences), he developed a system to classify organisms in a coherent and hierarchical manner. Each organism had a unique place in this scheme, a unique set of coordinates.⁹⁶ What was, and occasionally still is, the controversial aspect of such a classification system is in how to decide which traits should be considered significant and which are superficial or unimportant, at least for the purposes of classification. Linnaeus had no explanation for why organisms could be classified in such a hierarchical manner.

This might be a good place to reconsider the importance of guesses, hypotheses, models, and theories in biology, and science in general. Linnaeus noticed the apparent similarities between organisms; he used it to generate his classification scheme, but he had no coherent explanation for why such similarities existed. Similarly Newton's law of gravitation explain objects (planets and apples) behaved but provided no explanation for why. So what are the features of a scientific, that is predictive model? Such a model has to suggest observations or predict outcomes that have not yet been observed. It is the validity of these predictions that enables us to identify useful models. A model that makes no empirically testable predictions is not useful scientifically. In this light, Linnaeus's scheme was not scientific, just descriptive. The value of a scientific model,

⁹⁵ Belon (1555) *L'Histoire de la Nature des Oyseaux*. Paris, Guillaume Cavellat

⁹⁶ Each organism can be identified by a species, within a genus, within a family, within an order, within a class, within a phylum, within a Kingdom.

even if they prove to be wrong, is that it enables us to refine, or force us to abandon, the model—something quite different from theological or ideological models. As a scientific model expands what it explains, and its predictions are confirmed, the model becomes a theory (while other "competing" models are abandoned). We assume that the way the model works is the way the world works. This enables us to distinguish between a law and a theory. A law describes what we see but not why we see it. A theory provides the explanation for why the law works.⁹⁷

The Linnaen classification system placed organisms of a particular type together into a species. Similarly, species were grouped into genera, and so on. This, of course, raises a number of interesting questions - how different do two organisms have to be to fall into different species? How do we make such a decision? As we will see, each organism is unique genetically (its genotype) as well as in its various observable traits: its phenotype. If we look at organisms that appear similar, do we place larger individuals (of the same age) into a different species than smaller ones? The situation is even more complex when we think about modes of reproduction. Some organisms can reproduce, that is, produce offspring, by themselves; such organisms can be either asexual or self-fertilizing, often called hermaphroditic - a distinction that we will return to later. Other types of organisms are sexual, individuals need to cooperate with another of a different "type" to produce offspring. In some organisms, such as yeasts, there multiple different "mating types". In most multicellular organisms there are two distinct mating types, or sexes - male and female. There is often, but not always, a situation known as sexual dimorphism (see below). Individuals of the two sexes appear different, often dramatically, from one another.⁹⁸ Different sexes of the same type of organisms, organisms at different developmental stages, and even organisms growing under different conditions can have different phenotypes. It therefore requires careful study to recognize and characterize a particular type of organism.

Of course, what originally counted as a discrete type of organism, a particular species, was based on Linnaeus's or some other naturalists' judgement as an observer and classifier; it depended on which particular traits were assumed to be significant and useful to distinguish organisms of one species from those of another, perhaps quite similar appearing species. The choice of these key traits is subject to debate. Based on the perceived importance and presence of particular traits, organisms could be split into two or more types (species), or organisms originally considered distinct could be reclassified into a single species.

The individuals that make up a species are not identical but share many traits. As noted for organisms that reproduce sexually, there are sometimes dramatic differences between males and females of the same species (→ left ♂ & right ♀ spiders and ducks). These differences can be so dramatic that without further evidence, it can be difficult to tell whether two animals are members of



the same species. In this light the primary criteria for determining whether sexually reproducing organisms are members of the same or different species is whether they can and do successfully interbreed with one another in the wild. Reproductive compatibility is not useful with asexual species, such as most microbes. An asexual organism is essentially a clone and species distinctions are based on other criteria that we will return to when we discuss genes and genomes. Within a species, there are sometimes regional (geographical) differences that are distinct enough to be recognizable. Where this is the case, these groups are known as populations or subspecies.⁹⁹ While distinguishable, the organisms in these groups retain the ability to interbreed and so are considered members of a single species. As an example tigers are *Panthera tigris*, while Siberian tigers are known as *Panthera tigris sumatrae*, sumatrae is the subspecies name. Sometimes, reproductive barriers

⁹⁷ If we go back, Newton's law of gravity explained how objects behaved gravitationally, but it not why. In contrast, Einstein's theory of general relativity explained why there was gravity, and predicted behaviors that were not predicted by Newton's law.

⁹⁸ Sexual dimorphism & sexual dimorphism in spiders

⁹⁹ The term race, a social construct, as no real value in biology: see [Taking race out of human genetics](#)

(discussed later) between species break down; this appears to have occurred ~60,000 years ago between modern humans (*Homo sapiens*) and Neanderthals (*Homo neanderthalensis*).¹⁰⁰

After defining species, Linnaeus next grouped species that displayed similar traits into more inclusive groups, known as genera. While a species can be considered a natural, interbreeding population, a genus is a more artificial group. Which species are placed together within a particular genus depends on the common traits deemed important or significant by the person doing the classifying. This can lead to conflicts between researchers that are typically resolved by the collection of more comparative data and the building of community consensus. In part this situation arises because of the "flow" of evolution.

In the Linnaean classification scheme, each organism has a unique name, which consists of its genus and species names - this can be considered its primary coordinate within the classification scheme. The accepted usage is to write the name in italics with the genus name capitalized, for example, *Homo sapiens*. Following on this pattern, one or more genera are placed into larger, more inclusive groups (the next larger group is known as a "family"), and these groups, in turn, are placed into even larger groups. The end result of this process is the rather surprising observation that all organisms fall into a small number of "super-groups" or phyla. We will not worry about the traditional group names, because in most cases they rarely help in understanding basic biology. Even more surprising is that all organisms can be placed into a single unified phylogenetic "tree" (→) – they are all connected.¹⁰¹ That this should be the case is by no means obvious. Such an analysis could have produced multiple, disconnected classification schemes, but it did not. Finally, while forming discrete groups, that is groups with sharp boundaries, can be convenient, don't get confused. There is an inherent continuity through time linking all types of organisms. Where the boundaries between groups are drawn is always, in some important sense arbitrary.



TREE OF LIFE TATTOO

Natural and un-natural groups

While a species, particularly a sexually reproducing species, can be seen as a natural group, the higher classification levels may or may not reflect biologically significant information. Such higher-level classification is an artifact of the human need to make sense of the world. It has the practical value of organizing information, much like the way books are organized into chapters and placed within in a library. We can be sure that we are referring to the same chapter in the same book or studying the same organism!

Genera and other higher-level classifications are based on a decision to consider one or more traits as more important than others. The assignment of a particular value to a trait can seem arbitrary. Consider, for example the genus *Canis*, which includes wolves and coyotes, and the genus *Vulpes*, which includes foxes. The distinction between these two groups is based on smaller size and flatter skulls in *Vulpes* compared to *Canis*. Now consider the genus *Felis*, the common house cat, and the genus *Panthera*, which includes tigers, lions, jaguars, and leopards. These two genera are distinguished by both cranial features and the fact that *Panthera*, but not *Felis*, have the ability to roar. So what do we make of these distinctions, are they really sufficient to justify distinct groups, or should *Canis* and *Vulpes* (and *Felis* and *Panthera*) be merged together? Are the differences between these groups biologically meaningful? They are in the sense that they recognize similarities and differences between organisms, but these similarities and differences may be ambiguous. Such ambiguity is illustrated by the fact that the higher order classification of an organism can change: organisms originally placed in one genus can become a separate genus within a family, the next more inclusive grouping, and vice versa; a species can be moved from one genera to another. Consider the types of organisms commonly known as bears. Linnaeus's classification scheme recognized a number of different types of bear-

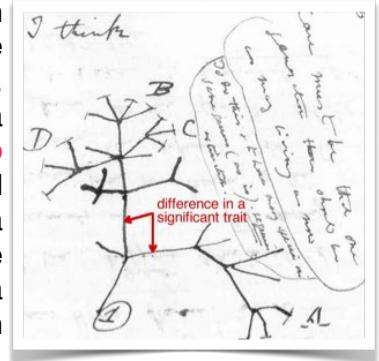
¹⁰⁰ Consider the latest results: Nature - Neanderthal-human baby-making was recent — and brief

¹⁰¹ David Hillis. [Tree of Life Graphics page](#)

like organisms. We currently recognize eight types.¹⁰² Four of these, the brown bear (*Ursus arctos*), the Asiatic black bear (*Ursus thibetanus*), the American bear (*Ursus americanus*), and the polar bear (*Ursus maritimus*) are more similar to one another, based on the presence of various traits, than they are to other types of bears. We therefore placed them in the genus, *Ursus*. We place the other bear-like organisms, the spectacled bear (*Tremarctos ornatus*), the sloth bear (*Melurus ursinus*), the sun bear (*Helarctos malayanus*), and the giant panda (*Ailuropoda melanoleuca*) in their own separate genera, because scientists consider these species more different from one another than are the members of the genus *Ursus*. The problem here is how big do these differences have to be to warrant a new genus? Hopefully, it is obvious to you that there are parts of any classification system that are subject to argument and others that are more easily agreed upon.

Evolution: making theoretical sense of Linnaean classification

So where does that leave us? Together with the cell theory (or perhaps better, the theory of biological continuity, we work on the assumption that the more closely related, evolutionarily, two species are, the more traits they will share and that the development of a new, biologically significant trait is what distinguishes one group from another. Traits that underlie a rational classification scheme are known as synapomorphies, a technical term. Basically these are traits that appear in one or the other branch point of a family tree and serve to define the branch point. Organisms on one branch represent an evolutionary lineage, and so are part of a "natural" group, more closely related to one another and than they are to organisms on the other branch (→). The organisms within each branch are placed in a common Linnaean group. Going back further in time, the two groups, share a common ancestor, and are part of a larger, more inclusive Linnaean group. The continuous (unbroken) ancestral relationships between all organisms provides a reason for why organisms can be arranged into a hierarchical classification scheme.



A remaining question is, how do we determine ancestry when the ancestors lived, thousands, millions, or billions of years in the past. Since we cannot travel back in time, we have to deduce relationships from comparative studies of living and fossilized organisms. Here the biologist Willi Hennig (1913-1976) played a key role.¹⁰³ He established rules for using shared, empirically measurable traits to reconstruct ancestral relationships, such that each group should have a single common ancestor, or more accurately, an ancestral population. As we will discover, one of the traits now commonly used in modern studies are gene (DNA) sequence and genomic organization data, although even here there are plenty of situations where ambiguities remain, due to the very long times that often separate ancestors from present day organisms.

Fossils and family relationships: introducing cladistics (briefly)

As mentioned previously, we continue to discover new fossils, new organisms, and, as we will see, new genes. In most cases, fossils appear to represent organisms that lived many millions to hundreds of millions of years ago but which are now extinct. We can expect that there are dramatic differences between the ability of different types of organisms to become fossilized.¹⁰⁴ Perhaps the easiest organisms to fossilize are those with internal or external skeletons, yet it is estimated that between ~85 to 97% of such organisms are not represented in the fossil record. A number of studies indicate that many types of organisms have left no fossils whatsoever¹⁰⁵ and that the number of organisms at the genus level that have been preserved as fossils may

¹⁰² http://en.wikipedia.org/wiki/List_of_bears

¹⁰³ A description of [Willi Hennig's impact on taxonomy](#)

¹⁰⁴ [Your inner fish video](#)

¹⁰⁵ [The incompleteness of the fossil record](#)

be less, **perhaps** much less than ~5%.¹⁰⁶ For some categories of modern organisms, such as the wide range of microbes, essentially no informative fossils exist at all.

Once scientists recognized that fossils provide evidence for extinct organisms, the obvious question was, do extinct organisms fit into the same classification scheme as do living organisms or do they form their own groups or even their own separate trees? If they did that could provide **direct** evidence for multiple independent origins ("creation events") and distinct common ancestors. This can be a difficult question to answer, since many fossils are only fragments of the intact organism. The fragmentary nature of the fossil record can lead to ambiguities. Nevertheless, the most reasonable conclusion that has emerged is that essentially all fossilized organisms fall into the classification scheme developed for modern organisms. A classic example are the dinosaurs which, while extinct, are clearly descended from a specific type of reptile that gave rise to modern birds, while mammals are more closely related to a second, now extinct, group known as the "mammal-like reptiles." If we had samples of Ediacaran organisms for molecular (DNA) analyses, we could quickly resolve whether they are related to modern organisms; most likely such an analysis would reveal that they fall nicely into the modern classification scheme with all other organisms do.¹⁰⁷ Sadly DNA is unstable, so this is unlikely to happen. In rare cases, however, DNA sequence data can be recovered from bones. For example, it is possible to extract and analyze DNA from the bones of Neanderthals and Denisovian-type humanoids; both species went extinct ~30,000 years ago. DNA sequence information clarifies the relationship between Neanderthals, Denisovians, and modern humans, *Homo sapiens*.¹⁰⁸ Such data provides compelling evidence for limited interbreeding between these groups and has led for calls to reclassify Neanderthals and Denisovians as subspecies of *Homo sapiens*.¹⁰⁹

Questions to answer:

18. Explain how extinct species could fit into the same classification scheme as used for living (observable) organisms.
19. Why are differences between organisms less informative in determining phylogenetic relationships than similarities?
20. What factors would influence your decision as to whether a trait found in two different organisms was present in their common ancestor?
21. You discover life on a planet orbiting another star in another galaxy; would you expect such organisms to fit into the Linnaean classification system?

Questions to ponder:

- What observations would you consider to decide whether Neanderthals and Denisovians were species, **distinct** from *H. sapiens*?
- Would sex with a Neanderthal be immoral?

The theory of evolution and the organization of life

Why exactly is it that birds, whales, and humans share common features, such as the organization of their skeletons, similarities that led Linnaeus to classify them together as vertebrates? Why are there extinct organisms, known only from their fossils, but which nevertheless share many common features with living organisms? And most importantly, why are there so many different types of organisms? Charles Darwin (1809-1882) and Alfred Wallace (1823-1913) proposed a model, described in greater detail in Darwin's book "*On the Origin of Species by Means of Natural Selection, or the Preservation of Favoured Races in the Struggle for Life*" originally published in 1858, and more succinctly by Wallace, that answered these and a number of other questions.

The main unifying idea in biology is Darwin's theory of evolution through natural selection.
– John Maynard Smith

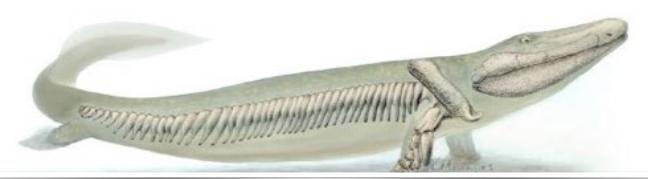
¹⁰⁶ [Absolute measures of the completeness of the fossil record](#)

¹⁰⁷ [On the eve of animal radiation: phylogeny, ecology and evolution of the Ediacara biota](#)

¹⁰⁸ [Paleogenomics of archaic hominins](#)

¹⁰⁹ [Humans mated with Neandertals much earlier and more frequently than thought](#) & [The downside of sex with Neanderthals](#)

As we will see, evolutionary theory is based on a series of direct observations of the natural world and their logical implications. Evolutionary theory explains why similar organisms share similar traits and why we can easily place them into a nested (Linnaean) classification system. Organisms are similar because they are related to one another – they share common ancestors.¹¹⁰ Moreover, we can infer that the more characters two species share the more recently they shared a common ancestor. We can even begin to make plausible and testable deductions about what those common ancestors looked like. As an example, we can predict that the common ancestor of all terrestrial vertebrates will resemble a fish with leg-like limbs - and we can predict the number and shape of the bones found in those limbs.



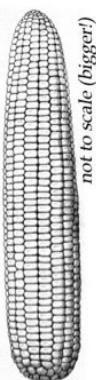
Tiktaalik roseae, an extinct organism that lived ~375 million years ago, is likely to be similar to the common ancestor of all terrestrial vertebrates (from “Your inner fish” by Neil Shubin).

before the mechanisms of heredity and any understanding of the molecular nature of organisms were resolved, evolutionary theory explained what was observed, made testable predictions about what would be found, and has been supported by what has, in fact, been found. In the case of particularly fast growing organisms, and very strong selection pressures (such as the presence of an antibiotic), we can observe evolutionary processes taking place over the course of days, weeks, and months – that is, in real time.¹¹²

Evolution theory’s core concepts

So what are the facts and inferences upon which the Theory of Evolution is based? Two of its foundational observations are deeply interrelated and based on empirical observations associated with plant and animal breeding and the characteristics of natural populations. The first is the fact that whatever type of organism we examine, if we look carefully enough, making accurate measurements of visible and behavioral traits, which is known as the organisms phenotype, we find that individuals vary with respect to one another. More to the point, plant and animal breeders recognized that the offspring of controlled matings between individuals often displayed phenotypes similar to those of their parents, indicating that the (invisible) factors responsible for phenotypic (observable) traits can be inherited. Over many generations, domestic animal and plant breeders used what is now known as artificial selection to generate the range of

domesticated plants and animals with highly exaggerated phenotypes. For example, beginning ~10,000 years ago plant breeders in Mesoamerica developed modern corn (maize) by the selective breeding of variants of the grass teosinte (→).¹¹³ Current evidence supports the idea that all of the various breeds of dogs, from the tiny to the rather gigantic (←), were derived from a common ancestor that lived between ~19,000 to 32,000 years ago. Although it is certainly true that new evidence may emerge that would change our estimates of where and when this common ancestor(s) lived.¹¹⁴ In all cases, the crafting of domesticated organisms followed the same pattern.



In artificial, that is, human-driven selection, those organisms with desirable (or

¹¹⁰ As we will discover, there are organisms can appear similar that are not closely related; this is due to what is known as convergent evolution. That said, such organisms share a common ancestor, although it existed further back in time.

¹¹¹ [Meet *Tiktaalik roseae*: An Extraordinary Fossil Fish](#) A similar situation applies to the [terrestrial ancestors of whales](#)

¹¹² [Visualizing evolution as it happens](#) see also Phagotrophy by a flagellate selects of colonial prey: a possible origin of multicellularity - Boraas et al 1998

¹¹³ [Molecular Evidence and the Evolution of Maize](#)

¹¹⁴ From wild animals to domestic pets, [an evolutionary view of domestication](#)

desired) traits were selected for breeding with one another. Organisms that did not have these traits were not permitted to breed. This process of artificial selection, carried out over hundreds to thousands of generations, led to organisms that display distinct or exaggerated forms of the selected trait. What is crucial to understand is that this strategy could work only if different versions of the trait were present in the original population and at least a part of this phenotypic variation was due to genetic, that is stable, heritable, and invisible factors. Originally, the nature of these genetic heritable factors was completely unclear. We refer to them as the organism's genotype, even though early plant and animal breeders would never have used that term.

The power of selection is based on the assumption that different organisms have different genotypes and that different genotypes produce different phenotypes. But the source of genotypic differences was not known to early plant and animal breeders. Were these differences imprinted on the organism in some way based on its experiences or were they the result of environmental factors? Was the genotype stable or could it be modified by experience? How were genotypic factors passed from generation to generation? And how, exactly, did a particular genotype produce or influence a specific phenotypic trait. As we will see this last question still remains poorly resolved for many phenotypes.

So what do we mean by genetic factors?

Here the answer is empirical. Traditional plant and animal breeders had come to recognize that offspring tended to display the same or similar traits as their parents. Such observations led them to assume that there was some factor within the parents that was "expressed" within the offspring and could, in turn, be passed from one generation to the next. A classic example is the Habsburg lip (→), a trait that was passed through this European ruling family for generations.¹¹⁵ In the case of artificial selection, an important point to keep in mind is that the various types of domesticated organisms produced are often dependent for their survival on their human creators, much like European royal families. Human protection relieves them of the constraints they would experience in nature. Because of this dependence, artificial selection can produce quite exaggerated and, in the absence of human intervention, highly deleterious traits. Just look at domesticated chickens and turkeys, which, while not completely flightless, can fly only short distances and so are extremely vulnerable to predators. Neither modern corn (*Zea mays*) or chihuahuas, one of the smallest breeds of dog, developed by Mesoamerican breeders, would be expected to survive for long on their own in the wild.¹¹⁶



Limits on populations

It is an empirically demonstrable fact that all types of organisms (as opposed to specific individuals) can produce many more than one copy of themselves. Consider, as an example, a breeding pair of elephants or a single asexually reproducing bacterium. Let us further assume that there are no limits to their reproduction, that is, that once born, the offspring reproduce in the same way over the course of their lifespans. By the end of 500 years, a single pair of elephants could, theoretically, produce ~15,000,000 living descendants.¹¹⁷ Clearly if these 15,000,000 elephants paired up to form 7,500,000 breeding pairs, within another 500 years (1000 years altogether) there could be as many as $7.5 \times 10^6 \times 1.5 \times 10^7$ or 1.125×10^{14} elephants. Assuming that each adult elephant weighs ~6000 kilograms, which is the average between larger males and smaller females (an example of sexual

A single cell of the bacterium *E. coli* would, under ideal circumstances, divide every twenty minutes. That is not particularly disturbing until you think about it, but the fact is that bacteria multiply geometrically: one becomes two, two become four, four become eight, and so on. In this way it can be shown that in a single day, one cell of *E. coli* could produce a super-colony equal in size and weight to the entire planet Earth.

- Michael Crichton (1969) *The Andromeda Strain*

¹¹⁵ 'Imperial Stigmata!' The Habsburg Lip, A Grotesque 'Mark' Of Royalty Through The Centuries!: & [Genes and Queens](#)

¹¹⁶ [How DNA sequence divides chihuahua and great dane](#)

¹¹⁷ [Darwin's elephants](#)

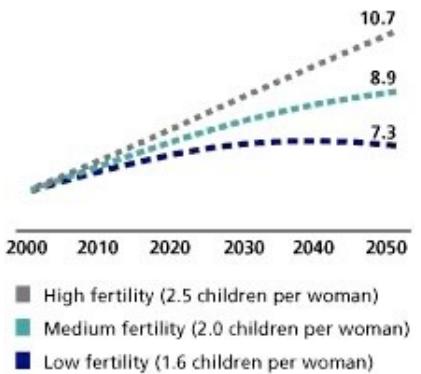
dimorphism), the end result would be $\sim 6.75 \times 10^{18}$ kilograms of elephant. Allowed to continue unchecked, within a few thousand years a single pair of elephants could produce a mass of elephants larger than the mass of the Earth, an absurd, impossible outcome. We must have left something out of our calculations! As another example, let us turn to a solitary, asexual bacterium, which needs no mate to reproduce. Let us assume that this is a photosynthetic bacterium that relies on sunlight and simple compounds, such as water, carbon dioxide, a nitrogen source, and some minerals to grow. A bacterium is much smaller than an elephant but it can produce a new bacterium at a much faster rate. Under optimal conditions our bacterium might divide once every ~ 20 minutes, or even faster, and would, within approximately a day **or two**, produce a mass of bacteria greater than that of Earth as a whole. Again, we are clearly making at least one mistake in our logic.

Elephants and bacteria are not the only types of organism on the Earth. In fact every known type of organism can produce more, **sometimes many more** offspring than are needed to replace themselves. This trait is known as superfecundity. But unlimited growth does not and cannot happen for very long - other factors act to constrain it. In fact, if you were to monitor population numbers, you would find that the numbers of most organisms in a particular environment tend to fluctuate around a so-called steady state level. By steady state we mean that, averaging over time, the number of objects added to the system equals the number removed, so that the overall number, over time, remains (on average) constant. As an example, in a steady state population animals are continually being born and are dying, but the total number remains roughly constant.

So what balances the effects of superfecundity, what limits population growth? The obvious answer to this question is the fact that the resources needed for growth are limited and there are limited places for organisms to live. Thomas Malthus (1766-1834) was the first to clearly articulate the role of limited resources as a constraint on population. His was a purely logical argument. Competition between increasing numbers of organisms for a limited supply of resources would necessarily limit the number of organisms. Malthus painted a gloomy picture of organisms struggling with one another for access to these resources, with many living in a version of extreme poverty, starving to death because they could not out-compete others for the food or spaces they needed to survive and reproduce. One point that Malthus ignored, or more likely was ignorant of, is that organisms rarely behave in this way. It is common to find various types of behaviors that limit the direct struggle between organisms for resources. For example, in some organisms, an adult has to establish, and defend, a territory before it can successfully reproduce.¹¹⁸ The end result of this and similar types of behavior is to stabilize the population around a steady state level, which is a function of both environmental and behavioral constraints.

An organism's environment includes all factors that influence the organism. Environmental factors include changes in climate, as well as changes in the presence or absence of other organisms. For example, if one organism depends in important ways upon another, the extinction of the first will necessarily influence the survival of the second.¹¹⁹ Similarly, the introduction of a new type of organism or a new trait, such as oxygen-generating photosynthesis, into an established environment can disrupt existing interactions and conditions. When the environment changes, existing steady state population levels may be unsustainable or some of the different types of organisms present may not be viable. If the climate gets drier or wetter, colder or hotter, if yearly temperatures reach greater extremes, or if new organisms, including for example, new disease-causing pathogens, enter an area, the average population density may change or in some cases, if the environmental change is drastic enough, it may drop to zero, in other words a populations could go extinct. Changing environmental conditions will influence the sustainable steady-state population level of an organism (something to think about in the context of global warming and the destruction or disruption of natural environments).

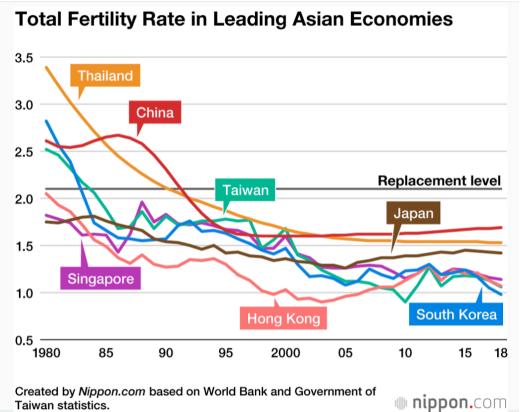
An obvious example of this type of behavior involves the human population (\rightarrow). Once constrained by disease, war, and periodic famine, the introduction of better public health and sanitation measures such as clean water and a more secure food supply, have led to reductions in infant mortality



¹¹⁸ [Territorial Defense, Territory Size, and Population Regulation](#)

¹¹⁹ [Why the Avocado Should Have Gone the Way of the Dodo & Neotropical Anachronisms: The Fruits the Gomphotheres Ate](#)

that have resulted in explosive growth in the human population. Now, in many countries, populations appear to be heading to a new steady state level, although exactly what that final population total level will be is unclear.¹²⁰ In a number of countries, the birth rate has already fallen into the low fertility domain (→), although that is no guarantee that it will stay there!¹²¹ In this low fertility domain (ignoring immigration), a country's population will decrease over time, since the number of children born is less than the number of people dying. This itself can generate social stresses.¹²² Decreases in birth rate per woman correlate with reductions in infant mortality, generally due to vaccination, improved nutrition, and hygiene, and increases in the educational level and the reproductive self-determination, that is, the emancipation of women. Where women have the right to control their reproductive behavior, the birth rate tends to be lower. Clearly changes in the environment, and here we include the sociopolitical environment, can dramatically influence behavior and impact reproductive rates and population levels.



The conceptual leap made by Darwin and Wallace

Charles Darwin and Alfred Wallace recognized the implications and significance of these key biological facts: the heritable nature of variation between organisms, the ability of organisms to reproduce many more offspring than are needed to replace themselves, and the various constraints on population. Based on these facts, they drew a logical implication, namely that individuals would differ in their reproductive success – that is, different individuals would leave behind different numbers of viable descendants. We can expect that phenotypic variations associated with greater reproductive success, and the genotypes underlying these phenotypic differences, will increase in frequency within the population. Over time they will displace those with less reproductively successful phenotypes. Darwin termed this process natural selection, in analogy to the artificial selection practiced by plant and animal breeders. Natural selection is one of the major, but not only driver of biological evolution.

Just to be clear, however, reproductive success is more subtle than the phrase "survival of the fittest" implies. First and foremost, from the perspective of future generations, surviving alone does not matter much if the organism fails to produce fertile offspring. An organism's impact on future generations depend not on how long it lives but on how many fertile offspring it generates. An organism that can produce many reproductively successful offspring at an early age will have more of an impact on subsequent generations than an organism that lives an extremely long time but has few offspring. Again, there is a subtle point here. It is not simply the number of offspring that matter but the relative number of reproductively successful offspring produced.

We can classify the factors that influence reproductive factors into a number of distinct types. For example, organisms that reproduce sexually need access to mates, and must be able to deal successfully with the stresses associated with normal existence and reproduction. This can include the ability to obtain adequate nutrition and to avoid premature death from predators and pathogens. Similarly, organisms can cooperate (help) each other, and through such cooperation increase the odds that their offspring will survive, compare to solitary organisms. Both individual and social traits are part of the organism's phenotype, which is what natural selection acts on. It is worth remembering, however, that not all traits are independent of one another. Often the mechanism (and genotype) involved in producing one trait influences others – traits are often interdependent and sometimes incompatible, after all they are aspects of a single deeply-integrated organism. There are also non-genetic sources of variation. For example, there are molecular fluctuations that occur at the

¹²⁰ [Global population growth](#) & The Joy of Stats

¹²¹ Hans Rosling: [Religions and babies](#)

¹²² Global fertility has collapsed, with profound economic consequences - [from the Economist](#) - 2023

cellular level; these can lead genotypically identical cells to display different behaviors, different phenotypes.¹²³ Environmental factors and stresses also influence the growth, health, and behavior of organisms. These are generally termed physiological adaptations. An organism's genotype influences how it responds phenotypically to environmental factors, so the relationship between phenotype, genotype, and the organism's environment is complex.¹²⁴

Mutations and the origins of genotype-based variation

So now the question arises, what is the origin of genetic, that is, inheritable variation? How do genotypes change? As a simple and not completely incorrect analogy, we can think of the genotype as a book of tools and parts needed to build the cell / organism. This book is also known as the cell's organism's genome; do not worry if this seems too simple, we will add needed complexities as we go along. An organism's genome is no ordinary book. For simplicity we can think of it as a single unbroken string of characters. In humans, this string is approximately 3.2 billion (~3,200,000,000) characters or letters long and most types of cells in your body contain two very similar, but not identical copies of this book. A character corresponds to a base pair within a DNA molecule, which we will consider in detail later on. Within this string of characters there are regions that look like words and sentences, that is, regions that appear to have meaning. There are also extensive regions that appear to be meaningless. To continue our analogy, a few critical changes to the words in a sentence can change the meaning of a story, sometimes subtly, sometimes dramatically, and sometimes a change will lead to a story that makes no sense at all.

At this point we will define the meaningful regions, the words and sentences, as corresponding to genes and the other sequences as intragenic regions, that is, spaces between and within genes. It has been estimated that humans have ~25,000 genes. As we continue to learn more about the molecular biology of organisms, our understanding of both genes and intragenic regions will become more sophisticated. Regions that originally appeared meaningless have been found to have meaning. Many regions of the genome are unique, they occur only once within the string of characters. Others are repeated, sometimes hundreds to thousands of times. When we compare the genotypes of individuals of the same type of organism, we find that they differ at a number of places. For example, over ~55,000,000 variations have been found between all human genomes examined to date, and more are likely to be identified. When present within a population of organisms, these genotypic differences are known as polymorphisms, from the Latin meaning multiple forms. Polymorphisms are the basis for DNA-based forensic identification tests. One thing to note, however, is that only a small number of these variations are present within any one individual, and considering the size of the human genome, most people differ from one another at less than 1 to 4 letters out of every 1000. That amounts to between 3 to 12 million letter differences between two unrelated individuals. Most of these differences are single characters, but there can be changes that involve moving regions from one place to another, or the deletion or duplication of specific regions.

In sexually reproducing organisms, like humans, there are typically two copies of this book in most types of cells of the body, one derived from each of the organism's parents. Organisms (and cells) with two genomic "books" are known as diploid. When a sexual organism reproduces, it produces reproductive cells, known as gametes: sometimes these are the same size. When gametes differ in size, the smaller one is known as a sperm and the larger is known as an egg. Each gamete contains one copy of its own unique version of the genomic book and is said to be haploid. This haploid genome is produced through a complex process known as meiosis (considered in Chapter 11). Meiosis leads to a shuffling of the organism's original parental genomes. When a haploid sperm and a haploid egg cell fuse, a new diploid organism is formed with its own unique pair of genomic books. The situation is rather different in asexual organisms.

The origins of polymorphisms: So what produces the genomic variations found in different individuals in a population? Are these processes still continuing to produce genotypic and phenotypic variations or have they ended? First, as we have alluded to, and will return to again and again, the sequence of letters in an

¹²³ Something that has been studied in nine-banded armadillos that produce "identical" quadruplets.

¹²⁴ The global influence of genome on traits: [An Expanded View of Complex Traits: From Polygenic to Omnipotent](#)

organism's genome corresponds to the sequence of characters in DNA molecules. A DNA molecule in water (and over ~70% of a typical cell is water) is thermodynamically unstable and can undergo various types of reactions that lead to changes in the sequences of characters within the molecule.¹²⁵ In addition, we are continually bombarded by radiation that can damage DNA.¹²⁶ Mutagenic radiation, that is, the types of radiation capable of damaging a DNA molecule, comes from various sources, including cosmic rays that originate from outside of the solar system, UV light from the sun, the decay of naturally occurring radioactive isotopes found in rocks and soil, including radon, and the ingestion of naturally occurring isotopes, such as potassium-40. When a DNA molecule absorbs such radiation it can lead to chemical changes, that is, mutations. Many but not all of these changes can be identified and repaired by cellular repair systems, which we will consider, rather briefly later on.

The second, and major source of change to the genome involves the process of DNA replication itself. DNA replication happens every time a cell divides. While remarkably accurate it is not perfect; copying can lead to mistakes. In humans, it appears that DNA replication creates one error for every ~100,000,000 (10^8) characters copied. Cells often have systems that can correct that can correct ~99% of these errors, leading to an overall error rate during replication of about 1 in 10^{10} bases replicated. Since a single human cell contains ~6,400,000,000 (> 6 billion) bases of DNA sequence, that means that generally less than one new mutation is introduced per cell division cycle. Given the number of generations (cell division cycles) from fertilized egg to sexually active adult, that results in about ~100-200 new mutations (changes) added to an individual's genome per generation.¹²⁷ These mutations can have a wide range of effects, complicated by the fact that essentially all of the various aspects of an organism's phenotype are determined by the action of hundreds to thousands of genes working in a complex network. And here we introduce our last new terms for a while; when a mutation leads to change in a gene, it creates a new version of that gene, which is known as an allele of the gene. When a mutation changes the DNA's sequence, whether or not it is part of a gene, it creates what is known as a sequence polymorphism or simply a polymorphism, a different DNA sequence. Once an allele or polymorphism has been generated, it is as stable as the original molecule - it can be inherited from a parent and passed on to an offspring. Through the various processes associated with reproduction, which we will consider in detail later on, each organism carries its own distinctive set of alleles and its own unique set of polymorphisms. Taken together these genotypic differences, that is, differences in alleles and polymorphisms, produce different phenotypes. The DNA tests used to determine paternity and forensic identity work because they use the unique polymorphisms and alleles present within an individual's genome as a type of bar code for that person.

Two points are worth noting about genomic changes or mutations. First, whether produced by mistakes in replication or chemical or photochemical reactions, it appears that these changes occur randomly within the genome. With a few notable and highly specific exceptions (for example, in the immune system) there are no known mechanisms by which the environment (or the organism) can influence where a mutation will occur. The second point is that a mutation may or may not influence an organism's phenotype. The effects of a mutation will depend on a number of factors, including exactly where the mutation is in the genome, its specific nature, the role of the mutated gene, the rest of the genome (the organism's genotype, known as the genetic background), and the environment in which the organism finds itself. We will consider the factors that influence gene and genome dynamics when we return to the behavior of DNA in cells.

Questions to answer:

22. Explain why superfecundity is required for evolution to occur.
23. Why is the presence of genetically inheritable variation essential for any evolutionary model?

¹²⁵ [Instability and decay of the primary structure of DNA & DNA has a 521-year half-life](#):

¹²⁶ Although not not to worry, the radiation energy associated with cell phones, bluetooth, and various wifi devices is too low to damage DNA. But no matter what you might hear, it is a mistake to swallow a lamp that emits ultraviolet light.

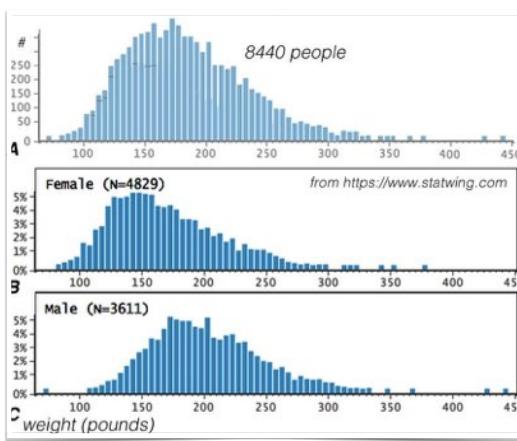
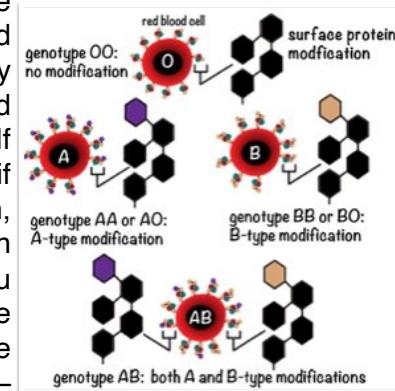
¹²⁷ [Human mutation rate revealed](#)

Questions to ponder:

- What advantages might be associated with self-imposed controls on mating?
- How **might** behaviors that limit an individual's ability to reproduce arise?

Genotype-phenotype relationships: discrete and continuous traits

When we think about genetic polymorphisms and alleles, it is tempting to assume simple relationships. In some ways, this is an unfortunate residue from the way you may have been introduced to genetics. Perhaps you remember Gregor Mendel (1822-1884) and his peas. He identified distinct alleles of particular genes that were responsible for distinct phenotypes - yellow versus green peas, wrinkled versus smooth peas, tall versus short plants, etc. Other common examples might be the alleles associated with sickle cell anemia (and increased resistance to malarial infection), cystic fibrosis, and the major blood types. Which alleles of the ABO gene you inherited determines whether you have an O, A, B or AB blood type. We will consider what genes are and how they work in greater detail later on, but for now it is enough to know that the ABO gene encodes **the sequence of a polypeptide that acts as a glycotransferase**, that is, a **catalyst** (an enzyme) that **fascilitates** the addition of a specific chemical group, a carbohydrate, to a protein. Differences in the DNA sequences of the A, B, and O alleles results in differences in the polypeptides they encode. The polypeptides encoded by the A and B alleles differ in the reactions that they catalyze – different sugar groups are added by the A and B polypeptides. In contrast the polypeptide encoded for by the O allele is inactive, it does not function as a glycotransferase. Remember your cells are diploid; each cell has two copies of each gene (with the exception of the sex chromosomes - in humans, known as X and Y). In the case of the ABO gene, each cell **involved in synthesizing blood** has two copies, one inherited from your mom and one from your dad. The two ABO alleles you inherited may be the same or different.¹²⁸ If they are A and B, the proteins on your red blood cells **will** have both the A and B modifications, resulting in an AB blood type. If they are A and O or A and A, your red blood cells have only the A modification, if they are B and O or B and B, your red blood cells have only the B modification, and if you have O and O, no modifications (of this type) occurs and you have an O blood type (→). These are examples of what are known as discrete traits; you are either A, B, AB, or O blood type – there are no intermediates. You cannot be 90% A and 10% B.¹²⁹ The situation when the presence of a particular allele uniquely determines a particular trait, as in the case of the ABO gene, is rare – most traits are genetically more complex, they are known as **polygenic**.



Most traits are continuous rather than discrete, they involve hundreds to thousands of genes (and their various alleles). For example, people come in a continuous range of heights, rather than in discrete sizes. If we look at the values of the trait within a population, that is, if we can associate a discrete number to the trait (which is not always possible), we find that each population can be characterized graphically by a distribution. For example, let us consider the distributions of weights in a group of 8440 adults in the USA (←). The top panel (A) presents a graph of the weights, along the horizontal or X-axis, versus the number of people with that weight along the vertical or Y-axis. We can define the “mean” or average of the population (\bar{x}) as the sum of the individual values of a trait (in this case each person’s weight) divided by the number of individuals measured, as defined by the equation:

$$\bar{x} = \frac{x_1 + x_2 + \dots + x_n}{n}$$

¹²⁸ There are a number of common alleles of the ABO gene present in the human population, the most common (by far) are the A, B, and O alleles: <http://omim.org/entry/110300>

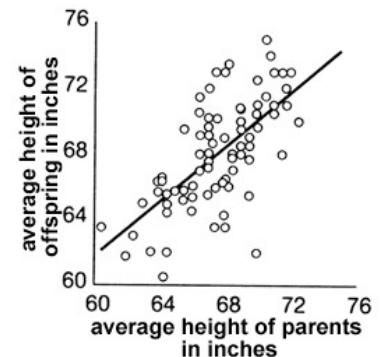
¹²⁹ [Human blood types have deep evolutionary roots](#) (unless of course, there is a mutation that influences the expression of the gene).

In this particular data set, the mean weight of the population is ~180 pounds. It is common to recognize another characteristic of the population, the median. The median value is the point at which half of the individuals have a smaller value of the trait and half have a larger value. In this case, the median is ~176. Because the mean does not equal the median, we say that the distribution is asymmetric, that is there are more people who are lighter than the mean value compared to those who are heavier. Another way to characterize the shape of the distribution is by what is known as its standard deviation, indicated by the Greek letter sigma (σ). There are different ways to calculate the standard deviation that reflect the shape of the population distribution, but for our purposes we will use a simple one, the so-called uncorrected sample standard deviation (\rightarrow).¹³⁰ To calculate this value subtract the mean value for the population (\bar{x}) from the value for each individual (x_i); since x_i can be larger or smaller than the mean, this difference can be a positive or a negative number. We then take the square of the difference, which makes all values positive (hopefully this makes sense to you). We sum these squared differences together, divide that sum by the number of individuals in the population (N), and take the square root, which reverses the effects of our squaring x_i , to arrive at the standard deviation of the population. The smaller the standard deviation, the narrower the distribution - the more organisms in the population have a value **near** to the mean. The larger σ is, the greater is the extent of the variation in the trait in the population.

$$\sigma = \sqrt{\frac{1}{N} \sum_{i=1}^N (x_i - \bar{x})^2}$$

So how do we determine whether a complex **trait**, that is, **one** determined by many genes and their allelic variants. **such as** weight, is genetically determined? We could imagine, for example, that an organism's weight is simply a matter of how easy it was for it to get food. A standard approach to determine whether a trait has a genetic component is to ask whether there is a correlation between the phenotype in the parents (e.g. their heights) and the phenotypes of the offspring (its height). Such a correlation between parents and offspring exists for height is suggested by this graph (\rightarrow), but notice we are seeing a trend, parental height is not a perfect predictor of offspring height - other factors must be **also be** involved.

One thing that we cannot determine from such data, however, is how many genes are involved in the genetic determination of a trait or how their effects are influenced by the environment and the offspring's specific history. As an example, "human height has been increasing during the 19th century when comprehensive records began to be kept. The mean height of Dutchmen, for example, increased from 165cm in 1860 to a current average height of 184cm, a spectacular increase that reflects improvements in health care and diet, rather than changes in genes."¹³¹ Geneticists currently estimate that allelic differences at more than ~50 genetic loci (positions in the genome) make significant contributions to the determination of height, while allelic differences at hundreds of other genes have smaller effects.¹³² At the same time, specific alleles of certain genes can lead to extreme shortness or tallness. For example, mutations that inactivate or over-activate genes encoding factors required for growth can lead to dwarfism or gigantism.



On a didaskalogenic note¹³³, you may **have learned** that alleles are often described as either dominant or recessive (a topic we will return to). But the extent to which an allele is dominant or recessive often depends upon how well we define a particular trait and the extent to which it is influenced by other factors. These effects reveal themselves through the fact that people carrying the same alleles of a particular gene can display (or not display) the associated trait, which is known as penetrance, and they can vary in the strength of the trait, which is known as expressivity.¹³⁴ Both the penetrance and expressivity of a trait can be influenced by the rest

¹³⁰ wikipedia: [standard deviation](#) & <http://www.mathsisfun.com/data/standard-deviation.html>

¹³¹ "From Galton to GWAS: quantitative genetics of human height": <http://www.ncbi.nlm.nih.gov/pubmed/21429269>

¹³² Genetics of human height: <http://www.ncbi.nlm.nih.gov/pubmed/19818695>

¹³³ We call instruction/instructor-dependent thinking **didaskalogenic**:

¹³⁴ [Where genotype is not predictive of phenotype: understanding reduced penetrance in human inherited disease](#)

of the genome, that is, the presence or absence of particular alleles of other genes. Environmental factors can also have significant effects on the phenotype associated with a particular allele or genotype. In his studies, Mendel used extensive inbreeding to minimize these effects; in normal (wild type) populations of peas, the color ranges from green to yellow (see page 62).

Variation, selection, and speciation

Combining genetic and associated phenotypic variation, superfecundity, and stable population size, Darwin and Wallace's breakthrough conclusion was that different members of the population would display differences in reproductive success. Some genotypes, and the alleles they contain, would become more common within subsequent generations because the individuals that contained them would reproduce more successfully. Other genotypes would become less common, or disappear altogether. The effects of specific alleles on an organism's reproductive success will, of course, be influenced by the rest of the organism's genotype, its structure and behaviors, both selectable traits, and its environment. While some alleles can have a strong positive or negative impact on reproductive success, the effects of most alleles are subtle, assuming they produce any noticeable phenotypic effects at all. A strong positive effect will increase the frequency of the allele (and genotype) associated with it in future generations, while a strong negative effect can lead to the allele disappearing altogether. An allele that increases the probability of death before reproductive age is likely to be strongly selected against, whereas an allele that has only modest effects on the number of offspring an organism produces will be selected for, or against, more weakly.

What Darwin and Wallace did not know was that genetic information is stored in molecules of DNA, and that that information can be altered through a variety of mechanisms (mutations) that include sequence duplication, deletion, and recombination (shuffling). Moreover, because DNA molecules are relatively stable they can survive the death of the organism, be released into the environment, and (under certain conditions) be transferred into living organisms and become part of their genetic material. These are all features of the molecular nature of genetic information (genes) and how DNA is replicated, repaired, and used to express information within cells. Recognizing these facts led to what is known as the Modern Synthesis of evolutionary theory.¹³⁵ While the basic Darwinian rules are the same, the possible molecular complexities make evolutionary processes even more powerful. We will consider various molecular processes as we proceed.

Questions to answer:

23. How would you explain the observation that the products of artificial selection are not generally competitive with "native" organisms?
24. What does the word correlation mean to you? what does it mean mathematically or practically?
25. If an individual's height **was** "determined" by the genotypes of their parents, then why don't height measurements lie on a straight line? Where could the scatter come from?
26. Consider a population and generate graphs that display (for a particular trait) the impact of larger and smaller standard deviations as well as median values that are higher or lower than the mean.

Types of (simple) selection

While it is something of an oversimplification, we begin with three basic types of selection: stabilizing (or conservative), directed, and disruptive. We will then introduce the complexities associated with the random aspects of reproduction and the linked nature of genes. We start with a population composed of individuals displaying genetic variation in a particular trait. The ongoing processes of mutation continually introduces new genotypes **with** varying effects on phenotype. The effects of mutations can range from the lethal, the organism that carries the mutation either dies or produces no offspring, to apparently neutral – an organism that carries the mutation displays no obvious change in phenotype or reproductive success. A complicating factor, that we will consider in more detail later, is that the phenotypic effects of a particular mutation, leading to a mutant or alternative allele, often depend upon the rest of the genome - due to so called genetic background effects. At the same time, changes in the population and the general environment influence the predominant types of

¹³⁵ [Modern synthesis in evolutionary biology](#)

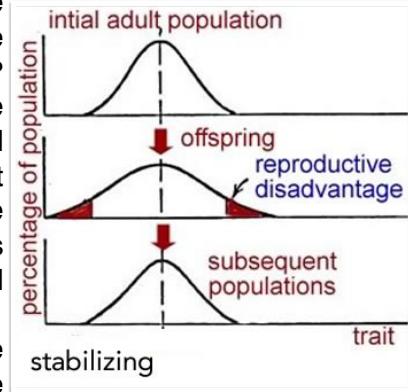
selection that occur over time, and different types of selection may well (and most certainly are) occurring for different traits.

For each type of selection, we will illustrate the effects as if they were acting along a single dimension, for example smaller to larger, stronger to weaker, lighter to darker, or slower to faster. In fact, most traits vary along a number of dimensions. For example, consider the trait of ear, paw, heart, or big toe shape. An appropriate type of graph would be a multi-dimensional surface, but that is harder to draw clearly. It is also often the case that a genotype that influences one trait also influences other, apparently independent, trait(s). For simplicity's sake, we will start with populations whose distribution for a particular trait can be described by a simple and symmetrical curve, that is the mean and the median are the same. New variants, based on new mutations (new alleles and combinations of alleles), generally fall more or less randomly within this distribution. Under these conditions, for selection NOT to occur we would have to make an seriously unrealistic assumption, namely that an organism (or a pair of organisms, assuming that this is a sexually reproducing species) are all equally successful at surviving and producing offspring, something that is observably not the case. Selection occurs when genetic variation influences reproductive success, although the strength of selection (the difference in the average number of viable offspring produced) may vary dramatically between traits.

Stabilizing selection: Sometimes a population of organisms appears static, that is, the mean and standard deviation of a trait are not changing over time. Does that mean that selection has stopped? Obviously we can turn this question around: if we assume that there is a population with a certain stable mean and standard deviation of a trait – what would happen over time if selection disappeared?

Let us assume we are dealing with an established population living in a stable environment. This is a real world population, where organisms are superfecund, that is, capable of reproducing more and sometimes, many more organisms than are needed to replace them and that these organisms mate randomly with one another. Now consider the factors that lead to the original population distribution: why is the mean value of the trait the value that it is? What factors influence the observed standard deviation? Assuming that natural selection is active, it must be that organisms that display a value of the trait far from the mean are (on average) at a reproductive disadvantage compare to those with the mean value of the trait (\rightarrow). We do not know why this is the case and don't really care at the moment. Now if selection, at least for this trait, is inactive what will happen? The organisms far from the mean are no longer at a reproductive disadvantage, so their numbers in the population will increase. The standard deviation will grow larger, until at the extreme, the distribution will be almost flat, characterized only by a maximum and a minimum value, reflecting the limits of what the system can produce and remain viable.¹³⁶ New mutations and existing alleles that alter the trait within this range will not be selected against, so they will increase in frequency.

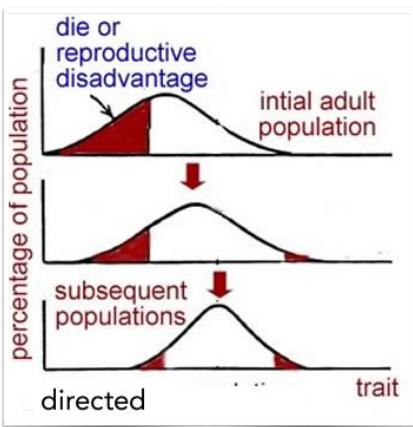
In a real population, the mean and standard deviation associated with the trait remain constant, assuming that the environment is constant. We therefore predict "negative" selection against extreme values of the trait, which means that these individuals will tend to produce fewer viable offspring than those with a value of the trait near the mean. We can estimate the selection "pressure" by following the reproductive success of individuals with different values of the trait. We might predict that the more extreme the trait, that is, the further from the population mean, the greater its reproductive disadvantage (negative selection); with each generation, the contribution of these outliers in the population will be reduced. The distribution's mean will remain constant. The stronger the disadvantage, referred to as negative selective pressure, the outliers face, the narrower the distribution will be – that is, the smaller the standard deviation. In the end, the size of the standard deviation will reflect the strength of selection against outliers and the rate at which new variations enters the population through mutation. Similarly, we might predict that where a trait's distribution is broad the impact of the trait on reproductive success will be relatively weak.



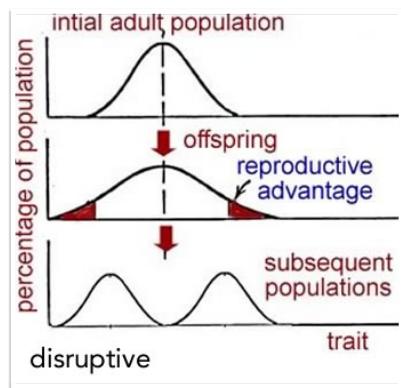
¹³⁶ By "viable" we mean offspring that live to reproduce, and that themselves reproduce successfully.

Directed selection: Imagine that the population's environment changes. It may now be the case that the phenotype of the mean is no longer the optimal phenotype in terms of reproductive success, the only factor that matters, evolutionarily. A different value of the trait may **now** be more favorable. Under these conditions we would expect that, over time, the mean of the distribution would shift toward the phenotypic value associated with maximum reproductive success (\rightarrow). Once reached, and assuming the environment stays constant, stabilizing selection again becomes the predominant process. One outcome of directed selection is that, as the selected population's mean moves, it may well alter the environment of other organisms.

For directed selection to work, the environment must change at a rate and to an extent compatible with the changing mean phenotype of the population. Too big and/or too rapid an environmental change and the reproductive success of all members of the population may be dramatically reduced. The ability of the population to change will depend upon both the genetic variation present within the original population and the rate at which new mutations are produced, generally a relatively slow and constant process.¹³⁷ In some cases, the change in the environment may be so fast or so drastic and the associated impact on reproduction so severe, that selection will fail to move the population and extinction will occur.



Disruptive selection: A third possibility is that a population of organisms find themselves in an environment in which traits at the extremes of the population's phenotypic distribution have a reproductive advantage over those around the mean. If we think about the trait distribution as a multidimensional surface, it is possible that in a particular environment (which may correspond to multiple geographic regions), there will be multiple distinct strategies that lead to greater reproductive success compared to others. This leads to what is known as disruptive selection (\downarrow). In an asexually reproducing population, various lineages will be subject to selective pressures based on the environments (regions) they come to inhabit, and the likelihood that individuals move from environment to environment. The effect of disruptive selection in a sexually reproducing population will be opposed by the random mating between members of the population, which does not occur in asexual populations. But is random mating a good assumption? It could be that the different environments, which we will refer to as ecological niches, are physically distant from one another and that organisms do not travel far to find a mate. In the process of adapting to the two different niches, the population may then split into subpopulations. Over time, two species could emerge, since when and with whom one chooses to mate with and the productivity of such matings are selectable traits. Disruptive selection will, overtime, lead to the generation of new species, and over long periods of time, the millions of existing species and the even greater number of extinct species. The diversity of life was the observation that Darwin and Wallace originally set out to explain, and evolutionary processes provide a plausible mechanism.



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Questions to answer:

27. Why does **phenotypic** variation never completely disappear even in the face of strong stabilizing selection?
28. Under what conditions would stabilizing selection be replaced by directed or disruptive selection?
29. How might one estimate the strength of conservative selection with respect to a particular trait?

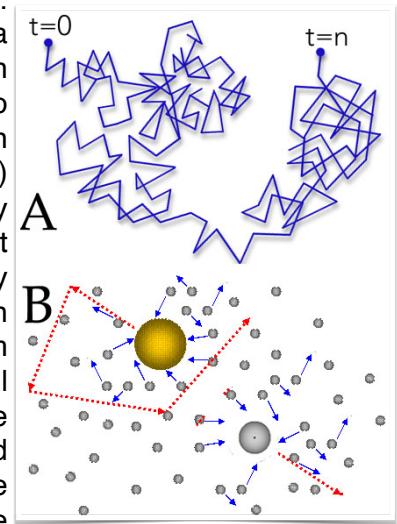
Questions to ponder:

- Why is it difficult to be sure you know why a particular allele or trait was selected?
- How might phenotypic variation influence the choice of a mate (during sexual reproduction)?

¹³⁷ As we will consider later when we consider these molecular processes, there are times when physiological stress can lead to increased global mutations rate. [Mutation as a Stress Response and the Regulation of Evolvability](#)

Considering stochastic processes

Biological systems are characterized by what are known as stochastic processes. Stochastic processes play an important role in evolutionary mechanisms (population bottlenecks, founder effects, genetic drift, meiotic recombination) as well as molecular processes within cells and tissues (both discussed later on). You may not be familiar with the word stochastic, it is a word whose meaning is often confused with random. What distinguishes a stochastic from a random process? A truly random process has no underlying natural cause and is completely unpredictable. A miracle could be considered a random event. From a scientific perspective, one could argue that there are no truly random natural processes or events, no miracles. Our working hypothesis is that all natural events have identifiable and measurable causes. That said, that does not mean that individual events are predicted. Natural events can be unpredictable for one of two basic reasons: the event may be determined by theoretically unknowable or currently unknown factors, as in the case of the radioactive decay of atoms. Alternatively, the event may be the result of a large number of theoretically knowable events that are, for practical reasons impossible to measure accurately. Such events are analogous to, or versions of, Brownian motion, a phenomena named after the Scottish botanist Robert Brown (1773-1858). In Brownian motion small but visible particles, suspended in a solution (air or water), are found to move in a jerky and irregular manner ($A \rightarrow$ path of particle over time). Brownian motion is due to visible particle colliding with many invisible objects (molecules) present in the environment (air/water: $B \rightarrow$ collisions).¹³⁸ The average energy transferred through these collisions reflects the temperature of the system. At higher temperatures the molecules have a higher average (mean) kinetic energy ($1/2 mv^2$). During a particular time interval, the sum of all collisions can lead to an unbalanced force on the particle that causes it to move. A short time later the sum of these collision forces is likely to point in a different direction and the particle will move in that direction. Collisions between molecules supply the energy to drive the dissociation of molecules from one another and the activation energy required for chemical reactions to proceed (topics we will return to in Chapter 5). At the individual event level, the system is unpredictable in practice because there are so many molecules and collision events involved – for example, in water there are $\sim 3 \times 10^{22}$ water molecules per cubic centimeter, with the average water molecule traveling $\sim 2.5 \times 10^{-8}$ centimeters between collisions.¹³⁹ The end result is that the speed and direction of visible particle and invisible molecule movements are constantly changing.



In classical (that is, pre-quantum mechanical) physics, it was assumed that if we knew the velocity (speed and direction) of every molecule in the system, as well as the dynamics of the collisions, we could predict the future behavior of the system and the paths of Brownian movements.¹⁴⁰ But it turns out that the world does not behave that way. We cannot, even theoretically, achieve this level of accurate measurement. We are limited by what is known as the Heisenberg Uncertainty principle, which arises from the fact that matter is composed of objects with both wave- and particle-like properties, rather than simple billiard ball-like particles.¹⁴¹

So how is it possible to understand Brownian motion scientifically? The answer is that when we look at a large enough population of objects, the population's behavior becomes predictable – this predictability implies an underlying cause. For example, consider measurements of a large number of particles undergoing Brownian movement. If we measure the distance between where they start ($t=0$) and where they end up ($t=n$) as a function of time (see A↑ above), we find that the average distance of all particles travelled but not the direction of travel or extent of travel of any particular particle is predictable and reflects particle size, the nature

¹³⁸ Albert Einstein: [The Size and Existence of Atoms](#) & [Einstein and Brownian Motion](#)

¹³⁹ The properties of water: <http://galileo.phys.virginia.edu/classes/304/h2o.pdf>

¹⁴⁰ see Laplace's demon: https://en.wikipedia.org/wiki/Laplace's_demon

¹⁴¹ Want to know more? check out: [What is the Heisenberg Uncertainty Principle?](#) and [How Heisenberg Became Uncertain](#) (<https://youtu.be/UFYnsxLuFdQ>)

of the system (water, air, etc), and temperature. Its predictability indicates that Brownian motion is due to underlying (calculable) physical processes.



The situation is similar to that of rolling dice. While it is impossible to accurately predict the outcome of a single dice roll, as we increase the number of rolls (the population of rolls), we find that the overall behavior becomes increasingly predictable, each of the six numbers (assuming that this is a fair cube dice) will appear $1/6^{\text{th}}$ of the time. The larger the number of rolls, the more closely the number of each possible outcome will approach $1/6^{\text{th}}$ of the total. While the outcome of any individual roll is unpredictable, the behavior of a population of rolls is predictable – a behavior known as the law of large numbers. A similar situation occurs with radioactive atoms; while it is impossible to predict when any particular atom will decay, when we consider a large enough population we can accurately predict when any particular percentage of the original population will have decayed. The time it takes for 50% of atoms present originally to decay is known as the “half-life” of the isotope and can be determined to very high precision.

In the case of rolling dice, and other similar (simple) stochastic processes, it is important, but hard to remember, that each individual event is independent, what happened in the past does not influence what will happen next. Forgetting this rule leads to what is known as the Gambler’s Fallacy.¹⁴² As an example, you roll a die eight times and get 2, 2, 5, 2, 2, 6, 2, 2. Assuming of course that this is a fair die, what is the probability that the next roll will come up 2? No matter how many times a 2 came up in the past, the chance of rolling a 2 on the next roll remains the same, 1/6.

A complexity that occurs within biological systems is that while a particular event can be stochastic, individually unpredictable but well behaved in a large enough population, in the cell or in an organism, a single event, such as the activation or mutation of a particular gene, can change the system so as to produce different behaviors and outcomes. A mutation can, for example, initiate the process by which a cell becomes cancerous. It is therefore possible, and perhaps likely, that if the history of the organism (or life) were to be “rerun” (an impossible situation), outcomes would be different.

Questions to answer:

30. How would distinguish a stochastic from a random event? What types of everyday stochastic events are you familiar with.
31. What types of events are not, in theory, study-able scientifically?

Question to ponder:

- How might you decide whether a pattern in data was due to an underlying process or "just" to chance ?

Population size, founder effects and population bottlenecks

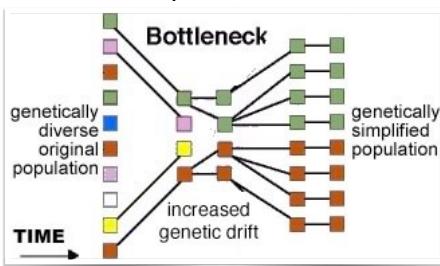
When we think about evolutionary processes from a strictly selection-based perspective, we ignore important factors that can impact the process. For example, what happens when a small number of organisms, derived from a much larger population, colonizes a new environment? This is a situation that produces what is known as a founder effect. Something similar happens when a large population is dramatically reduced in size for any of a number of reasons, a situation known as a population bottleneck. Both are stochastic events that can lead to populations with allele frequencies different from that of the original “parental” population. When small, these populations will also be susceptible to a stochastic process known as genetic drift. Founder effects, bottlenecks, and genetic drift can produce populations with unique traits that are not directly due to the effects of natural selection. Since founder effects and population bottlenecks can occur a number of times during the course of a population’s evolution, it is a mistake to assume that all observed traits have positive effects on reproductive success. If we think of evolutionary change as reflecting the movement of a population through a fitness landscape—the combination of the various factors that influence reproductive success—over time, then the isolation of small populations, and evolutionary changes within them, can cause a jump from one place in the landscape to another. Once in the new position, and as the population grows larger, new adaptations can be possible – selection again becomes the main, but not exclusive, driver of evolutionary

¹⁴² Gambler’s Fallacy: https://en.wikipedia.org/wiki/Gambler's_fallacy

change. Deleterious effects, that become frequent due to non-adaptive processes, can be ameliorated. A population invading a new environment will encounter a new set of organisms to compete and/or cooperate with. A catastrophic environmental change will change the selective landscape, removing or introducing competitors, predators, pathogens, and cooperators, favoring new adaptations and selecting against others that might have once been beneficial, in terms of reproductive success. One effect of the major extinction events that have occurred during the evolution of life on Earth is that they provide a new adaptive context, a different and less densely populated playing field with fewer direct competitors.¹⁴³ The expansion of various species of birds and mammals that followed the extinction of the dinosaurs is an example of one such opportunity, associated with changes in selective pressures.

Sampling populations and founder effects: We can determine the exact frequency of each allele present in a population by examining each individual BUT for a large population this will be expensive and likely impractical. Instead, we turn to "sampling". We examine a subset of the population. If the number "sampled" is small with respect to total population size, we can expect significant differences allele frequencies in the measured (sampled) and actual (total) populations. These differences become smaller as the sample size increases. To provide a concrete example, consider a large population in which each individual carries one (and only one) of six alleles of a particular gene and the six alleles are present in the same frequencies. The selection of any one individual from the total population is like a throw of a fair die; there is an equal (1/6th chance) of selecting an individual with one particular allele. Since the parental population is large, the removal of one individual does not appreciably change the distribution of alleles remaining, so the selection of a second individual produces a result that is independent of the first. Just like individual rolls of the die, there will be a 1/6th chance to select any one of the six alleles. But the odds that a small subpopulation will be made of individuals with equal numbers of the six alleles will be small. The more alleles present in the parent population, the less likely that a small sample will reflect the allele frequencies present in the parental population. A small founder population is a sample of the parent population; just by chance it is likely to miss some alleles and over-represent others, it will be genetically distinct from the original population. So when a small group from a parent population invades or migrates into a new environment, it is likely to have a different genotypic (allelic) profile compared to its parent population. This difference is not due to natural selection but rather to chance alone. Nevertheless, it will influence subsequent evolutionary events; the small subpopulation will likely respond in different ways to new mutations and environmental pressures based on which alleles are present. The situation will be further influenced if genetic factors impact migratory behavior or reproductive success in the new environment.

Population bottlenecks: A population bottleneck is similar to, but distinct in important ways from a founder effect. Population bottlenecks occur when some environmental change leads to the dramatic reduction in the size of a population. Catastrophic environmental changes, such as asteroid impacts, massive and prolonged volcanic eruptions associated with continental drift, or the introduction of a particularly deadly pathogen that



kills a high percentage of the organisms that it infects, can all create population bottlenecks (←). Who survives the bottleneck can be due only to "luck" or may be based on genetic factors, for example, alleles associated with disease resistance.

There is compelling evidence that such drastic environmental events are responsible for population bottlenecks so severe that they led to mass extinctions. The most catastrophic of these extinction events was the Permian extinction that occurred ~250 million years ago; during this event it appears that ~95% of all marine species and ~75% of land species went extinct.¹⁴⁴ If most species were affected, we would not be surprised if the surviving populations experienced serious bottlenecks. The subsequent diversification of the surviving organisms, such as the Dinosauria, which includes the extinct dinosaurs and modern birds, and the Cynodontia, which includes the ancestors of modern mammals,

¹⁴³ [Big Five mass extinction events](#) and [How life blossomed after the dinosaurs died](#)

¹⁴⁴ [The Permian extinction and the evolution of endothermy](#)

including us, could be due in part to these bottleneck-associated effects, for example, through the removal of competing species or predators. An asteroid impact, known as the Cretaceous-Tertiary event, occurred ~65 million years ago; it contributed to the extinction of the dinosaurs and led to the rapid expansion and diversification of mammals, which had first appeared in the fossil record ~100 million years earlier.

While surviving an asteroid impact, or other dramatic changes in climate may be "random", in other cases who survives a bottleneck is not. Consider the effects of a severe drought or highly virulent bacterial or viral infection. The organisms that survive may have specific phenotypes, and associated genotypes, that influenced their chance of survival. In such a case, the effect of the bottleneck event would produce directed changes in the distribution of genotypes (alleles) in the post-bottleneck population – selective effects that could continue to influence the population in various ways. For example, a trait positively associated with pathogen resistance may also have negative phenotypic effects. After the pathogen-driven bottleneck, mutations that mitigate any negative effects associated with the pathogen resistance trait may have a selective advantage. The end result is that traits that would not be selected in the absence of the pathogen, are selected and become common.

We can identify extreme population reduction events, such as founder effects and bottlenecks, by looking at the variation in genotypes, that is, the sequence of DNA molecules, particularly sequence changes not expected to influence phenotypes, mating preference, or reproductive success. These so-called neutral polymorphisms are expected to accumulate in the regions of the genome between genes (intragenic regions) at a constant rate over time (can you suggest why?) The rate of the accumulation of neutral polymorphisms serves as a type of population-based biological clock. Its rate can be estimated, at least roughly, by comparing the genotypes of individuals of different populations whose time of separation can be accurately estimated, assuming of course that there has been no significant migration between the populations. A bottleneck (or founder effect) will typically lead to a dramatic reduction the number of polymorphisms present.

Genetic drift: Genetic drift is a stochastic process that becomes important in small populations or over long periods of time. It can lead to non-adaptive evolutionary phenomenon that explain a number of observations. Consider the observation that many primates are strictly dependent on the presence of vitamin C (ascorbic acid) in their diet. Primates are divided into two suborders, the Haplorhini, from the Greek meaning "dry noses", and the Strepsirrhini, meaning "wet noses". The Strepsirrhini include the lemurs and lorises, while the Haplorhini include the tarsiers and the anthropoids, monkeys, apes, and humans. The Haplorhini, but not the Strepsirrhini, share a requirement for vitamin C in their diet. In vertebrates, vitamin C plays an essential role in the synthesis of collagen, a protein involved in the structural integrity of a wide range of tissues. In vitamin C-dependent organisms the absence of dietary vitamin C leads to the disease scurvy that according to Wikipedia, "often presents itself initially as symptoms of malaise and lethargy, followed by formation of spots on the skin, spongy gums, and bleeding from mucous membranes. Spots are most abundant on the thighs and legs, and a person with the ailment looks pale, feels depressed, and is partially immobilized. As scurvy advances, there can be open, suppurating wounds, loss of teeth, jaundice, fever, neuropathy, and death."¹⁴⁵

The requirement for dietary vitamin C in the *Haplorhini* is due to a mutation in the *GULO1* gene, which encodes the enzyme 1-gulono-gamma-lactone oxidase (Gulo1) required for the synthesis of vitamin C. One can show that the absence of a functional *GULO1* gene is the root cause of vitamin C dependence in Haplorhini by putting a working copy of the gene, for example derived from a mouse, into human cells. The mouse-derived *GULO1* allele, which encodes a functional form of the Gulo1 enzyme, "cures" the human cells' of their need for exogenous vitamin C. But, no matter how advantageous a working *GULO1* allele might be, particularly for British sailors, who died in large numbers before a preventative treatment for scurvy was discovered¹⁴⁶, no new, functional *GULO1* allele has appeared in the lineage leading to humans or the other Haplorhini, an example of the fact that it is easier to break something than to fix it through random changes. Since mutation is a stochastic process, organisms do not always produce the genes or alleles they "need" or that might be beneficial. Alleles are selected from alleles already present in the population or that appear

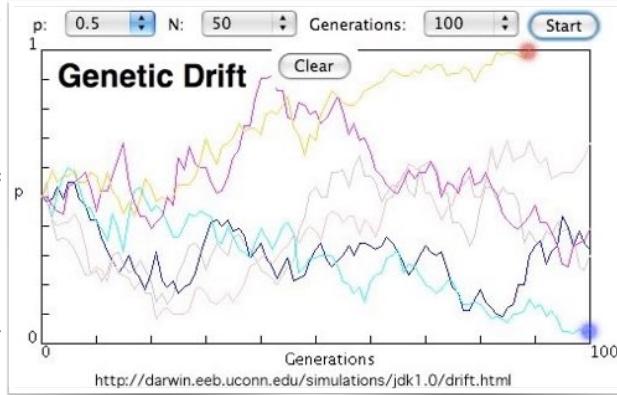
¹⁴⁵ An amazing fact is that it took the deaths of thousands of sailors to understand [the nutritional role of vitamin C](#).

¹⁴⁶ <http://mentalfloss.com/article/24149/how-scurvy-was-cured-then-cure-was-lost>

through *de novo* (new) mutations. In some cases there may be no plausible molecular pathway that can generate such an allele (or such a gene).

The mutant *GULO1* allele appears to have become "fixed", that is the only *GULO1* allele present in the ancestral population that gave rise to the Haplorrhini, around ~40 million years ago. So the question is, how did we (that is our ancestors) come to lose a functional version of such an important gene? It seems obvious that when the non-functional allele became fixed in that population, the inability to make vitamin C cannot have been strongly selected against, its loss would appear to have led to little or no effect on reproductive success. We can imagine such an environment and associated behavior; namely, we suspect that these organisms obtained sufficient vitamin C from their diet, so that the loss of their ability to synthesize vitamin C had little if any negative effect on them.

So how was the functional *GULO1* gene lost? We might never know for sure, but we can speculate. In small populations, non-adaptive, that is, non-beneficial and even mildly deleterious genotypic changes can increase in frequency through genetic drift. In such populations, selection continues to be active, but it has significant effects only when a trait and the alleles that produce it strongly influence reproductive success. In asexual populations genetic drift is due to random effects on organismic survival that can, in practice be difficult to distinguish from selective effects. In contrast, drift is unavoidable in small populations of sexually reproducing organisms. This is because cells known as gametes are produced during the process of sexual reproduction (Chapter 4). While the cell that generates these gametes contains two copies of each gene, and each gene reflects one of the alleles present within the population, any particular gamete contains only a single (and possibly new) allele of each gene. Two gametes then fuse to produce a new diploid organism. This process combines a number of chance events: including which allele is present in a particular gamete and which gametes fuse to produce a new organism. Not all gametes produced form a new organism. In a small population, over a reasonably small number of generations, one of multiple alleles at a particular genetic locus may be lost simply by chance. In this figure (→), six experimental outcomes (each line) were analyzed over the course of 100 generations. The population originally contained two different alleles of a particular gene, present in equal numbers, and population size was set to 50 individuals. While we are tracking only one genetic locus, the same type of behavior impacts every gene for which multiple alleles are present. In two of these six populations, one (red dot) or the other allele (blue dot) has been lost or is close to being lost. When a particular allele becomes the only allele present in a population, it is said to have been fixed. Assume that the two alleles convey no selective advantage with respect to one another, can you predict what will happen if we let the experiment run through 10,000 generations? For the mathematically inclined, it is possible to estimate the effects of mild to moderate positive or negative selective pressures on allele frequencies and the probability that a particular allele will be lost or fixed through genetic drift.



Since the rest of the organism's genotype can influence the phenotype associated with a particular allele, the presence or absence of various alleles within the population can influence the phenotypes observed (considered in chapter 12). If an allele disappears because of genetic drift, future evolutionary changes may be constrained, or perhaps better put, redirected. At each point, the future directions open to evolutionary mechanisms depend in large measure on the alleles currently present in the population. Of course new alleles continue to arise by mutation, but they are originally infrequent, just one of each in the entire population, so unless they are strongly selected for (and even if they are selected for) they may be lost from the population by genetic drift.¹⁴⁷ Drift can lead to some weird outcomes. For example, what happens if drift leads to the fixation of a mildly deleterious allele, let us call this allele BBY. Now the presence of BBY will change the selective landscape: mutations and/or alleles that ameliorate the negative effects of BBY will increase

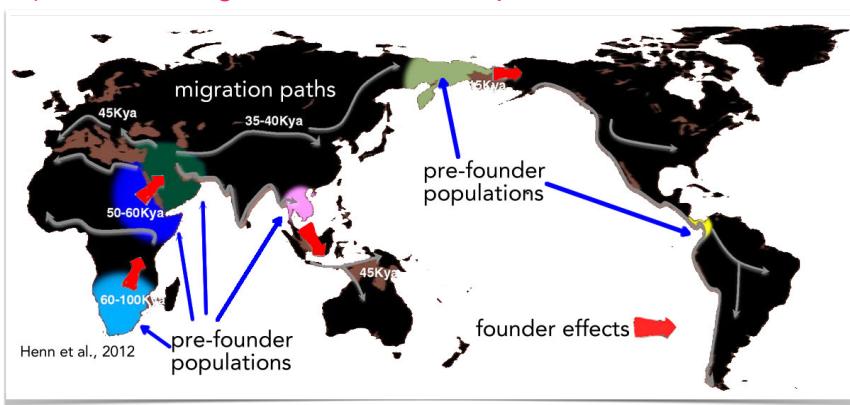
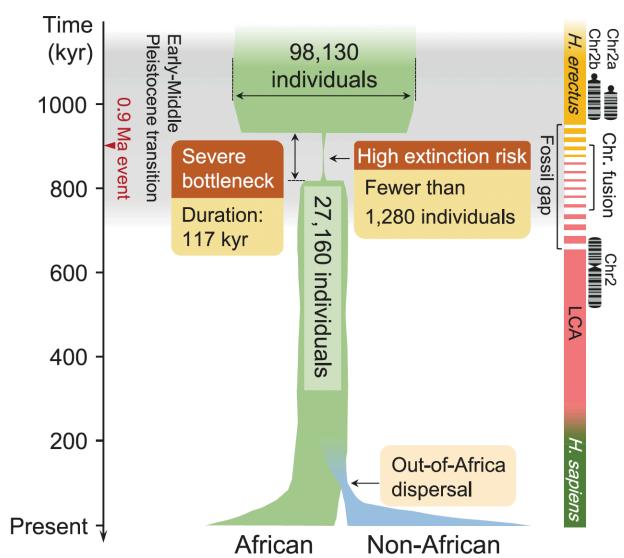
¹⁴⁷ If the population is small, instead of disappearing, any particular mutation (allele) could become fixed through genetic drift - use the [genetic drift applet](#) and look for examples where an allele almost disappears and then becomes fixed; it does happen.

reproductive success, selection pressures will favor those alleles. This can lead to evolution changing direction, even if only subtly. With similar effects going on across the genome, one quickly begins to understand why evolution is something like a drunken walk across a selective landscape, with genetic drift, founder and bottleneck effects resulting in periodic stochastic staggers in new directions. In fact this can be beneficial, these phenotypic variants enable the population to sample the range of accessible variations, and "select" those that work best (at least in terms of short term reproductive advantage).

The use of pre-existing variation, rather than the idea that an organism invents genetic variations as they are required, was a key point in Darwin's view of evolutionary processes. There is no known mechanism by which organisms can create the alleles they need or "want", no simple link between a particular genetic variation (allele) and a specific phenotype. Rather, the allelic variation generated by mutation, selection, and drift are what evolutionary processes have to work with.¹⁴⁸ Only a very rare mutation that recreates (resurrects or fixes) a lost allele can bring an allele back into the population once it has been lost. Founder and bottleneck effects, together with genetic drift combine to produce what are known as non-adaptive processes and make the history of a population a critical determinant of its future evolution.

Considering human evolution

The ancestral population of *Homo sapiens* appears to have emerged in Southern Africa roughly ~1 million years ago.¹⁴⁹ Hu et al used comparative genomic analysis to conclude that there was a "reduction in the population size of our ancestors from about 100,000 to about 1000 individuals, which persisted for about 100,000 years" and that "estimated effective (ancestral human) population size during the bottleneck period was only 1280 breeding individuals" (figure from Hu et al →).¹⁵⁰ The population then increased and groups (small populations) of humans migrated out of southern Africa (about ~65,000 years ago) into the Horn of Africa and into the Arabian peninsula, and from there into Europe, Asia, Oceania, and finally into North America and throughout central and South America (from Henn et al 2012 ↓).¹⁵¹ These migrations involve multiple founder effects. The



result is that African populations display a much greater overall genotypic (genetic) complexity than do groups derived from it. The migrating *Homo sapiens* populations had a period of inbreeding with Neanderthals and the Denisovians (see page 43). Neanderthals and the Denisovians appear to have diverged from the *Homo sapiens* lineage ~1.2 million years

¹⁴⁸ An exception involves the process known as horizontal gene transfer. Viruses also contain genes that they can transfer from organism to organism. We will consider both processes later on.

¹⁴⁹ Although dating origins depends upon finding fossils: see [The great human expansion](#) and [Oldest *Homo sapiens* fossil claim rewrites our species' history](#) and [Mobile elements reveal small population size in the ancient ancestors of *Homo sapiens*](#)

¹⁵⁰ Hu et al, (2023). Genomic inference of a severe human bottleneck during the Early to Middle Pleistocene transition. *Science*, 381: 979-984.

¹⁵¹ Henn et al. (2012). The great human expansion. *Proceedings of the National Academy of Sciences*, 109: 17758-17764.

ago.¹⁵² Once established, Comparing genotypes, that is, neutral polymorphisms, between isolated populations enables us to estimate that humans reached Australia ~45,000 years ago and entered the Americas in multiple waves beginning ~20,000 years ago. The arrival of humans has been linked to the extinction of a group of mammals known as the megafauna in those environments.¹⁵³ The presence of humans changed the environmental pressures on such organisms around the world.

Questions to answer:

32. How does the extinction of one type of organism influence the evolution of others?
33. What factors make a bottleneck different from a founder effect?
34. How can a founder effect/bottleneck lead to deleterious alleles becoming more frequent in a population? How might the presence of such alleles impact future evolution?
35. How does natural selection influence the effects of genetic drift and vice versa?
36. Describe the relative effects of selection and drift following a bottleneck.
37. How is it that drift (the probability of allele loss) can be accurately quantified, but is unpredictable in any particular population?

Questions to ponder:

- How is determining allele frequency in a population similar to and different from political polling?
- Does passing through a bottleneck improve or hamper a population's chances for evolutionary success?

A reflection on the complexity of phenotypic traits

We can classify traits into three general types: adaptive, non-adaptive, and deleterious. Adaptive traits are those that, when present increase the organism's reproductive success. These are the traits we normally think of when we think about evolutionary processes. Non-adaptive traits are those generated by stochastic processes, like drift, founder effects, and bottlenecks. These traits become established not because they improve reproductive success but simply because they happened to have become fixed within the population. If an allele is deleterious independent of its environment, it will be expected to rapidly disappear from the population, unless other factors are in play. Rare, strongly deleterious alleles are, most likely, the result of new mutations, or they led to a selective advantage in specific situations.

When we consider a deleterious allele we are referring to its effects on reproductive success. An allele can "harm" the individual organism carrying it yet persist in the population because it improves reproductive success, that is, it leads to an increased number of viable offspring. Similarly, there are traits that can be seen as actively maladaptive, but which occur within the population because they are linked mechanistically to some other positively selected trait. Many genes are involved in a number of distinct processes and their alleles can lead to multiple phenotypic effects. Such alleles are said to be pleiotropic, meaning they have multiple effects. Not all of the pleiotropic effects of an allele are necessarily of the same type; some can be beneficial, others deleterious. As an example, a trait that dramatically increases the survival of the young, and so increases their potential reproductive success, but leads to senility and sudden death in older adults could be positively selected for. In this scenario, the **highly maladaptive** senility/death trait would not be eliminated by selection because it is associated with a highly adaptive juvenile survival trait. What is happening is a form of **population-level** cost-benefit analysis. If the net evolutionary benefits of an allele exceeds its costs, the allele and the trait associated with it can be subject to positive selection. If the costs exceed the benefits, it will be selected against. It is worth noting that a trait that is advantageous in one environment may be disadvantageous in another. Consider the effects of the *GULO1* mutation. All of which is to say that when thinking about evolutionary mechanisms, do not assume that a particular trait exists independently of other traits, that it functions in the same way in all environments, or that the presence of a trait is evidence that it is beneficial.

¹⁵² Genetic Data and Fossil Evidence Tell Differing Tales of Human Origins

¹⁵³ Megafauna extinction effects and an interesting video

Gene linkage: one more complication

So far, we have not worried overly much about the organization of genes in an organism. We also have not consider what, exactly a gene is. For now, let us just say that a gene is information encoded within a region of a DNA molecule and that multiple genes are present in a single DNA molecule – we will consider genes in greater detail in the sections on genetics (Chapter 7). It could be that each gene behaves like an isolated object, but that is not the case. We bring it up here because the way genes are organized can, in fact, influence evolutionary processes. In his original genetic analyses, Gregor Mendel (1822-1884) spent a fair amount of time looking for “well behaved” genes and alleles, those that displayed simple recessive and dominant behaviors and that acted as if they were independent from one another.¹⁵⁴ In fact, as noted by Kampourakis, “Weldon’s (1902) studies of varieties of pea hybrids led him to conclude that there was a continuum of colors from greenish yellow to yellowish green, as well as a continuum of shapes from smooth to wrinkled. It thus appeared that in obtaining purebred plants for his experiments, Mendel had actually eliminated all natural variation in peas, and that characteristics were not as discontinuous as he had assumed”. The situation is even more complex for most traits, and the genes that influence them. Traits are rarely dichotomous (one or the other), and often influenced by multiple genes. Genes often act as if they are linked together, because often they are. Gene linkage arises from the organization of genes within chromosomes, that is individual DNA molecules. So what happens to linked genes when a particular allele of a particular gene is strongly selected for or against? That allele, together with alleles found in linked genes, are also selected. We can think of this as a “by-stander” or a “piggy-back” effect, where an allele’s frequency in a population increases (or decreases) not because of its direct effects on reproductive success, but because of its location within the genome, its “linkage” to an allele that strongly influences selection.

As we will see linkage between alleles (or between genes) is not a permanent situation; there are processes (meiotic recombination) that can shuffle the alleles on a chromosome. The end result of such recombination events is that the further away two genes are from one another on a DNA molecule (a chromosome), the more likely it is that alleles of those genes will appear to be unlinked, that is, have independent effects on reproductive success. Over time, the effects of linkage will be lost, but not necessarily before particular alleles have been fixed, and other alleles lost, within the population. For example, extremely strong selection for a particular allele of one gene can lead to the fixation of mildly deleterious alleles in closely linked (neighboring) genes.

At this point, let us clarify some terms related to genes. These terms arise from the history of biology in general, and genetics in particular. We now know that genetic information is stored in the sequence of double-stranded DNA molecules. A gene is the region of a DNA molecule that encodes a particular “gene product”, either an RNA molecule or a polypeptide, together with regions of the DNA molecule required for the gene product to be “expressed”, a term that captures when the gene product is made and used. Where and when a gene is expressed is regulated by networks of interacting molecules. All of the DNA molecules present in a cell are known collectively as the cell’s genome. We refer to the position of a particular gene within the genome as a genetic locus. In Latin locus means ‘place’; think location – a word derived from the same root. A particular genetic locus (gene) can be occupied by any of a number of distinct alleles (DNA sequences). There are various mechanisms that can duplicate, delete, insert, or move a region of DNA within the genome, creating (or eliminating) new genetic loci. The phenotype associated with an allele is influenced by its position within a genetic locus, as well as the rest of the genome.

It is worth noting that the combination of non-adaptive, non-selective processes can lead to the appearance and maintenance of mildly dis-advantageous (deleterious) traits within a population. Similarly, a trait that increases reproductive success, by increasing the number of surviving offspring, may be associated with other not-so-beneficial, and sometime detrimental (to individuals) effects. The key is to remember that evolutionary mechanisms do not necessarily result in what is best for an individual but what in the end enhances the net (short term) reproductive success of a population. Evolutionary processes do not select for particular genes or new versions of genes but rather for those combinations of alleles that optimize reproductive success. The situation gets more complicated when evolutionary mechanisms generate organisms, like humans, who think

¹⁵⁴ [Mendelian controversies: a botanical and historical review](#)

and feel and can actively object to the outcomes of evolutionary processes. From the point of view of self-conscious organisms, evolution can appear cruel, or at the very least totally uninterested in the desires and happiness of individuals. This was one reason that Darwin preferred impersonal (naturalistic) mechanisms over the idea of a God responsible for what can appear to be the gratuitously cruel aspects of their creation.

Questions to answer:

39. What, exactly, is the difference between a gene and an allele? a gene and a chromosome?
40. How might interactions between alleles on different chromosomes influence evolutionary processes?
41. How might the linkage of genes along a chromosome influence evolutionary processes?
42. Consider this quote from Charles Darwin, "Natural selection will never produce in a being any structure more injurious than beneficial to that being, for natural selection acts solely by and for the good of each." How would you modify it in light of our modern understanding of evolutionary mechanisms?

Question to ponder:

- Does evolution's focus on reproductive success, and cost-benefit analysis, rather than individual well-being impact the view that the natural is inherently good (or is it irrelevant)?

Speciation & extinction

As noted, an important observation that needed a **scientific explanation was** why, exactly, are there so many (millions) of different types of organisms. The Theory of Evolution explains this observation through the process of speciation. The basic idea is that populations of organisms can split into distinct groups. Over time evolutionary mechanisms acting on these populations produce distinct types of organisms, that is, different species. At the same time, we know from the fossil record and from modern experiences, that types and groups of organisms can disappear – they can become extinct. What leads to the formation of new species or the disappearance of existing ones?

To answer these questions, we have to consider how populations behave. A population of a particular type of organism will typically inhabit a particular geographical region. The size of these regions can range from over an entire continent or more, to **very limited regions**, such as a isolated lake **or cave**. When we consider organisms that reproduce sexually, **a process that** involves cooperation between individuals, we have to consider how far a particular organism (or its gametes) can travel. The reproductive range of some organisms is quite limited, whereas others can travel significant distances. Another factor to consider is how an organism makes its living - where does it get the matter and energy (that is, food) and space it needs to successfully reproduce? Together these are referred to as a specific species' (population's) ecological niche.

An organism's ecological niche is the result of its past evolutionary history, past selection pressures acting within a particular environment, and its current behavior. In a stable environment, and a large enough population, reproductive success will reflect how effectively organisms exploit their ecological niche. Stabilizing selection will optimize adaptation to the niche. It is possible that different types of organisms will compete for similar resources, for a similar niche. Interspecies competition leads to a new form of selective pressure. If individuals of one population can exploit a different set of resources or the same resources differently, these organisms can minimize competition with other species and become more reproductively successful compared to individuals that compete directly with other species. The result is what is known as the competitive exclusion principle or Gause's Law that states that two species cannot stably occupy the same ecological niche (reminiscent of the Pauli exclusion principle in Quantum Mechanics) – over time either one will leave (or rather be forced out) of the niche, or will evolve to fill a different, often subtly different niche.¹⁵⁵ What can be hard to appreciate is how specific a viable ecological niche can be. For example, consider the species described by the evolutionary biologist Theodosius Dobzhansky (1900-1975): "Some organisms are amazingly specialized. Perhaps the narrowest ecologic niche of all is that of a species of the fungus

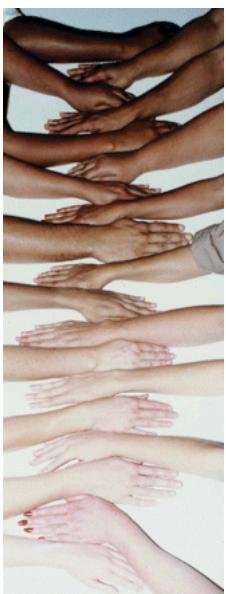
So, naturalists observe, a flea has smaller fleas that on him prey; and these have smaller still to bite 'em; and so proceed ad infinitum.

- Jonathan Swift

¹⁵⁵ [Competitive exclusion principle](#)

family Laboulbeniaceae, which grows exclusively on the rear portion of the elytra (the wing cover) of the beetle *Aphenops cronei*, which is found only in some limestone caves in southern France. Larvae of the fly *Psilopa petrolei* develop in seepages of crude oil in California oilfields; as far as is known they occur nowhere else.”

While it is tempting to think of ecological niches in broad terms, the fact is that subtle environmental differences can favor specific traits and specific organisms. If an organism’s range is large enough and each individual’s range is limited, distinct traits can be prominent in different regions of the species’ range. These



different subpopulations¹⁵⁶ reflect local adaptations. For example, it is thought that as human populations migrated out of the equatorial regions of Africa, they were subject to differential selection based on exposure to sunlight, due in part to the role of sunlight in the synthesis of vitamin D and its ability to induce cancer-causing mutations and skin damage (sun burn).¹⁵⁷ In their original ecological niche, the ancestors of humans were thought to hunt in the open savannah (rather than within forests), and so developed adaptations to control body temperature. Our general lack of body hair and ability to sweat compared to other mammals are thought to be such adaptations.

The absence of a thick coat of hair also allowed direct exposure to UV-light from the sun. While UV exposure is critical for the synthesis of vitamin D, too much exposure can lead to skin cancer. Dark skin pigmentation is thought to be an adaptive compromise. As human populations moved away from the equator, the dangers of UV exposure decreased while the need for vitamin D production remained. Under such conditions, allelic variations that favored lighter skin pigmentation, but retained the ability to tan to some extent appears to have been selected (↔). Genetic analyses of different populations has begun to reveal exactly which alleles in which genes emerged in different human populations as they migrated out of Africa and across the Earth. Of course, with humans the situation has an added level of complexity. For example, the (relatively recent) trait of wearing clothing directly impacts the pressure of “solar selection.” And some pinker folk favor darker (tanned) skin. A number of different phenotypic variations can occur over the geographical range of a species. Differences in climatic conditions, pathogens, predators, and prey can all lead to multiple local adaptations, like those associated with human skin color.

Mechanisms of speciation

Various mechanisms that can lead a species to give rise to one or more new species. Remembering that species, at least species that reproduce sexually, are defined by the fact that they can and do interbreed to produce fertile offspring, you might already be able to propose a few plausible scenarios. An important point is that the process of speciation is continuous, there is generally no magic moment when one species becomes another, rather a new species emerges over time from a pre-existing species, after which the two populations evolve independently.¹⁵⁸ The origin of species through evolutionary mechanisms is therefore formally analogous to the Cell Theory, where each cell is derived from a pre-existing cell – the difference is that the process of cell division results in a unambiguous benchmark in the history of a cell. The situation is less clear in organisms that reproduce asexually, but we will ignore that for the moment. Species are populations of organisms at a moment in time, they are connected to past species, can produce new species, or can go extinct in the future.

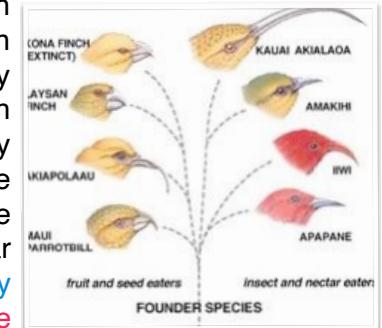
Allopatric speciation is the simplest way to form a new species; this can occur when the original population is physically divided into isolated subpopulations. By isolated, we mean that individuals of the two subpopulations breed with one another because they are restricted to specific geographical areas. If we

¹⁵⁶ Sometimes sub or local populations are termed subspecies or races. One can (and we will) argue that the term race is obsolete and used to justify group prejudices. Here is a jump point on this topic: [Avoiding unrecognized racist implications arising from teaching genetics](#).

¹⁵⁷ [Genetics of skin color](#): image sources: <http://hmg.oxfordjournals.org/content/18/R1/R9.full>

¹⁵⁸ An interesting exception occurs in some plants (which can self-fertilize), where there are instances new species formed in one generation due to changes in ploidy: <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2442920/>

assume that the environments inhabited by the two (or more) subpopulations are distinct, that is that they differ in terms of available ecological niches, climate, geographical features, predators, prey, and pathogens, then these isolated subpopulations will be subject to different selection pressures leading to different phenotypes. Assuming that the physical separation between the populations is stable, and persists over a sufficient period of time, the populations will diverge. Divergence, which will be influenced by the mutations that arise and lead to genotypic differences between the populations. The end result will be populations adapted to specific ecological niches that may well be distinct from the niche occupied by the parental population. For example, it is possible for the parental population to be a generalist, occupying a broad range of ecological niches, while subpopulations occupy more specialized niches. Consider the situation with finches (honeycreepers) found in the Hawaiian islands.¹⁵⁹ Derived from an ancestral founder population, these birds have adapted to a number of highly specialized niches. Their specializations give them a competitive edge with respect to one another when feeding off a particular type of flower. As they specialize, however, they become more dependent upon the continued existence of their host flower type (→). It is a little like the fungus that can only grow on one particular place on a particular type of beetle. The drive to occupy a particular ecological niche also leads to vulnerability. If that niche disappears, species highly adapted to it become dependent upon it; they may not be able to compete effectively with species adapted to other niches, leading to its extinction.¹⁶⁰



It is a sobering thought that greater than ~98% of all species that have or now live on Earth are estimated to be extinct. You might speculate, and provide a plausible argument to support your speculation, as to which of the honeycreepers illustrated above would be most likely to become extinct in response to environmental changes.¹⁶¹ In a complementary way, the migration of organisms into a new environment can produce a range of effects as their competition with existing (native) species get resolved.¹⁶² If an organism influences its environment, the effects can be complex. As noted earlier, a profound and global example is provided by the appearance, early in the history of life on Earth, of photosynthetic organisms that released molecular oxygen (O_2) into the atmosphere as a waste product. Because of its chemical reactivity, the accumulation of molecular oxygen led to loss of some ecological niches and the creation of new ones. The recent anthropogenic increase in atmospheric CO_2 concentration is another example. While dramatic, similar events occur on more modest levels all of the time. It turns out that extinction is a fact of life – at the same time, life has continued and diversified in an uninterrupted manner for over ~3,500,000,000 years.

Gradual or sudden environmental changes, ranging from the changing activity of the sun, to the drift of continents and the impacts of meteors and comets, lead to the disappearance of existing ecological niches and the appearance of new ones. For example, the collision of the continents with one another leads to the formation of mountain ranges and regions of intense volcanic activity, both of which can influence climate and the connectedness of populations. There have been periods when Earth appears to have been completely or almost completely frozen over.¹⁶³ These geological processes continue to be active today, with the Atlantic ocean growing wider and the Pacific ocean shrinking, the splitting of Africa along the Great Rift Valley, and the ongoing collision of India with the rest of Asia. As continents move and sea levels change, organisms that evolved on one continent may be able to migrate into another. All of these processes combine to lead to extinctions, which open ecological niches for new organisms, and so it goes.

At this point you may appreciate the fact that evolution never actually stops. Aside from various environmental factors, each species is part of the environment of other species. Changes in one species can

¹⁵⁹ [Hawaiian honeycreepers and their tangled evolutionary tree](#)

¹⁶⁰ A great video of organisms that have survived (often with human help) the extinction of their partners: [The Ghosts of Evolution: Nonsensical fruit, missing partners, and other ecological anachronisms](#)

¹⁶¹ The [Perils of Picky Eating: Dietary Breadth Is Related to Extinction Risk in Insectivorous Bats](#)

¹⁶² [Humans spread through South America like an invasive species](#)

¹⁶³ One “snowball Earth” period appears to have been involved in the [emergence of macroscopic multicellular life](#).

have dramatic impacts on others as the selective landscape changes. A **particularly** obvious example is the interrelationship between predators, pathogens, and prey. Which organisms survive to reproduce will be determined in part by their ability to avoid predators or recover from infection. Certain traits may make the prey more or less likely to avoid, elude, repulse, discourage, or escape a predator's attack. As the prey population evolves in response to a specific predator or pathogen, these changes will impact the predator or pathogen, which will also have to adapt. This situation is often called the Red Queen hypothesis (\rightarrow), and it has been invoked as a major driver for the evolution of sexual reproduction, which we will consider in greater detail as we go on.¹⁶⁴

As the Red Queen said to Alice ... "Here, you see, it takes all the running you can do to keep in the same place"
-Lewis Carroll, *Through the Looking Glass*

Isolating mechanisms: Think about a population that is specializing to fill a particular ecological niche. What is the effect of cross breeding with a population that is, perhaps, on a path to another adapting to another ecological niche? Most likely the offspring will be poorly adapted to **both niches**. This leads to a new selective pressure, selection against cross-breeding. Even small changes in a particular trait or behavior can lead to significant changes in mating preferences and outcomes. Consider Darwin's finches or Hawaiian honeycreepers. A major feature that distinguishes these various types of birds is the size and shapes of their beaks. These adaptations represent both the development of a behavior – **a behavior** preference to seek food from particular sources and the **physical** traits needed to harvest that food source **effectively**. Organisms have to display the behavior, even if it is in a primitive form, **to** make selection of the physical trait beneficial. This is a type of loop, where behavioral and physical traits are closely linked. You can ask yourself, thinking about the ancestor of giraffes, could a long neck have evolved if members of the ancestral population did not **choose to eat the higher leaves of trees?**

Back to finches and honeycreepers. Mate selection in birds is often mediated by song, generally males sing and females respond (or not). As beak size and shape changes, the song produced also changes.¹⁶⁵ This change is, at least originally, an unselected trait that accompanies the change in beak shape. It can become a selected trait if females recognize and respond to songs more like their own. This would lead to preferential mating between organisms with the same trait (beak shape). Over time, this preference could evolve into a stronger and stronger mating preference, until it becomes a reproductive barrier between organisms adapted to different ecological niches.¹⁶⁶ Similarly, imagine that the flowers that a particular subpopulation feeds on open and close at different times of the day. This could influence when an organism is active and sexually receptive. You can probably generate your own scenarios in which behavioral **or physical** trait has an influence on reproductive preferences and success. If a population is isolated from others, such effects may develop but are **initially** irrelevant; they become important only when two closely related but phenotypically distinct populations come back into contact. Now matings between individuals in two different populations, sometimes termed hybridization, can lead to offspring poorly adapted to either niche. **The result is** a selective pressure to minimize hybridization. Again, the reproductive isolation of two populations can arise spontaneously, such as when two populations mate at different times of the day or the year or respond to different behavioral queues, such as mating songs. Traits that enhance reproductive success by reducing the chance of detrimental hybridization will be selected. The end result is what is known as reproductive isolation.¹⁶⁷ As reproductive isolation **grows**, what was one species becomes two. A number of different mechanisms ranging from the behavioral to the structural and the molecular are involved in generating reproductive isolation. Behaviors may

¹⁶⁴ [Running with the Red Queen: the role of biotic conflicts in evolution](#). Another interesting example has been interplay between snake venoms and the resistance of prey animals to that venom. See [How Snake Venom Sparked An Evolutionary Arms Race](#)

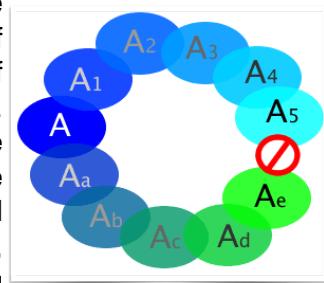
¹⁶⁵ A good background article on Darwin's finches and speciation is here: [Sisyphean evolution](#)

¹⁶⁶ [Beaks, Adaptation, and Vocal Evolution in Darwin's Finches](#) & [Vocal mechanics in Darwin's finches: correlation of beak gape and song frequency](#)

¹⁶⁷ Beak size matters for finches' song: http://news.nationalgeographic.com/news/2004/08/0827_040827_darwins Finch.html

not be “attractive,” genitalia may not fit together,¹⁶⁸ gametes might not recognize and fuse with one another, or embryos might not be viable - there are many possibilities.

Ring species: Ring species demonstrate a version of allopatric speciation. Imagine populations of the species A. Over its geographic range there exist a number of subpopulations. Subpopulations (A_1 to A_5) and (A_a to A_e) have limited regions of overlap with one another and where they overlap they interbreed successfully (→). But populations A_5 and A_e may no longer interbreed successfully – are these populations separate species? In this case, there is no unambiguous answer (and we have to get used to the idea of ambiguity). In part this ambiguity is a basic biological trait, populations are continuous over time, but individuals within a population vary, and it is that variation that leads to evolutionary change. In the real world, "intact" ring species are unlikely - it is likely that over time the links between the various subpopulations will be broken and one or more species may arise. Consider the black bear *Ursus americanus*. Originally distributed across all of North America, its distribution is now much more fragmented. Isolated populations are free to adapt to their own particular environments and migration between populations is limited. Clearly the environment in Florida is different from that in Mexico, Alaska, or Newfoundland. Different environments will favor different adaptations. If, over time, these populations were to come back into contact with one another, they might or might not be able to interbreed successfully - reproductive isolation may occur and one species may become many.



Sympatric speciation: While the logic and mechanisms of allopatric speciation are relatively easy to grasp (we hope), there is a second type of speciation, known as sympatric speciation. This mechanism was originally more controversial. Sympatric speciation occurs when a single population of organisms splits into two reproductively isolated communities within the same physical region. How could this occur? What stops (or inhibits) the emerging sub-populations from inbreeding; how might these subpopulations become reproductively isolated? A number of plausible mechanisms have been identified. One involves host selection.¹⁶⁹ In host selection, animals (such as insects) that feed off a specific host may find themselves reproducing in distinct zones associated with their hosts. For example, organisms that prefer blueberries may mate in a different place, time of day, or time of year than those that prefer raspberries. There are blueberry- and raspberry-specific niches, and organisms that specialize to one or the other may have a reproductive advantage when they restrict themselves to that food source. Through a process of disruptive selection (see above), organisms that live primarily on one particular plant (or part of a plant) can be subject to different selective pressures. Reproductive isolation will enable the populations to "stay focussed" and so adapt more rapidly. Mutations that reinforce an initial, perhaps weak, mating preference can lead to reproductive isolation^b. One population can become two distinct, reproductively isolated populations, one species has become two.

Questions to answer:

43. What is involved in establishing reproductive isolation between populations (species formation); what factors favor speciation?
44. How are sympatric and allopatric speciation the same and how do they differ?
45. Describe the (Darwinian) cycle of selection associated with the development of a trait, such as the extended neck of giraffes. Consider the feedback between behavior and anatomy.

Questions to ponder:

- How would you determine whether two species are part of the same genus?
- How might asexual organism be assigned to specific species?
- How might you decide whether an organism, identified through fossil evidence, was part of a extant species?

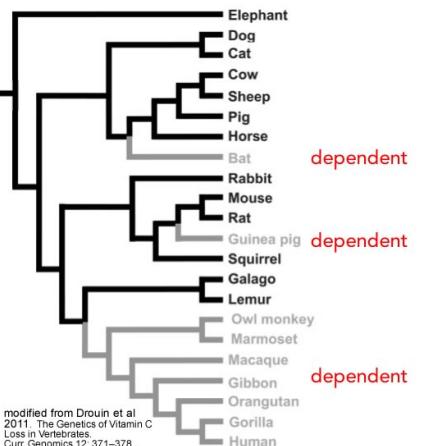
¹⁶⁸ Causes and Consequences of Genital Evolution: <http://icb.oxfordjournals.org/content/early/2016/09/13/icb.icw101.abstract>

¹⁶⁹ Sympatric speciation by sexual selection & Sympatric speciation in phytophagous insects: moving beyond controversy?

Signs of evolution: homology and convergence

When we compare two different types of organisms we often find traits that are similar. On the basis of evolutionary theory, these traits can arise through either of two processes: the trait could have been present in the ancestral population that gave rise to the two species or the two species could have developed their versions of the trait independently. In this latter case, the trait was not present in the most recent common ancestor shared by the organisms. Where a trait was present in the ancestral species it is said to be a homologous trait. If the trait appeared independently in the two lineages, it is known as an analogous trait that arose through convergent evolution.

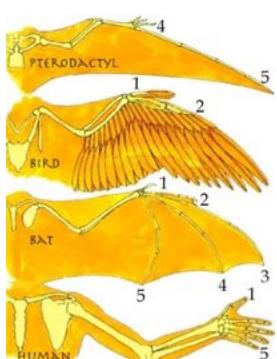
Consider the trait of vitamin C dependence found in Haplorrhini primates and discussed above. Based on a number of lines of evidence, we conclude that the ancestor of all Haplorrhini primates was vitamin C dependent; vitamin C dependence in Haplorrhini primates is a homologous trait. On the other hand Guinea pigs (*Cavia porcellus*), which are in the order Rodentia, are also vitamin C dependent, but other rodents are not (→).¹⁷⁰ It is estimated that the common ancestor of primates and rodents lived more than ~80 million years ago, well before the common ancestor of the Halporrhini. Given that most rodentia are vitamin C independent, we can assume that the common ancestor of the rodent/primate lineages was itself vitamin C independent. We conclude that vitamin C dependence in Guinea pigs and Halporrhini (and bats) are analogous traits, they arose as the result of independent events. If we looked at the molecular details, we would not be surprised to discover different mechanisms (different genomic changes) leading to vitamin C dependence in the two groups.



Question to answer:

46. What general rules would you apply to decide whether a trait in two different species was homologous or analogous?

As we consider traits in detail, we have to look carefully, structurally, and more and more frequently, molecularly, that is, directly at the genotype, to determine at least tentatively whether they are homologous or analogous - the result of evolutionary convergence or ancestry. Consider the flying vertebrates. The physics of flight, and many other behaviors that organisms perform, are constant. Organisms of similar size face the same aerodynamic and thermodynamic constraints. In general there are only a limited number of workable solutions to deal with these constraints. Under these conditions different populations that are in a position to exploit the benefits of flight will, through the process of variation and selection, end up with structurally similar solutions. This process is known as convergent evolution. Convergent evolution occurs when only certain solutions to a particular problem are evolutionarily accessible.

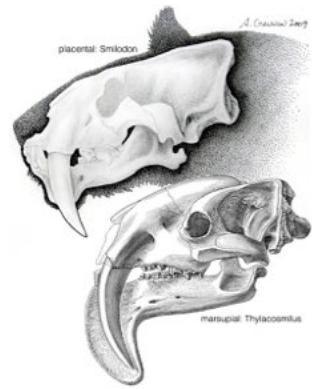


Consider the wing of a pterodactyl, which is an extinct flying reptile, a bird, and a bat, a flying mammal (←). These organisms are all tetrapod (four legged) vertebrates – their common ancestor had a structurally similar forelimb, so their forelimbs are clearly homologous. This evolutionary adaptation, using the forelimbs for flight, began from a structurally similar starting point. But most tetrapod vertebrates do not fly, and forelimbs have become adapted to many different functions. An analysis of tetrapod vertebrate wings indicates that each took a distinctly different approach to generating wings. In the pterodactyl, the wing membrane is supported by the 5th finger of the forelimb, in the bird by the 2nd finger, and in the bat, by the 3rd, 4th and 5th fingers. The wings of pterodactyls, birds, and bats are analogous structures, while their forelimbs are homologous.

As another example of evolutionary convergence consider teeth. The use of a dagger is an effective solution to the problem of killing another organism. Variations of this solution have been discovered or invented independently many times. Morphologically similar dagger-like teeth have evolved independently, that is, from

¹⁷⁰ see Drouin et al., 2011. "The genetics of vitamin C loss in vertebrates."

ancestors without such teeth, in a wide range of distinct lineages. Consider, the placental mammal *Smilodon* and the marsupial mammal *Thyacosmilus* (→); both have similarly-shaped highly elongated canine teeth. Marsupial and placental mammals diverged from a common ancestor ~160 million years ago and this common ancestor, like most mammals, appears to have lacked such dagger-like teeth. While teeth are a homologous feature of *Smilodon* and *Thyacosmilus*, elongated dagger-like teeth are analogous structures, the result of convergent evolution.



Recognizing phylogenetic relationships: A major challenge when trying to determine a plausible relationship between organisms based on anatomy has been to distinguish homologous from convergent (analogous) traits. Homologous traits, known as synapomorphies, are the basis of placing organisms together within a common group. In contrast, convergent traits are independent solutions to a similar problem, and so are irrelevant when it comes to defining evolutionary relationships. It is, however, also true that evolution can lead to the loss of traits; this can confuse or complicate the positioning of an organism in a classification scheme. It is worth noting that very often developing a particular trait, whether it is an enzyme or an eye, requires energy. If the trait does not contribute to an organism's reproductive success it will not be selected for; on the other hand, if it is expensive to build, but has no useful function, its loss may be selected for. As organisms adapt to a specific environment and lifestyle, traits once useful can become irrelevant or distracting, and may be lost. A classic example is the reduction of hind limbs during the evolution of whales [↓]. Another is the common loss of eyes often seen as populations adapt to environments in which light is absent. The most dramatic cases of loss involve organisms that

become obligate parasites of other organisms. In many cases, these parasitic organisms are completely dependent on their hosts for many essential functions, this

allows them to become quite simplified even though they are in fact highly evolved. For example, they lose many genes as they become dependent upon the host. The loss of traits can itself be an adaptation if it provides an advantage to organisms living in a particular environment. This fact can make it difficult to determine whether an organism is primitive (that is, retains ancestral features) or highly evolved.

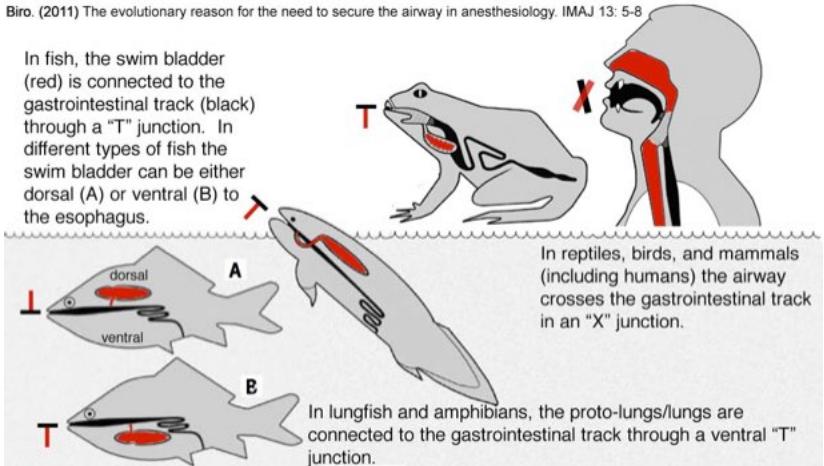
Evolution is an ongoing experiment in which random mutations are selected based on the effects of their resulting phenotypes on reproductive success. As we have discussed, various non-adaptive processes are also involved that can impact evolutionary trajectories. The end result is that adaptations are based on past selective pressures and i) are rarely perfect and ii) may actually have become outdated, if the environment the organisms live in changes. One wants to keep this in mind when one considers the differences associated with living in small groups in a pre-technological world on the African savannah and living in New York City, Nairobi, or Singapore. In any case, evolution is not a designed process that reflects a predetermined goal but involves responses to current constraints and opportunities - it is a type of tinkering in which selective and non-selective processes interact with pre-existing behaviors, and structures; it is constrained by those behaviors and structures, as well as by cost and benefits associated with various traits and their effects on reproductive success.¹⁷¹ What evolution can produce depends on the alleles present in the population, or those that can be generated by mutation, and the current form of the organism. Not all desirable phenotypes (that is, those leading to improved reproductive success) may be accessible from a particular genotype, and even if they are, the cost of attaining a particular adaptation, no matter how desirable may not be repaid by the reproductive advantage it provides within a population.

As an example, our ability to choke on food could be considered a serious design flaw, but it is the result of the evolutionary path that produced us, a path that led to the crossing of our upper airway (leading to the lungs) and our pharynx (leading to our gastrointestinal system). That is why food can lodge in the airway, can cause choking or death. It is possible that the costs of a particular "imperfect" evolutionary design are offset by

¹⁷¹ Evolutionary tinkering: [Jacob 1977](#)

other advantages (→). For example, the small but significant possibility of death by choking may, in an evolutionary sense, be worth the ability to make the more complex sounds (speech) involved in social communication.¹⁷²

As a general rule, evolutionary processes generate structures and behaviors that are as good as they need or can be in order for an organism to effectively exploit a specific set of environmental resources and behaviors, and to out reproduce its neighbors. If being better than good enough does not enhance reproductive success, it will not be selected for, and variations in that direction will be lost, particularly if they come at the expense of other important processes or abilities.



It is worth noting that we are always dealing with an organism throughout its life cycle. Different traits can have different benefits reproductive at different developmental stages. Being cute can have important survival benefits for a baby but be less useful in a corporate board room (although perhaps not). A trait that improves survival during early embryonic development or enhances reproductive success as a young adult can be selected for even if it produces negative effects on older, post-reproductive individuals. Since the probability of death by accident or disease, increases with age, selection for traits that benefit the old will inevitably be weaker than selection for traits that effect the young. That said the presence of the old, for example, grandparents, may positively influence the reproductive success of the young. Teaching and babysitting come to mind. Of course survival and fertility curves may change in response to changing environmental factors, altering selective pressures. In fact, lifespan itself is a selected trait, since it is the population not the individual that evolves.¹⁷³ In this light, while most large mammals have long lifespans, a number of large and complex invertebrates, such as squid, octopus, and cuttlefish have short lifespans.¹⁷⁴

We see the evidence for various evolutionary compromises all around us.¹⁷⁵ They explain the limitations of our senses, as well as our tendency to get backaches, need hip-replacements,¹⁷⁶ and our susceptibility to diseases and aging.¹⁷⁷ For example, the design of our eyes leaves a blind spot in the retina. Complex eyes have arisen a number of times during the history of life, apparently independently, and not all have such a blind spot - a blind spot is not a necessary feature of a complex eye. We have adapted to this retinal blind spot through the use of saccadic eye movements because this is an evolutionarily easier fix to the problem than rebuilding the eye from scratch, something likely to be impossible (evolutionarily). An intelligently designed human eye, that is, an eye designed from scratch would presumably not have such an obvious design flaw, but given the evolutionary path that led to the vertebrate eye, it may simply have been impossible to "back up" and fix this flaw. More to the point, since the vertebrate eye works well, there is no apparent reward in terms in reproductive success associated with removing the blind spot. This is a general rule: current organisms work, at least in the environment that shaped their evolution. Over time, organisms that diverge from the current optimal, however imperfect, solution will be at a selective disadvantage. The current vertebrate eye is maintained by stabilizing selection. The eyes of different vertebrates differ in their acuity, basically how fine a pattern of objects they can resolve at what distance, and sensitivity, what levels and wavelengths of light they

¹⁷² How the Hyoid Bone Changed History: <http://www.livescience.com/7468-hyoid-bone-changed-history.html>

¹⁷³ Methusaleh's Zoo: clues for extending human health span & Why Men Matter: Mating Patterns & Evolution of Lifespan

¹⁷⁴ As described in Peter Godfrey-Smith's Other Minds: The Octopus, the Sea, and the Deep Origins of Consciousness

¹⁷⁵ Wikipedia: [Evidence of common descent](#)

¹⁷⁶ Hip pain may be 'hangover from evolution': <http://www.bbc.com/news/health-38251031>

¹⁷⁷ [How Bipedalism Arose](#)

can perceive. Each species has eyes, and their connections to the brain, adapted for their specific ecological niche. For example, an eagle sees details at a distance four to five times as far as the typical human; why? because such visual acuity is useful in terms of the eagle's life-style (selection), whereas **excessive** visual detail might result in non-useful distractions in humans.¹⁷⁸

Homologies provide evidence for a common ancestor

The more details two structures share, the more likely they are to be homologous. In the 21st century molecular methods, particularly (**relatively**) inexpensive genome (DNA) sequencing, have made it possible to treat gene sequences and genomic organization as traits that can be compared quantitatively. Detailed analyses of many different types of organisms reveals the presence of a common molecular signature that strongly suggests that all living organisms share a large numbers of homologies, which implies that they are closely related - they share a common ancestor. These universal homologies range from the basic structure of cells to the molecular machinery involved in energy capture and transduction, information storage and utilization. All organisms

- use double-stranded DNA as their genetic material;
- use the same molecular systems to access the information stored in DNA;
- express that information initially in the form of RNA molecules;
- use a common genetic code, with a few variations, and messenger RNAs (mRNAs) to specify the sequence of polypeptides (proteins);
- use ribosomes to translate the information stored in messenger RNAs into polypeptides; and
- share common enzymatic (metabolic) pathways and structures (lipid-based boundary membranes).

Questions to answer:

46. How would you decide whether a trait is primitive (ancestral) or specialized (derived)?
47. Describe a scenario in which the loss of a trait or a gene is beneficial?
48. Explain why the loss of a trait or convergent evolution complicates lineage analysis?
49. Describe a scenario in which the simplification of a complex organism would be selected for?
50. Construct a diagram that shows the difference between homologous and analogous traits, and use it to explain the difference.

Anti-evolution arguments

The theory of evolution has been controversial since its **introduction** largely because it deals with issues of human origins and behavior, our place in the Universe, life and its meaning. Its implications can be disconcerting, but many observations support the fact that all organisms on Earth are the product of evolutionary processes and these processes are consistent with what we know about how matter and energy behave. As we characterize the genomes of diverse organisms, we see evidence for these interrelationships, observations that non-scientific (**theological**) models would never have predicted and do not explain. That evolutionary mechanisms have generated the diversity of life and that all organisms found on Earth share a common ancestor is as well-established as the atomic structure of matter, the movement of Earth around the Sun, and the solar system around the Milky Way galaxy. The implications of evolutionary processes remain controversial, but not evolution itself. We would argue that religions and other belief systems that deny the evolutionary relationships between organisms, and the role of evolutionary mechanisms in shaping organisms, including humans, run the risk of making themselves look ridiculous, at least in terms of

Scientific knowledge is a body of knowledge of varying degrees of certainty—some most unsure, some nearly sure, but none absolutely certain ... Now we scientists are used to this, and we take it for granted that it is perfectly consistent to be unsure, that it is possible to live and not know. - Richard Feynman.

...it is always advisable to perceive clearly our ignorance.
– Charles Darwin.

¹⁷⁸ [What If Humans Had Eagle Vision?](#)

data-based (scientific) discussions.¹⁷⁹ On the other hand science (and evolution theory) have little to say on how we should behave, what it means to be moral, basically a good person, or why being a selfish unfeeling, narcissist is bad.

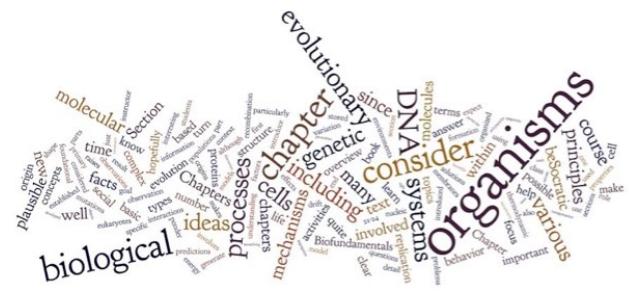
Questions to ponder:

- Describe testable predictions that emerge from "intelligent design creationism"?
- In what ways might organisms direct (or influence) their own evolution? how about humans specifically?
- If the environment were constant, would extinction or evolution occur?
- Should modern genetic engineering methods be used to fix evolutionary design flaws?

¹⁷⁹ [Go ahead and "teach the controversy:" it is the best way to defend science.](#)

Chapter 4: Social evolution, sex & sexual selection

In which we consider how unicellular organisms can cooperate with one another and how cooperation led to the evolution of multicellular organisms composed of distinct cell types. Similar evolutionary mechanisms have produced a range of cooperative (social) behaviors as well as opportunities for cheating to defend against cheaters. One particularly important social behavior is sexual reproduction and we consider its effects on organisms and their evolution.



The naturalist Ernst Mayr (1904-2005) stressed the differences in thinking in biology compared to physics and chemistry. The history of an electron, an atom, or a molecule is irrelevant to its physical and chemical properties. Each carbon isotope atom, for example, is identical to all others - one could be replaced by another and you could never, in practice or in theory, be able to tell the difference. In contrast, each organism, how it is built, how it behaves, how it interacts with other organisms, and the possible futures of its descendants is the result of a continuous evolutionary process involving both adaptive (selective) and non-selective and non-adaptive processes stretching back ~3.5 billion years. This history encompasses an unimaginable number of individually unpredictable events (mutations, noisy gene expression, accidents and environmental disasters, isolated and merging populations). Because of its molecular and cellular complexity and distinct history, each organism is unique and distinguishable from all others.¹⁸⁰

In biology, we normally talk about organisms, but this is often too simplistic. When does an organism begin? What are its boundaries? The answers can seem obvious, but then again, perhaps not. When a single-celled organism reproduces it goes through some form of cell division, and when division is complete, one of the two organisms present is considered a new organism and the other the old (preexisting) one, but often it is not clear which is which. In fact, both are old, both reflect a continuous history stretching back to the origin of life. When an organism reproduces sexually, the new organism arises from the fusion of two pre-existing cells and it itself produces cells that fuse **with others** to form the next generation. If we trace the steps back **in time** from any modern organism, we find no clear line between the different types (that is, species) of organisms. When, exactly, did humans (*Homo sapiens*) appear from pre-humans, or modern birds from their dinosaurian progenitors? The answer is necessarily arbitrary, since cellular and organismic continuity is never interrupted - life does not start, stop, and start again, it continues until it stops irreversibly in death. Because of superfecundity, selection, and speciation, it also generates branches, **distinct lineages**.

In a similar manner, we typically define the boundaries of an organism in physical terms, but organisms interact with one another, often in remarkably close and complex ways. For example, some unicellular organisms live so closely together that it is impossible for them to live apart.¹⁸¹ Another, dramatic example of this type of situation are the eusocial organisms. While many of us are familiar with the social structure of ants and bees, fewer (we suspect) are aware of naked (*Heterocephalus glaber*) and Damaraland (*Cryptomys damarensis*) mole rats. In these organisms reproduction occurs at the group level; only select females, termed queens, produce offspring. Most members of the group are **smaller**, effectively sterile female workers. A few males are present, they inseminate the queen.¹⁸² So what, exactly, is the organism? **individuals** or the social group **of** individuals that make it up? From an evolutionary perspective, selection is occurring at a social level as well as the organismic level.

Similarly, consider yourself and other multicellular organisms (animals and plants). Most of the cells in your body, known as somatic cells, do not directly contribute to the next generation, rather they cooperate to insure that a subset of cells, known as germ line cells (sperm and eggs), have a chance to form new organisms. In a real sense, the somatic cells sacrifice **their reproductive potential** so that the germ line cells can produce a new

¹⁸⁰ While these events obey physical and chemical laws, in practice, the number of variables involved makes them unpredictable. At the same time, because they are based on natural processes, when we consider large numbers of such events, they become predictable. So while the mutation rate is predictable, which mutations occur in which organism is not.

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¹⁸²An Introduction to Eusociality: <http://www.nature.com/scitable/knowledge/library/an-introduction-to-eusociality-15788128>

organism. They are the sterile workers to the germ line's queen. The term "sacrifice" in the context of the somatic cells of a multicellular organism may seem weird, and too anthropomorphic, since both germ line and somatic cells are parts of a single organism, and it is the organism, rather than the cells that compose it, that is the biologically meaningful object. Similarly, in a eusocial organism, it is the social group that matters.

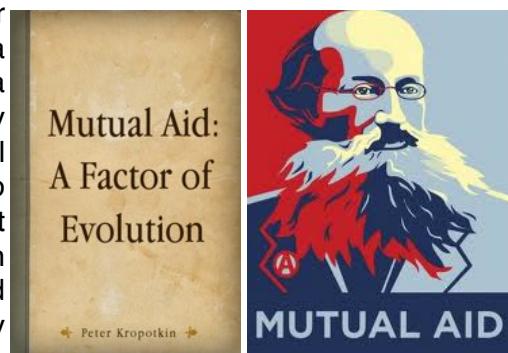
We find examples of social behavior at the level of unicellular organisms as well, and most recently in viruses.¹⁸³ For example, think about a unicellular organism that divides but in which the offspring of that division stick together. As this process continues, we get what we might term a colony. Is such a clump of cells one or many organisms? If all of the cells within the group can produce new cells, and so new colonies, we consider it a colony of organisms. So where does a colony of organisms turn into a colonial organism? The distinction can be ambiguous, but we can adopt a set of guidelines or rules of thumb.¹⁸⁴ One criterion would be that a colony becomes an organism when it displays traits that are more than just sticking together or failure to separate, that is, when it acts more like a coordinated group. This involves the differentiation of cells, so that certain cells specialize to carry out specific roles. Producing the next generation of organisms is one such specialized functional role. Other cells may become specialized for feeding or defense, they support the process of reproduction, in part by enabling the resulting organism to occupy a particular ecological niche. The differentiation of cells from one type to another within a multicellular aggregate has moved a colony of organisms to a multicellular organism. What is tricky about this process is that originally reproductively competent cells have given up their ability to reproduce, and are now acting, in essence, to defend or support the cells that do reproduce. This is a social event and is similar (analogous) to the behavior of naked mole rats. Given that natural selection acts on reproductive success, one might expect that the evolution of this type of cellular and organismic behavior would be selected against or simply impossible to produce, yet multicellularity and social interactions have arisen independently many times during the history of life on earth.¹⁸⁵ Is this a violation of evolutionary theory or do we have to get a little more sophisticated in our thinking?

Questions to answer:

51. What features (behaviors) are important when defining an organism? Does your definition include both uni- and multicellular organisms?
52. How would you characterize humans in terms of sociality?

Selecting social (cooperative) traits

So how does evolution produce multicellularity? To answer this question, we need to approach evolutionary processes more broadly. The first new idea we need to integrate into our theoretical framework is that of inclusive fitness, which is sometimes referred to as kin selection. For the moment, let us think about traits that favor the formation of a multicellular organism - later we will consider traits that have a favorable effect on other, related organisms, whether or not they directly benefit the cell or organism that expresses that trait. Finally, we will consider social situations in which behaviors have become fixed to various extents, and are extended to strangers; humans can, but do not always, display such behaviors. The importance of mutual aid in evolutionary thinking, that is the roles of cooperation, empathy, and altruism in social populations, was emphasize by the early evolutionary biologist and anarchist (Prince) Peter Kropotkin (1842–1921)(→).



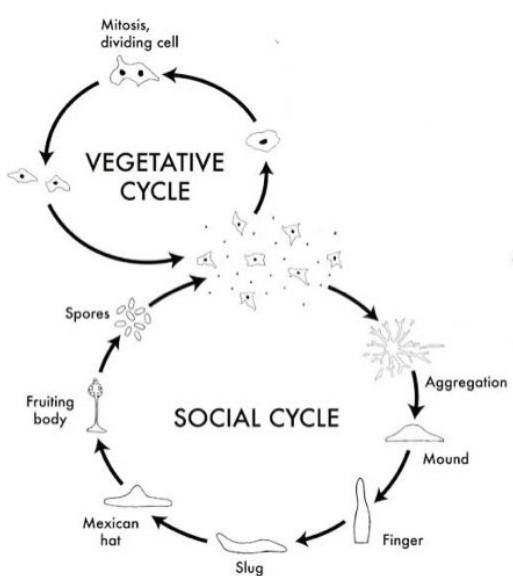
All traits can be considered from a cost-benefit perspective. There are costs ("c") in terms of energy needed to produce a trait and risks associated with expressing the trait, and benefits ("b") in terms of the trait's effects

¹⁸³ [The secret social lives of viruses](#)

¹⁸⁴ [A twelve-step program for evolving multicellularity and a division of labor](#)

¹⁸⁵ [The Origins of Multicellularity](#)

on reproductive success. To be evolutionarily preferred, that is, "selected for", the benefit b must be greater than the cost c , that is $b > c$. Previously we had tacitly assumed that both cost and benefit applied to one and the same organism, but when we consider cooperative (social) behaviors and traits, this is not **necessarily** the case. We can therefore extend our thinking as follows: assume that an organism displays a trait. That trait has a cost to produce and yet may have little or no direct benefit to the organism that produces it; it may even harm it. Now let us assume that this same trait benefits neighboring organisms, a situation similar to the fireman who risks **their** life to save a child in a burning building. How is it possible for a biological system (the fireman), the product of evolutionary processes, to display this type of self-sacrificing behavior? The answer is social systems.



As an example of this type of behavior consider the social amoebae *Dictyostelium discoideum*.¹⁸⁶ These organisms have a complex life style that includes a stage in which unicellular amoeba-like organisms crawl around in the soil eating bacteria, growing and dividing. In this phase of their life cycle, known as the vegetative cycle, the cells divide asexually (as if vegetables don't have sex, but we will come back to that!). If, or rather when, the environment turns hostile, the isolated amoeba sense this change and begin to secrete small molecules that influence their own and their neighbor's behaviors. They begin to migrate toward one another, forming aggregates of thousands of cells (←). Now something rather amazing happens: these aggregates begin to act as coordinated entities, they migrate around as multicellular "slugs" for a number of hours. Within the soil they respond to environmental signals, for example moving toward light, and then settle down and undergo a rather spectacular process of differentiation.¹⁸⁷ All through the cellular aggregation and slug migration stages, part of the social cycle, the original amoeboid cells remain distinct. Upon differentiation ~20% of the cells in the slug

specialize to form stalk cells **that** can no longer divide; they go on to die through a process known as programmed cell death or apoptosis. Before they die the stalk cells act together, through changes in their composition and shape, to lift the non-stalk cells above the soil. The non-stalk cells **then** go on to form spores, **specialized cells that can survive harsh conditions**. The stalk cells sacrificed themselves so that non-stalk cells can form spores. The spores are released, float in the air, and be transported by the wind and other mechanisms into new environments. When a spore land in a new, and hopefully hospitable environment, it converts back into unicellular amoeba **and** begins to feed and reproduce vegetatively. The available evidence indicates that within the slug the "decision" on whether a cell will form a stalk or a spore cell is not predetermined, it arises from molecular level stochastic processes. The decision is not based on genetic (genotypic) differences - two genetically identical cells may both form spores, both stalk cells, or one might become a stalk and one a spore cell.¹⁸⁸

Community behaviors & quorum sensing

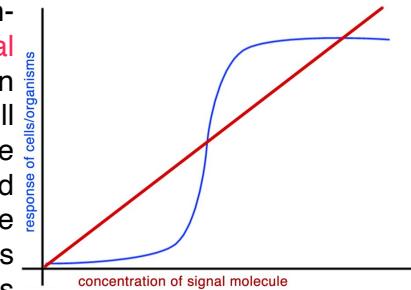
A type of community behavior active at the unicellular level involves what is known as quorum sensing. This is a process by which organisms can sense the density (number of individuals per volume) of organisms in their immediate environment. Each individual secretes specific molecules; they also **can** respond to **that molecule** through specific receptors. The organisms' response is dependent on **the signaling molecule's**

¹⁸⁶ Molecular phylogeny and evolution of morphology in the social amoebas & A Simple Mechanism for Complex Social Behavior. A nice video here: <http://youtu.be/bkVhLJLG7ug>

¹⁸⁷ Behavior of cellular slime molds in the soil: <http://www.mycologia.org/content/97/1/178.full>

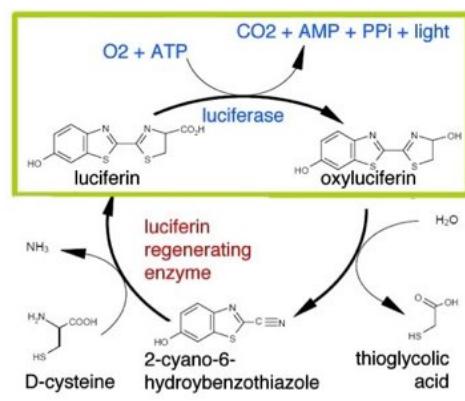
¹⁸⁸ This type of behavior occurs in a number of organisms, including the bacteria: see From cell differentiation to cell collectives: *Bacillus subtilis* uses division of labor to migrate: <http://www.ncbi.nlm.nih.gov/pubmed/25894589>

extracellular concentration. More importantly, the response (blue line) is non-linear; it displays a "threshold" effect (\rightarrow linear response in read - X axis signal concentration, Y-axis response). Below the system's threshold concentration there is little if any cellular response, above the threshold concentration the cell responds fully. When cells or organisms are present at a low density, the concentration of the signaling molecule never exceeds the threshold concentration. As the density of organisms increases, the concentration of the signaling molecule exceeds the threshold concentration and interesting things happen. There are changes in cellular behavior, often associated with changes in gene activity.¹⁸⁹ We can think of this type of non-linear response as a strategy to avoid over-reacting to minor fluctuations in the environment. Only when the signal concentration gets high enough (exceeds the threshold concentration) does the system respond. The threshold concentration is a function of the concentration of signaling molecules, their binding affinity to the receptor, and other factors that we will consider in greater detail when we consider molecular interactions and mechanisms.



A classic example of a threshold effect behavior is provided by the light emitting marine bacteria *Vibrio fischeri*. These bacteria stably colonize a dedicated light organ of the Hawaiian bobtail squid shortly after the squid "hatch".¹⁹⁰ While there are many steps in the colonization process, here we consider just a few to indicate how cooperative behaviors between the bacteria play a critical role. In order to colonize the squid's light organs the *V. fischeri* bacteria must bind to a specific region of the juvenile squid's light emitting organ. Bacteria are small, so you might imagine that very little light would be emitted from a single bacterium. If there were only a small number of bacteria within the light organ, they would be unable to generate a useful level of light, while at the same time, they would be using energy (all costs, no benefit). To increase the numbers (and concentration) of bacteria, the bacteria begin to divide and as they divide, they sense the presence of their neighbors and begin to secrete molecules that form of gooey matrix - this leads to the formation of a specialized aggregate of cells, known as a biofilm. Within the biofilm, the bacteria acquire the ability to follow chemical signals produced by the squid's light organ cells. The bacteria swim, through a process known as chemotaxis, toward the secreted signal and enter and colonize the squid's light organs.

Within the light organs the bacteria emit light through a reaction system involving the molecules luciferin and O₂ (\rightarrow): coupled chemical reactions convert chemical energy into the emission of light, electromagnetic energy (the thermodynamics of coupled reactions are considered in chapter 5). The light emitting reaction is catalyzed (that is, sped up) by the protein luciferase, an enzyme (a protein catalyst). The luciferase protein is encoded by a bacterial gene. Its original role in the bacteria has been proposed to be in the "detoxification of deleterious oxygen derivatives".¹⁹¹ The light emitting reaction is regulated so that it occurs only when the number of bacteria within a light organ is high enough to make the emission of light useful, which decreases the cost to benefit ratio.



So how do the bacteria know that they are in the presence of sufficiently high concentration of neighbors? Here is where what is known as quorum sensing comes into play. A molecule secreted by the bacteria regulates the components of the light reaction. At high concentrations of bacteria, the concentration of the secreted molecule rises above a threshold, and the bacteria respond by turning on their light emitting systems - that is, they express the genes encoding the protein luciferase and the proteins involved in the synthesis of luciferin.

¹⁸⁹ Quorum sensing in bacteria: <http://www.ncbi.nlm.nih.gov/pubmed/11544353>

¹⁹⁰ Zink et al (2021). A Small Molecule Coordinates Symbiotic Behaviors in a Host Organ

¹⁹¹ Experimental evidence for the physiological role of bacterial luciferase: <http://www.ncbi.nlm.nih.gov/pubmed/14669913>

Mechanistically similar systems are involved in a range of processes including the generation of toxins (virulence factors), secreted digestive enzymes, and antibiotics directed against other types of organisms. These are produced when the density of bacteria rises above a threshold concentration. This insures that when biologically costly molecules are made (such as luciferase and luciferin), they are effective – that is, they are produced at a level high enough to carry out their intended roles. These high levels can only be attained through cooperative behaviors involving many individuals.

Questions to answer:

53. Why (generally) does a quorum signal need to be secreted (released) from the organism? What other components are necessary for such cooperative behavior to occur.
54. Is a population of bacteria that display quorum sensing behavior a single organism, justify your answer.

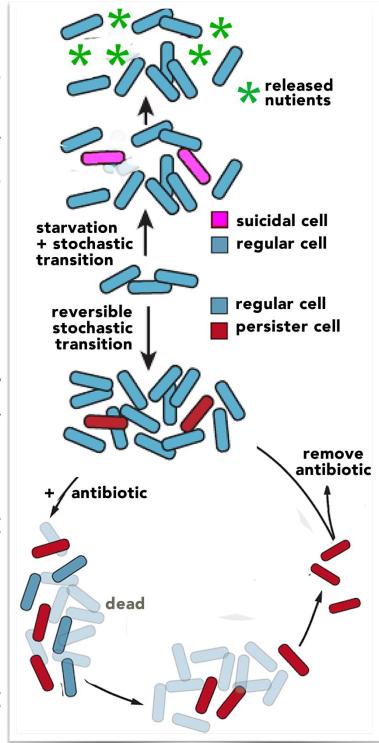
Question to ponder:

- How might it impact the social behavior of slime molds if the percentage of spore cells were 1% rather than 80%?
- Why is a non-linear response to a stimulus important in biological systems? How could it be achieved?

Active (altruistic) cell death and survivors

A type of behavior you might think impossible for evolutionary processes to produce would be the active and intentional death of a cell or an organism. Yet, such behaviors are surprisingly common in a wide range of systems.¹⁹² The death and release of leaves from deciduous trees in the autumn is an example of a built-in or "programmed" cell death process, also known as apoptosis, from the Greek meaning to fall off. **Apoptosis** plays important roles in the formation of various structures within multicellular organisms, such as the fingers of hands. Programmed cell death also plays a critical role in the development of the immune and nervous systems, important topics beyond our scope here.¹⁹³ Programmed cell death is distinct from accidental cell death, such as occurs when a splinter impales a cell or you burn your skin. Such accidental death leads to what is known as necrosis. In necrosis, cellular contents are spilled out in an uncontrolled manner from the dying cell. The release of cellular debris provokes various organismic defense systems to migrate into the damaged area and (primarily) fight off invading bacteria. The swelling and inflammation associated with injury is an indirect result of necrotic cell death. In contrast, apoptotic cell death occurs using a well-defined pathway that requires energy to carry out. Cell contents are retained during the process; no inflammatory, immune system response is provoked. Surrounding cells actively remove the remains of the apoptotic cells. In programmed cell death/apoptosis appears to play specific and important roles within the context of the organism.

Commitment to active cell death is a tightly controlled process. Here we consider the role programmed cell death in the context of simpler systems, specifically in communities of unicellular organisms. In such systems, programmed cell death is a process triggered by environmental stresses together with quorum sensing. In this situation, a subset of the cells can stochastically "decide" to undergo cell death by activating a cell death pathway. In these systems, when a cell dies, its contents are released and can be used by the living cells that remain (→). These living cells gain a benefit, and we would predict that the increase in nutrients will increase their chances of survival and successful reproduction. This strategy works because as the environment becomes hostile, not all cells die at the same time. It makes no evolutionary sense for an isolated cell to die through programmed cell death, since the release of its nutrients would fail to benefit its (related) neighbors. Instead of dying, better to change into what is known as a "persister". In such a state the bacterium stops growing and



¹⁹² See On the paradigm of altruistic suicide in the unicellular world: <http://www.ncbi.nlm.nih.gov/pubmed/20722725>

¹⁹³ [Apoptosis in the nervous system](#) & [Apoptosis in the immune system](#)

minimizes its use of (and need for) energy (\uparrow). In the persister state, the bacterium can survive until the stressor (e.g. an antibiotic, a molecule that leads to the death of susceptible bacteria) disappears from the environment. Such behaviors (programmed cell death or the adoption of a persister phenotype) occur in groups of genetically identical cells and involve the action of stochastic processes.

So how do cells kill themselves (on purpose)? Many use a similar strategy. They contain what is known as an addiction module, which consists of two genes - the first encodes a toxic molecule. The toxic molecule can kill the cell **and** is synthesized (expressed) continuously. Many distinct toxin molecules have been identified, so they appear to form analogous rather than homologous systems – meaning that they appear to have evolved independently. Now you may well wonder how such a gene could exist, how does the cell survive in the presence of a gene that encodes and expresses a lethal toxin. The answer is that the cell contains a second gene that encodes an anti-toxin molecule; the anti-toxin acts on the toxin and inhibits its activity. Within the cell, the toxin-anti-toxin complex forms but does not harm the cell – the toxin's activity is inhibited by its interactions with the anti-toxin. So far, so good - but you might ask, what is the point - nothing interesting is going on! But the system has one more wrinkle. The toxin and anti-toxin molecules differ in an important way. The toxin molecule is **slowly** degraded by molecule systems within the cell; once synthesized it has a long "half-life". In contrast, the anti-toxin molecule is degraded rapidly; it has a short half-life. Under normal conditions the steady state concentration of the anti-toxin, a function of its synthesis and degradation rates, is sufficient to inhibit all of the toxin present. The cell has become addicted to the anti-toxin, which must be made continuously in order to inhibit the toxin and avoid cell death.

Now consider what happens if the cell is stressed, either by changes in its environment or perhaps infection by a virus? Generally cellular activity, including gene expression and the synthesis of cellular components, such as the anti-toxin, slows or stops. Can you predict what will happen? The level of the toxin molecule, which has a long half-life, decreases slowly, whereas the level of the short half-life anti-toxin drops much more rapidly. When the level of the anti-toxin falls below that needed to inhibit the toxin, the now active toxin initiates the process of cell death, leading to the release of the dying cell's components into the environment.

In addition to the dying cell "sharing" its resources with its (**presumably related**) neighbors, programmed cell death can be used as a population-wide defense mechanism against viral infection. One of the key characteristics of viruses is that they must replicate within a living cell. Once a virus enters a cell, it typically disassembles itself and sets out to reprogram the cell's biosynthetic machinery to generate new copies of the virus. During the period between viral disassembly and the assembly of newly synthesized viruses, the infectious virus disappears - it is said to be latent. If the cell kills itself before new viruses are synthesized, it also "kills" (or rather inactivates or eliminates) the infecting virus. By killing the virus (and itself) the infected cell acts to protect its neighbors from viral infection - this can be seen as a form of the altruistic, self-sacrificing behaviors we have been considering.¹⁹⁴

Inclusive fitness, kin and group selection, and social evolution

The question that troubled Darwin (and others) was, how can evolutionary processes produce this type of social, self-sacrificing behavior? Consider, for example, the behaviors of bees. Worker bees, who are sterile females, "sacrificed themselves to protect their hives" even though they themselves do not reproduce, they are sterile.¹⁹⁵ Another example, taken from the work of R.A. Fisher (1890-1962), involved the evolution of noxious taste as a defense against predators. We can assume that the organisms eaten by predators do not directly benefit from this trait, after all, they have been eaten. So how can the trait of "distastefulness" arise in the first place? If evolution via natural selection is about an individual's differential reproductive success, how are such traits even possible? W.D. Hamilton (1936-2000) provided the formal answer, expressed in the equation $rb > c$.

As in our consideration of costs and benefits, "b" stands for the trait's benefit to the organism and others, "c" stands for the cost of the trait to the individual, while "r" indicates the extent to which two organisms within the population are related to one another, it is a measure of genetic similarity.

¹⁹⁴ [The evolution of eusociality](#)

¹⁹⁵ [Dugatkin, L.A. 2007. Inclusive Fitness Theory from Darwin to Hamilton](#)

Let us think more about what this means. How might active cell death in bacterial cells be beneficial evolutionarily? In this case, reproduction is asexual; the organism's (cell's) offspring, and its likely neighbors, will be closely related – sharing very similar genomes. They are clonally-related to one another in the same way that the cells of a multicellular organism, such as yourself, are derived from a single cell, the fertilized egg which, once formed, reproduces in an asexual manner. Aside from occasional mutations (changes in DNA), the cells in a clone and within an organism are genetically identical, that is they have DNA molecules that are identical in sequence.¹⁹⁶ Their genotypic similarity arises from the molecular processes by which the genetic material (DNA) replicates and is delivered to the two daughter cells. We can characterize the degree of relationship, or genotypic similarity, through their r value, the coefficient of relationship. In two genetically identical organisms, $r = 1$. Two unrelated organisms, with minimum possible genotypic similarity would have an r very close to, but slightly larger than 0 (why is r , very small but not equal to 0?).¹⁹⁷ Now let us return to our cost-benefit analysis of a trait's effect on reproductive success. As we discussed before, each trait has a cost of c to the organism that produces it, as well as a potential benefit of b in terms of reproductive success. Selection leads to a trait becoming prevalent (frequent or even fixed) within a population if $b >> c$. But this equation ignores the effects of a trait on other related and neighboring organisms. In this case, we have to consider the benefits accrued by these organisms as well. Let us call the benefits to the individual that result from their cooperative/altruistic behavior b_i and the benefits to others/neighbors b_o . To generate our social equation, known as Hamilton's rule, we need to consider what is known as the inclusive fitness, namely the benefits provided to others as a function of their relationship to the cooperator. So $b > c$ becomes $b_i + r \times b_o > c$. This leads to the conclusion that a trait can evolve if the cost to the cell or organism that displays it, in terms of metabolic, structural, or behavioral impact on its own reproductive ability, is offset by a sufficiently large increase in the reproductive success of individuals related to it. The tendency of an organism to sacrifice itself for others will increase, that is, be selected for, provided that the reproductive success of closely enough related organisms is sufficiently increased. We will see that we can apply this logic to a wide range of situations; it provides an evolutionary mechanism driving the appearance and preservation of various social behaviors. Given the clonal nature of many types of microbes, inclusive fitness can be particularly powerful in these organisms, although it is also significant in small populations of sexually reproducing organisms.

That said, the situation is often more complex. Typically, to have a significant impact, inclusive fitness requires a close relationship to the recipient of the beneficial act. So how can we assess this relationship? How does one individual "know" that it is making a sacrifice for its relatives and not just a bunch of (semi-) complete strangers? As social groups get larger, identifying relatives becomes a more and more difficult. One approach is to genetically link the social trait, the altruistic behavior, to a physically discernible trait, like smell or a visible structure or behavior. This is sometimes called a "green beard" trait. The likelihood that an organism will behave socially is, one way or the other, linked to the display of a recognizable trait, e.g. a green beard. The presumption is that it is difficult to lose the social cooperation trait without also losing the green beard trait. The presence of the green beard trait indicates that an organism with the trait will cooperate, it would be "prepared" to "sacrifice" itself for you in the same way you are prepared to sacrifice for it. Assuming a close linkage between the two traits (social and visible), one can expect social behavior from an individual who displays the trait, even if they are only distantly related. In some cases, a trait may evolve to such a degree that it becomes part of an interconnected set of behaviors, a type of biosocial moral system.¹⁹⁸

Once, for example, humans developed a brain sufficiently complex to do what it was originally selected for (assuming that it was brain complexity that was selected, something we might never know for sure), this complexity may have produced various unintended byproducts. Empathy, self-consciousness, and a tendency to neurosis may not be directly selected for but could be side effects of behavioral processes or tendencies that were. As a completely unsupported (but plausible) example, the development of good memory as an aid to

¹⁹⁶ There is an exception to this rule involving a subset of the cells of the immune system, but it is not important here.

¹⁹⁷ We will consider the complicating effects of sexual reproduction (which is involved in the formation of the fertilized egg) later on. Suffice it to say, that you are not genetically identical to either of your parents or your own siblings (if you have any, and unless you are have an identical twin). As an approximation, you share ~50% of your genetic material with either of your parents and ~25% with your siblings.

¹⁹⁸ We might consider organisms that fail to live by these rules as sociopaths or suffering from [pernicious narcissism](#).

hunting might leave us susceptible to nightmares. Assume, for the moment (since we are speculating here), that empathy and imagination are “unintended” by-products of selective processes. Once present, they themselves can alter future selection pressures and they might not be easy to evolve away from, particularly if they are mechanistically linked to a trait that is highly valued, that is, selected for. The effects of various genetic mutations on personality and behavior strongly supports the idea that such traits have a basis in, or are influenced by, one’s genotype. That said, this is a topic well beyond our scope.

Group selection

A proposed alternative to inclusive fitness (sometimes known as kin selection) is the concept of group selection. In this type of evolutionary scenario, small groups of organisms of the same species are effectively acting as single (perhaps colonial) organisms. It is the reproductive success of the group, rather than the individuals within the group, compared to other groups of the organism that is the basis of selection. In certain situations, groups that display cooperative and altruistic traits may have a selective advantage over groups that do not. Again, the mathematical analysis is similar, and it has been claimed that group and kin selection are mathematically equivalent, even though one occurs between population groups and the other within a population group.¹⁹⁹ The costs of a trait must be offset by the benefits, but now the key factor is membership in a particular group, and typically, members of a group tend to be more closely related to one another. The life cycle of the bacterium *Myxococcus xanthus* provides an example of this type of behavior. When environmental conditions are harsh, the cells aggregate into dense, 100 µm diameter “fruiting bodies”, each containing ~100,000 stress resistant spores. When the environment improves, and nutrients become available, the spores are released en masse and return to active life. They move and feed in a cooperative manner through the release of digestive enzymes that, because they are acting in a quorum mode, can reach high levels.²⁰⁰ A well-coordinated group is expected to have a significant reproductive advantage over a more anarchic collection of individuals.

While their functional roles are clearly different, analogous types of behavior are seen in flocks of birds, schools (or shoals) of fish, swarms of bees, blooms of algae, and groups of slime mold cells (→).²⁰¹ Each of these examples represents a cooperative strategy by which organisms gain a reproductive advantage over those that do not display the behavior. While the original behavior is likely the result of kin selection, in the wild it is possible that different groups (communities) are in competition with one another, and the group(s) that produces the most offspring, that is, the most reproductively successful group will come to dominate.



Defense against social cheaters

Now an interesting question arises: within a social organization, such as a group of cooperating microbes or hunters,²⁰² we can expect that, through mutation and other behavioral mechanisms, cheaters will arise. What do we mean by a cheater? Imagine a bacterium within a swarm, a cell in an organism, or an animal in a social group that fails to obey or ignores the rules - it may benefit from social cooperation without contributing to it.²⁰³ For example when an individual accepts help from others, but fails to help others. In the case of slime mold aggregates, imagine a cell that can avoid becoming a non-reproductive stalk cell, instead it always differentiates into a reproductively competent spore. Let us further assume that this trait has a genetic basis.

¹⁹⁹ Mathematics of kin- and group-selection: formally equivalent? <http://www.ncbi.nlm.nih.gov/pubmed/19929970>

²⁰⁰ Evolution of sensory complexity recorded in a myxobacterial genome: <http://www.ncbi.nlm.nih.gov/pubmed/17015832>

²⁰¹ [How Does Social Behavior Evolve?](#)

²⁰² [An interesting read: The stag hunt and the evolution of social structure.](#)

²⁰³ As an example, consider a person who accepts the protection of police and firefighters, but avoids paying their taxes.

What happens over time? One plausible scenario would be that this spore cell begins its own clone of migratory amoeba, but when conditions change so that aggregation and fruiting body formation occur, most of the cells avoid forming the stalk. We would predict that the resulting stalk would be short or non-existent and so would not be able to lift the spore forming region above the soil, reducing or eliminating the efficiency of dispersion. Different populations would differ based on the percentage of individuals with the cheater phenotype. If dispersion is important for long term species survival, there would be selection for populations with low levels of cheaters.

Multicellular organisms are social systems, composed of cells that have given up their ability to reproduce new organisms for the ability to enhance the reproductive success of the organism as a whole. In this context cancers are diseases that arise from mutations that lead to a loss of social control. Cells, whose survival and reproduction is normally strictly controlled, lose that control; they become “anti-social” and begin to divide in an uncontrolled and/or inappropriate manner, disrupting the normal organization of the tissue in which they are located. If they become malignant, which means that they can breakaway from their original location, migrate, and colonize other areas of the body, a process known as metastasis, their uncontrolled growth will lead to the death of the organism.

Once a social behavior has appeared, under what conditions can evolutionary mechanisms defend it against cheaters (narcissistic sociopaths). One approach is to link the ability to join a social group with various internal and external mechanisms. This makes cooperators recognizable and works to maintain a cooperative or altruistic trait even in the face of individual costs. A complex topic in its own right that we consider only superficially. When we think about maintaining a social behavior, we can think of two general mechanisms: intrinsic and extrinsic policing. For example, assume that a trait associated with the social behavior is also linked to, or required for, cellular survival. In this case, a mutation that leads to the loss of the social trait may lead to cell death (apoptosis). Consider this in the context of cancer. Normal cells can be considered to be addicted to normality. When their normality is disrupted they undergo apoptosis. A cell carrying a mutation that allows it to grow in an uncontrolled and inappropriate manner will likely undergo apoptosis before it can produce significant damage.²⁰⁴ For a tumor to grow and progress, other mutations must disrupt and inactivate the normal (wild-type) apoptotic response. The apoptotic process reflects an intrinsic-mode of social control. It is a little like the guilt experienced by (some) people when they break social rules or transgress social norms. The loss of social guilt is analogous to the inhibition of apoptosis in response to various cues associated with abnormal behavior.²⁰⁵

In humans, and in a number of other organisms, there is also an extrinsic social control system. This is analogous to the presence of external policeman. Mutations associated with the loss of social integration – that is, the transformation of a cell to a cancerous state – can lead to changes in the character of the cell. Cells of the immune system can recognize these changes as “non-self” and induce the death of the mutant cell.²⁰⁶ Of course, given that tumors occur and kill people, we can assume that there are mutations that enable tumor cells to avoid immune system surveillance. As we will see, one part of the cancerous phenotype is often a loss of normal mutation repair systems. In effect, the mutant cell increases the number of unrepaired mutations, and consequently the genetic variation in the cancer cell population. While many of these variants are lethal, the overall effect is to increase the rate of cancer cell evolution. This leads to an evolutionary arms race. If the cancer is killed by intrinsic and extrinsic social control systems, no disease occurs. If, however, the cancer evolves so as to avoid death by these systems, the cancer can progress and spread. As we look at a range of social systems, from cooperating bacteria to complex societies, we see examples of intrinsic and extrinsic control.

²⁰⁴ Apoptosis in cancer: <http://carcin.oxfordjournals.org/content/21/3/485.full>

²⁰⁵ In an age of rampant narcissism and social cheating – [the importance of teaching social evolutionary mechanisms](#).

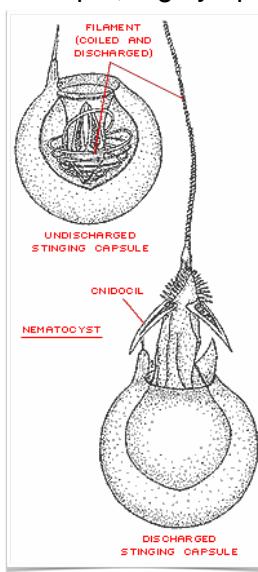
²⁰⁶ [Immune recognition of self in immunity against cancer](#) & [Anti-cancer drugs that reactivate the immune surveillance](#)

Driving the evolutionary appearance of multicellular organisms

Now that we have introduced cooperative behaviors and how evolutionary mechanisms can select and maintain them, we can begin to consider their roles in the evolution of multicellular organisms.²⁰⁷ As we have mentioned there are a number of strategies that organisms take to exploit their environment. Most prokaryotes (bacteria and archaea) are unicellular, but some can grow to substantial (visible) sizes. For example, the bacterium *Epulopiscium fishelsoni* inhabits the gut of the brown surgeonfish *Acanthurus nigrofucus* and can grow to more than 600 µm in length. As we will see, the unicellular eukaryotic algae of the genus *Acetabularia* can be more than 10 cm in length. Additionally, a number of multicellular prokaryotes exhibit quite complex behaviors. A particularly interesting example is a species of bacteria that form multicellular colonial organisms that sense and migrate in response to magnetic fields.²⁰⁸ Within the eukaryotes, there are both microscopic unicellular and macroscopic and multicellular species, including the animals, plants, and fungi.

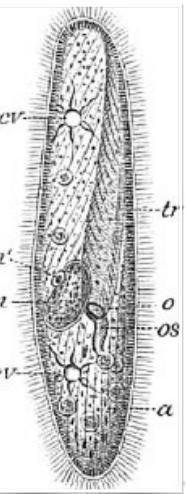
What drove the appearance of multicellular organisms? A number of theoretical and empirically supported models **have been proposed**. Some suggest that predation **was** an important driver, either enabling the organisms to become better (or more specific) predators themselves or to avoid predation. In an experimental study, when the **small** unicellular algae *Chlorella vulgaris* (5 to 6 µm in diameter) was grown together with a unicellular predator *Ochromonas vallescia*, which engulfs its prey, it was found that over time *Chlorella* formed multicellular colonies that *Ochromonas* could not ingest.²⁰⁹

At this point what we have is more like a colony of organisms than a colonial organism or a true multicellular organism. The change from multi-individual colony to multicellular organism involves cellular specializations, so that different types of cells within the organism come to carry out different functions. The most dramatic specialization **involves** the cells that generate the body of the organism, known as somatic cells, and **the cells** that give rise to the next generation of organisms, known as germ cells. At the other extreme, instead of producing distinct types of specialized cells to carry out distinct functions, a number of unicellular eukaryotes (**such as *Paramecium***), known as protists, have complex cells that display a number of highly specialized behaviors such as directed motility, predation, osmotic regulation, and digestion (→). Such specialization can be carried out further in multicellular organisms. The stinging cells of jellyfish provide a classic example; highly specialized cells deliver poison to any organism that touches them through a harpoon-like mechanism (←).



The structural specialization of these cells **can** make processes such as cell division impossible and typically a stinging cell dies after it discharges. Presumably, it is simpler to generate a new stinging cell than it is to reset a discharged cell. The production of these new cells involves both cell division and differentiation, which we will consider **in more detail later on**. While we are used to thinking about individual organisms, the same logic can apply to groups of organisms. The presence of cooperation can extends beyond a single species, leading to ecological interactions in which organisms work together to various degrees to achieve that which would be much more difficult or impossible to achieve on their own (while maintaining their ability to reproduce).

Based on the study of a range of organisms and their genetic information, we have begun to clarify the origins of multicellularity. Such studies indicate that multicellularity has arisen independently in a number of eukaryotic lineages. This strongly suggests that in a number of contexts, becoming multicellular is a successful way to establish an effective relationship with the environment.



²⁰⁷ The evolutionary-developmental origins of multicellularity: <http://www.amjbot.org/content/101/1/6.long>

²⁰⁸ A novel species of ellipsoidal multicellular magnetotactic prokaryotes from Lake Yuehu in China.

²⁰⁹ Phagotrophy by a flagellate selects for colonial prey: A possible origin of multicellularity

Questions:

55. What type(s) of mutation would enable an organism to escape a cell death module?
56. What types of mechanisms enable organisms (cells) to recognize each other as cooperators?
57. Make a model for the process that could lead to the evolution of social interactions.
58. What factors limit the complexity of a unicellular organism?
59. Is the schooling or herd behavior seen in various types of animals (such as fish and cows) a homologous or an analogous trait?

Questions to ponder:

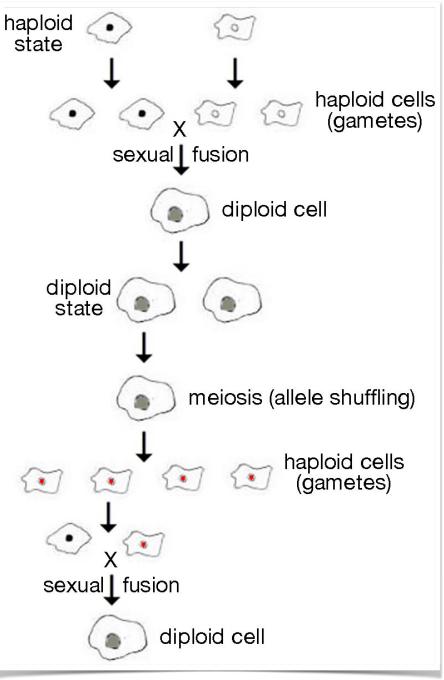
- What strategies can be used to defend against the effects of cheaters in a population?
- Why is r (the relationship between organisms) never 0.
- What are some of the advantages of multicellularity? What are the drawbacks? Why aren't all organisms unicellular or multicellular?

Origins and implications of sexual reproduction

One type of social interaction, mentioned in passing, is sexual reproduction, which involves cooperative interactions between distinctly different organisms. While two distinct sexes (male and female) is common, it is not universal. Many unicellular eukaryotes are characterized by a number of distinct “mating types”. Typically, sexual reproduction involves the fusion of two specialized cells, known as gametes, of different mating types or sexes. Through mechanisms we will consider later, the outcome of sexual reproduction leads to increased genetic diversity among offspring.

So what are the common hallmarks of sexual reproduction? Let us return to the slime mold *Dictyostelium* as an exemplar. We have already considered its asexual life cycle, but *Dictyostelium* also has a sexual life cycle. Under specific conditions, two amoeboid cells of different mating types will fuse together to form a single cell. The original cells are haploid (\rightarrow), meaning that they each have a single copy of their genome. After fusion, the resulting cell has two copies of the genetic material and is referred to as diploid. This diploid cell can then go through a series of events, known collectively as meiosis (a process we will get to). Meiosis results in the shuffling of genetic material and the production of four haploid cells. The critical point is that the genotypes of the haploid cells that emerge from meiosis are different from the haploid cells that originally fused together. Some organisms can spend a significant amount of time in the haploid state, while others spend most of their lives in the diploid state. You, for example, had a reasonably short haploid stage (as both an egg AND a sperm cell); your diploid stage began when these two cells fused.

The oscillation between haploid and diploid states has some interesting implications. The first is that in the diploid state, there are (generally) two copies of each gene. The different versions of a gene (alleles) present in a diploid cell can be the same or different. If they are the same, the cell/organism is known as homozygous for that gene; if they are different, it is heterozygous for that gene. Alleles can have a range of effects on phenotype, from cellular lethality to more subtle effects arising from differences in the activity, localization, stability, or amount of the gene product. These effects can be influenced by the products of other genes, leading to what are known as genetic background effects. In diploid cells the effects of a lethal or deleterious allele can be masked by the presence a functional or wild type allele. Such masked alleles are commonly referred to as recessive. We will return to these topics later on. Where genes are actively expressed and functionally important in the haploid state, which is not always the case, the presence of a lethal allele can lead to the death or dysfunction. The presence of an extended haploid phase of an organisms' life cycle can lead to the elimination of such alleles from the population.



Sexual dimorphism

What, biologically, defines whether an organism is female or male, and why does it matter? The question is meaningless in unicellular organisms with multiple mating types. For example, the **protozoan** *Tetrahymena* has seven different mating types, all of which appear morphologically identical. An individual *Tetrahymena* cell (organism) can mate with another individual of a different mating type but not with an individual of the same mating type as itself. Mating involves cell fusion and so the identity of the parents is lost; the four cells that are produced by the fused cell (through the process of meiosis) are of one or the other of the original mating types.

In multicellular organisms, the parents do not themselves fuse with one another. Rather they produce cells, known as gametes, that do. Instead of multiple mating types, there are two, male and female. This, of course, leads to the question, how do we define male and female? The **biological** answer is simple but its implications can be profound. Which sex is which is defined by the relative size of the fusing cells (**gametes**) that the organism produces. The larger **gamete** is termed the egg and an organism that produces eggs is termed a female. The smaller **gamete**, which is **generally** motile (eggs are generally immotile), is termed a sperm and organisms that produce sperm are termed male. At this point, we should note the limits of these definitions. There are organisms that can produce both types of gametes; **either at the same time or sequentially. These are** known as hermaphrodites, after the Greek gods Hermes (**male**) and Aphrodite (**female**). A hermaphroditic organism can self-fertilize. In such cases, males (which produce only sperm) may appear only under certain circumstances. There are organisms that can change their sex, a behavior known as sequential hermaphroditism. For example, in a number of fish (**such as Nemo**) it is common for all individuals to originally develop as males; based on environmental cues, the sex of the largest of these males changes to become female.²¹⁰

The size and morphological differences between male and female gametes influences the reproductive stakes for the two sexes. Because of the larger size of eggs, females invests more energy in their production (per egg) than a male invests in the production of much smaller sperm cells. It is therefore relatively more important, from the perspective of reproductive success, that each egg produce a viable and fertile offspring. As the cost to the female of generating an egg, and in rearing the newly formed offspring increases, the more important the egg's reproductive success becomes. Because sperm are typically small, and relatively cheap to produce, and because often males have little investment in rearing their offspring, the selection pressure on males can be significantly less than on female that can lead to a conflict of interest between females and males. This "size" of this conflict increases as the disparity in the relative investment per gamete or offspring increases.

Sex-associated reproductive conflicts are an example of evolutionary economics based on cost-benefit analyses. First there is what is known as the two-fold cost of sex. Each asexual organism can, in theory at least, produce offspring but two sexually reproducing individuals must cooperate to produce offspring. Other, more specific factors influence an individual's reproductive costs. The cost to a large female laying a small number of small eggs that develop independently is less than that of a small female laying a large number of large eggs. Similarly, the cost to an organism that feeds and defends its young for some period of time after they are born (that is, leave the body of the female) is larger than the cost to an organism that lays eggs and leaves them to fend for themselves. Similarly, the investment of a female that raises its young on its own is different from that of a male that simply supplies sperm and leaves. As you can imagine, there are many different reproductive strategies (many more than we can consider here), and they all have distinct bio-economic implications, benefits, and constraints. For example, a contributing factor in social evolution is that when raising offspring is particularly biologically expensive, cooperation between the sexes or within groups of organisms in child rearing (protection) and feeding can improve reproductive success significantly and increase the "return on the investment" (ROI) of the organisms involved. It is important to remember and be able to apply to specific situations that the reproductive costs and benefits, and so the evolutionary calculations and conclusions, of the two sexes can diverge differ from one another, and that such **differences** has behavioral and

²¹⁰Gender-bending fish: http://evolution.berkeley.edu/evolibrary/article/fishtree_07

evolutionary implications.

Consider, for example, the situation in placental mammals where fertilization occurs within the female and relatively few new organisms are born from any one female. The female must commit resources to supporting the development and nurturing of the new organisms during the period from fertilization to birth and often beyond. Female mammals, for example, protect their young and feed them with milk, generated using specialized mammary, that is, milk-secreting glands. Depending on the species, the young are born at various stages of development, from the active and frisky, such as goats (→) to the helpless (humans). During the period when the female feeds and protects its offspring, the female is often more stressed and vulnerable than at other times. Under specific conditions, cooperation with other females can occur (as often happens in pack animals) or with a specific male (typically the father) can greatly increase the rate of survival of both mother and offspring, as well as the impact the reproductive success of the male. At the same time, protecting mother and offspring can increase the male's vulnerability. But consider this: how does a cooperating male know that the offspring he is helping to protect and nurture are his? Spending time protecting and gathering food for unrelated offspring is time and energy diverted from the male's search for a new mate and might reduce the male's overall reproductive success, and so could be selected against. Carrying this logic out to its conclusion can lead to behaviors such as males guarding females from interactions with other males.



Looking at the natural world, we see a range of sexual behaviors, from males who sexually monopolize multiple females (polygyny) to polyandry, where the female has multiple male "partners." In some situations, no pair bond forms between male and female, whereas in others male and female pairs are stable and (largely) exclusive. In some cases these pairs are long lasting, in others there is what has been called serial monogamy, pairs form, break up, and new pairs form. Sometimes females will mate with multiple males, a behavior that is thought to confuse males (they cannot know which offspring are theirs) and so reduces infanticide by males.²¹¹

It is common that while caring for their young, females are (generally) sexually inactive. Where a male monopolizes a female, the arrival of a new male who displaces the previous male can lead to behaviors such as infanticide. By killing the young, fathered by another male, the female becomes reproductively active sooner, and so able can produce offspring related to the new male. There are situations, for example in some spiders, in which the male may risk, or even allow itself to be eaten during sexual intercourse as a type of "nuptial gift", which blocks other males from mating with the female (who is, after all, busy eating and mating) and increases the number of the offspring that result from the mating event. This is an effective reproductive strategy for the male if its odds of mating with a female are low: better (evolutionarily) to mate (reproduce) and die than never to have mated (reproduced) at all. An interesting variation on this behavior is described in a paper by Albo et al.²¹² Male *Pisaura mirabilis* spiders offer females nuptial gifts, in part perhaps to avoid being eaten during intercourse. Of course where there is a strategy, there are counter strategies. In some cases, instead of an insect wrapped in silk, the males offer a worthless gift, an inedible object (a silk-wrapped stone). Females cannot initially tell that the gift is worthless but quickly terminate mating if they do. This reduces the odds of a male's reproductive success. Over time, as deceptive male strategies become more common, females come to develop counter strategies. For example, a number of female organisms store sperm from a mating and can eject that sperm and replace it with that of males from subsequent mating events.²¹³ Female wild fowl (*Gallus gallus*) can bias the success of a mating event in favor of dominant males; following mating with a more dominant male, they eject the sperm of subdominant males. The result is the production of more

²¹¹ [Promiscuous females protect their offspring](#)

²¹² [Worthless donations: male deception and female counter play in a nuptial gift-giving spider](#)

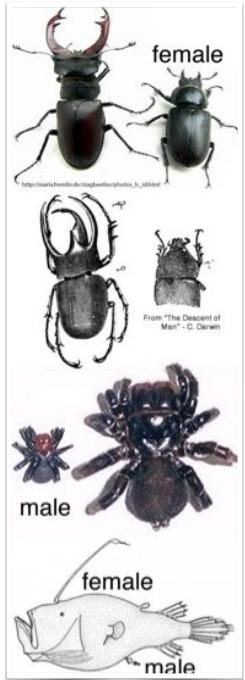
²¹³ [Evolution: Sperm Ejection Near and Far & Sperm Competition and the Evolution of Animal Mating Systems](#)

robust offspring.²¹⁴ This behavior is known as cryptic female choice, cryptic since it is not overtly visible in terms of who the female does or does not mate with. It should be noted that these are not (*apparently*) conscious decisions on the part of the female but physiological responses to various cues. And so it goes, each reproductive strategy leads, over time, to counter measures (*another "Red Queen" situation*). For example, in species in which a male guards a set of females (its harem), groups of males can work together to distract the guarding male, allowing members of their group to mate with the females. These are only a few of the mating and reproductive strategies that exist.²¹⁵ Molecular studies that can distinguish an offspring's parents suggest that "cheating" by both males and females *can occur* even among highly monogamous species. The extent of cheating will, of course, depend on the stakes. The more negative the effects on reproductive success, the more evolutionary processes will select against it.

In humans, a female can have at most one pregnancy a year, while a totally irresponsible male could, in theory at least, make a rather large number of females pregnant during a similar time period. Moreover, the biological cost of generating offspring is substantially greater for the female, compared to the male.²¹⁶ There is a low but real danger of the death of the mother during pregnancy, whereas males are not so vulnerable, at least in this context. So, if the female is going to have offspring, it would be in her evolutionary interest that those offspring *are* as robust as possible, meaning that they are likely to survive and reproduce. How can the female influence that outcome? One approach is to control fertility, that is, the probability that a "reproductive encounter" results in pregnancy. This is accomplished physiologically, so that the odds of pregnancy increase when the female has enough resources to successfully carry the fetus to term. One might argue that the development of various forms of contraception are yet another facet of this type of behavior, but one in which females (and males) consciously control reproductive outcomes.

Sexual selection

As we have noted, it is not uncommon to see morphological and behavioral differences between the sexes. Sometimes the sexual dimorphism and associated behavioral differences between the sexes are profound; they can even obscure the fact (at least for human observers) that the two sexes are members of the same species (→). In some cases, specific traits associated with one sex can appear to be maladaptive, that is, they might be expected to reduce rather than enhance an organism's reproductive potential.²¹⁷ The male peacock's tail, the gigantic antlers of male moose, or the bright body colors displayed by some male birds are classic examples. Darwin recognized the seriousness of this problem for evolutionary theory and addressed it in *The Descent of Man and Selection in Relation to Sex* (1871). Where the investment of the two sexes in successful reproduction is not the same, the two sexes may have different and potentially antagonistic reproductive strategies. Organisms of different sexes may be "looking" for different traits in their mates. In general, the larger parental investment in the production and rearing of offspring, the less random is mating and the more prominent are the effects of sexual selection, that is, the choice of who to mate with.²¹⁸ It is difficult not to place these behaviors in the context of conscious choices, *that is* looking, wanting, etc., but they appear to be the result of selected behaviors and do not imply self-conscious decision making or moral judgements. Presumably, they arise from selection based on costs and benefits. In humans, how consciousness, self-consciousness, social organization, ideological and theo-political choices influence sexual behavior (and selection) is even more complex (and



²¹⁴ [Female feral fowl eject sperm of subdominant males](#) & [Cryptic female choice favors sperm from major histocompatibility complex-dissimilar males](#)

²¹⁵ [The Evolution of Alternative Reproductive Strategies: Fitness Differential, Heritability, and Genetic Correlations](#)

²¹⁶ [Parental investment](#)

²¹⁷ "Flaunting It" - Sexual Selection and the Art of Courtship: <http://youtu.be/g3B8hS80k6A>

²¹⁸ R. Trivers, Parent investment and Sexual selection : <http://joelvelasco.net/teaching/3330/trivers72-parentalinvestment.pdf>

way beyond our scope here).

Consider the situation in which female **have** help in raising offspring **and** in which the cost to the female is high. Selection would be expected to favor a behavior in which females mate preferentially with the most robust, but not necessarily the most cooperative or dependable males available. Females will select their mates based on male phenotype on the (quite reasonable) assumption that the most robust appearing male will be the most likely to produce the most robust offspring. In the context of this behavior, the reproductive success of a male would be enhanced if it could advertise its genetic robustness, generally through visible and unambiguous features. To be a true (**useful**) sign of a male's robustness, this advertisement needs to be difficult to fake.²¹⁹ The size and symmetry of a beetle's or an elk's antlers communicate rather clearly their state of health.²²⁰ The tail of the male peacock is a common example, a male either has a large, colorful and symmetrical tail, all signs of health or it does not – there is little room for ambiguity. These predictions have been confirmed experimentally in a number of systems; the robustness of offspring correlates with the robustness of the male, a win for evolutionary logic.²²¹

For approach involves territoriality. Individuals, typically males, establish and defend territories. Since there are a limited number of such territories and females only mate with males that have established and can defend a territory, only the most robust males are reproductively successful. An alternative scenario involves males monopolizing females sexually. Because access to females is central to their reproductive success, males may interact with one another to establish a dominance hierarchy, typically in the form of one or more "alpha" males. Again, the most robust males are likely to emerge as alpha males, which in turn serves the reproductive interests of the females. This type of dominance behavior is difficult to fake. But, cooperation between non-alpha males can be used to thwart the alpha male's monopolization of females.

Now consider how strategies change if the odds of successful reproduction are improved if the male can be counted on to help the female raise their joint offspring. In this situation, there is a significant reproductive advantage for females that can accurately identify those males who will, in the future, display reproductive / parental loyalty.²²² Under these conditions (the shared rearing of offspring with a committed male) females will be competing with other females for access to such (perhaps rare) loyal males. Moreover, it is in the male's interest to cooperate with fertile females, and often females (but not human females) advertise their state of fertility, that is the probability that mating with them will produce offspring through external signals.

There are of course, alternative strategies. For example, groups of females, including sisters, mothers, daughters, aunts, and grandmothers **may** cooperate, thereby reducing the importance of male cooperation. At the same time, there **can** conflicts. What happens if the most robust male is not the most "loyal" male? A female could maximize their reproductive success by mating with a robust male and bonding with a **loyal** male, who helps rear another male's offspring. While not in the male's immediate reproductive interest, it could influence their future reproductive "success". Selection could favor males that cooperate with one another to ward off robust but transient males. Since loyal males already bond and cooperate with females, it may be a simple matter for them to bond and cooperate with other **males**. In a semi-counter intuitive manner, the ability to bond with males could be selected for based on its effect on reproductive success with females. On the other hand, a male that commits himself to a cooperative (loyal and exclusive) arrangement with a female necessarily limits his interactions with other females. This implies that he will attempt to insure that the offspring he is raising are genetically related to him. Another possibility is that a loyal male may be attractive to multiple females, who in turn compete for his attention and loyalty. Clearly the outcome of such interactions is influenced by the number of females a male can protect and the impact the male has on a female's reproductive success.

²¹⁹ In Male Rhinoceros Beetle, [Horn Size Signals Healthy Mate](#)

²²⁰ [Attractiveness of grasshopper songs correlates with their robustness against noise](#)

²²¹ [Paternal genetic contribution to offspring condition predicted by size of male secondary sexual character](#)

²²² [From an evolutionary standpoint what is the meaning of romantic love?](#)

It is critical that both females and males correctly read and/or respond to various traits, an ability likely to be selected. Males that can read the traits of other males can determine whether they are likely to win a fight with that male; an inaccurate assessment could result in crippling injuries. A trickier question is how to determine whether a potential mate will be loyal? As with advertisements of overall robustness, we might expect that traits that are difficult or expensive to generate will play a key role. So how does one unambiguously signal one's propensity to loyalty and a willingness to cooperate? As noted above, one could use the size and value of nuptial gifts. The more valuable, that is, the more expensive and difficult the gift is to attain, the more loyal the recipient can expect the gift giver to be. On the other hand, once valuable gift-giving is established, one can expect the evolution of traits in which the cost of the gift given is reduced and by which the receiver tests the value of the gift, a behavior we might term rational skepticism, as opposed to naive gullibility.

This points out a general pattern. When it comes to sexual (and social) interactions, organisms have evolved to "know" the rules. If the signs an organism must make to another are expensive, there will be selective pressure to cheat. Cheating can be suppressed by making the sign difficult or impossible to fake, or by generating counter-strategies that can be used to identify fakes. These biological realities produce many behaviors, some of which are disconcerting. These include sexual cannibalism, male infanticide, and various forms of infidelity, mentioned above. What we have not considered as yet is the conflict between parents and offspring. Where the female makes a major and potentially debilitating investment in its offspring, there can be situations where continuing a pregnancy can threaten the survival of the mother. In such cases, spontaneous abortion (ending the pregnancy) could save the female, who can go on and mate again. In a number of organisms, spontaneous abortion occurs in response to signs of reproductive distress in the fetus. Of course, spontaneous abortion is not in the interest of the offspring and we can expect that mechanisms will exist to maintain pregnancy, even if it risks the life of the mother, in part because the fetus and the mother, while related can have conflicts of interest.²²³

There are many variations of reproductive behavior to be found in the biological world and a full discussion is beyond our scope here. It is a fascinating subject with often disconcerting moral implications. Part of the complexity arises from the fact that the human brain (and the mind it generates) can respond with a wide range of individualistic behaviors, not all of which seem particularly rational. It may well be that many of these are emergent behaviors; behaviors that were not directly selected for but appeared in the course of the evolution of other traits, and that once present, play important roles in subsequent behavior and evolution. Such emergent traits may be difficult or impossible to remove or modify, evolutionarily, if they are integral to the primary function of the trait.

Questions to answer

60. How can individuals be in reproductive conflict and how do such differences impact sexual selection?
61. How is it possible that a parent's interests can conflict with the interests of its offspring?
62. Why do the different sexes often display different traits?
63. What might the absence of sexual dimorphism indicate about their reproductive behaviors?

One of the most robust and reliable findings in the scientific literature on interpersonal attraction is the overwhelming role played by physical attractiveness in defining the ideal romantic partner. Both men and women express marked preference for an attractive partner in a non-committed short-term (casual, one night stand) relationship.

For committed long-term relationships, females appear to be willing to relax their demand for a partner's attractiveness, especially for males with high social status or good financial prospects.

Males also look for various personality qualities (kindness, understanding, good parental skills) in their search for long-term mating partners, but unlike females, they assign disproportionately greater importance to attractiveness compared to other personal qualities.

The paramount importance of attractiveness in males' mate choices has been recently demonstrated by using the distinction between necessities (i.e., essential needs, such as food and shelter) and luxuries (i.e., objects that are sought after essential needs have been satisfied, such as a yacht or expensive car) made by economists.

Using this method, Li et al., reported that males treat female attractiveness as a necessity in romantic relationships; given a limited "mating budget," males allocate the largest proportion of their budget to physical attractiveness rather than to other attributes such as an exciting personality, liveliness, and sense of humor.

- from Mating strategies for young women by Devendra Singh (2004).

²²³ [Maternal-Fetal Conflict](#): and Wildman et al (2011). Spontaneous abortion and preterm labor and delivery in nonhuman primates: evidence from a captive colony of chimpanzees (*Pan troglodytes*). *PLoS one*, 6(9), e24509.

Curbing runaway selection

Sexual selection can lead to what has been termed, but is not really, runaway selection. For example, the more prominent the peacock male's tail the more likely he will find a mate even though larger and larger tails **can** have significant negative effects. All of which is to say that there will be both positive and negative selection for tail size **that** will be influenced by the overall probability that a particular male mates successfully. Selection does not ever really run away, but settles down when the positive benefit(s), in terms of sexual success, and the negative cost(s) of a trait come to be roughly equal to each other. Sufficient numbers of male peacocks emerge as reproductively successful even if many males are handicapped by their tails and fall prey to predators. In part, this is due to the fact that, in peacocks, there is a reproductive skew for males, that is, a significant number of males in a population will never successfully mate and have offspring. In contrast, almost all females have offspring. For another example, consider the evolution of extremely large antlers associated with male dominance and mate accessibility, such as occurred in *Megaloceros giganteus* (→). Large antlers **influence** the animal's ability to move through heavily wooded areas **or to run fast**. In a stable environment, the costs **and benefits** of antlers and the benefits **are** expected to balance out; selection **will** produce an optimal solution. If the environment changes, **however**, pre-existing behaviors and phenotypes **may** limit an organism's ability to adapt or to adapt fast enough to avoid extinction. In the end, as with all adaptations, there is a balance between costs and benefits, particularly within a changing environment.



Summary: Social and ecological interactions apply to all organisms, from bacteria to humans. They serve as a counter-balance to the common caricature of evolution as a ruthless and never ceasing competition between organisms. This hyper-competitive view, often known as the struggle for existence or Social Darwinism, may be appealing to ruthless (anti-union / anti-social constraint) capitalists but **is** not supported by scientifically-established evolutionary mechanisms. It has been promulgated by a number of pundits who used it to justify various political (that is, inherently non-scientific) positions, particularly arguing against social programs that help the poor (often characterized as the unfit) at the "expense" of the wealthy (who might be viewed as parasites). Assuming that certain organisms **are** inherently less fit, and that they could be identified, this view of the world gave rise to eugenics, the view that genetically inferior people should be removed from the population or sterilized, before their "bad" traits overwhelmed a particular culture. Eugenics was an influential ideology in the United States during the early part of the 20th century and inspired the genocidal programs of the Nazis in Germany. **It re-emerges periodically for various reasons.** What is particularly odd about this **pseudo**-evolutionary perspective is that it is actually anti-evolutionary, since if the unfit really were unfit, they could not possibly take over a population. In addition, it completely ignores the deeply social (cooperative) aspect of the human species.

Questions to answer

64. What does it mean to cheat, in terms of sexual selection - is a "cheating" organism consciously deceptive?
65. Are there specific types of "cheating" behaviors that females use with males? or males with females?
66. What are the costs involved when a male tries to monopolize multiple females? What are the advantages?
70. What limits runaway selection, or better, why is runaway selection impossible

Questions to ponder

- Should human ethical or ideological beliefs and decisions be more important than evolutionary cost-benefit calculations?

Chapter 5: Getting molecular: interactions, thermodynamics & reaction coupling

In which we change gears, from evolutionary mechanisms to the physicochemical properties of organisms. These properties shape and constrain evolutionary possibilities and biological behaviors. We consider how molecules interact and react with one another and how these interactions and reactions determine the properties of substances and systems, particularly the bounded, non-equilibrium system that is life.

Just enough thermodynamics (for now)

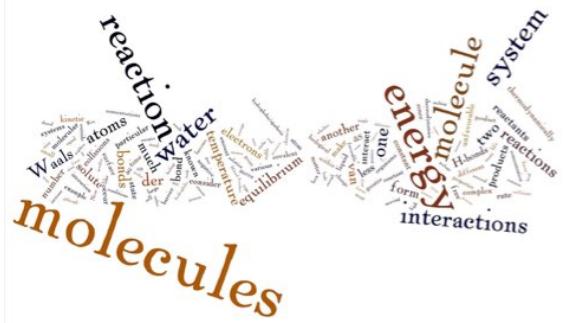
While the diversity of organisms and the properties of individuals are the products of evolutionary processes initiated billions of years ago, it is equally important to recognize that all biological systems and processes, from cell growth and division, movement, and differentiation to thoughts and feelings, obey the rules of chemistry and physics, the laws of thermodynamics, and the ways atoms interact. What makes biological systems unique is that, unlike simpler systems that move toward thermodynamic equilibrium, organisms maintain an uninterrupted non-equilibrium state **necessary** to remain alive. While a chemical reaction system is easy to assemble *de novo*, every current biological system (cells and organisms) has **an uninterrupted history going back** billions of years. So, before we continue we **will** to be **clarify** what it means when we say that a system is at equilibrium versus **when it is in** a obligate non-equilibrium state. A biological system at equilibrium is dead, **and not, no never, coming back to life.**

To understand the meaning of thermodynamic equilibrium we have to see the world differently and learn new meanings for a number of words. First we have to make clear the distinction between the macroscopic world that we perceive directly and the sub-microscopic, molecular world that we can understand through scientific observations and conclusions, together with some knowledge of atomic and molecular behavior. It is this molecular world that is important in the context of biological systems. The macroscopic and the molecular worlds behave very differently - in particular, the molecular world often behaves stochastically (that is unpredictably). To illustrate this point we use a simpler model that displays the basic behaviors that we want to consider but is not as complex as a biological system. In our case let us consider a small, well-insulated air-filled room in which there is a table upon which is resting a bar of gold – we use gold since it is chemically inert, that is, un-reactive. Iron bars, for example, could interact with water and oxygen and rust, which would complicate things. In our model the room is initially at a cosy 70 °F (~21 °C) and the gold bar is at 200°C. Try and generate a graph that describes how the system behaves as a function of time.

First we need to define the system, the part of the universe we are considering. We could define the system as the gold bar or the gold bar plus room it is in. We are not concerned about how the system came to be the way it is - that is, its history. We could, if we wanted to, demonstrate convincingly that (for simple systems like this one) the system's history does not influence its future behavior. This is a critical difference between biological and simple physicochemical systems. We will want to know whether the system is open or closed, that is whether energy and matter can enter or leave it. For now we will consider the room to be an closed (isolated) system - no energy enters or leaves it.

Common sense tells us (**we hope**) that energy will be transferred from the gold bar to the rest of the room; the temperature of the gold bar will decrease over time, while the final temperature of the room (+ the gold bar) will increase. The size of the increase will depend upon relative sizes of both **room and bar** (hope this makes sense). Energy transfer **from bar to room** occurs primarily through molecular collisions between the molecules of the gold bar with the molecules in the air and the table. The behavior of the system has a temporal direction. Why do you think that is? Why, exactly, doesn't the hot bar get hotter and the rest of the system, the room, get cooler? We will come back to this question shortly. Eventually the block of gold and the room will reach the same temperature; when that happens, the system will be said to be at thermal equilibrium.

Remember we defined the system as closed; no matter or energy enters or leaves the room. In such a system, once the system reaches **thermal equilibrium** no further macroscopic changes occur. The key here is the word macroscopic, which for our purposes means directly observable. This does not mean, however, that nothing is going on. If we could look at the molecular level we would see that molecules of air are moving,

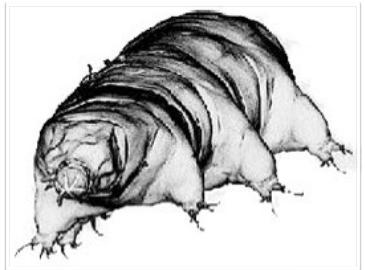


constantly colliding with one another and with the particles of the bar, the table, and the walls. The molecules within the bar and the table are also vibrating. The speeds of these molecular movements are a function of temperature, the higher or lower the temperature, the faster or slower the average molecule moves (or vibrates). Collisions between molecules can change the velocities, and so transfer energy between the colliding molecules. What would happen if there was no air in the room or if it were possible to suspend the gold bar in the center of the room, for example if the room were in outer space?

Each molecules in the system has a kinetic energy, the energy of motion. As a consequence of their interactions (primarily collisions), the kinetic energy of any one particular molecule will change over time. The energy of two colliding molecules will, however, be the same after a collision, even though the energy may be distributed differently between the colliding molecules. At the molecular level the system is dynamic. When a (large enough) system reaches equilibrium it is macroscopically static, there is no net change over time, even though at the molecular level there is still plenty of movement. In physical terms, the system as a whole cannot do anything; it cannot do work - no macroscopic changes are possible. This is a weird idea, since (at the molecular level) things are still moving. So, as we return to living systems, which are clearly able to do lots of things, including moving macroscopically, growing, thinking, and such, it is clear that they cannot be at equilibrium. We will come back to this insight repeatedly.

What is necessary to keep a system from reaching equilibrium? The most obvious answer (we believe) is that unlike our imaginary closed system, a non-equilibrium system must be open, that is, energy and matter must be able to enter and leave the system. An open system is not isolated from the rest of the universe, it is part of it. Whether the Universe as a whole is open or closed, it is clearly has not reached equilibrium, it "non-homogenous"; there are stars emitting tremendous amounts of energy, that maintain non-equilibrium regions. The Earth, and everything on it, is part of a non-equilibrium system, driven by radiation from the Sun together with processes such as the decay of radioactive isotopes. If we consider our room with the gold bar, we could maintain a difference in the temperature between the bar and the room by illuminating the bar and removing heat from the room as a whole. A temperature difference between the bar and the room could then (in theory) produce a "heat engine" that could do work. As long as we continue to heat the block and remove heat from the rest of the system, it could continue to drive macroscopically observable changes.

Cryptobiosis: At this point, we have characterized organisms as dynamic, open, non-equilibrium systems. An apparent exception to the dynamic aspect of life are organisms that display a rather special phenotypic adaptation, known as cryptobiosis. Organisms, such as the tardigrad or water bear (\rightarrow), can be freeze-dried and persist in a state of suspended animation for decades. What is critical to note, however, is that when in this cryptobiotic state the organism is not at equilibrium, in much the same way that a battery or piece of wood in air is not at equilibrium, but capable of reacting. The organism can be reanimated when returned to normal conditions, specifically the addition of water.²²⁴ Cryptobiosis is a genetically-based adaptation that takes energy to produce and energy is needed to emerge from stasis. While the behavior of tardigrads is extreme, many organisms display a range of adaptive behaviors that enable them to survive hostile environmental conditions.



Reactions and energy: favorable and unfavorable, their dynamics and coupling

Biological systems are extremely complex. Both their overall structural elements and many of their molecular components (including DNA and proteins) are the products of thermodynamically unfavorable reactions. How do these reactions take place in living systems? The answer involves the coupling of thermodynamically favorable reactions to thermodynamically unfavorable reactions. This is a type of work, distinct from the introductory physics type of work (w) = force \times distance. In chemical reaction coupling, the work involved drives thermodynamically unfavorable reactions, typically the synthesis of large and complex

²²⁴ [On dormancy strategies in tardigrades](#) & [Towards decrypting cryptobiosis](#)

molecules and macromolecules (that is, very large molecules). Here we will consider the thermodynamics of these processes.

Thermodynamics is, at its core, about changes in energy. This leads to the non-trivial question, what is energy? Many have struggled to provide an unambiguous answer to this question, and there is no simple satisfactory answer. Perhaps a way around it is to say that for every change to a system, there is an associated change in energy; this implies that such changes can be unambiguously recognized. While it may appear that there are many types of energy (and you may have been taught that this is the case) in fact there are only two forms of energy, kinetic and potential. For example, the energy associated with the movement and vibrations of objects with mass is kinetic energy. Potential energy is associated with an object's position in a field (electrical, magnetic, gravitational) and the particle's nature, its mass, electrical charge, and characteristics, such as "spin". All systems, whether macroscopic, microscopic, atomic or sub-atomic can be characterized in terms of the sum of their kinetic and potential energies. But wait, you might say, what about the energy associated with electromagnetic radiation, the most familiar form of which is light. Electromagnetic radiation is a form of kinetic energy, energy that is transferred from place to place via photons. Finally, there is the counterintuitive idea that energy and matter, are interconvertible as described by the famous equation:

$$e \text{ (energy)} = m \text{ (mass)} \times c^2 \quad (c = \text{speed of light})^{225}$$

but not to worry, such interconversion events are not directly relevant to biological systems.

That said, it is clear that kinetic energy can be converted into potential energy and vice versa. To illustrate this principle, we call on our day-to-day experiences. Forces (which mediate the transfer of energy) can be used to make something move. Imagine a system of a box sitting on a rough floor. You shove the box so that it moves (but do not continue to push it) – the box travels some distance and then stops. By shoving the box you added (kinetic) energy to the system. The first law of thermodynamics states that the total energy in a system is constant. So the question is where did the energy go when the box slows and stops moving? Careful observations lead us to conclude that the energy still exists and that it has been transformed and/or transferred. Measurements can reveal that the mass of the box has not changed. If we measured the temperature of the box and the floor we would see that both have increased (by a very small amount). The friction associated with moving the box results in an increase in the movements of the molecules of the box and the floor. Through collisions and vibrations this energy will, over time, be distributed throughout the system—the temperature of the system will increase (if only slightly). The presence of this thermal motion is revealed by Brownian motion. In 1905, Albert Einstein explained Brownian motion in terms of the existence, size, and movements of molecules.²²⁶

In the system we have been considering, the energy that was transferred to the box by pushing it has been spread throughout the system as heat. While one can use a directed push (input of energy) to move something (to do work), diffuse thermal energy cannot be used to do work. While the total amount of energy is conserved, its ability to do things has decreased (almost abolished). This involves the concept of entropy, which we will turn to next.

Questions to answer:

67. How does energy move from molecule to molecule within a system?
68. What are the common components of a non-equilibrium system; how might you identify such a system.

Questions to ponder

- How is it that a dried out tardigrad can be alive?

Thinking entropically (and thermodynamically)

We certainly are in no position to teach you (rigorously) the basics of physics, chemistry, and chemical reactions, but we can provide a short refresher that focuses on key points we will be using over and over

²²⁵ or rather $e = \sqrt{m^2c^4 + p^2c^2}$ m - mass. p = momentum see https://youtu.be/GZegwJVC_Pc 4:50

²²⁶ Albert Einstein: The Size and Existence of Atoms <http://youtu.be/nrUBPO6zZ40>

again.²²⁷ The first law of thermodynamics is that the total amount of energy within a closed system is constant. The energy may be transformed from kinetic to potential (and vice versa) but in a closed system the total does not change. Again, we need to explicitly recognize the distinction between a local system and the universe as a whole. For local system we have a system boundary; this can be a real boundary such as a container, or an imaginary boundary. What is inside the boundary is part of the system, and the rest of the universe outside of the boundary layer is not. While we will consider the nature of the boundary of biological systems (cells) in greater molecular detail in the next chapter, we can anticipate that one of the boundary's key features is its selectivity in what it lets pass into and out of the system, the constraints it imposes on those movements.

Assuming that you have been introduced to chemistry, you may recognize the Gibbs free energy equation: $\Delta G = \Delta H - T\Delta S$, where T is the temperature of the system.²²⁸ From our perspective, we can think of ΔH as the amount of thermal energy transferred between the system and the surroundings during any change, and ΔS as the change in a system factor known as entropy. Entropy is related to the ways that energy and matter can be arranged; the more possible ways, the greater the entropy. In the earlier example of the gold bar in the isolated room, energy is transferred between the bar and the room until the two are at equal temperature; over time, the bar and the room come to equilibrium. The process does not run in reverse, the bar does not get hotter while the room cools. This is because the initial (hot bar) state involves fewer possible configurations compared to equilibrium state of the room, it is much less likely to occur (See CLUE:Chemistry for a more detailed discussion). The number of molecular arrangements associated with the flow of energy from hot to cold is greater than the number associated with those associated with a flow of energy from cold to hot. The factor that we use to characterize these arrangements is called entropy (S). Often entropy is used colloquially to describe "random" or disordered systems, or the "state" of a substance, and it is true that a gas has greater entropy than a liquid or a solid of the same substance (both are more ordered). The gas has greater entropy because there are more possible ways that the gas particles can be arranged, compared to a solid where the particles are fixed in place.

For any change, the entropy of the universe always increases - which is usually stated as the Second Law of Thermodynamics, a behavior that has never been found to be violated. At this point you might be saying wait a minute, aren't there systems in which entropy decreases? For example, it is certainly possible to change a gas (higher entropy) into a liquid or a solid (lower entropy), but the critical part is that this system is not closed. While the system may decrease in entropy, the entropy of the universe as a whole is still increasing. This is because when gas condenses to a liquid energy must be removed and that energy is transferred to the surroundings, which increases the entropy of the surroundings by making molecules move and vibrate faster. While the entropy of a particular region of the universe (the system, the cell, the organism, etc.) may decrease, the total entropy of the universe always increases.

It turns out that it is difficult to measure energy and entropy changes for the universe. Usually we can only do this for the system we are studying. Fortunately there is a way to account for the total entropy change during a process (or reaction) using the equation $\Delta G = \Delta H - T\Delta S$, which tells us about the change in energy (and therefore entropy) for a process within a system. When ΔG is < 0 we say the change is thermodynamically favorable, and can occur. Conversely when ΔG is > 0 we say the change is thermodynamically unfavorable, and will not occur. When ΔG for the system = 0 no observable, that is macroscopic changes will occur. The system is at equilibrium.

A reaction is characterized by its equilibrium constant, K_{eq} , that is a function of the reaction itself, the concentrations of the reactants, and system temperature and pressure. In biological systems we generally ignore pressure (and only occasionally consider temperature), although both can be important for organisms that live on the sea floor, mountain tops, or hydrothermal vents.

The equilibrium constant (K_{eq}) for the reaction $A + B \rightleftharpoons C + D$ is defined (\rightarrow) as the product of the concentrations of the products (C and D) divided by the product of the concentrations of the reactants at equilibrium, where nothing macroscopic is happening. At equilibrium the

$$K = \frac{[C][D]}{[A][B]}$$

²²⁷ Of course, we recommend a chemistry course sequence based on Cooper & Klymkowsky, 2014. Chemistry, Life, the Universe and Everything: here: <http://clue.chemistry.msu.edu/>

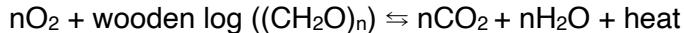
²²⁸ in the real world, the value of ΔG depends upon the concentrations of solute and solvent, but we will ignore that complexity for the moment.

concentrations do not change (that is why K is a constant). For a thermodynamically favorable reaction, that is one that favors the products, K will be greater, often much greater, than one. The larger K_{eq} , the more product and the less reactant there will be when the system reaches equilibrium. If the equilibrium constant is less than 1, then at equilibrium, the concentration of reactants will be greater than the concentration of products.

While the concentration of reactants and products of a reaction at equilibrium remain constant it is not the case that the system is static. If we were to peer into (or imagine) the system at the molecular level we would find that reactants are continuing to form products and products are rearranging to form reactants at equilibrium; the rate of the forward reaction is equal to the rate of the reverse reaction, although both may be very slow.²²⁹ If, at equilibrium, a reaction has gone almost to completion and $K_{eq} \gg 1$, there will be very little of the reactants left and lots of the products. Most reactions involve collisions between molecules. The frequency of productive collisions between reactants or products increases as their concentrations increase. Consider the equilibrium state for a highly favorable reaction; the high concentration of products (produced by the reaction) \times low probability of effective collisions will equal the low concentration of reactants (remaining) \times higher probability of effective collisions.

Reaction rates

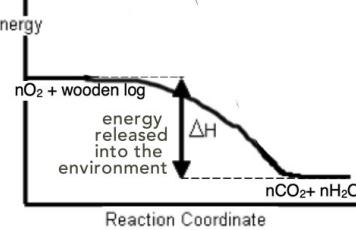
Knowing that a reaction is thermodynamically favorable does not tell us much (or really anything) about whether the reaction occurs to a significant extent under a particular set of conditions. For example, consider a wooden log, which is composed mainly of the carbohydrate polymer cellulose ($(CH_2O)_n$). In the presence of molecular oxygen (O_2) the reaction:



is extremely favorable, thermodynamically, that is. It has a large negative ΔG and a large equilibrium constant (once the reaction starts it goes completely to CO_2 and H_2O). Yet logs are stable - they do not spontaneously burst into flames. The question is, of course, why not? Or more generally why is the world so annoyingly complex?

The answer lies in the fact that both the equilibrium constant and ΔG (or for the more chemically rigorous, ΔG°) tell us only about whether a reaction is thermodynamically favorable, but they tell us nothing about whether, or how fast that reaction will proceed; nothing about whether the reaction will occur under a specific set of conditions. For that we have to turn to the study of reaction rates; this requires us to consider the various factors that affect the reaction. In general a reaction will go faster if there are more reactant molecules. For example, in the case of the log and oxygen, oxygen molecules (O_2) must come in contact with the log. Reactant molecules must collide to initiate a reaction. In air (at sea level) O_2 molecules amount to ~20% of the total molecules present. If we increase the O_2 concentration, the log will burn much faster and brighter, because there are more collisions to initiate the reaction.²³⁰ Under normal conditions, however, the log will not start burning spontaneously - added energy is needed. Why? Because the transition between reactants and products requires the breaking of bonds; bond breaking requires the addition of energy and generally the addition of more energy that is available through molecular collisions. The energy required for bonds to break and the reaction to proceed, over and above the energy of the reactants, is known as activation energy. The presence of activation energy explains why chemical systems, such as life, do not quickly move to equilibrium. Why nucleic acids and proteins do not quickly react to produce more stable (but rather more boring) molecules such as CO_2 , H_2O , and NH_3 from which they are composed.

To explore the idea of activation energy, let us consider the very simplified model of a log burning in air to produce CO_2 and H_2O , a reaction that is, in fact, complex. We could represent this process on a graph of energy (or more accurately Gibbs Free Energy (G)) vs reaction progress like this (→). As the reaction proceeds, a great deal of heat is released into the surroundings; this released energy corresponds to the ΔH between reactants and products. The



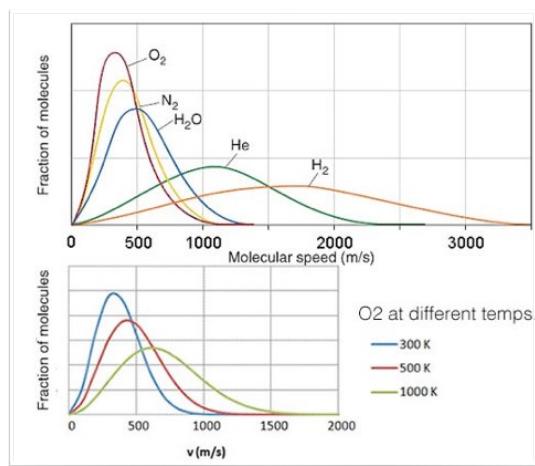
²²⁹ This, of course, assumes that we have a closed system, that is, that neither the products or the reactants can leave the system, and that the volume of the system also remains constant. If the reactants can "leave the scene" of the reaction, then of course the back reaction, $\text{Products} \rightleftharpoons \text{Reactants}$, will be much less likely to occur.

²³⁰ This is one reason why smoking is not a good idea for people who have to use supplementary oxygen to breathe

graph also indicates that the products are more stable (lower energy) than the reactants. But, the reaction energy graph does not give us any indication that energy must be added to start the reaction, or why. If we add in this energy the graph would look like this (↓). The activation energy (E_a) is the energy needed to break the bonds within wood molecules and in O_2 . This step, in which pre-existing bonds are broken but new bonds have yet to form is also known as the transition state. In general the amount of activation energy needed determines the rate of the reaction. If most collisions with surrounding molecules supply this (or more) energy, the reaction will proceed rapidly, its rate will be fast. If, on the other hand and in the case of a log at room temperature, few if any collisions supply enough energy to break the bonds necessary to start the reaction, the reaction rate will be slow or the reaction will not occur at all (more below). For the wood burning reactions, the energy needed to start the reaction may involve a downed electrical line, a lightning strike, or a burning match.

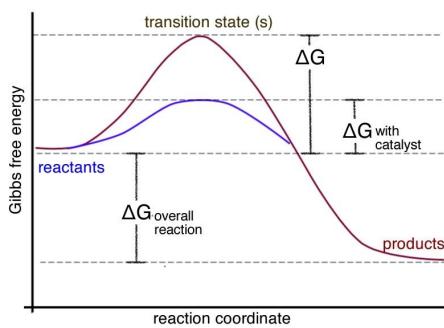
Once the reaction starts the energy released when new bonds are formed will be released into the environment. The resulting increase in the temperature (average kinetic energy of molecules) of the reaction system results in more collisions that provide more than the needed amount of activation energy. The result is that the reaction rate will increase and the reaction will become self-sustaining - a form of a positive feedback loop (→). As reactants are used up, however, productive collisions, that is collisions between reactants with sufficient energy, will become rarer, the reaction rate will slow and less energy will be released. At the same time, collisions between products will increase - although as energy is dissipated into the environment, only very rare events will have sufficient energy to break the bonds of the products, the first step in the reverse reaction.

Activation energy and catalysis in biological systems



As noted above, the reason why (most) thermodynamically favorable reactions do not occur immediately when reactants come into contact is that bonds must be broken for the reaction to occur, and breaking bonds, particularly covalent bonds, requires a large amount of energy. In biological systems there are two major sources for this energy: light and collisions with other molecules. A molecule can absorb a photon (a particle of light) or energy can be transferred through collisions with other molecules. In room temperature liquid water molecules are moving on average at ~640 meters/second. That is not to say that all molecules are moving with the same speed. If we were to look at the population of molecules, we would find a distribution of speeds known as a Boltzmann (or Maxwell-Boltzmann) distribution (←). As they collide with one another, the molecules exchange kinetic energy, and one molecule can emerge from a collision with more energy than it entered with. Since reactions occur at temperatures well above absolute zero, there is plenty of energy available in the form of the kinetic energy of molecules.

But, biological systems are constrained in a number of ways. As we will see, the three-dimensional structure of many macromolecules, particularly proteins and nucleic acids, is critical to their normal function, and their 3D structure is basically unstable - even small changes (by the standards of a typical chemistry lab) in temperature can lead to what is known as denaturation and the loss of function. The take home message is that biological systems have to use alternative strategies to control the rates of the reactions they depend upon. Their solution are molecules that act as catalysts. But what exactly does a catalyst do? Basically, it lowers the energy required to reach the transition state (the activation energy) of a reaction by interacting with the reactants (→). The result is that at any particular temperature, the reaction rate will be increased in the presence of an



active catalyst. An important feature of biological catalysts, typically proteins - known as enzymes, and nucleic acids - known as ribozymes, is that their activity can be regulated. Their effectiveness as a catalyst for specific reactions can be turned on or off. As we will see, the regulate-ability of biological catalysts is central to maintaining the dynamic, non-equilibrium state of the cell.

Questions to answer:

69. Where does the energy come from to reach (and pass through) the transition state? **How might changes in a organism's internal temperature influence molecular processes?**
70. A reaction is at equilibrium; we increase the amount of reactant or product. What happens (over time) to the amounts of reactants and products?
71. What does reducing the activation energy of a reaction do to a system at equilibrium? What does it do to a system far from equilibrium?
72. How and why does the feedback system of a burning log change over time?

Question to ponder:

- Propose a model for how (at the molecular level) a catalyst might lower a reaction's activation energy?

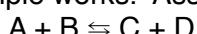
Coupling reactions

There are large numbers of different types of reactions that occur **constantly** within cells. As a rule of thumb, a reaction that produces smaller molecules from larger ones will be thermodynamically favored, while reactions that produce larger molecules from smaller ones will be unfavorable. Similarly a reaction that leads to a molecule moving from a region of higher concentration to a region of lower concentration will be thermodynamically favorable. So how exactly can we build big molecules, such as DNA and proteins, and generate the concentration gradients upon which life depends?

Reactions can be placed into two groups, **the thermodynamically favorable** (negative ΔG° , equilibrium constant greater, typically much greater, than 1) and **the thermodynamically unfavorable** (positive ΔG° , equilibrium constant less, often much less than 1). Thermodynamically favored reactions are typically associated with the breakdown of various forms of food molecules and the **capture of energy released**, known generically as catabolism. **The unfavorable** reactions that build up biomolecules, known generically as anabolism, **are driven by the energy made available by catabolism**. An organism's metabolism is the sum total of these various reactions. The question is, if a reaction is unfavorable - how, **exactly, does** it occur?

The answer to this conundrum lies in the **coupling of synthesis reactions to thermodynamically favorable reactions**. **By coupling we mean that** the two reactions share a common intermediate. In this example (↓) there are two reactions occurring at the same time that share the component "D". Let us assume that the upper reaction is unfavorable while the lower reaction is favorable. Let us further assume that both reactions are occurring at measurable rates and that E is already present in the system. What happens? At the start of our analysis, the concentrations of A and B are high, and C and D are low. We can then use Le Chatelier's principle to make our predictions. Le Chatelier's principle states that if a change is made to a system at equilibrium, then the system will shift to counteract that change, basically because the number of productive collision events associated with one direction of the reaction will increase compared to those associated with the other direction.²³¹

Let us illustrate how Le Chatelier's principle works. Assume for the moment that the reaction



has reached equilibrium, that is, the rates of the forward and reverse reactions are equal. Now consider what happens to the reaction if, for example, we remove (somehow, do not worry about how) C from the system. Now the rate of the reverse reaction will decrease because there is not as much C to collide with D to initiate the reaction. This means that the rate of the forward reaction will become greater than the reverse reaction: the reaction is no longer at equilibrium. More A and B will react to give C and D, even though that reaction is thermodynamically unfavorable. Similarly if we add B, the rate of the forward reaction will increase and the

²³¹ http://en.wikipedia.org/wiki/Le_Chatelier's_principle

reaction produce more products until a new equilibrium position is established. In this case, the addition of B leads to the increased rate of production of C + D until their concentration reaches a point where the rate of the $C + D \rightarrow A + B$ reaction is equal to the $A + B \rightarrow C + D$ reaction.

This type of behavior arises directly from the fact that at equilibrium reaction systems are not static but dynamic at the molecular level – things are still occurring but at the same rate so that there is no net change. When you add or take something away from the system, it becomes unbalanced. Because the reactions are occurring at measurable rates, the system will return to equilibrium over time.

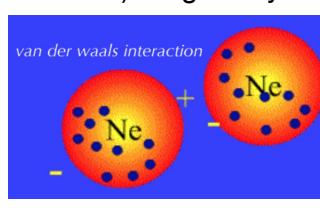
So back to our system of coupled reactions. As the unfavorable A+B reaction occurs and approaches equilibrium it will **generate** a small amount of C+D. However, the D+E reaction is favorable, and as D is formed it will react with E to produce F, which removes D from the system. As D is removed, it influences the A+B reaction by making the C+D "back reaction" less probable even as the A+B "forward reaction" continues. The result is that more C and D will be produced. Assuming that a sufficient amounts of E is present, more D will be removed. The end result is that, even though it is energetically unfavorable, more and more C and D will be produced, while D will be used up to make F. It is the presence of the common component D and its use as a reactant in the D+E reaction that drives the synthesis of C from A and B, something that would normally not be expected to occur to any great extent. Imagine then, what happens if C is also a reactant in some other favorable reaction(s)? In this way reactions are linked together, and the biological system proceeds to use energy and matter from the outside world to produce **and regulate the concentrations of molecules needed for its maintenance, growth, and reproduction.**

Questions to answer:

73. How does adding or removing components of the reaction system change the energy of the system?
74. How is LeChatelier's principle involved in reaction coupling?
75. How would you go about deciding whether the system involved coupled reactions?
76. Assume that the reactions within a reaction system require catalysts to occur at reasonable rates; what happens within reaction systems if the catalysts are missing or inactive?
77. Why are catalysts required for life to be possible?

Inter- and Intra-molecular interactions

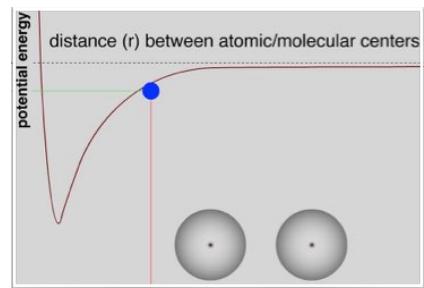
We have briefly (perhaps too briefly) **considered** what energy is and have begun to **think about** how it can be transferred **within** reaction systems. Now we need to consider what we mean by matter, which implies an understanding of the atomic organization of the molecules that compose matter. As you hopefully know by now, all matter is composed of atoms. The internal structure of atoms is the subject of quantum physics and we will not go into it in any depth. Suffice it to say that each atom consists of a tiny positively charged nucleus and a cloud of negatively charged electrons. Typically atoms and molecules, which are collections of atoms, interact with one another through a number of different types of forces. Chemists typically define both as van der Waals interactions, but we will distinguish two types - one common to all molecules, and associated with transient (induced) electrical dipoles and the second associated with permanent dipoles within molecules. The first of these are termed London Dispersion Forces. These forces arise from the fact that the relatively light (in terms of mass) negatively-charged electrons are in continual movement, compared to the relatively massive



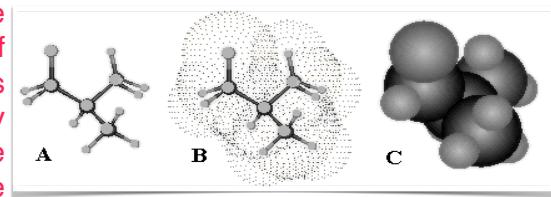
positively-charged nuclei (\leftrightarrow). Because charges on the protons and electrons are equal in magnitude the atom is electrically neutral, but because the electrons are moving, at any one moment, an observer outside of the atom or molecule will experience a small fluctuating electrical field. At any given instant of time, there may be an unequal distribution of negative charge in a given atom or molecule - an instantaneous dipole.

As two molecules approach one another the distorted electron cloud of one will induce a distortion of the electron cloud of the other (an induced dipole). This results in an attractive force, named after its discoverer Fritz Wolfgang London (1900–1954). This London Dispersion Force (LDF) varies as $\sim 1/R^6$ where R is the distance between the molecules. As a result LDFs act over very short distances, typically less than a 1

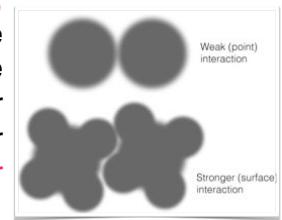
nanometer ($1 \text{ nm} = 10^{-9} \text{ m}$). As a frame of reference, a carbon atom has a radius of $\sim 0.07 \text{ nm}$. The magnitude of this attractive force reaches its maximum when the two molecules are separated by what is known as the sum of their van der Waals radii (the van der Waals radius of a carbon atom is $\sim 0.17 \text{ nm}$ (\rightarrow)). If they move closer than this distance, the attractive LDF is quickly overwhelmed by the rapidly increasing, and strongly repulsive forces that arise from the electrostatic interactions between the negatively charged electrons of the two molecules. When atoms form a covalent bond, their van der Waals surfaces merge to produce a new molecular van der Waals surface. This surface is the closest distance that two molecules can approach one another before repulsion kicks in and drives them away from one another. Every molecule generates LDFs when it approaches another molecule, so LDF-mediated interactions are universal.



There are a number of ways to draw molecules, but the space-filling or van der Waals surface view is the most realistic (at least for our purposes). While realistic it can also be confusing, since it obscures the underlying molecular structure, that is, how the atoms in the molecule are linked together. This can be seen in this set of representations of the simple molecule 2-methylpropane (\rightarrow). As molecules become larger, as is the case with many biologically important molecules, it rapidly becomes impossible to appreciate their underlying organization based on a van der Waals surface representation.²³²



The strength of the LDF-mediated interactions between molecules is influenced by their shapes. The greater the surface complementarity between two molecules, the stronger their interaction. Compare the interaction between two spherical monoatomic "Noble" atoms, such as helium, neon, argon, or xenon (top), and two molecules with more complex shapes (bottom) (\rightarrow). The two monoatomic particles interact via LDFs at a single point, so the strength of the interaction is minimal. On the other hand, the two more complex molecules interact over extended surfaces, so the LDFs between them are greater, resulting in a stronger van der Waals interaction. In the face of thermal (molecular) collisions, you can predict which pair of interacting molecules (or atoms) is more likely to remain intact.



Covalent bonds

In the case of van der Waals interactions, the atoms and molecules involved retain a hold on their electrons, they remain distinct and discrete. There are cases, however, where atoms come to "share" each other's electrons; sharing involves pairs of electrons, one from each atom. When electron pairs are shared, the atoms stop being distinct; their shared electrons are no longer restricted to one or the other. In fact, since one electron cannot, even in theory, be distinguished from any other electron, they become a part of the molecule's electron system. Because they form a new stable entity, it is not surprising (perhaps) that the properties of a molecule are distinct from, although influenced by, the properties of the atoms from which they are composed. Some atoms, common to biological systems, such as hydrogen (H), can form only a single covalent bond. Others can make two (oxygen (O) and sulfur (S)), three (nitrogen (N)), four (carbon (C)), or five (phosphorus (P)) bonds.

The sharing of electrons produces what is known as a covalent bond. Covalent bonds are ~ 20 to 50 times stronger than the interactions based on LDFs. What exactly does that mean? Basically, it takes much more energy to break a covalent bond than is needed to break LDF-mediated interaction. Different bonds between different atoms in different molecular contexts differ in terms of bond stability. A molecule is stable if its bond energies are high enough to remain intact when energy is delivered to the molecule through collisions with neighboring molecules or the absorption of energy (light).

In addition to smaller molecules, biological systems contain a number of distinct types of extremely large molecules, composed of many thousands to billions of atoms; these are known as macromolecules. Such

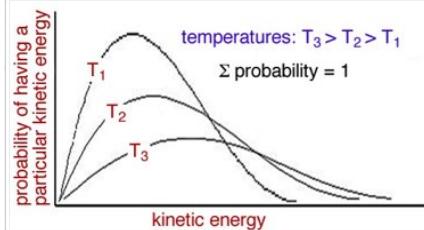
²³² Explicit Concepts of Molecular Topology: <http://www.chem.msu.ru/eng/misc/babaev/match/top/top02.htm>

macromolecules are not rigid; they can often fold back on themselves leading to **intramolecular** interactions (that is attractions and repulsions within a given molecule). There are also interactions between molecules - which are referred to as **intermolecular** interactions. The strength and specificity of these interactions can vary dramatically and even small changes in a molecule's structure, such as **result from mutations and allelic variations**, can have dramatic effects on molecular shape, **interactions with other molecules**, and function(s). Similarly, increasing temperatures can break weak interactions, leading to changes in molecular shapes and functions.

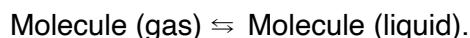
Molecules and molecular interactions are dynamic. Collisions with **surrounding** molecules can lead to parts of a molecule rotating with respect to one another around a single bond. The presence of a double bond restricts these kinds of movements; rotation around a double bond requires what amounts to breaking and then reforming one of the bonds. In addition, and if you have mastered some chemistry you already know that it is **can be an over-simplification** to consider bonds as distinct entities isolated from one another and their surroundings. In some structures the electrons in bonds are best considered as delocalized (that is not "stuck" between two adjacent atoms). These are often shown as "resonance structures" that behave as mixtures of single and double bonds. Again this restricts free rotation around the bond axis and acts to constrain molecular geometry. As we will come to see, the peptide bond that occurs between a carbon (C) and a nitrogen (N) atom in a polypeptide chain, **displays such resonance behavior**. Similarly, the ring structures found in the various "bases" present in nucleic acids result in flat structures that pack one on top of another. These various geometric complexities combine to make predicting a molecule's three dimensional structure increasingly challenging as its size increases, **although computational tools (such as AlphaFold, have made lead to dramatic improvements in structure predictions)**.

Bond stability and thermal motion (a non-biological moment)

Molecules do not exist out of context. In the real, or at least the biological world, they do not sit alone in a vacuum, **they** are surrounded by other, mostly water, molecules. When we think about a system, we inevitably think about its temperature. Temperature is a concept that makes sense only at the system level. Individual molecules do not have a temperature, they have kinetic energy. The temperature of a system is a measure of the average kinetic energy of the molecules within it. The average kinetic energy is: $E_k = 1/2 (\text{average mass}) \times (\text{average velocity})^2$. As you may already know there is a lowest possible temperature, known as absolute zero (0°K , -273.15°C or -459.67°F). At this biologically irrelevant temperature, molecular movements are minimal but not, apparently, absent all together.²³³ It does not matter whether the system is composed of only a single type of molecule or many different types of molecules, at a particular temperature the average kinetic energy of all of the different molecules has one value. This is not to say that all molecules have the same kinetic energy, they certainly do not; each forms part of a distribution that is characterized by its average energy, this distribution is known as the Maxwell-Boltzmann distribution (introduced previously→). The higher the temperature, the more molecules will have a higher kinetic energy.



In a gas we can largely overlook the attractive **inter-molecular** interactions because the average kinetic energies of the molecules is sufficient to disrupt **them** – that is, after all why they are a gas. As we cool (**remove energy from**) the system the average kinetic energy of the molecules decreases. When the average kinetic energy gets low enough, the molecules will form a liquid. In a liquid, the movement of molecules is not sufficient to disrupt all of the interactions between them. This is a bit of a simplification, however. Better to think of it more realistically. Consider a closed box partially filled with a substance in a liquid state. What is going on? Assuming there are no changes in temperature over time, the system will be at equilibrium. What we will find, if we think about it, is that there is a phase change going on, that is:



²³³ [zero point energy \(from wikipedia\)](#)

At a particular temperature, the liquid phase is favored, although there will be some molecules in the system's gaseous phase. The point is that at equilibrium, the number of molecules moving from liquid to gas will be equal to the number of molecules moving from the gas to the liquid phase. If we increase or decrease the temperature of the system (that is add or remove energy), we will alter this equilibrium state, that is, the relative amounts of molecules in the gaseous versus the liquid states will change. The equilibrium is dynamic, in that different molecules may be in the gaseous or the liquid states, even though the distribution of molecules between the gaseous and the liquid states will be steady, **assuming a large enough system**.

In a liquid, while molecules **transiently** associate with one another, they still move with respect to one another. That is why liquids can be poured, and why they assume the shape of the (solid) containers into which they are poured. This is in contrast to the container, whose shape is independent of what it contains. In a solid the molecules are **much more** tightly associated and so do not translocate with respect to one another, although they **may** jiggle in various ways. Solids do not flow. The cell, or more specifically, the cytoplasm, acts primarily as a liquid. Most biological processes take place in the liquid phase: this has a number of implications. First molecules, even very large macromolecules, move with respect to one another. Driven by thermal motion, molecules will move **stochastically**, in what is known as Brownian motion or a "random" walk.

Thermal motion will influence whether, how, **and for how long** molecules associate with one another. Let us think about this process in the context of an ensemble of molecules, call them A and B **that** interact to form a complex, A:B. Assume that this complex is held together by LDF-mediated interactions. In an aqueous solution, the A:B complex is colliding with water molecules. These water molecules have various energies (from low to high), as described by the Boltzmann distribution. There is a probability that **at any moment** one or more of collisions will deliver energy greater than the interaction energy that holds A and B together **leading** to the disassociation of the A:B complex into separate A and B molecules. Assume we start with a population of 100% A:B complexes, the time it takes for 50% of these molecules to dissociate into A and B is considered the "half-life" of the complex. We use the term half-life repeatedly to characterize the stability of a complex or macromolecule. Now here is the tricky part, much like the situation with radioactive decay, but different. **Assuming a large enough population of A:B, we** we can confidently conclude that 50% of the A:B complexes will have disassembled into A and B at the half-life time, we can not predict which A:B complexes will have disassembled and which will remain intact. Why? Because we cannot predict exactly which collisions will provide sufficient energy to disassociate a particular A:B complex.²³⁴ Dissociation is a stochastic process, and like all stochastic processes (such as genetic drift) is best understood in terms of probabilities.

Stochastic processes are particularly important within biological systems because, generally, cells are small. **They can** contain small numbers of molecules of a particular type. For example a typical cell contains one or two copies of a particular gene. The expression of **those** genes depends upon the binding of specific proteins to specific regions of the DNA sequences a DNA molecule. If there are relatively small numbers of that protein present in a cell, we will find that whether or not a copy of the protein is bound to the specific DNA **will be** stochastic.²³⁵ If there are enough cells, then the group average may be predictable, but the behavior of any one cell **may** not be.²³⁶ In an individual cell, sometimes the protein will be bound and the gene will be expressed and sometimes not, all because of thermal motion and the small numbers of interacting **molecules** involved. This stochastic property of cells can play important roles in the control of cell and organismic behaviors.²³⁷ It can even transform a genetically identical population of organisms into subpopulations that display two or more distinct behaviors, a property with important implications, that we will return to.

²³⁴ It should be noted that, in theory at least, we might be able to make this prediction if we mapped the movement of every water molecule. This is different from radioactive decay, where it is not even theoretically possible to predict the behavior of an individual radioactive atom.

²³⁵ This is illustrated [here](#) and we will return to this type of behavior later on.

²³⁶ [Biology education in the light of single cell/molecule studies](#)

²³⁷ Single Cells, Multiple Fates, and Biological Non-determinism: <https://www.ncbi.nlm.nih.gov/pubmed/27259209>

Questions to answer:

78. How does temperature influence intermolecular interactions? How might changes in temperature influence macromolecular shape?
79. Why is the effect of temperature on covalent bond stability not generally significant in biological systems?
80. Why does population size matter when generating a graph that describes radioactive decay or the dissociation of a complex, like the A:B complex discussed above?

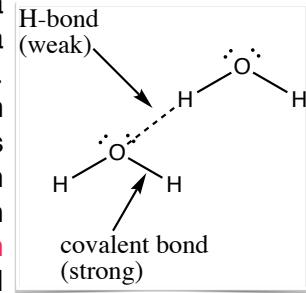
Questions to ponder:

- Why is the Boltzmann distribution asymmetric around the highest point

Bond polarity, inter- and intramolecular interactions

So far, we have considered covalent bonds in which the atoms of the bond share of electrons more or less equally, this is not always the case. Quantum mechanical effects (not discussed further here) result in atoms of different elements having different affinities for their own electrons. When an electron is removed or added to an atom (or molecule) that atom/molecule becomes an ion. Atoms of different elements differ in the amount of energy it takes to remove an electron. This is the basis of the photoelectric effect, explained in another of Albert Einstein's revolutionary 1905 papers.²³⁸ Atoms of each element has a characteristic "electronegativity", a measure of how tightly it holds onto its electrons. If the electronegativities of the two atoms in a bond are equal or similar, then the electrons are shared more or less equally between the two atoms; the bond is said to be non-polar, meaning without direction. There are no stable regions of net negative or positive charge on the surface of the resulting molecule. When the electronegativities of the two bonded atoms are unequal the electrons will be shared un-equally. On average more electrons will spend more of the time around the more electronegative atom and fewer around the less electronegative atom. The result is what is known as a polar bond, with partially negatively and partially positively-charged regions – a polar bond has a direction and leads to an electrical field known as a dipole.

Atoms of O and N are more electronegative than C and H. When O or N form a bond with C or H, the O and N become partly negative and the C and H become partly positive - the bond is polarized. In contrast, there is no significant charge polarization in bonds between C and H atoms; such bonds are non-polar. The presence of polar bonds can lead to electrostatic interactions between molecules that is stronger than "simple" van der Waals interactions between non-polar molecules. While stronger than LDF-mediated interactions they are weaker than covalent bonds. Like covalent bonds polar interactions have a directionality to them – the three atoms involved are arranged more or less along a straight line. There is no such geometric constraint on LDF-mediated interactions. Since the intermolecular forces arising from polarized bonds often involve an H atom interacting with an O or an N atom, these are known generically, and perhaps unfortunately, as hydrogen or H-bonds (→). Why unfortunate? Because H atoms can take part in covalent bonds, but H-bonds are not covalent bonds, they are much weaker. It takes much less energy to break an H-bond between molecules or within (generally macro-) molecules than it does to break a covalent bond involving a H atom.



The implications of bond polarity

Melting and boiling points are important physical properties of smaller molecules, although they apply to pure samples composed of large number of molecules something not possible with larger molecules. Let us start at a temperature at which the sample is liquid. The molecules are moving with respect to one another, there are transient interactions between the molecules - the molecules are constantly switching neighbors. As we increase the temperature of the system, the energetics of collisions are such that all interactions between neighboring molecules are broken, and the molecules fly away from one another. If they happen to collide with one another, they (generally) do not adhere; the bond that might form is not strong enough to resist the kinetic energy delivered by collisions with other molecules. The molecules are in a gaseous state and the transition

²³⁸Albert Einstein: Why Light is Quantum: <http://youtu.be/LWli7NO1tbk>

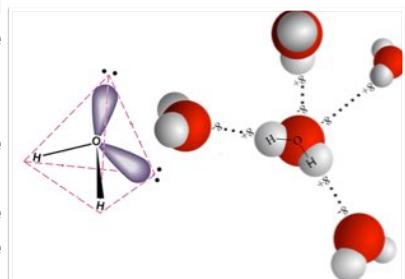
from liquid to gas is the boiling point. Similarly, starting with a liquid, when we reduce the temperature, the interactions between molecules become longer lasting until a temperature is reached at which the energy transferred through collisions is no longer sufficient to disrupt the interactions between molecules.²³⁹ As more and more molecules interact, the positions of neighboring molecules becomes **more and more highly constrained** - the liquid is **transitions** into a solid. While liquids flow and assume the shape of their containers, because neighboring molecules are free to move with respect to one another, solids maintain their shape – neighboring molecules stay put. The temperature at which a liquid changes to a solid is known as the melting point. These temperatures mark what are known as phase transitions: solid to liquid and liquid to gas.

At the macroscopic level, we see the rather dramatic effects of bond polarity on melting and boiling points by comparing molecules of similar size with and without polar bonds and the ability to form H-bonds (↓). For example, CH₄ (methane) or Ne (neon) **do not** contain polar bonds and so do not form intra-molecular H-bonds.

Compounds	CH ₄	NH ₃	OH ₂	FH	Ne
molecular weight	16.04	17.02	18.02	20.01	20.18
bond electronegativity	0.45	0.94	1.34	1.88	N/A
# of electrons	10	10	10	10	10
# of bonds	4	3	2	1	0
melting point	-182°C	-77.7°C	0°C	-83°C	-248.6°C
boiling point	-161.5°C	-33.4°C	100°C	19.5°C	-246.1°C

In contrast NH₃ (ammonia), H₂O (water), and FH (hydrogen fluoride) have three, two and one polar bonds, respectively, and **so** can take part in one or more intra-molecular H-bonds. All five compounds have the same number of electrons, ten. When we look at their melting and boiling temperatures, we see how the presence of polar bonds influences these properties. In particular, water stands out as dramatically different from the rest, with significantly higher (> 70°C) melting and boiling points than its neighbors.

So why is water different? In addition to the presence of polar covalent bonds, we have to consider a molecule's shape. Each water molecule has two partially positive H **atoms** and two partially negative sites on its O **atom**. These sites of potential H-bonds are arranged in a nearly tetrahedral geometry (→). Because of this arrangement, each water molecule can interact, through H-bonds, with four neighboring water molecules. To remove a molecule from its neighbors, four H-bond-type electrostatic interactions must be broken, which is relatively easy, energetically, since they are each rather weak. In the liquid state, molecules jostle one another and change their H-bonded interaction partners constantly. Even if one interaction is broken the water molecule is likely to remain linked to multiple neighbors via the remaining H-bonds.



This molecular hand-holding leads to water's **comparatively** high melting and boiling points as well as its high surface tension. We can measure the strength of surface tension in various ways. The most obvious is the weight that the surface can support. Water's surface tension has to be dealt with by those organisms that interact with a liquid-gas interface. Some, like the water strider, use it to cruise along the surface of ponds (←). As the water strider walks on the surface of the water, the molecules of its feet do not form H-bonds with water molecules, they are said to be hydrophobic. **That** is clearly a bad name - they are not afraid of water, rather they are apathetic to it. Hydrophobic molecules interact with other molecules, including water molecules only through LDF-mediated interactions. Molecules that can make H-bonds or other polar interactions with water are termed hydrophilic. As molecules increase in size they can have regions that are hydrophilic and regions that are hydrophobic. Molecules that have distinct hydrophobic and hydrophilic regions are termed amphipathic and we will consider them in greater detail in the next chapter.

²³⁹ The nature of the geometric constraints on inter-molecular interactions will determine whether the solid is crystalline or amorphous. see: <https://en.wikipedia.org/wiki/Crystal>

Interacting with water

We can get an idea of the hydrophilic, hydrophobic, and amphipathic nature of molecules when we try to dissolve them in water. Molecules like sugars (carbohydrates), alcohols, and most amino acids are primarily hydrophilic, they dissolve readily in water. Molecules like fats are highly hydrophobic; they do not dissolve significantly in water. So why the difference? To answer this question we have to be clear what we mean when we say that a molecule is soluble in water. We will consider this from two perspectives. The first is what the solution looks like at the molecular level, the second is how the solution behaves over time. To begin we consider what pure water alone looks like. Because of its ability to make and donate multiple H-bond-type electrostatic interactions in a tetrahedral arrangement, water molecules form a dynamic three-dimensional intermolecular interaction network. In liquid water the H-bond mediated interactions between the molecules break and form rapidly.

To insert a molecule A, known as a solute, into this network you have to break some of the H-bonds between the water (solvent) molecules. If the A molecules can make H-bonds with water molecules, that is, if they are hydrophilic, then there is little net effect on the free energy of the system. Such a molecule is soluble in water. So what determines how soluble the solute is. As a first order estimate, each solute molecule will need to have at least one layer of water molecules around it, otherwise it will be interacting with other solute molecules. If the number of the interacting solute molecules is large enough, the solute will no longer be in solution, but associated with itself. Small aggregates of solute molecules can, when small enough, remain suspended in the solution, a situation known as a colloid. The cytoplasm of a cell behaves like a colloid in many ways. While a solution consists of individual solute molecules surrounded by solvent molecules, there are also aggregates of molecules. We might predict that all other things being equal (an unrealistic assumption), the larger the solute molecule the lower its solubility. You might be able to generate a similar rule for the size of particles in a colloid.

Now consider a conceptually trickier situation, the behavior of hydrophobic solute molecules in water. Such molecules cannot make H-bonds with water molecules, so when inserted into water the total number of H-bond-type electrostatic interactions per unit volume decreases - the energy of the system increases (remember, bond forming lowers potential energy). However, it turns out that much of this "enthalpy" change, indicated as ΔH , is compensated for by LDF-mediated interactions between the molecules. Generally, the net enthalpic effect is minimal. Something else must be going on to explain the insolubility of such molecules.

Turning to entropy

In a liquid, water molecules will be found in a state that maximizes the number of H-bonds present. Because these interactions have a tetrahedral geometry, their presence constrains the possible orientations of molecules with respect to one another. This constraint is captured when water freezes; it is the basis for ice crystal formation, why the density of water increases before freezing and then decreases, and why ice floats in liquid water.²⁴⁰ In the absence of a hydrophobic solute molecule there are many equivalent ways that liquid water molecules can interact to produce these geometrically specified arrangements. But the presence of a solute molecule constrains the number of appropriate orientations of water molecules: a much smaller number of configurations result in maximizing H-bond formation. The end result is that the water molecules become arranged in a more limited number of ways around each solute molecule; they are in a more ordered, that is, in a more improbable state than they would be in the absence of solute. The end result is that there will be a decrease in entropy (indicated as ΔS), the measure of the probability of a state. ΔS will be negative compared to arrangement of water molecules in the absence of the solute.

How does this influence whether dissolving a molecule into water is thermodynamically favorable or unfavorable? Since the change in interaction energy (ΔH) associated with placing most solutes into the solvent is near 0, it is the change in entropy (ΔS) that generally makes the difference. Keeping in mind that $\Delta G = \Delta H - T\Delta S$, if ΔS is negative, then $-T\Delta S$ will be positive. The ΔG of a thermodynamically favorable reaction is, by definition, negative. This implies that the reaction:



²⁴⁰ Why does ice float in water? <http://youtu.be/UukRgqzk-KE>

will be thermodynamically unfavorable; the reaction will move to the left. That is, if we start with a solution, it will separate so that the solute is removed from the water. How does this happen? The solute molecules aggregate due to van der Waals interactions. This reduces their effects on the organization of water molecules, and so the ΔS for aggregation is positive. If the solute is oil (highly hydrophobic, unable to form H-bonds), and we mix it into water, the oil will separate from the water, driven by the increase in entropy associated with minimizing solute-water interactions. Similar processes can occur at the molecular scale, leading to what is known as phase separation - cytoplasmic domains and structures distinct from the bulk cytoplasm. Such liquid-liquid domains occur what are known as emulsions. In the cytoplasm, domains of specific macromolecules can also occur.²⁴¹

Questions to answer:

81. Predict (and explain your prediction), the factors that influence the solubility of a molecule in water
82. Why does the separation of oil and water represent a more disordered state?
83. How would you explain to a "normal" person how it is possible for a water strider to walk on water; or why ice floats – what concepts would you need to introduce them to?
84. Predict (and explain the basis of your prediction) the effects of H-bonding on a molecule's boiling point.

Question to ponder:

What would happen to a water strider if its "feet" were hydrophilic?

²⁴¹ McSwiggen et al., 2021. [Evaluating phase separation in live cells: diagnosis, caveats, and functional consequences](#)

Chapter 6: Membrane boundaries & capturing energy

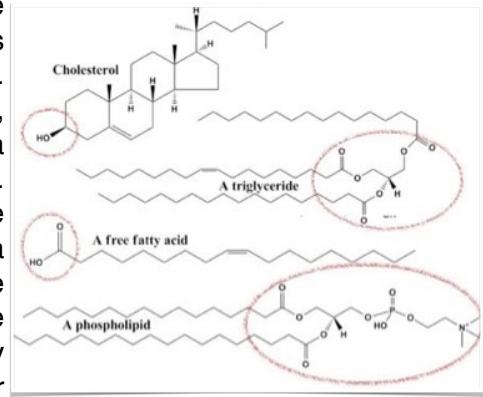
In which we consider how the aqueous nature of biological systems drives the formation of lipid-based barrier membranes and how such membranes are used to capture and store energy from the environment and chemical reactions. We consider how coupled reactions are used to drive macromolecular syntheses and growth, and how endosymbiotic events, involving the capture of aerobic and photosynthetic bacteria, played a critical role in the evolution of eukaryotic cells



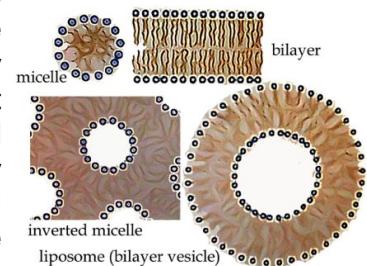
Defining the cell's boundary

Anecessary step in the origin of life was the generation of a discrete boundary layer that separates the living non-equilibrium reaction system from the rest of the universe. This original boundary layer, the structural ancestor of the plasma membrane of modern cells, serves to maintain the integrity of the living system and mediates the movement of materials and energy into and out of the cell. The plasma membrane of all cells, whether bacterial, archaeal or eukaryotic, appears to be a homologous structure derived from a precursor present in the last common ancestor of life. So what is the structure of this barrier (plasma) membrane? How is it built and how does it work?

When a new cell is formed its plasma membrane is derived from the plasma membrane of the progenitor cell. As the cell grows, new molecules are added into the existing membrane increasing its surface area. Biological membranes are composed of two general classes of molecules, proteins (discussed in the next chapter) and lipids. Lipids are not a structurally coherent group, that is they do not have one common structure. Structurally distinct molecules, such as cholesterol and phospholipids, are both considered lipids (→). All lipids have two distinct domains: a hydrophilic domain (circled in red) characterized by polar regions and one or more hydrophobic domains that are usually made up of C and H. While there is a relatively small set of common lipid types, there are many different lipids found in biological systems and the characterization of their structures and functions has led to a new area of analysis known as lipidomics.



Lipids are amphipathic. In aqueous solution, entropic effects will act to drive the hydrophobic parts of the lipid out of an aqueous solution. In contrast to totally non-polar molecules, like oils, the hydrophobic part of the lipid is connected to a hydrophilic domain. Lipid molecules deal with this dichotomy by associating with other lipid molecules in multimolecular structures in which the interactions between the hydrophilic parts of the lipid molecule and water molecules are maximized and the interactions between the lipid's hydrophobic parts and water are minimized. Many such multi-molecular structures can fulfill these constraints (\rightarrow). The structures that form depend upon the details of the system, including the shapes of the lipid molecules involved and the relative amounts of water and lipid present. In every case, the self-assembly of these structures involves an increase in the total overall entropy of the system, a perhaps counterintuitive result. For example, in a micelle the hydrophilic region is in contact with the water, while the hydrophobic regions are inside, away from direct contact with water. This leads to a more complete removal of the lipid's hydrophobic domain from contact with water than can be arrived at by a purely hydrophobic oil molecule, so unlike oil, lipids can form stable structures in solution. The diameter and shape of the micelle is determined by the size of its hydrophobic domain. As this domain gets longer, the center of the micelle becomes more

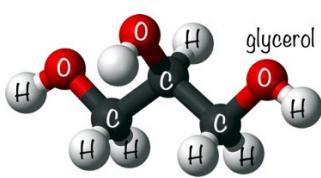


242 On the future of "omics": lipidomics & Lipidomics: new tools and applications

crowded. A type of organization that avoids “lipid-tail crowding” is known as a bilayer vesicle. Here there are two layers of lipid molecules, pointing in opposite directions. The inner layer surrounds a water-filled region, the lumen of the vesicle, while the outer layer interacts with the external environment. In contrast to the situation within a micelle, the geometry of a vesicle means that there is significantly less crowding as a function of lipid tail length. Crowding is further reduced as a vesicle increases in size to become a cellular membrane. Micelles and vesicles can form colloid-like systems with water; they exist as distinct structures that can remain suspended in a stable state. We can think of the third type of structure, the planar membrane, as an expansion of the vesicle to a larger and more irregular size. Now the layer that faces the inner region of the cell (which is mostly water) and the opposite region faces the outside world, which again is often mostly water. For the cell to grow, new lipids need to be inserted into both inner and outer layers; this involves interactions with proteins, known as flippases, that can move a lipid from the inner to the outer layer of the membrane. When we consider proteins, you may consider the energetics of this reaction and plausible flipping mechanisms.

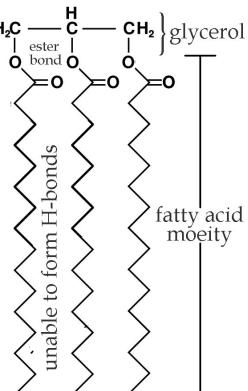
A number of mechanisms are used to insert molecules into membranes, but they all involve a pre-existing membrane – this is another aspect of the continuity of life. Totally new cellular membranes generally do not form, membranes are built on pre-existing membranes. For example, a vesicle is a spherical lipid bilayer that can fuse into or emerge from a planar (bilayer) membrane. These processes are typically driven by protein-based molecular machines coupled to thermodynamically favorable reactions. When the membrane involved is the plasma (boundary) membrane, these processes are known as endocytosis and exocytosis (into and out of the cell), respectively. These terms refer explicitly to the fate of the material within the vesicle. Exocytosis releases material in the vesicle interior into the outside world, whereas endocytosis captures material from outside of the cell and brings it into the cell. Within a cell, vesicles can fuse with and emerge from one another.

As noted above, there are hundreds of different types of lipids, generated by a variety of biosynthetic pathways catalyzed by proteins encoded in the genetic material. We will not concern ourselves too much about



all of these different types of lipids, but we will consider two generic classes, the glycerol-based lipids (\leftarrow) and cholesterol, because considerations of their structures illustrates general ideas related to membrane behavior. In bacteria and eukaryotes, glycerol-based lipids are typically formed from the highly hydrophilic molecule glycerol combined with two or three fatty acid molecules (a three fatty acid chain molecule is shown \rightarrow). Fatty acids contain a long

hydrocarbon chain with a polar (carboxylic acid) head group. The molecular nature of these fatty acids influences the behavior of the membrane formed. Often these fatty acids have what are known as saturated hydrocarbon tails. A saturated hydrocarbon contains only single bonds between the carbon atoms of its tail domain. While these chains can bend and flex, they tend to adopt a more or less straight configuration. In this straight configuration, they pack closely with one another, which maximizes the lateral (side to side) LDF-mediated interactions between them. Because of the extended surface contact between the chains, lipids with saturated hydrocarbon chains are typically solid around room temperature. Solid means that the molecules rarely exchange positions with one another. On the other hand (\leftarrow), there are cases where the hydrocarbon tails are “unsaturated”, that is they contain double bonds ($-C=C-$).



These are typically more fluid and flexible because unsaturated hydrocarbon chains have permanent kinks due to the rigid nature and geometry of $C=C$ bonds; they cannot pack as regularly as saturated hydrocarbon chains. The less regular packing means that there is less interaction area between the molecules, which lowers the strength of the LDF-mediated interactions between them. Lower LDF-mediated interaction energy in turn, lowers the temperature at which these bilayers change from a solid (no movement of the lipids relative to each other) to a more liquid state with relatively free movements within the plane of the membrane. Recall that the strength of interactions between molecules determines how much energy is needed to overcome the interactions between them.

Because these LDF-mediated intermolecular interactions are relatively weak, changes in temperature influence the physical state of the membrane. The liquid-like state is often referred to as the fluid state. The membrane's state is important because it can influence the movement, behaviors, and activities of the proteins embedded within it. If the membrane is in a solid state, proteins within the membrane will be relatively immobile. If it is in the liquid state, proteins can move by diffusion, that is, by collision-driven

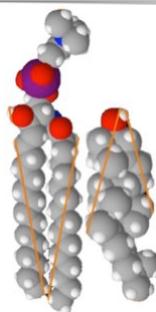
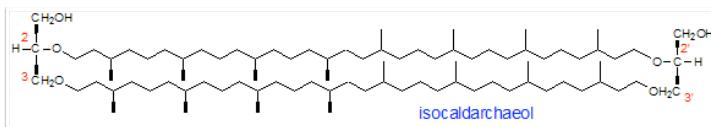
movements within the plane of the membrane. In addition, since lipids and proteins are closely associated with one another in the membrane, the physical state of the membrane can influence the activity of embedded proteins, a topic to which we will return.

Cells can manipulate the solid-to-liquid transition temperature of their membrane by altering the membrane's lipid composition. Increasing the ratio of saturated to unsaturated chains increases the melting temperature. Controlling chain saturation involves altering the activities of the enzymes involved in various saturation/desaturation reactions. That these enzymes can be regulated implies a feedback mechanism, by which either temperature, membrane fluidity, or protein activity act to regulate metabolic processes and gene expression. This type of feed back mechanism is part of the homeostatic and adaptive systems cells (and organisms) and is a topic we will return to **repeatedly**.

There are a number of differences between the lipids used in bacterial and eukaryotic organisms and archaea.²⁴³ Most dramatically, instead of straight chained hydrocarbons, archaeal lipids are constructed of branched isoprene ($\text{CH}_2=\text{C}(\text{CH}_3)\text{CH}=\text{CH}_2$) polymers linked to the glycerol group through an ether, rather than an ester linkage (\rightarrow). The bumpy and irregular shape of the isoprene groups (compared to the relatively smooth saturated hydrocarbon chains) means that archaeal membranes will tend to melt (go from solid to liquid) at lower temperatures.²⁴⁴ At the same time the ether linkage is more stable (requires more energy to break) than the ester linkage. It remains unclear why bacteria and eukaryotes use straight chain hydrocarbon lipids, while archaea use isoprene-based lipids. One speculation is that the archaea were originally (or became) adapted to live at higher temperatures, where the greater stability of the ether linkage would provide a critical advantage.

Some archaea and bacteria, known generically as thermophiles and hyper-thermophiles, live (happily, apparently) at temperatures up to 110 °C.²⁴⁵ At the highest temperatures, thermal motion might be expected to disrupt the integrity of the membrane, allowing small charged molecules (ions) and larger hydrophilic molecules to pass through.²⁴⁶ Given the importance of membrane integrity, you may (perhaps) not be surprised to find "double-headed" lipids in such thermophilic organisms (\rightarrow). These lipid molecules have two distinct hydrophilic glycerol moieties, one located at each end of the molecule; this enables **a single molecule** to span the membrane. The presumption is that such lipids act to stabilize the membrane against the disruptive effects of high temperatures.

The solid-fluid nature of biological membranes, as a function of temperature, is complicated by the presence of cholesterol and structurally similar lipids. For example, in eukaryotes the plasma membrane can contain as much as 50% cholesterol, in terms of the number of molecules present. Cholesterol has a short bulky hydrophobic domain (\rightarrow) that does not pack well with other lipids: a hydrocarbon chain lipid (left) and cholesterol (right). The presence of cholesterol dramatically influences the solid-liquid behavior of the membrane. The diverse roles of lipids is a complex subject that goes beyond our scope here.



The origin of biological membranes

The cell membrane is composed of a number of different types of lipids. The hydrophobic "tails" of modern lipids range from 16 to 20 carbons in length. The earliest membranes, however, were likely to have been composed of similar molecules with shorter hydrophobic chains. Based on the properties of lipids, we can map out a plausible scenario for the appearance of membranes. Lipids with very short hydrophobic chains, from 2 to 4 carbons in length, can dissolve in water (can you explain why?) As the lengths of the hydrophobic chains

²⁴³ [A re-evaluation of the archaeal membrane lipid biosynthetic pathway](#)

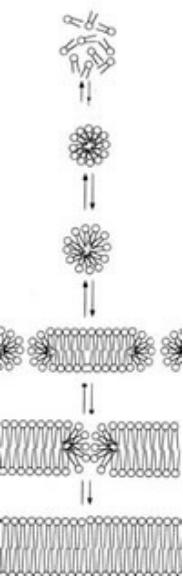
²⁴⁴ [The origin and evolution of Archaea: a state of the art](#)

²⁴⁵ You might consider how this is possible and under what physical conditions you might find these "thermophilic" archaea.

²⁴⁶ [Ion permeability of the cytoplasmic membrane limits the maximum growth temperature of bacteria and archaea](#)

increases, the molecules begin to self-assemble into micelles. By the time the hydrophobic chains reach ~10 carbons in length, it becomes more difficult to fit the hydrocarbon chains into the interior of a micelle without making larger and larger spaces between the hydrophilic heads. Water molecules can begin to move through these spaces and interact with the hydrocarbon tails. At this point, the hydrocarbon-chain lipid molecules begin to associate into semi-stable bilayers (\rightarrow). One interesting feature of bilayers is that the length of the hydrocarbon chain is no longer structurally limiting, in contrast to the situation in micelles. One problem, though, are the edges of the bilayer, where the hydrocarbon region of the lipid would come in contact with water, a thermodynamically unfavorable situation. This problem is avoided by linking edges of the bilayer to one another, forming a **closed** balloon-like structure. Such bilayers can capture regions of solvent, that is water and the solutes dissolved within it.

Bilayer stability increases further as hydrophobic chain length increases. At the same time, membrane permeability decreases. It is a reasonable assumption that the earliest biological systems used shorter chain lipids to build their "proto-membranes" and that these membranes were relatively leaky.²⁴⁷ The appearance of more complex lipids, capable of forming more impermeable membranes, must therefore have depended upon the appearance of mechanisms (presumably protein-based) that enabled hydrophilic molecules to pass through **the** membranes. The interdependence of **these** changes is known as co-evolution. Co-evolutionary processes were apparently common enough to make the establishment of living systems possible.



Questions to answer:

85. Draw diagrams to show how increasing the length of a lipid's hydrocarbon chains affects the structures that it can form and use your diagrams to predict how the effects at the hydrophobic edges of a lipid bilayer are minimized?
86. Some lipids have negatively-charged phosphate groups attached to the glycerol as well as fatty acids - predict how the presence of "phospho-lipids" will impact membrane structure and stability.
87. Make a set of general rules on the effects of size and composition on the ability of a molecule to pass through a membrane.

Questions to ponder:

- Why do fatty acid and isoprene lipids form similar bilayer structures?
- Why might early (evolutionarily) membrane be expected to be leaking compared to modern membranes?

Transport across membranes

As we have said before (and will say again), the living cell is a historically continuous non-equilibrium system. To maintain its living state both energy and matter have to move into and out of the cell, which leads us to consider intracellular and extracellular environments and the boundary membrane that separates them. The differences between the regions inside and outside of the plasma membrane are profound. Outside, even for cells within a multicellular organism, the environment is generally mostly water, with relatively few complex molecules. Inside the membrane-defined space is the cytoplasm, a highly concentrated (300 to 400 $\mu\text{g/ml}$) solution of proteins, nucleic acids, smaller molecules, and thousands of interconnected chemical reactions.²⁴⁸ Cytoplasm (and the membrane around it) is inherited by each cell when it is formed, and represents an uninterrupted continuous reaction system that first arose more than ~3 billion years ago.

A lipid bilayer membrane poses a barrier to the movement of molecules. For larger molecules, particles or other organisms, it acts as a physical barrier. Typically when larger molecules, particles (viruses), and other organisms enter a cell, they are first engulfed by the membrane (process 1 known as endocytosis)(\downarrow).²⁴⁹ A superficially similar process, exocytosis, but running in "reverse" (process 3), is involved in moving molecules

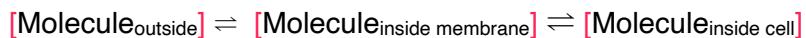
²⁴⁷ Jack Szostak (two videos): [The origin of life on Earth & Protocell membranes](#)

²⁴⁸ [A model of intracellular organization](#)

²⁴⁹ These processes, ranging from pinocytosis (cell drinking) to phagocytosis (cell eating) involve different molecular machines.

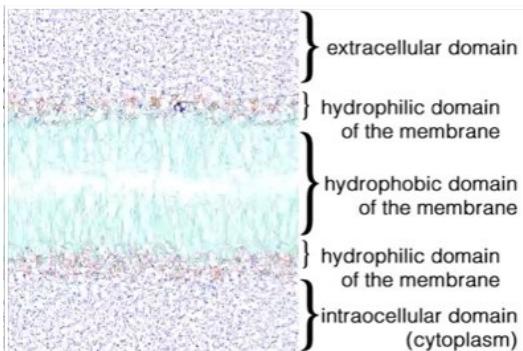
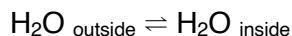
to the cell surface and releasing them into the extracellular space (\rightarrow). Both endocytosis and exocytosis involve membrane vesicles emerging from or fusing into the plasma membrane. These processes leave the topology of the cell unaltered; a molecule within a vesicle is still “outside” of the cell, or at least outside of the cytoplasm. These movements are driven by various protein-based molecular machines (considered further in more specialized courses on cell biology). We are left with the question of how molecules **pass through the membrane to either enter or leave the cytoplasm** (process 2).

How does the membrane “decide” which molecules to allow into or out of the cell? If we think about it, there are three general mechanisms (can you think of others?) Molecules can move on their own through the membrane, driven by Brownian motion. Alternatively, their diffusion-based movement could be mediated by specific “carriers” or “channel” molecules. Finally they could be moved directionally using a “pump”, an energy dependent process involving coupled reactions. In the majority of cases, these carriers, channels, and pumps are protein-based molecular machines (details later). Which types of carriers, channels, and pumps are present will determine what types of molecules move through the cell’s membrane, as well as their net flux into or out of the cell. We can think of this molecular movement as a reaction, very much in the same way that we consider a generic chemical reaction:

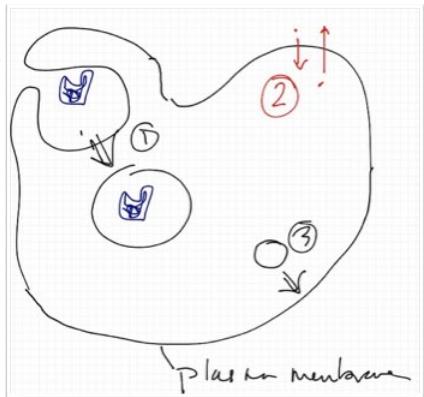


As with standard chemical reactions, movements through a membrane involve an activation energy, that involves the energy needed to remove a water soluble molecule from aqueous solution and then pass the transported molecule through the membrane. So, you might well ask *yourself*, why does the membrane, particularly the hydrophobic region of the membrane, pose a barrier to the movement of hydrophilic molecules. The answer involves the difference in the free energy of the moving molecule within an aqueous solution, including the hydrophilic surface region of the membrane, where H-bond type electrostatic interactions are common between molecules, and the hydrophobic region of the membrane, where only LDF-mediated interactions are present. The situation is exacerbated for charged molecules, since water molecules are typically organized in a dynamic shell around ions. We are considering molecules of one particular substance moving through the membrane and so the identity of the molecule does not change during the transport reaction. If the concentrations of the molecules are the same on both sides of the membrane, then their Gibbs free energies are also equal, the system will be in equilibrium with respect to this reaction. In this case, as in the case of chemical reactions, there will be no net flux of the molecule across the membrane, but molecules will be moving back and forth at an equal rate. The rate at which they move back and forth will depend on the size of the activation energy associated with moving across the membrane as well as the concentrations of the molecules.

To think about how molecules cross lipid membranes, let us begin with water itself, which is small and uncharged, although polarized. Typically, the concentration of water outside of a cell is greater than the concentration of water inside a cell. This implies that the reaction:



will be favorable, so there will be a net flux of water molecules into the cell. What is happening in this reaction? As a water molecule moves through water, H-bonds are broken and reform - there is no net energetic change. In contrast, when a water molecule begins to leave the aqueous phase the H-bonds between it and its neighbors must be broken but no new H-bonds are formed as the molecule enters the hydrophobic (central) region of the membrane. This asymmetry in H-bonding results in water molecules being “pulled back” into the water phase (\leftarrow). In video of a water molecule moving through a membrane can you explain why the water molecules move faster in the

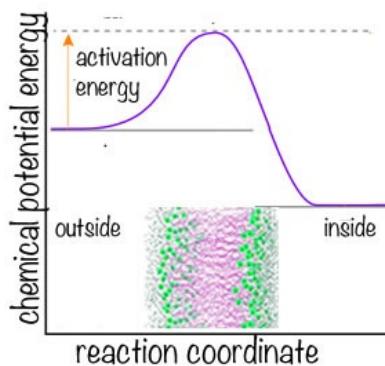
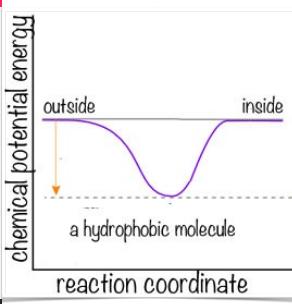


hydrophobic region than in water? The $\text{Water}_{\text{outside}} \rightleftharpoons \text{Water}_{\text{inside}}$ reaction's activation energy (\downarrow) involves breaking H-bonding interactions between water molecules and the hydrophilic lipid head domains. Thermal movement is generally sufficient to break these H-bonds. Once they enter the membrane's hydrophobic region, water molecules pass through more easily, since only weak LDFs are involved.

Small non-polar molecules, such as O_2 and CO_2 also pass readily through biological membranes. There is more than enough energy available through collisions with other molecules (thermal motion) to provide the energy needed to overcome the activation energy involved in leaving the aqueous phase and passing through the molecular domains of the membrane. As with water, there are often differences in the free energies of the molecules on the inside and outside of the cell. Consider animals that depend upon O_2 (obligate aerobes).

The $[\text{O}_2]$ outside of the cell (produced by plants as a waste product) and carried into the organism's interior by its circulatory system. After O_2 enters the cell, it takes part in the reactions of respiration (considered soon), leading to a decrease in the O_2 concentration gradient, $[\text{O}_2]_{\text{outside}} > [\text{O}_2]_{\text{inside}}$. The result is a net flux of O_2 into the cell.

Another perspective into membrane behavior is to consider the interactions of different types of molecules within a bilayer membrane. If a molecule is hydrophobic (non-polar) it will be more "soluble" (concentrated) in the membrane's central hydrophobic region than in the surrounding aqueous environment (\leftarrow). A totally hydrophobic molecule will accumulate within the membrane; its entropic effects on water structure will oppose its entry to the aqueous phase.



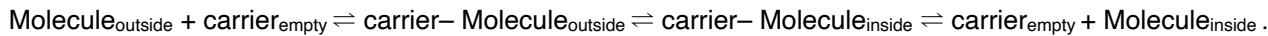
Questions to answer:

88. Consider the reaction diagram for flipping a lipid molecule's orientation by 180° perpendicular to the plane of the membrane: what energy barriers are associated with such a movement?
89. Draw a graph to show how the potential energy changes as an ion moves across a membrane. What is involved when an ion leaves the aqueous phase? How would this differ from a hydrophobic molecule?
90. What do you expect to happen to the O_2 gradient if an aerobic cell's ability to use O_2 is inhibited?

Channels and carriers

Beginning around the turn of the last century, a number of scientists began working to define the nature of the cellular boundary layer. In the 1930's it was noted that small, water soluble molecules entered cells faster than predicted based on the assumption that the membrane acts like a simple hydrophobic barrier. Ernest Overton (1865-1933) and Runar Collander (1894-1973) postulated that membranes were more than simple barriers, specifically that they contained features that enabled them to act as highly selective molecular sieves.²⁵⁰ Most of these features are proteins (getting closer to discussing proteins, promise) that can act as channels, carriers, and pores. If we think about crossing the membrane as a reaction, then the activation energy of this reaction can be high for highly hydrophilic and larger molecules, we will need a catalyst to reduce the activation energy so that the reaction can proceed at a reasonable rate. There are two generic types of membrane permeability catalysts: carriers and channels.

Carrier proteins are membrane proteins that shuttle back and forth across the membrane. They bind to specific hydrophilic molecules when they are located in the hydrophilic region of the membrane, hold on to the bound molecule as they traverse the membrane's hydrophobic region, and then release their "cargo" when they reach the other hydrophilic side of the membrane. Both the movements of carrier and cargo across the membrane, and the release of transported molecules, are stochastic and are driven by thermal motion (energy transferred as the result of collisions with other molecules), so no other energy source is needed. We can write this class of reactions as:

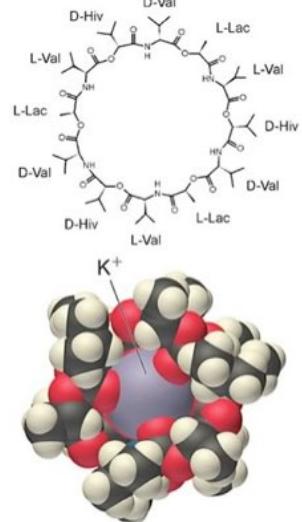


²⁵⁰ Does Overton still rule? http://www.nature.com/ncb/journal/v1/n8/full/ncb1299_E201.html

There are many different types of carrier molecules and each type of carrier has preferred cargo. Related molecules may be bound and transported, but with less specificity and so at a much lower rate. Exactly which molecules a particular cell will allow to enter will be determined in part by which carrier protein genes it expresses. Mutations in a gene encoding a carrier can change (or abolish) the range of molecules that that carrier can transport across a membrane.

Non-protein carriers: An example of a membrane carrier is a class of antibiotics, known generically as ionophores. They kill cells by disrupting the normal ion balance across the cell's membrane **by carrying specific ions across membranes**, which in turn disrupts normal metabolic activity.²⁵¹ One of these ionophore antibiotics is valinomycin (\rightarrow), a molecule made by *Streptomyces* type bacteria.²⁵² The valinomycin molecule has a hydrophobic periphery and a hydrophilic core. It binds K⁺ ions $\sim 10^5$ times more effectively than it binds Na⁺ ions.

In the absence of specific K⁺ channels and pumps, K⁺ cannot pass through the membrane, the activation energy is too high. Valinomycin molecules continually shuttle back and forth across the membrane. In the presence of a K⁺ gradient, that is a higher concentration of K⁺ on one side of the membrane compared to the other. K⁺ will tend to bind to the valinomycin molecule on the high K⁺ concentration (**cytoplasmic**) side and be released from on the low K⁺ concentration (**extracellular**) side. The result is an increase in the net flux of K⁺ **across membrane and the dissipation of the K⁺ gradient**. To be clear, in the absence of a gradient, K⁺ ions will move across the membrane (in the presence of valinomycin), but there will be no net **movement of K⁺**, no net flux. There are analogous carrier systems that move hydrophobic molecules within the aqueous phase.



Channels: Channel molecules sit within a membrane and contain an aqueous channel that spans the membrane's hydrophobic region. Hydrophilic molecules of particular sizes and shapes can pass through this aqueous channel. **Their** movement involves a significantly lower activation energy than would be associated with moving through the lipid part of the membrane in the absence of the channel. Channels are generally highly selective in terms of which molecules will pass. For example, there are channels which will, on average, pass 10,000 K⁺ ions for every one Na⁺ ion.

Channel proteins exist in two or more distinct structural states. For example, in one state the channel can be open and allow particles to pass through or it can be closed; the channel can be turned on and off. Often the properties of these channels can be regulated. As an example, the binding of small molecules to a channel protein can lead to channel opening. Channels do not, however, determine in which direction an ion will move - **net flux** is based on the gradients **that exist** across the membrane.

Another method of channel control depends on the fact that channel proteins are embedded within a membrane and contain charged groups. As we will see, cells can (and generally do) generate ion gradients, that is a separation of charged species across their membranes. For example if the concentration of K⁺ is higher on one side of the membrane, there will be an ion gradient where the ions will (if movement is possible) move from the region of higher to lower K⁺ concentration.²⁵³ In some cases, the generation of ion gradients can, in turn, produce an electrical field across the plasma membrane. As these fields change, they can produce (induce) changes in channel **protein** structure that can switch the channel from open to closed and vice versa. Organisms typically have many genes that encode specific channel proteins involved in a range of processes from muscle contraction to thinking. Again, channels do not determine the direction of molecular motion. The

²⁵¹ There is little data in the literature on exactly which cellular processes are disrupted by which ionophore; in mammalian cells (as we will see) these molecules act by disrupting the energy storing ion gradients in mitochondria and chloroplasts, apparently.

²⁵² Valinomycin: <https://en.wikipedia.org/wiki/Valinomycin>

²⁵³ In fact this tendency for species to move from high to low concentration until the two concentrations are equal can be explained by the Second Law of Thermodynamics. Check with your chemistry instructor for more details

net flux of movement is determined by the presence of molecular gradients, with the thermodynamic driver being entropic factors. The movement of the molecules through the channel is driven by thermal motion.

Questions to answer:

91. What does it mean to move up (against) a concentration gradient? Is this a favorable or unfavorable event?
92. Where does the energy involved in moving molecules come from?
93. What happens to the movement of molecules through channels and transporters if we reverse the concentration gradients across a membrane?
94. Draw a diagram to show how K⁺ ions are transported by an ionophore across a membrane. Draw a graph to show how the potential energy changes as the ion moves. Be sure to include the relative concentrations.

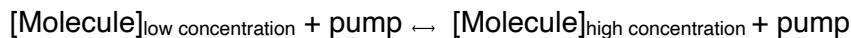
Questions to ponder:

- How might you prove that movements of molecules across a membrane occur in the absence of a gradient.

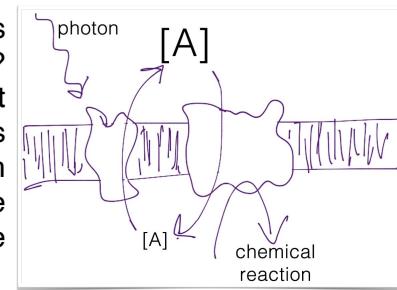
Generating gradients: using coupled reactions and pumps

Both carriers and channels allow the directional movement of molecules across a membrane, but there is a net directional flux only when a concentration gradient is present - that is, if the concentration of the molecule is different on **the two sides of the membrane**. If a membrane contains active channels and carriers (as all biological membranes do) concentration gradients across the membrane will **dissipate**. The [molecule X]_{outside} will become equal to [molecule X]_{inside}. Removing a concentration gradient across a cell's plasma membrane is a good way to kill the cell. When we look at cells we find lots of concentration gradients, which raises the question, what produces and maintains these gradients.

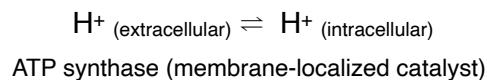
The common sense (*i.e.*, the thermodynamically correct) answer is that there must be molecules (generally proteins) that can transport specific types of molecules across the membrane and against a concentration gradient. We will call these types of molecules pumps and write the reaction they are involved in as:



As you might suspect moving this reaction to the right is thermodynamically unfavorable; like a familiar macroscopic pump, it will require the input of energy to work. We will have to "plug in" our molecular pump into some source of energy to move a molecule against its concentration gradient. So, what energy sources are available to biological systems? Basically we have two choices: the system can use electromagnetic energy (light) or it can use chemical energy. In a light-driven pump, there is a system that captures (absorbs) light; the absorbance of light (energy) is coupled to the pumping system (→). Where the pump is driven by a chemical reaction, a thermodynamically favorable reaction is catalyzed by the pump, which is **coupled to** the movement of one or more molecules against their membrane-associated concentration gradients.

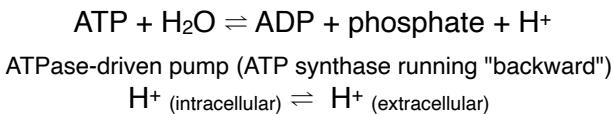


A number of chemical reactions can be used to drive such pumps and pumps can drive various reactions (remember reactions can move in both directions). One of the most common reactions involves the movement of energetic electrons through a membrane-bound, protein-based "electron transport" system; this, in turn, leads to the creation of an H⁺ based electrochemical gradient. The thermodynamically favorable movement of H⁺ down such a concentration gradient **can be coupled, through a membrane-bound ATP synthase enzyme**, to a reaction that leads to the synthesis of adenosine triphosphate (ATP):



The reaction takes cytoplasmic ADP, phosphate and H⁺ and releases ATP and water into the cytoplasm. The thermodynamically favorable movement of H⁺ down its concentration gradient is coupled to the

thermodynamically unfavorable ATP synthesis reaction. The reaction can run in reverse, so that the thermodynamically favorable ATP hydrolysis reaction:



can be used to generate a H^+ gradient across the membrane. So, we find that the same membrane molecule, the ATP synthase/pump, makes it possible to use energy present in a chemical gradient (across a membrane) to drive ATP synthesis within the cell and can enable ATP hydrolysis to generate a concentration gradient.

Simple Phototrophs

Phototrophs are organisms that capture **photons** (particles of light) and transform their electromagnetic energy into energy stored in unstable molecules, such as ATP and carbohydrates. Phototrophs "eat" light. Light can be considered as both a wave and a particle (that is quantum physics for you) and the wavelength of a photon reflects its "color" (as perceived by the brain) and the amount of energy it contains. Due to quantum mechanical considerations, a particular molecule **can** only absorb or emit photons of specific wavelengths (energies). This property makes possible spectroscopic methods, and enables us to identify molecules (even when located at great distances) based on the photons they absorb or emit. Our atmosphere allows mainly visible light from the sun to reach the earth's surface, but most biological molecules do not absorb visible light very effectively if at all. To capture this energy, **evolution has lead** organisms to synthesize molecules, known as pigments, that can capture (absorb) visible light. The colors we see for a typical pigment are the colors of the light that **are** not absorbed but reflected. For example chlorophyll appears green because light in the red and blue regions of the spectrum is absorbed and **while** green light is reflected. **So**, how do organisms' use absorbed electromagnetic energy?

One of the simplest examples of a phototrophic system, that is, a system that **can** directly captures the energy of light and transform it into the energy stored in a chemical system, is provided by the archaea *Halobacterium halobium*.²⁵⁴ *Halobacteria* is an extreme halophiles (salt-loving) organisms. It lives in waters that contain up to 5M NaCl. *H. halobium* uses the membrane protein bacteriorhodopsin to capture light. Bacteriorhodopsin consists of two components, a polypeptide, known generically as an opsin, and a non-polypeptide prosthetic group, the pigment retinal, a molecule derived from vitamin A.²⁵⁵ Together the two, opsin + retinal, form the functional bacteriorhodopsin protein.

Because **the organization of its electrons** are absorbing a photon of visible light (**wavelength**) moves an electron from a lower to a higher energy molecular orbital. Such extended molecular orbitals (highlighted here →) are associated with molecular regions that are often drawn as involving alternating single and double bonds between carbons; these are known as conjugated π orbital systems. Conjugated π systems are responsible for the absorption of light by pigments such as chlorophyll and heme (the pigment that makes blood red. **Heme (not shown)** includes an iron **while chlorophyll includes** a magnesium ion). When a photon of light is absorbed by the retinal group, it undergoes a reaction that leads to a change in **its** molecule's shape (↑) and composition, which in turn leads to a change in the structure of the polypeptide to which **it** is attached. This is called a photo-isomerization reaction. **Isomers** are similar molecules with different configurations.

²⁵⁴ [Gradients and reactions \(short video\)](#)

²⁵⁵ As we will return to later, proteins are functional entities, composed of polypeptides and prosthetic group. The prosthetic group is essential for normal protein function. The protein without the prosthetic group is known as the apoprotein.

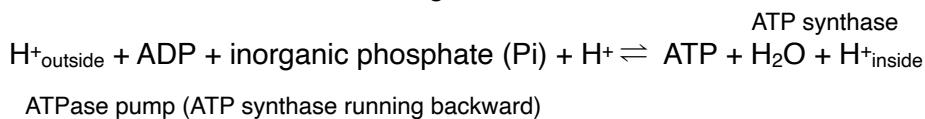
Bacteriorhodopsin proteins are embedded within the plasma membrane where they associate with other bacteriorhodopsin molecules to form patches (\rightarrow). These patches of bacteriorhodopsin give the organisms their purple color and are known as purple membrane. When a bacteriorhodopsin molecule absorbs light, the change in its retinal group produces a light-induced change in protein structure that results in the movement of an H^+ ion from the inside to the outside of the cell. The protein and its associated pigment molecule then returns to its original low energy (ground) state, that is, its state before it absorbed the photon of light. The return of bacteriorhodopsin to the ground state is NOT associated with the movement of a H^+ ion across the membrane. Because all of the bacteriorhodopsin molecules in the membrane have the same orientation, as light is absorbed H^+ ions move in the same direction across the membrane, leading to the formation of an H^+ concentration gradient with $[H^+]_{\text{outside}} > [H^+]_{\text{inside}}$. This H^+ gradient is associated with an electrical gradient because the movement of H^+ leads to more positive charge outside the cell. As light is absorbed the concentration of H^+ outside the cell increases and the concentration of H^+ inside the cell decreases. One question is, where are the moving H^+ 's coming from? As you (perhaps) learned in chemistry, water can undergoes a dissociation reaction (although this reaction is quite unfavorable):



At pH, 7.0 water contains 10^{-7} moles of H^+ and it is these H^+ 's that move.

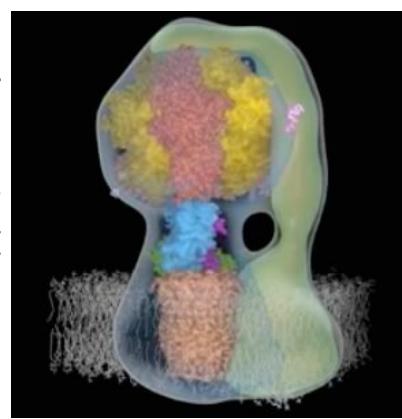
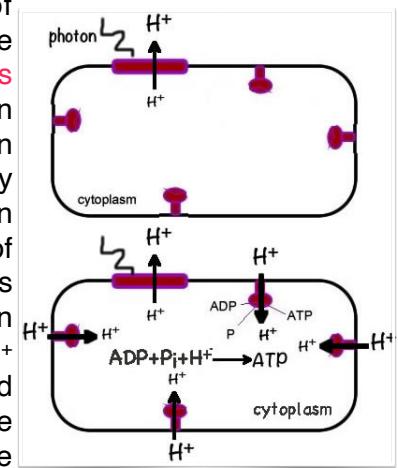
As the absorption of light drives the movement of H^+ s across the membrane, they leave behind OH^- ions in the cytoplasm. The result is an electrical field with excess + charges outside and excess - charges inside the cell. As you (hopefully) know from physics, positive and negative charges attract, but the intervening membrane stops them from reuniting. The result is the accumulation of positive charges on the outer surface of the membrane and negative charges on the inner surface. This charge separation produces an electric field across the membrane. Now, an H^+ ion outside of the cell will experience two distinct forces, those associated with the electric field and those arising from the concentration gradient. If there is a way across the membrane, such a $[H^+]$ gradient will drive the movement of H^+ ions back into the cell. Similarly the electrical field also drives the movement of positively charged H^+ into the cell. The formation of the $[H^+]$ gradient generates a battery, a source of energy that the cell can use.

So how does the cell tap into this battery? The answer is through a second membrane protein, an enzyme known as the H^+ -driven ATP synthase. H^+ ions move through the ATP synthase molecule in a thermodynamically favorable sequence of reactions. The ATP synthase couples this favorable movement to an unfavorable chemical reaction, a condensation reaction leading to formation of ATP:

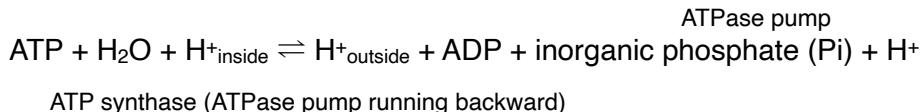


This reaction continues as long as light is absorbed and for a short time afterward. In the light, bacteriorhodopsin acts to generate an H^+ gradient. When the light goes off (that is, at night time) the movement of H^+ ions through the ATP synthase continues to drive ATP synthesis until the H^+ gradient no longer has energy sufficient to drive the ATP synthesis reaction. The net result is that the cell uses light to generate ATP, which is stored for later use. ATP acts as a type of chemical battery, in contrast to the electrochemical battery of the H^+ gradient.

An interesting feature of the ATP synthase molecule (\rightarrow) is that the H^+ ions move through it by hopping from one acidic amino acid to another in a thermodynamically favored sequence (video link). As the protons move, they change the interactions between parts of the ATP synthase, causing changes in shape, which in turn causes a region of the molecule to rotate. It rotates in one direction when it drives the synthesis of ATP and in the opposite direction to couple ATP hydrolysis to the pumping of H^+ ions against their concentration gradient. In this form it is better called an ATPase (or hydrolase) pump, involving



the thermodynamically favorable reaction:



Because the enzyme rotates when it hydrolyzes ATP, it is rather easy to imagine how the energy released through this reaction could be coupled, through the use of an attached paddle-like extension, to drive cellular or fluid movement.

Questions to answer

95. Draw a diagram and indicate the direction of H^+ movement in a phototroph when exposed to light.
96. Why does the H^+ gradient across the membrane dissipate when the light goes off? What happens to the rate of ATP production? When does ATP production stop and why?
97. Are there limits the “size” of the H^+ gradient that bacteriorhodopsin can produce and why (or why not)?
98. What is photoisomerization? Is this a reversible or an irreversible reaction?

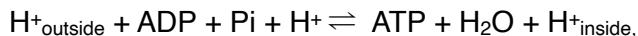
Questions to ponder

- Build a model by which ATP hydrolysis lead to cell movement.
- Predict what would happen if bacteriorhodopsin molecules were oriented randomly within the membrane?

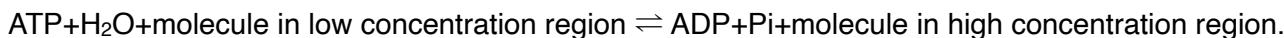
Chemo-osmosis (an low level overview)

One of the most surprising discoveries about biological systems is the wide spread, almost universal, use of H^+ -based electrochemical gradients to generate ATP. What was originally known as the chemiosmotic hypothesis was produced by the eccentric British scientist, Peter Mitchell (1920–1992).²⁵⁶ Before the significance of H^+ membrane gradients was widely appreciated, Mitchell proposed that energy captured through the absorption of light (by phototrophs) or the breakdown of molecules into more stable molecules (by various types of chemotrophs) relied on the same basic homologous, that is, evolutionarily-related mechanism, namely the generation of H^+ gradients across membranes (the plasma membrane in prokaryotes and the internal membranes of mitochondria and chloroplasts (intracellular organelles, derived from bacteria – see below) in eukaryotes).

What makes us think that these processes might have a similar evolutionary root, that they are homologous? Basically, it is the observation that in both light- and chemical-based processes captured energy is transferred through the movement of electrons through a structurally similar membrane-embedded “electron transport chain” composed of a series of membrane and associated proteins and involving a series of reduction-oxidation (redox) reactions (see below) during which electrons move from a high energy (relatively unstable) donor to a lower energy (more stable) acceptor. Some of the energy difference between the two is used to move H^+ ions across a membrane, generating a H^+ concentration gradient. Subsequently the thermodynamically favorable movement of H^+ down this concentration gradient (across the membrane) is used to drive ATP synthesis, a thermodynamically unfavorable reaction. ATP synthesis itself involves the rotating ATP synthase. The reaction can be written:



where “inside” and “outside” refer to compartments defined by the membrane containing the electron transport chain and the ATP synthase, with the ATP synthesis reaction occurring within the membrane-bound compartment. Again, this reaction can run backwards. When this occurs, the ATP synthase acts as an ATPase (ATP hydrolase) that can pump H^+ against its concentration gradient. Such pumping ATPases establish most of the biologically important ion gradients across membranes. In such a reaction:



The most important difference between phototrophs and chemotrophs is, essentially, where do the high energy

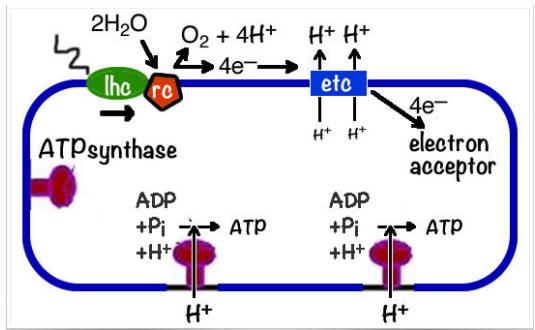
²⁵⁶ [Chemo-osmosis and Peter Mitchell \(wikipedia\)](#)

electrons come from - energized by absorption of light or derived from unstable molecules.

Oxygenic photosynthesis

Compared to the salt loving archaea *Halobium*, with its purple bacteriorhodopin-rich membranes, photosynthetic cyanobacteria (which are true or eubacteria), green algae, and higher plants (both eukaryotes) use more complex molecular systems through which to capture and utilize light. The photosynthetic systems of these organisms appear to be homologous, that is, derived from a common ancestor. For simplicity's sake we will describe the photosynthetic system of cyanobacterium. The system in eukaryotic algae and plants, while more complex, follows the same basic logic and appears to be derived, evolutionarily, from an ancestral cyanobacterial system.²⁵⁷ We will consider only one aspect of this photosynthetic system, known as the oxygenic or non-cyclic system (look to more advanced classes for more details.) The major pigment in this system, chlorophyll, is based on a complex molecule, a porphyrin (see above); it is these pigments that give plants their green color. As in the case of retinal, they absorb visible light due to the presence of a conjugated (resonance) bonding structure (typically drawn as a series of alternating single and double) carbon-carbon bonds. Chlorophyll is synthesized by a conserved biosynthetic pathway. Variants of this scheme are used to synthesize heme, which is bound to the protein hemoglobin of animals and in the cytochromes, found within the electron transport chains present in both plants and animals (which we will come to shortly), vitamin B₁₂, and other biologically important prosthetic (that is non-polypeptide) groups associated with proteins and required for their normal function.²⁵⁸

Chlorophyll molecules are organized into two distinct membrane-embedded protein complexes. These are known as the light harvesting and reaction center complexes. Light harvesting complexes ("lhc") provide extra surface area to increase the amount of light the organism can capture. When a photon is absorbed, an electron is excited to a higher molecular orbital. An excited electron can be passed between components of the lhc and eventually to the reaction center ("rc") complex (→). Light harvesting complexes are important because photosynthetic organisms often compete with one another for light; increasing the efficiency of the system through which an organism captures light can provide a selective (evolutionary) advantage.



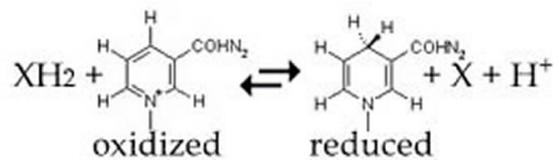
In the oxygenic, that is molecular oxygen (O₂) generating photosynthesis reaction system, high energy (excited) electrons are passed from the reaction center through a set of membrane proteins, the electron transport chain ("etc"). As an excited electron moves through the electron transport chain its energy is used to move H⁺s from inside to outside of the cell. This is the same geometry of movement that we saw previously in the case of the purple membrane system. The end result is the generation of an H⁺ based electrochemical gradient. As with purple bacteria, the energy stored in this H⁺ gradient is used to drive the synthesis of ATP within the cell's cytoplasm, a coupled reaction catalyzed by the ATP synthase.

You may wonder, what happens to the originally excited electrons, and the energy that they carried? In what is known as the cyclic form of photosynthesis, low energy electrons from the electron transport chain are returned to the reaction center, where they regenerate the pigment molecules to their original (before they absorbed a photon) state. In contrast, in the non-cyclic process that we have been considering, electrons from the electron transport chain are delivered to an electron acceptor. Generally this involves the absorption of a second photon, a mechanistic detail that need not trouble us here. This is a general type of chemical reaction known as a reduction-oxidation (redox) reaction. Where an electron is within a molecule's electron orbital system influences the amount of energy present in the molecule: adding a negative charge (an electron) to a molecule can increase electron-electron repulsion and raise the molecule's potential energy. When an electron

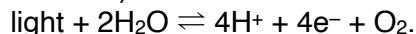
²⁵⁷ [Evolutionary analysis of *Arabidopsis*, cyanobacterial, and chloroplast genomes](#)

²⁵⁸ [Mosaic Origin of the Heme Biosynthesis Pathway in Photosynthetic Eukaryotes](#):

is added to a molecule, that molecule is said to have been "reduced", and yes, it does seem weird that adding an electron "reduces" a molecule (\rightarrow). Generally, when an electron is removed, the molecule's energy is **altered** (decreased) and the molecule is said to have been "oxidized".²⁵⁹ Electrons, like energy, are neither created nor destroyed in biological systems, so the reduction of one molecule is always coupled to the oxidation of another. In a system of redox reactions, the electrons removed from the reduced molecule are used to drive various thermodynamically unfavorable reactions, including the movement of H^+ across a membrane.



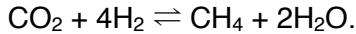
Again, the laws of conservation imply that when electrons leave the photosynthetic system (in the non-cyclic process) they must be replaced. So where do these electrons come from? Here we see what appears to be a major evolutionary breakthrough. During the photosynthetic process, the reaction center couples light absorption to the oxidation (removal of electrons) from water molecules:



The four electrons, derived from two molecules of water, pass to the reaction center, while the $4H^+$ s contribute to the proton gradient across the membrane.²⁶⁰ O_2 is a waste product of this reaction. Over millions of years, the **light**-driven release of O_2 changed the Earth's atmosphere from containing essentially 0% molecular oxygen to the current ~21% level at sea level. Because O_2 is highly reactive, this transformation is thought to have been a major driver of a number of subsequent evolutionary changes. However, there remain organisms that cannot use O_2 and cannot survive in its presence. They are known as obligate anaerobes, to distinguish them from organisms that normally grow in the absence of O_2 but that can survive in its presence; these are known as facultative anaerobes. In the past the level of atmospheric O_2 has changed dramatically; its level is based (primarily) on how much O_2 is released into the atmosphere by oxygenic photosynthesis and how much is removed by various reactions, such as the decomposition of plant materials. When large amounts of plant materials are buried before they can decay, such as occurred from ~360 to 299 million years ago with the formation of coal beds during the Carboniferous period, the level of atmospheric O_2 increased dramatically, apparently reaching levels **as high as** ~35%. It is speculated that such high levels of atmospheric molecular oxygen made it possible for organisms without lungs (like insects) to grow to gigantic sizes.²⁶¹

Chemotrophs

Organisms that are not phototrophic capture energy from other sources, specifically by transforming thermodynamically unstable molecules into more stable species. Such organisms are known generically as chemotrophs. They can be divided into various groups, depending upon the types of food molecules (energy sources) they use: these include organotrophs, which use carbon-containing molecules (you yourself are an organotroph) and lithotrophs or rock eaters, which use various inorganic molecules. In the case of organisms that can "eat" H_2 , the electrons that result are delivered, along with accompanying H^+ ions, to CO_2 to form methane (CH_4) following the reaction:



Such organisms are referred to as methanogens (methane-producers).²⁶² In the modern world methanogens (typically archaea) are found in environments with low levels of O_2 , such as your gut. In many cases reactions of this type can occur only in the absence of O_2 . In fact O_2 is so reactive, that it can be thought of as a poison for organisms that cannot actively "detoxify" it. When we think about the origins and subsequent evolution of life, we have to consider how organisms that originally arose in the absence of O_2 **came to be** adapted to

²⁵⁹ you can review redox [here](#) or in [CLUE](#)

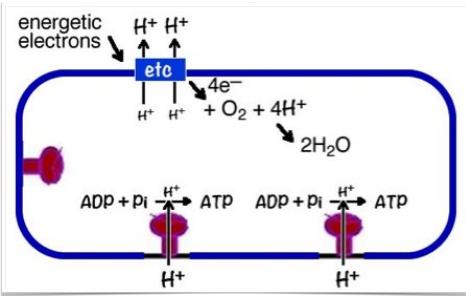
²⁶⁰ [Photosystem II and photosynthetic oxidation of water: an overview](#)

²⁶¹ [When Giants Had Wings and 6 Legs](#)

²⁶² [Lithotrophic \(wikipedia\)](#)

higher and higher levels of O₂. It might be that modern obligate anaerobes still have features common to the earliest organisms. Alternatively, they may have been driven to an anaerobic environment as a result of competition with other organisms..

The amount of energy an organism can capture is determined by the energy of the electrons that the electron acceptor(s) they employ can accept. If only electrons with high amounts of energy can be captured, which is often the case, then inevitably large amounts of energy are left behind with the acceptor. On the other hand, the lower the amount of energy an electron acceptor can accept, the more energy can be extracted and captured from the original “food” molecules and the less energy is left behind. Molecular oxygen is unique in its ability to accept low energy electrons (→). For example, consider an organotroph that eats carbohydrates (carbon plus water); molecules with the general composition [C₆H₁₀O₅]_n). This class of molecules includes sugars, starches, and wood (**cellulose**). These molecules undergo a process known as glycolysis, from the Greek words meaning sweet (glyco) and splitting (lysis). In the absence of O₂, that is under anaerobic conditions, the end product of the breakdown of a carbohydrate leaves ~94% of the theoretical amount of energy present in the original carbohydrate molecule in molecules that cannot be broken down further, at least by most organisms. These are molecules such as ethanol (C₂H₆O) and lactic acid (CH₃CH(OH)CO₂H). However, when O₂ is present, carbohydrates can be broken down completely into CO₂ and H₂O, a process known as **aerobic respiration**. In such O₂ using (aerobic) organisms, the energy released **when CO₂ and H₂O are formed** is transferred to (stored in) energetic electrons and used to generate a membrane-associated H⁺ based electrochemical gradient that in turn drives ATP synthesis, through a membrane-based ATP synthase. In an environment that contains molecular oxygen, organisms that can use O₂ as an electron acceptor have a distinct advantage; instead of secreting energy rich molecules, like ethanol, they release the energy poor (stable) molecules CO₂ and H₂O.



No matter how cells (and organisms) capture energy, **they use it** to maintain themselves and to grow. Growth involves the synthesis of a wide array of complex (**thermodynamically unstable**) molecules. How these molecules are synthesized lies (traditionally) within the purview of biochemistry. That said, in each case, thermodynamically unstable molecules (like lipids, proteins, and nucleic acids) are built through series of coupled reactions that rely on energy captured from light or the break down of food molecules.

Questions to answer

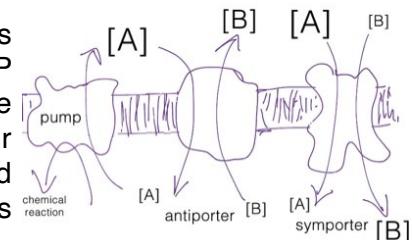
99. How (do you suppose) does an electron move through an electron transport chain? Make a diagram and a graph that describes its energy as it moves through the chain.
100. In non-cyclic photosynthesis, where do electrons end up?
101. What would happen to an aerobic cell's ability to make ATP if it were exposed to an H⁺ carrier or channel?
102. Why are oxidation and reduction always coupled?
103. Why are carbohydrates good for storing energy?

Questions to ponder

- Which do you think would have a greater evolutionary advantage, an organism growing aerobically or anaerobically? What factors influence your answer?

Using the energy stored in membrane gradients

The energy captured by organisms is used to drive a number of processes in addition to synthesis reactions. For example, we have already seen that ATP synthases can act as pumps (ATP-driven transporters), coupling the favorable ATP hydrolysis reaction to the movement of molecules against their concentration gradients (→). The resulting gradient is a form of stored (potential) energy, energy that can be used to move other molecules, that is

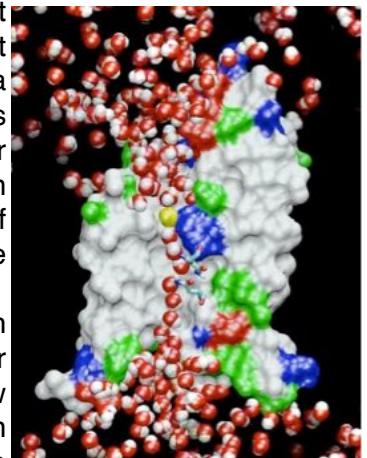


molecules not moved directly by a ATP-driven transporter.²⁶³ Such processes involve what is known as coupled transport.²⁶⁴ They rely on membrane-bound proteins that enable a molecule to pass through a membrane, and so allow for a net flux down a concentration gradient. In contrast to simple carriers and channels, however, this thermodynamically favorable net flux down, that is, from high concentration to low concentration, is physically coupled to the movement of a second net flux against a gradient, that is from low to high concentration. When the two transported molecules move in the same direction, the transporter is known as a symporter; when they move in opposite directions, it is known as an antiporter. Which direction(s) the molecules move will be determined by the nature of the transporter and the relative sizes of the concentration gradients of the two types of molecules moved. There is no inherent directionality associated with the transporter itself - the net movement of molecules reflects the relative concentration gradients of the molecules that the transporter can productively bind. What is important here is that energy stored in the concentration gradient of one molecule can be used to drive the movement of a second type of molecule against its concentration gradient. In mammalian systems, it is common to have Na^+ , K^+ , and Ca^{2+} gradients across the plasma membrane, and these are used to transport molecules into and out of cells. **There are a large number of transporters that use H^+ ion gradients to move different types of molecules across cellular membranes; they appear to evolutionarily ancient.**²⁶⁵ Of course, the presence of these gradients implies that there are ion-specific pumps that couple an energetically favorable reaction, typically ATP hydrolysis, to an energetically unfavorable reaction, the movement of an ion against its concentration gradient. Without these pumps, and the chemical reactions that drive them, the membrane battery would quickly run down. Many of the immediate effects of death are due to the loss of membrane gradients and much of the energy needs of cells (and organisms) involves running pumps to maintain the non-equilibrium state of the cell.

Osmosis and living with and without a cell wall

Cells are packed full of molecules. These molecules take up space, space that **cannot** be occupied by water molecules. The concentration of water outside of the cell $[\text{H}_2\text{O}]_{\text{out}}$ will generally be higher than the concentration of water inside the cell $[\text{H}_2\text{O}]_{\text{in}}$. This **water** concentration gradient leads to the net movement of water **molecules** into the cell, a process known as osmosis.²⁶⁶ This movement occurs across the cell's surface membrane, a membrane that is somewhat permeable to water (see above). A surprising finding that earned Peter Agre a share of the 2003 Nobel prize in chemistry was that the membrane also contains water channels, known as aquaporins.²⁶⁷ Follow the [video link](#) (→) to a molecular simulation of a water molecule (yellow) moving across a membrane, through an aquaporin protein. **In the absence of aquaporins**, the rate of osmotic movement of water is dramatically. In addition to water, aquaporin-type proteins can facilitate the movement of other small uncharged molecules across cellular membranes.

The gradient in **water** concentrations across the cell membrane, together with the presence of aquaporins, **generates** a system that **can do work**. The water gradient, can lift a solution against the force of gravity, a process involved in how plants stand up straight. How is this possible? If we think of a particular molecule in solution, it moves through collisions with its neighbors. These collisions drive the stochastic movement of particles. But if there is a higher concentration of molecules on one side of a membrane compared to the other, then the random movement of molecules will lead to a net flux of molecules



²⁶³ Although we will not consider it here, membrane gradients are also [used to send signals throughout the nervous system](#).

²⁶⁴ [Structural features of the uniporter/symporter/antiporter superfamily](#)

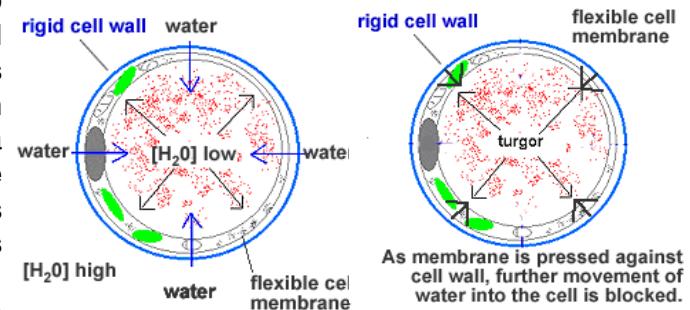
²⁶⁵ see Lichtinger et al., 2024. The mechanism of mammalian proton-coupled peptide transporters. eLife13:RP96507

²⁶⁶ An important note is that in chemistry classes you may be taught that water moves from a region of low to high SOLUTE concentration. These two definitions of osmosis mean the same thing but it is easy to get confused.

²⁶⁷ Water Homeostasis: Evolutionary Medicine: <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3540612/>

from the area of high concentration to that of low concentration, even though each molecule, on its own moves, randomly stochastically, that is, without a preferred direction [this video is a good illustration the movement of a water molecule across a membrane]. At steady state, the force generated by the net flux of water moving down its concentration gradient is balanced by forces (e.g. the weight of the solution) acting in the other direction.

The water concentration gradient across the plasma membrane of most organisms leads to an influx of water into the cell. As water enters, the plasma membrane expands; consider how this can occurs, in terms of membrane structure. If the influx of water continues unopposed, the membrane will eventually burst like an over-inflated balloon, killing the cell. One strategy to avoid this lethal outcome, adopted by a range of organisms, is to build a semi-rigid "cell wall" external to the plasma membrane (→). The synthesis of this cell wall involves the controlled assembly of macromolecules secreted by the cell. As osmosis "drives" water through the plasma membrane and into the cell, the plasma membrane is pressed up against the cell wall. The force exerted by the rigid cell wall on the membrane balances the force of water entering the cell. When the two forces are equal, the net influx of water into the cell stops. Conversely, if $[H_2O]_{\text{outside}}$ decreases, this pressure is reduced, the membrane moves away from the cell wall and, because they are only semi-rigid, the walls flex. It is this behavior that causes plants to wilt when they do not get enough water. These are passive behaviors, based on the structure of the cell wall; they are built into the wall as it is assembled. Once the cell wall has been built, a cell with a cell wall does not need to expend energy to resist osmotic effects. Plants, fungi, bacteria and archaea all have cell walls. A number of antibiotics work by disrupting the assembly of bacterial cell walls. This leaves the bacteria osmotically sensitive, water enters these cells until they burst and die.



Questions to answer:

104. Make a graph of the water concentration across a typical cellular membrane for an organism living in fresh water; explain what factors influenced your prediction.
105. How might cell wall-less organisms deal with challenges associated with the absence of a cell wall?
106. Plants and animals are both eukaryotes; how would you decide whether the common ancestor of the eukaryotes had a cell wall.
107. What are potential evolutionary benefits of losing a cell wall?
108. There is a concentration gradient of A across of membrane, but no net flux – what can we conclude?

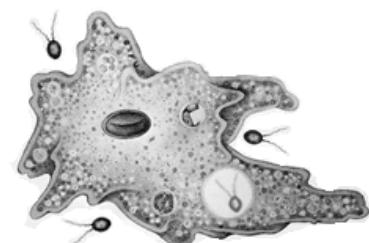
Questions to ponder:

- Why might an aquaporin channel not allow a Na⁺ ion to pass through it?

An evolutionary scenario for the origin of eukaryotic cells

When we think about how life arose, and what the first organisms looked like, we are moving into an area where data is fragmentary or unobtainable and speculation is rampant. These events took place billions of years ago. But there is relevant data present in each organisms' genetic data (its genome), the structure of its cells, and their ecological interactions. It is this type of data that can inform and constrain our various speculations.

Animal cells do not have a rigid cell wall; its absence allows them to be active predators, moving rapidly and engulfing their prey whole or in macroscopic bits through phagocytosis (see above). They use complex "cytoskeletal" and "cytomuscular" systems to drive these thermodynamically unfavorable behaviors (→). Organisms with a rigid cell wall can't perform such functions. Given that bacteria and archaea have cell walls, it is possible that cell walls were present in their common ancestor. This leads us to think more analytically about the nature of the earliest organisms and the path back to the common ancestor. A cell wall is a complex structure that would have had to be developed and assembled through evolutionary processes before it would be useful. If we assume that the original organisms arose in an osmotically friendly, that is, non-



challenging environment, then a cell wall could have been generated in steps, and once adequate it could enable the organisms that possessed it to invade new, more osmotically challenging (dilute) environments. Another plausible scenario is that the ancestors of the bacteria and archaea originally developed cell walls as a form of protection against predators. So who were these predators? Were they the progenitors of the **phagocytic eukaryotes**? If so, it might be that organisms in the eukaryotic lineage never had a cell wall (and that neither did the ancestors of the bacteria and archaea). In this scenario, the development of eukaryotic cell walls by fungi and plants represents an example of convergent evolution; these structures **would then be analogous** (rather than homologous) to the cell walls of prokaryotes (bacteria and archaea).

But now a complexity arises, there are plenty of eukaryotic organisms, including microbes like the amoeba, that live in osmotically challenging environments. How do they deal with the movement of water into their cells? How **could** they follow their prey (bacteria and archaea) into the non-salty world? One approach is to actively pump the water that flows in back out using **membrane pumps or perhaps** an organelle **similar to** a contractile vacuole. Water accumulates within the contractile vacuole, a membrane-bounded structure within the cell. As water accumulates the contractile vacuole inflates. To expel **this** water, the vacuole connects with the plasma membrane and is squeezed by the contraction of a cytoskeletal system, squirting the water out of the cell. The process of vacuole contraction is an active one, it involves work and requires energy.²⁶⁸ One might speculate that such a cytoskeletal system was originally involved in predation in the salty world, that is, enabling the cell to move its membranes, to surround and engulf other organisms (phagocytosis). The resulting vacuole became specialized to aid in killing and digesting the engulfed prey. When digestion is complete, this micro-stomach can fuse with the plasma membrane to discharge the waste, using either a passive or an active contractile system. It turns out that the molecular systems involved in driving active membrane movement are related to the systems involved in dividing the eukaryotic cell into two during cell division; a distinctly different system from that used by prokaryotes.²⁶⁹ So which came first, distinct cell division mechanisms that led to differences in membrane behavior, with one leading to a predatory active membrane and the other to a passive membrane, perhaps favoring the formation of a cell wall? At this point it is hard (impossible?) to know.

Making a complete eukaryote

Up to this point we have touched on only a few of the ways that prokaryotes (bacteria and archaea) differ from eukaryotes. The major differences include the fact that eukaryotes have their genetic material isolated from the cytoplasm by a complex double-layered membrane/pore system known as the nuclear envelope (discussed later on). Exactly how the nucleus came into being in the lineage leading to eukaryotes remains poorly defined, as is often the case in historical processes that occurred billions of years ago.²⁷⁰ Another difference is the relative locations of chemo-osmotic/ photosynthetic systems in the two types of organisms. In prokaryotes, these systems (light absorbing systems, electron transport chains and ATP synthases) are located within the plasma membrane or within plasma membrane-derived internal membrane vesicles. In contrast, in eukaryotes (plants, animals, fungi, protozoa, and other types of organisms) these structural components are within discrete and distinctive intracellular structures. In systems associated with aerobic respiration, these systems are found in the inner membranes of a double-membrane bound cytoplasmic organelles known as a mitochondrion (plural: mitochondria). Photosynthetic eukaryotes (algae and plants) have a second type of membrane-bounded cytoplasmic organelle, **known as chloroplasts as well as** mitochondria. **Both** mitochondria **and** chloroplasts are characterized by the presence of a double membrane and an electron transport chain located within the inner membrane and membranes apparently derived from it.

These are just the type of structures one might expect to see if a bacterial cell was engulfed by the ancestral pro-eukaryotic cell, with the host cell's membrane surrounding the engulfed cell's plasma membrane. Detailed molecular analysis reveals that the mitochondrial and chloroplast electron transport systems, as well

²⁶⁸ Very cool video of a contractile vacuole in [paramecium](#) and [explanation](#)

²⁶⁹ [The cell cycle of archaea](#) & [Bacterial cell division](#)

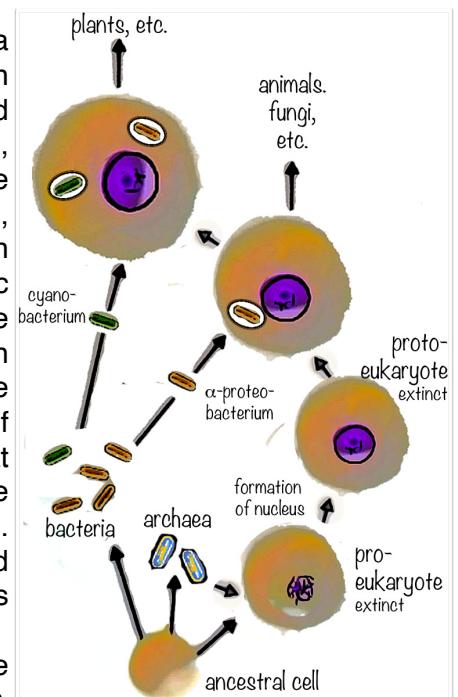
²⁷⁰ [Endosymbiotic theories for eukaryote origin](#)

as the ATP synthase proteins, closely resemble (are homologs of) those found in bacteria, rather than in archaea. In fact, detailed analyses of the genes and proteins involved suggest that the electron transport/ATP synthesis systems of eukaryotic mitochondria are homologous to those of α -proteobacteria while the light harvesting/reaction center complexes, electron transport chains and ATP synthesis proteins of algae and plants appear to be homologous to those of a second type of bacteria, photosynthetic cyanobacteria.²⁷¹ In contrast, many of the nuclear systems found in eukaryotes appear more similar to those systems present in archaea. How do we make sense of these observations?

When a eukaryotic cell divides it must have replicated its mitochondria and chloroplasts, otherwise they would eventually be lost through dilution. In 1883, Andreas Schimper (1856-1901) noticed that chloroplasts divided independently of their host cells. Building on Schimper's observation, Konstantin Merezhkovsky (1855-1921) proposed that chloroplasts were originally independent organisms and that plant cells were symbionts, essentially two independent organisms living together. In a similar vein, in 1925 Ivan Wallin (1883-1969) proposed that the mitochondria of eukaryotic cells were derived from bacteria. This "endosymbiotic hypothesis" for the origins of eukaryotic mitochondria and chloroplasts (\rightarrow) fell out of favor, in large part because the molecular methods needed to unambiguously resolve their implications were not available. A breakthrough came with the work of Lynn Margulis (1938-2011) and was further bolstered when it was found that both the mitochondrial and chloroplast protein synthesis machineries were sensitive to drugs that inhibited bacterial but not eukaryotic protein synthesis. In addition, it was discovered that mitochondria and chloroplasts contained circular DNA molecules organized in a manner similar to the DNA molecules found in bacteria (we will consider DNA and its organization soon).

All eukaryotes appear to have mitochondria. Suggestions that some eukaryotes, such as the human anaerobic parasites *Giardia intestinalis*, *Trichomonas vaginalis* and *Entamoeba histolytica*²⁷² do not failed to recognize cytoplasmic organelles, known as mitosomes, as degenerate (evolutionarily simplified) mitochondria. Based on these and other data it now seems likely that all eukaryotes are derived from a last common (eukaryotic) ancestor (LECA) that engulfed an aerobic α -proteobacteria-like bacterium. Instead of being killed and digested, these (or even one) of these bacteria survived within the pre-eukaryotic cell, replicated, and were distributed into the progeny cell when the parent cell divided. This process resulted in the engulfed bacterium becoming an endosymbiont, which over time became mitochondria. In the course of time, the original genome of the bacterium has been dramatically reduced in size, with many (but not all) genes transferred to the nucleus (we will consider the implications of this process later on). At the same time the engulfing cell became dependent upon the presence of the endosymbiont, initially to detoxify molecular oxygen, and then to utilize molecular oxygen as an electron acceptor so as to maximize the energy that could be captured from the break down of complex molecules. All eukaryotes, including us, appear to be descended from this population of mitochondria-containing eukaryotic ancestors, which has been estimated to have appeared ~2 billion years ago. A second endosymbiotic event in eukaryotic evolution occurred when a cyanobacteria-like bacterium formed a relationship with a mitochondria-containing eukaryote. This lineage gave rise to the glaucophytes, the red and the green algae. The green algae, in turn, gave rise to the plants.

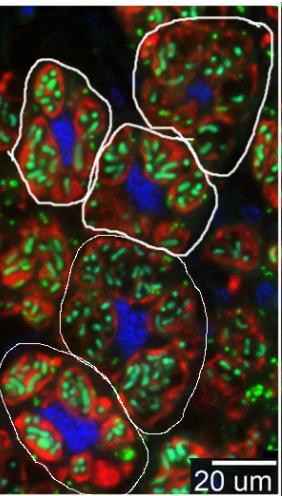
As we look through modern organisms there are a number of examples of similar events, that is, one organism becoming inextricably linked to another through symbiotic processes. There are also examples of close couplings between organisms that are more akin to parasitism rather than a mutually beneficial



²⁷¹ [The origin and early evolution of mitochondria](#) and [The Origin and Diversification of Mitochondria](#)

²⁷² [The mitosome, a novel organelle related to mitochondria in the amitochondrial parasite Entamoeba histolytica](#)

interaction (symbiosis).²⁷³ For example, a number of insects have intracellular bacterial parasites and some pathogens and parasites can live inside human cells.²⁷⁴ In some cases, even these parasites can have parasites. Consider the mealybug *Planococcus citri*, a multicellular eukaryote; this organism contains cells known as bacteriocytes (outlined in white →). Within the bacteriocytes are *Tremblaya princeps* (β -proteobacteria) cells (red). Surprisingly, within these *T. princeps* cells are living *Moranella endobia*-type γ -proteobacteria (green).²⁷⁵ In another example, after the initial endosymbiotic event that formed the proto-algal cell, the ancestor of red and green algae and the plants, there have been other endocytic events in which a eukaryotic cell has engulfed and formed an endosymbiotic relationship with eukaryotic green algal cells, to form a “secondary” endosymbiont, and secondary endosymbionts have been found engulfed by yet another eukaryote, to form a tertiary endosymbiont.²⁷⁶ The conclusion is that there are combinations of cells that can survive (and more importantly reproduce) better in a particular ecological niche than either could alone. In these phenomena we see the power of evolutionary processes to populate extremely obscure and limited ecological niches in rather surprising ways.



Questions:

109. How would you define an osmotically friendly environment? what would be its limitations, evolutionarily?
110. Are the mitochondria of plants and animals homologous or analogous? How might you decide?
111. What advantage might a host get from a bacterial symbionts? Was there an advantage for the engulfed bacteria?
112. How would you distinguish a symbiotic from a parasitic relationship? is it always simple?

Questions to ponder:

- Why might a plant cell not notice the loss of its mitochondria? why do you think plants retain mitochondria?
- What evidence would lead you to suggest that there had been multiple symbiotic events that gave rise to the mitochondria of different eukaryotes?
- Why might many of the original genes of mitochondrial and chloroplast ancestors have been lost? Why might have conferred a selective advantage?

²⁷³ Mechanisms of cellular invasion by intracellular parasites: <http://www.ncbi.nlm.nih.gov/pubmed/24221133>

²⁷⁴ [Intracellular protozoan parasites of humans: the role of molecular chaperones in development and pathogenesis.](#)

²⁷⁵ [Snug as a Bug in a Bug in a Bug & Mealybugs nested endosymbiosis](#)

²⁷⁶ [Photosynthetic eukaryotes unite: endosymbiosis connects the dots](#)

Chapter 7: The molecular nature of the heredity material

In which we discover how the physical basis of genetic inheritance, DNA, was identified and learn about the factors that influence how it is that DNA encodes genetic information, how that information is replicated, "read out" and often "translated" into polypeptides used to make proteins, how mutations occur and may be repaired, and how such extravagantly long molecules are organized within small cells.



An amazing fact associated with Darwin and Wallace's original evolutionary model was their lack of a coherent understanding of genetic mechanisms. While it was clear, based on the experiences of plant and animal breeders, that organisms varied with respect to one another and that part of that variation was inherited from the organism's parents, the mechanism(s) by which genetic information was stored and transmitted was unclear and, at the time, essentially unknowable. This situation promoted much speculation, including hypotheses based on supernatural or metaphysical mechanisms.²⁷⁷ For example, some proposed that evolutionary variation was generated by an "inner drive" acting at organismic or even at the species level - an idea known as orthogenesis. Orthogenesis had the comforting implication that evolutionary processes reflected some form of purposeful design, that things were going somewhere, that there was a purpose to existence. On the negative side, such an orthogenic model served to support toxic racism, in which different types of organisms (and different populations of people) represent different levels of perfection.²⁷⁸ Well before the modern theory of evolution was proposed in 1859, Jean-Baptiste Lamarck (1744–1829) suggested that inheritance somehow reflected the desires and experiences of the parent.²⁷⁹ Such a model presumes a type of "internally directed" and purposeful form of evolution, the idea that evolutionary change reflects the desires, needs, and experiences of individuals. In contrast Darwin's model, based on random variations in the genetic material, seemed more arbitrary and unsettling, as it implied a lack of an over-arching purpose to life in general, and human existence in particular.

The scientific study of inheritance, which led to the modern disciplines of genetics and molecular biology has its origins in the work of Gregor Mendel (1822–1884). He published his work on sexually reproducing peas in 1865, shortly after the introduction of the modern theory of evolution. Darwin published multiple revised editions of "On the Origin of Species" through 1872, so it is fair to ask why he did not incorporate a Mendelian view of heredity into his theory? The simplest explanation would be that Darwin was unaware of Mendel's work – in fact, the implications of Mendel's work were largely ignored by the scientific community until the early years of the 20th century.

So why was the significance of Mendel's work not immediately recognized? It turns out that Mendel's conclusions were not obviously broadly applicable. Mendel carefully bred pea plants, *Pisum sativum*, to produce discrete traits (phenotypes) that differed from the variable traits found "in the wild" (see above). After this in-breeding, he had plants that displayed what are known as dichotomous traits (one or the other): smooth versus wrinkled seeds, yellow versus green seeds, grey versus white seed coat, tall versus short plants. In the wild these traits occurred along a continuum, with various intermediate phenotypes.²⁸⁰ Relatively few traits are dichotomous. In addition, the traits he selected were independent, the presence or absence of one trait did not influence any of the other traits he examined. Each trait was controlled, as we know now, by variations at a single genetic locus (gene). Different genes "produced" different traits independently of one another. As we will

²⁷⁷ [The eclipse of Darwin: wikipedia](#)

²⁷⁸ Evidence for perfection in people, as a species, seems consciously absent.

²⁷⁹ It is worth reading Evolution in Four Dimensions (reviewed here) which reflects on the factors that influence selection.

²⁸⁰ Weldon, W.F.R. (1902). [Mendel's laws of alternative inheritance in peas](#). *Biometrika*, 1, 228–254..

see, the connection between genetic information and a particular trait is usually much more complex.²⁸¹ The vast majority of traits do not behave in a simple Mendelian manner; most genes have roles the influence a number of different traits and a variations of a particular trait is generally influenced by variations in many genes. Variations in multiple genes in the organism, referred to as the genetic background, interact in emergent, and not easily predictable, ways. For example, the extent to which a trait is visible when a particular version of a gene (known as an allele) is present can vary dramatically depending upon the genetic background. Finally, in an attempt to establish the general validity of his conclusions Mendel was urged to examine the behavior of a number of other plants, including hawkweed. Unfortunately, hawkweed uses a specialized, asexual reproductive strategy, known as apomixis that does not follow Mendel's rules.²⁸² This did not help reassure Mendel or others that his genetic laws were universal or useful. Subsequent work, published in 1900, led to the recognition of the general validity of Mendel's basic conclusions.²⁸³

Mendel deduced that there are stable hereditary "factors" – which became known as genes – and that genes are present as discrete objects within an organism. Each gene can exist in a number of different forms, known as alleles. In many cases specific alleles (versions of a gene) are associated with specific forms of a trait or the presence or absence of a trait. For example, in mammals, the ability to digest lactose depends upon whether you can make the enzyme lactase. Lactase is encoded by the *LCT* gene.²⁸⁴ Lactase is made when the *LCT* gene is expressed. In most mammals, the *LCT* gene stops being expressed with age. In ~65% of human adults the expression of the *LCT* gene, and so lactase production, is off. In various human sub-populations *LCT* expression, and so the ability to digest lactose, persists in adults – a trait known as adult lactose tolerance. Adult lactose tolerance has arisen independently in a number of separated human populations. One version of adult lactose tolerance is based on the allele of the *MCM6* gene you carry. The *MCM6* allele that promotes adult lactose tolerance acts to maintain the expression of the *LCT* gene into adulthood. As we proceed, we will consider the molecular level details involved in processes such as adult lactose tolerance. You have already encountered the terms genes, alleles, genomes, genotypes and phenotypes from our previous discussion of evolutionary mechanisms, and we will consider them again in greater detail as we proceed.

When a cell divides, all of its genes must be replicated so that each daughter cell receives a full set of genes, a genome. The exact set of alleles a cell inherits determines its genotype. Later it was recognized that sets of genes are linked together in a physical way, but that this linkage is not permanent; processes exist that can shuffle the alleles of linked genes. In sexually reproducing organisms, such as the peas that Mendel studied, and in most multicellular organisms including humans, two copies of each gene are present in each somatic (body) cell. Such cells are said to be diploid. During sexual reproduction, specialized cells, known as gametes, are produced; these cells contain only a single copy of each gene and are referred to as haploid, although monoploid might be a better term. Two such haploid gametes fuse to form a new diploid organism. While gametes can be morphologically identical, in animals and plants, they are generally quite different in size and shape. The gametes of animals are known as sperm and egg, while in plants they are known as pollen and ovule. Generally an individual sexually reproducing organism produces a single type of gamete. The organisms that produce the morphologically larger gametes are known as the female and the organisms producing the smaller gametes are known as male. As we discussed earlier (Chapter 4), this difference in size has evolutionary (selective) implications.

In any particular organism there are thousands of genes and within a population there are typically a number of different alleles of each gene.²⁸⁵ An important feature of sexual reproduction is that the new organism generated upon gamete fusion carries a unique combination of alleles inherited from its parents. This increases the genetic variation within the population, which enables the population, as opposed to specific

²⁸¹ Actually more complex than we can address here: see [An expanded view of complex traits: from polygenic to omnigenic](#).

²⁸² Apomixis in hawkweed: Mendel's experimental nemesis: [link](#)

²⁸³ Rediscovery of Mendel's work: [link](#)

²⁸⁴ The Co-evolution of Genes and Culture: [link](#)

²⁸⁵ You can get an idea of the alleles present in the human population by using the gnomAD browser: [link](#)

individuals, to deal with a range of environmental factors, including pathogens, predators, prey, and competitors. It leaves unresolved, however, exactly how genetic information is replicated, how new alleles form, and how information is encoded, regulated, and utilized at the molecular, cellular, and organismic levels.

Question to answer

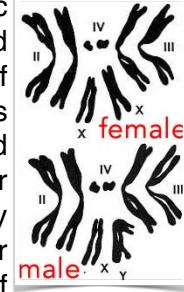
113. Develop a plausible explanation for why adult lactose tolerance is not a universal trait of mammals?

Discovering how nucleic acids store genetic information

To follow the historical pathway that led to our understanding of how heredity works, we start back at the cell, the basic living unit. As it was established that all organisms are composed of one or more cells, and that all cells were derived from pre-existing cells, it became more and more likely that inheritance had to be a cellular phenomenon. As part of their studies, cytologists (students of the cell) began to catalog the common components of cells; because of resolution limits associated with available microscopes, these studies were restricted to larger eukaryotic cells. One such component of eukaryotic cells is the nucleus. At this point it is worth remembering that most cells do not contain pigments. Using early (bright-field) microscopes, cells appear clear and transparent, after all they are ~70% water. To discern structural details cytologists had to stabilize the cell. As you might suspect, stabilizing the cell means killing it. Biological samples were killed (known technically as “fixed”) in such a way as to insure that their structure was preserved as close to the living state as possible. Originally, this process involved the use of chemicals, such as formaldehyde or organic solvents, that cross-linked or precipitated various molecules together. Fixation stops molecules from moving with respect to one another; it is not unlike boiling an egg. As long as the methods used to view the fixed tissue were of low magnification and resolution, the results obtained using such methods were acceptable. In more modern studies, using higher resolution optical methods²⁸⁶ and electron microscopes, such crude fixation methods have been replaced by alternatives including some involving very rapid freezing and cryo-electron microscopy. Even so it can be hard to resolve the different subcomponents of the cell. One approach is to treat fixed cells with various dyes. Some dyes bind preferentially to molecules located within particular parts of the cell. The most dramatic of these cellular sub-regions was the nucleus, which due to its bulk chemical composition, was stained very differently from the surrounding cytoplasm. One common stain consists of a mixture of hematoxylin (actually oxidized hematoxylin and aluminum ions) and eosin; it leaves the cytoplasm pink and the nucleus dark blue.²⁸⁷ The nucleus was first described by Robert Brown (1773-1858), the person after which Brownian motion was named. The presence of a nucleus was characteristic of eukaryotic (true nucleus) organisms.²⁸⁸ Prokaryotic cells (before a nucleus) are typically much smaller and originally it was technically impossible to determine whether they had a nucleus or not – they do not.

The careful examination of fixed and living cells revealed that the nucleus undergoes a dramatic reorganization during the process of cell division; it loses its roughly spherical shape, which is replaced by

discrete stained strands, known as chromosomes (colored bodies). In 1887 Edouard van Beneden (1846-1910) reported that the number of chromosomes in a somatic (diploid) cell was constant for each species and that different species had different numbers of chromosomes (←). Within a particular species the individual chromosomes could be recognized based on their distinctive sizes and shapes. For example, in the somatic cells of the fruit fly



Drosophila melanogaster there are two copies of each of 4 chromosomes (→). In 1902, Walter Sutton (1877-1916) published his observation that chromosomes obey Mendel's rules of

²⁸⁶ Optical microscopy beyond the diffraction limit: <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2645564/>

²⁸⁷ The long history of hematoxylin: <http://www.ncbi.nlm.nih.gov/pubmed/16195172>

²⁸⁸ There are some eukaryotic cells, like human red blood cells, that do not have a nucleus, they are unable to divide.

inheritance, that is that during the formation of the gametes that fuse during sexual reproduction, each cell received one and only one copy of each chromosome. This strongly suggested that Mendel's genetic factors were associated with chromosomes.²⁸⁹ It was recognized that there were many more Mendelian factors than chromosomes, which implied that many factors must be present on each chromosome. These observations provided a physical explanation for the observation that many genetic traits did not behave independently but acted as if they were somehow linked together. The behavior of the nucleus, and the chromosomes that appeared to exist within it, mimicked the type of behavior that a genetic material would be expected to display.

Cellular anatomy studies were followed by studies on the composition of the nucleus. As with many scientific studies, progress is often made when one has the right "model system" to work with. It turns out that some of the best systems for the isolation and analysis of the components of the nucleus were sperm and pus, isolated from discarded bandages from infected wounds (yuck). It was assumed, quite reasonably, that components enriched in this material would likely be enriched in nuclear (genetic information containing) components. Using sperm and pus as starting materials Friedrich Miescher (1844-1895) isolated a phosphorus-rich compound called nuclein.²⁹⁰ At the time of its isolation there was no evidence linking nuclein to genetic inheritance. Nuclein was later resolved into an acidic component, deoxyribonucleic acid (DNA), and a basic component, primarily proteins known as histones. Because they have different properties (acidic DNA, basic histones), chemical "stains" that bind or react with specific types of molecules and absorb visible light, could be used to visualize the location of these molecules within cells using a light microscope. The nucleus stained for both highly acidic and basic components - which suggested that both nucleic acids and histones were localized to the nucleus, although what they were doing there was unclear.

Questions to answer

114. How was the nucleus first visualized? What was needed to see it?
115. Is there a correlation between the number of chromosomes and the complexity of an organism. Does chromosome number tell you anything useful about genes?

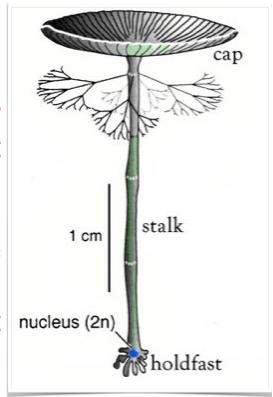
Questions to ponder

- How would you define a model system? What is it that makes model systems useful?
- In comparing organisms, what does complexity mean?

Locating hereditary material within the cell

Further evidence suggesting that hereditary information was localized in the nucleus emerged from transplantation experiments carried out in the 1930's by Joachim Hammerling (1901-1980). He used the giant unicellular green alga *Acetabularia acetabulum*, known as the mermaid's wineglass (→). Hammerling's experiments ([video link](#)) illustrate two important themes in the biological sciences. The idiosyncrasies of specific organisms can be exploited to carry out useful studies that are simply impossible, difficult, or prohibitively expensive to perform **in other organisms**. At the same time, the underlying evolutionary homology of organisms makes it possible to draw broadly relevant conclusions from studies on a particular organism, something unlikely to be true if each represented a unique creation event. That said, there are dangers in thinking that complex human traits (such as autism and pathogenic processes) can be studied in evolutionary distinct organisms.²⁹¹

Hammerling exploited three unique features of *Acetabularia*. The first is the fact that each individual is a single cell, with a single nucleus. Through microdissection, it is possible to isolate nuclear and anucleate (without a nucleus) regions of the organism. Second, these cells are large (1 to 10 cm in height), which makes it possible to remove and transplant regions of one organism (cell) to another. Finally, different species of *Acetabularia* have morphologically distinct "caps"



²⁸⁹ <http://www.nature.com/scitable/topicpage/developing-the-chromosome-theory-164>

²⁹⁰ Friedrich Miescher and the discovery of DNA: <http://www.sciencedirect.com/science/article/pii/S0012160604008231>

²⁹¹ [Mice fall short as test subjects](#) - McGlinn 2013 & [False analogies & logical fallacies in animal models](#) - Sjoberg 2016

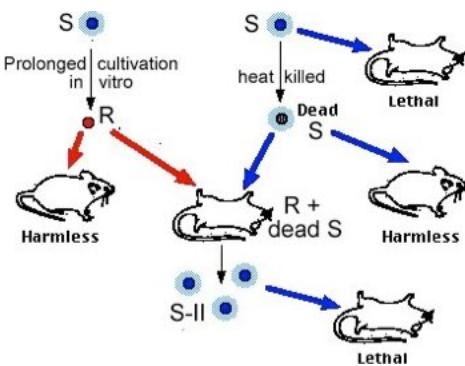
that regrow faithfully following amputation. In his experiments, he removed the head and stalk regions from one individual, leaving a small "holdfast" region that contained the nucleus. He then transplanted large regions of a anuclear stalk, derived from an individual of a different species with a distinctively different cap morphology, onto the smaller nucleus-containing holdfast region. When the cap regrew it had the morphology characteristic of the species that provided the nucleus - no matter that this region was much smaller than the transplanted, anucleate stalk region. The conclusion was that the information needed to determine the cap's morphology was located within the region of the cell that contained the nucleus, rather than dispersed throughout the cytoplasm. It was a short step from these experimental results to the conjecture that all genetic information is located within the nucleus.

Identifying DNA as the genetic material

The exact location, and the molecular level mechanisms behind the storage and transmission of genetic information, **was still a mystery**. Two kinds of experiment led to the realization that genetic information was stored in a chemically stable form. In his studies, H.J. Muller (1890-1967) found that exposing fruit flies to X-rays, a highly energetic form of light, **could** generate genetic changes (mutations) that could be passed from one generation to the next. Based on this result one conclusion was that **stable** genetic information was stored in a chemical form and that that information could be altered through interactions with radiation, which presumably led to a chemical alteration of the molecule(s) storing the information. Moreover, once altered, the information was again stable.

The second piece of experimental evidence supporting the idea that genetic information was encoded in a stable chemical form came from a series of experiments initiated in the 1920s by Fred Griffith (1879-1941). He was studying a strain of the bacterium *Streptococcus pneumoniae* that causes bacterial pneumonia. When these bacteria were introduced into mice, the mice got sick and died. Griffith grew these bacteria in the laboratory. Such bacteria are said to be cultured *in vitro* or in glass (although in modern labs they are grown in plastic), as opposed to growing *in vivo* or within a living animal. Following common methods, he grew the bacteria on plates covered with solidified agar (a jello-like substance derived from sea weed) containing various nutrients. Typically, a liquid culture of bacteria is diluted and spread on the agar surface of the plate. When sufficiently diluted, isolated individual bacteria, separated from one another, come to rest on the agar surface. Bacteria are asexual and so each bacterium can grow up into a colony, a clone of the original bacterium that landed on the plate. The disease-causing strain of *S. pneumoniae* grew up into smooth or S-type colonies, due to the slimy mucus-like substance **they** secreted. Griffith found that mice injected with S strain *S. pneumoniae* quickly sickened and died. However, if he killed the bacteria with heat before injection the mice did not get sick (\rightarrow), indicating that it was the living bacteria that produced (or evoked) the disease symptoms rather than some heat-stable chemical toxin.

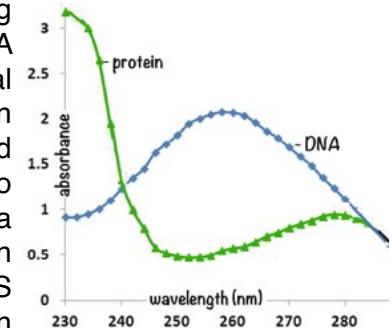
During extended *in vitro* cultivation S strain bacteria sometimes gave rise to rough (R) colonies. The **rough colony phenotype** appeared to be due to a genetic change since once isolated, R-type strains produced R-type colonies. More importantly, mice injected with R strain *S. pneumoniae* did not get sick. A confusing complexity emerged however; mice co-injected with the living R strain, which did not get sick, and dead S strain, which also did not get sick, got sick and died! Griffith was able to isolate and culture *S. pneumoniae* from these dying mice and found that, when grown *in vitro*, they produced smooth colonies. He termed these S-II (smooth) strains. His hypothesis was that a stable (that is, non-living) chemical component derived from the dead S bacteria had "transformed" the avirulent (benign) R strain bacteria to produce the new virulent S-II strains.²⁹² Unfortunately Fred Griffith died in 1941 during the Nazi-bombing of London, which put an abrupt end to his studies.²⁹³



²⁹² link: [Griffith's experiment](#)

²⁹³ And provides yet another good reason (as if we need more) to hold Nazis (and neo-Nazis) in contempt.

In 1944 Griffith's studies were continued and extended by Oswald Avery (1877-1955), Colin McLeod (1909-1972), and Maclyn McCarty (1911-2005). They set out to use Griffith's assay to isolate what they termed the "transforming principle" responsible for turning R into S strains. Their approach was to grow up large numbers of cells *in vitro* and to then grind them up and isolate their various components, their proteins, nucleic acids, carbohydrates, and lipids. They then digested these extracts with various enzymes that acted to degrade specific types of molecules and determine whether the transforming principle remained intact. Treating cellular extracts with proteases (that degrade proteins), lipases (that degrade lipids), or RNAases (that degrade RNAs) had no effect on the transforming principle. In contrast, treatment of the extracts with DNAases, enzymes that degrade DNA, destroyed the extracts transforming activity. Further support for the idea that the "transforming substance" was DNA was suggested by the fact that purified transforming substance had the physical properties of DNA; for example it absorbed light like DNA rather than protein (absorption spectra of DNA versus protein →). Subsequent studies confirmed this conclusion. Furthermore DNA isolated from R strain bacteria was not able to produce S-II strains from R strain bacteria, whereas DNA from S strain bacteria could. They concluded that DNA derived from S cells contains the information required for the conversion – it is, or rather contains, a gene required for the S strain phenotype. This information had, presumably, been lost by mutation leading to the formation of R strains.



The basic phenomena exploited by Griffiths and Avery et al., known as transformation, is an example of horizontal gene transfer that will be discussed in greater detail later on. It is the movement of genetic information from one organism to another. This is a distinctly different process than the movement of genetic information from a parent to an off-spring, which is known as vertical gene transfer. Horizontal gene transfer can occur between unrelated organisms and does not involve cell fusion. Various forms of horizontal gene transfer occur within the microbial world and allow genetic information to move between species. For example horizontal gene transfer is responsible for the rapid expansion of populations of antibiotic-resistant bacteria. Viruses are responsible for a highly specialized form of horizontal gene transfer, known as transduction.²⁹⁴ An obvious question then is, how is this possible? While we might readily accept that genetic information must be transferred from parent to offspring; we see the evidence for this process with our own eyes in the form of family resemblances, the idea that genetic information can be transferred between organisms that are not (apparently) related to one another is more difficult to understand. As we will see, horizontal gene transfer is possible primarily because all organisms share the same basic system for encoding, reading, using, and replicating genetic information. The hereditary machinery is homologous among existing organisms.

Questions

116. How would Hammerling's observations have been different if hereditary information was localized in the cytoplasm?
117. In Griffith's study, he found that dead smooth *S. pneumoniae* could transform living rough strains of *S. pneumoniae* when co-injected into a mouse. Would you expect that DNA from an unrelated species of bacteria give the same result? Explain your reasoning.
118. What caused the change from S to R strains in culture? Why is DNA from the R strain unable to produce S-II cells?
119. In the spectrometric analysis of DNA and protein, what is plotted on the X- and Y-axes?

Questions to ponder

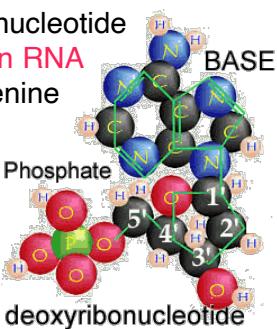
- What is the difference between a strain and a species?
- How might horizontal gene transfer confuse molecular phylogenies (family trees)?
- How might a creationist explain horizontal gene transfer?

Unraveling Nucleic Acid Structure

Knowing that the genetic material was DNA was a tremendous break through, but it left a mystery - how was genetic information stored and replicated. Nucleic acids were thought of as boring aperiodic polymers, that is, molecules built from a defined set of subunits, known as monomers, but without a simple overall repeating

²⁹⁴ link:: [Virus-like particles speed bacterial evolution](#)

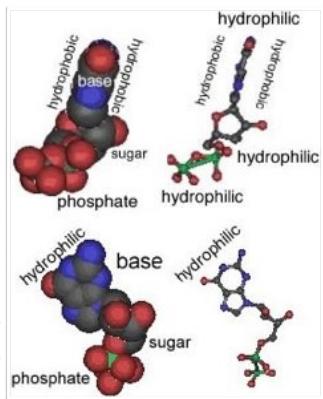
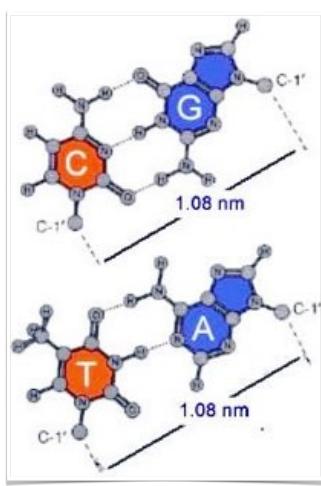
pattern. The basic monomeric units of nucleic acids are known as nucleotides (\rightarrow). A nucleotide consists of three distinct types of molecules joined together, a five-carbon sugar (ribose in RNA or deoxyribose in DNA), a nitrogen-rich “base” that is either a purine (guanine (G) or adenine (A)) or a pyrimidine (cytosine (C), or thymine (T)) in DNA or uracil (U) instead of T in RNA, and a phosphate group. The carbon atoms of the sugar are numbered 1' to 5'. The nitrogenous base is attached to the 1' carbon and the phosphate is attached to the 5' carbon. The other functionally important group is a hydroxyl group attached to the 3' carbon of the ribose/deoxyribose moiety.²⁹⁵ RNA differs from DNA in that there is a hydroxyl group attached to the 2' carbon of the ribose, this hydroxyl is absent in DNA, which is why it is “deoxy” ribonucleic acid! We take particular note of the 5' phosphate and 3' hydroxyl groups of the ribose/deoxyribose because they are directly involved in the linkage of nucleotide monomers together to form nucleic acid polymers.



Discovering the structure of DNA

A critical clue to understanding the structure of nucleic acids came from the work of Erwin Chargaff (1905-2002). When analyzing DNA from various sources, he found that the relative amounts of G, C, T and A nucleotides present varied between organisms but were the same (or very similar) for organisms of the same type or species. On the other hand, the ratios of A to T and of G to C were always equal to 1, no matter where the DNA came from. Knowing these rules, James Watson (1928-) and Francis Crick (1916-2004) built a model of DNA that fit what was known about the structure of nucleotides and structural data from Rosalind Franklin (1920-1958). Franklin got her data by pulling DNA molecules into oriented strands; fibers of many molecules aligned parallel to one another. By passing a beam of X-rays through these fibers she was able to obtain a diffraction pattern; a pattern that defines key parameters that constrain any model of the molecule's structure.²⁹⁶ By making a model that was predicted to produce the observed X-ray data, Watson and Crick drew a number of conclusions about the structure of a DNA molecule.²⁹⁷

To understand their process, let us consider the chemical nature of a nucleotide and a nucleotide polymer (a nucleic acid) such as DNA. First the nucleotide bases in DNA (A, G, C and T) have a number of similar properties. Each nucleotide (\rightarrow) has three hydrophilic regions: the negatively charged phosphate group, a sugar which has a number of O-H groups, and the bases' hydrophilic edge, where the N-H and N groups lie. While the phosphate and sugar are three-dimensional moieties, the bases are flat, the atoms in the rings are all in one plane. The upper and lower surfaces of the rings are hydrophobic (non-polar) while the edges have groups that can interact via hydrogen bonds. This means that the amphipathic factors that favor the assembly of lipids into bilayer membranes are also at play in nucleic acid structure. In their model Watson and Crick had the bases stacked on top of one another, hydrophobic surface next to hydrophobic surface, to reduce their interactions with water.



This left each base's hydrophilic edge, with $-C=O$ and $-N-H$ groups that can act as H-bond acceptors and donors, to be dealt with. How were these hydrophilic groups arranged? With the two polynucleotide strands arranged in opposite orientations, that is, anti-parallel to one another: one from $5' \rightarrow 3'$ and the other $3' \leftarrow 5'$; the bases attached to the sugar-phosphate backbone could interact with one another in a highly specific way (\leftarrow). An A can form two hydrogen bonding interactions with a T on the opposite (anti-parallel) strand, while a G could form three hydrogen bonding

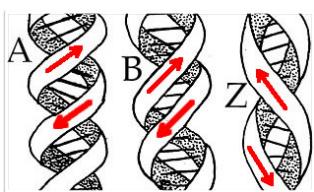
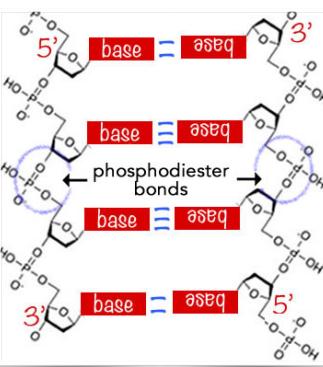
²⁹⁵ [“Moity” defined](#)

²⁹⁶ [Fiber diffraction](#)

²⁹⁷ An interesting depiction of this process is provided by [the movie “Life Story”](#)

interactions with a C. A key feature of this arrangement is that the lengths of the A::T and G::C base pairs are almost identical. The hydrophobic surfaces of the bases are stacked on top of each other, while the hydrophilic sugar and phosphate groups are in contact with the surrounding aqueous solution. The repulsion between negatively charged phosphate groups is neutralized (or shielded) by the presence of positively charged ions present in the solution from which the X-ray measurements were made. This model also provided a direct explanation for why Chargaff's rules were universal in double stranded DNA.

Each DNA polymer strand has a directionality to it, it runs from the 5' phosphate group of the ribose/deoxyribose at one end to the 3' hydroxyl group of the ribose/deoxyribose at the other end. Each nucleotide monomer is connected to the next through a phosphodiester linkage (\rightarrow) involving its 5' phosphate group attached to the 3' hydroxyl of the existing strand. In their final model Watson and Crick depicted what is now known as B-form DNA. This is the usual form of DNA in a cell. Under different salt conditions, however, DNA can form two other double helical forms,



known as A and Z. While the A and B forms of DNA are "right-handed" helices, the Z-form of DNA is a left-handed helix (\leftarrow). We will not concern ourselves with these other forms of DNA, leaving that to more advanced courses, but you can imagine that they might well influence the types of intermolecular interactions that occur between DNA and other molecules, particularly proteins.

As soon as the Watson-Crick model of DNA structure was proposed its explanatory power was obvious. Because the A::T and G::C base pairs are of the same length, the sequence of bases along the length of a DNA molecule (written, by convention in the 5' to 3' direction) has little effect on the overall three-dimensional structure of the molecule. That implies that essentially any sequence can be found, at least theoretically, in a DNA molecule. If information were encoded in the sequence of nucleotides along a DNA strand, information could be placed there and that information would be as stable as the DNA molecule itself. This is similar to the storage of information in various modern computer memory devices, that is, any type of information can be stored, because storage does not involve any dramatic change in the basic structure of the storage material. The structure of a flash memory drive is not dramatically different whether it contains photos of your friends, a song, a video, or a textbook. What matters is how the information is "encoded", most obviously in the specific sequence of nucleotides along a strand.

At the same time, the double-stranded nature of the DNA molecule's structure and the complementary nature of base pairing (A to T and G to C) suggested a simple model for DNA (and information) replication; pull the two strands of the molecule apart and build new (anti-parallel) strands using the two original strands as templates. This model of DNA replication is facilitated by the fact that the two strands of the parental DNA molecule are held together by weak hydrogen bonding interactions; no covalent bonds are broken when the strands are separated from one another. In fact, at physiological temperatures DNA molecules often open up over short stretches and then close again, a process known as DNA breathing.²⁹⁸ This makes the replication of the information stored in the molecule conceptually straightforward, even though the actual biochemical process is complex, in part because of the importance of accurate replication. The existing strands determine the sequence of nucleotides on the newly synthesized strands. The newly synthesized strand can, in turn, direct the synthesis of a second strand, identical to the original strand. Finally, the double-stranded nature of the DNA molecule means that any information within the molecule is, in fact, stored in a redundant fashion. If one strand is damaged, that is its DNA sequence is lost or altered, the second undamaged strand can be used to repair the damage. A number of mutations in DNA are repaired using this type of mechanism (see below).

Questions to answer

120. How is a DNA molecule structurally analogous to a lipid bilayer? Draw a diagram that reveals the similarities and note the most important differences?
121. Which do you think is stronger (and why), an AT or a GC base pair?
122. Why is the ratio of A to T the same in all organisms?

²⁹⁸ Dynamic approach to DNA breathing: <http://www.ncbi.nlm.nih.gov/pubmed/23345902>

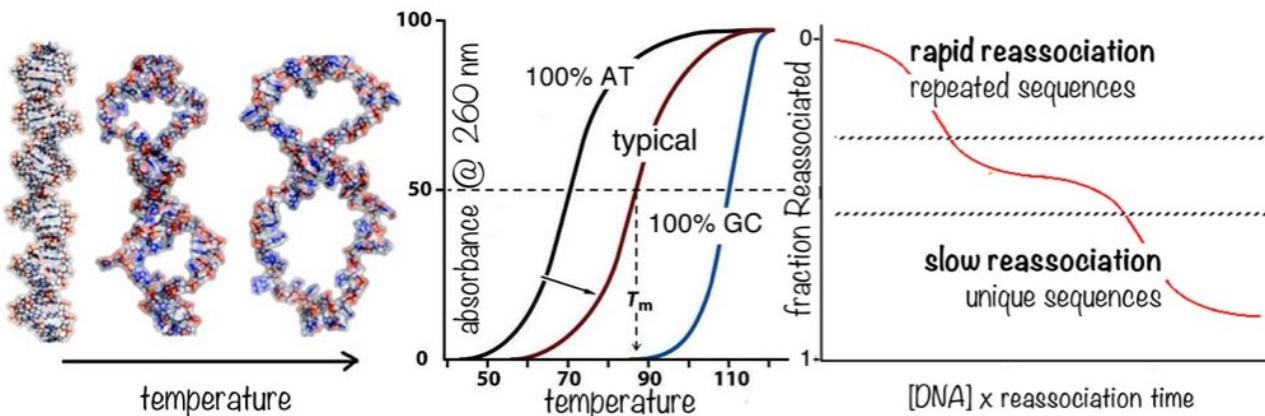
123. Normally DNA exists inside of cells at physiological salt concentration (~140 mM KCl, 10 mM NaCl, 1 mM MgCl₂ and some minor ions). Predict what might happen if you placed DNA into pure water.
124. How many general types of mutation can you think of? How would they differ in their impact on the information encoded in a DNA molecule.
125. Generate a model mechanism by which a DNA molecule could be accurately repaired, that is, without the loss of the information originally present within it.

Questions to ponder

- Why does the ratio of A to G differ between organisms?
- You isolated DNA from an organism, and you find it fails to obey Chargaff's rule; what might you predict about the structure of its DNA?

DNA: sequence & information

So, what kinds of information are stored in DNA? Early students of DNA could not read DNA sequences as we can now, so they relied on various measurements to better understand the behavior of DNA molecules. For example, the way a double stranded DNA molecule interacts with light is different from how a single stranded DNA molecule interacts with light. Since the two strands of double stranded DNA molecules, often written dsDNA, are linked only by hydrogen bonds, increasing the temperature of the system will lead to their separation into two single stranded molecules (ssDNA)(left panel ↓). ssDNA absorbs light at 260nm (in the ultraviolet range) more strongly than does dsDNA, so the absorbance of a DNA solution can be used to determine the relative amounts of single and double stranded DNA in a sample. What we find is that the



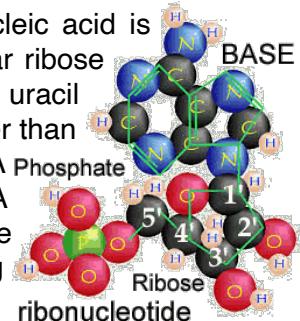
temperature at which 50% of dsDNA molecules have separated into ssDNA molecules varies between organisms. This is not particularly surprising given Chargaff's observation that the ratio of AT to GC varies between organisms and the fact that GC base pairs, mediated by three H-bonds, are more stable (take more energy to separate) than AT base pairs **that are held together by two H-bonds**. One can estimate the AT:GC ratio of a DNA molecule based on melting curves **that reflect the transition between dsDNA into ssDNA** as a function of temperature (middle pane ↑).

It quickly became clear that things were more complex than previously expected. Here a technical point needs to be introduced. Because of the extreme length of the **dsDNA** molecules found in biological systems, it is almost impossible to isolate **them** molecules intact. In the course purification, the molecules are sheared (break) into shorter pieces, typically thousands to tens of thousands of base pairs in length compared to the millions to hundreds of millions of base pairs in intact molecules. In another type of experiment, one can look at how fast ssDNAs (the result of a melting experiment) reform dsDNA. The speed of these "reannealing reactions" depends on DNA concentration. When such experiments were carried out, it was found that there was a fast annealing population of DNA fragments and slower annealing populations (right panel ↑). How to explain this observation? Was it a function of AT:GC ratio or was something else going on? Subsequent analyses revealed that it was due to the fact that within the DNA **of** many organisms, particularly eukaryotes, there were many (hundreds to thousands) of molecular regions that contained very similar nucleotide sequences. Because the single strands of these fragments can associate with one another, these sequences

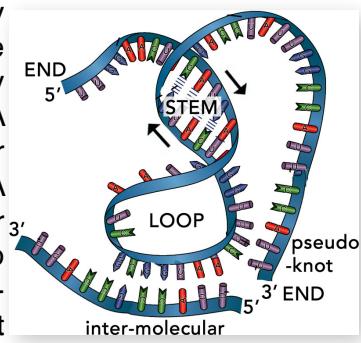
occurred in much higher effective concentrations compared to regions of the DNA with unique sequences. This type of analysis revealed that much of the genome of eukaryotes is composed of families of repeated sequences and that regions of unique sequence amount to less than ~5% of the total genomic DNA. While a complete discussion of these repeated sequence elements is beyond our scope here, we can make a few points. As we will see, there are mechanisms that can move regions of a DNA molecule from one position to another within the genome, or that can generate a copy of a DNA sequence and insert it into another position of the genome (leaving the original sequence behind). The end result is that the genome (the DNA molecules) of a cell/organism is dynamic, a fact with profound evolutionary implications.

Discovering RNA: structure and some functions

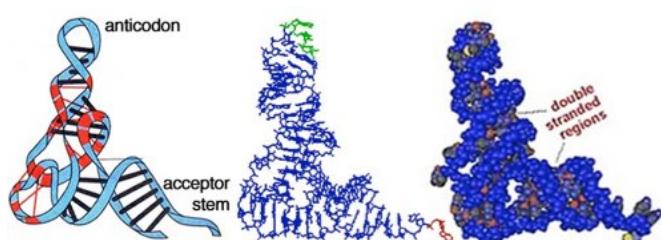
DNA is not the only nucleic acid found in cells. A second class of biological nucleic acid is known as ribonucleic acid (RNA.) RNA differs from DNA in that it contains i) the sugar ribose (with a hydroxyl group on the 2' C) rather than deoxyribose; ii) it contains the pyrimidine uracil instead of the pyrimidine thymine found in DNA (\rightarrow); and iii) RNA is typically single rather than double stranded.²⁹⁹ Nevertheless, RNA molecules can associate with an ssDNA Phosphate molecule with a complementary nucleotide sequence. Instead of the A-T pairing in DNA we find A pairing with U instead. This change does not make any significant difference when the RNA strand interacts with DNA, since the number of hydrogen bonding interactions are the same.



When RNA is isolated from cells, the major population was found to reassociate with unique sequences within the DNA. This class of RNA includes molecules, known as messenger or mRNAs, that carry information from DNA to the molecular machinery that mediates the synthesis of proteins (the ribosome)(we will consider this in more detail later). In addition to mRNAs there are a number of other types of RNAs in cells; in each case, their synthesis is directed by DNA-dependent RNA polymerases. These non-mRNAs include structural, catalytic, and regulatory RNAs. As you may already suspect, the same hydrophobic/hydrophilic/H-bond considerations that were relevant to DNA structure apply to RNA structure, but because RNA is generally single stranded, the structures found in RNA are different and more varied. A single-stranded RNA molecule can fold back on itself, through intra-molecular interactions, to create local double stranded regions (\rightarrow). Similarly distinct RNA molecules can interact through double-stranded regions (inter-molecular interactions). In both cases, and just as in DNA, these strands are anti-parallel to one another. This results in double-stranded regions ("stems") that end in single-stranded "loops" (or molecular ends). Regions within a stem, that can be as short as 1 base pair, that do not base pair will "bulge out". The end result is that RNA molecules can adopt a wide range of complex three-dimensional structures in solution.



Transfer RNAs (tRNAs)(\rightarrow), an integral component of the protein synthesis system, are one well studied example of how intermolecular interactions within an RNA molecule can produce complex three-dimensional shapes that carry out specific molecular functions (more in the next chapter).



In addition to intra- and inter-molecular interactions involving RNA molecules, RNAs can also interact with proteins to form "riboprotein" complexes. For example, the CRISPR-Cas9 system involves a double-stranded DNA endonuclease (an enzyme that generates the cleavage of both strands of a double-stranded DNA molecule) and a RNA molecule, known as a guide RNA that direct the enzyme to the DNA sequences to be cleaved. Other RNA-protein complexes are involved in the control of RNA synthesis and stability, among a number of other functions. The classic example of a riboprotein complex is the ribosome itself, a macromolecular machine that mediates the synthesis of polypeptides. A ribosome is composed of structural and catalytic RNAs (known as ribosomal or rRNAs) and ~50 to 80 proteins

²⁹⁹ The exception involves viruses, where [double stranded RNA is found as the genetic material](#)

(polypeptides), depending upon whether you are prokaryotic or eukaryotic; altogether it has a molecular weight of $\sim 3.2 \times 10^6$ daltons.

The ability of RNA to both encode information in its base sequence and to mediate catalysis through its three dimensional structure has led to the “RNA world” hypothesis that proposes that early **on** various proto-(pre-LUCA) organisms relied on RNAs, or **perhaps** simpler RNA-like molecules, rather than DNA and proteins, to store genetic information and to catalyze at least a subset of metabolic reactions. Some modern day viruses use single or double-stranded RNAs as their genetic material. According to the RNA world hypothesis, it was only later in the history of life that organisms developed more specialized DNA-based systems for genetic information storage and proteins for most catalytic and structural functions. While this idea is compelling, there is no reason to believe that simple polypeptides and other molecules were not also present and playing a role in the early stages of life’s origins. At the same time, there are many unsolved issues associated with a simplistic RNA world view, the most important being the complexity of RNA itself, its abiogenic (that is, without life) synthesis, and the survival of nucleotide triphosphates in solution. **What is clear is that** catalytic and regulatory RNAs play **many** key roles in modern cells and their evolution.

Questions to answer:

126. How would you calculate the probability that two DNA sequences (of length N) are identical by chance?
127. Predict how the annealing curve of genomic DNA changes as the number of repeated sequences increases.
128. Propose a plausible model for how a single-stranded RNA molecule could act as a catalyst; consider why double-stranded DNA is unlikely to act catalytically.

Question to ponder:

- What are the possible functions for the unique and repeated sequences of DNA in a genome.

DNA replication

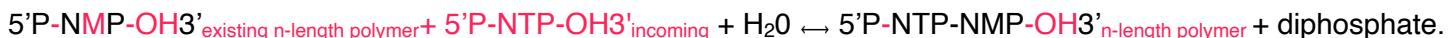
Once it was proposed, the double-helical structure of DNA immediately suggested a simple mechanism for the accurate duplication of the information stored in DNA. Each strand contains all of the information necessary to specify the sequence of the complementary strand. The process begins when a dsDNA molecule opens to produce two single-stranded regions. Where DNA is naked, that is, not associated with other molecules (proteins), the opening of the two strands can occur easily, since the two strands are held together only by weak H-bonding interactions. Normally, the single strands simply reassociate with one another. To replicate DNA the open region has to be stabilized and the catalytic machinery involved recruited and organized. We will consider how this is done in general terms, in practice this is a complex and highly regulated process involving a number of components.

The first two issues we have to address in the context of DNA replication may seem arbitrary, but they turn out to be common (conserved) features of DNA synthesis. The enzymes (DNA-dependent, DNA polymerases) that catalyze the synthesis of new DNA strands cannot start the synthesis of a new polynucleotide strand on their own, they must add nucleotides onto the end of a pre-existing nucleic acid polymer, they depend on a “**RNA primer**”. The catalysts that synthesize RNA (DNA-dependent, RNA polymerases) **are mechanistically different**; they can start the synthesis of a new RNA strand, based on complementary DNA sequence, *de novo*, that is without a primer. Both DNA and RNA polymerases link the 5’ (**phosphate**) end of a nucleotide triphosphate molecule to the pre-existing 3’ (**hydroxyl**) end of a nucleic acid **polymer**; the polymerization reaction is said to proceed in the 5’ to 3’ direction, nucleotides are added sequentially to the 3’ end (**↓**). As we will see, the molecules involved in DNA replication and RNA synthesis rely on signals within the DNA that are recognized by proteins; together these determine where and when nucleic acid replication occurs and where synthesis starts and stops. For now let us assume that **these processes exist and** determined where DNA replication starts.

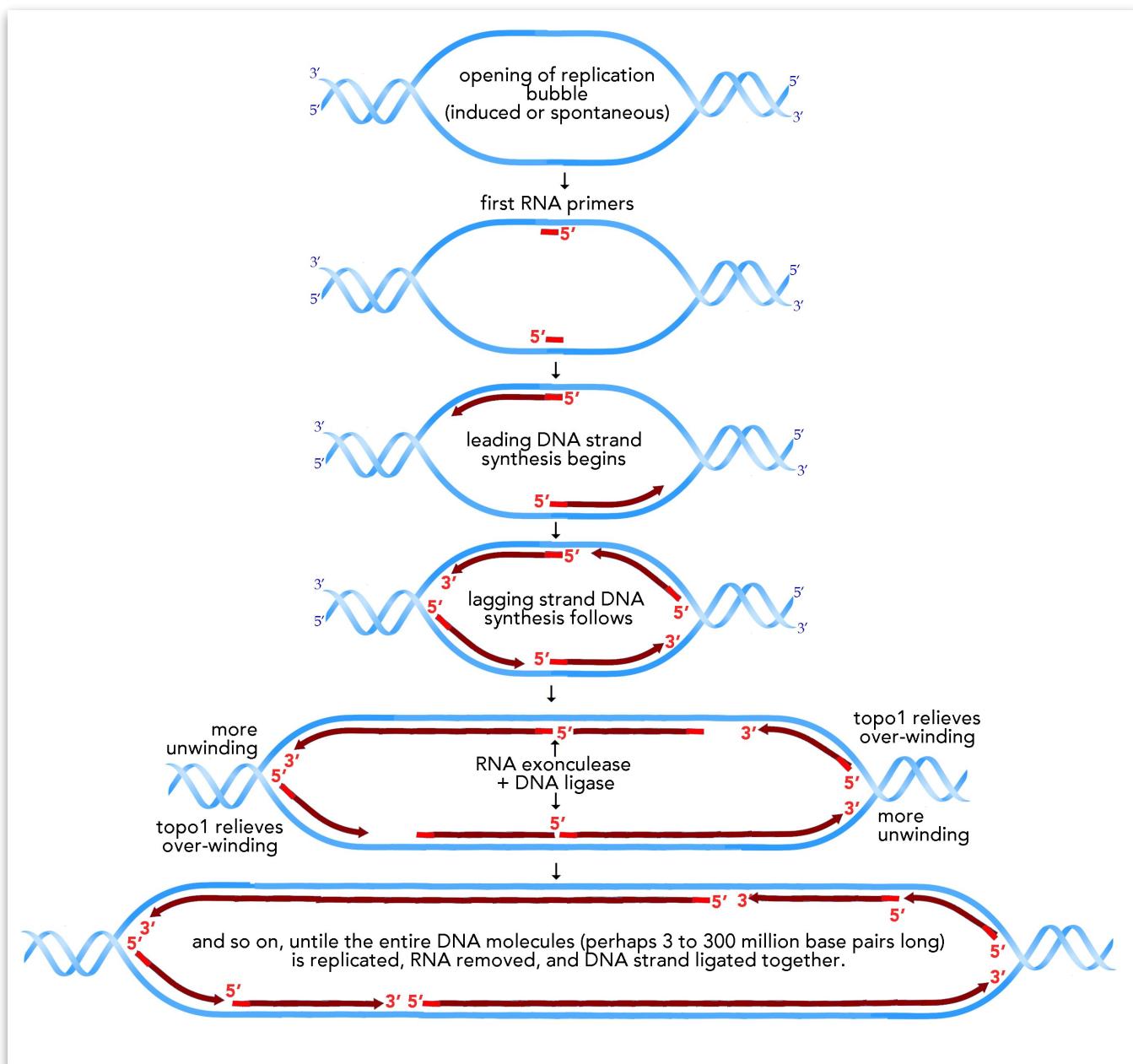
After the dsDNA molecule has locally “opened”, a specialized DNA-dependent, RNA polymerase, known as primase collides with, binds to, and synthesizes a short RNA primer. Because the two strands of the DNA molecule point in opposite directions (they are anti-parallel), one primase complex associates with each of the now separated DNA strands; two RNA primers are generated, one on each strand. Once these RNA primers are in place, DNA-dependent, DNA polymerases replace the primase enzymes and begin to catalyze the deoxynucleotide-addition reaction; which nucleotide is added is determined by which nucleotide is present next

in the existing DNA strand. The nucleotide addition reaction involves various nucleotides colliding with the DNA-primer-polymerase complex; only the appropriate nucleotide, complementary to the nucleotide residue in the existing DNA strand is (usually) bound and used in the reaction (see below).

Nucleotides exist in various forms within the cell, including nucleotide monophosphate (NMP), diphosphate (NDP), and triphosphate (NTP) forms. To make the nucleic acid polymerization reaction thermodynamically favorable, the reaction uses the NTP form of the nucleotide monomers, generated through the reaction:

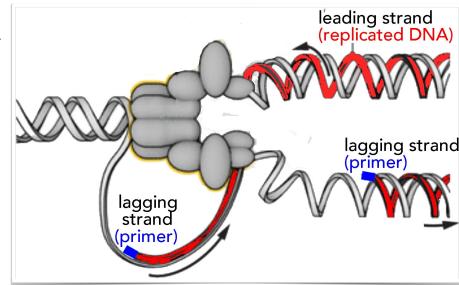


During this reaction the terminal diphosphate of the incoming NTP is released (a thermodynamically favorable reaction) and a nucleotide mono-phosphate is added to the existing polymer through the formation of a phosphodiester [-C-O-P-O-C] bond. This reaction creates a new 3' OH end for the polymer that can, in turn, react with another NTP. In theory, this process can continue until the newly synthesized strand reaches the end of the DNA molecule. The strand synthesized from the original primer is known as the “leading” strand. For the process to continue, however, the double stranded region of the original DNA will have to open up further,



exposing (generating) more single-stranded DNA. Keep in mind that this process is moving, through two independent complexes, in both directions along a DNA molecule. Because the polymerization reaction only proceeds by 3' addition, as new single stranded regions are opened (\rightarrow) new primers must be created by RNA primase and then extended by DNA polymerase; these are known as the lagging strands. While there are two leading strands leaving a particular DNA replication start site, there are a number of lagging strands involved.

If you try drawing what this looks like, you will realize that i) this process is asymmetric in relation to the start site of replication; ii) the process generates RNA-DNA hybrid molecules; and iii) that eventually an extending DNA polymerase will run into the RNA primer part of an "upstream" molecule. But RNA regions, derived from the primers, are not found in "mature" DNA molecules, so there must be a mechanism that removes them. As it turns out, the DNA polymerase complex, like a number of other enzyme systems, contains more than one catalytic activity (analogous to the ATP synthase and pump). When the DNA polymerase complex reaches the upstream nucleic acid chain it runs into an RNA primer region; an RNA exonuclease activity associated with the DNA polymerase complex removes the RNA nucleotides and replaces them with DNA nucleotides. Once the RNA region is removed, a DNA ligase acts to link (generate a covalent phosphodiester bond between) the two DNA molecules. These reactions, driven by nucleotide hydrolysis, end up producing a continuous DNA strand that runs from one end of the chromosome to the other, or in circular chromosomes (found in prokaryotes) all the way around the circle.



Evolutionary considerations: At this point you might well ask yourself, why (for heavens sake) is the process of DNA replication so complex. Why not use a DNA polymerase that does not need an RNA primer, or any primer for that matter? That should be possible, particularly given that RNA polymerase does not need a primer. Why not have polymerases that can add nucleotides equally well to either end of a polymer? That such a mechanism is possible is suggested by the presence of enzymes in eukaryotic cells that can catalyze the addition of a nucleotide to the 5' end of an RNA molecule. The 5' capping reaction is associated with mRNA synthesis considered later on. But while apparently possible, such activities are not known to be used in DNA replication. The real answer to why DNA replication is as complex as it is is that we are not sure. It could be its complexity is an evolutionary relic, based on a process established within the last common ancestor of all organisms and difficult or impossible to change through evolutionary mechanisms, or not worth the effort, in terms of its effects on reproductive success. Alternatively, there could be strong selective advantages associated with the system that preclude such changes. What is clear is that this is how the system appears to function in all known organisms. For practical purposes, we need to remember a few key details, these include the direction of polymer synthesis (3' addition) and the need (in the case of DNA synthesis) for an RNA primer.

Replication machines

We have presented DNA replication in as mechanistically simple terms, but it is worth remembering that the machinery involved is complex. Complexity arises because the process is topologically constrained and needs to be highly accurate. In the bacterium *Escherichia coli* over 100 genes are involved in DNA replication and repair. To insure that replication is controlled and complete, replication begins at specific sequences along the DNA strand, known as origins of replication or origins for short. Origin DNA sequences are recognized by sequence-specific DNA binding proteins. The binding of these proteins initiates the assembly of an origin recognition complex, an ORC. Various proteins then bind to the DNA to locally denature (unwind and separate) the two DNA strands. This leads to the formation of what is known as a replication bubble. Multiprotein complexes, known as replication forks assemble on the two DNA strands. Using a single replication origin and two replication forks, moving in opposite directions, a rapidly growing *E. coli* cell can replicate its \sim 4,700,000 base pairs of DNA, present in the form of a circular DNA molecule, in \sim 40 minutes. Each replication fork moves along the DNA adding \sim 1000 base pairs of DNA per second to the newly formed DNA polymer. While a discussion of the exact mechanisms involved is beyond our scope here, it is critical that DNA is complete before a cell attempts to divide - this implies that there are signaling systems within the cell that can be used to

monitor and coordinate the completion of DNA replication which starts of cell division. We will find such "checkpoint" systems in a number of cellular processes. In many bacteria, the signaling system is based on the fact that the chromosome is circular, that DNA replication begins at a single site (the origin), and that replication forks collide with one another **and complete replication in the "terminus" region of the chromosome.**³⁰⁰

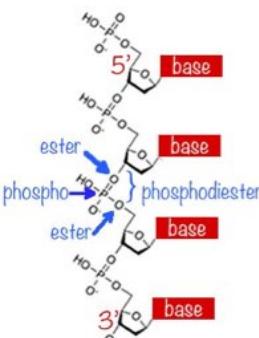
Questions to answer

129. Draw a diagram of the key steps in the replication of a circular DNA molecule. How might you adapt this system to replicate much longer linear molecules?
130. What key, non-deducible features of DNA replication do you need to remember (memorize) and why?

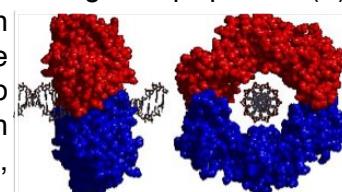
Accuracy and error in DNA synthesis

DNA synthesis (replication) is highly accurate; the DNA-dependent DNA polymerase makes about one error for every ~10,000 bases it adds. But that level of error would be highly deleterious; in fact most of these errors are quickly recognized as mistakes. To understand how, remember that correct AT and GC base pairs have the same molecular dimensions, that means that incorrect AG, CT, AC, and GT base pairs are either too long or too short. By responding to base pair length, molecular machines recognize a mistake in base pairing as an abnormal structural feature in the DNA molecule. When a mismatched base pair is formed and recognized, the DNA polymerase **pauses** forward synthesis, reverses its direction, removes the mismatched base pair using an exonuclease activity. It then resynthesizes the region, (hopefully) correctly. This process is known as proof-reading; the proof-reading activity of the DNA polymerase complex reduces the total DNA synthesis error rate to ~1 error per 1,000,000,000 (10^9) base pairs synthesized.³⁰¹

At this point let us consider nomenclature **that** can seem arcane and **difficult** to understand, but in fact obeys reasonably straightforward rules. An exonuclease is an enzyme that can bind to the free end of a nucleic acid polymer and remove nucleotides through a hydrolysis reaction of the phosphodiester bond (\rightarrow). A 5' exonuclease cuts off a nucleotide located at the 5' end of the molecule, a 3' exonuclease, cuts off a nucleotide located at the molecule's 3' end. An intact circular nucleic acid molecule is immune to the effects of an exonuclease. To break the bond between two nucleotides in the interior of a nucleic acid molecule (or in a circular molecule, which has no ends), one needs an endonuclease activity.



As you think about **DNA replication**, you **may** to realize that once DNA synthesis begins, it is important that it continues without interruption **until completion**. The interactions between nucleic acid chains are based on weak H-bonding interactions, and the enzymes involved in DNA replication **could** dissociate from the DNA **in response to** the effects thermal motion. We can characterize how **long** a DNA polymerase molecule remains associated with a DNA molecule in terms of the number of nucleotides it adds before it falls off; this is known as its "**processivity**". Can you think of ways to insure that the **DNA replication machine remains** associated with the DNA? One **solution** is what is know as the polymerase sliding clamp. In this system, the DNA polymerase complex is held onto the DNA **through its strong attachment to** a doughnut shaped "sliding clamp" protein (\downarrow) **that encircles and slides along** the DNA double helix ([video link](#)). Now the question is, how **does this** protein come to encircle a DNA molecule? The answer is that the clamp protein **loaded onto** DNA by another molecular machine known as the clamp loader.³⁰² Once closed around the DNA the clamp can move freely along the length of the DNA molecule. The clamp's sliding movement along DNA is diffusive – that is,



³⁰⁰ [Synchronization of Chromosome Dynamics and Cell Division in Bacteria](#)

³⁰¹ Because of polymerase pausing at a mistake, proof-reading activity can be selected for, since it increases total cell division speed. see Ravasio et al, 2024. A minimal scenario for the origin of non-equilibrium order. [arXiv preprint arXiv:2405.10911](#).

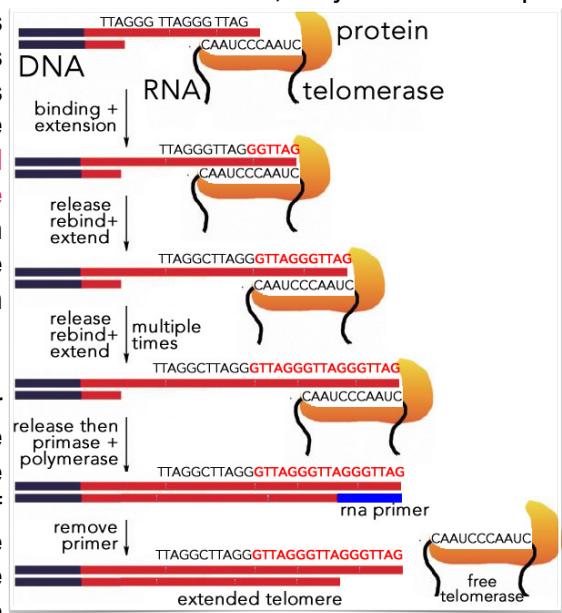
³⁰² see [Clamp loader ATPases and the evolution of DNA replication machinery](#) & [DNA Clamp & Clamp Loader video](#)

it is driven by collisions with other molecules. Its movement is given a direction because the clamp is attached to the DNA polymerase complex which is adding monomers to the growing nucleic acid polymer. This moves the replication complex (inhibited from diffusing away from the DNA by the clamp) along the DNA in the direction of synthesis. Processivity is increased since, in order to leave the DNA the polymerase has to disengage from the clamp or the clamp as to be removed by the clamp loader acting in reverse, that is, as an unloader.

Further replication complexities in eukaryotes: telomeres

DNA molecules found in bacteria and archaea are circular; they have no free ends.³⁰³ Eukaryotic cells can contain more than 1000 times the DNA found in a typical bacterial cell. Instead of circles, they contain multiple linear molecules that form the structural basis of their chromosomes (more soon). The free ends of chromosomes are known as telomeres. The linearity of eukaryotic chromosomes creates problems replicating DNA ends. Left alone, more and more of the lagging strand end of the chromosome would go unreplicated (and after removal of the primer, single-stranded and unstable. The result? the end of the chromosome would begin to disappear with each DNA replication cycle. To address this “design limitation” in the DNA-polymerase system eukaryotes use another RNA-protein complex, known as telomerase.³⁰⁴

Telomeres have a repeated sequence; human (and all other vertebrates) chromosomes end in repeated copies of the sequence TTAGGG-3' (→). The RNA part of the telomerase enzyme is the product of the TERC gene; it combines with the protein product of the TERT gene.³⁰⁵ The TERC RNA contains a sequence complementary to the telomere DNA sequence and serves as the template for the synthesis of GGTTAG from the 3' end of the telomere's lagging strand - this process can occur multiple times, after which primase and DNA-dependent, DNA polymerase can fill in the telomere end. Follow the footnote for further discussion of telomeres and telomerase.³⁰⁶



Topoisomerases

The circular nature of prokaryotic chromosomes creates its own issues, issues based on molecular topology. After replication, the two double-stranded DNA circles are linked together. In eukaryotic cells long linear DNA molecules can also become knotted together. In addition, as the replication of DNA unwinds the DNA, the unwinding leads to what is known as the supercoiling of the DNA molecule. Left unresolved, supercoiling and knotting will inhibit DNA strand separation and synthesis (perhaps you can explain why).³⁰⁷ These topological issues are resolved by enzymes known as topoisomerases, because they can interconvert topologically distinct versions of a molecule. There are two generic types of DNA topoisomerases: type I

³⁰³ The mitochondria and chloroplasts of eukaryotic cells also contain circular DNA molecules, another homology with their ancestral bacterial parents. ,

³⁰⁴ <http://en.wikipedia.org/wiki/Telomerase>

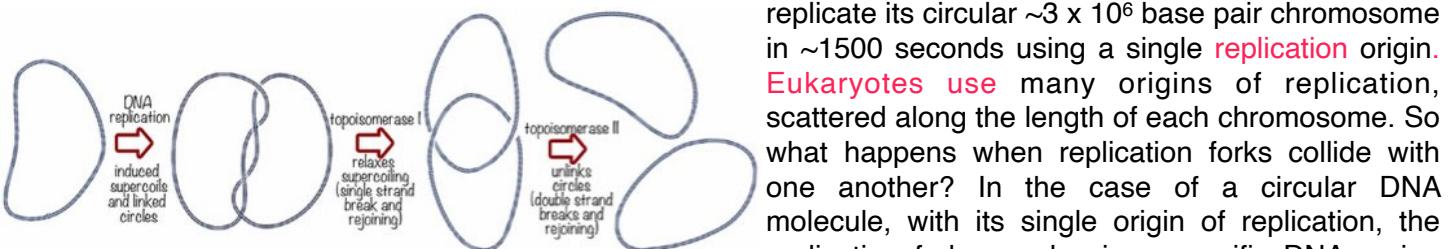
³⁰⁵ You can explore the known genetic diseases by using the web based On-line Mendelian Inheritance in Man (OMIM) database: <http://www.ncbi.nlm.nih.gov/omim/>

³⁰⁶ more on telomerase: <http://blogs.scientificamerican.com/guest-blog/aging-too-much-telomerase-can-be-as-bad-as-too-little/>

³⁰⁷ see this video on DNA supercoiling and topoisomerases: <http://youtu.be/EYGrElVhNu>

topoisomerases (\rightarrow) bind to the DNA, catalyze the breaking of a single bond in one sugar-phosphate-sugar backbone. This allows for the release of overwinding through rotation around the bonds in the intact chain. When the tension is released, the molecule is “relaxed” and the enzyme catalyzes the reformation of the broken bond. Both bond breaking and reformation are coupled to ATP hydrolysis. Type II topoisomerases (\downarrow) are involved in “unknotting” DNA molecules. These enzymes bind to the DNA, catalyze the hydrolysis of both backbone chains, but hold on to the now free ends. This allows another double-stranded molecule to “pass through” the broken strand. The enzyme also catalyzes the reverse reaction, reforming the bonds originally broken.

In addition to having typically much more DNA, the eukaryotic DNA replication enzyme complex is slower, about 1/20th as fast as the prokaryotic system. A bacterial cell can



DNA replication induced supercoils and linked circles. Topoisomerase I relaxes supercoiling (single strand break and rejoining). Topoisomerase II unlinks circles (double strand breaks and rejoining). known as the terminator. At this point type II topoisomerase allows the two circular DNA molecules to disengage from one another and move to opposite ends of the cell. The cell division machinery forms between the two DNA molecules. The system in eukaryotes, with their multiple linear chromosomes, is much more complex, although topoisomerases are still involved in separating replicated chromosomes. We will consider these cell division/chromosome separation processes in greater detail in chapter 12.

Questions to answer

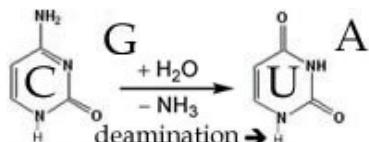
131. During DNA/RNA synthesis what is the average ratio of productive to unproductive interactions between an incoming nucleotide and the polymerase?
132. What are topological isomers?
133. Why do you need to denature (melt) the DNA double-helix to copy it?
134. How would DNA replication change if H-bonds were as strong as covalent bonds?
135. List all of the unrealistic components in [this DNA replication video](#)
136. Explain how DNA polymerase might recognize a mistake associated with a mismatched base pair.

Questions to ponder:

- How would evolution be impacted if DNA were totally stable and DNA replication was error-free? What would be the effect if the a mutation inactivated the proof-reading function of the DNA polymerase complex?
- How might mutations in the genes encoding the clamp/clamp-loader system influence DNA replication?

Mutations, deletions, duplications, and repair

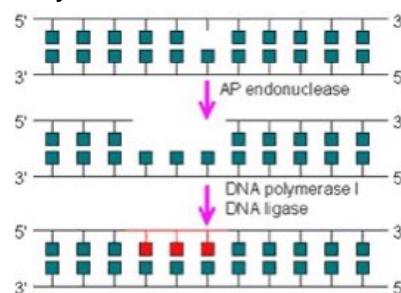
While DNA is used as the universal genetic material of organisms, it is worth remembering that DNA is a thermodynamically unstable molecule. Eventually it will breakdown into more stable and simpler components. As DNA decomposes the information stored within its sequence will be lost. For example, at a temperature of $\sim 13^{\circ}\text{C}$, half of the phosphodiester bonds in a DNA sample will break after ~ 520 years.³⁰⁸ But there is more. For example, cytosine groups within the DNA molecule can react with water, which (you might remember) is present at high concentration ($\sim 54\text{M}$) inside a cell. This leads to a deamination reaction that transforms cytosine into uracil (\rightarrow). If left unrepaired the original CG base pair will be replaced by an AU base pair in one



³⁰⁸ Here is the paper from which statement is derived: <http://www.nature.com/news/dna-has-a-521-year-half-life-1.11555>

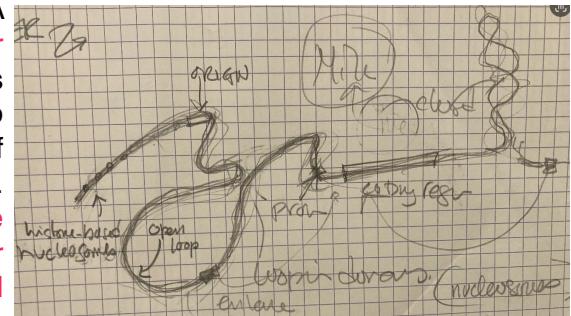
strand during DNA synthesis. But, uracil is not normally found in DNA and its presence will be recognized by an enzyme that severs the bond between the uracil moiety and the deoxyribose group.³⁰⁹ The absence of a base,

due either to its spontaneous loss or its enzymatic removal, acts as a signal for another enzyme system, the Base Excision Repair complex (\leftarrow) that removes the section of the DNA strand containing the missing base.³¹⁰ A DNA-dependent DNA polymerase will then bind to the open DNA and, using the existing strand as a primer and the undamaged strand as a template, fill in the gap. Finally, another enzyme (a DNA ligase) will join the newly synthesized segment to the pre-existing strand. In the human genome there are over 130 genes devoted to repairing damaged DNA.³¹¹

 Other hydrolysis reactions that impact nucleic acids include depurination: the loss of a cytosine or thymine group and depyrimidination: the loss of an adenine or guanine group, lead to the removal of a base from the DNA. The rates of these reactions increases at acidic pH, which is probably one reason that the cytoplasm is not acidic. How frequent are such events? A human body contains $\sim 10^{14}$ cells. Each cell contains about $\sim 10^9$ base pairs of DNA. Each cell, whether it is dividing or not, undergoes $\sim 10,000$ base loss events per day or $\sim 10^{18}$ events per day per person. That's a lot! The basic instability of DNA and the lack of repair after an organism dies means that DNA from dinosaurs, the last of which went extinct $\sim 65,000,000$ years ago, has disappeared from the earth, making it impossible to clone (or resurrect) a true dinosaur.³¹² In addition DNA can be damaged by environmental factors, such as radiation, ingested chemicals, and reactive compounds made by the cell itself. Many of the most potent mutagens known are natural products, often produced by organisms to defend themselves against being eaten or infected by parasites, predators, or pathogens.³¹³

A step back before going forward: what, exactly, is a gene anyway?

We have introduced you to genes multiple times in various contexts. Often people equate DNA with genes, but reality is rather more complex. First it is worth keeping in mind that information in DNA makes sense only in the context of living cell, which includes the regulatory and structural factors present. Within the genome are DNA sequences that encode functions, such as acting as an origin of replication or as a telomere that act to stabilize the ends of the linear chromosomes. in eukaryotic cells (see above). Prokaryotic (circular) chromosomes have terminator (TER) region, where DNA replication forks collide and resolve to form two distinct circular chromosomes. Eukaryotic chromosomes are folded in various ways to fit into the nucleus. Some regions become inaccessible to regulatory molecules, while other are accessible - different levels of folding are mediated by DNA sequences and regulatory proteins. (\rightarrow). There are even regions of DNA that can jump from place to place in the genome. These are known as mobile genetic elements or transposons; they contain DNA recognition sequences and sequences that encode proteins that can copy, and insert the transposon elsewhere in the genome. Mutations can also inactivate transposons. The human genome contain



³⁰⁹ UNG: uracil-DNA-N-glycosidase <http://omim.org/entry/191525>

³¹⁰ absent purine/absent pyrimidine endonuclease <http://omim.org/entry/300773>

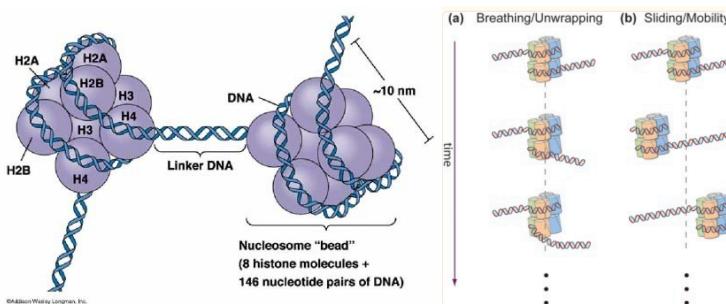
³¹¹ Human DNA Repair Genes – video with lots of misspelled words here: <http://youtu.be/g4khROaOO6c>

³¹² DNA has a 521-year half-life: <http://www.nature.com/news/dna-has-a-521-year-half-life-1.11555>

³¹³ Dietary carcinogens, environmental pollution, and cancer: some misconception

~45% transposon-related (active and inactive) sequences. We will not discuss them further here, but they have been implicated in rapid evolutionary events.³¹⁴

In eukaryotes, genomic DNA is typically wound around a protein complex known as the nucleosome; prokaryotic DNA interacts with what are known as nucleoid-associated proteins or NAPs).³¹⁵ Each nucleosome is composed of two sets of four (positively charged at nuclear pH) polypeptides known as histones. About 147



base pairs of DNA wrap around the nucleosome core (\leftarrow); variable lengths of "linker" DNA separate adjacent nucleosomes. The DNA-nucleosome complex can become looser and tighter (it can "breathe") and a nucleosome can "slide" along the DNA - it does bind to specific sequences. These motions are driven by thermal collisions with solvent molecules. Non-histone proteins associate with the DNA-histone complex to form chromatin and mediate interactions with regulatory and structural factors.

The spacing between nucleosomes can be influenced by various factors, including modifications (various) of histone proteins, modifications of DNA (methylation), and various regulatory molecules.

Genes that direct RNA synthesis are said to be "expressed" (\uparrow); the process of DNA-directed RNA synthesis is known as transcription. RNAs that encode polypeptides are known as messenger or mRNAs. mRNAs interact with cytoplasmic ribosomes to direct the synthesis of a polypeptide, a process known as translation (next chapter). When synthesized, an mRNA contains the "coding region" that directs polypeptide synthesis (known as translation), and what are known as 5' and 3' untranslated regions. These untranslated regions (known as UTRs) are involved in mediating the interaction with ribosomes, key to translation, as well as the mRNA's stability which, unlike radioisotopes is not intrinsic but determined by the RNA's interactions with various RNA modifying and degrading enzymes. An RNA's stability, its "half-life", can be regulated and a particular mRNA's can different half-lives in different cell types or under different environmental conditions.

Some gene-directed transcribed RNAs are "non-coding"; these can have a number of regulatory, structural, and catalytic functions. These include transfer RNAs (tRNAs), ribosomal RNAs (rRNAs), and various small RNAs found associated with proteins. But here emerges a complication (something common in biology); it appears that some RNAs, originally thought to be non-coding, encode small polypeptides. These micropeptides are often involved in various aspects of gene expression but are beyond us here.³¹⁶

Whether coding or not, each gene includes DNA sequences that, together with sequence-specific DNA binding proteins, known as transcription factors, control when, where, and what RNAs are synthesized. These regulatory sequences come in two general "types": promoters and enhancers. Promoter and enhancer regions often act together to control the recruitment and activation of (DNA-dependent) RNA polymerase to specific site on a DNA molecule. Promoter regions are generally upstream of the coding region. Enhancer regions can be located upstream or downstream of the gene(s) they regulate; they can be up to a million base pairs away.³¹⁷ Defining all of the regulatory regions of a gene can be challenging, particularly since different regulatory regions (different promoters and enhancers) may be used at different times and in the different cell types present within a multicellular organism.

Transcribed domains can also be complex, particularly in eukaryotic genes: a single gene can produce multiple, functionally distinct gene products through the processes known as alternative promotor usage and

³¹⁴ [The impact of transposable elements in adaptive evolution](#):

³¹⁵ [Bacterial nucleoid-associated proteins, nucleoid structure and gene expression](#)

³¹⁶ [Alternative ORFs and small ORFs: shedding light on the dark proteome & The mystery of the human genome's dark matter](#)

³¹⁷ Enhancers: bridging the gap between gene control and human disease ([link to pdf](#))

RNA splicing (**coming up**).³¹⁸ How differences in gene sequence influence the activity and role(s) of a gene is not simple. A critical point to keep in mind is that a gene has meaning only in the context of a cell or an organism. Change the organism and the same, or rather, more accurately put, homologous genes (that is genes that share a common ancestor) can have different roles. Because DNA is double stranded, one gene can be located on one strand and another, different gene can be located on the other (anti-parallel) strand. We will return to the mechanisms of gene regulation later on, but as you may have discerned, gene regulation is complex and often the subject of its own course.

Alleles, their origins and their impact on evolution

A gene corresponds to specific sequences of DNA. Different versions of a gene, known as alleles, differ in their DNA sequences. Two alleles of the same gene can differ from one another by as little as one out of thousands of nucleotides, or act at multiple positions. Differences between alleles can include sequence deletions, duplications, and insertions. A complicating factor is that a particular gene may encode "products" with multiple functional roles, and a particularly trait is generally influenced by multiple genes. A particular allele of a particular gene may influence different functional roles and traits differently, something to keep in mind in the following discussion which, for simplicity's sake, focusses on a single functional role of a gene product and its influence on a single (**simple**) trait.

An allele can produce a gene product with completely normal function(s) or no functional activity at all, referred to as a null or amorphic allele. It can have less function than the "wild type" allele (hypomorphic), more function than the wild type (hypermorphic), or a new function (neomorphic). Given that many gene products function as part of multimeric complexes, the products of multiple genes, and that many organisms (like us) are diploid, there is one more formal possibility, the product of one allele can antagonize the activity of the other - this is known as an antimorphic allele. These different types of alleles were defined genetically by Herbert Muller, who won the Nobel prize for showing that X-rays could induce mutations, that is, new alleles.³¹⁹ The functional characterization of an allele is typically carried out with respect to how its presence influences a specific trait. Again, remember that most traits are influenced by multiple genes, and a single gene can influence multiple traits.

The most common version of an allele is often referred to as the wild type allele (← a wild thing), but that is really just because it is the most common. There are often multiple alleles of a particular gene in a population and they all may be equally "normal", although they may influence different traits differently. If there is no significant selective advantage between them, their relative frequencies within a population will drift over time. At the same time, the phenotype(s) associated with a particular allele can be influenced by the alleles present at other genetic loci, known collectively as the genetic background. Since most traits are the results of many genes functioning together, and different combinations of alleles can produce different effects, the universe of variation is large. This can make identifying the genetic basis of a disease difficult, particularly when variation at any one locus may have only a minor contribution to the disease phenotype. On top of that, stochastic effects together with environmental and developmental differences can outweigh genetic influences on phenotype. Genetic background effects can lead to a particular allele producing a disease in one person and not another.³²⁰

Mutations are the ultimate source of genetic variation (**alleles**) – without them evolution would not occur. A mutations can have a number of effects, in particular, they can create new activities. At the same time most mutations reduce or alter the original (and necessary) activity of a gene, an activity that might be essential. Here is an example for how a mutation can be creative. While it is common to think of a particular gene

³¹⁸ Expansion of the eukaryotic proteome by alternative splicing see also Genes – way weirder than you thought

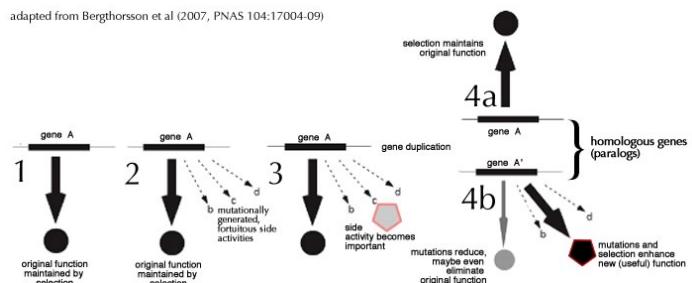
³¹⁹ Muller's morphs: https://en.wikipedia.org/wiki/Muller's_morphs

³²⁰ Genetic background effects & How do stochastic processes and genetic threshold effects explain incomplete penetrance and inform causal disease mechanisms?

product having a single activity, when examined closely many proteins with catalytic activity can catalyze "off-target" reactions even if rather inefficiently, other (sometime termed promiscuous) activities.³²¹ A mutation can enhance that off target activity. If that activity is useful, it can influence reproductive success and so be "selected", assuming that the mutation does not disrupt any essential function(s) of the gene product.

Genomic rearrangements, which are mutations because they change genome sequence, can occur during embryonic development. The end result is that not all cells in your body will have exactly the same genome.³²² In the case illustrated here (→), imagine that an essential but multifunctional gene is duplicated and moved elsewhere in the genome. Now one copy can continue to carry out its essential function, while the second copy is free to change as long as it does not interfere with the function of the essential gene. While many mutations will negatively effect the duplicated gene, some may increase and refine its favorable ancillary function. A new gene can emerge freed from the need to continue to perform its original (and essential) function. We see evidence of this type of process throughout the biological world. When a gene is duplicated, the two copies are known as paralogs. Such paralogs can evolve independently.

adapted from Bergthorsson et al (2007, PNAS 104:17004-09)

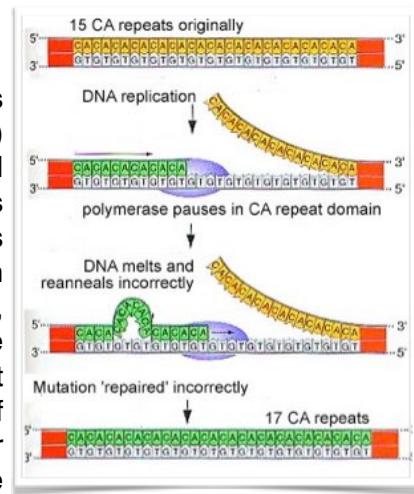


The origin of new (de novo) genes

A key question you might be asking yourself is where, exactly, do brand new (de novo) genes come from?³²³ A hint has been found from studies of RNA synthesis. It was once thought that only the coding regions of genes were used to synthesize RNA, but higher resolution RNA sequencing and mapping techniques have revealed that a large percentage (~80%) of the genome serves to direct RNA synthesis. This includes regions that do not appear to encode polypeptides or non-coding RNAs. Some of these RNAs do not appear to have a function. This opens the possibility that some of these may, because of the presence of regions able to encode polypeptides or play useful regulatory roles, become "proto-genes". If such a sequence enhances reproductive success within a population, it can be "selected" and may become part of the organisms' genome. There is evidence for such events in fruit flies and humans.³²⁴

DNA repeat diseases and genetic anticipation

While unavoidable and essential for evolution, defects in DNA synthesis and genomic rearrangements more often lead to genetic (that is inherited) diseases rather providing a benefit. While we will return to mutational mechanisms and their effects as continue, here we briefly consider diseases associated with DNA replication, specifically the class of genetic diseases known as trinucleotide repeat disorders (→). There are a number of such "triplet repeat" diseases, including several forms of mental retardation, Huntington's disease, inherited ataxias, and muscular dystrophy. These diseases are caused by slippage of DNA polymerase and the subsequent duplication of sequences. When these "slipable" repeats occur in a region of DNA encoding a protein, they can lead to regions of repeated amino acids. For example, expansion of a domain of CAGs in the gene encoding the



³²¹ Shining a light on enzyme promiscuity

³²² Copy Number Variation in Human Health, Disease, and Evolution and LINE-1 retrotransposons: mediators of somatic variation in neuronal genomes?

³²³ Proto-genes and de novo gene birth [link] and How evolution builds genes from scratch [link]

³²⁴ Origin and spread of de novo genes in *Drosophila melanogaster* populations [link], Origins of De Novo Genes in Human and Chimpanzee [link] and De novo mutations across 1,465 diverse genomes reveal mutational insights and reductions in the Amish founder population [link]

polypeptide Huntingtin ([OMIM:613004](#)) leads to the neurological disorder Huntingdon's chorea. OMIM stands for the "On-line Inheritance in Man" website.

A mechanistically related pathogenic syndrome is known as Fragile X ([OMIM:300624](#)). An underlying DNA replication defect is the cause of the most common form of "autism of known cause"; most forms of autism have no known cause. About 6% of autistic individuals have Fragile X syndrome. Fragile X syndrome can also lead to anxiety disorders, attention deficit hyperactivity disorder, psychosis, and obsessive-compulsive disorder. The mutation involves the *FMR1* gene ([OMIM:309550](#)), which is located on the X chromosome, the disease is sex-linked and effects mainly males, who are XY, compared to females, who **have two X chromosomes**. In the unaffected population, **alleles of the *FMR1* gene have** between 6 to 50 copies of a CGG repeat **and** are phenotypically normal. People with 50 to 200 repeats carry what is known as a pre-mutation; **they** rarely display symptoms but can transmit the disease to their children. Those with more than 200 repeats typically display symptoms and often have what appears to be a broken X chromosome – from which the disease derives its name. The pathogenic sequence in Fragile X is downstream of the *FMR1* gene's coding region. When this region expands, it inhibits the expression of the *FMR1* gene.³²⁵ There are a number of processes that can mediate the pathogenic effects of DNA repeat diseases, some of which we will consider when we discuss the inheritance of these conditions.

Other DNA Defects: Defects in DNA repair can lead to severe diseases and often a susceptibility to cancer. A search of OMIM for DNA repair returns 654 entries! For example, defects in DNA mismatch repair lead to a susceptibility to colon cancer, while defects in translation-coupled DNA repair are associated with Cockayne syndrome. People with Cockayne's syndrome ([OMIM:216400 & 133540](#)) are sensitive to light, are of short stature, and appear to age prematurely.³²⁶

Our introduction to genes has necessarily been quite foundational and we will extend it in the second half of the course. There are lots of variations and associated complexities that occur within the biological world. The key idea is that genes represent biologically meaningful DNA sequences. To be meaningful, the sequence must play a role within the organism, typically by encoding a **polypeptide** (which we will consider next) and/or the information needed to insure its correct expression, that is, where and when the information in the gene is **expressed**. A practical problem is that most studies of genes are carried out using organisms grown in the lab or in otherwise artificial or unnatural conditions. It might be possible for an organism to exist with an amorphic allele of a gene in the lab, **while** organisms that carry that allele may be at a significant reproductive disadvantage in the "real world". Moreover, a particular set of alleles, a particular genotype, might have a reproductive advantage in one environment (one ecological/behavioral niche) but not another. Measuring these effects can be difficult. All of which should serve as a warning that **we** should consider skeptically pronouncements that a gene, or more accurately a specific allele of a gene, is responsible for a certain trait, particularly if the trait is complex, ill-defined, and likely to be significantly influenced by genomic context (the rest of the genotype) and environmental factors. Intelligence is one such complex trait. A dramatic example of the difficulty in defining a gene product's functions is illustrated by the studies of Hutchinson et al; they produced a minimal bacterial genome containing 473 genes.³²⁷ Of these genes, the function(s) of 149 (~32% of the total genome) were unknown, a rather surprising result.

Questions to answer

137. How does a mutation generate a new allele? How is a mutation different from an allele?
138. What would be a reasonable way to determine that you had defined an entire gene?
139. Is it possible to build a system (through evolutionary mechanisms) in which mutations do not occur?

Questions to ponder:

- How could removing information from the genome enhance reproductive success?
- How might you go about defining the function of a "gene with unknown function"?

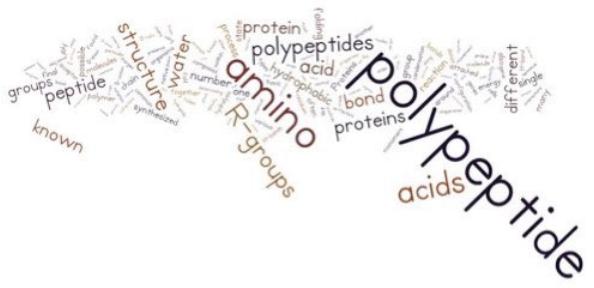
³²⁵ [Molecular mechanisms of fragile X syndrome: a twenty-year perspective.](#)

³²⁶ Cockayne syndrome: <http://omim.org/entry/278760>

³²⁷ Design and synthesis of a minimal bacterial genome. <https://www.ncbi.nlm.nih.gov/pubmed/27013737>

Chapter 8: Peptide bonds, polypeptides, proteins, and molecular machines

In which we consider the nature of proteins, how they are synthesized and assembled, how they get to where they need to go within the cell and within the organism, how they function, how their activities are regulated, and how mutations can influence their expression, stability, activity, and evolution.



We have mentioned proteins many times, since there are few biological processes that do not rely on them.

V Proteins act as structural elements, signals, regulators, and catalysts in a wide range of molecular machines. Up to this point, however, we have not said much about what they are, how they are made, and how they come to do what they do. The first scientific characterization of what are now known as proteins was published by the Dutch chemist, Gerardus Johannes Mulder (1802–1880).³²⁸ After an analysis of a number of different substances, he proposed that all proteins contain a common chemical core, with the molecular formula $C_{400}H_{620}N_{100}O_{120}P_1S_1$, and that the differences between proteins were primarily in the numbers of phosphate (P) and sulfur (S) atoms they contain. The name “protein”, from the Greek word πρώτα (“prota”), meaning “primary”, was suggested by the Swede, Jons Jakob Berzelius (1779–1848) based on the presumed importance of these compounds in biological systems.³²⁹ As you can see, Mulder’s molecular formula was not very informative, it tells us little or nothing about protein structure, but suggests that all proteins are fundamentally similar, which while true is confusing since they carry out so many different roles. Subsequent studies revealed that proteins could be dissolved in either water or dilute salt solutions but aggregated and became insoluble when the solution was heated; as we will see this aggregation reaction reflects a change in the structure of the protein. Mulder was able to break down proteins into amino acids through an acid hydrolysis reaction. Amino acids get their name from the fact that they contain both an amino ($-NH_2$) and a carboxylic acid ($-COOH$) group. While there many thousands of possible amino acids, only twenty (or rather twenty two, as we will see) could be identified in hydrolyzed samples of proteins. Since their original characterization as a general class of compounds, we now understand that while proteins share a common basic polymer structure, they are remarkably diverse. Proteins are involved in roles from the mechanical strengthening of skin, **the movement and control of the body**, the building of shells and claws, the regulation of genes, the transport of oxygen, the capture of energy, the release of light, and the catalysis and regulation of essentially all of the chemical reactions that occur within cells and organisms.

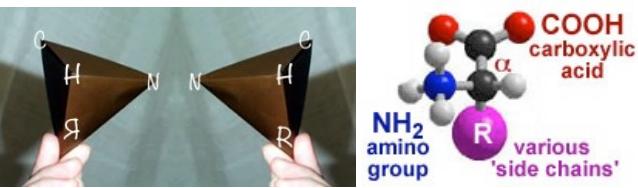
While all proteins have a similar bulk composition, this obscures rather than illuminates their structural and functional differences. With the introduction of various methods, it was discovered that different proteins were composed of distinct and specific sets of subunits, and that each subunit is an unbranched polymer with a specific amino acid sequence. Because the amino acids in these polymers are linked by what are known as peptide bonds, the polymers are known generically as polypeptides ([introduce in the previous chapter](#)). It is important to reiterate that proteins are functional objects, and specific proteins are composed of specific sets of polypeptides; moreover, each distinct polypeptide is encoded by a distinct gene. In addition to polypeptides many proteins also contain other molecular components, known as co-factors or prosthetic groups (we will call them co-factors for simplicity's sake.) These co-factors can range from metal ions to various small molecules. A protein is a fully assembled and functional entity.

As you **may recall** from your chemistry courses carbon atoms (C) typically forms four bonds. We can think of an amino acid as a (highly) modified form of methane (CH_4), with the C referred to as the alpha carbon (C_{α}). Instead of four hydrogens, in a biological amino acid there is an H, an amino group (-NH₂), a carboxylic acid group (-COOH), and a final, variable (R) group attached to the central C_{α} atom. The four groups attached to

³²⁸ From ‘protein’ to the beginnings of clinical proteomics: <http://www.ncbi.nlm.nih.gov/pubmed/21136729>

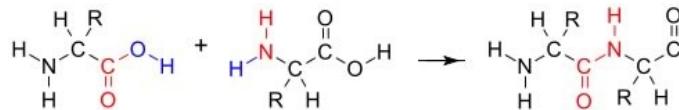
³²⁹ While historically true, the original claim that proteins get their name from “the ancient Greek sea-god Proteus who, like your typical sea-god, could change shape. The name acknowledges the many different properties and functions of proteins.” seems more satisfying to us.

the α -carbon are arranged at the vertices of a tetrahedron (\downarrow). If all four groups attached to the α -carbon are different from one another, as they are in all biological amino acids except glycine, the resulting amino acid can exist in two forms, known as enantiomeric stereoisomers. Enantiomers are mirror images of one another and are referred to as the L- and D- forms. Only L-type amino acids are found in proteins, even though there is no obvious chemical reason for why proteins could not have also been made using both types of amino acids or using only D-amino acids for that matter.³³⁰ It appears that the universal use of L-type amino acids in the polypeptides found in biological systems is one more example of the evolutionary relatedness of organisms, it appears to be a homologous trait, presumably established in the last universal common ancestor (LUCA). Similarly, even though there are hundreds of different amino acids known, only 22, the 20 common amino acids and two others, selenocysteine and pyrrolysine, are found in proteins and presumably were present in LUCA.



Amino acids differ from one another by their R-groups, often referred to as "side-chains". Some R-groups are large, some are small, some are hydrophobic, some are hydrophilic, some hydrophilic R-groups contain weak acidic or basic groups. The extent to which these weak acidic or basic groups are positively or negatively charged changes in response to environmental pH. Changes in **side-group charge** can (as we will see) influence the structure of the polypeptide/protein. The different R-groups provide proteins with a broad range of chemical properties **that** are further extended by the presence of co-factors.³³¹

As we noted for nucleic acids, a polymer is a chain of subunits. In the case of a polypeptide, amino acid monomers are linked together by peptide bonds. Under the conditions that exist inside the cell, this is a thermodynamically unfavorable dehydration reaction, and so polypeptide synthesis is coupled to a thermodynamically favorable reaction, a nucleotide triphosphate hydrolysis reaction. A molecule formed from two amino acids, joined together by a peptide bond, is known as a dipeptide. A dipeptide has an N-terminal (amino) end and a C-terminal (carboxylic acid) end. To generate a polypeptide, new amino acids are added sequentially and only to **polymer's** C-terminal end – a reaction analogous to the synthesis of a polynucleotide, with addition of monomers to **only** one end of the growing polymer. A peptide bond forms between the amino group of the added amino acid and the carboxylic acid group of the polymer; the formation of a peptide bond is associated with the release of a water molecule (\downarrow). When complete, the addition of an amino acid to the C-



terminus of a polypeptide generates a new C-terminal carboxylic acid group. It is important to note that while some amino acids have a carboxylic acid group as part

of their R-groups, new amino acids are not added there. **The result is that** polypeptides are synthesized as unbranched, linear polymers. The process of amino acid addition can continue, theoretically without limit. Biological polypeptides range from the short (5-10) to **the** very long (many hundreds to thousands) of amino acids in length.³³² For example, the Titin polypeptide (found in muscle cells) can be more than 30,000 amino acids in length.³³³ Because there is no theoretical constraint on which amino acid occurs at a particular position within a polypeptide, there is an enormous number of possible polypeptides that can exist. In the case of a 100 amino acid long polypeptide, there are more than 20^{100} possible different polypeptides that could, in theory, be formed.

³³⁰ It is not that D-amino acids do not occur in nature, or in organisms, they do. They are found in biomolecules, such as the antibiotic gramicidin, which is composed of alternating L-and D-type amino acids - however gramicidin is synthesized by a different process than that used to synthesize proteins.

³³¹ Bioengineers are working to go [Beyond the Canonical 20 Amino Acids: Expanding the Genetic Lexicon](#) & to [incorporation of non-canonical amino acids into proteins in yeast](#); something made possible due to the redundancy of the genetic code.

³³² Short polypeptides, or rather the genes that encode them, can be difficult to recognize since short "open reading frames" are difficult to identify unambiguously: see [Peptidomic discovery of short open reading frame-encoded peptides in human cells](#)

³³³ OMIM entry for TITIN: <http://omim.org/entry/188840>

Questions to answer:

140. How does a polypeptide chain resemble and how does it differ from a nucleic acid molecule?
141. What are the “natural” limits to the structure of an R-group in an amino acid?

Question to ponder:

- Why does it make sense to think that the presence of a common set of amino acids in organisms is a homologous trait?

Specifying a polypeptide's sequence

At this point you might be asking yourself, if there are so many different possible polypeptides, and there is no inherent bias favoring the addition of one amino acid over another, what determines the sequence of amino acids within a polypeptide, presumably it is not random. Here we connect the specification of polypeptide sequence to the information stored in DNA. We begin with a description of the process in bacteria and then extend it to archaea and eukaryotes. We introduce them in this order because, while basically similar (homologous), the system is somewhat simpler in bacteria, although you might find it complex enough for your taste. We will leave most of the complexities for subsequent courses. One thing that we will do that is not common is that we will consider the network dynamics of these systems. We will even ask you to make plausible predictions about the behavior of these systems, particularly in response to various perturbations, mutations and such. Another important point to keep in mind, one we have made previously, is that the system is continuous. The machinery required for protein synthesis is inherited by the cell, and new copies of it are synthesized as the cell grows; each new polypeptide is synthesized in an environment full of pre-existing proteins and ongoing metabolic processes.

A bacterial cell synthesizes thousands of different polypeptides. The sequence of these polypeptides, the exact amino acids from the N-terminal start to the C-terminal end of the polypeptide, is encoded within the organism’s DNA. The bacterial genome is a double-stranded circular DNA molecule that is (typically) millions of base pairs in length. Each polypeptide is encoded by a specific region of this DNA molecule. So, our questions are how are specific regions in the DNA recognized and how is the information present in nucleic acid-sequence translated into polypeptide sequence.

To address the first question let us think back to the structure of DNA. It was immediately obvious that the one-dimensional sequence of a polypeptide could be encoded in the one-dimensional sequence of the polynucleotide chains in a DNA molecule.³³⁴ The real question was how to translate the language of nucleic acids, which consists of sequences of four different nucleotides, into the language of polypeptides, which consists of sequences of the 20 (or 22) different amino acids. As pointed out by the physicist George Gamow (1904-1968)³³⁵ the minimum set of nucleotides needed to encode all 20-22 amino acids is three; a sequence of one nucleotide (4^1) could encode at most four different amino acids, a two nucleotide sequence could encode (4^2) or 16 different amino acids (not enough), while a three nucleotide sequence (4^3) could encode 64 different amino acids (more than enough).³³⁶ Although the actual coding scheme that Gamow proposed was wrong, his thinking about the coding capacity of DNA influenced those who set out to experimentally determine the actual rules of the “genetic code”.

The genetic code is not the information itself, but the algorithm by which nucleotide sequences are “decoded” to determine polypeptide sequences (although stochastic errors can occur, which we consider later on). A polypeptide is encoded by the sequence of nucleotides. This nucleotide sequence is read in groups of three nucleotides, known as a codon. The codons are read in a non-overlapping manner, with no spaces (that is, non-coding nucleotides) between them. Since there are 64 possible codons but only 20 (or 22) different amino acids used in organisms, the code is redundant, that is, certain amino acids are encoded for by more

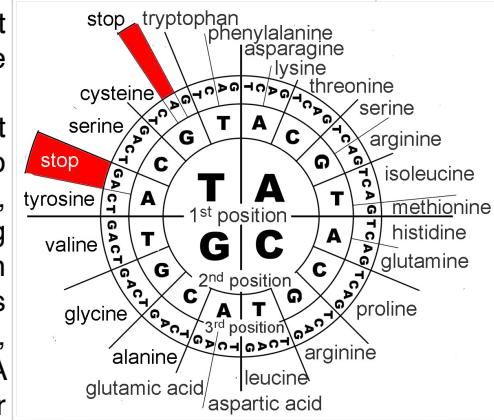
³³⁴ Nature of the genetic code finally revealed!: <http://www.nature.com/nrmicro/journal/v9/n12/full/nrmicro2707.html>

³³⁵ when he was a professor at UC Boulder

³³⁶ The Big Bang and the genetic code: [Gamow, a prankster and physicist, thought of them first](#)

than one codon. In addition there are three codons, UAA, UAG and UGA, that (in most organisms) do not encode any amino acid but are used to mark the end of a polypeptide, they encode “stops” or periods (→).

The region of the nucleic acid that encodes a polypeptide begins with what is known as the “start” codon and continues until one **or more** of the three stop codons is reached.³³⁷ A sequence defined by in-frame start and stop codons, with some number of codons between them, is known as an open reading frame, an ORF. At this point it is important to note that while the information encoding a polypeptide is present in the DNA, the DNA copy of this information is not used directly to specify the polypeptide sequence. Rather, the process is indirect, it involves an intermediate. The information in the DNA is first copied (transcribed) into an RNA molecule, known as a messenger RNA or mRNA; it is the mRNA molecule that directs polypeptide synthesis. The process of copying information within DNA into an RNA molecule is known as transcription because both DNA and RNA use the same nucleotide sequence language. In English, as opposed to molecular biology, transcription is the process of making a written copy of what someone says - the language of both is the same. In contrast polypeptides are written in a different language, amino acid sequences. For this reason the process of RNA-directed polypeptide synthesis is known as translation, which involves changing between languages, from nucleic acid-ese to polypeptide-ese.



The origin of the genetic code

There are a number of hypotheses as to how the genetic code originated. One is the frozen accident model in which the code used in modern cells is the result of an evolutionary accident, a bottleneck event associated with the appearance of LUCA. Early in the evolution of life on Earth, there may have been multiple types of proto-organisms, each using a different genetic code. The common genetic code found in all existing organisms reflects the fact that only one of these proto-organisms gave rise to all modern organisms. Alternatively, the code could reflect specific interactions between RNAs and amino acids that played a role in the initial establishment of the code. It is not clear which model reflects what actually happened, it is likely to be theoretically unknowable, at least until unrelated forms of life are discovered on Earth or elsewhere. What is clear, however, is that the code is not absolutely fixed, there are examples in which certain codons are “repurposed” in various organisms. In fact there are efforts to re-engineer codons to produce proteins made using a range of more than 100 “unnatural” amino acids.³³⁸ What these variations in the genetic code illustrate is that evolutionary mechanisms can change the genetic code.³³⁹ Since the genetic code does not appear to be predetermined, the general conservation of the genetic code among organisms is seen as strong evidence that all organisms, even the ones with minor variations in their genetic codes, are derived from a single common ancestor. It appears that the genetic code is a homologous trait shared by **all known** organisms.

Protein synthesis: transcription (DNA to RNA)

Having introduced you to DNA, mRNA, and the genetic code, we return to the process by which a polypeptide is specified by a DNA sequence. Our first task is to understand how we might find **the** specific region within a DNA molecule that encodes a specific polypeptide; we are looking for a relatively short region of DNA within millions (in prokaryotes) or billions (in eukaryotes) of base pairs of DNA. So while the double-stranded nature of DNA makes the information stored in it redundant, a fact that makes DNA replication straightforward, the specific nucleotide sequence that will be decoded using the genetic code is present in only one of the two strands. From the point of view of polypeptide sequence the other strand is effectively

³³⁷ There are situations in which non-start codons occur: see [repeat-associated non-ATG translation \(RAN translation\)](#)

³³⁸ [Designing logical codon reassignment – Expanding the chemistry in biology](#)

³³⁹ [The genetic code is nearly optimal for allowing additional information within protein-coding sequences & Stops making sense: translational trade-offs and stop codon reassignment:](#)

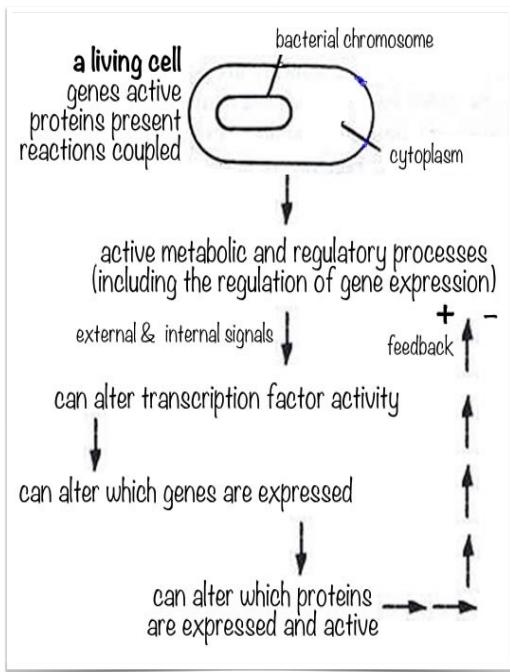
nonsense. One complexity associated with the double-stranded and anti-parallel nature of DNA is that information containing sequences can, in theory, run along either strand, although in opposite directions. This means that a gene's regulatory sequence must specify where, when and how often RNA synthesis starts and which of the two anti-parallel DNA strands is used to specify the "expressed" RNA's sequence.

If we think about this problem - we recognize one way to "find" a gene involves nucleotide sequences, together with something that can "read" (recognize and bind to) a specific nucleotide sequence. Let us consider a specific form of the problem, say we want to uniquely specify one gene (one sequence) within the ~3,000,000 base pairs of an *E. coli*'s cell's genomic DNA. For simplicity let us assume that the A:T ratio equals the G:C ratio. Clearly a one base pair sequence will not work, since we might expect that half of the base pairs will be recognized, either by directly binding to T or indirectly by binding to an A. To be unique the sequence we want must occur once in 3,000,000 base pairs ($1/3,000,000 = 3.33\dots \times 10^{-7} = 0.000000333$). If we use a two base sequence, it will occur $1/4 \times 1/4 = 1/16 = 0.0625$, a four base sequence 0.0039, an eight base sequence 0.00001523, but a 16 base sequence has a probability of occurring purely by chance of $\sim 2.32 \times 10^{-10}$, which is less than once per genome.³⁴⁰

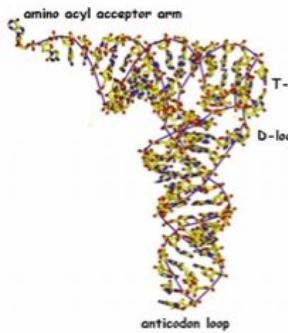
Once a gene's regulatory region is identified (by the binding of a specific type of protein - see below), it can be "expressed", that is RNAs are transcribed from it. If a gene is not expressed, no RNAs corresponding to its sequence are being synthesized. In a sense, it is as if the gene was not there (at least in a particular cell type or environmental condition). RNA synthesis is mediated by a DNA-dependent, RNA polymerase, which is encoded by genes (→ check figure). Where, and in which orientation, the polymerase binds to the gene's DNA is determined by the gene's regulatory sequence(s) and the protein(s), known as transcription factors, bound to it. Transcription factor proteins are themselves encoded by genes. Polymerase can bind to the DNA-transcription factor complex, the first step in the synthesis of a new RNA. Of course, since there are many genes in the genome, the stability of the DNA-Transcription Factor-Polymerase complex, as well as a number of other factors, will impact the number of RNAs from a particular gene that are synthesized per unit time. As already noted, genes encoding a number of other types of RNAs are present in the genome.

At this point, it is useful to explicitly recognize some common aspects of biological systems. They are highly regulated, adaptive and homeostatic - that is, they can adjust their behavior to changes in their environment (both internal and external) to maintain the living state. These types of behaviors are based on various forms of feedback regulation. In the case of the bacterial gene expression system, there are genes that encode specific transcription factors. Which of these genes are expressed determines which transcription factor proteins are present and, in turn, which genes are actively expressed. Of course, the gene encoding a specific transcription factor is itself regulated. Transcription factors can act positively or negatively, which means that they can lead to the activation of transcription by recruiting and activating the RNA polymerase or blocking its recruitment and/or its activation. In addition the activity of a particular transcription factor can be regulated (a topic we will return to later on in this chapter). Please note that most transcription factors are involved in the regulation of multiple (often hundreds or more) genes, can act either positively or negatively, and that their binding affinity for the regulatory sequences of different gene can differ.

All organisms are complex. A "simple" bacterium contains thousands of genes and different sets of genes are used in different environments and situations, and in different combinations to produce specific behaviors. In some cases, these behaviors may be mutually antagonistic. For example, a bacterium facing a rapidly



³⁴⁰ As we will return to, the CRISPR CAS9 system for mutagenesis uses a 22-base "guide RNA" to direct an endonuclease; this, in theory at least, would be expected to guarantee one target per genome.



drying out environment might turn on specific genes to prepare to survive in a more hostile environment. Our goal **here** is not to generate perfectly accurate predictions about the behavior of an organism in a particular situation (**something that may not be possible**), but rather **to help you consider plausible models** for how gene expression **might** change in response to various perturbations. This requires us to consider, although at a rather elementary level, the regulatory processes active in cells.

For transcription factors to regulate a gene, either positively or negatively, **they must be able to bind to specific DNA regulatory sequences with a reasonable affinity**, meaning that it stays bound long enough to recruit (or inhibit) the binding and activation of other factors, including the DNA-dependent, RNA polymerase (RNA polymerase), before they are knocked off by thermal collisions. When groups of genes that are expressed together, **in response to common cellular, developmental, or environmental conditions**, **they are likely to have similar regulatory sequences**, sequences that can bind by similar sets of transcription factors. Both the activation or inactivation of a transcription factor can involve a number of mechanisms, including its modification or interactions with other proteins that alter its ability to interact with its target DNA sequence, other proteins, or RNA polymerases.

Once a transcription factor is active, it can diffuse throughout the cell. In prokaryotic cells, that do not have a nucleus, it can bind to its DNA targets; in eukaryotic cells if has to enter the nucleus before it can bind to its target DNA sequences. Now an RNA polymerase collide with and bind to the DNA-transcription factor complex, an interaction that can lead to the activation of the RNA polymerase and the initiation of RNA synthesis, using one DNA strand to direct RNA synthesis. Once RNA polymerase has been activated, it will move away from the transcription factor-DNA complex. The DNA bound transcription factor can then bind another polymerase or the transcription factor can release from the DNA (in response to molecular level collisions), and can diffuse away, interact with other regulatory factors, or rebind to other sites in the DNA. Clearly the number of copies of a particular transcription factor protein present (its concentration) and its DNA binding sites will impact the behavior of the system, as will the concentrations of ancillary factors that interact with the transcription factor/DNA complex to recruit and activate the polymerase.

RNA synthesis is a thermodynamically unfavorable reaction, so for it to occur it must be coupled to a thermodynamically favorable reaction, in particular nucleotide triphosphate hydrolysis reactions. The RNA polymerase moves along the DNA to generate an RNA molecule (the transcript). Other signals within the DNA, and recognized by proteins associated with the transcription machinery, lead to the termination of transcription and the release of the RNA polymerase. Once released, the RNA polymerase returns to its inactive state. It can act on the same or another gene if the RNA polymerase interacts with transcription factors bound to the gene's promoter. Since multiple types of transcription factor proteins are present within the cell and RNA polymerase can interact with all of them, which genes are expressed within a cell will depend upon the relative concentrations and activities of specific transcription factors and their regulatory and associated proteins, together with the binding affinities of particular transcription factors for specific DNA sequences (compared to their general low-affinity binding to DNA in general).

Translation: RNA-directed, ribosome-catalyzed polypeptide synthesis

Translation involves a complex cellular organelle, the ribosome that together with a number of accessory factors reads the code in an mRNA molecule and directs the synthesis of the corresponding polypeptide.³⁴¹ The ribosome holds the various components, the mRNA and accessory factors, in appropriate juxtaposition to one another to catalyze polypeptide synthesis. But perhaps we are getting ahead of ourselves. For one, what exactly is a tRNA?

As noted, transcription generates a number of types of RNAs beside mRNAs. Of these non-mRNAs, two are central to mRNA-directed polypeptide synthesis. The first are molecules known as transfer RNAs (tRNAs). These small single-stranded RNA molecules fold back on themselves to generate a compact L-shaped structures (next page ↓). In the bacterium *E. coli*, there are 87 genes that encode tRNAs (there are over 400 tRNA encoding genes in humans). For each amino acid and each codon there are one or more tRNAs. The

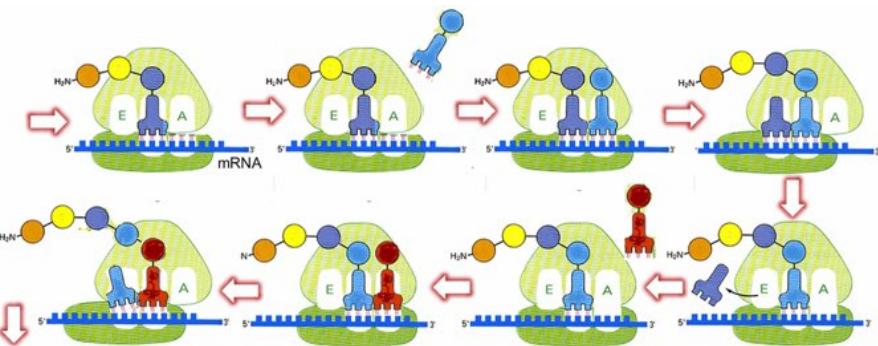
³⁴¹ Can't stop yourself? go [here for a more detailed description of translation](#).

only exceptions are the so called stop codons, for which there are no tRNAs. A tRNA specific for the amino acid phenylalanine would be written tRNA^{Phe}. Two parts of the tRNA molecule are particularly important and functionally linked: the part that recognizes the codon within the ribosome-bound mRNA complex, **the anti-codon**, and the amino acid acceptor stem, which is where an amino acid is covalently attached to the tRNA. **The anti-codon region** recognizes the complementary codon in the mRNA through base pairing interactions. The rest of the tRNA molecule mediates interactions with protein catalysts (enzymes) known as amino acyl tRNA synthetases. There is a distinct amino acyl tRNA synthetase for each amino acid: there is a phenylalanine-tRNA synthetase and a proline-tRNA synthetase, etc. An amino acyl tRNA synthetase binds the appropriate tRNA and the appropriate amino acid and, through a reaction coupled to a thermodynamically favorable nucleotide triphosphate hydrolysis reaction, catalyzes the formation of a covalent bond between the amino acid acceptor stem of the tRNA and the amino acid, to form what is known as a charged or amino acyl tRNA. In the course of polypeptide synthesis, the amino acid group attached to the tRNA's acceptor stem will be transferred from the tRNA to the end of a growing polypeptide.

Ribosomes are composed of roughly equal amounts (by mass) of ribosomal RNAs (rRNAs) and ribosomal polypeptides. An active ribosome consists of a small and a large ribosomal subunit. In the bacterium *E. coli*, the small subunit is composed of 21 different polypeptides and a 1542 nucleotide long rRNA molecule, while the large subunit is composed of 33 different polypeptides and two rRNAs, one 121 nucleotides long and the other 2904 nucleotides long.³⁴² Each ribosomal polypeptide and RNA is itself a gene product. The complete ribosome has a molecular weight of $\sim 3 \times 10^6$ daltons (please note, there is no reason to remember any of these numbers except to appreciate that the ribosome is a complex molecular machine). One of the rRNAs is an evolutionarily conserved catalyst, known as a ribozyme, in analogy to protein based catalysts, known as enzymes. This rRNA lies at the heart of the ribosome and catalyzes the transfer of an amino acid bound to a tRNA to the carboxylic acid end of the growing polypeptide chain. RNA based catalysis is a conserved feature of polypeptide synthesis and appears to represent an evolutionarily homologous trait.

The growing polypeptide chain is bound to a tRNA, known as the peptidyl tRNA. When a new aa-tRNA enters the ribosome's active site (site A), the growing polypeptide is added to it, so that it becomes the peptidyl tRNA, with a newly added amino acid, the amino acid originally associated with the incoming aa-tRNA (\downarrow). This attached polypeptide group is now one amino acid longer. **The "old" peptidyl tRNA is released.**

The cytoplasm of cells is packed with ribosomes. In a rapidly growing bacterial cell, $\sim 25\%$ of the total cell mass consists of ribosomes. Although structurally similar, there are characteristic differences between the ribosomes of bacteria, archaea, and eukaryotes, a point of significance since a number of antibiotics selectively inhibit bacterial but not eukaryotic ribosome-mediated protein synthesis. Both chloroplasts and mitochondria have ribosomes of the bacterial type; another piece of evidence that they are descended from bacterial endosymbionts. Protein synthesis blocking anti-bacterial antibiotics are mostly benign since they do not block most of the protein synthesis that occurs in a eukaryotic cell.



The polypeptide synthesis cycle

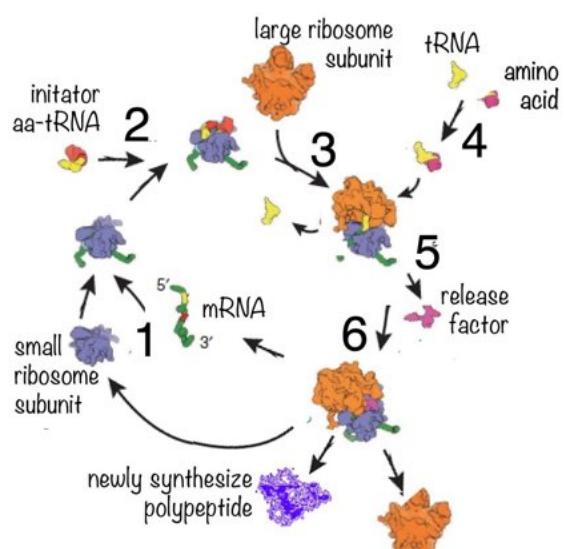
In bacteria and archaea, there is no barrier between the cell's DNA and its cytoplasm, which contains the ribosomal subunits together with the other components involved in polypeptide synthesis. Newly synthesized RNAs emerge from the RNA polymerase directly into the cytoplasm, where they can interact with ribosomes. In

³⁴² In the human, the small ribosomal subunit is composed of 33 polypeptides and a 1870 nucleotide rRNA, while the large ribosomal subunit contains 47 polypeptides, and three rRNAs of 121, 156, and 5034 nucleotides in length.

bacteria and archaea the process of protein synthesis (translation) can begin before mRNA synthesis (transcription) is complete. In fact the two processes can interact in interesting ways.³⁴³

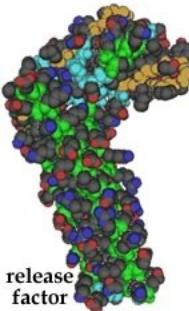
As we walk through the process of protein synthesis, keep in mind that at each step there are accessory factors involved in regulating the process and coupling it to the thermodynamically favorable reactions that make it possible. These are important to consider if you want to re-engineer or manipulate the translation system, but (we think) can obscure a basic understanding of the underlying processes. Here we will remind you of two recurring themes. The first is to recognize that mRNA-directed polypeptide synthesis (translation) can occur only because all the components needed already exist in the cell. The second is that all of the interactions involved are based on stochastic, thermally driven collisions. For example, consider the addition of an amino acid to a tRNA, the formation of an amino acyl-tRNA or aa-tRNA; random motions bring the correct amino acid and the correct tRNA to their binding sites on the appropriate amino acyl tRNA synthetase. Once the aa-tRNA is formed, only the correct amino acid charged tRNA will bind productively to the ribosome-mRNA-nascent polypeptide complex. If the wrong amino acid is inserted, the ribosome stalls and catalyzes its removal.^(footnote 343) Generally, many unproductive collisions occur before a productive (correct) one occurs, since there are more than 20 different amino acid/tRNA molecules bouncing around in the cytoplasm. The stochastic and error correcting aspects of the peptide synthesis process are, however, rarely illustrated.

The first step in polypeptide synthesis (1) is the synthesis of the mRNA that encodes the polypeptide. That



mRNA (1) contains a sequence, located near the 5' end of the mRNA, that mediate its productive binding to the small ribosomal subunit.³⁴⁴ (2) The mRNA-small ribosome subunit complex now interacts with and binds to a complex containing an initiator (start) amino acid:tRNA. In bacteria, archaea, and eukaryotes the start codon is generally an AUG codon and encodes the amino acid methionine, although other, non-AUG start codons are possible.³⁴⁵ This start codon-tRNA complex defines the beginning of the polypeptide as well as the coding region's reading frame. (3) The met-tRNA:mRNA:small ribosomal subunit complex can now interact with a large ribosomal subunit to form the functional mRNA:ribosome complex. (4) Charged amino acyl tRNAs can interact with the mRNA:ribosome complex. Based on the mRNA sequence and its start codon-defined reading frame, amino acids will be added sequentially. With each new amino acid added, the ribosome moves along the mRNA. An important point, that we will return to when we consider the folding of

polypeptides into their final three-dimensional shapes, is that the newly synthesized polypeptide is threaded through a molecular tunnel within the ribosome. Only after the N-terminal end of the polypeptide emerge from this tunnel does the nascent polypeptide begin to fold. (5) The process of polypeptide polymerization continues until the ribosome reaches a stop codon, that is a UGA, UAA or UAG.³⁴⁶ Since there are no tRNAs that recognize these codons, the ribosome pauses, waiting for a charged tRNA that will never arrive. Instead, a polypeptide known as release factor, with a shape something like a tRNA (→), binds to the polypeptide:mRNA:ribosome complex instead. (6) This leads to the release of the polypeptide, the disassembly of the ribosome into small and large subunits, and the release of the



³⁴³ Molecular bumper cars (RNA polymerase-ribosomal interactions)

³⁴⁴ Known as the Shine-Delgarno sequence for its discover

³⁴⁵ Hidden coding potential of eukaryotic genomes: nonAUG started ORFs: <http://www.ncbi.nlm.nih.gov/pubmed/22804099>

³⁴⁶ In addition to the common 19 amino and 1 imino (proline) acids, the code can be used to insert two other amino acids selenocysteine and pyrrolysine. In the case of selenocysteine, the amino acid is encoded by a stop codon, UGA in a particular context (surrounding nucleotide sequence) within the mRNA. Pyrrolysine is also encoded by a stop codon. In this case, a gene that encodes a special tRNA that recognizes the normal stop codon UAG is expressed. see [Selenocysteine](#)

mRNA.³⁴⁷

When associated with the ribosome, the mRNA is protected against interactions with proteins (ribonucleases) that could catalyze its degradation into nucleotides. Upon its release from the ribosome, an mRNA may interact with a new small ribosome subunit, and begin the process of polypeptide synthesis again or it may interact with a ribonuclease and be degraded. Where it is important to limit the synthesis of particular polypeptides, the relative probabilities of these two events, new translation versus RNA degradation, will be skewed in favor of degradation. Typically an RNA's stability is regulated by the binding of specific proteins to nucleotide sequences within the mRNA. The relationship between mRNA synthesis and degradation will determine the half-life of **the** population of mRNA molecules, the steady state concentration of the mRNA in the cell, and indirectly, the level of the encoded polypeptide present.

Questions to answer:

- 142. Why so many tRNA genes? How, in basic terms, do different tRNAs differ from one another?
- 143. How might the concentration of various tRNAs and the frequency of various codons influence the rate of polypeptide synthesis?
- 144. What is the minimal number of different tRNA-amino acid synthetases in a cell?
- 145. Would you expect a ribosome to make mistakes in amino acid incorporation or polypeptide termination? How are such mistakes similar to and different from mutations?

Question to ponder:

- How might a ribosome shift its reading frame while translating an mRNA? what would be effect of such a shift?

Effects of point mutations on polypeptides and proteins

Mutations in a gene's regulatory region can alter the gene's expression by regulating the frequency of transcription. Mutations in a gene's coding region generally do not influence transcription rate (unless of course regulatory regions are located within the coding region) but they can influence the sequence of the encoded polypeptide. We can define three types of mutations that involve changing a single base pair, known as a single nucleotide polymorphism or SNP (pronounced "snip"): synonymous, mis-sense, and non-sense mutations. Because of the semi-redundant nature of the genetic code, it is possible that a single nucleotide change in a coding region can have no effect on the amino acid encoded – this is referred to as a synonymous mutation. That said, **when** different codons for the same amino acid **are** recognized by different tRNAs, **these tRNAs** may be present at different concentrations in the cell. The efficiency of translation is influenced by the rate of aa-tRNA binding. Different organisms can differ in the codons they use to encode particular amino acids, a fact that leads to what is known as "codon bias". Codon bias can influence the efficiency of mRNA translation **and** ribosome "stalling" if the **particular** tRNA needed is absence or present at low concentration. When genetically engineering the synthesis of a mRNA from one organism in another, translational efficiency can be increased by altering the gene that encodes the mRNA so that it reflects the codon bias of the host, rather than the codon bias of the donor.

Another possibility is that the change of a single nucleotide in the coding region will change the amino acid encoded; this is known as a mis-sense mutation. The effect of a mis-sense mutation will depend upon where in the polypeptide it occurs and which amino acid is substituted. We can compare homologous polypeptides found in various organisms; regions that are similar in terms of amino acid sequence and structure are referred to as conserved regions, compared to regions that are more variable, known (**happily**) as variable regions.³⁴⁸ A mis-sense mutation that replaces an amino acid in a conserved region of a polypeptide is likely to have a more drastic effect on the polypeptide's function than a similar change in a variable region. Similarly, a mutation that replaces a large hydrophobic amino acid with a acidic or basic, that is, highly hydrophilic amino acid, is more likely to perturb polypeptide structure and function than replacing a large hydrophobic amino acid with a smaller one. The final type of single nucleotide mutation that we consider here leads to the replacement of a codon that specifies an amino acid with a stop codon; it is known as a non-sense mutation. The result of a non-

³⁴⁷ Interested in learning more, check out [eukaryotic translation termination factor 1](#)

³⁴⁸ A polypeptide assumes a 3D-dimensional that [shape can be conserved](#).

sense mutation is a truncated polypeptide. As a first guess, the effect of a non-sense mutation will be more severe the closer it is to the beginning of the coding region, compared to its effect near the end of the coding region – although other factors **are likely to** contribute to any particular mutation's effect.

Another **class** of mutations involves the deletion or addition of nucleotide **regions**. Such insertions or deletions (known generically as indels) can disrupt or alter the binding of proteins to a gene's regulatory region, influencing gene expression. If they occur within the coding region, they can alter the reading frame that directs polypeptide synthesis. In particular, insertions or deletions that involve non-multiples of three (the length of a codon) in the coding region will change the **mRNA's** reading frame, so that the sequence of the polypeptide downstream of the insertion site will be **altered**. In contrast, if the insertion/deletion involves a multiple of three nucleotides, there will be insertion or deletion of amino acids from the final polypeptide, but the normal sequence downstream of the altered region will stay the same.

Questions to answer:

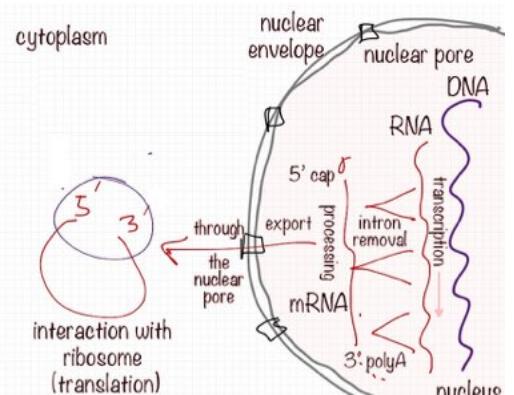
146. What do the terms "up-stream" and "down-stream" mean in terms of gene structure?
147. What effects on polypeptide synthesis arise from neglecting codon bias?
148. Why doesn't release factor cause the premature termination of translation at non-stop codons?
149. What might happen if a ribosome starts translating an mRNA at the "wrong" place?
150. When analyzing the effects of a particular non- or mis-sense mutation, what factors would you consider first?

Question to ponder:

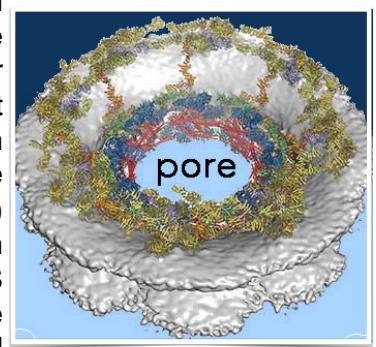
- How would you go about reengineering an organism to incorporate non-biological amino acids into its proteins.

mRNA processing and nuclear export in eukaryotes

We will briefly reiterate a few points on how gene expression and polypeptide synthesis differ between prokaryotes and eukaryotes. The first and most obvious difference is the presence of a nucleus, a distinct domain within the eukaryotic cell that separates the cell's genetic material, its DNA, from the cytoplasm, where the ribosomes are located (→). Aside from those within mitochondria and chloroplasts, the DNA molecules of eukaryotic cells are located within the nucleus. The barrier between nuclear interior and cytoplasm is known as the nuclear envelope: no similar barrier exists between DNA and ribosomes in prokaryotes. In both bacteria and archaea the DNA is in direct contact with the cytoplasm. In eukaryotes, a newly synthesized mRNA molecule undergoes splicing (see below) and is modified (processed) at both its 5' and 3' ends. Only after RNA processing has occurred will the "mature" mRNA be exported out of the nucleus, through a nuclear pore, **and** into the cytoplasm, where it can interact with ribosomes. Prokaryotic mRNAs are generally not processed.



The nuclear envelope complex (typically considered in greater detail in cell biology courses) consists of two lipid bilayer membranes punctuated by nuclear pores, which are macromolecular complexes (protein machines) of ~125,000,000 daltons. Molecules of molecular weight less than ~40,000 daltons can generally pass through the nuclear pore, larger molecules must be actively transported through a process coupled to a thermodynamically favorable reaction, in this case the hydrolysis of guanosine triphosphate (GTP). The movement of larger molecules into and out of the nucleus through nuclear pores is regulated by what are known as nuclear localization and nuclear export sequences, located within polypeptides. These are recognized by proteins (receptors) associated with the pore complex (→). A protein with an active nuclear localization sequence (NLS) will be found in the nucleus while a protein with an active nuclear exclusion sequence (NES) will be found in the cytoplasm. By controlling NLS and NES activity a protein can come to accumulate, in a regulated manner, in either the nucleus or the cytoplasm, or can be present in both cellular regions. As we will

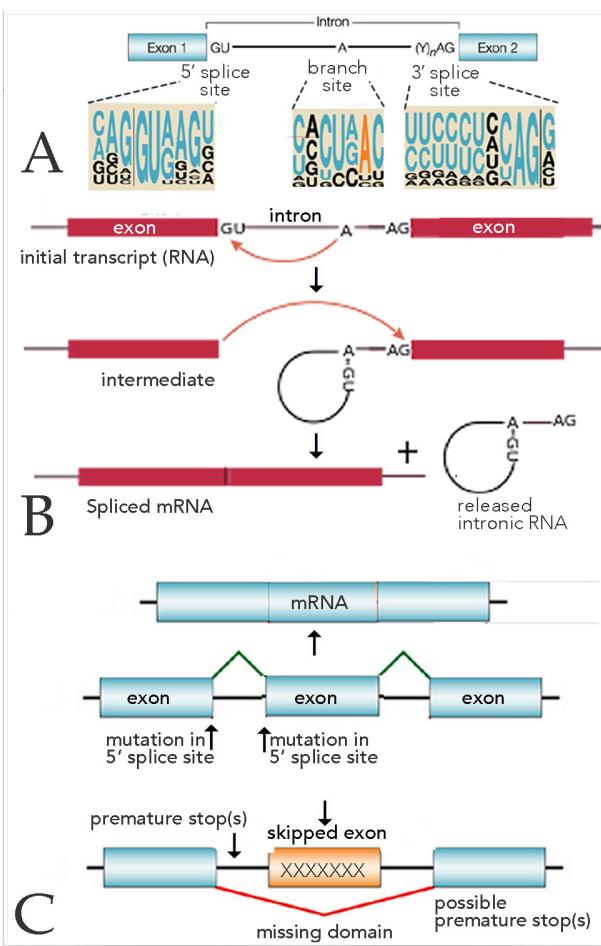


see later on, the nuclear envelope breaks down during cell division (mitosis) in many but not all eukaryotes. Tears in the nuclear envelope have also been found to occur when migrating cells try to squeeze through small openings.³⁴⁹ Once the integrity of the nuclear envelope is re-established, proteins with NLS and NES sequences are moved back to their appropriate location within the cell through active, that is energy driven, coupled reaction-based processes.

Mutations influencing splicing

While we ignore many details, a final class of point mutations are worth noting explicitly; these influence the "splicing" of a newly synthesized RNA molecule. Eukaryotic genes are generally broken up into coding regions, known as exons, and **interspersed** non-coding regions between exons, known as introns. When a polypeptide-encoding gene is expressed, the RNA made, the initial transcript, contains both introns and exons. But ribosomes cannot distinguish between exon and intron sequences (probably one reason that prokaryotes do not have introns). In eukaryotes, introns are removed before the mature mRNA is exported across the nuclear envelope and into the cytoplasm. So the obvious question is, how exactly are introns recognized and removed, what mechanisms (molecular machines) are used? As you might already have guessed, there must be information, present in the sequence of the newly synthesized RNA that identifies the intronic sequences to be removed. There are nucleotide sequences that indicate the end of an exon and the start of an intron, known as the 5' splice site, and the end of an intron and the start of the next exon, known as the 3' splice site. Finally, there is information within the intron known as the branch site ($A \rightarrow$). We can visualize this information through what are known as a "sequence logo" plot.³⁵⁰ Such a plot indicates the information associated within a sequence; where there is no preference, that is, where any of the four nucleotides are acceptable, the information present at that site is 0. Where either of two nucleotides are acceptable, the information is 1, and where only one particular nucleotide is acceptable, the information content is 2.

Splicing is carried out by polypeptide-RNA complex known as the spliceosome. The spliceosome can recognize intron-exon boundary sequences and, using endonuclease and ligase activities, cut out the intron and join the 3' end of one exon to the 5' of the next ($B \rightarrow$), releasing the intervening intron sequence in a looped form. A point mutations that disrupt the normal intron-exon boundary sequences ($C \rightarrow$) can inhibit splicing, so that the intron remains in the final mRNA. Since introns do not encode polypeptides, there is **little or** no selection against the presence of stop codons in their sequence. A ribosome reading along a non-spliced RNA will likely add a series of inappropriate amino acids to the growing polypeptide, and **before it encounters** a stop codon, leading to the premature termination of polypeptide synthesis. Alternatively if, for example a 3' splice site is disabled, a "down-stream" exon may be used for splicing; the result is that an exon normally included is lost from the spliced mRNA, the polypeptide sequence it encodes will be missing from the synthesized polypeptide; it is possible that the down-stream reading frame will be wrong, leading to the synthesis of incorrect amino acid sequences and the creation of stop codons. The result is that mutations that disrupt



³⁴⁹ Tearing the nuclear envelope: <http://www.sciencemag.org/news/2016/03/cells-can-do-twist-sometimes-their-nuclei-burst>

³⁵⁰ Sequence logos: a new way to display consensus sequences: <http://www.ncbi.nlm.nih.gov/pubmed/2172928>

splicing often have dramatic hypomorphic, anti-morphic, and possible neo-morphic effects, and such mutations (alleles) have been associated with a number of human diseases.³⁵¹

The complexity of eukaryotic genomes is greatly increased by the fact that most genes contain multiple exons and introns; different sets of exons can be spliced together, a regulatable process known as alternative splicing, in different cells and within a single cell to produce mRNA molecules that encode variants of the "same" polypeptide with different activities. These processes can lead to a range of complex behaviors that can muddy the interpretation of experimental manipulations.³⁵²

Non-sense mediated RNA decay

The truncated polypeptide generated by a non-sense mutation can produce phenotypic effects that are more severe than those associated with the failure to produce any polypeptide at all. To protect against the negative effects of non-sense mutations, particularly those that occur well "up-stream" of the normal stop codon, eukaryotic organisms have a defense mechanism known as non-sense mediated decay (NMD). In a typical gene, the "normal" stop codon is generally located within an exon located near the 3' end of newly synthesized "pre-mRNA". During mRNA processing, introns are recognized and removed by the splicing system (↓); the 5' end is "capped" and the 3' end processed and (generally) a stretch of A nucleotides, a "polyA tail", is added. Typically, all of these modifications are completed before the

start codon
+5' cap exon exon exon exon exon exon exon exon +polyA
-intron -intron -intron -intron -intron -intron -intron -intron
pre-mRNA processing stop codon
processed transcript, now an mRNA, is transported through the nuclear pore complex into the cytoplasm.

The removal of an intron leads to the formation of an exon-exon junction (eej)(↓) and the association of an exon-exon junction protein complex (EJC) immediately "upstream" of each exon-exon junction.³⁵³ When a ribosome engages with the 5' end of the mRNA and moves down the mRNA during translation it displaces the EJCs, so what when the first ribosome reaches the end of the mRNA's coding region all of the EJCs have been removed (top →). The stability of the EJ complex-free mRNA is regulated by signals located primarily in its 5' and 3' untranslated regions.

The situation is different when a non-sense mutation generates a stop codon within an upstream exon (bottom →). The ribosome engages with the mRNA and continues until it reaches this stop codon, upon which release factor binds and ribosome disengages. All of the EJCs downstream of the mutation-generated stop codon remain associated with the mRNA. The failure to remove the EJCs marks the mRNA as aberrant and triggers the non-sense mediated decay (NMD) response.³⁵⁴ NMD leads to the degradation of mRNAs containing out-of-context non-sense codon and dramatically reduces the synthesis of potentially toxic polypeptides. In a further weird twist, it has recently been reported that RNA fragments generated from the degraded mRNA re-enter the

³⁵¹ The pathobiology of splicing: <https://www.ncbi.nlm.nih.gov/pubmed/19918805>

³⁵² See [Biological plasticity rescues target activity in CRISPR knock outs](#)

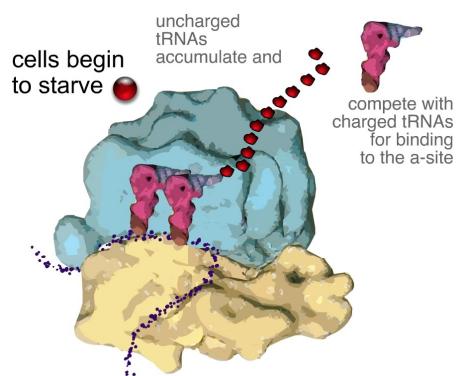
³⁵³ [The exon junction complex as a node of post-transcriptional networks](#)

³⁵⁴ [Mechanism and regulation of the nonsense-mediated decay pathway](#)

nucleus and regulate other genes - which furthers complicate the already complicated relationship between mutation, genotype, and phenotype.³⁵⁵

Alarm generation

The translation system is a major consumer of energy within the cell.³⁵⁶ When a cell is starving, it does not have the energy to generate amino acid charged tRNAs (→). The result is that uncharged tRNAs accumulate. Since uncharged tRNAs fit into the amino-acyl-tRNA binding sites on the ribosome, their presence increases the probability of unproductive tRNA interactions with the mRNA-ribosome complex, a situation that can lead to the premature termination of translation. When this occurs the stalled ribosome generates a signal that can lead to adaptive changes in the cell that enable the cell to survive for long periods in a “dormant” state.³⁵⁷



Another response that can occur is a more social one. Some cells in the population can “sacrifice” themselves for their closely related neighbors (remember kin selection and inclusive fitness.) By shutting down mRNA synthesis (transcription) and RNA-dependent polypeptide synthesis (translation), a cell containing an addiction module can undergo what is known as programmed cell death. The mechanism is based on the fact that proteins (a toxin and an anti-toxin) can differ in the rates at which they are degraded within the cell. Just as ribonucleases can degrade mRNAs, proteases degrade proteins and polypeptides. How stable a protein/polypeptide is depends upon its structure, which we will be turning to soon, and more importantly the presence of proteases that degrade it. Interrupting protein synthesis leads to the rapid disappearance (turn-over) of the anti-toxin while the toxin persists, leading to cell death, which in turn leads to the release of the cell’s nutrients, nutrients that can be used by its neighbors, in part to maintain active gene expression and protein synthesis. Of course, sacrificing for ones neighbors makes evolutionary sense only if one has neighbors and those neighbors are close relatives.

Questions to answer:

151. A gene has many introns - provide a model for how it might encode functionally distinct polypeptides.
152. How can a mutation in splice site sequence influence gene expression and protein function?
153. How does non-sense mediated decay (NMD) protect against potentially deleterious mutations (alleles)?
154. Why would a cell want to stop (rather than continue) polypeptide synthesis when it is starving?

Question to ponder:

- How might the presence on uncharged tRNA lead to the termination of translation?

Turning polypeptides into proteins

Early genetic studies on the effects of mutations led George Beadle (1903-1989) to put forward the one gene one protein model.³⁵⁸ A protein is a functional entity, typically composed of one or more polypeptides.³⁵⁹ These polypeptides can be the same or different, that is encoded by different genes. While polypeptides are synthesized in a linear manner they fold into three dimensional objects. In a protein composed of multiple polypeptides, these polypeptides must interact with one another and assume a functional conformation, the

³⁵⁵Wilkinson, M. F. (2019). [Genetic paradox explained by nonsense](#),

³⁵⁶ [Quantifying absolute protein synthesis rates reveals principles underlying allocation of cellular resources](#)

³⁵⁷ [Characterization of the Starvation-Survival Response of Staphylococcus aureus & Bacterial Ribosome Rescue Systems](#)

³⁵⁸ [One gene one protein](#) & [One gene one enzyme](#) + [When is a gene product a protein when is it a polypeptide?](#)

³⁵⁹ see also: [When is a gene product a protein when is it a polypeptide?](#)

protein's structure. When we think about how a polypeptide folds, we have to think about the directionality of synthesis, the environment that the newly synthesized polypeptide comes to inhabit, and how it interacts with itself and with other molecules present in the cytoplasm. In the case of a protein composed of multiple polypeptides (subunits), each is synthesized independently, so we have to consider how these polypeptides come to interact with one another, and avoid "inappropriate" interactions.

As we think about protein structure it is common to see the terms primary, secondary, tertiary, and quaternary (video [link](#)). The primary structure of a polypeptide is the sequence of amino acids along the polypeptide chain, written from its N- or amino terminus to its C- or carboxyl terminus. The secondary structure of a polypeptide involves local folding motifs: the α -helix, the β -sheet, and connecting domains. The polypeptide's tertiary structure is its overall three dimensional shape, which includes, how its R-chains are oriented. Quaternary structure refers to how various polypeptides and co-factors are arranged to form a functional protein. In a protein that consists of a single polypeptide and no co-factors, tertiary and quaternary structures are the same. As a final complexity, a particular polypeptide can be part of a number of different proteins – the universe of proteins that a polypeptide is a part of could be considered another level of structure. Some of these interactions are relatively stable, others more ephemeral and regulative. This is one way in which a gene can play a role in a number of different processes and be involved in the generation of a number of different phenotypes.

Polypeptide synthesis (translation), like most all cellular processes, is a stochastic process, based on random collisions between molecules. In the specific case of translation, the association of the mRNA with ribosomal components occurs stochastically and involves a competition between different mRNAs for ribosomal binding. This competition reflects relative mRNA concentration and ribosome binding affinities. mRNAs of different genes differ in their translational efficiency. Similarly, the addition of a new amino acid to a growing polypeptide involves a productive collision between the appropriate amino acid-charged tRNA and the RNA-ribosome complex. In bacterial cells from 10 to 20 amino acids are added to the end of a growing polypeptide chain per second, the rate is about half that in mammalian cells.³⁶⁰ This noisiness is rarely illustrated in presentations of polypeptide synthesis.

Now you might wonder whether there are errors in polypeptide synthesis as there are in nucleic acid synthesis. In fact there are! Such translation errors can lead to an in-frame stop codon that terminates translation and the release of an aberrant polypeptide that is (generally) rapidly degraded.³⁶¹ There are also cases that are "programmed" such that at certain positions along an mRNA the ribosome can "slip back" one nucleotide (a -1 frameshift) or skip one nucleotide (a +1 frameshift), leading to a different sequence of amino acids added from the point of the frameshift to the end of the polypeptide.³⁶² Similarly, if the wrong amino acid is inserted at a particular position and it disrupts normal folding, the polypeptide may disrupt normal cellular functions.³⁶³ In some cases the ribosome recognizes a mistake and correct it. (see footnote 343) There are also molecular machines that recognize mis-folded proteins and mark them for degradation. What limits the effects of mistakes made during translation is that most proteins (unlike DNA molecules) have finite and relatively short half-lives; that is, the time an average polypeptide exists before it is degraded by various enzymes. Normally this limits the damage that a mis-translated polypeptide can do to the cell and organism.

Factors influencing polypeptide folding and structure

Polypeptides are synthesized, and they fold, in a directional manner. Synthesis occurs in the N- to C-terminal direction and the newly synthesized polypeptide exits the ribosome through a ~10 nm long and ~1.5 nm diameter tunnel. This tunnel is narrow enough to block the folding of the newly synthesized polypeptide

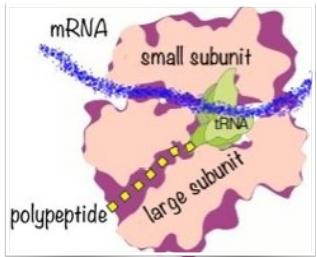
³⁶⁰ see <http://bionumbers.hms.harvard.edu/default.aspx>

³⁶¹ [Quality control by the ribosome following peptide bond formation](#)

³⁶² Ketteler 2012. [On programmed ribosomal frameshifting: the alternative proteomes](#)

³⁶³ [The evolutionary consequences of erroneous protein synthesis](#)

chain. As the polypeptide emerges from the tunnel it begins to fold (video link)(→). At the same time it encounters the crowded cytoplasmic environment. The newly synthesized polypeptide needs to avoid low affinity, non-specific, and non-functional interactions with cellular components that could inhibit its normal folding.³⁶⁴ If the polypeptide is part of a multi-subunit protein, once synthesis is complete it must "find" its correct partner(s), another diffusion-driven stochastic process. If the polypeptide does not fold correctly, it will not function correctly and may even damage the cell or the organism. A number of degenerative neurological disorders appear to be due, at least in part, to the accumulation of mis-folded polypeptides (see below).

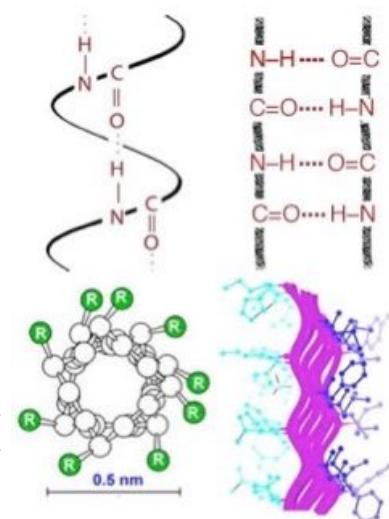


We can think of the folding process as a "drunken" walk across an energy landscape, with movements driven by intermolecular interactions and molecular collisions. The goal is to find the lowest point in the landscape, the energy minimum of the system. This is generally assumed to be the native or functional state of the polypeptide. That said, this native state is not necessarily static, since the folded polypeptide (and the final protein) will be subject to thermal fluctuations (collisions with neighboring molecules). It is possible that it will move between various states with similar, but not identical stabilities.³⁶⁵ The challenge to calculating the final folded state of a polypeptide is that it is a complex computational problem. Generally two approaches are taken to characterize the structure of a functional protein. In the first the structure of the protein is determined directly by X-ray crystallography, cryo-electron microscopy, or Nuclear Magnetic Resonance (NMR) spectroscopy (which, as you will notice, we are not going to explain here, but which you may encounter in a chemistry or a biophysics class). In the second, if the structure of a homologous (evolutionarily-related) protein is known, it can be used as a framework to model the structure of a previously unsolved protein. On-line tools, such as AlphaFold use generative AI and are getting increasing accurate at their structure predictions.

A number of constraints influence the folding of a polypeptide. The first is the peptide bond itself. All polypeptides consist of a string of peptide bonds. It is therefore not surprising that there are common patterns in polypeptide folding. The first of these common patterns to be recognized, the α-helix (left →), was discovered by Linus Pauling (1901-1994) and Robert Corey (1897-1971) in 1951. This was followed by their description of the β-sheet (right →). The forces that drive the formation of the α-helix and β-sheet will be familiar, they are the same forces that underlie water structure, namely H-bonding interactions.

In both an α-helix and a β-sheet, all of the possible H-bonds involving the peptide bond's donor and acceptor groups ($-N-H$ and $O=C-$, with "..." indicating a H-bond) are formed within the polypeptide (→). In an α-helix these H-bond interactions run parallel to the polypeptide chain. In a β-sheet, these H-bonding interactions occur between polypeptide chains. The interacting strands within a β-sheet can run parallel or anti-parallel to one another, and can occur within a single polypeptide chain, folded back on itself in various ways, or between different polypeptide chains.

In an α-helix, the R-groups point outward from the helix axis. In β-sheets the R-groups point in an alternating manner either above or below the plane of the sheet. While all amino acids can take part in α-helix or β-sheet structures, the imino acid proline cannot - the N-group coming of the α-carbon has no H; the presence of a proline in a polypeptide chain leads to a break in the pattern of intrachain H-bonds. It is worth noting that some polypeptides can adopt functionally different structures: for example in one form (PrP^C) the prion protein contains a high level of α-helix (~42%) and essentially no β-sheet (~3%), while an alternative form, (PrP^{Sc}) associated with the disease scrapie, contains high levels of β-sheet (~43%) and ~30% α-helix.³⁶⁶ The result is two very different 3-dimensional protein structures, even though the primary sequences of the two are identical.

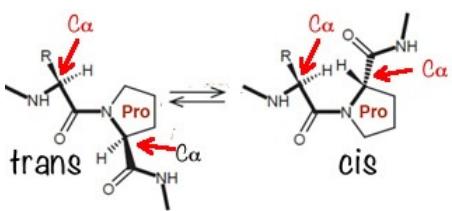
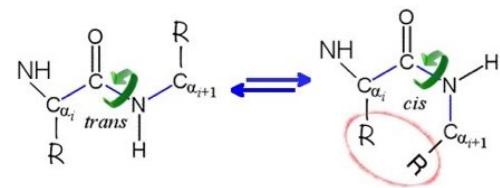


³⁶⁴ Remember, all molecules interact with each other via LDF-mediated interactions.

³⁶⁵ folding video: from YOUTUBE - Stoneybrook: <https://youtu.be/YANAs08Jxrk>

³⁶⁶ <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC47901/> and prion disease: <https://en.wikipedia.org/wiki/Prion>

Peptide bond rotation and proline: Although typically drawn as a single bond, the peptide bond behaves more like a double bond, or rather a bond and a half. In the case of a single bond, there is free rotation around the bond axis in response to molecular collisions. In contrast, rotation around a peptide bond requires more energy to move from the trans to the cis configuration and back again (\leftrightarrow). It is more difficult to rotate around the peptide bond because it involves the breakage of the "partial" bond. In addition, in the cis configuration the R groups of adjacent amino acids are on the same side of the polypeptide chain. If both R groups are large they can bump into each other. If they get too close they will repel each other. The result is that usually the polypeptide chain will be in the trans arrangement. In both α -helix and β -sheet configurations, the peptide bonds are in the trans configuration because the cis configuration disrupts their regular organization.



Peptide bonds involving a proline residue have a different problem. The amino group is "locked" into a particular shape by the ring and therefore inherently destabilizes both α -helix and β -sheet structures (see above). In addition, peptide bonds involving prolines (\leftrightarrow) are found in the cis configuration \sim 100 times as often as those between other amino acids. This cis configuration leads to a bend or kink in the polypeptide chain. The energy involved in the rotation around a peptide bond involving a proline is much higher than that of a standard peptide bond; so high, in fact, that there are protein catalysts, peptidyl proline isomerasers such as PIN1 (OMIM:601052), that facilitate the cis-trans rotation.

Hydrophobic R-groups: Many polypeptides and proteins exist primarily in the cytoplasm, an aqueous (water-based) environment. Yet, a number of their amino acid R-groups are hydrophobic. Interactions between hydrophobic groups and water decrease the entropy of the system by the forced organization of water molecules around the hydrophobic group, a thermodynamically unfavorable situation. This effect is very much like the process that drives the assembly of lipids into micelles and bilayers. A typical polypeptide, with large hydrophobic R groups along its length will, in aqueous solution, tend to collapse onto itself so as to minimize, although not always completely eliminate, the interactions of its hydrophobic residues with water. In practice this means that the first step in the folding of many newly synthesized polypeptides, after they leave the ribosomal tunnel, is their collapse onto themselves so that the majority of their hydrophobic R groups are located internally, out of contact with water. In contrast, where there are no (or few) hydrophobic R groups in the polypeptide, the polypeptide will tend to adopt an extended configuration. On the other hand, if a protein comes to be embedded within a membrane (considered later on), then the hydrophobic R-groups will tend to be located on the surface of the folded polypeptide that interacts with the hydrophobic interior of the lipid bilayer. Hopefully this makes sense to you, thermodynamically.

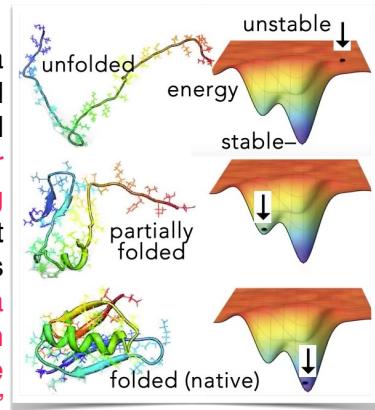
Acidic and basic R-groups: Some amino acid R-groups contain carboxylic acid or amino groups and so act as weak acids or bases, respectively. Depending on the pH of their environment these groups may be uncharged, positively charged, or negatively charged. Whether a group is charged or uncharged can have a dramatic effect on the structure, and therefore the activity, of a protein. By regulating pH in specific cellular compartments, an organism can modulate the activity of specific proteins. There are, in fact, compartments within eukaryotic cells that are maintained at low pH in part to influence protein structure and activity. As an example, the internal regions of the vesicles associated with endocytosis become acidic (through the ATP-dependent pumping of H⁺ ions across their membranes), which in turn activates a number of enzymes located within the vesicle, these enzymes mediate the hydrolytic breakdown of proteins, nucleic acids, and other ingested compounds.

Subunits and prosthetic groups: Many proteins contain non-amino acid-based components, known as co-factors. A protein minus its cofactors is known as an apoprotein. Together with its cofactors, it is known as a holoprotein. Generally, without its cofactors, a protein is inactive and often unstable. Cofactors can range in complexity from a single metal ion to complex molecules, such as vitamin B12. The retinal group of bacteriorhodopsin and the heme group (with its central iron ion) are co-factors. In general, co-factors are

synthesized by various anabolic pathways, and so they depend on the activities of a number of genes. A functional protein can therefore be the direct product of a single gene, many genes, or (indirectly) entire metabolic pathways.

Chaperones

The path to the native, that is, stable, functional state is not necessarily a smooth or predetermined one. The folding polypeptide can get "stuck" in a local energy minimum; there may not be enough energy, derived from thermal collisions, for it to get out again. In part because a misfolded polypeptide or protein can be toxic, there are active mechanisms to unfold it and let the folding proceed again (→). The process of unfolding misfolded polypeptides is carried out by proteins known as chaperones; we will call them folding/re-folding chaperones to distinguish them from other types of chaperones. The process of unfolding a misfolded protein is thermodynamically unfavorable, and so it depends upon coupling to a favorable reaction (e.g. ATP hydrolysis); once unfolded, the polypeptide has a second (or third or ...) chance to fold correctly. The "simple" eukaryote, the yeast *Saccharomyces cerevisiae*, has at least 63 distinct molecular chaperones.³⁶⁷



An important point to recognize is that such chaperones do not determine the native state of a polypeptide—that is a function of the polypeptide's primary amino acid sequence. Rather, they suppress the probability of misfolded alternative structures. Consider, for example, the effect of a mis-sense mutation. Such a mutation can change the pattern of folding of a polypeptide; it may get caught more frequently in a mis-folded form. A folding/refolding chaperone can recognize such a mis-folded polypeptide, unfold it, either totally or partially, and release it to refold again, enabling the polypeptide to reach a functional structure, even in the presence of a destabilizing mutation.

Now you may ask yourself, if most proteins are composed of multiple polypeptides but polypeptides are synthesized individually, how do polypeptides come to be correctly assembled into functional proteins in a cytoplasm crowded with other proteins and molecules? Protein assembly often involves specific "assembly" chaperones that interact with specific polypeptides as they are synthesized and attempt to keep them from getting into trouble, that is, folding in an unproductive way. These assembly chaperones can stabilize their folding, or hold them until they interact with other polypeptides to form the final, functional protein.³⁶⁸ When proteins are synthesized *in vitro*, the absence of appropriate chaperones can make it difficult to assemble multi-subunit proteins into functional proteins.

Another class of chaperones are known as "heat shock proteins." The genes that encode these proteins are expressed in response to increased temperature or other cellular stressors, assuming that the stress does not kill the cell or organism immediately. At higher temperatures collisions with surrounding molecules can lead a protein to unfold, misfold, or aggregate with other proteins. The protein is said to be "denatured". Once expressed, heat shock proteins recognize denatured polypeptides, couple ATP hydrolysis reactions to unfold them, and then release the unfolded protein, giving them another chance to refold correctly.

Heat shock proteins help an organism adapt.³⁶⁹ In classic experiments, when bacteria were grown at temperatures sufficient to activate their heat shock response, leading to the expression of the genes that encode heat shock proteins, the bacteria had a higher survival rate when re-exposed to elevated temperatures compared to bacteria that had been grown continuously at lower temperature. Heat shock response-mediated survival at higher temperatures is an example of the ability of an organism to adapt to its environment - it is a physiological response. The presence of the heat shock system itself, however, is a selectable trait, encouraged by temperature variation in the environment. It is the result of evolutionary factors.

³⁶⁷ An atlas of chaperone–protein interactions in *Saccharomyces cerevisiae*: implications to protein folding pathways

³⁶⁸ Assembly chaperones: a perspective: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3638391/>

³⁶⁹ The heat shock response: life on the verge of death

By now you might be asking yourself, how do chaperones recognize unfolded or abnormally folded proteins? In the case of a water soluble protein, most of their hydrophobic R-groups will be found within the interior of the correctly folded protein. In contrast, an unfolded protein will tend to have hydrophobic amino acid side chains exposed on its surface. The presence of these surface hydrophobic residues will lead to a tendency to aggregate; interacting hydrophobic regions will minimize hydrophobic-water interactions. Chaperones for water-soluble proteins recognize and interact with surface hydrophobic regions. For assembly chaperones, we can expect that specific sequences or structures in the target protein are recognized, which presumably is one reason that there are so many chaperone-like proteins, and specific chaperones for specific polypeptides and proteins.

Questions to answer

155. Why does it matter that rotation around a peptide bond is constrained?
156. How can changing the pH of a solution alter a protein's structure and activity?
157. Make models of polypeptides all of whose R-groups are hydrophilic or hydrophobic?
158. How might the presence of a folding/refolding-chaperone mitigate the effects of a mis-sense mutation?
159. How do assembly-chaperones facilitate the assembly of multi-polypeptide proteins?
160. Under what conditions might you expect heat shock proteins to be unnecessary for an organism?

Questions to ponder

- How does entropy drive protein folding and assembly?
- How might surface hydrophobic R-groups facilitate protein-protein interactions.
- How many ways can you imagine that the absence of a polypeptide/protein will influence the phenotype of an organism, consider a polypeptide that interacts with a number of other polypeptides (proteins).
- Develop a plausible model for how the expression of heat shock genes is regulated in response to temperature.

Regulating protein activity, concentrations and stability (half-life)

Proteins act through their interactions with other molecules. Catalytic proteins (enzymes) interact with substrate molecules; these interactions lower the activation energy of the reaction's rate limiting step, leading to an increase in the overall reaction rate. At the same time, cells and organisms are not static. They must regulate which proteins they produce, the final concentrations of those proteins within the cell or organism, how active those proteins are, and where those proteins are located. It is primarily by altering proteins, which in turn influences gene expression, that cells and organisms adapt to changes in their environment.

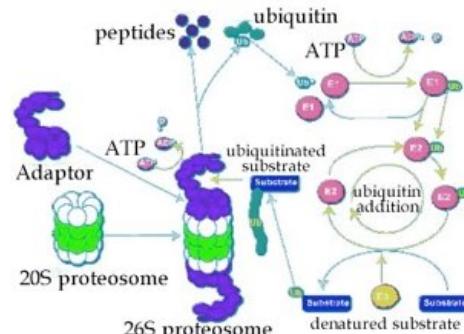
A protein's activity can be regulated in a number of ways. The first and most obvious is to control the total number of protein molecules present within the system. Let us assume that once synthesized a protein is fully active. With this simplifying assumption, the total concentration of a protein, and the total protein activity in a system $[P_{sys}]$ is proportional to the rate of that protein's synthesis ($d\text{Synthesis}/dt$) minus the rate of that protein's degradation ($d\text{Degradation}/dt$), with dt indicating per unit time. The combination of these two processes, synthesis and degradation, determines the protein's concentration in the cell. Both the rate of protein's synthesis and degradation can be regulated. These processes can influence the rate at which a cell (or organism) can respond to various perturbations.

The degradation of proteins is mediated by a special class of enzymes known as proteases. Proteases cleave peptide bonds via hydrolysis (adding water) reactions. Proteases that cleave a polypeptide chain internally are known as endoproteases - they generate two polypeptides. Those that hydrolyze polypeptides from one end or the other, generally release one or two amino acids at a time, and are known as exoproteases. Proteases can also act more specifically, recognizing and removing specific parts of a protein in order to activate or inactivate it, or to control where it is found in a cell. For example, nuclear proteins become localized to the nucleus (typically) because they contain a NLS or they can be excluded because they contain an NES (see above). For these sequences to work they have to be able to interact with the transport machinery associated with nuclear pores; but a protein may be folded so that the NLS/NES sequences are hidden. Changes in a protein's structure can reveal or hide such sequences, thereby altering the protein's distribution within the cell and therefore its activity. As an example, a transcription factor located in the cytoplasm is, in

terms of its effects on gene expression, inactive; it can become active if it enters the nucleus. Similarly, many proteins are originally synthesized in a longer and inactive "pro-form". When the pro-peptide is removed, cut away by an endoprotease, the processed protein becomes active. Proteolytic processing is itself often regulated.

The amount of a protein within a cell or organism is a function of the number of mRNAs encoding the protein, the rate that these mRNAs are recognized and translated, the rate at which functional protein is formed, which in turn depends upon folding rates and their efficiency. Generally once translation begins it continues at a more or less constant rate until a stop codon is reached. In the bacterium *E. coli*, the rate of translation at 37°C is ~15 amino acids per second.³⁷⁰ The translation of a polypeptide of 1500 amino acids therefore takes about 100 seconds. After translation, folding and, in multi-subunit proteins, assembly, the protein will function, assuming that it is active, until it is degraded.

In the case of both mRNAs and proteins, the breakdown process is stochastic, based on collisions with the degradative machinery. While the probability that a molecule is degraded can be measured, how long any particular molecule persists (that is, the time from its synthesis to its degradation) can not be predicted accurately. Degradation can be regulated, signals within or added to a molecule can influence whether a collision with a degrading complex will be productive, that is, whether the molecule is broken down. Protein degradation is particularly important for controlling the levels of "regulated" proteins, whose presence (or concentration) within the cell may lead to unwanted effects. The rate of molecular degradation can be regulated, generally through the presence or addition of a signal that serves to influence the outcome of collisions with the degradative machinery (→). Degradation is an active and highly regulated process, involving ATP hydrolysis and multi-subunit complexes. One of these, involved in proteins degradation, is known as the proteosome. The proteosome degrades the polypeptide into small peptides and amino acids that can be reused. As a mechanism for regulating protein activity, however, degradation has a serious drawback, it is irreversible.



Allosteric and post-translational regulation

Allosteric regulation is a reversible way to control a protein's activity; a regulatory molecule binds to the protein altering the protein's structure, its activity, its location within the cell, and/or its stability. When an allosteric effector binds to a protein, it interact through van der Waals interactions - it is not covalently bound to the protein. Such interactions are reversible, influenced by thermal factors. Allosteric regulators can act either positively or negatively. The nature of such factors is broad, they can be a small molecule or another protein. What is important is that the allosteric binding site is distinct from the enzyme's catalytic site. In fact allosteric means "other site". Because allosteric regulators do not bind to the same site on the protein as the substrate, changing substrate concentration generally does not alter their effects.

Of course there are other types of regulation as well. A molecule may bind to and block the active site of an enzyme. If this binding is reversible, then increasing the amount of substrate can over-come the inhibition. An inhibitor of this type is known as a competitive inhibitor. In other cases, the inhibitor reacts with the enzyme, forming a covalent bond. This type of inhibitor is essentially irreversible; increasing substrate concentration does not overcome inhibition. These are therefore known as non-competitive inhibitors. Allosteric effectors are also non-competitive, since they do not compete with substrate for binding to the active site. That said, binding of substrate could, in theory, change the affinity of the protein for its allosteric effectors, just as binding of the allosteric effector changes the binding affinity of the protein for the substrate.

Proteins may be modified, through various covalent-modifications, after their synthesis, folding, and assembly - this process is known as post-translational modification. A number of different types of post-translational modifications occur within cells. Here we consider post-translational modification only generically.

³⁷⁰ We are going to totally ignore the fact that different tRNAs are present at difference concentrations, which gives rise to what is known as codon bias. The presence of codons recognized by rare tRNAs slows down translation. To learn more look at Codon Bias as a Means to Fine-Tune Gene Expression: <https://www.ncbi.nlm.nih.gov/pubmed/26186290>

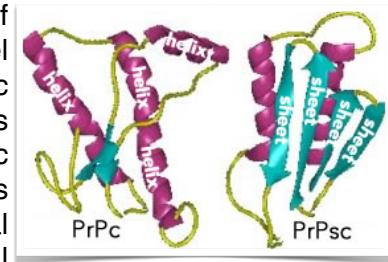
In general they involve the formation of a covalent bond linking a specific chemical group to specific amino acid side chains in the protein - these groups can range from a phosphate group (phosphorylation), an acetate group (acetylation), the attachment of lipid/hydrophobic groups (lipid modification), carbohydrates (glycosylation) and others. In general where a protein can be modified that modification can be reversed, except, of course, when the modification involves protein degradation or proteolytic processing. One type of enzyme catalyzes the addition of the modifying group while another type of enzyme catalyzes its removal. For example, proteins are phosphorylated by enzymes known as protein kinases, while protein phosphatases remove phosphate groups from proteins. Post-translational modifications act in much the same way as do allosteric effectors, they modify the structure and, in turn, the activity of the polypeptide or protein modified. They can also modify a protein's interactions with other proteins, the protein's localization within the cell, **and** its stability.

Diseases of folding and misfolding

If a functional protein is in its native (or natural) state, a dysfunctional mis-folded protein is said to be denatured. It does not take much of a perturbation to unfold or denature many proteins. In fact, under normal conditions, proteins often become partially denatured spontaneously, normally these are either refolded, often with the help of chaperones or degraded through the action of proteases. A number of diseases, however, arise from irreversible protein mis-folding.

Kuru was among the first of these protein mis-folding diseases to be identified. Beginning in the 1950s, D. Carleton Gadjusek (1923–2008)³⁷¹ studied a neurological disorder common among the Fore people of New Guinea. The symptoms of kuru, which means "trembling with fear", are similar to those of scrapie, a disease of sheep, and variant Creutzfeld-Jakob disease (vCJD) in humans. Among the Fore people, Kuru was linked to the ritual eating of the dead. Since this practice has ended (we are told), the disease has disappeared. The cause of kuru, scrapie, and vCJD appears to be the presence of an abnormal form of a normal protein, known as a prion (mentioned above). We can think of prions as a type of anti-chaperone. The idea of proteins as infectious agents was championed by Stan Prusiner (b. 1942), who was awarded the Nobel Prize in Medicine in 1997.³⁷²

The protein (PrPc) responsible for Kuru and Scrapie is encoded by the PRP gene (OMIM:176640). It normally exists in a largely α -helical form. There is a second, abnormal form of the protein, PrPsc (the "sc" indicates scrapie); its structure contains a high level of β -sheet (\rightarrow). The two polypeptides have the same primary sequence. PrPsc acts to catalyze the transformation of PrPc into PrPsc. Once initiated, this leads to a chain reaction and the accumulation of PrPsc. As it accumulates PrPsc assembles into rod-shaped aggregates that appear to damage cells. When this process occurs within the cells of the central nervous system it leads to neuronal cell death, dysfunction, and severe neurological defects. There is no natural defense, since the protein responsible is a normal protein.



When the Fore ate the brains of their beloved ancestors, they inadvertently introduced PrPsc protein into their bodies. Genetic studies indicate that early humans evolved resistance to prion diseases, suggesting that cannibalism might have been an important selective factor during human evolution. Since cannibalism is reasonably uncommon today, how does one get such diseases in the modern world? There are rare cases of iatrogenic transmission, that is, where the disease is caused by faulty medical practice, for example through the use of contaminated surgical instruments or when diseased tissue is used for transplantation.

But where did people get the disease originally? Since the disease is caused by the formation of PrPsc, any event that leads to PrPsc formation could cause the disease. Normally, the formation of PrPsc from PrPc occurs only rarely. We all have PrPc but very few of us spontaneously develop Kuru-like symptoms. There are, however, mutations in *PRP* gene that greatly increase the frequency of the PrPc \rightarrow PrPsc conversion event. Such mutations may be inherited (genetic) or may occur during the life of an organism (sporadic). Fatal familial

³⁷¹ Carleton Gadjusek: <http://www.theguardian.com/science/2009/feb/25/carleton-gajdusek-obituary>

³⁷²Stanley Prusiner: 'A Nobel prize doesn't wipe the skepticism away' & http://youtu.be/yzDQ8WgFB_U

insomnia (FFI)(OMIM:600072) is due to the inheritance of a mutation in the *PRP* gene, a mutation that replaces the aspartic acid normally found at position 178 of the PrP_c protein with an asparagine. When combined with a second mutation in the PRP gene at position 129, the FFI mutation leads to Creutzfeld-Jacob disease (CJD).³⁷³ If one were to eat the brain of a person with FFI or CJD, one might well develop a prion disease.

So why do PrP_{Sc} aggregates accumulate? To cut a peptide bond, a protease (an enzyme that cuts peptide bonds) must position the target peptide bond within its catalytically active site. If the target protein's peptide bonds do not fit into the active site, they cannot be cut. Because of their structure, PrP_{Sc} aggregates are highly resistant to proteolysis. They gradually accumulate over many years, a fact that may explain the late onset of PrP-based diseases.

Questions to answer

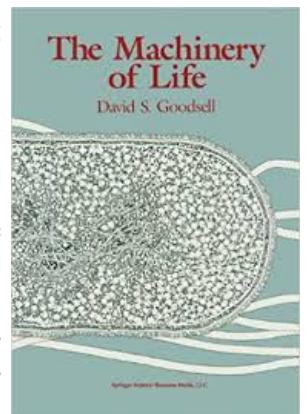
161. How is the post-translational modification of a protein analogous to allosteric regulation? how is it different?
162. Assuming that synthesis rate decreases by 50% what happens to steady state polypeptide concentration? What happens if degradation rate increases by 50%? Generate predictive graphs of these (and other) possibilities.
163. How is the proteolytic processing of a polypeptide like and unlike an allosteric effector or a post-translational modification.
164. Why do post-translational modifications (and their reversals) require energy?

Questions to ponder

- Why is a negative allosteric regulator not considered a "competitive" inhibitor?
- How might the concentration of an allosteric effector influence the activity of the target protein?
- How would a cell recover from the effects of exposure to an irreversible, non-competitive inhibitor?
- **What are the** advantages of allosteric & post-translational modification based regulation compared to protein degradation.

Molecular machines

Polypeptides and the macromolecular complexes they form are what we might reasonably refer to as molecular machines. Essentially every process within a cell or an organism is mediated by some sort of molecular machine. When we think about these molecular machines it is important to consider how they find their site of action, and how they carry out their function(s) - their molecular mechanism(s) of action. Molecules cannot see, they can only "feel" - that is, they can bind to specific targets with various levels of specificity and stability through inter-molecular interactions. We see this type of interaction in the ability of chaperone proteins to recognize and unfold misfolded proteins, the binding of proteins involved in the replication of DNA and transcription of genes, and the binding and post-translational modification of proteins by various enzymes. Other types molecular machines (which we only briefly mention) are involved in various cellular movements (cellular swimming driven by flagella and cilia, cellular contractions based on the actin-myosin system, and the movements of chromosomes based on motor molecules walking along cytoplasmic polymers - microtubules). Because machines, even molecular machines, have to "do" things, make things happen (repair damaged DNA, move chromosomes, form ATP), they require energy, energy that is supplied by coupling to thermodynamically favorable chemical reactions (or the absorption of light). Also, much like macroscopic machines, molecular machines often need to be turned on and off. The DNA replication and transcription machines have to work where and when they are needed. Both post-translational modifications, allosteric effectors, and target-recognition binding interactions play a role in when and where molecular machines act and are not active. At the same time, and something rarely illustrated in fancy video animations, the stochastic nature of molecular machines (driven by thermal interactions) is often ignored but since we have stressed it, you may consider how it will influence such animations. Remembering the machine nature of proteins and other macromolecular complexes (e.g. the ribosome and the nuclear pore) can be useful when considering the effects of mutations and allelic variants.



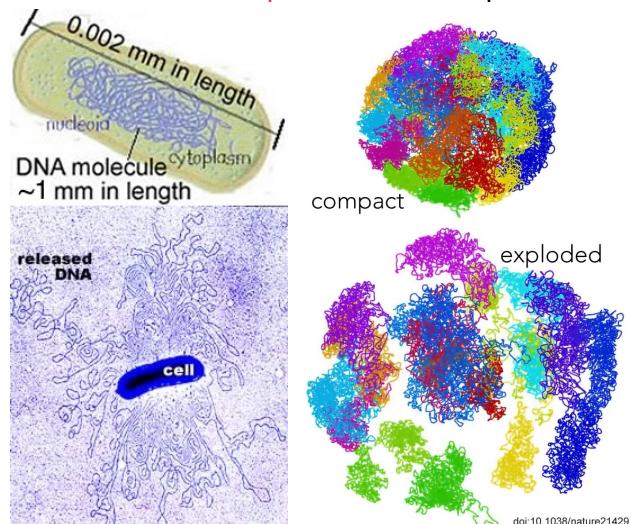
Drew Berry - video
Molecular Machines

³⁷³ OMIM entry for Creutzfeld-Jacob disease: <http://omim.org/entry/123400>

Chapter 9: Organizing & expressing genes in regulatory networks

In which we consider how DNA molecules, and the genes that reside within them, are organized, how genes are recognized, and how their expression is controlled and organized into regulatory networks.

An important part of our approach to the study of biology is to think concretely about the molecules we are considering. Nowhere is this more important than with DNA. DNA molecules are very long and cells, even the large bacterium is roughly cylindrical and $\sim 2 \mu\text{m}$ in length and $\sim 1 \mu\text{m}$ in diameter. Each base pair is $\sim 0.34 \text{ nm}$ in length. A region of DNA is therefore $\sim 0.34 \mu\text{m}$ in length. A bacterium, like *E. coli*, has $\sim 3 \times 10^6$ base pairs. This is equivalent to a millimeter in length or about 500 times the length of the cell in its resting state. When it has been replicated, that implies that at the very least

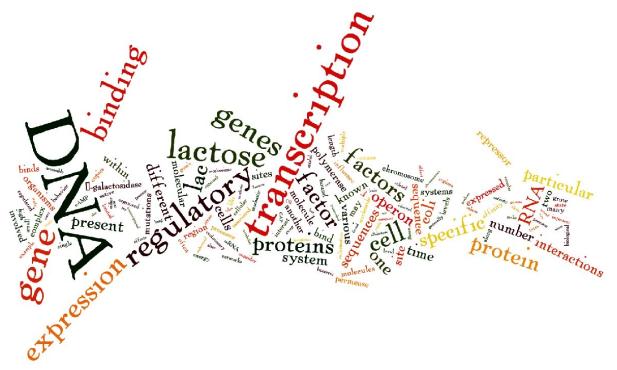


Left: A diagram of a bacterial cell showing its DNA molecule; disrupting the cell membrane (below) allows the DNA molecule within the cell to unfold.

Right: The (color coded) chromosomes within the nucleus of a human cell in compact & “exploded” views.

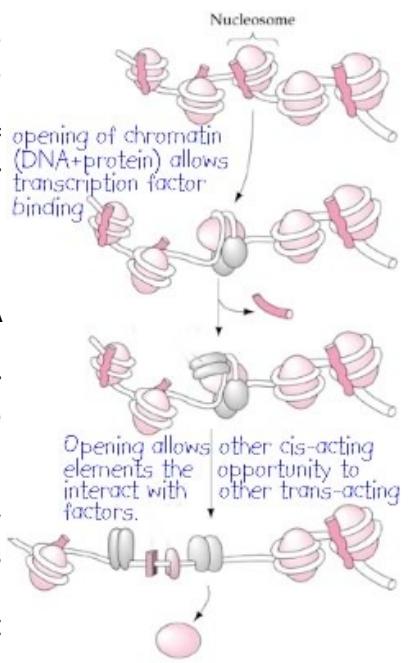
intermolecular interactions, to specific **nucleotide sequences** within the gene's regulatory region(s). But the way the DNA is organized into chromatin, particularly in eukaryotic cells, can dramatically influence the ability of transcription factors to interact with and bind to their regulatory sequences. For example, if a gene's regulatory regions are inaccessible to protein binding because of the structure of the chromatin, the gene will be "off" (unexpressed) even if the transcription factors that would normally turn it on are present and active. As with essentially all biological systems, the interactions between DNA and various proteins can be regulated. At this point it is also worth remembering that there are typically only one to two copies of any particular gene within a cell, so we also have to consider the stochastic aspects of these molecular recognition processes.

Different types of cells can often have their DNA organized differently through the differential expression and activities of genes encoding proteins and non-coding RNAs involved in opening up (making accessible) or closing down (making inaccessible) regions of DNA (→). You might wonder what



, even the largest cells, are small. For example, a typical length and $\sim 1 \mu\text{m}$ in circumference. Based on the structure of a region of DNA that is 1000 (10^3) base pairs long is therefore $\sim 3 \times 10^6$ base pairs of DNA – that's a DNA molecule almost a length of the cell in which it finds itself, and of course it is double at the very least the DNA has to be folded back on itself many times (\leftarrow). A human cell has ~ 6000 times more DNA, resulting in a total length of greater than 2 meters of DNA per cell (before DNA replication) these DNA molecules have to fit into a nucleus that is typically $\sim 10 \mu\text{m}$ in diameter. In both cases, the DNA has to be folded and packaged in ways that allow it to fit within the nucleus or cell and still be accessible to the various proteins involved in the regulation of gene expression and DNA replication. To accomplish this, the DNA molecule is associated with specific proteins; the resulting DNA:protein complex is known as chromatin.

How DNA structure is regulated and the information stored in DNA is used is the general topic of epigenetics (on top of genetics). Genetics refers to the genetic information itself, encoded in the sequence of DNA molecules. A mutation will effect the sequence of DNA, it may or may not effect a gene, what a gene encodes and/or gene **expression**. For a particular gene **to be** "expressed", transcription factors must be able to find (by diffusion) and bind, through various



accessible means; it means that proteins, and various molecular machines, can bump into and directly interact with specific regions of the DNA. Accessible, transcriptionally active regions of DNA are known as euchromatin while DNA packaged so that the DNA is inaccessible to the regulatory protein binding is known as heterochromatin. A particularly dramatic example of this process occurs in female mammals. The human X chromosome contains ~1100 polypeptide-encoding genes that play important roles in both males and females.³⁷⁴ But the level of gene expression is influenced by the number of copies of a particular gene present within a cell. Only so many RNA polymerase complexes can move along a DNA molecule at a time, and each assembles a single RNA molecule as it moves; each ribosome assembles a single polypeptide as it moves along an mRNA molecule.

While various mechanisms can compensate for differences in gene copy number, this is not always the case. For example, there are genes in which the mutational inactivation of one of the two copies leads to a distinct (dominant) phenotype, a situation known as haploinsufficiency (we return to what it means to be "dominant" in Chapter 13). This raises issues for genes located on the X chromosome, since XX organisms (females) have two copies of these genes, while XY organisms (males) have only one.³⁷⁵ While one could imagine a mechanism that increased expression of genes on the male's single X chromosome, the actual mechanism used is to inhibit the expression of genes on one of the female's two X chromosomes. In each XX cell, one of the two X chromosomes is packed into a heterochromatic state, known as a Barr body, more or less permanently. The "decision" as to which of the two X chromosomes is to be packed away ("inactivated") is made in the early embryo and appears to be stochastic - that means that it is equally likely that in any particular cell, either the X chromosome inherited from the mother or the X chromosome inherited from the father may be inactivated, that is, made heterochromatic. Importantly, once made this choice is inherited, the offspring of a cell will maintain the active/inactivated states of the X chromosomes of its parental cell; their epigenetic state persist through DNA replication and cell division. The result is that the X chromosome inactivation event is inherited vertically.³⁷⁶ The result is that XX females are epigenetic mosaics, they are made of clones of cells in which either one or the other of their X chromosomes have been inactivated. There is even the possibility of evolutionary selection, for example, if the expression of one X chromosome leads to a reproductive advantage (more frequent cell division or survival) than that associated with the expression of the other X chromosome. The result can be that cells of one "type" out reproduce the other. A particular tissue may end up preferentially expressing genes on the maternal or the paternal X chromosome. An analogous process involving differential DNA (chromatin) accessibility is what is known as monoallelic gene expression, in which only one or the other of the two genes present in a diploid cell (on other chromosomes) is expressed. Monoallelic expression can lead to phenotypic differences between cells.³⁷⁷ A question remains whether epigenetic states can be transmitted through the generation of sperm and egg and into the next generation.³⁷⁸ Most epigenetic information appears to be reset during the process of embryonic development.

Locating information within DNA

For genes to be useful there needs to be mechanisms by which specific genes can be recognized and expressed at specific times, at specific levels, and in multicellular organisms, in specific types of cells.³⁷⁹ As noted previously, recognizing genes involves a two-component system. The first part involves nucleotide sequences that provide a molecular address; this molecular address (a type of bar code) identifies a specific

³⁷⁴ Human Genome Project: Chromosome X: <http://www.sanger.ac.uk/about/history/hgp/chrx.html>

³⁷⁵ The Y chromosome is not that serious an issue, since its ~50 genes are primarily involved in producing the male phenotype.

³⁷⁶X Chromosome: X Inactivation: <http://www.nature.com/scitable/topicpage/x-chromosome-x-inactivation-323>

³⁷⁷ [Monoallelic Gene Expression in Mammals](#) - Chess, 2016

³⁷⁸ [Identification of genes preventing transgenerational transmission of stress-induced epigenetic states](#)

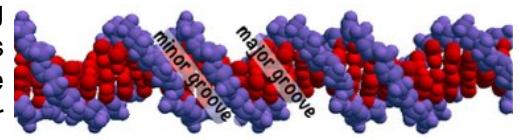
³⁷⁹ As an aside, are many transcribed DNA sequences that do not appear to encode a polypeptide or regulatory RNAs. It is not clear whether this transcription is an error, due to molecular level noise or whether such RNAs play a physiological role..

region of a DNA molecule as well as which strand of the DNA to be transcribed, that is, used to direct RNA synthesis. The second component of the system are the proteins that recognize and specifically bind to such "regulatory" DNA sequences. The regulatory region of a gene can be simple and relatively short or long and complex. In some human genes, the regulatory region is spread over thousands of base-pairs of DNA, located "up-stream" and/or "down-stream", within introns or within coding regions.³⁸⁰ The DNA within a chromosome can fold back on itself, allowing widely separated regions to interact.

The proteins that bind to regulatory sequences are known as transcription factors.³⁸¹ Many different transcription factors and transcription factor binding sites can be involved in the regulation of a gene's expression. In early genetic studies, two general types of mutations were identified that influenced the expression of a gene. "cis" mutations are located within a gene's regulatory region, often near the gene's coding (transcribed) region. In contrast "trans" mutations mapped to other, more distant sites, within the genome – often sites located on different chromosomes. Such *trans* mutations turned out to alter genes that encode transcription factors and other molecular components involved in gene expression. A transcription factor protein binds specifically (with high affinity) to sequences within the target gene's regulatory region. A particular transcription factor can influence the expression of many hundreds of genes. Transcription factors can act either positively to recruit and activate DNA-dependent, RNA polymerase or negatively, to block polymerase binding and activation. Post-translational modifications and the binding of allosteric factors can alter the activity of transcription factors, while interactions with other proteins can alter binding specificity and down-stream effects on gene expression.

Genes that efficiently recruit and activate RNA polymerase will make many copies of the transcribed RNA and are said to be highly expressed. Generally (but not always), high levels of an mRNA will lead to high levels of the encoded polypeptide. A mutation in a gene encoding a transcription factor protein (a *trans* mutation) can influence the expression of many genes, while mutations in a gene's regulatory sequence (a *cis* mutation) will directly effect only its own expression, unless of course the gene encodes a transcription factor or its activity influences the regulatory circuitry of the cell. Genes are organized in interacting systems, with associated feedback mechanisms involved in homeostatic, adaptive, and developmental processes. An experimental point is to determine whether the expression of a particular gene is directly or indirectly influence by a mutation or an environmental factor.

Transcription regulatory proteins recognize specific DNA sequences by interacting with the edges of base pairs accessible through the major and/or minor grooves of the DNA helix (↓). There are a number of different types of transcription factors, with structurally distinct DNA binding domains; transcription factor proteins can be grouped in various structurally, and presumably evolutionarily related, families.³⁸² The binding affinity of a particular transcription factor to a particular regulatory sequence will be influenced by the DNA sequence as well as the binding of other proteins in the molecular neighborhood. We can compare affinities of different proteins for different binding sites by using an assay in which short DNA molecules containing a particular nucleotide sequence are mixed in a 1:1 molar ratio, that is, equal numbers of protein and DNA molecules:



After the binding reaction has reached equilibrium we can measure the percentage of the DNA bound to the protein. If the protein, in its native (functional) form, binds with high affinity and on its own, that is, with no needed accessory factors, the value will be close to 100%. The ratio of bound to unbound protein will be close to 0% if the transcription factor protein binds with low affinity to the target sequence. In this way we can empirically determine the relative binding specificities (binding affinities) for particular sequences) of various proteins, given DNA molecules of specific length and sequence (simple) and purified protein that remains

³⁸⁰ Regulatory regions located far from the gene's transcribed region are known as enhancer elements.

³⁸¹ In prokaryotes transcription factors are often referred to as sigma (σ) factors.

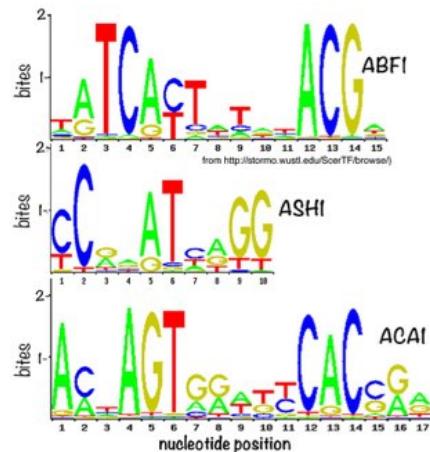
³⁸² Determining the specificity of protein-DNA interactions: <http://www.ncbi.nlm.nih.gov/pubmed/20877328>

properly folded in its native state, which may or may not be simple.³⁸³ What we discover is that transcription factors (very much like the factors that mediate RNA splicing) do not recognize a single, unique nucleotide sequence, but rather have a range of affinities for related sequences. This binding preference is a characteristic of each transcription factor protein; it involves both the length of the DNA sequence recognized and the pattern of nucleotides within that sequence. A simple approach to this problem considers the binding information present at each nucleotide position as independent of all others in the binding sequence, which is not accurate but close enough for most situations. As noted (briefly) before, the data is presented as a “sequence logo”.³⁸⁴ In such a plot, we indicate the amount of binding information at each position along the length of the binding site (\rightarrow). Where there is no preference any of the four nucleotides is acceptable. The fewer the number of nucleotides that are acceptable the more information is present. Different transcription factor proteins produce different preference plots.

As you might predict, mutations that influence the transcription factor's DNA binding site can have dramatically different effects; they can abolish site-specific DNA binding altogether or they may alter binding affinity and strength, leading to changes in patterns of gene expression (addressed later on). Changes in the sequence recognized by a transcription factor can range from having little effect on transcription factor binding to completely abolishing binding.

This is not to say that proteins cannot be perfectly specific in their binding to nucleic acid sequences. There are classes of proteins, known as restriction endonucleases and site specific DNA modification enzymes (methylases and acetylases) that bind to unique nucleotide sequences. For example the restriction endonuclease EcoR1 binds to (and cleaves) the nucleotide sequence GAATTC; change any one of these bases and there is no significant binding and no cleavage of the sequence. The CRISPR CAS9 system for genetic manipulation is also highly specific, using a 22 nucleotide RNA to target an endonuclease to a specific site in the genome.³⁸⁵ So the fact that the binding specificities of transcription factors are more flexible suggests that there is a reason for such flexibility, presumably involving differential regulation of a number of genes.

A point worth making is that most transcription factor proteins also bind weakly (with low affinity) to generic DNA sequences. Such non-sequence specific binding is transient and rapidly broken by thermal motion. That said, since there are huge numbers of such non-sequence specific binding sites within a cell's DNA, much of the time transcription factors are found transiently and non-specifically associated with DNA. To be effective in recruiting a functional RNA polymerase complex to a specific sites along a DNA molecule, the binding of a protein to a specific DNA sequence must be relatively long lasting. A common approach to achieving this outcome is for the transcription factor to be multivalent, that is, so that it can bind to multiple (typically two) sequence elements at the same time. This has the effect that if the transcription factor dissociates from one binding site, it can remain tethered to the other. Since the molecule is held, by this binding, close to the DNA it is more likely to rebind to its original site. In contrast, a protein with a single binding site is more likely to diffuse away before rebinding can occur. A related behavior involving the low affinity binding of proteins to DNA is that it leads to one-dimensional diffusion along the length of the bound DNA molecule.³⁸⁶ The average (low energy) collisions is more likely to move the protein along rather than away from the DNA molecule. This enables a transcription factor protein bound weakly to DNA to move back and forth along the DNA molecule until it either



³⁸³ Of course we are assuming that physiologically significant aspect of protein binding involves only the DNA, rather than DNA in the context of chromatin, and ignores the effects of other proteins, but it is a good initial assumption.

³⁸⁴ Sequence logos: a new way to display consensus sequences: <http://www.ncbi.nlm.nih.gov/pubmed/2172928>

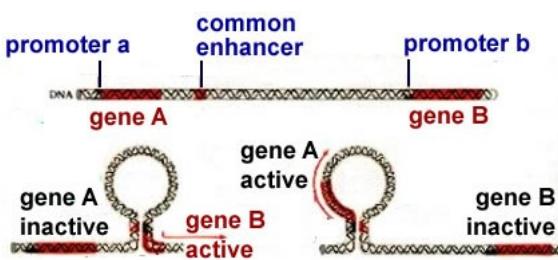
³⁸⁵ The CRISPR-CAS9 system involves targeting a double-stranded DNA exonuclease to a specific site in a DNA sequence; it uses a RNA molecule to achieve very high levels of specificity. see [CRISPR/Cas9 and Targeted Genome Editing](#)

³⁸⁶ As illustrated in the PhET applet: <http://phet.colorado.edu/en/simulation/gene-expression-basics>

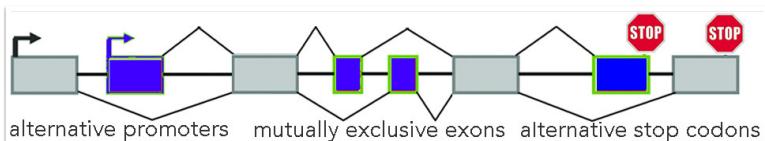
interacts with, and binds to, a high affinity site or dissociates completely. This type of “facilitated target search” behavior can greatly reduce the time it takes for a protein to find a high affinity binding site among the millions of low affinity sites present in the genome.³⁸⁷

As the conditions in which an organism lives get more complex, the more dynamic gene expression needs to be. This is particularly the case in multicellular eukaryotes, where different cell types need to express different genes, or different versions (splice variants) of genes. One approach is to have different gene regulatory regions, that bind different sets of transcription factors. Such regulatory factors not only bind to DNA, they interact with one another. We can imagine that the binding affinity of a particular transcription factor will be influenced by the presence of transcription factors already bound to an neighboring or overlapping site on the DNA. Similarly the structure of a protein can change when it is bound to DNA, and such a change can lead to interactions with DNA:protein complexes located at more distant sites, known as enhancers. Such regulatory elements, can be part of multiple regulatory systems.

Consider the following situation. Two genes share a common enhancer, depending upon which interaction occurs, gene A or gene B but not both could be active (→). The end result is that combinations of transcription factors are involved in turning on and off gene expression. In some cases, the same protein can act either positively or negatively, depending upon molecular context, that is, the specific gene regulatory sequences accessible, the other transcription factors present and their various post-translational modifications. Here it is worth noting (again) that the organization of regulatory and coding sequences in DNA imposes directionality on the system. A transcription factor bound to DNA in one orientation or at one position may block the binding of other proteins (or RNA polymerase), while bound to another site it may stabilize protein (RNA polymerase) binding. Similarly, DNA binding proteins can interact with other proteins to control chromatin configurations that can facilitate or block accessibility to regulatory sequences. While it is common to see a particular transcription factor protein labelled as either a transcriptional activator or repressor, in reality the activity of a protein reflects the specific gene under consideration, and its interactions with various accessory factors, all of which can influence gene expression outcomes.



The exact position on the DNA where RNA polymerase starts transcribing an RNA molecule is known as the transcription start site. Different regulatory sequences can lead to different transcription start sites. In genes with introns, where transcription starts can determine which exons are included in the final transcript (mRNA molecule). Other factors influence splicing, and so determine which exons are included and which are excluded from the final mRNA (→). Where the RNA polymerase falls off the DNA, and so stops transcribing RNA, is known as the transcription termination site.



Once transcription initiates, the RNA polymerase moves down the DNA; as it clears the transcription start site there is now room for another polymerase complex to associate with the DNA. Assuming that the factors associated with the regulatory region remains intact and active, the time to load a new polymerase on an existing regulatory complex will be faster than the time it takes to build up a new regulatory complex from scratch. The result is that transcription is often found to occur in bursts, a number of RNAs are synthesized from a particular gene in a short period of time followed by a period of transcriptional silence associated with the disassembly and reassembly of the transcription start complex. A similar bursting behavior is observed in polypeptide synthesis (translation). The onset of translation begins with the small ribosomal subunit interacting with the 5' end of the mRNA; the assembly of this initial complex involves a number of components, and takes time but once formed persists for awhile. While this complex exists multiple ribosomes can interact with the mRNA, each synthesizing a polypeptide, leading to bursts (multiple rounds) of translation. Once the translation initiation complex dissociates, it takes time, more time than just colliding with another small ribosomal subunit, for a new complex

³⁸⁷ Physics of protein-DNA interactions: mechanisms of facilitated target search

to form. The combination of transcriptional and translational bursting **contributes** to noisy protein synthesis. Since cellular behavior can be influenced by changes in gene expression, these processes can lead to phenotypic differences between genetically identical cells.

Questions to answer:

165. How might a transcription factor determine which DNA strand will be transcribed?
166. A mutation inhibits the expression of a gene, how might determine whether the mutation altered a transcription factor or the DNA sequences that regulate gene expression?
167. What factors are likely to influence the length of a gene's regulatory region?
168. How might you tell which X chromosome was inactivated in a particular cell of a female person?

Questions to ponder:

- What factors might drive the evolution of overlapping genes?
- How can overlapping genes, or genes on different DNA strands influence each others' expression?
- How might you determine which allele is expressed in a cell displaying monoallelic gene expression?

Interaction networks and model systems

Interaction networks are a universal feature of biological systems, from the molecular to the social. These are generally organized in a hierarchical and bidirectional manner, involving various forms of "feedback". So what exactly does that mean? Most obviously, at the macroscopic level, the behavior of ecosystems depends upon the interactions between of organisms. As we move down the size scale the behavior of individual organisms is based on the interactions between the cells and tissues formed during the process of embryonic development **or the building of social communities**. Gene expression also involves interaction networks; genes express proteins (**and regulatory RNAs**) that regulate the expression of other genes, **often** including the genes that encode them and multiple gene products are involved in the regulation of a particular gene. Since many of these interactions have a stochastic nature, chance plays a role **in generating variation and outcomes**. At the same time there are regulatory interactions and feedback loops that can act to control stochastic effects and serve to make biological behaviors more robust. All of these interactions, and the processes that underlie particular biological systems, are the result of evolutionary processes and historical situations, including past adaptations and non-adaptive events in ancestral populations.

Scientific studies of biological systems are driven by the desire to understand how it is that such systems came to be and how they behave the way they do. Such knowledge is helpful, particularly in the age of genetic engineering, in order to treat **and/or** avoid a disease. But there are a number of reasons that some questions cannot be answered directly; **one is that it** may not be possible (or ethical) to carry out necessary experiments. But here the evolutionary relationships between organisms come to our aid; we can choose organisms that are easier to study, develop faster, or are "simpler" in **some** way. By studying various "model" organisms, we can **hope** to identify common and relevant mechanisms. At the same time, it is important to recognize that the various "types" of **experimentally useful** organisms are each adapted to a specific environmental niche, generally evolving independently of others for millions to hundreds of millions of years. Even the most closely related of organisms, such as the great apes, a group that includes humans, display **multiple** functionally significant differences. Once isolated, and maintained in the laboratory, we put organisms in an unnatural situation, a situation that subjects them to different selection pressures. At the same time, isolated organisms are often maintained under conditions that reduce genetic variation - they become inbred. **Inbreeding** can be desirable (for science), since it reduces variability and makes experiments more interpretable; **it also makes the organisms studied less relevant to "real" (wild) organisms.**

Not notwithstanding the complexities of biological systems, we can approach them at various levels of resolution through a systems perspective, using specific organisms to study specific processes and behaviors. At each level, there are objects that interact with one another in various ways to produce specific behaviors. Many of these systems are conserved, related to one another evolutionarily. To analyze a system we need to define, identify, and appreciate the nature of the objects involved, how they interact, and the behaviors and that emerge from such interactions; how such interactions influence the system. Does the system move to a new

state or does it return, after a perturbation, to its original state? There are many ways to illustrate this way of thinking but we will get concrete by looking at a (relatively) simple system and consider how it behaves at the molecular, cellular, and social levels. The model system we consider [here](#) is the bacterium *Escherichia coli* (*E. coli*), how it behaves in isolation, in social groups, and how it metabolizes the milk sugar lactose.³⁸⁸ Together these illustrate a number of common regulatory principles that apply more or less universally to biological systems at all levels of organization.

***E. coli* as a model system**

Every surface of your body harbors a flourishing microbial ecosystem. This is particularly true of [your](#) gastrointestinal system, which runs from your mouth and esophagus (with a branch leading to your nose), through the stomach, into the small and large intestine and the colon (→).³⁸⁹ Each region supports its own unique microbial community, known as a microbiome. These environments differ in terms of a number properties, including differences in pH and O₂ levels. Near the mouth and esophagus O₂ levels are high and microbes use aerobic (O₂ dependent) respiration to maximize the extraction of energy from food. Moving through the system O₂ levels decrease until anaerobic (without O₂) mechanisms are necessary. At different positions along the length of the gastrointestinal track microbes with different ecological preferences and adaptabilities are found.³⁹⁰

One challenge associated with characterizing the complexity of the microbiome present at various locations is that the organisms present are [often](#) dependent upon one another for growth and survival. When isolated from one another (and their normal environment) they do not grow. The standard way to count bacteria is to grow them in the lab. Samples are diluted so that single bacteria land in isolation from one another on an agar plate surface. When they grow and divide, they form macroscopic (visible) colonies. We count the number of “colony forming units” (CFUs) per original sample volume; this number provides a measure of the number of bacteria capable of growing and dividing. If an organism cannot form a colony under the assay conditions, it will appear to be absent from the population. Many bacteria are dependent on others and [do](#) not grow in isolation. Recent studies, however, have found ways to culture more of such organisms.³⁹¹ To avoid this issue, molecular methods use DNA sequence analyses to identify which organisms are present without having to grow them.³⁹² The result of these types of analyses reveals the true complexity of the microbial ecosystems living on and within us.³⁹³

Much early work in molecular biology was carried out using a relatively minor member of this microbial community, *E. coli*, a member of the Enterobacteriaceae family of bacteria and is found in the colons of birds and mammals.³⁹⁴ *E. coli* is what is known as a facultative aerobe, it can survive in both anaerobic and an aerobic environments. This flexibility, as well as *E. coli*'s generally non-fastidious nutrient requirements make it easy to grow in the laboratory. Moreover, the commonly used laboratory strain of *E. coli*, known as K12, does not cause disease in humans. That said, there are strains of *E. coli*, such as *E. coli* O157:H7, that are

³⁸⁸ [The Lac Operon: A Short History of a Genetic Paradigm](#)

³⁸⁹ [The gut microbiome: scourge, sentinel or spectator?](#)

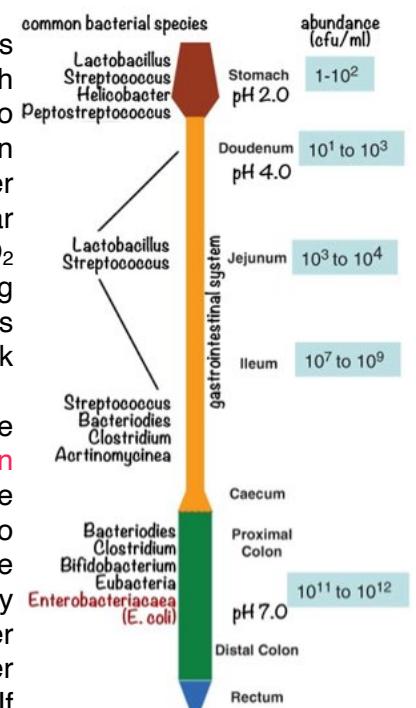
³⁹⁰ [The Gut Microbiome: Connecting Spatial Organization to Function](#) and [Gut biogeography of the bacterial microbiota](#)

³⁹¹ See Lopez-Garcia & Moreira, (2020) [Cultured Asgard Archaea Shed Light on Eukaryogenesis](#)

³⁹² Application of sequence-based methods in human microbial ecology: <http://www.ncbi.nlm.nih.gov/pubmed/16461883>

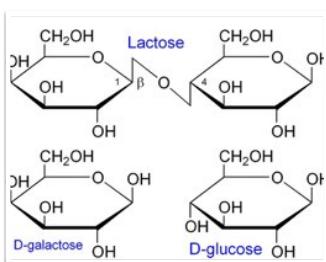
³⁹³ [The human microbiome: our second genome](#)

³⁹⁴ [Evolutionary ecology of *E.coli*](#)



pathogenic (disease-causing). *E. coli* O157:H7 contains 1,387 genes that are not found in the *E. coli* K12 strain and it is estimated that the two strains diverged from a common ancestor ~4 million years ago. The details of what makes *E. coli* O157:H7 pathogenic is a fascinating topic, but beyond our scope here.³⁹⁵

Adaptive behavior and gene networks: the lac response

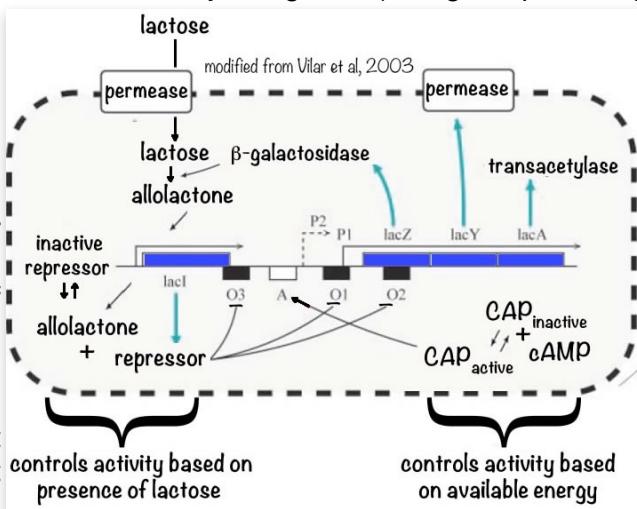


Lactose is a disaccharide (a sugar) composed of D-galactose and D-glucose (\leftrightarrow). It is synthesized, biologically, exclusively by female mammals. Mammals use lactose in milk as a source of calories (energy) for infants. One reason, it is thought, is that lactose is not easily digested by most microbes. The lactose synthesis system is derived from an evolutionary modification of an ancestral gene that encodes the enzyme lysozyme. Through a gene duplication event and mutations, a gene encoding the protein α -lactoalbumin was generated. α -lactoalbumin is expressed in mammary glands, where it forms a macromolecular complex with a ubiquitously expressed protein, galactosyltransferase, to form the protein lactose synthase.³⁹⁶

E. coli is capable of metabolizing lactose, but only when there are no better (easier) sugars to eat. If glucose or other compounds are present in the environment, the genes required to metabolize lactose are turned off, they are not expressed. Two genes are required for *E. coli* to metabolize lactose. The first encodes lactose permease. Lactose, being large and highly hydrophilic cannot pass through the *E. coli* cell's membrane. Lactose permease is a membrane protein that allows lactose to enter the cell, moving down its concentration gradient. The second gene involved in lactose utilization encodes the enzyme β -galactosidase, which catalyzes the reaction that splits lactose into D-galactose and D-glucose, both of which can be metabolized by proteins expressed constitutively, that is, all of the time. So how exactly does this system work? How are the lactose utilization genes turned off in the absence of lactose and how are they turned on when lactose is present and energy is needed? How does the cell "know" when lactose is present in the environment? The answers illustrate general principles of the interaction networks controlling gene expression.

In *E. coli*, like many bacteria, multiple genes are organized into what are known as operons. In an operon, a single regulatory region controls the expression of multiple genes, often **encoding proteins** involved in the same metabolic pathway. A powerful approach to the study of genes is to look for mutations that abolish a specific process, and so produce a discernible phenotype. As we said, wild type *E. coli* can grow on lactose as their sole energy source. So to understand lactose utilization, we can look for mutant *E. coli* that **cannot** grow on lactose.³⁹⁷ To make the screen for such mutations **useful**, we first check to make sure that the mutant *E. coli* can grow on glucose. Why? Because we are not really interested (in this case) in mutations that disrupt standard metabolism, such as the ability to use glucose. We seek to identify the genes (and gene products) involved in a specific process, lactose **utilization**. Such an analysis revealed a number of distinct classes of mutations: some led to an inability to respond to the presence of lactose in the medium, others led to the de-repression, that is the constant expression of the genes involved in the ability to metabolize lactose, lactose permease and β -galactosidase. In such mutant strains both genes were expressed whether or not lactose is present.

By mapping where these mutations are in the genome of *E. coli* (using the Hfr horizontal gene transfer system described in chapter 12) and a number of other experiments, the following model was generated (\rightarrow). The genes encoding lactose permease (*lacY*) and β -galactosidase (*lacZ*) are part of the lac operon. The lac operon is regulated by two distinct



³⁹⁵ Enterohemorrhagic *E. coli* (EHEC) pathogenesis: <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3417627/>

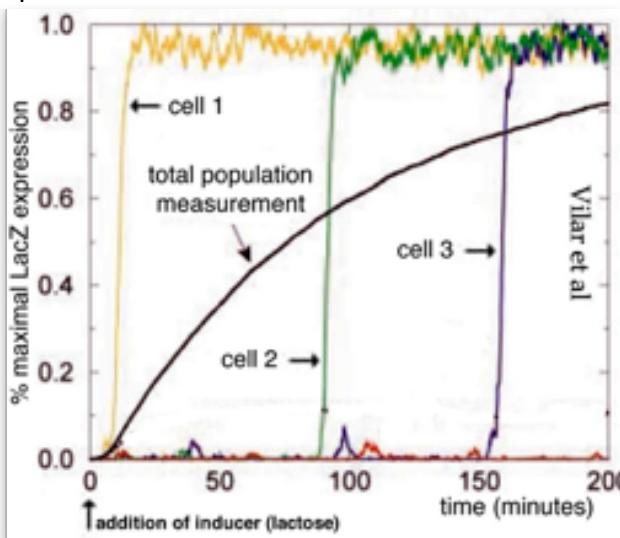
³⁹⁶ Molecular divergence of lysozymes and alpha-lactalbumin: <http://www.ncbi.nlm.nih.gov/pubmed/9307874>

³⁹⁷ The basic experimental approach involves a technique known as replica plating

factors. The first is the product of a constitutively active (that is, expressed) gene, lacI. The lacI-encoded polypeptide assembles into a tetrameric protein that acts as a transcriptional repressor. A typical cell contains ~10 lac repressor molecules and one or two copies of the lac operon. The lac repressor binds to sites in the promoter of the lac operon; the binding of the repressor blocks the expression (transcription) of the lac operon. The repressor's binding sites within the lac operon promoter appear to be its' only functionally significant binding sites in the entire *E. coli* genome. The second regulatory sequence element is known as the activator site. It can bind the cyclic AMP receptor protein (CRP) also known as catabolite activator protein (CAP).³⁹⁸ CAP/CRP is encoded by a gene located outside of the lac operon. CAP/CRP is a homodimer composed of two identical polypeptides. The DNA binding activity of CAP/CRP is regulated by the binding of an allosteric co-factor, cyclic adenosine monophosphate (cAMP). cAMP accumulates in the cell when nutrients, specifically free energy delivering nutrients (like glucose), are low. An increase in cAMP concentration [cAMP] acts as a signal that the cell needs energy. In the absence of cAMP, CAP/CRP does not bind to or activate expression of the lac operon, but in its presence (that is, when energy is needed), CAP/CRP-cAMP is active, binds to a site in the lac operon promoter, and recruits and activates RNA polymerase, leading to the synthesis of lactose permease and β-galactosidase RNAs and proteins. Active CAP/CRP also acts to inhibit the expression of many other genes. Even if energy levels are low and [cAMP] is high, the lac operon will remain inactive (not expressed) if lactose is absent because binding of lac repressor protein to sites (labeled O1, O2, and O3) in the lac operon's regulatory region blocks polymerase recruitment.

So what happens when lactose appears in the cell's environment? Well, obviously nothing. Cells are expressing the lac repressor, blocking activation of the lac operon. In the absence of lac operon expression lactose permease is not present and lactose does not enter the cell without it. But this conclusion is based on a model in which the system works deterministically, but this is not the case. The system is stochastic, that is, it is noisy and probabilistic. Given the small number of lac repressor molecules per cell (~10), there is a small but significant (non-zero) chance that periodically (and stochastically), the repressor will release from the lac operon. If this occurs when CAP/CRP is active, β-galactosidase and lactose permease will be expressed independently of the presence of lactose. If lactose is present, there is a positive feedback loop (←).³⁹⁹

Those cells that have, by chance, expressed both lacY (lactose permease) and lacZ (β-galactosidase) genes will respond. The permease will enable lactose to enter these cells. This lactose will be converted to allolactone, in a reaction catalyzed by β-galactosidase. Allolactone binds to, and inhibits the lac repressor protein. Unrepressed, there is a increase (~1000 fold) in the rate of expression of the lacZ and lacY genes. In addition to generating allolactone from lactose, β-galactosidase catalyzes the hydrolysis of lactose into D-galactosidase and D-glucose, which are used to drive cellular metabolism. Through this process, the cell goes from essentially no to full expression of the lac operon, which enables the cell to metabolize lactose. At the same time, those cells that did not (by chance) express lactose operon will be unable to metabolize lactose, even though lactose is present outside of those cells. So even though all of the *E. coli* cells present in a culture may be genetically identical, they can express different phenotypes due to the stochastic nature of gene expression.⁴⁰⁰ In the case of the lac system, over time the noisy nature of gene expression leads to more and more cells activating their copy of the lac operon. Also cells that can metabolize lactose have energy for growth. The offspring of such a cell will inherit lactose permease and β-



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³⁹⁸ Mutations in the Global Transcription Factor CRP/CAP: Insights from Experimental Evolution and Deep Sequencing

³⁹⁹ Modeling network dynamics: the lac operon, a case study

⁴⁰⁰ An example of such behavior here: <http://www.elowitz.caltech.edu/publications/Noise.pdf>

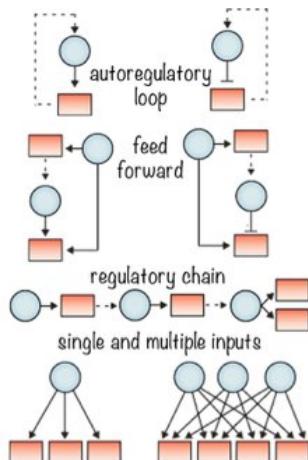
galactosidase, so will be able to use lactose. Once “on”, the operon will be expressed as long as lactose is present, since allolactone, derived from lactose, binds to and inactivates the lac repressor protein.

What happens if (and when) lactose disappears from the environment, what determines how long it takes for the cells to return to the state in which they no longer express the lac operon? The answer is determined by the effects of cell division and regulatory processes. In the absence of lactose, the [allolactone] falls and the lac repressor protein returns to its active (repressive) state, inhibiting lac operon expression. No new lactose permease and β -galactosidase will be synthesized and their concentrations will fall based on the rate of their dilution by growth and cell division and their degradation (proteolysis). In the absence of lactose, each cell division will reduce the concentration of the lactose permease and β -galactosidase by ~50%. As the proteins are diluted and degraded, the cells return to their initial state, that is, with the lac operon off and no copies of either lactose permease or β -galactosidase present.

Types of regulatory interactions

A comprehensive analysis of the interactions between 106 transcription factors and (many more) regulatory sequences in the baker's yeast *Saccharomyces cerevisiae* revealed the presence of a number of common regulatory motifs.⁴⁰¹ These include ($\downarrow \rightarrow$):

- **Auto-regulatory loops:** A transcription factor binds to sequences that regulate its own transcription. Such interactions can be positive (amplifying) or negative (squelching).
- **Feed forward interactions:** A transcription factor regulates the expression of a second transcription factor; the two transcription factors then cooperate to regulate the expression of a third gene.
- **Regulatory chains:** A transcription factor binds to the regulatory sequences in another gene and induces expression of a second transcription factor, which in turn binds to regulatory sequences in a third gene, etc. The chain ends with the production of some non-transcription factor products.
- **Single and multiple input modules:** A transcription factor binds to sequences in a number of genes, regulating their coordinated expression. In most cases, sets of target genes are regulated by sets of transcription factors that bind in concert.



In each case the activity of a protein involved in an interaction network can, like the lac repressor, be regulated through interactions with other proteins, allosteric factors, and post-translational modifications. It is through such interactions that signals from inside and outside the cell can control patterns of gene expression leading to maintenance of the homeostatic state or various adaptations.

Final thoughts on (molecular) noise, for now

When we think about the stochastic behaviors of cells, we can identify a few reasonably obvious sources of molecular and cellular level noise. First, there are generally only one or two copies of a particular gene within a cell. The probability that those genes are accessible and able to recruit transcription factors, associated proteins, and RNA polymerase molecules is determined by the frequency of productive collisions between regulatory sequences and relevant transcription factors together with their dissociation rates. Cells are small, and the numbers of different transcription factors can vary quite dramatically. Some transcription factors are present in high numbers (~250,000 per cell) while others (like the lac repressor) may be present in less than 10 copies per cell. The probability that particular molecules interact will be controlled by their relative concentrations, diffusion, binding, and kinetic energies. This will influence the probability that a particular gene regulated by a particular transcription factor is active or not. Once on, transcriptional and translational bursting will produce gene products that can alter the state of the cell so that secondary, down-stream changes occur in gene expression and other cellular processes. These changes may (like the lac operon system) be reversible

⁴⁰¹ Transcriptional regulatory networks in *Saccharomyces cerevisiae*: <http://www.ncbi.nlm.nih.gov/pubmed/12399584>

once the stimulus (lactose) is removed or they may be more or less irreversible, as occurs during cellular differentiation and embryonic development.⁴⁰²

Questions to answer:

- 169. How would you design a regulatory network to produce a steady level of product?
- 170. How would you design a regulatory network that oscillates like a clock?

Question to ponder:

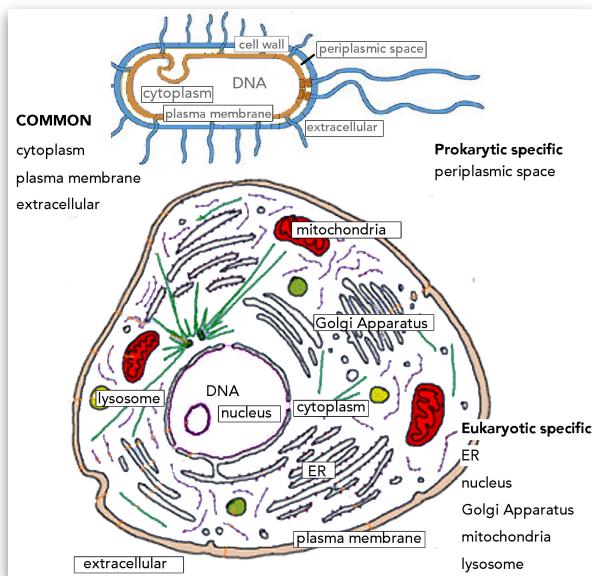
- Design a gene regulatory system that acts as an irreversible switch between states?

⁴⁰² A single molecule view of gene expression: <http://www.ncbi.nlm.nih.gov/pubmed/19819144>

Chapter 10: Cellular topology & intercellular signaling

In which we consider the signals, receptors, and molecular machinery that control how proteins come to be where they are needed within cells and organisms, and how cells interact with one another through various signaling systems.

As noted earlier, each cell is a bounded non-equilibrium system. The plasma membrane forms an unambiguous boundary between the rest of the universe and the cell. In prokaryotes, the cell is typically surrounded by a cell wall, a semi-rigid structure that protects the cell from osmotic effects among other things. As we have discussed, the cell's metabolic activities occur primarily within the space defined by its cell membrane, the cytoplasm.⁴⁰³ A polypeptide synthesized within the cytoplasm has a number of places it might end up, and like other biological processes these outcomes are controlled by signals and receptors. In a prokaryote (upper image ←), a newly synthesized polypeptide can remain in the cytoplasm where it can



ure that protects the cell from osmotic effects among other things. c activities occur primarily within the space defined by its cell synthesized within the cytoplasm has a number of places it might these outcomes are controlled by signals and receptors. In a hesized polypeptide can remain in the cytoplasm where it can interact with the organism's genetic material, a **circular DNA molecule**, since it is also located directly in the cytoplasm. Alternatively, a newly synthesized polypeptide can end up embedded within the plasma membrane (an integral membrane protein) or it can pass through the membrane and be secreted. Secreted proteins (in a prokaryote) can remain within the periplasmic space, can become part of the cell wall, or can pass through the cell wall and into the external environment.

Eukaryotic cells () are more topologically complex and contain a distinctive double membrane structure, the nucleus. The cell's genetic material, its DNA, organized into linear chromosomes **are** located within the nucleus. The synthesis of RNA molecules, occurs within the nucleus. The membranes of the nucleus are elaborated within the cytoplasm into a network known as the endoplasmic reticulum (ER). There are a number of other intracellular membranes, including the Golgi apparatus and various types of small vesicles, involved in moving

molecules to and from the plasma membrane and between the ER and Golgi apparatus. Finally, there are the mitochondria and (in plants) chloroplasts, double-membrane structures with their own genomic (**circular**) DNAs, derived from apparent endosymbiotic events early in the history of eukaryotes (discussed earlier). Complex signal-receptor interaction mechanisms serve to maintain the topological details of cells as they give rise to new cells. Our focus here are the general rules by which specific proteins are "targeted" to specific cellular locations and compartments.

Targeting proteins to where they need to be: membrane proteins

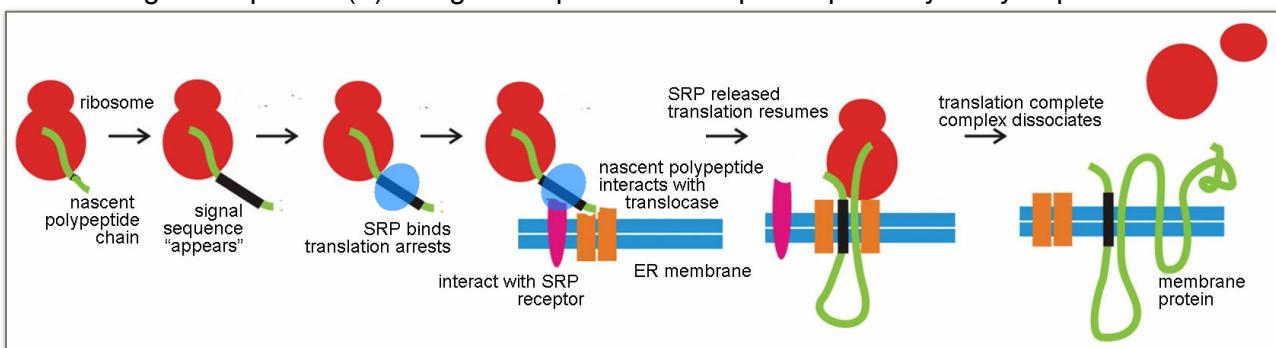
So the question is, what determines where a polypeptide (protein) ends up? As you might suspect, there are signals and receptors involved. Signals are typically part of the polypeptide's primary (amino acid) sequence and receptors are proteins encoded for by a number of other genes. The receptors are already present in the living cell, they are part of what is inherited from a cell's progenitor, part of the continuity of life captured in the cell theory. We begin our description of polypeptide targeting with prokaryotes, because they are simpler. We will consider how a newly synthesized polypeptide comes to end up in the cytoplasm, the plasma membrane, or outside of the plasma membrane.



⁴⁰³ In prokaryotes, there is a space between the cell membrane and the cell wall known as the [periplasmic space](#); a number of reactions occur within this region. A similar space exists in plants and fungi that, unlike animal cells, have evolutionarily distinct cell walls.

In prokaryotes, the genomic DNA is located in the cytoplasm; there is no barrier between a newly synthesized RNA molecule and the ribosomes, tRNAs, and the other components involved in RNA-dependent polypeptide synthesis. The newly synthesized mRNA molecule can interact with the small and large ribosomal subunits, assemble with them to form a functional ribosome and direct polypeptide synthesis. For a water-soluble cytoplasmic polypeptide, as opposed to a polypeptide that resides in, or passes through the membrane, no further “signals” are necessary. The ribosomal complex moves along the mRNA, the polypeptide is synthesized, passes through the ribosomal channel, and emerges into the cytoplasm. When the ribosome reaches a stop codon, release factor binds, leading to the disassembly of the ribosomal-mRNA-polypeptide complex. The ribosomal components, as well as the mRNA can then initiate a new mRNA-ribosome complex, to produce another polypeptide. The released (newly synthesized) polypeptide may fold on its own or associate with other polypeptides to form a functional protein. Some of these folding steps may involve interactions with chaperones.

So what is going on with a polypeptide destined for insertion into a membrane? Clearly it has a different structure than a water-soluble protein; differences you should be able to predict. The first step in delivering a membrane protein to or through a membrane is to recognize it as a membrane protein or a protein that needs to pass through the cell membrane. The general mechanism (and the only one we will consider) involves what is known as a signal sequence (↓). A signal sequence is composed primarily of hydrophobic amino acids; the



typical signal sequence is between 8 to 12 amino acids in length and generally located near the polypeptide's N-terminus, the first part of the polypeptide to be synthesized. The presence of such a signal sequence marks the polypeptide as a membrane protein. As a new synthesized polypeptide emerges from the ribosomal tunnel, the signal sequence is recognized through its binding of a cytoplasmic receptor, the signal recognition particle (SRP). SRP is composed of polypeptides and a structural RNA. The binding of a SRP to a signal sequence causes translation to halt, although the mRNA-ribosome-nascent polypeptide-SRP complex remains intact. The mRNA-ribosome-nascent polypeptide-SRP complex diffuses within the cell until it engages an SRP-receptor located on the cytoplasmic surface of the plasma membrane; the SRP receptor is associated with a transmembrane polypeptide translocator protein (↑). When the mRNA-ribosome-nascent polypeptide-SRP+SRP Receptor complex forms, SRP dissociates from the ribosome-nascent polypeptide complex, translation resumes and the nascent polypeptide interacts with the translocator protein and either folds to become embedded within the membrane, or passes through the membrane, and is released (secreted) on the other side. Typically, if the polypeptide is secreted, the signal sequence is removed by proteolytic processing.

Now let us consider the situation in eukaryotic cells. Although more topologically more complex the same basic process applies. The difference is that the SRP receptor is not located in the plasma membrane, rather it is located in the ER membrane. A protein with a signal sequence will be delivered to the ER membrane or released into the lumen of the ER. From there other signals will determine whether the protein stays in the ER, moves to the Golgi apparatus, where it is post-translationally modified, and may then move to the plasma membrane, or to some other membrane compartment within the cell. A protein in the lumen of the ER is effectively outside of the cytoplasm, and can be retained within a membrane compartment (such as the ER) or secreted from the cell. At this point, we will not concern ourselves with further details, except to say that whenever a protein is targeted to a specific cellular compartment, we can assume that the protein contains signals that are recognized by receptors that lead to its localization.

Nuclear targeting and nuclear exclusion

All polypeptides are synthesized in the cytoplasm, but can be assembled in any of the cell's topologically distinct compartments. So, what happens if the protein needs to be assembled and functions in the nucleus or within the endoplasmic reticulum, say as part of the DNA replication, DNA repair, RNA transcription, or RNA processing machinery? And what about a cytoplasmic protein that might interfere with such processes if it were to find its way into the nucleus? Again we find the same pattern, there must be signals, typically amino acid sequences that indicate the protein should be located to or excluded from the nucleus. Such signals exist, and are referred to as nuclear localization (NLS) or nuclear exclusion (NES) sequences. Such sequences interact with receptors, that is, molecular machines associated with the nuclear pore complex that mediate the polypeptide's (protein's) translocation into or out of the nucleus.

It is worth noting that a protein can contain both NLS and NES sequences. Their "activities" can be regulated by allosteric effector binding or post-translational modifications. NLS and NES sequences may be accessible or inaccessible, that is unable to interact with the nuclear pore machinery. Where a protein is within a cell, that is, the percent of the protein in a cell located in the nucleus, the cytoplasm, or both, can be controlled. The extent to which a protein, such as a transcription factor or kinase (for example), is within the nucleus will influence its functional impact on the cell. Nuclear localization of a positively acting transcription factor can lead to the activation of a gene, as can the nuclear exclusion of a negatively acting transcription factor. Changing the intracellular distribution of a transcription factor, whether positively or negatively acting, can influence the expression of the genes the transcription factor regulates. The situation is different from that found in membrane targeting (the signal sequence-SRP system), which is essentially irreversible - once a protein is inserted into a membrane or excreted from the cell, and its signal sequence removed, the protein cannot return to the cytoplasm. Many proteins can shuttle back and forth between nucleus and cytoplasm.

Questions to answer:

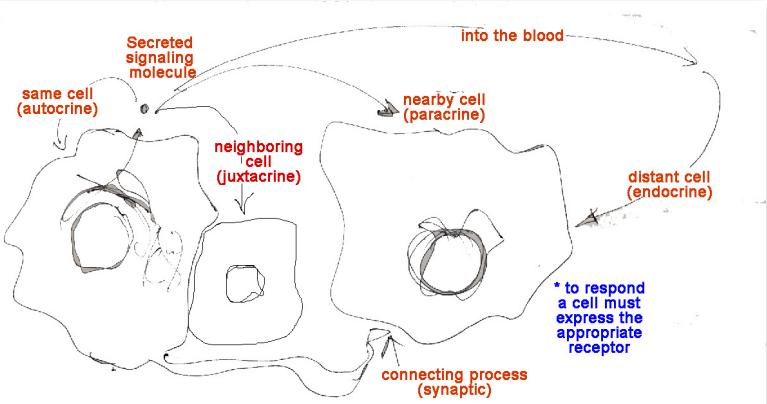
174. How is a water soluble protein different from a protein that resides in a membrane?
175. What are the components needed to insert of polypeptide/protein into or through a membrane? How might mutations in these proteins influence a polypeptide's localization within a cell?
176. Predict what would happen if a signal sequence were mutated.
177. How might you activate a NLS or NES sequence within a protein? How might such a sequence be rendered inactive?

Question to ponder:

- How might a cytoplasmic protein be inserted into a membrane?

Intercellular signaling: signals, receptors & responses

The ability of cells to place proteins on their surface and to secrete proteins into the extracellular space, opens up the possibility of various forms of signaling between cells. Intercellular signaling enables cells to influence each other in various ways.⁴⁰⁴ Here we consider only the basics of such processes, more details will be added later on. Intercellular signaling system involves the synthesis of a signaling molecule. This involves expressing the gene(s) encoding the signaling molecule or the metabolic machinery needed for its synthesis, followed by its processing, and secretion from or localization to the cell surface (→). Similarly, for a cell to respond to a signal, whether from another cell or from itself, a cell has to express a receptor for the signal molecule. Such receptors proteins are generally located on the responding cell's surface. When the signal binds to the receptor it acts as an allosteric effector, changing the structure and behavior of the receptor.



⁴⁰⁴ Antebi et al. 2017. An operational view of intercellular signaling pathways

Different signal-receptor combinations produce different types of changes in the receptor, changes that initiate a cascade of events leading to changes in cell behavior, gene expression, or (often) both.

When signaling molecules are released from a cell into the extracellular space they are (generally) free to diffuse. They can interact with receptors present on the surface of cells within the immediate neighborhood of the signal secreting cell. If the signal **molecule concentration** is high enough, cells that have the appropriate receptors on their surface **can** respond. In autocrine signaling (\uparrow), the cell that released the signal also has receptors for the signal; in a sense the cell **can** talk to itself.⁴⁰⁵ If the signal **reaches** and interacts with receptors on neighboring cells, it is referred to as paracrine signaling. A third form of signaling occurs when the signal is released from one type of cell (or cells in one region) and **then** transported throughout the body of a (multicellular) organism, typically through the blood stream, which is referred to as endocrine signaling. Juxtacrine signaling occurs when the signaling and receiving cells need to "touch one another" **through** surface membrane proteins. Altogether such interactions underlie the coordination of the behavior of **groups of** cells; they are the basis for multicellularity, cellular differentiation, organ formation and coordination, and the formation and function of **metabolic**, immune, and nervous systems. The effects of intercellular signaling can be largely transient, for example, as in muscle contraction, or can lead to irreversible changes in gene expression, cell morphology, and behavior. Signaling induced cascades in changing gene expression and cellular behaviors underlie embryonic development and disease progression.

Signaling molecules and receptors

Molecules that provoke a signaling responses are typically called agonists. Different agonists interact with agonist-specific receptors, typically composed of one or more integral membrane proteins. Their interactions produces distinct "down-stream" molecular cascades that exploit post-translational modification or allosteric effects to activate or inactivate various enzymes and transcription factors. In general for each component of a signaling system, there are molecules (generally proteins) that **can** act antagonistically; they inhibit the signaling process - these are known as antagonists. Antagonists (or inhibitors) **may** bind agonists, receptors, or "downstream" effectors and so block signaling. Moreover, any one particular cell may express a number of different signaling pathway components; cells of different types will express different combinations of signaling systems, so they will be responsive to different incoming signals. Different combination of signaling factors can produce different effects.

In cases where signaling leads to changes in gene expression, these changes can modify the behavior of the cell, and lead to changes in cellular phenotype. As a general rule, any particular signaling input will generate both direct and indirect effects. For example, activation of a signaling system may lead to the activation (or repression) of a specific set of transcription factors. These can directly regulate the expression of a set of target genes. Some of these genes may themselves encode transcription factors, or polypeptides that regulate transcription factor activity and gene accessibility. The expression of these genes will, in turn, regulate other genes – these are considered indirect or secondary targets of the signaling system. Since which genes will be turned on or off will be influenced by the total set of transcription factors and associated proteins that are expressed and active in a cell, the response of different types of cells to the same signal can be different, and characteristic of the cell type. For example, a muscle cell might respond differently from a kidney cell to the same signal. Similarly, once a cell **response to a** signal, changes in the patterns of gene expression **and protein activity** can lead to subsequent changes in cell morphology and behavior, including evolving changes in patterns of gene expression. It **may** differentiate, that is become different from what it was originally. The process of embryonic development consists of a series of signals and cellular responses that lead to the specialization of cells, the development of tissues, and organ systems. Normally, this process of signal-driven differentiation is irreversible. It proceeds in one and only one direction. The processes result in what is known as terminal differentiation. Only recently have strategies been developed that can reverse these effects.

⁴⁰⁵ as an example, see Glucagon regulates its own synthesis by autocrine signaling

Cellular reprogramming: embryonic and induced pluripotent stem cells

An question, asked by early developmental biologists, was why did cell's differentiation? Was it the result the loss of (differentiation inhibiting) genetic information? Is the genomic DNA of a neuron different from that of a skin or a muscle cell? To answer this question Briggs and King (in the 1950s) carried out nuclear transfer experiments in frogs. These experiments were extended by Gurdon and McKinnell in the early 1960s. They were able to generate adult frogs from fertilized eggs in which the original nucleus was replaced a nucleus from an embryonic (differentiated) cells.⁴⁰⁶ The process was inefficient however - only a small percentage of eggs with nuclei derived from differentiated cells supported normal embryonic development. The ability of somatic cells to be "reprogrammed" by the egg so that they could support embryonic development differed between different cell types. In part this suggested the presence of effectively irreversible changes in differentiation-associated DNA/chromatin modifications.⁴⁰⁷ It was also possible that stochastic variations between cells of the "same type" influenced the ability of transplanted nuclei to support normal embryonic development. Nevertheless, these experiments suggested that it was the regulation rather than the loss of genetic information that was important in embryonic differentiation.

In 1996 Wilmut et al used somatic cell nuclear transplantation to clone the first mammal, the sheep Dolly. Since then many different species of mammal have been cloned. In 2004, cloned mice were derived from the nuclei of olfactory neurons using a method similar to that used by Gurdon. These neurons came from a genetically engineered mouse that expressed the fluorescent protein GFP in most cell types. After the nuclei of a mature (haploid) oocyte was removed, a neuronal nucleus derived from the GFP-mouse was introduced. Blastula derived from these cells were then used to generate totipotent embryonic stem cells from cells of the inner cell mass. A totipotent cell is capable of producing, through cell division and differentiation, all of the different types of cells in the adult. It was the nuclei from these cells that were then transplanted into enucleated eggs. The resulting embryos were able to develop into fully grown fluorescent mice, proving that neuronal nuclei retained all of the information required to generate a complete adult animal.

The process of cloning from somatic cells is inefficient – many attempts had to be performed, each using an egg, to generate an embryo that is apparently normal (most embryos produced this way were abnormal). There are serious ethical issues associated with the entire process of reproductive cloning, particularly given the persistent inequalities in modern society.⁴⁰⁸ For example the types of cells used, embryonic stem cells, are derived from the inner cell mass of mouse or human embryos - their isolation involves destroying the original embryo.

In a breakthrough series of studies, Takahashi and Yamanaka (2006) determined that introducing a set of four transcription factors (Oct3/4, Sox2, c-Myc, and Klf4) into terminally differentiated cells led some of the transfected cells to reverse their differentiation, and return to a more pluripotent state, that is a state that can subsequently differentiate into many other cell types.⁴⁰⁹ This process of dedifferentiation has been found to be robust, and the dedifferentiated cells produced are known as "induced pluripotent stem cells" or iPSCs. iPSCs behave much like embryonic stem cells. The hope is that patient-derived iPSCs can be used to generate tissues or even organs that could be transplanted back into the patient, and so reverse and repair disease-associated damage.

Questions to answer:

179. What is the value of cellular differentiation?
180. Based on your understanding of the control of gene expression, outline the steps required to reprogram a nucleus so that it might be able to support embryonic development.

⁴⁰⁶ The egg and the nucleus: a battle for supremacy: <http://www.nobelprize.org/mediaplayer/?id=1864>

⁴⁰⁷ see: [Individual neurons may carry over 1,000 mutations](#)

⁴⁰⁸ J. Gray. 2017. [A History of the Future: how writers envisioned tomorrow's world](#)

⁴⁰⁹ Takahashi & Yamanaka. 2006. [Induction of pluripotent stem cells from mouse embryonic and adult fibroblast cultures by defined factors.](#)

Questions to ponder:

- Why, if differentiation is normally uni-directional and irreversible, is it possible to artificially reprogram somatic cells to an "earlier" state? Why doesn't this happen all the time in your body?
- What are the main ethical objections to human cloning? What if the clone were designed to lack a brain, and destined to be used for "spare parts"? Does that change anything, or does it make things worse?

Some over all review questions for part 1 (perhaps)

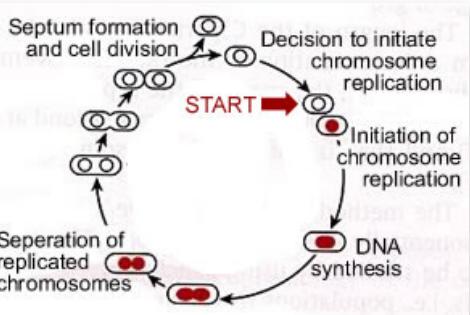
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Chapter 11: Cellular reproduction in prokaryotes & horizontal gene transfer

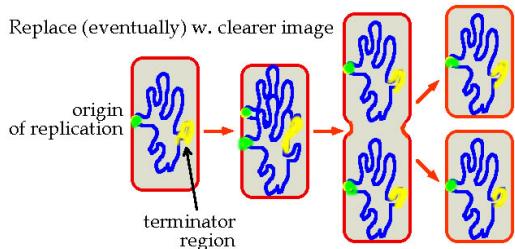
In which we consider how prokaryotes replicate asexually and how they can (under specific conditions) pass genetic information to one another and acquire such information from their environment.



The simplest type of biological (cellular as opposed to viral) reproduction is probably the asexual process found in prokaryotes.⁴¹⁰ In bacteria and archaea, the genome consists of a single large circular DNA molecule, the bacterial chromosome. In some cases, the cell also contains smaller circular DNA molecules, known as plasmids. For the moment we will ignore plasmids and focus on the chromosome, although the replication processes are similar.⁴¹¹ The chromosome contains two important DNA sequence elements, the origin of replication (ORI) and the terminator region (TER). When conditions are appropriate, a cell will pass through a decision point, a molecular switch, known as "start" (→). This switch activates proteins that bind to the ORI region of the chromosome, initiating the assembly of the DNA replication complex, a molecular machine known as the replisome. A replication bubble (a region of the DNA in which the two strands have separated) forms, and replication forks begin to move around the DNA molecule, making a copy. As the ORI sequence is replicated, the two ORI sites remain associated with the plasma membrane. The replication forks move around the DNA molecule, and



Replace (eventually) w. clearer image



collide in the TER region (\leftarrow). The collision of the DNA replication forks generates a signal that indicates that DNA replication is complete. During this period the cell is growing, adding mass and volume. The division of one cell into two is mediated by the formation of a septum, an extension of the plasma membrane and the cell wall. Septum growth initiates between the two membrane-bound ORI sequences, which insures that each daughter cell receives one complete chromosome, one total genome.

If we consider the chromosome itself, it is worth noting that the order of genes around the circular molecule is conserved between organisms of the same species. The genes along the chromosome constitute a syntenic linkage group, the same genes in the same order along a chromosome (discussed further below). In the standard asexual mode of replication, all of the alleles are inherited together, the result is that a mutation in any particular gene (generating a new allele) acts in concert with the other alleles (in the other genes) present. Over time, each organism produces a clone, and various clones interact with the environment and each other. Clones can display different levels of reproductive success; some clones can take over the population, while others may become extinct. In the case of studies on the evolution of bacterial antibiotic resistance (see below), each clone has to develop antibiotic resistance independently of every other clone; a similar situation was observed in long term bacterial evolution studies.⁴¹² There is no cross talk between lineages in such situations. Of course, if DNA is passed from clone to clone, as occurs within Griffith's (previously considered) transformation experiments, things get more complex. The movement of genes between lineages is known as horizontal gene transfer. We will consider the three versions of horizontal gene transfer found in prokaryotes.

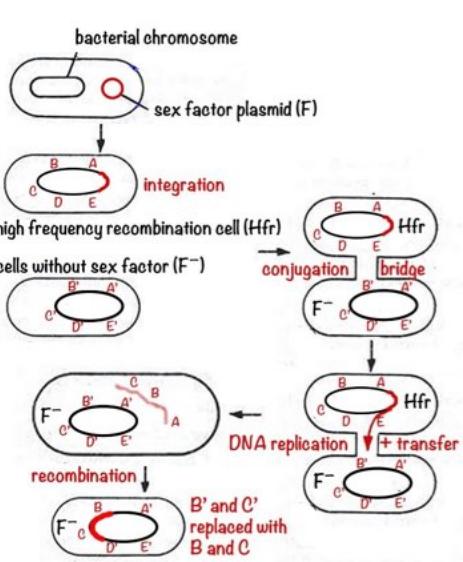
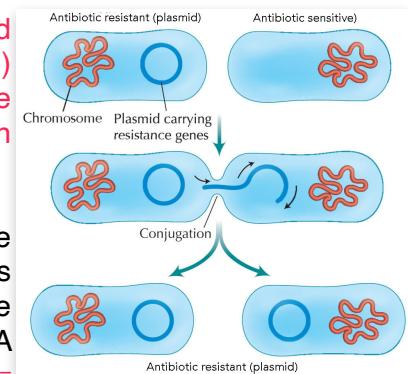
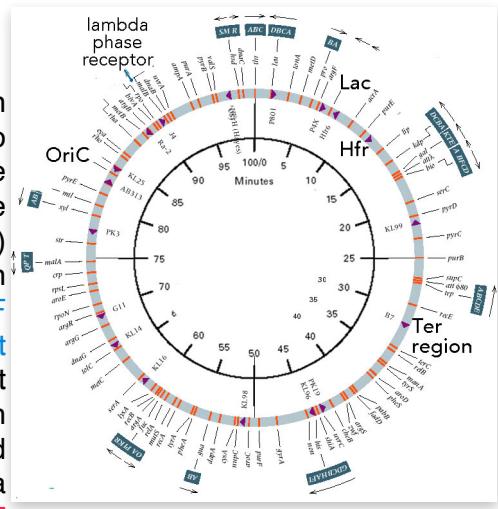
410 While viruses may seem simpler, they act as molecular parasites and rely on cellular systems to replicate. They are probably best discussed in a more advanced course. We ignore them here.

⁴¹¹ Noirot-Gros et al., 2002. [An expanded view of bacterial DNA replication](#)

⁴¹² see [A cinematic approach to drug resistance](#) and [E. coli Long-term Experimental Evolution Project](#)

Conjugation: what counts as sex in prokaryotes

Conjugation is a major pathway for horizontal gene transfer in bacteria.⁴¹³ In contrast to transformation, conjugation “forces” DNA into what may be a reluctant recipient cell. In the process of conjugation, we start by distinguishing between two types of bacterial cells (of the same species). **F⁺ cells** contain a DNA sequence known as the fertility (or sex) factor F, other cells do not are referred to as F⁻ cells. The F factor can exist independently of the host chromosome as a plasmid. The F plasmid, discovered by Esther Lederberg (1922–2006), was the first plasmid discovered. The F plasmid can also be integrated into the host chromosome; when this occurs the cells become what is known as high frequency recombination (Hfr) cells. The ~100 kilobase F plasmid contains ~100 genes that encode the proteins needed to transfer a single-stranded copy of its DNA into a cell that lacks an F-plasmid.⁴¹⁴ F plasmids typically contain genes that encode an addiction system (discussed earlier). Such systems encode a stable toxin and an unstable (rapidly degraded) anti-toxin. Once the plasmid enters a cell, both toxin and anti-toxin proteins are synthesized. If the plasmid is lost, the cell dies because of the anti-toxin disappears before the toxin, leading to toxin activation and cell death.



If the F-plasmids integrates into the host cell genome, the cell becomes an Hfr cell (←). Integration of the F-plasmid can occur at various points along the host chromosome. As with the free plasmids, the integrated F-plasmid can initiate (at its oriT site) the transfer of its own as well as linked host genes into a F⁻ cell. The amount of DNA transferred will be determined largely by how long the bridge between the cells remains intact. In *E. coli* it takes ~100 minutes to transfer the entire donor chromosome from an Hfr to an F⁻ cell. Once inside the F⁻ cell, the transferred donor DNA will be integrated (by homologous recombination) into the recipient's chromosome, replacing the recipient's versions of the genes transferred (a process to which we will return). Using Hfr strains carrying different alleles of various genes (associated with recognizable phenotypes), and by controlling the duration of conjugation by breaking the conjugation bridge by shearing the cells in a kitchen blender, experimenters were able to determine the order of genes along the bacterial chromosome. The result was the discovery that related organisms often had the same genes arranged in the

If the F-plasmids integrates into the host cell genome, the cell becomes an Hfr cell (←). Integration of the F-plasmid can occur at various points along the host chromosome. As with the free plasmids, the integrated F-plasmid can initiate (at its oriT site) the transfer of its own as well as linked host genes into a F⁻ cell. The amount of DNA transferred will be determined largely by how long the bridge between the cells remains intact. In *E. coli* it takes ~100 minutes to transfer the entire donor chromosome from an Hfr to an F⁻ cell. Once inside the F⁻ cell, the transferred donor DNA will be integrated (by homologous recombination)

⁴¹³ review of [prokaryotic conjugation](#) and [Pull in and Push Out: Mechanisms of Horizontal Gene Transfer in Bacteria](#)

⁴¹⁴ [fertility factor review](#) by S.M. Rosenberg & P.J. Hastings 2001.

same order.⁴¹⁵ The typical drawing of the circular bacterial chromosome is like a clock going from 0 to 100 ([next page ↓](#)), with the genes placed in their respective positions, based on the time it takes to transfer them in minutes.

If the entire F-plasmid sequence is transferred, the original F- cell becomes an Hfr cell. If a Hfr cell loses the F-plasmid sequence, it reverts to a F- state. The end result of the conjugation process is similar to that obtained in sexual reproduction in eukaryotes, namely the original F- cell now has a genome derived in part from itself and from a “donor” Hfr cell. The outcome of an Hfr/F- cell interaction can lead to a cell with a different set of alleles than either of the “parental” cells, this process is often referred to as bacterial (prokaryotic) sex, although it is **mechanistically** quite distinct from sexual reproduction in eukaryotes.

Versions of this process are involved in the transfer of plasmids from cell to cell within a community.⁴¹⁶ All plasmids contain an “origin of replication”; some “low copy number” plasmids exist in one to two copies per cell, while high copy number plasmids may be present in as many as ~700 copies per cell.⁴¹⁷ Which is which is determined in large part by their origin of replication sequences. Plasmids can encode genes responsible for antibiotic resistance and the rapid dispersion of the antibiotic resistance phenotype is a cause of increasing concern.⁴¹⁸ Many plasmids, also known as mobile genetic elements, are selfish, that is, their presence may not directly benefit that cell and **their** loss may result in the death of the host cell, due to the presence of an addiction module.

Questions to answer:

190. How would mutating the origin or terminator regions influence the cell’s reproduction?
191. How would the progeny of an incomplete F-factor mediated recombination event differ from its “parents”?

Questions to ponder:

- Why might F-plasmids encode addiction modules
- How might a “selfish” plasmid evolve into a virus.

Other naturally occurring horizontal gene transfer mechanisms

Many horizontal transfer mechanisms are regulated by social and/or ecological interactions between organisms.⁴¹⁹ It is worth noting that the mechanisms involved can be complex; one could easily imagine an entire course focused on this topic. We introduce only the broad features of these systems. Also, we want to be clear about the various mechanisms of DNA uptake. First recognize that when an organism dies its DNA can be eaten by others as a source of energy, as well as carbon, nitrogen, and phosphorus. When eaten, any information in the DNA, the result of mutation and selection, is lost.⁴²⁰ Alternatively, the nucleotide sequence of a **released** DNA molecule can be integrated into another organism’s genome, resulting in the possible acquisition of whatever information **is present in the sequence**. This is information that might be useful, harmful, or irrelevant to the organism that acquires it. The study of these natural DNA import, as distinct from conjugation-mediated transfer systems has identified the specific molecular machines **involved**. Some organisms use a system that preferentially imports DNA molecules derived from organisms of the same or closely related **organisms**. You can probably imagine how they **might** do this – one way could be that they have receptor systems that recognize species-specific “DNA uptake sequences.” The various mechanisms of horizontal gene transfer, unsuspected until relatively recently, have had profound influences on evolutionary

⁴¹⁵ Synteny: <http://en.wikipedia.org/wiki/Synteny>

⁴¹⁶ Plasmids Spread Very Fast in Heterogeneous Bacterial Communities: <https://www.ncbi.nlm.nih.gov/pubmed/12524329>

⁴¹⁷ [Plasmids 101: Origin of Replication](#)

⁴¹⁸ Addgene: [Mechanisms of Antibiotic Resistance](#)

⁴¹⁹ DNA uptake during bacterial transformation: <http://www.ncbi.nlm.nih.gov/pubmed/15083159>

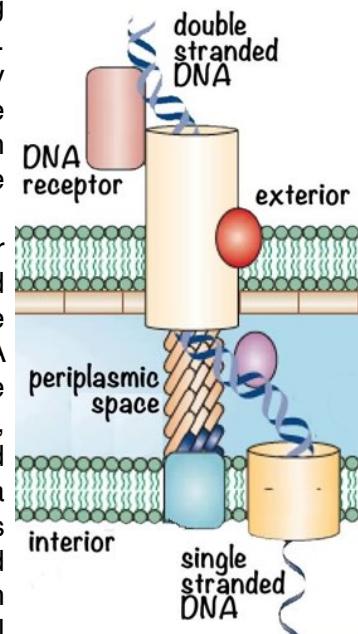
⁴²⁰ This is of course why genes are rarely if ever transferred from food to the organism doing the eating.

dynamics, particularly **within** microbial communities, where they appear to be more common than **among** eukaryotes. The result is that, in many cases, **an organism in such** a population does not have to “invent” all of its own genes, it can adopt (import) genes generated by evolutionary mechanisms in other organisms in other environments for other purposes. So the question is, what advantages might such information uptake systems convey, and (on the darker side), what dangers do they make possible?

Transformation

There are well established methods, used in genetic engineering, to enhance the ability of bacteria to take up DNA from their environment.⁴²¹ We, however, will focus on natural transformation. Natural transformation is an active (energy-requiring) process that involves a number of components, encoded by genes that can be expressed or not depending upon environmental conditions. Consider a type of bacteria that can import DNA from its environment. If the density of bacteria is low, there will be little DNA to import, and it may not be worth the (energetic) expense associated with expressing the genes and synthesizing and assembling the proteins involved in the DNA uptake and integration machinery. Bacteria use quorum sensing systems (considered earlier) to monitor cell density and to control the expression of genes involved in synthesis of the DNA uptake system. When present in a crowded environment, the quorum sensing system can turn on the expression of the genes involved in the assembly of the DNA uptake system.

Here we outline the process in one type of bacteria but functionally similar mechanisms are used in other bacterial and archaeal species. Double-stranded DNA binds to the cell’s surface through a variety of DNA receptor proteins. In some cases these receptors bind specific DNA sequences, in others they bind DNA generically, that is, any DNA sequence. As shown, Gram negative bacteria have two lipid membranes, an outer one and an inner (plasma) membrane, with a space, known as the periplasmic space, between them. In an ATP-hydrolysis coupled reaction, DNA bound to the exterior surface of the bacterium is moved, through a protein pore across the outer membrane and into the periplasmic space, where it is passed to the DNA channel protein (→). Here one strand of the DNA is degraded by a nuclease while the other moves intact through the channel into the cytoplasm of the cell in a 5’ to 3’ direction (similar to the one-strand transfer seen in bacterial conjugation). Once inside the cell, the DNA associates with single-stranded DNA binding proteins and, by homologous recombination, it is inserted into the host genome (or degraded, depending on the system).⁴²² While the molecular details of this and functionally similar processes are best addressed elsewhere, what is key is that transformation enables a cell to decide whether or not to take up foreign DNA and whether to add the imported DNA sequences to its own genome.



Viruses moving genes: transduction

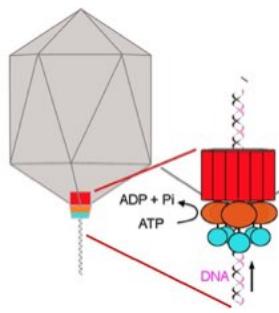
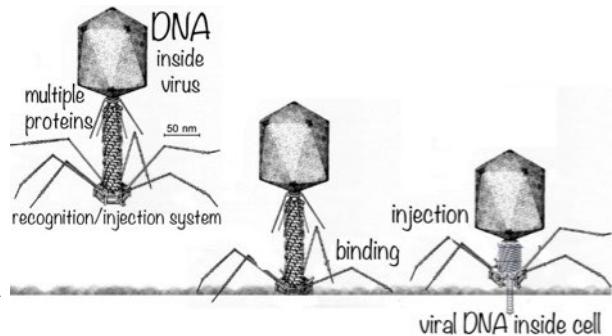
The final form of horizontal gene transfer that we will consider involves viruses. The structure and behavior of viruses is a complex topic, the details of which are largely beyond us here, but it is not unreasonable to consider viruses as nucleic acid transport machines. Viruses are completely dependent for their replication on the infected host cell, they have no active metabolic processes and so are not alive in any meaningful sense of the word, although they can certainly be infectious, that is they can spread through a population. Viruses cannot be killed, because they are not alive, but they can be inactivated by various treatments.

The simplest viruses contain a nucleic acid genome and a protein-based transport and delivery system. We briefly consider a typical bacterial virus, known as a bacteriophage or bacteria eater. The bacterial virus we

⁴²¹ Making Calcium Competent (bacterial) Cells: http://mcb.berkeley.edu/labs/krantz/protocols/calculm_comp_cells.pdf

⁴²² Bacterial transformation: distribution, shared mechanisms and divergent control & Natural competence and the evolution of DNA uptake specificity

consider here, the T4 bacteriophage, looks complex and it is (↓), other viruses are simpler. The T4 phage (short for bacteriophage) has a ~169,000 base pair double-stranded DNA genome that encodes 289 polypeptides, almost as many as a minimal cell (see above).⁴²³ The assembled virus has an icosahedral protein head that contains a DNA molecule attached to a tail assembly that recognizes and binds to target cells. Once a suitable host **cell** is found, based on tail binding to cell surface molecules, the tail domain attaches to the cell's surface and contracts, like a syringe, punching a hole through the cell's external wall and plasma membrane. The DNA emerges from the bacteriophage and enters the cytoplasm, infecting the cell. Genes within the phage genome are expressed, leading to the replication of the phage **genome** and the fragmentation of the host cell's genome.⁴²⁴



The phage DNA encodes the proteins that are used to **build and assemble** new phage heads. DNA is packed into these heads by a protein-based DNA pump (←) driven by coupling to an ATP hydrolysis reaction complex.⁴²⁵ In the course of packaging viral DNA, the system will, occasionally, make a mistake and package a fragment of the host cell's DNA. When such a phage particle infects another cell, it can inject that cell with a DNA fragment derived from the previous host. The mis-packaged DNA may not contain all of the genes the virus needs to make a new virus or to kill the host. If this is the case, the host cell may have to be co-infected by a wild type virus for the mutant virus to replicate. The DNA transferred by the virus to the host can be inserted into the host cell genome, with the end result being similar to that discussed previously for transformation and conjugation. DNA from one organism is delivered to another, horizontally rather than vertically.

Because the horizontal movement of DNA **and toxic viruses** is so common in the microbial world, a number of defense mechanisms have evolved to control it.⁴²⁶ These include the restriction endonuclease / DNA modification systems used widely for genetic engineering, and the CRISPR-CAS9 system, which enables cells to recognize and destroy foreign (viral) DNAs. These systems, evolved as part of prokaryotic immune systems, together with various plasmids, form the tools used in modern molecular biology and genetic engineering methods. They illustrate how studying apparently arcane aspects of the biological world, bacterial viral defense mechanisms, can have dramatic impacts on modern technological, medical, and economic systems.

Questions to answer:

194. What is an asexual clone? How would you recognize it.
195. What is the effect of an amorphic allele / mutation on the behavior of a prokaryotic clone.
196. What are some possible (evolutionary) advantages to the ability to take up and integrate, as opposed to simply eat foreign DNA?
197. Why might the “source” of foreign DNA matter?
198. Present a plausible model that would identify host from foreign DNA
199. Propose a model by which a “selfish” plasmid might evolve into a virus.
200. How can co-infection of a cell with wild type virus “rescue” a virus that has lost some of its essential genes?
201. How might inserting a piece of DNA into a bacterium's genome be harmful

Questions to ponder:

- Describe a mechanism by which a prokaryotic organism might protect itself from invading viruses?

⁴²³ http://en.wikipedia.org/wiki/Bacteriophage_T4

⁴²⁴ An infected bacterial cell can protect its neighbors, often its clonal relatives, if it can kill itself before the virus can replicate. This is an example of a simple altruistic behavior.

⁴²⁵ [The Structure of the Phage T4 DNA Packaging Motor Suggests a Mechanism Dependent on Electrostatic Forces](#)

⁴²⁶ see [The phage-host arms-race: Shaping the evolution of microbes](#)

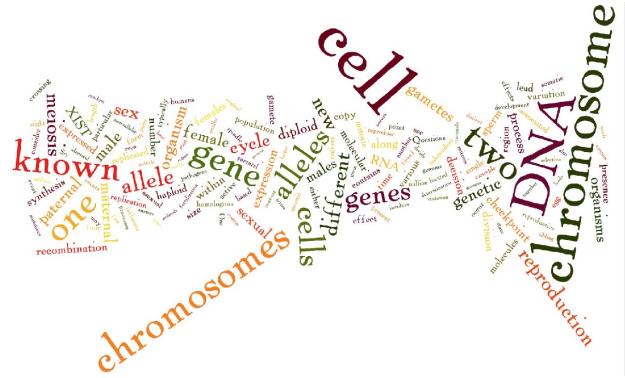
- How is it that "punching a hole" in a membrane (during DNA uptake or phage infection) does not kill the cell?
- How does vertical differ from horizontal inheritance?

Possible extension:

- Introduce and consider the role of the lysogenic / lytic switch in bacteriophage / bacterial interactions.
- Extend discussion to mobile genetic elements

Chapter 12: Asexual & sexual reproduction in eukaryotes

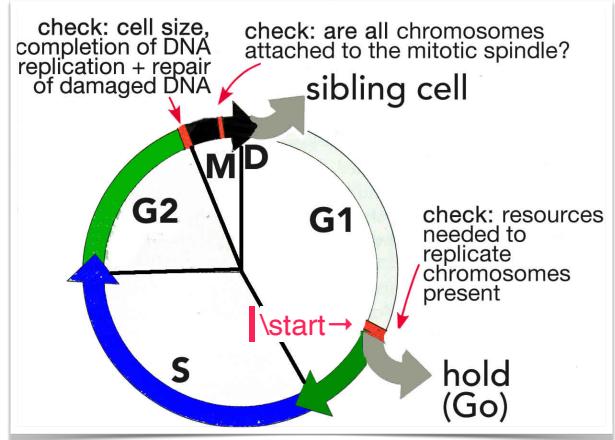
In which we consider asexual and sexual reproduction, *including chromosome segregation (mitosis) & cell division* and how they are modified in meiosis to produce the haploid gametes that fuse to form a new diploid organism. We consider the implications of chromosome pairing, recombination & independent segregation as well as sex determination, the dimorphism of gametes, maternal inheritance of mitochondria, and maternal and paternal effects.



In general terms, asexual reproduction in a eukaryote is similar to that in a prokaryote. The cell grows and at some point there is a molecular decision to replicate its genomic DNA and to divide the cell into two. The complication arises from the fact that eukaryotic cells have multiple linear chromosomes, chromosomes that have to be accurately delivered to the "new cell". In addition, eukaryotic cells have essential cytoplasmic organelles (mitochondria, and in algae and plants, chloroplasts as well) that also need to be replicated and transmitted to the new cell. These organelles have their own small but essential genomes. As you might guess, since they appear to be derived from prokaryotes, these organellar genomes are circular double stranded DNA molecules. In the course of asexual, sometimes termed somatic reproduction (in multicellular organisms), each of the sibling cells receives a number of mitochondria (and in plants, chloroplasts).⁴²⁷ In the eukaryotes that we will concern ourselves with, most of the cells of the organism are diploid – we will let you know when they are not.

Somatic (asexual) reproduction involves what is known as the cell cycle. We can think of the cell cycle as beginning with cell division (D in the figure)(→). The process of dividing one cell into two, known as cytokinesis, results in two sibling cells, each with (usually) identical genomes, **excluding rare mutation that might have arises during DNA replication**. Cytokinesis involves cytoskeletal and cytomuscular systems that are discussed in detail in a later cell biology course (not here!) Generally, but not necessarily, cell division is symmetrical, so that the two sibling cells are half the volume of the parental cell and very similar. Asymmetric divisions can occur, and generally result in cells that behave differently.⁴²⁸ **Cytokinesis** is followed by a period of cell growth, known as G₁ (→), during which energy and materials that are imported from the external environment, or have been previously stored within the parental cell, are converted into lipids, nucleic acids, proteins, and other molecules leading to an increase in cell volume, the growth of the cell. As the cell grows, there are a number of decisions to be made: will the cell continue to grow (and perhaps divide) or will it stop growing and enter a steady state where it maintains itself (building and disassembling molecules, repairing DNA, etc) – a state known as G₀ (↑). Generally, the majority of cells in any particular tissue are in the G₀ state. In G₀ there is no new DNA synthesis, so the possibility of mutation is lower than when DNA is being replicated. If, however, various external and internal signals act on and within the cell, many (but not all) cells can reverse the G₀ decision and resume growth and eventually divide (note that it is difficult to talk about these systems without personalizing them, even though these are not conscious "decisions" but the outcomes of molecular switches **act as the system level**).

The decision to start DNA synthesis is based in part on whether the cell has, or can expect to have, sufficient resources to completely replicate its DNA molecules which, in a human cell, requires ~12 billion



⁴²⁷ Plants and algae, which we will not be discussing in any detail, contain a second type of intracellular, DNA-containing organelle, known as chloroplasts. Their inheritance is similar to that of mitochondria.

⁴²⁸ These differences are discussed in detail in the section on developmental biology.

nucleotide addition reactions (both strands of a total of ~6 billion base pairs). The DNA synthesis decision point is known as "start" (↑). There are mutant alleles, originally described through genetic studies in yeast, that result in a malfunctioning molecular switch controlling the start switch; such mutations, known as "wee" mutants by their Scottish discoverer, lead to a disconnect between growth and division and result in smaller and smaller cells and eventually cell death.⁴²⁹ Once a cell passes through the start checkpoint, the cell enters the part of the cell cycle during which DNA synthesis occurs, known as S (↑). As genomic DNA synthesis begins there are other "checkpoints".⁴³⁰ Checkpoints are molecular feedback systems by which the cell monitors various aspects of its internal state and makes a decision to pause or proceed with a process, in this case DNA synthesis and later cell division.

During S the cell continues to grow and replicate its DNA. In contrast to circular prokaryotic genomes, which typically have a single origin of replication (the site where DNA synthesis begins), the much larger size of eukaryotic genomes and the presence of multiple linear chromosomes requires multiple DNA synthesis start sites per chromosome. These multiple replication origins are regulated during S phase such that each is activated once and only once per cell cycle in order to insure that each region of the genomic DNA is replicated once and only once. Before cell division (cytokinesis), a checkpoint monitors the presence of unreplicated DNA and delays the cell cycle until all DNA has been replicated.⁴³¹ The process of DNA replication can lead to mutations, so a checkpoint monitors the completion of replication-associated DNA repair processes. The presence of a DNA repair checkpoint explains the observation that damaging DNA, for example by radiation or inhibiting DNA synthesis enzymes using drugs, leads to delays in the cell cycle. Pathogens, such as the bacteria *Listeria monocytogenes*, exploit this DNA damage checkpoint to enhance their own replication.⁴³²

Questions to answer:

202. How many ways can you think up by which a cell could detect, and attempt to repair, damaged DNA or errors in DNA synthesis?
203. What factors limit the efficiency of DNA repair mechanisms? Why are mutations possible?
204. Why, do you suppose, does a wee mutant cell eventually die?
205. What effects could arise from the local over- or under-replication of DNA during S phase?

Ploidy during the cell cycle

By the end of S phase DNA synthesis is complete; the cell's genome has been replicated - the cell now has two complete copies of each chromosome. At this point the cell has entered into what is known as the G₂ phase of the cell cycle. Cells can continue to grow in G₂. During the asexual reproduction cycle the ploidy, the number of copies of the genome and each chromosome, is conserved. A haploid cell gives rise to a haploid cell, while a diploid cell gives rise to a diploid cell. The one detail that after S-phase and during G₂ there are now twice the number of copies of the genome, and of each chromosome. While a diploid cell is diploid during G₁, it is effectively tetraploid during G₂. This can have physiological effects because the more copies of a gene the more RNA molecules can be synthesized per unit time. Based on this logic, we might expect to see changes in the rates and patterns of gene expression in G₂ compared to G₁ cells.

⁴²⁹ Paul Nurse and Pierre Thuriaux on wee Mutants and Cell Cycle Control: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2792789/>

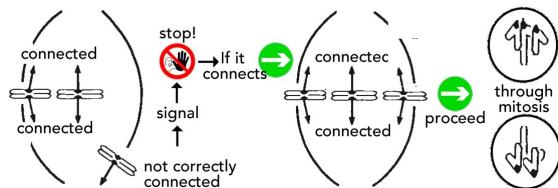
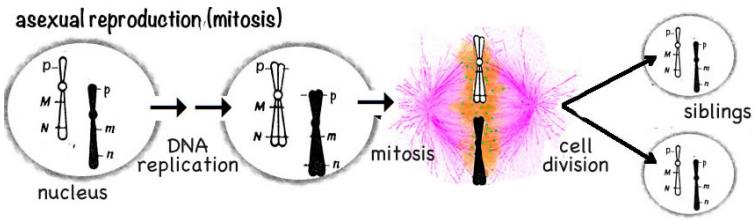
⁴³⁰ The quorum sensing systems we discussed previously is a version of a checkpoint system.

⁴³¹ DNA replication is complex process, see [Can the Stalling of DNA Replication Promote Epigenetic Changes?](#)

⁴³² [Listeria monocytogenes induces host DNA damage and delays the host cell cycle to promote infection](#)

Molecular choices and checkpoints

Once the DNA replication/repair checkpoint has been passed, the cell can divide. The first step of this process (in eukaryotes) is known as mitosis (\rightarrow). Mitosis involves a molecular machine, the mitotic spindle, based on protein polymers, $\alpha\beta$ -tubulin-based microtubules. There is a molecular checkpoint that monitors the assembly of the mitotic spindle, and a second checkpoint that monitors that each replicated chromosome has



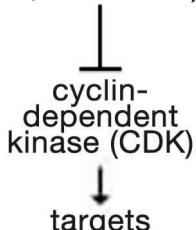
connected correctly to the **mitotic spindle** (\leftarrow) (see [video link](#)). Each replicated chromosome consists of two linear double stranded DNA molecules. The pair of replicated chromosomes interacts with the mitotic spindle through a specific protein structure known as the **kinetocore**. Kinetocores are assembled in association with specific **chromosomal** DNA regions known as **centromeric** sequences. Each replicated chromosome will have its own kinetocore and each interacts independently with the mitotic spindle (this is different from their behavior during meiosis, as we will see). The presence of the **mitotic** chromosome attachment checkpoint was recognized in experiments in which chromosomes were manipulated so that they could not connect correctly to the mitotic spindle; such a manipulation caused a delay or halt in mitosis.⁴³³ The mitotic checkpoints serve to insure that each sibling cell gets one and only one copy of each and every chromosome present in the parental cell.⁴³⁴

Once activated, links between replicated chromosomes are severed, and the mitotic spindle moves chromosomes to opposite sides (poles) of the parental cell. The parental cell then divides using another protein (actin/myosin) polymer-based molecular machine, known as the contractile ring, to produce two sibling cells. It is worth noting that while these two cells are genotypically identical, as they inherit the same set of alleles as were present in the parental cell, they may behave differently due to differences in their environment and **their** internal components - factors that we will return to when we consider developmental processes.

The cell cycle decision check points are composed of multicomponent interaction networks. While we consider check point mechanisms only briefly here, they play important roles in **developmental processes** and disease. A typical check point is commonly built around a protein kinase, an enzyme that **phosphorylates** various targets – such phosphorylation (a post-translational modification) can lead to changes in protein structure, protein-protein interactions, protein activities, and a protein's stability and intracellular localization. Cell cycle checkpoints often involve a particular class of kinases, known as cyclin-dependent kinases (CDKs) (\rightarrow). The activity of these CDKs is regulated positively by the binding of a small regulatory protein, known as a cyclin, as well as other interacting proteins and post-translational modifications. Cyclins themselves are the target of various forms of regulation, including proteolytic degradation, triggered by their post-translational modification. Typically the activity of the cyclin-CDK complex is inhibited by various factors (proteins). When the conditions involved in the checkpoint are met, this inhibition is removed, allowing the cyclin-CDK complex to **form and become active**; the active kinase phosphorylates and regulates the activity (and stability) of its targets, allowing the cell to pass through the check point and proceed along the cell cycle. One effect of activating the CDK is the rapid degradation (removal) of the cyclin, this makes the switch effectively irreversible until such time as cyclin levels increase again, during the next cell cycle.

check point

inhibitor
(becomes inactive when checkpoint requirements met)



Questions to answer:

206. How do chromosomes interact with one another during mitosis/cytokinesis?

⁴³³ [Mitotic forces control a cell-cycle checkpoint](#)

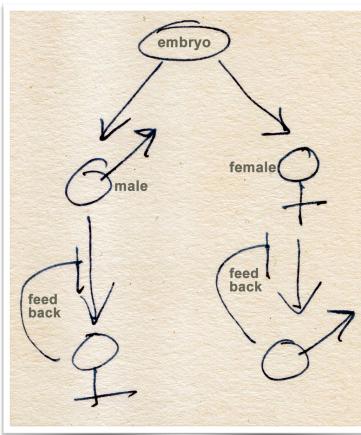
⁴³⁴ [Kinetochores, microtubules, and spindle assembly checkpoint signaling](#)

207. What does it mean that a checkpoint acts to “make a decision based on evidence”?
208. How does cyclin degradation make a checkpoint decision effectively irreversible?
209. Make a graph of CDK activity and the concentration of the cyclin regulating it, as a function of the cell cycle.
210. Predict what might go wrong if a checkpoint is ignored? (start with a cell cycle diagram)
211. How can a mutation in a checkpoint influence cell behavior during the somatic (mitotic) cell cycle?
212. How does gene expression change over the course of the somatic cell cycle?

Questions to ponder:

- Why is the decision to start a new cell cycle critical?
- When is the decision to start a new cycle made?

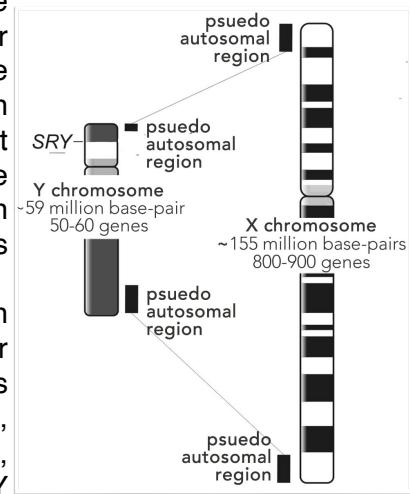
Sex-determination and its chromosomal basis



In eukaryotes, the generation of a new organism, distinct from previous organisms, often involves the process of sexual reproduction. Different types of organisms determine an individual's sex using different mechanisms, and in some cases, a single individual, known as a hermaphrodite, can display traits of both sexes at either the same time or sequentially.⁴³⁵ There are basically two general mechanisms that determine the sex of an organism: genetic and environmental, although do not be confused, environmental processes are based on molecular and cellular switches encoded genetically. In environmental sex determination various external signals influence the sex of the organism. For example in a number of reptiles (and other organisms), the sex of the adult is determined by temperature during key developmental periods, with different temperatures associated with male and female outcomes.⁴³⁶ Recently, climate change (global warming) has been implicated in altering sea turtle

sex ratios.⁴³⁷ In other organisms, all individuals originally develop into one or the other sex and, as they mature (often growing larger) transform into the other sex.⁴³⁸ In some cases the presence of a mature animal of one sex can inhibit the sex change in smaller individuals (→). As an example, the largest clownfish in a group is typically female; if that female is removed, one of the smaller males will develop into a female (think about the impact on Nemo). In other species, the situation is reversed, the largest animal is a male, and if this male is removed, one of the (smaller) females develops into a male.⁴³⁹

In humans, and most mammals, birds, and reptiles the phenotypic sex of an individual is determined chromosomally, that is, by the sex chromosomes their cells contain. The other, non-sex determining chromosomes are known as autosomes.⁴⁴⁰ In humans the sex (23rd) chromosome comes in two forms, known as X and Y (→).⁴⁴¹ An XX individual typically develops as a female, while an XY individual typically develops as a male. Most of the X and Y



⁴³⁵ We will not go into any great detail about hermaphroditic models of reproduction, but this is an interesting paper related to the subject: Sexual selection: lessons from [hermaphrodite mating systems](#).

⁴³⁶ [Environmental sex determination mechanisms in reptiles](#)

⁴³⁷ [Climate change is turning 99 percent of these baby sea turtles female](#)

⁴³⁸ [Phylogenetic Perspectives on the Evolution of Functional Hermaphroditism](#)

⁴³⁹ [Functional hermaphroditism in teleosts](#)

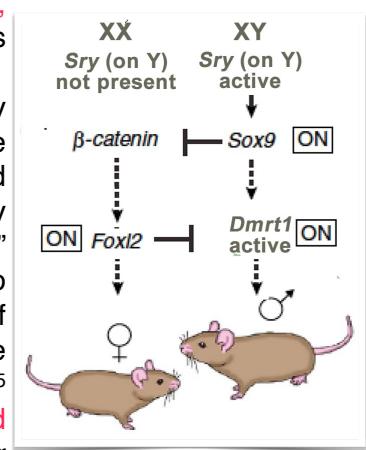
⁴⁴⁰ In other species (e.g. birds, some reptiles, and some insects) the system is based on Z and W sex chromosomes. In contrast to the XY system, males are ZZ while females areZW.

⁴⁴¹ [X chromosome regulation: diverse patterns in development, tissues and disease](#) and [Y-chromosome](#)

chromosomes are non-syntenic, as you might have suspected given that the Y chromosome contains only ~50 genes, while the X-chromosome contains between 800 and 900 genes. The X and Y chromosomes are syntenic in what are known as their pseudo-autosomal regions. As we will see, the organization of these chromosomes has effects on how they behave during the course of meiosis (sexual reproduction).

One key difference between X and Y chromosomes in therian mammals (marsupials and placental mammals, which includes humans), is the presence of the *SRY* gene in the Y chromosome. There is no copy of *SRY* on the X chromosome. The *SRY* gene is not found in monotremes (egg-laying mammals) and other vertebrates.⁴⁴² The *SRY* gene appears to have originated in the therian mammal lineage ~150 million years ago, derived from a duplication of a Sox-type DNA binding protein/transcription factor that contains a high-mobility group (HMG) DNA binding domain. The presence of a Y chromosome, and so (presumably) an active *SRY* gene, leads to male sexual development; if absent or inactivated by mutation, the individual undergoes female sexual development, even if the Y chromosome is present (→).⁴⁴³

SRY encodes a transcription factor that initiates a down-stream gene regulatory cascade, activating some genes and inhibiting others, with the end result being the generation of the various developmental differences associated with male and female anatomy and behavior.⁴⁴⁴ In females other genes are expressed and they act to inhibit the male differentiation system, just as *Sry* and its "downstream" targets act to inhibit female differentiation. In molecular studies, it is possible to show the importance of *SRY*. If the *SRY* gene is transferred to an autosome (one of the other chromosomes) it leads to male sexual development. The details of these processes are complex, so we refer further details to more advanced classes.⁴⁴⁵ That said, as you can imagine, defects in any of the "downstream" genes and molecular networks can influence outcomes. At this point note that there are other sex (mating-type) determination strategies that you might come across in your subsequent studies, but which we ignore here.⁴⁴⁶



In contrast to asexual reproduction, which produces largely identical clones, the result of sexual reproduction is the generation of genetically distinct organisms, different from either parent. So what are the benefits of sexual reproduction, a process that involves collaboration between male and female organisms.⁴⁴⁷ There have been a number of explanations for why sexual reproduction is so common, essentially all visible (macroscopic) organisms, with the possible exception of bdelloid rotifers,⁴⁴⁸ reproduce (or can reproduce) sexually.⁴⁴⁹ A simple answer is the generation of genetic variation. Why is variation important? One plausible reason involves the presence of rapidly reproducing pathogens. Viruses, bacterial and microbial (eukaryotic) organisms typically reproduce over periods of minutes to hours to days, whereas larger, multicellular organisms reproduce over periods of months, years, and decades. Similarly, but on somewhat longer time scales, the level of genetic variation within a population enables a population adapt to changing environmental

⁴⁴² "Environmental sex determination is widely employed in fish, where a range of stimuli from social cues to temperature establishes sex. Temperature sex determination is also extensively utilized in reptiles." see [Sex determination in mammals--before and after the evolution of SRY](#)

⁴⁴³ see [Molecular Mechanisms of Male Sex Determination: The Enigma of SRY](#) for more details.

⁴⁴⁴ In a recent study, the primary sex determination event in humans has been found to be associated with changes in ~6500 genes: see [6,500 Genes That Are Expressed Differently in Men and Women](#)

⁴⁴⁵ [Sex determination: a primer](#)

⁴⁴⁶ [The evolutionary dynamics of haplodiploidy](#)

⁴⁴⁷ Origins of Eukaryotic Sexual Reproduction: <http://cshperspectives.cshlp.org/content/6/3/a016154.full>

⁴⁴⁸ [Uptake and Genomic Incorporation of Environmental DNA in the "Ancient Asexual" Bdelloid Rotifer *Philodina roseola*](#)

⁴⁴⁹ C. Zimmer. 2009. [On the Origin of Sexual Reproduction](#)

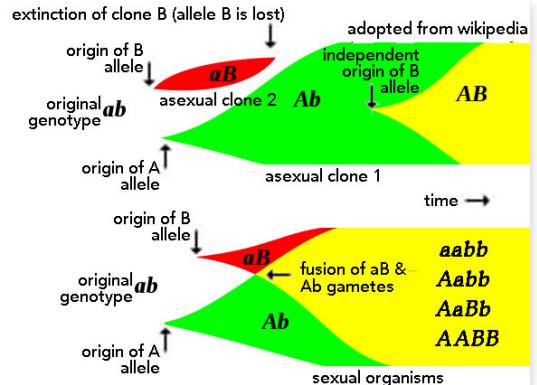
conditions (of which pathogens are a part). Susceptibility to infection by pathogens is itself a phenotype, one with a genetic component. The genetic variability within a population can serve as insurance against pathogens; even the most lethal pathogens known, viruses like smallpox and bacteria such as those that cause plague, generally do not kill all of the organisms they infect. Those organisms that survive infection are often immune to subsequent infections, a phenomena that is the basis of vaccination and various other processes, including the CRISPR-CAS9 system of prokaryotes.

Sexual reproduction, specifically the processes of meiosis and fertilization offers a mechanism **by which to generate huge amounts of genetic variation within a population**. This view of the selective advantage of sex is often referred to as the Red Queen Hypothesis, since organisms have to “run” constantly, in terms of generating genetic variation, to keep up with their parasites and pathogens.⁴⁵⁰ Sexual reproduction speeds up the appearance of beneficial combinations of alleles, combinations that would take

“It takes all the running you can do, to keep in the same place.” says the Red Queen to Alice

significantly longer to appear if they had to accumulate independently in a particular lineage (top panel, independent formation of organisms with beneficial AB individuals; bottom panel, sex-mediate formation of AB individuals →). The larger the population size, the more likely that beneficial (in terms of reproductive success) allelic combinations will appear and facilitate adaptation to a changing environment. The reduction in genetic variation is one of the reasons that reductions in population size have been linked to an increased probability of extinction.⁴⁵¹

In addition to the generation of variation, the process of sexual reproduction offers mechanisms by which populations can become reproductively isolated from one another, that is, the creation of two species from one. Generally males and females have to cooperate to reproduce; sexual reproduction is a social process. The participants have to be producing functional gametes at the same time, these gametes have to be able to meet each other, recognize each other, and fuse together, the diploid cell that forms has to develop normally producing an organism that can itself form functional gametes, and so on. Incompatibilities in any of these processes can produce a reproductive barrier between the individuals within different populations - that is, speciation. Reproductive barrier can be selected for if individual subpopulations have become well adapted to their ecological niches, while hybrids are not.



Questions to answer:

213. If you were to design a temperature sensitive form of sex determination, how might you go about it?
 214. What might happen during meiosis if you the regions of homology in X and Y chromosome were removed?

Question to ponder:

- How might variations in sexual behavior come about, molecularly?

Steps in meiosis: from diploid to haploid

In animals, sexual reproduction results in a diploid cell, zygote, that goes on to generate an adult organism. As development proceeds some cells differentiate into what is known as the germ line; the remained of the organism is known as the soma or body. The germ line will go on to produce haploid cells known as gametes. Haploid gametes (from two distinct "parents") fuse to form a new diploid individual. In some organisms, the haploid (gametic) stage can persist and live independently,⁴⁵² but generally the haploid (gamete) stage of the life cycle is short. In some, primarily unicellular, species there are multiple "mating types", and only gametes of

⁴⁵⁰ see [Sexual reproduction as an adaptation to resist parasites](#)

⁴⁵¹ Timing and causes of mid-Holocene [mammoth extinction](#)

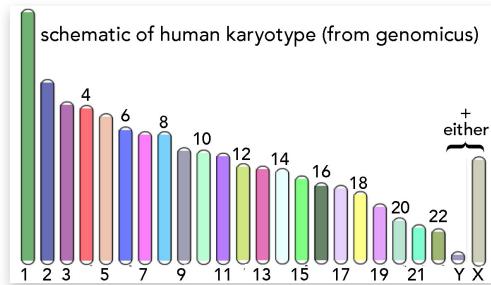
⁴⁵² see wikipedia – gametophyte: <https://en.wikipedia.org/wiki/Gametophyte>

different types can fuse. One aspect of the haploid state is that it can reveal the presence, and lead to the elimination, of deleterious recessive alleles. Haploid cells that contain, and are dependent upon the expression of such alleles will be eliminated, removing the alleles from the population, which can have a strong evolutionary effect on the population.⁴⁵³

In organisms with multiple mating types, rather than two sexes, the gametes of different mating types are morphologically similar. The energetic investment to produce a gamete is the same for all mating types. The situation is different in multicellular organisms. The gametes of the two mating types (male and female) are morphologically different. They also differ in size: the mating type (sex) that produces the larger, generally immobile gamete (the oocyte) is known as female (♀) while the mating type (sex) that produces the smaller, often motile gamete (sperm or spermatozoa) is known as male (♂). The difference in the size of the gametes, an example of sexual dimorphism. It can have evolutionary implications, the two sexes have discordant investments in the production of gametes (larger versus small). This difference can become even more pronounced when the two parents differ in their investment in rearing offspring, a fact that underlies sexual selection, a feature of modern (Darwinian) evolutionary theory.⁴⁵⁴

In females the process of meiosis typically generates a single gamete, known as an egg, and three non-viable mini-cells, known as polar bodies. In males, meiosis produces four gametes. Each gamete will contain one and only one copy of each autosomal chromosome present in the original diploid cell. Historically, chromosomes were numbered based on their apparent size in histologically stained specimens. In humans, the largest chromosome, chromosome 1, contains ~250 million base pairs of DNA and over 2000 polypeptide-encoding genes, while the smallest, chromosome 22 contains ~52 million base pairs of DNA and ~500 polypeptide encoding genes (→).⁴⁵⁵ Homologous chromosomes are also defined by the order of genes found along their length. Human chromosome #5 contains different genes than are found on chromosome #6. Moreover, the maternal (from the mother) version of each chromosome can contain different alleles of the genes present compared to those found in the paternal (from the father) version. The maternally and paternally derived chromosomes are known as homologs.

In mammals males have both an X and a Y chromosome; meiosis generates four gametes that contain one copy of each of the autosomes and either an X or a Y chromosome. Females have two X chromosomes, so all gametes they produce contain an X chromosome. A male gamete (a sperm) fuses with a female gamete (an egg) to form a new diploid cell, a new organism. If the male gamete contains a Y chromosome, the new (diploid) organism is chromosomally male, if the male gamete contains an X chromosome, the new organism is chromosomally female.⁴⁵⁶ The fusion event, known as fertilization, is the most discontinuous event in the process of (sexually reproducing) life. Even so, fertilization does not represent a true discontinuity, at least with respect to life – both sperm and egg are alive, as is the fertilized egg.⁴⁵⁷ In a critical sense life (in the post-LUCA world) never begins – it continues and is transformed. That said, fertilization is the start of a new, genetically distinct organism. The fused cell (new organism) that results from fertilization is known as a zygote. Through somatic (asexual) cell division (mitosis and cytokinesis) the zygote (fertilized egg) will develop into an adult, composed of diploid cells. The cells of the adult that produce gametes are known as germ cells, and



⁴⁵³ see: [Evolution of haploid selection in predominantly diploid organisms](#) and [Haplod selection in animals](#)

⁴⁵⁴ [How Darwin arrived at his theory of sexual selection](#) and [Mate choice and sexual selection since Darwin?](#)

⁴⁵⁵ We are only discussing polypeptide-encoding genes because it remains unclear whether (and which) other transcribed regions are genes, or physiologically significant.

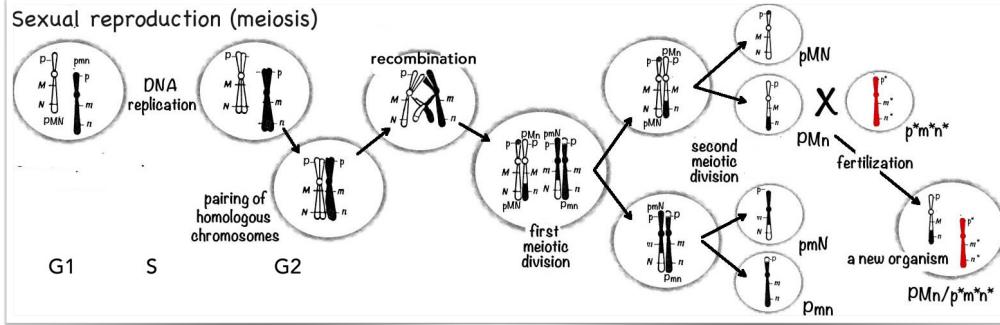
⁴⁵⁶ While we not deal in detail with this topic, aspects of gender are complex traits: see [Beyond XX and XY: The Extraordinary Complexity of Sex Determination](#)

⁴⁵⁷ In fact, there are examples of cell fusion within organisms - as an example, during the development of skeletal muscle, muscle precursor cells fused to generate large multi-nuclear cells, known as myotubes.

together are known as the organism's germ line. The rest of the adult is composed of somatic cells, cells that divide (if they divide) by mitosis. Meiosis is restricted to germ line cells and gamete formation.

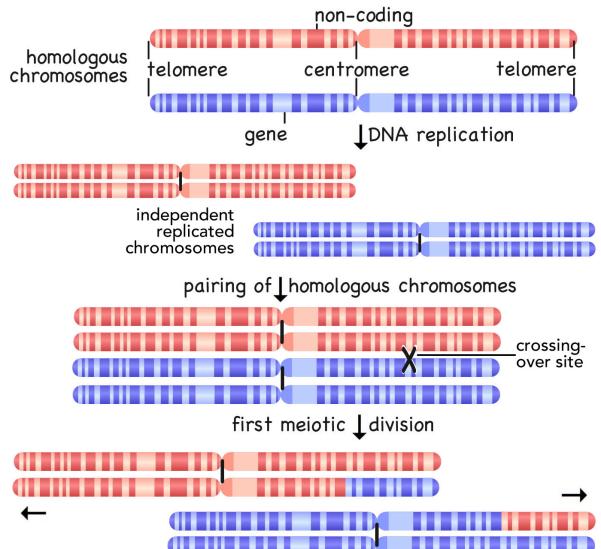
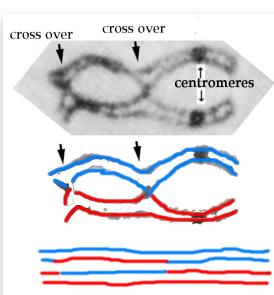
Recombination & independent segregation

We begin our description of meiosis (↓) with a diploid germ line cell that contains two copies of each autosome and, in mammals, either two X chromosomes in a female and an X and a Y chromosome in a male. The chromosomes delivered from the female gamete are known as maternal chromosomes, while the chromosomes delivered from the male gamete are known as paternal chromosomes. The maternal



and paternal chromosomes are known as homologs. To generate gametes, a diploid germ-line cell enters meiosis (see video [link](#)). Meiosis consists of a single round of DNA replication followed by two rounds of cell division.

As a diploid cell enters meiosis it moves from G1 into S, just as in mitosis. Each of its individual chromosomes (46 in humans, 2 copies each of the 23 homologous chromosomes) is duplicated. The resulting replicated (double-stranded) DNA molecules remain attached to one another through a structural complex known as the centromere. Here is where meiosis diverges from mitosis. In an asexual (mitotic) cell division each replicated chromosome remains independent of its homolog and each replicated chromosome interacts independently with the mitotic spindle through its centromere and associated kinetochore complex. In meiosis, during G2 the (now) duplicated homologs (the maternal and paternal chromosomes) align with one another (→). These four DNA molecules are known historically as a "tetrad"; each consists of four double-stranded DNA molecules. The pairing of the homologous chromosomes is based on the association of synteny chromosomal regions.⁴⁵⁸ The DNA sequences along the homologous chromosomes, while not identical, are extremely similar, with the same genes located in the same order on each. When they are not, due to chromosomal rearrangements, things can get messy - as we will see. After chromosome pairing, and at essentially random positions along the length of the chromosomes, "crossing-over" or recombination events can occur. An enzyme, a DNA endonuclease, produces double-strand breaks in two of the four (double-stranded) DNA molecules (for example, at the site marked by "X" above ↑).⁴⁵⁹ The DNA molecules are then rejoined, either back to themselves (maternal to maternal, paternal to paternal) or to the other DNA molecule (maternal to paternal or paternal to maternal), leading to a visible (←) "crossing-over" event. Maternal to maternal or paternal to paternal crossing over events are generally invisible and have little impact. Typically, multiple "cross-over" events occur along the length of each set of paired (replicated) homologous chromosomes. Whenever maternal-paternal crossing over occurs the resulting "recombinant chromosome" can contain a



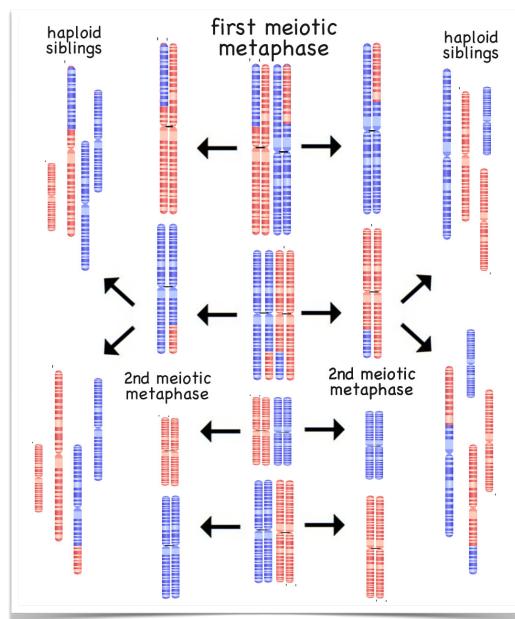
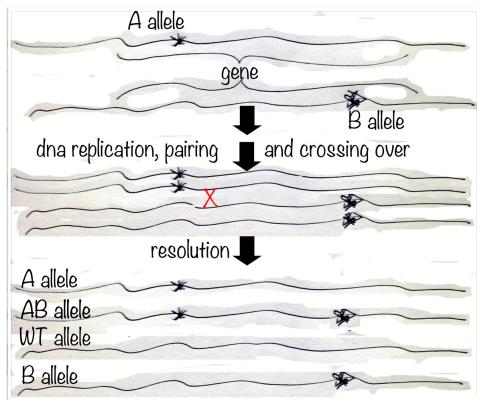
⁴⁵⁸ Synaptonemal complex formation: where does it start?

⁴⁵⁹ adapted from The Centenary of Janssens's Chiasmatype Theory Koszul et al., 2012. Genetics 191: 309-317.

different set of alleles than either the original paternal or maternal chromosomes. You can convince yourself by following any one DNA molecule from beginning to end.

In addition to shuffling alleles, crossing over can create new alleles. Consider the situation in which two alleles of a particular gene are different from one another (\rightarrow). Let us assume that each allele contains a distinct sequence difference (as marked). If, during meiosis, a crossing over event takes place between these sites, it results in one allele that contains both molecular sequences (AB), and another allele with neither (indicated as wild type "WT"). A new allele (AB) has been created, without a new mutation!

In the case of the X and Y chromosomes, the chromosomes pair with one another through their common pseudo-autosomal regions (see above), which are syntenic. Outside of these regions there is no significant synteny between the X and Y chromosomes, leading to the suppression of crossing over much of the X and Y chromosomes' length in males. In contrast, crossing over can occur normally (that is, just like for autosomes) between the two X chromosomes in females.



Meiosis leads to yet another source of variation. At the first meiotic division, the duplicated (and recombined) **homologous** chromosomes remain attached at their centromeres, so that each of the two resulting daughter cells receives either the duplicated maternal or paternal chromosome centromere region. However, what set of chromosomes (defined by their centromeres, maternal or paternal) they inherit is determined by chance. The process is known as the independent assortment of homologous chromosomes during the first meiotic division, or independent assortment for short. **For an organism with 23 different chromosomes (such as humans), the first meiotic division can produce 2^{23} different daughter cells.**

There is no DNA replication between the first (M1) and the second (M2) meiotic divisions. During the second meiotic division the replicated chromosomes, held together at their centromeres, attach to the spindle, very much as in mitosis. Because of recombination, the two chromosomes are not necessarily identical, which further increases (to rather astronomical levels) the number of different

chromosome sets a particular haploid cell can inherit. When they separate, **each of** the two resulting sibling cells normally receives one and only one copy of each chromosome (a double-stranded DNA molecule). Again, which particular **chromosomes** they inherit is stochastic. The four haploid cells generated by meiosis are known as gametes (or at least are potential gametes). In males, all four haploid cells differentiate to form sperm cells, whereas in females, typically **only** one of the four haploid cells differentiates to form an oocyte, which becomes an egg that can fuse with a sperm cell (fertilization); the other three cells are known as polar bodies. Polar bodies do not fuse with sperm. In essence, the polar bodies donate their cytoplasm to the oocyte - supporting the development of the fertilized egg, the new organism.

The result, and basically the point, of meiosis is to generate gametes in which the alleles present in the maternal and paternal chromosomes have been shuffled in various ways, so that the resultant offspring has a **unique** genome related to, but distinct from that of either of its parents.⁴⁶⁰ Fertilization (the fusion of gametes) combines two such genomes, one maternal and one paternal, to form a new organism, with a novel combination of alleles. Most phenotypes are influenced, to a greater or lesser degree, by the set of alleles within a genotype, and new combinations of alleles will lead to new phenotypes and phenotypic variations that can impact reproductive success, and so lead to evolutionary effects.

⁴⁶⁰ This even applies to hermaphrodites, in which one organism acts as both mother and father!

Questions to answer:

215. Consider the odds of an organism obtaining the three new mutations necessary for the appearance of a new trait. Predict which would be faster (in terms of the number of generations required) in achieving this goal, sexual or asexual reproduction and why.
216. You are working with an organism with five autosomes and one sex chromosome. Considering only the effects of independent assortment during meiosis, how many different types of gametes could be generated? A drawing of the process could help.
217. Indicate (in a drawing and associated explanation) how a deleterious mutation within a gene could be generated by or eliminated from a gene through recombination.
218. Would genetic diversity be altered if meiotic recombination occurred during meiosis II, rather than meiosis I?

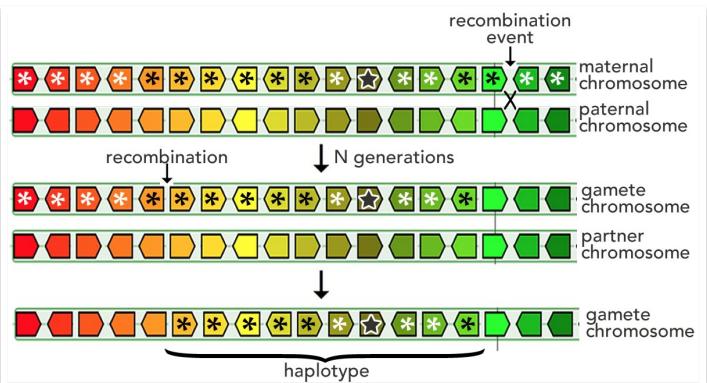
Questions to ponder

- Under what conditions might you expect the evolution of sexual reproduction to be selected against.
- Why are parents and their siblings not necessarily good donors for organ transplantation?

Linkage & haplotypes

An important feature of meiotic recombination is that it can “disconnect” the alleles of genes located near one another along a chromosome. Consider the situation when a mutation occurs that creates a new allele in gene X; let us call it X^{select} . Now let us assume that this allele is subject to strong positive or negative selection. That means that the presence of the X^{select} allele in an organism has a strong effect on reproductive success. Because it is either strongly selected for (positive effect on reproductive success) or against (negative effect on reproductive success) the frequency of the allele will tend to increase or decrease in subsequent generations, unless it is lost through the effects of genetic drift. The change in the frequency of the X^{select} allele also influences the frequency of alleles of genes located near the X gene on the chromosome. If X^{select} is subject to strong positive selection, such selection will also increase the frequency of the alleles in these neighboring “linked” genes. Similarly, if X^{select} has a negative selective effect, the frequency of the alleles in genes neighboring genes linked to X will decrease over time, even if these alleles are, on their own, beneficial. These effects will depend upon the relative selective effects of the various alleles. The closer the genes are to each other along the chromosome, the longer (over more generations) such linkage effects will persist. Why? because the probability of recombination between two sites along a chromosome (two genetic loci or positions) is a function of their distance **along the chromosome** from one another. As the distance between two genetic loci increases, the probability that the original alleles at these positions will be separated by recombination increases. When the probability of a recombination event between two genes reaches 50% or greater (per meiotic division), the genes behave as if they are on different chromosomes – they become “unlinked.” Linkage distances are calculated in terms of centimorgans, named after the geneticist Thomas Hunt Morgan (1866-1945). A centimorgan corresponds to a 1% chance of a crossing over event between two specific sites along a chromosome. In humans, a centimorgan corresponds to ~1 million base pairs of DNA, although this value varies somewhat in different regions of different chromosomes. Two genetic loci that are 50 or more centimorgans apart are separated by ~50 million or more base pairs. In the context of meiosis, two genetic loci on the same chromosome, but separated by >50 centimorgans, have the same probability of being inherited together as if they were on two different chromosomes. We will return to this again, when we consider the interpretation of genetic crosses.

Consider a particular allele of a particular gene, marked by the star (\star) \rightarrow ; let us assume that this allele is associated with a visible trait. We will mark the alleles found in neighboring genes on this chromosome with asterisks (*). For the sake of clarity assume that different alleles (un-marked) are found on the homologous chromosome. During meiosis, recombination events will occur randomly across the chromosomes. Over time independent recombination events occur reduce the size of the region of the original



chromosome (containing the ★ allele). This original region is known as a haplotype; it is a group of alleles that are inherited together from a single parent. From a formal point of view, it is not clear which variation within the haplotype region is responsible for the trait observed. In the era of genetic (pre-molecular biological methods) days, multiple rounds of crosses (breeding cycles) **were** required to identify which region of which chromosome the allele (gene) responsible for a particular trait was located. With more and more generations, the size of haplotype regions becomes smaller.

Now consider how the alleles within a particular region can be maintained together. Let us assume that the original allelic variant has effects on the expression of neighboring genes (→); how might this occur? Two obvious mechanisms suggest themselves: the allele could influence the packaging of the chromosomal region, so that the genes' accessibility to regulatory factors is modified or the allele can itself effect or be in an gene regulatory element (an enhancer) that plays an important role in the regulation of multiple genes in this molecular neighborhood. Both options could lead to selective effects based on the maintenance of the integrity of the chromosomal region (a haplotype) - that is, recombination events within the region can occur, but because they have a negative effect on reproductive outcomes they would be selected against.



Questions to answer:

219. Graph, as a function of distance, the likelihood that recombination will disconnect a selected (whether positively or negatively) allele from alleles in surrounding genes.
220. Why might a crossing over event inhibit nearby crossing over events?
221. How can you use the size of a conserved genomic region to estimate time of isolation of a population?
222. What are the benefits of recombination in terms of environmental adaptation?

Questions to ponder:

- How does the size of haplotype regions reflect the reproductive history of a population?
- How does the presence of a deleterious allele influence the selective pressures on an organism? How might it open up time, new evolutionary possibilities?

X-inactivation and sex-linked traits

One aspect of the XY chromosome-based system of sex determination is that the two sexes have different genotypes, at least with respect to these chromosomes. As mentioned above, the Y chromosome is short and encodes relatively few genes, while the X chromosome is longer and encodes many more genes. This creates a genetic imbalance between the two sexes in terms of gene copy numbers. A single gene can direct the synthesis of only so many RNA molecules per unit time, based on the rate of RNA polymerase binding, activation, and RNA synthesis along a DNA molecule. This is **one** reason for haplo-insufficiency, a phenomena associated with genes on autosomes, where a null allele leads to a dominant phenotype due to the fact that a single functional copy of the gene does not produce sufficient gene product. Without some "balancing" mechanism, we would predict that female cells would have about twice as many RNAs for genes on the X as do similar cells in a male (and most cells in males and females are, in fact, similar). There therefore seems to be a need for a form of "dosage compensation"; either genes on the X in males have to be expressed more efficiently or genes on the X in females should be expressed less efficiently. The strategy used in humans and other placental mammals is a process known as X-inactivation. Early in embryonic development, one or the other of a female's X chromosomes becomes associated with specific RNAs and proteins, and is packed into a compact structure that can no longer support gene expression (RNA transcription).⁴⁶¹ Once the choice of which X chromosome to inactivate is made, it is stable and inherited through subsequent mitotic cell divisions, generating clones of cells with one or the other X chromosome active (and the other inactive). A failure of X-inactivation **generally** leads to developmental arrest and embryonic death in female embryos. While gene expression from the inactivated X is inhibited, the replication of the inactivated chromosome continues with each cell cycle. We can see the effect of this **X chromosome** choice in female calico cats, in which the different coat colors reflect domains in which one or the other X chromosomes is actively expressed, while the other X

⁴⁶¹ [X Chromosome Inactivation Is Initiated in Human Preimplantation Embryos](#)

chromosome is inactive (→). As you may have already deduced, a gene involved in the generation of coat color is located on the X chromosome.

The X-chromosome inactivation system consists of two genes, *XIST* and *TSIX*. *XIST* encodes a functional ~19.3 kilobase long non-coding RNA, known as an lncRNA; such an RNA does not (as far as is currently known) encode any polypeptides - it is not (apparently) an mRNA (↓). *XIST* is expressed only in cells with two X chromosomes – so it is not expressed in males.⁴⁶² Which of the two X-chromosomes expresses *XIST* is initially determined (during embryonic



development) stochastically. When expressed, the *XIST* RNA associates with regions adjacent to the *XIST* gene and eventually comes to localized along the entire length of the X-chromosome on which the active *XIST* gene is located. The *XIST* RNA comes to associate with a number of protein complexes involved in inhibiting gene expression and producing the compact state of the inactivated X, also known as a Barr body, named after its co-discoverer Murray Barr (1908 – 1995).

On the DNA strand anti-parallel to the *XIST* gene is an over-lapping gene known as *TSIX* (↑). The *TSIX* gene on the active X-chromosome is expressed. The *TSIX* promoter is distinct from that of *XIST*; expression of *TSIX* is expected to interfere with *XIST* expression. The *TSIX* gene encodes a ~40 kilobase lncRNA that is partially complementary to the *XIST* RNA. The *TSIX* RNA acts to inhibit *XIST* activity, and so blocks the action of *XIST* on the active X chromosome, blocking that chromosome's inactivation. Together the *XIST/TSIX* system insures that one and only one of the two X chromosomes is active in a particular cell.

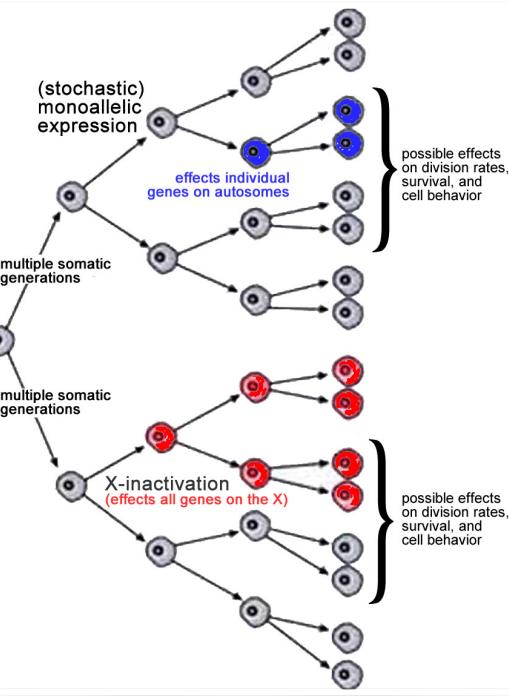
X-linked diseases and mono-allelic gene expression

While calico spots occur only in female cats, there are a number of genetic susceptibilities that are more commonly seen in males; these arise because males have only a single X chromosome. The result is that, in contrast to the rest of the genome, genes on the X are effectively haploid in males. The result is that the phenotypes associated with recessive alleles of genes located on the X chromosome are visible in males. In contrast, in females that are formally heterozygotic for that gene, some cells express one allele while others express the other. This situation (in females) leads to what is known as random monoallelic expression. Recent studies have revealed that random monoallelic expression occurs throughout the genome, even in autosomal genes, but it is essentially universal for genes presence on the X chromosome, in females.

In a typical diploid cell, it is sometimes the case that one gene is active while the other copy of the gene, on the homologous chromosome is inactive, due to stochastic "transcriptional silencing" events.⁴⁶³ In some cases of such stable monoallelic expression there is what is known as somatic selection, which we will return to. Given that there are two alleles, when they are different which is expressed may influence cell growth, division, and even survival, so that over time, cells expressing one allele may come to dominate (in numbers) those that express the other (→). The extent to which random monoallelic expression influences human

⁴⁶² X-inactivation-specific transcript ([OMIM](#))

⁴⁶³ [Monoallelic Gene Expression in Mammals](#)



development and disease is just now being recognized and examined carefully.

Questions to answer:

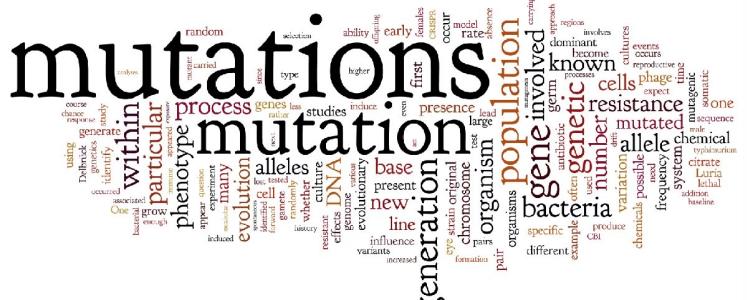
- 223. What does it mean to be mosaic for an allele?
- 224. Why do males and females differ in the traits they display?
- 225. Why do males and females differ in the display of phenotypes associated with genes on the X chromosome?
- 226. Can you provide a plausible mechanism to explain why (autosomal) random monoallelic expression occurs?
- 227. How might monoallelic expression impact an organism?

Question to ponder:

- Under what conditions might monoallelic (autosomal) gene expression be beneficial?

Chapter 13: Generating mutations & becoming alleles

In which we consider how mutations appear and become alleles within a population **and** distinguish between the effects of **chance** and selection on allele frequencies.



We are far enough along to recognize that beginning with a particular genome, any change in that genome, such as those due to errors in replication or un-repaired or mis-repaired environmentally induced damage (through chemical reaction or radiation) results in a mutation. If the mutated cell/organism survives and gives rise to offspring, and if the mutation lies within a gene, it becomes what is known as an allele - a genetic variant of a gene within a population. If it lies outside of a gene, it becomes known as a sequence polymorphism. With the advent of genome sequencing, and related technologies, it is possible to estimate the rates of mutation in a particular organism or in a particular cell type.⁴⁶⁴ Here we distinguish between mutations in the germ line (leading to eggs and sperm) that can be inherited by offspring and those that occur in somatic cells, the cells of the body. Mutations not inherited from one's parents are said to occur spontaneously. A spontaneous mutation may be passed on to offspring only if it occurs in a germ line cell.

As a first approximation, mutations occur randomly within genomes, although there are known mutational hotspots—for example, CpG dinucleotides are mutated ~10X more frequently than other dinucleotides. In addition to single nucleotide changes, some mutations involve small insertions and deletions in the DNA, known as indels. Indels are defined to be less than 20 base pairs (bps) in length to distinguish them from larger changes, known as structural variants that can be much larger (kilo or megabases). It has been estimated that each generation sees the addition of ~3 indels and ~0.16 structural variants in the germ line of a person. Another class of structural variant, known as a copy number variation (CNV) lead to changes in the number of copies of a particular genomic region, leading to multiple copies of the gene(s) within the region.⁴⁶⁵ There are also mutations associated with the process of cell division that can lead to the loss or gain a chromosome or the duplication of the entire genome.

Mutations occur more frequently in the soma **of an organism that the germ line** because there are more cells (trillions) and so more cycles of DNA replication and cell division. Similarly, there are fewer cell divisions involved in the generation of oocytes in females than in the generation of sperm in males, and the number of mutations, particularly in the male germ line, increases with age. Germ line mutations can be passed from generation to generation, while somatic mutations are lost on the death of the body. A current estimate is that the chance of a *de novo* germ line mutation in humans is $\sim 1 \times 10^{-8}$ per base pair per generation (the human genome contains $\sim 6 \times 10^9$ **base pairs of DNA**). Somatic mutations appear to be a prime driver of cancer. We will discuss both germ line and somatic mutations and their effects **soon**.

Mutations into alleles

For a mutation to become an allele within a population the first criterion is that it does not produce an early (pre-reproductive age) dominant lethal phenotype - that is a phenotype that results in the death of the organism before it can produce offspring. Why? In a diploid organism a new mutation will involve only one of the two genes present; for it to have a phenotype, it needs to be "dominant" over the other allele present. Of course this is not the case in prokaryotes, which are effectively haploid. If the mutation is not dominant lethal, and if it occurs in the germ line, a gamete can carry it into the next generation where it has a chance to persist within the population. Again, this assumes that the presence of the allele does not result in a lethal phenotype in gametes or the early embryo, since where and when a gene is expressed has a lot to do with the phenotypes it is associated with.

⁴⁶⁴ see: [The origins determinants, and consequences of human mutations](#)

465 Copy Number Variation & Indels

A new non-lethal dominant or a recessive mutation has to avoid elimination through the stochastic effects of genetic drift. Remember that when it first appears in the germ line of a sexually reproducing organism there is only one copy of the mutated allele in the population. It is possible that gametes carrying the new allele will fail to find and fuse with another gamete to form a new organism – if so, the mutant allele will be lost. Similarly, the mutant allele may make it into the next generation if it is not too deleterious, just by chance.

If a mutant allele survives these early events, it comes to be referred to as an allele, particularly when it is found in >1% of the population. Mutations outside of a recognized gene are known as polymorphisms. What is, and what is not, part of a gene, is sometime tricky. The total genetic variation within a population, the sum of alleles and polymorphisms reflects the population's past history, that is, the combination of selective pressures and non-adaptive events, such as founder effects, bottlenecks, and genetic drift, and serves as the basis for subsequent evolutionary change.

Luria & Delbrück: Discovering the origin of mutations

Darwin and Wallace lacked a clear understanding of where genetic variation came from, how it is stored or passed on from one generation to the next. An important question that arose early in the history of evolutionary studies was whether mutations were due to chance (stochastic) events or whether were somehow purposefully generated in response to the "needs of the organism". Darwin assumed that evolution involved random variations that arise in individuals; a Lamarckian mechanism involves induced responses by individuals.⁴⁶⁶ In the absence of a clear understanding of how genetic information is stored, replicated, and passed from generation to generation, there was really no way to distinguish between Darwinian (random variation + selection) and Lamarckian (adaptation based on the organism's "needs") mechanisms, although Lamarckian mechanisms seemed more direct.⁴⁶⁷

To understand how this question was resolved, consider a classic experiment, known as the Luria-Delbrück experiment after the two researchers, Salvador Luria (1912-1991) and Max Delbrück (1906-1981) who carried it out.⁴⁶⁸ Their study was published in 1943, before DNA was recognized as the genetic material and well before anyone understood how genetic information was stored.⁴⁶⁹ Luria and Delbrück examined the resistance of bacteria to viral infection. They used bacteria that could be infected and killed by a specific type of bacteriophage. Mutations arose spontaneously in these bacteria rendered them, and their off-spring, immune to phage infection. The question Luria and Delbrück asked was, are phage resistance mutations appearing randomly all of the time or is it that the presence of the virus induces their appearance in response to the bacteria's "need" to be immune. Is immunity learned or lucky?⁴⁷⁰ If the generation of phage resistance mutations is adaptive, then we would expect that the frequency of resistance (mutations) will be more or less uniform from one population to the next – repeating experiments on different cultures should produce resistant bacteria at approximately the same rate in each (top panel ↓). If, on the other hand, the mechanism occurs by chance, that is stochastically (middle panel ↓), then we can expect that the number of mutational events will vary dramatically from one population (culture) to the next - the variation in the frequency of phage resistance (and the mutations that produce it) between independent populations will be large.

Luria and Delbrück started a number of bacterial cultures to which they then added enough virus (at the time of the horizontal red line in the top two panels) to kill every sensitive bacterium. They then plated out the cultures and counted the number of phage-resistant bacteria present, each of which grew up into a

⁴⁶⁶ This is perhaps one reason that collectivist ideologies, such as the Soviet Union under Stalin, so disliked Darwinian evolution (and harshly prosecuted geneticists). see <http://blogs.plos.org/scied/2017/04/10/science-politics-marches/>

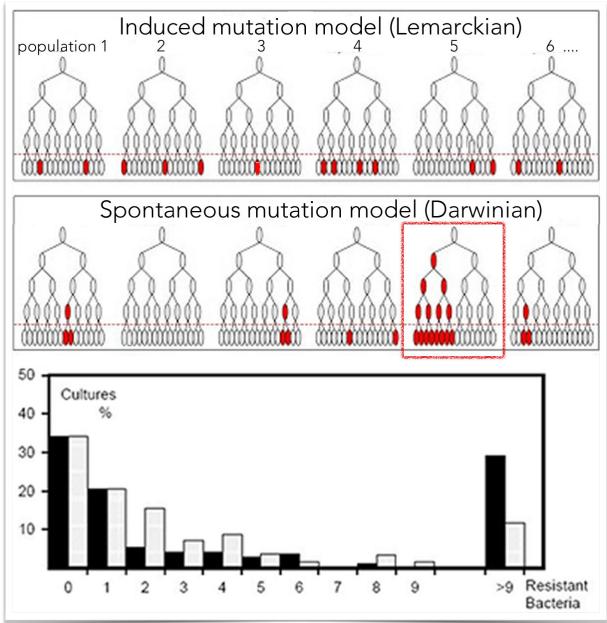
⁴⁶⁷ This led to what was known as the "Eclipse of Darwinism"; biology emerged from this "darkness" with the development of an understanding of genes and genetic mechanisms to produce what became known as the "Modern Synthesis".

⁴⁶⁸ [Luria-Delbrück experiment](#)

⁴⁶⁹ Mutations of bacteria from virus sensitivity to virus resistance: <http://www.genetics.org/content/genetics/28/6/491.full.pdf>

⁴⁷⁰ As we will see later on, there are molecular mechanisms, such as the CRISPR CAS9 system that can learn and lead to acquired immunity.

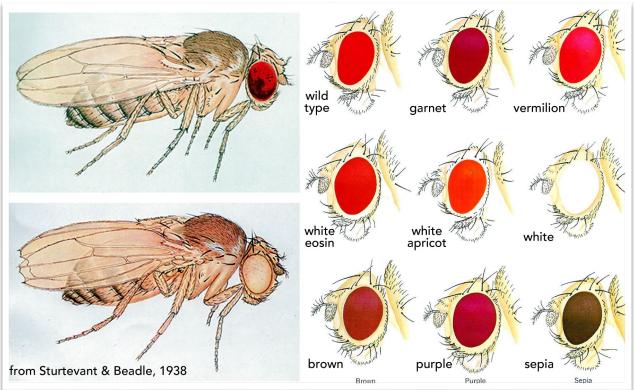
macroscopic (asexual) clone, a colony. The number of such phage resistant cells in a culture reflects when, in the history of the culture, the resistance mutation appeared; for example, if the resistance mutation appeared early in the history of the culture, as in the red-boxed culture (\rightarrow) it would be common, whereas if it appeared late, it would be rare. The two models (induced/Lamarckian versus spontaneous/Darwinian) make dramatically different predictions. In the induced/Lamarckian model, the variation in the numbers of resistant bacteria between cultures is expected to be low, since resistance arises through a common “inductive”, physiological process, even though we do not know how that process works. In contrast, in the spontaneous/Darwinian model we expect large variations, with many cultures having no resistant bacteria and some having many. When the mutation occurs late, or not at all, as in lower panel, population 2, there will be few or no phage resistant cells. If the mutation occurs early there will be many resistant bacteria. Luria and Delbrück calculated what the two models predicted. The observed results (black bars) matched the prediction for the spontaneous/Darwinian mechanism, leading them to conclude that, at least in this system, mutations occurred independently of the presence of the virus.



To date there is no evidence that environmental factors can specifically induce the generation of beneficial or useful mutations. What can happen, however, is that the general (non-specific) mutation rate can increase in response to various stress conditions, arising from internal or environmental effects. Typically an increased mutation rate involves effects on the efficiency of DNA error repair systems, which leads to increased levels of genetic variation upon which selection can act.⁴⁷¹ The ability to control mutation rates occurs within the vertebrate immune system, through a process known as somatic hypermutation.⁴⁷² This process is involved in the maturation of the immune response and the generation of increasingly specific antibodies, a topic well beyond our scope here. That said, the mechanism is known; these cells activate a gene that encodes an “activation-induced deaminase” or AID (OMIM:605257). AID acts on cytosine residues in DNA to generate uracils that, when repaired, replace the original C:G base pair with an A:T base. The other genes in these cells appear to be at least partially protected by “selective targeting of AID and gene-specific, high-fidelity repair of AID-generated uracils”.⁴⁷³

Forward and reverse genetics

Originally, genetic analyses were carried out through what is now known as forward genetics. Forward genetics involves the generation of mutations by chance and then identifying individuals carrying mutations that disrupt a particular process or structure of interest. As an example, consider eye shape or color in the fruit fly *Drosophila melanogaster* (\rightarrow); these are traits that are experimentally accessible because a *Drosophila* embryo can develop into a fertile adult without an eye. It is therefore possible to identify mutant alleles that alter the eye but allow other aspects of embryonic development to occur (more or less) normally, at least in the context of the



⁴⁷¹ A trade-off between oxidative stress resistance and DNA repair plays a role in the evolution of [elevated mutation rates in bacteria](#)

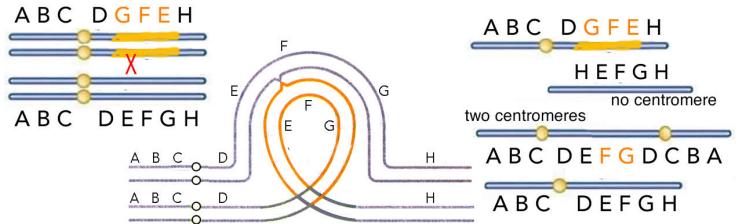
⁴⁷² Somatic hypermutation: [wikipedia](#)

⁴⁷³ Two levels of protection for the B cell genome during [somatic hypermutation](#)

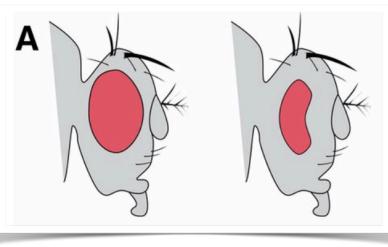
laboratory. When we think about a particular trait or behavior, a specific phenotype, we want to know how many different genes are involved in producing that phenotype. On the other hand, if the product of the mutated gene plays multiple roles in the developing organism, perhaps in processes distinct from those involved in the formation of the eye, the embryo may die before eyes form, and no mutations in that gene will be recovered, even though the gene's product plays a key role in eye development or pigmentation. It is for this reason that forward genetic screens for mutations that influence a particular process are never complete, that is, they do not identify every gene/gene product involved in a process.

The classical approach to identifying genes involved in producing a particular phenotype is known as a "forward genetic screen"; it involves a search for mutations that disrupt that phenotype. Waiting for naturally occurring mutations to appear is too slow for the ambitious (and mortal) researcher, so steps are taken to induce large numbers of mutations. Among the first of these mutagenesis methods was irradiation using X-rays. In 1927, H.J. (Joe) Muller, who we have met before, was the first to create a mutation using X-rays.⁴⁷⁴ It earned him a Nobel prize.

A brief aside on inversions: Before we go on, let us consider how the presence of a chromosomal inversion in one of the two homologous chromosomes can influence meiotic pairing and outcomes. If the inverted region is large enough, the region of one chromosome can loop around to maximize pairing with the other during meiosis (homologous chromosomes do not align during mitosis). During the process of chromosome pairing, there is a significant chance that a crossing over event will occur between the inverted and non-inverted regions (→); different outcomes will occur depending upon exactly where the inversion is located along the chromosome. Here we consider an inversion that does not include the region of the centromere. A crossing over event in this region will result in a duplication of DNA sequence (and genes) in one chromosome and DNA sequence (and gene) deletion in the other. One recombinant chromosome will have two centromeres (it is "di-centric") while the other has none, it is "acentric". During the first meiotic division, the acentric chromosome will fail to interact with the meiotic spindle and will not be accurately segregated to daughter cells. The dicentric chromosome can associate with both spindle poles; it may be "ripped" apart during the first meiotic division leading to mutations. These effects, together with the effects of the duplications and deletions can lead to lethality during embryonic development.



Back to Muller: He examined the generation of mutations on the X chromosome of *D. melanogaster*, an organism chosen in part because of its small size (which allows for lots of animals to be raised in a limited space), rapid life cycle, and the large number (~400) of offspring produced by a single female after a mating. In previous studies, he had isolated a version of the X-chromosome, known as CBI, that carries a dominant allele that produces bar eyes (←), a recessive lethal mutation in a different gene, and a large chromosomal inversion (a flipped region of DNA) in the chromosome. If meiotic crossing over (recombination) event occurs within the inverted region, embryonic lethal mutations are generated. The result is to effectively suppress recombination, since individuals that inherits recombinant chromosomes do not survive, and so do not effect subsequent conclusions.



Muller took wild type male flies and irradiated them, which induced mutations in their testes resulting in sperm carrying those mutations. He then mated females carrying the altered CBI X-chromosome with the irradiated males. Based on the markers present, he could identify females that carried the CBI X chromosome and a mutated X chromosome from an irradiated male. When these first filial generation (F_1) females were mated with wild type males, the offspring that carried a mutated X chromosome could be identified and analyzed. Males displayed phenotypes associated with recessive alleles (mutations) on the X, while dominant

⁴⁷⁴ Hermann J. Muller (1890-1967) demonstrates that X rays can induce mutations

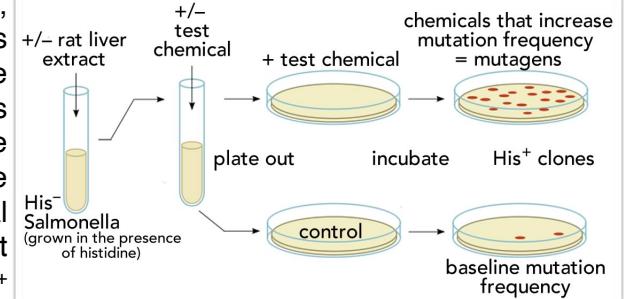
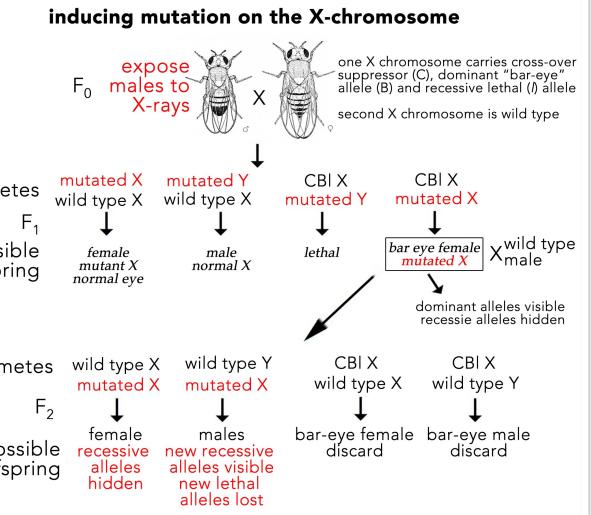
mutations were visible in females (\rightarrow). Through this analysis, Muller identified hundreds of new mutations (alleles) and, more importantly, showed that the genetic material could be damaged, or rather altered, by radiation.

Since these studies, a number of other methods have been found to induce mutations, all act by damaging the DNA in one way or the other. For example, animals can be fed potent mutagenic chemicals, such as ethyl methane sulfonate (EMS) (\leftarrow).

EMS reacts, through an esterification reaction, with guanosine residues in DNA, modifying them through the addition of an ethyl group. The modified G base (G^*) pairs with T rather than C; when the modified DNA is replicated, one copy is wild type while the other generates an aberrant AG^* base pair, which is then repaired to produce a mutation, replacing the original CG base pair with an TA base pair.

To identify chemicals that can induce mutations, Bruce Ames (b.1928) and colleagues developed a test using the bacterium *Salmonella typhimurium*.⁴⁷⁵ They began by using a strain of *S. typhimurium* that carries a mutant allele that rendered it unable to grow in the absence of the amino acid histidine; they termed this strain His⁻. The His⁻ strain can be reverted to a His⁺ strain by mutation. To test whether a chemical is mutagenic in *S. typhimurium*, His⁻ cells were grown up in the presence of histidine (to allow for growth) together with the chemical to be tested. Typically, a number of different concentrations of the chemical are tested. After some time the cultures are plated out onto agar plates in the absence of histidine. Only those bacteria that have acquired a mutation that converts them from the His⁻ to a His⁺ phenotype can grow into macroscopic colonies (\rightarrow). There is, of course, a low rate of spontaneous mutation, that is mutation in the absence of the test chemical; this enables us to estimate the baseline mutation frequency for the *S. typhimurium* strain used. If the chemical to be tested is mutagenic, then the frequency of mutations should increase above this baseline rate; we also expect that the mutation rate will increase as a function of the concentration of the chemical tested. Hopefully you appreciate (but we will remind you) that while we are assaying for the appearance of His⁻ to His⁺ mutations, mutations are occurring randomly throughout the genome of the organism - most fail to produce a discernible phenotype.

An important variation of this assay, needed to adapt it to organisms such as humans, is based on the recognition that many chemicals that you might be exposed to are metabolized in the liver. Such reactions generate related chemicals that may well be significantly more (or less) mutagenic than the original compound. To mimic such metabolic effects, it is possible to add liver extracts to the original culture. Because cancer arises due to somatic mutations, it is clear that we would like to minimize our exposure to mutagenic chemicals. But often a particular chemical is significantly mutagenic only at high concentrations, much higher than you would ever be exposed to. So while many chemicals can induce mutagenesis many fewer are carcinogenic, in part because most mutations are repaired and exposure levels are low enough to have little effect on the baseline mutation frequency.⁴⁷⁶



⁴⁷⁵ Ames test (wikipedia)

⁴⁷⁶ "All substances are poisons; there is none which is not a poison. The right dose differentiates a poison..." Paracelsus [link]

Questions to answer:

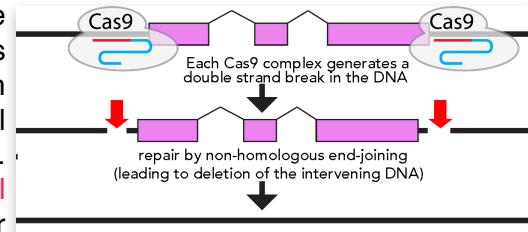
228. How would increasing the mutation rate influence the outcome of the Luria-Delbrück experiment?
229. What are the advantages (for a geneticist) for choosing an organism with hundreds of offspring per mating event?
230. What is the advantage of studying traits that alter non-essential structures?
231. Why does simple mutagenesis fail to identify every gene involved in the formation of a complex trait?
232. What is responsible for the baseline mutation frequency (for example, in the Ames test)?
233. A compound produces mutations in the Ames test; what factors would influence your decision about whether to worry about exposure to that compound?

Questions to ponder:

- Given the frequency at which phage resistance arises, can you provide a plausible reason for why resistance to bacteriophage is not already a universal trait in prokaryotes?
- How would it change your perspective if mutations occurred because organisms need them, rather than randomly?
- How does the apparent fact that evolution depends upon random mutations to generate new genes and new “types” of organisms, new species, influence your view of the meaning of existence?

Generating mutations rationally - CRISPR CAS9 and related technologies

While early geneticists worked with forward genetics, often known as classical genetics, there are reasons that this approach generally fails to generate a complete map of the genes involved in a particular process. An alternative approach is to determine whether a specific gene is involved in a particular process. While there are a number of ways to identify and then mutate the genes involved in a particular developmental process, the strategies used are largely beyond the scope of this course. Two methods we will consider are single cell RNA sequencing (later [on](#)) and CRISPR-CAS9 mediated mutagenesis, which is one of a number of anti-viral infection systems found in bacteria and archaea.⁴⁷⁷ In 2020, Emmanuelle Charpentier (b. 1968) and Jennifer Doudna (b. 1964) won the Nobel prize in Chemistry “for the development of a method for genome editing”. The Cas9 enzyme is an endonuclease that creates double-stranded breaks in DNA. What makes the system distinctly different, and extremely powerful, is that the site at which the endonuclease cuts the DNA is determined by a ~23 base pair RNA sequence, a guide RNA (gRNA) – this sequence is long enough to (often) occur once and only once within the genome of an organism, even an organism with a genome of more than a billion base pairs, such as humans. This gives an extremely high degree of specificity to the system. Versions of the system have been engineered to catalyze base changes at the target site, rather than cutting the DNA.⁴⁷⁸ In the DNA cleavage system, the cell's DNA repair systems act to join the two ends of the cleaved DNA molecule back together again, but this joining is [rarely](#) accurate – base pairs can be lost or added, generating a mutated form of the original DNA sequence. If the gRNA sequence is present in both alleles of a gene, both alleles can be mutated at the same time. One variation, to insure [that](#) a region is removed, is to use pairs of gRNAs (→). If the CRISPR-CAS9 system is activated (or introduced) early in the development of an organism all or most cells can be mutated, which can lead to multiple phenotypes. Alternatively, it is possible to activate the system only in specific [cell types](#), or at specific times of development, allowing for finer experimental control.



Longer term mutation and evolution studies

We can see the spontaneous mutation model applies throughout the biological world, wherever we look mutations appear to arise by chance. If they persist within the population (see above), they become alleles. It is worth reiterating that because of non-adaptive processes such as genetic drift, new neutral or beneficial

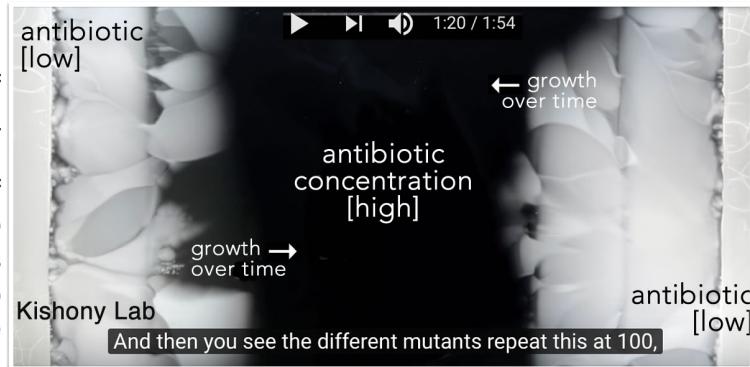
⁴⁷⁷ over-view reference for the Crispr cas9 system: [wikipedia](#). The [ADDGENE CRISPR website is useful - link](#).

⁴⁷⁸ [The next generation of CRISPR–Cas technologies and applications](#)

mutations may be lost because they are initially extremely rare within the population, while mildly deleterious mutations can become fixed by chance.

To study such evolutionary processes in a laboratory setting is not easy, but the now classic example of such a study has been carried out by Richard Lenski (p. 1956) and his associates. They have been growing twelve originally identical populations of the bacteria *E. coli* for more than 25 years and 60,000 generations.⁴⁷⁹ One, of many, characteristics of *E. coli* that distinguish it from other bacteria is that it is unable to metabolize citrate in the presence of O₂. In the course of their studies, Blount et al observed the appearance of variants of *E. coli* that could metabolize citrate in the presence of O₂; a beneficial evolutionary adaptation, since it provided those cells with a previously un-utilized energy and carbon source.⁴⁸⁰ By tracking backward, the investigators identified a “pre-disposing” mutation that occurred in this lineage around generation 20,000. The presence of this mutation made it more likely that subsequent mutations would enable cells to grow on citrate, producing a Cit⁺ phenotype. Molecular analyses indicated that the initial Cit⁺ phenotype, which appeared around generation ~31,500, was weak and involved a ~3000 bp genomic duplication that led to increased expression of the *citT* gene that encodes a protein involved in the import of citrate into the cell. Subsequent studies identified mutations in other genes in the Cit⁺ strain that further improved the cells’ ability to metabolize citrate.⁴⁸¹ One of these mutations led to increased expression of *DctA*, a gene that encodes a membrane transport protein that increases the cell’s ability to import various nutrients normally released into the media, giving the cell a reproductive advantage when grown on citrate. An interesting aspect of these studies was the backlash from some creationists, who reject the possibility of the evolution of new traits via mutation and selection.⁴⁸²

A second more recent study on bacterial evolution, involves looking at the evolution of antibiotic resistance used a giant agar plate (a “megaplate”) and a gradient of antibiotic (→). Bacterial cells were placed in the regions free of antibiotic, and over time their ability to grow into regions of higher and higher antibiotic concentrations was visualized directly (video [link](#)). It is possible to watch the emergence of new variants at the boundary regions, as new mutations arise.⁴⁸³



An important point to recall about such bacterial evolution studies is that these organisms are reproducing asexually, as clones. That means that they do not interbreed with other organisms in the population, but it also means that (in the absence of horizontal gene transfer) all mutations necessary for a phenotype need to occur independently in a single clonal population. As we discussed in the evolution section, if such mutations lead to a reproductive advantage they can, barring accidental death, take over the population – a process known as a reproductive sweep. This can lead to the loss of alleles present in other clones within the population. If these lost alleles were useful (that is enhanced reproductive success), they would need to appear again, independently, through mutation and selection (or be transferred horizontally, something that is not occurring in this system). In sexually reproducing organisms, alleles from different individuals can be mixed to more rapidly produce beneficial phenotypes.

⁴⁷⁹ *E. coli* long-term evolution experiment: [wikipedia](#) and the Lenski lab’s *E. coli* [Long-term Experimental Evolution Project site](#)

⁴⁸⁰ see [Historical contingency and the evolution of a key innovation in an experimental population of Escherichia coli](#).

⁴⁸¹ see [Genomic analysis of a key innovation in an experimental Escherichia coli population](#).

⁴⁸² The evolution of citrate metabolizing *E. coli*: the “[Lenski affair](#)”

⁴⁸³ Baym et al., 2016 [Spatiotemporal microbial evolution on antibiotic landscapes](#).

Questions to answer:

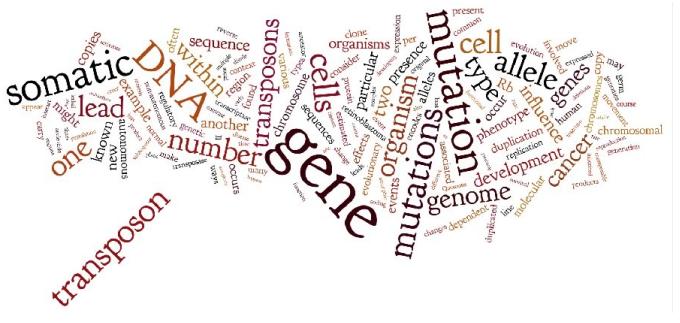
- 234. How can a “predisposing mutation” influence the possible directions of subsequent evolution?
- 235. In the antibiotic resistance video (watch!), why is there often (but not always) a delay before the bacteria grow into a region of higher antibiotic resistance?
- 236. How might the presence of horizontal gene transfer impact the megaplate experiment?
- 237. How might an evolutionary sweep effect a human population?

Question to ponder:

- How would evolution be altered if the mutations (alleles) were induced rather than selected?[34](#)

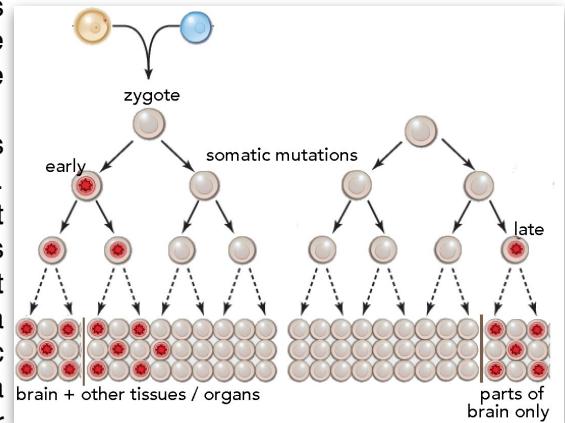
Chapter 14: Somatic mutations & genome dynamics

In which we consider how somatic mutations can influence cellular behaviors, lead to disease, and how genes can move around within the genome, often involving the actions of transposable elements.



Up to this point, we have been considering mutations that have become alleles within a population and that are inherited from one's parents. We have considered the shuffling of alleles through meiosis and the formation of a new diploid organism from haploid gametes. Now we introduce the reality of mutations that occur during the development of the organism. First let us reiterate, an inherited allele is present in all cells of the developing and adult organism. With the exception of processes such as X-inactivation and monoallelic gene expression, an inherited allele can be expected to have effects on all tissues in which it is expressed. In contrast, when a mutation occurs within a somatic cell, it is passed on as part of a clone (\downarrow), through asexual reproduction. When during development the mutation occurs will determine what percentage of the cells in the organism carry the mutation. If the mutation leads to a lethal phenotype, cells that carry it will die, so no cells in the organism will carry the mutation. More often, such mutations are not lethal but may influence the rate and outcomes of cell divisions.

As noted, a multicellular organism is a social system. Cells cooperate in defined ways to keep the system functioning smoothly. In particular, when and where a cell divides is under strict regulatory control, involving both internal regulatory networks, as well as signals from other cells. Some somatic mutations disrupt this regulatory network, leading to inappropriate cell division, a behavior that underlies the appearance of tumors and metastatic cancer. Carcinogenesis itself is a complex process, involving a number of steps, a number of distinct mutations within a particular clone (cellular lineage). While a complete study of cancer is well beyond us here, certain common features are worth considering. In particular, somatic mutations can lead to cells ignoring signals meant to control their growth and behavior. A mutant somatic cell can generate a clone that will compete with wild type clones in various ways.



Rates and effects of somatic mutation

The rates at which mutations are found within a particular cell type are based on the number of rounds of DNA replication leading to that cell type, the error rate associated with DNA synthesis, the rate of non-replication associated mutations, and the efficiency of DNA error repair. DNA error rates differ between species. In the mouse the current estimate for the error rate is one mutation per $\sim 5 \times 10^{-9}$ per base pairs per generation. The number is estimated to be higher in humans, closer to $\sim 1.2 \times 10^{-8}$ per base pair per generation. Mutation rates in somatic cells appear to be higher than in germ line cells.⁴⁸⁴ If we think about cumulative effects, that is from fertilized egg to the production of gametes, there are about 400 replication events in a human male, fewer in a female. It has been estimated that, compared with the chromosomes our parents supplied us, we each have ~ 100 new mutations in our germ line chromosomes.

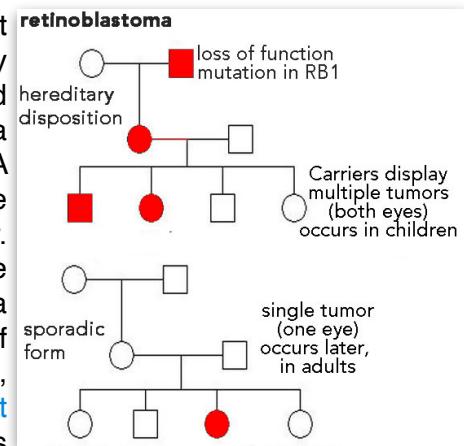
Now consider how a new somatic mutation interacts with the pre-existing genome. A new mutation can generate an allele with either a dominant, a recessive, or no effect on a particular phenotype, assume that the cell in which it appears is involved in generating that trait. It could also produce an allele with no drastic effect on its own, but could modulate the effects of other alleles (in other genes) already present. In general a mutation that generates a recessive trait modifying allele will have no effect when the organism is initially

⁴⁸⁴ see [Differences between germline and somatic mutation rates in humans and mice](#) and from 2019 [here](#)

homozygous wild type for the modified gene. The effects of a new somatic mutation will depend upon the gene effected and when and where the mutation occurs during an organism's development. If the mutation occurs early, many tissues may be affected, if late, few and the effects may be restricted region or organ. As an example, in the brain, as few as 10% of cells that carry a somatic mutation can lead to a neuronal pathology.⁴⁸⁵

The effects of somatic mutations can lead to the loss of growth control, and either cell death or over-proliferation - the formation of a tumor, either benign (non-malignant) and malignant. In the case of cancer, a number of mutational changes in cell regulation are involved; these turn the well behaved somatic cell into a social cheater (chapter 4). Subsequent mutations can accumulate that enable the cancer clone to get better at competing with its normal neighbors and avoid the host's various defensive responses. The evolution of the cancer clone is, however, ultimately futile. From the clone's perspective, it will continue to divide and grow, but in the end such growth is incompatible with the survival of the host; both clone and host will die of the disease.⁴⁸⁶ The various number of ways that genes can be mutated to lead to cancer, and a number of ways such somatic mutations can interact with inherited alleles.⁴⁸⁷

We will consider just one type of "predisposing" genetic interactions that leads to susceptibility to retinoblastoma, a cancer of the retina. Typically retinoblastoma is rare, but there is a form associated with an inherited dominant, loss of function allele (*Rb-*) in the *RB1* gene (→).⁴⁸⁸ Inheriting a single copy of the *Rb-* allele is not, however, sufficient to lead to cancer. A second, somatic, mutation is needed; this mutation inactivates the wild type *RB1* allele and leads to the dramatic increase in the probability of cancer. People who do not inherit the *Rb-* allele can get retinoblastoma; the difference is that they have accumulated two separate somatic mutations, a much rarer (very more unlikely) event. When sporadic forms of retinoblastoma do appear, they are almost always restricted to one eye, and appear in older individuals. Such somatic mutation are unlikely to affect the germ line, and so will not be inherited. A similar pattern of inheritance is associated with breast cancer susceptibility gene 1 (BRCA1).⁴⁸⁹



Non-disjunction: aberrant chromosome segregation

There is one more genetic disorder that we will consider, but only briefly, namely non-disjunction. Non-disjunction refers to the situation where there is a failure of normal chromosome segregation. In the case of somatic (mitotic) cell division, one daughter cell may receive two copies of a chromosome, while the other daughter receives none; this can lead to lethality or differential reproduction (somatic evolution) within the two resulting clones.

In the germ line, non-disjunction can lead to a gamete containing extra copies of one or more chromosomes, a situation known as chromosomal aneuploidy. Given that each chromosome, even the smallest ones, contains hundreds of genes, the presence (or absence) of the correct number of chromosomes leads to many changes in patterns of gene expression. Generally, when a chromosomal aneuploidy occurs, the effect is embryonic lethality; recent studies indicate that chromosomal abnormalities are surprisingly common

⁴⁸⁵ see [Somatic Mutation, Genomic Variation, and Neurological Disease; Discovery of autism/intellectual disability somatic mutations in Alzheimer's brains](#)

⁴⁸⁶ The exception is the occurrence of cellularly transmissible cancers, described in Tasmanian devils (*Sarcophilus harisii*) and a small number of other species- see [Some Cancers Become Contagious](#)

⁴⁸⁷ [Neomorphic mutations create therapeutic challenges in cancer](#)

⁴⁸⁸ [Genetics of Retinoblastoma](#).

⁴⁸⁹ [BRCA1 and BRCA2: Cancer Risk and Genetic Testing](#)

in early humans embryos.⁴⁹⁰ For example, when a human embryo carries three copies of one of the smaller human chromosomes, chromosome 21 (the basis for Down Syndrome), ~80% of such embryos perish *in utero* or in the neonatal period.⁴⁹¹ In cases where the early embryo is mosaic for chromosomal abnormalities, euploid blastomeres (embryonic cells) can replace aneuploid cells and lead to chromosomally normal embryos (and people!)⁴⁹²

Questions to answer:

238. A somatic mutation occurs early in development, what factors will influence the % of cells in the organism over time that carry the mutation?
239. How does exposure to mutagens lead to increased risk of cancer development?
240. What types of molecular defects would lead to chromosomal aneuploidy?
241. How might having three (or one) copy of a chromosome influence normal cell behavior (and gene expression)?
242. In the context of the Rb- allele, how might loss of the chromosome or chromosomal region in which Rb resides influence cellular phenotypes?
243. Propose a model that explains why inheriting a cancer Rb- or BRCA1 allele lead to increase risk of cancer in some but not all tissues?

Questions to ponder:

- Can you imagine a situation in which a somatic mutation became an inheritable allele in the next generation?
- How would a mutation in a checkpoint gene influence a somatic cell's clonal evolution?

Genome dynamics

Aside from the insertion of "external" DNA through horizontal gene transfer, something that is rare in eukaryotes, and abnormal meiotic recombination events (see below), we might assume that the genome itself, is static. It is, however, clear that genomes are more dynamic than previously thought. In addition to the point mutations that arise from mistakes in DNA replication, a different type of genomic variation was uncovered in the course of genome sequencing studies, these include the movements of transposable elements, discussed below. These are known as "structural variants." They include flipping of the orientation of a DNA region (an inversion) and sequence insertions or deletions, known as copy number variations.⁴⁹³ It has been estimated that each person contains about 2000 "structural variants".⁴⁹⁴ Large chromosomal inversions or the movements of regions of DNA molecules between chromosomes can have effects on chromosome pairing during meiosis (described above), and can lead to hybrid sterility and inviability. The mechanisms that lead to these genomic changes are largely beyond our scope here.⁴⁹⁵

As before, if new genetic variants occur in the soma, rather than the germ line, they will be lost when the host organism dies. If a mutation disrupts an essential function, the affected cell will die and likely be replaced by surrounding cells. Multicellular organisms are social systems. It is often the case that organisms have both internal (cellular) and social (organismic) systems to guard against social cheaters. Mutant or "eccentric" (that is, misbehaving) cells can actively kill themselves through the process of apoptosis or they can be induced to die through interactions with their normal neighbors or, in organisms with an immune system, by cells that can identify them as abnormal and misbehaving, and kill them.⁴⁹⁶

⁴⁹⁰ [Chaos in the embryo](#)

⁴⁹¹ Morris et al. 1999.: Fetal loss in Down syndrome pregnancies. Prenat Diagn. **19**: 142-145.

⁴⁹² [Mosaicism in preimplantation human embryos: when chromosomal abnormalities are the norm](#)

⁴⁹³ [Copy number variation in humans:](#)

⁴⁹⁴ [Child Development and Structural Variation in the Human Genome](#)

⁴⁹⁵ [Mechanisms of Gene Duplication and Amplification](#)

⁴⁹⁶ [Conceptual simplicity and mechanistic complexity: the implications of un-intelligent design](#)

Gene duplications and deletions

While meiotic alignment generally occurs accurately, there are times where mis-alignment happens. Consider what happens when there are repeated sequences within a chromosome. If the homologous chromosomes misalign, crossing over can lead to haploid cells that emerge from meiosis with either a gene duplication or or a deletion (\rightarrow). Such duplication events can have a kind of liberating effect on subsequent evolutionary pathways.⁴⁹⁷ Most obviously, having two copies of a previously single copy gene means that it is possible to make twice as many transcripts per unit time per cell. This extra activity can be useful. For example, imagine that the original gene product was involved in inactivating an environmental toxin; one copy of the gene might not make enough polypeptide/protein to allow the cell/organism to grow or survive, whereas two copies might. When one analyzes bacterial (or cancer) cells that can grow in the presence of a toxic compound, it is common to find that a gene(s) that encodes a protein involved in degrading or exporting the toxin from the cell has been duplicated one or more times.⁴⁹⁸

Another adaptive mechanism depends upon the fact (noted above) that while a particular gene product typically has a clear "primary" activity, it can also have weaker secondary activities. For example, an enzyme may catalyze "off-target" reactions.⁴⁹⁹ Assuming that a gene product's primary function is essential for survival or reproductive success, changes that negatively influence survival or reproductive success will be strongly selected against, even if they improve valuable secondary activities. The duplication of the gene allows the original activity to be preserved, while the duplicated gene can evolve freely, and may improve useful, off-target activities or alter when and where the gene is expressed.

Orthologs and paralogs

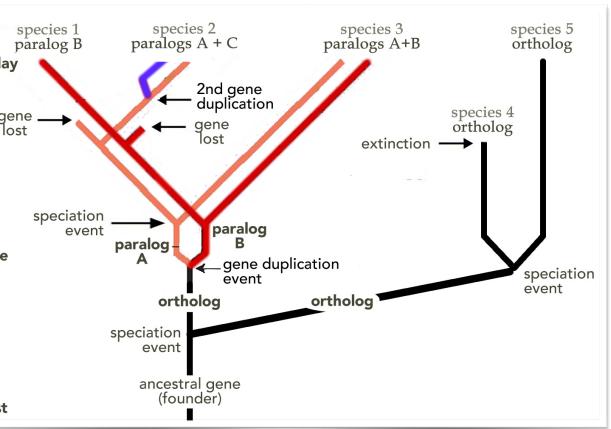
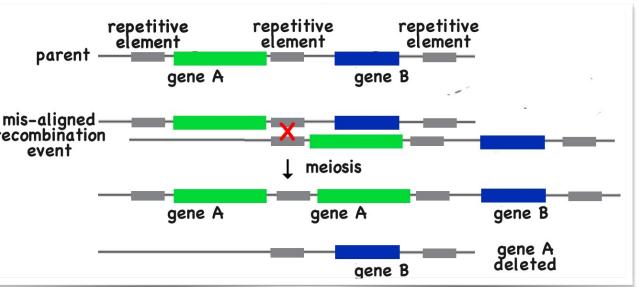
When a gene with similar sequence properties is found in distinct species of organisms, the general assumption is that the gene was present in the species' common ancestor. In this case, the genes are considered homologous and referred to as orthologs of one another. When a gene is duplicated, in an organism (and a population) the two versions are termed paralogs and can evolve independently (\rightarrow). Even more dramatically, entire genomes appear to have been duplicated multiple times during the course of evolution.⁵⁰⁰ In any gene duplication event, the duplicated genes can have a number of fates, they can act as a "back-up" for one another, they can be re-purposed, or one can be lost. Repeated gene duplication events can generate families of evolutionarily-related genes that are recognized by the presence of similar nucleotide and amino acid sequences and structural motifs in the encoded polypeptides. Orthologs found in different species are presumed to be derived from a single gene present in the last common ancestor of those species. Paralogous genes are derived from

⁴⁹⁷ Ohno's dilemma: evolution of new genes under continuous selection: and Copy-number changes in evolution: rates, fitness effects and adaptive significance

⁴⁹⁸ Dihydrofolate reductase amplification and sensitization to methotrexate of methotrexate-resistant colon cancer cells:

⁴⁹⁹ Enzyme promiscuity: a mechanistic and evolutionary perspective & Network Context and Selection in the Evolution to Enzyme Specificity

⁵⁰⁰ Genome and gene duplications and gene expression divergence: a view from plants



gene duplication events; they are present together in the ancestral organism. If one paralog of a pair is subsequently lost, it can be difficult to distinguish the remaining gene from the original ortholog ([NIH LINK](#)).

When paralogs are present in a species, detailed gene/polypeptide sequence comparisons are used to characterize the family tree of a gene. That said, the further in the past a gene duplication event occurred, the more mutational noise can obscure the relationship between the duplicated genes. For example, when looking at a DNA sequence there are only four possible bases at each position. A mutation can change a base from an A to a G; a subsequent mutation could change the G back to A. With time, this becomes more and more likely, making it impossible to accurately calculate the number of mutational events that separate the two genes. Many multigene families appear to have originated hundreds of millions or billions of years ago, the older the common ancestor, the more obscure the exact relationship. The exceptions involve genes encoding polypeptides/proteins that are very highly conserved because they are essential and do not tolerate changes. These gene/polypeptide/protein sequences evolve very slowly. In contrast, gene/gene products that are subject to less rigid constraints evolve more rapidly. Speedy evolutionary changes complicates using sequence information for determining the relationships between genes found in distantly related organisms. While functional similarities are evidence for evolutionary homology, it is possible, particularly with highly divergent genes and gene products, that they are the result of convergent evolution. As with wings, there may be a different number of ways to carry out a particular molecular/cellular level function.

Transposons: moving DNA within a genome (and weird genetics)

As we are thinking about DNA molecules moving into the genome through horizontal (lateral) gene transfer, and between genomes through conjugation, we can consider another widely important molecular system known as transposable elements or transposons. A transposon is a piece of DNA that can move (jump) from place to place in the genome.⁵⁰¹ The geneticist and Nobel prize winner Barbara McClintock (1902–1992)(→) first identified transposons while studying maize (*Zea mays*).⁵⁰² In particular, she studied the phenomena known as variegation in the pigmentation of kernels (→). The variegation phenotype is due to what are known as unstable alleles; these are pairs of alleles in which one allele is associated with one phenotype (e.g. dark pigment) and the other allele is associated with another phenotype (e.g. different or lighter color). During development of the kernel allele change from one state to another (which is reasonably weird). Since tissues are built from (asexual) clones of somatic cells, the earlier in development an allele change occurs, the larger the region associated with the phenotype in the adult organism.⁵⁰³



Transposons can have a number of different effects on the expression of the genes in which they are found.⁵⁰⁴ For example, some transposons can disrupt the coding region of a gene; when spliced out the gene now produce a normally functioning gene product.⁵⁰⁵ Alternatively, the insertion of a transposon can inactivate the gene into which it inserts. Transposons come in two general types - those that move a DNA sequence from one place in the genome to another with no increase in total transposon copy number in the genome – these are known, for historical reasons, as type II transposons (↓). Type II transposons come in two types, known as autonomous and non-autonomous (dependent). Autonomous transposons encode a protein known as transposase. The transposon is characterized by the presence of repeat nucleotide sequences at each end.

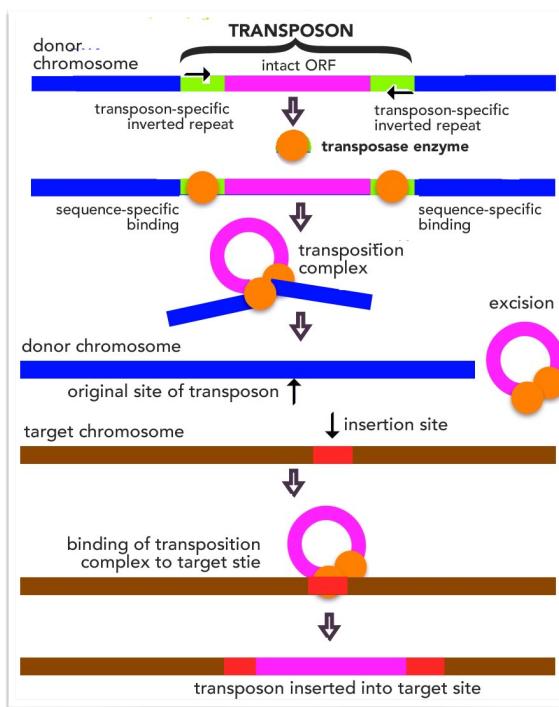
⁵⁰¹ Transposons: The Jumping Genes: <http://www.nature.com/scitable/topicpage/transposons-the-jumping-genes-518>

⁵⁰² Barbara McClintock: http://www.nobelprize.org/nobel_prizes/medicine/laureates/1983/mcclintock-bio.html

⁵⁰³ In you can't stop yourself, check out: [Controlling elements in maize](#). We will not go into the genetics of corn, that is something to look forward to in an advanced class in plant genetics.

⁵⁰⁴ Transposable Elements, Epigenetics, and Genome Evolution: <http://science.sciencemag.org/content/338/6108/758>

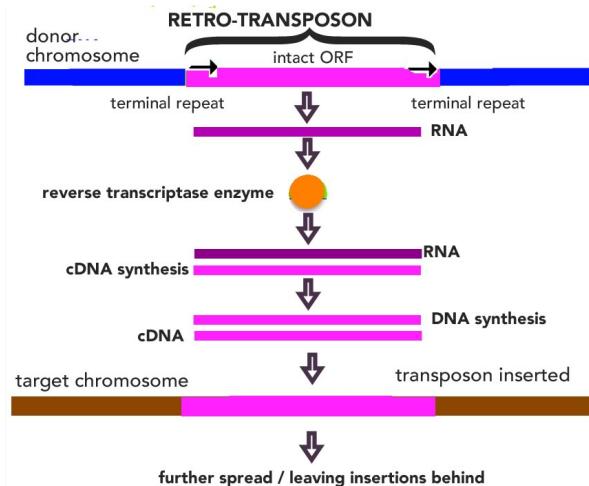
⁵⁰⁵ The Maize Transposable Element Ds Is Spliced from RNA: <https://www.ncbi.nlm.nih.gov/pubmed/3039661>



Transposase recognizes these **repeat** sequences and catalyzes the removal of the intervening sequence from the original site and its subsequent insertion into another **genomic** site. The new site can be located anywhere in the genome where the chromatin is in an "open" (accessible) state. This property has been used to map the regions of the genome that are open, a method known as "Assay for Transposase Accessible Chromatin with high-throughput sequencing" (ATAC-seq).⁵⁰⁶ In non-autonomous (dependent) type II transposons, mutations have led to the loss of a functional transposase gene within the transposon. By itself, such a dependent transposon cannot move, but if an autonomous transposon is **active** within the cell then the transposase it encodes can catalyze the excision and insertion of a dependent transposon. Why? because the transposase protein is synthesized in the cytoplasm and when it enters the nucleus, it can interact with sequence regions of multiple transposons.

The second type of transposon, known as a type I transposon, is also a DNA sequence, but it uses a different mechanism to move. Type I transposons also come in autonomous and non-autonomous (dependent) forms (↓). The autonomous form encodes a protein

known as reverse transcriptase, a **RNA-directed, DNA polymerase**. When expressed, the type I transposon leads to the generation of an mRNA that encodes reverse transcriptase. Reverse transcriptase can recognize and make a complementary DNA (cDNA) copy of the transposon-encoded RNA. The cDNA can, in turn, be used as the template to generate a double-stranded DNA molecule that can then be inserted, more or less randomly, into the genome. In contrast to a type II transposon, the original transposon's DNA sequence remains in place, and a new transposable element is created and inserted into the genome. It can proliferate. If the transposon sequence is inserted into a gene, it may create a mutation by disrupting the gene's regulatory or coding sequences. It can also act as a regulatory element, leading to changes in when and where the gene is expressed. In dependent (non-autonomous) type I transposons, mutations have render the reverse transcriptase non-functional; it can only make copies of itself if another, separate autonomous type I transposon is present and actively expressed within the genome.



Transposons do not normally encode essential functions. Random mutations can "kill" a transposon by modifying its molecular features involved in its recognition, excision, replication, and insertion within a genome. If you remember back to our discussion of DNA, human and many other types of genomes contain multiple copies of specific sequences - many of these are derived from once active transposons, but most are now "dead" – they are the remains of molecular parasites. About ~50% or more of the human genome consists of various dead transposons. In particular human genome contains ~1,000,000 copies of the Alu type transposon (~11% of the total genome); these are dependent, type I transposons that rely on the presence of autonomous transposons to move.⁵⁰⁷ It is probably not too surprising then that there can be movement within genomes

⁵⁰⁶ ATAC-seq: A Method for Assaying Chromatin Accessibility Genome-Wide

⁵⁰⁷ Wikipedia: [Alu element](#)

during an organism's life time, since some transposons are still active.⁵⁰⁸ Moreover, since transposon movement is generally stochastic, as populations separate from one another, the patterns of transposons within the genome diverge from that of the ancestral population.⁵⁰⁹ In addition, various stresses within an organism can enhance transposon movement, which may play a role in the generation of genetic variation - a primary driver of evolutionary diversity and adaptation.⁵¹⁰

Questions to answer:

244. How many ways can you imagine that the movement of a transposon could influence gene expression?
245. What are the selective pressures on the maintenance or destruction of active transposons?
246. How could the movement of a transposable element NOT produce a mutation?

Question to ponder:

Does the presence of molecular parasites represent an evolutionary design feature or an unintended consequence of molecular machines involved in "normal" DNA dynamics and mutational repair?

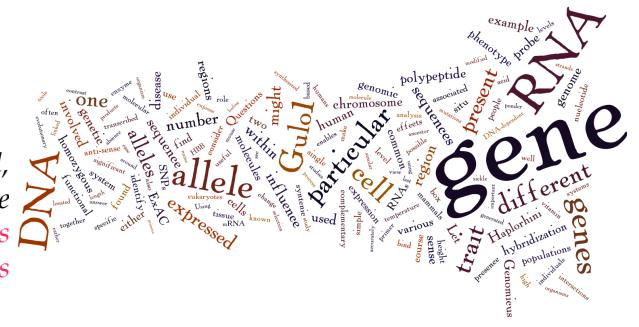
⁵⁰⁸ [Active transposition in genomes](#)

⁵⁰⁹ The impact of retrotransposons on human genome evolution: <https://www.ncbi.nlm.nih.gov/pubmed/19763152>

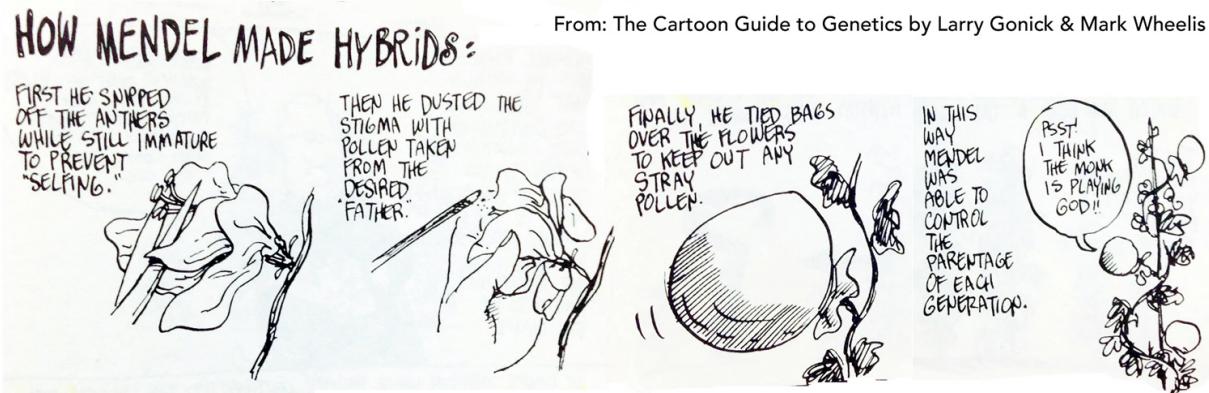
⁵¹⁰ Stress and transposable elements: co-evolution or useful parasites? <https://www.ncbi.nlm.nih.gov/pubmed/11012710>

Chapter 15: Becoming Mendelian & recognizing non-mendelian genetic behaviors

In which we (finally) consider the contributions of Gregor Mendel, including the realization that genetic elements behave in predictable ways and consider the simplifications that enabled him to come to his conclusions. We then consider more common examples of how genes function within biological systems.



As we think about the historical origins of genetics, it is worth considering the biases imposed by the way that Gregor Mendel (1822-1884) did his work. These reflect the realities of science – understanding does not appear fully formed, like religious revelation, rather it is built up through experimentally constrained insights, some of which are productive and others that turn out to be distractions. Subsequent observations and experiments lead to the recognition of the implications and limitations of original ideas (tentative hypotheses and working models) and drive their refinement or abandonment. It is worth noting that the path from an idea to new discoveries and concrete conclusions is rarely as linear as they are often made to appear in a scientific paper. In Mendel's case, he began his work around 1854 and published it 11 years later in 1865; it took 35 years from the time he published his work until it was recognized (1900) as establishing something fundamental about genetic mechanisms—its significance was not immediately obvious.⁵¹¹



How Mendel did what he did

To make genetic behaviors intelligible, Mendel purposefully selected (and bred) plants whose mating partners he could control, that produced high numbers of progeny, and that displayed easily characterized and uniform (from plant to plant) traits. In addition, the traits he chose were independent of one another and were not dramatically influenced by environmental effects (growth conditions). His most famous work involved the garden pea *Pisum sativum*, which displays all of these features.⁵¹² Mating in peas involves male pollen (the plant equivalent of animal sperm). During fertilization a pollen cell fuses with an ovule cell, the plant equivalent of an animal egg. Pea plants can self fertilize, but this can be prevented and the experimenter can control the source of the pollen.

⁵¹¹ It is not as though people did not know of his work, "The methodical monk sent reprints of the article to 40 leading biologists around Europe, including Charles Darwin. Darwin's copy was found later, with its double pages still uncut: It had not been read." and "Mendel's work received little notice elsewhere and was cited a mere three times over the next 35 years."

⁵¹² Considering the distinction between a study and an experiment. In an experiment, the system is subject to some perturbation and we examine how the system responds. A typical experiment begins with a hypothesis, a guess on how a particular perturbation, which we think we understand, influences the system. A study is more about observing and collecting data about a system. From such observations, we can make hypotheses about how the system will act under various conditions (an observational study) or how a perturbation (an experimental study) will alter the system's behavior. Our prediction of the outcome is known as the null hypothesis - we examine the data collected to determine whether the prediction's null hypothesis is supported or not, or whether the data produced could have arisen by chance (stochastic fluctuations).

Over a number of years, Mendel identified or developed lines of peas that displayed one or the other of various pairs of traits (\downarrow). In many cases, this involved "breeding out" natural variation. A case in point is pea color. The type of pea plants that Mendel worked with normally display a continuous range of seed colors, from green to yellow. Over a number of generations, Mendel selected the greenest and yellowest plants for in-breeding, leading to strains that produced seeds of uniform green or yellow color, with no intermediates. The plants "bred true" for seed color.

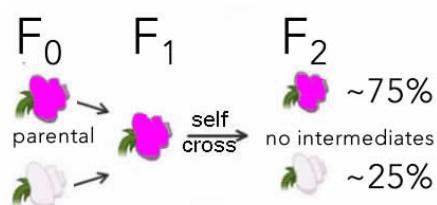
Results of all of Mendel's monohybrid crosses

Parental phenotype	F ₁	F ₂
1. Round \times wrinkled seeds	All round	5474 round; 1850 wrinkled
2. Yellow \times green seeds	All yellow	6022 yellow; 2001 green
3. Purple \times white petals	All purple	705 purple; 224 white
4. Inflated \times pinched pods	All inflated	882 inflated; 299 pinched
5. Green \times yellow pods	All green	428 green; 152 yellow
6. Axial \times terminal flowers	All axial	651 axial; 207 terminal
7. Long \times short stems	All long	787 long; 277 short

Griffiths et al., 2000

Next he crossed (fertilized) one plant with gametes from another. For example he fertilized a plant with white flowers with pollen from a plant with purple flowers, and examined the traits expressed in the offspring, known as the F₁ generation. On analyzing the traits of a large number of F₁ offspring he found that among this set of traits, only one of the pair of traits was displayed or expressed. When the parents (the F₀ generation) had purple or white petals, all of the offspring (F₁) individuals had purple flowers. It did not matter if the purple plant was the maternal or the paternal parent. In such a cross the parental trait displayed in the F₁ generation was said to be "dominant" to the "recessive" parental trait, that is the trait that was not displayed. The traits he worked with all behaved in this way. Moreover, when two or three of these traits were displayed in the same individual, they did not influence each other - they behaved independently. The result was not surprising in that Mendel did not start with random traits, he selected traits that followed these rules, they were "well behaved", a fact we will consider further later on.

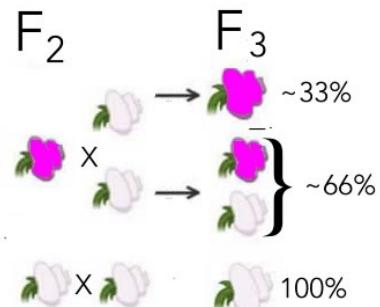
Mendel continued his experiments; he crossed true breeding F₀ individuals expressing one or the other of traits, to produce F₁ individuals. He then crossed F₁ individuals to themselves or to F₁ individuals from other



crosses (\leftarrow). Here came the surprise, from F₁ \times F₁ cross there emerged F₂ individuals that displayed the recessive form of the trait. As he collected more and more such F₂ individuals, he discerned a pattern - approximately 25% of the F₂ individuals displayed the recessive form of the trait - that is, when a large enough number of individuals were collected there was a clear 1 to 3 ratio of individuals expressing the recessive traits compared to those that expressed the dominant trait. When the F₂ individuals that display the

recessive trait were crossed to one another (or themselves), the resulting F₃ individuals all (100%) expressed the recessive trait (\rightarrow). The F₂'s that expressed the recessive trait were like the in-bred, recessive F₀ parent. However, the F₂ individuals that displayed the dominant trait were not all the same. When Mendel crossed the F₂ individuals that expressed the dominant trait to recessive F₀ individuals the results fell into two classes (\rightarrow). In one third (~33%) of cases, all the offspring displayed the dominant trait, while in two thirds (~66%) of the cases approximately half of the offspring expressed the dominant trait and half expressed the recessive trait.

Mendel used his data to come up with a model for trait behavior. He assumed that each trait was controlled by two factors (alleles) of what we now refer to as a gene. In each of the parental lines these two factors were the same, they are homozygous for either the dominant or the recessive allele of the gene. All of the gametes produced by an F₀ individual therefore carry the same allele of the gene associated with the trait. In a cross between parents homozygous for different alleles of a particular locus, the model predicts that all F₁ individuals are heterozygous and display the same "dominant" phenotype.



A heterozygous (for a particular gene) F_1 individual will (normally) produce equal number of two different types of gametes; 50% of the gametes will carry dominant while 50% of the gametes will carry recessive allele. When two F_1 individuals mate, there are four possibilities for the F_2 offspring. An F_1 gamete carrying the dominant allele can fuse with an F_1 gamete carrying either the dominant or the recessive allele. Similarly, an F_1 gamete carrying the recessive allele can fuse with a F_1 gamete carrying either the dominant or the recessive allele. If we assume that these events are all equally probable, we expect to find two phenotypic outcomes in the F_2 generation in the ratio of proportions three dominant to one recessive phenotype, if the number of offspring is large enough. (You could be able to example way offspring number matters). We expect that all of the recessive phenotype individuals are homozygous for the recessive allele. On the other hand, the individuals displaying the dominant phenotype can be either heterozygotes or homozygous for the dominant allele. We can identify these two classes of individual using what is known as a backcross; this involves crossing them to a homozygous recessive individual. The result is that one-third of the dominant phenotype F_2 individuals produce only offspring with the dominant phenotype. We conclude that these F_2 individuals were homozygous for the dominant allele. Two-thirds of the dominant phenotype F_2 offspring, when backcrossed to a recessive homozygous individual, produce equal numbers of dominant and recessive phenotype F_3 individuals. Given large enough numbers) we will find that the F_2 generation consists of 25% homozygous dominant, 50% heterozygous, and 25% homozygous recessive, a 1 to 2 to 1 ratio. Mendel's observations were consistent with these ratios.

Key to Mendel's model were factors unique to the genetic control of the traits he used for his studies. First the variants of a specific trait were unambiguously distinguishable and determined by the alleles of a single gene - these are what are known as monoallelic traits. In addition, the alleles (and the traits they influenced) displayed clear dominant-recessive behaviors with respect to one another; few alleles/traits behave this way. In many cases individuals heterozygous for a particular gene display a phenotype distinct from the homozygous forms of the trait. Finally, none of the genes associated with the traits he examined were located near each other on any chromosome. They behaved (segregated) independently during meiosis. But remember, Mendel knew nothing about chromosomes and the molecular mechanisms of meiosis, it was just that his choices of traits made his data intelligible and enabled him to build a relatively simple predictive model.

Most traits are controlled by multiple genes and their alleles often do not act in a simple dominant or recessive manner. It is worth noting that many laboratory studies (including Mendel's) are carried out in in-bred genetic backgrounds. That means that the organisms used share a common combination of alleles at other genetic loci. Such genotypic homogeneity is an artifact of the way such experiments are conducted. Populations "in the wild" display much more genotypic variation - there are many different alleles present. Consider a dominant allele. In the wild, the phenotypic trait associated with that allele often vary - the extent of such variation is characterized through the terms expressivity and penetrance. Variable expressivity refers to the observation that even in the presence of the associated (dominant or homozygous recessive) allele, the phenotypes observed vary. As an example, consider a hypothetical pea; the exact degree to which each pea is wrinkled varies – some a little more or a little less wrinkly. Such variation in wrinkliness indicates variable expressivity. Similarly, it is possible that out of 100 individuals that carry a particular dominant or homozygous recessive allele, some will not display the trait associated with the allele. The the percentage of individuals that display the trait is known as penetrance. Genetic background, together with molecular and cellular stochastic effects, influence both the expressivity and penetrance of an allele.^(see footnote 320) Various combinations of alleles of other genes can act to "suppress" and "enhance" another the phenotype associated with an allele.⁵¹³ By restricting his work to fully expressive and penetrant dominant and recessive alleles, together with the availability of sufficient number of offspring of each class, Mendel was able to make sense of his observations.

Questions to answer:

247. Why was it critical for Mendel's studies to be able to control crosses between individual plants?
248. What led Mendel to be able to discover recessive alleles?
249. Describe, in terms of meiotic behaviors, how the results of a monohybrid cross are produced.
250. Explain why, when small numbers of offspring are generated, the ratio of phenotypes in a F_2 cross can differ from the expected 3:1 ratio.

⁵¹³ here is a particularly relevant recent study: [Genetic background limits generalizability of genotype-phenotype relationships](#)

Questions to ponder:

- Why are backcrosses to homozygous recessive individuals informative? Are backcrosses to homozygous dominant individuals useful?
- How does one determine, in practice, that a homozygous recessive individual is homozygous recessive?

Chi square (χ^2) analysis, hypothesis testing, and numbers that are less than infinity

A limitation of Mendel's work involved the number of plants he could examine. The various ratios he predicted are expected to be true and reproducibly observed only when the number of individuals examined is large. With smaller numbers of individuals, there can be serious divergences between what is observed and what is (according to the hypothesis or model being tested) predicted, a situation common to stochastic processes. Which gametes contain which alleles and which fuse with one another are both stochastic events.⁵¹⁴ Consider the general question, how many rolls of a die would you need to convince yourself, with high confidence, that a particular die is fair? or perhaps better put, not unfair. While the stochastic nature of meiosis and fertilization does not effect the (F_1) offspring of a cross between homozygous dominant and recessive plants, in which all offspring are expected to have the same (heterozygous) phenotype, it will influence the 3:1 ratio (in the F_2 generation) of phenotypically dominant to recessive plants predicted to occur when F_1 individuals are crossed. How do we decide whether what we observe is consistent with our model or contradicts it? A model that does not produce the observed results will need to be abandoned or revised.

The answer is a statistical test known as a χ^2 (chi square) analysis.⁵¹⁵ Such an analysis uses the equation (\downarrow) together with two other concepts: degrees of freedom and the null hypothesis.⁵¹⁶ If we are testing a model that makes a mathematically precise prediction, such as the frequency of the unambiguous phenotypic classes observed, our null hypothesis is that the data are unlikely to be generated simply by chance. Remember, we are not trying to prove that our specific hypothesis is correct; we are trying estimate the probability that the values observed could have occurred by chance and not be the mechanisms or rules we have proposed.

To define the degrees of freedom of a study, we need to know how many independent variables there are. In our two phenotype system (wrinkled or round, purple or white, etc.), we assumed that all individuals have one or the other unambiguously characterizable phenotype. If we know the number of individuals involved and the number of either phenotype, we automatically know the number of the other. In the case of two phenotypic classes, the degree of freedom is 1 (if there are four classes, the degree of freedom is 3, and so on). What is the degree of freedom for a six-sided die? By convention, currently under some discussion⁵¹⁷, we take an observation to be consistent with the null hypothesis if it can be expected to occur by chance at less than 1 time out of 20 (0.05) or one time out of one hundred (0.01); otherwise we have a good case to reject our hypothesis - that is, the data observed could well be due to a chance occurrence.

For any particular experiment, we make observations to test our null hypothesis, are our predictions supported or rejected? Just for fun, let us consider (and perhaps as a classroom assignment) Mendel's monohybrid crosses. The prediction of his model is that the ratio of round to wrinkled seeds in the F_2 will be 3:1. Mendel reported that he examined 7324 plants. Given his model, he would have predicted that 5492 of these plants would have round seeds, while 1849 plants would have wrinkled seeds. We can now do our χ^2 calculation. We have $(5474 \text{ (observed)} - 5492 \text{ (expected)})^2 = (-18)^2 = 324/5492 \text{ (expected)} = 0.059$ and $(1850 \text{ (observed)} - 1849 \text{ (expected)})^2 = 1^2 = 1/1849 \text{ (expected)} = 0.00054$. The sum (Σ) of these two numbers is 0.0595. To determine whether these observations are consistent with our null hypothesis, we consult a χ^2

⁵¹⁴ It is similar to the question of which unstable isotope atom will decay next.

⁵¹⁵ Here is an alternative presentation from [GENETICS AND GENE PROBLEMS](#)

⁵¹⁶ chi square tutorial: http://www.radford.edu/rsheehy/Gen_flash/Tutorials/Chi-SquareTutorial/x2-tut.htm

⁵¹⁷ [Statistical errors](#) and Colquhoun. 2014. [An investigation of the false discovery rate and the misinterpretation of p-values](#)

probability table (↓). The higher the χ^2 value the more likely the difference between observed and expected

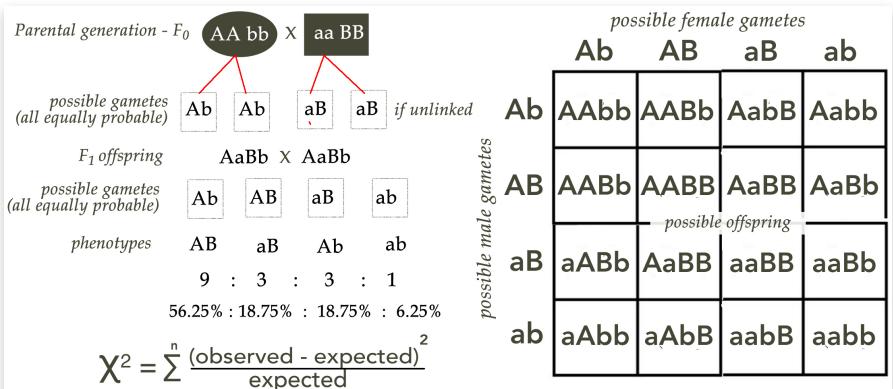
Selected percentile values of the χ^2 distribution						
df*	.99	.95	.50	.10	.05	.01
1	.000157	.00393	.455	2.706	3.841	6.635

data is due to chance, rather than because our assumption, our null hypothesis, is correct. Our value of 0.059 lies well below the 0.05 probability value of 3.841, suggesting that the observed numbers are consistent with our model and unlikely to be generated by chance. But keep in mind, consistency does not imply "truth." In fact, there have been suggestions that Mendel's observed numbers are too good, too close to what would be predicted from his model.⁵¹⁸ Be that as it may, Mendel's conclusions for the behavior of the types of traits he chose to study have been repeatedly verified - we can trust his general conclusions given his assumptions.

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Dihybrid crosses: linkage & recombination

Now we can move to more complex questions. As an example, let us consider two distinct traits (smooth/wrinkled and yellow/green seeds). We ask, do the alleles involved behave independently of one another or do they interact in some way? We begin, based on a monohybrid analysis, knowing which traits are recessive and which are dominant. We can assume a null hypothesis, that the two traits behave independently; that is they do not interact with one another and that they are not linked to one another. Assume that we begin with two lines that breed true for these traits. As before, each parental F_0 organism can produce only one type of gamete, and all F_1 organisms will have the same $AaBb$ genotype (which is independent of which parent was AA and which was BB). We can then predict the outcome of a cross between F_1 individuals. Assuming that the two genetic loci are independent, we predict that each F_1 individual will produce four different types of gametes in equal numbers and that these gametes will fuse (randomly) with gametes from the other F_1 individual. We can visualize this behavior, and the outcome of the cross, using what is known as a Punnett square (→), which enables us to determine the possible phenotypically distinct outcomes and their relative frequencies given our assumptions (→).⁵¹⁹ There are 16 possible combinations of these alleles in the F_2 generation. Nine display a dominant:dominant phenotype: $AABB$ (1), $AABb$ (2), $AaBb$ (4), $AaBB$ (2) and three display a dominant:recessive phenotype: $AAbb$ (1), $Aabb$ (2) or a recessive:dominant phenotype: $aaBB$ (1), $aaBb$ (2). One ($aabb$) displays a recessive:recessive phenotype. If we examine enough F_2 progeny we expect to find these phenotypic classes in a ratio of 9:3:3:1. Test crosses to recessive:recessive organisms can be used to identify the genotypes (allele composition) of these various classes of organisms. A χ^2 analysis enable us to determine whether the outcome of a particular dihybrid (two trait) cross is consistent with our hypotheses that the alleles involved do not interact with one another and that they are unlinked.



possible female gametes			
Ab	AB	aB	ab
Ab	AAbb	AABb	AaBb
AB	AABB	AABB	AaBb
aB	aABB	AaBB	aaBb
ab	aAbb	aAbB	aabb

⁵¹⁸ see [On Fisher's Criticism of Mendel's Results With the Garden Pea](#)

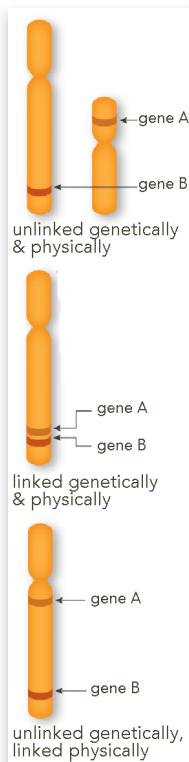
⁵¹⁹ Who was this Punnett fellow? see [Reginald Punnett](#)

⁵²⁰ Why did he miss this type of genetic behavior, because i) he did not have linked traits in his analysis or ii) because he excluded traits that behaved in this way from his analysis - I have not checked with the actual situation.

generation from AB phenotype F₁ offspring (the result of a AB X ab cross), and observed the following outcome (→). We carry out a χ^2 analysis and obtain a value of 3492. A quick look at the probability table (↓) confirms our suspicion, namely that our null hypothesis, that the genes are unlinked, is rejected. An alternative hypothesis is that the genes are linked to one another and separated by a certain distance; we can now generate an estimate of how closely to one another they line on the chromosome.

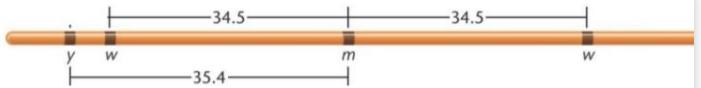
Chi Square Values and Probability							
Degrees of Freedom	P = 0.99	0.95	0.80	0.50	0.20	0.05	0.01
3	0.115	0.352	1.005	2.366	4.642	7.815	11.345

We know from our cross that the parents (F₀) were AB and ab, and that the chromosomes were AB and ab respectively. If the A and B genes are located on the same chromosome, we can assume that, in the absence of recombination, only [AB] and [ab] gametes will be generated and that all F₁ organisms were [AB] [ab], with the brackets indicating that the alleles are linked on the same chromosome. Again, in the absence of meiotic recombination, we can assume that F₁ organisms can produce only [AB] and [ab] gametes. To produce AB or Ab gametes, there must have been a recombination event between the A and B loci. To calculate the frequency at which such recombination (cross-over) events occurred, we add the number of aB and Ab organisms and divide by the total number of organisms, in our case this results in 72 + 86 / 2103 = 0.0751. This indicates a recombination frequency of ~7.5%, significantly less than the 50% recombination frequency we would predict if the genes were unlinked. Recombination frequencies are typically referred to as map units or centimorgans, named in honor of the geneticist Thomas Hunt Morgan (1866 – 1945).⁵²¹ A 7.5% recombination frequency equals 7.5 centimorgans.



When the linkage distance exceeds 50 centimorgans (cM), the two genetic loci behave as if they are unlinked, that is, located on different chromosomes, even if they are actually located on the same chromosome (←). It is, of course, possible to walk along a chromosome using pairs of loci located near one another. In this way, we find that a typical chromosome is more than 50 cM in length. Because recombination (crossing-over) can be influenced by the physical state of the chromosome, for example crossing over is often inhibited within the chromosome's centromeric region. Centimorgans do not directly or consistently convert into DNA lengths in base pairs. That said, on average (in humans) a 1 centimorgan recombination distance corresponds to a physical distance of ~1 million base pairs of DNA, 1 megabase (abbreviated Mb). From an evolutionary standpoint it is worth remembering that linkage can influence the inheritance of alleles; the closer two genetic loci (and their alleles) are to one another the longer (the more generations) it will take for recombination to separate them, so that they are inherited independently.

Using conventional genetic methods, we can extend our analysis of linkage from two to three or more genes, in order to identify the order of genes along a chromosome. If two different genes are linked to the same gene, for example, the *m* gene is linked to the *w* and the *y* genes (→), they can be in various orientations with respect to one another. Genetic crosses using organisms that are originally homozygous for all three alleles, assuming that at least two forms of the alleles at each locus can be identified and that these homozygous organisms are viable, can be used to map genes with respect to one another. This enables one to determine if the *w* gene is located upstream or downstream, along the length of the chromosome, of the *m* gene. In an era (like today) of full genomic sequence data, it is easier to use web based tools such as Genomicus [link](see below).



⁵²¹ Thomas Hunt Morgan

Questions to answer:

251. What does it mean if the null hypothesis is not supported?
252. A dihybrid cross produces offspring that do not fall into the expected 9:3:3:1 distribution, what kinds of conclusions can we make?
253. In a dihybrid cross, the individuals that are homozygous for both recessive alleles are absent, what might you conclude and why?
254. Alleles in two different genes appear linked to an allele in a third gene, but they do not appear to be linked to each other. What can you conclude and why?

Question to ponder:

- Do genes on opposite sides of the centromeric region of a chromosome appear closer or further away (genetically) than they are molecularly? (assume that recombination is suppressed in the region of the centromere)

Genetic complementation

When we make mutations in various traditional ways, such as by exposure to X-rays or mutagenic chemicals, the organisms carrying these mutations are initially identified for further study based on their phenotypes, typically on how the mutation influences a particular process. The first aspect of such a study is the need to carry out a number of "back-crosses" in order to remove unwanted mutations. Why? Because mutation occurs by chance and **studies are** carried out so as to produce many mutations within each genome so as to insure that genes of interest are mutated. Organisms that carry mutations that influence a specific process need to have such "background" mutations in other genes removed (through sexual reproduction) before they can be studied, and meaningful conclusions reached. The strategies involved in "cleaning up" a mutation vary between different genetic systems, and we will not consider them in detail here.⁵²²

A priori we do not know whether mutations (alleles) producing similar or related phenotypes, generated following mutagenesis, are in the same or different genes. One way to answer this question is through genetic complementation tests. Let us assume that two (newly defined) mutant alleles influence molecular processes leading to clearly discernible traits. We can use dihybrid crosses to carry out a preliminary examination of the various types of interactions between these alleles. These are outlined in this table (→). As an example, consider two independently derived alleles that produce the same apparent phenotype. Let us assume that we can generate organisms that are homozygous for these alleles, which implies that they are not homozygous lethal. If we cross these, let us call them a₁/a₁ and b₁/b₁, organisms, we expect that all of the F₁ generation will be genetically the same, at least at these loci. If the F₁ organisms exhibit a wild type phenotype, we can tentatively conclude that these alleles are located in different genetic loci (genes), and have an a₁/+ b₁/+ genotype. If they display a mutant phenotype, we could tentatively conclude that these are alleles of the same gene, with an a₁/b₁ genotype. We might seek to confirm these **assumptions** by asking whether the alleles are linked, although this can be difficult (or impossible) if a₁/a₁ and

Allelic interactions

Independent	allele a in a gene is associated with a particular phenotype allele b in a different gene is associated with different phenotype	a/b organism displays both phenotypes.
synthetic	allele a in a gene is associated with a particular phenotype allele b in a different gene is associated with different phenotype	a/b organism displays a new phenotype (such as lethality)
complementary	allele a in a gene is associated with a particular phenotype allele b in the same or a different gene is associated with the same or a different phenotype	a/b organism displays wild type phenotype
enhancement	allele a in a gene is associated with a particular phenotype allele b is in a different gene	phenotype of a/b organism is more severe than a/+
suppression	allele a in a gene is associated with a particular phenotype allele b is in a different gene	phenotype of a/b organism is less severe than a/+
epistasis	allele a in a gene is associated with a particular phenotype allele b in a different gene is associated with different phenotype	a/b organism expresses only one of the two phenotypes.

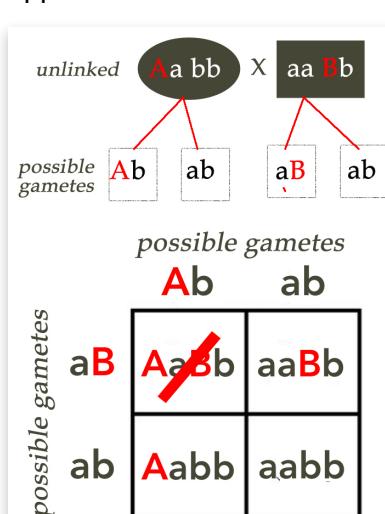
⁵²² If interested, check out: [The art and design of genetic screens](#)

b1/b1 have similar phenotypes. We could avoid this problem if we had enough phenotypically distinct genetic markers; that would enable us to determine whether the two genes are linked to the same or different genes. If they were found to be linked to the same markers (allelic versions of other genes), we might conclude that they are alleles of the same gene. If they are linked to different genetic markers, then it is likely that these are alleles of different genes.

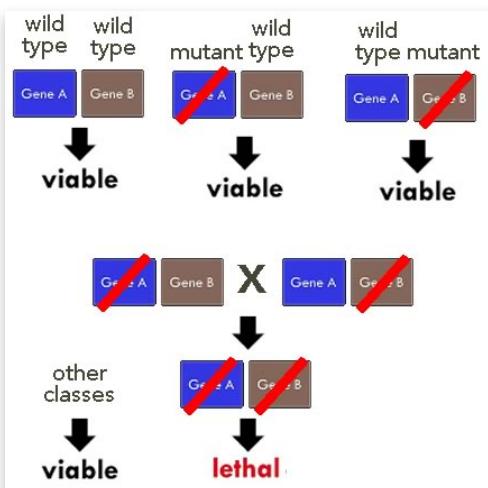
Another formal possibility is that these two alleles are in the same gene, but display what is known as intragenic complementation, that is, while the a1 and a2 alleles are both recessive, leading to a mutant phenotype as homozygotes (that is, as either a1/a1 or a2/a2) the a1/a2 heterozygote displays a wild type phenotype. Intragenic complementation is relatively rare, since generally both allelic versions of the gene product are inactive (amorphic/null or hypomorphic), but there are cases, particularly involving proteins composed of multiple copies of the same gene product, in which the combination of allelic polypeptides retains sufficient activity to produce a wild type phenotype. Various other types of allele-specific interactions are possible.⁵²³ This is one reason that researchers often examine multiple alleles of a gene, as well as allelic phenotypes in a number of genetic backgrounds. Genetic backgrounds can have substantial effects on phenotype.⁵²⁴ Given that different species (such as mice and humans) have dramatically different genetic backgrounds (and evolutionary histories and ecological adaptations), it is not surprising that the same mutation (for example, a null mutation) defined in one organism can produce a different phenotype in another.⁵²⁵

Interacting traits: synthetic lethality and co-dominance

Physical linkage of genetic loci is only one of the ways that genes interact, another involves interactions between gene products and the biological processes they mediate. There are also interactions between proteins encoded by other proteins within the concentrated confines of the cell, which we will consider later in this chapter. Perhaps the most dramatic type of interaction, from the perspective of phenotype (as opposed to molecular mechanism) is known as synthetic lethality.⁵²⁶



In such a situation, often but not necessarily, carried out with dominant alleles of two distinct genes, both heterozygotes, on their own, are viable, while the double heterozygote is dead—the combination is lethal (\rightarrow). Similarly, it can be the case for recessive alleles, that individually are viable in homozygous organisms, but are lethal or display a different phenotype in the double homozygous individuals. We can detect the presence of synthetic lethality through various crosses in which individuals with specific combinations of alleles (such as the dominant A and B alleles) fail to appear in the progeny of a cross (\leftarrow). Again, as long as we can identify expected progeny phenotypes, and so count their presence in a population, such deviations from expected outcomes can be detected using a χ^2 analysis similar to our approach to identify linkage.



The presence of synthetic lethality suggests that the two gene products are involved in a common, essential process. Less extreme interaction outcomes are associated with other types of synthetic interactions between alleles of different genetic loci; these are recognized because the phenotype produced by the

⁵²³ [Genetic Background Limits Generalizability of Genotype-Phenotype Relationships](#) (a paper cited above)

⁵²⁴ [Analysis of 589,306 genomes identifies individuals resilient to severe Mendelian childhood diseases](#)

⁵²⁵ [Null mutations in human and mouse orthologs frequently result in different phenotypes](#)

⁵²⁶ [Synthetic lethality and cancer](#)

presence of both alleles is different from the phenotype of either allele on its own. This is different from the behavior of Mendel's genetic factors whose phenotypes are (because of Mendel's choices) independent of one another.

Synthetic phenotypes can arise in a number of different ways. As an example, a process may depend upon multiple gene products interacting to form a functional complex, necessary to produce a trait. Two, often paralogous, genes may produce functionally similar gene products. If one is mutated so as to produce little or no functional gene product, the product of the second gene may be sufficient, but if both are mutant, not enough of the functional complex may **form**, resulting in a new version of the trait or lethality. In some cases, alleles of both genes may be recessive, but when present together, they may appear dominant. Such a situation can be generated using various molecular methods, generating what is known as a "sensitized background" that reveals the roles of gene products in specific tissues.

Questions to answer:

255. What types of plausible scenarios can you imagine by which the products of two distinct genetic loci interact to produce a synthetic lethal phenotype?
256. If a gene is missing from a syntenic region, what might have happened to it?
257. How might the level of expression of one gene influence the phenotype associated with another?

Question to ponder:

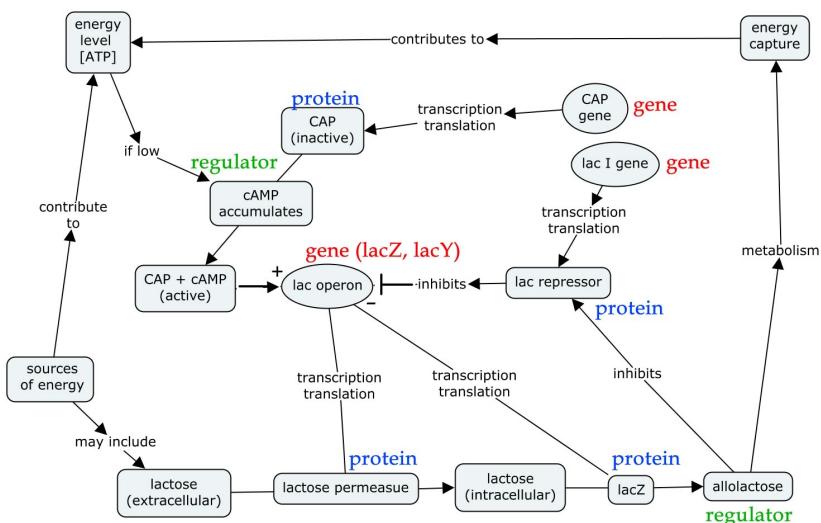
- Why (and how) did Mendel exclude interacting alleles from his analysis?

Interacting traits: epistasis

Once mutations (alleles) that alter a particular phenotype have been identified, they can be used to study the underlying cellular and molecular processes involved **in generating that phenotype**. Our first task is to determine whether the mutations are in the same gene or different genes. Different genes are recognized by the fact that they are (generally) unlinked or genetically separable.⁵²⁷ In the context of any study in which mutations are generated, it is necessary to remember that there are number of possible effects on the gene product, as well as the phenotype, that can arise from a mutation – it is important to characterize the nature of the mutation, an amorphic mutation will behave differently from an anti-morphic or neomorphic mutation ([appendix I](#)).

The molecular systems that produce biological **traits and behaviors** (phenotypes) involve multiple gene products that **influence** macromolecular complexes and occur within living (pre-existing, adaptive, and homeostatic) systems characterized by multiple feed-forward and feed-back. A particular mutation will perturb the system in particular ways, influencing phenotype(s). As an example, let us return to the lac operon. We can generate a schematic of the interactions between genes, gene products, and regulatory molecules - in this case lactose, allolactone, and cyclic AMP (→). Based on such a scheme, we could, if we were so motivated, generate a mathematical model to serve as the basis for making predictions about the effects of mutations in the various genes involved in the process.

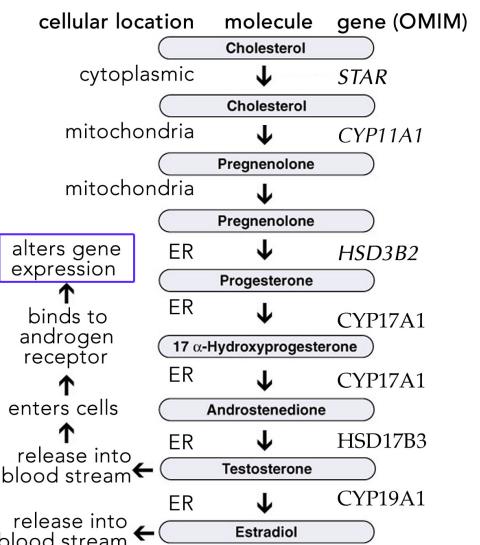
These models would include descriptions of the concentrations of various components, binding affinities between molecules, and such. If those predictions **were** confirmed experimentally, we **would** have increased



⁵²⁷ Traditional processes of generating mutations generate lots mutants throughout the genome; these complicate the analysis. To remove these "background" mutations, mutated organisms that display the trait under study are crossed to wild-type animals, this is known as a backcross. Those organisms that display the trait in subsequent generations selected for further study

faith that our understanding of the system is **accurate (and possibly complete)**. If the predictions are not confirmed, it is possible (likely) that we have missed important components of the system. At the same time, while DNA-dependent, RNA polymerase is a necessary component of the system, required to express the genes involved, it is not explicitly included in our model because mutations that alter polymerase function would be expected to disrupt many (essentially all) **cellular** systems and **so** produce complicating phenotypes. These are known as pleiotropic effects arising from a mutation (allele).⁵²⁸ Similarly, if any of the components of the system we include are involved in other processes, the model may be influenced by effects on those processes.

In a number of systems, there are parts of the network that act in a linear, or perhaps best termed sequential manner, with one gene product acting on the next, “down-stream” part of the system. An example is the testosterone/estradiol system. Both testosterone and estradiol are derived from cholesterol and both play key roles in the generation of male and female sexual characteristics in mammals. If we begin with cholesterol (ignoring reactions involved in cholesterol synthesis), we find a number of gene products, identified by their **OMIM** designations, that catalyze the various steps in this pathway (\rightarrow), reactions that occur in both the cytoplasmic and mitochondrial compartments of the cell. Entry of cytoplasmic cholesterol into mitochondria is facilitated by the STAR gene product; within mitochondria, an enzyme catalyzes the reaction that transforms cholesterol into pregnenolone, which then leaves the mitochondria and accumulates in the endoplasmic reticulum (ER). A series of reactions then leads to the formation of testosterone, the “male” hormone, which can be transformed into estradiol, a “female” hormone. **Estradiol** is also involved in male reproductive function.⁵²⁹ Both testosterone and estradiol are released into the blood stream, allowing them to interact with cytoplasmic proteins (androgen/estrogen receptors) in various cell types. Testosterone and estradiol act as allosteric effectors of transcription factor proteins, activating them to enter the nucleus and regulate the expression of specific target genes.



In the context of a pathway analysis, we find that the effects of mutations/alleles of genes can be ordered. For example, assume that there is a mutation in the CYP17A1 gene which leads to a non-functional (amorphic or null) version of the encoded protein. In an individual homozygous for this CYP17A1 mutation, we would expect to **find** the accumulation of progesterone in the ER. Now consider a second null mutation in the CYP11A1 gene; an individual homozygous for this mutation would be expected to accumulate cholesterol in **their** mitochondria. **Can** you to predict the phenotype, in molecular terms, of an organism homozygous for null alleles in both CYP17A1 and CYP11A1 genes? **ir** the phenotypes resulting from a cross between CYP17A1 and CYP11A1 homozygous individuals (assuming of course that both are viable and fertile)? The result of such a genetic analysis **can** establish what is known as the epistatic relationship between genes (or more accurately gene products) in a particular process.⁵³⁰

A complicating aspect of most actual interaction pathways is that there are various forms of feed-back and feed-forward interactions that can influence the behavior of a pathway when its normal functioning is inhibited or perturbed. As an example, the accumulation of one compound might influence the expression of other genes, or the activity of other enzymes. In some cases, this can result in a by-pass of the block, so that phenotypic effects are minimized. **In** cholesterol to testosterone/estradiol pathway both testosterone and estradiol **act as** allosteric effectors of **multiple** transcription factors; their presence **(and concentration)** or absence **ca** influence the expression of **multiple** genes. At this point, what is important is to consider what the

⁵²⁸ [Pleiotropy: One Gene Can Affect Multiple Traits](#)

⁵²⁹ see [The role of estradiol in male reproductive function](#)

⁵³⁰ [Epistasis — the essential role of gene interactions in the structure and evolution of genetic systems](#)

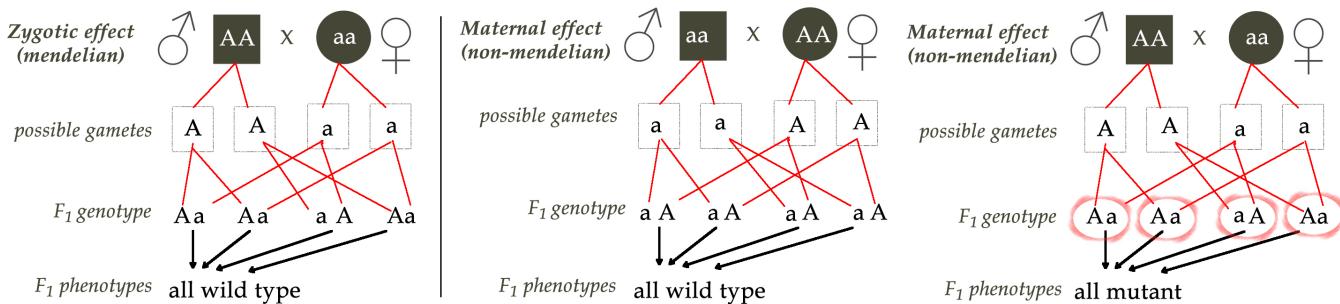
phenotypes of various genetic crosses might tell you about underlying molecular and cellular systems, while recognizing the limitations of such predictions.

Questions to answer:

258. What factors limit the usefulness of genetic crosses to establish epigenetic relationships?
259. How are genetic pathway maps useful, and what are their limitations?
260. Why is a forward genetic screen unlikely to identify all components of a particular process?
261. Consider a dominant allele in which the associated phenotype is lost on a particular genetic background. How might you reveal the presence of such an allele through a genetic analysis?

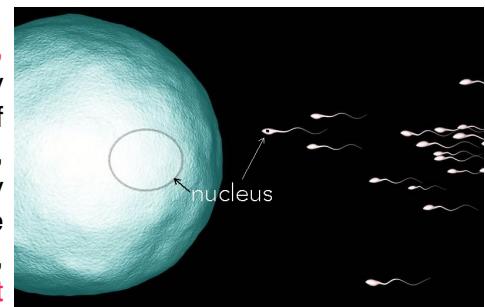
Maternal and paternal effects

Like any other process or trait, embryonic development can be studied and underlying mechanisms identified through the generation and analysis of mutations in the genes that influence the processes involved. From a genetic perspective, there are two general types of mutations - there are those that effect the formation of gametes, particularly the egg, and those that effect **development of the embryo** directly or indirectly. Mutations (alleles) that influence oocyte formation and the maternally-constructed developmental environment, are known as "maternal effect mutations". Take for example a recessive allele "a" - it may be a typical zygotic effect allele or a "maternal effect" allele. **How can we distinguish them?** Begin with a standard cross between homozygous individuals, the outcome will be the same whether the male or the female is homozygous for the



"a" allele (↑). The traits Mendel use all behave in this way. In contrast, the outcome of the cross will be dramatically different for a maternal effect allele if the female is homozygous for the wild type "A" or mutant "a" allele (↑). The genotype of the female parent (aa) rather than the genotype of the offspring (Aa) determines (**influences**) the phenotype, a decidedly non-Mendelian behavior. A similar situation arises if the maternal effect allele is dominant, assuming it **specifically** effects female reproductive success (fertility).

Gamete dimorphism (that is the differences in gamete size, **morphology, and behavior**(→) implies that some genes preferentially influence oocyte/egg or sperm behaviors and functions. In a number of organisms, particularly those that develop rapidly and outside **the mother**, most of the gene products and nutrients needed to support **the early development** of the new organism are supplied by the egg. Defects in the oocyte, due for example to recessive alleles in a homozygous mother, may lead to defects in the behavior of the fertilized egg and **subsequent** embryo that cannot be rescued by a sperm cell carrying a wild type (dominant) allele - they are dependent upon the maternal genotype and independent of the offspring's genotype. As you might well expect, paternal effects have also been identified.⁵³¹



Mitochondrial inheritance

A obvious example of a maternal effect involves the inheritance of mitochondria. Essentially all eukaryotic cells have intracellular organelles known as mitochondria. Mitochondria have their own genomes, circular DNA

⁵³¹ [What is a paternal effect?](#)

molecules known as mtDNAs. mtDNA encodes a number of genes: 37 in human. mtDNAs can, like any DNA molecule, accumulate mutations, whether during replication or in response to free radicals generated during the course of aerobic respiration (something that we will not consider further). Mitochondria are supplied to the zygote by the oocyte/egg and not the sperm. The mitochondria present in the sperm cell either do not enter the egg or if they do, they and their DNA are destroyed – degraded in various ways. Mutations in mtDNA can lead to dysfunctional mitochondria that can lead to a number of phenotypes.⁵³² Defects in the mitochondrial genomes present in the egg cannot be rescued by sperm, and so produce a maternal effect on the zygote.

A complexity in the study of mtDNA mutations is that each mitochondrion contains a DNA molecule, and a cell contains many mitochondria (hundreds to a few thousand). Different cell types within the same organism can contain different numbers of mitochondria and differ in their dependence on mitochondrial function. The result is that we are looking at populations of mitochondria, with the possibility of a number of different mitochondrial genotypes. The numbers of mitochondria in a cell or cell lineage can change, raising the possibility of population bottlenecks and associated changes in genotype. There can also be somatic selection - the differential replication of somatic cells based on mitochondrial genotype and function. In any one cell or tissue, mitochondrial-dependent phenotypes will reflect, and be influenced by, the mtDNA genotypes present – that is, the percentage of mutant (dysfunctional) to wild type (functional) genotypes. A detailed consideration of mitochondrial influences on disease phenotypes in humans and other organisms is beyond us here, but the interested can find a database of mitochondrial DNA mutations at the MitoMap web site.

Imprinting: conflicts between mother, father, and fetus

While we have considered sexual selection and the various conflicts between the reproductive interests of the two sexes (particularly in sexually dimorphic species), another conflict that can occur is particularly important in a subset of placental mammals, such as humans. In these organisms, the risks to, and costs on, the mother in raising an embryo are substantial. Under such a condition, carrying a pregnancy to term has the potential to harm the mother, and there may be situations in which it is to the mother's benefit *it the pregnancy ends*. In contrast, the embryo's (and in many cases the father's) overriding interest is to be born. Under these conditions, the embryo can benefit from suppressing or modulating the mother's "self-defense" responses. In turn these embryonic defense strategies can be countered by maternal effects on zygotic gene expression ([next ↓ page](#)). Both strategies involve a process known as imprinting, in which the DNA of sperm and egg are modified differently.⁵³³ Imprinting involves sequence specific post-replication DNA modifications; these changes are epigenetic, they do not alter nucleotide sequence but rather influence when and where a gene is expressed. Because patterns of imprinting are different in males and females, the maternal and paternal alleles present in a new diploid organism may be expressed differently. In some cells only the maternal allele of an imprinted gene will be expressed, whereas in other cells only the paternal allele will be expressed.⁵³⁴

In a typical scenario the paternal (sperm-supplied) copy of a gene that promotes embryo growth (which if excessive can threaten the survival of the mother) is over-expressed. In response, the maternal (egg-supplied) copy of the gene is turned off. This balances the effect of the paternal copy, leading to normal development. A similar situation can occur if a maternal gene is expressed, leading to the suppression of expression of the paternal copy. Developmental problems can arise, however, if (for example) the paternal (expressed) copy of the gene is defective or visa versa.⁵³⁵ Imprinting often involves (it appears) the modification a gene's promoter region. Imprinting complicates things. Clearly a complicated process that informs the general topic of human fertility (beyond us here).

⁵³² [Mitochondrial DNA mutations and human disease](#)

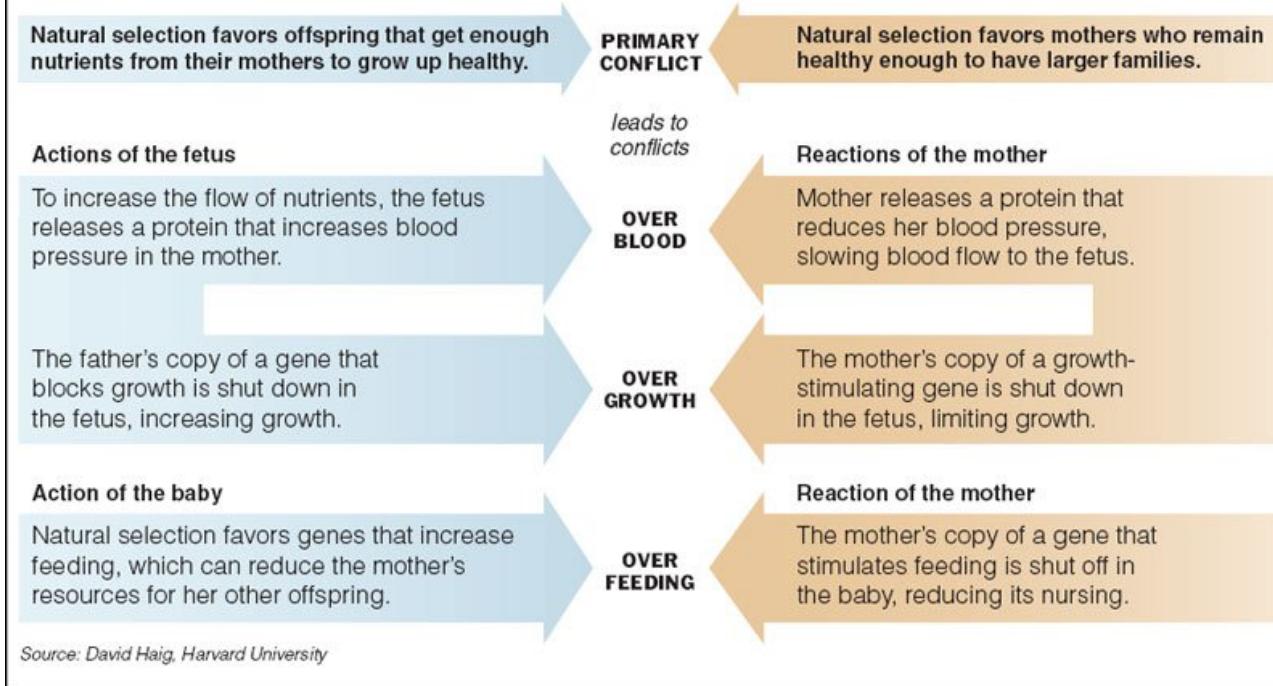
⁵³³ Genomic Imprinting: <http://learn.genetics.utah.edu/content/epigenetics/imprinting/>

⁵³⁴ [The origin and evolution of genomic imprinting and viviparity in mammals](#).

⁵³⁵ [genomic imprinting](#)

In Childbearing, a Battle on Many Fronts

Experiments with mice and studies of humans support the theory that evolutionary conflicts underlie a range of disorders in pregnancy and child development.



Questions to answer:

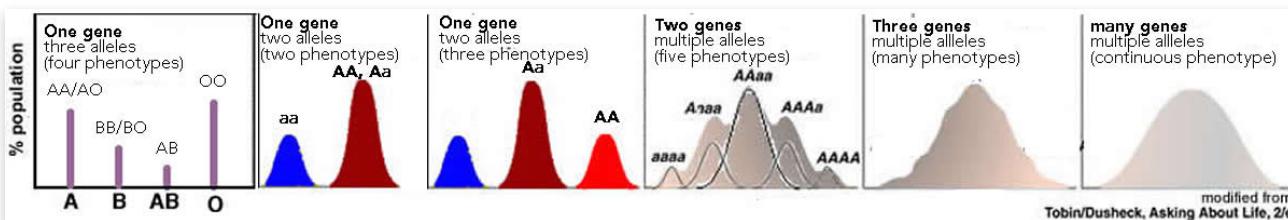
262. How many mechanisms can you imagine that would lead to the expression of different genes in different regions of an embryo?
263. Describe how imprinting can impact Mendelian allele behavior(s)?
264. Most of the genes involved in mitochondrial function are nuclear; how might that influence the phenotypes of mutations in mitochondrial DNA?
265. If you were to predict which tissues would be more severely effected by mutations in mitochondrial DNA, what would you base your predictions on?

Questions to ponder:

- What has to happen to change the events or timing of early developmental events?
- Explain the evolutionary pressures egg and sperm behavior and the speed of early development.

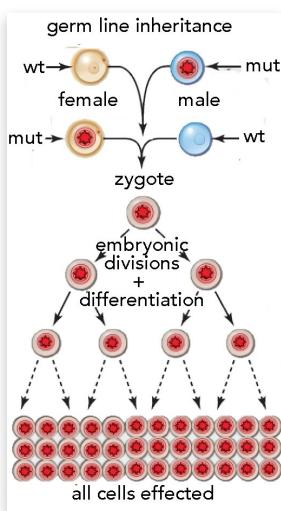
Estimating the number of genes involved in a particular traits

Mutations that become alleles (enter the germ line and the population) can be seen as lying along a continuum. At one end of this continuum are alleles that behave as do the alleles that Mendel used; these are alleles of a gene that control what we might term discrete features of a particular trait, such as human (ABO) blood type, or a number of genetic diseases that you either have or you do not have (↓ left side). As the number of genes (and the alleles) that influence a particular trait increases, the distribution of versions of the trait, for example, height, approaches a smooth curve, a curve often termed a bell curve (right side ↓). Such a



distribution is characterized by a mean, a median (which is the same as the mean when the curve is

symmetrical), and a standard deviation, which reflects the width of the distribution. The alleles in the various genes involved in a trait can display dominant, recessive, or synergistic (interactive) behaviors.



An important feature of germ line alleles is that all cells of the resulting organism (with the exception of the gametes produced by that organism and any new somatic mutations) will have the same genotype (\leftarrow). That said, for heterozygous loci, single cell RNA sequence has revealed what is known as monoallelic gene expression, where one or the other allele is expressed. The result can be differences (and selection) between genetically identical cells.⁵³⁶ Phenotypes associated with a particular allele can vary between cell types. Genes that encode common, often termed house-keeping functions, generally have global effects, while those expressed in only one or a few cell types may have effects in only these cells. The fact that many genes have been duplicated during evolution, to form paralogous genes, which often have similar although rarely identical functions can also influence the phenotypes associated with various alleles. A gene may be expressed in a particular cell type, but the behavior of the gene product may be more or less critical in those cells because of the presence of functionally complementary gene products (both due to expression of a paralogous gene, or genes in various compensatory or parallel molecular processes and pathways). We saw this effect in our discussion of somatic mutations (see above); a germ line mutation can be inherited but not have a discernible phenotypic effect until a subsequent somatic mutation occurs that disables or alters the functioning copy of the gene, or compromises the function of a complementary gene, a phenotype can arise.

On the nature of mutations (again)

A mutation that changes a single nucleotide position within a gene is known as a point mutation. To produce a phenotypic effect, a point mutation needs to alter a regulatory region, a coding region, or sequences involved in splicing. A point mutation that alters a codon without changing the encoded amino acid is referred to as a neutral or synonymous mutation; such a mutation can have effects if it changes a codon that is recognized by a highly expressed tRNA to a infrequently expressed tRNA, an effect associated with codon bias. tRNAs with different codon-anti-codon interactions, can bind with different affinities. The result is that some codons are misread **more frequently than others**, leading to an increase probability of a frameshift or even translation termination.⁵³⁷ When a single nucleotide change alters the amino acid encoded it is referred to as missense mutation; such a mutation can influence the behavior of the encoded polypeptide. If, for example, the altered amino acid forms part of the active site of an enzyme, or its three-dimensional structure, sites of post-translational modification or processing, or influences interactions with water or other polypeptides in the cell or active site, it can alter the polypeptide's assembly, activity, stability, and cellular localization. For example, a single amino acid change can alter the energetics of polypeptide folding; it **may** misfold and be unstable at lower (cold-sensitive) or increased (heat-sensitive) temperatures. This underscores the fact that organism typically has an optimal growth temperature. As part of its evolutionary adaptation, its polypeptides/proteins are optimally functional at that temperature, and are relatively less functional at **different** temperatures, where they may unfold or adopt non-functional configurations. Abnormal protein folding can lead function-disrupting interactions with other molecules in the crowded cytoplasm.

A third type of "point" mutation, known as a non-sense mutation, introduces a non-coding codon, **often referred to as a** stop codon, upstream of the normal translation termination site. Such a mutation leads to a truncated polypeptide, which can fail to fold **or function correctly**, and may **inappropriately** interact with and disrupt the function of other proteins. Because such mutations can be generally disruptive there are mechanisms in eukaryotic cells in which such mutations, when they occur early in the coding region of an mRNA, can trigger the nuclease mediated degradation of the mRNA, a process known as non-sense mediated

⁵³⁶ [Monoallelic Gene Expression on Mammals](#).

⁵³⁷ Different organisms vary in their use of different codons, which form the basis of what is known as "codon bias". Optimal expression of gene from organisms in another (e.g. a bacterium) often involves optimizing the codons used.

decay (discussed previously). Degradation of the mRNA suppresses the synthesis of the mutant polypeptide and so mitigates the effects of the aberrant (truncated) gene product.

Alleles, traits, and genetic diseases in humans.

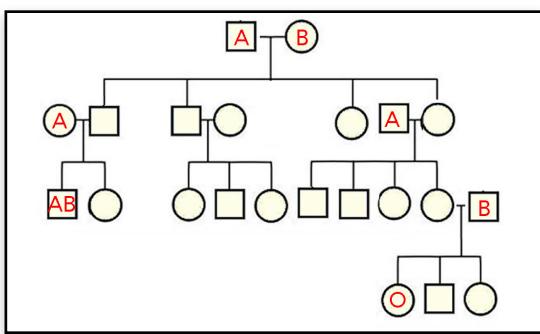
Mutations can lead to alleles; the range of alleles present within a population influence the various phenotypes observed - ranging from differences in body size and shape to disease susceptibility. Some (rare) alleles produce discrete traits that behave in a modified Mendelian manner. Perhaps the best known is ABO blood type, which is determined by three distinct alleles of the *ABO* gene, which encodes the protein ABO glycosyltransferase. Both A and B alleles behave in a dominant manner with respect to O, which acts in a recessive manner. A and B behave in a co-dominant manner. When both are present they generate a new phenotype, the AB phenotype. The distribution of these alleles in different human populations appears to be due, at least in part, to founder effects and selective advantages associated of specific alleles in specific environments.⁵³⁸

Because blood type can be determined unambiguously, the mode of interaction of these alleles is well defined, it is possible to trace their inheritance across multiple generations. If we know an individual's blood type, we have an initial (although incomplete) model of their genotype. As we examine the phenotypes of their progeny, we can further constrain their genotypes. In such studies, we may assume that we know with certainty who

"In human genetics, we try to avoid referring to patients as "mutants," even when it is fully justified scientifically; the word carries unfortunate cultural connotations." D. Botstein. Decoding the language of genetics. 2016. CSH press.

In the ABO blood group system, the A and B alleles are dominant over the O allele, which is recessive. AB is co-dominant. The distribution of these alleles in different human populations appears to be due, at least in part, to founder effects and selective advantages associated of specific alleles in specific environments.⁵³⁸

"Mourant suggested that the major differences in the geographical distribution of ABO blood groups may be the consequence of epidemics that occurred in the past. The concept of evolutionary selection based on pathogen-driven blood group changes is currently supported by studies on the genetic characterization of the ABO blood group in Neanderthals and ancient Egyptian mummies. These studies suggest a potential selective advantage of the O allele influencing the susceptibility to several different pathogens responsible for diseases such as severe malaria, *H. pylori* infections and severe forms of cholera".



mated with whom, something that may be true. In this family free the presence of an AB individual in the second generation (↔), indicates that the male (□) parent must have had an AB or BO genotype. Other genotypes could not have been produced an AB offspring. Similarly in the lineage giving rise to the O individual, we can conclude that its male parent (□) had to be BO, while its female parent (○) had to be OO. The more of the individual phenotypes we know in a pedigree, the more we can constrain the genotypes of members of their lineage.

In the modern world we can use molecular markers to directly identify the alleles present in a specific individual. One issue with such pedigree analysis is that it can lead to potentially embarrassing or disruptive conclusions; for example revealing that a father cannot be the biological father of a child. Generally, but not always, who the mother of a child is is more unambiguous.⁵³⁹ Molecular details can influence these conclusions. For example of the A and B alleles encode enzymes that catalyze distinct reactions (giving rise to the A and B phenotypes), while the O allele encodes a non-functional enzyme. The reactions catalyzed by the A and B enzymes are dependent upon another "upstream" enzyme - a fucosyltransferase, the product of another gene, that is necessary to create the substrate upon which the A and B enzymes act. If this enzyme is not present (due to a non-functional allele of that gene) a person with an A or B allele will display an O type phenotype.

⁵³⁸ Beyond immunohaematology: the role of the ABO blood group in human diseases

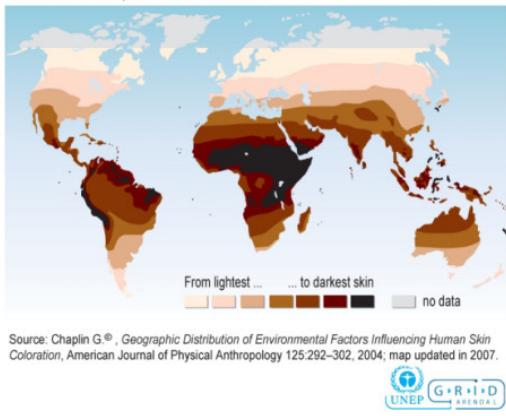
⁵³⁹ That said there are strange situations, often involving embryological events, that can lead to unexpected results [link to add]

A type of trait that differs between populations, as well as between individuals within a population, is skin color. Skin color has been linked to exposure to solar UV radiation and the role of UV light in the synthesis of vitamin D.⁵⁴⁰ The extent of exposure of skin to sunlight depends on a number of factors. As genomic studies include more people from geographically diverse groups, DNA sequence analyses have revealed that a number of genes are involved in the determination of skin color. As one might predict, given that humans originated in Africa, African populations are expected to display the most dramatic

"When people think of skin color in Africa most would think of darker skin, but we show that within Africa there is a huge amount of variation, ranging from skin as light as some Asians to the darkest skin on a global level and everything in between. We identify genetic variants affecting these traits and show that mutations influencing light and dark skin have been around for a long time, since before the origin of modern humans." – Sarah Tishkoff

Skin colour map (indigenous people)

Predicted from multiple environmental factors



genetic diversity in skin color, a prediction confirmed by direct observation. Genomic studies indicate that four genomic regions (genes) are responsible for ~30% of the variation in skin pigmentation; the remained is due to allelic variation in a number of other genes.⁵⁴¹ Based on modern primates, it appears that our primate ancestor had largely unpigmented skin, but were protected from sun damage by fur. Skin pigmentation is expected to have increased as fur was lost, an adaptation to a more active (heat-generating) life style and dependent on more effective cooling of the body. As human populations migrated away from their site of origin within Africa different levels of UV exposure impacted their adaptation to the antagonist pressures of skin damage and vitamin D production, leading to selection pressures based on skin pigmentation.⁵⁴² As populations migrated away from the equator, reduced levels of skin pigmentation were selected (←).

Concordance between monozygotic twins and genetic influence on a trait

An interesting phenomenon that can be used to characterize the genetic contribution to a trait involves twins. There are two generic types of twins. Fraternal twins involve two eggs, and two sperm, leading to two distinct embryos developing together within the mother. Such "fraternal" twins generally both born in rapid succession. Fraternal twins are no more or less closely related than any two siblings born years apart, except that the uterine environment is distinctly different. Fraternal twins are also termed dizygotic twins, since they involve two distinct pairs of zygotes. In animals that typically have multiple offspring, the individuals born generally arise from distinct zygotes. In contrast, identical twins are known as monozygotic twins. Identical twins occur when a single sperm fertilizes a single egg and generates a single zygote that begins development. Later, for one reason or another, the embryo fragments and produces two embryos that develop independently of one another.⁵⁴³ So, with the exception of (somatic) mutations, DNA modification, and stochastic effects that occurred independently during embryonic development, the two individuals are genetically identical. This genetic identity enables us to measure the genetic concordance of a trait.⁵⁴⁴ For example, if a trait is determined solely by the individual's genetics, then the concordance between identical twins should be 100% (blood type is one example). In other cases, while genotype plays a role it is not

⁵⁴⁰[Evolution, Prehistory and Vitamin D](#)

⁵⁴¹[Genes responsible for diversity of human skin colors identified: \(paper\) Loci associated with skin pigmentation identified in African populations](#)

⁵⁴² Low levels of vitamin D can lead to the skeletal malformations; in women this can affect the pelvis and lead to higher levels of fetal and maternal death.

⁵⁴³<https://www.genome.gov/genetics-glossary/identical-twins>

⁵⁴⁴[Does Higher Concordance in Monozygotic Twins Than in Dizygotic Twins Suggest a Genetic Component?](#)

completely determinative. As an example, in the auto-immune muscle weakness disease myasthenia gravis, the genetic concordance is ~35%, a level of genetic concordance that implies other factors play important roles in the appearance and progression of the disease (the disease exhibits variable penetrance).⁵⁴⁵ These can include stochastic effects on gene expression and cell behavior.

As we are talking about twins, it is worth noting (for completeness) another type of outcome, which is known as a chimera.⁵⁴⁶ In a chimeric embryo, two initially distinct embryos fuse into one - such that a single organism develops, but it has two distinct "sibling" genotypes.⁵⁴⁷ When dizygotic fusion is complete, a single normal, albeit mosaic, embryo and mature organism is generated, a situation that can lead to genotypic confusion. When fusion is incomplete, or occurs at a later developmental stage, incompletely fused embryos are formed - what are known as conjoined twins.

Measuring evolution's impact on allele frequencies: Hardy-Weinberg

In a population, each gene is represented by some set of alleles. Typically, different alleles are present in different frequencies in different population. These differences reflect the history of the population and evolutionary pressures. To determine whether evolution is occurring within a population, we use what is known as the Hardy-Weinberg (H-W) equation, based on the work of G.H. Hardy (1877-1947) and Wilhelm Weinberg (1862-1937) – published independently in 1908. Their analysis was based on a set of five assumptions: 1) the population is infinite, so that processes such as genetic drift do not occur; 2) the population is isolated, so that no individuals leave or enter; 3) no new mutations occur; 4) mating between individuals is random (no sexual selection); and 5) there are no differential reproductive effects, that is, natural selection is not occurring.⁵⁴⁸ Under these (completely unreal) conditions, the allele frequencies found in the initial population do not change over time. If, on the other hand, allele frequencies are found to change, selection (or some other process) must be occurring.

Before Hardy-Weinberg there was a belief that dominant alleles were somehow "stronger" than recessive alleles, that "dominant alleles must, over time, inevitably swamp recessive alleles out of existence. This incorrect assumption was called "genophagy", literally "gene eating"⁵⁴⁹, but this is not the case unless the alleles influence reproductive success, that is, unless positive or negative selection are occurring.

So let us consider the situation in which there are only two alleles (A and a) of a particular gene. If the frequency of A in the population is p, the frequency of a is q. It is clear (hopefully) that $p + q = 1$. We can then calculate the frequency of homozygotes and heterozygotes by expanding the term $(p+q)^2$; simple mathematical considerations indicate that within this population, the probability of an AA homozygote is p^2 , the probability of an aa homozygote is q^2 , and the probability of an Aa heterozygote is $2pq$, such that:

$$p^2 + 2pq + q^2 = 1.$$

How is this possible? remember, both p and q are less than 1. Our null hypothesis is that these alleles are NOT subject to natural selection, which means that they have no effect on reproductive success within the population. Now we can look at the frequency of recessive homozygotes in a population and calculate the χ^2 value and use it to estimate whether the population is at equilibrium, that is, no evolutionary changes are occurring, or whether there is active selection for or against certain alleles. For example, it might be that homozygous recessive individuals are either not viable, they are not fertile, or that their offspring die more often than the offspring of others. Alternatively, the heterozygote might have a reproductive advantage compared to the recessive homozygote; such a heterozygote reproductive advantage can maintain significant

⁵⁴⁵ [Immunopathogenesis in myasthenia gravis and neuromyelitic optica](#).

⁵⁴⁶ It is even possible to generate chimeric embryos between different species: [Humanized mice and porcinated people](#).

⁵⁴⁷ Such human chimeras have been identified: see [3 Human Chimeras That Already Exist](#) and [One Person, Two Sets of DNA: The Strange Case of the Human Chimera – Natural human chimeras: A review](#)

⁵⁴⁸ Hardy-Weinberg Equilibrium: <http://www.tiem.utk.edu/~gross/bioed/bealsmodules/hardy-weinberg.html>

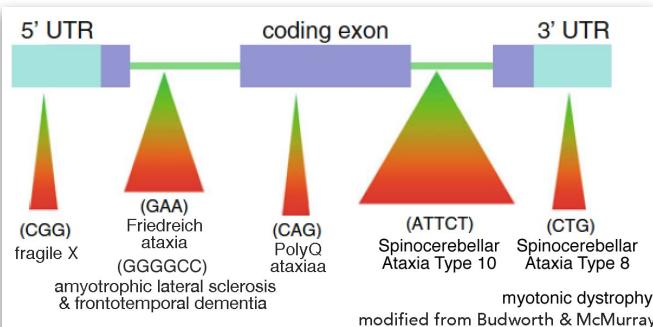
⁵⁴⁹ [genophagy](#)

levels of an allele that is deleterious as a homozygote within a population. The classic example of such behavior are mutations associated with the hemoglobin B (*HBB*) gene of humans. Alleles of this gene are associated with a dominant trait, resistance to malarial infection, as well as a homozygous (often lethal) trait, sickle cell anemia. While the recessive trait is subject to strong negative selection, the dominant trait is subject to positive selection in environments where malaria is endemic. The same allele is responsible for both traits.

Genetic anticipation

There is a type of inherited allele that differs in interesting ways from conventional alleles, these are alleles that change from generation to generation, a behavior that has been termed genetic anticipation. Such alleles are associated with what are known as “trinucleotide repeat” expansion diseases. Some such alleles involve sequences longer **sequences** and are known as microsatellite expansion mutations. These repeated sequences (3 to 6 repeating units) account for ~30% of human genome sequence. Nucleotide repeat expansion diseases include several forms of mental retardation, Huntington’s disease, inherited ataxias, and muscular dystrophies.⁵⁵⁰ There are regions of repeating nucleotides **in the genes involved**. Because of the “slippage” of DNA polymerase during DNA replication, the number repeats can **increase or decrease**. The result? the allele delivered to an offspring can be more deleterious than the allele present in the parent - over generations, the symptoms of such an allele grow more and more severe. The length of the repeat correlates with the age of disease onset, but the age of onset is variable between individuals with the same repeat length, suggesting the impact of genetic modifiers. In addition to standard inheritance, many of these genes play roles in the function of nervous tissue, and it is possible that somatic (as opposed to germ line mutations) can influence the allele's associated phenotype. As an example, there is evidence that genetic anticipation is important in the context of schizophrenia and bipolar disorder, which together occur in ~1% of the population and have an estimated ~80% heritability risk, which means that on average, about 80% of the differences between individual organisms is due to genetic factors. **Of course such estimates depend critically on how accurately various phenotypes can be recognized and quantitated.**

Mechanisms: Where nucleotide repeats are found and where their expansion can lead to disease (→) **suggests** possible mechanisms behind the pathogenic state. Pathology-associated nucleotide expansion regions occur within the transcribed region of the gene; that includes the 5' and 3' untranslated regions **and** introns. When such a domain occurs in a coding region it can lead to stretches of repeating amino acids in a polypeptide. Alternatively, they may **lead to toxic interactions** between the transcribed RNA and other cellular components. To illustrate the potential complexity (a full exploration is beyond our scope here), consider recent work on the role of a nucleotide expansion domain in the gene *C9ORF72* (OMIM: [614620](#)), which encodes a polypeptide implicated in vesicle trafficking within the cell. The expansion domain of *C9ORF72* has been linked to both amyotrophic lateral sclerosis (ALS) and frontotemporal dementia (FTD). Studies indicate that the expanded nucleotide region is targeted for inappropriate transcription; RNAs are synthesized bidirectionally. “RAN (repeat-associated non-ATG translation) translation occurs from both sense and antisense expansion transcripts, resulting in the expression of six RAN proteins (antisense: Pro-Arg, Pro-Ala, Gly-Pro; and sense: Gly-Ala, Gly-Arg, Gly-Pro).⁵⁵¹ These proteins accumulate in cytoplasmic aggregates in affected brain regions.⁵⁵² Interestingly, another gene product, encoded by the *Supt4H1* gene (OMIM: [603555](#)) appears to play a role in the inappropriate transcription of the *C9ORF72* gene; reducing the levels of



⁵⁵⁰ [A Brief History of Triplet Repeat Diseases](#)

⁵⁵¹ [Non-ATG-initiated translation directed by microsatellite expansions](#)

⁵⁵² [RAN proteins and RNA foci from antisense transcripts in C9ORF72 ALS and frontotemporal dementia.](#)

the *Supt4H1* gene product ameliorates the phenotypic effects of nucleotide expansion in C9ORF72.⁵⁵³ The exact mechanisms of these types of alleles and associated phenotypes are complex, based likely on the effects of altered transcription on the functional roles of specific cell types.⁵⁵⁴

The persistence of deleterious alleles

A number of genetic disorders display clear Mendelian inheritance (see [Specific Genetic Disorders](#)). What does this mean? Basically that inheriting specific alleles leads to the disease, and that these alleles act in a simple dominant or recessive manner, although variations in expressivity and penetrance occur. In the case of dominant disease-associated alleles, to be inherited means that they are not lethal as heterozygotes, and so result in fertile individuals. Recessive alleles can be lethal when homozygous (as might be dominant alleles), but heterozygotes survive and reproduce. Keep in mind that the terms recessive or dominant are always in reference to specific traits. An allele can be recessive with respect to one phenotype and dominant with respect to another.

You might well ask yourself, given the effectiveness of natural selection, why do alleles that produce severe diseases persist? There are a number of possible scenarios that the previous discussion should help you consider. One is that new mutations are continuously arising, either in the germ line of the organism's parents or early in the development of the organism itself. The prevalence of the disease will reflect the rate at which pathogenic mutations arise together with the rate at which the individuals carrying them are eliminated (before they have off-spring). [The effects of a dominant allele may be ameliorated, or even beneficial in the presence of various genetic modifiers \(enhancers or suppressors\). The allele may even enhance a younger organism's reproductive success while leading to lethal effects later on. Something like this occurs in the case of the allele that leads to sickle cell anemia.](#) Such effects can be sufficient to maintain the allele in a population ([under the right environmental conditions](#)). Eventually the population will reach a point where negative and positive effects balance. This is better considered a "steady state" than an equilibrium, since selection is active, but positive and negative, that together effect the final balance (allele frequencies). Of course this steady state is sensitive to changes in the environment that influence phenotype and their effects on reproductive success. If we were being more mathematical, one could model the system based on such effects.

The pace of selective effects depends upon population size and the strength of the selection pressures. As selection acts, and the population's allele frequencies change, the degree to which a particular trait influences reproductive success can also change. The effects of selection are not static, but evolve over time. For example, a trait that is beneficial when rare may be less beneficial when common, and competition between individuals that express the trait increases. New mutations that appear in the same or different genes can influence the trait and selective effects, leading to changes in the population over time. The example of the evolution of the ability to utilize citrate (described above) appeared in a population pre-disposed to such a change.

Questions to answer:

266. Consider conditions in which the deletion of a gene might lead to a selective advantage.
267. How might you determine whether the appearance of an allele in a population is due to a new mutation, as opposed to some other mechanism (or is there no other way?)?
268. How can combinations of alleles in different genes lead to new traits?
269. In the case of genetic anticipation, what is the impact if the repeat domain gets shorter?
270. How might the synthesis of small polypeptides influence normal cell behavior?
271. How would a repeat domain influence a coding region?

Questions to ponder:

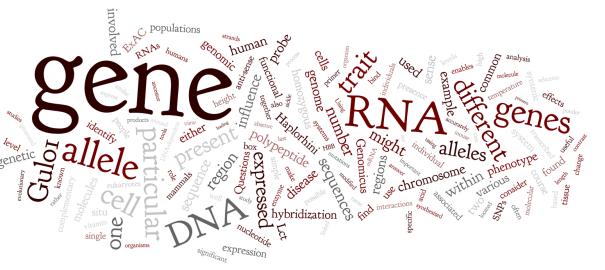
- Do genomes always become more complex over (evolutionary) time? Why might they become simpler?
- Are there broader implications arising from the maintenance of deleterious alleles within a population?

⁵⁵³ [Spt4 selectively regulates the expression of C9orf72 sense and antisense mutant transcripts](#)

⁵⁵⁴ [C9orf72-mediated ALS and FTD: multiple pathways to disease](#)

Chapter 16: Tools for studying genes & genomes

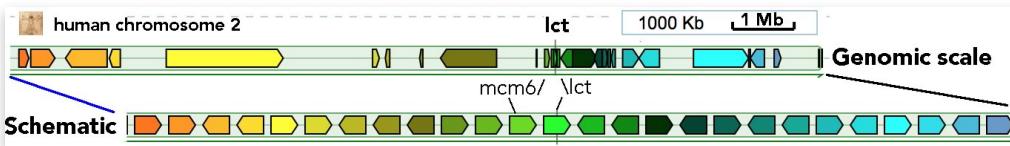
In which we consider a few of the tools available to examine the organization and evolution of genes and genomes and the role of genes and gene products in biological systems.



As we think about genes and their functional roles within biological systems it becomes increasingly useful to understand available methods, their power and limitations. We know a lot about biological system at the single cell (and single nucleotide) level, and can begin to piece together how they function. Here we introduce a few useful tools.

Synteny examined using Genomicus

In Genomicus, the user inputs a gene name and the system displays the gene in its genomic context, that is within a chromosome, as well as the genomic positions “of all its orthologous and paralogous copies in all the other sequenced metazoan genomes” together with “predicted ancestral genome structure”.⁵⁵⁵ Here we inputed the gene name *LCT* (OMIM: 603202)(↓); *LCT* encodes the enzyme lactase, the enzyme that enables



mammals to digest lactose, and so survive on their mother's milk, one of the defining traits of mammals. In most mammals, the *LCT* gene

is expressed in infants and then turned off as they mature into adults. The trait “adult lactose tolerance” is found in populations of humans known to **have** raised domesticated animals from which milk can be harvested, and so provided a significant source of energy and nutrients. Adult lactose tolerance is associated with a *failure* to turn off expression of the *LCT* gene in adults.⁵⁵⁶ Molecular studies indicate that expression of the *Lct* gene in adults is negatively regulated by an enhancer element ~14 kbs upstream of the *LCT* gene, located within an intron of the *MCM6* gene. Mutations within this enhancer element are found in populations in which adult lactase tolerance is common, apparently due to positive selection.⁵⁵⁷ Genomicus enables us to analyze the region around the *LCT* gene. Two views are possible, in the genomic scale view, the genes are displayed based on their actual size in base pairs), relative locations, and the direction of transcription, indicated by a pointed box (↑). Different genes get different colors and the direction of the box indicates the direction of RNA synthesis; here are two genes that are transcribed in opposing directions , hopefully you can explain how such a thing is possible. While each pointed box indicates the region of the gene, it does not show the positions of introns and exons. Intergenic regions (the regions between genes) are indicated, with their relative lengths accurately displayed. In the schematic view, each gene is again indicated by a pointed box, but now all genes, no matter their actual length, are indicated by the same size box. It can be easier to recognize genes in the schematic view. On the web, holding your cursor on a gene (in either view) will display the gene name and more information about it. Note that the *MCM6* gene is located adjacent to the *LCT* gene. We could, if we wanted to, walk along the chromosome (the *Lct* gene is located on human chromosome 2), by inputting genes at each end of the region displayed. Genomicus also presents syntenic regions in other organisms, and provides predictions of the genomic organization of evolutionary ancestors.

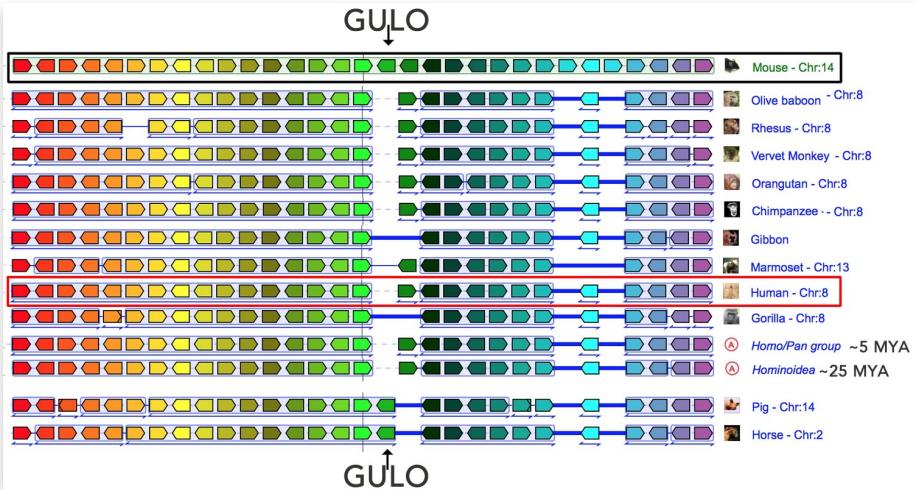
To use Genomicus to study evolutionary change, let us consider a gene we introduced previously, the *GULO1* gene. Recall that, and in contrast to most vertebrates, the *Haplorhini* or dry nose primates are

555 [Genomicus update 2015: a genome-wide perspective to multispecies comparative genomics.](#)

556 Lactose digestion and the evolutionary genetics of lactose persistence

⁵⁵⁷ [World-wide distributions of lactase persistence alleles and the complex effects of recombination and selection.](#)

dependent on the presence of vitamin C (ascorbic acid) in their diet. One plausible scenario for how this situation came to be is that a functional L-gulonolactone oxidase (*GULO1*) gene was lost due to mutation in the last common ancestor of the *Haplorhini*. The remains of the *GULO1* gene found in humans and other *Haplorhini* genomes is non-functional, leading to our requirement for dietary vitamin C. If we use the human genome as a reference, Genomicus fails to find the non-functional *GULO1* gene. In contrast, if we enter *GULO1* using the mouse or a *Strepsirrhini* (wet nose primate) genome, Genomicus finds the gene (↓). Each horizontal line in the diagram represents a segment of a chromosome from a particular species selected, together with predicted phylogenetic (evolutionary) relationships based on synteny between species. We find a *GULO1* gene in the mouse together with orthologs in a wide range of eukaryotes, including single-celled eukaryotes such as baker's yeast, which appears to have diverged from other eukaryotes about ~1,500,000,000 years ago. Moreover, we find that the genes surrounding the *GULO1* locus in mammals are largely the same; all mammals are estimated to have shared a common ancestor ~184 Mya. The syntenic region around the *GULO1* gene, and the presence of a *GULO1* gene in yeast and other distantly related organisms, suggests that the ability to synthesize vitamin C is a trait present in the ancestor of all eukaryotes.



Humans are eukaryotes, but an examination of the resulting map reveals the absence of humans (*Homo sapiens*) and other *Haplorhini* primates – Whoa!!! what gives? The explanation, it turns out, is rather simple.⁵⁵⁸ There is (apparently) no functional *GULO1* gene in any *Haplorhini* primate. But the *Haplorhini* are related to the rest of the mammals, aren't they? We can test this assumption, and circumvent the absence of a functional *GULO1* gene, by exploiting synteny – when we search for genes in the neighboring region, we find that this region, with the exception of *GULO1*, is present and conserved in the *Haplorhini* (↑). The *Gulo1* syntenic region (without *GULO1*) lies on human chromosome 8 (highlighted by the red box) and similar syntenic regions are found in the homologous chromosomes of other *Haplorhini* primates. Our Genomicus analysis enables us to make a number of readily testable predictions. A newly discovered *Haplorhini* primate would be predicted to share the same syntenic region and to be missing a functional *GULO1* gene, whereas a newly discovered *Strepsirrhini* primate, or any mammal that does not require dietary ascorbic acid, should have a functional *GULO1* gene within this syntenic region. We might also predict that adding a functional *GULO1* gene, for example from a mouse, would make a human cell (or a human) vitamin C independent, perhaps something a future genetic engineer with do.⁵⁵⁹ Such an analysis also reveals that genes and chromosomal regions can and often do move around within the genome.

Questions to answer:

271. If you were to add a mouse *Gulo1* gene to a human genome, where would you put it and why?
273. If a gene is missing from a syntenic region, what might have happened to it?

Questions to ponder:

- Would growers of citrus fruits be right in working to ban the genetic engineering of vitamin C independent people?

⁵⁵⁸ see [Visualizing and teaching evolution through synteny](#)

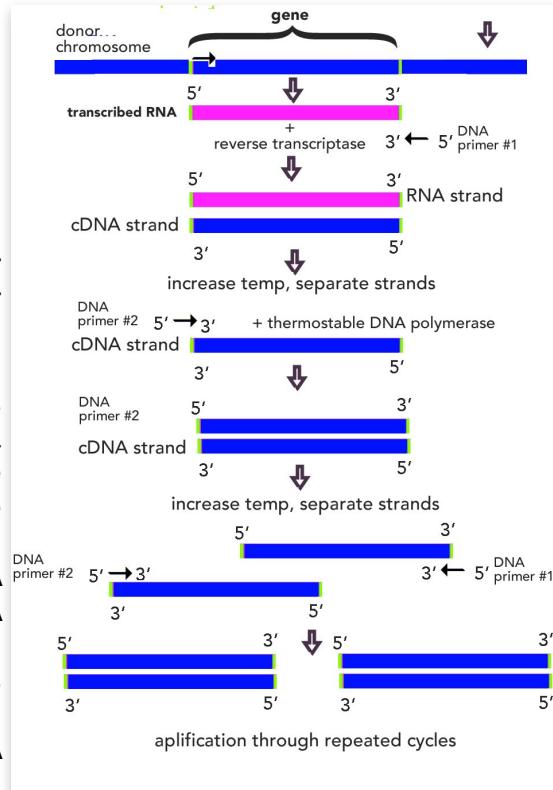
⁵⁵⁹ [Functional rescue of vitamin C synthesis deficiency in human cells by expression of murine L-gulono-γ-lactone oxidase](#)

Where is a gene expressed?

When we consider the role of a particular gene in generating a particular phenotype, an important question is whether the effect is direct or indirect - is the gene expressed in the cells/tissues/organ that produces the phenotype or does it influence an earlier event? How, exactly do we know where and when a specific gene is expressed within an organism? There are a number of applicable methods that fall into two basic types - there are those that detect transcribed gene products (RNAs) and those that detect the polypeptide encoded by an RNA. We consider them briefly here.

RT-PCR: A transformative technology, made feasible by the discovery of heat stable DNA-dependent, DNA polymerases, isolated from archaea that live in very high temperature environments (thermophiles and hyperthermophiles), polymerase chain reaction (PCR) has been a powerful technique for isolating and manipulating genes, as well as for visualizing gene expression and genome sequencing. In the context of gene expression analysis, we can use PCR to quantify the amount of a particular transcribed (expressed) RNA within a particular tissue, cell type, or together with single cell isolation technology, a single cell (\rightarrow). The first step in this process involves making a DNA copy of the transcribed RNA - this enables us to avoid the genomic DNA copies of genes which are present in every cell. We isolate RNA from a tissue and then use a "reverse transcriptase" enzyme. The reverse transcriptase (RT) enzyme is derived from viruses and transposable elements that convert RNA into DNA as part of their replication cycle.⁵⁶⁰ The RT enzyme uses a DNA primer and makes a DNA copy complementary to the RNA strand, a cDNA. The RNA-DNA strands are then separated (in laboratory by increasing the temperature of the system), and then a second DNA primer acts together with a thermostable DNA-dependent, DNA polymerase to generate a copy of the cDNA, leading to a doubled stranded DNA molecule with primer sequences at each end. Now we begin the amplification stage of the reaction. The two strands are separated by increasing temperature. The original two DNA primers are present in excess, so that when the temperature is lowered, they bind back to the DNA strands, and initiate a new round of DNA-dependent, DNA synthesis. With each cycle the number of DNA strands doubles, so that there is exponential growth in the number of specific DNA molecules with each cycle. Because the primer sequences, which are designed by the investigator and synthesized in vitro, are complementary to, and specific for, a particular gene sequence (the RNA of interest), one can expect to amplify one and only one of the RNAs (gene products) present in the tissue under analysis. If the gene is not expressed, no amplified DNA will be synthesized. By using various tricks (beyond us here, but relatively simple to employ with the right equipment) the process can be made quantitative, so that it is possible to accurately compare the numbers of different types of RNA molecules (the products of a particular gene) present in the original sample, a measure of the level of gene expression, at least at the RNA level. With different sets of primers, it is possible to quantify the expression of various splice forms of a gene.

More recently, it has become possible to isolate and sequence the RNAs (or rather cDNAs derived and amplified from mRNAs) in a single cell and to then sequence those DNA molecules to characterize the genes expressed in that cell.⁵⁶¹ Because mRNA is used, only exon sequences are (generally) included - and the

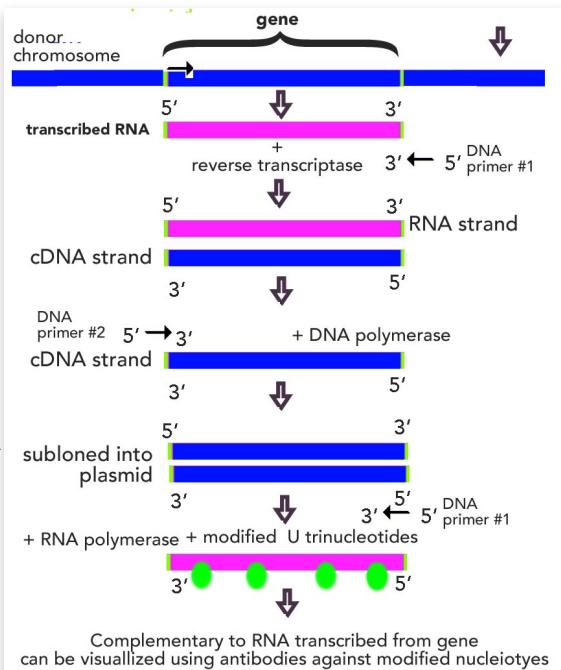


⁵⁶⁰ insert reference to reverse transcriptase.

⁵⁶¹ [A practical guide to single-cell RNA-sequencing for biomedical research and clinical applications](#)

result is known as an exome sequence. This is a method that can be particularly useful in characterizing the genes expressed in a particular cell type, or in a cancer.⁵⁶²

In situ hybridization: A limitation of the RT-PCR approach is that it is generally used on tissue samples, which contain multiple different types of cells. To achieve spatial resolution, we need to use other methods. Perhaps the most common is known as *in situ hybridization*. When a gene is expressed, an RNA molecule complementary to one strand of the gene is synthesized, and these “sense” RNAs accumulate in the cells that express the gene (there is little evidence for significant transport of RNA from cell to cell, across the plasma membrane.)⁵⁶³ To identify cells that express a gene, we generate modified “anti-sense” RNA molecules (→). Typically, we first isolate and subclone a DNA molecule that encodes the sense (mRNA) and antisense RNA of a gene’s expressed (exonic) region – this can be based on a cDNA generated from an mRNA or a genomic exon. Using specific primers, recognized by different bacteriophage-derived DNA-dependent, RNA polymerases, we can generate either sense or anti-sense RNA molecules. In these reactions modified (with either fluorescein or digoxigenin) forms of the RNA nucleotide UTP are used; this modified nucleotide can be used by the polymerase and is incorporated into the newly synthesized RNA.



The overall process is relatively simple. The tissue is chemically stabilized and permeabilized (so that molecules can diffuse into and out of it) and then incubated with either sense or anti-sense probe. Because of the complementary nature of nucleic acids, the anti-sense probe RNA will bind to RNA transcripts, generated during gene expression. In contrast, the sense probe is the same sequence as the RNA transcript, and so does not bind - it is used as a control, since (generally) such a sense RNA probe is not complementary to any of the other mRNAs (or other RNAs) present. By controlling the hybridization temperature, we can remove low affinity, non-specific interactions, leaving only the high affinity sense (transcript)-anti-sense complexes. The probe will be retained in regions that express the gene, and washed away from regions where the gene is not expressed (the level of binding to genomic sequence is too low to be visible). Antibodies, conjugated with various enzymes (typically alkaline phosphatase or horseradish peroxidase) can then be used to recognize the

modified probe RNA:mRNA complex, and color-generating reactions, catalyzed by the enzymes, allow the distribution of probe to be visualized. The example here (←) is a neurula stage *Xenopus laevis* (clawed frog) embryo in which a gene (*Snai2/Slug*) expressed in the neural crest has been visualized by *in situ hybridization*.⁵⁶⁴ *In situ hybridization can also be carried out using fluorescent probes, allowing for higher resolution imaging. These methods* can provide single cell resolution, distinguishing cells that do, from those that do not, express a particular gene. The specificity of the technique is influenced by the length of the probe and the hybridization temperatures used.

Single cell RNA Sequencing: The advent of more efficient DNA sequencing methods, together with PCR-based amplification, has made it possible to isolate and sequence the RNA molecules within a single cell. Once sequenced, the number of molecules of each RNA (each gene product) can be counted to provide a catalogue of the genes expressed within a cell. In previously approaches, the genes expressed in a tissue, composed of many different cells, could be identified - but variations between the cells was lost. Single cell

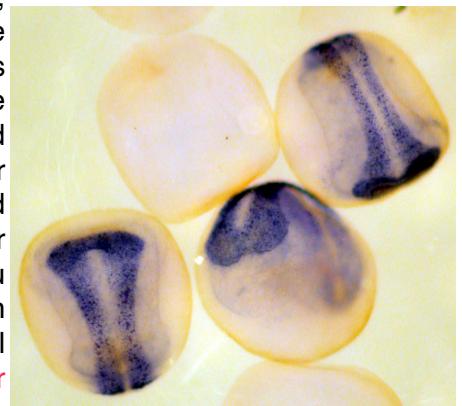
⁵⁶² see [Defining murine organogenesis at single-cell resolution](#)

⁵⁶³ although things may actually be somewhat more complex: see [Brain Cells Share Information With Virus-Like Capsules](#)

⁵⁶⁴ from: [An NF-κB and Slug Regulatory Loop Active in Early Vertebrate Mesoderm](#)

RNA sequencing (known as scRNA SEQ) reveals not just the genes expressed, but (in heterozygotes) whether one or both alleles are expressed. The result is that cells that were once considered identical have been shown to vary in terms of gene expression. These variations can give rise to cell to cell variations that can influence cell behavior and organismic phenotype.

Immunocytochemistry: One limitation of RT-PCR, in situ hybridization, and ssRNA SEQ is that they monitor RNA levels. In cases where the ultimate gene product is a polypeptide, it can be the case that RNA levels are not strictly correlated with the level of the accumulated polypeptide. One approach to avoid this disconnect is to use antibodies, proteins generated by the vertebrate immune system that bind specifically to particular molecular targets (**epitopes**). We will ignore how antibodies are generated since it involves understanding of the immune system, a complex cellular system, but basically antibodies act very much like anti-sense RNA in situ probes, binding to specific molecular (protein) targets. A full characterization of the proteins present in a cell or tissue relies on physicochemical approaches, such as mass spectrometry, to define the proteome (another subject beyond us here).⁵⁶⁵ The example here (↑) is a neurula stage *Xenopus laevis* (clawed frog) embryo stained for the transcription factor Sox3.



Questions to answer:

274. How can observed variation in a trait be used to develop a model for the number of genes involved in determining the trait. How might you test your model? (move up! I think)
275. A gene can be spliced various ways - design primer sets to distinguish the splice variants of a gene.
276. Explain why a sense strand RNA probe serves as a useful control for in situ hybridization studies; what does it control for, and why does it work?

Questions to ponder:

- Why might the number of polypeptides in a cell differ from the number of RNAs that encode it?

Using web-based bioinformatic tools: gnomAD

When studying a disease that appears to have a genetic component, it is common to identify the causative allele(s) of the gene involved. In the case of recessive alleles, such studies often involve pedigree analysis of more or less inbred families. Once a disease-associated allele is identified, it can be important to determine whether that allele is found in individuals who do not display the disease trait. Particularly for dominant alleles, the presence of an allele without the disease phenotype indicates genetic background effects that influence the disease allele's penetrance and expressivity. Over the last decade, there has been an increasing number of human genome or exon sequences. The exome is all of the DNA sequences, the exons, that make it into mature RNA, and even more specifically into mRNA. Most genomic DNA is not transcribed into RNA, which makes generating exomic sequences easier and less expensive - less DNA to sequence.

The accumulating library of exomic sequence data includes (July 2024) more than "730,947 exome sequences and 76,215 whole-genome sequences from unrelated individuals" from around the globe (and continues to increase and will become more diverse - more non-European people analyzed over time). This data library can be searched using gnomAD.⁵⁶⁶ To search the database, the user (you, for example), inputs a gene's official name, as listed in OMIM or GenBank. gnomAD then displays sequence data from unrelated individuals; this allows for the identification of alleles and mutations present in a range of human populations. Let us try using the gene associated with sickle cell anemia, the *HBB* gene (hemoglobin, beta, OMIM: 141900). Mutations (disease-associated alleles) in *HBB* have been implicated in a number of human diseases. The allele associated with the sickle cell phenotype involves a missense mutation from GLU to VAL, now known as

⁵⁶⁵ Here is an example of proteomic analysis: [Region and cell-type resolved quantitative proteomic map of the human heart](#)

⁵⁶⁶ [Genomics, Big Data, and Medicine Seminar Series – Daniel MacArthur](#)

GLU7VAL (↓). We discover that within the gnomAD database of “normal”, that is disease-free individuals, this

Variant	Chrom	Position	Consequence	Filter	Annotation	Flags	Allele Count	Allele Number	Number of Homozygotes	Allele Frequency
11:5248232 T / A (rs77121243)	11	5248232	p.Glu7Val	PASS	missense		532	121340	1	0.004384
11:5248233 C / T	11	5248233	p.Glu7Lys	PASS	missense		149	121340	0	0.001228

allele occurs with a frequency of ~0.0044 (with a single homozygous individual identified). The heterozygotic individuals would not be expected to display any overt phenotype under most conditions, while the homozygous individual would be expected to have sickle cell disease. The vast majority of the people with the HBB Glu7Val allele are of African descent, as is the one homozygous individual. When this was originally written (June 2019) there was only one other homozygous individual within the library (Glu122Gln). 71 out of 85 of the people carrying this allele are of African descent, as is the homozygous individual.

Data from gnomAD enables us to make informed guesses as to the impact of various genetic differences on the activity of a gene product.⁵⁶⁷ If, for example, a dominant allele has been linked to a disease and yet that allele is detected in the gnomAD database, we might suggest either that that allele is not the cause of the disease, or that the effects of the allele are influenced by variation (alleles) in other genes, leading to reduced penetrance and/or expressivity. If an allele is present in a heterozygous condition, but not a homozygous one, we can tentatively assume that negative selection is acting on the allele. If, on the other hand, alleles are present at different frequencies in different populations, that may be evidence for the action of positive selection dependent on environmental factors. In addition, the frequency of alleles in different populations often reflects the effects of founder effects, bottlenecks, and drift. Take for example three other HBB alleles, p.Gly70Ser, p.Glu122Gln, and p.Gln40Ter (Ter=stop)(↓). We see that the Gly70Ser and Glu40Ter alleles are present primarily in non-Finnish Europeans,

Population Frequencies

Population	Allele Count	Allele Number	Number of Homozygotes	Allele Frequency
African	505	10404	1	0.04854
Latino	12	11548	0	0.001039
South Asian	9	16512	0	0.0005451
European (Non-Finnish)	6	66734	0	8.991e-05
East Asian	0	8620	0	0
European (Finnish)	0	6614	0	0
Other	0	908	0	0
Total	532	121340	1	0.004384

Population Frequencies

Population	Allele Count	Allele Number	Number of Homozygotes	Allele Frequency
Other	1	908	0	0.001101
European (Non-Finnish)	48	68736	0	0.0007193
Latino	2	11556	0	0.0001731
African	0	10404	0	0
East Asian	0	8624	0	0
European (Finnish)	0	6614	0	0
South Asian	0	16512	0	0
Total	51	121354	0	0.0004203

Population Frequencies

Population	Allele Count	Allele Number	Number of Homozygotes	Allele Frequency
South Asian	71	16512	1	0.0043
Other	2	908	0	0.002203
Latino	3	11570	0	0.0002593
European (Non-Finnish)	9	66740	0	0.0001349
African	0	10406	0	0
East Asian	0	8636	0	0
European (Finnish)	0	6612	0	0
Total	85	121384	1	0.0007003

Population Frequencies

Population	Allele Count	Allele Number	Number of Homozygotes	Allele Frequency
Other	1	908	0	0.001101
European (Non-Finnish)	48	68736	0	0.0007193
Latino	2	11556	0	0.0001731
African	0	10404	0	0
East Asian	0	8624	0	0
European (Finnish)	0	6614	0	0
South Asian	0	16512	0	0
Total	51	121354	0	0.0004203

while the Glu122Gln allele is found in South Asians. It is not clear exactly what the effects of such missense mutations will be on the functions of the polypeptide – it could change folding, change interactions with other polypeptides and molecules, add or remove sites of post-translational modification, or change catalytic activity, if the polypeptide has such an activity. It is likely that the Glu40Ter mutation will produce a short, likely non-functional 39 amino acid polypeptide (compared to the 147 amino acid long wild type polypeptide). It is unlikely that the truncated protein is functional, but if it accumulates it could interfere with the function or molecular interactions of the full length polypeptide.

⁵⁶⁷ The [ExAC browser: displaying reference data information from over 60 000 exomes](#).

Using web-based bioinformatic tools: BLAST

There are other web-based tools to identify evolutionarily conserved regions in related gene products. Perhaps the most useful is [BLAST](#). It enables you to take either a nucleotide or a polypeptide sequence and search for similar sequences in all sequenced genes (deposited in GenBank, a central repository). The program returns similar sequences in other organisms. The presence of such sequences can be best explained through either evolutionary relationships (inherited from a common ancestor), horizontal gene transfer, or convergent evolution towards a similar function from different starting points or via different pathways (think wings). The BLAST tool is also useful for identifying those parts of nucleic acid or polypeptide sequences that are conserved, that is, that vary the least from organism to organism – we might well expect such regions to be particularly sensitive to mutational change. The absence of allelic (missense/non-sense) variants (in [gnomAD](#)) in such regions would argue for the action of positive selection.

Questions to answer:

277. You find a frequent allele in a population but no individuals homozygous for that allele - how might you make sense of that observation?
278. Why aren't missense mutations necessarily loss of function mutations?
279. Looking at two populations, you find a particular allele to be much more common in one than the other - what processes and historic events could explain such an observation?

Questions to ponder:

- Provide a model for why an individual homozygous for the Glu7Val allele not have sickle cell disease?

Genome-wide Association Studies (GWAS)

The majority of phenotypic traits are not associated with simple Mendelian inheritance, rather a number of different genetic loci (genes) and the combination of alleles present determines the genetic aspect of the trait. In addition, there are non-genetic, that is environmental factors involved. How much nutrition an organism gets when developing, the presence of toxins or absence of vital nutrients, the effects of pathogens and other stressors and such, combine to influence the final phenotype. A classic example of a trait influenced by both genetics and environment is height, because it is what is known as a quantitative trait – we characterize it by a simple number (although in fact, posture can influence our measurement).⁵⁶⁸ The estimates for the heritability of height are not all that accurate and differ between populations, ranging from between ~60 to ~80% of the variation attributed to genetic differences and ~20 to ~40% environmental (nutritional) factors. In addition, height (in humans) is a sexually dimorphic trait - on average males are taller than females.

So how, if many genes are involved, do we identify the genes involved in a particular trait?⁵⁶⁹ We begin with a trait that can be accurately measured. In this regard, height is better than friendliness, for example. Then we need a method to identify the various [genetic](#) differences found between different organisms (people in this case). Typically between 500,000 to 1 million single nucleotide polymorphisms (SNPs) are used. A useful SNP occurs at high frequency (>10 to 30%) in the population - it does not need to be located within a particular gene, but with a high enough density of SNPs, a some SNP will be near essentially every genes and inherited with the gene (allele). Of course meiotic recombination can influence who is linked to whom.

The different SNPs present in a particular genome are identified based on nucleotide complementarity. Samples of a person's genome are taken, often from white blood cells, which have nuclei and DNA (in contrast to enucleated red blood cells in humans). Since alleles and SNPs differ in their nucleotide sequences, two perfectly complementary (single-stranded) DNA molecules bind more strongly to one another than two mismatched molecules. We can use this difference in binding stability to identify which SNP or allele is present at a particular position. Finally, we ask how the presence of particular SNPs/alleles relates to the level of the trait, for example the height of the person or the levels of low ([LDL](#)) and high density ([HDL](#)) lipoproteins in their

⁵⁶⁸ [How much of human height is genetic and how much is due to nutrition?](#)

⁵⁶⁹ [Chapter 11: Genome-Wide Association Studies](#)

blood. Of course you see some of the issues right away. People are different heights at different times of their lives, and different levels of LDL and HDL depending on their diet, and when they last ate. So the trait we are trying to study has to be accurately and reproducibly measurable.

We then ask which markers (SNPs or alleles) are found in correlation with the trait phenotype (height, LDL/HDL levels, etc.). With a large enough population of people (genotypes and phenotypes) we can identify those markers (alleles and SNPs) that are in or near specific genes that are associated with the phenotype in question. However correlation does not imply (or better put prove) causation. It may be that the allele/SNP is linked to a functionally significant allele. This is one reason that it is important that there has been time (generations) to separate, by meiotic recombination, one allele from another. To prove that a particular allele plays a functionally significant role in producing or modifying a trait, further experimental studies are necessary.⁵⁷⁰

Questions to answer:

280. What is critical before one can even consider beginning a GWAS study?

Questions to ponder:

- You discover a gene linked to a particular trait through a GWAS study, how might you go about establishing a significant physiological role for the gene in influencing that trait?

⁵⁷⁰ [The interplay of common, rare variation in autism](#)

A few conclusions before we move on ...

At this point, you will have completed what is meant to be a two semester introductory course on modern biology. Of course it is limited in scope, primarily because what it aims to teach is important to master confidently, **how to think about biological systems mechanistically**. As noted by Oscar Whitney (per. comm.), who served as a learning assistant for the course (awhile ago), the goal of any such course should be to help you build effective and productive intuitions regarding biological systems. That does not mean memorizing large numbers of facts, but rather developing a reasonable feeling for how a system could work. What molecular level processes are likely to be involved. So what comes next? Typically that might be courses in cell and more advanced molecular biology - looking at common mechanisms regulating the behaviors of biological systems. More and more details, but all anchored in the core concepts introduced in biofundamentals. In the next section we consider how these processes are applied in the context of developing systems.

Fundamental concepts & their application to developing systems.

In which we consider the basic molecular & cellular processes involved in the behavior of groups of cells, including the processes behind the transformation of a single cell, the fertilized egg, a complex multicellular organism composed of multiple and integrated cell types.



By this point, you have been introduced many and perhaps most of the core molecular and cellular ideas that are needed to understand the mechanisms involved in the behavior of biological systems.⁵⁷¹ These are the ideas we will call upon to build plausible models of specific processes. With some modifications, these ideas serve as the basic toolkit that working scientists, and hopefully students, learn to call on to design experiments, interpret observations, and construct models that help test their understanding of the system they are considering. The ability to generate plausible (rather than correct) models is a high level skill and involves recognizing and applying appropriate ideas and ignoring irrelevant ideas.⁵⁷² It enables us to simplify our thinking, we can focus on what is important and avoid distractions. It is also useful given the inherent complexity of biological systems, which may be beyond what a human brain can comprehend.⁵⁷³ It starts by reflecting on what ideas apply to specific situations; a skill that takes practice and informed feedback - one reason that manuscripts written by the most experienced scientists often benefit from peer review and thoughtful response and revision. As a focus, we will consider how fundamental ideas are applied to understanding the behaviors of developing (animal) systems.

By developing systems we mean a cell or group of cells and how they change over time in response to various signals and perturbations, including their interactions with one another. Cells monitor their external and internal environments; their regulatory networks are critical to maintaining the living state (a process known as homeostasis), adapting to changing conditions, as well as decisions on whether to grow and divide, to "differentiate" into a terminal state. These decisions involve interconnected molecular and cellular networks of that control all aspects of cellular behavior, including coordination with surrounding cells - together they produce the emergent behaviors we referred to as the living state. Emergent behaviors are those that "cannot be predicted through analysis at any level simpler than that of the system as a whole".⁵⁷⁴

When we think about emergent behaviors, an obvious example is the development of multicellular organisms. In these systems a fertilized egg, formed by the fusion of haploid gametes, goes on to form a multicellular embryo composed of multiple cell types in specific juxtapositions, and controlled by a combination of intracellular and extracellular asymmetries and cellular responses to those asymmetries. Similar processes are also found among unicellular organisms. Microbes of various types sense their neighborhood, including the number (concentration) of related and unrelated organisms. They can alter their cooperative and competitive behaviors in various ways through quorum sensing, positive and negative feedback interactions, and molecular cascades that produce changes in gene expression, morphology, and behaviors (phenotypes).⁵⁷⁵

⁵⁷¹ adapted from the blog post: [on teaching developmental biology from a biofundamentalist perspective](#)

⁵⁷² Making mechanistic sense: are we teaching students what they need to know?

⁵⁷³ What (exactly) does it mean to understand the brain (and life in general)

⁵⁷⁴ review of [Dyson, 1997. Darwin among the Machines: The Evolution of Global Intelligence](#)

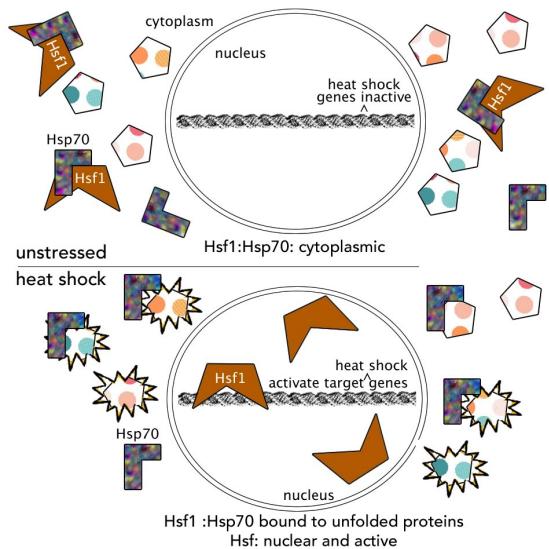
⁵⁷⁵ see: Community behaviors & quorum sensing (page 81)

How do systems change at the molecular level?

The fundamental biological system is the cell. A cell grows (captures energy from its environment, increases in mass, builds proteins, lipids, and other molecules, replicates its DNA) and divides producing two cells similar to (or different from) the original cell. Many processes are essential to the living state and are referred to as "housekeeping" functions. As an example, the mRNA-directed synthesis of polypeptides (translation) is a housekeeping function as is the maintenance of the ionic state of the cellular interior, mediated by ion pumps located in various cellular membranes. At the same time, cells have the ability to respond in different ways to different external and internal factors. As we consider multicellular organisms, various factors combine to produce the patterns of cell division and differentiation that underlie the formation of specific cell types, tissues, organs, and organismic behaviors. How a cell responds to various external and internal signals is a product of the organism's evolutionary history as well as the genes it has been, or is currently expressing, together with the proteins (and other molecules) present and their activities (and cellular locations). When cells change, when they take on different shapes, express different genes and gene products, and display different behaviors, these changes occur in response to interactions between internal systems and external factors. Again these are emergent behaviors, behaviors that can be explained only at the level of the interacting systems that produce them.

So how, exactly, do cell's change their behavior? Cells can respond to physical changes in their environment, changes in temperature, the availability of nutrients (food), the presence of toxins or damaging radiation, and such. They can respond to changes in specific signaling or adhesion molecules. Let us start by considering the effects of physical changes that directly effect cellular components. Radiation, such as UV light, can provide the energy to initiate chemical reactions. This type of process leads to the tanning of skin, the synthesis of vitamin D, the capture of energy (photosynthesis), or the generation of mutations. Starvation, the lack of necessary nutrients, can lead to various stress responses associated with the interruption of on-going processes dependent upon (driven by) coupling to thermodynamically favorable reactions. Without ATP and other molecules involved in coupled reactions, the thermodynamically unfavorable reactions associated with maintaining the living state, DNA, RNA, and polypeptide synthesis and DNA repair, as well as most metabolic reactions will cease. Synthesis reactions can stall, and aberrant molecules can accumulate.

A classic example of a physical effector involves changes in temperature and is known as the heat shock response. At the temperatures that a cell normally experiences, many of their proteins are semi-stable, folding and partially unfolding. A class of evolutionary conserved proteins known as chaperones play a key role in allowing unfolded proteins to refold, or to target unfolded or abnormally folded proteins for degradation, thereby removing potentially toxic molecules.⁵⁷⁶ When temperature goes up the extent of unfolding and misfolding of many proteins increases. Because the number of chaperone molecules present in a cell is limited, there will be a competition - proteins normally associated with a chaperone may lose that interaction as chaperones come to interact with the increased numbers of unfolded proteins generated in response to higher temperature. In many systems, there are evolutionarily conserved cellular responses to heat shock (and related stresses) that increase the expression of genes that encode "heat shock proteins", chaperones and other "defense" factors. The transcription factor Hsf1 is constitutively (always) expressed but normally sequestered in the cytoplasm through interactions with the heat shock protein Hsp70 (→). The Hsf1:Hsp70 complex cannot enter the nucleus. In response to a temperature-change induced increase in protein unfolding/misfolding. The result is that there is a sudden jump in the concentration of Hsp70 binding proteins that (following LeChatelier's principle) leads to the movement of Hsp70 out of



⁵⁷⁶ Rosenzweig et al., 2019. [The Hsp70 Chaperone Network](#)

Hsp70:Hsf1 complexes and an increase in "free" (unbound) Hsf1. Free Hsf1 can enter the nucleus where it activates the expression of various genes; the expression of these genes further protects the cell from the potentially toxic effects of unfolded proteins. When the system temperature returns to normal, and unfolded proteins are refolded or degraded (broken down to amino acids by various proteolytic systems), the concentration of available Hsp70 increases and begins to sequester Hsf1 in the cytoplasm,. Genes dependent upon Hsf1 for their expression "turn off".

Thinking about this process, we recognize a number of common conceptual themes. First, binding interactions are based on molecular structure and the numbers of chaperone molecules present. There will always be a competition between all possible "target" molecules for chaperone binding. Different proteins will differ in the stability of their functional state(s), so changing temperature will change the pattern of chaperone binding proteins and will influence the degree to which various chaperone:target complexes exist. This is a general rule; it also applies to transcription and associated factors and the genes they regulate. The combination of binding site affinity and transcription factor concentration will determine the extent to which specific DNA binding sites are occupied, and will influence the extent to which the genes they regulate are expressed. Changes in molecular shape, such as are associated with unfolding, post-translational modifications, interactions with other proteins, or the binding of allosteric effectors can influence molecular behaviors and properties.

Question to consider: What defines a chaperone target and how can it be recognized?

Steady state and changing molecular concentrations: synthesis and degradation

A key factor involved in the interaction between molecular components of biological systems is the concentration of these components. The concentration of a molecular component is determined dynamically, it is a function of the rates of its synthesis and its degradation, both active (energy-dependent) and regulatable processes. The synthesis rate of a polypeptide is determined by a number of factors - including the number of mRNA molecules synthesized, rate of processing (introns removed, 5' cap and 3' polyA tail added, and transport to the cytoplasm in eukaryotes), the efficiency of their interactions with ribosomes and various associated proteins involved in polypeptide synthesis. The length of the transcribed and translated regions influences the time it takes to synthesize RNAs and polypeptides. Both processes, transcription and translation, are subject to stochastic effects - resulting in what is known as "bursting" – periods when multiple RNAs or polypeptides synthesized and periods when none are.⁵⁷⁷ Particularly when time-averaged levels of a gene product are low, stochastic (bursting) expression can have functionally significant effects on the concentration of a gene product, influencing the behavior of biological systems, particularly at the single cell level. Given the cascade effects that we will discuss further, a transient increase in a protein, particularly if it influences the pattern of gene expression, can lead to long lasting effects on cellular behaviors – such stochastic effects can generate phenotypic variations between cells within a homogenous environment.

Turnover/degradation rate: Another factor controlling intracellular concentration of a specific molecule is the rate of its degradation - the rate of degradation is often referred to as a molecule's half-life. Unlike the situation with the half-life of a radioactive isotope, in biological systems the degradation rate of a molecule is not intrinsic to the molecule but determined by active (that is, energy-dependent) and regulatable processes. Polypeptides often contain sequences that mark them for rapid degradation by proteolytic enzymes. Alternatively, they can be marked by post-translational modifications, particularly the covalent addition of ubiquitin, a small (76 amino acid long) polypeptide. Degradation is a stochastic behavior, so that the smaller the population size, the greater the statistical fluctuations - the more noise, the more variation. The effect is similar to that seen in genetic drift (allele behavior in populations) and the case of the bacterial lac operon (discussed previously). When the concentrations of gene regulatory factors are low, stochastic variations in will leads to noisy gene expression that can generate significant phenotypic variation between genetically identical cells and their progeny.

⁵⁷⁷ [What is a transcriptional burst? & Beyond initiation-limited translational bursting](#)

The concentration of any molecule within a cell, or within a biological system more generally, will reflect both the rates of its synthesis and degradation. At the same time, these rates and their regulation determine the speed at which the system can readjust molecular concentrations in response to changes in external and internal factors. For example, in a system in which the degradation rate of a specific molecule is slow, even if synthesis stops, the molecule will persist for some time.⁵⁷⁸ Alternatively, if the degradation rate is rapid, the concentration of the molecule changes quickly in response to changes in the synthesis rate. Of course, changes in the synthesis rate are not immediate, since (in the case of a polypeptide) the times involved are influenced by the length of the transcribed region (the length of the synthesized RNA) and the time involved for polypeptide synthesis. The longer the RNA and the polypeptide (not always correlated), the longer the delay between the signal to increase gene expression and the appearance of newly synthesized polypeptide. In cases where rapid changes in molecular activity are involved, synthesis and degradation rates can stay unchanged, the binding of allosteric effectors or post-translational modifications can act more quickly to alter activity. As an example, the rate of degradation of a stable protein can be quickly accelerated by a post-translational modification, such as the covalent addition of ubiquitin groups.

Direct and indirect cellular responses to signaling molecules

A typical biological signaling system uses both fast acting responses (allosteric effectors and post-translational modifications, including proteolytic processing) and slower acting changes in gene expression (synthesis and degradation rates). Each signaling system can be characterized by common features, these include i) the signal itself - generally molecules synthesized and released by other cells (although in some cases, a cell can signal to itself - a process known as autocrine signaling). ii) A receptor for the signal, generally receptors are proteins synthesized by the responding cell. Finally, iii) the effect(s) that occurs when the signaling molecule interacts with (binds to) the receptor. The heat shock system behaves similarly; the signal is unfolded proteins, the receptor is Hsp70, and the response is the release of Hsf-1, its nuclear localization and its effect(s) on gene expression. Many (most?) cellular signaling systems result in changes to molecular networks and patterns of gene expression. Perturbations that target one cellular system generally influence gene expression, which in turn can influence the behavior of the targeted system.⁵⁷⁹

In biological systems, the behaviors produced and their regulatory dynamics are based on interacting molecules (the products of their evolutionary history). We can begin to model these behaviors. Molecular interactions are based on the thermodynamics of surface-surface and surface-solvent interactions. Surface features, determine the relative binding specificity of transcription factors for specific versus generic DNA sequences. The binding energy determines the stability of the interaction, that is the average time an interaction, once formed, persists before it is knocked apart by collisions with other molecules, an inherently stochastic process. Low affinity interactions will likely be transient, they will persist (on average) for shorter periods of time than higher affinity interactions. Multi-molecular components involving larger interacting surface areas can be expected to be more stable than simpler ones involving smaller areas. Of course, given their stochastic nature, while we can predict the average duration that two interacting molecules remain bound to one another, we cannot predict the behavior of any particular interaction. This matters at the cellular level, since there are only two copies of most genes and often limited numbers of regulatory molecules present. Noise in gene expression associated with low transcription factor levels is to be expected.

Often what were originally thought to be independent molecular interaction networks can themselves interact, producing systems of systems that lead to emergent behaviors. Moreover, various experimental and genetic manipulations perturb a system of multiple ways. For example, the removal of a gene can be expected (naively) to lead to the "simple" absence of gene product, but the effects of a gene's removal may be more complex. For example, if the gene product normally interacts with other gene products, then the behavior of these interacting gene products may be altered, often in unexpected ways. As an example, polypeptides "orphaned" by the absence of their normal interaction partner may interact with molecules they would not normally interact with, disrupting their normal function(s), or they may fail to fold normally and so form toxic

⁵⁷⁸ You may recognize the toxin-antiToxin system associated with programmed cell death, discussed earlier.

⁵⁷⁹ an example: [Cytoskeletal control of gene expression: depolymerization of microtubules activates NF-kappa B](#)

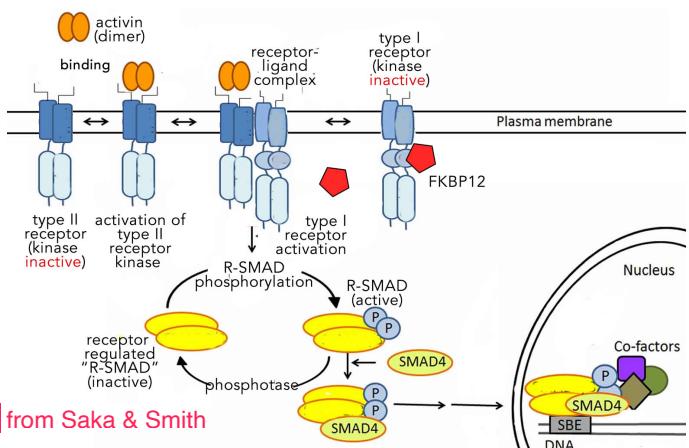
aggregates. In part these effects can be modulated by the levels of various chaperones, proteins that can (in some cases) reverse the effects of protein aggregation and misfolding.⁵⁸⁰ But chaperone systems have a limited capacity, they the effects of mutations can alter the number of targets they can "deal with".

Question to consider: How can the position of a mutation in a gene influence the strength and duration of an interaction between two molecules, or populations of molecules? What types of information would help you with your predictions?

Modeling gene expression

Let us get more specific and consider a model of a gene regulatory system. We will use the model proposed by Saka & Smith⁵⁸¹ to illustrate a number of points, but our discussion will be rather superficial and not involve the mathematic approaches they used to build and characterize their model. Their model aimed to understand how an extracellular signaling molecule could regulate the mutually exclusive expression of two target genes in a system. They consider the case of cellular responses to the secreted signaling molecule activin, a member of the Transforming Growth Factor (TGF) family of proteins. The activin protein is synthesized and secreted by cells during embryonic development in the frog *Xenopus laevis* (and lots of other systems).⁵⁸² So what makes a protein, or other type of molecule, a signaling molecule? As noted above, cells contain and express genes that encode polypeptides that assemble into receptors; receptors that bind the signaling molecule, leading to a change in the receptor's three dimensional shape and its catalytic activity and/or its interactions with other molecules, which in turn alters their activities. The signaling molecule is an allosteric effector of the receptor. In the case of the activin system, the receptor is a membrane protein with a protein kinase activity. The receptor is a surface membrane protein; its activin-binding site is extracellular while its kinase domain is intracellular but inactive.

The binding of activin to its receptor leads to the activin:receptor complex's binding to a co-receptor, another membrane protein. (←) In this activin-binding regulated receptor -co-receptor complex, the receptor kinase is activated and phosphorylates the co-receptor. Phosphorylation of the co-receptor alters the co-receptor's structure leading to i) the dissociation of a cytoplasmic inhibitor (FKBP12) from the co-receptor, ii) the activation of the co-receptor's protein kinase domain, and iii) the phosphorylation of



cytoplasmic receptor-regulated SMAD (R-SMAD) proteins.⁵⁸³ The phosphorylation of the R-SMAD protein changes its shape so that two phosphorylated R-SMAD polypeptides associate with a common "co-SMAD" polypeptide, SMAD4. The SMAD4 polypeptide, normally localized to the cytoplasm (excluded from the nucleus), contains a transcription-activating domain. The R-SMAD:SMAD4 complex is transported from the cytoplasm into the nucleus through nuclear pores. In the nucleus the R-SMAD:SMAD4 complex interacts with specific DNA sequences and associated proteins, and regulates the expression of target genes. There are a number of different R-SMAD proteins; different combinations of R-SMADs in trimeric R-SMAD/SMAD4 complexes lead to the activation of different target genes. In addition, there are other proteins that can interact with the SMAD complex and inhibit its activity, turning it into a transcriptional repressor. At each point along the pathway there are inhibitors that can modulate the effects of extracellular activin: there are activin-binding proteins that block its binding to receptors, proteins that bind to the receptor and block its activation, and

⁵⁸⁰ Such behaviors are discussed here: [Filaments & phenotypes: cellular roles and orphan effects associated with mutations in cytoplasmic intermediate filament proteins](#).

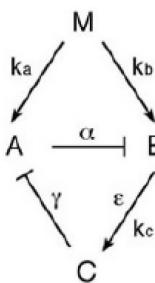
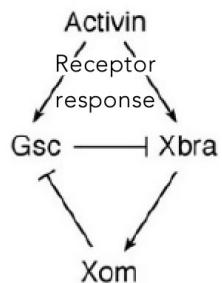
⁵⁸¹ Saka & Smith 2007. A mechanins for the shapr transition of morphogen gradient interpretation in Xenopus

⁵⁸² Activin is a member of the TGF β family of signaling molecules. see Chaikud & Bullock 2016. [Structural Basis of Intracellular TGF- \$\beta\$ Signaling: Receptors and Smads](#)

⁵⁸³ SMAD stand for the a homologous of the "Suppressor of Mothers against Decapentaplegic" protein.

cytoplasmic proteins that block R-SMAD phosphorylation. The system is dynamic and, importantly, all of the events associated with activin signaling are reversible - including co-receptor and R-SMAD phosphorylation. R-SMAD dephosphorylation leads to the disassembly of the SMAD complex, the export of SMAD4 from the nucleus, and the inactivation of activin-regulated genes.

In the Saka and Smith model, the level of activin leads to SMAD-regulated expression of two genes, *Gsc* and *Xbra* (\downarrow)⁵⁸⁴ – at this point, what these gene names "mean" and where they come from is not



important, what is important is that both genes encode sequence specific DNA binding proteins and act as regulators of transcription. In this scenario, both *Gsc* and *Xbra* are directly regulated by the Activin signaling pathway; there are no intervening genes whose transcription and translation are necessary for *Xbra* and *Gsc* gene expression – the system is poised to respond to activin binding to activin receptors. There are, however, downstream effects based on the ability of the *Gsc* protein to inhibit *Xbra* expression and ability of the *Xbra* protein to induce expression of the *Xom* gene. The product of the *Xom* gene is a transcriptional repressor that inhibits expression of *Gsc*. While the *Xbra* and *Gsc* genes are direct targets of activin signaling, *Xom* is an indirect (downstream) target of *Xbra*. Generally, there are a limited number of direct regulatory targets of a signaling system; these act to control a regulatory cascade of downstream targets. In this case, while *Gsc*, *Xbra*, and *Xom* (and the polypeptides that they encode) are the focus of the analysis, it is reasonable to assume that the *Gsc*, *Xbra*, and *Xom* proteins directly regulate, perhaps tens to hundreds, other genes - they might positively regulate some genes, and negatively regulate others, depending upon promoter binding affinities, protein concentrations, and context.

What makes analyzing, predicting, and understanding signaling effects complex is that the regulatory cascade usually includes feedback interactions. In the activin-system we have three such feedback interactions. First the *Gsc* and *Xbra* gene products negatively regulate each other's expression, so that at a high enough concentration of *Gsc* (for example), *Xbra* expression is inhibited, and visa versa, even in the presence of active activin-based activation. There is also a secondary, indirect negative feedback interaction mediated by the *Xom* gene product's effect on *Gsc* expression. There can also be negative negative feedback interactions that involve the degradation of receptors or other essential components of the signaling system; these act to turn down or turn off signaling after a period of activation, even if the signal is still present. There are also (but not here) positive feedback interactions, in which a gene product further activates the expression of the gene that encodes it. We will consider what limits such positive feedback loops, and the amount of gene product within a cell shortly

Predicting the behavior of the Activin-Gsc-Xbra system is not simple, we need to generate a quantitative model. We can abstract and generalize the

system, replacing protein and gene names with symbols (\leftarrow). In such a model, many of the molecular mechanisms involved are "collapsed" into more general variables and used to generate systems of (solvable) differential equations (\rightarrow). These enable us to make predictions as to how the system will behave in response to various perturbations. In this case we characterize the relationship between the strength of the original signal (M), the relative effects on the direct (A and B) and indirect (C) genes, the concentrations of various proteins, and their affinities for their regulatory targets. The variables that apply to the system can take on a number of values, variations in such values reflect the situations in different cells, since cells can vary in terms of the concentration and activity levels of various system components. In addition, while the same activin (M) signaling system directly regulates transcription of the A and B genes, the rate of A and B synthesis can be quite different; for example, differences in the

$$\frac{dA}{dt} = \frac{k_a}{1 + C^\gamma} \cdot \frac{M^\mu}{1 + M^\mu} - k d_a \cdot A$$

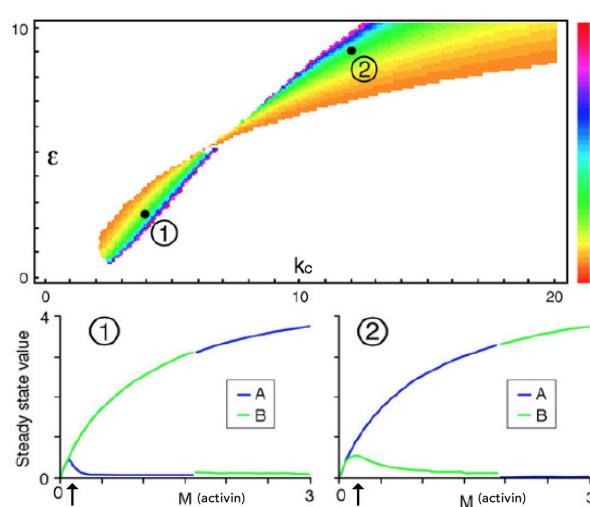
$$\frac{dB}{dt} = \frac{k_b}{1 + A^\alpha} \cdot \frac{M^\mu}{1 + M^\mu} - k d_b \cdot B$$

$$\frac{dC}{dt} = k_c \cdot \frac{B^\varepsilon}{1 + B^\varepsilon} - k d_c \cdot C$$

k_a , k_b and k_c are the synthesis rates of A, B and C. α and γ reflect the cooperativities of repression by A and C. ε and μ are the cooperativities of induction by B and M. $k d_a$, $k d_b$ and $k d_c$ are degradation rates of A, B, and C proteins.

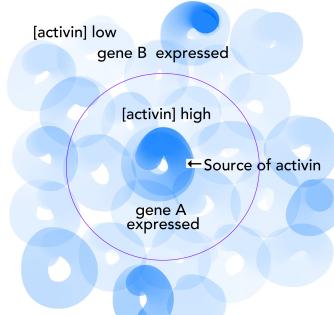
⁵⁸⁴ As a reminder, gene names are in italics while the polypeptides encoded for by a gene is in standard font.

length of the RNA molecule and its coding region, as well as RNA and polypeptide degradation rates, folding and assembly rates (in the case of polypeptides that are part of a multimeric complex) will lead to different time delays for the appearance of functionally significant levels of the various encoded proteins. The functionally significant level of a particular protein will depend on their binding affinities for various target DNA sequences and interaction partners, and their roles in generating a functional response.



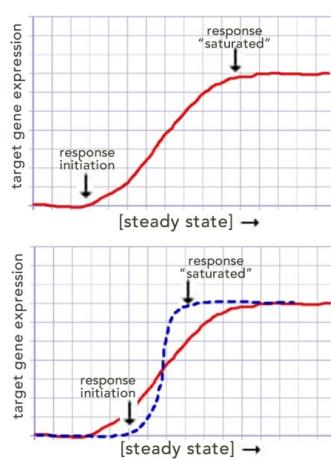
Modified from Saka & Smith: Simulations were performed assuming $k_a = k_b = 5$, $\alpha = \gamma = 3$, $\mu = 1$, $k_{da} = k_{db} = k_{dc} = 1$. Threshold values of M , which are color-coded, are plotted in the parameter plane (k_c , ϵ). k_c and ϵ determine how the value of C changes over time. Consider two sets of variables (top panel). At smaller values of k_c and ϵ (area 1), B is on and A is off at low M , and vice versa with high M (once the system reaches) steady state. With larger values of k_c and ϵ (area 2), A is on and B is off with low M , and vice versa with high M at steady state.

How the system behaves depends on these parameters, which may or may not be easily determined experimentally. Saka and Smith modeled the system's behavior at two parameter positions (marked 1 and 2 in the top graph (→)). In both, behavior is similar at low concentrations of activin (bottom graphs). Both gene A and B (*Gsc* and *Xbra*) are expressed at low levels of activin signaling (the "↑s" in the lower panels). Expression behavior changes dramatically as activin concentration increases. In the two domains, expression of one or the other of the target genes increases, while the other drops to near zero. Expression of the active gene continues to increase until activin concentration crosses a threshold, at which point the system flips, the expression of the previously expressed gene drops to near zero while the expression of the unexpressed gene jumps to high levels. If we were to think of a plane of cells, in which there is a localized source of activin that decreases with diffusion from that source, resulting in an activin concentration gradient, we might predict that, assuming that the cells are similar, that we would see a circular domain of cells expressing gene A surrounded by a domain of cells expressing gene B. The two domains would be separated by a



distinct boundary (→). The expression of A or B would be expected to lead to different cellular behaviors, different "downstream" effects.

Another type of threshold effect: Often when the level of signal (or a transcription factor) increases, the effects on the target genes it directly regulates is not a linear one – the relationship between signal and response is not accurately described by a straight line. Generally the dose-response relationship is best



described by a sigmoidal curve, a smooth curve with a characteristic shape – it looks like a flattened S (→). Often there is little or no response to low levels of signal, after which there begins a smooth increase until, at higher signal levels, the response flattens again. When response onset and saturation concentrations are close, the response curve looks more like a step function, basically an off-on (or on-off) switch. There can be many reasons for why low levels of a signal fail to activate a response, these can involve the need to assemble a stable multicomponent complex before a response can occur. For example, if the synthesis/activation rate of a necessary response component is a function of signal concentration, while the degradation/inactivation rate is constant, sufficient active activator may only appear above a certain signal concentration, and then increase more or less linearly after that, essentially after the degradation machinery has been saturated (that is, reaching its maximum rate). The saturation level is determined by limiting components. As an example, there are only two copies of a particular gene in a

diploid cell, the number of RNA molecules that can be synthesized per unit time is limited by the rate at which RNA polymerase molecules can load onto one or the other of these genes. And, of course, as in the case with the gene regulatory system described above, there can be both positive and negative interactions between

components, including positive and negative feedback loops, wherein one component effects its own synthesis, activity, or stability (degradation).

Reversible, irreversible, and cascade effects

A final consideration is whether, when a cell receives a signal, its response is transient - that is, does it return to its original state when the signal is removed or does it adapt to the presence of the signal, for example, through a negative feedback interaction that leads to decreased levels of receptor or critical response components, or does it move on into a new cellular state, characterized by the expression of different genes and different cellular behaviors. As an example, if the signal up-regulates expression of a transcription factor that in turn regulates expression of down-stream transcription factors, that results in altered receptors and regulatory molecules, the cell can become physiologically and phenotypically different in significant ways. It can become a new cell type. It may well no longer respond to the original signal even if the original signal has been removed for an extended period of time. The first type of response can be considered an adaptive response. The cell responds to a signal, but then "resets" back to its original state. The cell may even adapt (get used to) the presence of one level of signal, and require a higher level to continue to respond. The second type of response can be irreversible, the cell has changed in terms of the genes it expresses, the proteins and molecules it contains. Chromatin organization may be altered, so that the same signaling molecule produces either no response or a different response. This second type of response is common in embryonic development, cells move from an originally totipotent state to an increasingly restricted one. While an early embryonic cell may be induced, in response to a specific combination of signals, to differentiate into a range of different cell types; at a later stage, the same signals may have no significant effect on a differentiated cell. The differentiated state may become irreversible. A neuron, once formed, remains a neuron - it is a terminally differentiated cell type.

A recent technical breakthrough has been the discovery of protocols that can reverse terminal differentiation in some cell types, to reprogram a cell, producing what are known as induced pluripotent stem cells or iPS cells. But these protocols do not work equally well with all differentiated cell types, which is one reason (among many) that the cells that go on to form gametes, the cells of the germ line, are maintained in a distinctive state compared to the cells that go on to form the body, the somatic cells, which are differentiated to various extents. The process of reprogramming a somatic cell is itself associated with stochastic effects, effects that can be best observed through single cell analyzes of gene expression. When a culture of supposedly identical cells are exposed to the factors used to generate iPSCs, analysis of individual cells indicates that most cells fail to "reset", and that those that do can differ in significant ways from one another.⁵⁸⁵

Questions to answer

- Make (and describe) a model for how a cell moves adapt to level of signaling molecule, and then required a higher level of signaling molecule to produce the same response.
- Make (and describe) a model for an irreversible response to a pulse of signaling molecule; what factors will determine the behavior of the system.
- Make (and describe) a model by which a point source of a signaling molecule could produce patterns (such as the "eye spots" in a butterflies wing).

⁵⁸⁵ see [Optimal-Transport Analysis of Single-Cell Gene Expression Identifies Developmental Trajectories in Reprogramming](#)

Social interactions between cells

In which we consider the social behaviors displayed by both uni-cellular populations of cells within multicellular organisms.

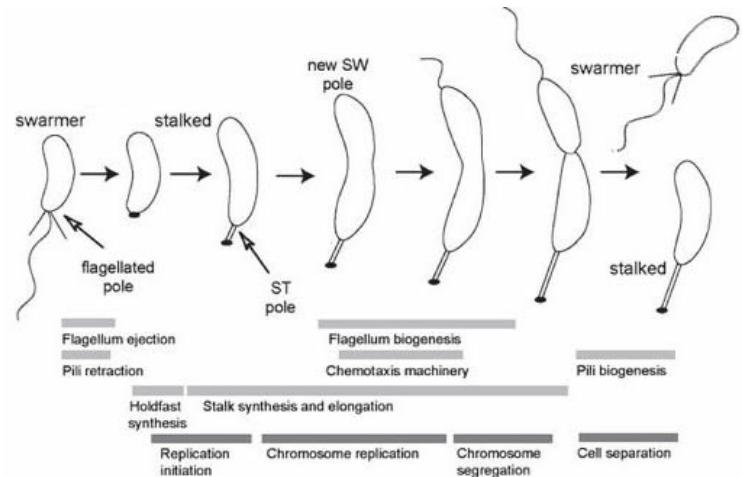


Biology is often presented as a fragmented discipline. There can be multiple biology departments on a single college campus. Yet, underneath the diversity of organisms, systems of organisms (micro and macro ecologies), and idiosyncratic molecular mechanisms, there are evolutionary (family) resemblances that go deep. This is the main reason we can use studies of dramatically diverse organisms to reveal common mechanisms. As the result of evolutionary adaptations, different organisms can display behaviors in an exaggerated form, or can be more accessible (convenient and economical, or both) to scientific studies. At the same time it is important to remember that a molecular/cellular mechanism characterized in one type of organism may be different, often in subtle, but important ways. Mice are not people, and there are mechanistically important differences between even the most closely related species, as well as between individuals of the same species due to genetic variation and life histories. Related (homologous) molecule may play different roles in different species.⁵⁸⁶

An important feature of many organisms are the social aspects of their behavior. How is it that unicellular organisms can cooperate with one another under specific circumstances to generate behaviors that simply would not work if attempted at the single cell level? Based on quorum sensing and the ability to produce multiple phenotypes from a single genotype, these behaviors range from self-sacrifice to the construction of complex molecular machines and communal feeding strategies. A particularly dramatic example occurs when normally unicellular organisms come together and coordinate their behaviors to form what we might term a temporary metazoan. In addition to self-sacrifice, we see examples of cellular differentiation in response to environmental and internal factors. Similar mechanisms are used in a wide range of responses, including those involved in producing a human from a fertilized egg. Network behavior and integration underlie the emergent behaviors of a range of systems, from the immune system to the brain. Now we will go on to consider what we can learn about general processes from studies of specific types of animals (we will largely ignore plants).

How do unicellular organisms generate phenotypic diversity?

In most unicellular organisms, the cell division process is reasonably uneventful, the cells produced are similar to the original cell – but not always. A well studied example is the bacterium *Caulobacter crescentus* (and related species)[→].⁵⁸⁷ In cases such as these, the process of growth leads to phenotypically distinct daughters. While it makes no sense to talk about a beginning (given the continuity of life after the appearance of LUCA), we can start with a “swarmer” cell, characterized by the presence of a motile flagellum, a molecular machine⁵⁸⁸ driving cellular motility.⁵⁸⁹



⁵⁸⁶ here is an example: [Distinct Processing of lncRNAs Contributes to Non-conserved Functions in Stem Cells](#)

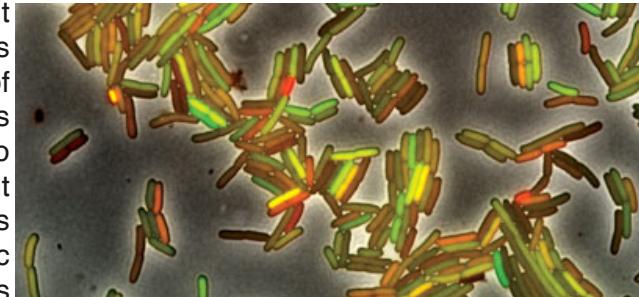
⁵⁸⁷ further reading: Caulobacter microbewiki. C. crescentus and Hughes et al 2011. *C. crescentus*. Current biology.

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⁵⁸⁹ from Jacobs-Wagner (2004). Regulatory proteins with a sense of direction: cell cycle signalling network in *Caulobacter*.

A swarmer cell will eventually settle down, lose its flagellum and replace it with a specialized structure, a holdfast, that anchors the cell to a solid substrate. As the organism grows, the holdfast develops a stalk that lifts the cell away from the substrate. As growth continues, the end of the cell opposite the holdfast begins to differentiate – it begins the process leading to the assembly of a new flagellar apparatus. When reproduction (cell growth, DNA replication, and cell division) occurs, a swarmer cell is released; it can swim away and colonize another area or settle nearby. The holdfast-anchored cell continues to grow, producing new swarmers. This process is based on the inherent asymmetry of the system – the holdfast end of the cell is molecularly distinct from the flagellar end. As we will see, this type of behavior is similar to that displayed by what is known as a stem cell in multicellular organisms.

The process of swarmer cell formation in *Caulobacter* is an example of what we will term deterministic phenotypic switching. Cells can also exploit molecular level noise (stochastic processes) that influence gene expression to generate phenotypic heterogeneity, different behaviors expressed by genetically identical cells within the same environment. This process enables members of a population to sample phenotypic space.⁵⁹⁰ Molecular noise arises from the stochastic nature of molecular movements and the rather small (compared to macroscopic systems) numbers of (most) molecules within a cell.⁵⁹¹ Most cells contain one or two copies of any particular gene, and a small number of molecular sequences involved in their regulation. Which molecules are bound to which regulatory sequences, and for how long, is governed by inter-molecular surface interactions and thermally driven collisions, as well as their physical accessibility, and is inherently noisy. How the chromatin is folded, what other proteins may be bound may influence expression. There are strategies that can suppress but not eliminate such noise.⁵⁹² As dramatically illustrated by Elowitz et al (↓) and others, molecular level noise can produce cells with different phenotypes. Similar processes are active in eukaryotes (including humans), and can lead to the expression of one of the two copies of a gene. If the two alleles at a particular locus are not the same, monoallelic expression can lead to phenotypic differences between different lineages.⁵⁹³ Recent studies suggest the presence of competitive interactions between such clones.⁵⁹⁴ Such stochastic phenotypic heterogeneity between what are genetically identical cells is rarely considered in most biology courses, but is becoming increasingly easy to identify using techniques such as single cell RNA sequencing and is found in essentially all cellular systems.⁵⁹⁵ Control of such variation has been reported based on various social / community responses.⁵⁹⁶



The ability to sample different phenotypes can be a valuable trait if an organism's environment is subject to significant changes. As an example, when the environment gets hostile, some bacterial cells transition from a rapidly dividing to a slow or non-dividing state - they are known as "persisters" since they are resistant to antibiotics, other drugs, and inhospitable environments. The result is that some cells in the population can survive until the environment becomes hospitable again.⁵⁹⁷ In some cases, cells differentiate to

⁵⁹⁰ Elowitz et al 2002. Stochastic gene expression in a single cell. *Science* **297**:1183-6 & Balázs et al., 2011. Cellular decision making and biological noise: from microbes to mammals. *Cell* **144**: 910-925.

⁵⁹¹ Fedoroff, N. and W. Fontana 2002. Small numbers of big molecules. *Science* **297**:1129-1131.

⁵⁹² Lestas et al., 2010. Fundamental limits on the suppression of molecular fluctuations. *Nature* **467**:174-178.

⁵⁹³ Zakharova et al., 2009. Monoallelic gene expression in mammals. *Chromosoma*, **118**:279-290 & Deng et al., 2014. Single-cell RNA-seq reveals dynamic, random monoallelic gene expression in mammalian cells. *Science*. **343**: 193-196.

⁵⁹⁴ Ellis et al., 2019. "Distinct modes of cell competition shape mammalian tissue morphogenesis." *Nature* **569**: 497.

⁵⁹⁵ [Biology education in the light of single cell/molecule studies](#)

⁵⁹⁶ see [Cell competition corrects noisy Wnt morphogen gradients to achieve robust patterning in the zebrafish embryo](#) (2019)

⁵⁹⁷ Fisher et al., 2017. Persistent bacterial infections and persister cells. *Nature Reviews Microbiology* **15**:453.

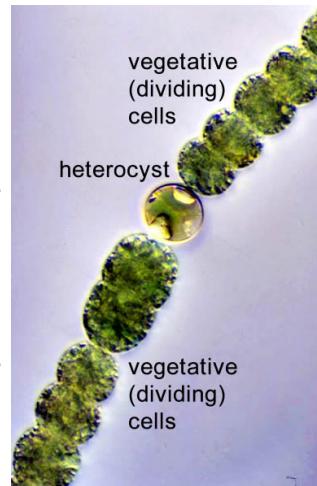
form “spores”, which are resistant to killing by dehydration, radiation, and other stresses. If changes in environment are rapid, a population can protect itself by continually having some cells (stochastically) differentiating into spores, while others continue to divide rapidly. Only a few individuals need to survive a catastrophic environmental change to re-establish the population. While some of these responses are transient, re-setting quickly as conditions change, others are the result of regulatory cascades, and lead to the establishment of new and stable phenotypes.

Dying for others – social interactions between “unicellular” organisms

Many might conclude that self-sacrificing behaviors are contrary to evolutionary mechanisms, and would be surprised to learn that one bacterial cell (organism) can sacrifice itself (die) to benefit another. There are a number of examples of such self-sacrificing behaviors. An interesting example is provided by the cellular specialization decisions associated with photosynthesis or nitrogen fixation in cyanobacteria. These two processes require mutually exclusive cellular environments; specifically molecular oxygen (O_2) released by photosynthesis inhibits the process of nitrogen fixation. Nevertheless, both are required for optimal growth. The solution? Some cells differentiate into what are known as heterocysts (→), cells committed to nitrogen fixation, while most “vegetative” cells continue with photosynthesis. Heterocysts cannot divide, and eventually die – they sacrifice themselves for the benefit of their neighbors, the vegetative cells, cells that can reproduce.

The process by which the death of an individual can release resources that can be used by its neighbors to insure or enhance their survival and reproduction is an inherently social process, and it is subject to control by social mechanisms.⁵⁹⁸ Social behaviors can be selected for because the organism’s neighbors, the beneficiaries of the self-sacrificial behavior, are likely to be closely (clonally) related to themselves. One result of social behavior, mediated by “inclusive fitness” is, at the population level, an increase in one aspect of evolutionary fitness. This can lead to an increase in the frequency of the genes, alleles, and regulatory networks that produce the behavior.

Such social behaviors can enable a subset of the population to survive various forms of environmental stress (see spore formation above). An obvious environmental stress involves the impact of viral infection. Recall that viruses are completely dependent upon the metabolic machinery of infected cells to replicate. While there are a number of viral reproductive strategies, a common one is bacterial lysis – the virus replicates explosively, kills the infected cell leading to the release of virus into the environment to infect others. But, what if the infected cell kills itself BEFORE the virus replicates – the dying (self-sacrificing, altruistic) cell “kills” the virus (although viruses are not really alive) and stops the spread of the infection.⁵⁹⁹ Often such genetically programmed cell death responses are based on a simple two-part system, involving a long lived toxin and a short-lived anti-toxin. When the cell is stressed, for example early during viral infection, protein synthesis rates fall leading to a reduction in the level of the anti-toxin, the activation of the toxin, and cell death.



Quorum effects

Some types of behaviors only make sense when the density of organisms rises above a certain critical level. For example, it makes no sense evolutionarily (or practically) for a single *Anabaena* cell to differentiate into a heterocyst (see above) if there are no vegetative cells nearby. Similarly, there are processes in which a behavior of a single bacterial cell, such as the synthesis and secretion of a specific enzyme, a specific import or export machine, or the construction of a complex, such as a DNA uptake machine (discussed earlier), makes no sense in isolation – the secreted molecule will just diffuse away, and so be ineffective, the molecule to be imported (e.g. lactose) or exported (an antibiotic) may not be present, or there may be no free DNA to

⁵⁹⁸ In an age of rampant narcissism and social cheating – the importance of teaching social evolutionary mechanisms

⁵⁹⁹ One can imagine a similar process in the context of COVID-19. If an infected individual self-isolates themselves (a sacrificial behavior for most people) until their immune system eliminates the virus, they effectively kill the virus and spare others from infection

import.⁶⁰⁰ As the concentration (organisms per volume) of bacteria increases, however, these behaviors begin to be useful – there is DNA to eat or incorporate and the concentration of secreted enzyme can be high enough to degrade the target molecules (so they are inactivated or can be imported as food).

How exactly does a bacterium determine whether it has neighbors or whether it wants to join a community of similar organisms? After all, it does not have eyes to see. The process used is known as quorum sensing, a process that relies on threshold (non-linear) responses to signaling systems. Each individual synthesizes and secretes a signaling molecule and a receptor protein whose activity is regulated by the binding of the signaling molecule. Species specificity in signaling molecules and receptors insures that organisms of the same kind are "talking to one another" and not to other, types of organisms present in the environment. At low signaling molecule concentrations, below the activation point, such as those produced by a small number of bacteria in isolation, the receptor is not activated, and the cell's behavior remains unchanged. However, as the concentration of bacteria increases, the concentration of the signal increases, leading to the activation of the receptor. Such a "threshold" effect, no response to the presence of the signaling molecule below a set concentration, and essentially a full response above it, is similar to behaviors observed in a number of developmental systems. It may involve the assembly of active receptors, or various feed back interactions. Activation of the receptor can have a number of effects, including increased synthesis of the signal (a positive feedback effect) and other changes. In unicellular organisms, it can lead to expression of genes involved in various behaviors, including directed movement, aggregation and differentiation. In multicellular organisms, it can lead to the formation of different cell types **and different cellular behaviors** at different signal molecule concentrations.

In addition to driving the synthesis of a common good (such as a useful extracellular enzyme), social interactions can control processes such as programmed cell death. When the concentration of related neighbors is high, the programmed death of an individual can be beneficial, it can lead to the release of nutrients, common goods, including DNA molecules, that can be used by neighbors (relatives).⁶⁰¹ A quorum regulated increase in the probability of cell death can enhance survival of relatives, and so be selected through inclusive fitness. On the other hand, if there are few related individuals in the neighborhood, programmed cell death "wastes" these resources, and so is likely to be suppressed.

Of course, as in any social system, such "altruistic" (self-sacrificing and cooperative) behaviors are vulnerable to cheaters. A cheater might avoid programmed cell death (for example due to a mutation that inactivates the cell killing system) and could come to take over the population over time. On the other hand, if **such** cheaters take over, the population will be less likely to survive the types of hostile environmental events that the social (altruistic) behavior was evolve to address. In response to the realities of cheating, social organisms have evolved various strategies that enforce the commitment to social cooperation.

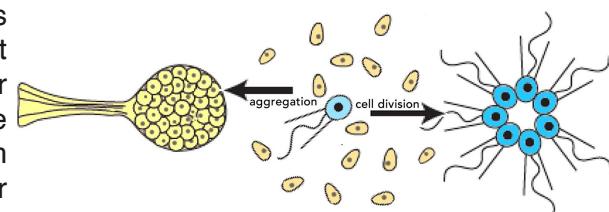
Questions to answer:

How might cheaters be recognized by non-cheaters? What other ways might a cheater cheat?

Describe a situation in which the ability to produce multiple phenotypes from a single genotype is beneficial.

Transient and clonal ("true") metazoans

Although we often think about developmental processes as restricted to multicellular organisms, there are versions that involve organisms that exist in both unicellular and multicellular forms - the multicellular form is transient. Because they are simpler, we can learn important and relevant lessons from these transient metazoans.⁶⁰² Forming a transient multicellular



⁶⁰⁰ page 208

⁶⁰¹ Durand & Ramsey, 2018. The Nature of Programmed Cell Death. Biological Theory, 1-12.

⁶⁰² We will be restricting our considerations to animals, so metazoans makes sense. Behavioral systems in multicellular plants (metaphyta) are beyond us.

organism requires that single celled organisms cooperate with one another, they get social.

The ability of individuals to cooperate, through processes such as quorum sensing and community effects, enables them to tune their responses so that they are appropriate and useful. Social interactions also make it possible for them to produce behaviors impossible for isolated individuals. Once individual organisms develop, evolutionarily, the ability to cooperate, new opportunities and challenges (cheaters) emerge. There are strategies that can enable an organism to adapt to a wider range of environments, or to become highly specialized to a specific environment, through the production of increasingly complex behaviors. Many cooperative strategies can be adopted by single celled organisms, but others require a level of multicellularity. Multicellularity can be transient – a pragmatic response to specific conditions, or it can be (if we ignore the short time that gametes exist as single cells) permanent, allowing the organism to develop the range of specialized cell types needed to build large, macroscopic organisms with complex and coordinated behaviors. We can divide multicellularity into two distinct types, aggregative and clonal. These appear to have arisen independently in a number of lineages.⁶⁰³

Transient multicellularity: Quorum and environmental/internal sensing systems enable single celled organisms to monitor the density of related organisms in their environment, as well as the supply of nutrients, and to turn on or off specific sets of genes necessary to produce specific and complex cooperative behaviors. The classic example is the cellular slime mold *Dictyostelium discoideum*.⁶⁰⁴ Under the appropriate conditions such signaling systems provoke the directional migration of single celled amoeba to associate and form multicellular aggregates that coordinate their behavior to form

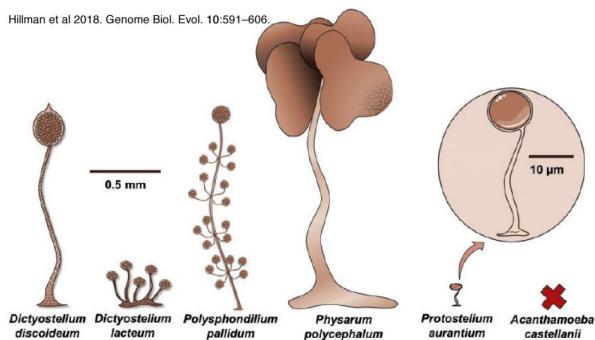
transient multicellular “slugs” that can migrate and undergo a process of differentiation, forming multiple cell types. Such behaviors have been observed in a range of normally unicellular organisms (→).⁶⁰⁵ Under normal conditions, these unicellular amoeboid eukaryotes migrate, eating bacteria and such. In this state, the range of an individual’s movement is restricted to short distances. However when conditions turn hostile (or perhaps better put, unsupportive), specifically due to a lack of necessary nitrogen compounds, there is a compelling reason to abandon one environment and migrate to another, a journey impossible for a single-celled organism. This is a behavior that depends upon the presence of a sufficient density (cells/unit volume) of cells that enables those cells to: 1) recognize one another’s presence (through quorum sensing), 2) find each other through directed (chemotactic) migration, and 3) form a multicellular slug that goes on to differentiate. Upon differentiation about 20% of the cells differentiate (and die), the process of differentiation produces a stalk that lifts the other ~80% of the cells into the air. These non-stalk cells (the survivors) differentiate into spore cells that are resistant to drying out and essentially inert. The spore cells are released into the air where they can be carried to new locations, establishing new populations.

The process of cellular differentiation in *D. discoideum* has been worked out in molecular detail and involves two distinct signaling systems: the secreted pre-starvation factor (PSF) protein and cyclic AMP (cAMP)(next ↓ page). PSF is a quorum signal leading to the inactivation of PufA and increased PKA activity. Active PKA induces the synthesis of two downstream proteins, adenylate cyclase (ACA) and the cAMP receptor (CAR1). ACA catalyzes cAMP synthesis, much of which is secreted as a signaling molecule. The membrane-bound CAR1 protein acts as a receptor for autocrine (on the cAMP secreting cell) and paracrine (on neighboring cells) signaling. The binding of cAMP to CAR1 leads to further activation of PKA, further increasing cAMP synthesis and secretion – a positive feed-back loop. As cAMP levels increase, downstream genes are activated (and inhibited) leading cells to migrate toward, and to adhere to one another to form a slug. Once the slug forms it begins to migrate to an appropriate site; the processes of cellular differentiation,

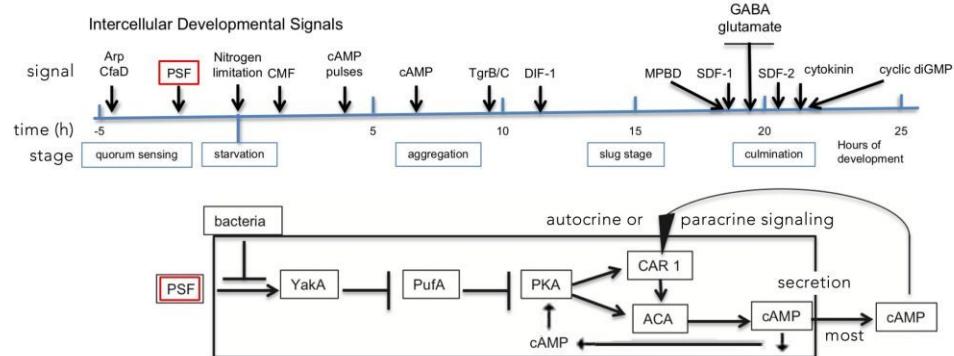
⁶⁰³ Bonner. 1998. [The origins of multicellularity](#) and Knoll. 2011. [The multiple origins of complex multicellularity](#).

⁶⁰⁴ Loomis. 2014. [Cell signaling during development of Dictyostelium](#).

⁶⁰⁵ Hillmann et al., 2018. [Multiple roots of fruiting body formation in Amoebozoa](#).



Developmental stages and signaling (adapted from Loomis, 2014)



Growing amoebae constitutively synthesize and secrete the protein PSF; the extracellular concentration of PSF reflects cell density. Above a threshold [PSF] level, PSF activates the protein kinase YakA. YakA activation is inhibited by the presence of bacteria (that is, food). When active, YakA inhibits the inhibitor PufA, which inhibits protein kinase PKA. PKA activity is dependent on cyclic AMP (cAMP). Activation of PKA leads to increased expression of adenylyl cyclase (ACA) with catalyzes the synthesis of cAMP. Most cAMP is secreted and can bind to cell surface cAMP (CAR1) receptors on the secreting cell (autocrine signaling) or neighboring cells (paracrine signaling). Activated CAR1 activates ACA leading to increased cAMP levels that, in turn, lead to cell migration, slug formation, and differentiation.⁶⁰⁶

morphogenesis, and death lead to stalk and spore formation. The fates of the aggregated cells are determined stochastically. Social cheaters can arise. Mutations can lead to individuals that avoid becoming stalk cells. In the long run, if all individuals became cheaters, it would be impossible to form a stalk, so the purpose of social cooperation (to form a structure that disperses spores) would fail. In the face of environmental variation, populations invaded by cheaters are more likely to become extinct. The various defenses against cheaters are best left to other, more advanced courses.⁶⁰⁶

Evolutionary origins of clonal (permanent) multicellularity

An interesting aspect of the unicellular-multicellular-unicellular behaviors of social slime molds, is that evolutionary selection acts on both stages, the uni- and the multi-cellular. A major evolutionary transition, leading to the appearance of permanently multicellular plants, animals, and fungi is estimated to have occurred some time in the Cryogenian period (834–780 Ma).⁶⁰⁷ Exactly how this transition occurred, on how many occasions, and exactly why remains unclear - presumably it involved selection for organisms that could exploit a new range of ecological niches.

Aggregative multicellularity involves an extension of quorum sensing and social cooperation between genetically distinct, but related individuals. We can speculate on the drivers of true multicellularity, in which all cells of the organism are clonally related and one generation is related to the next through meiosis, gamete formation, and fusion.⁶⁰⁸ Of imaginable adaptive (evolutionary) drivers two spring to mind: a way to avoid or discourage predators by getting bigger and as a way to produce varied structures needed to more efficiently exploit ecological niches and life styles, opportunities not available or as efficiently exploited by unicellular organisms.

An example of the first type of driver of multicellularity is offered by the studies of Boraas et al; they cultured the unicellular green alga *Chlorella vulgaris*, together with a unicellular predator, the phagotrophic flagellated protist *Ochromonas vallescia*.⁶⁰⁹ After less than 100 generations (cell divisions), they observed the appearance of multicellular, and presumably inedible (or at least less easily edible), forms of *Chlorella*. Once selected, this trait appeared to be stable, such that “colonies retained the eight-celled form indefinitely in continuous culture”. The genetic basis for this multicellularity remains to be determined.

Another critical step in the evolution of true multicellularity involves the appearance of specialized cells involved in reproduction. Another evolution of multicellularity experiment that seems relevant are the studies by Ratcliff et al; they selected yeast that failed to separate after mitosis – the resulting clumps of cells were

⁶⁰⁶ Strassmann et al., 2000. [Altruism and social cheating in the social amoeba *Dictyostelium discoideum*](#).

⁶⁰⁷ [Snowball Earth climate dynamics and Cryogenian geology-geobiology](#) and [Uncertainty in the Timing of Origin of Animals and the Limits of Precision in Molecular Timescales](#)

⁶⁰⁸ J.T. Bonner 1998. [The Origins of Multicellularity](#)

⁶⁰⁹ Boraas et al., 1998. [Phagotrophy by a flagellate selects for colonial prey: a possible origin of multicellularity](#) see also Herron et al., 2019. [De novo origins of multicellularity in response to predation](#)

selected because they fell to the bottom of culture tubes, forming multicellular aggregates known as "snowflakes". Within each snowflake cluster, the cells were linked mother to daughter in chains. A snowflake would "divide" into two when one of the cells in a chain died by programmed cell death (apoptosis).⁶¹⁰ This type of division is quite distinct from the process of sexual reproduction, involving meiosis followed by gamete formation and fusion to generate a genetically distinct individual.

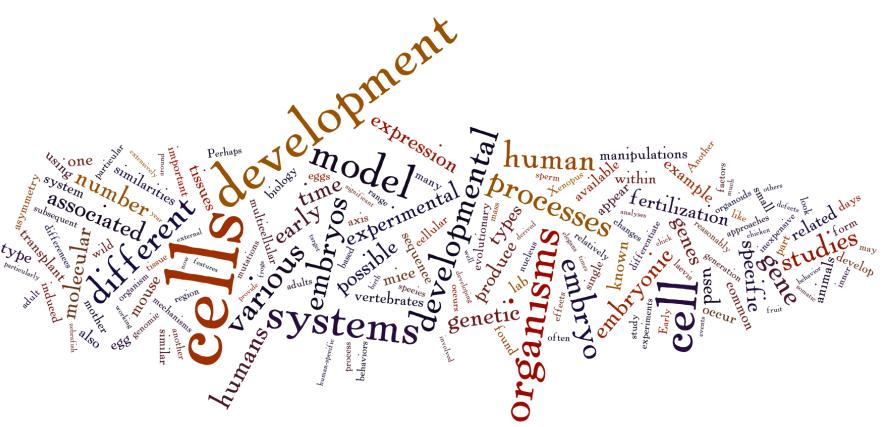
⁶¹⁰ Ratcliff et al 2015 [Origins of multicellular evolvability in snowflake yeast](#) & Pentz et al., 2016. [Apoptosis in snowflake yeast: novel trait, or side effect of toxic waste?](#)

The role of model systems in studying metazoan development

In which we consider some common model systems (organisms) use in the study of developmental processes, their strengths and limitations.

Among the eukaryotes, range of inter-cellular communication and cooperative mechanisms exist at the unicellular level and can lead to complex multicellular behaviors.⁶¹¹ Now, we move to explore processes are involved, although the one because of the evolutionary factors and scientific discipline of developmental biology as a discipline is beyond the scope of a book. There are 35 (assuming no more are discovered) [BBC: 25 types of animals, most of which] developmental biology has been the study of different types of organisms and a monograph on these have transformed embryology in developing systems is to gain a better understanding of pathogenic processes. While humans are now a distinct species, derived from a common ancestor around 6,000,000 years ago. In response to this speciation event and subsequent human molecular changes specific to *Homo sapiens*, the response of humans to treatments that are available at the same time, experimentation with human subjects is appropriate and necessary. However, constraints are appropriate and necessary to prevent malpractice. To circumvent these experimental research, it is common to turn to model systems. The learned from studying such model systems is particularly important.

Model Systems: As our focus is on human development, we consider developmental processes in animals (and ignore plants). “All members of Animalia are multicellular, and all are heterotrophs, that is, they rely directly or indirectly on other organisms for their nourishment). Most ingest food and digest it in an internal cavity.”⁶¹⁵ From a macroscopic perspective, most animals have (or had at one time during their development)



611 & A nonadaptive explanation for macroevolutionary patterns in the evolution of complex multicellularity

⁶¹² see Arthur, W. (2002) [The emerging conceptual framework of evolutionary developmental biology](#) and Wilson, E.B. (1940) The cell in development and heredity.

613 Guo et al 2020. Distinct Processing of lncRNAs Contributes to Non-conserved Functions in Stem Cells

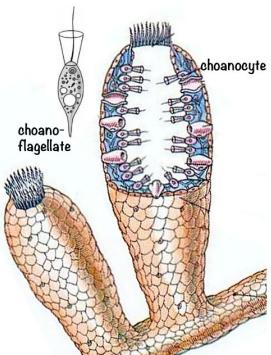
⁶¹⁴ NYTs 2013. Mice Fall Short as Test Subjects for Some of Humans' Deadly Ills

615 Phil Myers. [Animals](#)

an axis of asymmetry. This asymmetry may pre-exist within the unfertilized egg or it may appear in response to external factors, such as sperm entry or early events in development. This axis of asymmetry underlies the development of the embryonic axes: anterior-head to posterior-tail (or oral-aboral). Animals that can crawl, swim, walk, or fly typically also have a dorsal-ventral (back to belly) axis and a left-right axis. When seeking model organisms that can be studied profitably in terms of insights into developmental processes also found in humans, we look for some common and practical features. First we need to be able to cultivate the organism in captivity (in the lab). We would prefer organisms that are small and can be fed non-esoteric foods; maintaining individuals and colonies should be reasonably inexpensive. A rapid replication time would be desirable, we would like to get experiments done in a timely manner. At the same time we would like the stages of early development to be experimentally accessible - external fertilization is one example, in which development occurs outside the mother. Processes that occur within the mother are more technically challenging. At the same time, we might want to avoid organisms that display unique behaviors. An example would be the nematode *Ascaris suum*, in which ~13% of the genome is discarded in somatic cells. While this process may be of interest, since it occurs in a human parasite, it is unlikely to provide direct insights into processes associated with human development.⁶¹⁶

On the other hand, there are deep molecular level similarities between organisms that appear to be completely different. Perhaps the most dramatic is the HOX cluster(s) of genes associated with anterior-posterior and proximal-distal (in limbs) axes specification. These genes encode DNA binding transcription factors and their genomic organization and patterns of expression are similar throughout the metazoans, from fruit flies to mice and humans (→).⁶¹⁷ It should be noted, however, Hox gene organization is often presented in textbooks in a distorted manner (→).⁶¹⁸ The Hox clusters of vertebrates are compact, but they are split, disorganized, and even “atomized” in other types of organisms - another illustration of how what might seem to be the most conserved features of organisms can, through evolutionary processes, be altered.⁶¹⁹ Such molecular similarities extend to cell-cell and cell-matrix adhesion systems and the systems that release and respond to various signaling molecules, controlling cell behavior and gene expression. These similarities reflect the evolutionary conservation and the common ancestry of all animals.⁶²⁰

Differences often reflect adaptions.



Where do these similarities come from? Presumably they were present in the common ancestor of all metazoans. Early in the history of comparative cellular anatomy, it was noted that there are striking structural similarities between the feeding system of choanoflagellate protozoans, a motile (microtubule-based) flagellum surrounded by a “collar” of microfilament-based microvilli, and a structurally similar organelle (←) found in choanocytes, cells present in multicellular organisms, such as sponges. The implication is that the Choanozoan ancestor was predisposed to exploit some of the evolutionary opportunities offered by clonal multicellularity. These pre-existing affordances, together with newly arising genes and proteins were exploited in multiple lineages in the

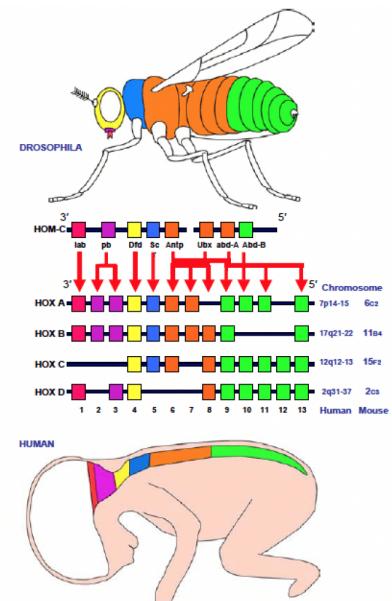
⁶¹⁶ [The Occurrence, Role and Evolution of Chromatin Diminution in Nematodes](#) and [Silencing of Germline-Expressed Genes by DNA Elimination in Somatic Cells](#)

⁶¹⁷ Figure from Lappin et al, 2006. [HOX genes: seductive science, mysterious mechanisms](#).

⁶¹⁸ Duboule 2007. [The rise and fall of Hox gene clusters](#).

⁶¹⁹ Similar to the limited repurposing of codons in some organisms ([link?](#))

⁶²⁰ Brunet & King. 2017. [The origin of animal multicellularity and cell differentiation](#).



generation of multicellular organisms.⁶²¹

Model Systems

Here we briefly consider a number of the most commonly used model organisms, focussing in particular on what types of experimental analyses and developmental processes they are best suited for. While developmental processes have been studied in many organisms, over time scientists have narrowed their attention to just a few. These range throughout the animal kingdom, and generally have been chosen based on a few practical considerations.⁶²² Perhaps the most important is the availability of embryos throughout the year; experiments can be carried out as the are imagined and designed by researchers. Since one experiment is often inspired or necessitated by results and observations from the last, it is important not to have to wait until next year to do the follow on experiments. At the same time, the maintenance of organisms in the lab needs to be reasonably inexpensive; this tends to favor smaller organisms that can be housed in compact quarters. Other factors that influence choice of experimental organisms are the ease of their experimental manipulation; such manipulations are easier when eggs and embryos are large, and when fertilization and subsequent development occur outside of the mother. The ease with which organisms survive and heal from surgical manipulations can also be a factor. As we will see, different model systems offer specific benefits for answering questions about specific processes.

Early on the experimental manipulations available to researchers were limited. Regions of a developing embryo could be moved or removed. Alternatively, one could generate, select, and analyze mutations that influenced developmental processes. More recently a much wider range of molecular interventions have become available. Embryonic cells can be injected with various inert dyes that can be used to trace cellular lineages (what types of cells a particular cell in the early embryo differentiates into). Molecular biology tools make it possible to construct plasmids that encode RNAs that encode wild type or mutant gene products; chimeric polypeptides that contain regions derived from fluorescent proteins can be used to visualize cell lineages and the intracellular localization of the encoded polypeptides. DNA-based promotor reporters that reveal where different signaling systems are active. Monoclonal antibodies can be injected into cells, where they bind to and disrupt intracellular protein function(s). The expression of gene products can be suppressed by reagents that block the translation of mRNAs (morpholinos) or act to destabilize or block the translation of target mRNAs (based on microRNAs). Most recently CRISPR CAS9-based approaches have been developed that can mutate target genes in various ways.

An equally important aspect of experimental studies involves the techniques available to analyze the effects of various manipulations on developmental processes. Early on, analyses were primarily based on microscopy-based examinations, often associated with the preparation of thin sections of the organism or tissue. Such sections could be stained with dyes to reveal various subcellular components, such as the nucleus, the nucleoli, or connective tissues. Over the last few decades the tools available for analyzing experimental effects and mutant phenotypes have grown dramatically more sensitive and sophisticated. Microscopy, together with various fluorescent reagents has been extended to three dimensions and higher resolution using whole-mount confocal, light sheet, and two-photon microscopy. Single cells and subcellular organelles and their normal or abnormal morphologies can be characterized. Similarly, it is now possible to dissociate embryos or tissues into single cells and to sequence the mRNAs present (single cell RNA SEQ) providing a read-out of the genes expressed as well as the variation between superficially similar cells. Analogous methods exist (affinity-isolation and mass spectrometry-based proteomics) to examine the polypeptides present in a cell, as well as their interaction partners.

The following is meant to be but a short introduction to key model systems.

⁶²¹ Long et al., 2013. [New gene evolution: little did we know.](#)

⁶²² Hopwood 2019. [Inclusion and exclusion in the history of developmental biology](#)

Frogs & fish

As a model system, the frog *Xenopus laevis* has a number of advantages, and some limitations.⁶²³ Adults are remarkably disease resistant with a wholly aquatic lifestyle. Its lifecycle (from fertilization to sexual maturity) is relatively short, and that of the related species *X. tropicalis* is even shorter. *Xenopus* can be induced to lay eggs through the injection of commercially available hormones and produce functional sperm year round. Fertilization and subsequent development occur externally and rapidly, resulting in swimming tadpoles within a day or so. A single female produces a large number (hundreds) of eggs of a size that make injection of individual blastomeres (up to the 16-32 cell stage) and microsurgical manipulations possible with limited training.



Xenopus and other frogs have been particularly useful in identifying and in some cases resolving a number of key questions about developmental mechanisms. For example, studies in frog embryos identified the "organizer", a region of the early embryo that acts to induce the formation of the embryonic anterior-posterior axis. Nuclear transplant experiments in *Xenopus* were used to illustrate that genetic information is (generally) not lost during vertebrate development, an observation that laid the groundwork for somatic cell reprogramming, the generation of induced pluripotent stem (iPS) cells. Nuclear transplant experiments were facilitated by the identification of a dominant mutation in the gene encoding rRNA (0-nu); heterozygous 0-nu cells have a single nucleolus (the site of ribosomal gene expression), whereas wild type cells have two. Transplanting a one-nucleoli nucleus into a wild type cell enabled experimenters to confirm that the transplanted nucleus was driving development. Finally, because early development is supported by maternal components, isolated cells continue to grow and behave. The surrounding vitelline membrane / fertilization envelop of the early embryo can be easily removed, making microsurgical approaches (often using eyebrow hairs as scalpels) reasonably straightforward with a little practice and dexterity. Various types of embryonic explants have been used extensively to study cellular behaviors, morphogenic movements, and inductive interactions that drive developmental processes.

A type of analysis that is rare in *Xenopus* are genetic studies. While there are experimental approaches to the manipulation gene expression, these are one off, involving the manipulation of a single embryo. In part this is because the generation time of *X. laevis* is much longer than that of most organisms used for genetic studies, and in part because *X. laevis* is effectively tetraploid. There has been some interest in genetic studies using the related species *X. tropicalis*, which reaches sexual maturity faster and is diploid.

A vertebrate that has been used extensively for genetic studies is the zebrafish, *Danio rerio*. As with frogs, fertilization and embryonic development are external, and so experimentally accessible. Moreover, unlike frogs eggs and early embryos, which are pigmented and opaque, zebrafish embryos are nearly transparent, so high resolution optical microscopy is possible. Zebrafish are easy and (relatively) inexpensive to maintain in the lab, which facilitates classical mutagenesis and analysis, although with the advent of genome sequence data and directed (CRISPR-CAS9 mediated) mutagenesis the process has become increasingly efficient. It is now reasonably straightforward to "knock-in" various alleles, for example alleles associated with diseases in humans, and examine the effects of related processes in the fish. There are companies that will edit genomes in various ways for you!⁶²⁴

Chick and Quail

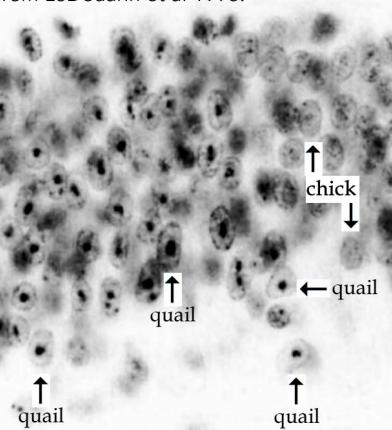
Another classic system in which to study vertebrate development has been studied extensively is the chick embryo. Fertilization occurs internally; the egg is laid after ~24 hours and hatches ~21 days later. It is possible to open the egg without disturbing embryo development, which allows for various tissue removal (extirpation)

⁶²³ Gurdon & Hopwood. 2000. [The introduction of Xenopus laevis into developmental biology: of empire, pregnancy testing and ribosomal genes](#)

⁶²⁴ [Zebrafish Genome-Editing Services](#)

and transplant type studies. Fertilized chicken eggs are relatively inexpensive and the tools involved are fairly standard.⁶²⁵ Another important factor is that it is possible to transplant tissues between quail (*Coturnix coturnix japonica*) and chicken (*Gallus gallus*) embryos. While these birds and their eggs are of different sizes, their developmental rates are similar (quail 17 days). Importantly, cells from transplant and host can be distinguished based on chromatin organization: in both embryonic and adult quail cells heterochromatin is condensed into a small number (1 to 3) of aggregates in the central region of the nucleus. These can be visualized using a histological staining (Feulgen-Rossenbeck) reaction (→). In more modern studies, it has been possible to transplant chick cells transgenic for GFP expression; such chimeric embryos often develop normally and may hatch.

from LeDouarin et al 1996.

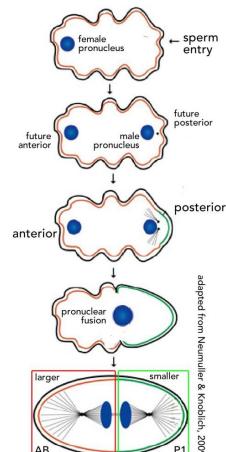


The fruit fly *Drosophila melanogaster*

The fruit fly has many of the features we look for in a model organism, it is easy and economical to maintain in the lab. Mating (fertilization is internal) produces many offspring, resulting in the laying of embryos that develop quickly in culture, produce motile larvae that undergo metamorphosis to produce sexually mature adults in 10-12 days. Adults can be anesthetized and easily sorted under a dissecting microscope while virgin flies can be distinguished, making controlled crosses of phenotypically and genotypically characterized males and females possible for genetic analyses. A number of chromosomal rearrangements are available to control for recombination effects, and recombination does not occur in males. The characterization of genetic mutations influencing early, and highly stereotyped events in early embryonic development, as well as the identification of what are known as homeotic mutations, in which a body part or region is transformed into another, set the stage for the application of molecular techniques that revealed the distribution of gene products, their binding partners (and in the case of transcription factors, the genes they regulate), and defined many of the basic mechanisms underlying embryonic development, such as, the establishment of molecular gradients, and the responses of cells to such gradients.

The nematode *Caenorhabditis elegans*

Another primarily genetic organism, at least originally, is the soil nematode *C. elegans*, in part because most adults are self-fertilizing hermaphrodites.⁶²⁶ Attractive aspects of *C. elegans* are that it is easy to grow in the lab, and embryos and adults can be frozen.⁶²⁷ It is small (adults are ~1 mm in length). The embryo (and adult) are, like zebrafish, transparent. Its life cycle is about 3 days from fertilized egg to sexually mature adult. The embryo hatches to produce the first larval stage with 558 nuclei (some cells are multinucleate). The cell divisions that produce these cells occur in an invariant pattern, based on an early asymmetry within the egg and the site of sperm entry (→). The pattern of cell division and differentiation enables investigators to identify (and so study) cells that undergo programmed cell death (apoptosis), and to look at how mutations change patterns of cell division and differentiation. Another aspect has been centered around the ability of dsRNA to silence target gene expression for multiple generations, a phenomena known as RNA interference (RNAi) and a form of transgenerational epigenetic gene regulation.⁶²⁸ Studies of RNAi have elucidated the molecular mechanisms involved in related processes associated with small RNAs.



⁶²⁵ Le Douarin et al. 1996 [Quail-Chick Transplantations](#)

⁶²⁶ [C. elegans outside the Petri dish](#)

⁶²⁷ Corsi et al. 2015. [A Transparent window into biology: A primer on Caenorhabditis elegans](#)

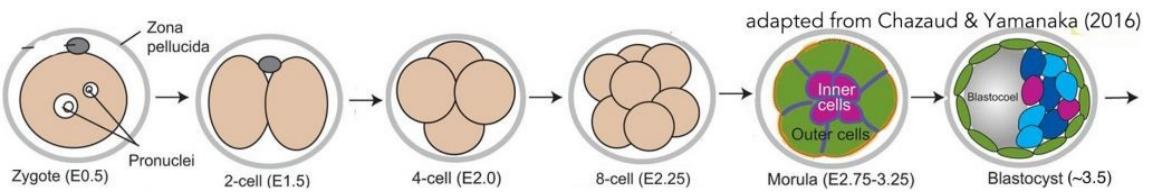
⁶²⁸ Spraklin et al., 2017. [The RNAi Inheritance Machinery of Caenorhabditis elegans](#)

The Mouse

For studies of development in mammals, in which both fertilization and subsequent embryonic development occur internally (within the mother), the mouse has been the model system of choice.⁶²⁹ While the costs associated with working with mice are significantly higher than the other model systems considered so far, they remain reasonable (much lower, for example, compared to working with pigs or primates), and provide experimental access, particularly through the generation of various genetically manipulated mouse lines, to carry out quite sophisticated studies. Perhaps the technique that had the most dramatic impact has been the Cre-Lox (and related) systems in which genetic manipulations (gene deletions and such) can be activated in specific cell types and at specific times during embryonic development. These have now been supplemented and extended using CRISPR-Cas9-based systems.

So why mouse, *Mus musculus*? Mice and humans shared a common ancestor ~80 million years ago, and while different share a number of physiological similarities. Pet mice have been kept for centuries, and most lab strains are derived from such mice; **they** are relatively docile and, to be sure, different from wild (as opposed to wild type, i.e. non-mutant) mice. Mice have a gestation period of 19–20 days (from fertilization to birth), reach sexual maturity in 6 to 8 weeks after birth, and produce litters of 5–8 offspring. At the same time, humans are, on average ~roughly 2500 times larger than mice.

In contrast to the other model systems introduced so far, the mouse (mammalian) egg appears grossly symmetric; sperm entry itself does not appear to impose any long lasting asymmetries. As the zygote divides, the first cells formed appear to be similar to one another. As cell division continues, however, some cells find themselves on the surface while others are located within the interior of the forming ball of cells, or morula (↓). These two cell populations are exposed to different environments, particularly when the embryo implants into the wall of the uterus. The surface cells differentiate to form the trophectoderm, which in turn differentiates into extra-embryonic placental tissues, the interface between mother and developing embryo. The internal cells become the inner cell mass, which **goes on** to form the embryo proper, the future mouse (or human). Early on inner cell mass cells appear similar to one another, but they experience different environments, leading to emerging asymmetries associated with the activation of different signaling systems, the expression of different sets of genes, and differences in behavior – they begin the process of differentiating into distinct cell lineages and cell types forming, as embryogenesis continues, different tissues and organs. It is possible to establish "embryonic stem cell" (ES) lines from inner cell mass cells retain the totipotency displayed by inner cell mass cells, they can differentiate to form essentially any cell type found in the adult.



ESC and iPSC derived organoids

While model systems have provided a wide range of insights into the processes involved in development, and humans are clearly related to other mammals, it is immediately obvious that there are important differences – after all people are instantly distinguishable from members of closely related species and certainly look and behave differently from mice. For example, the surface layer of our brains are extensively folded (they are known as gyrencephalic) while the brain of a mouse is smooth as a baby's bottom (and referred to as lissencephalic). The failure of the human brain cortex to fold is known as lissencephaly, a disorder associated with several severe neurological defects.⁶³⁰ With the advent of more and more genomic sequence data, we can identify human specific molecular (genomic) differences. Many of these sequence

⁶²⁹ Perlman 2016. [Mouse models of human disease: An evolutionary perspective](#)

⁶³⁰ [lissencephaly](#)

differences occur in regions of our DNA that regulate when and where specific genes are expressed. Sholtis & Noonan provide an example: the HACNS1 locus is an 81 basepair region that is highly conserved in various vertebrates from birds to chimpanzees; there are 13 human specific changes in this sequence that appear to alter its activity, leading to human-specific changes in the expression of nearby genes.⁶³¹ At this point ~1000 genetic elements that are different in humans compared to other vertebrates have been identified and more are likely to emerge.⁶³² Such human-specific changes can make modeling human-specific behaviors, at the cellular, tissue, organ, and organismic level, in non-human model systems difficult and problematic. It is for this reason that scientists have attempted to generate better human specific systems.

The Nobel prize winning work of Kazutoshi Takahashi and Shinya Yamanaka, who devised the methods to take differentiated (somatic) human cells and reprogram them into ESC/PSC-like cells, cells known as induced pluripotent stem cells (iPSCs), represented a technical breakthrough that jump-started this field.⁶³³ Since then progress has been rapid. In particular, Madeline Lancaster, Jürgen Knöblich, Yoshiki Sasai, and a growing community of others have devised approaches by which such cells can be induced to form tissue specific organoids. Cerebral organoids, which produce brain-like tissues, have been used to examine developmental defects associated with microencephaly and Zika-virus infection-induced microencephaly, lissencephaly, Down's syndrome and others. Both ES and iPS cells can be induced to differentiate into what are known as gastruloids. Gastruloids can develop anterior-posterior (head-tail), dorsal-ventral (back-belly), and left-right axes analogous to those found in human embryos.⁶³⁴ Perhaps surprisingly (and perhaps not) human organoids develop along a time-line to that observed in intact human embryos, which means that these studies can take significant amounts of time.⁶³⁵

⁶³¹ Sholtis & Noonan. 2010. [Gene regulation and the origins of human biological uniqueness](#)

⁶³² McLean et al. 2011. [Human-specific loss of regulatory DNA and the evolution of human-specific traits](#)

⁶³³ Takahashi & Yamanaka 2006. [Induction of pluripotent stem cells from mouse embryonic and adult fibroblast cultures by defined factors](#) and [How iPS cells changed the world](#)

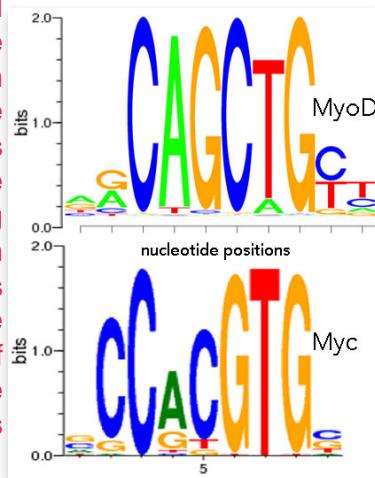
⁶³⁴ Turner et al 2017. [Anteroposterior polarity and elongation in the absence of extra-embryonic tissues and of spatially localised signalling in gastruloids: mammalian embryonic organoids](#)

⁶³⁵ [Complete human day 14 post-implantation embryo models from naive ES cells and Gastruloids: Pluripotent stem cell models of mammalian gastrulation and embryo engineering](#)

Appendix 1: Muller's Morphs

Another way to look at alleles is from a functional perspective. This was the approach taken by Herman J. Muller (1890-1967) in the 1920s and 30s. He exploited unique features of the fruit fly *Drosophila*. Geneticists had isolated a number of chromosomal duplications and deletions, something made possible by unique aspects of chromosome organization in the salivary glands of the fly (\leftarrow). These cells are polyploid; each chromosome contains more than 1000 double-stranded DNA molecules lined up from end to end.⁶³⁶ Based on the analysis of various mutations he could place mutations into distinct functional (with respect to a particular phenotype) groups: they were either amorphic, hypomorphic, hypermorphic, antimorphic, or neomorphic compared to the wild type ("normal") version of the gene. Note that a particular gene/gene product may have more than one functional role, and a particular mutation may influence different functions differently. An allele could be hypomorphic for one trait and antimorphic for another. Here a note, all types of alleles can lead to complex, adaptive changes to the cellular system that can lead to phenotypic effects.

Neomorphic mutations (alleles) are particularly interesting. Such mutations (alleles) change the activity of the gene product, producing a new (neo-) function. As an example a mutation can change the specificity of an enzyme, something that can occur in the development of a cancer.⁶³⁷ As an illustration, consider the transcription factor MyoD, a protein that regulates the formation (differentiation) of skeletal muscle cells. There are mutant alleles of *MyoD* associated with an aggressive form of embryonal rhabdomyosarcoma, a cancer of skeletal muscle. One missense mutant allele changes the leucine present at position 122 of the wild type MyoD protein to an arginine.⁶³⁸ This change alters the DNA binding site preference of the wild type MyoD protein. The wild type MyoD protein binds to a particular consensus sequence (top panel \rightarrow); in contrast the consensus binding sequence for the mutant protein is altered (bottom panel \rightarrow). The mutant MyoD protein's binding preference now closely resembles the sequences bound by the transcription factor Myc. Myc regulates genes associated with active cell division. The result is that a gene product that normally inhibits cell division and encourages the formation of non-dividing muscle cells (MyoD), now turns on a different set of genes inducing (aberrant) cell division – a key feature of cancer cells. The mutation is neomorphic because the mutated MyoD protein (known as MyoD Δ Ala₁₂₂ \rightarrow Arg) has a new function.⁶³⁹



The relationship between the type of mutation (in Muller's terminology) and recessivity or dominance is not simple (as we will see). An amorphic allele can be dominant, a behavior known as haploinsufficiency, if a single wild type copy of gene may not produce a sufficient amount of gene product. If recessive, a single functional copy of the gene is sufficient to produce a wild type phenotype. There are mutations that do not change the amino acid sequence of the encoded polypeptide, but change the DNA sequence – these are known as synonymous mutations. Such mutations result in what are known as single nucleotide polymorphisms (SNPs), a feature in the DNA that can be detected by various molecular methods. SNPs are often used in the analysis of genomic similarities and differences, including human ancestry.

Finally, remember essentially all traits are dependent upon a number of gene products, and so are polygenic, while a particular gene product can influence a number of traits - can be .pleiotrophic.⁶⁴⁰

⁶³⁶ Banding patterns in *Drosophila melanogaster* polytene chromosomes correlate with DNA-binding protein occupancy.

⁶³⁷ Neomorphic mutations create therapeutic challenges in cancer

⁶³⁸ from Myc and MyoD and Deep Sequencing of MYC DNA-Binding Sites in Burkitt Lymphoma

⁶³⁹ We will return to this topic toward the end of book: see Neomorphic mutations create therapeutic challenges in cancer

⁶⁴⁰ Pleiotropy: One Gene Can Affect Multiple Traits

Questions to answer

185. Draw out the relationship between gene→RNA→polypeptide→protein, and describe the effects of mis-sense, non-sense, frame-shift, and intron-exon junction mutations on gene expression.
186. Can you produce some "rules of thumb" relating the position of a mutation within a gene to their effects on the gene product's function?
187. Why is the MyoD mutation neomorphic? What would you call it, if the mutated MyoD protein blocked the binding of wild type MyoD to its target DNA sequences but failed to activate transcription?

Questions to ponder

- A *Drosophila* polytene chromosome can have over 1000 DNA molecules (strands). How, do you imagine, does the banding pattern observed in these polytene chromosomes relate to the genes on the chromosome?
- How does the polyploid nature of these chromosomes make visualizing chromosomal duplications and deletions possible? What are its limits, do you think?

Acknowledgements

biofundamentals began more than a decade ago when I ([Mike Klymkowskyt](#)) found myself teaching the introductory course in molecular, cellular and developmental biology. Dissatisfied with the books available, I decided to try to present the foundations of modern (mostly molecular) biology in what I hoped was a clearer, more logical, and more interactive way through a [web site](#). [Recognizing](#) that evolutionary biology [was missing](#) from the curriculum, I [included](#) a [short introduction](#) to the topic. The inspiration to turn it into an [open education resource \(OER\)](#), that is free book came from the success of the CLUE (chemistry, life, the universe and everything) project, a collaboration with Melanie Cooper whose aim was to improve the design of introductory courses in general and organic chemistry. biofundamentals has since been extended to consider topics in molecular genetics and developmental biology. Throughout its evolution I have been grateful to the students [taking the course](#) together with Jeremy Rentsch and Emina Begovic, who helped me gain some perspective on what is and [what](#) is not important, and to my children for providing escape, meaning, and a recognition of the importance of inclusive teaching in an increasingly weird world.

I greatly appreciated the support of Spencer I. and Lynn Browne early in the development of the virtuallaboratories project, and [my wife Hillary Browne](#) for [i](#)) giving us space in her building! [and ii\)](#) [her constant support over the course of the project](#). Tom Lundy was a great partner in the virtuallaboratory project, transforming my appreciation of what might be done through his amazing FLASH applets (which has become particularly poignant with the demise of FLASH). Similarly my involvement in the Dynamic Cell project (Springer) got me thinking about what was and was not useful to present to students. Looking back, I recognize that Bruce Alberts and Harvey Lodish were an inspiration, prestigious scientists who took education seriously enough to think about it when (rather surprisingly) all too many in academia see thinking about education as a distraction. When Harvey Lodish asked me to contribute a “Working with the Literature” section for Molecular Cell Biology, it helped me focus my thinking on underlying biological processes.

As I began building the first web-based version of biofundamentals I was inspired by a great collaboration with Kathy Garvin-Doxas and Isidoros Doxas, who cared about revealing what students think. I greatly appreciated the benign neglect of my academic department and college for not generating too many obstacles to my following my educational passions, interests, and obsessions, although I would have welcomed their more active engagement in the project. I am particularly grateful for the fantastic collaboration I have had with Melanie Cooper, who opened my eyes to many educational and chemical ideas - our many discussions (and a few disagreements) have been transformative. Over the years interactions with many students in the lab and in various classes, have made all the stresses associated with this project totally worthwhile and deeply rewarding, thanks!

I particularly appreciate my colleague Jon Van Blerkom for his supportive comments on the text and his general encouragement, such things really matter and are often too rare. I appreciate all those who have looked, read, and commented on the materials presented - there is nothing more useful than an engaged and critical reader. Now if only the powers that be would make educational engagement, effectiveness, and outcomes the institutional priority it needs to be.

We end here! Please excuse (and [let us know](#)) about any errors you find – this is clearly a work in progress.

CHUCKIE 'D' SAYS:

EMBRACE



YOUR INNER FISH

Ray Troll, 2006

