Scoring rationale: If you pick A, B, C, or D and you are correct, you get +4 points. If you provide a rationale that





| pick is you "), you get ble case for your choice, you can receive up to |
|---|
| s leads to London Dispersion Forces (which give |
| (rather than quite different, as they are in the nt of water? ☐ no idea |
| rmined by les through van der Waals interactions s it makes nds • no idea |
| t likely conclusion? with it form H-bonds with anot form H-bonds different from bulk |
| |



| 5. A water soluble molecule is formed by four identical subunits. Yo □ A. each subunit is uniformly hydrophilic □ B. each subunit is uniformly hydrophobic □ C. each subunit has one hydrophilic and one hydrophobic ✔ D. each subunit has one hydrophilic and two hydrophobic | region |
|--|-------------------------------|
| You may want to draw a sketch to support your suggested answ | er |
| hydrophobic hydropho | bic |
| | |
| 6. If we accept that all cells are homologous, then we would accept the | nat their plasma membranes |
| are □ A. depends upon the organism □ B. analogous ✓ C. homologous □ D. functionally unrelated | □ no idea |
| 7. You might well classify a molecule as a lipid if □ A. it could aggregate ✓ B. it had distinct H-bonding and non-H-bonding regions □ C. It could make any H-bonds at all □ D. It could not make any H-bonds at all | □ no idea |
| 8. In a solution of water and sugar, which is true □ A. only the water molecules are moving □ B. only the sugar molecules are moving □ C. only the diffusing molecules are moving, most molecules ✓ D. all molecules are moving | s are not moving ☐ no idea |

| 9. Imagine you are looking at a cellular membrane; [On inside of the cell. We might conclude that the molecule ✓ A. moving into the cell (on average) □ B. only moving into the cell | |
|---|---|
| C. are moving faster outside of the cellD. have a lower energy when inside the cell | □ no idea |
| 2 D. Have a lower chergy when histae the cen | |
| 10. Imagine a cell has a contractile vacuole. You place poison its ATP synthesis system, what happens. | the cell in a osmotically neutral solution and |
| ✓ A. nothing | |
| B. the cell shrinks (water moves out)C. the cell bursts (water moves in) | |
| ☐ D. the vacuole continues to pump. | ☐ no idea |
| 11. You are studying a cell; the concentration of Na+ is Glucose flows into the cell and its concentration is high membrane molecule could be responsible for this behave | er inside than outside What type of |
| ✓ A. a symporter□ B. an antiporter | |
| ☐ C a glucose channel | |
| ☐ D. a glucose pump | ☐ no idea |
| 12. A membrane channel acts as a catalyst because a ✓ A. speeds a rate of a reaction but does not alter □ B. changes the force driving the reaction to cor □ C. uses energy from the environment to make □ D. uses membrane gradients to make reactions | the equilibrium state. npletion unfavorable reactions occur |
| 13. Think about the steps in the origin of mitochondria outer membrane of both organelles? □ A. the original bacterial membrane □ B. it was generated de novo | and chloroplasts; what is the source of the |
| ☐ C. derived from the fusion of bacterial and | eukarvotic cell membranes |
| ✓ D . the original eukaryotic cell's plasma membra | 3 |
| 14. You place a bacterium that normally lives in fresh v happens? | _ |
| ✓ A. Its membrane shrinks away from the cell w. □ B. Its membrane expands until it presses again □ C. It will use the salt gradient to make ATP | |
| ☐ D. its membrane swells and the cell explodes | ☐ no idea |

| 5. Consider the reactions: relax, read slowly, and take your time) | | | | | | | | | | | $A + B + C \Leftrightarrow E$ $E + F \Leftrightarrow G$ | | | , | | |
|--|----------|-------------------------|-----------------------------------|---------------------------|-------------|-------------|---------------------|--------|-------------|------|---|-------------|--------------------|------------------------------|--|--|
| | A. B. C. | de inc is t de | creas crease uncha creas | es a es a ang es | as les fed | ong or a | g as as l ide | s mong | ore g as | A S | anc is p | d B pres | are presen sent | to the level of C over time? | | |
| | | | | | | pre | esei | nt o | r n | ot : | IS 11 | rrel | evant) | | | |
| Mak | e a g | grap | oh (pl | eas | e). | | | | | | | | | | | |
| 1.111 1 | | | | | | | | | | | | | | | | |
| 40 | | | | | | _ | | | | | | | | | | |
| 35 • | | | | | 1 | 7 | | | | | | | | | | |
| 35 | | | | | | - | | | | | | | | | | |
| 35 • | | | | / | | 1 | | | | | | | | | | |
| 35 | | | | (0) | D | | | | | | | | | | | |
| 35 | | | | (0 | D 1 | | | | | | | | | | | |
| 35 • 30 • 25 • | | | | [0 | D | | | | | | | | | | | |
| 35 • 30 • 25 • 20 • | | | | [0 | D] | | | | | | | | | | | |
| 35 | | | | | | | | 10 | | | | | | | | |

| 16. What <u>must</u> be true of a system of coupled | reactions (more than one choice may be needed)? |
|---|---|
| ☐ A. all forward reactions must be then | modynamically favorable |
| ✓ B. there must be a way (paths) to go: | from reactants to products |
| ✓ C. the reactions must share compone | ents |
| ☐ D. there must be sufficient energy in | the environment to break the bonds involved in |
| the forward reactions | |
| T F catalysts must be present | □ no idea |

| adjusted percentage |
|---------------------|
| |