MCDB 1150-003 FINAL 2015	NAME:	

Directions: You must take the final. There are a total of 25 two-part questions. Each question is worth a maximum of 6 points, for 150 points total on the final.

YOU HAVE THE OPTION OF TAKING one, two, or all three "I know it now" (IKIN™) tests. **Each is worth 25 points** and consists of 5 questions, each worth 5 points each.

If you want to take these tests you must check here or we will not grade it!

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- □ IKIN exam 1 (for midterm 1)
- □ IKIN exam 2 (for midterm 2)
- □ IKIN exam 3 (for midterm 3)

FINAL COURSE GRADES:

midterm 1 exam _____ + IKIN1 ____ = ___ (max 100)

midterm 2 exam ____ + IKIN2 ___ = ___ (max 100)

midterm 3 exam ____ + IKIN3 ___ = ___ (max 100)

midterm 4 + final exam _____ (max 150)

extra credit _____ (5 points)

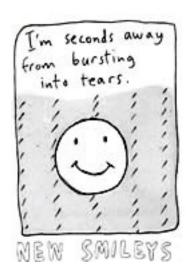
NB ____ + beSocratic ____ (max 50 points)

500 total possible points

total

____ percent ____ letter grade

GOOD LUCK!







times the size of the human genome. This means that each of its somatic cells . □ A. has 20 times as many genes as a human somatic cell □ B. has 20 times as many different proteins as a human somatic cell	
☐ C. has 20 times as much DNA as a human somatic cell	□ no idea
 □ D. the answer would depend on how the genome is organized Explain why genome size is not a good measure of an organism's genetic comp 	lexity.
2. You compare two related species whose common ancestor lived approximate years ago; one is an obligate parasite of a single kangaroo species while the other and is found in a wide range of environments. You would be justified in concluding the obligate parasite had a smaller general and four general	er is free living
 □ A. the obligate parasite had a smaller genome and few genes □ B. both organisms have similar numbers of genes □ C. the free living species would have a smaller genome and fewer genes Explain the logic of your answer. 	□ no idea
 3. PICK THE WRONG ANSWER: Consider the movement of a transposon from the genome to another. Its movement could lead to a mutation in a host gene by □ A. disrupting the coding region of the gene in which it inserts □ B. disrupting the regulatory region of the gene in which it inserts □ C. inactivating the enzymes required for transposon movement Explain why the wrong choice is wrong 	•

4. Scientists estimate that, in humans, less than less that 10% of genomic DNA genes (both regulatory and transcribed regions). To be completely certain that a region of DNA is not part of a gene, you would need to	particular
 □ A. examine whether it contains an open-reading frame □ B. determine whether there are variations of the sequence within the humar □ C. determine the effects of mutations in that region on the phenotype of the 	
Explain the logic of your choice.	organisms
 5. A region of the genome that contains four genes is duplicated and moves position within the genome. These genes are now A. orthologs of the original genes 	into a new
 □ B. paralogs of the original genes □ C. alleles of the original Explain why the two wrong answers are wrong or irrelevant. 	□ no idea
Explain why the two wrong answers are wrong or incievant.	
 6. After a gene has been duplicated □ A. one gene will inevitably be inactivated by mutation □ B. the two genes are subject to the same selective pressures 	□ no idea
☐ C. one gene can evolve independently and assume distinct functions Explain the logic of your choice.	⊔ no luea

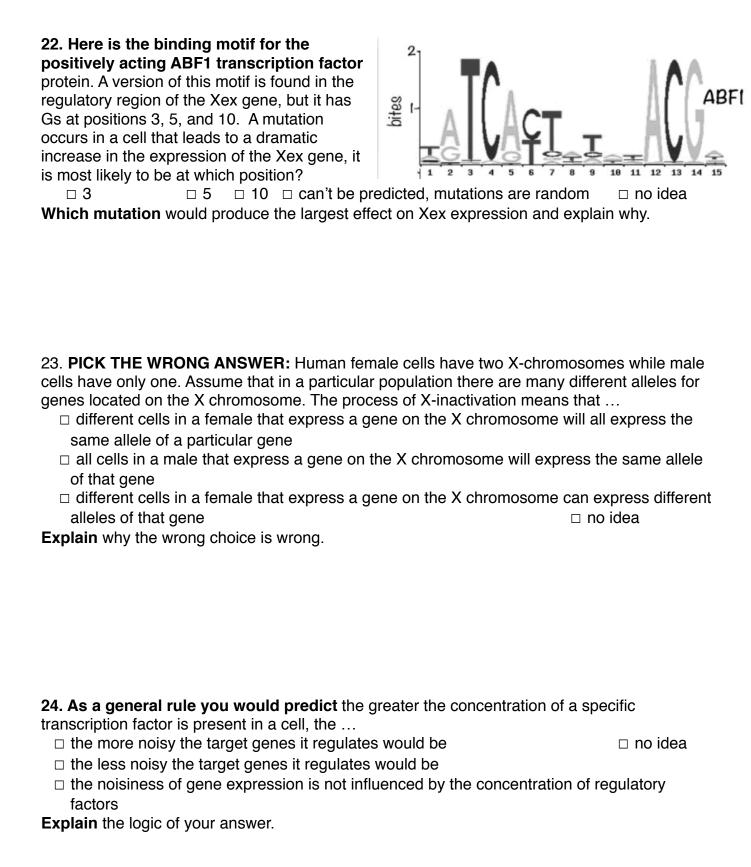
 7. The ability to import DNA into a cell and use it as genetic material, as opposed to food, it basis of A. mutation B. vertical inheritance 	S
☐ C. horizontal gene transfer ☐ no idea	
Explain how this would look in an evolutionary context. Feel free to use a phylogeny to help explain your answer.	
8. PICK THE WRONG ANSWER: Consider the process by a bacterial virus imports DNA into its head. Given what you know this is likely A. to be a spontaneous, thermodynamically favorable process B. to be a thermodynamically unfavorable process requiring coupling to an process such as ATP hydrolysis C. to involve specific proteins, encoded by the virus no idea Explain why the wrong answer is wrong.	
 9. A bacterial virus (a bacteriophage) can move DNA from one cell to another. The amount of DNA such a virus can move is limited by the space within its capsid (head). We might predict that if a particular virus has lots of non-viral DNA in its head it would A. not be able to replicate when it infects another cell B. be able to replicate perfectly well when if infects another cell C. produce fewer viruses when it infects another cell no idea Explain the logic of your answer 	ıt

 10. One response to viral (phage) infection by a bacterium is that it will kill itselvirus has a chance to reproduce. This also "kills" the virus. This type of behavio example of A. natural selection B. social selection 	
□ C. sexual selection	□ no idea
Explain the evolutionary benefit of this type of behavior	
 11. In Griffith's studies, bacteria with the rough (R) non-virulent phenotype were into bacteria with the smooth (S) virulent phenotype. What is going on? A. horizontal gene transfer of a wild type gene B. evolution of a new wild type gene 	e transformed
☐ C. a change in gene expression with the R type cells Explain the logic of your answer.	□ no idea
12. In contrast to mitosis , during meiosis new alleles can be generated when □ A. DNA is replicated	
 □ B. a cross-over event over occurs between genes □ C. a cross-over event occurs within a gene Explain why the wrong answers fail to generate a new allele. 	□ no idea
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13. In contrast to mutations that occur in somatic cells, mutations that occur in the germ line	the cells of
□ A. can be passed to the next generation of organisms□ B. are efficiently repaired	
☐ C. do not influence the phenotype of the organism Explain the logic of your answer.	□ no idea
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14. Particularly in small populations, the processes of meiosis and gamete fu influence the frequency of alleles in the next generation because□ A. all alleles are passed from one generation to the next	sion can □ no idea
 □ B. which alleles are passed on is random, beneficial alleles can be lost □ C. these processes do not influence allele frequencies, only natural selectio 	
Explain the logic of your answer.	
 15. Based on genomic sequence data, you discover a gene present in barnact that is over 90% identical in encoded polypeptide sequence. These two genes a □ A. be the result of random genetic drift □ B. reflect common ancestry and evolutionary conservation □ C. unrelated, with similarities due to analogous functions 	•
 □ D. the same set of mutations occurred independently in the ancestors of the Explain the logic of your answer. 	two species

	lactose
 16. Consider the lac operon, its expression is regulated both positively and negatively. Its positive regulation (by CAP) insures that □ no idea □ A. the operon is off when energy is abundant □ B. the operon turns on when lactose is present □ C. the operon is off if lactose is absent Explain the logic of your answer. 	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
 17. Negative regulation of the operon by the lactos □ A. the operon is off when energy is abundant □ B. the operon turns on when lactose is present □ C. the operon is off if lactose is absent Explain the logic of your answer. 	se repressor insures that
 18. The regulation of the activity of both the lac repexample of □ A. post-translational modification □ B. proteolytic processing □ C. regulation of protein half-life □ D. allosteric regulation Explain the logic of your answer. 	pressor and the CAP proteins is an

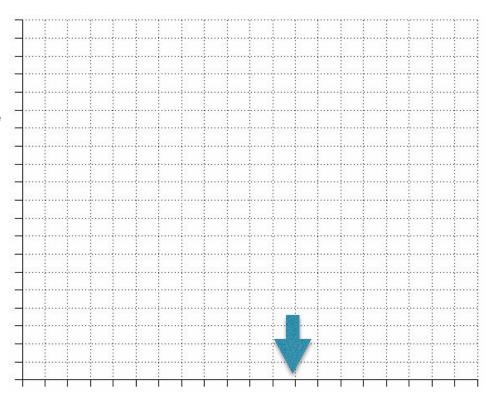
 19. A mutation occurs that disrupts the ability of lac repressor to regulate the activity of the lac operon, the mutant cells would □ A. always express the lac operon □ B. never express the lac operon □ C. express the lac operon whenever there were low energy levels in the cell □ D. lead to the death of the cell when lactose was present □ no idea
☐ D. lead to the death of the cell when lactose was present ☐ no idea Explain the logic of your answer. ☐
 20. When starving, cells of the cellular slime mold <i>Dictyostelium</i> aggregate to form a multicellular slug that can differentiates into stalk cells that die and spore cells that can reproduce. How might a mutation that creates a social cheater influence cellular behavior? □ A. Cheater cells would not form the stalk. □ B. Cheater cells would divide more frequently. □ C. Cheater cells would not form spores. □ no idea
Explain the logic of your choice.
21. PICK THE WRONG ANSWER: If individuals with "cheater" mutations can avoid self-sacrifice and insure their survival and enhance their reproductive success, how is it possible that social processes can be maintained evolutionarily?
 □ A. Good behavior is its own reward. □ B. A certain level of social interactions may be essential to reproductive success.
 C. Populations may be competing with one another and social interactions influence the outcome (that who wins) of this competition. D. Enhanced social interaction is a common outcome of random mutation and natural
selection
Explain why the wrong choice is wrong.



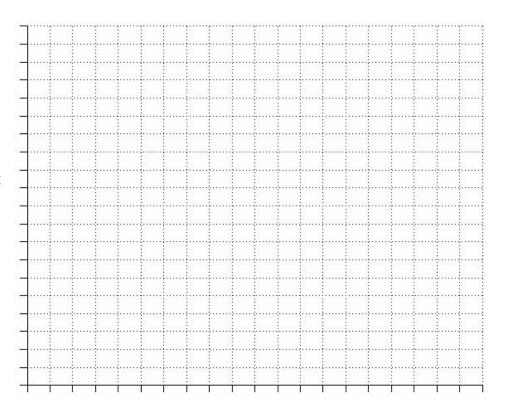
25A. Consider a cell undergoing two rounds asexual reproduction (mitosis). Take the time the two daughters separate from one another as time = 0. The cell will divide again at the point marked by the arrow.

Draw, as a function of time, the amount of DNA in an individual cell. On the graph indicate where DNA replication occurs. Make sure to mark your axes.

□ no idea



25B. Now consider a cell involved in sexual reproduction. Begin with final mitotic division that produces that meiotic cell, continue through the start of meiosis and end with fertilization, generate a similar graph of DNA content per cell.



"I KNOW IT NOW!" EXAM #1 (5 questions for a total of 25 possible points)

IKIN 1.1: Consider Sewall Wright's equation r times b > c, where c equals a trait's cost in terms of reproductive fitness, b equals the benefits in terms of reproductive fitness of other organisms, and r equals the relatedness between the organism that pays the price and the organism that reaps the benefit. Now consider a small population, derived from a larger population, generated by a founder effect, which is likely to be true (assume that this is a sexually reproducing population)? □ A. r will be lower in founder population □ B. r grow larger as the founder population increases
\Box C. r will be independent of population size in both the original and founder populations Assuming that you could measure the exact value of r for all pairs of organisms, what would a value of r = 0 imply?
IKIN 1.2: PICK THE WRONG ANSWER: Models of evolutionary relationships are generally based on □ A. Differences between organisms □ B. Similarities between organisms □ C. Similarities because they are more easily quantified that differences
Explain the logic of your answer.
IKIN 1.3: PICK A WRONG ANSWER (there may be more than one): While common patterns of evolutionary adaptation, such as the multiple independent appearance of flight,
occur, their details are not predictable because of,
☐ A. the common occurrence of non-adaptive small population effects
 □ B. internal processes that force organisms to specific ends □ C. the random nature of mutations and genome dynamics
Explain why the wrong answer is wrong (scientifically).

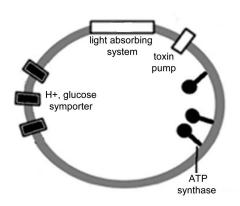
 IKIN 1.4: An aspect of the evolution of social organisms, such as humans, involves mechanisms that encourage socially beneficial behaviors (such as a willingness to sacrifice for others, group loyalty and coordination, and feelings of guilt associated with social behavior. At the same time, there are processes that guard against the proliferation of social cheaters. A social cheater is □ an individual lives as a hermit, disconnected from others □ an individual benefits from, but does not reciprocate social interactions □ an individual who takes part in social interactions, but does not benefit from them.
Explain why your answer is the best answer and the reasoning behind it.
IKIN 1.5: A: Draw a simple circular tree (include a few species such as members of the bacteria, archaea, plants, fungi, animals) for the relationship between known organisms.
B: On your tree include and mark the process involved in the evolutionary origin of the eukaryotes.
C: Indicate below how would your drawing would change if current organisms were derived from two ancestors that themselves were derived from independent origins of life?

 IKIN 2.1: For reactions to be coupled, which is necessarily true? □ A. They must both be thermodynamically favorable □ B. They must occur in the absence of catalysts □ C. They must share a common reaction component □ D. Their reaction rates must be independent of temperature Explain the logic of your answer.
IKIN 2.2: PICK THE WRONG ANSWER: The cell theory states that cells come only from
pre-existing cells. What is passed from mother to daughter cells? □ A. an active system of coupled reactions
 □ B. a distinct type of chemical energy unique to biological systems. □ C. already synthesized transcription factors and RNA polymerases
 □ D. ribosomes and the factors required for polypeptide synthesis □ E. chaperone proteins required for protein assembly
Explain the logic of your answer.
IKIN 2.3: You are studying an obligate aerobic bacterium that contains genes that are involved in the synthesis of a potent and secreted antibiotic that acts as an H+ channel. Ho could it survive the presence of this antibiotic?
$\hfill\Box$ Its membrane is completely different from the membranes of other organisms
□ It does not use H+ gradients to generate energy or transport molecules across its membrane
☐ It also expresses an gene-encoded inhibitor the antibiotic H+ channel Explain the logic of your answer

"I KNOW IT NOW!" EXAM #2 5 questions (for a total of 25 possible points)

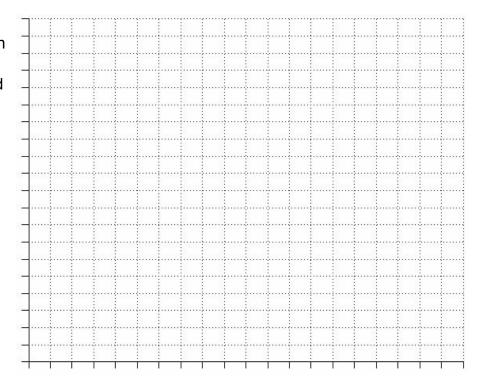
IKIN 2.4: This is a simple photosynthetic organism. It can actively pump out various toxin molecules, secreted by neighboring cells, that inhibit its ATP synthase.

- 1) Indicate on the diagram which direction H+s move in response to light.
- 2) Indicate where ATP is synthesized.
- 3) Assuming glucose is present at low concentrations in the environment, indicate which direction glucose will move while the cell is in the light.



PART B: NOW, assume that toxin begins to appear in the environment around time = 4 and that the gene that encodes the toxin pump is active **only** when the cell starts to experience low ATP levels.

Use the graph to indicate how the levels of ATP levels change over the course of a day.



IKIN 2.5: Consider the reactions: reaction 1: $A + B \implies 2D + C$

reaction 2: $C \Leftrightarrow 2E$

Reaction 1 reaches equilibrium rapidly without any catalyst but it is highly thermodynamically unfavorable. Reaction 2 is very favorable but it requires a catalyst to occur to any significant extent.

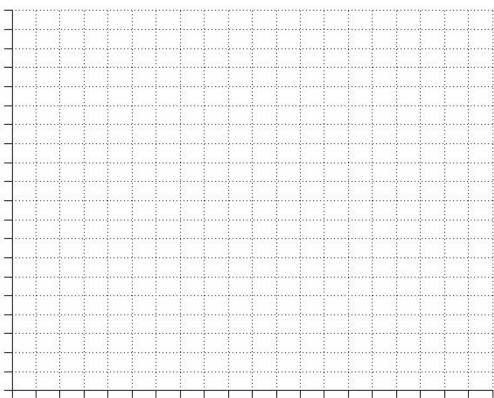
You mix together solutions so as to end up with equal concentrations of A and B. After 15 minutes you add the catalyst for reaction 2; reaction 2 reaches equilibrium within 10 seconds. When you compare the concentration of D in the system before and after you added the catalyst, you will find that it has...

increased

decreased

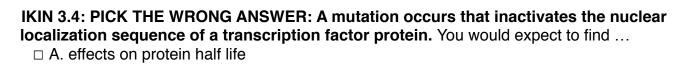
remained unaltered

Generate a graph that describes the behavior of the system, and indicate the logic of your answer.



"I KNOW IT NOW!" EXAM #3 5 questions for a total of 25 possible points)

different gene. Disrupting the function of the protein would require a genomic rearrangement that disrupted the relative positions of the genes a mutation in a single gene could disrupt the protein's function mutations in at least half of the genes mutations in all 8 gene.
Explain how these polypeptide can come to be assembled into a functional protein.
 IKIN 3.2: There are two different ways that abnormal folding of the PrPc protein can lead to brain disease. One involves the transfer of the misfolded protein through cannibalism or surgery while the other involves a mutation in the gene that encodes PrPc. What does this mutation do? □ decreases the half-life of the PrPc protein, thereby increasing its concentration in the brain
 □ increases the probability that the PrPc protein will be misfolded □ increases the rate of PrPc gene expression, thereby altering its concentration in the brain □ alters the location of the PrPc in the cell Explain the logic of your answer
IKIN 3.3. Consider a human gene that encodes a 380 amino acid-long polypeptide. You are studying the effects of two mutations. The first has a change in the amino acid normally found
at position 65, while the second has a change in the amino acid normally found at position 360. A comparison of the orthologs of the gene in other species indicates that the region between amino acids 20-80 is highly conserved, while the region between 320 and 380 is highly variable. You would be justified in predicating that A. the two mutations will have similar effects on the function(s) of the gene B. the first mutation will have a greater effect on gene function than the second C. the rate of the gene's transcription will be influenced to a greater extent by first mutation Explain the logic of your choice.

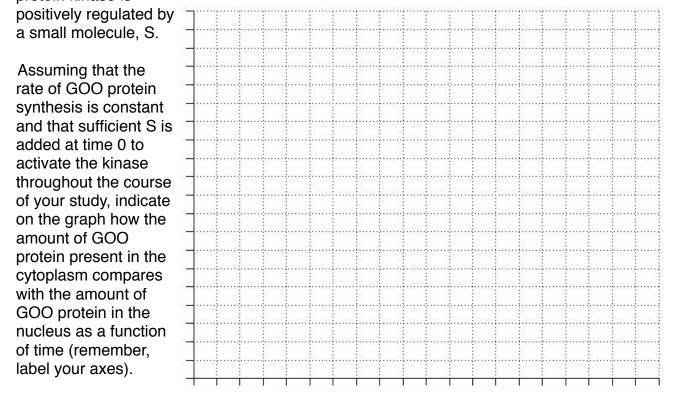


☐ C. effects on gene expression

☐ B. effects on the intracellular localization of the protein

Indicate the most obvious direct and indirect effects of the mutation described above.

IKIN 3.5: The GOO protein contains distinct nuclear localization (NLS) and nuclear exclusion sequences (NES). When phosphorylated the GOO protein's NLS is activated and its NES is inactivated. Phosphorylation of the GOO protein increases the rate at which the cytoplasmic GOO protein is degraded but has no effect on the stability of nuclear GOO. The activity of this protein kinase is



Make a diagram to indicate what happens what S is added to the system.