

## Session 4

# Regression Analysis



Course Name:

# Supervised Machine Learning

# Learning goals of this session:

By the end of this session, you will be able to do the following things:

- Being familiar with machine learning and its applications
- Regression algorithms
- Know how to build different regression models in R

# What is **Machine Learning**?

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- In a simple form, ML is getting computers to learn from past to predict the future.
- ML systems aim to perform human-like cognitive functions where the outputs are optimised by learning from historical datasets.

# Some Machine Learning Applications

**Retail:** Market basket analysis, Customer relationship management (CRM), Recommender Systems

**Finance:** Credit scoring, fraud detection

**Manufacturing:** Optimization, troubleshooting

**Medicine:** Medical diagnosis

**Telecommunications:** Quality of service optimization

**Bioinformatics:** Motifs, alignment

**Web mining:** Search engines

# Let's see some examples:



Colorize B&W images automatically

<https://tinyclouds.org/colorize/>



# Let's see some examples:

## Classification

Object Recognition

<https://ai.googleblog.com/2014/09/building-deeper-understanding-of-images.html>



# Let's see some examples:

## Market Basket Analysis



Image source: [deepclimate.org](https://deepclimate.org)

# Let's see some examples:



**Social Media Analytics**  
(Sentiment Analysis)

<https://medium.com/@vini.bandeira.vb/creating-your-own-sentiment-analysis-service-to-classify-portuguese-phrases-eb2fb6613eb1>



# Let's see some examples:

## Stock Prediction

(Regression & Time Series Analysis )



<https://medium.com/daily-python/simple-stock-prediction-using-linear-regression-in-python-daily-python-18-ecfe23b76ce9>

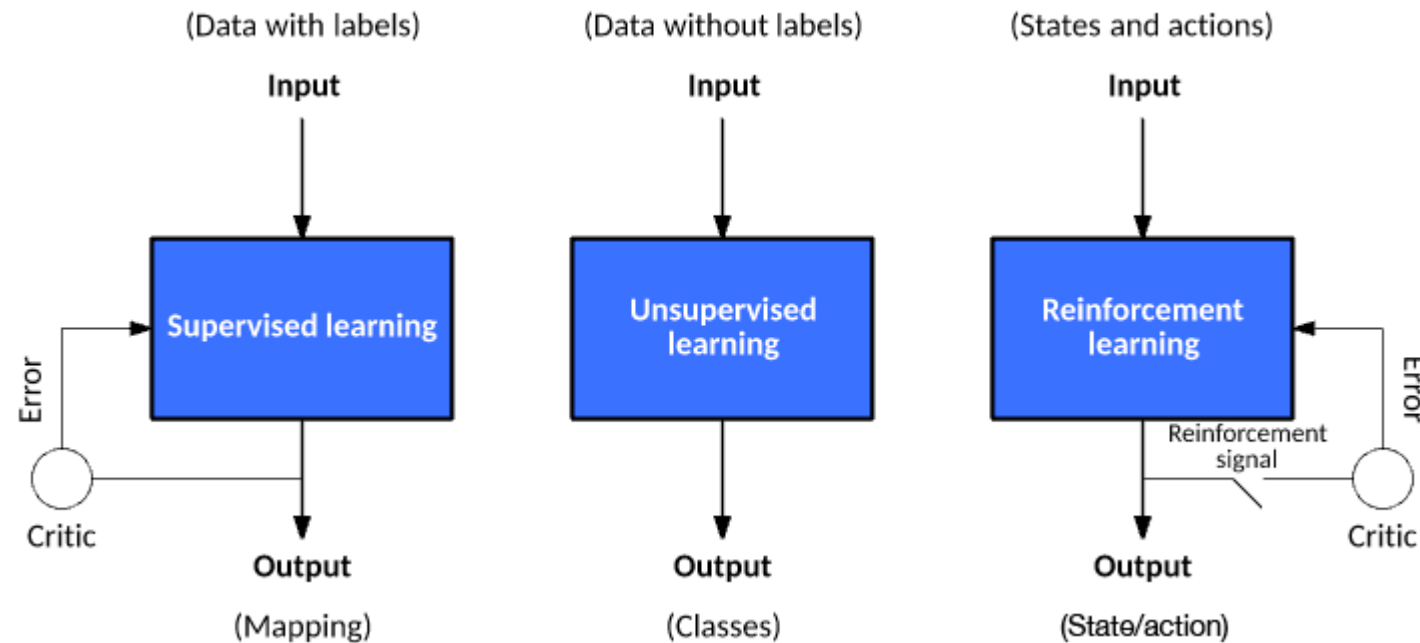
# Let's see some examples:



**Recommender Systems**

<https://medium.com/@fenjiro/recommender-systems-d0e597424a98>

# Machine Learning Models



## Supervised Learning

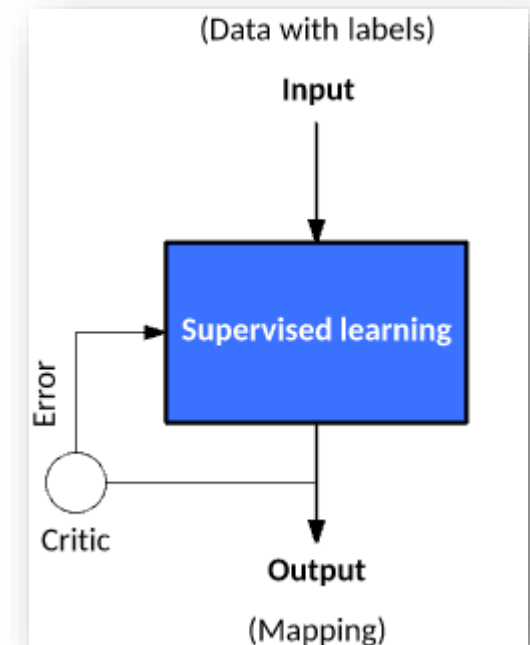
In supervised learning, a data set includes its desired outputs (or *labels*) such that a function can calculate an error for a given prediction.

The supervision comes when a prediction is made and an error produced (actual vs. desired) to alter the function and learn the mapping.

Supervised learning problems can be further grouped into two main categories:

**Classification:** A classification problem is when the output variable is a category, such as “red” or “blue” or “disease” and “no disease”.

**Regression:** A regression problem is when the output variable is a real value, such as “dollars” or “weight”.

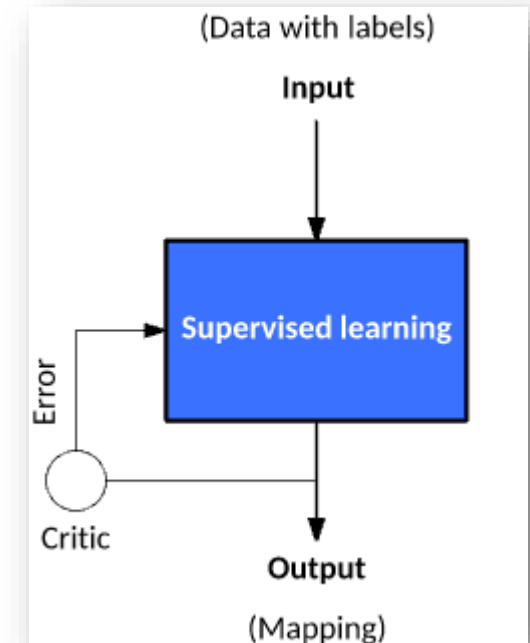




## Supervised Learning

Supervised learning is effective for a variety of business purposes, including sales forecasting, inventory optimization, and fraud detection. Some examples of use cases include:

- Predicting real estate prices
- Classifying whether bank transactions are fraudulent or not
- Finding disease risk factors
- Determining whether loan applicants are low-risk or high-risk
- Predicting the failure of industrial equipment's mechanical parts



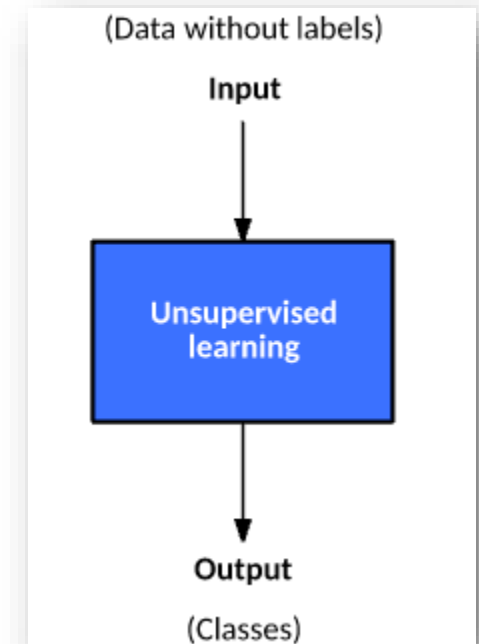
## Unsupervised Learning

In unsupervised learning, **a data set doesn't include a desired output; No Label!** Therefore, there's no way to supervise the function. Instead, the function attempts to segment the data set into "**classes**" so that each class contains a portion of the data set with common features.

Unsupervised learning problems can be further grouped into two main categories:

**Clustering:** A clustering problem is where you want to discover the inherent groupings in the data, such as grouping customers by purchasing behavior.

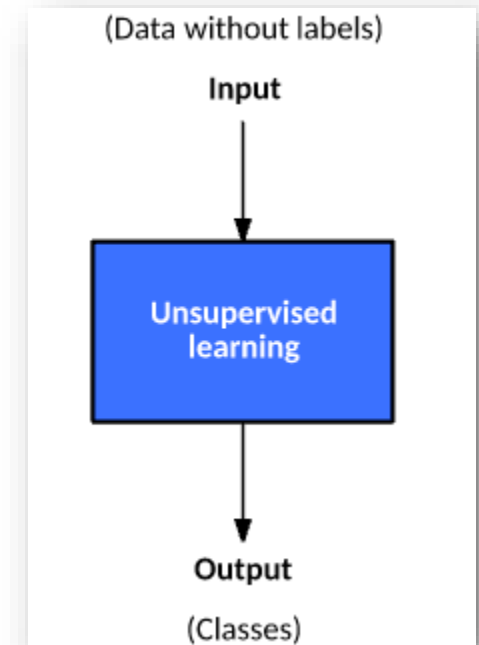
**Association:** An association rule learning problem is where you want to discover rules that describe large portions of your data, such as people that buy X also tend to buy Y.



## Unsupervised Learning

A few example use cases of unsupervised methods include:

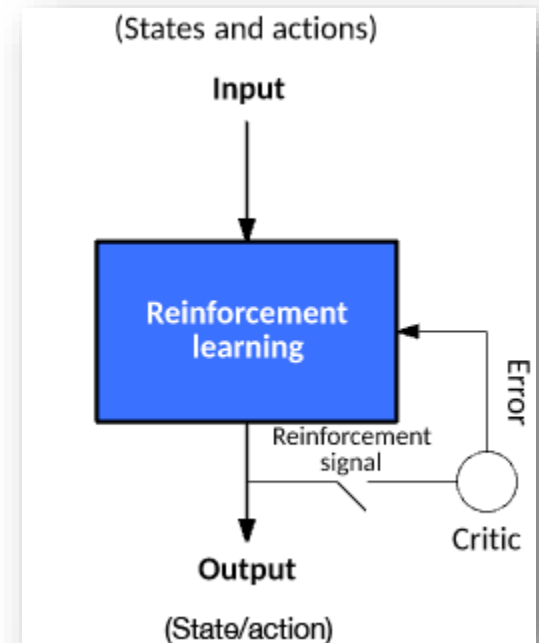
- Creating customer groups based on purchase behavior
- Grouping inventory according to sales and/or manufacturing metrics
- Pinpointing associations in customer data (for example, customers who buy a specific style of handbag might be interested in a specific style of shoe)



## Reinforcement Learning

Finally, in reinforcement learning, **the algorithm attempts to learn actions for a given set of states that lead to a goal state**. An error is provided not after each example (as is the case for supervised learning) but instead on receipt of a reinforcement signal (such as reaching the goal state).

This behavior is similar to human learning, where feedback isn't necessarily provided for all actions but **when a reward is warranted**.



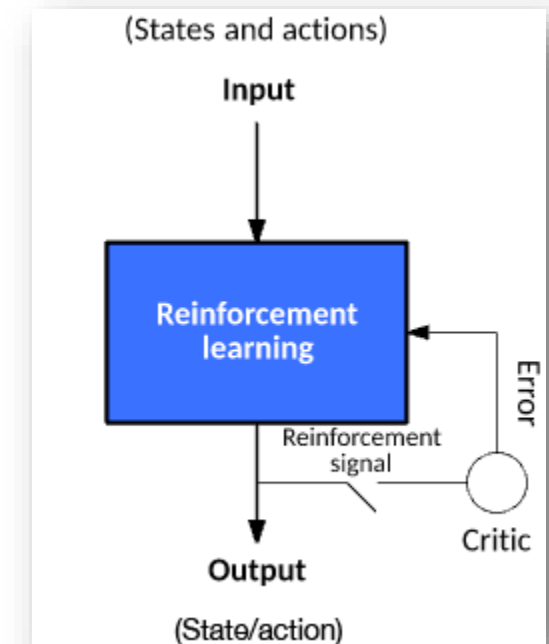


## Reinforcement Learning

This type of machine learning requires less management than supervised learning, it's viewed as easier to work with dealing with unlabeled data sets. Practical applications for this type of machine learning are still emerging.

Some examples of uses include:

- Teaching cars to park themselves and drive autonomously
- Dynamically controlling traffic lights to reduce traffic jams
- Training robots to learn policies using raw video images as input that they can use to replicate the actions they see

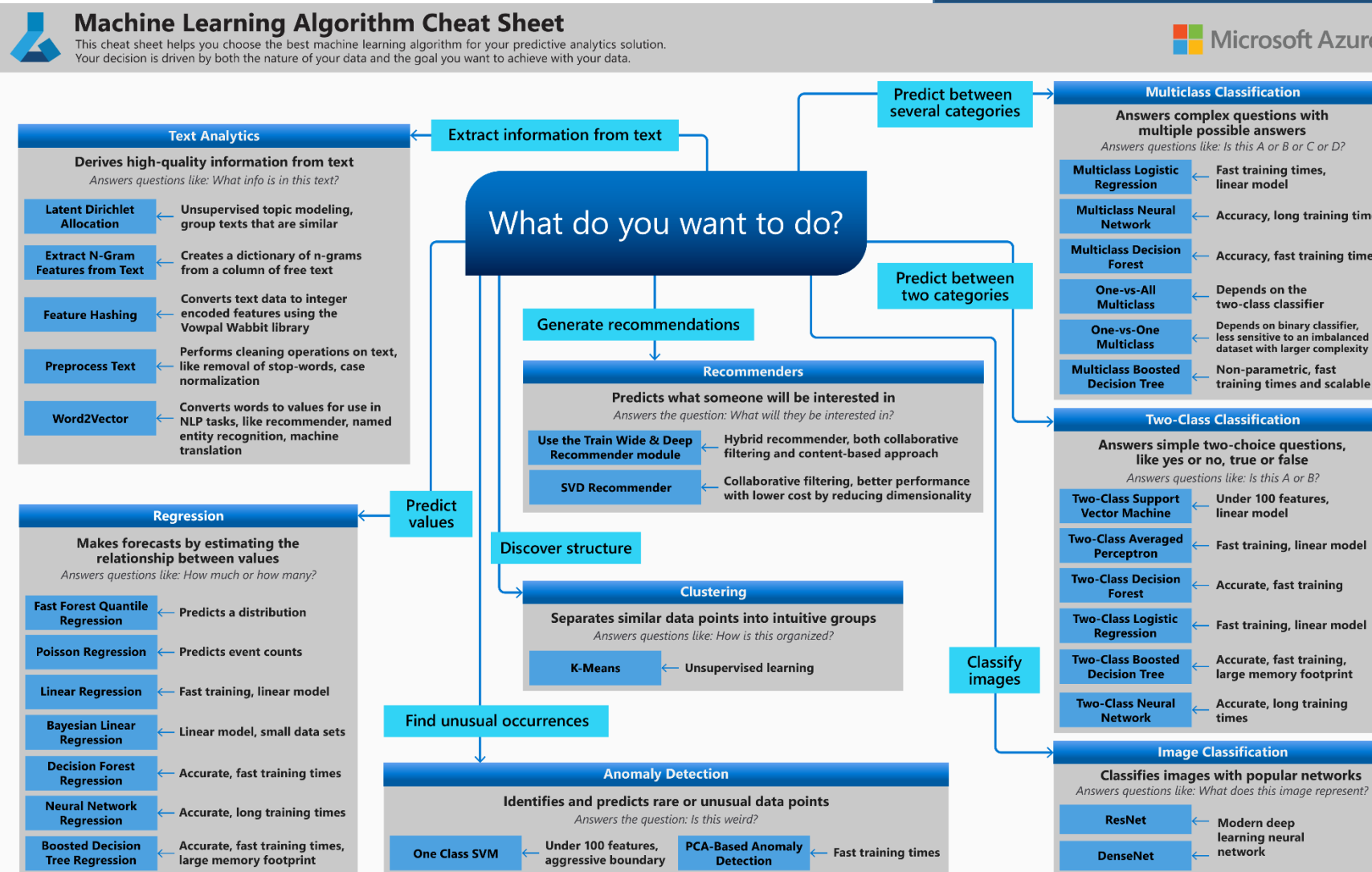


## Reinforcement Learning

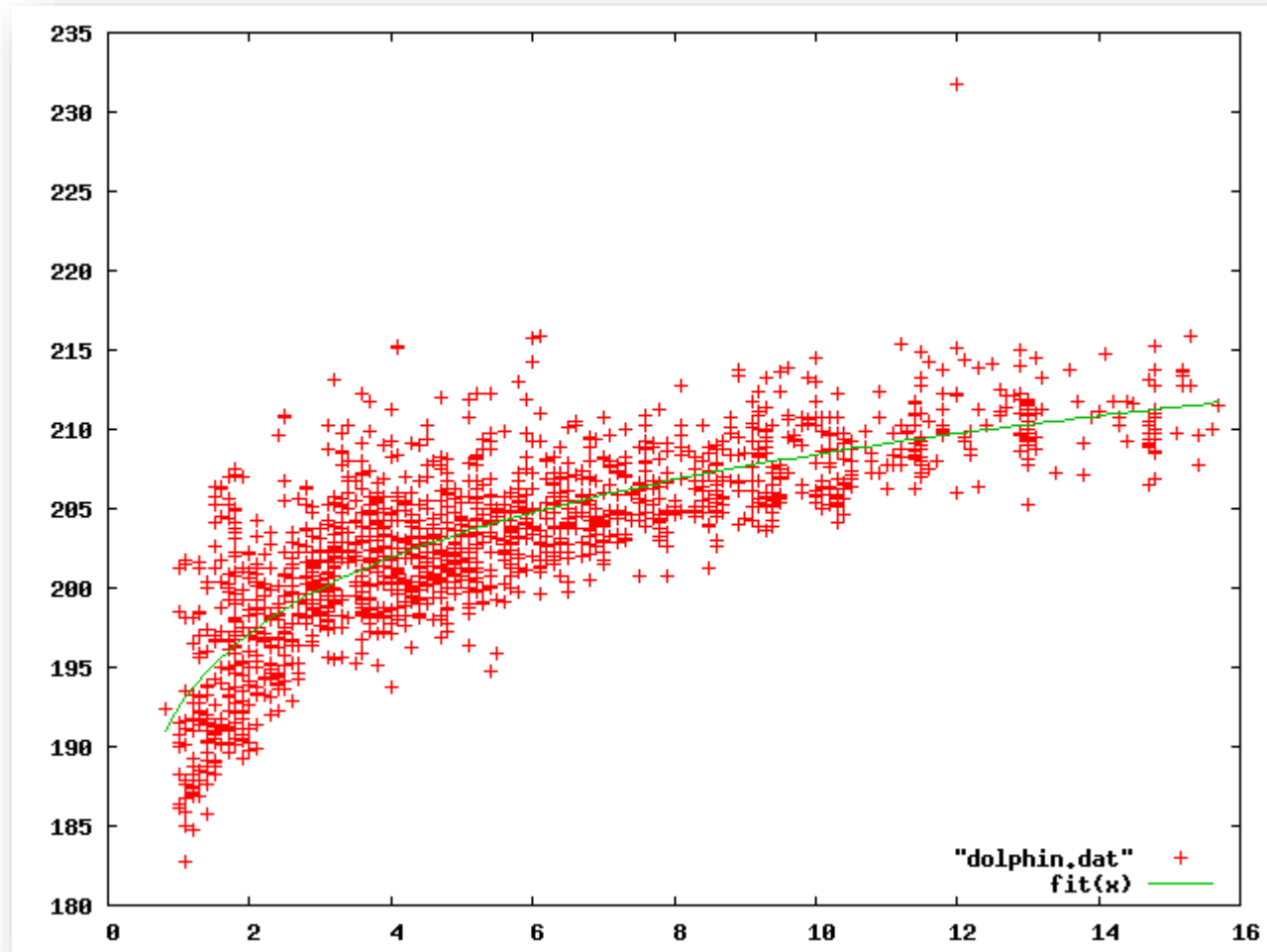
Let's see  
a good example of Reinforcement Learning!

<https://www.youtube.com/watch?v=spfpBrBjntg>





# Regression Models





# What is Regression Analysis?

In this approach, we **fit a curve / line** to the data points, in such a manner that the differences between the distances of data points from the curve or line is minimized.



# Some questions that **Regression Analysis** can answer?

- What is the effect of one more year of education on the income of an individual?
- What are the factors that indicate whether a particular individual will get a job?
- Can we predict how the price of a particular stock will change in the next few weeks?
- How will a particular policy such as change in taxes on cigarettes affect the incidence of smoking in a state?
- How long will a patient survive after being given a particular treatment as compared to not being given that treatment?



# Why do we use Regression Analysis?

There are multiple benefits of using regression analysis. They are as follows:

1. It indicates the **significant relationships** between dependent variable and independent variable.
2. It indicates the **strength of impact** of multiple independent variables on a dependent variable.

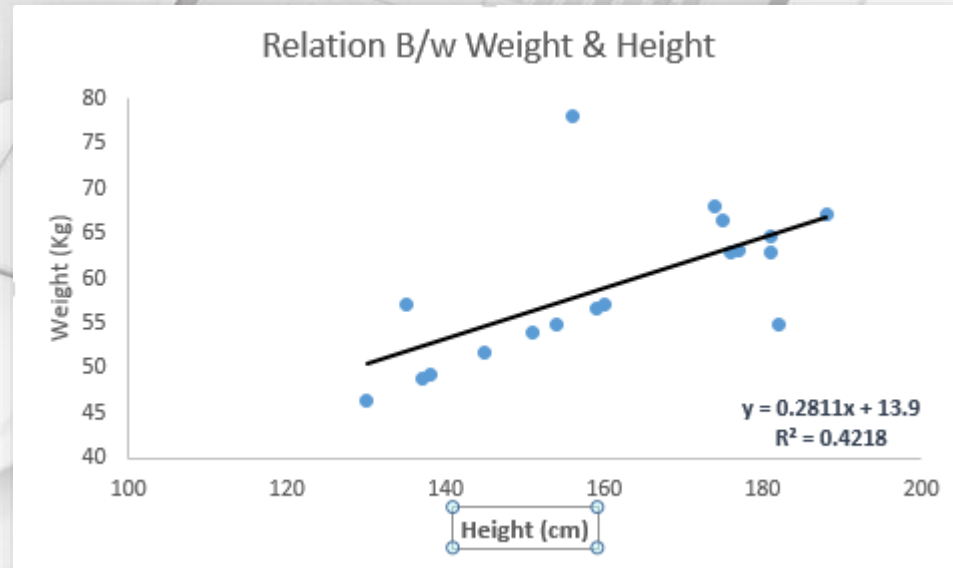
Regression analysis also allows us to compare **the effects of variables** measured on different scales, such as the effect of price changes and the number of promotional activities on the sales. These benefits help market researchers / data analysts / data scientists to eliminate and evaluate the best set of variables to be used for building predictive models.



# Linear Regression

It is one of the most widely known modeling technique. In this technique, the dependent variable is continuous, independent variable(s) can be continuous or discrete, and nature of regression line is linear.

Linear Regression establishes a relationship between **dependent variable (Y)** and one or more **independent variables (X)** using a **best fit straight line** (also known as regression line).





# Linear Regression

□ The simple linear regression equation is:

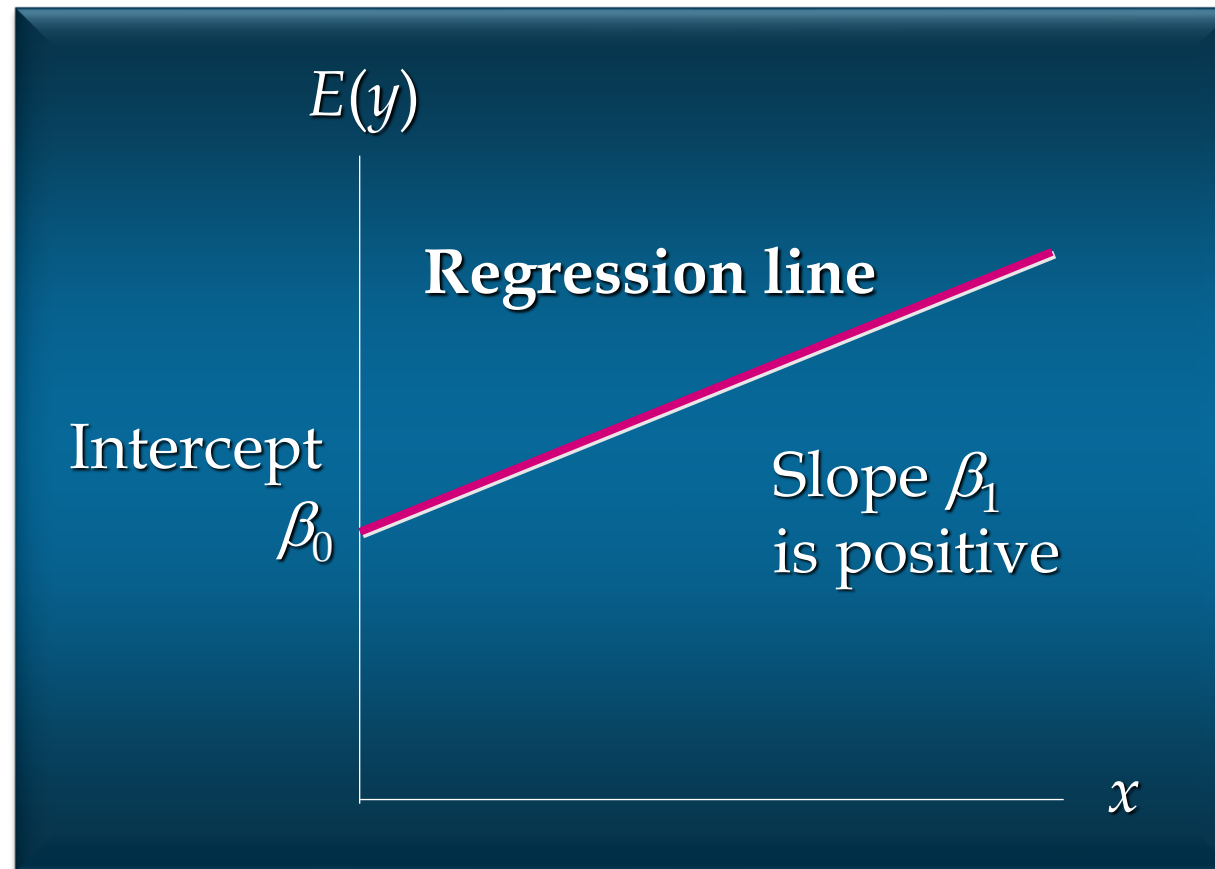


$$E(y) = \beta_0 + \beta_1 x$$

- Graph of the regression equation is a straight line.
- $\beta_0$  is the  $y$  intercept of the regression line.
- $\beta_1$  is the slope of the regression line.
- $E(y)$  is the expected value of  $y$  for a given  $x$  value.

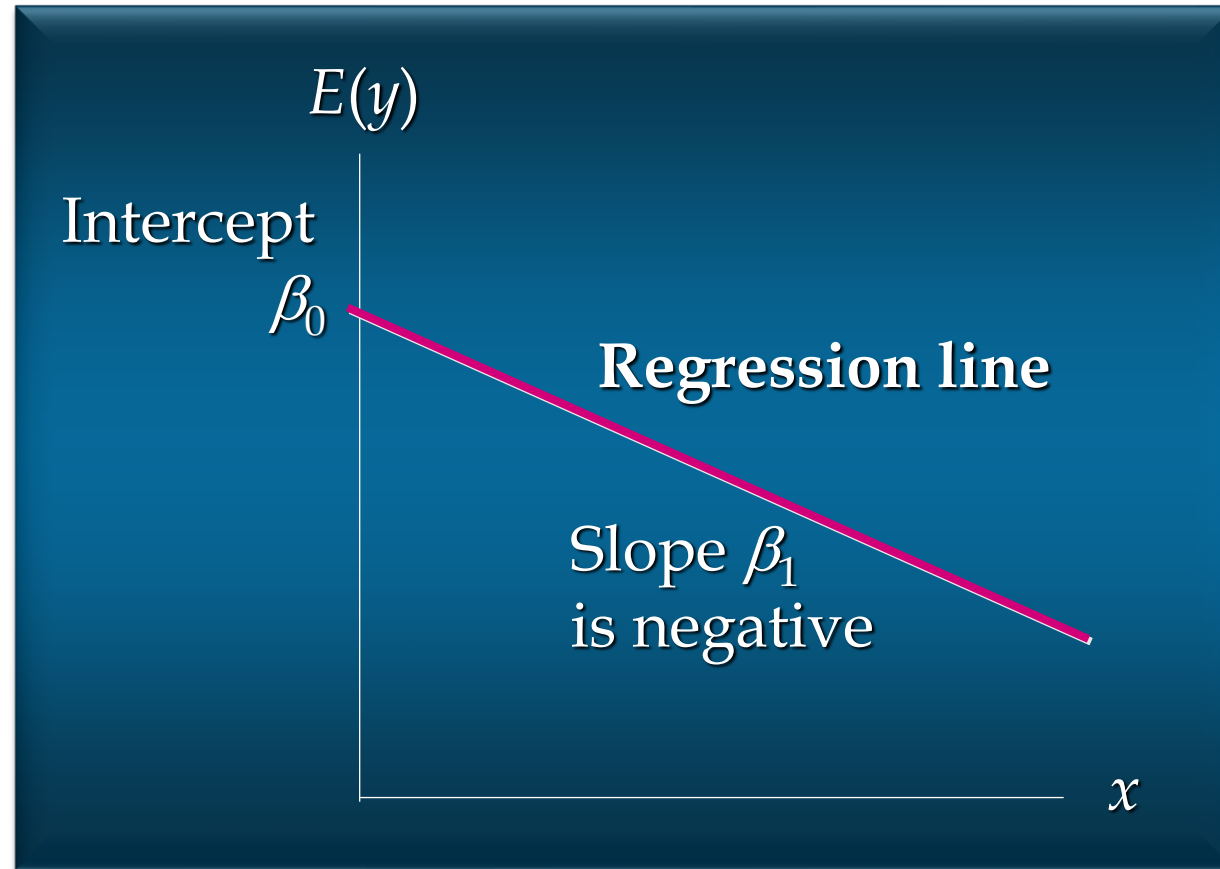
# Linear Regression

## □ Positive Linear Relationship



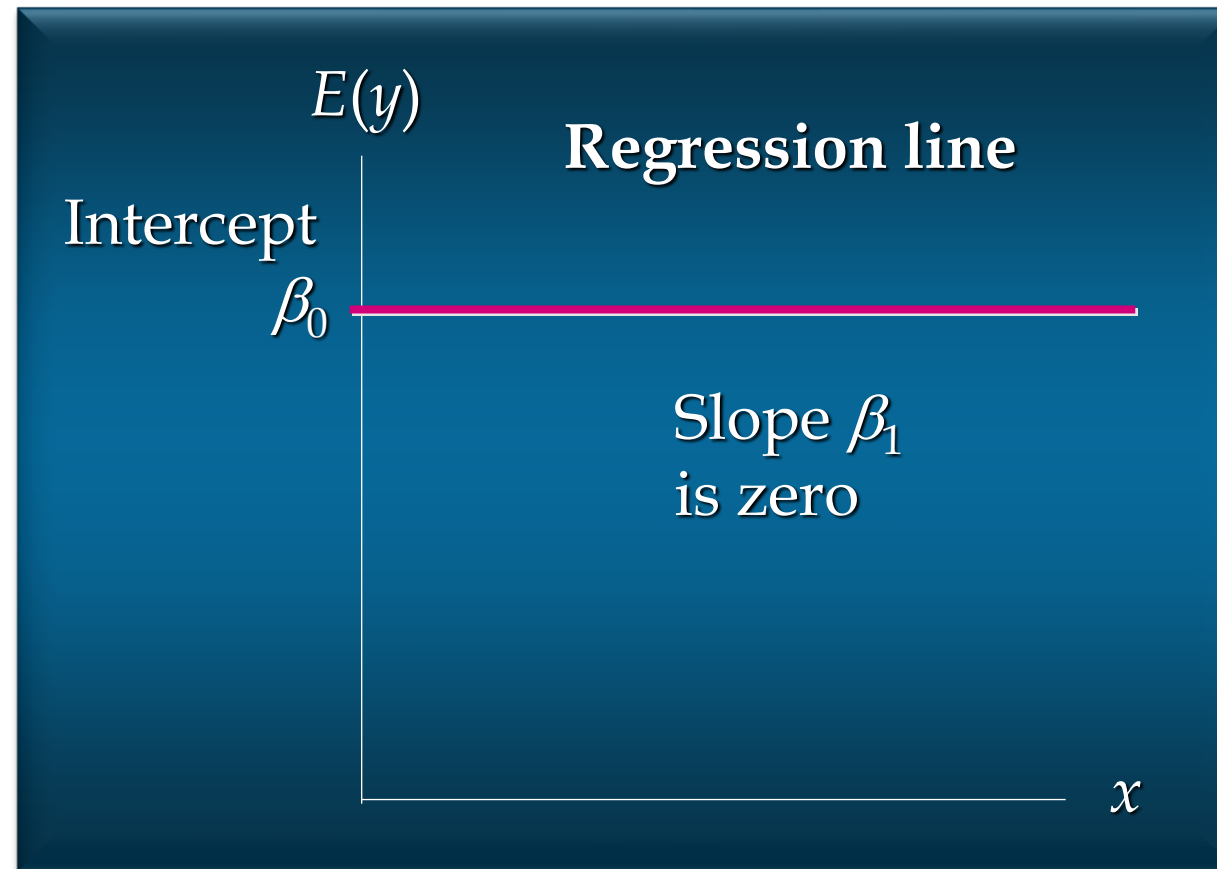
# Linear Regression

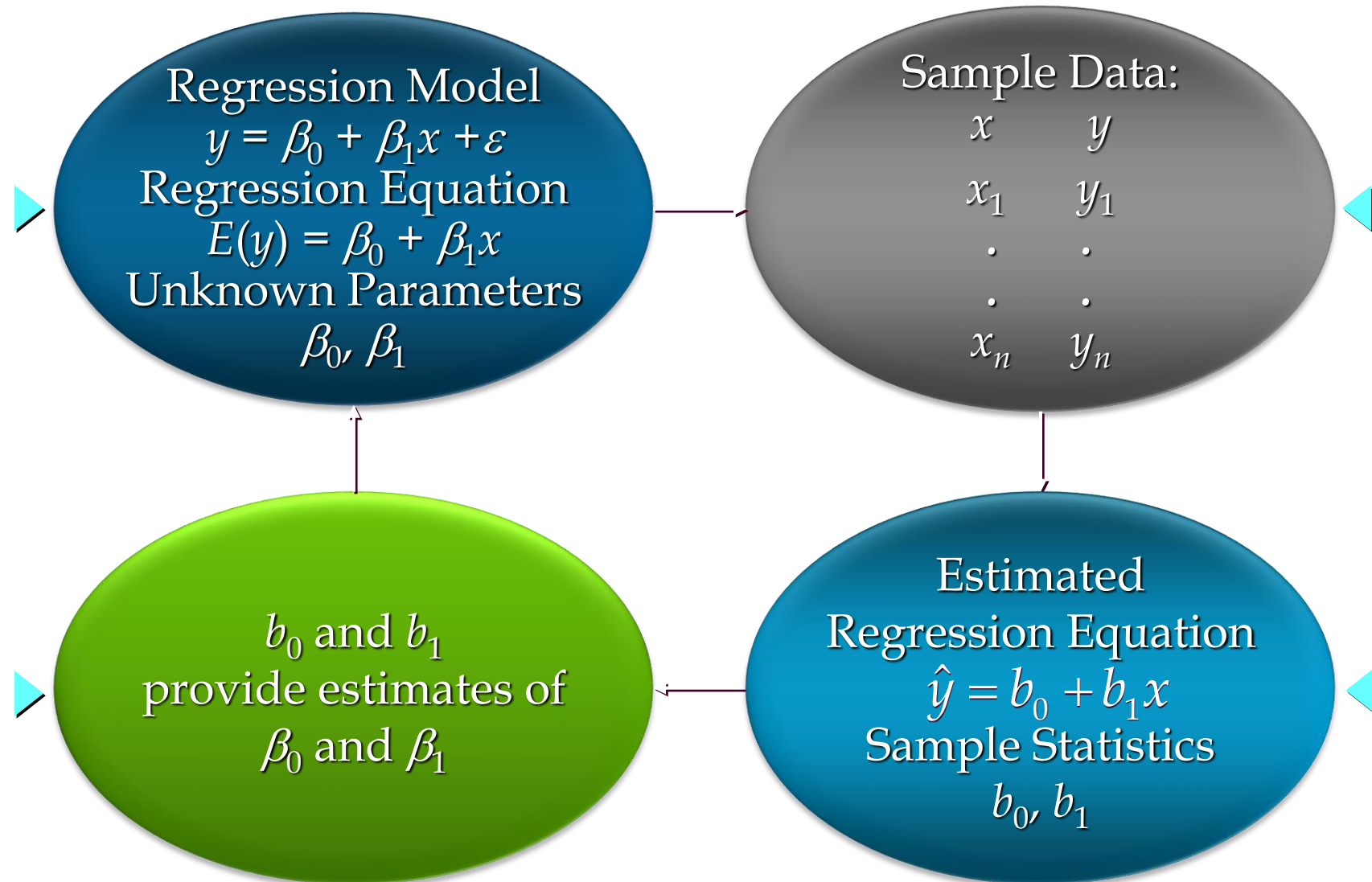
## ❑ Negative Linear Relationship



# Linear Regression

## □ No Relationship





# Linear Regression

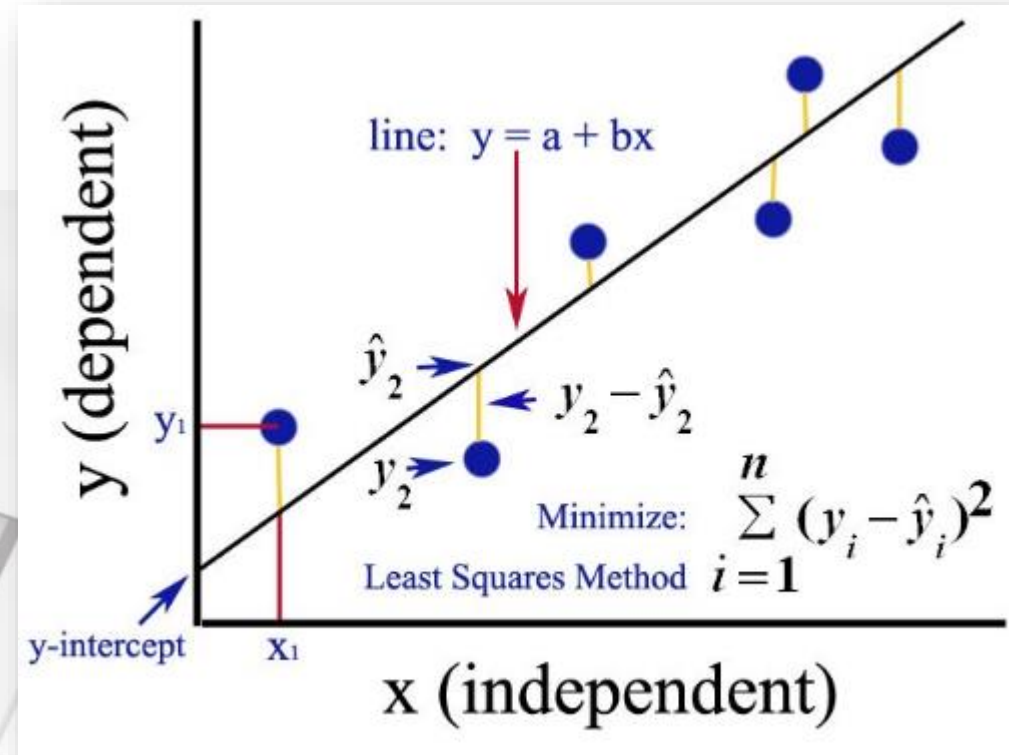
## Least Squares Criterion

➤  $\min \sum (y_i - \hat{y}_i)^2$

where:

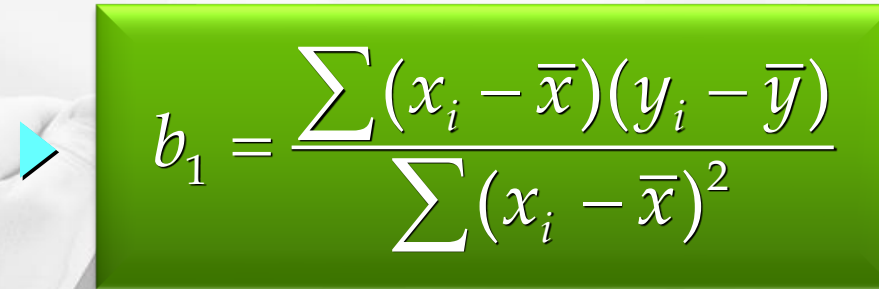
$y_i$  = observed value of the dependent variable for the  $i$ th observation

$\hat{y}_i$  = estimated value of the dependent variable for the  $i$ th observation





## □ Slope for the Estimated Regression Equation


$$b_1 = \frac{\sum (x_i - \bar{x})(y_i - \bar{y})}{\sum (x_i - \bar{x})^2}$$

where:

$x_i$  = value of independent variable for  $i$ th observation

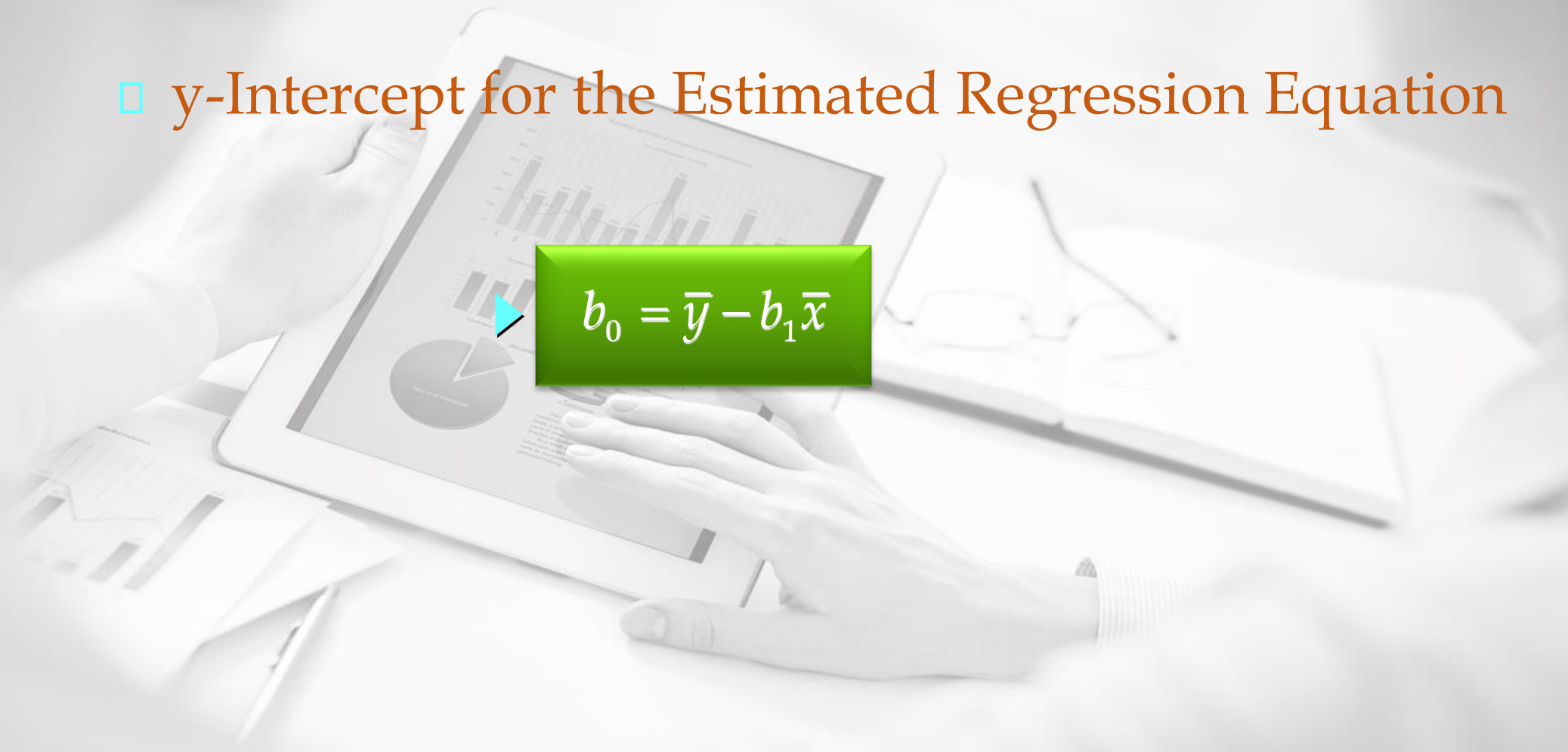
$y_i$  = value of dependent variable for  $i$ th observation

$\bar{x}$  = mean value for independent variable

$\bar{y}$  = mean value for dependent variable

# Linear Regression

□ y-Intercept for the Estimated Regression Equation


$$b_0 = \bar{y} - b_1 \bar{x}$$

## □ Example: Reed Auto Sales

Reed Auto periodically has a special week-long sale. As part of the advertising campaign Reed runs one or more television commercials during the weekend preceding the sale. Data from a sample of 5 previous sales are shown on the next slide.

# Linear Regression

## □ Example: Reed Auto Sales

<u>Number of TV Ads (<math>x</math>)</u>	<u>Number of Cars Sold (<math>y</math>)</u>
1	14
3	24
2	18
1	17
3	27
<hr/>	<hr/>
$\Sigma x = 10$	$\Sigma y = 100$
$\bar{x} = 2$	$\bar{y} = 20$

# Linear Regression

- $\square$  Slope for the Estimated Regression Equation

$$b_1 = \frac{\sum (x_i - \bar{x})(y_i - \bar{y})}{\sum (x_i - \bar{x})^2} = \frac{20}{4} = 5$$

- $\square$   $y$ -Intercept for the Estimated Regression Equation

$$b_0 = \bar{y} - b_1 \bar{x} = 20 - 5(2) = 10$$

- $\square$  Estimated Regression Equation

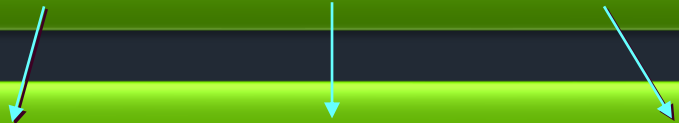
$$\hat{y} = 10 + 5x$$

## Coefficient of Determination

### □ Relationship Among SST, SSR, SSE



$$SST = SSR + SSE$$


$$\sum (y_i - \bar{y})^2 = \sum (\hat{y}_i - \bar{y})^2 + \sum (y_i - \hat{y}_i)^2$$

where:

SST = total sum of squares

SSR = sum of squares due to regression

SSE = sum of squares due to error



## Coefficient of Determination

- The coefficient of determination is:



$$r^2 = SSR/SST$$

where:

SSR = sum of squares due to regression

SST = total sum of squares

## Coefficient of Determination

- ▶  $r^2 = SSR/SST = 100/114 = .8772$
- ▶ The regression relationship is very strong; 87.72% of the variability in the number of cars sold can be explained by the linear relationship between the number of TV ads and the number of cars sold.

## **P values** and statistical significance

*P* values are most often used by researchers to say whether a certain pattern they have measured is statistically significant.

$P \geq 0.1$	Absence of evidence against the null hypothesis: data consistent with the null hypothesis
$0.05 \leq P < 0.1$	Low evidence against the null hypothesis in favour of the alternative
$0.01 \leq P < 0.05$	Moderate evidence against the null hypothesis in favour of the alternative
$0.001 \leq P < 0.01$	Strong evidence against the null hypothesis in favour of the alternative
$P < 0.001$	Very strong evidence against the null hypothesis in favour of the alternative

# Linear Regression



## Lab Activity:

Following is the historical data about the number of hours of studying per week and the final mark of students.

(Em baixo estão os dados históricos do numero de horas de estudo por semana e a classificação final dos estudantes)

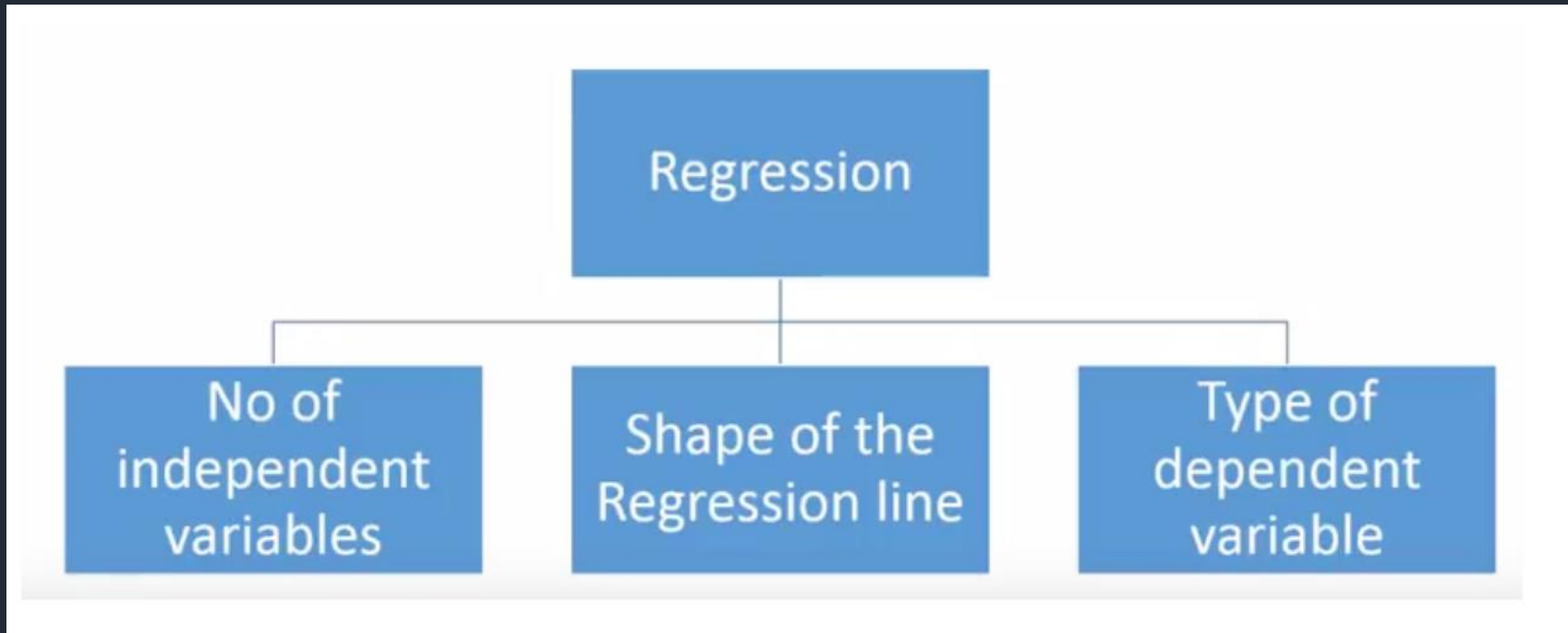
- Calculate the parameters (Intercept and slope) of the linear regression function to predict the final mark (Y) based on the hours of studying per week (X).

(Calcule os parametros (Intercept e slope) da função de regressão linear para previsão da nota final (Y) com base nas horas de estudo por semana (X))

Student ID	the number of hours of studying per week	Final Mark
1	8	18
2	4	10
3	7	12
4	12	20
5	3	8
6	6	11

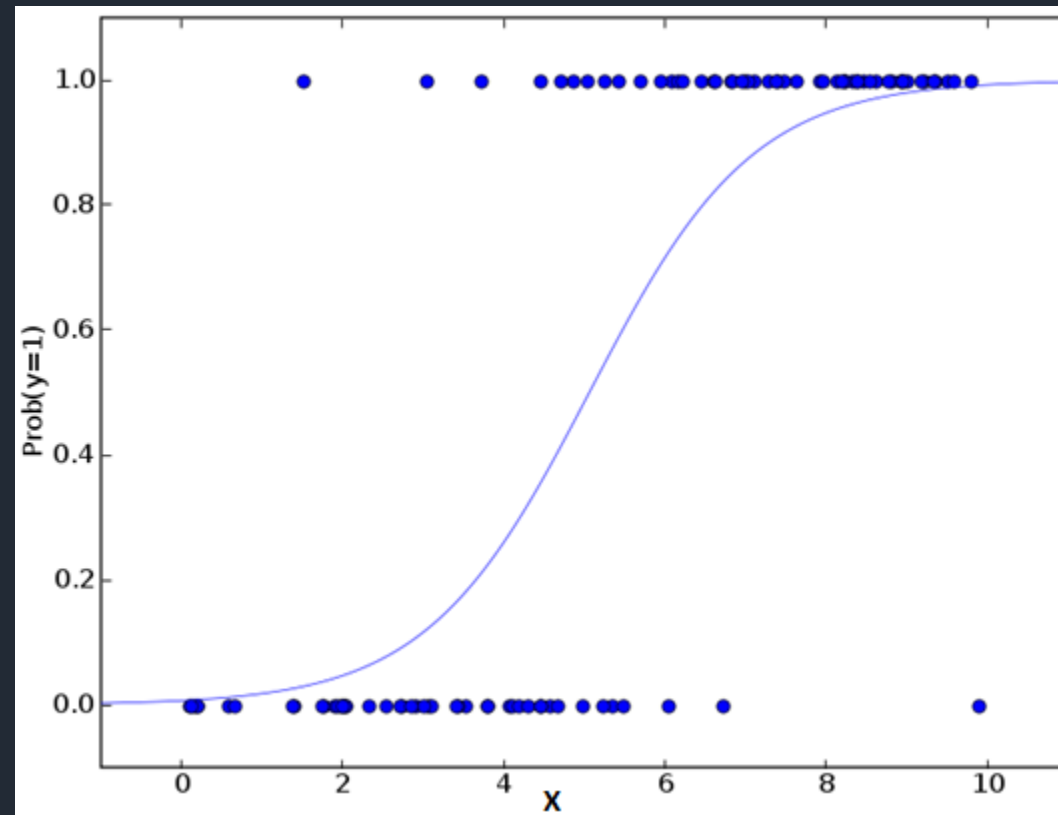
# What are the main Regression Analysis techniques?

There are various kinds of regression techniques available to make predictions. These techniques are mostly driven by three metrics (number of independent variables, type of dependent variables and shape of regression line). We'll discuss them in detail in the following sections.



# Logistic Regression

Logistic regression is used to find the probability of **event=Success** and **event=Failure**. We should use logistic regression when the dependent variable is **binary** (0/ 1, True/ False, Yes/ No) in nature.





## Some questions that **Logistic Regression** can answer?

- How does the probability of getting lung cancer (yes vs. no) change for every additional pound a person is overweight and for every pack of cigarettes smoked per day?
- Do body weight, calorie intake, fat intake, and age have an influence on the probability of having a heart attack (yes vs. no)?



# Logistic Regression

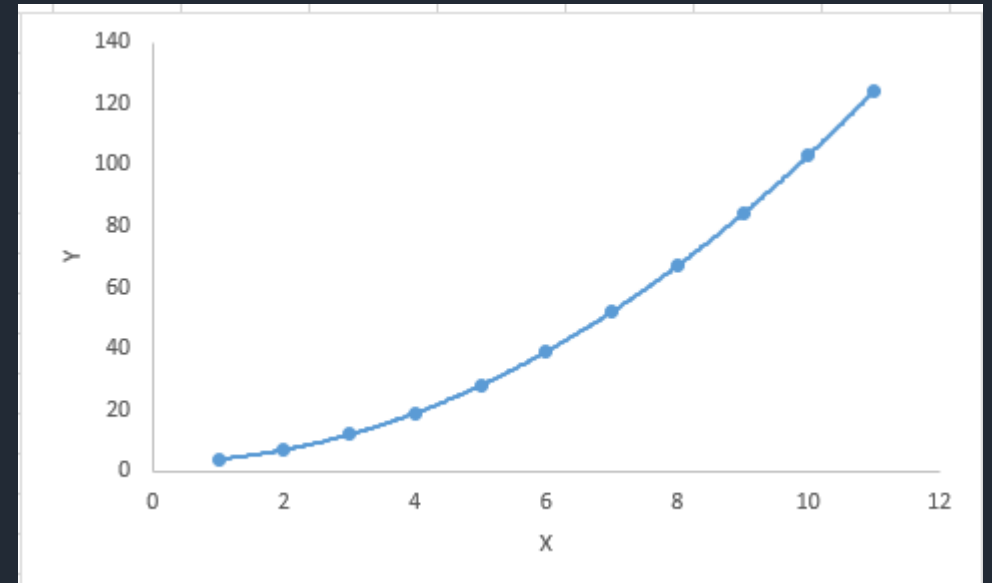
## Important Points:

- It is widely used for **classification problems**
- Logistic regression doesn't require linear relationship between dependent and independent variables. It can handle various types of relationships because it applies a non-linear log transformation to the predicted odds ratio
- To avoid over fitting and under fitting, we should include all significant variables. A good approach to ensure this practice is to use a step wise method to estimate the logistic regression
- It requires **large sample sizes**
- The independent variables should not be correlated with each other i.e. **no multi collinearity**.

# Polynomial Regression

A regression equation is a polynomial regression equation if the power of independent variable is more than 1. The equation below represents a polynomial equation:

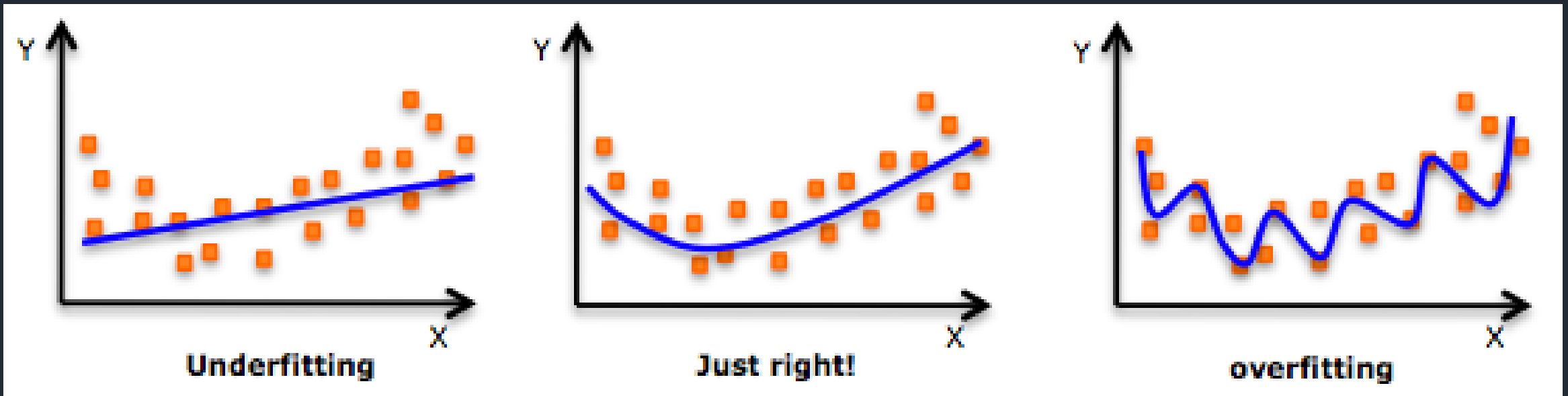
$$y = \beta_0 + \beta_1 x_j + \beta_2 x_j^2 + \dots + \beta_p x_j^p + \varepsilon$$



# Polynomial Regression

## Important Points:

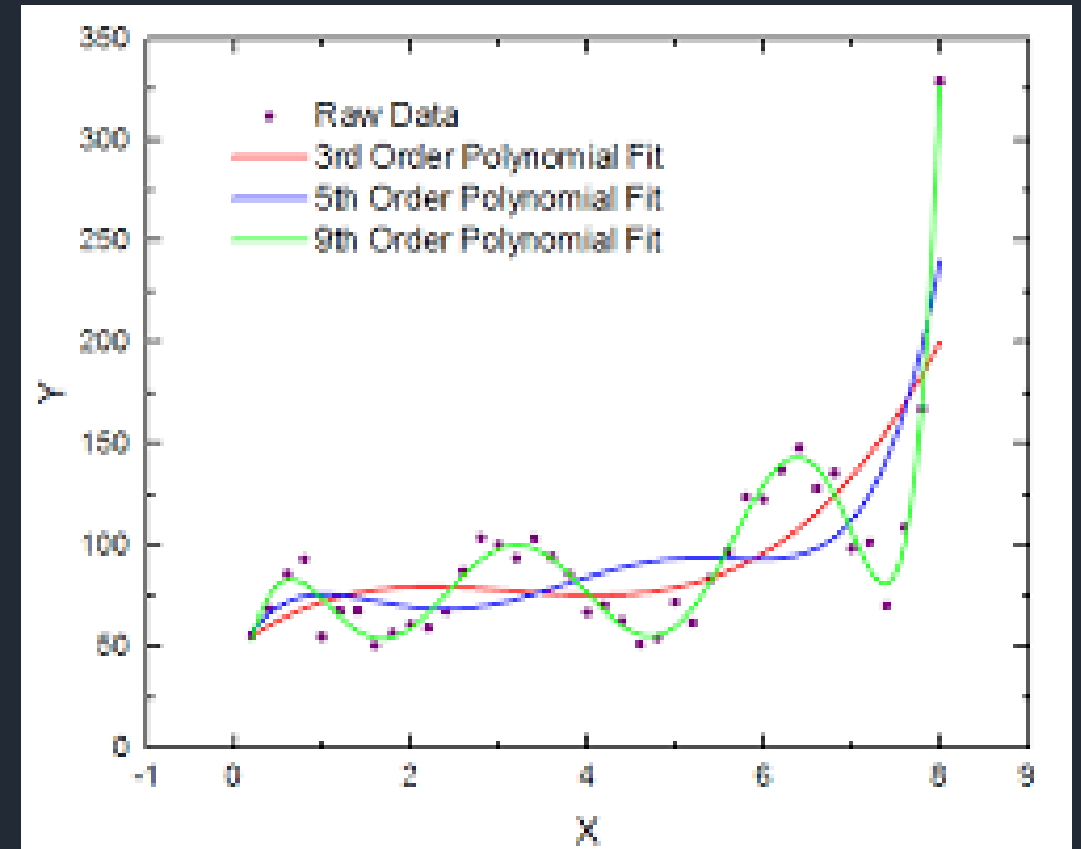
- While there might be a temptation to fit a higher degree polynomial to get lower error, this can result in over-fitting. Always plot the relationships to see the fit and focus on making sure that the curve fits the nature of the problem. Here is an example of how plotting can help:



# Polynomial Regression

## Important Points:

- Especially look out for curve towards the ends and see whether those shapes and trends make sense. Higher polynomials can end up producing weird results on extrapolation.



# Multiple Regression

**Multiple regression** is the most common form of linear regression analysis. As a predictive analysis, the multiple linear regression is used to explain the relationship between one continuous dependent variable and **two or more independent variables**. The independent variables can be continuous or categorical (dummy coded as appropriate).

The diagram shows the multiple regression equation  $Y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots + \beta_p x_p + \varepsilon$  with the following labels and arrows:

- Y**: response, dependent variable, observation, 'y-variable' (indicated by a red arrow)
- $\beta_1$** : coefficient (indicated by an orange arrow)
- $x_1$** : predictor, 'x-variable', independent variable, explanatory variable (indicated by a green arrow)
- $\beta_2$** : coefficient (indicated by an orange arrow)
- $x_2$** : predictor, 'x-variable', independent variable, explanatory variable (indicated by a green arrow)
- $\beta_p$** : coefficient (indicated by an orange arrow)
- $x_p$** : predictor, 'x-variable', independent variable, explanatory variable (indicated by a green arrow)
- linear predictor**: A blue bracket underneath the terms  $\beta_1 x_1 + \beta_2 x_2 + \dots + \beta_p x_p$  is labeled "linear predictor".
- $\varepsilon$** : random error, "noise" (indicated by a purple arrow)



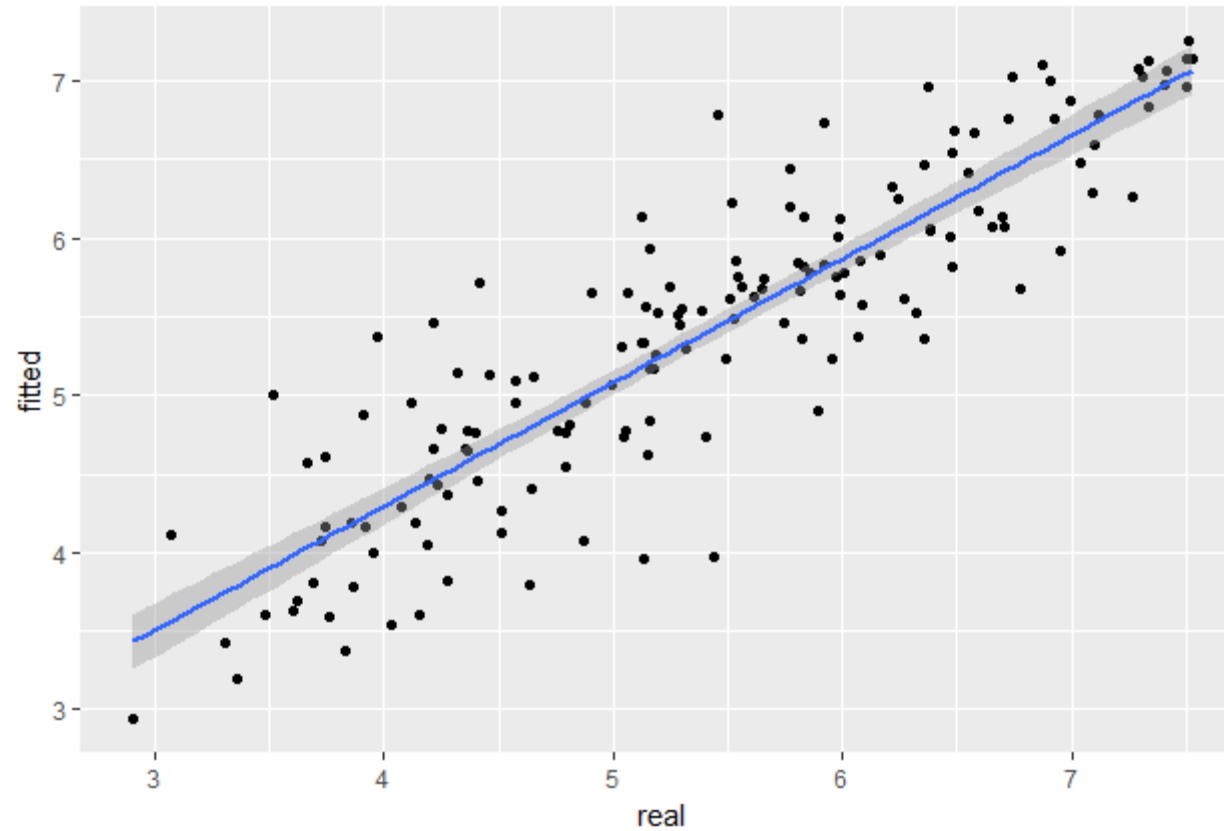
# Multiple Regression

## Some questions that **Multiple Regression** can answer?

- Do age and IQ scores effectively predict GPA?
- Do weight, height, and age explain the variance in cholesterol levels?



# Practical Session: Regression Models in R



Any  
questions ?

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