Assignment 5: Data Visualization

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OVERVIEW

This exercise accompanies the lessons in Environmental Data Analytics on Data Visualization

Directions

- 1. Change "Student Name" on line 3 (above) with your name.
- 2. Work through the steps, **creating code and output** that fulfill each instruction.
- 3. Be sure to **answer the questions** in this assignment document.
- 4. When you have completed the assignment, **Knit** the text and code into a single PDF file.
- 5. After Knitting, submit the completed exercise (PDF file) to the dropbox in Sakai. Add your last name into the file name (e.g., "Fay_A05_DataVisualization.Rmd") prior to submission.

The completed exercise is due on Monday, February 14 at 7:00 pm.

v dplyr

v stringr 1.4.0

v forcats 0.5.1

Set up your session

v tibble 3.1.6

1.1.4

2.1.1

v tidyr

v readr

- 1. Set up your session. Verify your working directory and load the tidyverse and cowplot packages. Upload the NTL-LTER processed data files for nutrients and chemistry/physics for Peter and Paul Lakes (use the tidy [NTL-LTER_Lake_Chemistry_Nutrients_PeterPaul_Processed.csv] version) and the processed data file for the Niwot Ridge litter dataset (use the [NEON_NIWO_Litter_mass_trap_Processed.csv] version).
- 2. Make sure R is reading dates as date format; if not change the format to date.

1.0.7

```
#1
getwd()
## [1] "C:/Users/kmac9/OneDrive/Documents/Duke/Year 1/Spring 2022/ENV Data/Environmental_Data_Analytics
setwd("c:/Users/kmac9/OneDrive/Documents/Duke/Year 1/Spring 2022/ENV Data/Environmental_Data_Analytics_
library(tidyverse)
## -- Attaching packages ------ tidyverse 1.3.1 --
## v ggplot2 3.3.5 v purrr 0.3.4
```

Define your theme

3. Build a theme and set it as your default theme.

```
#3
mytheme <- theme_classic(base_size = 12)+ theme(axis.text = element_text(color = "black"),</pre>
```

Create graphs

For numbers 4-7, create ggplot graphs and adjust aesthetics to follow best practices for data visualization. Ensure your theme, color palettes, axes, and additional aesthetics are edited accordingly.

4. [NTL-LTER] Plot total phosphorus (tp_ug) by phosphate (po4), with separate aesthetics for Peter and Paul lakes. Add a line of best fit and color it black. Adjust your axes to hide extreme values (hint: change the limits using xlim() and ylim()).

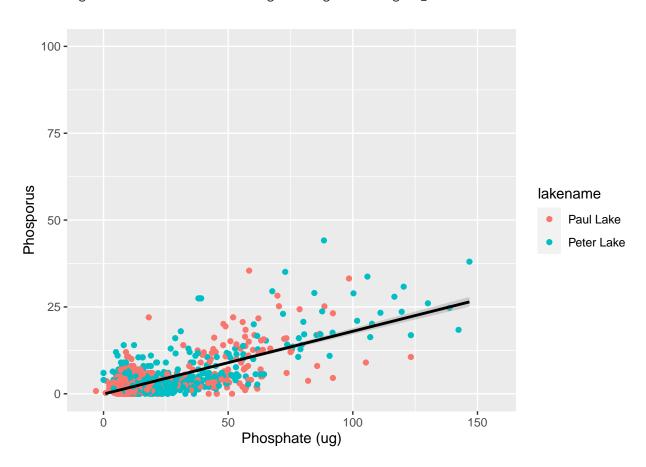
```
#4
NutrientPlot <-
    ggplot(Peter.Paul.chem.nutrients, aes(x = tp_ug, y = po4, color = lakename)) +
    geom_point() +
    geom_smooth(method= lm, color = "black") +
        ylim(0,100)+
        ylab("Phosporus")+
        xlab("Phosphate (ug)")
print(NutrientPlot)

## 'geom_smooth()' using formula 'y ~ x'

## Warning: Removed 21947 rows containing non-finite values (stat_smooth).</pre>
```

Warning: Removed 21947 rows containing missing values (geom_point).

Warning: Removed 2 rows containing missing values (geom_smooth).



5. [NTL-LTER] Make three separate boxplots of (a) temperature, (b) TP, and (c) TN, with month as the x axis and lake as a color aesthetic. Then, create a cowplot that combines the three graphs. Make sure that only one legend is present and that graph axes are aligned.

```
#5
Peter.Paul.chem.nutrients$month <- as.factor(Peter.Paul.chem.nutrients$month)

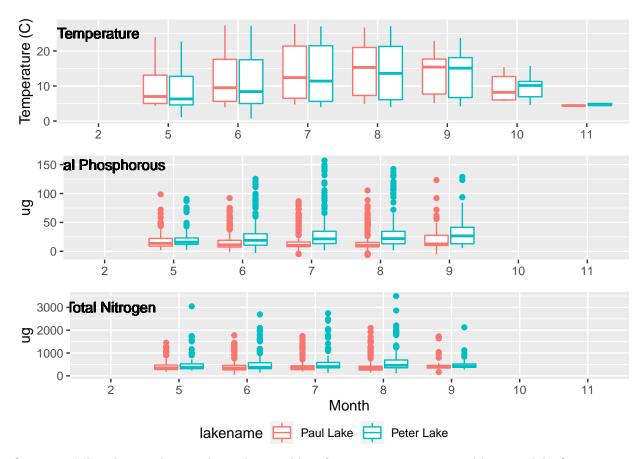
TemperaturePlot <- ggplot(Peter.Paul.chem.nutrients) +
    geom_boxplot(aes(x = month, y = temperature_C, color = lakename)) + xlab(NULL) +
    ylab("Temperature (C)") +
    geom_text(x = 1, y = 25, label = "Temperature")

#print(TemperaturePlot)

Totalphosphorus <-ggplot(Peter.Paul.chem.nutrients) +
    geom_boxplot(aes(x= month, y =tp_ug, color = lakename)) +xlab(NULL)+
    geom_text(x = 1, y = 150, label = "Total Phosphorous")+
    ylab("ug")

#print(Totalphosphorus)</pre>
```

```
Totalnitrogen <-ggplot(Peter.Paul.chem.nutrients) +</pre>
  geom_boxplot(aes(x= month, y = tn_ug, color = lakename)) +
 geom text(x = 1, y = 3000, label = "Total Nitrogen") +
 xlab("Month") +
 ylab("ug")
#print(Totalnitrogen)
NTL.legend <- get_legend(TemperaturePlot)</pre>
## Warning: Removed 3566 rows containing non-finite values (stat boxplot).
Legend <- get_legend(</pre>
  TemperaturePlot +
   guides(color = guide_legend(nrow = 1)) +
   theme(legend.position ="bottom")
## Warning: Removed 3566 rows containing non-finite values (stat_boxplot).
plot_grid(TemperaturePlot + theme(legend.position = "none"), Totalphosphorus + theme(legend.position =
## Warning: Removed 3566 rows containing non-finite values (stat_boxplot).
## Warning: Removed 20729 rows containing non-finite values (stat boxplot).
## Warning: Removed 21583 rows containing non-finite values (stat_boxplot).
## Warning: Graphs cannot be vertically aligned unless the axis parameter is set.
## Placing graphs unaligned.
## Warning: Graphs cannot be horizontally aligned unless the axis parameter is set.
## Placing graphs unaligned.
```

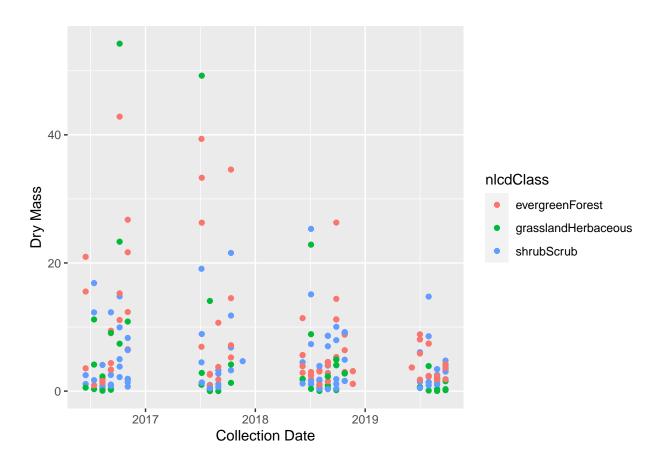


Question: What do you observe about the variables of interest over seasons and between lakes?

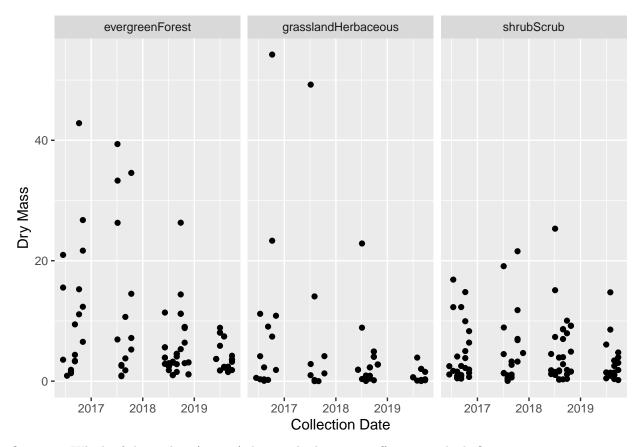
Answer: Peter Lake tends to have higher levels of phosphorus than Paul Lake, throughout the warmer months that data was collected. Nitrogen levels remain fairly steady and similar for both lakes.

- 6. [Niwot Ridge] Plot a subset of the litter dataset by displaying only the "Needles" functional group. Plot the dry mass of needle litter by date and separate by NLCD class with a color aesthetic. (no need to adjust the name of each land use)
- 7. [Niwot Ridge] Now, plot the same plot but with NLCD classes separated into three facets rather than separated by color.

```
#6
LitterNeedlesPlot <-
    ggplot(subset(NEON.NIWO.litter, functionalGroup == "Needles"), aes(x=collectDate, y = dryMass, color
    geom_point()+
    ylab("Dry Mass") +
    xlab("Collection Date")
print(LitterNeedlesPlot)</pre>
```



```
#7
LitterNeedlesPlotfaceted <-
    ggplot(subset(NEON.NIWO.litter, functionalGroup == "Needles"), aes(x=collectDate, y = dryMass))+
    geom_point()+
    ylab("Dry Mass") +
    xlab("Collection Date") +
    facet_wrap(~nlcdClass)
print(LitterNeedlesPlotfaceted)</pre>
```



Question: Which of these plots (6 vs. 7) do you think is more effective, and why?

Answer: The faceted plot is much easier to read, it is hard to distinguish between all the colors when they are mixed together. But seperated out, I can start to see trends and then compare between the classes. Also, you get a lot of overlap in plot 6, which makes it hard to read what is really going on.