IMPORTANT: It is recommended that you save this form before completion and printing. Please rename form with the teacher candidate name.

 $(File\ name\ example: Teacher Candidate Name.pdf)$

Submit the form to practic2@uOttawa.ca



Final Report

Teacher Candidate:	Student Number:	
	300011597	
School Name:	School Board:	
Placement Period:	Date:	
Tracement remod.		
Associate Teacher:	Grade(s) - Subject Area(s):	
Pass	Fail	

Please Note:

This evaluation should be based on the developmental nature of learning to teach. In filling out the report please keep in mind the Teacher Candidate's stage of preparation in the program. Please refer to the practicum rubric in the Practicum Guide for a clearer description of each competency level.

Under each "Comment section" please highlight the Teacher candidate's strengths and make suggestions for continued development or required improvements.

The Teacher Candidate should sign and retain the original, and is responsible for emailing a copy to practic2@uOttawa.ca and their Faculty Representative.

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A. PROFESSIONAL COMMITMENT COMPETENCY As a developing teacher, the Teacher Candidate: interactions, relationships, responsibility, initiative				
Evaluation				
Meets Expectations	Developing Towards Expectations	Does Not Meet Expectations		
Comments:				
B. COMMUNICATION COMPE	TENCY			
	Candidate: verbal communication, non-verbal	communication, written		
Evaluation				
Meets Expectations	Developing Towards Expectations	Does Not Meet Expectations		
Comments:				

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C. KNOWLEDGE COMPETENCY As a developing teacher, the Teacher Candidate: subject knowledge, developmental nature of the learner, curriculum				
Evaluation				
Meets Expectations Developing Towards Expectations Does Not Meet Expectat	ions			
Comments:				
D. COMMITMENT TO STUDENTS COMPETENCY As a developing teacher, the Teacher Candidate: positive learning environment, managing learning environment, stengagement, collaborative problem-solving	udent			
Evaluation				
Meets Expectations Developing Towards Expectations Does Not Meet Expectat	ions			
Comments:				

E. PLANNING AND IMPLEMENTATION COMPETENCY As a developing teacher, the Teacher Candidate: development of lesson and unit plans, implementation, assessment **Evaluation Developing Towards Expectations Does Not Meet Expectations Meets Expectations Comments: Overall Comments:** Comments should reflect areas of strength, areas for further development, and suggestions to improve practice. **Signature of Teacher Candidat:** Date: Signature of Associate Teacher: Date: Combabillies

If you have questions, contact the Practicum Office: <u>practica@uOttawa.ca</u> University of Ottawa, Practicum Final Report