

**IMPORTANT:** It is recommended that you download and save this form before completion and printing. Please rename form with the teacher candidate name. (File name example: TeacherCandidateName.pdf)

Submit the form to [practic2@uOttawa.ca](mailto:practic2@uOttawa.ca)



# Practicum Final Report

**Teacher Candidate:**

**Student Number:**

**School Name:**

**School Board:**

**Placement Period:**

**Date:**

**Associate Teacher:**

**Grade(s) - Subject Area(s):**

**Number of days absent:**

**Number of days made up:**

**uOttawa Faculty Supervisor:**

☐

**Satisfactory**

☐

**Non Satisfactory**

## Please Note:

This evaluation should be based on the developmental nature of learning to teach. In filling out the report please keep in mind the Teacher Candidate's stage of preparation in the program. Please refer to the practicum rubric in the Practicum Guide for a clearer description of each competency level.

Under each "Comment section" please highlight the Teacher candidate's strengths and make suggestions for continued development or required improvements.

The Teacher Candidate should sign and retain the original, and is responsible for emailing a copy to [practic2@uOttawa.ca](mailto:practic2@uOttawa.ca) and their Faculty Supervisor.

### A. PROFESSIONAL COMMITMENT COMPETENCY

As a developing teacher, the Teacher Candidate: interactions, relationships, responsibility, initiative

#### Evaluation

☐ Meets Expectations      ☐ Developing Towards Expectations      ☐ Does Not Meet Expectations

#### Comments:

### B. COMMUNICATION COMPETENCY

As a developing teacher, the Teacher Candidate: verbal communication, non-verbal communication, written communication, listening and responding

#### Evaluation

☐ Meets Expectations      ☐ Developing Towards Expectations      ☐ Does Not Meet Expectations

#### Comments:

### C. KNOWLEDGE COMPETENCY

As a developing teacher, the Teacher Candidate: subject knowledge, developmental nature of the learner, curriculum

#### Evaluation

☐ Meets Expectations ☐ Developing Towards Expectations ☐ Does Not Meet Expectations

#### Comments:

### D. COMMITMENT TO STUDENTS COMPETENCY

As a developing teacher, the Teacher Candidate: positive learning environment, managing learning environment, student engagement, collaborative problem-solving

#### Evaluation

☐ Meets Expectations ☐ Developing Towards Expectations ☐ Does Not Meet Expectations

#### Comments:

## E. PLANNING AND IMPLEMENTATION COMPETENCY

As a developing teacher, the Teacher Candidate: development of lesson and unit plans, implementation, assessment

### Evaluation

☐ Meets Expectations ☐ Developing Towards Expectations ☐ Does Not Meet Expectations

### Comments:

### Overall Comments:

Comments should reflect areas of strength, areas for further development, and suggestions to improve practice.

Signature of Associate Teacher:

Matthew Kilroy

Date:

Signature of Teacher Candidate:

Kathleen McCulloch-Cop

Date: