

Keming Liu

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EDUCATION

Wesleyan University, Middletown, CT

May 2027

Bachelor of Arts, GPA: 3.93/4.00, Dean's List every semester

Majors: Biology and Mathematics **Minor:** Informatics and Modeling

Relevant Coursework: Discrete Mathematics; Topology; Vectors and Matrices; Multivariable Calculus; Introduction to Abstract Algebra; Mathematics in Quantum Computing; Hormones, Brain, and Behavior; Bioinformatics; Principles of Biology I & II and related Lab; General Chemistry I & II and related Lab; Behavior Neurobiology

Scholarships and Awards:

Quantitative Analysis Center (QAC) Apprenticeship, Wesleyan University

Selected to conduct applied quantitative analysis, collaborating on a data-driven project

AFS Global STEM Academies Full Scholarship, American Field Service (AFS)

Selected to complete an intensive global program focused on scientific innovation, cross-cultural collaboration, and real-world problem solving

YINGCAIJIHUA (Youth Talent Program), Nanjing University

Selected through school nomination, application review, and competitive interviews to conduct mentored research in a university laboratory across core STEM disciplines

SKILLS

Computational: Python, R, MATLAB, BLAST, Pandas, ggplot2, Seaborn, scikit-learn, TensorFlow, SPSS, Git, HPC, NumPy, Regression, Time-Series Analysis, Coherence, PAC, Granger Causality, ANOVA

Wet Laboratory: PCR / qPCR; plasmid construction and purification; immunohistochemistry (IHC), including tissue fixation, sectioning, antibody staining, and confocal fluorescence imaging; rodent behavioral assays, including Elevated Plus Maze (EPM) and Open Field Test

Languages: Fluent in both English and Chinese

TRAINING & APPLIED ML PROJECTS

Student Trainee, Ignite AI Accelerator, AI4ALL, Remote

September 2025 – Present

- Developed a COVID-19 cough classification model from raw audio using Python and a CRNN network, including preprocessing (noise reduction, MFCC extraction), feature engineering, and k-fold cross-validation.
- Analyzed model performance with ROC-AUC, PR-AUC, confusion matrices, and F1-optimized thresholds; implemented data-imbalance handling and bias-mitigation.
- Collaborated with peers and mentors using GitHub version control, Agile project planning (SMART goals, RACI charts), and weekly workshops covering CV, NLP, statistical models, and AI governance.

Deep Learning Scholar, Neuromatch Academy, Remote

July 2025

- Completed an intensive, project-based deep learning curriculum covering optimization, CNNs, RNNs, attention/transformers, self-supervised learning, and reinforcement learning.
- Built and optimized neural network models in PyTorch, applying techniques such as backpropagation, regularization, batch normalization, and modern optimization algorithms.
- Developed a motor-intention decoding pipeline with an international peer cohort, training LSTM-based recurrent networks to predict left/right movement decisions from MOP/MOs cortical spike trains.

RESEARCH EXPERIENCE

Research Assistant, Machine Psychometrics and Computational Creativity Lab (Prof. Laverghetta)

Wesleyan University, Middletown, CT

September 2025 – Present

- *Project: Disentangling Creativity Measurement from Statistical Artifacts in Machine Learning Models*
- Building SHAP- and LOFO-based interpretability pipelines and running them on HPC clusters to evaluate feature importance, model robustness, and sensitivity in creativity prediction models.

- Performing token-level and feature-level attribution analyses across ensemble and transformer architectures to identify linguistic patterns driving creativity scores.
- Selected to present an overview in March in Data Insights, a student-speaker series at Wesleyan.

Research Assistant, Melón Lab, Wesleyan University, Middletown, CT March 2025 – Present

- *Project: Statistical Approaches for Neural Oscillation and Social Behavior Analysis in the VTA*
- Analyzed VTA–PFC LFP signals using time-series methods, coherence, phase–amplitude coupling, and Granger causality to link circuit dynamics with social behavior and ethanol intake
- Integrated behavioral segmentation with neural data and mixed-effects models to examine directional connectivity and individual variability in affect-modulated circuit communication
- Presented my work through Summer symposium in 2025 and Research Pathway in 2026 to over 200 students.

Research Assistant, Mandalaywala Lab, Boston University, MA March 2024 – July 2024

- Recruited 50+ participants and interviewed for a study on beliefs about social mobility in young children.
- Checked and analyzed qualitative and quantitative data from interviews to contribute to research insights.

Research Assistant, Pu Lab, Chinese Academy of Sciences, Shanghai, China July 2023 – August 2023

- Interned at Gene Editing & Functional Screening Lab, assisting in conducting experiments and acquiring laboratory techniques, including plasmid construction, which enhanced understanding of gene editing.

Research Assistant, Zhuang Lab, Nanjing University, Nanjing, China March 2022 – October 2022

- *Project: Remission of anxiety by Capsaicin treatment*
- Established a 21-day chronic restraint stress mouse model and conducted behavioral assays (Elevated Plus Maze, Open Field Test) to evaluate the anxiolytic effects of capsaicin.
- Performed ROS fluorescence analysis of brain tissue and applied ANOVA and t-tests (GraphPad Prism) to link anxiety-like behavior improvement with reduced oxidative stress.
- Presented research findings at the Jiangsu High School Students' Science Symposium, communicating results to a provincial-level audience of high school students and university faculty through a poster presentation.

MENTOR & TEACHING EXPERIENCE

Course Assistant, Deep Learning and Large Language Models: An Introduction, Wesleyan University, Middletown, CT January 2026 – Present

- Assisted the instructor by reviewing and checking course materials, and providing in-class support for deep learning and large language model concepts.
- Held office hours to help students with coursework, debugging, and conceptual understanding.

Mentor, Wesleyan Women in Science, Wesleyan University, Middletown, CT September 2025 – Present

- Mentored 2 freshmen women in STEM through academic advising and peer support, fostering persistence and confidence in scientific pathways

Peer Tutor, Dean's Tutoring Program, Wesleyan University, Middletown, CT September 2025 – December 2025

- Facilitating one-on-one and small-group sessions to clarify foundational concepts in introductory biology, supporting students with a range of learning backgrounds.
- Translating complex biological processes into clear, accessible explanations, strengthening my communication and mentoring skills through weekly structured sessions.

Alumni Mentor, AFS Global STEM Academies, Remote January 2025 – June 2025

- Mentored scholars worldwide in a 12-week STEM enrichment program through the Bridge forum, providing guidance during weekly live sessions and supporting students' independent capstone projects.

Interests

Team Dancing – Korean Dance Crew, Cooking – All types of Chinese cuisine, Global Travel – North America, Europe, Asia, and Australia, Singing – Soprano and Jazz