

Lab 2: Wave-Particle Duality

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Michigan Math and Science Scholars
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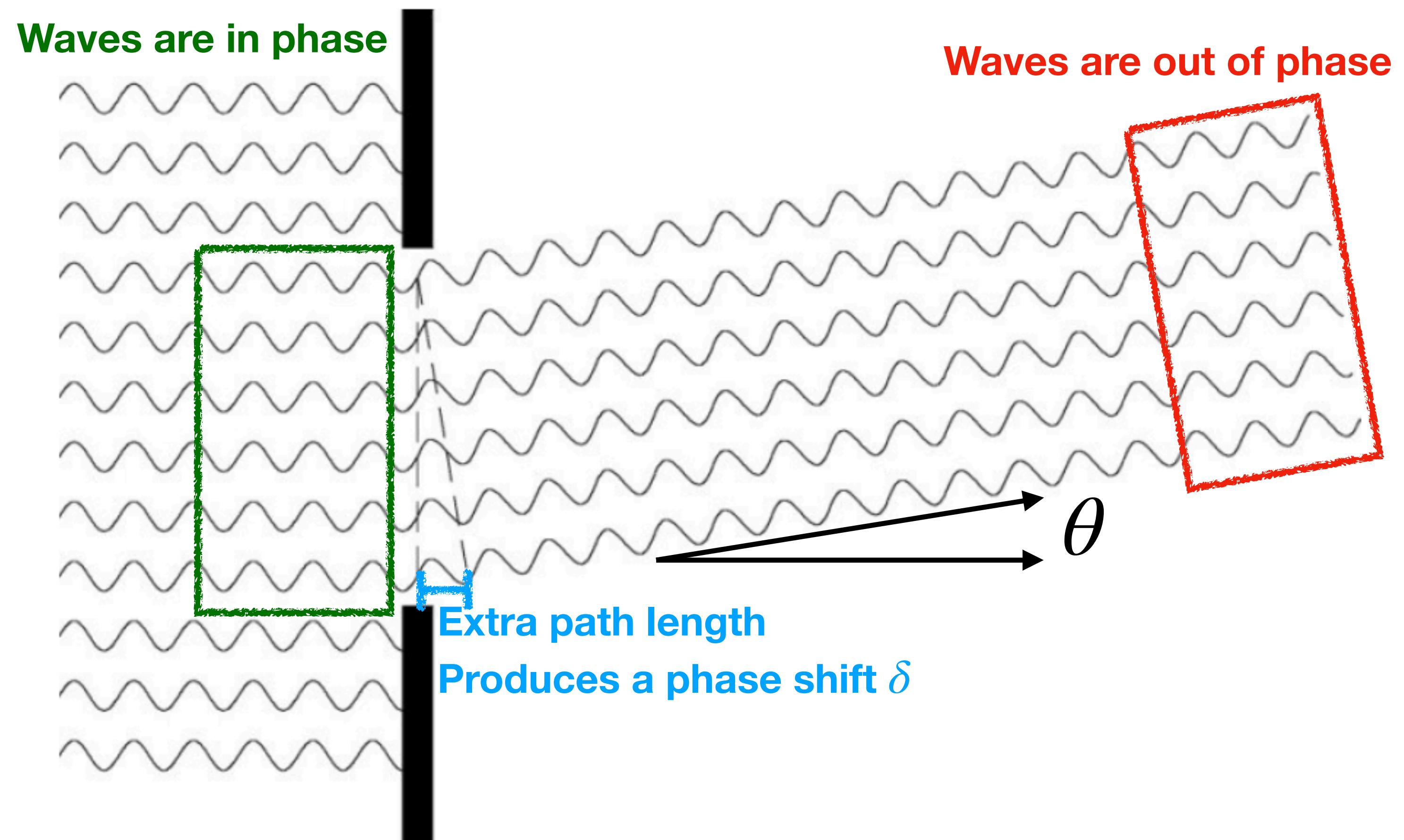
Light Waves

- You may be familiar with two concepts:
 - 1. Light is “a wave”
 - 2. Light is made up of individual “photons” or “light particles”
- So which is it? Is light a wave or a particle? Today we will see that it is *both*.



Diffraction

- Diffraction occurs when light goes through a thin opening
- Constructive and destructive interference occurs as a function of the angle θ
 - In phase = constructive interference
 - Out of phase = destructive interference
- How do the waves go from in phase to out of phase?
 - Extra path length increases with θ



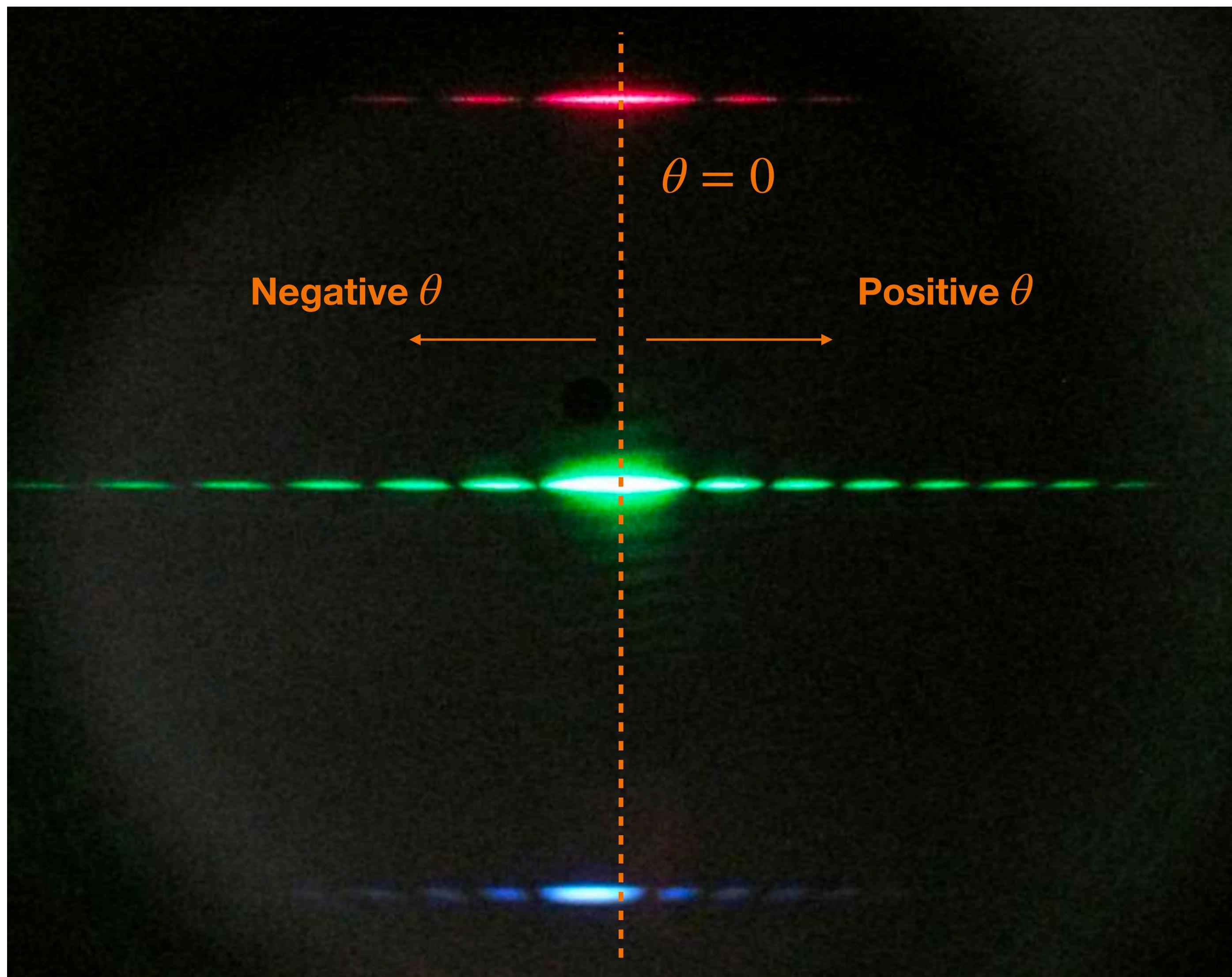
Diffraction patterns

- An interference pattern is produced when we shine light through a small slit

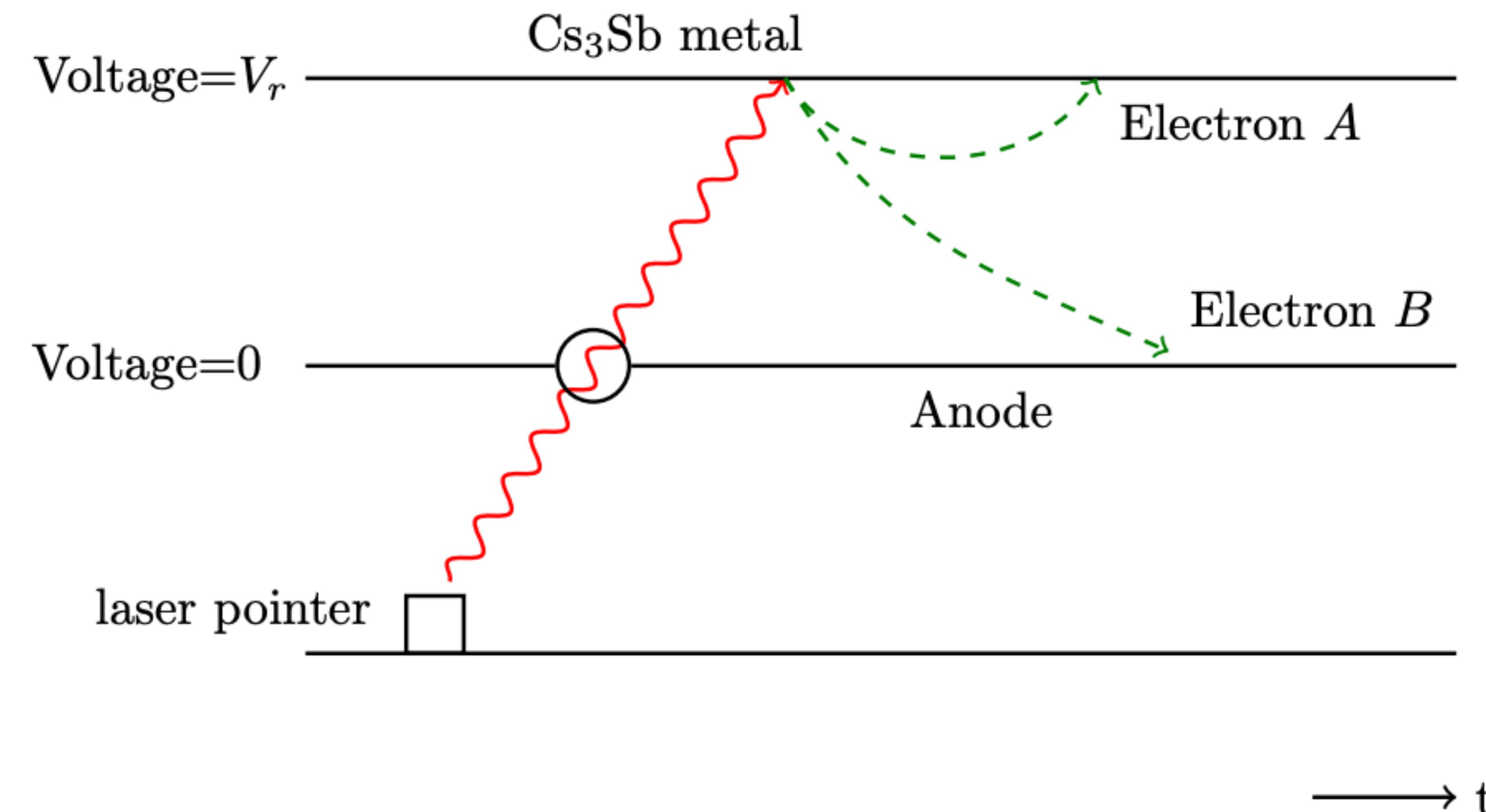
- The locations of the dark bands are:

$$\sin \theta = n - \frac{\lambda}{a}$$

- The sine means we expect a periodic interference pattern
- You will verify the mathematical relationships between wave parameters and interference patterns in the first part of the lab
- This interference demonstrates that light is a wave!

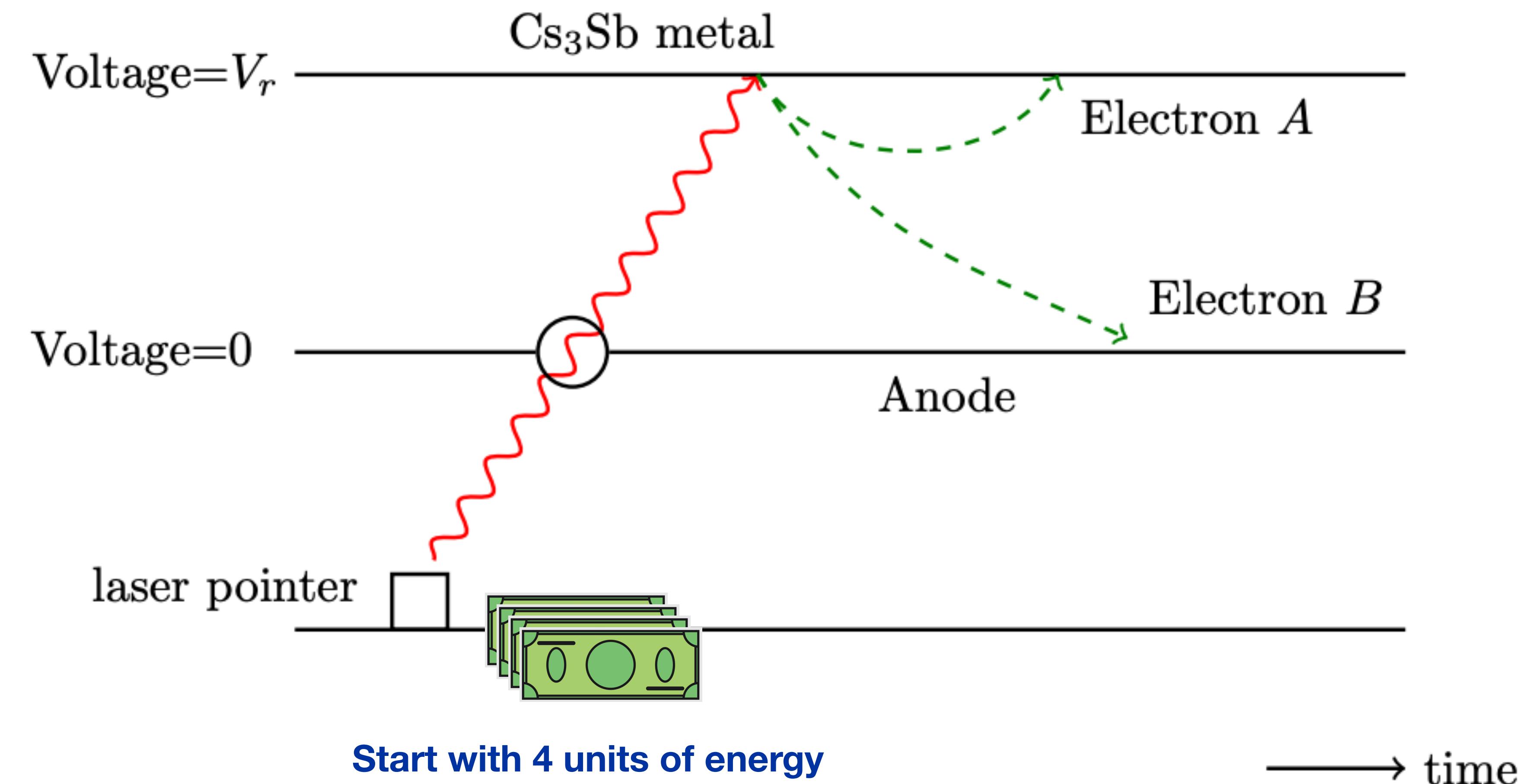


The photoelectric effect



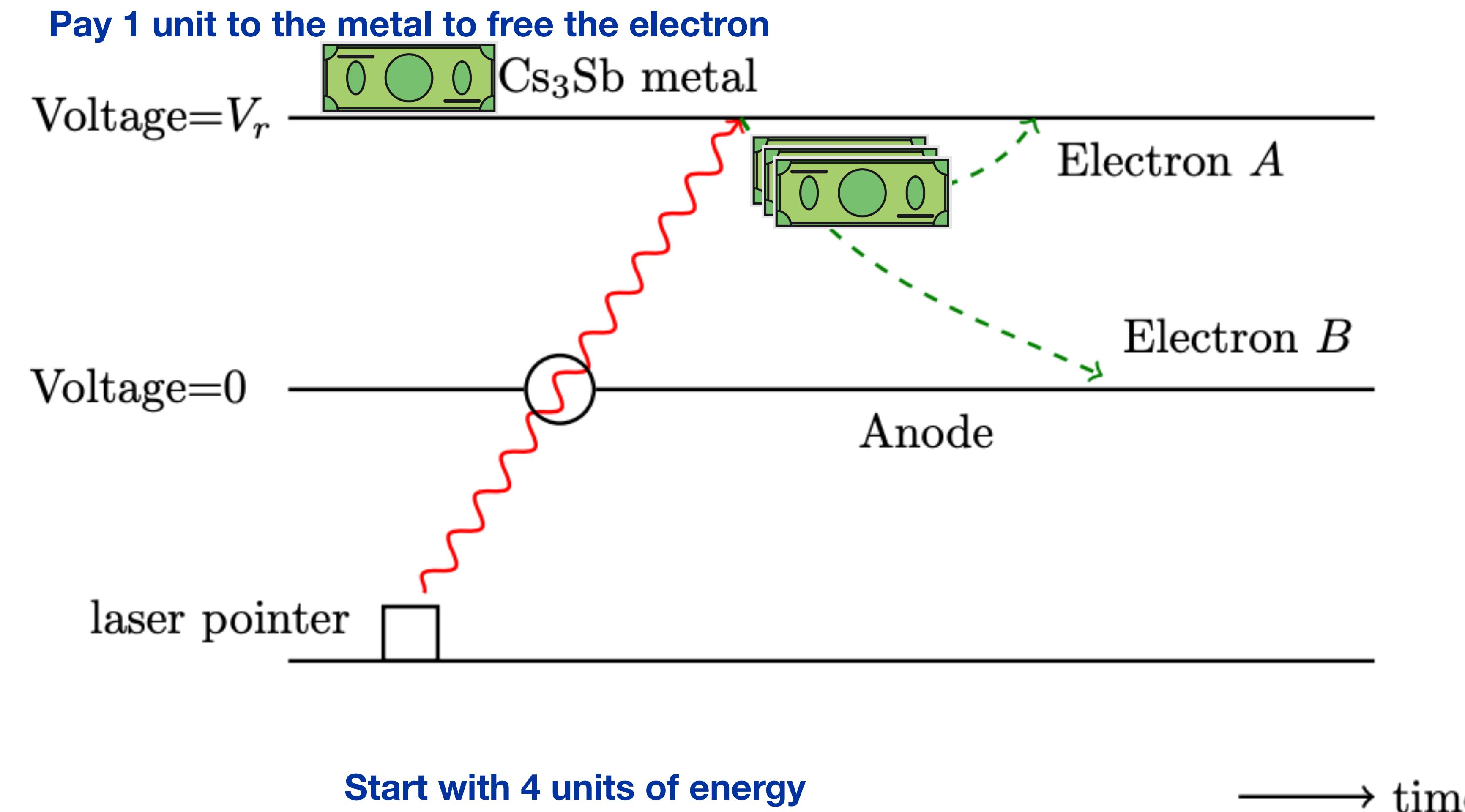
The photoelectric effect

- Photons from the laser pointer shine onto a metal surface
 - Photons start with a certain amount of energy (represented as money)



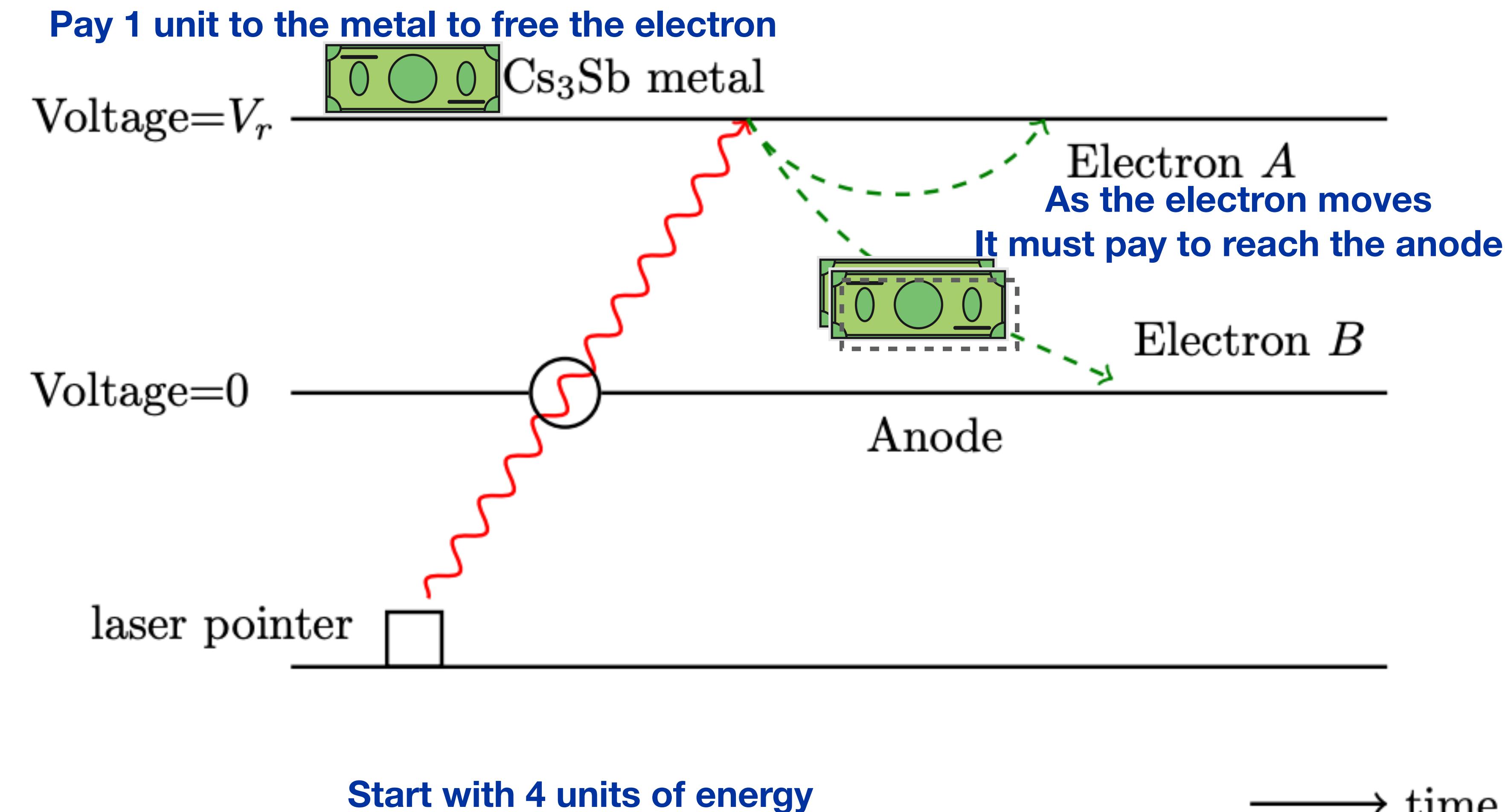
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 - An energy price must be paid to free the electron. Electron is bound with some binding energy.



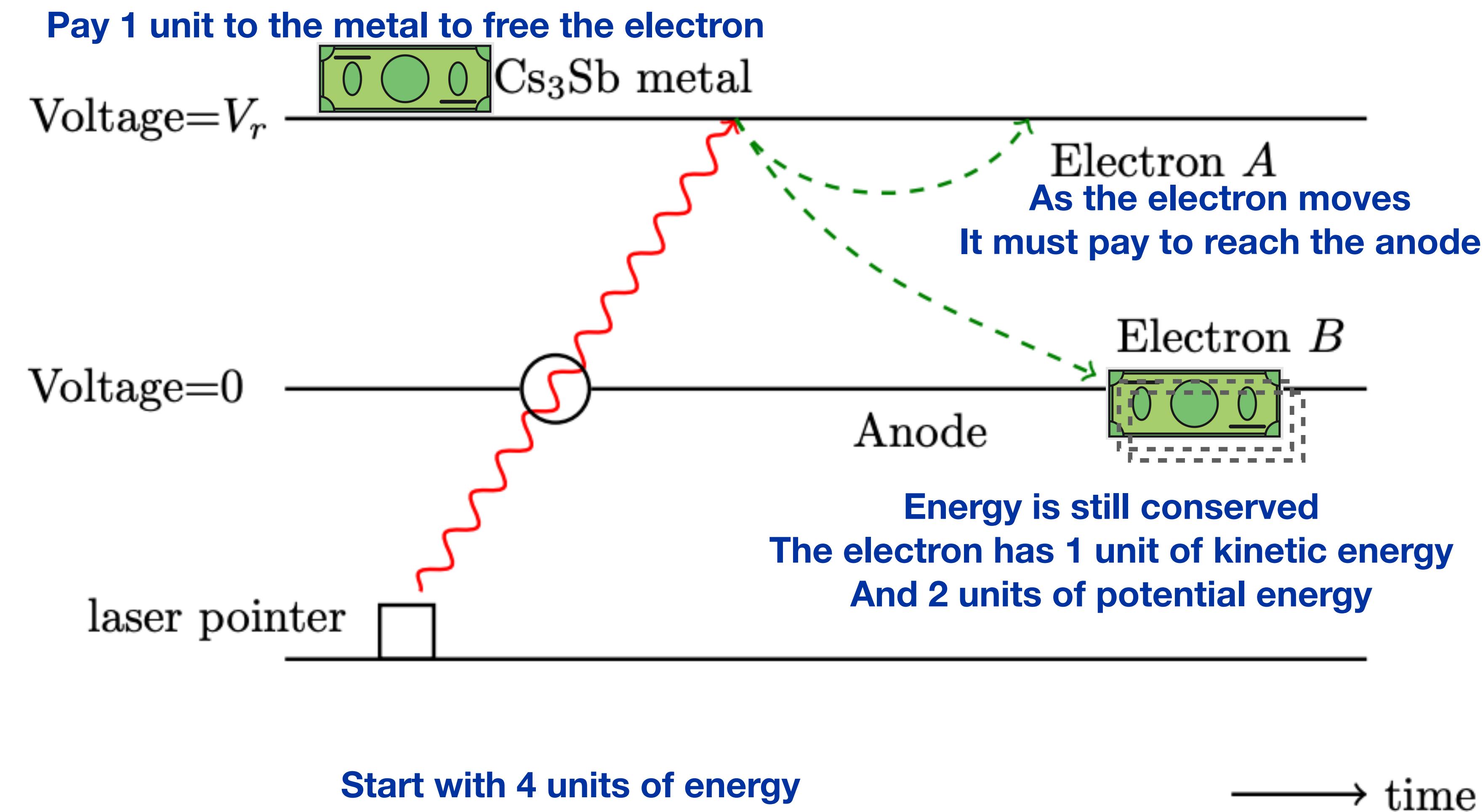
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- The electron is repelled from the Anode
 - Electron A does not have enough energy to overcome the voltage barrier and so it does not produce any current
 - Electron B has enough energy to pay the voltage price and still reach the anode



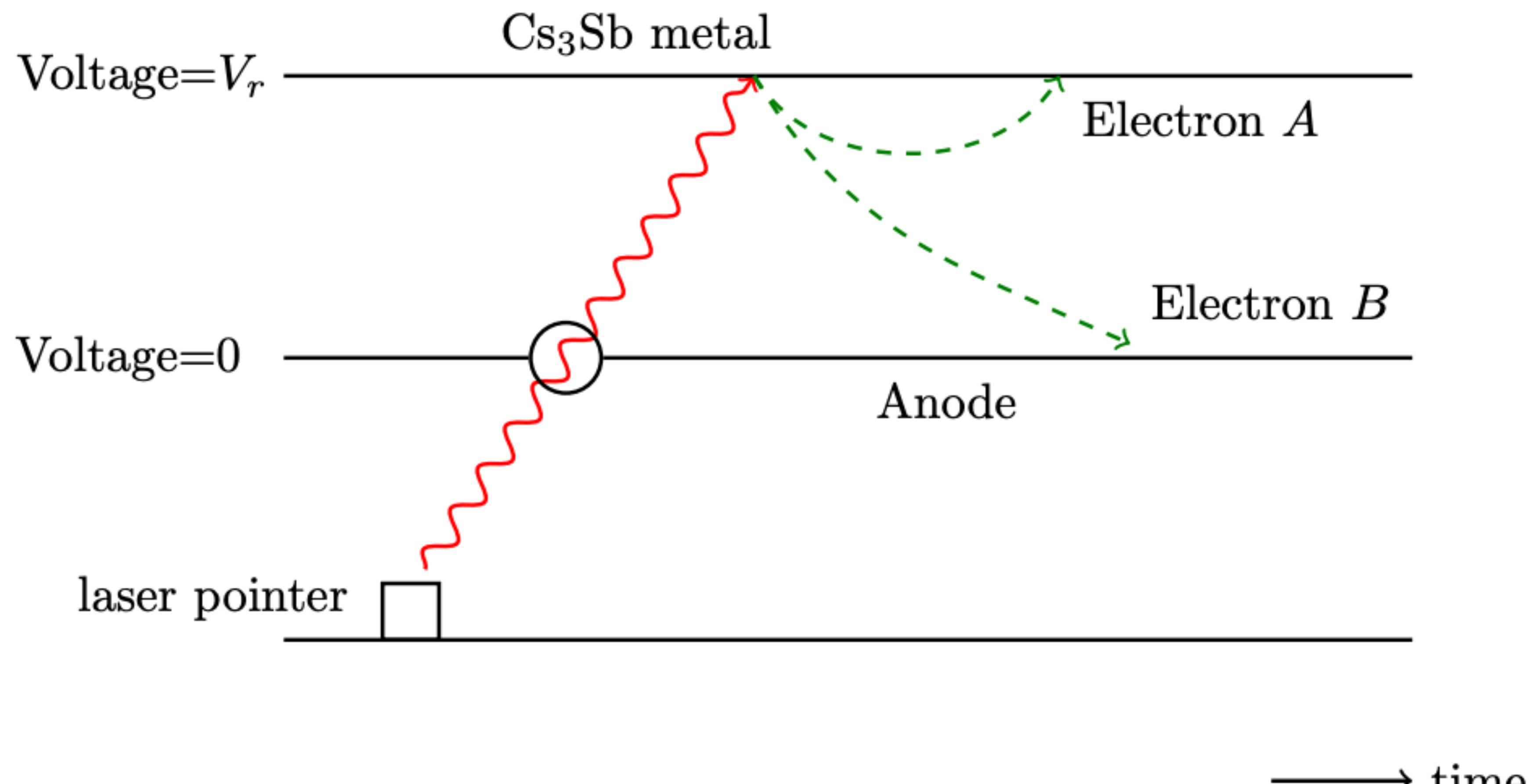
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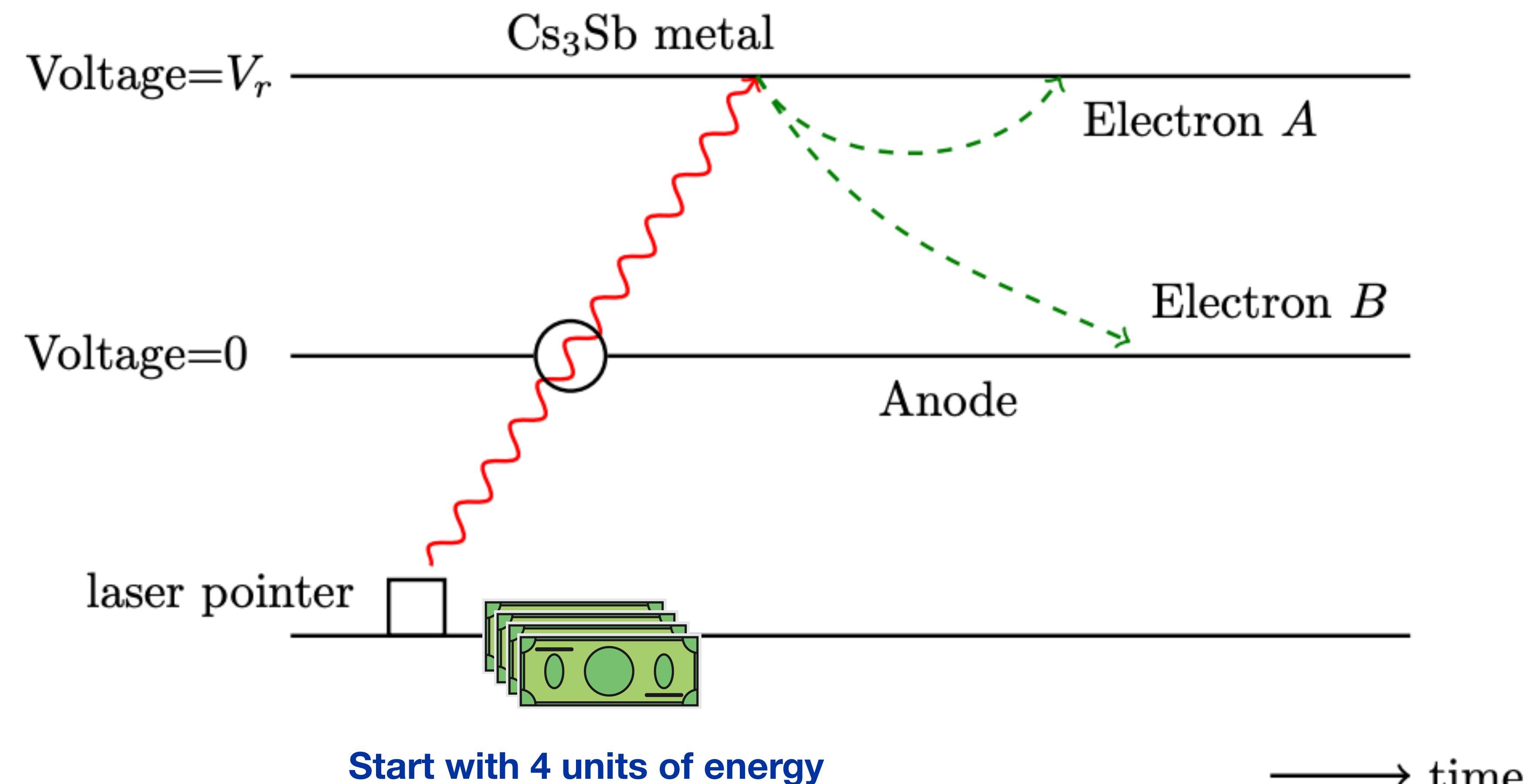
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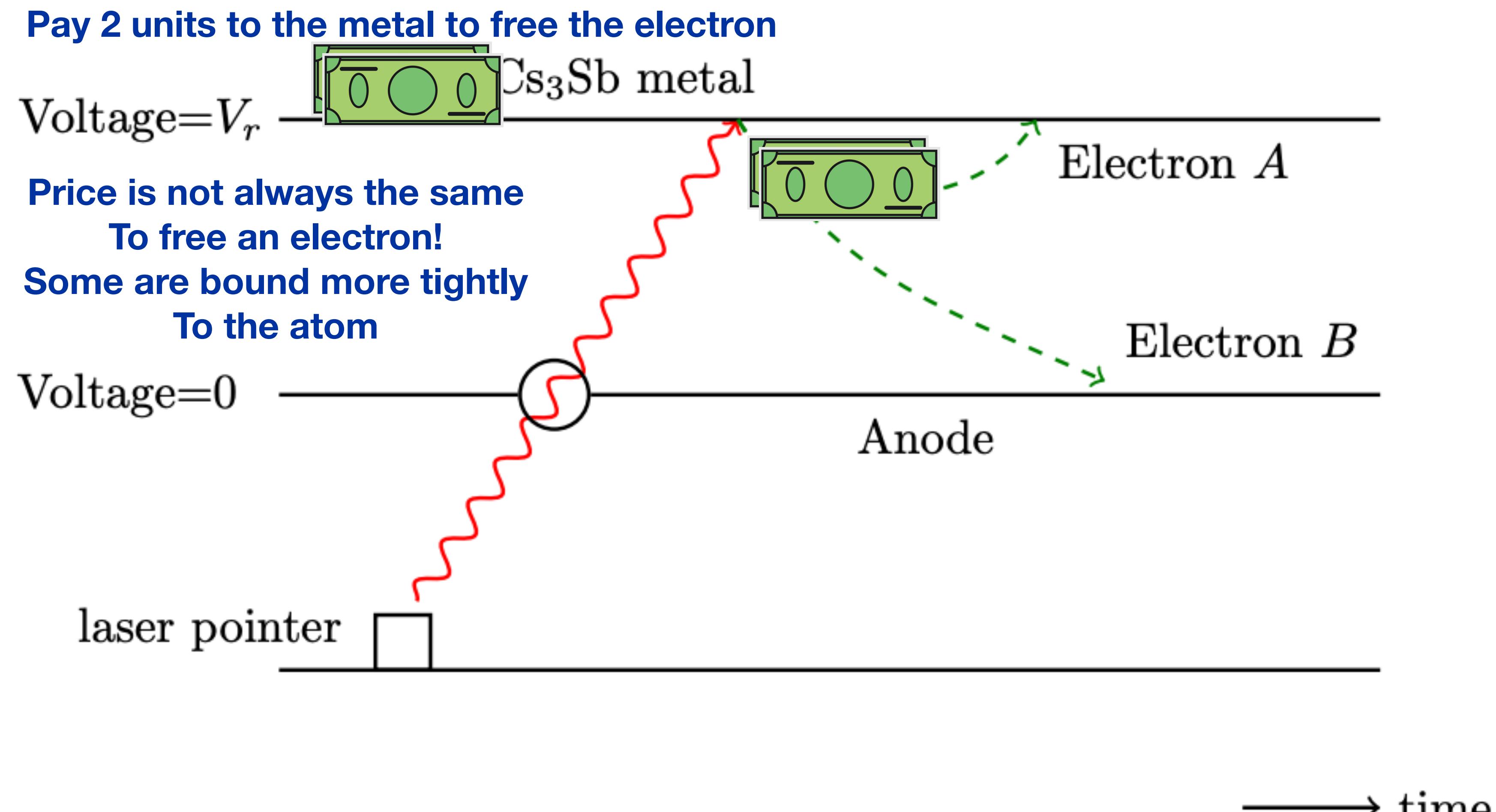
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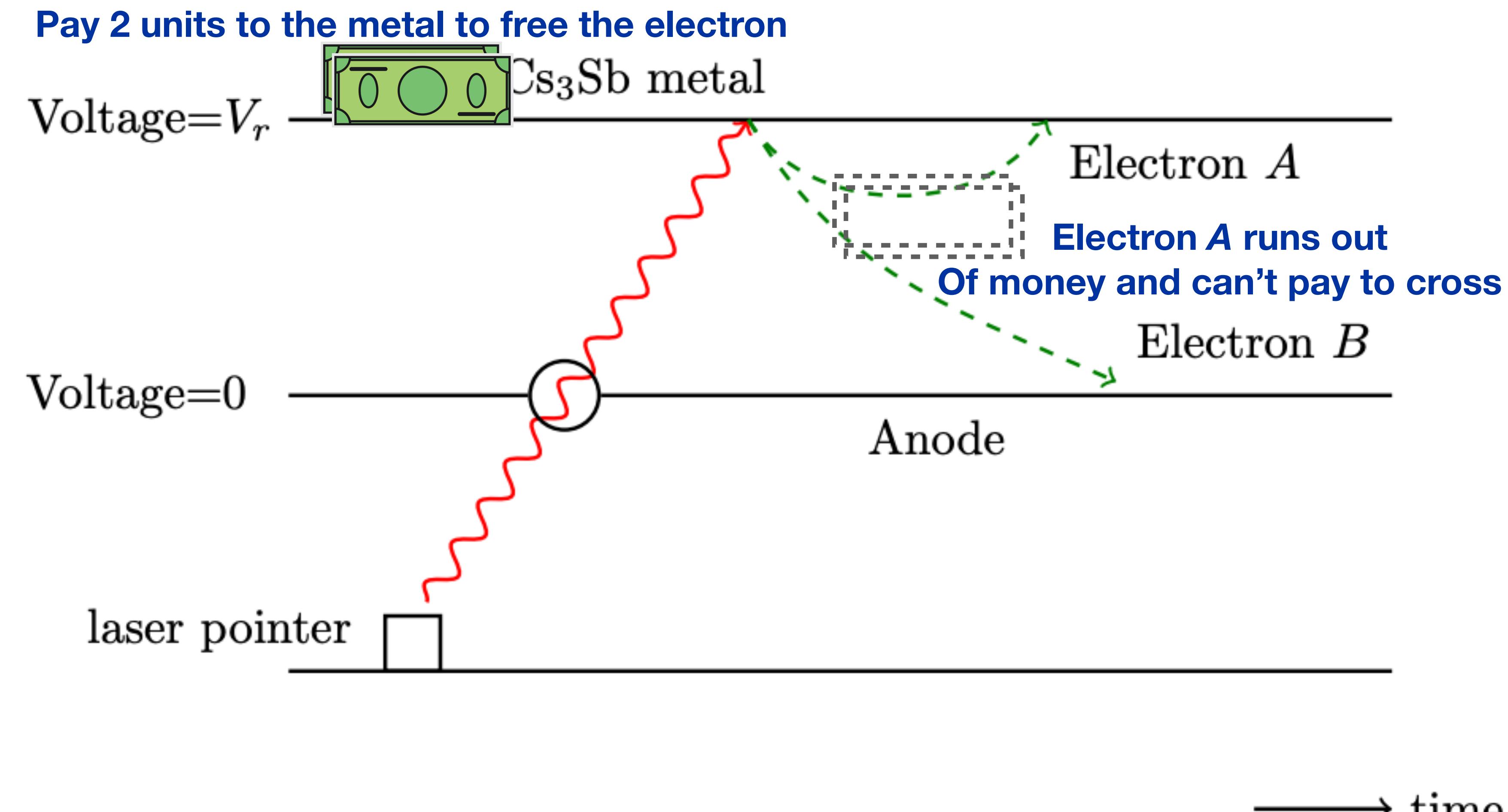
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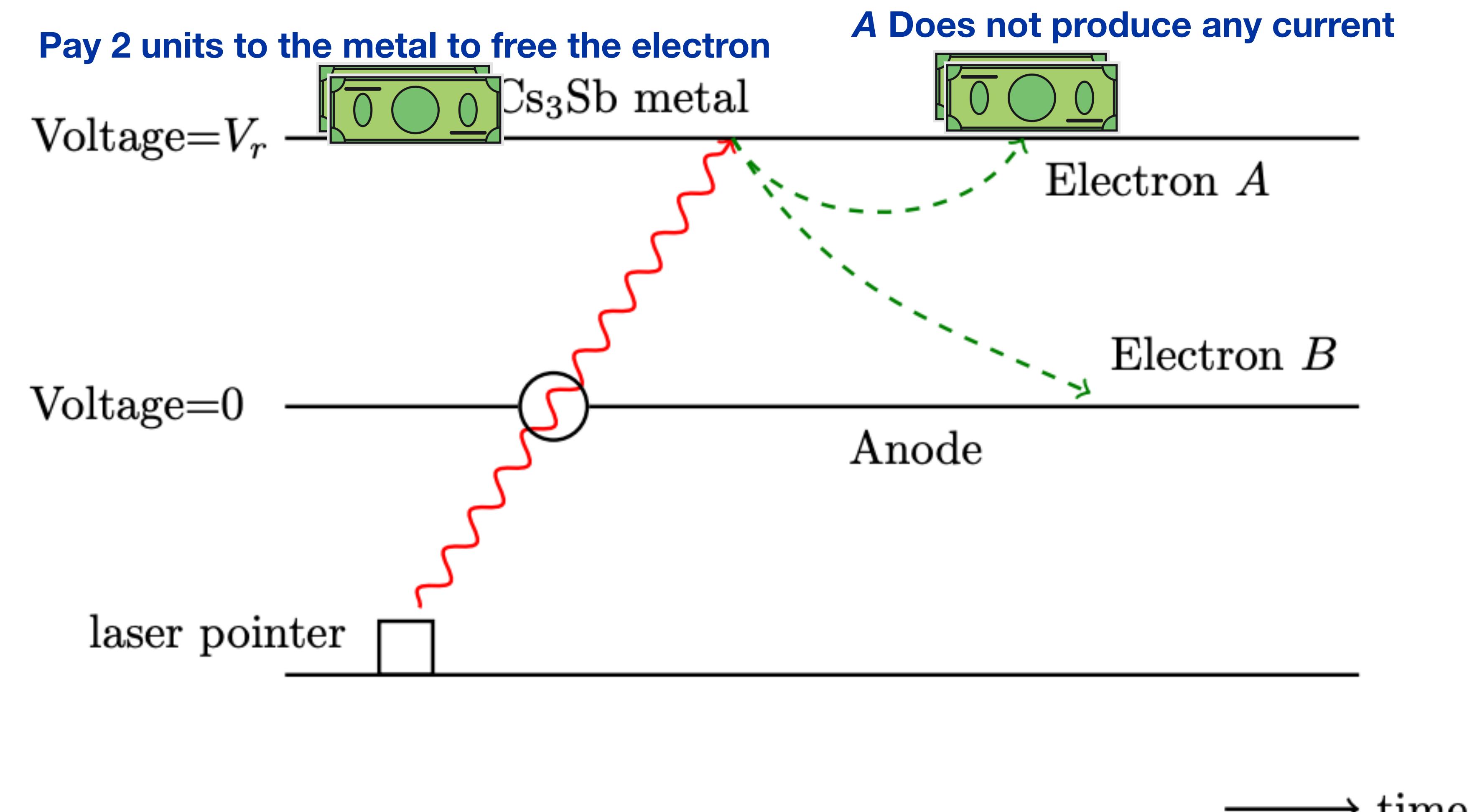
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- f is the frequency of the light



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 - e is the charge of the electron = $1.6 \times 10^{-19} \text{ Js}$
- **Energy of freed electrons is not a function of light intensity, only frequency! This proves that light is made of particles!**



Experimental setup

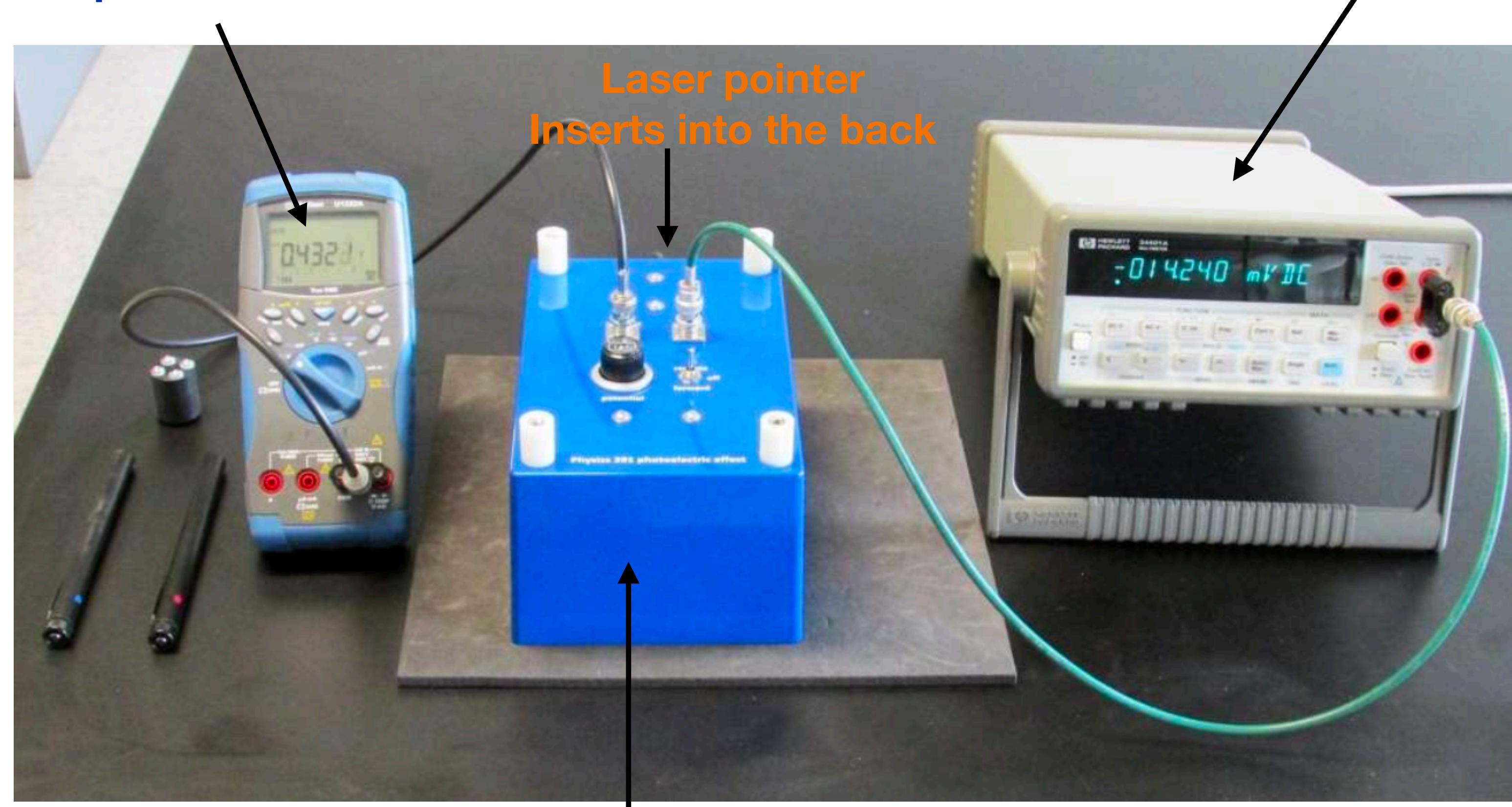
Current monitor

Measure the photocurrent here

Laser pointer
Inserts into the back

Voltage source

You set the value of the voltage here



Photoelectric effect
Occurs in this box

IMPORTANT: SET TO “REVERSE” MODE

Fitting data with equations

- Today we will use our first *Jupyter notebook* to analyze data with a computer
- This is a simple python script to fit some data with a function and plot the results

In [33]:

```
'''  
This code is used to set up the fitting library. Run this block without modification.  
'''  
  
%matplotlib notebook  
import matplotlib.pyplot as plt  
import numpy as np  
import scipy.optimize as opt  
  
...  
  
Arguments:  
- func: the callable function used to fit the data.  
First argument must be the independent variable, rest of arguments are free parameters  
- xdata: list of x axis coordinates of the data  
- ydata: list of y axis coordinates of the data  
- xlabel: the title to put on the x axis  
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Returns:  
- optimizedParameters: a list of the best fit values of the function parameters  
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def fit(func, xdata, ydata, xlabel='', ylabel ''):  
    plt.plot(xdata, ydata, ".", label="Data")  
    optimizedParameters, pcov = opt.curve_fit(func, np.asarray(xdata), np.asarray(ydata))  
  
    xinterp = np.linspace(min(xdata), max(xdata), 100)  
    fitinterp = [func(x, *optimizedParameters) for x in xinterp]  
    plt.plot(xinterp, fitinterp, label="fit")  
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**Always put detailed comments
In your code so you remember
What you meant later!**

Run the “Curve fit” function

Make a nice plot

Return results



Fitting data with equations

- This is the result of running the code with the appropriate data and function from this lab.
- The parameter we are interested in is what voltage do we apply to completely stop the flow of current
- The code will automatically determine this value for you

