### 2017-01-09-in-class

# Rick O. Gilmore 2017-01-25 16:22:33

### Your turn

- Discussion of Hauser, Stapel (~30 min)
- Review of TOP guidelines (~15 min)
- Getting started with R (~1 hr)

### Discussing Hauser, Stapel

- Is busy-ness or carelessness a valid excuse or explanation?
- Is subsequent replication a valid excuse or explanation?
- How could other resesearchers avoid similar problems?
- Should every researcher collect video?

## Verification bias examples from Flawed science: The fraudulent research practices of social psychologist Diederik Stapel

### Review of TOP guidelines

- Look for journals you have/want to publish in among list of signatories
- For each guideline
  - What level of adherence do you currently practice?
  - What level do you aspire to practice?

### Other initiatives

- Peer Reviewers Openness Initiative, https://opennessinitiative.org/
- Commitment to Research Transparency, http://www.researchtransparency.org/
- Public Domain Manifesto, http://www.publicdomainmanifesto.org/
- HT for these to http://www.simoncolumbus.com/publications-2/open-science-and-free-culture/

### Getting started with R

- Total R novice? Free intro to R
- Intermediate R user?
  - Cleaning data in R
  - Data manipulation in R with dplyr
  - Data visualization with ggplot2
- Skilled SAS, SPSS, or Stata user? R for SAS SPSS and Stata users

### Write-up (due start of next class)

- 1. Choose one of the verification bias examples from *Flawed Science*. In a paragraph or two, propose ways you might avoid this sort of bias in your own research.
- 2. Choose one of the TOP guideline categories where either your own research practices have room to improve or you are doing rather well. In a paragraph or two, explain your reasoning. Please also list 2 or 3 journals you have or want to publish in that **have signed** the guidelines and 2 or 3 journals that **have not signed**.
- 3. In a paragraph or two, describe your current knowlege of R and at least three learning goals you have for building upon it.
- Use sensible file name: psy511-anaya-2016-01-09-write-up.pdf