

Course title: Digital Logic Design Course code: CSE345 Summer 2022 Section: 4

Mini project

Metrorail fare counting

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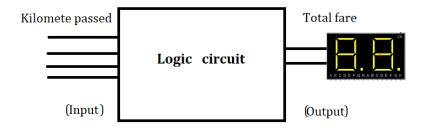
Department of Computer Science and Engineering
East West University, Dhaka

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Project Name: Metrorail fare counting

Description:

Our project is of Metrorail fare counting. Where, we are estimating the fare of passengers by the length of their travelling in the Metrorail in kilometers. We are counting it in a simple manner just to show the implementation. We fixed 1 Km for 5Tk. We are doing it for 1 to 15 kilometers. Because we have the input of 4bits(A,B,C,D). We have shown this using the seven segment display so that we can get a decimal result to understand the output quickly.



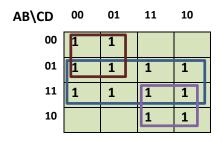
Calculations:

Length	Fare per	Total fare
(Km)	Kilometer(TK)	(TK)
1	5	5
2	5	10
3	5	15
4	5	20
5	5	25
6	5	30
7	5	35
8	5	40
9	5	45
10	5	50
11	5	55
12	5	60
13	5	65
14	5	70
15	5	75

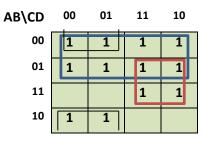
Truth table:

	Inp	ut			Output													
A	В	С	D	a1	b1	c1	d1	e1	f1	g1	a2	b2	c2	d2	e2	f2	g2	TK
0	0	0	0	1	1	1	1	1	1	0	1	1	1	1	1	1	0	0
0	0	0	1	1	1	1	1	1	1	0	1	0	1	1	0	1	1	5
0	0	1	0	0	1	1	0	0	0	0	1	1	1	1	1	1	0	10
0	0	1	1	0	1	1	0	0	0	0	1	0	1	1	0	1	1	15
0	1	0	0	1	1	0	1	1	0	1	1	1	1	1	1	1	0	20
0	1	0	1	1	1	0	1	1	0	1	1	0	1	1	0	1	1	25
0	1	1	0	1	1	1	1	0	0	1	1	1	1	1	1	1	0	30
0	1	1	1	1	1	1	1	0	0	1	1	0	1	1	0	1	1	35
1	0	0	0	0	1	1	0	0	1	1	1	1	1	1	1	1	0	40
1	0	0	1	0	1	1	0	0	1	1	1	0	1	1	0	1	1	45
1	0	1	0	1	0	1	1	0	1	1	1	1	1	1	1	1	0	50
1	0	1	1	1	0	1	1	0	1	1	1	0	1	1	0	1	1	55
1	1	0	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	60
1	1	0	1	1	0	1	1	1	1	1	1	0	1	1	0	1	1	65
1	1	1	0	1	1	1	0	0	0	0	1	1	1	1	1	1	0	70
1	1	1	1	1	1	1	0	0	0	0	1	0	1	1	0	1	1	75

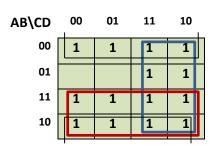
K maps:



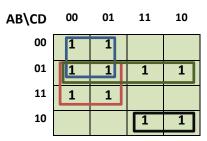
$$a1 = B + A'C' + AC$$



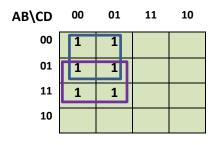
$$b1 = A' + B'C' + BC$$

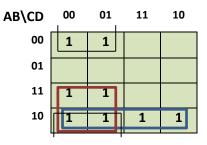


$$c1 = C + A + B'$$

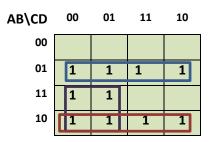


$$d1 = A'B + A'C' + BC' + AB'C$$





$$f1 = AB' + AC' + B'C'$$



g1 = A'B + AB' + AC'

AB\CD	00	01	11	10
00	1	1	1	1
01	1	1	1	1
11	1	1	1	1
10	1	1	1	1

AB\CD	00	01	11	10	
00	1			1	-
01	1			1	
11	1			1	
10	1			1	_

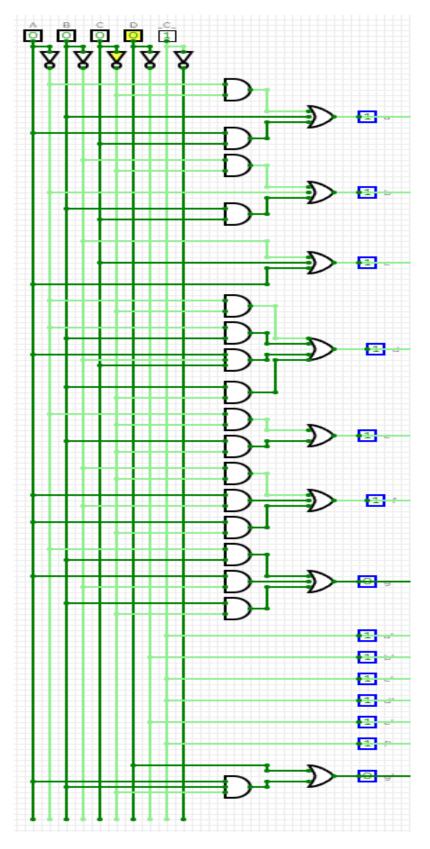
a2=c2=d2=f2=1

b2 = e2 = D'

AB\CD	00	01	11	10
00		1	1	
01		1	1	
11	1	1	1	
10		1	1	

g2 = ABC' + D

Circuit Diagram:

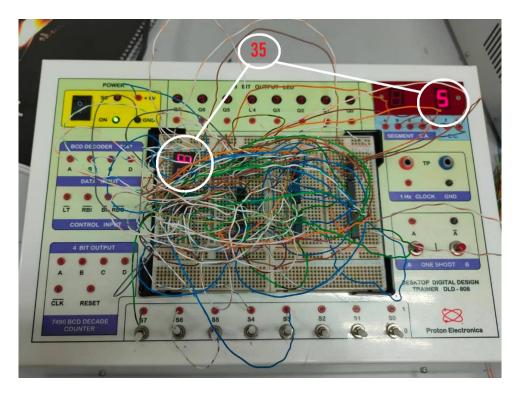


Project implement and output:

Here we are using 5 AND ICs(7408), 4 OR ICs(7432) and 1 NOT IC(7404) for implementing the project. Also we have used trainer board's in-built seven segment display and a seven segment IC.

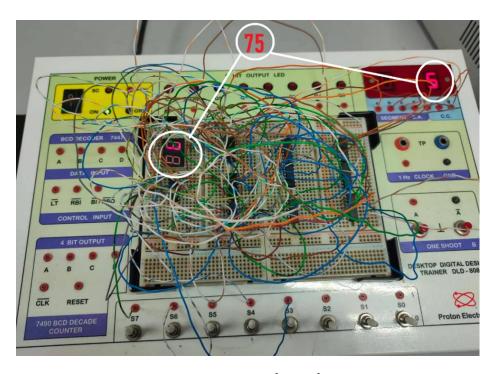
Here, for some technical issue in lab tools, we could not able to show 2 digits together in seven segment display. However we have shown the unit digits in the main seven segment of the trainer board and the tens digits in the seven segment IC.

Here input S7 is A, S6 is B, S4 is C and S3 is D. S5 is not any input



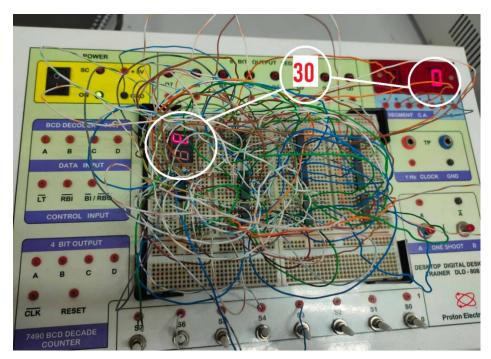
Input: 7Km (0111)

Output: 35



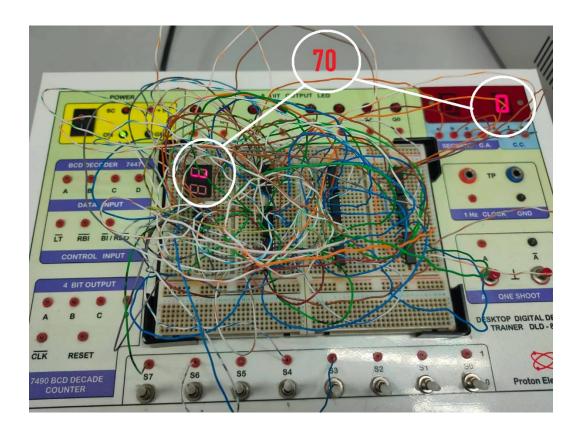
Input: 15Km (1111)

Output: 75



Input: 6Km (0110)

Output: 30

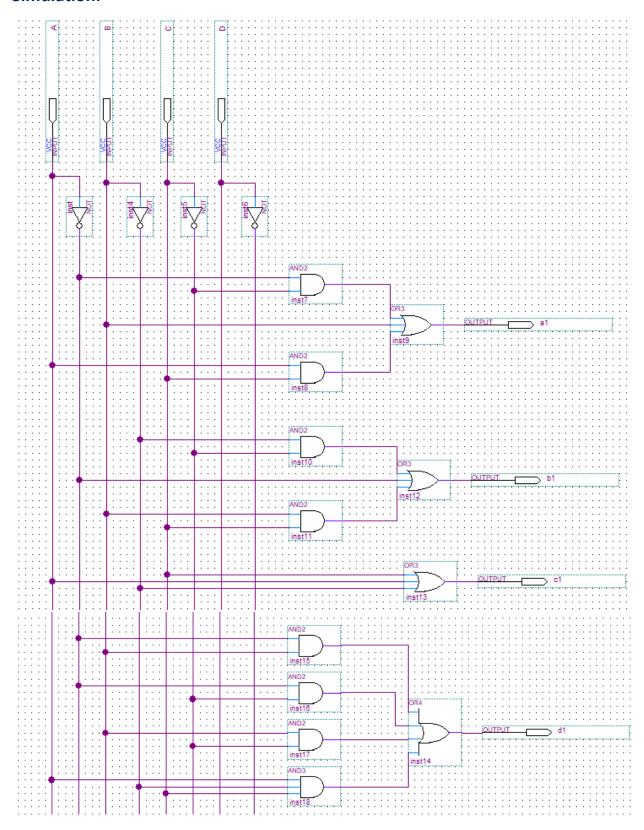


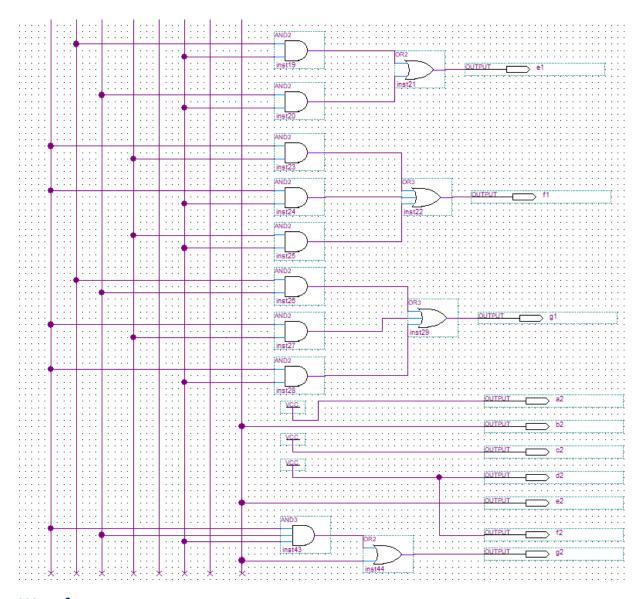
Input: 14Km (1110)

Output: 70

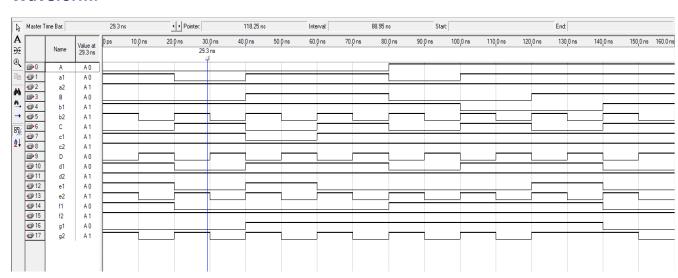
Here we have shown some of the pictures of the results which we have clicked after the implementation the project practically in our lab. We have shown here for the length of 6km, 7km, 14km and 15 km where we get the results as 30, 35, 70 and 75. Which passengers have to pay in Tk.

Simulation:

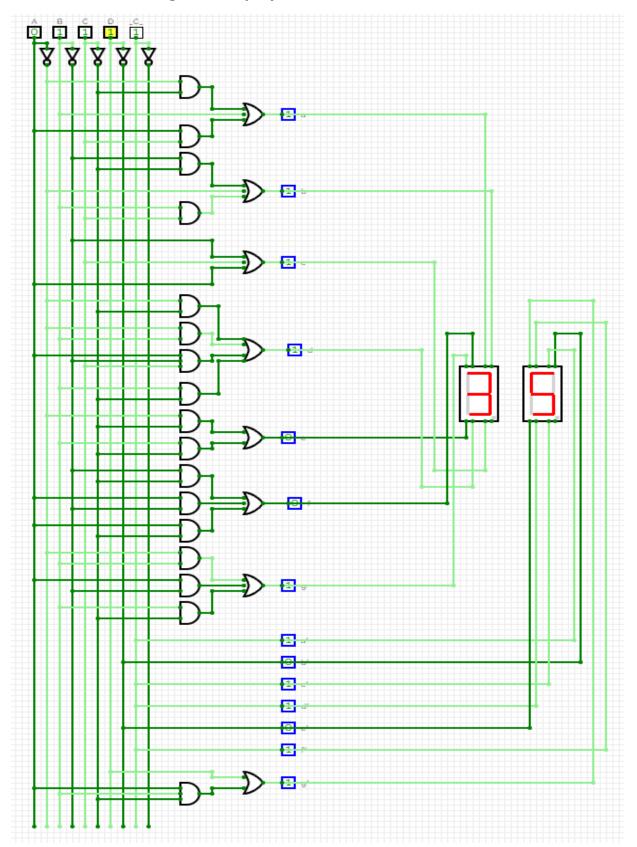


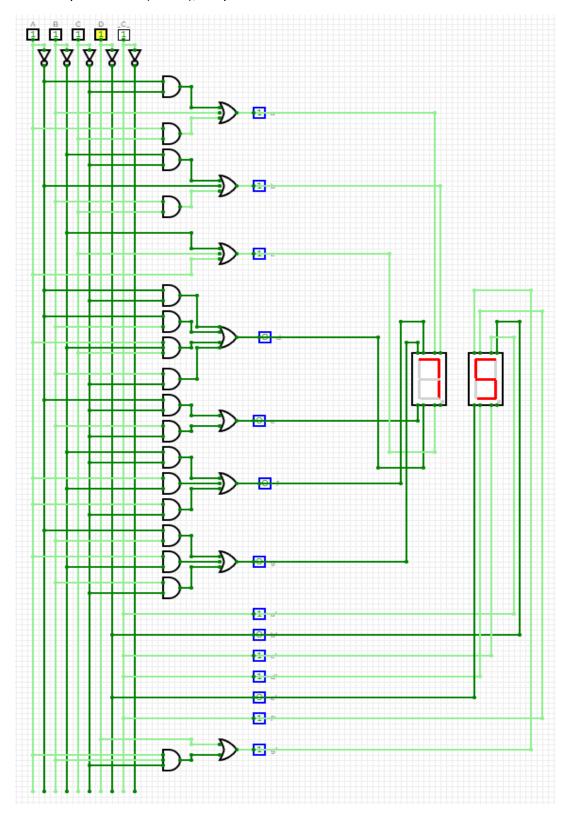


Waveform:

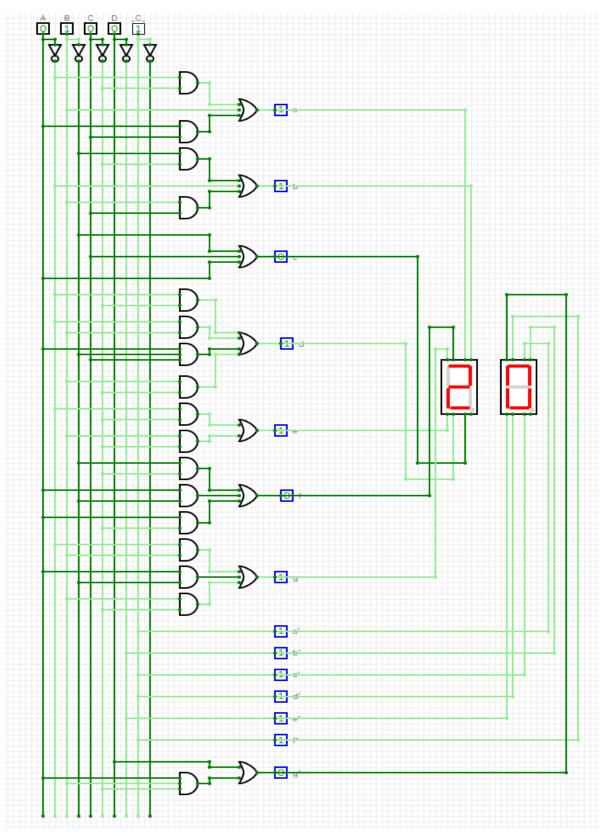


Simulation with 7 segment display: When input is 0111 (7KM), output is 35





When input is 0100 (4KM), output is 20



Verilog code:

```
1
    ■module project(input A,B,C,D,
 2
                    output a1,b1,c1,d1,e1,f1,g1,a2,b2,c2,d2,e2,f2,g2);
 3
     assign a1= B | ~A & ~C | A & C;
 4
     assign b1= ~A | ~B & ~C | B & C;
 5
     assign c1= C \mid A \mid \sim B';
 6
     assign d1= ~A & B | ~A & ~C | B & ~C | A & ~B &C;
7
     assign e1= ~A & ~C | B & ~C;
8
     assign f1= A & ~B | A & ~C | ~B & ~C;
9
     assign g1= ~A & B | A & ~B | A & ~C;
10
     assign a2= 1;
11
     assign b2= ~D;
12
     assign c2= 1;
13
     assign d2= 1;
14
     assign e2= ~D;
15
     assign f2= 1;
     assign g2= A & B & ~C | D;
16
17
     endmodule
18
```

Discussion:

We get successful in our project after implementing it as per our plan. We have learnt a lot of things and clear our concepts a bit more by doing the project. While implementing the logic circuit we face faced some of the difficulties as we have lots of connections. Also we face difficulties in connecting our seven segment display. As, we have no previous knowledge about implementing it. So, we self-studied to know the connections and then we able to connect that properly. However it was a little bit challenging to give all the connections of wires in one beard board properly. By doing this project we can enlarge our thinking and vision ability. Which can help us to do more and more projects like this, with the help our own thoughts.