

2025 GCE ADVANCED LEVEL EXAMINATION
PROJECT WORK (8882)
INSTRUCTIONS TO CANDIDATES

1. Candidates taking the Project Work (8882) examination are required to observe and comply with all instructions and regulations that are stated in this instruction document, in addition to all others stated in the GCE A-Level Registration Information for School Candidates and contained within SEAB's webpage (<https://www.seab.gov.sg>).
2. Supervising Tutors are required to brief candidates on the coursework requirements and the assessment criteria (see Annex) at the start of the Project Work cycle.

3. ASSESSMENT REQUIREMENTS:

| Written Component |
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| <p>Paper 1a: Project Summary (30%)</p> <p>Each group will submit a Project Summary based on the project task that the group has chosen. A template will be issued to candidates by the Supervising Tutor for the completion of the Project Summary. Candidates will be assessed as a <u>group</u>.</p> <p>The Project Summary must:</p> <ul style="list-style-type: none"> • be a written piece of about 1200 words (with a 120-word tolerance to make an upper limit of 1320 words); • include in-text citations and references; • be clearly paginated; and • be typewritten; 1.5 spacing with font size no smaller than 11. <p>Submission of the Project Summary is compulsory. Candidates who do not submit the Project Summary without being granted prior exemption by SEAB will be given an 'Absent' grade for the subject.</p> |
| <p>Paper 1b: Individual Reflection (20%)</p> <p>Each candidate will submit an Individual Reflection after the completion of the Oral Presentation. A template will be issued to candidates by the Supervising Tutor for the completion of the Individual Reflection. Candidates will be assessed <u>individually</u>.</p> <p>The Individual Reflection must:</p> <ul style="list-style-type: none"> • be a written piece of about 400 words (with a 40-word tolerance to make an upper limit of 440 words); • be clearly paginated; and • be typewritten; 1.5 spacing with font size no smaller than 11. <p>Submission of the Individual Reflection is compulsory. Candidates who do not submit the Individual Reflection without being granted prior exemption by SEAB will be given an 'Absent' grade for the subject.</p> |
| Oral Component |
| <p>Paper 2: Oral Presentation (50%)</p> <p>After submitting the Project Summary, the group will give an Oral Presentation based on the project. There will be 2 assessors during the Oral Presentation. Each candidate from the group is given an opportunity to present a part of the project orally to the assessors as audience. This will be followed by a '<i>group response to questions</i>' segment. Candidates will be assessed <u>individually</u> and as a <u>group</u>.</p> <p>For the '<i>presentation</i>' segment, each group is given a maximum of 25 minutes for groups of 4 and a maximum of 30 minutes for groups of 5. The time limit includes:</p> <ul style="list-style-type: none"> • 5 minutes for each candidate to present; and • 5 minutes for a group presentation (not compulsory). <p>For the '<i>group response to questions</i>' segment, each group is given a maximum of 20 minutes for groups of 4 and a maximum of 25 minutes for groups of 5 to respond to questions posed by the assessors.</p> <p>Participation in Oral Presentation is compulsory. Candidates who are absent from Oral Presentation without being granted prior exemption by SEAB will be given an 'Absent' grade for the subject.</p> |

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4. SUBMISSION REQUIREMENTS:

- a. The Project Summary and Individual Reflection are to be submitted for assessment in soft copy and in **PDF format**.
- b. Candidates must acknowledge guidance or information provided by people other than their teachers. They may do this through in-text citations, the use of footnotes or endnotes, or in their references / bibliography.
- c. If ChatGPT or other generative Artificial Intelligence (AI) is used, the citation of AI tool and referencing of all prompts used in AI tool in the references / bibliography are required. As content from generative AI is non-recoverable (as it cannot be retrieved or linked), referencing style should be based on personal communication and correspondence. An example of in-text citation and references based on APA Style 7th Edition is shown below:

In-text citation

(Communicator, personal communication, Month Day, Year)

For example:

(Paraphrase from OpenAI's ChatGPT AI language model, personal communication, March 20, 2023)

References

OpenAI. (Year, Month Day). [ChatGPT: <prompt>]. <https://chat.openai.com/>.

For example:

OpenAI. (2023, March 20). [ChatGPT: What are the themes of 19th century literature?]. <https://chat.openai.com/>

- d. Upon completion of the coursework,
 - candidates must sign a *Declaration and Submission Form* to declare that the coursework submitted is entirely their own effort and that they have not plagiarised someone else's work.
 - for the coursework to be considered valid for examination, the coursework to be submitted must be accompanied by the signed *Declaration and Submission Form*. Coursework without the signed *Declaration and Submission Form* will **not** be accepted for examination.
 - the *Declaration and Submission Form* will be issued to candidates by the Supervising Tutor.

5. NATIONAL SUBMISSION DEADLINES:

- a. The National Submission Deadlines for Project Work (8882) are as follows:

| | | |
|------------------------------|----------|----------------------------------|
| Project Summary | : | 23 October 2025, 5:00 pm |
| Individual Reflection | : | 20 November 2025, 5:00 pm |
- b. Candidates **must** cease all work and submit the work to the Supervising Tutor **no later than 5:00 pm** on the **National Submission Deadlines**. Failure to abide by the national submission deadlines will result in the work not being accepted. **No marks will be awarded** for coursework that has been submitted past the deadline.
- c. All candidates are strictly not permitted to have any further contact with their submissions after the National Submission Deadlines. Candidates found to have contravened examination regulations (refer to 'Examination Rules and Regulations' document) may have their papers cancelled and / or refused entry for subsequent papers.
- d. All examination coursework material submitted to SEAB will become the property of SEAB.

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ACADEMIC INTEGRITY

6. All work submitted must be the unaided work of the candidate. Candidates are required to act with integrity by producing their own work, attributing ideas and information to original authors, acknowledge assistance and effort of others, and not passing off the work of others' as one's own. Candidates must acknowledge sources of information used in their work, and this includes the use of generative Artificial Intelligence.

MALPRACTICE / DISHONESTY

7. Malpractice refers to actions of candidates, either intentionally or otherwise, which go against the examination rules and regulations or which allow them an advantage in the examination or enable them to sabotage other candidates' examination performance. The following are examples of malpractice:
- Colludes or attempts to collude with another person(s)
 - Attempts to obtain or offer unfair assistance
 - Copies another candidate's answers or allows his/her answers to be copied by another candidate
 - Allows non-group members to edit the group's Project Summary / allows another candidate/person to edit his/her Individual Reflection.
 - Plagiarises or submits work that contain material published or assisted by another person or created using AI without making acknowledgements. Candidates submitting materials done over a period of time must ensure that they submit only original work conceived of and produced by them.
 - Possess materials that are not authorised for use in exam venue.
 - Possess devices that are not authorised for use in exam venue.
 - Writes or draws inappropriate, offensive, or obscene materials in the answer scripts.
8. It is the candidate's responsibility to read, understand and comply with the examination rules and regulations that are stated in the 'Examination Rules and Regulations' document when they register to sit for the examination.
9. A candidate who breaches any examination instructions, rules and regulations (e.g. misconduct during the examination) set out in the 'Examination Rules and Regulations' document or any relevant examination instructions (e.g. coursework instructions), either intentionally or otherwise, would be deemed to have committed malpractice. SEAB reserves the right to:
- expel the candidate from the examination room and/or refused entry to the candidate for subsequent examination papers;
 - annul the candidate's grade(s) for the affected subject(s);
 - terminate or impose a grade penalty to the candidate's results;
 - disqualify the candidate from the entire examination;
 - bar the candidate from subsequent examinations; and/or
 - report to the police for investigation and consequential prosecution.

**SINGAPORE EXAMINATIONS AND ASSESSMENT BOARD
2025**



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ANNEX

Assessment Criteria and Rubrics

Written Component

Paper 1a: Project Summary

| Criterion | No mark | Approaching Expectation | Meeting Expectation | Exceeding Expectation |
|---------------------------|----------------------------|---|---|---|
| Group | | | | |
| Critical Thinking | Criterion has not been met | Ideas are analysed and evaluated in a limited way | Ideas are sufficiently analysed and evaluated | Ideas are thoroughly analysed and evaluated |
| Inventive Thinking | | Ideas are largely rehashed with little modification | Ideas are appropriately modified | Ideas are insightful and/or innovative |
| Information Skills | | Ideas are inadequately supported by research | Ideas are adequately supported by research | Ideas are well supported by research |

Paper 1b: Individual Reflection

| Criterion | No mark | Approaching Expectation | Meeting Expectation | Exceeding Expectation |
|---------------------------|----------------------------|---|--|--|
| Individual | | | | |
| Critical Thinking | Criterion has not been met | Reflection demonstrates limited analysis and evaluation | Reflection demonstrates sufficient analysis and evaluation | Reflection demonstrates thorough analysis and evaluation |
| Inventive Thinking | | Ideas are largely rehashed with little modification | Ideas are appropriately modified | Ideas are insightful and/or innovative |



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Oral Component

Paper 2: Oral Presentation

| Criterion | No mark | Approaching Expectation | Meeting Expectation | Exceeding Expectation |
|--|----------------------------|--|---|---|
| <i>Individual</i> | | | | |
| Fluency and Clarity of Speech | Criterion has not been met | Speech is halting and/or difficult to understand most of the time | Speech is clear and intelligible most of the time | Speech is fluent and clear, with an appropriate pace throughout |
| Awareness of Audience | | Shows little awareness of audience | Shows some awareness of audience | Shows personal engagement with audience |
| Individual Contribution to Group Response | | Candidate contributes minimally or contributes to group response at inappropriate junctures | Candidate contributes to group response at appropriate junctures | Candidate participates collaboratively in contributing to the group response |
| <i>Group</i> | | | | |
| Effectiveness of Group Presentation | Criterion has not been met | Presentation can be understood but has limited effect due to lack of cohesion and organisation Presentation aids are used with limited effect to enhance the presentation | Presentation is effective, cohesive and organised Presentation aids are used effectively to enhance the presentation | Presentation is highly effective, highly cohesive and well-organised Presentation aids are used very effectively to enhance the presentation |
| Quality of Group Response | | Group response addresses questions in a limited way and/or with little elaboration | Group response addresses questions and is adequately elaborated | Group response addresses questions and is well elaborated |