

# 11: Crafting Reports

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## LESSON OBJECTIVES

1. Describe the purpose of using R Markdown as a communication and workflow tool
2. Incorporate Markdown syntax into documents
3. Communicate the process and findings of an analysis session in the style of a report

## USE OF R STUDIO & R MARKDOWN SO FAR...

1. Write code
2. Document that code
3. Generate PDFs of code and its outputs
4. Integrate with Git/GitHub for version control

## BASIC R MARKDOWN DOCUMENT STRUCTURE

1. **YAML Header** surrounded by `---` on top and bottom
  - YAML templates include options for html, pdf, word, markdown, and interactive
  - More information on formatting the YAML header can be found in the cheat sheet
2. **R Code Chunks** surrounded by `"on top and bottom" + Create using Cmd/Ctrl+Alt+I`
  - Can be named `{r name}` to facilitate navigation and autoreferencing
  - Chunk options allow for flexibility when the code runs and when the document is knitted
3. **Text** with formatting options for readability in knitted document

## RESOURCES

Handy cheat sheets for R markdown can be found: [here](#), and [here](#).

There's also a quick reference available via the **Help**→**Markdown Quick Reference** menu.

Lastly, this website give a great & thorough overview.

## THE KNITTING PROCESS



- The knitting sequence
- Knitting commands in code chunks:
  - `include = FALSE` - code is run, but neither code nor results appear in knitted file
  - `echo = FALSE` - code not included in knitted file, but results are

- `eval = FALSE` - code is not run in the knitted file
- `message = FALSE` - messages do not appear in knitted file
- `warning = FALSE` - warnings do not appear...
- `fig.cap = "..."` - adds a caption to graphical results

## WHAT ELSE CAN R MARKDOWN DO?

See: <https://rmarkdown.rstudio.com> and class recording. \* Languages other than R... \* Various outputs...

## WHY R MARKDOWN?

<Fill in our discussion below with bullet points. Use italics and bold for emphasis (hint: use the cheat sheets or Help → Markdown Quick Reference to figure out how to make bold and italic text).>

- R markdown is limited to ~~one language~~ **many languages**
- Easier for organizing thoughts and separating context from script
- Tidier way to share code and results with others
- Easier user interface (*mostly*)
- No need to constantly **re-run** code from the beginning
- *Helpful* To create a line break, add new line space in between
- *Helpful* To find the guide: Help » Markdown Quick Guide (file/edit/code bar, not right hand side Help tab)

## TEXT EDITING CHALLENGE

Create a table below that details the example datasets we have been using in class. The first column should contain the names of the datasets and the second column should include some relevant information about the datasets. (Hint: use the cheat sheets to figure out how to make a table in Rmd)

| Dataset Names            | Information   |
|--------------------------|---|
| EPAair_O3_NC2018_raw     | 2018 EPA air samples of ozone levels in North Carolina                                      |
| NTL-LTER_Lake_Carbon_Raw | Water data on dissolved organic and inorganic carbon, particulate organic matter, CO2, etc. |
| NWIS_SiteFlowData_NE_Raw | Water gage heights at different sample sites  |

## R CHUNK EDITING CHALLENGE

### Installing packages

Create an R chunk below that installs the package **knitr**. Instead of commenting out the code, customize the chunk options such that the code is not evaluated (i.e., not run).

```
install.packages("knitr")
```

### Setup

Create an R chunk below called “setup” that checks your working directory, loads the packages **tidyverse**, **lubridate**, and **knitr**, and sets a ggplot theme. Remember that you need to disable R throwing a message, which contains a check mark that cannot be knitted.

Load the NTL-LTER\_Lake\_Nutrients\_Raw dataset, display the head of the dataset, and set the date

column to a date format.

Customize the chunk options such that the code is run but is not displayed in the final document.

```
## [1] "Z:/Environmental_Data_Analytics_2021"

##   lakeid  lakename year4 daynum sampleddate depth_id depth tn_ug tp_ug nh34 no23
## 1      L Paul Lake 1991   140   5/20/91         1  0.00   538   25   NA   NA
## 2      L Paul Lake 1991   140   5/20/91         2  0.85   285   14   NA   NA
## 3      L Paul Lake 1991   140   5/20/91         3  1.75   399   14   NA   NA
## 4      L Paul Lake 1991   140   5/20/91         4  3.00   453   14   NA   NA
## 5      L Paul Lake 1991   140   5/20/91         5  4.00   363   13   NA   NA
## 6      L Paul Lake 1991   140   5/20/91         6  6.00   583   37   NA   NA
##   po4 comments
## 1    NA
## 2    NA
## 3    NA
## 4    NA
## 5    NA
## 6    NA
```

## Data Exploration, Wrangling, and Visualization

Create an R chunk below to create a processed dataset do the following operations:

- Include all columns except lakeid, depth\_id, and comments
- Include only surface samples (depth = 0 m)
- Drop rows with missing data

Create a second R chunk to create a summary dataset with the mean, minimum, maximum, and standard deviation of total nitrogen concentrations for each lake. Create a second summary dataset that is identical except that it evaluates total phosphorus. Customize the chunk options such that the code is run but not displayed in the final document.

Create a third R chunk that uses the function `kable` in the `knitr` package to display two tables: one for the summary dataframe for total N and one for the summary dataframe of total P. Use the `caption = " "` code within that function to title your tables. Customize the chunk options such that the final table is displayed but not the code used to generate the table.

Create a fourth and fifth R chunk that generates two plots (one in each chunk): one for total N over time with different colors for each lake, and one with the same setup but for total P. Decide which geom option will be appropriate for your purpose, and select a color palette that is visually pleasing and accessible. Customize the chunk options such that the final figures are displayed but not the code used to generate the figures. In addition, customize the chunk options such that the figures are aligned on the left side of the page. Lastly, add a `fig.cap` chunk option to add a caption (title) to your plot that will display underneath the figure.

```
nutrients_processed <-
  nutrients %>%
  select(lakename:sampleddate, depth:po4) %>%
  filter(depth == 0) %>%
  drop_na()
```

Table 2: Total Nitrogen Summary Statistics

| Mean     | Min   | Max      | Standard Deviation |
|----------|-------|----------|--------------------|
| 610.9982 | 45.67 | 2870.302 | 333.8124           |

Table 3: Total Phosphorous Summary Statistics

| Mean     | Min | Max    | Standard Deviation |
|----------|-----|--------|--------------------|
| 18.96872 | 0   | 101.05 | 12.72575           |

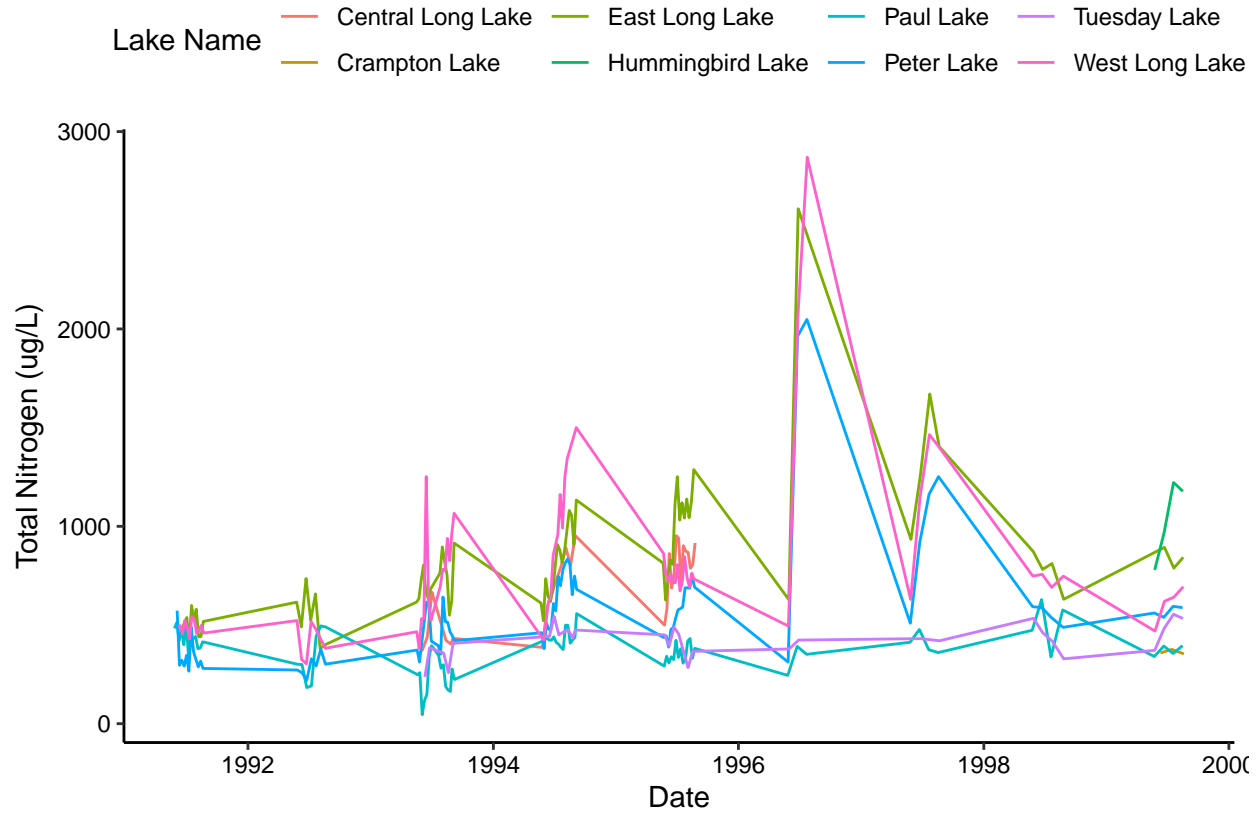


Figure 1: Total Nitrogen by Lake Over Time

### Communicating results

Write a paragraph describing your findings from the R coding challenge above. This should be geared toward an educated audience but one that is not necessarily familiar with the dataset. Then insert a horizontal rule below the paragraph. Below the horizontal rule, write another paragraph describing the next steps you might take in analyzing this dataset. What questions might you be able to answer, and what analyses would you conduct to answer those questions?

The first set of basic time series graphs illustrates that total nitrogen seems to be less variable over time than total phosphorous. This pattern is further emphasized in the facet grid graphs where it visualizes the pattern for each lake by year: with few exceptions (such as 1996 and West Long Lake) nitrogen levels remain fairly constant throughout the year with slight elevations near the end of summer; in contrast, phosphorous levels show a variety of temporal trends depending on their year and lake, however it does appear that its levels increase tend to increase with warmer temperatures (later in the summer). Lastly, the facet wrap graphs demonstrate that East Long, West Long, and Peter Lakes experience significantly more variability in nitrogen and phosphorous over the years than the others, although it is worth noting that there is insufficient data samples

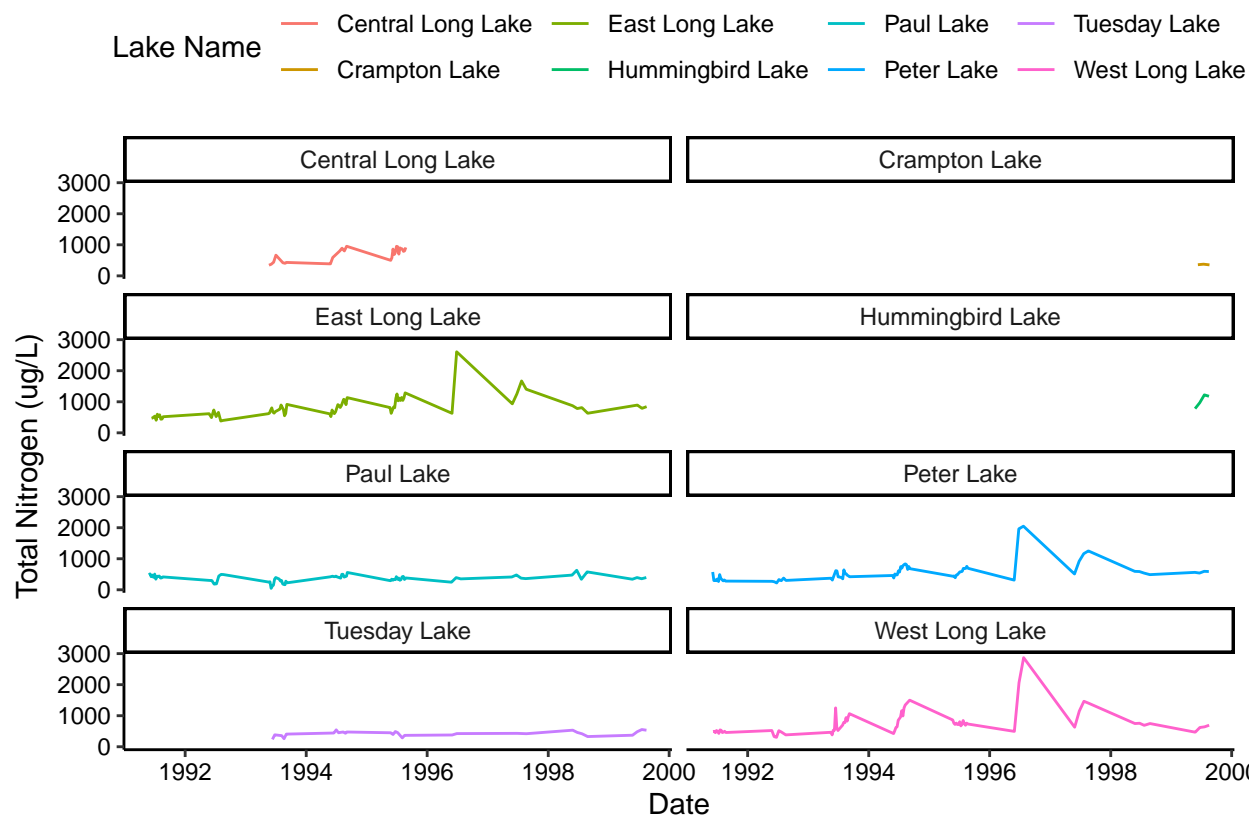


Figure 2: Total Nitrogen by Lake Over Time

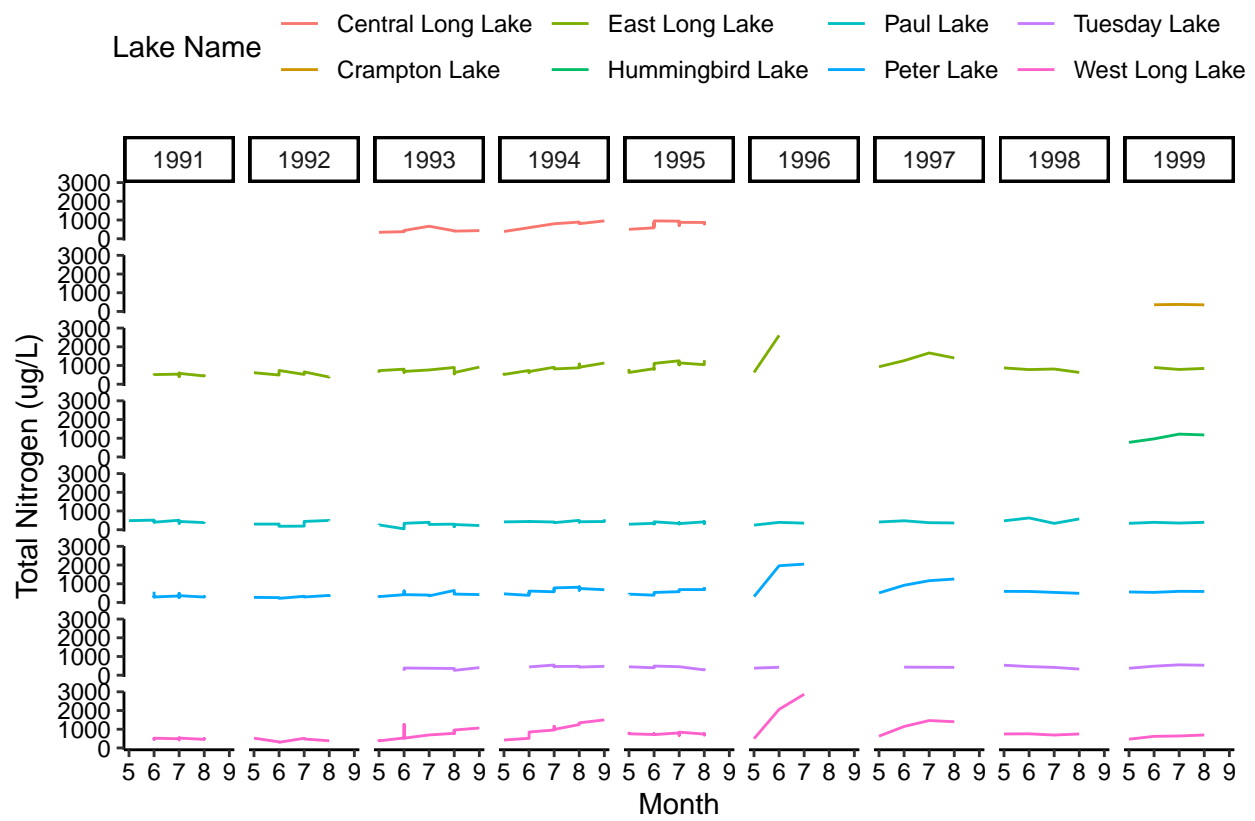


Figure 3: Total Nitrogen by Lake Over Time

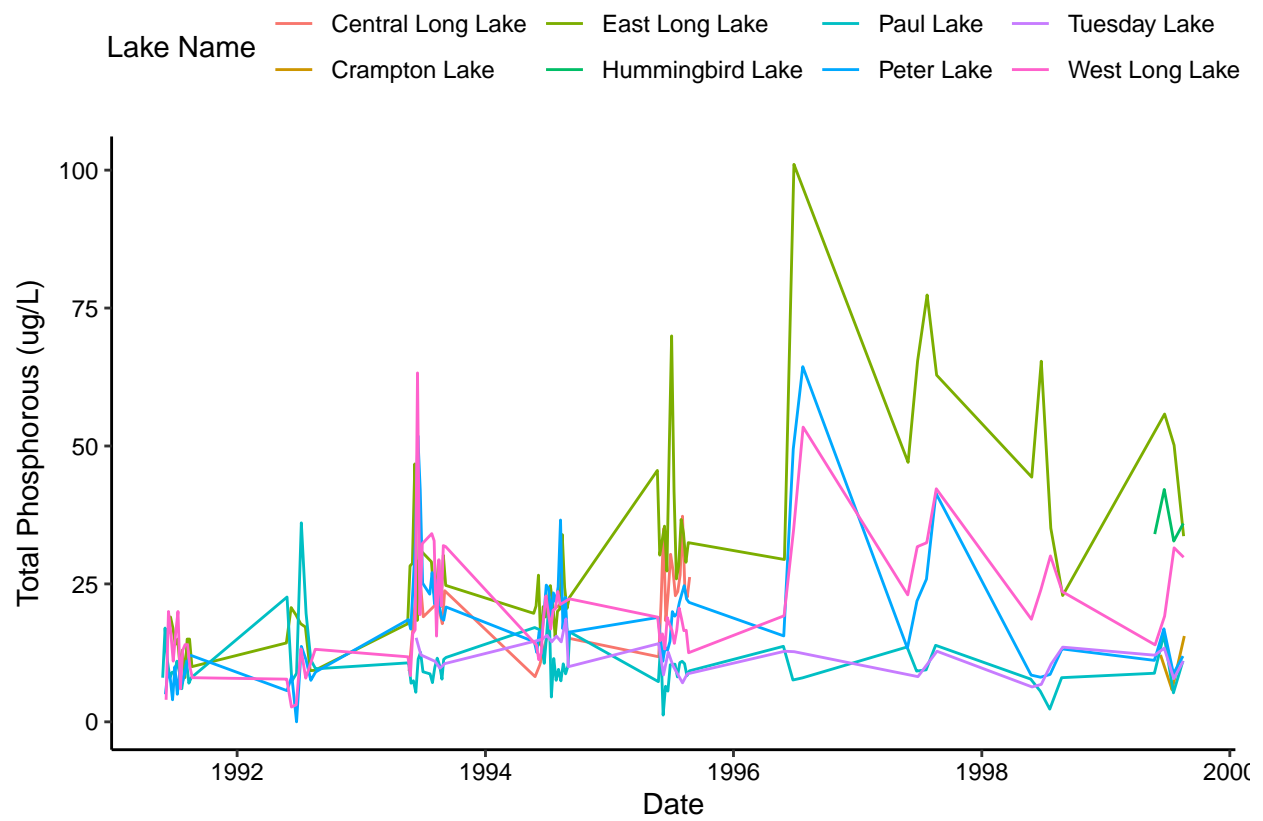


Figure 4: Total Phosphorous by Lake Over Time

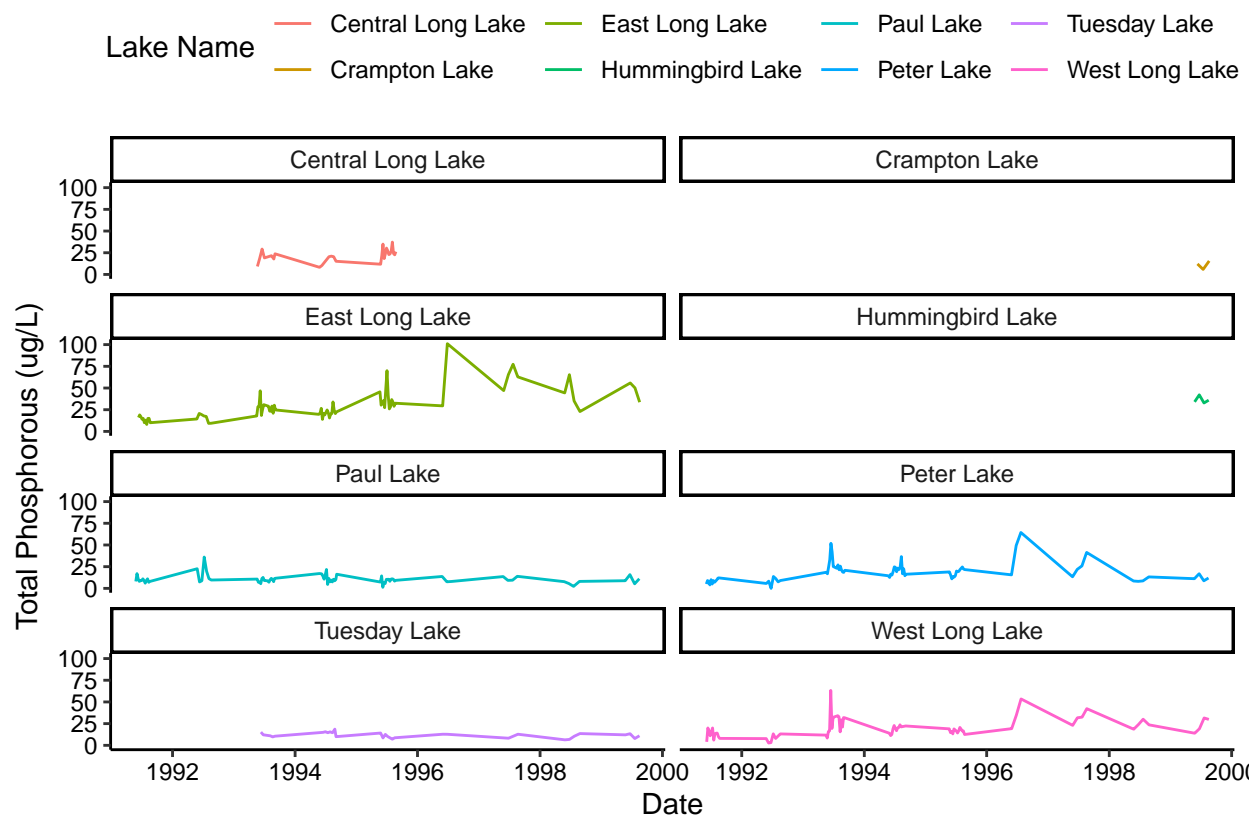


Figure 5: Total Phosphorous by Lake Over Time



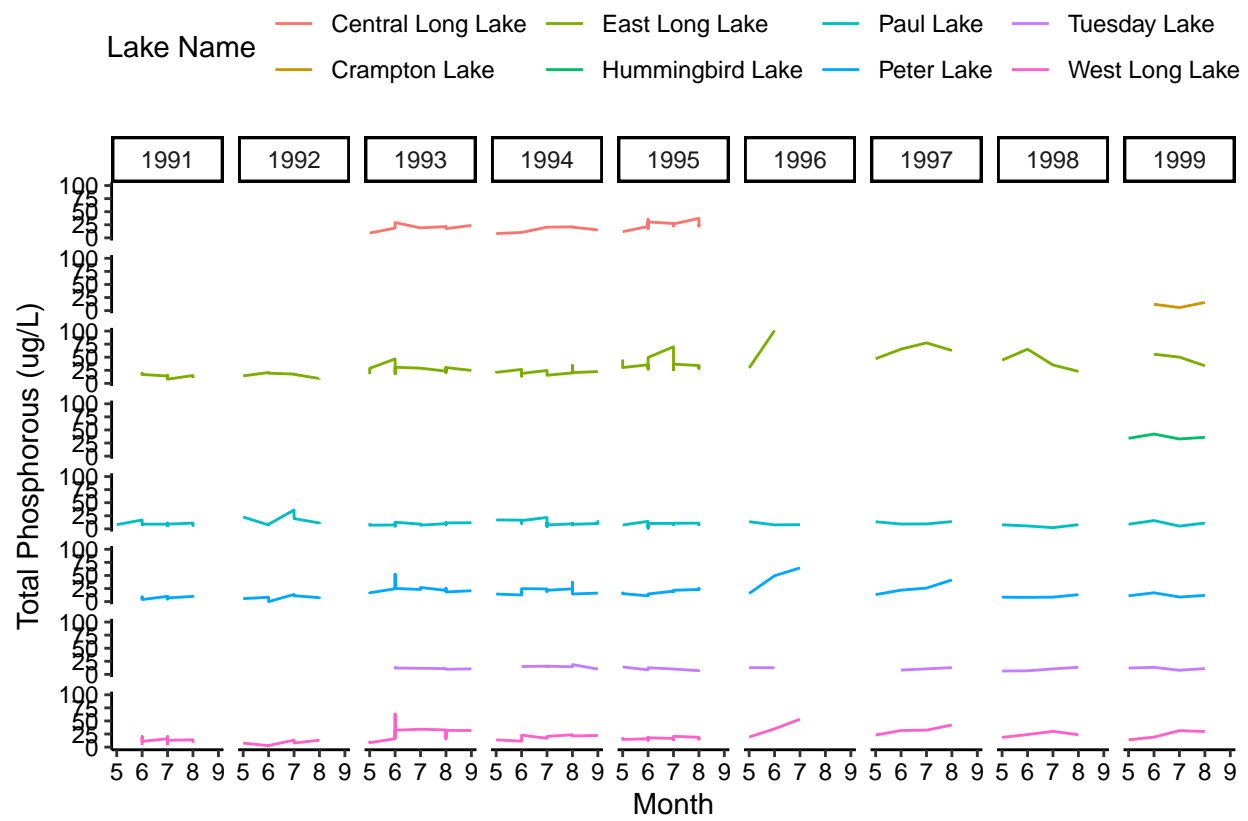


Figure 6: Total Phosphorous by Lake Over Time

to make this assessment of Crampton and Hummingbird Lakes.

\*\*\*\*\* The next steps in analyzing this dataset should include corresponding temperature and gage heights to answer whether weather and storm events can explain some of these trends. Specifically, running regressions to identify correlations, establish an ordinary least squares best fit line, and test for joint correlations can be conducted to answer these questions. This output will also indicate the strength of our model and indicate whether there are omitted variables that we have not considered.

## KNIT YOUR PDF

When you have completed the above steps, try knitting your PDF to see if all of the formatting options you specified turned out as planned. This may take some troubleshooting.

## OTHER R MARKDOWN CUSTOMIZATION OPTIONS

We have covered the basics in class today, but R Markdown offers many customization options. A word of caution: customizing templates will often require more interaction with LaTeX and installations on your computer, so be ready to troubleshoot issues.

Customization options for pdf output include:

- Table of contents
- Number sections
- Control default size of figures
- Citations
- Template (more info [here](#))

pdf\_document:

toc: true

number\_sections: true

fig\_height: 3

fig\_width: 4

citation\_package: natbib

template: