OOPS intro

- 1) Programming Para digms
- 2) Procedural programming
- 3) OOP Object Oriented Plagsamming
- 4) Access modifiers

Contest Realtempt till 31 Dec

Note: Concept >>> syntan

5 Jan Contest Kecusion, Math OORS

Programming paradigms

Style/Standard way of writing code

Types

1) Imperative -> Line by Line instruction

a= 10

6=20

sum = atb

peint (sum) // 30

2) Procedulal -> Split program into small beocedules / functions

a= 10

int add (a, b) d l setven a+6

6=10

n = add (a,b)

blint (n)

- 3) Object Oriented → We see today 4) Declarative → Tell what you want NOT how you want it g SOL Select + from voces;
- Procedural → Split program into small procedures / functions

a=10 int add (a, 6) d b=10 l return a+badd (a, b)

J revsable blocks of code

Execution of any code starts which function?

=> main()

I sould with Procedural programming

plint Student (String name, int age, String gender)

stevet Student &

Stuing name

int age

Stuing gender

Student S, S, name = "Omansh" S, age = 24 S, gender = "Nale"

Issues:

1) In Java, stevet

Connot have

methods / function

peint (s, age)
peint (s, genda)

2) All members of struct are accessible at all firms to anyone who wants to access # Class => Blueprint of an idea

Eg-Flool plan of a house

class Student C

int age

String name

String gender

void change Batch ()

double psp

void pause Course ()

Student S,= new Student()

S, name = "Omansh"

S; age = 24

S; gender = "male"

Student Sz = new Student()

Sr. name = "ABCD"

Sr. age = 28

Sr. gender = "femole"

Plineiple of OOP > Abstraction (hide the details)

3 Pillals >> 1) Inheritance

1) Polymorphism

3) Encapsulation

Today => Abstraction & Encop sulation Rest => LLD module Abstraction (hide the details)
Eg => twen on car ()

deine Cae () Steel Cal () 1) Relevant data

2) Relevant behaviours

Do you know how this done? No You just know what you need to do. Rest is handled internally.

Encapsulation = Capsule

- Holds powder together

- Avoids mining of multiple types of bowders

- protect medicine from outside enviolnment

what do we store in plog lamming?

data & behaviors

where can we do this?

Class

How dols a class peotect from outside enviornment

=> Access modifiers

Acces Modifiers

- 1) Public -> anyone can access
- 2) Protected -> same package can access
- 3) Private -> Only the class itself can access, no one else

	Class	Package	Subclass	World
Public				
Protected		~		\times
Phivate		×	\times	\times

Package Collection of Similar files Sub class
Class which derives
data/ behaviour from
another.

Scaler. pla cements. his toly

A/B/C/D/Scalle/placements/history/ .--- closs >c blacements/shotnes

blecements / f3/---.

Subclase

Jan Bird

feathers

run ()

fly ()

color

Pigeon Grow

Class Pigeon: public Bird

beak

feet chipping

Static -> valiable/method common for all objects

keyword of a close

class Myclass C

static int count = 0

int n

bublic Myclass (int val) of

this. n = val

count +e object

y

Myclass obj 1 = new Myclass (10) obj :
My class obj 2 = new My class (20) obj :
prent (My class. count) = 2

objl.h = 10 obj2.n = 20

class Student & Student S,= new Student()

int age S, name = "Omansh"

Steing name S, age = 24

Steing gender S, gender = "male"

void change Batch () Student Sz = new Student()

double psp Sz. name = "ABCD"

void pause Course () Sz. age = 28

Sz. gender = "femole"

segion where code is accessible a can Static => class-level scope Instance => class variables. each variable belongs to an instance Function level scope Method = int factorial (int n) { if (n==1) sebom 1 ans = n * factorial (n-1) return ans Block = for Ly if < y else < } try catch () while () switch cose int a=10 if (a = =10) & int 6=20point (a+6)a > In scape out of scape b ⇒ In scope lost of scope of done y

In wmbel

n log logn nlog n

 a_0 a_2 a_2 a_2 a_3 a_4 a_4

+2

even - even

& even

n-k odd

even > odd

odd - even

min (R, n-k)