

AT Practicum Evaluation

This is an evaluation of my first practicum, performed by my associate teacher, Mr. David Harris. I included this as I felt that it demonstrates my all around competency as a teacher. A target for professional growth would be, as David mentioned, to think more proactively regarding student assessment.

ST. FRANCIS XAVIER UNIVERSITY DEPARTMENT OF FACULTY ADVISOR/ASSOCIATE TEACHER FIELD E

YEAR 1 <input checked="" type="checkbox"/>	TERM 1 <input checked="" type="checkbox"/>	DATE	TIME	GRADE	SUBJECT
YEAR 2 <input type="checkbox"/>	TERM 2 <input type="checkbox"/>	Dec.1, 2020	12:45-3:10	12	History

PRE-SERVICE TEACHER K. Nagy	ASSOCIATE TEACHER D. Harris	FACULTY ADVISOR R. Ryan
SCHOOL J.L Ilsley	TEACHING ASSIGNMENT CDH11 & HGS12	OTHER INFORMATION

- Planning & Prep. Mr. Nagy was well prepared for his lesson on the history of development in India during the 20th Century. After discussing what outcomes he would be responsible for, Mr. Nagy did extensive research and sought advice, when necessary. His lesson plan was submitted beforehand and well prepared.
- Classroom Environment Mr. Nagy was successful at building an appropriate level of comfort with his students. He engaged them both during, and outside of, class time. He is seeing the results, as students who I know to be very reluctant to engage in class without the right comfort level were answering questions in his class. He also handled student anxiety around presentations, appropriately.
- Student Engagement Mr. Nagy did his best to keep all students involved in the lesson. While similar to anyone, he can depend on certain students more so than others, he does show awareness of the necessity to engage the entire class, and shifted appropriately. He integrated technology well, and the students appreciated the high visual quality of his presentation and use of the SmartBoard.
- Mr. Nagy easily stepped into the professional role, doing attendance, dealing with lates, and responding to student concerns as appropriate. After the lesson, he asked questions about certain student behaviors, and how I would have addressed them. He set goals around re-emphasizing lesson goals, as well as being more aware of language level and what vocabulary we often assume, incorrectly, students will know.

Target(s) for further development:

Assessment – We have agreed that Mr. Nagy should be giving more consideration to how he will assess student learning, especially given our time-stressed current situation with Covid-19. With less time to teach and assess, our rare opportunities to assess students are even more important than ever.

We have also looked at always having a quick Plan B in case technology fails, there's no internet, computers, etc, as can often be the case in our school.

Field Experience Report completed by: <input type="checkbox"/> Faculty Advisor <input checked="" type="checkbox"/> Associate Teacher	Overall impression of Pre-service Teacher's professional performance after observation: <input checked="" type="checkbox"/> Satisfactory <input type="checkbox"/> Satisfactory, with a Concern (complete a Notice of Concern) <input type="checkbox"/> Unsatisfactory (complete a Notice of Concern)
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David Harris

ⁱ This report is not intended to be used as a reference. Students with more than one "unsatisfactory" report normally will not receive credit for this course. A copy of this report should be given to the Faculty Advisor, Associate Teacher, and Pre-service Teacher.