Lesson Plan - Hea	althy Living 8	
Date: November 23rd Theme/Topic: MDD and ADHD		Teacher's Name: Mr. Nagy
		Grade 8
A. Lesson Purpos	se	
		develop the students' ability at recognizing the flajor Depressive Disorder, and Attention Deficit out potential treatment options.
	Depression vs Major Depressive Anxiety vs Generalized Anxiety I Attention Deficits vs Attention D	Disorder
B. Student Outco	mes	
Outcome(s) KNOWLEDGE (K) SKILLS (S) ATTITUDES (A)	for delayed treatment of Deficit Hyperactivity Didisorder. KNOWLEDGE Myths about these disorder. Treatment options for the SKILLS Process: Communication information to a specific sinformation, arguments, and Process: Participation. Er	ese disorders . Skills: Read Critically, Communicate ideas and audience, Use a range of media and styles to present and conclusions. Igage in a variety of learning experiences that include
	individuals due to varyin	and collaboration. ing degrees of emotional responses across g physiology and life experiences. emotional well-being of themselves and their loved
C. Assessment	I	
	Students will be assessed throug posters they create.	gh conversation and observation, and through the

D. Prior Knowledg	ge		
	Students were just taught the short term and long term outcomes for delayed treatment of the above disorders.		
E. Lesson			
Time:10 minutes	Students will watch a video regarding the myths about depression at: https://www.youtube.com/watch?v=nVH5AN9rUMs and ADHD at: 8 Misconceptions and Myths about ADHD - YouTube Following this, the teacher will lecture about some common misconceptions regarding mental health	Assessment: Conversation, Observation, Product: Google Slides.	
Time: 40 minutes	medication.		
	Class Activity: Google Slides		
	Using the information from the video or external research, students are to make a poster/google slides/etc. that highlights one misperception about both ADHD or Depression, and which also features the truth.		
	Finishing:		
Closing Time: 10 Minutes	Students will fill out a quick exit slip answering the question, "Which myth did you learn about that connected with you the most? What can each of us do in our daily lives to help bust this myth?		
	Potential Overtime:		
	Graphic Organizer on Treatment options.		
Materials:			
	Chromebook, Worksheet, Powerpoint		

For this assignment, you are to create a visually appealing Google Slides presentation
about the myths surrounding Major Depressive Disorder Depression and ADHD.

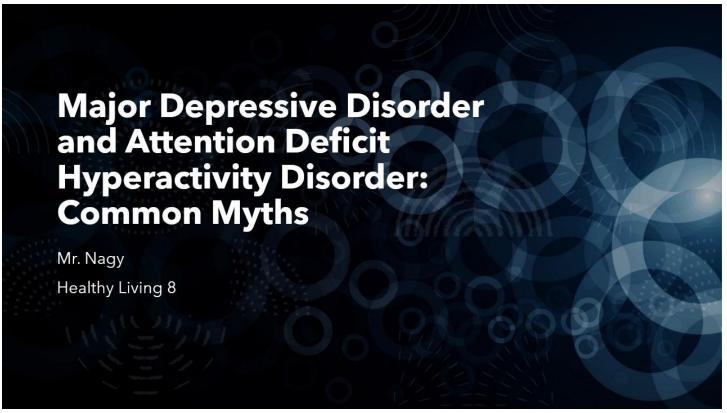
Include:

A title slide
One slide containing a myth about ADHD.
One slide myth about Major Depressive Disorder.
One slide for each myth chosen with the real truth.

This should be a total of 5 slides.

Add images, make it colorful, and make it your own!

According to the Mayo Clinic (<u>Depression (major depressive disorder</u>) - <u>Diagnosis and treatment - Mayo Clinic</u>), what are some treatment options for Major Depressive Disorder? List 3 medications, and 3 lifestyle/home remedies.
According to the Mayo Clinic (<u>Attention-deficit/hyperactivity disorder (ADHD) in children - Diagnosis and treatment - Mayo Clinic</u>)what are some treatment options for Attention Deficit Hyperactivity Disorder? List 3 medications, and 3 lifestyle/home remedies.



Class Outline

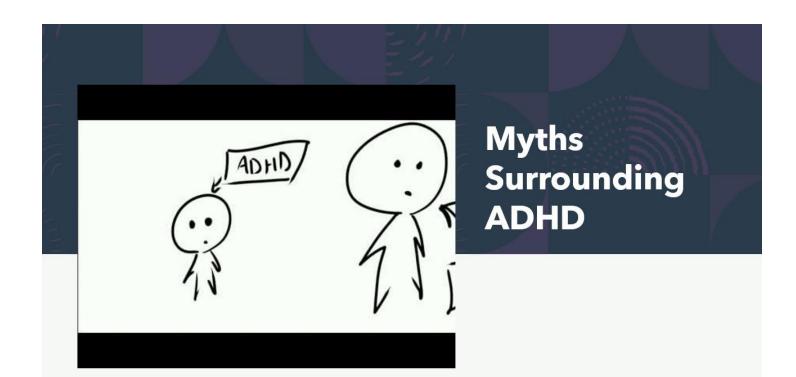
- Watch 2 videos on common myths surrounding Major Depressive Disorder and Attention Deficit Hyperactivity Disorder
- · Myths surrounding medications
- · Mythbusters; Google Slides Activity







Myths
Surrounding
Major
Depressive
Disorder







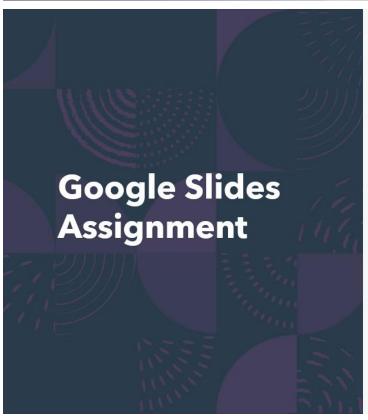
MYTH: PEOPLE WHO TAKE MEDICATION ARE WEAK

FACT: CHOOSING TO TAKE A MEDICATION TAKES STRENGTH AND BRAVERY









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- One slide myth about Major Depressive Disorder.
- One slide for each myth chosen with the real truth.
- · This should be a total of at least 5 slides.
- Add images, make it colorful, and make it your own!