

Lesson Plan (80 minute class period)	
Date: Nov 26th, 2020	Teacher's Name: Mr. Nagy
Theme/Topic: A History of Aid	Grade: 12
A. Lesson Purpose	
	The purpose of this lesson is to demonstrate the complex economic relationships between North and South states, through teaching a History of Aid, from Colonial Times through the Present Day.
B. Student Outcomes	
GCO SCOs	<p>GCO: Individuals, Societies, and Economic Decisions; People, Place, and Environment; Interdependence</p> <p>SCO - Unit on Economic Disparity:</p> <ul style="list-style-type: none"> • further develop their understanding of the concept of power and economic power as one manifestation of it • examine ways in which the availability, accessibility, quality, and control of resources has affected the growth and power of nations • examine the relationship between economic power and political power • assess the role that imperialism and colonialism played in the economic and political development of nations in modern history (post-1492) • analyze the role that northern financial institutions, trade agreements, and transnational corporations have played in the economic development of nations • evaluate the impact that large scale political and economic structures have had on social development within nations • examine ways in that nations have attempted to deal with social and economic disparity <p>KNOWLEDGE</p> <ul style="list-style-type: none"> • Define Foreign Aid • Understand the complex economic relationship between North and South states as a result of colonialism • Understand what modern factors continue to perpetuate the divide • Understand how a country's economic decision making (and luck) can have generational effects • Learn the many forms of aid, and the benefits and drawbacks of each <p>SKILLS</p> <ul style="list-style-type: none"> • Communication – Students are expected to engage with the teacher during the lecture. • Active Listening – Students will continue building active listening skills. • Financial Literacy - Understand the nature of Debt and Interest. <p>ATTITUDES</p> <ul style="list-style-type: none"> • Empathy – understand the hardships of the less fortunate, and the importance eradicating poverty is to the survival of the whole species.

	<ul style="list-style-type: none">Financial awareness – students become more aware of how debt and capital impacts the decisions made in the world around them.	
C. Assessment		
	Assessment will be formative. (what are the ways the teacher is able to check to see that students are learning knowledge and skills in the lesson?) <ol style="list-style-type: none">This is a seminar-based class, in which student participation is used to assess how the class is progressing.A summative assessment in the form of a written test or learning synthesis assignment would take place in a subsequent lesson at the end of the unit.	
D. Prior Knowledge		
	Students have begun to learn all of the SCO's already, by stu. The structure of the lessons prior utilized topics that allowed the students to learn all of them simultaneously. The manner in which a "history of aid" is taught in this lesson explores all SCO's but one. As such, student's have already formed a fair understanding of concepts such as colonialism, goods, staple resources, interdependence, debt, dependence, and sovereignty.	
E. Lesson		
Time: 10 minutes	Get students to settle down, housekeeping duties, morning announcements.	Assessment: Students are expected to engage with the professor during seminar discussion. Contributing 5 times or more is grounds for full points. 4 times would then be 80%, 3 times would be 60%, etc. Points can be lost regardless of contribution if speaking out of turn, causing a disruption, or paying too much attention to their phone. Accommodations: Students with issues that prevent their participation are accommodated for through one on one oral assessment.
Time: 10 minutes	Introductory Activities: Students will have a discussion with the teacher regarding whether they feel developed governments have an obligation to help developing countries, or if they do not. The conversation will be steered towards the former, before launching into the topic of a History of Aid.	
Time: 55 minutes	Body of Lesson: Teacher Seminar: (using PowerPoint) on "A History of Aid". <ul style="list-style-type: none">Aid given to colonies by their colonial powersFinancial aidInternational Financial InstitutionsHumanitarian focused aidPhilanthropy During the seminar, a Kurzgesagt video on Overpopulation in Developed Countries.	

Time: 10 minutes	Closing: Students will have an open discussion regarding the topics learned and make suggestions of how to accomplish what they consider to be the most important goals in terms of Foreign aid.	
F. Materials:		
	<ul style="list-style-type: none"> • PowerPoint presentation. • YouTube video on overpopulation 	