

Newspaper Op-Ed Article - DUE APRIL

Using what you have learned in “The Pursuit of Justice” unit, write a Newspaper Op-Ed (opinion) article on the Israel/Palestine debacle, from the point of view of an objective journalist in **2020**. You must write about what caused the crisis, and the barriers that prevent a solution.

What is an “Op-Ed” Article?

- “Op-Ed” stands for “Opposite Editorials,” Op-Ed articles are OPINION pieces, written by individuals who have NO affiliation to the newspaper.
- They are printed next to (opposite) the “Editorial” articles (which are opinions written by the Newspapers’ editors), hence the name “Opposite Editorials, or “Op-Ed.”

Your Assignment - Remember, this is your Opinion, based on Facts

- 400-500 words
- Contains relevant background information
- Explains the solution proposed by the UN
- Discusses the barriers to implementing that solution
- Contains external research, referencing two articles **in proper MLA citation style in a bibliography**

Your assignment must also contain the following elements:

1. Headline
2. Date
3. At least 5 terms from the previous Vocabulary assignment
4. Mentions UN Resolutions 181 and 242
5. Mentions at least 2 armed conflicts that include the Israelis and the Palestinians
6. 2 Photos, with figure captions explaining their significance
7. Bibliography of sources

Newspaper Article	Developing 1	Accomplished 2	Proficient 3	Exemplary 4
Critical Analysis	Student needs to continue developing their ability at critical analysis.	Student is sometimes able to think critically about the content, but needs to continue working at identifying fact/opinion.	Student frequently thinks critically about the content, frequently differentiates fact from opinion, and can spot bias.	Student is constantly thinking critically, almost always differentiates fact from opinion, and almost always spots bias.
Vocabulary	Student needs to continue developing their vocabulary on "Justice," as their knowledge of important definitions is limited.	Student has a fair vocabulary, but needs to develop further. Of the words they do know, they sometimes use them incorrectly.	Student has a great vocabulary, and usually uses the words they know correctly	Student has a fantastic vocabulary, and always uses their words correctly.
Content	<p>Student needs to continue researching concepts in Justice, as well as concepts in the Israel Palestine crisis.</p> <p>Student has not included the required elements listed in the assignment.</p>	<p>Student has a fair grasp on the concepts in Justice and the complexities of the Israel Palestine Crisis.</p> <p>Student has included some of the required elements.</p>	<p>Student has an emerging understanding of the concepts in Justice, and the complexities of the Israel Palestine Crisis.</p> <p>Student has included most of the required elements.</p>	<p>Student has a well-developed understanding of the concepts in Justice, and the complexities of the Israel Palestine Crisis.</p> <p>Student has included all of the required elements of the assignment.</p>
Written Comprehension	No clear Introduction, Body, or Conclusion. Many spelling and grammar mistakes.	Student has an Introduction, Body, and Conclusion, but needs to ensure that they are clearly visible. Several spelling and grammar errors.	Student has a clear Introduction, Body, and Conclusion. Only a few spelling and grammar mistakes are present.	Student has a clear Introduction, Body, and Conclusion. No spelling/grammar mistakes. Student is adept at emulating a journalist.