

Lesson Plan (75 minute class period)	
Date: Nov 26 th , 2020	Teacher's Name: Mr. Nagy
Theme/Topic: An Introduction to Justice	Grade: 12
A. Lesson Purpose	
Global History 12 Unit 3: The Pursuit of Justice	The purpose of this lesson is to instruct the students on the concepts of justice, its origin, and how it relates to the legal system. They will learn a few basics of how justice pertains to the legal system, to prep them a bit for the next lesson on Rule of Law.
B. Student Outcomes	
GCO SCOs	<p>GCO: Individuals, Societies, and Economic Decisions; People, Place, and Environment; Interdependence</p> <p>SCO - Unit on The Pursuit of Justice</p> <ul style="list-style-type: none"> 4.1 demonstrate an understanding of the events and forces that have shaped contemporary conceptions of justice <p>KNOWLEDGE</p> <ul style="list-style-type: none"> Learn the concept of Justice as harmony and balance Understand how the concept of Justice originated Understand key concepts of the justice system, such as justice as protection of society Understand the basics of criminal justice and civil justice Learn how the justice system doesn't always work <p>SKILLS</p> <ul style="list-style-type: none"> Communication – Students are expected to engage with the teacher during the lecture. Active Listening – Students will continue building active listening skills. <p>ATTITUDES</p> <ul style="list-style-type: none"> Empathy – Understand the hardships of the less fortunate, and the importance of ensuring that justice is equally accessible to all Civil awareness – Students understand that they are part of a society, for better and for worse Justice – Students learn how to be just, and dispense justice
C. Assessment	
	<p>Assessment will be formative. (what are the ways the teacher is able to check to see that students are learning knowledge and skills in the lesson?)</p> <ol style="list-style-type: none"> This is a seminar-based class, in which student participation is used to assess how the class is progressing. A summative assessment in the form of a written test would take place in a subsequent lesson at the end of the unit.
D. Prior Knowledge	
	Students have little prior knowledge on the concept of Justice. There are no SCO's in the preceding Grades' curriculums that include enough information on the topics. Through their own experiences, they should have a basic understanding of laws.

E. Lesson		
Time: 10 minutes	Get students to settle down, housekeeping duties, morning announcements.	Formative Assessment:
Time: 10 minutes	Introductory Activities: Students will have a discussion with the teacher regarding what they think is the definition of justice. The conversation will be steered towards the overall takeaway for the unit: The lack of a universal concept of justice has made it extremely difficult to ensure justice is actually served (which will be examined in the lessons on Israel and Palestine). The PowerPoint on the concepts of justice will then begin.	Students are expected to engage with the Teacher during seminar discussion. They should not be speaking out of turn, causing a disruption, or paying too much attention to their phones. Participation grading has been waived due to the looming possible switch to an online format.
Time: 50 minutes	Body of Lesson: Teacher Seminar: (using PowerPoint) on “The Pursuit of Justice: An Introduction”. <ul style="list-style-type: none"> • Definitions of Justice • Justice vs Vengeance • Is this Just? Discuss the pictures displayed and whether they are just. • The Origins of Justice • Civil Justice • Criminal Justice • R v Marshall and flaws in the Justice system 	A formative assessment “project” will take place after the Rule of Law lesson. Summative Assessment: A Test at the end of the Unit.
Time: 10 minutes	Closing: Students will have an open discussion regarding the topics learned and discuss whether they think they live in a just society.	
F. Materials:		
	<ul style="list-style-type: none"> • PowerPoint presentation. 	