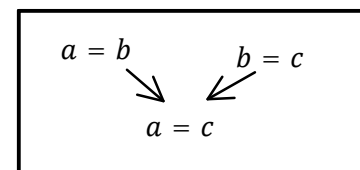


# M10 - 9.1 - Substitution Notes



## Solve by Substitution

①  $y = (x + 1)$

②  $y = (-2x + 4)$

Identify equation # 1

Identify equation # 2

Put Brackets around what  $y =$

$$\begin{array}{r} y = y \\ x + 1 = -2x + 4 \\ -1 \quad -1 \\ x = -2x + 3 \\ +2x \quad +2x \\ 3x = 3 \\ \frac{3x}{3} = \frac{3}{3} \\ x = 1 \end{array}$$

Substitution

Make them equal to each other. Do it!

Solve

Substitute

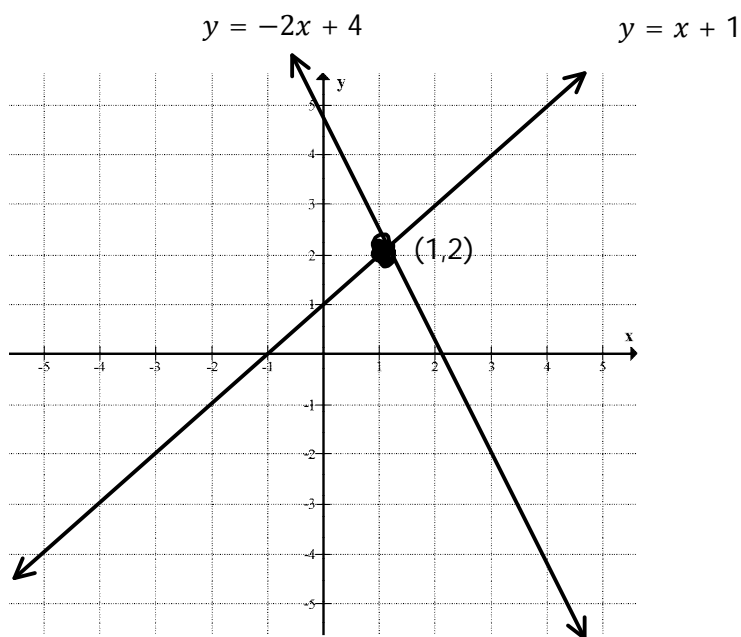
Solve

Intersection point

①  $y = x + 1$   
 $y = (1) + 1$   
 $y = 2$

(1,2)

## Solve by Graphing



# M10 - 9.2 - Don't/Need to Isolate Substitution Notes

## Substitution - Don't Need to Isolate

①

$$x = (3 - y)$$

②

$$2y - 2x = 10$$

Identify equation # 1

Identify equation # 2

Put Brackets around what  $x =$   
Put Brackets around  $x$  in eq. #2

②

$$\begin{aligned} 2y - 2(x) &= 10 \\ 2y - 2(3 - y) &= 10 \\ 2y - 6 + 2y &= 10 \\ 4y - 6 &= 10 \\ +6 \quad +6 & \\ 4y &= 16 \\ y &= 4 \end{aligned}$$

Substitute

*Combine Like Terms*

Solve

*Substitute*

Solve

①

$$\begin{aligned} x &= 3 - y \\ x &= 3 - (4) \\ x &= -1 \end{aligned}$$

$(-1, 4)$

Intersection point

If a variable is already isolated go ahead and substitute what that variable equals into the other equation.

## Substitution - Need to Isolate

①

$$x + y = 11$$

②

$$2y - 2x = 6$$

Identify equation # 1

Identify equation # 2

①

$$\begin{aligned} x + y &= 11 \\ -y \quad -y & \\ x &= (11 - y) \end{aligned}$$

Isolate

②

$$\begin{aligned} 2y - 2(x) &= 6 \\ 2y - 2(11 - y) &= 6 \\ 2y - 22 + 2y &= 6 \\ 4y - 22 &= 6 \\ +22 \quad +22 & \\ 4y &= 28 \\ \frac{4y}{4} &= \frac{28}{4} \\ y &= 7 \end{aligned}$$

Substitute

Solve

①

$$\begin{aligned} x + y &= 11 \\ x + 7 &= 11 \\ -7 \quad -7 & \\ x &= 4 \end{aligned}$$

Substitute

Solve

$(4, 7)$

Intersection point:

# M10 - 9.3 - Elimination Notes

## Solving a system of equations using elimination

①  $2y = x - 2$

②  $y = x - 3$

Identify equation # 1

Identify equation # 2

$$\begin{array}{r} 2y = x - 2 \\ -(y = x - 3) \\ \hline y = 0 + 1 \\ y = 1 \end{array}$$

$$-2 - (-3) = 5$$

Subtract equations to eliminate  $x$

Solve

Substitute

Solve

Put brackets around what you're subtracting

②  $y = x - 3$   
 (1)  $= x - 3$   
 $+3 \quad +3$   
 $4 = x$   
 $x = 4$

(4,1)

Intersection point:

①  $y + x = 6$

②  $y - x = 4$

Identify equation # 1

Identify equation # 2

$$\begin{array}{r} y + x = 6 \\ +(y - x = 4) \\ \hline 2y + 0x = 10 \end{array}$$

Add equations to eliminate  $x$

You could have subtracted equations to eliminate  $y$

$$\begin{array}{r} 2y = 10 \\ 2y = 10 \\ \hline 2 = 2 \\ y = 5 \end{array}$$

Solve

Substitute

Solve

①  $y + x = 6$   
 (5)  $+ x = 6$   
 $-5 \quad -5$   
 $x = 1$

(1,5)

Intersection point:

# M10 - 9.4 - Line Up Elimination Notes

## Solving a system of equations using elimination

$$\textcircled{1} \quad y = -6x + 2$$

$$\textcircled{2} \quad y + 4x = 0$$

Identify equation # 1

Identify equation # 2

$$\begin{array}{r} y = -6x + 2 \\ +6x \quad +6x \\ \hline y + 6x = 2 \end{array}$$

$$\begin{array}{l} \textcircled{1} \quad y + 6x = 2 \\ \textcircled{2} \quad y + 4x = 0 \end{array}$$

Line up equations

$\begin{array}{r} y + x = \# \\ y + x = \# \end{array}$
---

$$\begin{array}{r} (y + 6x = 2) \\ -(y + 4x = 0) \\ \hline 0y + 2x = 2 \end{array}$$

Subtract equations to eliminate  $y$

$$\begin{array}{r} 2x = 2 \\ 2x \quad 2 \\ \hline 2 \quad 2 \\ x = 1 \end{array}$$

Solve

$$\begin{array}{l} \textcircled{1} \quad y = -6x + 2 \\ y = -6(1) + 2 \\ y = -4 \end{array}$$

Substitute

Solve

$$(1, -4)$$

Intersection point:

# M10 - 9.5 - Multiply Elimination Notes

## Solving a system of equations using elimination

$$\textcircled{1} \quad 2x - 3y = 2$$

$$\textcircled{2} \quad x + 2y = 8$$

Identify equation # 1

Identify equation # 2

$$\begin{array}{r} 2x - 3y = 2 \\ -(2x + 4y = 16) \\ \hline 0x - 7y = -14 \end{array}$$

$$\begin{array}{r} -\frac{7y}{-7} = -\frac{14}{-7} \\ y = 2 \end{array}$$

$$\begin{array}{l} \textcircled{2} \quad 2(x + 2y = 8) \\ \quad 2x + 4y = 16 \end{array}$$

Multiply equation #2 by 2

Line up equations

Subtract equations to eliminate  $x$

Solve

$$\begin{array}{l} \textcircled{2} \quad x + 2y = 8 \\ \quad x + 2(2) = 8 \\ \quad x + 4 = 8 \\ \quad x = 4 \end{array}$$

Substitute

Solve

(4,2)

Intersection point:

# M10 - 9.5 - Fraction Elimination Notes

## Solving a system of equations using elimination

$$\textcircled{1} \quad 2y + x = 4$$

$$\textcircled{2} \quad \frac{y}{2} + \frac{x}{2} = 3$$

Identify equation # 1

Identify equation # 2

$$\textcircled{2} \quad \left( \frac{y}{2} + \frac{x}{2} = 3 \right) \times 2$$
$$y + x = 6$$

Multiply equation #2 by 2 to get rid of denominator

$$\begin{array}{r} 2y + x = 4 \\ -(y + x = 6) \\ \hline y = -2 \end{array}$$

Subtract equations to eliminate  $x$

Solve

$$\textcircled{2} \quad \begin{array}{r} y + x = 6 \\ (-2) + x = 6 \\ +2 \qquad +2 \\ \hline x = 8 \end{array}$$

Substitute

Solve

$(8, -2)$

Intersection point:

# M10 - 9.6 - Variables Systems of Equations Notes

Define The following Variables

Nick's Age

Number of Dolphins

Meters

*let  $n$  = Nick's age*

*let  $d$  = # of Dolphins*

*let  $m$  = Number of Meters*

Revenue Dollars

*let  $d$  = # of Revenue Dollars*

*$r$  is a bad choice because it looks like a 1*

A person has the following number of Dimes, How much money do they have in Dimes?

*let  $d$  = # of Dimes*

$d$	Value \$	Calculation
0	0	$0 \times 0.1 = 0$
1	0.1	$1 \times 0.1 = 0.1$
2	0.2	$2 \times 0.1 = 0.2$
$d$	$0.1d$	$d \times 0.1 = 0.1d$

$$0.1d$$

A person has the \$2.30 in Dimes, How many Dimes do they have?

$$0.1d = 2.30$$

$$\frac{0.1d}{0.1} = \frac{2.30}{0.1}$$

$$d = 23$$

# M10 - 9.6 - 2 Var Word Problems Notes

Create Let Statements, an equation, and solve the equation.

**Bob is 6 years older than Mark. Mark is 30. How old is Bob?**

Let  $m$  = Mark's age.

Let  $b$  = Bob's age

$$\begin{aligned} m + 6 &= b \\ (30) + 6 &= b \\ 36 &= b \\ b &= 36 \end{aligned}$$

Substitute Mark's age  $m = 30$

$$\text{Bob's age } b = 36$$

Arbitrary

$$\text{Mark} = 10$$

$$\text{Bob} = m + 6$$

$$\text{Bob} = 10 + 6$$

$$\text{Bob} = 16$$

Bob is 6 years older than Mark

**Nick is two years younger than twice Damon's age. Nick is 28. How old is Damon?**

Let  $d$  = Damon's Age

Let  $n$  = Nick's age

$$\begin{aligned} 2d - 2 &= n \\ 2d - 2 &= 28 \\ +2 \quad +2 \\ \hline 2d \quad 30 \\ \frac{2d}{2} &= \frac{30}{2} \\ d &= 15 \end{aligned}$$

Substitute Nick's age  $n = 28$

$$\text{Damon's age } d = 15$$

A cell phone Costs \$40 per month plus \$0.1 per Megabyte of Data. Define Variables and Create an Equation.

Let  $c$  = cost

Let  $d$  = # megabytes of data

$$c = 40 + 0.1d$$

If a person uses 480 megabytes of Data what will month bill cost?

$$d = 480$$

If a person's bill is \$52.60, How many Megabytes did the use?

$$c = 52.60$$

$$c = 40 + 0.1d$$

$$c = 40 + 0.1(480)$$

$$c = 40 + 4.8$$

$$c = \$44.80$$

$$c = 40 + 0.1d$$

$$52.60 = 40 + 0.1d$$

$$\begin{aligned} -40 \quad -40 \\ \hline 12.60 \quad 0.1d \\ \frac{0.1}{0.1} = \frac{0.1d}{0.1} \\ 126 = d \end{aligned}$$

$$d = 126$$



## M10 - 9.6 - Coins Notes

Quarters and Dimes worth \$2.40. 12 Total Coins. How many of each.

let  $d = \# \text{ dimes}$

let  $q = \# \text{ quarters}$

$$d + q = 12 \quad .1d + .25q = 2.40$$

$$q = 12 - d \quad .1d + .25(12 - d) = 2.40$$

$$.1d + 3 - .25d = 2.40$$

$$\begin{array}{r} -.15d = -.60 \\ \hline -.15 \end{array} \quad \begin{array}{r} -.60 \\ \hline -.15 \end{array}$$

$$d = 4$$

$$q = 12 - 4$$

$$q = 8$$

$$.25 \times 8 + .1 \times 4 = 2.40 \checkmark$$

## M10 - 9.6 - Plane w/ Wind

A plane travels 780 km in 4 hours with a headwind. It takes 3 hours to return with a tailwind. What is the wind speed?

4 hrs  
780 Km

$w$  ←

$w$  ←

3 hr  
780 Km

$w$  ←

$w$  ←

$w$  = wind speed  
 $p$  = plane "

$S = \frac{d}{t}$

$p - w = \frac{780}{4}$

$p - w = 195$

$p = (195 + w)$

$S = \frac{d}{t}$

$(p) + w = \frac{780}{3}$

$(195 + w) + w = 260$

$2w = 65$

$w = 32.5$

WIND SPEED = 32.5  $\frac{\text{Km}}{\text{hr}}$

# M10 - 9.6 - Boat w/ Current

A boat took 3 hrs to travel 24 km with a current and 5 hrs to return. What is the speed of the boat in still water?

$b$  = boat speed  
 $C$  = current

$$\begin{array}{c} \xrightarrow{3h} \\ \xrightarrow{24km} \\ s = \frac{d}{t} \end{array}$$

$$b + C = 24$$

$$b + C = 8$$

$$b = 8 - C$$

$$b = 8 - 1.6$$

$$b = 6.4$$

$$\begin{array}{c} \xrightarrow{5h} \\ \xleftarrow{24km} \\ s = \frac{d}{t} \end{array}$$

$$b - C = \frac{24}{5}$$

$$(b) - C = 4.8$$

$$8 - C - C = 4.8$$

$$3.2 = 2C$$

$$C = 1.6$$

IN BANK	i	DEC	INTEREST	CALCULATION
\$100	10%	0.1	\$10	$100 \times .1$
\$50	20%	0.2	\$10	$50 \times .2$
$x$	6%	0.06	_____	$.06x$

---

COST	#	SPENT
5	$x$	$5x$

---

RATE	#	SPENT
2	$y$	$6y$

---

$$\text{AMOUNT} = \text{RATE} \times \text{DENOMINATOR}$$