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C11 - Methods

Radicals

Laws

Simplifying Expanding

Adding Subtracting Coefficients

Multiplying Dividing

Rationalizing/Conjugates

Solving

Isolate root/Separate roots

Square Both Sides/Again

Restrictions: Set underneath

root ≥ 0 and solve.

Quadratics

Graphing Table of Values TOV

Transformations

Complete the Square

Calculator 2nd Calc

Solving x – intercepts $y = 0$ $(x, 0)$

Get = 0. Factor

$$0 = (x + 2)(2x + 3)$$

Set brackets = 0 separately and solve

$$\begin{array}{lcl} x + 2 = 0 & 2x + 3 = 0 & \\ x = -2 & x = \frac{-3}{2} & \end{array}$$

$\begin{array}{l} (a)(b) = 0 \\ (a) = 0 \quad (b) = 0 \end{array}$
--

Square Root Method

$$\sqrt{(x + 2)^2} = \pm\sqrt{5}$$

Quadratic Formula

$$x_{int} = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Discriminant: $b^2 - 4ac$

Case 1: $b^2 - 4ac > 0$ Two x – ints

Case 2: $b^2 - 4ac < 0$ No x – int

Case 3: $b^2 - 4ac = 0$ One x – int

Systems

$$y_1 = y_2 \quad \text{Find Intersection}$$

OR

$$y_1 \pm y_2 = 0 \quad \text{Find } x \text{ – intercepts}$$

$$y_3 = 0 \quad y_1 \pm y_2 = y_3$$

Inequalities

One Variable - Number Line

Two Variables Shading

Test Point(s)

Linear

Quadratic

Absolute Value

Isolate Absolute Value

+" case: distribute a + into absolute value

"–" case: distribute a – into absolute value

$$|x| = -3 \quad \text{Impossible, no solution.}$$

$$y = +\text{case LHS}, y = -\text{case LHS}, y = \text{RHS}$$

Piecewise function:

$$y = \begin{cases} \text{"+" case, Domain} & \text{Set absolute value } \geq 0 \text{ and solve} \\ \text{"–" case, Domain} & \text{Set absolute value } < 0 \text{ and solve} \end{cases}$$

Reciprocals

Restrictions: Set Denominator $\neq 0$ and solve

Domain: $x \neq \text{Restrictions}$

VA: $x = \text{Restrictions}$

Invariant points: set denominator = ± 1 and solve

Intersection of Original Graph-Line $y = \pm 1$

Rationals

Do to top/Do to bottom

Multiply tops/bottoms

Flip and Multiply

Adding Subtracting LCD

Multiply LDC

Do to one/Do to all

Solving

State Restrictions

Check answer.

Trigonometry

ASTC/Unit Circle

Special Triangles

$$\theta_r = \sin^{-1}(+)$$

$$\theta_{stp}, \theta_{cot}, \theta_p$$

Sine/Cos Law

ASS Ambiguous

$$\theta_{stp}$$

We only sin, cos or tan reference angles.

We never sin, cos or tan angles in standard position.

ASTC determines all positives and negatives.

C11 - Remember

Radicals

Laws

General

Check Answer

Inequalities

Laws

Radicals

$$\sqrt{x+4} \neq \sqrt{x} + \sqrt{4}$$

$$\sqrt{3^2 + 4^2} \neq 3 + 4 = 7$$

$$\sqrt{a^2 + b^2} \neq a + b$$

$$\sqrt{3^2 + 4^2} = \sqrt{9 + 16} = \sqrt{25} = 5$$

When you FOIL a conjugate you only have to do F & L (because O & I cancel)

Quadratics $y = f(x)$

$$\begin{aligned} x^2 &= 9 \\ x^2 - 9 &= 0 \\ (x-3)(x+3) &= 0 \\ x &= 3, \quad x = -3 \end{aligned}$$

$$\begin{aligned} x^2 &= 9 \\ \sqrt{x^2} &= \pm\sqrt{9} \\ x &= \pm 3 \end{aligned}$$

\pm ; Plus/Minus

$$\begin{aligned} x^2 &\geq 9 \\ \sqrt{x^2} &\geq \pm\sqrt{9} \\ x &\geq +3 \quad x \leq -3 \end{aligned}$$

$$\begin{aligned} x^2 &\leq 9 \\ \sqrt{x^2} &\leq \pm\sqrt{9} \\ x &\leq +3 \quad x \geq -3 \\ -3 &\leq x \leq 3 \end{aligned}$$

Absolute Values

" + " Case

" - " Case

Piecewise

Reciprocals

VAs NPVs

IPs

Sequences Series

Formulas

Blanks $t_n, n =, d, r$

Solving

$$-a - b = -(a + b)$$

Be aware of negatives in front of brackets.

$$-a + b = -(a - b)$$

Systems

$(x, y), (x, y)$

Rationals

Restrictions

Invariant points $(x, \pm 1)$

Trigonometry

ASTC

Unit Circle

SOHCAHTOA

We only inverse (find angle) sin, cos or tan using Positive (+) reference angles.

θ_r is always positive, between 0° and 90°

Substitution

Special Triangles

Calculator

Systems $y_1 = y_2$ or $y_1 \pm y_2 = 0$

Common Mistakes

$$\frac{\cancel{4} + 3}{\cancel{4}} \neq 1 + 3 = 4$$

Corrections

$$\frac{4 + 3}{4} = \frac{4}{4} + \frac{3}{4} = 1 + \frac{3}{4} = 1.75$$

Separate Fractions

$$\frac{\cancel{x} + a}{\cancel{x}} \neq 1 + a$$

$$\frac{x + a}{x} = \frac{x}{x} + \frac{a}{x} = 1 + \frac{a}{x}$$

Separate Fractions

$$\frac{1}{2} + \frac{x}{2} \neq 1 + x$$

$$\frac{1}{2} + \frac{x}{2} = \frac{1+x}{2}$$

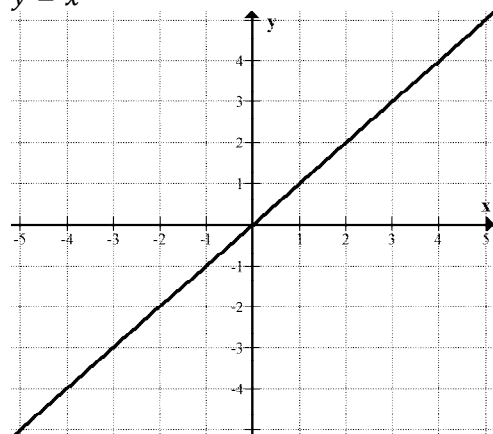
$$-\frac{x+1}{2} = \frac{-x-1}{2}$$

C11 - General Graphs

Linear

$$y = mx + b$$

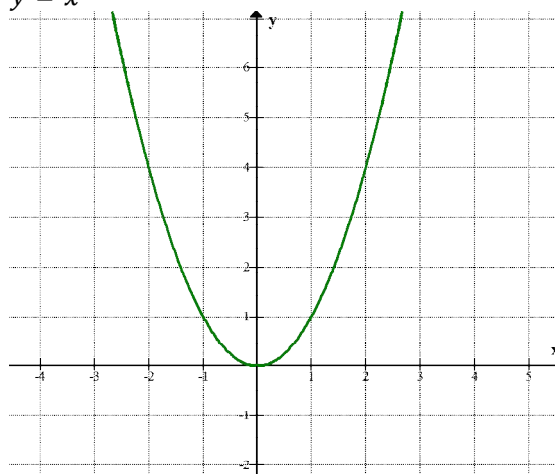
$$y = x$$



Quadratic

$$y = a(x - h)^2 + k$$

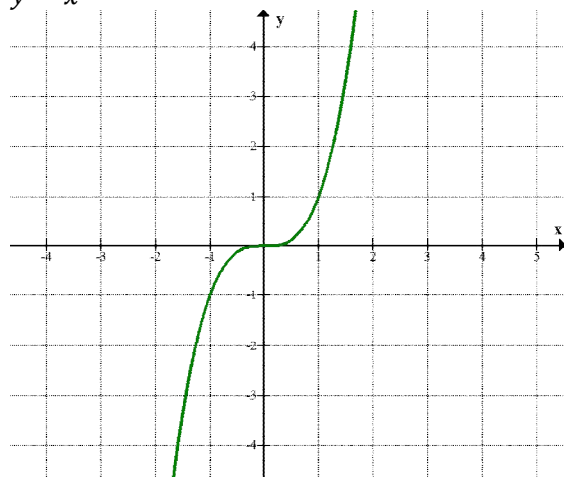
$$y = x^2$$



Polynomial

$$y = ax^3 + bx^2 + cx + d$$

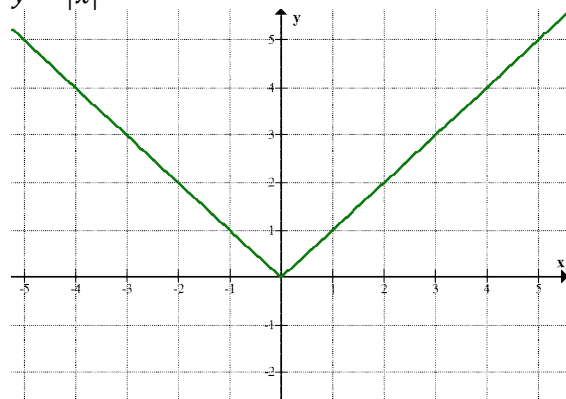
$$y = x^3$$



Absolute Value

$$y = a|b(x - h)| + k$$

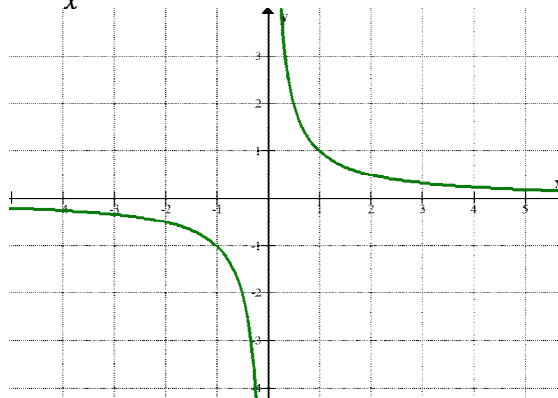
$$y = |x|$$



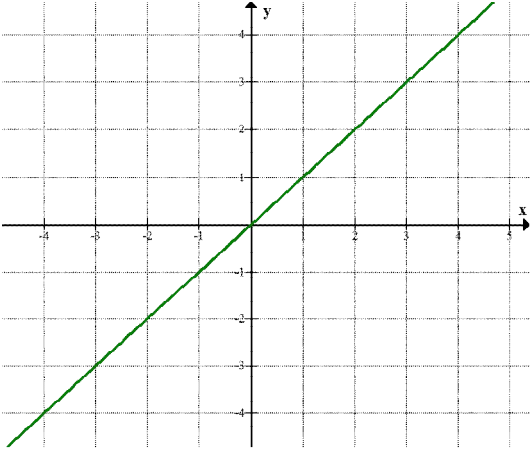
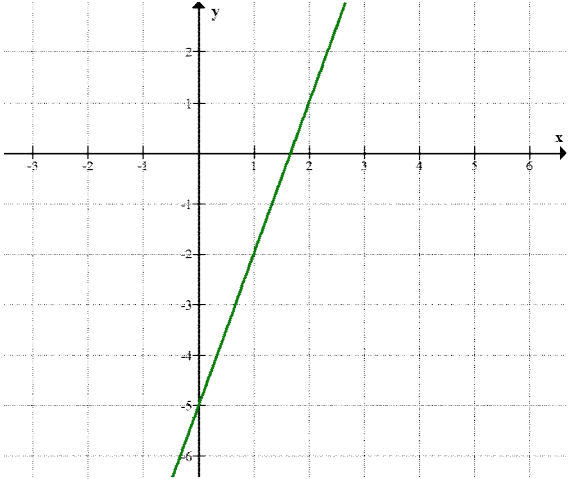
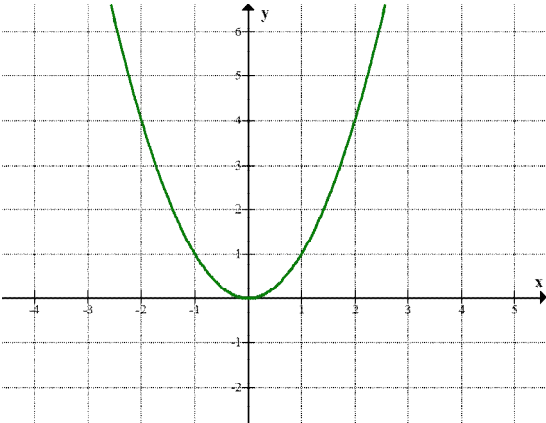
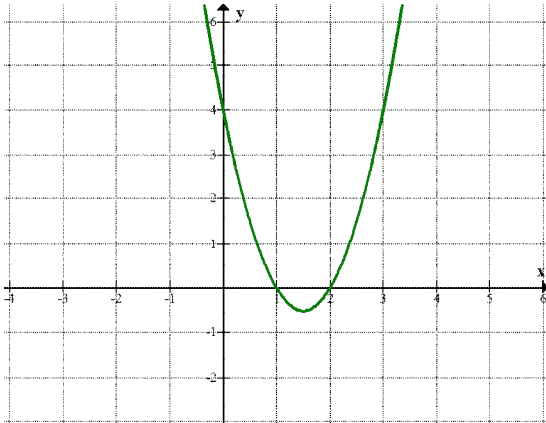
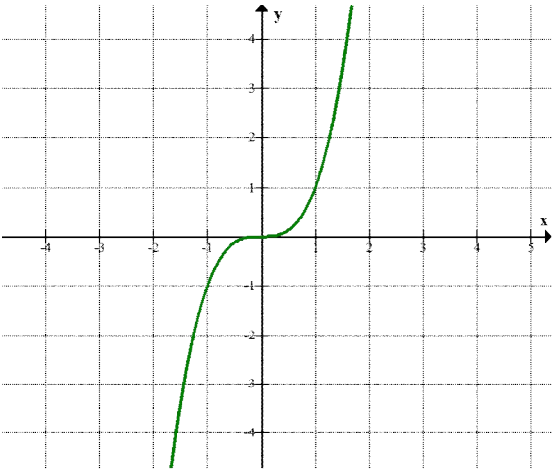
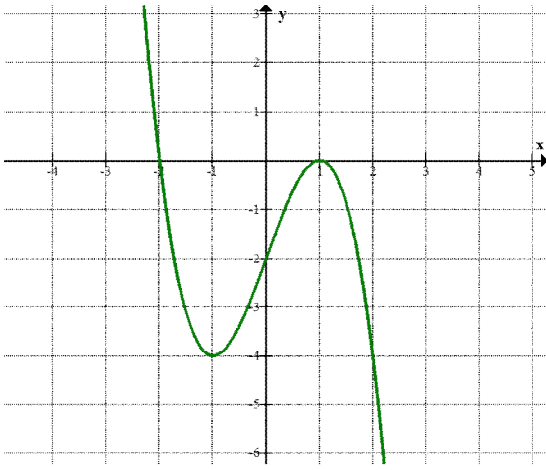
Reciprocals

$$y = \left(\frac{a}{x - h}\right) + k$$

$$y = \frac{1}{x}$$



C11 - General Equations

General Equation	$y = af(b(x - h)) + k$	Example
Linear	$y = mx + b$ ($y = x$)	$y = 3x - 5$
		
Quadratic	$y = ax^2 + bx + c$ ($y = x^2$)	$y = 2x^2 - 6x + 4$
		
Polynomial (3rd degree)	$y = ax^3 + bx^2 + cx + d$ ($y = x^3$)	$y = -x^3 + 3x - 2$
		

C11 - 1.0 - Sequences and Series Review

Arithmetic

$$\begin{array}{ccccccc} & +d & & +d & & & \\ & \curvearrowright & & \curvearrowright & & & \\ \frac{2}{t_1} & , & \frac{5}{t_2} & , & \frac{8}{t_3} & , \dots & \frac{32}{t_{11}} , \dots \frac{?}{t_n} \\ n=1 & & n=2 & & n=3 & & n=11 & & n=n \end{array}$$

$t_1 = \text{first term (aka: "a")}$
 $d = \text{common difference}$
 $t_n = \text{term } n$
 $n = \text{Term \#, or number of terms}$

$$t_n = t_1 + (n-1)d$$

General Term Formula

$$d = t_n - t_{n-1}$$

$$t_n = t_m + (n-m)d \quad \text{*Difficult}$$

$$s_n = \frac{n}{2}(t_1 + t_n)$$

If "n" and t_n is known.

If you substitute the general formula into this formula, you get the one below.

$$s_n = \frac{n}{2}(2t_1 + (n-1)d)$$

If n is known.

Note: $a = t_1$

Geometric

$$\begin{array}{ccccccc} & \times r & & \times r & & & \\ & \curvearrowright & & \curvearrowright & & & \\ \frac{2}{t_1} & , & \frac{6}{t_2} & , & \frac{18}{t_3} & , \dots & \frac{486}{t_6} , \dots \frac{?}{t_n} \end{array}$$

$r = \text{common ratio}$

$$t_n = t_1 r^{n-1}$$

General Term Formula

$$r = \frac{t_n}{t_{n-1}}$$

$$t_n r^{m-n} = t_m \quad r^{m-n} = \frac{t_m}{t_n} \quad \text{*Difficult}$$

$$s_n = \frac{t_1(1-r^n)}{1-r}$$

If n is known.

$$t_n = s_n - s_{n-1}$$

$$s_n = \frac{t_1 - r t_n}{1-r}$$

If t_n is known.

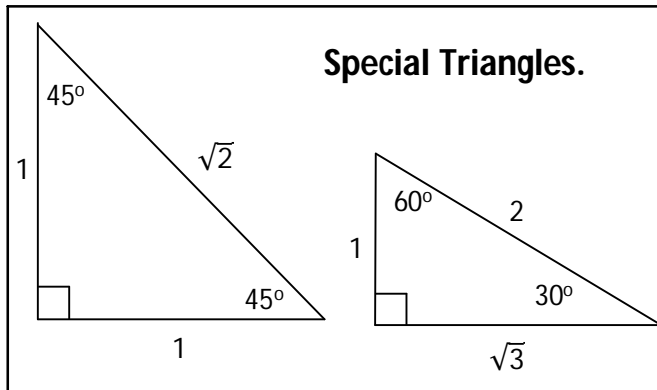
If you substitute the general formula into this formula, you get the one above.

$$s_\infty = \frac{t_1}{1-r}$$

$-1 < r < 1 \quad \therefore \text{Convergent} \quad \therefore \text{Has sum}$

$|r| > 1 \quad \therefore \text{Divergent} \quad \therefore \text{No sum}$
 OR
 $r > 1$
 $r < -1$

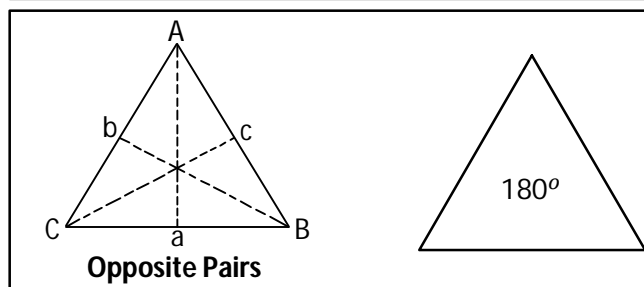
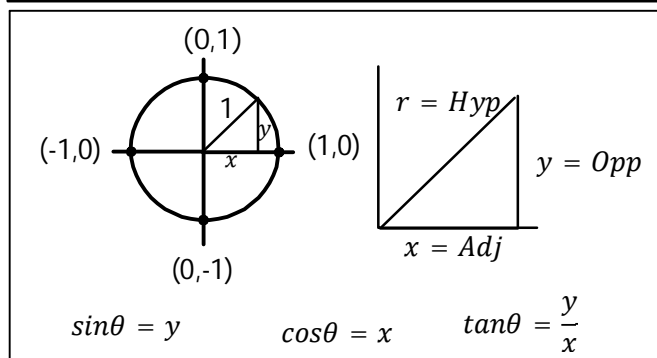
C11 - 2.0 - Trigonometry Review



SOH - CAH - TOA

$$\sin\theta = \frac{O}{H} \quad \cos\theta = \frac{A}{H} \quad \tan\theta = \frac{O}{A}$$

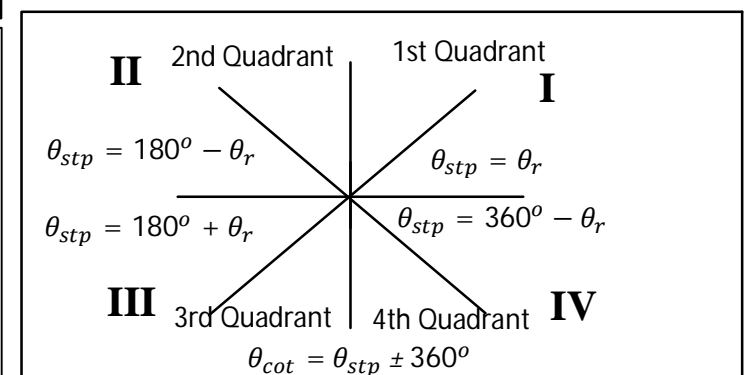
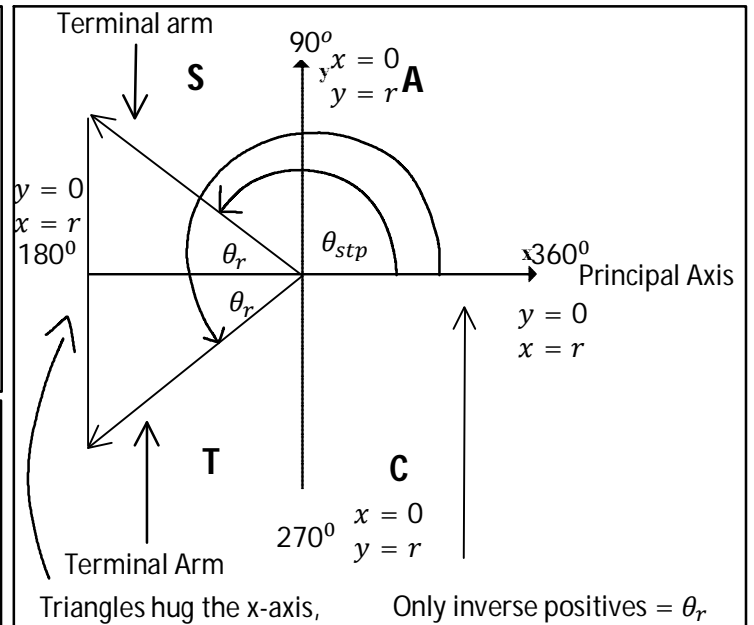
$$\theta = \sin^{-1}\left(\frac{O}{H}\right) \quad \tan\theta = \frac{\sin\theta}{\cos\theta}$$



Period

$$p = \frac{360^\circ}{b} \quad (\sin, \cos) \quad p = \frac{180^\circ}{b} \quad (\tan)$$

General Solution: $\theta = \theta_{stp} \pm pn, n \in \mathbb{I}$



Sine Law: $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$ or $\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c}$

(to find side) (to find angle)

Put what you are looking for on top.

Sine Law: Opposite pair and one other piece of information

Ambiguous Case: ASS

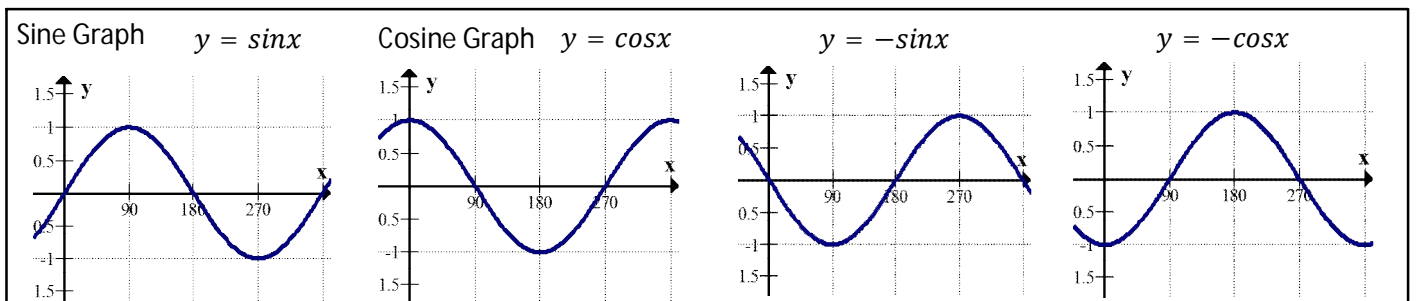
Four acute cases, two obtuse cases.

Cosine Law: Find smallest Angle First.

$$c^2 = a^2 + b^2 - 2ab\cos C$$

Notice: This pattern should occur.

Cosine Law: SSS (hard) and SAS (easy)

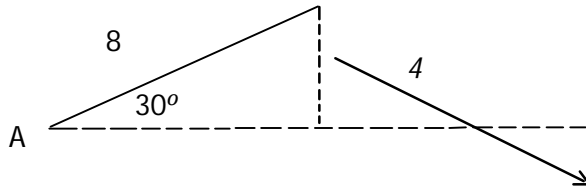
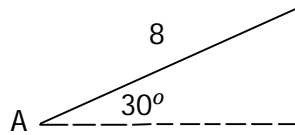


C11 - 2.6 - Ambiguous Case of Sine (ASS) Review

Acute Triangle

Steps

1. Draw the given angle as seen on left.
2. Draw the given side, going up (not opposite the angle).
3. Calculate the height of the triangle



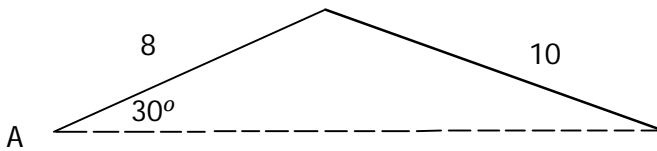
$$\sin \theta = \frac{\text{Opp}}{\text{Hyp}} \quad a = H \sin \theta$$

$$\sin 30^\circ = \frac{\text{Opp}}{8}$$

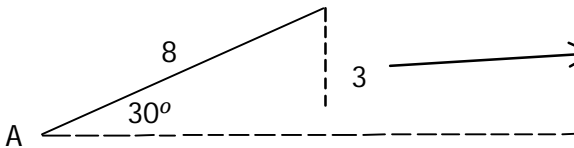
$$8 \sin 30^\circ = \text{Opp}$$

$$\text{Opp} = 4$$

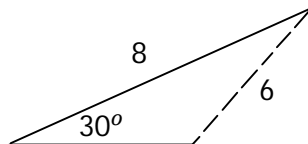
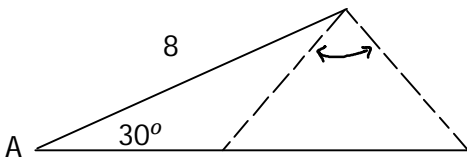
$a = 4$ $a = \text{Height}$
one triangle



$a > 8$ $a > b$
one triangle

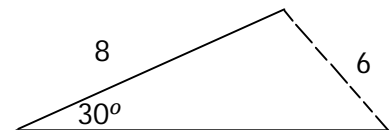


$a < 4$ $a < H$
no triangle



$4 < a < 8$ $H < a < B$
Two triangles

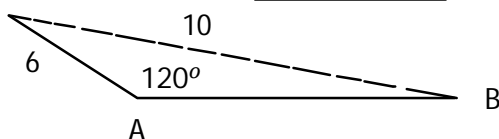
or



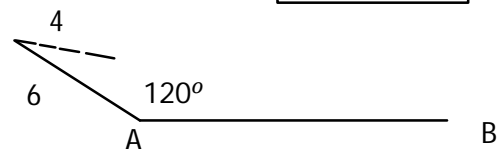
Notice: Both triangles have an angle of 30° , a side going up of 8, and a side opposite to 30° of 6.
Notice the isosceles triangle.

Obtuse Triangle

$a > b$
One triangle

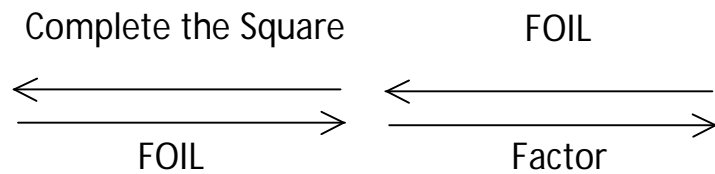


$a < b$
No triangle



In either the acute or obtuse triangles, we want to treat the opposite side to the angle like a door on a hinge that can swing accordingly.

C11 - 3.0 - Graphing Quadratics Review



	Vertex Form	Standard Form	Factored Form
General Equation:	$y = a(x - p)^2 + q$	$y = ax^2 + bx + c$	$y = a(x - z)(x - r)$
Vertex (V):	(p, q) * p is opposite	$\left(-\frac{b}{2a}, y\right)$	$\left(\frac{z + r}{2}, y\right)$
Axis of Symmetry (AOS):	$x = p$	$x = -\frac{b}{2a}$	$x = \frac{z + r}{2}$
Domain:	$x \in R$	$x \in R$	$x \in R$
X intercepts:	set $y = 0$, and solve	set $y = 0$, and solve	Set brackets separately equal to zero, and solve $(x - z) = 0 \mid (x - r) = 0$ $x = z \mid x = r$
Y intercepts:	set $x = 0$, and solve	$y - \text{int: } (0, c)$	set $x = 0$, and solve

Remember: The "p" value is the opposite of the value inside the brackets with x.

a			Range	Max/Min Value
$a > 0$: Minimum (a is positive)	Opens Up		$y \geq \min$	$y = \min$
$a < 0$: Maximum (a is negative)	Opens down		$y \leq \max$	$y = \max$
$a > 1$ or $a < -1$	Vertical Expansion		$a = 2$	
$-1 < a < 1$	Vertical Compression		$a = 0.5$	

C11 - 3/4/8 - Calculator Buttons

Use a graphing calculator to graph the following. Find the Vertex, Max/Min, intercepts, intersects.

GRAPH: $y =$ $y = x^2 - 2x - 3$

Always **CLEAR** If Y = is not empty

ZOOM **6** If can't see parabola, or change window.

VERTEX: **2ND** **CALC** **TRACE** **3** Minimum If opens upward
2ND **CALC** **TRACE** **4** Maximum If opens downward

Left Bound? **<** Move barely left of vertex **ENTER**

Right Bound? **>** Move barely right of vertex **ENTER**

Guess? **ENTER** Vertex: (1, -4)

y- INTERCEPT: **2ND** **CALC** **TRACE** **1** Value

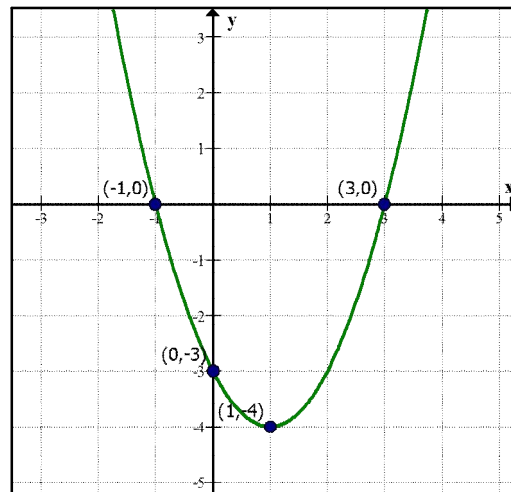
X = ? **0** **ENTER** Y = -3 y - int: (0, -3)

x- INTERCEPT: **2ND** **CALC** **TRACE** **2** Zero

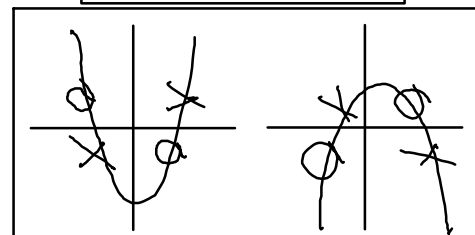
O Left Bound? **<** Move barely left of x-int **ENTER**

X Right Bound? **>** Move barely right of x-int **ENTER**

Guess? **ENTER** x - intercept: (-1, 0)



Or $y_2 = 0$ and find intersections



x - intercept: (3, 0)

INTERSECTION: Graph two equations: $y =$ $y = x - 1$

$y =$ $y = 2x^2 + 3x - 5$

Find intersection: **2ND** **CALC** **TRACE** **5** Intersection

Using **>** and **<** go near an intersection

First Curve? **ENTER**

Second Curve? **ENTER**

Guess? **ENTER** Intersection: (1, 0)

REPEAT

Intersection: (-2, -3)

C11 - 4.0 - Solving Quadratics for x-intercepts Review

1) Factoring: $y = bx + c$

Remove Greatest Common Factor "GCF."

$$y = 12x^2 + 8x$$

$$y = 4x(3x + 2)$$

$$0 = (4x)(3x + 2)$$

$$4x = 0$$

$$x = 0$$

$$3x + 2 = 0$$

$$x = \frac{-2}{3}$$

$$\text{Set } y = 0$$

Set brackets equal to zero "0"

Solve

$(a)(b) = 0$ $a = 0$	$b = 0$
-------------------------	---------

2) Factoring: $y = ax^2 + bx + c$

a = 1

$$y = x^2 + 5x + 6$$

$$y = (x + 2)(x + 3)$$

$$0 = (x + 2)(x + 3)$$

$$x + 3 = 0$$

$$x = -3$$

$$x + 2 = 0$$

$$x = -2$$

Factor

set $y = 0$

Set brackets equal to zero "0"

Solve

$$\underline{\quad 2 \quad} \times \underline{\quad 3 \quad} = \cancel{6} \quad 1,2,3,6$$

$$\underline{\quad 2 \quad} + \underline{\quad 3 \quad} = \cancel{5} \quad 5$$

3) Factoring: $y = ax^2 + bx + c$

a ≠ 1

$$y = 2x^2 + 7x + 6$$

$$y = 2x^2 + 3x + 4x + 6$$

$$y = (2x^2 + 3x) + (4x + 6)$$

$$y = x(2x + 3) + 2(2x + 3)$$

$$y = (x + 2)(2x + 3)$$

Decompose

Group

GCF

Switch

Set $y = 0$

$$\underline{\quad 3 \quad} \times \underline{\quad 4 \quad} = \cancel{12} \quad 1,2,3,4,6,12$$

$$\underline{\quad 3 \quad} + \underline{\quad 4 \quad} = \cancel{7} \quad 7$$

$$x + 2 = 0$$

$$x = -2$$

$$2x + 3 = 0$$

$$x = \frac{-3}{2}$$

Set brackets equal to zero "0"

Solve

4) Factoring: $y = a^2 - b^2$

Differences of Squares

$$y = x^2 - 9$$

$$y = (x + 3)(x - 3)$$

$$0 = (x + 3)(x - 3)$$

$$x + 3 = 0$$

$$x = -3$$

$$x - 3 = 0$$

$$x = 3$$

Factor

Set $y = 0$

Set brackets equal to zero "0"

Solve

5) Factoring: $y = ax^2 + bx + c$

$$y = 2x^2 + 6x + 4$$

$$x_{int} = \frac{-(6) \pm \sqrt{(6)^2 - 4(2)(4)}}{2(2)}$$

$$\text{Quadratic Formula: } x_{int} = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Discriminant: $b^2 - 4ac$

$$x_{int} = \frac{-6 + \sqrt{4}}{4}$$

$$x_{int} = \frac{-6 - \sqrt{4}}{4}$$

One **Positive** Equation, One **Negative** Equation

$$x_{int} = \frac{-6 + 2}{4}$$

$$x_{int} = \frac{-6 - 2}{4}$$

$$x_{int} = -1$$

$$x_{int} = -2$$

Solve

6) Factoring: $y = a(x - p)^2 + q$

Solve using the **Square Root Method**

$$y = 2(x - 2)^2 - 2$$

$$0 = 2(x - 2)^2 - 2$$

$$2 = 2(x - 2)^2$$

$$1 = (x - 2)^2$$

$$\pm \sqrt{1} = \sqrt{(x - 2)^2}$$

$$\pm 1 = (x - 2)$$

$$\pm 1 + 2 = x$$

$$\text{set } y = 0$$

Square root both sides of the equation

One **Positive** Equation, One **Negative** Equation

Solve

$$x = +1 + 2$$

$$x = 3$$

$$x = -1 + 2$$

$$x = 1$$

C11 - 4.0 - $x - int, y = 0$ (x, 0) Review

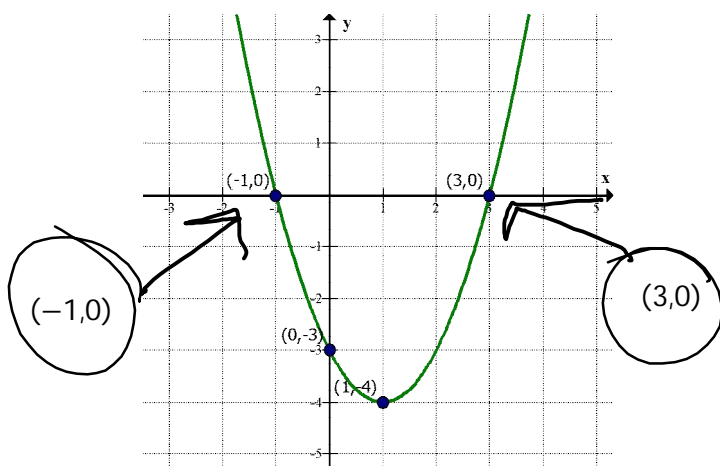
Graphing TOV

x	y
-1	0
0	-3
1	-4
2	-3
3	0

$x - int:$
 $(-1, 0)$

$(3, 0)$

Graphing Calculator: 2ND CALC



Factoring

$$y = x^2 - 2x - 3$$

$$0 = (x - 3)(x + 1)$$

$$x - 3 = 0$$

$$x = 3$$

$$x + 1 = 0$$

$$x = -1$$

$x - int:$

$(3, 0)$

$(-1, 0)$

Complete Square/Square Root Method

$$y = x^2 - 2x - 3$$

$$y = (x^2 - 2x) - 3$$

$$y = (x^2 - 2x + 1 - 1) - 3$$

$$y = (x - 1)^2 - 4$$

$$\left(\frac{b}{2}\right)^2$$

vertex: (1, -4)

$$0 = (x - 1)^2 - 4$$

$$4 = (x - 1)^2$$

$$\pm\sqrt{4} = \sqrt{(x - 1)^2}$$

$$\pm 2 = x - 1$$

$$+2 = x - 1$$

$$x = 3$$

$$-2 = x - 1$$

$$x = -1$$

$x - int:$

$(3, 0)$

$(-1, 0)$

Quad Formula

$$x_{int} = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$y = x^2 - 2x - 3$$

$$x_{int} = \frac{2 \pm \sqrt{(-2)^2 - 4(1)(-3)}}{2(1)}$$

$$x_{int} = \frac{2 \pm \sqrt{16}}{2}$$

$$x_{int} = \frac{2 + 4}{2}$$

$$x_{int} = 3$$

$$x_{int} = \frac{2 - 4}{2}$$

$$x_{int} = -1$$

$x - int:$

$(3, 0)$

$(-1, 0)$

C11 - 4.0 - Quadratic Formula TI-83/84 Program Notes

Prgm New Enter

2nd Alpha :if necessary

Quadform Spell it out

```
PROGRAM:QUAD
:Prompt A,B,C
:Disp (-B-√(B²-4AC))/(2A)
:Disp (-B+√(B²-4AC))/(2A)
```

Prgm I/O Prompt Enter

Alpha A , B , C

Prgm I/O Disp Enter

$(-B + \sqrt{B^2 - 4AC}) / (2A)$ Negative 1st, minus' between

Prgm I/O Disp Enter

$(-B - \sqrt{B^2 - 4AC}) / (2A)$ Negative 1st, minus' between

2nd Quit

Running the Program

Prgm Quadform Enter Enter

A=# B=# C=# Enter values for A, B, C

Enter Answers are x-intercepts

If I does not work

Prgm Edit If it does not look like the box above something is wrong

Remember to try a question you know how to factor and solve, and graph a TOV and check your calculator

C11 - 5.0 - Radicals Review

$$\begin{array}{ccc} \text{Index} & \rightarrow & \sqrt[n]{x} \\ & & \leftarrow \text{Radicand} \\ & & \text{Radical} \end{array}$$

Simplifying Radicals

$$\begin{aligned}\sqrt{x^2} &= |x| \\ \sqrt{x^3} &= x\sqrt{x} \\ \sqrt{x^4} &= x^2 \\ \sqrt{x^5} &= x^2\sqrt{x}\end{aligned}$$

$$\begin{aligned}\sqrt{2^2} &= 2 \\ \sqrt{2^3} &= 2\sqrt{2} \\ \sqrt{2^4} &= 2^2 \\ \sqrt{2^5} &= 2^2\sqrt{2}\end{aligned}$$

$$\begin{aligned}\sqrt[3]{x^3} &= x \\ \sqrt[3]{x^4} &= x\sqrt[3]{x} \\ \sqrt[3]{x^5} &= x\sqrt[3]{x^2} \\ \sqrt[3]{x^6} &= x^2\end{aligned}$$

$$\begin{aligned}\sqrt[3]{2^3} &= 2 \\ \sqrt[3]{2^4} &= 2\sqrt[3]{2} \\ \sqrt[3]{2^5} &= 2\sqrt[3]{2^2} \\ \sqrt[3]{2^6} &= 2^2\end{aligned}$$

Adding and Subtracting Radicals

Can only add or subtract like radicals: same index, same radicand.

$$x^n\sqrt[n]{a} + y^n\sqrt[n]{a} = (x + y)^n\sqrt[n]{a} \quad 2^2\sqrt{3} + 3^2\sqrt{3} = (2 + 3)^2\sqrt{3} = 5^2\sqrt{3}$$

Multiplying and Dividing Radicals

Can only multiply and divide if it has the same root index.

$$x^n\sqrt[n]{a} \times y^n\sqrt[n]{b} = xy^n\sqrt[n]{a \times b} \quad 4\sqrt{2} \times 5\sqrt{3} = 4 \times 5\sqrt{2 \times 3} = 20\sqrt{6}$$

$$\frac{x^n\sqrt[n]{a}}{y^n\sqrt[n]{b}} = \frac{x}{y} \sqrt[n]{\frac{a}{b}} \quad 20\sqrt{6} \div 5\sqrt{3} = \frac{20\sqrt{6}}{5\sqrt{3}} = \frac{20}{5} \sqrt{\frac{6}{3}} = 4\sqrt{2}$$

Exponents, Roots and Absolute Values

$$\sqrt{x^2} = |x| \quad \sqrt{5^2} = 5 \quad (\sqrt[3]{x})^3 = x \quad (\sqrt[3]{7})^3 = 7$$

$$(\sqrt{x})^2 = |x| \quad (\sqrt{8})^2 = 8$$

Rationalizing the Denominator

$$\begin{array}{ll} \frac{a}{\sqrt{b}} = & \frac{2}{\sqrt{7}} = \\ \frac{a}{\sqrt{b}} \times \frac{\sqrt{b}}{\sqrt{b}} = & \frac{2}{\sqrt{7}} \times \frac{\sqrt{7}}{\sqrt{7}} = \\ \frac{a\sqrt{b}}{\sqrt{b}\sqrt{b}} = & \frac{2\sqrt{7}}{\sqrt{7}\sqrt{7}} = \\ \frac{a\sqrt{b}}{b} & \frac{2\sqrt{7}}{7} \end{array}$$

$$\begin{array}{ll} \frac{a}{1 - \sqrt{b}} = & \frac{1}{3 - \sqrt{5}} = \\ \frac{a}{1 - \sqrt{b}} \times \frac{1 + \sqrt{b}}{1 + \sqrt{b}} = & \frac{1}{3 - \sqrt{5}} \times \frac{3 + \sqrt{5}}{3 + \sqrt{5}} = \\ \frac{a(1 + \sqrt{b})}{(1 - \sqrt{b})(1 + \sqrt{b})} = & \frac{1(3 + \sqrt{5})}{(3 - \sqrt{5})(3 + \sqrt{5})} = \\ \frac{a(1 + \sqrt{b})}{1 - b} = & \frac{3 + \sqrt{5}}{(9 - 4)} = \\ \frac{a(1 + \sqrt{b})}{1 - b} & \frac{3 + \sqrt{5}}{4} \end{array}$$

Conjugate

$$\begin{array}{lll} (a + b)(a - b) & (\sqrt{a} + \sqrt{b})(\sqrt{a} - \sqrt{b}) & (\sqrt{x} + \sqrt{3})(\sqrt{x} - \sqrt{3}) \\ = a^2 - \cancel{ab} + \cancel{ab} - b^2 & = \sqrt{a}\sqrt{a} - \sqrt{a}\sqrt{b} + \sqrt{a}\sqrt{b} - \sqrt{b}\sqrt{b} & = \sqrt{x}\sqrt{x} - \sqrt{x}\sqrt{3} + \sqrt{x}\sqrt{3} - \sqrt{3}\sqrt{3} \\ = a^2 - b^2 & = a - b & = \sqrt{x^2} - \sqrt{9} \\ & & = x - 3 \end{array}$$

C11 - 6.0 -Rationals Review

Simplify/Multiply/Divide

NPVs/Restrictions

Watch out for

Factor

Multiply/Divide: Flip and Multiply

Simplify

Common Mistakes

Distribution

GCF=-1

Bedmas

Add/Subtract

Factor

LCD

Do to top, Do to bottom

Add/subtract

Sometimes factor the top to see if it simplifies first

Equations

Factor

LCD

Get an LCD/Multiply by LCD/Cross Multiply

Simplify

Solve

Possibly refactor the top/simplify again at end

C11 - 7.0 - Reciprocal Steps

So with reciprocals we always want to make sure we graph the original first

If we forget how to graft the original we must use a table of values

We want to remember the vertical asymptotes are the locations of the x intercepts on the original. (Factor!)

Then we want to draw horizontal dotted lines where $y = 1$ equals one and $y = -1$

Then we want to put points on the intersection of the original and the two horizontal lines

Then we are ready to graph

Make sure you use the graphing calculator to check your answer

