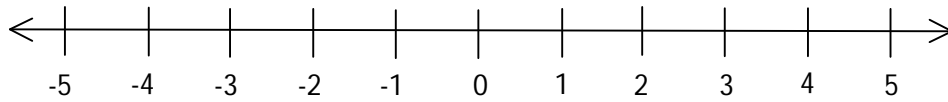


M8 - 8.1 - + - Numbers

Number line

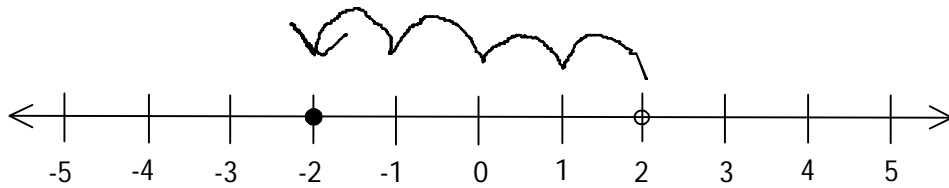


$$2 - 4 =$$

2 \longrightarrow starting point, place pen on 2 ○

- \longrightarrow "left," move left

4 \longrightarrow move left 4



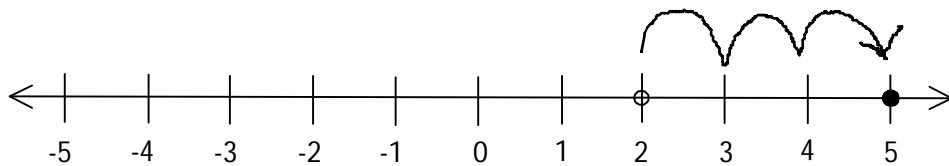
$$2 - 4 = -2$$

$$2 + 3 =$$

2 \longrightarrow starting point, place pen on 2 ○

+ \longrightarrow "right," move right

3 \longrightarrow move right 3



$$2 + 3 = 5$$

M8 - 8.2 - + + - - Notes (Same Plus, Different Minus)

$$\begin{array}{ccccccc}
 4 & = & +4 & = & \begin{array}{c} + +4 \\ \vee \end{array} & = & \begin{array}{c} +(4) \\ + +4 \\ \vee \end{array} & = & \begin{array}{c} +(+4) \\ + +4 \\ \vee \end{array} \\
 & & & & \text{"Same plus"} & & \text{"Same plus"} & & \text{"Same plus"} \\
 & & & & \downarrow & & \downarrow & & \downarrow \\
 & = & +4 & = & +4 & = & +4 & = & +4
 \end{array}$$

Notice: 4, +4, + +4, +(4), +(+4) all equal +4. Two same signs side by side follow the rule same plus.

$$\begin{array}{ccc}
 \begin{array}{c} - -4 \\ \vee \end{array} & = & \begin{array}{c} -(-4) \\ - -4 \\ \vee \end{array} \\
 \text{"Same plus"} & & \text{"Same plus"} \\
 \downarrow & & \downarrow \\
 +4 & = & +4
 \end{array}$$

Notice: Two same signs side by side follow the rule same plus.

$$\begin{array}{ccccccc}
 -4 & = & \begin{array}{c} + -4 \\ \vee \end{array} & = & \begin{array}{c} - +4 \\ \vee \end{array} & = & \begin{array}{c} +(-4) \\ + -4 \\ \vee \end{array} & = & \begin{array}{c} -(+4) \\ - +4 \\ \vee \end{array} \\
 & & \text{"Different minus"} & & \text{"Different minus"} & & \text{"Different minus"} & & \text{"Different minus"} \\
 & & \downarrow & & \downarrow & & \downarrow & & \downarrow \\
 = & -4 & = & -4 & = & -4 & = & -4
 \end{array}$$

Notice: -4, + -4, - +4, +(-4), -(+4) all equal -4. Two different signs side by side follow the rule different minus.

$*-2 - 2 \neq 4 = -4$

M8 - 8.3 - $\times \div$ Same Plus, Different Minus Notes

$$\begin{array}{r} 3 \times 3 = \\ +3 \times +3 = 9 \end{array}$$

"Same plus"

$$\begin{array}{r} 3 \times -3 = \\ +3 \times -3 = -9 \end{array}$$

"Different minus"

"Same plus" $\left\langle \begin{array}{r} -9 \\ -3 \\ -9 \\ -3 \end{array} = 3 \right.$

"Different minus" $\left\langle \begin{array}{r} -9 \\ 3 \\ -9 \\ +3 \end{array} = -3 \right.$

Notice: when multiplying or dividing numbers with the same sign we follow the rule "Same plus."

Notice: when multiplying or dividing numbers with a different sign we follow the rule "Different minus."

$$\begin{array}{r} + \times + = + \\ - \times - = + \\ + \div + = + \\ - \div - = + \end{array}$$

"Same plus"

$$\begin{array}{r} + \times - = - \\ - \times + = - \\ + \div - = - \\ - \div + = - \end{array}$$

"Different minus"

M8 - 8.4 - BEDMAS: Order of Operations Notes

B - brackets

Brackets first

E - exponents

Exponents second

D - division

Division

M - multiplication

Multiplication

A - addition

Addition

S - subtraction

Subtraction

}

}

In order from left to right

1. $3 \times 4 + 2 =$
 $12 + 2 = 14$

Multiply first
Add second

2. $10 - 4 \div 2 =$
 $10 - 2 = 8$

Divide first
Subtract second

3. $2^3 + 4 =$
 $8 + 4 = 12$

Exponents first
Addition second

$$2^3 = 2 \times 2 \times 2 = 8$$

4. $2(3 + 4)^2 =$
 $2(7)^2 =$
 $2(49) = 98$

Brackets first
Exponents second
Multiply third

$$7^2 = 7 \times 7 = 49$$

5. $2 - 3 + 4 =$
 $1 + 4 = 5$

Subtraction First
Addition Second