# M10 - 8.1 - Number of Intersections System Notes

- one solution
- 3 possible cases:
- · no solutions
- infinite number of solutions.

#### **One Solution**

$$y = x - 3$$

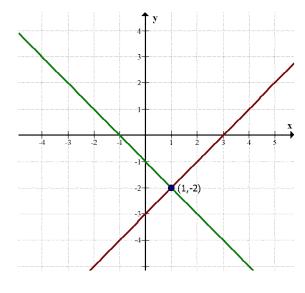
$$y = x - 3 \qquad \qquad y = -x - 1$$

$$m = 1$$
$$b = -3$$

$$m = -1$$

Different slopes

$$b = -1$$



### **No Solutions**

### Parallel Lines

$$y = 2x - 3 \qquad \qquad y = 2x + 1$$

$$v = 2x + 1$$

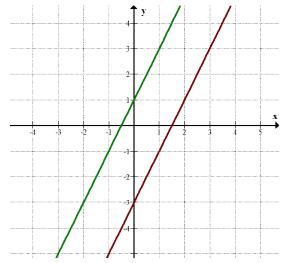
$$m = 2$$

$$m = 2$$
  
 $b = -3$ 

$$m = 2$$
  
 $b = 1$ 

Same slope

Different *y*-intercepts



#### **Infinite Solutions**

$$y = x - 3$$

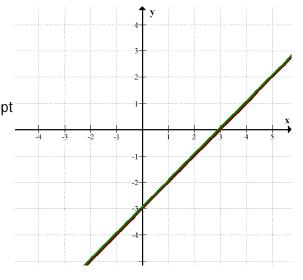
$$y = x - 3 \qquad \qquad y = -3 + x$$

$$m = 1$$

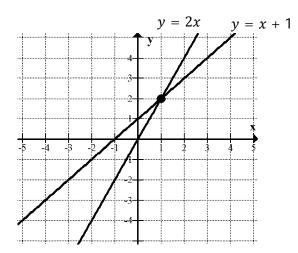
$$b=-3$$

$$m = 1$$
$$b = -3$$

Same slope Same *y*-intercept



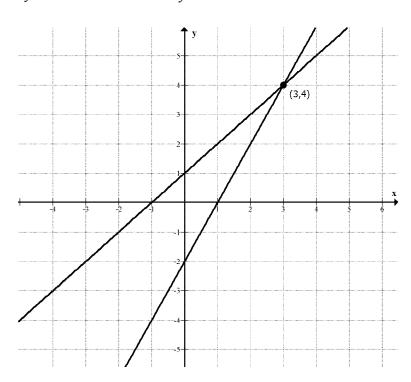
# M10 - 8.2 - Solving Systems Graphically Notes



Solution: (1,2)

$$y = x + 1$$

$$y = 2x - 2$$



Graph the lines

Find the point where the two lines cross.

Write down the point.

Solution: (3,4)

## M10 - 8.2 - Solving Systems of Equations Graphically Notes

When we solve a system of equations we are determining a point of **intersection** between two lines.

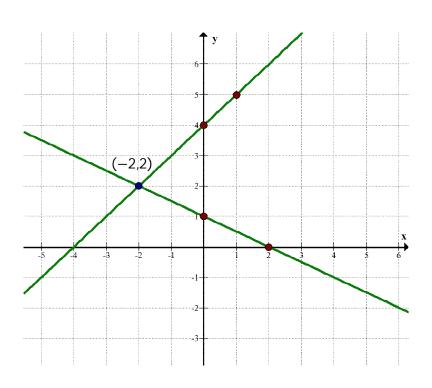
To solve a system of equations graphically:

(1) 
$$y + \frac{1}{2}x = 1$$

(2) 
$$y - x = 4$$

$$(1) \ \ y = -\frac{1}{2}x + 1$$

(2) 
$$y = x + 4$$



Rewrite both equations in slope intercept form

Plot *y*-intercept

Plot  $\frac{rise}{run}$  point

Draw the lines

Find the point where the two lines meet. That is the intersection and solution.

Solution: (-2,2)

Check your solution by substituting the point back in.

Equation 1

$$y + \frac{1}{2}x = 1$$

Equation 2

$$y - x = 4$$

$$(2) + \frac{1}{2}(-2) = 1$$

$$(2) - (-2) = 4$$

$$\frac{1}{2}(-2) = 1$$

2 - 1 = 1

$$2 + 2 = 4$$

$$LHS = RHS \blacksquare$$

Left hand side should equal right hand side for both equations at the solution point.

 $LHS = RHS \blacksquare$ 

## M10 - 8.2 - Solving Systems of Equations Graphically Notes

When we solve a system of equations we are determining a point of **intersection** between two lines.

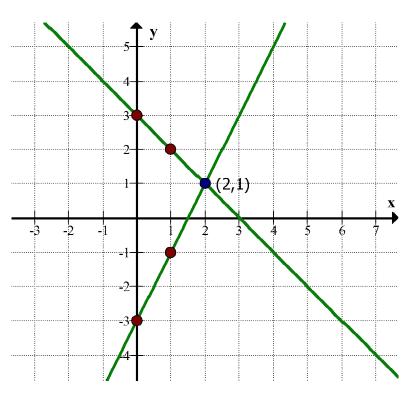
To solve a system of equations graphically:

(1) 
$$y + x = 3$$

(2) 
$$y - 2x = -3$$

(1) 
$$y = -x + 3$$

(2) 
$$y = 2x - 3$$



Rewrite both equations in slope intercept form

Plot *y*-intercepts

 $\operatorname{Plot} \frac{\mathit{rise}}{\mathit{run}}\operatorname{point}$ 

Draw the lines

Find the point of intersection: The ordered pair that identifies the intersection is the solution.

Solution: (2,1)

**Check Solution** 

**Equation 1** 

$$y + x = 3$$

$$y - 2x = -3$$

$$(1) + (2) = 3$$

$$(1) - 2(2) = -3$$

$$+(2) = 3$$

3 = 3

 $LHS = RHS \blacksquare$ 

$$1 - 4 - -3$$

$$1 - 4 = -3$$

$$-3 = -3$$

 $LHS = RHS \blacksquare$ 

Left hand side should equal right hand side for both equations at the solution point.

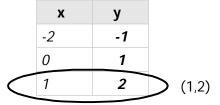
### M10 - 8.3 - Algebra Solving Systems of Equations Notes

*Is* (1,2) a point on the line?

y = x + 1 y = x + 1 (2) = (1) + 1 2 = 2If it works it's a Point on the Line

Identify x and y

Substitute Point for x and y Solve



Is (1,2) a point on the line?

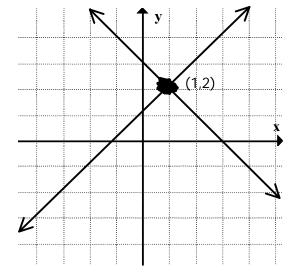
y = -x + 3 y = -x + 3 (2) = -(1) + 3 2 = 2 (1,2) (x,y)If it works it's a Point on the Line

Identify *x* and *y* 

Substitute Point for x and y Solve

|    | Х | У |           |       |
|----|---|---|-----------|-------|
| -2 |   | 5 |           |       |
| 0  |   | 3 |           |       |
| 1  |   | 2 | $\supset$ | (1,2) |

If it's is on both lines it must be the Intersection!



Is (1,3) a point on the line?

y = x + 1 y = x + 1 (3) = (1) + 1 3 = 2If it doesn't work it's NOT a Point on the Line.

Identify *x* and *y* 

Substitute Point for *x* and *y* Solve

Therefore Not the intersection!