

Term 3: Ten Commandments

Date	Lesson	Bible Page
16/07/23	The Ten Commandments	The Beginner's Bible p. 120
23/07/23	Do Not Worship Pretend gods	The Beginner's Bible p. 209
30/07/23	Do Not Misuse the Name of God	The Beginner's Bible p. 18
06/08/23	Keep the Sabbath Day Holy	The Beginner's Bible p. 7
13/08/23	Honour Your Parents	The Beginner's Bible p. 296
20/08/23	Do Not Murder	The Beginner's Bible p. 181
27/08/23	Husbands and Wives Must Be Faithful	The Beginner's Bible p. 52
03/09/23	Do Not Steal	The Beginner's Bible p. 413
10/09/23	Do Not Tell Lies	The Beginner's Bible p. 286
17/09/23	Do Not Covet	The Beginner's Bible p. 423

Goal of Curriculum: For kids to learn about the Ten Commandments, and how we should follow them because God knows what's best. For them to also be reminded that, through Jesus, when we sin and sometimes break the rules, God will forgive us!

Songs this term:

- The Hello Song: <https://youtu.be/T3mWQYZBysU>
- Jesus is the Boss: <https://youtu.be/9KmQyP9WUGE>
- My God is so Big: <https://youtu.be/KuornIPB9C4>

Crafts: There are suggested crafts in this, feel free to make up your own craft as long as it helps achieve the goal of this lesson!

Lesson 1: Ten Commandments

Exodus 19-20

Aim: To help children learn about how we got the Ten Commandments.

Bible Story: 'Ten Commandments' (BB p.120)

Before Lesson

- Read through the kid's story and, if time, Exodus 19-20.
 - Get colouring + craft equipment ready
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Lesson Program

Songs

- The Hello Song (Track 1 - J is for Jesus)
- Jesus is the Boss (Track 2 - J is for Jesus)

Game

- Follow the Leader: Tell the kids that for this game, you are the boss, and you're going to do some actions and they have to copy you. Do some actions that kids can copy, for example, clap hands, stomp feet, jumping jacks, spin around etc

Story: Ask the kids to sit on the mat, and get ready for story time. Say: like how I was the boss in our game, God is the boss of the world. And God gave us some rules, let's read about them. *Read today's story*

Question Time

- Who gave everyone the rules?
God did!
- What should we do?
Obey God's rules
- What happens if we break the rules?
God will forgive us when we say sorry.

Pray: Let's ask God to help us do that. Dear God, thank you that you know what's best, and that you gave us rules so we can follow you. Help us to follow your rules. Amen.

Suggested Craft Time



Questions to prepare for

What is a commandment?

What happens if you break the rules?

Does God still love us if we break the rules?

Lesson 2: Do Not Worship Pretend gods

1 Kings 18

Aim: To help children learn that our God is the only God we should worship

Bible Story: ‘Fire from Heaven’ (BB p. 209)

Before Lesson

- Read through the kid's story and, if time, 1 Kings 18.
 - Get colouring + craft equipment ready
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Lesson Program

Songs

- The Hello Song (Track 1 - J is for Jesus)
- Jesus is the Boss (Track 2 - J is for Jesus)
- My God is So Big (Track 3 - Remember the Lord)

Game

- Who is the Boss?

Print out pictures of different people (at church or in the bigger world), for example, cartoon mum and dad, KC leaders, Carmen, Bruce, a cartoon king.

Ask the kids who the boss is in different places. (For example, at home, mum and dad are the bosses)

Story: Ask the kids to sit on the mat, and get ready for story time. Say: last week we started learning how God gave us some rules. Like the bosses in our world, God is the best boss of the whole world. In our story today we're going to see why the first rule is to not worship pretend gods. Let's read. *Read today's story*

Question Time

- Which God was better in the story?

Our God

- Should we pray to pretend gods?
No, because our God is the best.
- What happens if we break the rules?
God will forgive us when we say sorry.

Pray: Dear God, thank you that our God is the best God. Help us to worship you alone.
Amen.

Suggested Craft Time



Write on craft: "Do not worship pretend gods, our God is the best God!"

Questions that Might Come Up

- What is an Idol?
- Why did Ahab ask an idol for help?
- What is a sacrifice?

Lesson 3: Do Not Misuse the Name of God

Genesis 3

Aim: To help children learn that we should use God's name truthfully.

Bible Story: 'The Sneaky Snake' (BB p. 18)

Before Lesson

- Read through the kid's story and, if time, Genesis 3.
 - Get colouring + craft equipment ready
-

Lesson Program

Songs

- The Hello Song (Track 1 - J is for Jesus)
- Jesus is the Boss (Track 2 - J is for Jesus)
- My God is So Big (Track 3 - Remember the Lord)

Game

- The Name Game: Call out a kid's name and that kid has to stand up. Play so every child has a turn.

Story: Ask the kids to sit on the mat, and get ready for story time. Say: Last week, we learnt about how God is the best God! Today we're going to be learning about names. Every name is special, and God has a special rule for his name. He tells us to use it truthfully. Let's read a story where someone lied using God's name. *Read the story.*

Question Time

- Did the Snake tell the truth about God?
No he lied.
- Should we be like the snake?
No - we should tell the truth about God.
- Should we say kind things or mean things about God?

Kind things!

- What happens if we break the rules?

God will forgive us when we say sorry.

Pray: Dear God, thank you that you are the best God. Help us to use your name truthfully.

Amen.

Suggested Craft Time

Photocopy attached boy and girl with speech bubbles saying kind things about God.

Speech bubbles can be printed on coloured paper and cut for kids.

Questions that Might Come Up

Why weren't Adam and Eve allowed to eat the fruit?

How could the snake talk?

Why did Adam and Eve have to leave?

Where will they live now?

Lesson 4: Remember to Keep the Sabbath Holy

Genesis 1

Aim: To help children learn how God wants us to rest the way he did.

Bible Story: 'The Beginning' (BB p. 7)

Before Lesson

- Read through the kid's story and, if time, Genesis 1.
 - Get colouring + craft equipment ready
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Lesson Program

Songs

- The Hello Song (Track 1 - J is for Jesus)
- Jesus is the Boss (Track 2 - J is for Jesus)
- My God is So Big (Track 3 - Remember the Lord)

Game

- Sleeping Lions: Kids pretend to be asleep and have to sit still. You go around and the kids that move are out.

OR

- Sleeping Toys: Have some toys out. Tell the kids to help put the toys to bed, have them think about what they do before they go to bed, and act it out with the toys.

Story: Ask the kids to sit on the mat, and get ready for story time. Say: Like the game we played today, we need to rest so we can grow big and strong. Did you know that one of God's rules tells us we have to rest? Let's find out in our story today why God made that rule! *Read today's story.*

Question Time

- What did God do on the Seventh Day?
He rested.

- If God rested, is resting a good or bad thing?
A good thing
- We've been learning about God's rules, and one of them tells us that like God, we should rest. Do you rest?
Yes!
- What happens if we break the rules?
God will forgive us if we say sorry.

Pray: Let's pray that God would help us to rest! Dear God, thank you that you created rest and that it is good for us. Help us to remember to rest with you.

Amen.



Suggested Craft Time

On inside of card write: "God wants me to rest" or "remember to keep the Sabbath Day"

Questions that Might Come Up

Did God really make everything?

Why did God name the man Adam?

Why did God rest? Does God need to rest?

Lesson 5: Listen to Your Father and Mother

Luke 2:41-52

Aim: To help children learn how God wants us to listen to our parents.

Bible Story: ‘Jesus is Lost’ (BB p. 296)

Before Lesson

- Read through the kid's story and, if time, Luke 2:41-52.
 - Get colouring + craft equipment ready
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Lesson Program

Songs

- The Hello Song (Track 1 - J is for Jesus)
- Jesus is the Boss (Track 2 - J is for Jesus)
- My God is So Big (Track 3 - Remember the Lord)

Game: Who is the Boss? (See Lesson 2 for instructions)

Story: Ask the kids to sit on the mat, and get ready for story time. Say: We played this game a couple of weeks ago! Last time we learnt that God is the boss of the whole entire world. This time, we're going to learn about who the boss is in our homes. Who knows who the boss is at home? (maybe get one of the older kids to answer)

That's right! Mum and Dad are the bosses at home! This is because God made that a rule. Let's read about that rule. *Read today's story.*

Question Time

- What happened to Jesus in the story?
Jesus got lost!
- When Jesus' mum and dad found him, did Jesus listen to them?
Jesus listened and went home with them

- If Jesus listened to his parents - should we listen to ours?

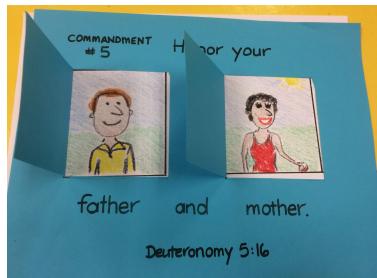
Yes!

- What happens if we break the rules?

God will forgive us if we say sorry.

Pray: Let's ask God to help us follow his rules. Dear God, thank you that you have given us such great mothers and fathers who look after us. Help us to listen to them. Amen.

Suggested Craft Time



Questions that Might Come Up

What is the Passover?

Why couldn't Jesus' parents find him?

How can God be Jesus' Father?

Lesson 6: You Must Not Kill

1 Samuel 16:14-23

Aim: To help children learn that God loves life.

Bible Story: ‘Best Friends’ (BB p. 181)

Before Lesson

- Read through the kid's story and, if time, 1 Samuel 16:14-23.
 - Get colouring + craft equipment ready
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Lesson Program

Songs

- The Hello Song (Track 1 - J is for Jesus)
- Jesus is the Boss (Track 2 - J is for Jesus)
- My God is So Big (Track 3 - Remember the Lord)

Game: NO GAME, REVISION IN STORY TIME

Story: Ask the kids to sit on the mat, and get ready for story time. Say: We have been learning about some rules this term. Who remembers what they are called? (The Commandments). And who gave us these rules? (God did!)

Can anyone remember any of the commandments we've learned about? (Give kids a chance to remember the first 5 commandments)

What happens if we break a rule? (God forgives us when we say sorry)

That's so good boys and girls!

Today, we're going to learn about the sixth commandment that says: Do not kill anyone.

We're going to read about someone who tries to kill in our story today. *Read today's story.*

Question Time

- What did Saul do in this story?

He was grumpy and tried to kill David.

- Who was kind in the story?

David and Jonathon?

- Should we be more like Saul or Jonathon and David?

Jonathan and David

- If God wants us to be like Jonathon and David, should we hurt people?

No! God wants me to be kind

- If someone hurts you, you need to tell a grown up that you trust!

Pray: Dear God, we thank you that you are a God of life, that you love us and want us to love others. Help us not to hurt our friends and please keep us safe. Amen.

Suggested Craft Time

Questions that Might Come Up

Why was Saul grumpy?

Why did he want to kill David?

Why did Jonathon tell David to run away?

Lesson 7: Husbands and Wives Must Love Each Other

Genesis 24-25

Aim: To help children learn that husbands and wives have to be faithful.

Bible Story: 'A Bride for Isaac' (BB p. 52)

Before Lesson

- Read through the kid's story and, if time, Genesis 24-25.
 - Get colouring + craft equipment ready
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Lesson Program

Songs

- The Hello Song (Track 1 - J is for Jesus)
- Jesus is the Boss (Track 2 - J is for Jesus)
- My God is So Big (Track 3 - Remember the Lord)

Game: Have pictures printed of people doing different activities. For example, picnics, school, dancing, swimming, playing at the park. Have the kids guess what is happening in each setting.

Have one last one of a wedding.

Story: Ask the kids to sit on the mat, and get ready for story time. In the last picture, we saw people getting married. This means that they are going to be husband and wife. God has a special rule for husbands and wives. He wants husbands and wives to love each other. Let's read about it in our story today. *Read the story.*

Question Time

- Who made marriage in our story today?
God did!
- Do you think God thinks marriage is good or bad?
Good.

- If God thinks marriage is good - should we respect marriage?

Yes!

Suggested Craft Time



Paddle pop sticks of a husband and wife.

Questions that Might Come Up

Why do people get married?

What about people who get divorced?

What if someone's mum and dad aren't married?

Lesson 8: You Must Not Steal

Luke 19:1-10

Aim: To help children learn that God does not want us to steal.

Bible Story: 'A Short Man' (BB p. 413)

Before Lesson

- Read through the kid's story and, if time, Luke 19:1–10.
 - Get colouring + craft equipment ready
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Lesson Program

Songs

- The Hello Song (Track 1 - J is for Jesus)
- Jesus is the Boss (Track 2 - J is for Jesus)
- My God is So Big (Track 3 - Remember the Lord)

Game:

- **Need: Deck of Cards or Pack of Textas**
- Ask the kids to sit in a circle. Put the texts/pens in the middle of the circle. Ask the kids to grab 1 of the items. Go around in a circle. When it's your turn take all of what is leftover. Ask the kids: do you like it when I have all of these but you only have one? Do you think it was fair that I took all of them after saying you only get one? No! Let me put them all back. COLLECT AND PACK UP THE CARDS/TEXTAS

Story: Ask the kids to sit on the mat, and get ready for story time. Ask: Does anyone know what stealing is? (taking something that isn't yours). Let's read in our story about someone who was stealing. *Read today's story.*

Question Time

- Zaccheus from our story was taking money from people, was this right or wrong?
The wrong thing.

- Does God want us to take things that aren't ours?

No! And in our story Jesus tells Zaccheus to give back more than he had taken!

- Should we share what we have instead?

Yes!

- What happens if we do the wrong thing?

God forgives us when we say sorry.

Suggested Craft Time



Photocopy stencil attached.

Questions that Might Come Up

What is tax and/or a tax collector?

Why did Zaccheus steal?

Why do people steal?

What if someone steals from us?

Lesson 9: You Must Not Tell Lies

Matthew 2:1-16

Aim: To help children learn that God does not want us to lie.

Bible Story: 'The Bright Star and Three Visitors' (BB p. 286)

Before Lesson

- Read through the kid's story and, if time, Matthew 2:1-16.
 - Get colouring + craft equipment ready
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Lesson Program

Songs

- The Hello Song (Track 1 - J is for Jesus)
- Jesus is the Boss (Track 2 - J is for Jesus)
- My God is So Big (Track 3 - Remember the Lord)

Game:

- Two Truths, One Lie
 - Tell the kids two facts (you can research any facts, try to find something fun for young kids), and one fake lie. Ask the kids what they think the lie was.
 - Play maybe 2/3 times.

Story: Ask the kids to sit on the mat, and get ready for story time. Say: put your hand up if you know what a lie is? A lie is when we don't tell the truth and trick people. In our game, how did it feel when I tricked you? It doesn't feel nice to be tricked. God gave us a rule about lying. Let's read about it in our story today. *Read today's story.*

Question Time

- Who likes it when people lie to you?
No one!
- King Herod told a lie in today's story - was that kind or mean of him?

It was mean!

- Could Herod's lie trick God?
No - God knew he lied and sent an angel to save Jesus.
- Does God want us to lie?
No!
- What happens if we lie?
God will forgive us if we say sorry.

Pray: Dear God, we are sorry for all the times we don't tell the truth. Help us to be truthful.
Amen.

Suggested Craft Time



Questions that Might Come Up

Why did Herod try to trick the wise men?

Why did the wise men have to escape Herod?

Why do people tell lies?

Lesson 10: You Must Not Want What Isn't Yours

John 12:1-8

Aim: To help children learn that God gives us everything we need.

Bible Story: 'A gift for Jesus' (BB p. 423)

Before Lesson

- Read through the kid's story and, if time, John 12:1-8.
 - Get colouring + craft equipment ready
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Lesson Program

Songs

- The Hello Song (Track 1 - J is for Jesus)
- Jesus is the Boss (Track 2 - J is for Jesus)
- My God is So Big (Track 3 - Remember the Lord)

Game: Bring pictures of things, or items, that kids really love. (For example: Stuffed bears, candy, toy trucks, cars, trains, bluey...)

Tell the kids, everytime I hold up two things, we have to pick something to get rid of. Keep voting until only one item is left.

Story: Ask the kids to sit on the mat, and get ready for story time. Say: who thought it was hard to pick sometimes? Were there any items that you wish you could have but we got rid of? Sometimes we want things that we can't have, or that aren't ours. But God tells us that he doesn't want us to live like this! Let's read our story to find out more. *Read today's story.*

Question Time

- Who sometimes wants toys that other kids have?

Kids raise hands.

God doesn't want us to want what other people have, he wants us to say thank you for what he has already given us.

- In today's story someone wanted money that wasn't theirs - who was it?

Judas

- Did this make Jesus happy? Should we be like Judas?

No

Pray: Dear God, we are sorry that we sometimes want things that are not ours. Help us to be thankful for everything you've already given us. Amen.

Suggested Craft Time

Questions that Might Come Up

Why did Mary put perfume on Jesus' feet?

How did Jesus know the truth about Judas?