Practice 5.1: Indicating Stance

- **a.** Previous studies (Jones, 1997; Smith, 2006) have indicated that the intensity of physiotherapy provision may affect some patient outcomes including reduced mortality following a stroke.
- **b**. Although significant sums of money have been poorly invested in the African continent, this essay determines that the effectiveness of foreign aid in Africa is most apparent in educational institutions, in transportation infrastructure, and in combating transmissible diseases such as malaria.
- c. Communication is probably one of the most important of all human behaviours. Our use of language may be private we can think to ourselves in words or write diaries that are meant to be seen by no one but ourselves but language certainly evolved through social contacts among our early ancestors. Speaking and writing are clearly social behaviours: we learn these skills from other people and use them to communicate with them. An effective language system also tends to abide by certain rules. Although an exact definition is difficult to pin down, language can be characterised as a system of visual and/or vocal symbols which have meaning to the user and to the recipient. There are thought to be around 6000 distinct languages in the world. The world's largest language is said to be Chinese it has more native speakers than any other followed closely by English, Hindi/Urdu, Spanish and Arabic. The most popular foreign language is usually claimed (Smith, 2003) to be English.
- **d.** Patellofemoral disorders are amongst the most common clinical conditions encountered in the sporting and general population. Patellofemoral pain is usually described as diffuse, peripatellar, anterior knee pain. Symptoms are typically aggravated by activities such as ascending or descending stairs, squatting, kneeling, running and prolonged sitting.

A wide variety of disorders may fall under the umbrella term of patellofemoral pain. As a result, a thorough systematic evaluation of the patient's lower extremity alignment, patellar mobility and alignment, muscle flexibility, strength, co-ordination, soft tissue and articular pain is important in determining the possible causes of patellofemoral pain and prescribing an optimal rehabilitation programme. Management of patellofemoral pain syndrome often includes reduction of pain and inflammation through cryotherapy, heat therapy, massage therapy, muscle flexibility and strength training (especially quadriceps), patellar taping, bracing, orthotics, correction of abnormal biomechanics or other causative factors, acupuncture and surgery.

are clearly identified generally believed to be criminal (e.g., using someone's credit infor havior seem to be patterned according to the degree of the per-It is worthwhile to note that these different forms of online misbe likely continue until reasons that students engage in this behavior other reasons might be important, as well. 🕲 This problem will music. @ Illegal downloading may have an economic cause, but many do not view as criminal, such as downloading movies and mation) were less frequent than activities that, although unlawful ceived seriousness of the bad behavior. (a) Activities that are website or buying an assignment from a source on the internet. 6 mation, along with either completely copying homework from a were illegally using another person's email account or credit inforthese respondents. **©** The least frequently reported misbehaviors purchasing pornography was reported by only a small minority of on the internet was reported by 40% of the respondents, although Another notable result is that viewing pornographic materials

TABLE 4. University Student Respondents' Self-Reported Instances of Online Misbehavior during the Previous 12 Months (Data are the percentage of all student respondents, N = 1,222.)

	$\overline{}$		Once		More	
			or Twice	A Few Times	a Few Times	Overall Percentage
Misrepresentation of self	•	Given false information about yourself to another person on the internet	34.0	12.0	5.0	51.0
		Provided false information about your personal details on an online form	33.0	13.0	5.0	51.0
Unauthorized use of another's		Accessed someone else's email account without his or her	18.0	6.0	2.0	26.0
account	•	Used someone's credit details online without his or her knowledge	4.0	1.0	1.0	6.0
Plagiarism of an essay or	•	Copied a few sentences from a website into an essay or assignment without citing the source	39.0	16.0	5.0	60.0
5	•	Copied a few paragraphs from a website into an essay or assign-	21.0	7.0	2.0	20.0
	•	Copied a few pages from a web- site into an essay or assignment without citing the source	8.0	3.0	1.0	11.0
		Copied a whole essay or assign- ment from a website without citing the source	2.0	1.0	0.6	4.0
		Paid for an essay or assignment from a website	2.0	0.7	0.7	3.0
Unauthorized downloading of	•	Unauthorized downloading of	18.0	22.0	36.0	76.0
music or film	•	Unauthorized downloading of film or video from the internet	18.0	16.0	19.0	53.0
Pornography use	•	Viewed online pornography or	17.0	12.0	11.0	40.0
3.	•	Paid for online pornography or pornographic pictures or films	3.0	1.0	1.0	5.0
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basic element for enriching the film and music industries

Table 4 shows survey respondents' self-reported involvement in online misbehavior during the previous 12 months. According to the table, the most common online misbehavior is "unauthorized downloading of film and music." As can be seen, just over three out of four students in the study have downloaded music or film more than once a year. This very high percentage of misbehavior is especially alarming, since protection of intellectual property is a

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TABLE 5: Respondents' Self-Reported Instances of Online Misbehaviour during the Past 12 Months according to Background (Figures are percentages)

		Misrepresentatio n of Self	Unauthorized Use of Another's Account	Plagiarism of an Essay or Assignment	Unauthorized Downloading of Music or Film	Pornography Use
Gender	Male	66	24	65	85	79
	Female	59	29	59	72	14
Age	18	63	26	65	79	38
	19	31	28	60	75	38
	20	69	31	61	84	55
	≥ 21	61	24	64	74	54
Perceived internet competence	Expert	70	30	65	85	48
	Non-expert	54	24	58	65	28
Access to internet	Private	63	27	62	79	40
	computer Shared Computer	66	29	64	70	40

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