Data Capstone Project: Analyzing New York School District Data

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Our Research Process: An Overview

- 1. Brainstormed draft questions in the world of school funding
- 2. Narrowed our scope from worldwide to the district level in New York state
- 3. Data source collection to answer our questions
- 4. General exploratory data analysis
- 5. Solidification of our questions
- 6. ETL process
- 7. Visualization creation
- 8. Machine Learning

Our Data Sources

01

NYSED Website

The NYSED website was scraped for school district performance, demographics, and per-student expenditure on a district level

02

NYC Open Data and 2019 NY State District Data

Provided information on funding sources for NY school districts

03

U.S. Census Bureau

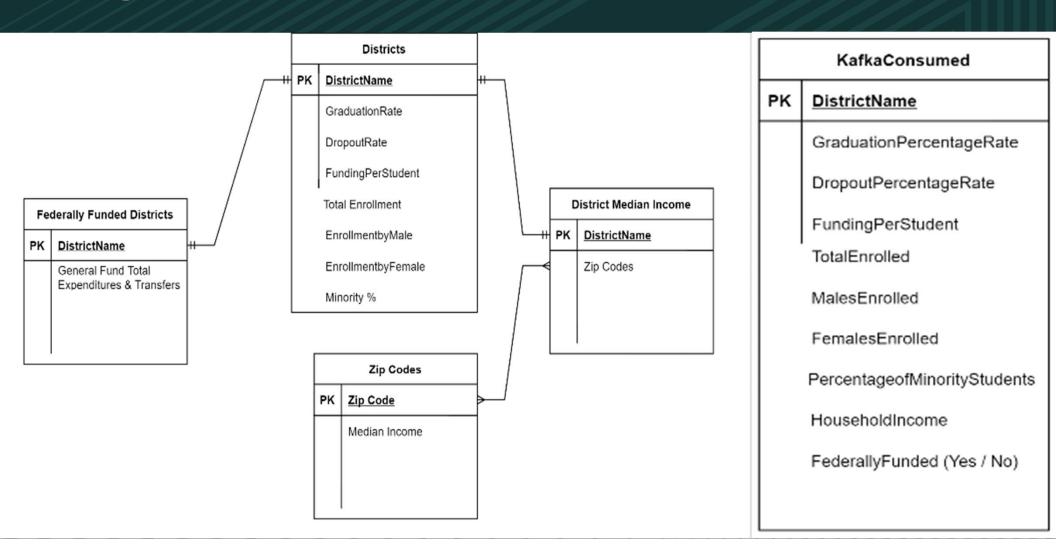
Provided median income by zip code which was used to find median income by district

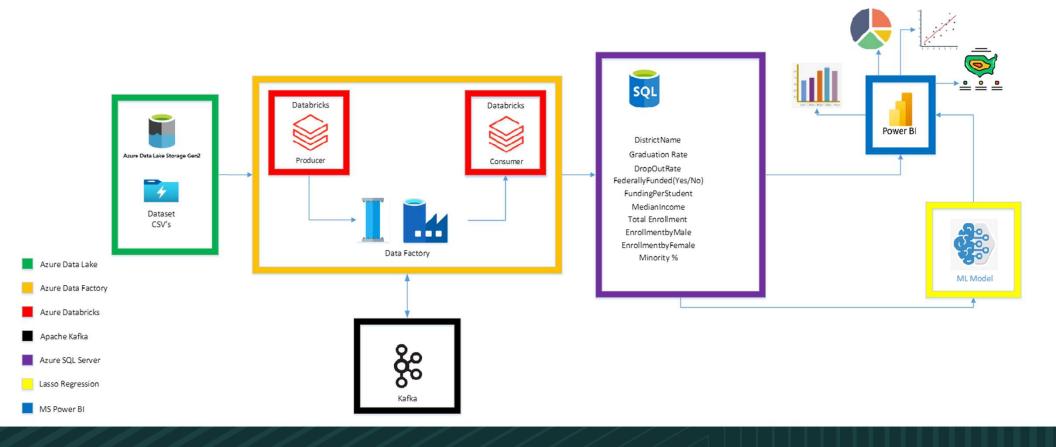
04

NCES School District Geographic Relationship Files

Used to map zip codes to school districts.

ER Diagrams





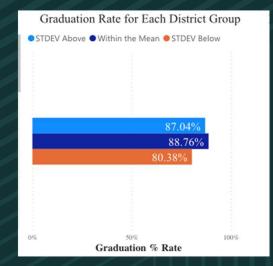
Which districts have the most funding per student and what differentiates them from the other districts? Is there a difference in graduation rate for these districts compared to the ones that don't receive as much funding?

Mean: \$23,251

Districts high in funding: > \$32,872

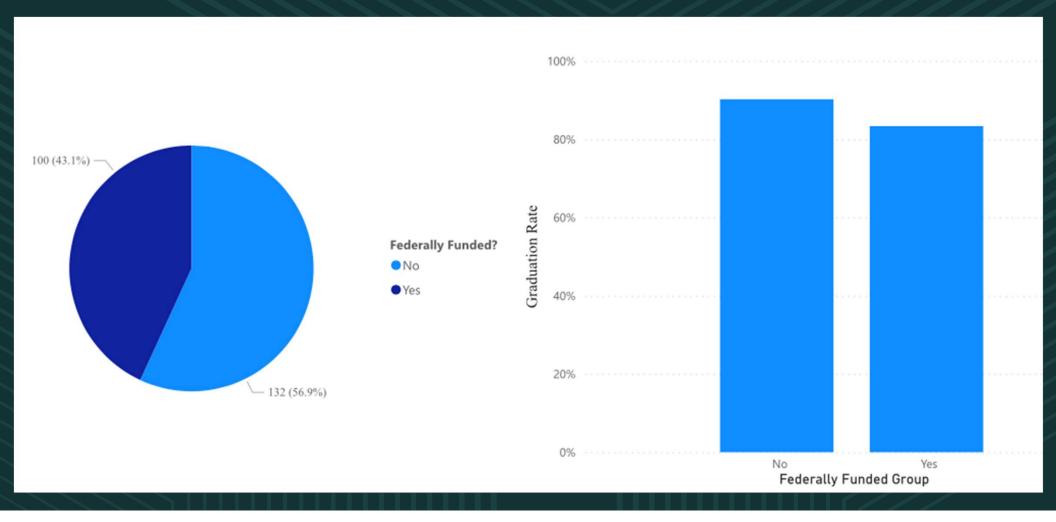
Remaining Districts: \$13,630 > x < \$32,872

Districts low in funding: < \$13,630



| | GraduationPercentageRate | DropoutPercentageRate | FundingPerStudent | TotalEnrolled | MalesEnrolled | FemalesEnrolled | Minority | HouseholdIncome |
|-------|---------------------------------------|------------------------------------|--------------------------------|----------------------------|----------------------------|-----------------------------|-----------------------|------------------------------|
| count | 49.000000 | 49.000000 | 49.00000 | 49.000000 | 49.000000 | 49.000000 | 49.000000 | 47.000000 |
| mean | 87.571429 | 3.979592 | 48404.679184 | 1032.102041 | 541.387755 | 490.714286 | 32.085714 | 89658.304681 |
| | | | | | | | | |
| | GraduationPercentageRate | DropoutPercentageRate | FundingPerStudent | TotalEnrolled | MalesEnrolled | FemalesEnrolled | Minority | Householdincome |
| count | GraduationPercentageRate 14.000000 | DropoutPercentageRate 14.000000 | FundingPerStudent 14.000000 | TotalEnrolled 14.000000 | MalesEnrolled 14.000000 | FemalesEnrolled 14.00000 | Minority 14.000000 | HouseholdIncome 13.000000 |

What is the percentage of districts that get federal funding versus ones that do not? How do the districts that received federal funding compare to the ones that didn't?



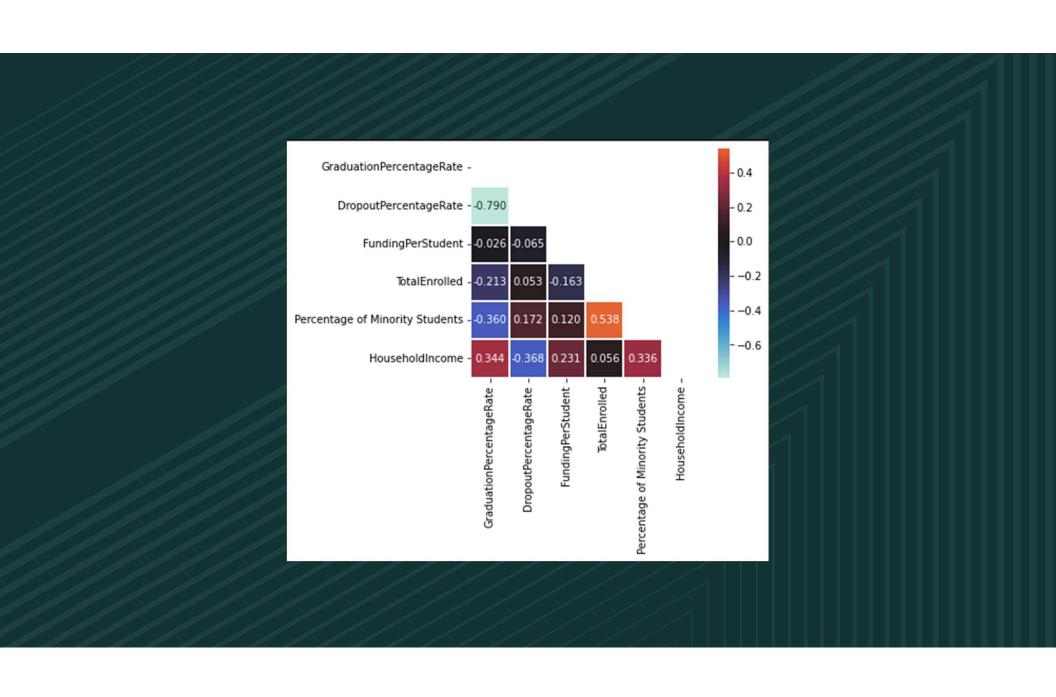
What is the percentage of districts that get federal funding versus ones that do not? How do the districts that received federal funding compare to the ones that didn't?

Federally funded districts -

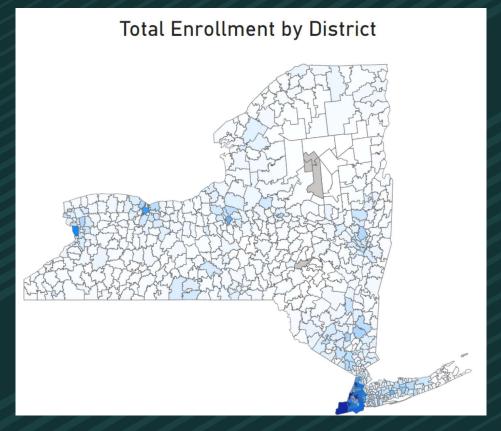
| | GraduationPercentageRate | DropoutPercentageRate | FundingPerStude | nt TotalEnrolled | Males | Enrolled | FemalesEnrolled | Minority | HouseholdIncome |
|-------|--------------------------|-----------------------|-----------------|------------------|-------|----------|-----------------|------------|-----------------|
| count | 100.000000 | 100.000000 | 100.0000 | 0 100.000000 | 100 | 0.000000 | 100.000000 | 100.000000 | 97.000000 |
| mean | 83.360000 | 6.360000 | 21122.05360 | 0 11889.160000 | 6140 | 0.020000 | 5749.140000 | 50.450000 | 68754.330515 |

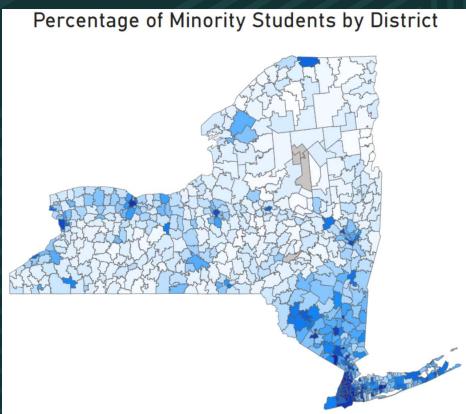
Non federally funded districts -

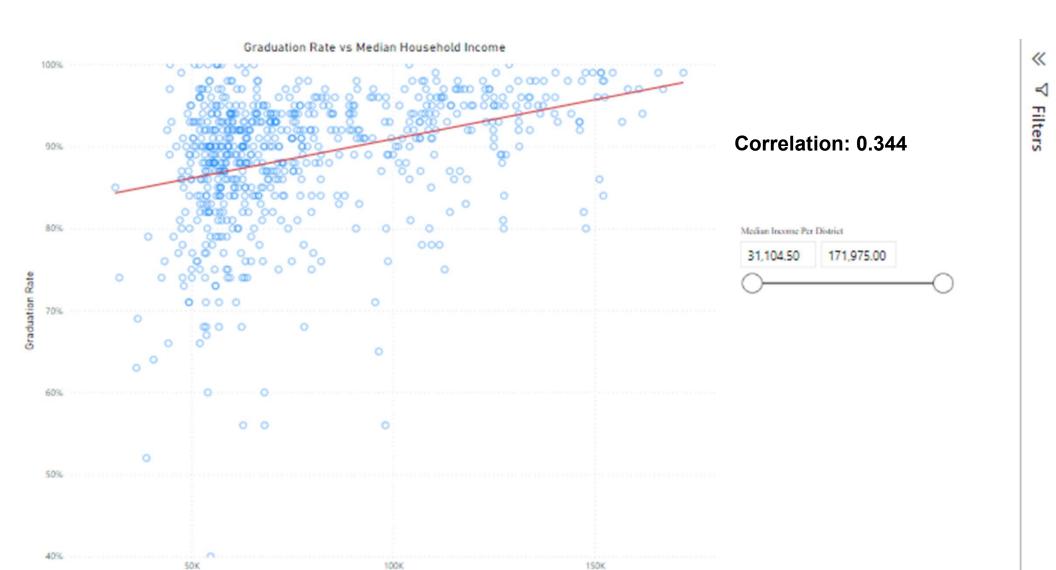
| | GraduationPercentageRate | DropoutPercentageRate | FundingPerStudent | TotalEnrolled | Ma | esEnrolled | FemalesEnrolled | Minority | HouseholdIncome |
|-------|--------------------------|-----------------------|-------------------|---------------|----|------------|-----------------|------------|-----------------|
| count | 132.000000 | 132.000000 | 132.00000 | 132.000000 | | 132.000000 | 132.000000 | 132.000000 | 131.000000 |
| mean | 90.227273 | 3.765152 | 21962.976515 | 4104.393939 | 2 | 103.121212 | 2001.272727 | 35.712121 | 95075.407481 |



Correlation: 0.538

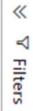


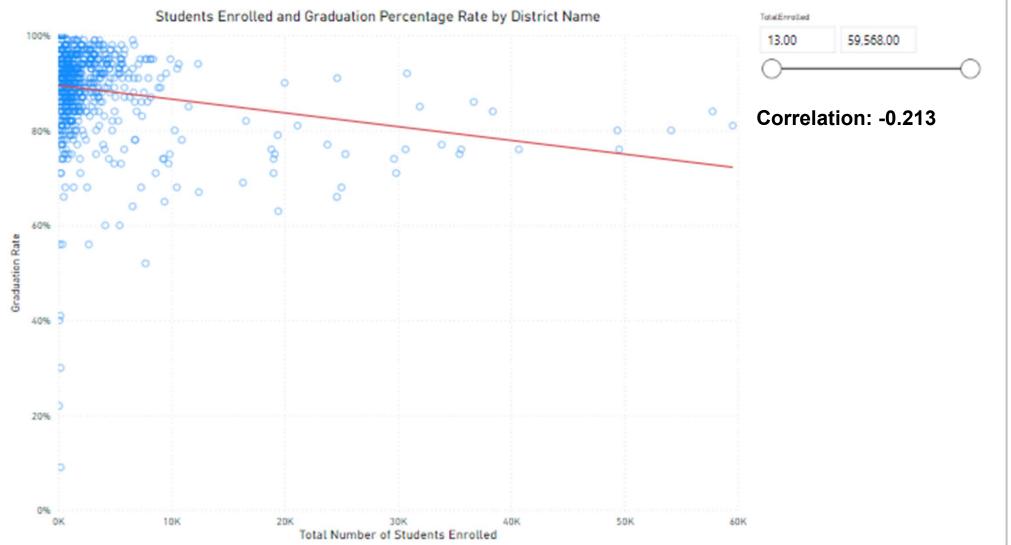




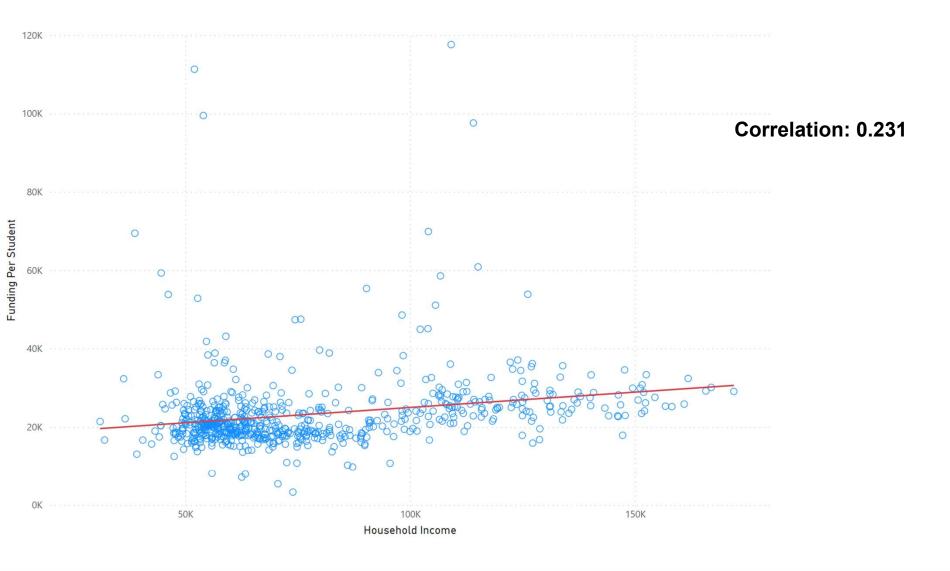
Is there a correlation between graduation rate and median income?

Median Income





Is there a correlation between graduation rate and number of students enrolled?

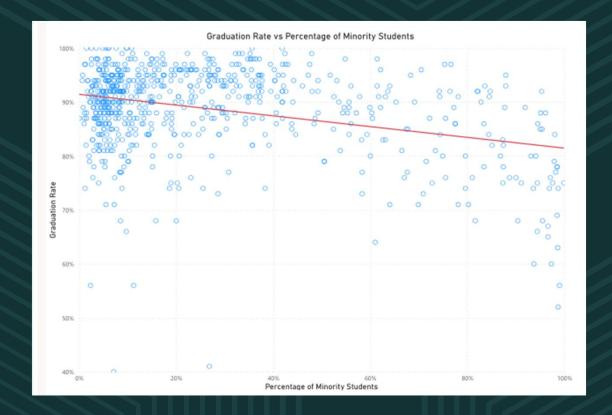








Is there a discrepancy between the graduation rate and the percentage of minority students in a district?

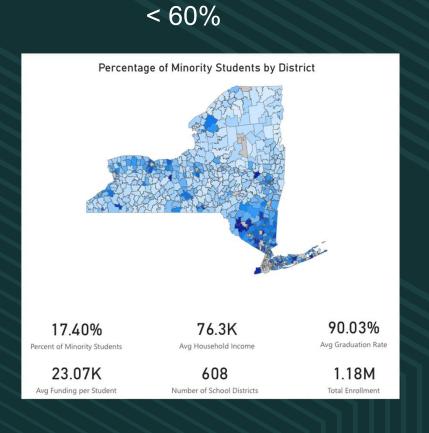


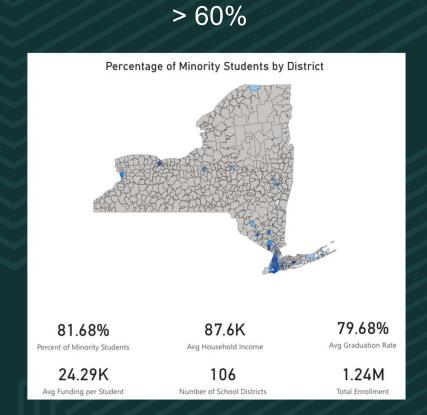
Correlation: -0.36

Is there a discrepancy between the graduation rate and the percentage of minority students in a district?



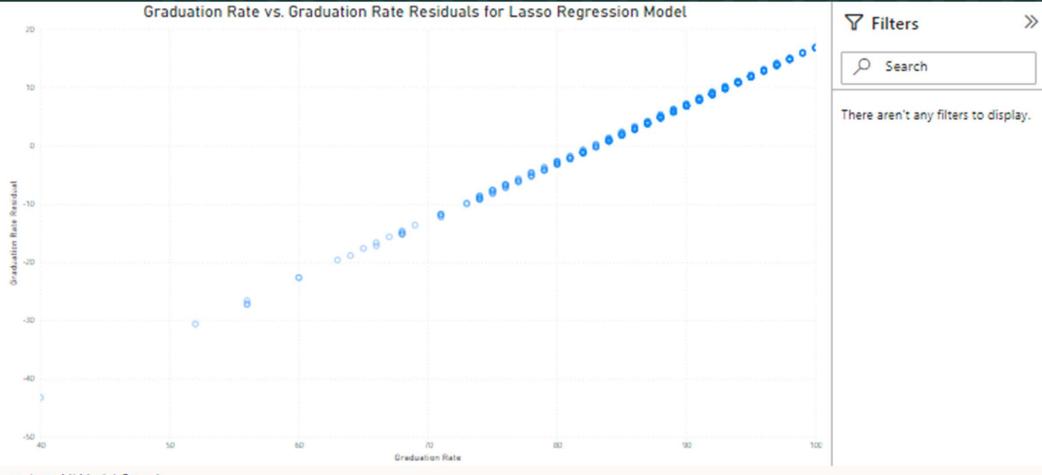
Is there a discrepancy between the graduation rate and the percentage of minority students in a district?





Machine Learning

Can we predict the graduation rate for a district based on the data and which factor has the most effect on the graduation rate for a school district?





Recommendations

- Distribute funds more evenly amongst school districts
- Districts without majority minority student bodies should consider ways of increasing diversity
- Research to discover the educational differences between rural and urban areas
- Further research into the differences between federally funded and non-federally funded districts
- Look at data from years before and after the 2019-2020 school year
 - To understand Covid-19 impacts, and see if there are any lasting trends

PowerBi Dashboard

https://app.powerbi.com/links/OxMVhG-D8y?ctid=d4e104e3-ae7d-4371-a239-745aa8960cc9&pbi_source=linkShare

THANKS

Do you have any questions?

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RESOURCES

- Create Shape Map Visualizations in Power BI Desktop (preview). Use Shape maps in Power BI Desktop (Preview) Power BI | Microsoft Docs. (2022). Retrieved from https://docs.microsoft.com/en-us/power-bi/visuals/desktop-shape-map
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- NYC Class Size 2020. New York City Department of Education. (2020, February). Retrieved August 17, 2022, from https://infohub.nyced.org/docs/default-source/default-document-library/2019-20-february-class-size-report---webdeck---accessible.pdf