

Mohamed Koanda

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OBJECTIVE: To obtain entry level position in Web Development or Software Development.

EDUCATION: State University of New York College at Buffalo
Bachelor of Science in Computer Information Systems, May 2018
Minor in Mathematic GPA 3.92/4.0

RELEVANT COURSES:

- | | | |
|------------------------------|----------------------------------|-------------------------------|
| • Database System | • System Analysis | • Operating System |
| • Information Process II | • Visual Basic Programming | • Object-Oriented Development |
| • Microcomputer Applications | • Programming Internet Enviro II | • Calculus II |

RELATED EXPERIENCES:

Personal Website Projects

December 2017 – Present

- <http://mohamedkoanda.com/>

State University of New York College at Buffalo

Internship with College Relations

April 2018 – Present

- Web Development and Web Accessibility Projects

State University of New York College at Buffalo

Student Assistant

April 2015 – Present

- Tutor College students in mathematics and debugging C++ Codes, Visual Basic Codes and with HTML, CSS assignments

UnitedHealth Group (UMR)

Internship with UHG (UMR)

June - August 2017

- Business Analyst and Claim Processing
- Building macros using Microsoft Access and Excel
- Macro Express tools to build automate macros for my team repeats tasks

Resident Hall Management database

Personal Project

July 2017

- Microsoft Access database, which will allow my resident hall director to keep track of students in the building
- Track students room keys, when a student lost or request a new key
- Track number of students in each room and each floor
- Will allow the resident hall director to quickly print reports, run queries relating students in the hall
- Use Microsoft Access VBA

EXPERIENCES:

State University of New York College at Buffalo

Resident Assistant

August 2016 – Present

- Resolved differences that may arise between roommates
- Plans and implements social activities and gatherings for residents
- Monitor floor behavior and keep the environment as stable and as well-mannered as possible
- Support first year students and encourage them to manage their own learning in order that they may maximize their potential, develop their skills, and improve their performance for a better transition in college

Public Schools Athletic League

Rec Assistant

Summer 2015, 2016

- Recorded student's attendance data throughout all school participating the Big Apple Games Summer Program
- Distributed Big Apple Games Supplies

Honors & Awards

- SUNY Chancellor's Award for Student Excellence

March 2018

SKILLS:

- Fluent in French (Read & Write)
- Advanced Skill in Microsoft Access and Microsoft Excel and VBA
- C+ +, Intermediate VB.net and Beginner in HTML, CSS, PHP and SQL