

# Executive Summary Report 1

Introduction to statistics and language R

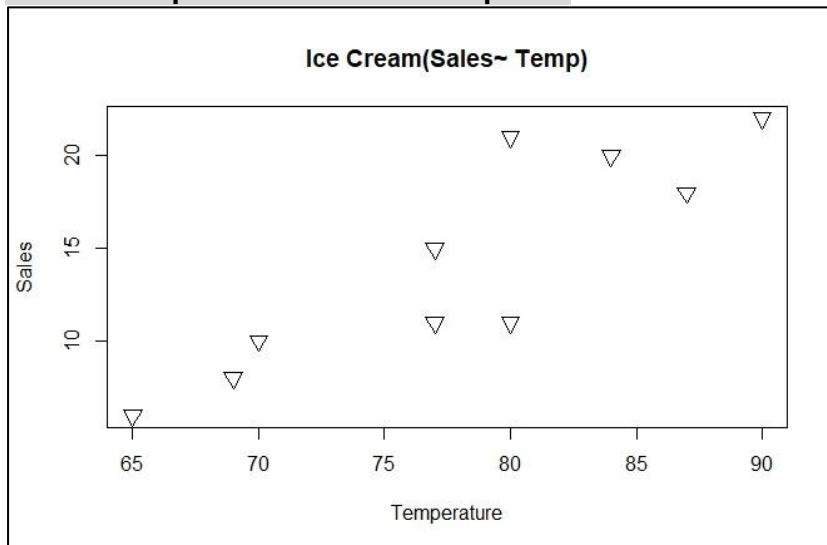
ALY6000: Introduction to Analytics

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**Key findings about the data based on the Dataset Instruction document.**

**a. A scatter plot of the Sales ~ temp data**



*Comprehension: The graph above indicates a positive correlation of Temp & sales. If temperature goes up, sales of ice cream will go up. If I'm the manager of ice cream store, I can draw a conclusion that 'prepare more ice cream. when temperature is high'.*

**b. The mean temperature**

```
> mean(temp)
[1] 77.9
```

**c. Display the data after steps 6 and 7**

```
> sales=sales[sales!=sales[3]]
> sales <- append(sales, 16, after=2)
> sales
[1] 8 11 16 20 21 11 18 10 6 22
```

*Comprehension: 'append()' function (x, values, after=length(x)) can add values. If I operate 'sales[3] <- 16', It will just change 3<sup>rd</sup> vector to 16.*

**d. Display the names vector**

```
> names <- c("Tom", "Dick", "Harry")
> names
[1] "Tom" "Dick" "Harry"
```

**e. Display the 5 row by 2 column of 10 integers**

```
> integers <- matrix(1:10, nrow=5, ncol=2)
> integers
     [,1] [,2]
[1,]    1    6
[2,]    2    7
[3,]    3    8
[4,]    4    9
[5,]    5   10
```

*Comprehension: Operating 'integers <- matrix(1:10, nrow=5)', the result will be same.*

**f. Display the icSales data frame**

```
> icSales <- data.frame(sales, temp)
> icSales
```

	sales	temp
1	8	69
2	11	80
3	16	77
4	20	84
5	21	80
6	11	77
7	18	87
8	10	70
9	6	65
10	22	90

**g. Display the summary of the icSales data frame**

```
> summary(icSales)
```

sales	temp
Min. : 6.00	Min. :65.00
1st Qu.:10.25	1st Qu.:71.75
Median :13.50	Median :78.50
Mean :14.30	Mean :77.90
3rd Qu.:19.50	3rd Qu.:83.00
Max. :22.00	Max. :90.00

*Comprehension: The analysis of descriptive characteristics of data conducted by each variable.*

**h. Display the variables only from the Student.csv data set.**

```
> colnames(data.frame1)
```

[1]	"studentID"	"First"	"Last"	"Math"
[5]	"Science"	"Social.Studies"		

**i. Summary**

Data set is a collection of data which shows a characteristic or attribute that can assume values. In R, a researcher could find the correlation of data by drawing a plot. In other words, R helps a researcher convert complex data into visualized form. A researcher assumes the relation of variables, so a researcher could draw a conclusion of the population through the sample. It's inferential.

A researcher could analyze the descriptive data like Mean, Median, Min, Max, etc. from a sample. In our work, we used 'summary()' and discover the sales mean, the temp mean, etc.

Importing datasets into R is very important to analyze big data valuables. The data types of R are numeric (1, 2), character ("Tom") or logical (TRUE). We can know about vector information by 'str()' function. If we use levels and labels options, we can code factors as numeric vector. It helps imported data processed.

Discussion: Which setting or preparation reduce errors occurring in data import?

## Bibliography

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## Appendix: The R Script

#Heejae Roh#

```
install.packages("vcd")
```

```
library(vcd)
```

```
sales <- c(8,11,15,20,21,11,18,10,6,22)
```

```
temp <- c(69,80,77,84,80,77,87,70,65,90)
```

```
plot(temp,sales, main="Ice Cream(Sales ~ Temp)", xlab="Temperature", ylab="Sales",  
pch=25, cex=1.5)
```

```
mean(temp)
```

```
sales=sales[sales!=sales[3]]
```

```
sales <- append(sales, 16, after=2)
```

```
names <- c("Tom", "Dick", "Harry")
```

```
integers <- matrix(1:10, nrow=5, ncol=2)
```

```
icSales <- data.frame(sales, temp)
```

```
str(icSales)
```

```
summary(icSales)
```

```
data.frame1 <- read.csv("C:\\Users\\14083\\Desktop\\Student.csv", header=TRUE)
```

```
data.frame1
```

```
colnames(data.frame1)
```