

「準1級リスニングテスト」原稿

ただいまから、準1級リスニングテストを行います。これからお話しすることについて質問は受けませんので、よく注意して聞いてください。なお、リスニングテスト放送中に音飛びや騒音があった場合は、発生した問題のトラックのはじめに戻し、やり直します。しかしながら、万が一、教室監督者が気づかない場合は速やかに手を挙げてお知らせ願います。このテストでは、テストの方法と注意事項がすべて英語で放送されます。

The listening test for the Grade Pre-1 examination is about to begin. Listen carefully to the directions. You will not be permitted to ask questions during the test.

This test has three parts. All of the questions in these three parts are multiple-choice questions. For each question, choose the best answer from among the four choices written in your test booklet. On your answer sheet, find the number of the question and mark your answer. You are permitted to take notes for every part of this listening test.

Now, here are the directions for **Part 1**. In this part, you will hear 12 dialogues, **No. 1** through **No. 12**. Each dialogue will be followed by one question. For each question, you will have 10 seconds to choose the best answer and mark your answer on your answer sheet. The dialogue and the question will be given only once. Now, we will begin the Grade Pre-1 listening test.

(★=男性 A ★★=男性 B ☆=女性 A ☆☆=女性 B)

☆☆No. 1

☆: Hey, do you have a minute to talk?

★★: Sure. What's the problem?

☆: One of our clients asked me a question about your project, but I'm not up-to-date on the details.

★★: Didn't you get my e-mails?

☆: I guess you must have forgotten to add my address. Could you make sure that I'm included from now on?

★★: Of course. Sorry. I'll make sure to stick a note on my computer monitor to remind me.

☆☆**Question:** What does the woman ask the man to do?

☆☆No. 2

☆: Can I help you, sir?

★★: I'm trying to check out this novel a friend recommended, but the automated checkout won't let me.

☆: Let me see. It seems you haven't paid to replace a missing book.

★★: Really? I'm sure I paid that by credit card online.

☆: If you have proof of payment, I can restore your borrowing privileges.

★★: I'll look for that, but can I just borrow the book now?

☆: I'm afraid I can't make any exceptions.

☆☆**Question:** What does the woman tell the man?

★★No. 3

★: Is Kristoff in his office?

☆☆: No, he's out again today. He's at his daughter's soccer game, I think.

★: Family time is important, but our manager needs to be around to actually manage things. He's already taken around six days off this month to help out with school field trips or take his kids somewhere.

☆☆: Yeah, we missed a deadline last week because he wasn't around.

★: I think we need to bring this up with the corporate office. It's getting serious.

★★Question: Why is the man concerned?

★★No. 4

☆: How should we celebrate our anniversary? Twenty-five years is a big deal.

★★: The kids want us to have a party with a fancy dinner, music, and dancing.

☆: I was thinking something a bit simpler. Maybe renting a house somewhere that we could all stay in for a couple of days.

★★: You know, we could save money if we just lit some candles while eating a nice steak dinner at home.

☆: A dinner that I'd have to cook? I think twenty-five years deserves a bit more than that.

★★: OK. Your idea sounds good.

☆☆Question: What does the woman suggest?

★★No. 5

★: Professor Barnes, could you remind me when our midterm paper is due?

☆☆: Sure, Mason. It's due at 5 p.m. a week from today.

★: Got it. I can include my opinion in the paper, right?

☆☆: If it's supported by research. You need sources to back up your ideas.

★: I've found some excellent books in the library.

☆☆: Make sure they're up-to-date. It might be wise to include some journal articles to ensure your paper is based on the latest research.

★: OK.

★★Question: What advice does the woman give the man about the midterm paper?

★★No. 6

★: I'm so sorry about hitting your car. Are you OK?

☆☆: I'm fine. And it looks like the damage is minimal, too.

★: A cat suddenly appeared on the road, and I was trying not to hit it.

☆☆: Well, I'm glad it's safe.

★: Me, too. Obviously, my insurance will need to cover this since I'm completely responsible.

☆☆: OK. Let's exchange information, and we can deal with it later. I'm late for a business meeting.

★: Definitely. I really hope I didn't mess up your whole day.

★★Question: What does the man say about the accident?

★★No. 7

☆☆: I had a talk with Benny's school counselor today.

★: And?

☆☆: She's concerned because his grades are slipping.

★: Well, it must be hard to balance studying with all the club activities he's been doing.

☆☆: I think he's taken on too much this year.

★: But extracurricular activities are important, too. They look good on college applications.

☆☆: Yes, but not at the expense of schoolwork. He'll need to cut back on something.

★: OK, but I think he should continue playing baseball.

★★Question: Why is the woman concerned about Benny?

★No. 8

☆: We need to talk about saving for Caitlin's college expenses.

★★: She just started elementary school. What's the hurry?

☆: There are investment accounts specifically designed for long-term savings. A little each month now is better than big amounts later on.

★★: I guess so. But I expect her to get a job to help pay her tuition.

☆: Certainly, but she won't be able to pay it all on her own.

★★: Maybe we need some expert advice. I'll call the bank and set up an appointment with an adviser.

★Question: What does the man decide to do?

☆No. 9

★: I wasn't very impressed by that restaurant we went to last night.

☆☆: Really? I thought the food tasted pretty good, and it had a lively atmosphere.

★: I guess the food was OK, but it took ages for our order to arrive, and the waitstaff was rude.

☆☆: I have to admit, the guy who served us was a little impolite, but I think that was just because he had to deal with so many tables at once.

★: That's no excuse. The restaurant should hire more staff.

☆Question: What is the man's opinion about the restaurant?

★★No. 10

☆: David, have you heard about the new project our department is taking on?

★: Yeah, my boss is the project leader, so he announced it in our weekly team meeting. I'm really excited about it.

☆: It just sounds like extra work to me, and we're already struggling to cope with our workload.

★: I agree that it's going to make us busy, but I think it'll be worth it. If the project's a success, we'll have a much better chance of being promoted.

☆: Even so, I'm still concerned.

★★Question: What is one thing the woman thinks about the project?

☆☆No. 11

★: We may need to replace the water heater in the bathroom. The water kept going cold while I

was having a shower.

☆: Really? I had no trouble getting hot water this morning. Water heaters are expensive, so I'd rather not get a new one unless we have to.

★: I understand what you're saying, but it would be better to replace it before it stops working altogether.

☆: Fair enough, but let's just keep an eye on it for now.

★: OK. But if the problem keeps happening, I'm calling the plumber.

☆☆**Question:** What do the man and woman agree to do?

★No. 12

☆☆: Professor Roberts, could you remind me of the deadline for the assignment?

★★: It's due at the end of the month, but I encourage you not to leave it to the last minute. You'll need to do a fair bit of research, which might take longer than you think.

☆☆: OK. I'll choose a topic and make an essay outline this weekend.

★★: Good idea. And feel free to ask me if you need any help finding good sources.

☆☆: Thanks, Professor. I appreciate that.

★**Question:** What will the student probably do?

Here are the directions for **Part 2**. In this part, you will hear six passages, (A) through (F). Each passage will be followed by two questions, **No. 13** through **No. 24**. For each question, you will have 10 seconds to choose the best answer and mark your answer on your answer sheet. The passage and the questions will be given only once. Now, let's begin.

★(A) *The Great Wood of Caledon*

Ancient Roman historical records refer to an immense forest known as the Great Wood of Caledon in what is now Scotland. Rome had conquered the rest of Britain, but had failed repeatedly to conquer this region. Many Roman historians claimed the invasions were unsuccessful because of the difficulty of fighting in the dense pine forest that covered the landscape. Indeed, the Romans were long blamed for the destruction of a Scottish pine forest some two thousand years ago.

However, modern research suggests this may not all be true. First, the forest also contained trees other than pine, and the forests do not seem to have been as dark and dense as Roman writings suggested. Furthermore, the forest peaked in size some six thousand years ago and had been in decline ever since. It was likely ancient humans chopping down the forest for hunting and agriculture that was mainly responsible for reducing its size rather than the Romans being responsible.

☆☆**Questions**

☆☆**No. 13** What did many ancient Roman historians say about the Great Wood of Caledon?

☆☆**No. 14** What does modern research suggest about the Great Wood of Caledon?

☆(B) *On the Front Line*

In 1936, photographers Gerda Taro and Robert Capa traveled to Spain to cover the civil war there. Taro became interested in photography after first meeting Capa, who would later

become a famous war photographer. While Taro helped promote Capa's photos, Capa helped her learn photography, and she became an officially registered member of the press. While in Spain, the couple photographed not just frontline battles but also other aspects of war, including the suffering of civilians and refugees.

Taro also began to work more independently, and it is said she was determined to experience the reality of war firsthand. Sadly, in one operation in 1937, she was struck by a tank and later died. She is said to be the first female photographer to have been killed reporting on war. Soon after her death, her work was largely forgotten. It was only many decades later that it became more widely appreciated.

★★Questions

★★No. 15 What does the speaker say about Gerda Taro and Robert Capa?

★★No. 16 What does the speaker conclude about Taro?

★★(C) *Spider Sounds*

Researchers in the United States have discovered that spiders can detect sounds through their webs. They found that the silk used in spiderwebs could pick up air disturbances created by sound waves up to three meters away. The silk is also capable of detecting frequencies outside the range of human hearing. A mechanical engineer in the US believes this knowledge can be used to help make more powerful and more sensitive microphones.

Human hearing is controlled by air pressure. Pressure changes cause the eardrum to vibrate at different frequencies, and the brain processes the resulting vibrations as sounds. Currently, microphones are designed based on this principle, but one drawback is that making microphones bigger is the only way to make them more sensitive. However, the US researchers have demonstrated that microphones that respond to airflow in the way that spider silk does can be significantly smaller without losing sensitivity.

☆☆Questions

☆☆No. 17 What is true according to the speaker?

☆☆No. 18 What is one thing the speaker says about current microphones?

☆☆(D) *Nilometers*

Ancient Egypt was heavily dependent on the Nile River. Each year, the river flooded the surrounding plains, leaving fertile soil behind when the water level dropped. This allowed the ancient Egyptians to grow crops, so the size of the flood had a major impact on the annual harvest. If the flood was too small, only a limited area would be covered with the soil, leading to a poor harvest. If the flood was too big, the crops could be destroyed.

To predict the size of the annual flood, the ancient Egyptians built large stone structures called nilometers, which measured the river's water level. In fact, historians now believe these structures had an additional purpose. The ancient Egyptian government placed a tax on goods, and the rate of this tax was decided each year. If nilometer measurements suggested there would be a good harvest, the tax was set at a higher rate.

★★Questions

★★No. 19 What is one thing the speaker says about the ancient Egyptians?

★★No. 20 What do we learn about nilometers?

★(E) *Climate and the Brain*

Scientists have long known that climatic conditions affect physical health, but a UK study

suggests they also influence the brain. By analyzing past research, the study's authors found that heat waves caused a rise in hospital visits due to brain conditions. According to the study's leader, the brain only functions properly within a certain temperature range, so it usually regulates its own temperature. However, brain conditions can prevent this from happening, making sufferers of such conditions more vulnerable to the effects of high temperatures.

In fact, the study showed that healthy people were also affected by climatic conditions. Extreme weather events such as storms disrupt people's lives and create stress, which can have a negative effect on brain function over time. One of the study's authors warned that this meant the number of people suffering from brain conditions would likely increase because global warming is making extreme weather events more common.

☆Questions

☆No. 21 What is one thing the UK study showed?

☆No. 22 What does one of the study's authors believe will happen?

☆(F) *Third Places and Leadership*

In the late twentieth century, the sociologist Ray Oldenburg proposed the idea of the “third place”—a space separate from home and the workplace, such as a park or café, where people can relax and socialize. These spaces can help individuals release stress, stimulate creativity, and achieve a healthier work-life balance. While third places can vary widely, Oldenburg noted some essential characteristics. For example, cost should not be a barrier to entering, and people should be free to come and go as they wish.

Third places can be especially beneficial for workplace leaders. For such people, balancing life and work can be particularly challenging, especially since remote working has blurred the lines between work and homelife. Socializing in third places can help leaders gain new perspectives and bring renewed energy to work. This can enhance leadership effectiveness and also help create a workplace culture that benefits employees' well-being.

★★Questions

★★No. 23 What is true about “third places”?

★★No. 24 According to the speaker, what can happen when leaders visit third places?

Finally, here are the directions for **Part 3**. In this part, you will hear five passages, (G) through (K). The passages represent real-life situations and may contain sound effects. Each passage will have one question, **No. 25** through **No. 29**. Before each passage, you will have 10 seconds to read the situation and question written in your test booklet. After you hear the passage, you will have 10 seconds to choose the best answer and mark your answer on your answer sheet. The passage will be given only once. Now, let's begin.

★★(G) You have 10 seconds to read the situation and Question **No. 25**.

☆☆If you're holding an exhibition, we have the Rose Gallery and the Sun Gallery. The Sun Gallery can hold up to fifty people, while the Rose Gallery can hold around ninety. However, those rooms are only for displaying art, so if you're planning a workshop or class, we have the Blue Room or the Sky Studio. They can each accommodate up to thirty people. If you're using ink or paints, the Blue Room is more suitable because it has a sink for washing brushes and other equipment. All rooms can be rented by the day or by the hour.

★★Now mark your answer on your answer sheet.

☆(H) You have 10 seconds to read the situation and Question No. 26.

★Attention students and staff. The fire drill will begin in ten minutes. Ninth-grade classes should proceed to the main sports field behind the gym. Please note that due to maintenance work, you cannot walk through the gym to reach the field. Tenth-grade classes should head to the staff parking lot. Eleventh- and twelfth-grade classes are to assemble in the small auditorium. Students and staff currently in the art and music rooms should also proceed to this location, regardless of class year. Remember, this is a drill designed for your safety, so please follow instructions carefully. Thank you for your cooperation.

☆Now mark your answer on your answer sheet.

★★(I) You have 10 seconds to read the situation and Question No. 27.

☆As I warned you last year, the chemical treatment we applied is not always effective. The disease has progressed, and it's no longer possible to save the tree. It's a shame, but due to its condition, your only option is to have it removed. If the tree is more than fifty centimeters in diameter, you'll need a permit from city hall for the removal. I'm afraid I can't apply on your behalf. Once that's taken care of, you can book a date to have the tree taken down.

★★Now mark your answer on your answer sheet.

★(J) You have 10 seconds to read the situation and Question No. 28.

☆☆First up is the evening city tour. You'll walk to the hilltop castle, the old cathedral, and the Roman bridge a few kilometers out of town. We also have a daytime bus tour that includes those sites, so that's less physically demanding than the walking tour. A daytime tour requiring fitness is the cycling tour, which takes you beyond the city to explore local nature spots, including the stunning lake. Finally, we have a two-hour tour along the city's river. Just relax on a riverboat, enjoy lunch, and listen as the guide gives you the lowdown on local history.

★Now mark your answer on your answer sheet.

☆☆(K) You have 10 seconds to read the situation and Question No. 29.

★This is Jamal. I'm afraid Amy can't work tomorrow, so we need to find a replacement to work her six-hour shift. Miranda should be willing—oh, she's already worked thirty hours this week. Jack and Dana have worked just fifteen hours, so they'd be below the limit. Jack isn't trained for Amy's job, though. And Dana doesn't want to do it unless there's no one else who can come in. Hmm. Rakesh has worked twenty hours, so he might be your best bet. Oh, wait, he's already doing his regular shift for tomorrow, so he's unavailable.

☆☆Now mark your answer on your answer sheet.

Your time is up. Stop writing and wait quietly until the answer sheets have been collected.

では、時間です。筆記用具を置いて答えの記入をやめてください。これにて試験終了となります。公正なる試験実施にご協力いただきありがとうございました。質問がある方は、ただちに試験監督者にお申し出ください。

試験監督者に連絡いたします。これより最終の受験者数を確認してください。その後、

解答用紙を回収し枚数の確認を行ってください。なお、問題冊子は回収しません。受験者数と解答用紙の枚数の一致を確認してから、解散の指示を出してください。
受験者の皆さんには、身のまわりをよく点検し、忘れものがないように注意してください。
受験者の皆さんが退室するときは、別の教室が試験中の場合もありますので、声を出さず、会場出口まで静かに退出してください。それでは、解散の指示を出すまで静かにお待ちください。