

2025-2

Grade 2

ライティングテストの出題は2題です。
忘れずに、2つの問題に解答してください。

実用英語技能検定

主催：公益財団法人 日本英語検定協会

後援：文部科学省

2 級

2025年10月5日(日)実施

■ 試驗時間

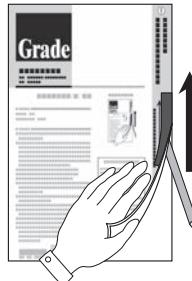
リーディング・ライティングテスト (85分)

リスニングテスト（約25分）

■ 注意事項

1. 合図があるまでシールを破いてはいけません。ミシン目に沿って丁寧に破いてください。問題冊子が破れても交換できません。
 2. 試験開始まで、この問題冊子を開いてはいけません。
 3. 解答は、HBの黒鉛筆かシャープペンシルを使用して解答用紙（マークシート）に記入してください。解答用紙以外に記入した解答は、すべて無効となります。問題冊子にはメモをしてもかまいませんが、後で解答用紙に解答を書き写す時間はありません。
 4. 問題内容に関する質問は一切受けつけません。
 5. 不正行為をした場合は、答案は無効となります。
 6. 他の受験者に迷惑をかける行為を禁じます。
 7. リスニングテストの準備時間、およびリスニングテスト中に教室室外へ出た場合は、その後教室に戻りテストを受けることはできません。
 8. 携帯電話などは必ず電源を切ってカバンにしまい、絶対に使用しないでください。
 9. 電子機器（ウェアラブル端末を含む）の使用を禁じます。
 10. 携帯電話などの着信音・バイブ音、その他試験を妨げる音を発生させた場合は、失格とすることがあります。
 11. 試験終了後、問題冊子は持ち帰ってください。
 12. 採点結果等については、一切異議申し立てはできません。
 13. この試験問題の複製（コピー）を禁じます。また、この試験問題の一部または全部を協会の許可なく他に伝えたり、漏えい（インターネット上に掲載することを含みます）することを禁じます。

問題冊子の開け方



英検ウェブサイト上での合否結果閲覧について

一次試験の合否結果閲覧は10/27(月) 12:00から開始となります。(公開開始時間は級別に異なります。)

なお、合否結果の閲覧には「生涯学習アカウント」が必要です。公開当日は閲覧サイトが混雑するため、事前登録をおすすめいたします。※既にお持ちの方は事前登録不要です。詳細は英検ウェブサイトからご確認ください。

[https://www.eiken.or.jp/eiken/
result/lifelong-learner/](https://www.eiken.or.jp/eiken/result/lifelong-learner/)



【準会場で受験の方】

合否結果閲覧には、生涯学習アカウントと個人番号と暗証番号が必要です。

- ◆暗証番号は自分で決めて解答用紙にマークした6桁の数字です。(6桁のみ有効)
※解答用紙の暗証番号が未設定・記入不備の場合、サービスは利用できません。成績表の到着をお待ちください。
※協会では個人番号・暗証番号に関するお問い合わせには一切お答えできません。この問題冊子に記入し、大切に保管してください。

【本会場で受験の方】

合否結果閲覧には、生涯学習アカウントと英検IDとパスワードが必要です。

◆英検IDは本人確認書に記載されています。

◆パスワードは本人確認票に記載されています。ネット申込の方は、申込完了メールにも記載されています

※本人確認票は二次試験でも使用します。試験後も大切に保管してください。

*自分の学校や団体など(準会場)で受験する場合のみ記入してください。

個人番号	P							氏名
暗証番号								

A 1 - 20 - 1060 A

$$A_1 = 2.0 = 1.060 \text{ A}$$

英検

後援:文部科学省

Grade 2

リーディング・ライティングテストは
次のページから始まります。

1

次の(1)から(17)までの()に入れるのに最も適切なものを **1**, **2**, **3**, **4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

(1)

When King Otto died, his son was still too young to () the kingdom. King Otto's brother looked after the country until the young prince was old enough to rule.

- 1** overlap **2** govern **3** forgive **4** arrest

(2)

The IT company has greatly () since it opened five years ago. It now has offices in over 30 cities.

- 1** suffered **2** reflected **3** expanded **4** influenced

(3)

Because Westbrook Junior High School's softball team won the state championship, they have () for next month's national finals.

- 1** robbed **2** qualified **3** weighed **4** disappeared

(4)

After working as a taxi driver for more than 10 years, Sue has decided to try a new (). She is now training to become a nurse.

- 1** device **2** complaint **3** occupation **4** proverb

(5)

Matthew's story () his friends' attention completely. They hardly noticed how much time had passed while he was telling it.

- 1** accepted **2** flattened **3** gripped **4** promised

(6)

The politician's view on education was () through his whole career.
He never changed his opinion that teachers should be paid more.

- 1** massive **2** internal **3** consistent **4** recent

(7)

A : How was your math test today, James?

B : I did () well. I wasn't expecting to pass, but I ended up getting 82 percent.

- 1** necessarily **2** surprisingly **3** continuously **4** faithfully

(8)

Susie wanted to make a salad, so she chopped up some tomatoes, onions, and avocados together. Then, she put the () in a bowl and added some spices.

- 1** surgery **2** pollution **3** resort **4** mixture

(9)

Sports referees and umpires must have excellent (). They have to be able to make accurate decisions in just a few seconds, often under great pressure.

- 1** laughter **2** climate **3** illness **4** judgment

(10)

A : What type of government does our country have?

B : Well, we live in a (), so we can vote for the people we want to represent us.

- 1** tragedy **2** democracy **3** mystery **4** philosophy

(16) **A** : Do we have to pay to see the butterfly garden at the zoo?

B : No. It's (). You can visit it whenever you want.

1 out of breath

2 against its will

3 easy to use

4 free of charge

(17) There are () good reasons for studying a foreign language, such as meeting new people and finding a job in another country.

1 the other of **2** the most of **3** a kind of **4** a number of

2**A**

次の英文 **A**, **B** を読み、その文意にそって(18)から(23)までの()に入れるのに最も適切なものを **1, 2, 3, 4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

A Toy Made from a Spring

There are many inventions in the world, and they have made our lives richer and more interesting. Thomas Edison repeated experiments and finally achieved his original goal of inventing the light bulb. Some inventions, like Edison's light bulb, are the result of the inventor's desire to create them from the beginning. (18), there are other types of inventions that were created by chance. A toy called the Slinky is one of them.

Richard James was an engineer working for the United States Navy. He was given the task of coming up with an idea to protect expensive instruments on the ship during the rough ocean travel. One day, while he was dealing with a spring, he (19) from a shelf. Instead of falling where he thought it would, it moved along the shelf. It looked as if it was walking down the stairs. He let the spring fall to the floor again and again to check that it moved like a living thing each time.

After showing his wife his interesting discovery, he decided to develop it into a toy. She thought about the name that would suit the toy. She looked up some words in the dictionary and chose the word *slinky*. She chose the name because it meant "elegant and smooth movement." When James tried to demonstrate and sell it at a department store, he was worried. He thought that (20). However, when he arrived, many shoppers were there to buy the toy. Ever since then, the Slinky has been enjoyed by many children around the world.

(18)**1** As a result**2** In other words**3** On the other hand**4** In the same way**(19)****1** accidentally dropped it**2** took some books**3** suddenly heard some noise**4** picked up one document**(20)****1** people owned one already**2** the store did not have space**3** people might not come to buy one**4** the store would run out of stock

Learning from Owls

Owls are active at night because darkness works to their advantage. They have large eyes to gather as much light as possible. This helps them spot animals in the dark. What helps them find animals in the dark is not only their eyes but also their ears. Their ears are located at different heights on the left and right sides of their heads. This makes the time at which (21) different. They analyze this difference instantly and determine the accurate position of the animals.

Spotting food is only the first step when animals hunt for their food. The hunters must get closer and catch their food before being noticed. Owls are also good at this. Many birds tend to make noise when cutting through the wind because air moves through their feathers in uncontrolled ways. However, the edges of owl feathers are unique. The special design helps create (22). This allows them to fly quietly and long distances without being noticed.

Some researchers are considering using the owl's feather structure in airplane design. A team at the University of London made a copy of owl feathers with 3D printing. They created model airplane wings with a structure similar to that of owl feathers and studied how air flowed around them. The research could help reduce noise from airplanes. This is very important for people in areas near airports, where more flights have caused higher noise levels. (23), many people hope for progress in this technology.

- | | | |
|------|---|---|
| (21) | 1 animals make some noise
3 sound arrives at each ear | 2 owls sleep in the day
4 their eye recognizes the light |
| (22) | 1 a smooth and silent air movement
2 a loud hitting sound in the air
3 a strong air movement to fly up
4 a color change in their wings | |
| (23) | 1 In spite of this
3 Even so | 2 To begin with
4 Therefore |

3**A**

次の英文 **A**, **B** の内容に関して、(24) から (31) までの質問に対して最も適切なもの、または文を完成させるのに最も適切なものを **1**, **2**, **3**, **4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

From: Sarah Freeman <sfreeman@careerdevelopment.com>
 To: All Course Participants <participants@careerdevelopment.com>
 Date: March 23
 Subject: Important course information

Dear marketing course participants,
 Thank you for applying for the marketing course. Before your first lesson, we'd like to give you some essential information. In the first session, we'll talk about today's marketing needs. To help you understand, please watch a fifteen-minute video of basic concepts and practical examples before the first class on April 6. After watching it, there will be a short quiz to test your understanding.

We will have lessons every Tuesday and Thursday in April and May at 7 p.m. However, there will be a slight change in the schedule because the instructor of this course will be away for one week to attend an international conference. So, two classes for that week will be held in June. Due to this change, the course will end on June 6.

If you miss a lesson, we offer a way to catch up. We'll post videos of each lecture on the web. However, we allow you to take this offer only twice during the course period because discussing the materials with your classmates is an important part of this class. When you miss three sessions or more, please talk to your manager. We look forward to seeing you soon!

Best regards,
 Sarah Freeman
 Marketing Course Administration

(24) Why does Sarah Freeman want course participants to take the quiz?

- 1** To prepare a short video to show in the class.
- 2** To check their understanding of the content of the video.
- 3** To help participants prepare their presentations.
- 4** To divide participants into groups based on their understanding.

(25) The class schedule will be changed because

- 1** another group will use the classroom.
- 2** some of the weeks include national holidays.
- 3** the instructor will be at another location.
- 4** some participants will take math examinations.

(26) What is one thing Sarah says about catching up with a class?

- 1** Participants can talk with the instructor online.
- 2** Participants can take lessons from different marketing courses.
- 3** Participants can receive class materials by e-mail.
- 4** Participants can watch videos of two classes online.

The Mirror Test

Humans and animals are different in many ways. Some say only humans can have a language and a culture. Among these discussions, one idea that is often discussed is whether only humans can recognize or tell the difference between themselves and others. The mirror test is used to judge this. It is done by putting a mark on an animal's body. The mark is put in a place where the animal cannot see without the help of a mirror. If the animal tries to remove the mark on its body, it shows that the animal recognizes itself.

The same test was done on fish called cleaner wrasses in a tank with a mirror. At first, they attacked their reflection. This could be because they thought the reflection was another fish. Later, they changed how they swam and checked if the fish in the mirror also changed how they swam. After they got used to the mirror, they were put to sleep, and a mark was put on them. When they woke up and looked in the mirror, many of them tried to take the mark off their body. They did so by brushing their body against the tank or the sand on the bottom.

They also recognized themselves in photographs. In a test done after the mirror test, researchers showed the fish some pictures. When they were shown a picture of themselves with a mark on their body, they tried to remove the mark from their body. However, they did not act the same way when pictures of other fish with a mark were shown. This suggests that they recognize differences between themselves and other fish.

The mirror test has led to much discussion and debate. First, animals that have not seen a mirror before might not understand that what is in the mirror is themselves. It does not suggest that they do not recognize themselves. Instead, it shows that they have no idea how a mirror works. Moreover, vision is not the main sense for all animals. Some animals rely more on smell than vision, so failing the mirror test does not always mean they cannot recognize themselves.

- (27) The mirror test is used
- 1 to test an animal's ability to see in the dark.
 - 2 to find out how far an animal can see outside.
 - 3 to determine if an animal can recognize itself.
 - 4 to see when a baby recognizes who its mother is.
- (28) How did the cleaner wrasses check if the fish in the mirror was themselves?
- 1 They opened and closed their mouths many times.
 - 2 They compared the color of their body to that of the mirrored fish.
 - 3 They tried to touch the fish in the mirror with their fins.
 - 4 They began to swim in a different way than before.
- (29) What behavior did the cleaner wrasses take when they were shown a picture of themselves with a mark?
- 1 They tried to get rid of the mark on their body.
 - 2 They escaped from the picture and hid behind a rock.
 - 3 They ignored the picture and showed no interest in it.
 - 4 They began swimming with other fish in the tank.
- (30) In the discussion about the mirror test, it has been pointed out that
- 1 it costs a lot of money and takes too much time.
 - 2 it is too dangerous to use a piece of glass in the water.
 - 3 it only works on fish and some types of monkeys.
 - 4 it needs to consider the other senses that animals have.
- (31) Which of the following statements is true?
- 1 Some fish can understand the difference between themselves and others.
 - 2 The cleaner wrasses were marked first and then placed in a tank with a mirror.
 - 3 The cleaner wrasses did not notice the marks that were put on their bodies.
 - 4 It was found that animals with large brains understood how to use mirrors.

4

ライティング（英文要約）

ライティングテストは、2つ問題（[4]と[5]）があります。忘れずに、2つの問題に解答してください。
この問題は解答用紙B面の[4]の解答欄に解答を記入してください。

- 以下の英文を読んで、その内容を45～55語の英語で要約し、解答欄に記入しなさい。
- 解答は、解答用紙のB面にある英文要約解答欄に書きなさい。なお、解答欄の外に書かれたものは採点されません。
- 解答が英文の要約になっていないと判断された場合は、0点と採点されることがあります。英文をよく読んでから答えてください。

Nowadays, consumers have become increasingly concerned about various environmental issues across different industries. Within these trends, reducing wrapping materials has attracted particular attention. Recently, more businesses have begun adopting this policy.

What are the benefits of this? Reducing wrapping materials significantly lowers the overall environmental impact. Fewer wrapping materials mean less waste is created and fewer natural resources are consumed. Additionally, decreasing wrapping materials can ease the financial burden on producers. It leads to lower production costs and allows companies to offer their products at more reasonable prices to consumers.

However, reducing wrapping materials does have some drawbacks. Products could suffer quality issues because wrapping materials help protect them from damage during transportation. Moreover, reducing the amount of wrapping paper may result in consumers having to pay for wrapping when buying gifts and other items. Thus, some people find this annoying and inconvenient.

→ 次のページに進む

ライティングテストは、2つ問題があります。忘れずに、2つの問題に解答してください。

MEMO

5 ライティング（英作文）

ライティングテストは、2つ問題（[4]と[5]）があります。忘れずに、2つの問題に解答してください。
この問題は解答用紙B面の[5]の解答欄に解答を記入してください。

- 以下の **TOPIC** について、あなたの意見とその理由を2つ書きなさい。
- **POINTS** は理由を書く際の参考となる観点を示したものですが、ただし、これら以外の観点から理由を書いてもかまいません。
- 語数の目安は80語～100語です。
- 解答は、解答用紙のB面にある英作文解答欄に書きなさい。なお、解答欄の外に書かれたものは採点されません。
- 解答が **TOPIC** に示された問い合わせになっていない場合や、**TOPIC** からずれていると判断された場合は、0点と採点されることがあります。**TOPIC** の内容をよく読んでから答えてください。

TOPIC

Some people say it is important to set clear goals when starting new activities. Do you think this is a good idea?

POINTS

- *Efficiency*
- *Flexibility*
- *Motivation*

MEMO

Listening Test

2級リスニングテストについて

①このリスニングテストには、第1部と第2部があります。

★英文はすべて一度しか読まれません。

第1部……対話を聞き、その質問に対して最も適切なものを1, 2, 3, 4の中から一つ選びなさい。

第2部……英文を聞き、その質問に対して最も適切なものを1, 2, 3, 4の中から一つ選びなさい。

②No. 30のあと、10秒すると試験終了の合図がありますので、筆記用具を置いてください。

第1部

- | | |
|--------------|--|
| No. 1 | 1 The time of the wedding has been changed.
2 The wedding plans are not finished yet.
3 The honeymoon was not enjoyable.
4 The honeymoon plans were made six weeks ago. |
| No. 2 | 1 Whether he can move into Apartment 409.
2 Which moving company he should use.
3 When he can move into his apartment.
4 Where he can put the moving truck. |
| No. 3 | 1 She will teach the man to cook chili.
2 She wants to try chili.
3 She won a chili-cooking contest.
4 She is good at making chili. |
| No. 4 | 1 It is the last day of the exhibition.
2 It is nearly closing time.
3 Exhibition tickets will sell out soon.
4 The museum shop is having a special sale. |

No. 5

- 1** A new bus station was built near his home.
- 2** Something is wrong with his car.
- 3** The buses are always on time.
- 4** It costs less than driving.

No. 6

- 1** It is too big for his father.
- 2** His father doesn't like the color.
- 3** He wants his money back.
- 4** He wants a shirt in a different style.

No. 7

- 1** She should practice acting more.
- 2** She should have been in last year's play.
- 3** She should find a club she enjoys.
- 4** She should remain in the drama club.

No. 8

- 1** He has several children.
- 2** He has not been sleeping much.
- 3** He has not found a new house yet.
- 4** He has been at his office a lot.

Listening Test

- No. 9**
- 1 Writing the report for her.
 - 2 Sending her what she needs.
 - 3 Checking the cost of last month.
 - 4 Calling the production team.
- No. 10**
- 1 Eating breakfast at a café.
 - 2 Waiting in line at the museum.
 - 3 Walking outside of his hotel.
 - 4 Taking a taxi to the airport.
- No. 11**
- 1 Bring their own lunch boxes.
 - 2 Have lunch in the garden.
 - 3 Make the washers' work easier.
 - 4 Take trash to their classroom.
- No. 12**
- 1 She was too busy with her work.
 - 2 She did not know how to manage her time.
 - 3 She did not have a proper place.
 - 4 She lived far from the garden.

No. 13

- 1** She could not understand the manual.
- 2** She found the wrong electric wire.
- 3** The price she paid was not the same as the ad.
- 4** Something was missing from what she bought.

No. 14

- 1** His friend said it was delicious.
- 2** Some other shops also sell it.
- 3** This is his first time trying it.
- 4** He ate it a long time ago.

No. 15

- 1** Ask others for help.
- 2** Make meetings shorter.
- 3** Have meetings online.
- 4** Use some technology.

Listening Test

第2部

No. 16

- 1 Staff members who can help passengers.
- 2 The schedule of other trains.
- 3 An information board above the platform.
- 4 A train that is arriving late.

No. 17

- 1 Painting pictures of landscapes.
- 2 Going for walks in the city.
- 3 Spending time with his coworkers.
- 4 Looking at pictures of landscapes.

No. 18

- 1 Passengers who have missed their flight.
- 2 Passengers who need to change flights.
- 3 Checking in baggage before a flight.
- 4 Luggage that was left at the check-in counter.

No. 19

- 1 Send her an e-mail every Friday.
- 2 Contact her by phone every week.
- 3 Meet her in the office every week.
- 4 Work on a different project until next month.

- No. 20**
- 1** To do his homework before he eats dinner.
 - 2** To put his homework in his backpack right away.
 - 3** To get to school earlier.
 - 4** To use a different backpack.
- No. 21**
- 1** The best way to use Wi-Fi.
 - 2** The notice board at Central Station.
 - 3** Train departures from Central Station.
 - 4** Trains from Northville to Central Station.
- No. 22**
- 1** Help her with her project.
 - 2** Go to history class with her.
 - 3** Study for a history test with her.
 - 4** Share their notes from class with her.
- No. 23**
- 1** She paints pictures to relax.
 - 2** She meets with her mother.
 - 3** She plays with her children.
 - 4** She shows her pictures to friends.

Listening Test

No. 24

- 1 To increase the weights he lifts gradually.
- 2 To stop exercising at the gym.
- 3 To lift heavier weights every time.
- 4 To lift heavy weights all of a sudden.

No. 25

- 1 Its windows were not strong enough.
- 2 It used more gas than necessary.
- 3 It made a strange noise when starting.
- 4 Its seat was not comfortable.

No. 26

- 1 Play with a different soccer team.
- 2 Win a game against another school.
- 3 Practice with his team on weekends.
- 4 Play a game with his friends.

No. 27

- 1 It was mistaken for a Dutch word.
- 2 It was originally next to a wall.
- 3 It was named after a town in Holland.
- 4 It was built by the Wall family.

No. 28

- 1** A train with only standard-class cars.
- 2** A train that will depart in ten minutes.
- 3** A train that is boarding at Platform 1.
- 4** An express train to Hargate.

No. 29

- 1** The plane has not yet arrived.
- 2** There are not enough snacks for passengers.
- 3** The flight will not leave from Paris.
- 4** The weather in Paris is not safe.

No. 30

- 1** Use their mobile phones.
- 2** Collect all of their bags.
- 3** Confirm their baggage area.
- 4** Put their seats upright.

■一次試験の結果について■

1) 英検ウェブサイトでの解答速報 (<https://www.eiken.or.jp>) 10月6日 13:00以降

2) 結果通知方法

◆個人申込の場合

一次個人成績表に合否結果を記載して、11月4日までに送付します（合格の場合は、一次個人成績表の右上部分が二次受験票になります）。未着の場合は11月5日以降に英検サービスセンター03(3266)8311（平日9:30～17:00）までお問い合わせください（お問い合わせの際には個人番号もお知らせください）。

◆団体申込の場合

一次個人成績表は11月4日までに申込責任者あてに送付します（個人あてには送付しません）。

11月5日までに二次受験票を受け取っていない場合は、申込責任者へお問い合わせください。

■二次試験について(一次試験合格者のみ) ■ ※試験日程は必ずご自身で事前にご確認ください。

1) 試験日 A日程：11月9日(日) B日程：11月16日(日)

- ・二次試験の受験日は、A日程・B日程のうち、申込方法・希望受験地等に基づき協会が指定します。試験日・受験会場・集合時間は二次受験票（一次個人成績表の右上部分）で通知します。これを切り離して受験会場にお持ちください。
- ・いかなる場合も二次受験票で指定された試験日・受験会場・集合時間での受験となり、変更はできません。
- ・日程区分については、英検ウェブサイトをご確認ください。
- ・ダブル受験（隣接した2つの級と一緒に受験）の場合、それぞれの級について二次受験票に記載の日程での受験となり、級により異なる日程での受験となる場合があります。
- ・年齢は申込時に申請した生年月日に基づいて算出します（一次試験の答案に異なる生年月日を記入されても反映されません）。
- ・申込情報に不備がある場合、協会が指定した日時での受験となり、英検ウェブサイトのとおりの日程とならない場合があります。
- ・一部特別会場（海外・離島等）、障がい等のある方に関する受験上の配慮にて受験する場合はA日程です。

2) 受験地（希望の受験地を選べます）

- ・下記の二次試験受験地番号表をみて、希望の受験地番号を解答用紙（準会場で受験している場合は志願票）の所定欄に記入・マークしてください。

■二次試験受験地番号表 ■ ※東京・大阪・奈良・徳島は下記、島部・海外は右記参照 ※受験地は周辺エリアを含む

島部・海外													
北海道													北海道
札幌 0101 横手 1203 日立 2103 千葉 2501 加茂 4105 浜松 5103 大阪 ⑧ 三 次 7403 久留米 9103 鹿児島 9701													北海道島部 0199
函館 0102 盛岡 1301 いわて 2104 筑波 2502 柏崎 4106 掛川 5104 奈良 ⑨ 北広島 7404 大牟田 9104 薩摩川内 9702													東京
旭川 0103 一関 1302 常総 2105 館山 2503 南魚沼 4107 富士 5105 和歌山 6501 紀伊田辺 6502 吾妻 7405 佐賀 9201 奄美 9704													東京都島部 3199
帯広 0104 釜石 1303 鹿嶋 2106 川崎・船橋 2504 富山 4201 名古屋 5201 紀伊田辺 6502 吾妻 7405 佐賀 9201 奄美 9704													島根県島部 7299
釧路 0105 花巻・北上 1304 取手 2107 ・晋志野 2504 高岡 4202 豊橋 5202 新宮 6503 山口 7501 伊万里 9202 対馬 9705													九州・沖縄
名寄 0106 山形 1401 宇都宮 2201 松戸 2505 金沢 4301 岡崎 5203 神戸 6601 周南 7502 唐津 9203 淳永良部 9706													長崎県島部 9399
室蘭 0107 鶴岡 1402 足利 2202 木更津 2506 七尾 4302 春日井 5209 姫路 6603 下関 7503 鳥栖 9204 指宿 9707													鹿児島県島部 9799
網走 0108 米沢 1403 小山 2203 成田 2507 小 松 4303 矢崎 5301 加古川 6605 岩国 7504 長崎 9301 本島南部 9801													本島中部 9802
苫小牧 0109 新庄 1404 前橋 2301 赤羽 2509 福井 4401 各務原 5301 尼崎・西宮 6606 萩 7505 佐世保 9302 本島北部 9803													沖縄県島部 9899
小樽 0110 酒田 1405 沼田 2302 横浜市 2601 小浜 4402 高山 5302 豊岡 6608 宇部 7506 謙早 9304 本島北部 9803													離島地区は、団体申込書に島部受験地番号がプリントされている団体のみ。個人は不可。
北見 0111 仙台 1501 高崎 2303 横須賀 2606 甲府 4501 多治見 5303 淡路島 6609 四国 大分 9401 八重山 9804													海外準会場
稚内 0112 石巻 1502 桐生 2304 ・逗子 2606 大月 4502 大垣 5304 中国 高松 8101 竹田 9402 宮古 9805													海外特別会場 9901
滝川 0113 大崎 1503 太田 2305 川崎 2607 富士吉田 4503 津 5401 鳥取 7101 善通寺 8102 日田 9403													海外本会場
留萌 0114 気仙沼 1504 さいたま 2401 鹿児・平塚 2608 長野 4601 四日市 5402 米子 7102 德島 ⑩ 中津 9404													ロンドン 9902
岩見沢 0116 福島 1601 川越 2402 厚木・秦野 2609 松本 4602 伊勢 5403 松江 7201 松山 8301 佐伯 9405													ニューヨーク 9903
東北 郡山 1602 深谷 2404 小田原 2610 伊那 4603 伊賀・名張 5404 浜田 7202 新居浜 8302 熊本 9501													ロサンゼルス 9904
青森 1101 会津若松 1603 所沢 2405 東京 ⑨ 上田 4604 近畿 出雲 7203 宇和島 8303 八代 9502													ホノルル 9905
八戸 1102 いわき 1604 春日部 2406 甲信越・北陸 飯田 4605 大津 6101 岡山 7301 高知 8401 天草 9503													※申込状況により、近隣受験地の会場へ変更させていただくことがあります。
五所川原 1103 白河 1605 草加 2407 新潟 4101 諏訪 4606 近江八幡 6103 津山 7302 四万十 8402 人吉 9504													※2023年度第2回より、一部の受験地を変更しております。
弘前 1104 関東 飯能 2408 長岡 4102 東海 彦根 6104 倉敷 7303 九州・沖縄 宮崎 9601													※申込状況により、近隣受験地の会場へ変更させていただくことがあります。
秋田 1201 水戸 2101 志木 2409 上越 4103 静岡 5101 京都 6201 広島 7401 福岡 9101 延岡 9602													※申込状況により、近隣受験地の会場へ変更させていただくことがあります。

④東京

千代田区・中央区・台東区・足立区・荒川区・江東区およびその周辺	3101
新宿区・中野区・杉並区・豊島区・北区・板橋区およびその周辺	3102
世田谷区・渋谷区・目黒区・大田区・品川区およびその周辺	3104
武蔵野市・三鷹市・立川市・国分寺市およびその周辺	3105
八王子市・町田市およびその周辺	3106

梅田周辺、阪急京都線・千里線・北大阪急行線沿線……6301
天王寺周辺、近鉄奈良線・大阪線沿線……6302

京橋周辺、京阪本線沿線……6303

堺市周辺……6304

⑤大阪

◎奈良

奈良市および周辺市町……6401

◎徳島

徳島市および周辺市町……8201

注意事項

- ・団体申込の場合の受験者の個人情報は、団体申込責任者を通じて協会が取得します。また取得した個人情報は、英語検定業務の円滑な実施、合格者に対する「合格証明書」発行等のサービスの実施、および英語検定統計のために利用いたします。なお、業務運営に際し、委託先に預託することができます。また、これ以外の目的に利用する場合は、皆様の同意を得た上で行います。
- ・団体申込の場合の受験者の合否結果は、原則として団体申込責任者宛に送付されます。また、志願者情報、および合否結果は団体申込責任者が知り得ることをご承知ください。



公益財団法人
日本英語検定協会