# Objective

An engaging and dynamic position that will challenge me to grow, learn, and develop the talent within me that I know would be of use to a company in many different areas.

# Education

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| * BA Sociology   University of California, Irvine |  | June 2000 |

# Experience

**Author – River Kay and the Dream Secret (self-published)**

* A middle grade/young adult fantasy book starring my daughter, River, as the main character. It is the first in a series, and is comparable to the first book of the Harry Potter series in style, not units sold (yet!).

**Teacher – Sherman Oaks Elementary Charter 2011 – 2013**

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| * Third Grade Teacher |  | 2011-2013 |

**Teacher – Madison Middle School, 2001 - 2011**

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| * Personal Learning Environment Lead Teacher |  | 2001-2011 |
| Self contained Classroom Teacher |  |  |
| * Medical-Science Magnet and Magnet Honors Teacher |  | 2003-2006 |
| * Campus Technology Trainer |  | 2001-2013 |

# Courses Taught

|  |  |  |
| --- | --- | --- |
| * 3rd grade curriculum * 6th grade English/History Core |  |  |
| * 6th grade Math/Science Core |  |  |
| * 7th grade pre-algebra |  |  |
| * 8th grade algebra |  |  |
| * Computer Elective |  |  |
| * Advisory Curriculum |  |  |

# Teaching Philosophy

**Technology Integration**

Designed curriculum in core content classes to implement personal learning devices (iPads) to enrich student learning.

Piloted the implementation of computers in the classroom as a model for school wide technology integration.

Integrated technology into traditional lessons to develop students’ computer literacy skills.

Created lesson plans that assisted the students in the development of online portfolios and powerpoint presentations

Created online interactive classrooms to provide a digital hub for class notes, student work, tests and grades.

**Project Based Learning**

Created thematic lessons to access students’ different modalities in order to enhance their learning experience.

Created multiple step projects for students that used visual, audio, and kinesthetic approaches to encourage involvement in the lesson and allow for varied areas in which students may experience success.

Developed month long thematic units that integrated multiple core subjects.

Implemented advisory curriculum designed to facilitate the development of the whole child.

**“References available upon request”**