

Learn from a Real test taker

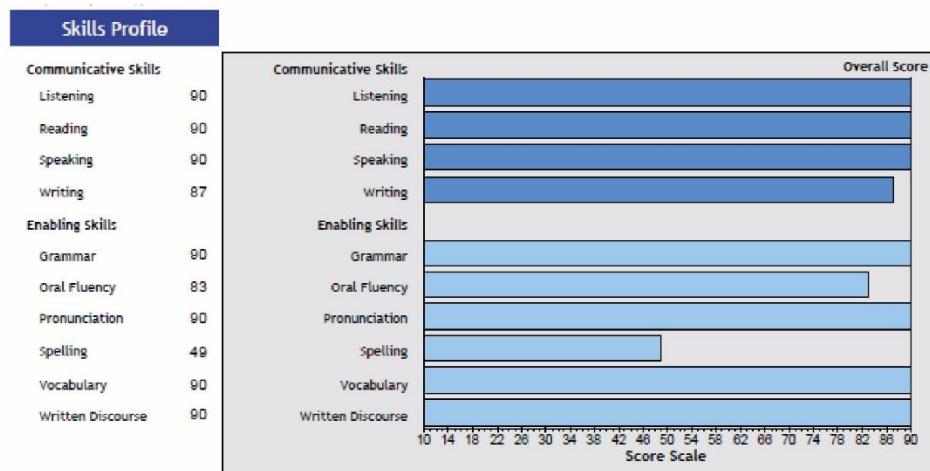
PTE Academic 79 Plus

Get all the tips and tricks to get the highest score in PTE Academic

I IBRAR

A Step by step Guide to every section in PTE Academic

- Packed full of strategies and tips to get you 79 plus
- Self- study exercises for better understanding
- Exam tested Strategies that works



Copyright © 2017 By PTE Academic 79 Plus

All rights reserved. No part of this publication may be reproduced, distributed, or transmitted in any form or by any means, including photocopying, recording, or other electronic or mechanical methods, without the prior written permission of the publisher, except in the case of brief quotations embodied in critical reviews and certain other noncommercial uses permitted by copyright law. For permission requests, write to the publisher, addressed “Attention: Permissions Coordinator,” at the email address below.

Engr.Abrark@gmail.com

<https://www.facebook.com/pteacademic79plus/>

Although we have tried to trace and contact copyright holders before publication, in some cases this has not been possible. If contacted, we will be pleased to rectify any errors or omissions at the earliest opportunity.

Contents

| | |
|--|----|
| INTRODUCTION..... | 10 |
| EXAM OVERVIEW..... | 11 |
| Before you appear in the test | 12 |
| On the test day | 13 |
| Results | 14 |
| MODULE 1 SPEAKING..... | 16 |
| | 16 |
| Section 1 personal introduction | 16 |
| Speaking Section 2 | 17 |
| Read Aloud | 17 |
| How to read it aloud | 18 |
| Word stress | 18 |
| How to treat punctuation | 19 |
| Scoring Guide, Read Aloud..... | 20 |
| Sample Read Aloud Tasks and Explanation | 21 |
| Sample Read Aloud questions and responses..... | 24 |
| Summary of Read Aloud | 32 |
| Repeat Sentence | 33 |
| Score Guide Repeat sentence | 34 |
| Practice repeat sentence Examples | 35 |
| Describe Image | 37 |
| Bar Graph Example 2..... | 40 |
| BAR Graph Example 3..... | 41 |
| BAR EXAMPLE 4..... | 42 |
| BAR GRAPH EXAMPLE 5 | 43 |
| Line Graphs..... | 44 |
| Example Line Graph 1..... | 46 |
| Line Graph Example 2..... | 47 |
| Line Graph Example 3..... | 48 |

| | |
|--|-----|
| Line Graph Example 4..... | 49 |
| Line graph example 5..... | 50 |
| Pie Charts | 51 |
| Pie chart Example 1 | 53 |
| PIE Chart example 2 | 54 |
| PIE Chart Example 3..... | 55 |
| Tables | 57 |
| Cycles, layouts and Pictures | 60 |
| Layouts..... | 61 |
| Pictures | 62 |
| Re Tell Lecture..... | 63 |
| Re Tell Lecture Example 2 | 68 |
| Re Tell Lecture Example 3 | 70 |
| Re Tell Lecture Example 4 | 72 |
| Re Tell Lecture, Example 5 | 75 |
| | 77 |
| Section 3-4 | 99 |
| Summarize Written Text..... | 99 |
| Use of Comma and Semi colon..... | 105 |
| Summarize Written Text, Practice Summary 1 | 106 |
| Summarize Written text, Practice 2 | 109 |
| Summarize Written Text, Practice 3 | 111 |
| Summarize written Text, Practice 4 | 113 |
| Summarize written Text, Practice 5..... | 115 |
| Section 5, Summarize written text or Essay | 116 |
| | 117 |
| Section 6,Essay writing | 117 |
| List of repeated Essays in PTE | 123 |
| | 128 |
| Time Management in Reading section..... | 129 |
| Multiple Choice, chose Single Answer, part 1 | 129 |

| | |
|---|-----|
| Multiple choice, chose single Answer, strategy | 130 |
| Multiple Choice, chose single Answer, Example 1 | 133 |
| Multiple Choice, chose single Answer, Example 2 | 134 |
| Multiple Choice, chose single Answer, Example 3 | 135 |
| Multiple choice, chose single answer Part 2..... | 136 |
| Answers multiple choice chose single answer | 140 |
| Multiple choice, chose multiple Answers | 141 |
| Strategy for Multiple choice chose multiple Answers | 142 |
| Multiple choice, chose multiple Answer Example 1 | 143 |
| Multiple choice chose multiple Answers, Example 2 | 145 |
| Multiple choice chose multiple Answers, Example 3 | 146 |
| Multiple choice chose multiple Answers, Example 4 | 147 |
| Section 3 Re Order paragraphs | 149 |
| Scoring Guide | 150 |
| Strategy for Re order paragraph | 151 |
| How to find your first sentence or topic sentence in paragraph..... | 151 |
| Example 2 | 153 |
| Example 3 | 154 |
| Finding the second sentence and so on..... | 154 |
| Practice Paragraph 1..... | 156 |
| Practice Paragraph 2..... | 158 |
| Practice Paragraph 3..... | 159 |
| Practice paragraph 4, Time line paragraph | 160 |
| Practice paragraph 5 | 161 |
| Reading Fill in the blanks | 162 |
| Scoring Guide | 163 |
| Strategy for Reading Fill in the blanks..... | 163 |
| Practice set 1, Answering based on Tense | 164 |
| Practice set 2, Collocations | 165 |
| Practice set 3, Collocations | 166 |
| Practice set 4 | 167 |

| | |
|--|------------|
| Practice set 5 | 168 |
| Practice Set 6..... | 168 |
| Practice set 7 | 169 |
| Fill in the blanks, reading and writing | 170 |
| Strategy for Reading and writing Fill in the blanks | 171 |
| Practice Set 1..... | 172 |
| Practice set 2 | 173 |
| Practice set 3 | 175 |
| MODULE 4, LISTENING | 177 |
| Listening section 1, Summarize spoken text | 177 |
| Score guide for summarize spoken text | 178 |
| Strategies for writing Summary | 179 |
| Sample summary writing 1 | 181 |
| Sample Summary 2..... | 183 |
| Example Summary 3 | 185 |
| Example Summary 4 logical ordering /organizing | 187 |
| Some helpful phrases for summary writing | 188 |
| Example Summary 5 | 189 |
| Summary checklist for summarize spoken text | 190 |
| Sample Summary 6..... | 191 |
| Section 2, | 193 |
| Multiple choice-chose multiple answers | 193 |
| Scoring Guide, Multiple choice, chose multiple answers..... | 194 |
| Strategy for Multiple choice chose multiple answers | 195 |
| Multiple choice, chose multiple answers, Example 1 | 196 |
| Multiple choice, chose multiple Answers, Example 2, Listening for specific information | 199 |
| Multiple choice, chose multiple Answers, Example 3 | 202 |
| Multiple choice, chose multiple answer, Example 4 | 204 |
| Multiple choice, chose multiple Answers, Example 5 | 206 |
| Section 3, Fill in the blanks..... | 208 |

| | |
|--|-----|
| Score Guide, Fill in the blanks..... | 209 |
| Strategy for Fill in the blanks | 209 |
| Fill in the blanks, Example 1..... | 210 |
| Fill in the blanks, Example 2..... | 212 |
| Fill in the blanks, Example 3..... | 214 |
| Fill in the blanks, Example 4..... | 215 |
| Fill in the blanks, Example 5, Long length just for practice..... | 216 |
| Section 4, Highlight correct summary..... | 218 |
| Scoring Guide, Highlight correct Summary | 219 |
| Strategy for Highlight Correct Summary..... | 219 |
| Highlight correct Summary Example 1 | 220 |
| Highlight Correct Summary, Example 2 | 223 |
| Highlight Correct Summary, Example 3 | 226 |
| Highlight correct Summary, Example 4 | 228 |
| Highlight Correct Summary, Example 5 | 230 |
| Section 5, Multiple choice, chose single Answer..... | 232 |
| Scoring Guide, Multiple choice, chose single Answer Listening..... | 233 |
| Strategy for multiple choice, chose single Answer | 233 |
| Multiple choice, chose single Answer, Example 1 | 234 |
| Multiple Choice, chose single Answer, Example 2 | 237 |
| Multiple choice, chose single answer, Example 3 | 239 |
| Multiple choice, chose single Answer, Example 4 | 240 |
| Section 6, Select missing word | 241 |
| Skills tested in this section | 242 |
| Score guide, select missing word | 242 |
| Strategy for select missing word | 242 |
| Select missing word, Example 1. | 243 |
| Select missing word, Example 2 | 245 |
| Select missing word, Example 3 | 247 |
| Select missing word, example 4 | 249 |
| Select missing word, example 5..... | 251 |

| | |
|--|-----|
| Section 7 Highlight incorrect words | 253 |
| Scoring Guide, Highlight incorrect words | 254 |
| Strategy for Highlight incorrect words..... | 255 |
| Highlight incorrect words, Example 1 | 255 |
| Highlight incorrect words, Example 2 | 258 |
| Highlight incorrect words, Example 3 | 260 |
| Highlight incorrect words, Example 4, Fast recording | 262 |
| Highlight incorrect words, Example 5, Fast recording | 263 |
| Section 7, Write from dictation | 265 |
| Score Guide write from Dictation..... | 266 |
| Strategy for write from Dictation | 266 |
| Write from Dictation Examples | 267 |
| Drop Box recording Links | 269 |
| Bibliography | 270 |



INTRODUCTION

This book is a step by step guide to every section in Pearson test of English, PTE Academic. Now you can achieve the PTE Academic score you desire without going to coaching classes with strategies that works. These strategies have helped me achieve 90 each in PTE Academic, and I am sure if you learn and practice these strategies you can also get 79 plus in PTE Academic, which will contribute 20 points to your Australian migration application.

I have been helping many students to improve their PTE Academic score and now all these techniques and tips are revealed in this book, packed full of easy to follow strategies and self-study exercise to improve your score

In this book, I will do sample questions for each section, devise a strategy for each and teach you how to do it step by step. To succeed, you have to learn the strategy and then apply it once you practice on your own.

This Book is guaranteed to improve your PTE Academic score, packed full of strategies ,tips and self-study exercises to help you.



EXAM OVERVIEW

The PTE test is a computer based test which is completed online at a Pearson test center. The whole test takes around three hours, including an optional ten minutes' break after the reading section. The test is divided into the following sections.

| Task Type | Communicative skills assessed | Number of Tasks | Time allowed |
|--|-------------------------------|-----------------|--|
| Part 1 Speaking and writing | | | |
| Personal introduction | Not scored | 1 | 1 minute 30-35 minutes 50-60 minutes |
| Read aloud | Reading and speaking | 6-7 | |
| Repeat sentence | Listening and speaking | 10-12 | |
| Describe image | Speaking | 6-7 | |
| Re-tell lecture | Listening and speaking | 3-4 | |
| Answer short question | Listening and speaking | 10-12 | |
| Summarize written text | Reading and writing | 2-3 | |
| Write essay | Writing | 1-2 | |
| Part 2: Reading | | | |
| Multiple-choice choose single answer | Reading | 2-3 | 50-60 minutes |
| Multiple-choice, choose multiple answers | Reading | 2-3 | |
| Re-order paragraphs | Reading | 2-3 | |

| | | | |
|--|-----------------------|-----|----------------------|
| Reading: Fill in the blanks | Reading | 4-5 | 32-41 minutes |
| Reading and Writing: Fill in the blanks | Reading and writing | 5-6 | |
| Part 3: Listening | | | |
| Summarize spoken text | Listening and writing | 2-3 | 20-30 minutes |
| Multiple-choice, choose multiple answers | Listening | 2-3 | |
| Fill in the blanks | Listening and writing | 2-3 | |
| Highlight correct summary | Listening and reading | 2-3 | |
| Multiple-choice, choose single answer | Listening | 2-3 | |
| Select missing word | Listening | 2-3 | |
| Highlight incorrect words | Listening and reading | 2-3 | |
| Write from dictation | Listening and writing | 3-4 | |

Table 1 (Clare Walsh, 2012)

Before you appear in the test

If you want to pass the test for the first time, I strongly recommend to do at least one month of preparation. Practice is the key. The more you practice, the more confident will you be on your test day. Practice the official materials such as PTE Academic practice test plus, The official guide to PTE Academic and Macmillan test builder for PTE at least two times. This way you will have done 11 practice test which are enough to get you through in the exams. I strongly recommend you to take the Mock tests which are available online at www.pteprepractice.com. The two tests are scored practiced tests, however, in my experience, these tests are harder than the real ones, so if you score 65 plus in these or above 60s in each module, you can still go ahead and appear in the real test.

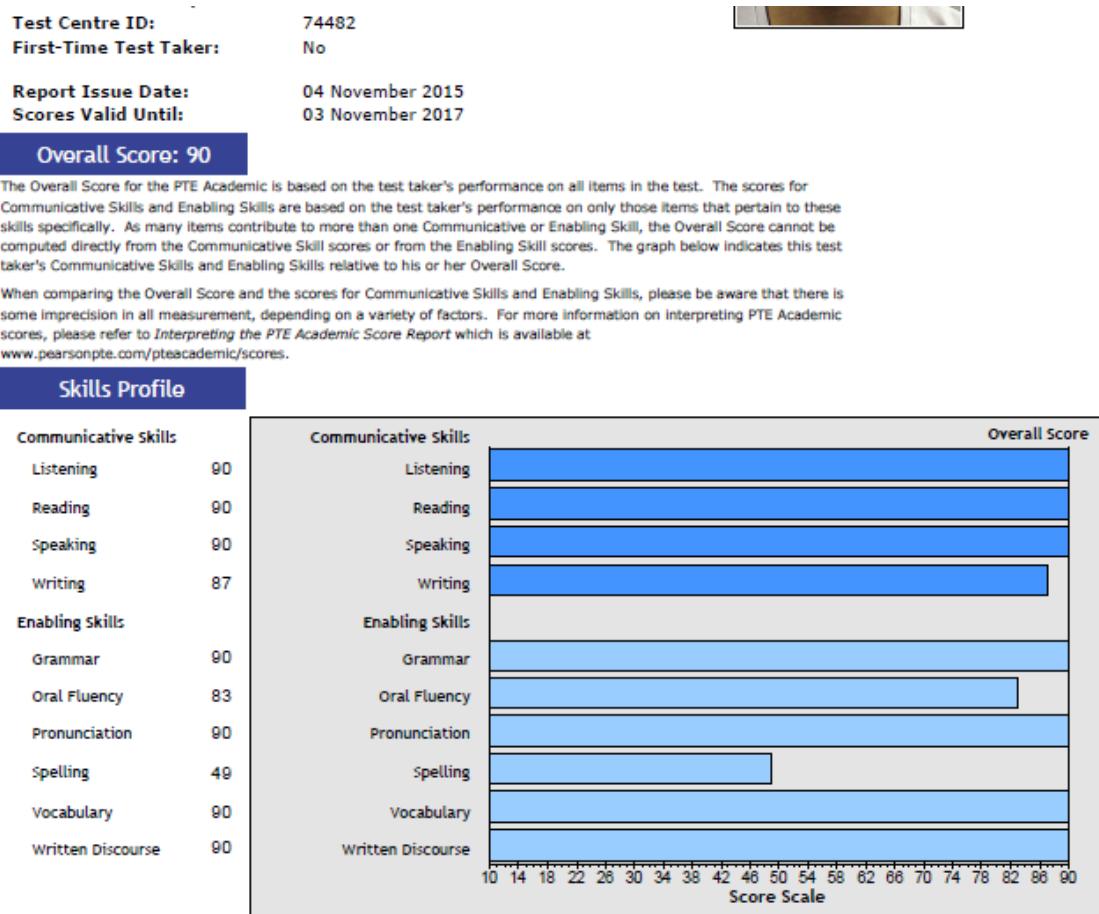
On the test day

There are different time slots available when you are booking your test. Some people try to book their test at late afternoon like at 4 pm. I do not recommend this, as by 4 pm everyone is quite exhausted. I would personally go for 12 noon or early morning. If you are not an early morning person, go for 12 Noon. However, it depends on each individual. On the test day, have a good cup of coffee, take some chocolate with you or any sweet which you can eat during your 10 minutes' break after the reading. If you take the ten minutes' break, make sure you return to your desk on time, otherwise, you will lose few minutes in the listening test if you are late.

During the test, you are provided with erasable notebook and a marker. This is for you to take notes. There are many pages on the notebook, so you don't have to erase what you have written, just simply move to the next page. Make sure you don't leave your marker open for long if you are not writing, as it will dry out.

Results

The score reports are mostly available 24 hours after taking the test, but the official time per Pearson is five working days. If you don't get your results after five working days, you must call Pearson customer service in your country. If you are short on marks in your first result, it is important to understand your results so that you work on those parts and pass your next exam. I will analyze my score report as a sample.

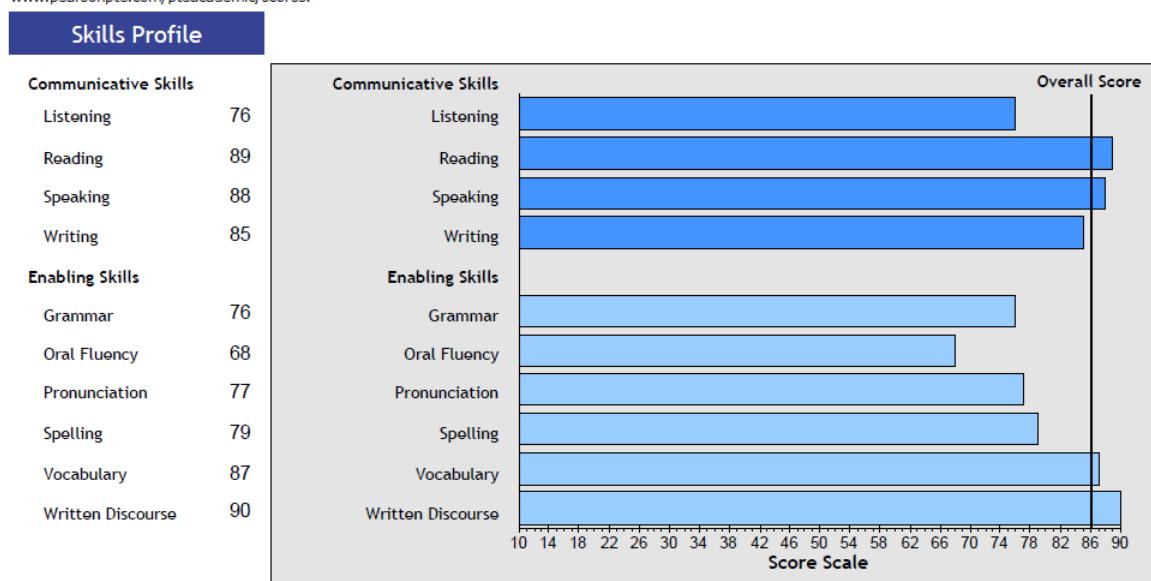


NOTE TO INSTITUTIONS: This score report is not valid unless authenticated on the PTE Academic Score Report Website: www.pearsonvue.com/ptescores.

Let's say if someone has low marks in both reading and writing, it means that the student did not perform well on items which contributes to your reading and writing scores, for example summarize written text. If a person has low score in speaking, it means that they will have low score in oral fluency as well. Therefore, the student should try to improve their fluency. Let's consider my second score report in which I was short 3 marks of 79 in listening.

skills specifically. As many items contribute to more than one Communicative or Enabling Skill, the Overall Score cannot be computed directly from the Communicative Skill scores or from the Enabling Skill scores. The graph below indicates this test taker's Communicative Skills and Enabling Skills relative to his or her Overall Score.

When comparing the Overall Score and the scores for Communicative Skills and Enabling Skills, please be aware that there is some imprecision in all measurement, depending on a variety of factors. For more information on interpreting PTE Academic scores, please refer to *Interpreting the PTE Academic Score Report* which is available at www.pearsonpte.com/pteacademic/scores.



Now, I have very good marks in all sections, but in writing, I have lost 5 marks and in listening, I have scored only 76. It means I did not perform well on items which contributed to my writing and listening scores. In other words, Summarize spoken text in the listening section. What really happened here in this test was that I got a lecture about biography of Mary Mallon who is also known as Typhoid Mary. I thought the whole lecture was about Typhoid or pathogen carrier, so I wrote only about the disease and little about Mary. Thus, I believe I lost marks in that summary and fell short in listening.



MODULE 1 SPEAKING

In the beginning of the test, you can test your microphone and record yourself. Make sure you do this in a proper way. Record yourself and make sure you can hear yourself clearly. The computer only score you for what is recorded. Make sure you do not breath straight into the microphone, this may affect the quality of the recording. Before proceeding, do these checks properly and then advance towards the test.

Section 1 personal introduction

In this part, you are given 25 seconds to read the instructions and 30 seconds to provide a brief introduction about yourself. This part of the speaking section is not scored so don't worry too much. Simply talk about the following things and 30 seconds will be over.

1. Your name
2. Your age
3. Your place of residence
4. Your profession
5. Your hobbies
6. Future plans for studies or How do you see your career in the future

For example

Good Morning/ Afternoon, my name is Kevin. I am 28 years old, currently living in Sydney CBD. I am an Electrical Design Engineer by profession and work for a small consultancy in North Sydney. I love cricket and playing video games. In the future, I want to be an Engineering Manager of a multinational organization. I am taking this test, so that I can be eligible for Australian residency.

Again, don't worry too much about this part, just try to be natural and do not memorize any speech. I am sure anyone can talk 30 seconds about themselves.

Speaking Section 2

Read Aloud



In read aloud, you are given a short text which you have to read aloud. You will get 6-7 read aloud tasks. You are tested on your speaking and reading skills. In the beginning, you have 35 seconds to read the text and understand it. Once the microphone opens, you have 35-40 seconds to say the text aloud. An example read aloud task is given below from the official guide to PTE Academic Test.

The Official Guide to PTE Academic CD-ROM

Practice set 1: Speaking items — *Read aloud*

Save and exit Submit

Look at the text below. In 35 seconds, you must read this text aloud as naturally and clearly as possible. You have 35 seconds to read aloud.

Recorded Answer

Current Status:
Beginning in 35 seconds

Many papers you write in college will require you to include quotes from one or more sources. Even if you don't have to do it, integrating a few quotes into your writing can add life and persuasiveness to your arguments. The key is to use quotes to support a point you're trying to make rather than just include them to fill space.

Item 2 of 40 Previous Next

Figure 1 Read Aloud (Pearson, 2012)

Before the microphone opens, try to read the text and understand it. Guess the pronunciation of unknown words by dividing it into small chunks of words. For example

Predilection-----Pre---Dilect---ion

Devastation-----De----vast---ation

Exhilarating-----Ex----hila-----rating

Once the preparation time is finish, you will hear a beep, once you hear the beep you should start reading the text immediately.

How to read it aloud

In order to score 79 Plus in PTE, here are the few things you should pay attention to when reading the text aloud.

Word stress

In English, words which carry important meanings are stressed more than the other words in the sentence. In order to score higher marks, you have to stress on important words. For example,

“ You will get your results in five working days”.

In this sentence results and five working days are important words so you have to stress on these words. Even if I say the above sentence like this

“results five working days”

It still conveys the meaning.

How to treat punctuation

If you see a comma in a sentence, you can take a very small pause or you can choose not to pause at all, but once you reach a full stop, take a brief pause, the computer will detect you have finished the sentence and it will sound like you are reading for meaning.

1. Sense groups: These are group of words or meaningful phrases. When you divide the sentence into sense groups it is very easier for the listener to understand it.
2. Intonation:

Rising intonation is when a voice rise at the end of the sentence, and also used to show patterns and contrast. It is mostly used in yes-no questions such as

Are you hungry? ↗
Are you going to the hospital? ↗

Falling intonation is used in wh- questions , when using this intonation your voice should fall.

Where's the nearest train station ? ↘

What time this class finish ? ↘

Scoring Guide, Read Aloud

This item is very important, though it seems easy it contributes a good proportion of marks towards your speaking and reading communicative skills. This item contributes to your speaking & reading scores.

If you miss a word, insert a word from your own, or replace a word in the text, it will be counted as one error. For example, 3 incorrect words means 3 errors. The maximum score of each section depends on the length of the recording.

You will be also tested for oral fluency & pronunciation in this section.

Sample Read Aloud Tasks and Explanation

The screenshot shows a window titled "The Official Guide to PTE Academic CD-ROM". Inside, a sub-titler says "Practice set 1: Speaking items — *Read aloud*". On the right are "Save and exit" and "Submit" buttons. A red banner at the top of the main area contains the instruction: "Look at the text below. In 35 seconds, you must read this text aloud as naturally and clearly as possible. You have 35 seconds to read aloud." Below this is a light blue box labeled "Recorded Answer" containing "Current Status: Beginning in 35 seconds". At the bottom of the main area are navigation buttons: "Item 2 of 40", "Previous", and "Next".

Figure 2 (Pearson, 2012)

Words to be stressed:

In the first sentence, you have to stress the following words as they carry important meaning.

- Papers
- Write in college
- Require
- Quotes

- Sources

In the second sentence

- Integrating
- Few quotes
- Life and persuasiveness
- Arguments

3rd sentence

- Key
- Use quotes
- Support a point
- Rather
- Fill space

Where to pause?

Take a brief pause after every full stop.

2. Sense groups or meaningful chunks

Many papers you write in college will require you to include quotes from one or more sources. Even if you don't have to do it, // integrating a few quotes into your writing can add life and persuasiveness to your arguments. The key is to use quotes to support a point you are trying to make // rather than include them to fill space.

The double slash indicates each sense group in a sentence.

3. Rate of speech and intonation

Your rate of speech should be fast enough to score higher marks. You should not speak slow, this will lower your fluency. Your speech should be clear and distinct. Your intonation should match the text or it should be effective enough for the computer to give you the maximum score.

Finally, read it fast.

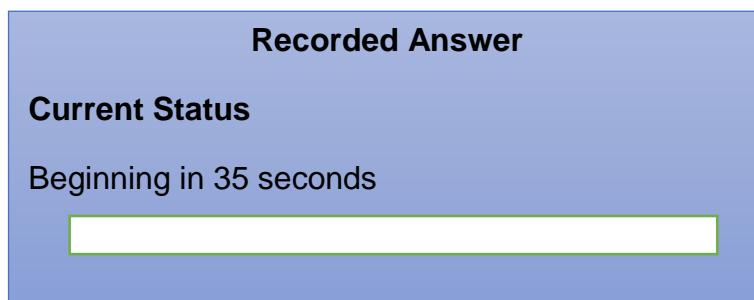
Listen to the sample answer in recording RA1 on the link. Practice and time yourself like a real test in each activity.

[https://www.dropbox.com/sh/gy83v6aagrc45c7/AACPUj1wvQc40wAZ9XeQci1la
?dl=0](https://www.dropbox.com/sh/gy83v6aagrc45c7/AACPUj1wvQc40wAZ9XeQci1la?dl=0)

Copy and paste this link in your browser, you don't need drop box account to see the file.

Sample Read Aloud questions and responses

Look at the text below. In 40 seconds, you must read this text as naturally and as clearly as possible. You have 40 seconds to read aloud.



The Alaska Pipeline starts at the frozen edge of the Arctic Ocean. It stretches southward across the largest and northernmost state in the United states, ending at a remote ice-free seaport village nearly 800 miles from where it begins. It is massive in size and extremely complicated to operate.

See sample recording RA2 on the drop box link.

Note the rate of speech of the speaker, word stress and pauses at punctuation. Now practice the following texts using the same technique.

Look at the text below. In 40 seconds, you must read this text as naturally and as clearly as possible. You have 40 seconds to read aloud.

Recorded Answer

Current Status

Beginning in 35 seconds

One of the largest in the world, the pipeline cost approximately \$ 8 billion and is by far the biggest and most expensive construction project ever undertaken by private industry. In fact, no single business could raise that much money, so 8 major oil companies formed a consortium in order to share the costs.

Listen to Recording RA3 on the drop box link.

Pay attention to how the speaker say \$ 8 billion.

How the speaker say costs to make the “s” sound very clear.

Look at the text below. In 40 seconds, you must read this text as naturally and as clearly as possible. You have 40 seconds to read aloud.

Recorded Answer

Current Status

Beginning in 35 seconds

Why do people clap their hands? In most cultures, people clap their hands to show that they like or enjoy something, such as a performance in the theater, a concert or a sport event. In some countries, it is even common for the performer to clap along with the fans. However, the meaning of clapping has changed over time. A long time ago, clapping meant something different than it does today.

See the sample recording RA4 on the drop box link.

Look at the text below. In 40 seconds, you must read this text as naturally and as clearly as possible. You have 40 seconds to read aloud.

Recorded Answer

Current Status

Beginning in 35 seconds

The advent of modern technology has transformed every industry including the hospitality industry. These technologies have enabled businesses to reach more customers and improve customer service. In the hotel industry, the internet is playing a key role and has transformed the way in which hotel operates. Social networking sites such as Twitter and Facebook are playing a dominant role in shaping the strategies of hotels around the globe.

See sample Recording RA5 on the link.

Look at the text below. In 40 seconds, you must read this text as naturally and as clearly as possible. You have 40 seconds to read aloud.

Recorded Answer

Current Status

Beginning in 35 seconds

Some complaints need to be kept confidential in order to safeguard those making or involved in the complaint. However, in some instances we might judge that the complainant will be better served if others are involved in the resolution of a complaint. Third parties will only be included in the resolution of confidential complaints on a case-by-case basis and with the agreement of the complainant.

See sample Recording RA6 on the drop box folder.

Look at the text below. In 40 seconds, you must read this text as naturally and as clearly as possible. You have 40 seconds to read aloud.

Recorded Answer

Current Status

Beginning in 35 seconds

In recent years, we have all been exposed to dire media reports concerning the impending demise of global coal and oil reserves, but the depletion of another key non-renewable resource continues without receiving much press at all. Helium – an inert, odorless, monatomic element known to lay people as the substance that makes balloons float and voices squeak when inhaled – could be gone from this planet within a generation.

Did you pronounce the difficult words correctly? See sample Recording RA7 on the link.

Look at the text below. In 40 seconds, you must read this text as naturally and as clearly as possible. You have 40 seconds to read aloud.

Recorded Answer

Current Status

Beginning in 35 seconds

A number of steps need to be taken in order to avert a costly predicament in the coming decades. Firstly, all existing supplies of helium ought to be conserved and released only by permit, with medical uses receiving precedence over other commercial or recreational demands. Secondly, conservation should be obligatory and enforced by a regulatory agency. At the moment, some users, such as hospitals, tend to recycle diligently while others, such as NASA, squander massive amounts of helium. Lastly, research into alternatives to helium must begin in earnest.

See sample recording RA8 on the link.

Look at the text below. In 40 seconds, you must read this text as naturally and as clearly as possible. You have 40 seconds to read aloud.

Recorded Answer

Current Status

Beginning in 35 seconds

Small populations cannot avoid a certain amount of inbreeding. This is particularly true if there is a very small number of one sex. For example, if there are only 20 individuals of a species and only one is a male, all future individuals in the species must be descended from that one male. For most animal species, such individuals are less likely to survive and reproduce. Inbreeding increases the chance of extinction.

See recording RA9 on the link.

Look at the text below. In 40 seconds, you must read this text as naturally and as clearly as possible. You have 40 seconds to read aloud.

Recorded Answer

Current Status

Beginning in 35 seconds

Recent research has shown that other factors need to be considered. Australia's environment fluctuates enormously from year to year. These fluctuations add yet another degree of uncertainty to the survival of many species. Catastrophes such as fire, flood, drought or epidemic may reduce population sizes to a small fraction of their average level. When allowance is made for these two additional elements of uncertainty the population size necessary to be confident of persistence for a few hundred years may increase to several thousand.

See Sample recording RA10 on the link.

Summary of Read Aloud

- Read Fast
- Pronunciation and stress
- Don't hesitate and False start, it will lower your fluency



Repeat Sentence

In this section, you hear a short sentence and you have to repeat it exactly as the speaker. You get 10-12 repeat sentence items. You are tested on both listening and speaking skills, so it contributes to your listening and speaking scores.

The audio box counts down from 3 seconds and then you hear a short sentence, you have to listen carefully and repeat it once the microphone opens. Start speaking when you see the first blue bar in the recording bar. The first blue bar shows that the microphone is opened.

In order to score high in this section, try to understand the sentence rather than focusing on memorizing it. These sentences are usually from every day speech which are quite easy to repeat once you understand it. For example,

The train station is next to the cinema.

Or

The circulation desk is located on the ground floor.

Once you understand, it is quite easy to repeat even the hardest of the sentences.

You will score higher if you say the correct words in the correct order as the speaker. Again, this is a speaking test so pay attention to word stress and pronunciation when you repeat the sentence. If you repeat some words in the sentence only, you will get partial marks.

Secondly, train yourself with different accents. In this section, you will hear speakers with different accents which can be confusing sometimes.

Finally, don't hesitate and do not say incomplete sentences even if you forget something, complete the sentence by guessing the words you forgot or didn't understand. Now try to repeat the following sentences and see sample responses.

Score Guide Repeat sentence

This item contributes to your speaking and listening scores.

Scoring

| Communicative skills | Listening and speaking |
|--|---|
| Enabling skills and other traits scored | Content: Errors = replacements, omissions and insertions only Hesitations, filled or unfilled pauses, leading or trailing material are ignored in the scoring of content 3 All words in the response from the prompt in the correct sequence 2 At least 50% of words in the response from the prompt in the correct sequence 1 Less than 50% of words in the response from the prompt in the correct sequence 0 Almost nothing from the prompt in the response |

Figure 3 Repeat sentence, Scoring Guide (Pearson, PTE Academic Official score Guide, 2012)

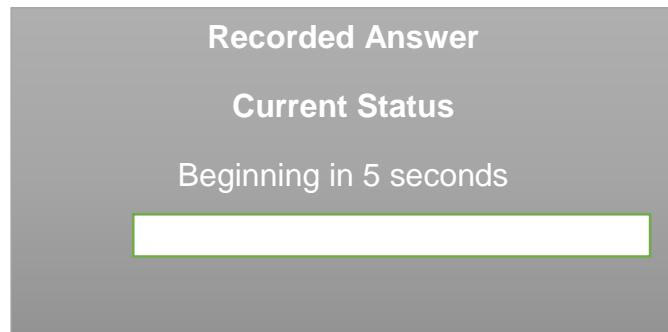
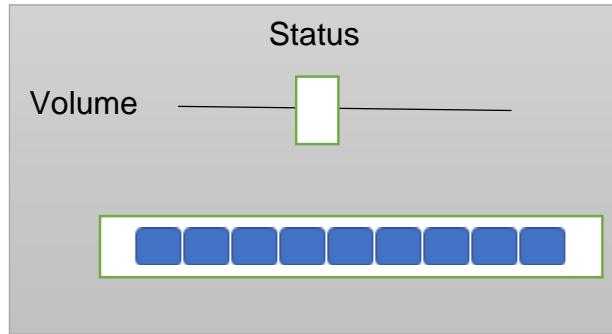
you will score the highest marks if you repeat all the word in the response in the correct sequence without any hesitation or pauses such as aaaa, ummm, etc. You should repeat as many words as you can.

Remember you get about 10-12 repeat sentences, if each one score 3 marks, it means it contributes about 30% or 36 % of marks to your speaking & listening. So, make sure you practice this part perfectly.

Practice repeat sentence Examples

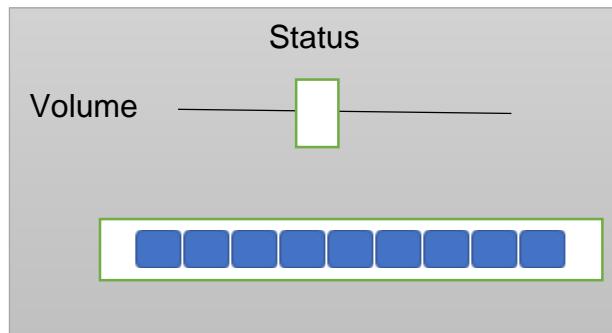


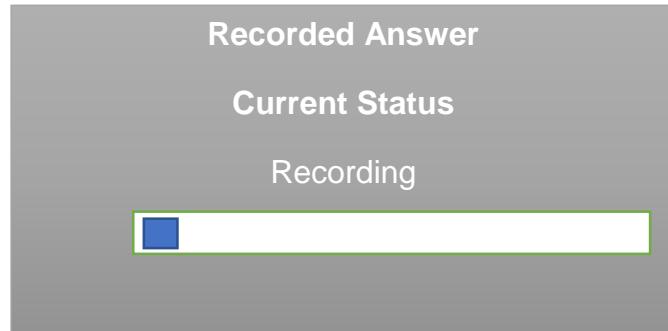
You will hear a sentence. Please repeat the sentence exactly as you hear it. You will hear the sentence only once.



Listen to the recording Repeat the sentences one by one on the drop box link.

You will hear a sentence. Please repeat the sentence exactly as you hear it. You will hear the sentence only once.



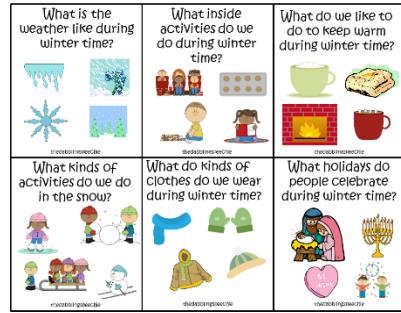


In the real test, start speaking when you see the first blue bar in the recording answer Bar. Do not start speaking before the recorder opens.

Transcripts for repeat sentence

1. The school principal was so mean that all the children were scared of him.
2. The camping trip was so awesome that I didn't want to come home.
3. I got my haircut today and they did it way too short.
4. This dinner is so delicious I can't stop eating.
5. The clock was ticking and kept me awake all night.
6. The flowers smelled beautiful and made the room so happy.
7. The dog chased the cat around the block 4 times.
8. The game looked fun but all the pieces were missing.
9. Your neighbor is annoying because he cut down my trees
10. I fell in the mud when I was walking home from school today.
11. Are you going to have a blue birthday cake for your next birthday?
12. The church was white and brown and looked very old.
13. The puzzle took me so long to put together that I threw it in the garbage.
14. I piled my books in my arms and then they fell all over the floor.
15. The field of social history has always been difficult to define.

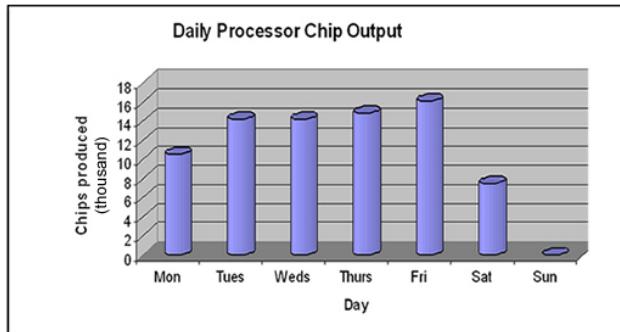
Describe Image



This is the most important part of the speaking test, solely contributing to your speaking score (speaking, pronunciation and oral fluency). Try to score well in this section, you will

have overall very good speaking score. If you hesitate, do not speak fluent, you will get low score, even if you describe the graph perfectly. The key here is to have strategy for each type of image such as Bar chart, Line chart, pie chart, table, flow charts and pictures. I have devised a strategy for each type of these images, you have to memorize it, and practice it on different graphs. This is how the question looks like in a real exam.

Look at the graph below. In 25 seconds, please speak into the microphone and describe in detail what the graph is showing. You will have 40 seconds to give your response.

**Recorded Answer**

Current Status:

Beginning in 25 seconds

Figure 4 (Pearson, 2012)

So, you have 25 seconds to prepare and understand the graph, and then 40 seconds to talk about its main features. Now we will discuss, and devise a strategy for individual types of graphs.

1. Bar Graphs

The bar graph is quite easy to explain. All you have to do is to say the highest and the lowest and any key similarities or differences. The strategy for graph line is outlined below.

- In the first sentence, say the topic as it appears on the chart.
- In the second sentence, define both the axis and their range.
- In the third sentence, Say the highest or maximum value and the lowest or minimum value in the graph.
- In the fourth sentence, say any similarity or big differences or say whatever you can say clearly from the graph.

- In the last sentence, say the conclusion, you can say anything in the conclusion, you can deduct anything from the graph.

Now let's apply this strategy to bar graph in figure 3. The words in the brackets are for explanation, ignore them when you describe the graph, just say the sentences which are in bold letters.

- 1. The statistical data reveals an information regarding daily processor chip output. (topic of the image). (Instead of saying bar chart, pie chart etc., I say statistical data which is a good vocabulary)**
- 2. The horizontal axis shows the days ranging from Monday to Sunday, whereas, the vertical axis express the chips produced in thousands, and ranges from 0 to 18 thousand. (say the title of the axis, and say units as well, remember to use linking words such as “whereas” this help you with your fluency score and organization of the chart.)**
- 3. According to the graph, the highest number of chips were produced on Friday, approximately, 18 thousand, whereas, the lowest were produced on Sunday. (Say according to the graph or according to the given data, then say the highest and the lowest, use language of approximation so just say the closest figure you see)**
- 4. Apart from this, almost a similar number of chips were produced on Wednesday and Thursday. (Say Apart from this and then say anything you can say from the graph but easier way is to say any similarities or differences ,as this will cover most of the trends, However, you can skip this part if you have less time, remember you have to finish it in 40 seconds, if you leave incomplete sentences you will get lower marks in fluency)**
- 5. In conclusion, the company is closed on Sunday and very busy on Friday. (Conclusion is important, so make sure you say the conclusion and finish the graph in 40 seconds)**

Bar Graph Example 2

Look at the graph below. In 25 seconds, please speak into the microphone and describe in detail what the graph is showing. You will have 40 seconds to give your response.

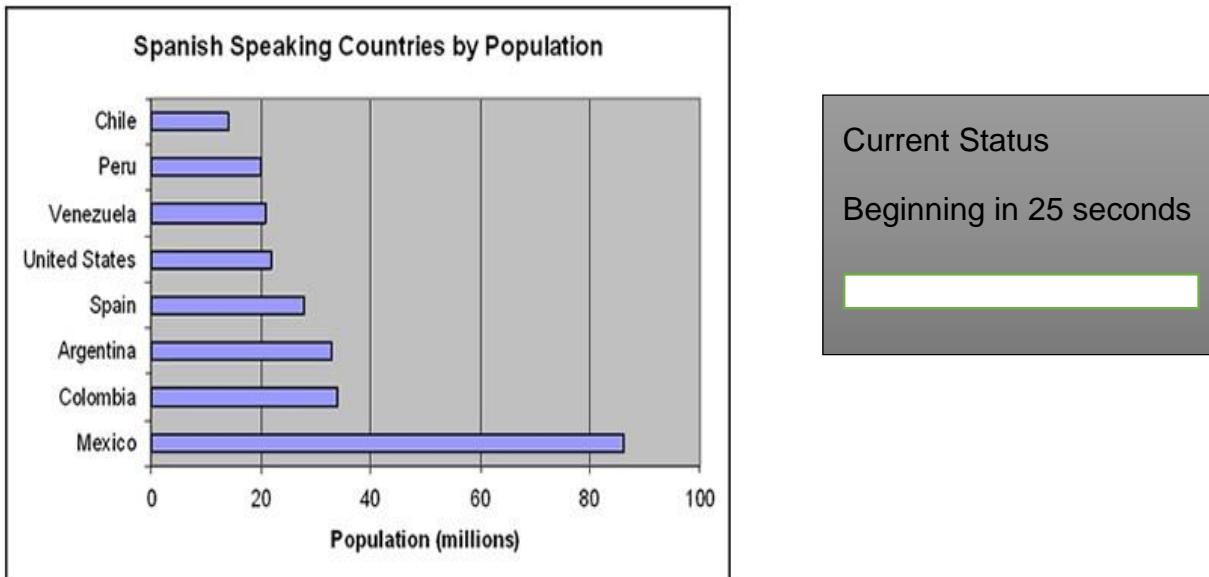


Figure 5 (Pearson, 2012)

1. The statistical data reveals an information regarding Spanish speaking countries by population.
2. The horizontal axis shows the population in millions and ranges from 0 to 100 million, whereas, the vertical axis express the names of various Spanish speaking countries such as Mexico, Columbia, Argentina etc.
3. According to the given data, Mexico has the highest Spanish speaking population, approximately 82 million, whereas, Chile has the lowest, roughly 16 million.
4. Apart from that, Columbia and Argentina have almost similar number of Spanish speaking people, approximately 36 million.
5. In conclusion, Mexico has the highest number of Spanish speakers in the world.

BAR Graph Example 3

Look at the graph below. In 25 seconds, please speak into the microphone and describe in detail what the graph is showing. You will have 40 seconds to give your response.

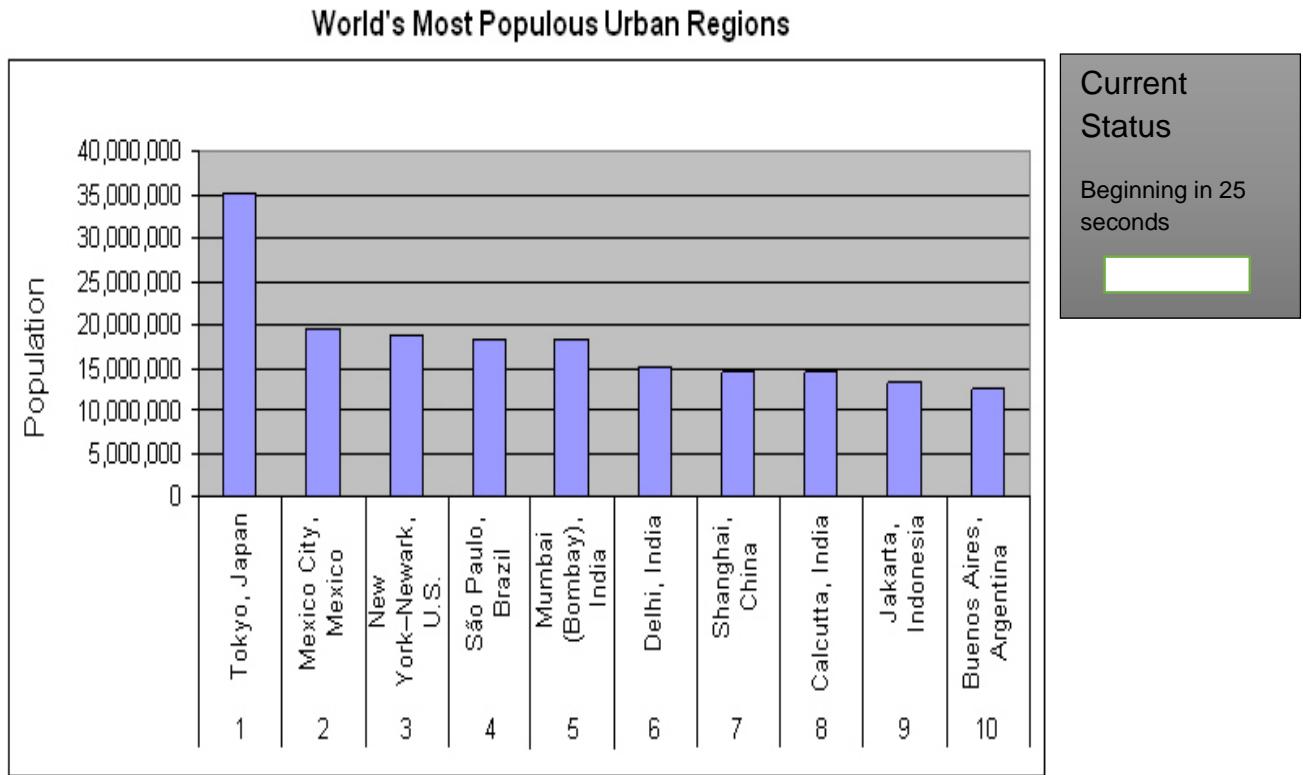


Figure 6 (Pearson, 2012)

1. The statistical data reveals an information regarding world most populous urban regions.
2. The Horizontal axis shows the name and rankings of various urban regions such as Tokyo, Mexico, Jakarta etc., whereas, the vertical axis express the population and ranges from 0 to 40 million.
3. According to the graph, Tokyo in Japan ranks first with a population of approx. 35 million whereas Buenos Aires in Argentina ranks 10 with a population of roughly 13 million.
4. Apart from that, Mexico city, New York and Sao Paulo in Brazil ranks second, third, and fourth respectively.
5. In conclusion, Tokyo is the world most populous urban region.

BAR EXAMPLE 4

Look at the graph below. In 25 seconds, please speak into the microphone and describe in detail what the graph is showing. You will have 40 seconds to give your response.

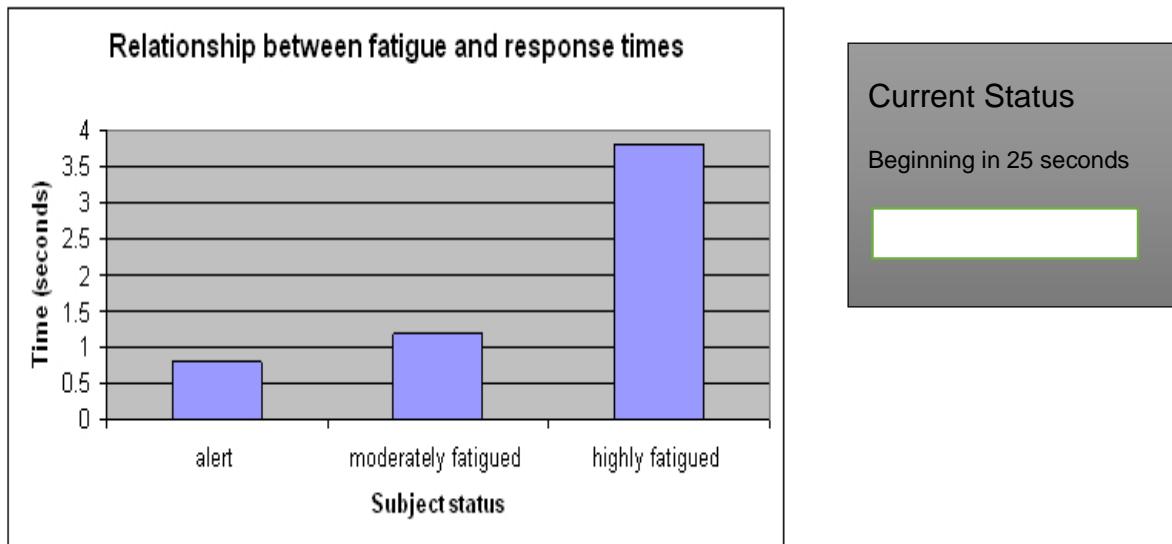


Figure 7 (Pearson, 2012)

1. The statistical data reveals an information regarding relationship between fatigue and response times.
2. The horizontal axis shows the subject status such as alert, moderately fatigued and highly fatigued, whereas, the vertical axis shows the response time in seconds, and ranges from 0 to 4 seconds.
3. According to the graph, highly fatigued subjects have the highest response times approximately 4 seconds, whereas, alert subjects have the lowest response time, roughly 0.5 seconds.
4. Apart from that, moderately fatigued subjects have a response times of approximately 1 seconds.
5. In conclusion, there is a strong relationship between fatigue and response time.

BAR GRAPH EXAMPLE 5

Look at the graph below. In 25 seconds, please speak into the microphone and describe in detail what the graph is showing. You will have 40 seconds to give your response.

Brazil: climate

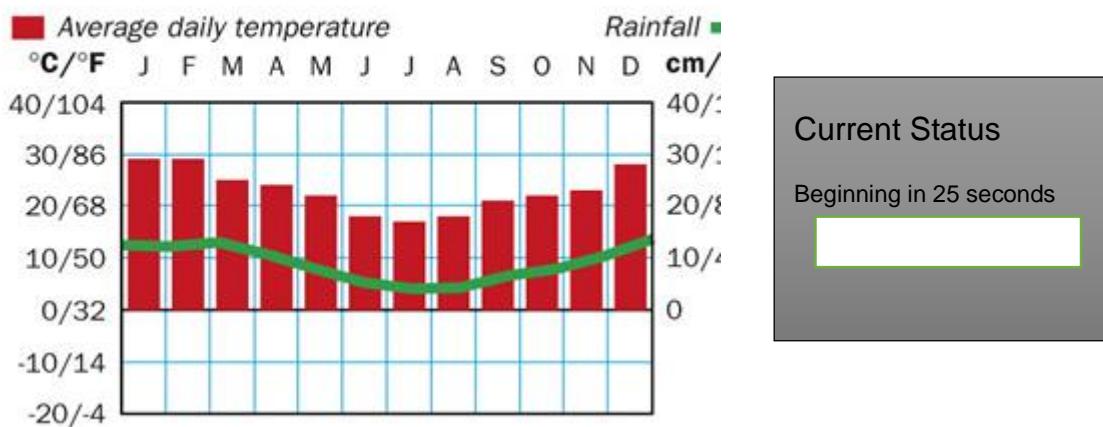


Figure 8 (Pearson, 2012)

(You are likely to get a graph like this in the real exam)

1. The statistical data reveals an information regarding Brazil climate.
2. The horizontal axis shows the months of the year ranging from January to December, whereas, the vertical axis on the left shows the temperature and the vertical axis on the right shows the rainfall.
3. According to the given data, the highest temperature and rainfall is in the months of January, February and December, whereas the lowest temperature and rainfall is in the month of July.
4. Apart from this, January and February has almost a similar temperature and rainfall.
5. In conclusion, Temperature and rainfall are directly proportional in Brazil.

Line Graphs

For line graphs, we have to modify the strategy a little bit as these shows change in data over time. On the horizontal axis, you will always get time period or years. Instead of saying highest and lowest, you have to say if something increased, decreased or fluctuated over time. Here is a list of useful vocabulary to memorize for these types of charts.

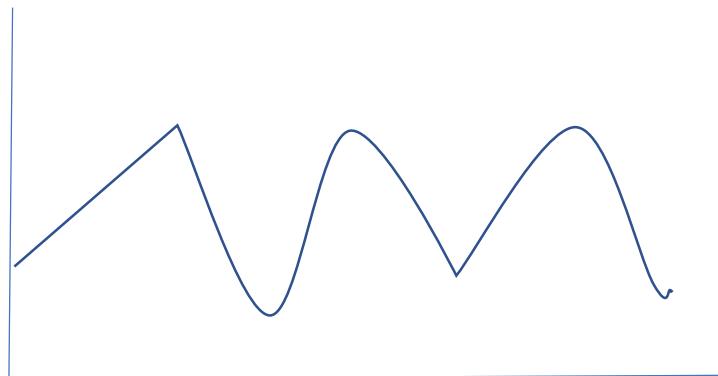
Increased sharply, dramatically If there is a sharp increase in something



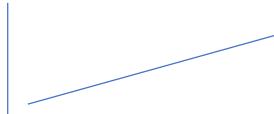
Decreased sharply, dramatically If some quantity decrease sharply over time



Fluctuated over time If a quantity fluctuates over time, going maximum than minimum and so on.



Increased or decreased steadily If a quantity increase steadily or linearly or decrease



When you get Line graph, use the following strategy.

1. Define the title, same as the Bar graph but mention the time period such as from 2010 to 2020.
2. Define the axis, same as Bar graph.
3. Describe the first trend, then the last trend.
4. Describe the middle trend as an overview (optional)
5. Say the conclusion.

Example Line Graph 1

Look at the graph below. In 25 seconds, please speak into the microphone and describe in detail what the graph is showing. You will have 40 seconds to give your response.

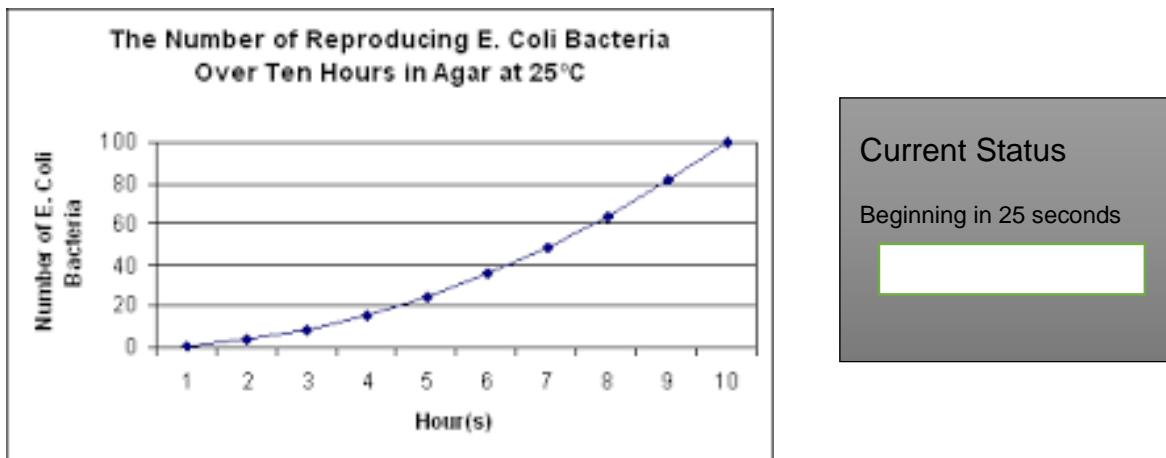


Figure 9

1. The statistical data reveals an information regarding the number of reproducing E.coli bacteria over ten hours in Agar at 25 degree Celsius, in 10 hours.
2. The horizontal axis shows the hours and ranges from 1 to 10 hours, whereas, the vertical axis shows the number of E-coli bacteria reproduced and ranges from 0 to 100.
3. According to the graph, in the beginning of the period, 0 bacteria is reproduced in 1 hour but it increases steadily to 100 after 10 hours. (*First and last point of the trend and whether it increased or decreased*)
4. Apart from this, the number of bacteria reproduces to 40 after 6 hours. (*Any middle trend as an overview*)
5. In conclusion, the number of E-coli bacteria reproduction increases steadily over time.

Line Graph Example 2

Look at the graph below. In 25 seconds, please speak into the microphone and describe in detail what the graph is showing. You will have 40 seconds to give your response.

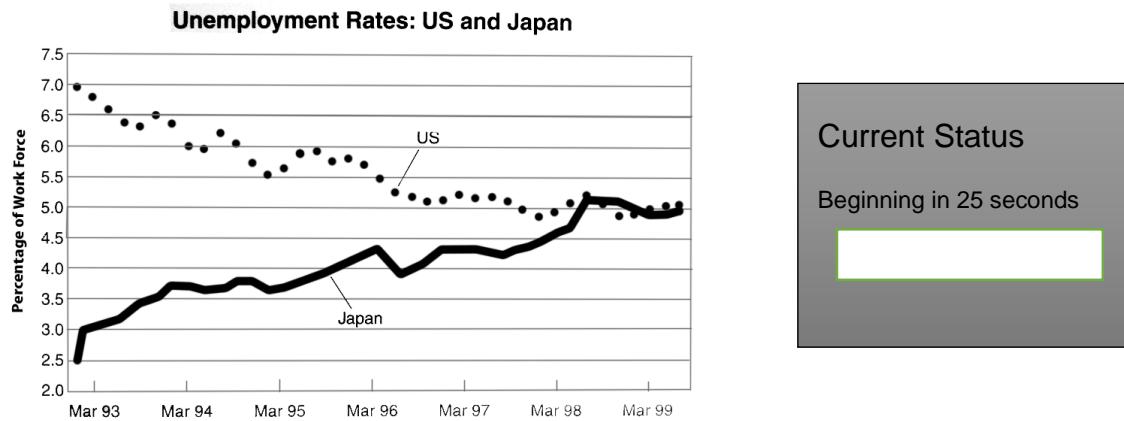


Figure 10

1. The statistical data reveals an information regarding unemployment rates in US and Japan.
2. The horizontal axis shows the period from March 1993 to March 1999, whereas, the vertical axis express the percentage of work Force and ranges from 2 to 7.5 percent
3. According to the graph, in the beginning of the period, in March 1993, unemployment rate in the US is 7.0 percent, but it dropped to 5 percent by end of March 1999.
4. On the other hand, unemployment rate in Japan in 1993 was only 2.5 percent, but increased to 5.0 percent by March 1999 and becomes equal to U.S.
5. In conclusion, unemployment levels in Japan rose whereas in the U.S dropped.

Now when there are two line graphs it means it is a comparison between the two. The easiest way is to say the first trend first, then say the second trend. Also for this type of graph, you can describe all labels if time permits. For example, you can say that the bold line indicates unemployment rates in Japan, whereas, the dotted line shows unemployment rates in the U.S.

Line Graph Example 3

Look at the graph below. In 25 seconds, please speak into the microphone and describe in detail what the graph is showing. You will have 40 seconds to give your response.

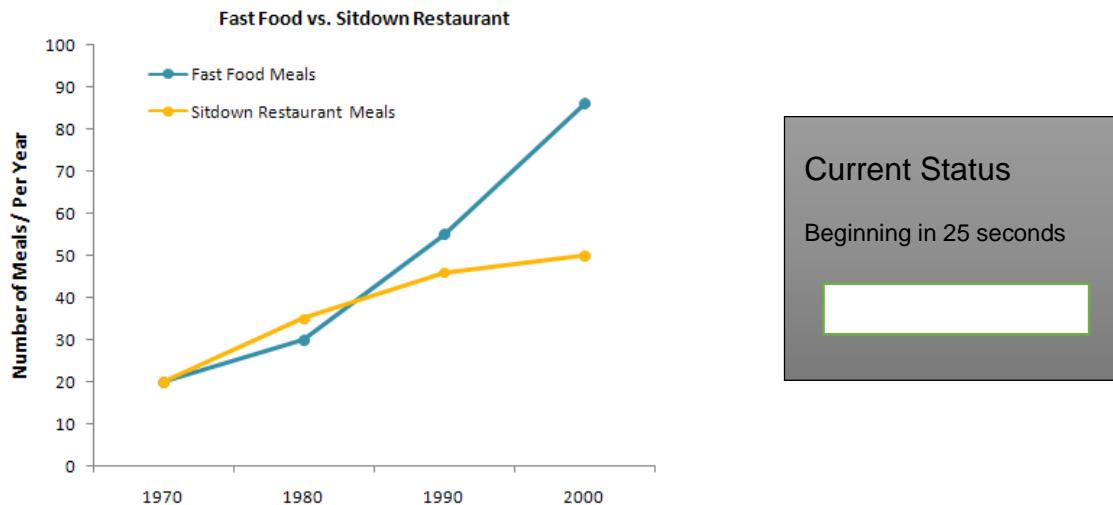


Figure 11

1. The statistical data reveals an information regarding Fast food vs sit down restaurant in terms of number of meals per year from 1970 to 2000.
2. The horizontal axis shows the period which ranges from 1970 to 2000, whereas, the vertical axis shows the number of meals /year and ranges from 0 to 100 meals per year.
3. According to the graph, in the beginning of the period, in 1970s, 20 meals per year were sold in sit down restaurant, but it gradually increased to 40 meals by 2000.
4. On the other hand, in 1970s, 20 meals per year were sold in Fast food restaurants, but after 1980s, there was a dramatical increase and reached a peak of 90 meals per year.
5. In conclusion, number of meals for fast food restaurants exploded after 1980s.

Line Graph Example 4

Look at the graph below. In 25 seconds, please speak into the microphone and describe in detail what the graph is showing. You will have 40 seconds to give your response.

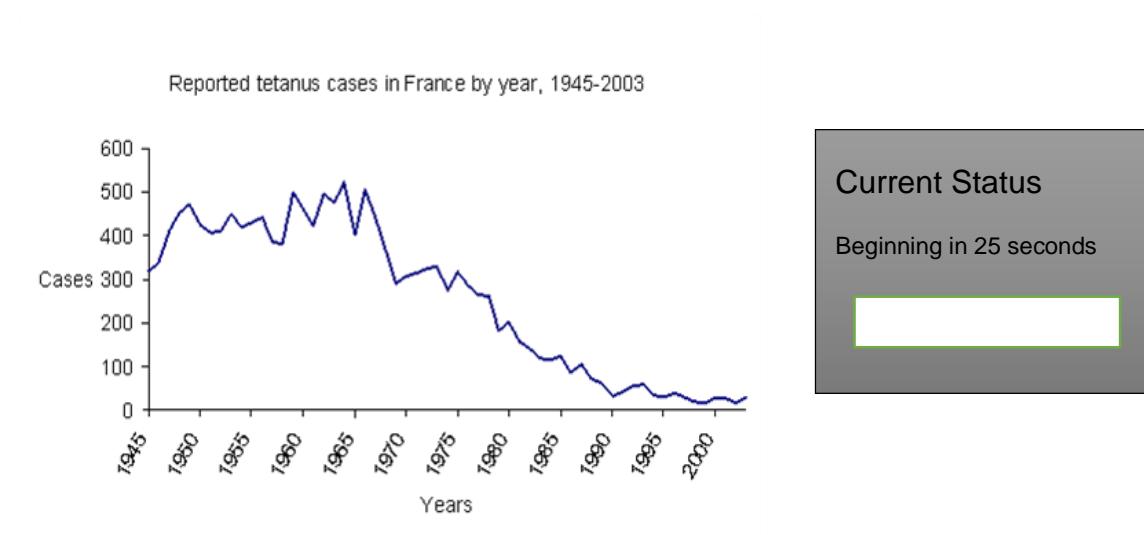


Figure 12

1. The statistical data reveals an information regarding reported Tetanus cases in France by year from 1945 to 2003.
2. The horizontal axis shows the period between 1945 to 2000, whereas, the vertical axis shows Tetanus cases and ranges from 0 to 600.
3. According to the graph, in the beginning of the period in 1945, there were more than 300 cases of Tetanus, but by the end of 2000 it declined to almost zero cases.
4. Apart from this, it reached a peak of 500 cases in 1965.
5. In conclusion, Tetanus almost perished in France by 2000.

Line graph example 5

Look at the graph below. In 25 seconds, please speak into the microphone and describe in detail what the graph is showing. You will have 40 seconds to give your response.

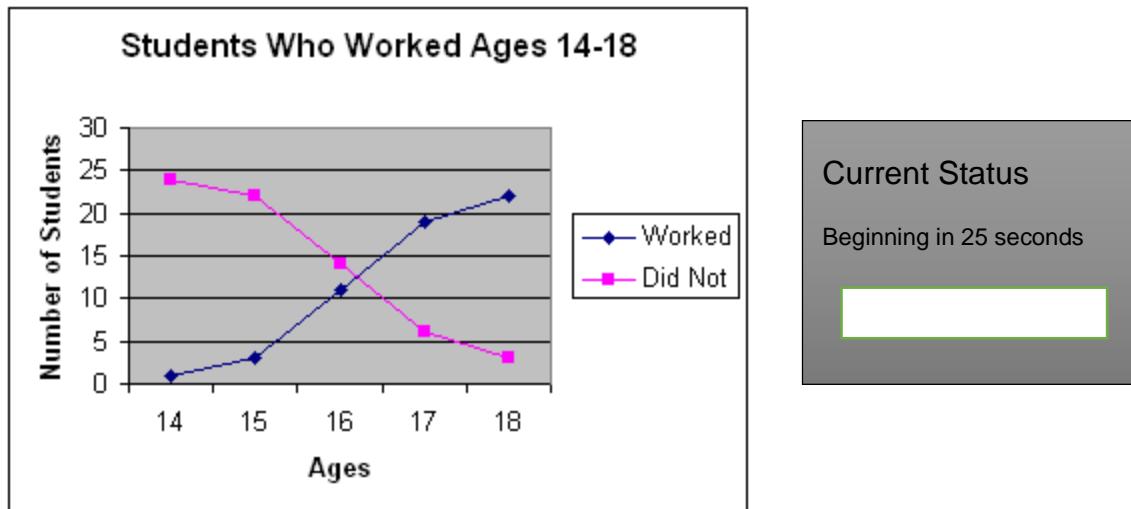


Figure 13

1. The statistical data reveals an information regarding students who worked aged 14-18.
2. The horizontal axis shows the ages, and ranges from 14 to 18, whereas, the vertical axis express the number of students, and ranges from 0 to 30.
3. The blue lines show the number of students who worked, while the pink one indicates the number of students who did not work.
4. According to the given data, the number of students who worked increased with age, whereas, the number of students who didn't work decreased with age.
5. In conclusion, students who worked and those who did not, followed an opposite trend.

Pie Charts

Based on many student's experience, you are highly likely to get a pie chart in the real test, so it is important to get familiar to this. Sometime you will get a line chart and a pie chart together in one graph. If you get two graphs, don't panic, just treat both separately and describe them. Pie charts shows proportion or percentages. It is important to mention these values when you describe the image for pie chart. Also, use comparatives and superlatives in this section.

Start from the highest percentage and go in descending order. Here I will do an example pie chart using my strategy.

Look at the graph below. In 25 seconds, please speak into the microphone and describe in detail what the graph is showing. You will have 40 seconds to give your response.

What We Ate Yesterday

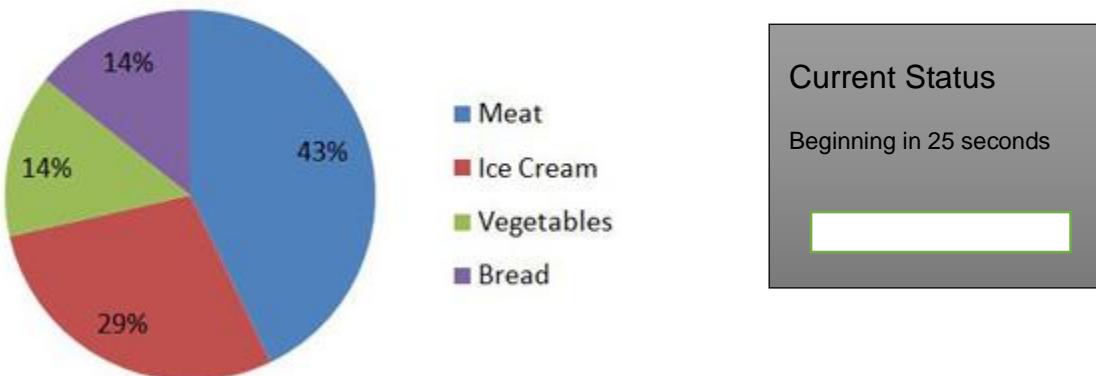


Figure 14

Firstly, say the title and the labels of the pie chart as it appears. For example, The statistical data reveals an information regarding what we ate yesterday such as Meat, ice cream , vegetables and Bread.

Secondly, start with the highest and say the highest and second highest, such as, At 43 percent, we ate the highest percentage of meat, followed by vegetables at 29 percent. Apart from that, we ate a similar percentage, 14 percent, of both vegetables and bread.

Finally say the conclusion,

In conclusion, we ate the highest percentage of meat and lowest percentage of vegetables and bread.

Pie chart Example 1

Look at the graph below. In 25 seconds, please speak into the microphone and describe in detail what the graph is showing. You will have 40 seconds to give your response.

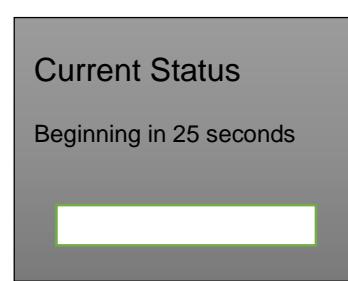
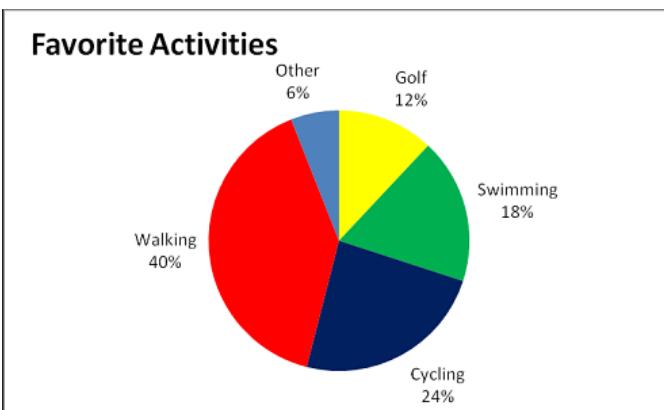


Figure 15

1. The statistical data reveals an information regarding Favorite activities such as Golf, swimming, cycling and walking.
2. At 40 %, the largest number of people favorite activity is walking, followed by cycling at 24 %.
3. Swimming ranks third at 18 %.
4. Finally, 12 percent of people favorite activity is golf, while 6 % prefer other activities not labelled in the graph.
5. In conclusion, walking is the most favorite activity of the largest number of people.

PIE Chart example 2

Look at the graph below. In 25 seconds, please speak into the microphone and describe in detail what the graph is showing. You will have 40 seconds to give your responses

Language Compositon of Australia

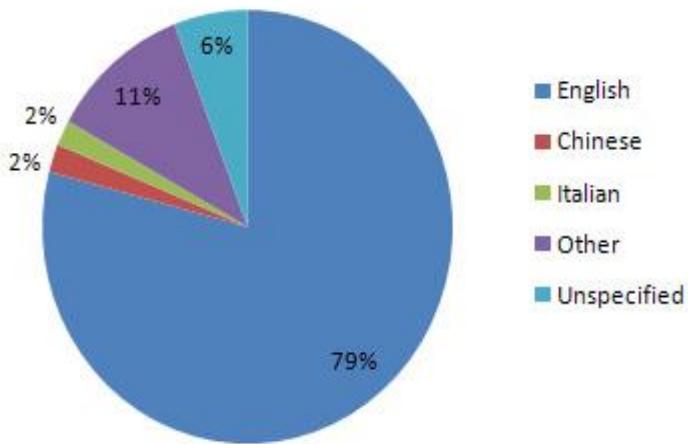


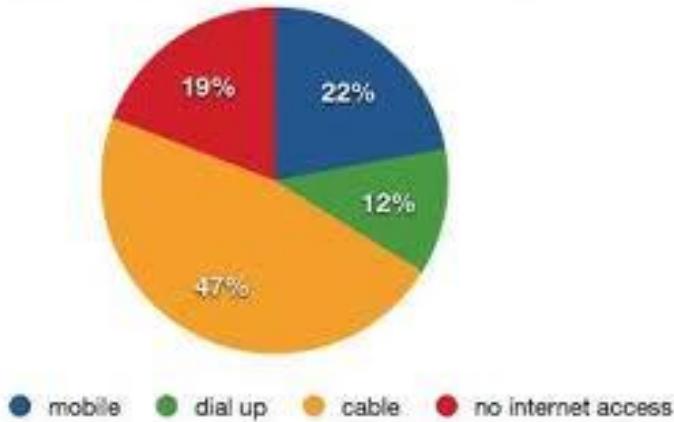
Figure 16

1. The statistical data reveals an information regarding language composition of Australia. The languages mentioned are English, Chinese, Italian and unspecified languages.
2. At 79 %, The highest percentage of people speak English.
3. Six percent of people speak languages which are unspecified, while a similar percentage, about 2 percent, speak Chinese and Italian.
4. Finally, 6 percent of people speak other languages.
5. In conclusion, English is the main language while small percentage speaking Chinese and Italian.

PIE Chart Example 3

Look at the graph below. In 25 seconds, please speak into the microphone and describe in detail what the graph is showing. You will have 40 seconds to give your response.

How the British accessed the internet in 2010



Current Status

Beginning in 25 seconds

Figure 17

1. The statistical data reveals an information regarding how the British accessed the internet in 2010, such as through mobile, dial up, cable and those with no internet access.
2. At 47 %, the highest percentage of British people accessed the internet through cable, followed by 22 % of people, who used mobile phone.
3. Dial up ranked third, with 12 percent of people accessing the internet through it.
4. Finally, 22 percent of people had no access to internet.
5. In conclusion, majority of British people accessed the internet through cable.

Pie chart Example 4

Pie chart and line chart

Sometime you get a line chart and a pie chart together in the exam. It is therefore recommended to practice some of these.

Look at the graph below. In 25 seconds, please speak into the microphone and describe in detail what the graph is showing. You will have 40 seconds to give your response.

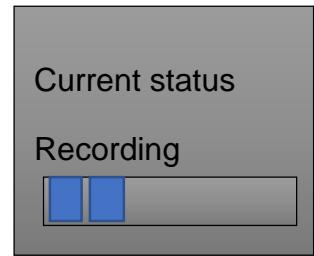
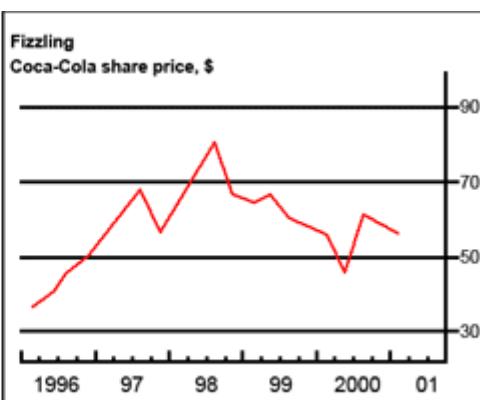
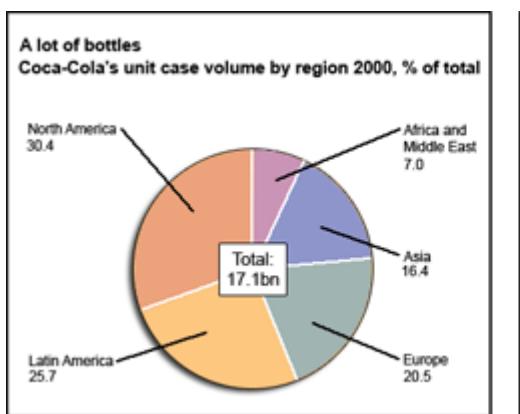


Figure 18

1. The statistical data reveals an information regarding coca-colas unit case volume by region in 2000 and coca cola share price.
2. The pie chart shows the case volume by region, whereas, the line graph shows the share price from 1996 to 2001.
3. Share price index increased to about 54 dollars in 2001 compared to only 32 dollars in 1996. It reached a peak of roughly 76 dollars in 1998.
4. At 30.4 percent, the highest case volume was in North America, closely followed by Latin America at 25.7 percent.
5. In conclusion, share price index increased and North and Latin America had the highest case volume.

Tables

Sometimes you get tables in the describe image section. You don't have to describe all the table, just say the main features in 40 seconds. Again, focus on fluency and pronunciation more than focusing on describing a perfect content.

Typical work day at Company A on Monday

Table 2

| Time | Activity |
|----------------|-------------------------------|
| 9 am to 10 am | Opening the store and tidy up |
| 10 am to 10:15 | Tea break |
| 10:15 to 1 pm | Prepare customers' orders |
| 1pm to 1:30 | Lunch break |
| 1:30 to 5pm | Dispatch customer orders |
| 5 pm | close |

1. The statistical data reveals an information regarding typical work day at company A on Monday.
2. The first column in the table shows the time whereas the second column shows the different activities.
3. According to the table, company opens at 9 am and closes at 5 pm.
4. The first activity is opening the store and tidy up, followed by lunch at 10 am. After that, customer orders are prepared.
5. Lunch is at 1 pm and finally customer orders are dispatched from 1:30 to 5 pm.

Use vocabulary like followed by, After that, Next etc. in this section.

Example table 2

If you get a table in the real test with too much information, try to find any similarities or big differences in the first 25 seconds, do not try to include every detail in the table in your 40 seconds' speech.

Table 3

Percentages of mobile phone owners using various mobile phone features

| | 2006 | 2008 | 2010 |
|------------------------------|---------|------|------|
| Make calls | 100 | 100 | 99 |
| Take photos | 66 | 71 | 76 |
| Send & receive text messages | 73 | 75 | 79 |
| Play games | 17 | 42 | 41 |
| Search the Internet | no data | 41 | 73 |
| Play music | 12 | 18 | 26 |
| Record video | no data | 9 | 35 |

Now Main features of the table:

- Almost same number of people made phone calls in all three years.
- There is very small difference in the number of people who used their phones for texting in all three years.
- Very few users played games in 2006, while similar number of people played games in 2008 and 2010.
- There is no data available for people who searched the internet in 2006 and recorded video.

Now let's describe the table.

1. The statistical data reveals an information regarding percentage of mobile phone owners using various mobile phone features in 2006, 2008 and 2010.
2. According to the given analysis, almost a similar percentage of people used their phones to make calls in all three years, whereas, there is very small difference in the number of people who used their phones for texting.
3. Apart from this, very few people played games in 2006, while similar number played games using their phones in 2008 and 2010.
4. Finally, there is no data available for people who searched the internet and recorded video in the year 2006 (optional if time permits)
5. In conclusion, most people used their phones for phone calls.

Cycles, layouts and Pictures

In describe image section, you are sometimes given a cycle, map, layouts and pictures.

In this section, we will do an example from each of these.

We will start with an example of cycle as given below.

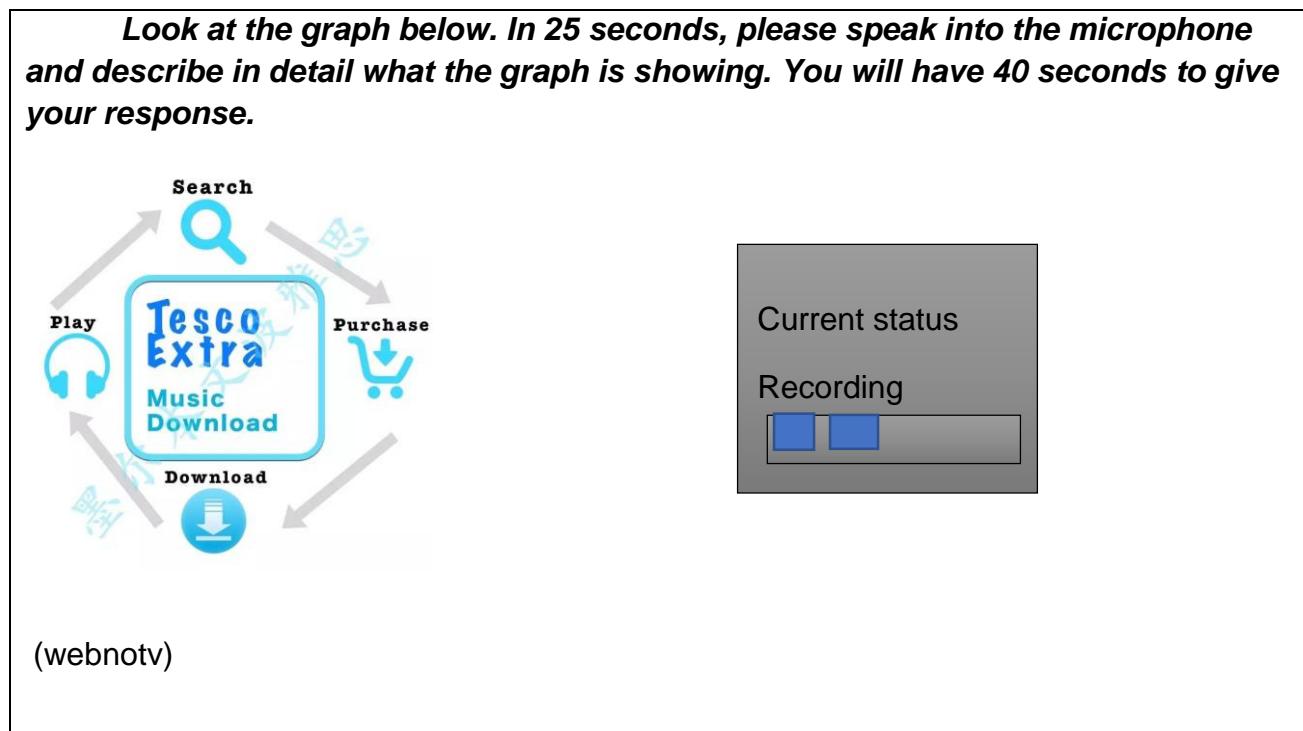


Figure 19

First define the title. Secondly, say how many stages are in the cycles and name it.

Then describe the steps one by one and add a short conclusion, if time permits.

1. The cycle gives an information regarding how to download music from Tesco Extra.
2. There are four key stages in the cycle, namely, search, purchase, download and play.
3. The first step is to search your desired music on the app.
4. In the next step the music is purchased.
5. Following this, the music is downloaded and in the last step one can listen to the music.
6. In conclusion, it's very easy to download music from Tesco Extra.

Layouts

Look at the graph below. In 25 seconds, please speak into the microphone and describe in detail what the graph is showing. You will have 40 seconds to give your response.

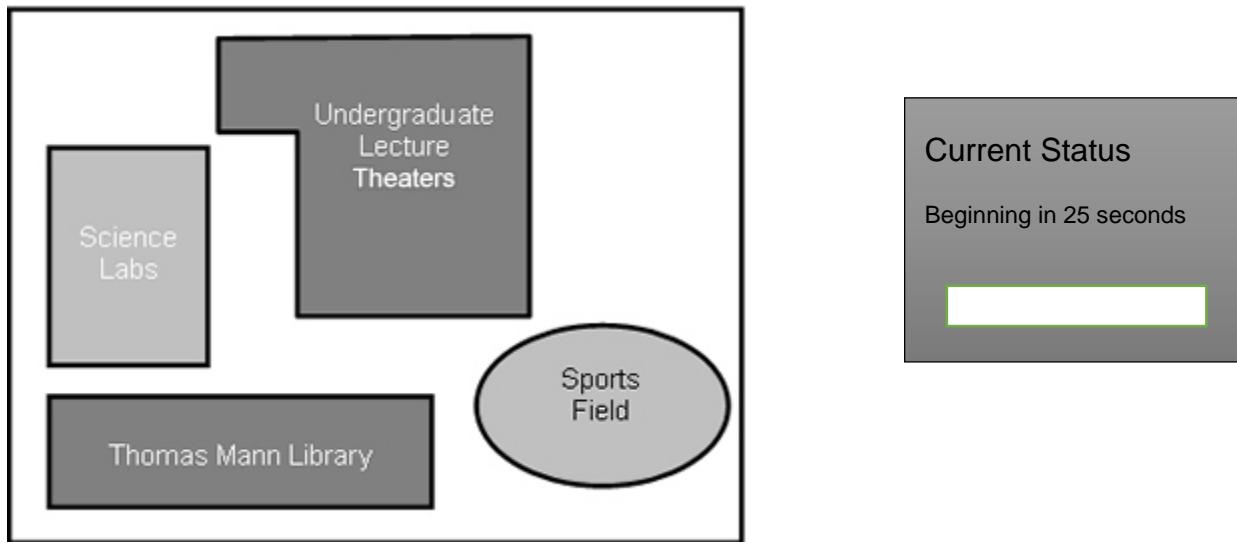


Figure 20 (Pearson, 2012)

1. This image shows a layout of a university campus. (title)
2. There are four main areas which are the sports field, Thomas Mann library, Science labs and undergraduate lecture theaters.
3. The long rectangular building in the South of the campus is the Thomas Mann library. To the left of it is the oval shaped sports field.
4. The Science labs is next to Thomas Mann library, while the big building to the North is the undergraduate lecture theaters.
5. To conclude, it's a small university campus.

Pictures

Describing picture is quite simple. Simply say the picture title. Then say what you see in the background, and the foreground. After that, say anything else you can see in the picture.

Look at the picture below. In 25 seconds, please speak into the microphone and describe in detail what the graph is showing. You will have 40 seconds to give your response



Current Status

Beginning in 25 seconds

- Figure 21
1. This image shows a beautiful view of a city skyline or central business district.
 2. In the background, we can see blue skies, whereas, in the foreground, I can see a road and green fields on both sides of the road.
 3. The sky scrapers in the skyline looks very tall, more than 100 stories each.
 4. Apart from this, I can see few trees on the left side of the road.
 5. In conclusion, it looks like a very modern development.

Re Tell Lecture



In this part of the speaking test, you will hear a lecture of about 90 seconds, you are required to re tell this lecture in 40 seconds. You will get about 3-4 of this task, mostly 3 lectures. After the end of the lecture, you have 10 seconds before the microphone opens. After that you will hear a beep which indicates that the microphone has opened. At this point, you should start speaking.

Your response in the real test should be fluent, natural and effortless and should cover the main points in the recording. If you speak very slowly, hesitate, take pauses you will lose score in fluency and speaking.

If the lecture includes a heading or picture, it will give you some information about the lecture and can help you in re telling the main points.

Remember you will hear the lecture only once.

Taking notes on the lecture

Taking notes effectively is a key skill to master for PTE test. You should take notes in re-tell lecture and most importantly in the listening module. In the real test, you are given an erasable notebook and a marker. You should take your notes on this. It may be helpful if you practice taking notes on an erasable notebook before appearing in the test. Here are a few tips for taking notes effectively.

- Note what's the topic of the lecture and what it is mainly about.
- What's the first main idea and points supporting the main idea
- What's the second main idea and points supporting the main idea
- Facts and figures which are hard to remember example dates etc.
- The speaker opinion or conclusion.

- Make connections between main ideas and points, For example are the main ideas supporting each other or contradicting each other.
- Listen for keywords and phrases which are repeated or the speaker say them loudly. These are often central to the main idea of the lecture.
- Do not write everything you hear. Use shortcuts in text. One way is to exclude vowels.

Now use the following template for your notes taking.

- Topic:
- Main idea 1
- Supporting point
- Main idea 2
- Supporting point
- Conclusion, Implication.
-

After hearing to the lecture, you will have 10 seconds. Do not write in these 10 seconds, rather use them to quickly go through your notes. Plan how you going to say it and make sure you finish it in 40 seconds. You can use the following template to re-tell a lecture.

This lecture gave a brief information about (topic of the lecture).

Talk about first main point.

Talk about second main point.

Finally say the conclusion or implication of the lecture.

Now we will do a sample lecture, take notes and explain how to re-tell it in your own words.

See Retell _ Lecture Recording A on the drop box link.

You will hear a lecture. After listening to the lecture, in 10 seconds, please speak into the microphone and retell what you have just heard from the lecture in your own words. You will have 40 seconds to give your response.



Status Beginning in 3 seconds

volume

Recorded Status

Current Status

Retell _ Lecture Recording A on the drop box link.

- Topic: Changes in air pollution since middle of last century and what caused these changes.

So, you can start the lecture as:

This lecture gave a brief information regarding changes in air pollution since the middle of the last century and what has caused these changes.

Remember you can use same sentences or words as the speaker. Try to focus on your fluency, pronunciation and word stress in every part of speaking test.

- Main point 1: 1950, AP, visible, thick smoke called smog, main source >factories, severe health problems, smog disappeared after clean air act in 1956

Now the speaker says "So" before he starts the first main point. Every time the speaker say discourse marker like so, anyway, however, etc he introduces a main point. Now you can describe this in your own words as such

Firstly, the speaker mentions that in 1950s Air pollution was visible in the form of thick smoke called smog. The main source of smog were factories and it was of a severe risk to health.

- Main point 2, Nowadays, AP, invisible, main source ,car truck, and this AP still significant risk to health

Now the speaker says However before saying this main point. So you can describe this as

However, nowadays, Air pollution is invisible. The main source nowadays are vehicles such as cars, bus trucks etc., and this pollution is still of significant risk to health.

- Conclusion: AP on rise since we are far more vehicle dependent

It is important to end the lecture with a conclusion or implication. Don't conclude based on your own knowledge of the topic, only say what you hear in the recording. We can describe the conclusion as:

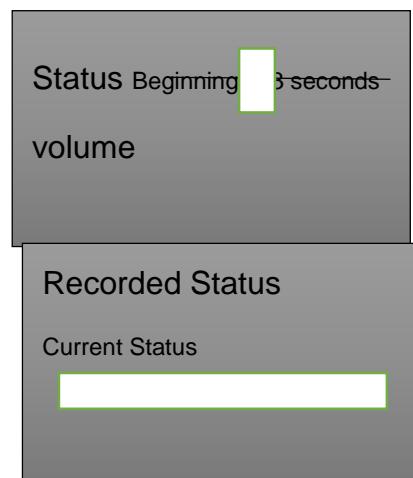
Finally, the speaker says that this type of Air pollution is on the rise as we are becoming more and more vehicle dependent.

Now let's combine the whole points:

1. This lecture gave a brief information regarding changes in air pollution since the middle of the last century and what has caused these changes.
2. Firstly, the speaker mentions that in 1950s Air pollution was visible in the form of thick smoke called smog. The main source of smog were factories and it was of a severe risk to health.
3. However, nowadays, Air pollution is invisible. The main source nowadays are vehicles such as cars, bus trucks etc., and this pollution is still of significant risk to health.
4. Finally, the speaker says that this type of Air pollution is on the rise as we are becoming more and more vehicle dependent.

Re Tell Lecture Example 2

You will hear a lecture. After listening to the lecture, in 10 seconds, please speak into the microphone and retell what you have just heard from the lecture in your own words. You will have 40 seconds to give your response.



Listen to the recording Retell_Lecture Recording B on the link.

Now listen to the recording and take notes.

Sample notes

Topic: innovation: act of making improvements by making something new

Main point 1: imp for business coz change major driver in economy

Main point 2: types of innovation: intentional innovation, to make something better, bi focal glasses, accidental innovation, which happens by accident.

Sample RE-Tell Answer

This lecture was all about innovation.

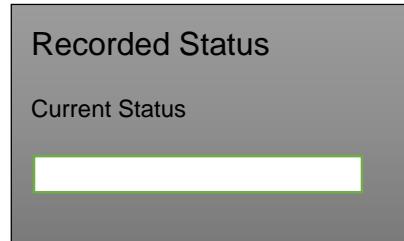
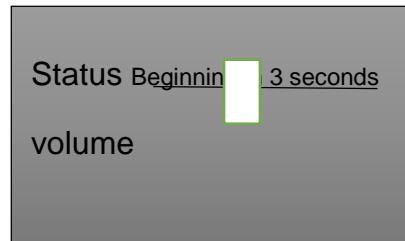
Firstly, the speaker defines innovation as the act of making improvements by making something new. Innovation is important for business because helps the economy to grow.

Secondly, the speaker mentions that there are two type of innovation. Intentional innovation and accidental innovation. Intentional innovation is intended to make someone or something better. One example of this is bi focal lenses invented by Benjamin Franklin, who devised a way to place both type of lenses in one frame.

However, innovations are not always planned and can happen by accident. These innovations are called accidental innovations.

Re Tell Lecture Example 3

You will hear a lecture. After listening to the lecture, in 10 seconds, please speak into the microphone and retell what you have just heard from the lecture in your own words. You will have 40 seconds to give your response.



Listen to the recording Retell_Lecture Recording C on the link.

Sometime there is no picture with one of the lecture, be prepare for it.

Sample notes

1. Exotic species, and eco connect they hav to environment
2. Organissh which are or intentional acccidental transp to new location
3. Intro and ddamage ecossysstem.
4. For example acacia plant, popullalr coz of supply and ddurable, 8 to 10 feet in single season, more u cut faster it grew
5. No body kknew damage to other species, other die ,lack of sunlight

Salt grass, deep root .

Sample RE Tell Answer

This lecture gave a brief information about **Exotic species and their connection to the environment. (topic)**

Firstly, the lecturer **defines exotic species as those which are accidentally or intentionally transported to new location and damage the ecosystem. (Main point 1)**

One such example is the Acacia plant, which was famous for its supply, durability and fast growth. In fact, it can grow 8 to 10 feet in a single season. The more you cut it the faster it grow. **(supporting point 1 to main idea 1)**

But, (Discourse marker, after this the speaker introduce the second main point)

Nobody knew that these plants are damaging other species of plants nearby.

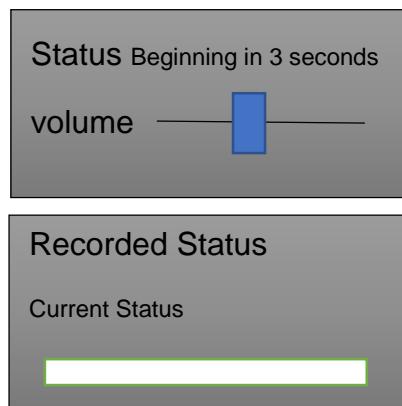
(Main idea 2)

The other plant die because of the lack of sunlight, as the Acacia plant blocks sunlight to these species. **(Supporting point 2 for main idea 2)**

Another such example of Exotic species is the European salt grass, which is famous for its deep roots.

Re Tell Lecture Example 4

You will hear a lecture. After listening to the lecture, in 10 seconds, please speak into the microphone and retell what you have just heard from the lecture in your own words. You will have 40 seconds to give your response.



Listen to recording Retell_Lecture recording D on the drop box link.

Sample notes:

Now that we know the format of our notes, you can just write numbers or bullets for each point instead of writing point 1 etc. as given below.

1. Organism controlled by biological clock or other external factors
2. Research cond: exp with flying squirrel, 24 hour cycle
3. dark surr for 7 days, active in dark, kept in darkness, 23 and 1/2 hour cycle,
4. Back to original wwwith sunlight, when they saw the light they returned to cycle,

Organism controlled by external factors not by bio clock.

Sample notes 2 :

Organism controlled > bio clock or ext factors

Research > flying squirrel who have 24 hour cycle

Kept in dark 4 seven days > cycle 23 and 1/2 hours

Original condition, sunlight > 24 hours.

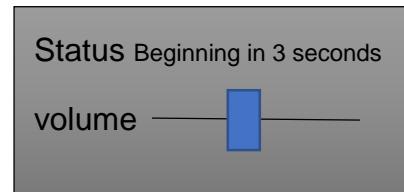
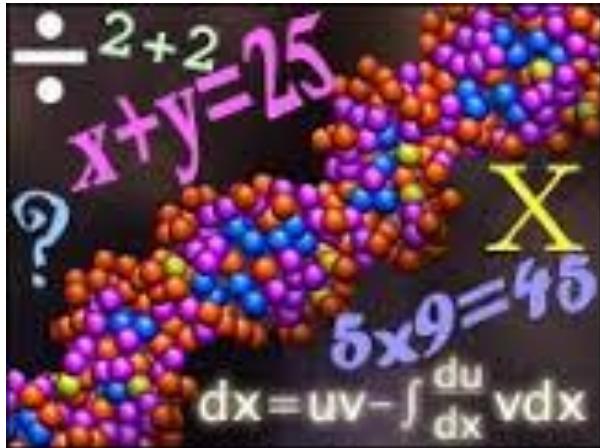
The above is also an efficient note taking strategy, but you have to think about making up sentences when you're telling the lecture, and you might hesitate while speaking. So, try to understand and catch as many sentences from the speaker as you can.

Sample Re Tell Answer:

- *This lecture gave a brief information about whether organisms are controlled by their biological clock or other external factors.*
- *To prove this, Scientists carried out research on flying squirrels. Flying squirrels normally have 24-hour cycle.*
- *These squirrels were put in the dark surroundings for seven days. They are quite active in the dark, and when kept in darkness there cycle reduced to 23 and half hour.*
- *After this, they were put back in their original surroundings with sunlight. When they saw the sunlight, they returned to their original cycle of 24 hours.*
- *This proves that organisms are controlled by their external conditions not biological clock.*

Re Tell Lecture, Example 5

You will hear a lecture. After listening to the lecture, in 10 seconds, please speak into the microphone and retell what you have just heard from the lecture in your own words. You will have 40 seconds to give your response.



Listen to recording Retell Lecture Recording E on the drop box link.

Sample Notes

Now strange lecture in bio> talk maths

When student> math had nothing to do with bio

I did bio to avoid math

Math impinge on biology, in 21st century driving force behind math would be biology,

Number of math field can be applied

Knot theory can be used in DNA

Abstract geometry > virus structure

Equations> halogenated drugs

Sample Retell Answer:

This Lecture gave an information about relationship between Mathematics and Biology and how these are inter-related with each other.

Firstly, the speaker says it is strange that I will talk about mathematics in a Biology class, in fact when she was a kid she studied Biology to avoid mathematics.

The second main point of her talk is that mathematics impinge on Biology and in the 21st century the driving force behind mathematics would be biology.

She then gives various examples of how a number of mathematical fields can be applied to Biology such as Knot theory can be used in studying DNA and abstract geometry can be applied in studying virus structure.

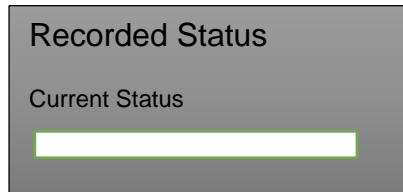
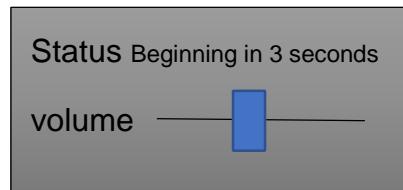
(Check for updates on the drop box folder for new practice materials)



Answer short Questions

This is the last section of speaking test. You will hear a short question, then you have to answer the question when the microphone opens. You will get 10-12 of these questions. You can answer with just one word or a group of words. These questions are from every day English and anyone can answer with general knowledge of English can answer them. Make sure the microphone records your answer. If you wait longer than three seconds, the microphone will be muted and you will not be able to record your answer for that question. Make sure you press next once you record your answer. The instructions look like this in the real test.

You will hear a question. Please give a simple and short answer. Often just one or a few words is enough.



Listen to example short questions z_ Answer short questions on the drop box folder, make sure you listen to all questions.

Important tip: You have 10 seconds to record your answer for this task type. But, If you don't speak for 3 seconds, the microphone will be muted and you won't be able to record your answer. If you need time to think about the answer , use fillers such as

Let me think, ummm,

I think the answer is....

If you give a wrong answer and you realize its wrong, keep speaking and give the correct answer. You will still get full marks.

Again, if you think a question has two right answers, you can record both of them and one of them should be right.

Sample Questions:

You will hear a question. Please give a simple and short answer. Often just one or a few words is enough.

- 1. What is the name of ground military forces?**

Answer: Army.

(if you need to think or not sure about your answer you can answer as such)

Sample Answer 2: Let me think... it is called Army

This way the microphone will remain open.

Sample Questions

2. What is someone that can't see called?



3. What do you call the middle of something?

4. Whose job is it to treat people that are ill or have an injury at a hospital?

5. What is the process of teaching and learning called?

6. What kind of book is written by a person about their own life?

7. What is the red liquid that flows through a body?

8. What is the payment of a student's education by an organization called?

9. What is piece of paper with official information written on it?

10. What is the name of a building where you can borrow books?

11. Who is a person that makes bread, cakes and pastries?

12. What organ controls your speech, feelings, body movement and thoughts?

13. What piece of equipment shows a person what direction they are traveling? –

14. What is a series of events that happen in your mind while you are sleeping?

15. What is that when a person belongs to an organization called?

16. Who cuts men's hair?

17. What is it called when two or more people are speaking to each other?

18. What is a violent conflict between two or more countries?

19. What do you call the number of people living in a specific area?
20. What do you call a person that can't hear?
21. What is the day that someone is born?
22. What plan shows how much money is available and how it will be spent?
23. What is the name of a system of government in which the people elect their leaders?
24. What planet do we live on?
25. What is the job of someone that looks after your teeth and gums?
26. what is the time period before noon is called?
27. what is the time after noon called?
28. What organ do cardiologists specialize in?
29. which section of newspaper gives the editor an opinion?
30. what instrument used to examine very small thing ?
31. What is the destructive program that spread from computer to computer ?
32. what term used for animals that gives birth to ?
33. system of govt where people vote for people?
34. piece of paper that proves that you bought an item ?
35. what you call the document that tells your qualification and work experience?
36. how would you describe economy largely based on farming?
- 37.. what is the study of stars and planet called?
38. in business and advertising what does PR stand for?
39. what emergency service is called at see?



40. name a month that fall between April and June?

41. what word describe moving a website from internet to your computer ?

42. what is called a picture doctor take to see inside body?



43. what crime has someone stealing from shop committed?

44. if someone feeling ill they will say 'they are feeling under the ___' what?

45. who is person in-charge of a football match?

46. The last game in sporting competition that decide the champion is called?

47. what is the general term for painting at country side or natural view?

48. found in office (a printer and other two options)?

49. There are two types of sporting contests: one is amateur; and other is ___?

50. where would you find the whale (tropical forest, ocean)?

51. coat had a stain on it where would they take?

52. what are the things that 'hens lay' called?

53. The people who wear uniform and protect the public from criminals are called?

54. On what geographical location would someone be living if their country is surrounded by water on all side?

55. what general part of the day is known as dawn?

56. What are the people that plant food, raise crop are commonly known as?

57. If a button has come off a shirt, what would someone most likely use to put it back on?

58. What appliance do people use to keep their food cool and preventing from spoiling?

59. to crossover from one side of the wide river to another without using boat, what is



usually required?

60. what is a painting of a person's head is called?

61. Where do we find urban area in a city or country side?

62. what we call it, when moon completely blocks out the light from the sun?

63. what point of the compass is directly opposite east?

64. where do u pay for your purchases at the super market?

65. what do u call an apartment that is below ground level (a basement apartment or a penthouse apartment?)

66. what features do pianos and computers have in common?

67. if you are feeling 'fed up' it is positive or negative feeling?

68. what we call a period of ten years? –

69. A specialist who repairs leaking water pipes is called a ____?

70. A famous canal links the Mediterranean sea with the Indian ocean, is it the Curran or Suez canal?

71.. Where would you keep the meat, you wish to keep frozen at home?

72. What is the most important document you would have to show if you would to hire a car?

73. where would you go to workout on a trade mill?

74. what piece of equipment would you use to go diving in a see, an aquaplane or an aqualung?

75.. where would you most likely go to buy some flowers (a bakery, a florist or a supermarket)?

76. which hospital department you go for x-ray (radiology or cardio)

77. where would you go to see an exhibition of sculptures?

78. would you measures volume of water in liters or kilos?

79. what's the joint called where your hand is connected to your arm?

80. What organ do cardiologists specialize in? –

81. If telescopes are used to locate distant objects, what instrument is employed to magnify minuscule objects?

82. Which kind of punishment for a crime is the less severe, an imprisonment or community service?

83. How many sides are there in a bilateral agreement? –

84. Which is the longest: a decade, a millennium or a century? –

85. A manufacturing process releases noxious gases. What is the most important safety measure for workers at this plant – ensuring good ventilation, or appropriate footwear?

86. A list of events placed in time order is usually described as what? –

87. If a figure is hexagonal, how many sides does it have?

88. What key mineral makes sea water different from fresh water?

89. In the animal kingdom, is the purpose of camouflage to attract a mate, to find food or to hide?



ANSWERS

2. Blind
3. Center
4. Doctor
5. Education
6. Autobiography
7. Blood
8. Scholarship
9. Document
10. Library
11. Baker
12. The Brain
13. Compass
14. Dream
15. Member
16. Barber
17. Conversation
18. War
19. Population
20. Deaf
21. Birthday
22. Budget
23. Democracy
24. Earth
25. Dentist
26. Anti-meridian
27. Post-meridian
28. Heart
29. Editorial
30. Microscope
31. Virus
32. Mammals
33. Democracy

34. Receipt
35. CV, Resume
36. Agricultural Economy
37. Astronomy
38. Public relations
39. Coastguard
40. May
41. Download
42. X-ray
43. Shop lifting
44. Weather
45. Referee
46. Final
47. Landscape
48. A printer
49. Professional
50. Ocean
51. Dry cleaner
52. Eggs
53. Police
54. An island
55. Sunrise
56. Farmers
57. Needle and thread
58. Refrigerator
59. Bridge
60. Portrait
61. In a city
62. Solar eclipse
63. West
64. Checkout
65. A basement apartment
66. Keyboard
67. Negative feeling
68. Decade
69. Plumber
70. Suez Canal
71. Refrigerator / freezer
72. Driving license
73. Gym
74. An aqualung
75. Supermarket
76. Radiology
77. Museum/ art gallery
78. Litres
79. Wrist
80. Heart
81. Microscope
82. Community service
83. Two
84. Millennium
85. Good ventilation
86. Timeline / Chronology
87. Six
88. Salt
89. To hide





Summarize Written Text

In section 3 and 4, you are given a text up to 300 words. You are required to write a one sentence summary of the text. The summary should be between 5-75 words. You have 10 minutes to write a one sentence summary. This section contributes to your reading and writing scores. The instructions for this task, as it appears in the real test is given below.

Read the passage below and summarize it using one sentence. Type your response in the box at the bottom of the screen. You have 10 minutes to finish this task. Your response will be judged on the quality of your writing and on how well your response presents the key points in the passage.

Read the passage below and summarize it using one sentence. Type your response in the box at the bottom of the screen. You have 10 minutes to finish this task. Your response will be judged on the quality of your writing and on how well your response presents the key points in the passage.

A dowry—the money or property a bride brings to her husband at marriage—was common throughout much of the ancient world, and also flourished in medieval Europe.

In many places around the world, weddings were formal occasions, accompanied by gift giving and rituals. The practice of dowries apparently originated when a bride's parents gave her presents. As time went on, the dowry developed various functions. A dowry of household goods often helped the newly weds set up their own home. A dowry of property or jewelry would help the wife support herself if her husband died. Generally, the husband returned the dowry to his in-laws if he and his wife divorced or if his wife died childless.

Sometimes, the groom's family paid for the bride, often to compensate her family for the money spent raising her. If the bride had been a valuable worker, her family was sometimes compensated for the loss of her economic support.

Today, traditional wedding observances are losing ground all over the world. However, some traditional cultures, including gypsies, many Hindus, and certain African societies, continue to see dowries as a usual part of marriage.

In the African nation of Sudan, traditionally, the family of the groom has offered cattle, often as many as 100 animals, to the family of the bride.

A groom of the Roma people, or gypsies, pays the bride's family for the loss of their daughter. The bride price also ensures that the bride will be well-treated by her new family. Negotiations between the families of the bride and groom can become quite extensive, with the bride's father calculating how much his daughter has cost him since her birth, and how much she could be expected to earn during her lifetime.

During and after the Middle Ages, young girls in rural areas typically received a dowry bed when she turned 12, followed by a wardrobe the next year. Furniture was often painted with designs representing family history and specific regions. Brides often entered marriage with enough goods to set up a household. Grooms received livestock and tools, so they could begin farming.

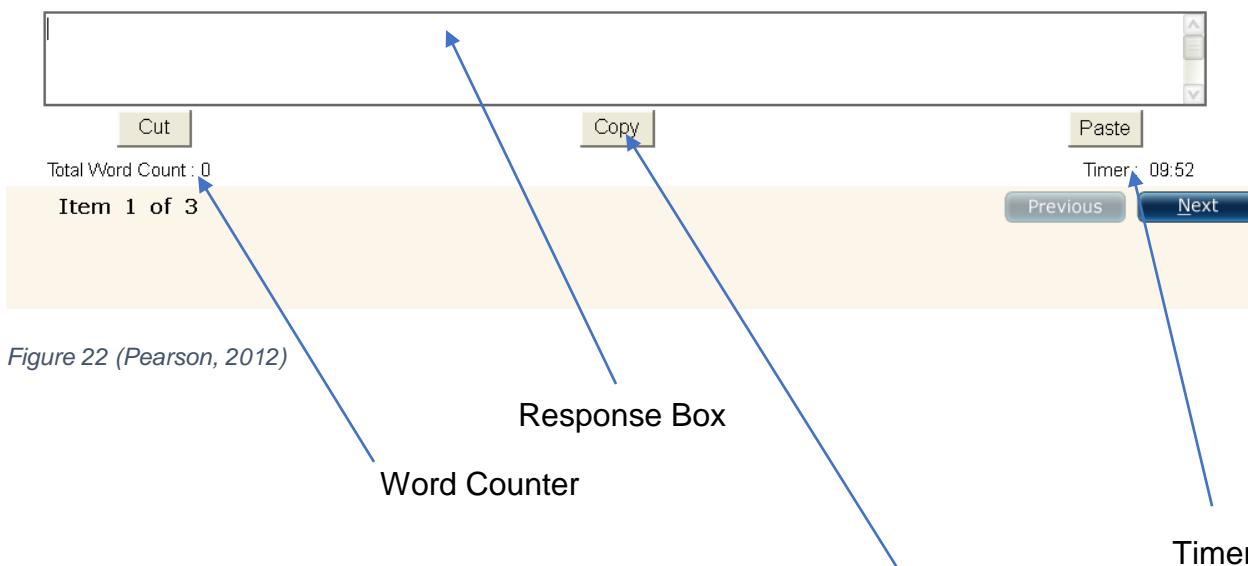


Figure 22 (Pearson, 2012)

Use cut, copy and paste to move text around.

General tips to remember in summarize written text.

- Start with a capital letter
- End the sentence with a full stop. Remember it's just one sentence summary.
- Do not write all in capital letters, your response will not be scored if you do this.
- Do not write more than one sentence, your response will not be scored, If you do this.
- Do not exceed the word limit of 75 words.

- Check your spellings and grammar.
- Keep an eye on the timer. After 10 minutes the screen will expire or automatically move to the next question.
-

Strategy for Summary Writing



- As soon as you start reading the first paragraph, read for the topic and write the topic sentence of the first paragraph. Remember, the topic sentence is not always the first sentence. It is a sentence which introduces the main idea in the paragraph.
- Do not write definitions
- Do not write examples in summary
- Only include the main idea and supporting points in the summary.

Now let's analyze paragraph 1 of figure 21.

"A dowry- the money or property a bride brings to her husband at marriage – was common throughout much of the ancient world, and flourished in medieval Europe."

Now the topic sentence of this paragraph is

Dowry was common throughout much of the ancient world, and also flourished in medieval Europe

Notice that I didn't include definition of dowry, and used the exact words as the passage.

Now analyzing paragraph 2 of figure 21.



"In many places around the world, weddings were formal occasions, accompanied by much gift giving and ritual. The practice of dowries apparently originated when a bride's parents gave her presents. As time went on, the dowry developed various functions. A dowry of household goods often helped the newlyweds set up their own home. A dowry

of property or jewelry would help the wife support herself if her husband died. Generally, the husband returned the dowry to his in-laws if he and his wife divorced or if his wife died childless.”

Now we have to find the topic sentence of this paragraph.

The first sentence is about weddings etc., just some background information. A summary should not include any background information; However, you can include it if you will not sacrifice a main point.

Now sentence 2, is again about dowries and how it originated and developed various functions. Remember our topic is Dowry.

This is your topic sentence or main sentence in this paragraph.

The rest is just explanation of the topic sentence. For example, household goods, property etc., avoid including explanation in your summary. So, my topic sentence for this para is

The practice of dowries apparently originated when the bride's parent's gave her presents, as time went on it developed various functions

Analyzing paragraph 3 of figure 21



“Sometimes, the groom's family paid for the bride, often to compensate her family for the money spent raising her. If the bride had been a valuable worker, her family was sometimes compensated for the loss of her economic support.”

Here your topic sentence is

Sometimes, the groom's family paid for the bride

Here you don't have to explain how the groom's family paid for the bride or in what certain situations. If you look at the rest of the paragraph, this explains the different circumstances in which a groom's family paid for the bride dowries.



Analyzing paragraph 4 of figure 21

"Today, traditional wedding observances are losing ground all over the world. However, some traditional cultures, including gypsies, many Hindus, and certain African societies, continue to see dowries as a usual part of marriage."

The topic sentence here is

Today, traditional wedding observances are losing ground all over the world, however, some traditional culture and societies continue to see dowries as a usual part of marriage.

Here I didn't include which societies or cultures, so avoid extra details and explanation. A summary should be to the point.



Analyzing the last 3 paragraphs of figure 21

"Traditionally, the family of the groom has offered cattle, often as many as 100 animals, to the family of the bride"

Now again this is example of how a groom family paid for bride, so it is not included in summary.

A groom of the Roma people, or gypsies, pays the bride's family for the loss of their daughter. The bride price also ensures that the bride will be well treated by her new family. Negotiations between the families of the bride and groom can become quite extensive, with the bride's father calculating how much his daughter has cost him since her birth, and how much she could be expected to earn during her lifetime.

This is also examples or explanation of how groom's family paid for the bride. So it's not included in the summary.

During and after the Middle Ages, young Eastern European girls in rural areas typically received a dowry bed when she turned 12, followed by a wardrobe the next year. Furniture was often painted with designs representing family history and specific regions. Brides often entered marriage with enough goods to set up a household. Grooms received livestock and tools, so they could begin farming.

Again, this is explanation of various form of dowries or what is received in dowries, so I would prefer not to include these details in my summary.

Now combine all topic sentences like this

Topic sentence 1, topic sentence 2, topic sentence 3 _____

Dowry was common throughout much of the ancient world, and also flourished in medieval Europe. The practice of dowries apparently originated when the bride's parents gave her presents, as time went on it developed various functions. Sometimes, the groom's family paid for the bride. Today, traditional wedding observances are losing ground all over the world, however, some traditional culture and societies continue to see dowries as a usual part of marriage.

Now replace noun by pronouns etc...as we are writing only one sentence.

Replace the "practice of dowries" by "its practice"

Dowry was common throughout much of the ancient world, and also flourished in medieval Europe, its practice apparently originated when the bride's parents gave her presents, as time went on it developed various functions; Sometimes, the groom's



family paid for the bride; Today, traditional wedding observances are losing ground all over the world, however, some traditional culture and societies continue to see dowries as a usual part of marriage. (69 words)

This summary is 69 words. Your summary can be 75 words but it shouldn't be no more than that. A student who writes a 30 words summary will cover less main points and key information than one who writes 75 words.

Use of Comma and Semi colon

Semi colon is used when there are commas already in the sentence. While the commas show a smaller separation, the semi-colon is used to show a bigger separation. For example, after developing various functions you can put semicolon.

Again, I have used semi colon after the bride in line number 4.

Mostly semi colon is used when two independent clauses are connected without a conjunction (and, or, for, nor, but)

For example

I have cleaned the floor; I still need to do the laundry.

If you using conjunction, then the semi colon is replaced by comma.

I have cleaned the floor, but I still need to do the laundry.

Summarize Written Text, Practice Summary 1

Read the passage below and summarize it using one sentence. Type your response in the box at the bottom of the screen. You have 10 minutes to finish this task. Your response will be judged on the quality of your writing and on how well your response presents the key points in the passage.

More than 99% of the world's food supply comes from the land, while less than 1% comes from oceans and other aquatic habitats. The continued production of an adequate food supply is directly dependent on ample fertile land, fresh water and energy.

As the human population grows, the requirement of these resources also grows. Even if these resources are never depleted, on a per capita basis they will face a disastrous failure to meet people's need and can never be divided among public equally. Today, fertile agricultural land is going through crises at a shocking rate. The shortage of productive fertile land combined with decreasing land productivity is the major cause of current food shortages.

Water is another critical item for all crops. Adequate amount of water is required for the growing session of cultivation. The reality is that agricultural production consumes more fresh water than any other human activity. This is the reason why in many countries people are facing continuous shortage of fresh water. With the current world population, the competition for grabbing water resources has become active with a very higher pace among individuals, regions, and even countries. Water resources, critical for irrigation, are under great stress as populous cities, states and countries require and withdraw more water from rivers, oceans and lakes and very less is left for general population.

Cut

Copy

Paste

Total word count :0

Step 1: Try to understand the main purpose of the passage, ask yourself what this passage is overall about.

Is it about water and food supply?

Is it warning about the crises in food supply due to lack of fertile land and lack of fresh water?

Your summary should convey the overall message of the passage.

Step 2: Topic sentence of paragraph 1

The continued production of an adequate food supply is directly dependent on ample fertile land, fresh water and energy

The first sentence is not a topic sentence, it is background information.

Step 3: Topic sentence of paragraph 2

Today, fertile agricultural land is going through crises at a shocking rate, the shortage of productive fertile land combined with decreasing land productivity is the major cause of current food shortages.

Topic sentence of paragraph 3

Water resources, critical for irrigation, are under great stress as populous cities, states and countries require and withdraw more water from rivers, oceans and lakes and very less is left for general population.

Now combining all the main information in one sentence

The continued production of an adequate food supply is directly dependent on ample fertile land, fresh water and energy; Today, fertile agricultural land is going through crises at a shocking rate, the shortage of productive fertile land combined with decreasing land productivity is the major cause of current food shortages; Water resources, critical for irrigation, are under great stress as populous cities, states and countries require and withdraw more water from rivers, oceans and lakes and very less is left for general population. (83 words)

Now the word limit is only 75 words, so we will exclude details, for example, cities, states and countries, river, oceans and lakes and paraphrase the last sentence.

The continued production of an adequate food supply is directly dependent on ample fertile land, fresh water and energy; Today, fertile agricultural land is going through crises at a shocking rate, the shortage of productive fertile land combined with decreasing land productivity is the major cause of current food shortages; Water resources are under great stress as more water is withdrawn from water resources and very less is left for general population.

Total Word Count: 72 words

Summarize Written text, Practice 2



Read the passage below and summarize it using one sentence. Type your response in the box at the bottom of the screen. You have 10 minutes to finish this task. Your response will be judged on the quality of your writing and on how well your response presents the key points in the passage.

Career counselors are generally well informed about the changing trends in the scope of any field professional field in future. They can play an active role in guiding the youth towards a rewarding profession. This highlights the importance of a full-time career-counseling department at the very initial stage i.e., the school level. The job of this department should be to determine the personalities of students, to observe and analyze their interests, psychology and to guide them out suitable careers according to their aptitude. Most of the students and parents find themselves in a fix when deciding them on a career.

Usually parents are unaware of market trends, educational systems and the scope of any discipline. Similarly, 14-15-year-old students are not mature enough to make such life-changing decisions. So, it is widely felt that career counseling must be promoted from school level.

Once a field has been selected, the next step is to enter that particular field. Which degrees, certification, courses and subjects should be opted for? A student should also consult successful students and academic career counselors for this purpose. Multiple surveys have been conducted to get a knowhow that which field has more positive chances of prospering in the near future.

Cut

Copy

Paste

Total word count: 0

Step 1: what's the main idea of the overall passage

The main idea is to use full time career counselling department at the very initial stage, i-e school level.

Step 2: Topic sentence of paragraph 1;

There should be a career counselling department at school level to guide students to suitable careers according to their aptitude

Step 3 Topic sentence paragraph 2

Parents are unaware of market trends, educational systems and the scope of any discipline; similarly, 14-15 years old are not mature enough to make life changing decisions

Step 4: Topic sentence paragraph 3

Once a field has been selected, students should also consult successful students and academic career counsellors so that they know which field has more chances of success in the future.

Now overall Summary

There should be a career counselling department at school level to guide students to suitable careers, as Parents are unaware of market trends, educational systems and the scope of any discipline; similarly, young students are not mature enough to make life changing decisions; Once a field has been selected, students should also consult successful students and academic career counsellors, so that they know which field has more chances of success in the future.

Total Word count: 74 words



Summarize Written Text, Practice 3

Read the passage below and summarize it using one sentence. Type your response in the box at the bottom of the screen. You have 10 minutes to finish this task. Your response will be judged on the quality of your writing and on how well your response presents the key points in the passage.

Public figures include politicians and other public officials such as judges and civil servants as well as celebrities such as film stars, musicians and sports stars. The very nature of these roles opens these people to scrutiny by the press. The extent to which the media are legally free to investigate and publish details of public figures' private lives varies from country to country. Countries like France are much stricter on protecting personal privacy than, for example, Britain.

People have a right to know about those in power. Whether through taxes, in the case of politicians and civil servants, or by revenue generated by films, music, TV, sporting appearances or concerts in the case of celebrities—these people's income is dependent on the general public.

People have the right to make informed judgements about the kind of leaders they have. Attempts to restrict what may be reported about public figures in the press could easily become a conspiracy to keep voters in the dark and to manipulate them. All elections are to a greater or lesser extent about the character of the leading politicians involved. Unless the voters are allowed insights into their private lives they will lack the information needed to make a fair decision at the polling booth.

For example, some people believe that a politician who betrayed his wife in an affair was equally capable of breaking his promises and lying to his country.

Exposing corruption and dishonesty on the part of public officials and businesses is a critical part of the function of a free press, and it is essential to the functioning of a free-market economy. If investigative journalists are prevented from scrutinising the private lives of public figures, then corruption and crime will be much easier to hide.

Public figures know that with fame comes a price and that price is constant scrutiny. In fact, many celebrities actively seek media exposure in order to advance their careers, revealing to the media many aspects of their personal lives. Once success has been bought in such a fashion it is then somewhat hypocritical to complain of "press intrusion" into those few aspects the star would prefer to remain hidden.

Cut

Copy

Paste

Total word count: 0

1. The overall purpose of this passage is the role of press and free media about publishing details about public figures (politicians, leaders, celebrities) private lives.

2. Topic sentence of paragraph 1:

The extent to which the media are legally free to investigate and publish details of public figures' private lives varies from country to country.

Now you don't have to include definition of public figures in your summary.
Summary should have no definitions, examples and explanations.

3. Topic sentence paragraph 2

People have the right to know about those in power

4. Topic sentence paragraph 3

People have the right to make informed judgements about the kind of leaders they have.

5. Topic sentence paragraph 4

Exposing corruption and dishonesty on the part of public officials and businesses is a critical part of the function of a free press

6. Topic sentence paragraph 5 : This paragraph is just explanation of how public figures complain against free press when it expose certain aspect of their lives, so again I would avoid to include these details in my summary.

The extent to which the media are legally free to investigate and publish details of public figures' private lives varies from country to country, people have the right to know about those in power and make informed judgements about the kind of leaders they have; exposing corruption and dishonesty on the part of public officials and businesses is a critical part of the function of a free press. (68)

Total word count: 68 words

Summarize written Text, Practice 4



Read the passage below and summarize it using one sentence. Type your response in the box at the bottom of the screen. You have 10 minutes to finish this task. Your response will be judged on the quality of your writing and on how well your response presents the key points in the passage.

Colm Toibin, an Irish novelist once delivered a story about observing a Cantonese man for long who was sitting on a Kowloon footpath. He was busy in reading a book. The man's face was stern with concentration, and his fingers tracing the line being read. At time the man's expression would be disturbed in frustration at his progress.

Finally, the reader looked up at the sky, while his face was beaming. It does not matter whether it was because of a sudden joy with the act of reading, or revelation from what was written, or delights at how the story resolved. The point is that he was in possession of something deliciously private, a connection between him and the writer, between the real world and the world described upon the pages.

The only question asked most frequently, "what would the world be like without books?" the very question is absurd and depressing. It is always said that the latest technology signals the demise of the book. Decade ago, it was that the radio would replace books. The fear was persisted throughout with the invention of television and internet. But scenes like that of Cantonese man reading the book negate the notion that modern advances pose a threat to reading. Books are themselves a form of technology that is spread over the pages and makes us delve into the complexities of life.

Cut

Copy

Paste

Total Word Count :0

Sample Answer:

Colm Toibin, once delivered a story about observing a man busy in reading a book, the reader was in possession of something deliciously private, a connection between him and the writer, between the real world and the world described upon the pages; it is always said that the latest technology signals the demise of the book, but modern advances pose a threat to reading, not books, as books themselves are a form of technology .

Total word count: 75 words



Summarize written Text, Practice 5

Read the passage below and summarize it using one sentence. Type your response in the box at the bottom of the screen. You have 10 minutes to finish this task. Your response will be judged on the quality of your writing and on how well your response presents the key points in the passage.

Despite many people believing that face to face lessons are most beneficial, online learning can provide a much more effective learning experience for some people because it provides a more equal platform for discussion. In the classroom, it is impossible for all students to offer opinions at the same time, which means, it is the confident, quick thinking students who are able to talk and present their ideas. While they benefit from being able to receive immediate feedback from the teacher on these comments, not everyone is so lucky. Online learning allows some students to take their time to think about the topic and contribute to the discussion.

In addition to this, learners are much more able to take control of their own learning. They can decide when to learn, where to learn and how to learn. This is beneficial because every person learns differently and not all of us can learn in a specific place at a specific time of the day. Learners can plan their own timetable and work on particular areas in the way that helps them. They can also do other activities such as a part time job or voluntary work and still continue to study. It is this flexibility which can allow learners to learn effectively. (Clare Walsh, 2012)

Cut

Copy

Paste

Total word count: 0

Sample Answer

*online learning can provide a much more effective learning experience for some people because it provides a more equal platform for discussion and learners are much more able to take control of their own learning because they can decide when to learn, **where to learn and how to learn; they can also do other activities such as part time job or voluntary work and still continue to study and learn effectively.***

Total Word count : 71

The text in the bold shows supporting information, include this if you can if your word count is well below 75.

Section 5, Summarize written text or Essay

This section will be either summarize written text or write an essay, depending on the combination of tasks in your test. According to many test takers this is mostly summarize written text. For summarize written text you will get 10 minutes, whereas, for writing an essay you will get 20 minutes. Note that if it is summarizing written text its exactly the same question and instructions as section 3 and 4. If you get an essay, the strategy is given in section 6.

Section 6, Essay writing



In this section, you have to write an essay of about 200-300 words on a given topic. You will have 20 minutes to write an essay. After 20 minutes, the screen will expire and automatically move to the next section. The timer counts down from 20 minutes. The instructions in the real test looks exactly as below.

You will have 20 minutes to plan, write and revise an essay about the topic below.

Your response will be judged on how well you develop a position, organize your ideas, present supporting details, control the elements of standard written English. You should write 200- 300 words.

The claim that animal have “rights ” has been the subject of much debate since the 1970s. Are zoos helping or hurting our animals? Should zoos be banned? Do you agree or disagree?

You will have 20 minutes to plan, write and revise an essay about the topic below. Your response will be judged on how well you develop a position, organize your ideas, present supporting details, and control the elements of standard written English. You should write 200–300 words.

The claim that animals have "rights" has been the subject of much debate since the 1970s. Are zoos helping or hurting our animals? Should zoos be banned? Do you agree or disagree?

A screenshot of a digital essay writing interface. At the top, there is a red header bar with the instruction: "You will have 20 minutes to plan, write and revise an essay about the topic below. Your response will be judged on how well you develop a position, organize your ideas, present supporting details, and control the elements of standard written English. You should write 200–300 words." Below the header is a large, empty text area for writing. At the bottom of the screen, there is a toolbar with three buttons: "Cut", "Copy", and "Paste". To the left of the toolbar, it says "Total Word Count : 0". To the right, it says "Timer : 17:25". Below the toolbar, there is a navigation bar with the text "Item 4 of 4" on the left and "Previous" and "Next" buttons on the right. A blue arrow points from the text "Word count" to the "Total Word Count : 0" label. Another blue arrow points from the text "timer" to the "Timer : 17:25" label.

Figure 23 (Pearson, 2012)

Essay strategy

Firstly, try to understand the essay prompt. You should be able to answer every question in the essay. Forget about essay types such as case study essay, problems and solution essay etc. Just answer the question. For example, in the above prompt there are three questions.

- Are zoos helping or hurting our animals
- Should zoos be banned
- Do you agree or disagree?

Now try to answer each question in a separate paragraph. If you are given an argument , you should discuss both sides of argument and then arrive at a conclusion.

Your essay should have the following format.

Introduction

Body paragraph 1

Body paragraph 2

Your opinion

Conclusion

Introduction:

Start your introduction by saying something general about the topic. This is your general statement. Then paraphrase the question or questions, and finally write that in this essay I will discuss these questions.

For example, in the essay in figure 22, you can start with some general statement about zoos and animal rights.

Nowadays, zoos are a great place of entertainment for people of all age groups. But with keeping the animals in the zoo, the question of animal rights arises.

This is my general statement. Make sure your general statement is related to your relevant to the essay.

After writing the general statement , paraphrase the response given in the essay. For instance, considering figure 22 prompt,

Some people believe that zoos are helping our animals, while some other think they are hurting them. Some other animal right activists believe zoos should be banned completely. In this essay, I will discuss these questions and provide my own personal perspective.

Body paragraph 1

Your body paragraph should start with a clear topic sentence. Illustrate the topic sentence and then provide real life examples. One good example is enough. Remember, you should make only one main point in one paragraph, no more than that.

A topic sentence is a sentence which will introduce the main idea in the paragraph. If you are making a point about zoos helping animals, your topic sentence should start with this. If you are making a point about whether zoos should be banned , your topic sentence should start with that.

In figure 22, our first question is “ are zoos helping or hurting our animals”

So as I would be making only one point in each paragraph, I will consider talking about helping animals first so my topic sentence is

Many people believe that zoos are helping animals. (Topic sentence) Zoos are actually of immense help to animals which are on the verge of extinction (illustration of topic sentence) For instance, Tiger which are only found in India were nearly extinct ,as they were hunted by hunters. By keeping them in Zoos, it actually saved this beautiful specie. (Real life example, such as Tiger in India or Tiger in my country) Thus , zoos are actually helping our animals.

On the other hand, (link ideas between paragraphs) zoos maybe hurting some animals. (Topic sentence for point 2, zoos are hurting animals). Some species of animals, particularly birds cannot live to their full potential when kept in zoos. For example, most parrots kept in zoos try to flee , as they are not very happy inside a cage.

This has led some people to think that keeping animals in zoos is violating animal right ,and therefore zoos should be banned completely (topic sentence for point 3). However, I believe that zoos can actually help lot of animals such as those who are left very few. Beside this, Scientists can experiment on some species by watching them closely in zoos, and this promote good continuation of the specie on earth.

In my opinion zoos are actually helping animals such as Tigers and many others, and zoos are a great place to see, therefore it shouldn't be banned. (your opinion)

In conclusion, zoos are helping animals and they should not be banned. (conclusion)

Sample Essay 2

You will have 20 minutes to plan, write and revise an essay about the topic below. Your response will be judged on how well you develop a position, organize your ideas, present supporting details, control the elements of standard written English. You should write 200- 300 words

Age discrimination occurs when a decision is made on the basis of a person's age. In the work place, these are most often decisions about being employed in the first place, winning promotions or being unfairly dismissed. Should discrimination against older workers be made illegal?

Age discrimination occurs when a person is treated less favorably, or not given the same opportunity in a similar situation, because of their age. Nowadays, age discrimination is a matter of huge debate. (Background information about topic). In the modern, workplace, age discrimination occurs when an elderly person is not given employment, promotions or unfairly dismissed, simply because they are old. (paraphrasing the essay question) In this essay, I will try to discuss if age discrimination against elderly workers should be made illegal.

Many experts believe that age discrimination, like any other forms of discrimination should be made illegal. (Topic sentence, in this sentence we would talk about why age discrimination should be made illegal). Elderly people have extensive experience in their field or professions, and can also train or mentor young graduates starting their careers. For instance, a 60-year-old doctor can treat patients much better than a person who just started his career as a doctor. (Example)

On the other hand, some people believe that age discrimination should not be illegal. Due to advancement in technologies, most elderly people are not familiar with many software's or other technologies just introduced. For example, a young accountant can use new accounting software called MYOB, whereas someone who started their career 40 years ago, will be still using old or out of date software's. (Real life example) Also, most companies prefer long term employment, and If a company employs a 58-year-old, he will retire most likely after 2 years.

However, In my opinion, age discrimination should be made illegal, as most companies can benefit from experience work force. (your opinion)

In conclusion, age discrimination should be made illegal in our society. (conclusion)

Notice that I have discussed both sides of the question, why it should be made illegal or why it shouldn't be illegal. Always discuss both sides of the essay. One point in each paragraph.

Essay Template

Introduction

- Background information about topic, any general sentence relevant to the topic.
- Paraphrase the question given
- In this essay, I will.....

Paragraph 1

- Start with a topic sentence
- Explain little, a sentence or two is enough.
- Give Example

Paragraph 2

- Start with a topic sentence
- Explain a little
- Give example

Paragraph 3

- Your opinion and why

Paragraph 4

- Conclusion, what you conclude from your essay.
- Go as close to 300 words as you can.

Figure 24 Essay Template

List of repeated Essays in PTE

Below is a list of some essays which appeared in real test. You do not have to practice each type of essay, just practice a few of these, stick to a strategy which works best for you, and you will be absolutely fine in the real test.

- *Do you think the consumer should avoid over packed products or it is the responsibility of the producer to avoid extra packaging of products?" Give your views or any relevant example with your own experience.*
- *Many people think regions affect successful persons. What is your opinion about native regions and accomplished person influence on the regions they belong to?*
- *The environment we are living in is in danger due to various problems...so who do u think should be responsible for solving it? Is it the governments, organization or each individual?*
- *Nowadays TV has become an essential part of life. Medium to spread news & awareness and for some, it acts as a companion. What is your opinion about this?*
- *Company Top level Authorities should or should not take employees suggestions or ideas to take any decisions. Discuss*
- *Successful sports stars and glamorous film stars are a role model for youngsters. Do u support it or not? (Agree/Disagree)*

- Company Top Level Authorities should or should not take employees suggestions or ideas to take any decisions. Discuss
- In the education system, assessment through written formal examinations is valid or not.
- Large shopping malls are replacing small shops. What is your opinion about this? Discuss with appropriate examples.
- Talk about the pros/ cons of this era as is full of daily inventions
- Any new technological development in the recent years is a boon or curse for the society in general
- It is argued that getting married before finishing school or getting a job is not a good choice. To what extent do you agree or disagree?
- Parents should be held legally responsible for their children's acts. What is your opinion? Support it with personal examples...
- Marketing strategy for big companies should be placed on offer and discounts, and in what ways this can impact on their reputation.
- What is the best invention of last 100 years, the computer, antibiotics, the airplane, and explain why?
- Dangerous activities like extreme skiing, bungee jumping etc. And whether u support them or not
- Do you think that place where the person grew has an influence on his accomplishments? Explain with example.

- Climate change and about the roles that Government, Corporate, and Individuals can play to improve it.
- Nowadays TV has become an essential part of life. Medium to spread news & awareness and for some, it acts as a companion. What is your opinion about this?
- Company Top level Authorities should or should not take employees suggestions or ideas to take any decisions. Discuss
- Some people believe laws change human behavior. Do you agree with it?
- Illiterate of the future would not be one who does not know to read, but people who do not know how to learn
- Positive and negative effects of the information revolution through mass media.
- Pros and cons of adventures sports.
- Large shopping malls are replacing small shops. What is your opinion about this? Discuss with appropriate examples.
- Talk about the pros/ cons of this era as is full of daily inventions
- Dangerous activities like extreme skiing, bungee jumping etc. And whether u supports them or not
- It is argued that getting married before finishing school or getting a job is not a good choice. To what extent do you agree or disagree?
- Imitating celebrities in sports and movies is good or bad

- 30. Any recent Invention that you think proved beneficial or detrimental to society.
- In the past 100 years, there are many inventions such as antibiotics, airplanes, and computers. What do you think is the most important invent for the past 100 years? Why?
- Do you think that formal written examinations are a good way to assess knowledge at school?
- The information revolution has changed the ways of mass communication and had some negative and positive effects on individuals' lives as well as on society. To what extent you are agreed or disagree?
- Learning a new language at an early age is helpful for children. Is it more positive for their future aspect or have some adverse effects? Do u agree or disagree? Give examples from your experience.
- In underdeveloped countries, tourism has disadvantages and can be said the opposite as well.
- Communication has changed significantly in the last 10 years. Discuss the positive and negative impacts of this change.
- Education is the biggest barrier to my learning - Einstein. What do you mean by this? And do you think Einstein was correct in saying that?
- Positive and Negative effects of today's communication.
- Discuss both sides of Space travel vs. Current crucial problems faced by the human?

- Do you think English will remain to be a global language despite globalization?
- Some people think placing advertisements in schools is a great resource for public schools that need additional funding, but others think it exploits children by treating them as a captive audience for corporate sponsors. Choose which position you most agree with and discuss why you chose that position. Support your point of view with details from your own experiences, observations or reading.
- Television has many useful functions to play in everyone's life, for some its relaxation, for some it is the companion. Discuss your viewpoint and support your answer with examples and discussion point.
- You are given climate as the field of study. Which area will you prefer? Explain why you picked up the particular area for your study?
- People pursue dangerous activities like skydiving, motorcycle sports, white-water river rafting etc. Do you support? If yes, why and if not, why?
- 'In future illiterate, will not be those who cannot read, but those who do not learn' - By some writer. Discuss what do you understand by this statement and state your reason.



SECTION 3 READING

Introduction

The reading section in PTE is quite challenging for many students. However, once you understand how to tackle each question efficiently through the strategies discussed in this book, it will be much easier to get your desired score in the test. The different questions in reading are given in the table below. The order in which these questions appear often changes. For example, you might get fill in the blanks as your second question or your last question.

| Question Type | Number of Tasks |
|---|-----------------|
| Multiple choice, chose single Answer | 2 |
| Multiple choice, chose multiple Answer | 2 |
| Arrange paragraphs | 2-3 |
| Reading, fill in the blanks | 4-5 |
| Reading and writing, Fill in the blanks | 5-6 |

Time Management in Reading section

Time is your biggest enemy in the reading section. The time for reading section is approximately 32-41 minutes depending on the combination of items in your test. However, mostly its 32 minutes. Now you have to do approximately 16 questions in 32 minutes, which means you have only 2 minutes for individual question. If you follow the strategy in this book, you will easily complete this section within the allotted time.

Multiple Choice, chose Single Answer, part 1



In this section, you are given a text of up to 300 words. There is a question about the text with three to five answer options. You have to select the correct option and then click next. Mostly you get this question at the start or the end of the test.

This section, in my opinion, is the easiest part in reading section, so If you get this question at the start of the test, don't waste too much time on it. If option A seems 100 percent right according to the text, then don't check other options, move on to the next section.

Multiple choice, chose single Answer, strategy



Step 1. Read the question first. Don't look at the options now.

Step 2. Quickly skim the text to get the main idea. To know what's the passage mainly about.

Step 3. Find key words in the question. These are words which carry important meaning in the question.

Step 4. Find the key words or synonyms of key words in the text.

Step 4. Once you find the key word, you have found your answer, read that part of the text.

Step 5. Now look at the options. Mark the correct answer.

Step 6. Remember the answer option is a paraphrase of the sentence in which the keywords are. (very important)

Practice set 2: Reading items — *Multiple-choice, choose single answer*

Save and exit

Submit

Excise taxes are governmental levies on specific goods produced and consumed inside a country. They differ from tariffs, which usually apply only to foreign-made goods, and from sales taxes, which typically apply to all commodities other than those specifically exempted. In their modern form, excise taxes were first developed by Holland in the 17th century, and established by law in England in 1643. Introduced into the Dutch colonies in America, the system spread to other colonies. Such taxes were first used by the federal government in 1791 and aroused great opposition. They were repealed (1802) in Thomas Jefferson's administration. During the War of 1812 comprehensive excise taxes were levied again but were repealed in 1817.

Read the text and answer the multiple-choice question by selecting the correct response. Only one response is correct.

According to this text, how do excise taxes usually differ from tariffs?

- Excise taxes are levied on all products, while tariffs apply to government-made goods.
- Excise taxes are levied on specifically identified commodities, while tariffs apply to all goods.
- Excise taxes are levied on goods produced and consumed in one country, while tariffs apply to imports.
- Excise taxes are levied on goods to which sales tax does not apply, while tariffs only apply to goods with sales tax imposed.

Item 1 of 15

Previous

Next

Figure 25 Multiple choice chose single Answers (Pearson, 2012)

Let's apply this strategy to the above question.

1. *Read the question. How do excise tax differ from tariffs? The key words in this question are.*
 - *Excise Tax*
 - *Differ*
 - *Tariffs*
2. *Quickly skim the text for the main idea.*
3. *Find the keywords in the passage or synonyms of keywords. For example, you can see excise in the first sentence and differ in the second.*

Practice set 2: Reading items — *Multiple-choice, choose single answer*

Save and exit

Submit

Excise taxes are governmental levies on specific goods produced and consumed inside a country. They differ from tariffs, which usually apply only to foreign-made goods, and from sales taxes, which typically apply to all commodities other than those specifically exempted. In their modern form, excise taxes were first developed by Holland in the 17th century, and established by law in England in 1643. Introduced into the Dutch colonies in America, the system spread to other colonies. Such taxes were first used by the federal government in 1791 and aroused great opposition. They were repealed (1802) in Thomas Jefferson's administration. During the War of 1812 comprehensive excise taxes were levied again but were repealed in 1817.

Read the text and answer the multiple-choice question by selecting the correct response. Only one response is correct.

According to this text, how do excise taxes usually differ from tariffs?

- Excise taxes are levied on all products, while tariffs apply to government-made goods.
- Excise taxes are levied on specifically identified commodities, while tariffs apply to all goods.
- Excise taxes are levied on goods produced and consumed in one country, while tariffs apply to imports.
- Excise taxes are levied on goods to which sales tax does not apply, while tariffs only apply to goods with sales tax imposed.

Item 1 of 15

Previous

Next

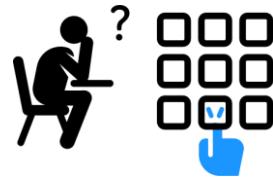
Now read this part of the passage. If you have found your answer, you don't need to read the whole passage further.

Step 5: Mark the correct answer. Which is option 3. Now you can see how option 3 is the paraphrase of the sentences in the passage.

In the passage, it says, Excise tax differ from tariffs as tariffs apply to foreign made goods. In option 3, foreign made goods is replaced by "imports"

Now option 3 is the paraphrase of the information in the first two sentences. You have found your answer. Click next.

Multiple Choice, chose single Answer, Example 1



I am glad that I have got the taste of what the real world has to offer. I have learned many lessons from my Public High School, boarding school and work experiences. The college experiences have made me to learn a lot and these experiences have made me **mature** and **responsible** in every field of my life. Although it has been tough, I have succeeded so far. I never feel hesitant in learning from any person, place or even media. The thirst for learning can never be quenched just by getting academic degrees.

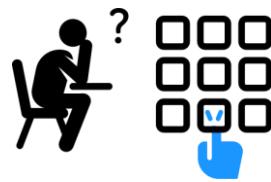
I am prepared to excel and make it much further in the years to come with my college education. This developing positive outlook has given me the motivation that I need to become successful. I never give up. When I am determined to achieve, "I shoot for the moon and land amonast the stars."

Read the text and answer multiple choice question by selecting the correct response. Only one response is correct.

The author has become more **mature** and **responsible** because of

- His strong determination
- His education
- Lessons learn in High school
- His college experiences

Multiple Choice, chose single Answer, Example 2



The biggest problem for the youth of today's generation is to get some kind of job after the completion of their studies in order to earn their living. But unfortunately, they fail in getting any handsome jobs because the industries have shown inability to provide handsome jobs to the laborers, educated people and also the skilled ones.

Consequently, the labor, the skilled and the semi-skilled persons have begun to prefer jobs in foreign countries than to prefer starvation in their own country. The Middle East has opened new job opportunities to the people of the under developed countries. The attractive pay and other facilities have made the **Middle East** in the eyes of the unemployed a "**Golden Sparrow**".

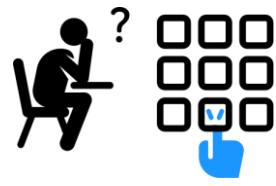
The lust for wealth, change in the social status of people etc. have encouraged everyone to move away from the dwellings and poor relatives to a land where they **could earn more** to become the members of the elite society and **get houses** in the most modern localities of the towns and cities.

Read the text and answer multiple choice question by selecting the correct response. Only one response is correct.

Why Middle East is considered as the 'Golden Sparrow' in the eyes of unemployed youth?

- Because of the beautiful landscape of this region,
- Provision of annual funds to the unemployed people,
- Because of the attractive pay and other facilities.

Multiple Choice, chose single Answer, Example 3



Pakistan is facing the great problem of over population. Population reports International says that "Pakistan's population of 105 million people would become 160 million by the year 2016, as a net increase of 30 million in eight years. This will happen because the population is growing at the rate of 3% annually. But what is **most unfortunate** is that these **30 million will be extremely poor people requiring to be fed**, housed and educate. As against the increase in population the landmass of Pakistan remains the same. This increase might bring disastrous effects to the economy of Pakistan and might add to the miseries of the people.

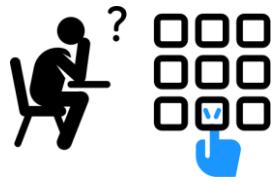
The government should take a serious note of the problem. It should also do its best to bring the birth rate to its minimum. The general public of the country should be cooperative enough to help the government in bringing down the birth rate. People should be aware of the fact that feeding two babies properly is quite better than seven famine stricken children.

Read the text and answer multiple choice question by selecting the correct response. Only one response is correct.

Why is the increase in population alarming for Pakistan?

1. It increases 3 percent annually
2. Government is not taking actions to stop population growth
3. People are not aware of the impact of population growth
4. A big percentage of the population will be poor

Multiple choice, chose single answer Part 2



Some question in this part usually asks you about the main idea of the passage. This type of question is really simple to answer. Use the following strategy to answer this type of question.

Step 1. Read the question. Usually, it's like, what is the main purpose of the passage or what is the main idea of the passage or which of the following completely or accurately describes the passage.

Step 2. Find the topic sentence in the paragraphs.

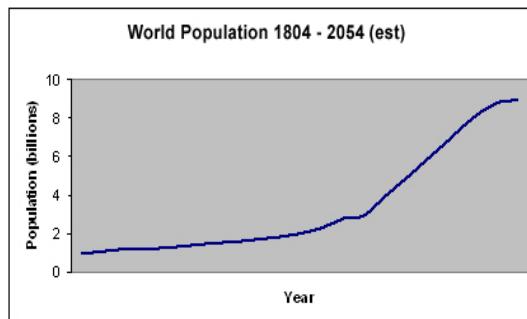
Step 3. The answer is a paraphrase of the topic sentence.

Practice set 1: Reading items — *Multiple-choice, choose single answer*[Save and exit](#)[Submit](#)

On October 12, 1999, the United Nations Population Fund estimated that the world's population reached six billion, celebrating the occasion as the "Day of 6 Billion." At two minutes past midnight, a male baby born in Bosnia was symbolically designated the world's six billionth person by UN Secretary-General Kofi Annan.

Different estimates of the actual population turning point exist, most notably the one by the US Census Bureau.

According to the Census Bureau, the world population reached the 6 billion mark on July 19, 1999, at about 12:24:02 a.m. GMT (July 18 at 8:24:02 p.m. EST). Every minute there are an estimated 250 births and 103 deaths in the world, which equals an increase of 147 people every sixty seconds.



Read the text and answer the multiple-choice question by selecting the correct response. Only one response is correct.

The main idea contained in this text deals with _____.

- the key differences in methodology used by the United Nations Population Fund versus the US Census Bureau
- the rate at which the population grew between 19 July and 12 October 1999
- the assessment of the net rate of global population increase, which is currently 250 people per minute

the estimated points in time at which the world's population reached a given figure

Item 2 of 16

[Previous](#)[Next](#)

Figure 26 (Pearson, 2012)

Remember, unlike this question, a topic sentence might not be always the first sentence. Now in the answer, they have replaced six billion by "given figure."

The estimated points in time (12 oct, 1999) at which the world's population reached a given figure (six billion)

The fact that electronic computers are now used for data processing has led the general public to believe that it is a mysterious, complicated science and that the computers are giant brains. Both of these ideas are false. A computer is basically just a high-speed adding machine that performs the functions it is told to. If the input data are varied even a little, the computer is unable to operate until it is programmed to accept the variations. The business operations it performs are impressive only because of the extremely high speed of manipulation, but most of these operations have been used for decades. Unlike man, the computer performs repetitive calculations without getting tired or bored.

Read the text and answer multiple choice question by selecting the correct response. Only one response is correct.

Which of the following is true about computers?

- A computer is a high-speed adding machine.
- computer is a mysterious giant brain.
- A computer is impressive because of its high speed.
- A computer is superior to man in many ways.

There is a common belief that while the dog is man's best friend, the coyote is his worst enemy.

The bad reputation of the coyote traces back to his fondness for small animals; he hunts at night and is particularly destructive to sheep, young pigs, and poultry. Yet it is sometimes wise to encourage coyotes. Provided valuable farm animals are protected, the coyote will often free the property of other animals, like rabbits, which are ruinous to crops and certain trees. He is especially beneficial in keeping down the rodent population. Where coyotes have been allowed to do their work without molestation, ranchers and fruit growers have found them so valuable that they would no more shoot them than they would shoot their dogs.

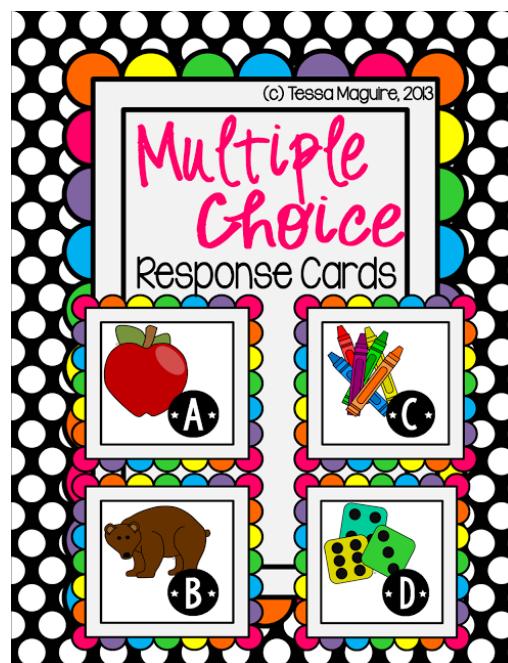
Read the text and answer multiple choice question by selecting the correct response. Only one response is correct.

What is the main idea contained in the above passage?

- Under certain conditions the coyote is helpful to man.
- The coyote is feared because of his fondness for small animals
- Modern ranchers would no sooner shoot coyotes than they would shoot dogs.
- The coyote usually prefers rabbits and other rodents to sheep and poultry.

Answers multiple choice chose single answer

1. His college experiences
2. Because of the attractive pay and other facilities.
3. A big percentage of the population will be poor
4. A computer is impressive because of its high speed.
5. Under certain conditions the coyote is helpful to man.



Multiple choice, chose multiple Answers

In this section, you are given a text up to 300 words. You are given a question about the passage. You have to choose the correct answer from a group of five to seven answer option.

Negative marking in this section

According to the official score guide, for every right option you get 1 mark but for every wrong option you get -1. So, If a test taker select two options, one is right and one is wrong, he will score zero marks.

Scoring

This is the first of three item types in the test where points are deducted for incorrect responses. So if a test taker scores 2 points for two correct options, but then scores -2 for two incorrect options chosen, they will score 0 points overall for the item.

| Communicative skills | Reading |
|----------------------|--|
| | <p>Partial credit, points deducted for incorrect options chosen:</p> <p>1 Each correct response - 1 Each incorrect response 0 Minimum score</p> |

Figure 27 , The official score Guide for PTE Academic.

Remember the minimum marks is zero, If a test taker marks both wrong options, he will not score -2, but he will score zero.

Strategy for Multiple choice chose multiple Answers

This is a tricky task in which most number of students struggle or take too much time in their reading section. Follow the simple strategy to solve this section.

Step 1. Read and understand the question.

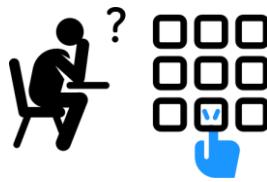
Step 2. Read the options.

Step 3. Find the keywords in the options, and find the section of the text which contains these keywords or synonyms of keywords.

Step 4. Check if the option is wrong or right, mostly the wrong option has opposing information of what is given in the passage. Don't chose an option simply because it has words from the text, often these options are wrong.

Step 5. Most of the times only two are correct, but can be more. So make sure you check every option.

Multiple choice, chose multiple Answer Example 1



Rarely has a flag possessed such lasting relevance as that of the "Tricolor," the national flag of the Republic of Ireland. Its three equal stripes illustrate the Irish political landscape as accurately today as in 1848, the year the flag was first unfurled.

orange — standing for Irish Protestants

green — signifying Irish Catholics and the republican cause

white — representing the hope for peace between them

Why Orange?

The color **orange** is associated with Northern **Irish Protestants** because of William of Orange (William III), the King of England, Scotland, and Ireland who in **1690 defeated** the deposed King James II, a Roman Catholic, in the fateful Battle of the Boyne near Dublin. William III's victory secured Protestant dominance over the island, to the enormous benefit of the 17th-century colonizers of northern Ireland — the English (mainly Anglicans) and Scots (mostly Presbyterians). Sometimes called Orangemen, Protestants in Northern Ireland celebrate the anniversary of the battle each July 12th.

Green for the Emerald Isle?

Green as the color standing for the Irish Catholic nationalists of the south may have something to do with shamrocks and **verdant landscapes**, but more importantly, green **symbolizes** revolution. An earlier, unofficial Irish flag —the gold harp on a green background— served from 1798 until the early twentieth century as a symbol of nationalism. As the revolutionary James Connolly wrote, just weeks before he participated in the quixotic Easter Rebellion (1916) that led to his execution by firing squad:

Read the text and answer the question by selecting all the correct responses. More than one response is correct.

Which of the following statements are true with reference to the colors on the Irish flag?

1. Green symbolizes many issues, but most importantly, it represents the verdant landscape.
2. White represents the hope of equality between religious groups.
3. The symbolism of the colors is as meaningful today as at the time when the flag was designed.
4. Prior to 1848 all three colors had little symbolic significance.
5. Orange is associated with Irish protestants because of the victory of William III.

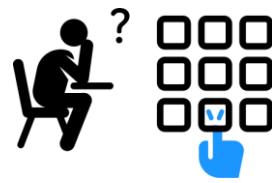
Now let's check whether the options are right or wrong according to the text.

1. The keywords here are **Green, symbolize, represents, verdant landscape**.

Now Jump to the section where there is heading for Green, do not read the whole text, you can see that you can find the keywords, verdant landscape and symbolizes there. I have marked these keywords in Bold text there. Now clearly it says, that most importantly green symbolize revolution. So, option A is wrong and is opposite of what is given in the text.

2. Now the keywords in option 2 are **white, represents, equality, religious groups**. Jump to the section of the text where it explains the white. Now white represents the hope of peace, not equality. Remember peace doesn't mean equality. So again, option 2 is wrong and opposite of what is given in the text.
3. Now the keywords in option 3 are symbolism, meaningful, at the time, designed. Now look at the second sentence. Its three equal stripes illustrate the Irish political landscape as accurately today as in 1848, the year the flag was first unfurled. Option 3 is paraphrase of this sentence. Therefore, it is right.
4. This option is wrong as the flag was first opened in 1848. So, before this period, the flag didn't exist or the color had no meanings at all.
5. Now the keywords in option 5 are, **Orange, associated, Irish protestants, William III**. Find the keywords, you can see that it says that orange represents the victory of William. So, this option is right.

Multiple choice chose multiple Answers, Example 2



Researchers have proved that fossil fuel is the only **indispensable** source of energy for the **future** even though it creates much air pollution. Burning of fossil fuels produces **carbon dioxide which captures** the whole atmosphere by accumulating there. Scientists declared that this property of fossil fuels will be disastrous for the global environment and will lead the universe towards fatal pollution.

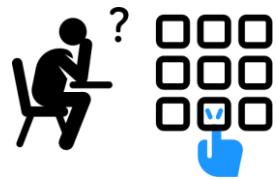
Nowadays technology is used which never let CO₂ to accumulate into the atmosphere rather the carbon dioxide emitted by industries and power plants is sequestered underground or under the sea. This minimizes the chances of spreading harmful gases into the atmosphere. This step eventually works in producing electricity at double costs. But it is guessed that because of sequestration the cost of generating electricity will not increase more than 50 percent. It is predicted that **more research** to capture carbon dioxide will give **even lesser prices**.

Read the text and answer the question by selecting all the correct responses. More than one response is correct.

Which of the following statements are true according to the text?

1. The prices of electricity will be lower if better technologies will be adopted to capture carbon dioxide.
2. Burning of Fossil fuels creates useful gases which can be good for atmosphere and generating energy.
3. There is insufficient research to prove that fossil fuel will be the indispensable source of energy for the coming generation.
4. Technology can be used to stop CO₂ accumulation in the atmosphere

Multiple choice chose multiple Answers, Example 3



Obesity is a medical general term which refers to the accumulation of excess bad fats in human body that may lead to a bad effect on human health. There are multiple reasons behind obesity and all of these may lead human life towards death. The major dilemma is that initially day by day growing weight is never given importance by the over-weight person until it reaches severe stages of obesity.

Studies have evaluated that people are considered as overweight until their BMI is approximately between 25 kg/m² to 30 kg/m² and the level at which obesity starts is greater than 30 kg/m².

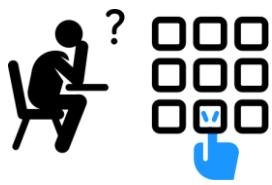
Various diseases are attached with obesity and the most common among them is heart disease. Type 2 diabetes and breathing problems are also connected to obesity. The general reason of gaining obesity is over eating, metabolism disorder, lack of physical activity and sleep disorders.

Read the text and answer the question by selecting all the correct responses. More than one response is correct.

Obesity patients are more open to diseases like?

1. Minor ailments
2. Mental disorders
3. Heart problems
4. Renal failure
5. Type 2 diabetes

Multiple choice chose multiple Answers, Example 4



The Turks and Caicos Islands are a multi-island archipelago at the southern tip of the Bahamas chain, approximately 550 miles south-east of Florida. The islands are an overseas territory of the United Kingdom although they exercise a high degree of local political autonomy. The economy of the islands rests mainly on tourism, with some contribution from offshore banking and fishing.

Primary schooling is divided into eight grades, with most pupils entering at the age of four years and leaving at twelve. After two kindergarten years, Grades 1-6 are covered by a graded curriculum in maths, language and science that increases in difficulty as pupils get older. There is little repetition and pupils are expected to progress through primary school in their age cohorts. At the end of primary schooling, pupils sit an examination that serves to stream them in the secondary setting. Primary and secondary school enrolment is virtually universal.

There are a total of ten government primary schools on the islands. Of these, seven are **large enough** to organize pupils into single grade classrooms. **Pupils in these schools are generally grouped by age into mixed-ability classes.** The remaining three schools, because of their small pupil numbers, operate with multigrade groupings. They serve communities with small populations whose children cannot

Read the text and answer the question by selecting all the correct responses. More than one response is correct.

According to the text, which of the following statements can be concluded about primary classes in the Turks and Caicos Islands?

1. Multigrade classes are mostly found in smaller schools.
2. Most primary pupils are in multigrade classes.
3. Parents can choose to send their child to a multigrade school
4. Most primary pupils are in mixed ability classes.
5. Multi grades classes are for the youngest three grades .

travel to a neighboring larger primary school. Pupils in these classes span up to three grade and age groups.

As far as classroom organization is concerned, the multigrade and monograde classrooms are similar in terms of the number of pupils and the general seating arrangements, with pupils in rows facing the blackboard. There is no evidence that the multigrade teachers operate in a particularly resource-poor environment in the Turks and Caicos Islands. This is in contrast to studies conducted in other developing country contexts.

Answers Multiple Choice, chose multiple Answers

1. In Example 2 **Option 1 and 4 are Correct.**
2. In Example 3: **options 3 & 5 are correct.**
3. In Example 4: **options 1 & 4 are correct.**



Section 3 Re Order paragraphs

In this section, you are given several sentences of a paragraph in random order. You have to arrange these sentences in the correct order to form a paragraph. These sentences are given in a text box.

PTE Academic (Pearson Test of English)

Re-order paragraphs 00:01:37

The text boxes in the left panel have been placed in random order. Restore the original order by dragging the text boxes from the left panel to the right panel

It is a matter of deep regret and concern that the sports administrators often cause more harm to the image of the country than sportsmen and sportswomen do through their dismal performances

In the case of sports persons, there is room for some sympathy, but the apathy of the administrators, which has even led to sanctions from international bodies, is unpardonable

A case in the point is the hefty penalty of US \$10,000 slapped on the Indian Body-Building Federation for not fulfilling its commitment for holding the Asian Championships in Mumbai in October

The potential exchanges between the officials of IBBF and the Maharashtra Body-Building Association has all the trappings of a drama we are accustomed to

3 of 5 Previous Next

Drag them here in correct order Random sentences

Figure 28 (Pearson, 2012)

Jumbled Paragraph

Sentence B

Sentence D

Sentence A

Sentence C

Paragraph

Sentence A

Sentence B

Sentence C

Sentence D

The text boxes in the left panel have been placed in a random order. Restore the original order by dragging the text boxes from the left panel to the right panel.

| Unordered Options | Correct Answer |
|--|----------------|
| <p>He convinced Professor Fitzgerald of the University of Hull to set up a study into this matter.</p> <p>Professor Fitzgerald and his team studied more than 47000 women.</p> <p>The women were asked to fill in a questionnaire about their diet and about their suffering from acne.</p> <p>No link was found between acne and traditionally suspect food such as chocolate and chips.</p> <p>Doctor Byron has long held that there is a link between diet and acne.</p> <p style="text-align: center;"> Key</p> | |

Figure 29 (Pearson, PTE Academic Official score Guide, 2012)

Scoring Guide

For each pair of correct adjacent sentence, you score 1 mark. The minimum score is zero. So, you will still score partial marks, if you place two sentences in correct order.



Strategy for Re order paragraph

The first step is to find the topic sentence or the first sentence of the paragraph. For this, you need some basic knowledge of Proper Nouns and common nouns.

Proper Noun: Name of a particular thing, place or person is proper noun. For example, Sydney, Apple laptop and Brad Pitt.

Common Noun: Name of a common thing, place or person is common noun. For example, city, laptop and actor.

Pronoun: These are words which refers back to a noun, for example, He, she, it, they, that, these, this, those.

How to find your first sentence or topic sentence in paragraph.

1. A topic sentence should introduce something or some idea.
2. It should have proper nouns only.
3. It should have no "The" "this" "that" etc. followed by common noun. For example, the city, this place, that thing.
4. No pronouns

Let's find the topic sentence in the passage below.

It has saved thousands of lives already

and will save many more in the future.

Unfortunately, it has no effect at all on

most of the ills of mankind.

Penicillin is one of the greatest of the

wonder drugs.

The first sentence say " it has". It means it is referencing to something before it which we don't know. Also this sentence introduce no main idea.

The second sentence again says " it has no effect at all" we don't know what is "it" referencing to . It ha

The third sentence introduces " Penicillin" a proper noun. It also says it is one of the greatest of wonder drugs. So this is your topic sentence.

No "it" he, she, the, etc.

No common noun.

Example 2

The text boxes in the left panel have been placed in a random order. Restore the original order by dragging the text boxes from the left panel to the right panel.

- A. In reality, **they are** probably even higher than you think, because in addition to the federal income tax we are now studying, there are many other Federal, State, and local taxes, including sales taxes, inheritance taxes, state income taxes, personal property taxes, real estate taxes, and others.
- B. People often refer to taxes in terms of their being much too high.
- C. **These** are just some of the most obvious ones.
- A. This cannot be topic sentence as it has a pronoun "they". "they are" is referring to something discussed already.
- B. B introduces an idea that people think taxes are too much high, no pronouns in this sentence.
- C. This cannot be topic sentence as it contains pronoun "these" 'These are' is referring to something already said before in the paragraph.

Example 3

The text boxes in the left panel have been placed in a random order. Restore the original order by dragging the text boxes from the left panel to the right panel.

- A. The bad reputation of the coyote traces back to his fondness for small animals.
- B. There is a common belief that while the dog is man's best friend, the coyote is his worst enemy.
- C. He hunts at night and is particularly destructive to sheep, young pigs, and poultry
- A. Cannot be your first sentence, as "the bad reputation" is referring to reputation of coyote discussed before.
- B. Introduces an idea about dog vs coyote. No pronouns which refers to previous sentences. "his" is a pronoun but it is referring to something in the same sentence.
- C. This sentence starts with a pronoun, so it cannot be your topic sentence.

Finding the second sentence and so on

The first sentence will have a proper noun. So the next sentence will have a common noun with a pronoun, in other words, a reference to the proper noun. For example,

Sydney is the capital city of New south wales.

The city has a population of 5 million people.

So, city is a common noun, and The city is referring to the proper noun discussed earlier.

Remember to check the flow of ideas in the paragraph as well. For example

Sydney is the capital city of NSW.

The city has a population of 5 M people.

Its people come from various cultural backgrounds.

Now in sentence 3, it's people also refers to Sydney, but logically it will appear after sentence 2, which talks about people.

- A. The bad reputation of the coyote traces back to his fondness for small animals.
- B. There is a common belief that while the dog is man's best friend, the coyote is his worst enemy.
- C. He hunts at night and is particularly destructive to sheep, young pigs, and poultry

- A. There is a common belief that while the dog is man's best friend, the coyote is his worst enemy.

Topic sentence

- B. The bad reputation of the coyote traces back to his fondness for small animals (the bad reputation = worst enemy discussed in sentence 1)

- C. He hunts at night and is particularly destructive to sheep, young pigs, and poultry

He is referring to coyote.

Find the proper noun, and then look for, the, these, this, they, etc. and make a connection with the proper noun or previous sentence. Practice before looking at the answer.

Practice Paragraph 1



The text boxes in the left panel have been placed in a random order. Restore the original order by dragging the text boxes from the left panel to the right panel.

- A. The holiday's roots are in the ancient Roman festival of Lupercalia, a fertility celebration commemorated annually on February 14th.
- B. Which St. Valentine this early pope intended to honor remains a mystery
- C. The history of Valentine's Day is obscure, and further clouded by various fanciful legends.
- D. One was a priest in Rome, another a bishop in Terni, and of a third St. Valentine almost nothing is known except that he met his end in Africa
- E. Pope Gelacius 1 recast this pagan festival as a Christian feast day circa 496, declaring February 14 to be St. Valentine's Day.

C is the topic sentence, the proper noun here is **Valentine's day** and no reference to anything in the sentence. Remember, **the history** is followed by the proper noun so it's not referencing to other sentences. E has a proper noun **Pope Gelacius** but it is referencing to some festival (**This pagan festival**). A has proper noun Lupercalia but it is referencing to some holidays (**The holidays**).

Now Proper noun is followed by its common noun, so in sentence A '**The holidays roots**' means the holiday of valentine's day. So, A is your next sentence.

Now in sentence A, the proper noun is **Lupercalia**, which is a festival. So, sentence E says "**This pagan festival**" so E will follow A.

Now in E, proper noun is **Pope Gelacius**, now sentence B says "**This early pope**" so B will follow E.

And Finally, B is talking about "**which St. Valentines**" so D is explanation of this sentence.

C A E B D is the correct order.

So, Find the proper noun, find its common noun, and so on.



Practice Paragraph 2

Find the correct order before looking at the answer.

The text boxes in the left panel have been placed in a random order. Restore the original order by dragging the text boxes from the left panel to the right panel.

- A. A kangaroo is also a marsupial.
- B. These mammals carry their babies in a pouch.
- C. koala is a type of mammal called a marsupial.
- D. The kangaroo's pouch is on her stomach, but the koala's pouch is on her back.
- E. Both feed their babies milk and keep them secure in their pouch until they are strong enough to survive on their own.

Topic Sentence: In sentence C , **koala and marsupial** are introduced. So its your topic sentence. Sentence A cannot be topic sentence as it says "**also a marsupial**".

A would follow C, as it says Kangaroo is also a marsupial.

B will follow C, as "**These mammals**" refers to both mammals in sentence C and A.

D will follow B, as "pouch is introduced" and E will follow D, as "**their pouch refers to** pouch mentioned in sentence D.

So, C A B D E is the correct order.

Practice Paragraph 3



The text boxes in the left panel have been placed in a random order. Restore the original order by dragging the text boxes from the left panel to the right panel.

A. Such a man goes on working hard and even if he fails he is never downcast.

B. It is therefore, the man who labors hard with a strong resolution and an unshaken will, who achieves success and makes his fortune.

C. In turn failures make him all the more determined and resolute and he persists in his task till he attains the desired success.

D. A man who possesses a strong will and firm determination finds all difficulties solved.

E. To him there are a thousand ways open to steer clear of all dangers and difficulties.

Topic sentence: D, introduction of a man with strong will.

E will follow next, as difficulties are mentioned in sentence D.

A will follow next as, such a man is referring to sentence D.

C will follow as failure is mentioned in A.

Finally, B will be the last sentence.

So, the answer is **DEACB**.

Practice paragraph 4, Time line paragraph



The text boxes in the left panel have been placed in a random order. Restore the original order by dragging the text boxes from the left panel to the right panel.

- A. He served 27 years in prison.
- B. In 1962, Nelson Mandela was arrested and given a life sentence.
- C. He was elected first black president of South Africa in 1994.
- D. He was released from prison in 1990.
- E. He received the Noble peace prize in 1993.

For timeline paragraphs follow the date. For example, 1962 >1990>1993>1994.

B is the topic sentence, Introduction of a person Nelson Mandela. He was given a sentence.

A will follow B, as he was sentenced in sentence A.

D will follow the timeline and, released from prison is will follow the sentence.

E will follow the timeline

And Finally, C will be the last sentence.

BADEC is your answer.



Practice paragraph 5

The text boxes in the left panel have been placed in a random order. Restore the original order by dragging the text boxes from the left panel to the right panel.

- A. The song was registered in 1935.
- B. This meant no-one could use it for profit without paying royalties.
- C. "Happy birthday to you " was written in 1893.
- D. It was a nursery song called "Good morning to all".
- E. These days, films tend to use 'For he's a jolly Good fellow ' so they don't have to pay for the song.

Topic sentence is C. Introduction of a song.

D will follow as " it was " is referring the song.

A will follow, "the song" is referring to the song in sentence D.

B will follow A, as "this meant" is referring to song registration.

Finally, E is your last sentence.

So, the answer is **CDABE**

Reading Fill in the blanks

In this section, you are given a text with missing words, you are given several options below the text. You have to drag the correct answer to the blank. There are more options than the blanks, so you will not use all the options provided. You have to predict the words by using contextual and grammatical cues. You are given 4-5 of this type of task.

In the text below some words are missing. Drag words from the box below to the appropriate place in the text. To undo an answer choice, drag the word back to the box below the text.

Considering their lingering reputation as man-killers, it's hardly surprising that hackles are raised any time someone brings up the idea of [] wolves to the Scottish Highlands. Debate on this topic has been raging for years; [] would like to see the Highland environment returned to its natural state. Opponents [] the animals' [] for killing livestock.

[proponents] [reacquainting] [propensity] [reintroducing] [cite]
[activists] [accuse]

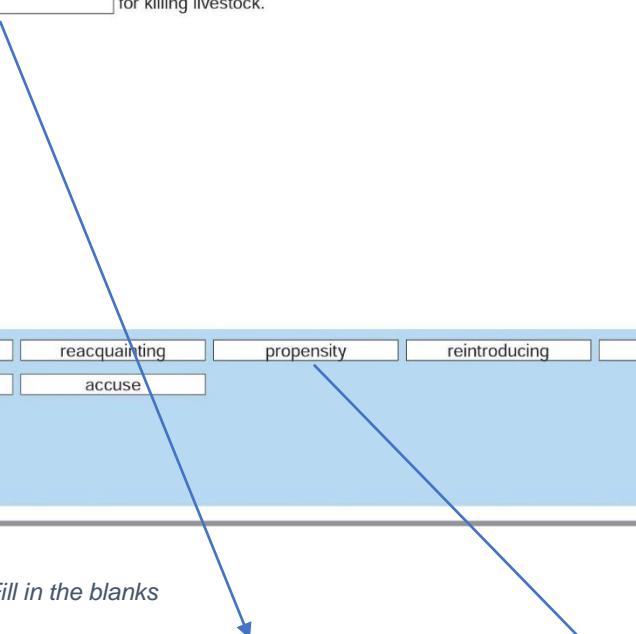


Figure 30 , Reading Fill in the blanks

Blanks

Answer options

You don't have to write in the blanks, you have to drag the correct answer to the blank.

Scoring Guide

For each correct blank you get 1 mark. The minimum marks is zero, means no negative marking in this section.

Strategy for Reading Fill in the blanks



For high achievers of PTE, it is important to build your vocabulary a little. You can do this by reading articles or newspapers and search the meaning of words which you don't know. Secondly, if you have good knowledge of collocation, you will have no problems in this section.

Step Number 1: Read the whole paragraph and understand the meaning of the text. Remember this passage test you to guess the meaning of the unknown words. You can only do this if you understand the overall text.

Step Number 2: Now drag the blanks which are easy or the one you sure of, you don't have to necessarily start from the first blank. If you fill the easier blanks first, you are left with fewer options to choose from.

Step Number 3: If one word in the text collocates with an option in the blank, that's your right answer.

Step number 4: Decide on grammar and tense. For example, if a blank can be filled by a word in present tense, eliminate the one which are in past and future.

Finally, you don't have to follow these steps in order except step 1.

Let's solve some blanks with these strategies.



Practice set 1, Answering based on Tense

In the text below some words are missing. Drag words from the box below to the appropriate place in the text. To undo an answer choice, drag the word back to the box below the text.

Although Botswana is rich in diamonds, it has high unemployment and stratified socioeconomic classes. In 1999, the nation its first budget deficit in 16 years because of a slump in the international diamond market. Yet Botswana one of the wealthiest and most stable countries on the African

| | | | |
|--------------------|---------|---------|-----------|
| Endures remains | because | enjoyed | continent |
|--------------------|---------|---------|-----------|

Blank first should be a word from the past tense, as it says "in 1999". now you have to only decide between two options.

- A. Enjoyed**
- B. Suffered**

Now budget deficit cannot be enjoyed as it would be grammatically wrong so your correct word is suffered.

You answered this blank only by the tense.

Now the second blank should be a word in the present tense, so now you have to decide between two options.

- A. **Endures**
- B. **Remains**

Now endures means suffer something, being wealthy is not suffering, so remains is the correct option.

Finally, for the last blank, continent is the right word. As continent collocates with African.

African continent is a collocation.

You answered these blanks based on Tense and collocation



Practice set 2, Collocations

In the text below some words are missing. Drag words from the box below to the appropriate place in the text. To undo an answer choice, drag the word back to the box below the text.

Nowadays people are doing everything in their power to stay , they go on extreme diets or procedures, they start using various weight management and health management products but, the thing that they are all forgetting is that before all these companies existed and came out with their ‘healthy’ products, people were healthy and fit.

Instead of this food, the best way to maintain health is by methods that people used in the old days. The best way to gain optimal health is to stop eating artificial and **toxic** food that leads to illnesses and start eating healthy food full of that a body requires to get back in shape.

| | | | |
|----------------|----------------|----------------|------------------|
| Natural | extreme | Healthy | nutrients |
| | | | |

artificial Cleansing habits good

Blank 1: staying healthy is a collocation.

Blank 2: cleansing procedures, other words don't make sense in the context.

Blank 3: Artificial food, look at the last sentence, it says artificial and toxic food

Blank 4: Food full of nutrients, or nutrients rich food is a collocation.



Practice set 3, Collocations

In the text below some words are missing. Drag words from the box below to the appropriate place in the text. To undo an answer choice, drag the word back to the box below the text.

Chicks and Love Pizza Patio is a small pizza [] in San Francisco that I went to with some of my college []. The sitting area there is simple and great, with little picnic tables and chair where you can sit and enjoy the sun while [] down your pizza. They serve [] and brunch, and all their items are fresh. The pizza is made with homemade [] and you get a variety of toppings to choose from. The service there is very fast; we only had to wait for several short minutes after placing our order. I'd give them five []

Stars munching parlor breakfast

dough Colleagues delivery eating

1. Pizza parlor is a collocation
2. Munching down is a collocation
3. Serve breakfast, collocation
4. Homemade dough, other words don't make sense in the context
5. Five stars, or five star ratings is a collocation.



Practice set 4

In the text below some words are missing. Drag words from the box below to the appropriate place in the text. To undo an answer choice, drag the word back to the box below the text.

There are various styles of chandeliers [] for the bedrooms. The variety ranges from traditional to modern style [] on the choice of the user. For antique style chandelier, the background or the fixture frame color tone is always dark bronze or []. These fancy and traditional chandeliers give the bedroom a vintage look. The choice of chandelier should be made keeping in view the budget and [].

| Finances | theme | depending |
|----------|----------|-----------|
| copper, | Designed | lighting |

1. Designed for bedrooms.
2. Depending on your choice or depending on the choice is a collocation.
3. Copper, copper is a color.
4. Budget and finances is a collocation. Budget collocates with finances.

Practice set 5



In the text below some words are missing. Drag words from the box below to the appropriate place in the text. To undo an answer choice, drag the word back to the box below the text.

Migration could be described as the well-defined journey animals make to a familiar [] at specific seasons or times of the year. All species that migrate do so for a common [], in order to survive. Migration allows them to spend their life in more than one area and thus [] problems that can occur in one habitat, such as lack of food, shelter or exposure to harsh weather.

| | | |
|------------|-----------|-------------|
| position | purpose | destination |
| experience | situation | avoid |

1. Destination. Now look at the sentence, you can see that journey mentioned in the sentence. A journey is made towards destination. Journey collocates with destination.
2. Common purpose is a collocation. For example, our goal is towards a common purpose.
3. Avoid problems is correct grammatically. The other words don't make sense in the context.

Practice Set 6



In the text below some words are missing. Drag words from the box below to the appropriate place in the text. To undo an answer choice, drag the word back to the box below the text.

A continent is defined as a large unbroken land mass surrounded by water, although in some cases continents are (or were in part) [] by land bridges. The seven continents are North America, South America, Europe, Asia, Africa, Australia, and Antarctica. The island groups in the Pacific are often called Oceania but this name does not [] that scientists consider them the remains of a continent.

formed necessarily Connected imply

1. Connected by land bridges.
2. Imply that



Practice set 7

In the text below some words are missing. Drag words from the box below to the appropriate place in the text. To undo an answer choice, drag the word back to the box below the text.

The loss of helium on Earth would [] society greatly. Defying the perception of it as a novelty substance for parties, the element actually has many vital [] in society. Probably the most well-known commercial usage is in airships and blimps (non-flammable helium replaced hydrogen as the lifting gas du jour after the Hindenburg catastrophe in 1932, during which an airship burst int [] and crashed to the ground killing some passengers and crew)

Effect affect implications applications
tears flames

1. Affect, a verb is needed here
2. Applications, collocates with vital

3. Burst into flames is a collocation. Burst into tears would be wrong in the context.

Fill in the blanks, reading and writing

In the test, you are given 4-5 of this task. You are given a text on the screen with blanks. You select the blank from a drop-down list of several response options. This task contributes to your reading and writing score.

Below is a text with blanks. Click on each blank, a list of choices will appear. Select the appropriate answer choice for each blank.

The impact of a product recall can be wide-reaching, and will almost certainly extend beyond the purely financial
of taking products off shelves. David Palmer, director of product risk management for Aon Limited, points out,
observations examinations consultations considerations
it takes many years to establish a strong brand name and [] and it only takes one product recall to bring
Despite heightened awareness around product recalls, and significant investment in product control, some
I failing [] when it comes to implementing strategies to deal with a crisis.

Next

Figure 31 (Pearson, *The official Guide to PTE Academic, 2012*)

This task tests your overall understanding of a text. You have to decide the correct blank by the correct tone of the context a word appears in. (Clare Walsh, 2012) . Each text given is up to 300 words and each text has up to six blanks.

The tone of the text maybe formal or informal. If you are given a formal text, you should select an option from the blanks which is formal.

If you have mastered reading fill in the blanks in the previous section. This one is much easier, as you have to select one word from a drop-down list.

Strategy for Reading and writing Fill in the blanks

- First, skim the text quickly to get an overall idea of the passage. Remember time management is crucial in reading section.

- For each blank read the whole sentence and understand it. Don't try to answer the blank by reading half of the sentence.
- You can answer the missing blank by grammatical cues, vocabulary and collocations. Remember, if you have good vocabulary, you can answer most of the blanks easily.
- Eliminate options which are clearly wrong.
- Never leave a blank. If you don't know the answer just guess it. You can still be right. Remember, there is no negative marking in this section.



Practice Set 1

Below is a text with blanks. Click on each blank, a list of choices will appear. Select the appropriate answer choice for each blank.

The first time an [] of air rage was recorded was in the 1940s, but the passenger was [] ever actually charged for an offence because there were no clear rules in place to specify where to prosecute. It was later [] that it would be the country where the plane is registered. Air rage has [] significantly since this time, growing by a staggering 400% from 1995 to 1998. Air rage is [] to be a major problem in the future as air travel increases, as do levels of aggression. Angry [] can put everyone in danger including the pilots, the crew and the other passenger, with some form of [] being the most common experience.

| GAP1 . Phenomena | incident | offense | crime |
|------------------|------------------|---------|------------|
| GAP2. Predicted | established | found | discover |
| GAP 3. Increased | decreased | evolved | rose |
| GAP 4. Predicted | hoped | hardly | occurred |
| GAP 5. Colleague | flight attendant | pilots | passengers |
| GAP 6. Assault | injury | punch | slap |

Options for each blank are in a row not columns as highlighted.

1. Incident of air rage occurred. It was not a phenomena or offense or crime at that time.
2. Established is the right word. It means to set up something. While, found means to discover something, so found is wrong.
3. Increased. If you think rose might be right, rose doesn't fit grammatically.
4. Predicted. the future of air rage is discussed here so predicted is right.
5. Passengers. Air rage mainly deals with passengers.
6. Assault. Injury would be wrong.

Practice set 2



Below is a text with blanks. Click on each blank, a list of choices will appear. Select the appropriate answer choice for each blank.

Though green smoothies have a lot of medical , but they cannot "make" you get thinner and lose weight unless you have a controlled diet. To thin down and keep the off, you have to reliably calories than you smolder. There's no food

that will permit you to do that; indeed, you have to take note of what you eating and how much calories are you consuming every day? To have high chances of doing that, track your calories each day with an online calorie counter or utilize a green smoothie as a feast substitution rather than a nibble each day.

You have to admit: Sometimes you're simply not in the state of mind to eat your vegetables. If you're exhausted of the same old servings of mixed greens, let us acquaint you with our most loved green smoothie formulas. In any case, in light of the fact that a beverage is named a does not mean it's good and healthy, so we've tasted around to locate the most supplement rich and tasty formulas produced using genuine whole foods.

Need a filling breakfast or a reviving evening lift-me-up? These smooth blends will take your taste buds for a twist. And all you need to have to begin is a juicer or blender.

Along these lines, get blending and raise a glass to great and prosperous health!

| GAP 1. | Disadvantage | remedies | treatments | advantages |
|--------|--------------|-----------|--------------|-----------------|
| GAP 2. | Wait | waste | waist | weight |
| GAP 3. | Permission | allowed | revoked | prohibit |
| GAP 4. | Juice | drink | flavored tea | smoothie |
| GAP 5. | Wellness | wellbeing | wealth | wisdom |

Answers.

1. Advantages. Medical advantages of something.
2. Keep the weight off means that the lost weight is not gained again.
3. Track your allowed calories each day.
4. Beverage named as a smoothie
5. Great wellbeing.

Practice set 3



Below is a text with blanks. Click on each blank, a list of choices will appear. Select the appropriate answer choice for each blank.

Fifth edition of The Mask of Sanity describes clinical _____ as well as some psychopath cases. These theories and cases are written in the form of dramatic, novelistic explanations of 13 individuals. The book begins with the notions of sanity. He states that the term psychopath as confusing and of the view that it should not be used in accordance with its etymological me_____ntal ____ 2 ____.

He states that the main objective of the book is to bring _____ psychopath cases before other psychiatrists, and also to raise the profile among the people, so that they can be able to manage psychopaths. In his book he talks about 16 typical behaviors that a psychopath shows. Cleckley also outlined significant _____ between the psychopath and non-psychopathic criminal. _____ more, he describes causes, control and treatments of mental disorders. He notes that neither psychological nor physical methods such as shock therapy or lobotomy seem to be the actual treatments to the problem but are helpful in _____ and managing psychopaths. Cleckley repeatedly uses terms like charming, intelligent, likeable, alert and impressive

in his case studies to describe a psychopath. Cleckley's influential hypothesis regarding psychopaths is that they suffer from an actual mental disorder that is incurable. They do strange and self-destructive acts. What to others would be a tragedy is to them only a transitory troublesomeness.

| | | | |
|----------------|-----------|-------------|-------------|
| 1. Theories | stories | ideas | details |
| 2. Ailment | remedy | sickness | condition |
| 3. Preferences | contrasts | differences | regulations |
| 4. Treatments | cures | therapies | remedies |
| 5. Capturing | examining | controlling | monitoring |

Answers:

1. Theories ...the second sentence also mention these theories.
2. Mental sickness, you might think mental condition is right but sickness collocates with mental. If the word before the blank was medical, then condition would have been right.
3. Significant differences is a collocation.
4. Therapies
5. Controlling



MODULE 4, LISTENING

Listening section 1, Summarize spoken text

In this section, you listen to a recording. You are required to write a summary of the recording for a fellow student who was not present at the lecture. The summary should be between 50-70 words. The duration of the lecture is 60 to 90 seconds. You will have 10 minutes to write your summary. The timer counts down from 10 minutes. After 10 minutes the screen expires and automatically move to the next section, so make sure you finish the summary in about 8 minutes, review your writing and spellings in the rest 2 minutes, and then click next.

In this section both your listening & writing skills are tested. You have to listen to all the key points in the lecture, and then write a quality summary of the recording.

The instructions in the test looks like this.

You will hear a short lecture. Write a summary for a fellow student who was not present at the lecture. You should write 50-70 words. You have 10 minutes to finish this task. Your response will be judged on the quality of your writing and on how well your response presents the key points presented in the lecture.

Figure 30 shows how the question looks like in the real test. You can see the timer on the top right corner.

Score guide for summarize spoken text

Scoring

| Communicative skills | Listening and writing |
|--|--|
| Enabling skills and other traits scored | <p>Content:</p> <p>2 Provides a good summary of the text. All relevant aspects are mentioned</p> <p>1 Provides a fair summary of the text, but one or two aspects are missing</p> <p>0 Omits or misrepresents the main aspects</p> |
| Enabling skills and other traits scored | <p>Form:</p> <p>2 Contains 50-70 words</p> <p>1 Contains 40-49 words or 71-100 words</p> <p>0 Contains less than 40 words or more than 100 words. Summary is written in capital letters, contains no punctuation or consists only of bullet points or very short sentences</p> <p>Grammar:</p> <p>2 Correct grammatical structures</p> <p>1 Contains grammatical errors with no hindrance to communication</p> <p>0 Defective grammatical structures which could hinder communication</p> <p>Vocabulary:</p> <p>2 Appropriate choice of words</p> <p>1 Some lexical errors but with no hindrance to communication</p> <p>0 Defective word choice which could hinder communication</p> <p>Spelling:</p> <p>2 Correct spelling</p> <p>1 One spelling error</p> <p>0 More than one spelling error</p> |

Figure 32 Score guide summarize spoken text (Pearson, PTE Academic Official score Guide, 2012)

Remember, if you write less than 40 words or more than 100 words, you will score zero marks. Also, If you write all the summary in capital letters ,you will also get zero marks.

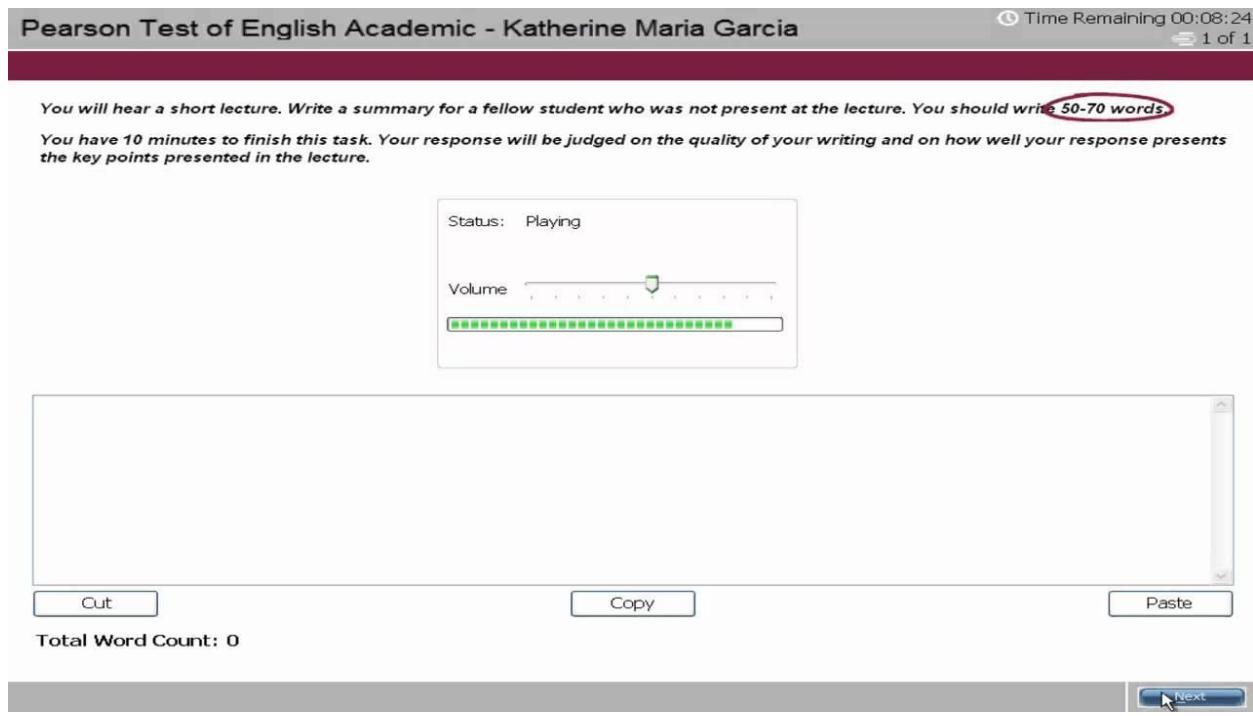


Figure 33 (Pearson, *The official Guide to PTE Academic*, 2012)

The timer counts down from 12 seconds before the recording begins. You will hear the recording only once in all listening items.

Strategies for writing Summary

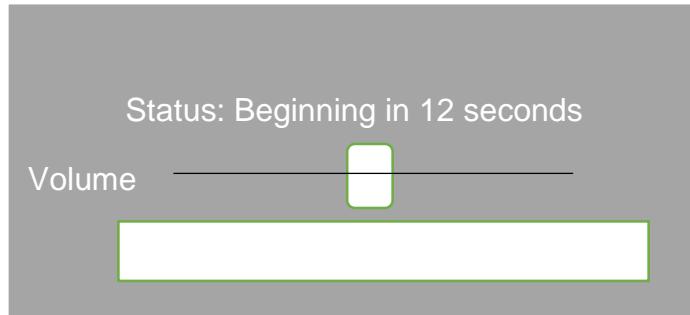
- Take notes on the recording. Identify the main points. Pay attention to words which are stressed or phrases that are often repeated. These are central to the main idea of the recording.
- If you are a fast typer, you can take your notes in the summary dialogue box. This is much easier than writing on a notebook. If you take notes in the summary dialogue box, form your summary of it and then select your notes and click on cut. Your notes will disappear from the summary but you can bring it back by

clicking paste. If you don't need your notes anymore, just delete it with a keyboard command.

- Write between 50-70 words. The score guide says, for a good score you should cover all the main aspects of the recording. Thus, ideally, I would write 70 words or from 65-70.
- You should identify the theme or gist of the talk. What's the main purpose of the summary. Identify the points that supports the main idea.
- Do not write everything you hear. Try to understand the lecture and take notes at the same time.
- Start your summary with a topic sentence, add background information only if the word limit allows it.
- Your summary should follow speaker ideas. If speaker mentions idea A first, B second, and C third. Do the same. Follow the same organization as the speaker.
- Listen for the speaker opinion if he provides one. Sometime, the speaker also provides an opposing opinion. Mention these in your summary.

Sample summary writing 1

You will hear a short lecture. Write a summary for a fellow student who was not present at the lecture. You should write 50-70 words. You have 10 minutes to finish this task. Your response will be judged on the quality of your writing and on how well your response presents the key points presented in the lecture.



(listen to recording SST1 on the drop box link)

<https://www.dropbox.com/sh/hklbxpx9yt7ngc7/AACDKT73n9FqbTjXq7e2ELUxa?dl=0>

This is a separate folder for listening section.

cut

copy

Paste

Total Word count: 0

(listen to recording SST1 on the drop box link)

<https://www.dropbox.com/sh/hklbxpx9yt7ngc7/AACDKT73n9FqbTjXq7e2ELUxa?dl=0>

This is a separate folder for listening section.

Example notes Template

- Topic
- Main Point 1
- Main point 2
- Main point 3
- End/ Conclusion of the speaker/opinion of the speaker

Summary notes

- Ppl suffrng frm gw fatique.
- Ppl care but ----no action
- Newspapers focus on negative
- Speaker -----focus on positive
- So that ppl are motivated.

After you have taken your notes, it's time to understand to organize your notes. For organization, follow the speaker ideas and use the PIE paragraph structure.

Sample Summary

People are tired of hearing about global warming. People do care but they feel that there is so much talk, little action and no solutions. Newspapers focus on the negative side of global warming only, and how our politicians are choosing economy over environment. The speaker suggests that in order to motivate people, global warming campaigners should only talk about the positive effects of actions against global warming. (70 words)

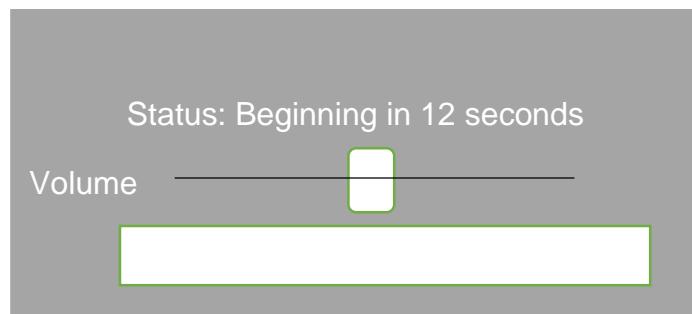
Now in the above summary, I have started with the topic sentence which is people are tired of hearing about global warming.

In the supporting points, I have added the newspaper point and politicians.

I have also included the speaker opinion or suggestion at the end. Remember you can use the words or phrases of the speaker.

Sample Summary 2

You will hear a short lecture. Write a summary for a fellow student who was not present at the lecture. You have 10 minutes to finish this task. You should write 50-70 words. Your response will be judged on the quality of your writing and on how well your response presents the key points presented in the lecture.



Listen to recording sst2 on the drop box link.

<https://www.dropbox.com/sh/hklbxpx9yt7ngc7/AACDKT73n9FqbTjXq7e2ELUxa?dl=0>

cut

copy

Paste

Total word count: 0

Sample notes:

- Rprt sgst tht incrrct use of headphn
- Maximum vol ,mp3 pl, 10 xl
- Most of us sensible level
- Problem /background noise
- Study /dangerous levels
- Hearing problems take some time
- Need to educate people
- Enjoy music but protect hearing

Sample Summary

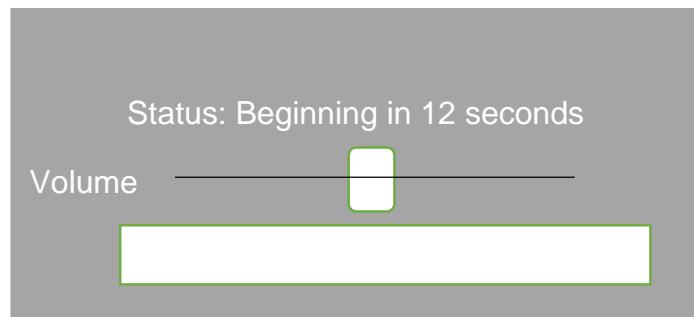
In an interview, a doctor is asked about damaging effects of headphones on our hearing. Most of us listen at a sensible level when we are at quite places, but a study suggest that we listen at dangerous levels when there is background noise. Hearing problems take a while to appear, thus it is important to educate people so that they enjoy the music as well as protect their hearing. (70 words)

In the above summary, it was an interview. When you hear an interview recording in this section, some important question is asked by the interviewer. This is your topic

sentence. For example, in the above summary, the doctor was asked about the damaging effects of headphones.

Example Summary 3

You will hear a short lecture. Write a summary for a fellow student who was not present at the lecture. You have 10 minutes to finish this task. You should write 50-70 words. Your response will be judged on the quality of your writing and on how well your response presents the key points presented in the lecture



Listen to recording ss3 on the drop box link.

cutcopyPaste

Total word count: 0

Sample notes:

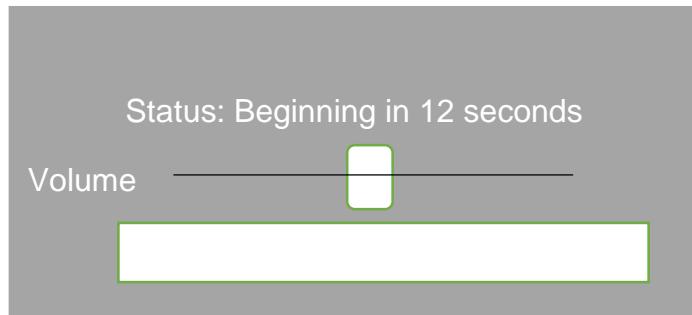
- Topic: One major concern /econo climate is quest of worker loyalty ,no exist? F so ,reasons, how import
- Main point 1 important but not old fashioned, loyalty rewarded nowadays
- Main point 2 younger generation inspiring prospect
- Main Point 3 we all have to adapt fast changing economy
- Conclusion/opinion etc it has changed emphasis not dead, ppl change jobs but I believe loyalty is important.

Sample Summary

In an interview, question is asked about worker's loyalty, whether it still exists in the current economic climate. Workers loyalty is still important but in the past, it was rewarded with some benefits, however, nowadays most companies are not able to afford it. Also, this is not inspiring prospect for young generation. Loyalty is not dead, but rather has changed emphasis and most companies performs well with few loyal employees. (70 words)

Example Summary 4 logical ordering /organizing

You will hear a short lecture. Write a summary for a fellow student who was not present at the lecture. You have 10 minutes to finish this task. You should write 50-70 words. Your response will be judged on the quality of your writing and on how well your response presents the key points presented in the lecture



Listen to recording sst4 on the drop box link.

cut

copy

Paste

Total word count: 0

Sample notes

- every year 75,000 w/n i/d crim...
- But 1/3 wrong
- 1974 experiment
- ppl make mistake b/c
- Argument 1
- Argument 2

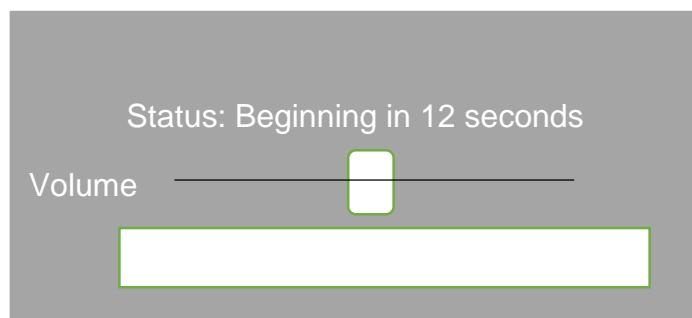
Every year more than 75,000 eyewitnesses in the US identify criminals, but study suggest that one third of the time they are wrong. In 1974 experiment ,2000 people were shown video of a crime. Only 14 percent were able to identify criminals. Eyewitness evidence is important as it is part of the legal system throughout the history, but, this must change as we have more access to accurate scientific evidence. (70 words)

Some helpful phrases for summary writing

- The speaker believes that
- The speaker claims that
- The speaker suggested that
- The speaker is of the opinion

Example Summary 5

You will hear a short lecture. Write a summary for a fellow student who was not present at the lecture. You have 10 minutes to finish this task. You should write 50-70 words. Your response will be judged on the quality of your writing and on how well your response presents the key points presented in the lecture



Listen to recording sst5 on the drop box link.

cut

copy

Paste

Total word count: 0

Example notes

- Easy to thin tht hum---friendsship but animals too
- What we know
- We thought animal bio reasons, we tho anim fav to in return ,
- Evidenccce that not true
- Can be generous, like humans
- Different species friendship ,interesting but we don't know and we starting to look closely.

In an interview, a question is asked about friendship in animals. The expert replies that we thought that animals only make friends for biological reasons, and animals helped each other to expect help in return. But, there is growing evidence that animal can be generous like humans. We know very little about friendships between animals of different species, but we have started to study them closely. (66 words)

Summary checklist for summarize spoken text

Your summary should start with a topic sentence

Each sentence should start with a capital letter and end with full stop.

Should include supporting points, but chose supporting points according to word limit

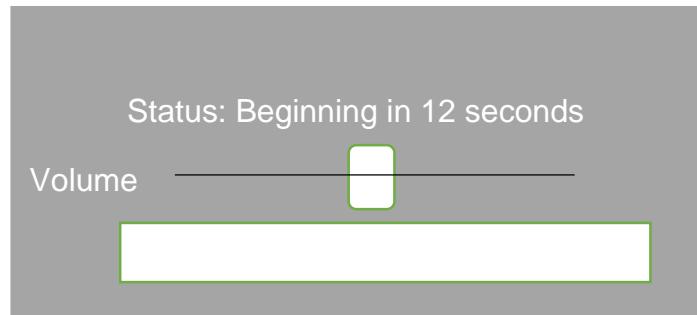
Do not include minor ideas

You can use words from the lecture and words of your own. A mix of both is recommended.

Check spellings, grammar. UK, US, Canada all spellings accepted.

Sample Summary 6

You will hear a short lecture. Write a summary for a fellow student who was not present at the lecture. You have 10 minutes to finish this task. You should write 50-70 words. Your response will be judged on the quality of your writing and on how well your response presents the key points presented in the lecture



Listen to recording sst6 on the drop box link.

cut

copy

Paste

Total word count: 0

Sample Notes:

- Mosquito ,talked about recent year,
- Alarm which ppl <25 hear > to stop gathering
- Cant stand noise, but other not effect
- Against young ppl rights,
- Spend our time and money on better entertainment for young pp.

Mosquito is an electronic device which makes a high pitch sound which only people under 25 can hear. This is used by shops to deter gatherings of young people, as they can't stand this high pitch sound. The speaker is of the opinion that it is against the human rights of young people, and we should spend our time and money creating better entertainment facilities for young people to use. (69 words)

Section 2,

Multiple choice-chose multiple answers

In this section, you listen to a recording. You are given a question about the recording with several options. You have to mark all the correct options. Mostly, two are correct but can be more.

The screenshot shows a computer interface for a listening test. At the top, it says "Pearson Test of English Academic - Katherine Maria Garcia". In the top right corner, there is a timer showing "Time Remaining 00:22:37" and a page indicator "1 of 7". Below the title, a instruction reads: "Listen to the recording and answer the question by selecting all the correct responses. You will need to select more than one response." A large rectangular box contains a question and a list of options. The question is: "Who did the President ask to support him in his effort to send a man to the moon?" Below the question is a list of eight options, each preceded by a small square checkbox. The options are: "the Soviets", "Freedom VII", "John F. Kennedy", "the American people", "Yuri Gagarin", "Congress", and "Alan Shepard". Above this list is a media control panel with a "Status: Playing" indicator, a volume slider, and a progress bar showing approximately 10% completion. At the bottom right of the screen is a "Next" button with a cursor pointing to it.

Figure 34 Multiple choice, chose multiple answers listening (Pearson, The official Guide to PTE Academic, 2012)

Scoring Guide, Multiple choice, chose multiple answers

This item only contributes to your listening score, so it means you must practice a lot for these items. It can really boost your listening score if you mark it right.

There is negative marking in this section. For each correct option, you score +1 and for each incorrect answer you score -1. For example, if you mark two answers, one wrong and one correct, you will score zero marks. The minimum marks are zero in this section.

So, If a test taker marks two incorrect options, he will still score zero marks.

| Communicative skills | Listening |
|----------------------|--|
| | <p>Partial credit, points deducted for incorrect options chosen:</p> <p>1 Each correct response - 1 Each incorrect response 0 Minimum score</p> |

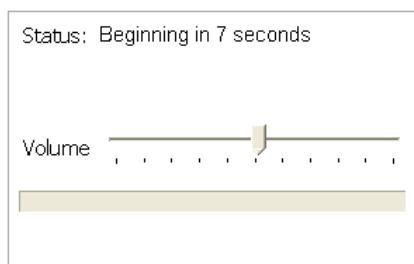
Figure 35 ,Score Guide, Multiple choice, chose multiple answers (Pearson, PTE Academic Official score Guide, 2012)

Always try to answer all the correct options. You may be right.

Strategy for Multiple choice chose multiple answers

- The recording counts down from 7 seconds, you have 7 seconds to look at the question, understand it. Just briefly look at the options. This is the most important part.

Listen to the recording and answer the question by selecting all the correct responses. You will need to select more than one response.



Which of the following statements about Professor Zimbardo are correct?

- He began his career at Stanford University.
- He first began studying psychology in 1968.
- He hosts a program called Discovering Psychology on PBS-TV.
- He conducts research into a wide and disparate range of subjects.
- He has written more than 300 books during his career.
- He is a widely respected writer on intelligence testing.

Figure 36 (Pearson, *The official Guide to PTE Academic*, 2012)

For example, in the above figure, the question is which of the following statements about Professor Zimbardo are correct.

- Take notes about the question now. Write everything the speaker says about Zimbardo. Don't worry about the options at this time.
- Once the recording finishes, answer the question according to your notes.
- Some of the options contain synonyms of words from recording.

- Eliminate options which are clearly wrong or contains opposite information from the recording, this will make your job easy.
- One of the options is mostly not mentioned in the recording, eliminate this as well.
- Now mark the correct options and move to the next question.

Multiple choice, chose multiple answers, Example 1

Now we will do some examples and apply the above strategies to make it more clear.

Listen to the recording and answer the question by selecting all the correct responses. You will need to select more than one response.



Listen to recording MCCMA1 on the drop box link.

Which of the following statements concerning the operation of catalytic converters are correct?

1. The inclusion of catcons on diesel engines is prohibited by law.
2. Carbon and other engine deposits impede their efficient operation.
3. They are used in mining equipment, trucks and buses renders them ineffective.
4. They convert toxic substances to less harmful substances which are emitted from engines.
5. The use of converters intended for use on petrol engines on diesel engines is a common problem.

Answer.

1. Before the recording begins, I quickly look at the question, which is statements about the operations of catalytic converters.
2. Now I will take notes about the operations of catalytic converter. Try to understand the lecture as well.
 - Sample notes for the recording.
 - Job of harmful to less pollutants
 - Motor vehicle, gener, lifts, mining, trucks buses and other engine
 - Environment for chemical reaction, toxic to less
 - Both diesel and petrol
 - They do good job unless clogged by carbon or other deposits

Now compare your notes and eliminate options which are clearly not right.

The first option is clearly wrong as it is used by both diesel and Petrol engines.

The second option is right, the speaker said this sentence at the end of the recording.

Now if you are not taking notes, you might not be able to answer this option right as this is option 2, and the speaker mentions this point at the end.

Look at option 3 , it is incorrect because it says buses render them ineffective. Catcons are used in buses as well, clearly mentioned in the recording.

Look at option 4, it is right as the speaker defines catalytic converters as converting harmful pollutants to less harmful.

Option 5 is not discussed in this recording. So it is wrong as well.

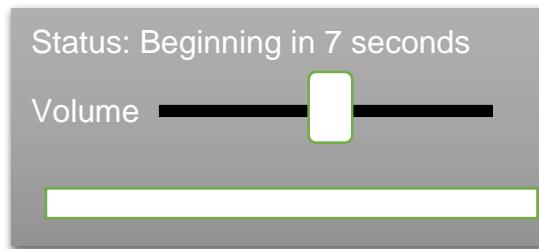
Now 2 options are right, two are wrong and one is not given. You should be able to eliminate the wrong and the not given ones and mark the right one's correctly.

So, the correct options are

- **Carbon and other engine deposits impede their efficient operation.**
- **They convert toxic substances to less harmful substances which are emitted from engines.**

Multiple choice, chose multiple Answers, Example 2, Listening for specific information

Listen to the recording and answer the question by selecting all the correct responses. You will need to select more than one response.



Listen to recording MCCMA2 on the drop box link.

Which of the following are mentioned as health problems caused by noise?

1. Extreme irritation
2. A certain degree of hearing loss
3. Problems with speech
4. Mental problems
5. Behavioral and anger problems

Solution:

Before the recording starts, use the 7 seconds to understand the question, and then your goal is to extract the answer from the recording. At this point, it doesn't matter if you look at the option or not. Your goal is to find all the health problems caused by noise mentioned in the recording.

Now when the recording begins, start taking notes, listening actively for the health problems caused by noise. I would try not to note anything else.

Compare the two sample notes below.

Sample Notes 1

Noises disagreeable sound no more thn annoyance

Evidence is dngerous can rise to health n socil problems

Behavior anger level health concerns

Traffic noise, ancient problem, sleep problem

Health > hearing impairment and distracting

Intensely annoying can lead to mental health problems

Loud machinery > work performance but not health matter > can lead to other problems

Sample notes 2,

Noises> scale in cities> serious health social

Behavior anger level

Traffic > **hearing ,distracting , interfere with speech communication> mental health**

Loud machinery> performance **at work but not health**

Now 1 is incorrect, the speaker mentions that noise can cause extreme annoyance but she doesn't say it's a health problem.

2 is correct because the speaker clearly mentions that noise can lead to hearing problems.

3 is incorrect, noise can interfere when two people are talking, as the speaker says it can interfere with speech communication, but she didn't say it cause health problems such as speech impairment.

4 is correct, as mental problems are mentioned.

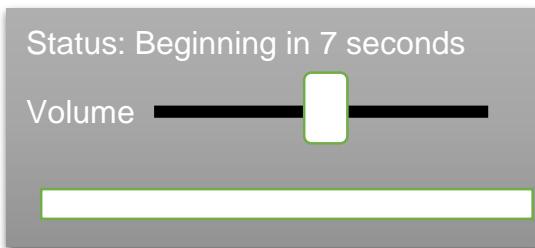
5 is correct because the speaker mentions that noise can cause anger and behavioral problems.

2, 4, 5 are correct

Consult the second sample of notes for your answers. You can see that notes 2 are aimed at only listening for the answer, whereas, in note 1 everything is noted. When listening for specific information, notes sample 2 is recommended.

Multiple choice, chose multiple Answers, Example 3

Listen to the recording and answer the question by selecting all the correct responses. You will need to select more than one response.



Listen to recording MCCMA3 on the drop box link.

According to the speaker, which of the following statements are true about Vitamin D.

1. It helps in absorbing minerals in our body necessary for strong bones
2. Major source of vitamin D is fish oil
3. People in the sunniest areas of the world are not Vitamin D deficient
4. More than 80 percent of population in some countries have vitamin D deficiency

Solution:

Before the recording begins, use the seven seconds' time to read the question. This question is asking for whether the statements are correct or wrong according to the recording. You cannot take notes here listening for specific information here, so in this sort of question, try to note down as much as you can.

- Health bones> D > **absorbs calcium**
- D> weak bones>soft
- >sunshine, uv rays > skin
- D> sunny places but highest rate , from report,
- D def >global phenomena,
- India etc >80 percent or even more deficient.

1 is correct because the speaker says Vitamin D helps in absorbing calcium (mineral) in our body as highlighted in the notes.

2 is incorrect because the speaker mentions that the major source of vitamin D is Sunshine. There is nothing about fish oil in the recording.

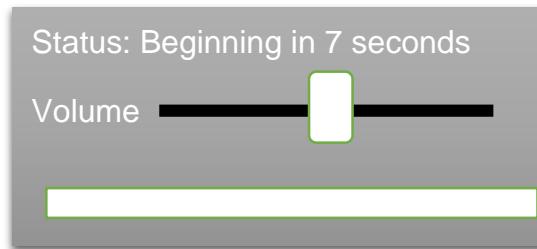
3 is incorrect because the speaker says Vitamin D deficiency is a global phenomenon, means can occur anywhere.

4 is correct because the speaker says in some countries more than 80 percent of population are vitamin D deficient according to the report.

So, answers 1 and 4 are correct.

Multiple choice, chose multiple answer, Example 4

Listen to the recording and answer the question by selecting all the correct responses. You will need to select more than one response.



Listen to recording MCCMA4 on the drop box link.

According to the speaker, which of the following you have to offer to a person to get them to walk in a typical American city?

1. A good and valid reason
2. The walk should be safe and the person should feel safe
3. Offer them that the walk will have good views
4. Tell them that walk would be more interesting than driving.
5. Offer them a ride back home

Solution.

Read the question and take notes.

Sample notes:

People own cars and want drive them all time.

Reasons to walk

Proper reason

Safe walk

Comfortable & interesting

Option 1 is right because the speaker mentions that you need to give them a proper reason to walk

Option 2 is right , the speaker mentions the walk has to be safe and feel safe.

Option 3 is wrong, because the speaker mentions that the walk has to be interesting, but he doesn't say anything about views.

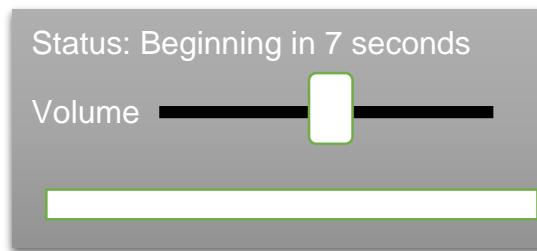
Option 4 is right because the speaker says if you're going to get them to walk, then you have to offer a walk that's as good as a drive or better.

Option 5 is not mentioned in the recording. The speaker didn't say anything about ride back home.

So, 1, 2 and 5 are the correct answers.

Multiple choice, chose multiple Answers, Example 5

Listen to the recording and answer the question by selecting all the correct responses. You will need to select more than one response.



Listen to recording MCCMA5 on the drop box link.

According to the recording, which of the following statements are true about fresh water?

1. 75 percent of our planet is covered with fresh water
2. It is unknown what percentage of fresh water is available for human consumption
3. Fresh water resources are depleting at a fast rate
4. Lack of fresh water is leading cause of death in old people in some countries
5. A significant number of children dies every year from a water-related disease.

Solution: Before the microphone opens, use the seven seconds to look at the question and understand it. Now the question is asking about correct statements about fresh water. Again, for this type of question, note as much as you can.

1 is wrong because the speaker says 75 percent is covered with water not fresh water.

2 is wrong because the speaker says less than one percent of fresh water supply is available for human consumption.

3 is right the speaker mentions that fresh water resources are depleting at a fast rate.

4 is wrong ,it is cause of death in young children.

5 is right, the speaker says 3000 children dies every year from water related diseases.

Section 3, Fill in the blanks

In this section, you listen to a recording. The transcript of the recording is also given. The transcript contains up to seven blanks. You have to fill in the blanks by listening to the recording and type the missing words. You get about 2-3 of these items depending on your test.

The screenshot shows a computer interface for a listening test. At the top, it says "Pearson Test of English Academic - Katherine Maria Garcia". To the right, there is a timer "Time Remaining 00:21:13" and a page indicator "2 of 7". Below this, a message reads "You will hear a recording. Type the missing words in each blank." A volume control slider is shown with the status "Playing". The main area contains a text passage with several blanks for transcription. At the bottom right, there is a "Next" button.

The Indonesian island of Sumatra is home to the country's fourth-largest city, Medan, a bustling [] hub that's also a jumping-off point for those who want to see one of the world's richest, yet least-known, forests, the Leuser [] in the north of the island, mostly in the province of Aceh; and the quickest way to see Leuser is by air. Mike Griffiths is a former oil company executive turned conservationist who sees Leuser as his second home, and he heads the conservation group The Leuser International Foundation. He rattles off the names of volcanoes, rivers and other [] as our plane climbs from Medan over the [] green jungle below.

Figure 37 Fill in the blanks listening (Pearson, The official Guide to PTE Academic, 2012)

The audio counts down from 7 seconds. You can have a quick look at where the blanks are.

Score Guide, Fill in the blanks

For each correct blank spelled correctly, you get 1 marks. There is no negative marking in this section. The minimum mark is zero. For example, If you fill 4 correct blanks and one wrong you will get 4 marks.

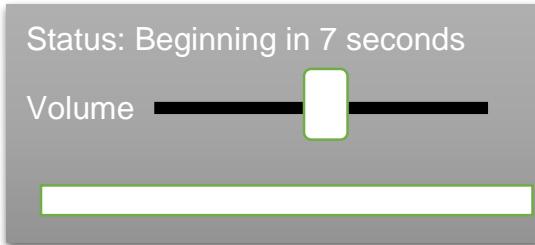
Strategy for Fill in the blanks

- You have 7 seconds before the microphone opens, look at all the blanks and their position in the recording.
- Keep in yours head the word which comes before the blanks.
- Put your mouse cursor in the first blank and be ready to type.
- At this point, just type shortcuts of the words, not their full spellings, you can fix the spellings once the recording is finished.
- If you are not comfortable with typing, you can note the words in your notebook, however, there is a chance you might lose the track of the recording.
- As soon, as you type the first blank, move your mouse to the next blank, but keep your eyes on the transcript as well.
- You should spell the missing words correctly otherwise you will not score any marks.
- If you miss a blank, don't leave it blank, just guess the blank by looking at the words around it. You might be right.

Fill in the blanks, Example 1

You will hear a recording, Type the missing word in each blank.

Listen to recording FIB1 on the link.



If your organization has errors in its statements, the accounting computer network, and not the employees, is usually more to blame. The errors are only a symptom of that issue.

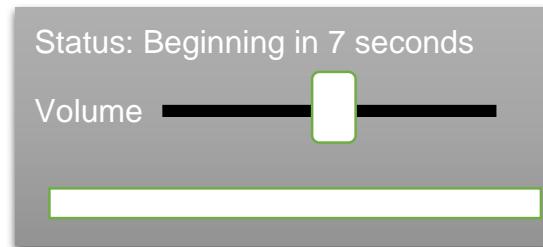
Consulting companies can advise you on which accounting to purchase. These computers are able to process enormous amount of information, and are connected to a main network. Further, they generally have operation that are easy to follow. Consulting companies can provide advice on utilizing these computers and facilitate staff to the work efficiency.

Answers.

1. Financial
2. Primary
3. Computers
4. Instructions
5. Increase

Fill in the blanks, Example 2

You will hear a recording, Type the missing word in each blank.



Listen to recording FIB2 on the link.

The National Fashion Design Institute is sponsoring a nationwide campaign to find the next generation of geniuses from your country.

First prize: A 3-year scholarship to your desired anywhere in the country.

Second prize: 10 free fashion design software from a corporation in India.

Third prize: Gift vouchers of Rs. 50000 that can be used at all department stores in cities.

So how can you complete with the most creative minds in Fashion Design?

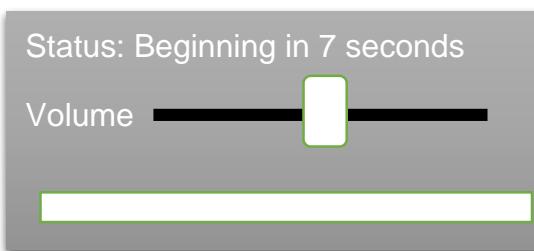
Answers:

1. young
2. university
3. leading
4. major

Fill in the blanks, Example 3

You will hear a recording. Type the missing word in each blank.

Listen to recording FIB3 on the drop box listening folder link.



Scientists in the UK have announced that the piranha fish's reputation as a fearsome and bloodthirsty [redacted] may not be warranted. The fish, which are found in the Amazon River in Brazil and Peru, have developed a reputation as deadly beasts that strip their prey of their [redacted] in a few seconds flat.

The reality, however, may be quite different. Researchers at St. Andrews University assert that piranhas are omnivores that mostly eat [redacted] fish, river plants and some insects. They often swim about in large [redacted], not to hunt down flesh, but to defend themselves from predators.

Answers:

1. animals
2. flesh
3. smaller
4. groups

Fill in the blanks, Example 4

Listen to the recording FIB4 on the link.

Nowadays we all use the internet as part of our everyday lives for work, entertainment, study, shopping and just about every other facet of our We're always being told about security and urged to stay safe but it is not always easy to spot the dangers that may be lurking out there in cyberspace. Some people ought to learn more about online

The first piece of advice is to install and a firewall to protect your computer from viruses and hackers who want to steal your data or financial information. Installing this protection in your computer is to avoiding problems.

Answers:

1. lives
2. online
3. safety
4. software
5. fundamental

[Fill in the blanks, Example 5, Long length just for practice](#)

Listen to the recording FIB5 on the link.

Whilst most of us are aware of the need to protect our computers, it seems we're more lax when it comes to out for ourselves, at least according to a recent web awareness . Web safety specialists say better personal awareness is needed and this is due in part to the of 'Social Networking' sites like 'Bebo', 'MySpace' and 'Facebook', which allow us to with people around the world with similar interests and professional backgrounds.

Chris Simpson, a computer programmer, learnt the hard way. "I joined a free online networking group in the hope of making some professional to help me find a new job. After a month, one of my online contacts invited me to take out a subscription to a club that promised access to a of job recruiters. It turned out to be a waste of money. I ended up a laughing with my mates - they couldn't believe that someone in my job could get taken in so easily."

Answers

1. looking
2. survey
3. rise
4. connect
5. network
6. stock

Section 4, Highlight correct summary

In this section, you will hear a recording. You are given three to five paragraphs in the options. You have to select the paragraph which represents the best summary of the recording.

You will do two to three items depending on the combination of your items in your test.

The screenshot shows a test interface for Pearson Test of English Academic. At the top, it displays "Pearson Test of English Academic - Katherine Maria Garcia" and "Time Remaining 00:19:30" with a timer icon. Below that, it says "3 of 7". A red banner at the top of the main content area reads "You will hear a recording. Click on the paragraph that best relates to the recording." In the center, there is a media player window with "Status: Playing" and a volume slider set to approximately 50%. Below the media player, there are four options for the user to choose from:

- Recent research shows that when customers are dissatisfied with service or products, they usually inform the company of their complaint. They tend to only talk about their negative experience with others if the company doesn't respond to their initial complaint.
- Recent research shows that nearly one third of dissatisfied customers will share a negative retail experience with someone else. Nearly half of the people surveyed said that they had avoided a store due to another individual's negative experience.
- Recent research shows that nearly 80% of customers who have a bad experience with a company share that experience with people they know. Furthermore, 70% of people who hear about another individual's negative experience will avoid a store based on what they've heard.
- Recent research shows that most customers have had a negative experience with a company at some time. When this happens, the majority tend to avoid the store in future. More seriously for the companies, however, between 32 and 36 out of every hundred customers will tell others about that experience, and often exaggerate the story.

At the bottom right of the interface is a "Next" button with a cursor icon pointing to it.

Figure 38 Highlight correct Summary (Pearson, *The official Guide to PTE Academic*, 2012)

Scoring Guide, Highlight correct Summary

In this section, you are tested for your reading & Listening skills. This item contributes towards your reading & listening score.

This item is marked correct or incorrect. There is no negative marking. If you answer the question right you get 1 mark, otherwise you get zero.

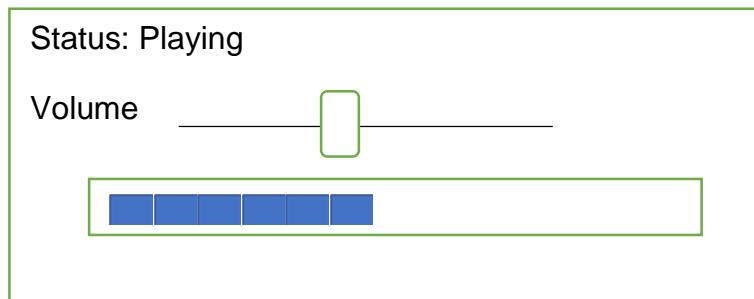
Strategy for Highlight Correct Summary

- When you hear the recording, you should take notes. You should practice effective note taking. This helps immensely in the listening test.
- Identify the main idea in the recording.
- Identify the points that support the main idea.
- The correct summary should have the main idea and the supporting points.
- Exclude summary or summaries which focus on minor idea in the recording.
- Exclude summary which contains information not given in the recording.
- Exclude summary which contains opposite information of what is said in the recording.

Highlight correct Summary Example 1

Listen to the recording HCS1 on the link.

You will hear a recording. Choose the paragraph that best relates to the recording.



- A. People who are involved in education need to think about the way they teach. It is important that young people leave school with the key skills they need to succeed in the workplace but they do not have these skills today.
- B. Schools must work harder to train students to become good managers so that they can lead and influence other people. This is the most important skill that young people need if they want to get- and keep-their dream job.
- C. Young people need to know how to talk to people around the world. Technology has changed the way business people meet; meetings are no longer held in one building but instead an international group of people meet online.
- D. Young people are being taught just seven key workplace skills and one expert believes they will find it difficult to get work in the future as a result. He therefore suggests that schools need to change the skills that they teach in the future.

Solution:

Before the microphone opens, you have 10 seconds. Use these 10 seconds just to look at the options briefly. You will get a hint of what are you going to hear. Now get ready and take notes.

Sample Notes for the recording.

Dr tony > 7 skills> find and keep good job

But our schools >test and Ap

One example work in teams

Little team now international teams

Meet online in virtual

To succeed, good comma and cultures.

Team good leaders n influence

Young ppl not prepared

So educators must rethink of how they teach in school.

Now the main idea here is that young people don't have the necessary skills which they will need in the future therefore educators much rethink how they teach in school.

- A. It clearly mentions the main idea clearly. also, it mentions the supporting point that young people do not have these skills today. This can be our right summary but we have to check other options.
- B. This summary talk about good managers. This doesn't start with a main idea and most importantly there is no talk about managers in the recording. This summary has information not mentioned in the recording. So clearly, this is not our summary.
- C. This summary starts with a minor information in the recording. The speaker mentions that young people need good communication skills but this is not the theme of the talk. Also, it talks about meeting and meeting online, which is true according to the recording. But it doesn't say anything about the seven key skills or educators should rethink how they teach. Remember, often a summary which have exact words from the recording is not your right summary.
- D. This summary starts with an information which is opposite to the text. The recording mentions that young people need seven key skills to succeed but they are not taught these skills. The rest of paragraph discuss the main point and supporting point, but since it starts with an opposing information from the text this summary is wrong.

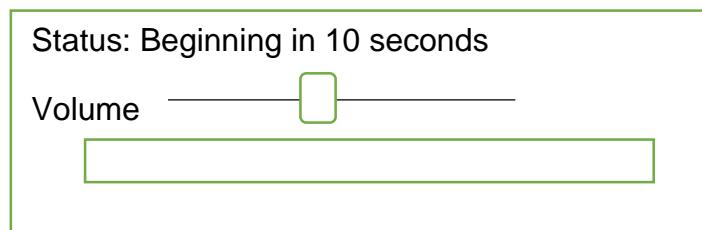
So, A is our right summary.

It clearly mentions the main point. It gives the supporting points. It doesn't include any minor or unnecessary details.

Highlight Correct Summary, Example 2

Listen to the recording, HCS2 on the link.

You will hear a recording. Click on the paragraph that best relates to the recording.



- A. There are both advantages and disadvantages of Social media in the workplace. On one side, a company's brand can become stronger. On the other side, there is a chance that the company's brand will become weaker if an employee says something negative about the company.
- B. Because social media can stop employees working, some employers prevent them from using social media. However, these employers do not enjoy the benefits that social media can bring, such as increase in customer demand for their product or a stronger brand.
- C. Social media can help employers to develop their businesses and find new staff. However, it is a problem when an employee criticizes the company online or spends too much time using social media. To stop employees spending time on social media, employers must develop and

challenge their staff.

- D. Employers only see the negative side of social media because they have too many problems with employees being rude or spending too much time using social media instead of working. Because this situation is challenging, it is easier for companies to stop the use of social media.

Practice and check your answer.

Solution:

Before the microphone opens, use the 10 seconds to quickly look at the option and we can see that there is a talk about social media in work place. Now you are ready to listen to a recording which will talk about this topic. Prepare to take notes.

Sample Notes

Employers> love hate relation

Advantage, customer, recruitment, image.

Otoh

Many see bad side

Negative comments

Too much time online during working hours

This problem >opportunity because

They not feel challenge

Employers must provide development opportunity and goals

This way they can benefit

Solution:

The speaker talks about advantages and disadvantages of social media at work and then suggest how can employers use social media to their benefit.

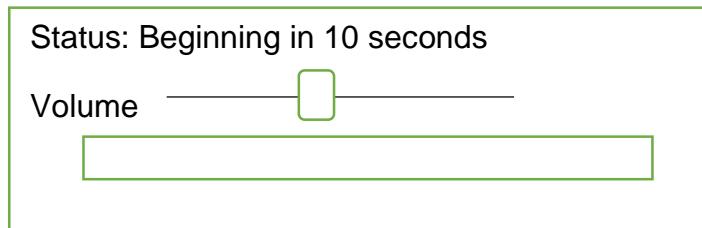
- A. This summary discusses the main idea correctly, gives good supporting points but its missing the speaker main point that how can employers use social media to their benefit.
- B. It starts from a minor idea of the recording, contains good information from the recording but its again missing the speaker main point about how can employers put social media to their benefit.
- C. This summary discusses the advantages of social media and disadvantages for employers as well. Also, this includes the speaker suggestion that how can employers put social media to their benefit.
- D. This summary only focus on one minor idea which is the disadvantage of social media. It doesn't mention the positive sides, nor the main suggestion of the speaker at the end of the recording.

So, C is the correct summary.

Highlight Correct Summary, Example 3

Listen to the recording, HCS3 on the link.

You will hear a recording. Choose the paragraph that best relates to the recording.



- A. Science researchers may believe that warning people about what will happen to the environment is going to make a difference. But the warnings aren't being listened to. Or if they are, they aren't leading to action on the part of consumers
- B. There are three reasons why people don't listen to scientists' warnings about threats to the environment. They consider the threat to be far in the future and believe that even if it were closer, one person can't do anything. Some people are also convinced that threats to the environment will be solved by technological means.
- C. Many people don't listen to warnings about threats to the environment because they are convinced that technology can save the environment. They believe this despite all evidence to the contrary, probably because it helps eliminate any anxiety they might have about the future

A detailed study

Before the recording begins, use the 10 seconds to quickly look at the option to anticipate the topic you will hear. You will hear something about warning about threats to environment.

Sample notes

Scientist> telling > induce behvoir but no change

Becoz ppl thin threats far aaway or distant

Not imm family will face it

One person cant do anything

Tech can solve problem, so comforting

So, people believe it.

- A. This summary only covers the introduction. It never gets to the real topic of the passage, the three reasons why people don't listen to warnings about threats to the environment.
- B. the best answer because it sums up the main idea of the reading right at the start. Then it combines the three different reasons why people don't listen to warnings from the scientists into two sentences. In other words, it answers the question provoked by the main idea, what are those three reasons people don't listen to the warnings.
- C. addresses only one of the reasons why some people don't listen to warnings about the environment. If the main idea refers to three reasons why people are or are not doing something, then your summary needs to address all three.

So, **B is the correct summary.**

Highlight correct Summary, Example 4

Listen to the recording HCS4 on the link.

You will hear a recording. Click on the paragraph that best relates to the recording.

Status: Beginning in 10 seconds

Volume 



- A. In 1994, South African photojournalist Kevin Carter won a Pulitzer for his photo of a vulture lurking nearby as a starving Sudanese child lay hunched over on the ground. The prize though brought him more misery than happiness. He was criticized from all sides, especially by the press. In one editorial, he was likened to a vulture for taking the photo rather than helping the child. Suffering from depression and the effects of long drug use and made miserable by the criticism he received, Carter committed suicide in the same year that he received the Pulitzer Prize.
- B. In 1994, after newspapers called him a "vulture" for exploiting the misery of a starving child, South African photojournalist Kevin Carter was an emotional wreck. Afflicted by depression and the effects of drug use, Carter was in no shape to handle the criticism. In July of the same year, he committed suicide by hooking a garden hose up to the exhaust pipe of his truck and snaking the hose through the passenger seat window. Inhaling the fumes, Carter died of carbon monoxide poisoning.
- C. Kevin Carter was a South African journalist who won the Pulitzer Prize in 1994. Unfortunately, Carter could not handle the fame that came with the prize. The effects of depression and drug use destroyed his ability to defend himself against attacks by other journalists. Shortly after receiving the Pulitzer, he committed suicide.

- A. Summary A. answers two of the key questions when a piece of writing focuses on a person's life, what did this person achieve or accomplish? And how did his/her life turn out? So, this is the right answer.
- B. Summary b comes close to including all the key points. However, it leaves out the information about Carter winning the Pulitzer, which ignited all of the controversy that is the focus of the reading. So, this option is incorrect.
- C. Since the reading pays more attention to the attacks on Carter's character than it does to criticism of his methods as a photojournalist, summary c misses the author's central point. So, this option is incorrect.

Highlight Correct Summary, Example 5

Listen to the recording HCS5 on the link.

You will hear a recording. Click on the paragraph that best relates to the recording.

Status: Beginning in 10 seconds

Volume



- A. In the United States, growing numbers of people are thinking green, and both their purchases and actions show their desire to protect the environment.
- B. Industrialized countries like the United States have a growing number of people who, in both their actions and purchases, are concerned about the environment and thinking green. Some consumers, for instance, are even willing to pay more money for organically grown groceries
- C. More and more people in industrialized countries like the U.S. are thinking green. They are paying more to buy organic products, saving money by avoiding high-priced gas-guzzlers, and choosing energy-efficient appliances and equipment

- A. Summary a is not a good summary. First off, it doesn't get the main idea quite right. People are going green in countries other than the United States. Summary A also provides no specifics about how people are "thinking green"
- B. Summary b is better than A as an answer. But since the main idea stresses different kinds of choices that reflect an interest in the environment, the summary should include more than one example.
- C. Summary c is the best summary because it uses only two sentences to communicate the key points. It also clearly identifies the three different ways consumers are making green choices.

C is the correct answer.

Section 5, Multiple choice, chose single Answer

In this section, you will hear a recording mostly about academic subjects, such as Science, humanities etc. You are given a multiple-choice question with three to five options. You have to select the correct option according to the recording. Only one response is correct.

Pearson Test of English Academic - Katherine Maria Garcia

Time Remaining 00:18:30
4 of 7

Listen to the recording and answer the multiple-choice question by selecting the correct response. Only one response is correct.

Status: Playing

Volume

What does the speaker believe is likely to happen in the future?

- The media will be owned by a small number of corporations.
- The public will eventually pay for the funding of the media.
- The media will be run primarily for the purpose of making profit.
- Most media analysts will continue to report what they see.

Next

Figure 39 Multiple choice chose single answer (Pearson, *The official Guide to PTE Academic, 2012*)

Scoring Guide, Multiple choice, chose single Answer Listening

This section only contributes to your listening score. This item is scored correct or incorrect. There is no negative marking for this section.

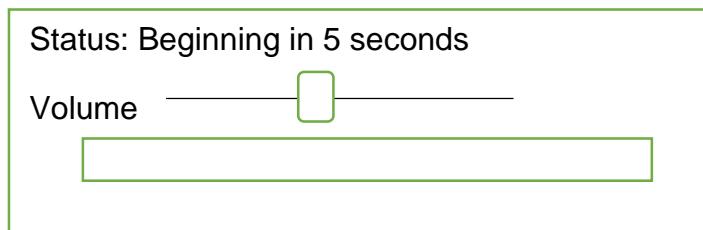
Strategy for multiple choice, chose single Answer

- This question test you for the main idea of the talk or the gist of the talk. If you understand the main idea, you would easily be able to answer the question.
- Take notes in every listening section. Understand and write as much as you can. Practice your note taking skills.
- One of the option would not be mentioned in the recording, exclude this.
- One of the option would contain information from the recording, but it wouldn't be the right answer.
- One of the option would contain opposite of what is said in the recording, Eliminate this.

Multiple choice, chose single Answer, Example 1

Listen to the recording MCCSA1 on the link.

Listen to the recording and answer the multiple-choice question by selecting the correct response. Only one response is correct.



What is the speaker's main point?

- A. The cause of the physical effects of surprise is unknown.
- B. First-hand surprise is only experienced as events happens.
- C. Surprise happens when past beliefs are proved wrong.
- D. Surprise is stronger when events happen suddenly.

A detailed study

Before the microphone opens, you have 5 seconds to look at the question. You should know what are you listening for. Most of the students can answer this question without taking notes, However, I strongly recommend to take notes in all listening sections.

Sample notes for the recording

Why we feel surprise

First hand- diff between new info and prev knowledge

Second deeper-event contrast with knowle and expectation

Police officer example

Because the event destroy, belief, failure in my knowledge.

In this recording, the speaker talks about surprises and two different type of surprises.

A is wrong because it talks about physical effects of surprises. This is not the speaker main point.

B defines first hand surprise only , which is not the main point of the recording.

C summarize both types of surprises so C is the correct answer. In both surprises past belief are proved wrong.

D contains information not mentioned in the recording. The speaker doesn't say anything about strong surprises.

So C is the right answer.

Multiple Choice, chose single Answer, Example 2

Listen to the recording and answer the multiple-choice question by selecting the correct response. Only one response is correct.

Status: Beginning in 5 seconds

Volume 



Listen to the recording MCCSA2 on the drop box link.

The product being sold in this advertisement is a

- A. Modern-day malady
- B. Ginsing product
- C. Workday paste
- D. Motor oil

A is wrong because modern day malady is the disease itself not the product.

B is the right answer as the product is made from Ginsing root.

C is wrong because it's not workday paste.

D is wrong because it's not a motor oil, it just keeps the body motor running.

Multiple choice, chose single answer, Example 3

Listen to the recording MCCSA 3 on the link.

Listen to the recording and answer the multiple-choice question by selecting the correct response. Only one response is correct.

Status: Beginning in 5 seconds

Volume 



The weather forecast is most likely for the town of

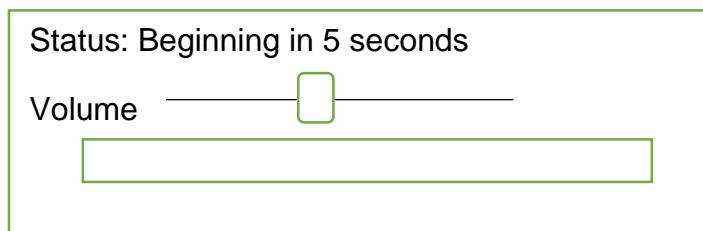
- A. Grand Prairie
- B. Johnson Beach
- C. Hilson peak
- D. Tinkham valley

D is the right answer, as it is the only place with a valley name. The weather forecast was for valley.

Multiple choice, chose single Answer, Example 4

Listen to the recording MCCSA4 on the drop box listening folder.

Listen to the recording and answer the multiple-choice question by selecting the correct response. Only one response is correct.



What is the valley mentioned in the recording famous for

- A. Its river rapids
- B. Winds
- C. Park crowds
- D. Cold afternoons

B is the right answer, as the speaker says your average wind for this time of year. Looks like the place gets lot of winds.

Section 6, Select missing word

In this section, you listen to a recording about a topic which is mentioned in the instruction. At the end of the recording, the last word or group of words is replaced by a beep. You have to predict the correct word from a group of options. The instruction given for this question are given below.

You will hear a recording about **life in Australia**. At the end of the recording the last word or group of word has been replaced by a beep. Select the correct option to complete the recording.

The screenshot shows a computer interface for the Pearson Test of English Academic. At the top, it displays "Pearson Test of English Academic - Katherine Maria Garcia" and "Time Remaining 00:17:42" with "5 of 7" documents. Below this is a red header bar. The main content area contains the following text: "You will hear a recording about meiosis. At the end of the recording the last word or group of words has been replaced by a beep. Select the correct option to complete the recording." Below this is a media player window with "Status: Playing" and a volume slider set to approximately 50%. At the bottom, there are three radio button options: "genetics", "diversity", and "species". A "Next" button is visible at the bottom right.

Figure 40 Select missing word (Pearson, The official Guide to PTE Academic, 2012)

Skills tested in this section

- Listening
- Identify the theme
- Words and phrases appropriate to the context
- Predicting a sequence of information
- Predicting a conclusion

Score guide, select missing word

This item is either mark correct or incorrect. There is no negative marking in this section.

Strategy for select missing word

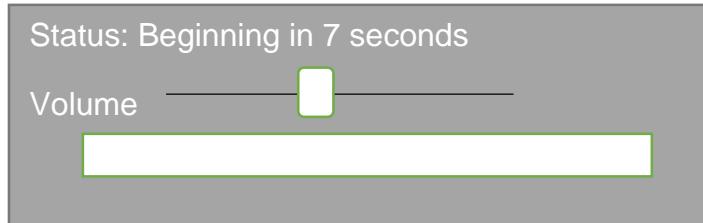
- The recording counts down from 7 seconds. Quickly look at the topic and skim the option quickly. Then get ready to take notes. Remember, you can do this question without taking notes, however, I strongly recommend taking notes for this one.
- In order to predict the missing word, you have to follow the speaker ideas.
- What is most important in this section is mapping of ideas. Listen actively for discourse markers. Discourse markers are used when the speaker introduce new information or link ideas in the recording. Some examples are Anyway, however, in fact, so, well, you know etc.

- Don't worry if you miss some words in the recording. If you focus on overall idea of the recording, you will still be able to answer the question.
- **Most important, listen to the second last and last sentence carefully. The meaning of the option should match the last sentence. The meaning should match the second last sentence and the meaning should match the whole recording.**

Select missing word, Example 1.

Listen to the recording SMW 1 on the link.

You will hear a recording about oceans. At the end of the recording the last word or group of words has been replaced by a beep. Select the correct option to complete the recording.



- A. the surface of the ocean
- B. The quality of the air
- C. The creatures that exist there
- D. The light which is produced

Solution: Firstly, take notes, pay special attention to discourse markers. Sample notes for this recording is given below.

- Oceans > well-travelled surface

- deep sea not explored, 1960s, deepest
- **Anyway**, what we know
- 200 m below surface, sunlight disappear, temp drop, 1000m ?> darkness and high pressure
- **However**, full of life, becoz half oxygen generated by living things there

- **So**, in the future scientist want know more about _____

Now we have three discourse markers here which are marked in bold letters.

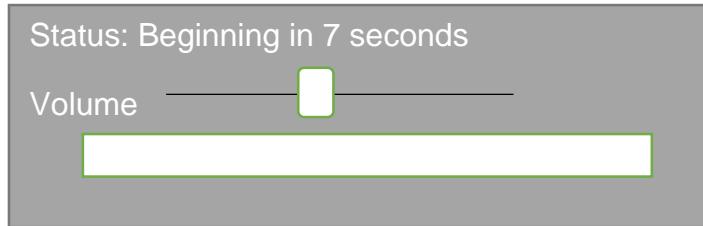
1. Eliminate the option which does not match the gist of the talk, for example the recording is about deep sea not surface of ocean, so eliminate option A.
2. Now the second option “ the quality of the air” the second last sentence talks about oxygen but nothing about quality of the air there, so this one doesn’t match meaning of second last sentence.
3. The third option the creature that exists there, this option matches the meaning of the second last sentence. The speaker mentions that half of the oxygen is generated by living things there. It also fits the last sentence.
4. The light which is produced. This option is wrong because the speaker mentions that there is darkness in deep sea. So, this one doesn’t match the recording.

Correct answer is Answer C.

Select missing word, Example 2

Listen to recording SMW 2 on the link.

You will hear a recording about domestication. At the end of the recording the last word or group of words has been replaced by a beep. Select the correct option to complete the recording.



- A. Accept
- B. Follow
- C. Repeat
- D. Continue

Solution:

Sample notes :

Not all wild > domestic, only 14,

Six things f

Inexpensive food

Grow fast

Breed easily

Small space

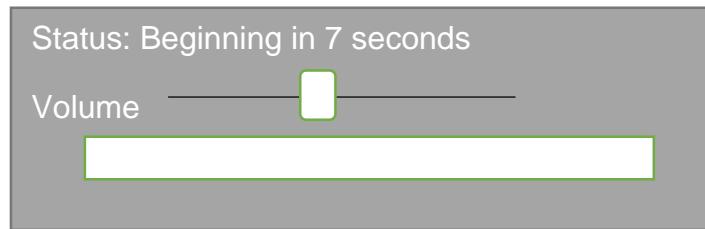
Finally, live in a group, structure> human leader, If one accept human as leader the other will probably _____.

1. I have tried to note as much of the second last and last sentence. You can keep an eye on recording bar when it's close to finish.
2. This one is quite straight forward. The last sentence says, if one accept human as their leader. So, what do animals or people do when they have a leader.
Imagine a leader of a wolf pack. The other animals follow the leader. So, option B is right.

Select missing word, Example 3

Listen to recording SMW 3 on the link.

You will hear a recording about money. At the end of the recording the last word or group of words has been replaced by a beep. Select the correct option to complete the recording.



- A. Notes
- B. Drafts
- C. Paper
- D. charges

Sample notes:

Chinese> paper money> flying money> economic problem

Europe> 1400> bills of exchange> private money in business transactions.

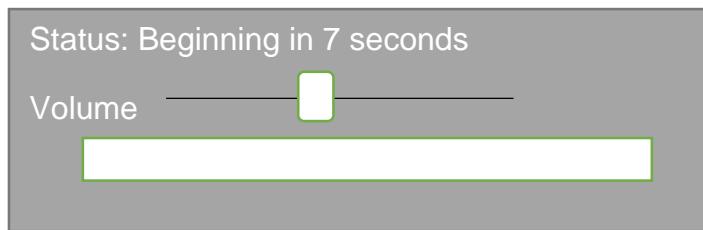
However, Swedes who are credited with introducing first proper European bank_____

1. A is right because the recording is about money. The word match the final sentence and the meaning of the recording.
2. B is wrong, as there is no information about bank drafts in the recording.
3. Paper money was invented by Chinese, mentioned in the recording so this option is wrong.
4. Charges doesn't match the meaning of the last sentence or the meaning of the whole recording.
5. So, option A is the right answer.

Select missing word, example 4

Listen to the recording smw4 on the link.

You will hear a recording about climate change. At the end of the recording the last word or group of words has been replaced by a beep. Select the correct option to complete the recording.



- A. Good production and wealth
- B. Food production and health
- C. Full production and wealth

Sample notes

How much climate change > future > to what extent gh gas increases

Rise in temperature than past 10k years

some region will warm more than other, rainfall less in some, high in others.

These changes sea level 50 cm

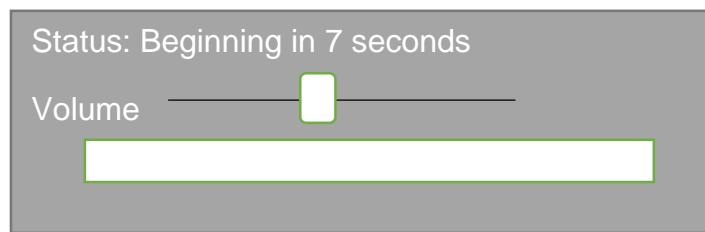
All will effect human through the effects it have on water resources _____

1. The last sentence says the effects it has on water resources. Water resources have relation with food production and health. So, B is the right answer.
2. Water resources have no connection with production of goods and wealth.
3. Option c is wrong. Full production makes no sense.

Select missing word, example 5

Listen to the recording smw5 on the link.

You will hear a recording about the sense of touch. At the end of the recording the last word or group of words has been replaced by a beep. Select the correct option to complete the recording.



- A. is surely misunderstood
- B. still poorly understood
- C. will surely be understood
- D. is rarely understood.

Sample notes

Scientist > 2 ways> sense of touch > active >passive

passive> sensing pressure >nature of environment

Active > when we explore objects, touching them give us full understanding

Yet how touch works is very complex and_____

1. the speaker says how touch work is very complex and....so the right answer is still poorly understood. For example, yet I was late for class, I still understood the lecture. B is the right answer.

Section 7 Highlight incorrect words

One of the easiest section of the listening module. Make sure you answer these questions right.

In this section of the listening test, you will listen to a recording. The transcript of the recording is given as well. Some word in the transcript differs from what the speaker says. You have to click on the words which are different from the recording. When you click the word, it becomes highlighted in yellow. If you want to deselect, click on it again and the word will be deselected. You will get 2-3 of these items depending on the combination of items in your test. Each recording is 15-50 seconds long, and every recording contains up to seven incorrect words.

Pearson Test of English Academic - Katherine Maria Garcia

Time Remaining 00:15:23
6 of 7

You will hear a recording. Below is a transcription of the recording. Some words in the transcription differ from what the speaker(s) said. Please click on the words that are different.

Status: Beginning in 5 seconds.

Volume

When explorer Roald Amundsen set out to find the Northwest Passage, his official mission was scientific - a search for the magnetic south pole. But as historian Roland Huntford describes, the real drive behind the expedition came from a deep desire to colonize the unknown. "One of the reasons that Amundsen would have been challenged by the Northwest Passage is simply that it was one of the last great geographical goals accomplished. What you have to realize is that by the 1880s, most of the earth had been discovered."

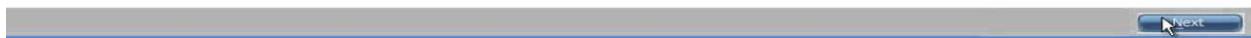


Figure 41 Highlight incorrect words (Pearson, PTE Academic Official score Guide, 2012)

Scoring Guide, Highlight incorrect words

This item contributes to your listening and reading scores.

There is negative marking in this section. According to the official guide, if someone scores 2 marks for two correct options and -2 for two incorrect ones. They will score zero points.

| Communicative Skills | Listening and reading |
|----------------------|--|
| | <p>Partial credit, points deducted for incorrect options chosen:</p> <p>1 Each correct word</p> <p>- 1 Each incorrect word</p> <p>0 Minimum score</p> |

Figure 42 Score guide highlight incorrect words (Pearson, PTE Academic Official score Guide, 2012)

If you mark 2 words right and 3 wrong , you will score zero marks not -1 as the minimum marks is zero in this section.

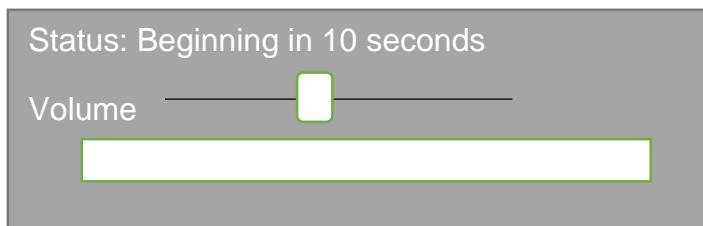
Strategy for Highlight incorrect words

- Listen actively
- **You should move your cursor or mouse with speed of recording.**
- Just one click is enough.
- Don't look back to the recording or take notes.
- You hear the recording once in any listening item in the test.
- Some recordings maybe fast so train yourself to anticipate this type of question.

Highlight incorrect words, Example 1

Listen to recording HIW1 on the link.

You will hear a recording. Below is a transcription of the recording. Some words in the transcription differ from what the speaker(s) said. Please click on the words that are different.



Hello everyone. I hope you're having a good day. Today I'm going to talk a little bit about English, the topic of this class. You're all studying English now, and I'm sure that you've studied English for many years before this. But have you ever stopped to think about why you speak English? Why do you, and millions of other people around the

world, speak English? Historically, English was the native language of a very big country, England, so how did it become so common around the world? That's the question we're going to try and answer today.

I'm going to start my lecture by talking about where English is spoken and I'll give you some interesting details about how many people actually use English. After that, I'm going to move on to a more easier question. The question of who owns English. Does English really belong to English people? Is it part of the culture of England? You might be shocked to find that the answer is "no", not anymore. At the end of my talk, I'm going to look at the question of why English has become so popular as a language to study, and why it is used by so many non-native speakers in every part of the world. OK, so those are the questions we want to answer. Who owns English, and why is it so common to speak English as a second or foreign language. Let's get started.

Answer:

Hello everyone. I hope you're having a good day. Today I'm going to talk a little bit about English, the topic of this class. You're all studying English now, and I'm sure that you've studied English for **many** years before this. But have you ever stopped to think about why you **speak** English? Why do you, and millions of other people around the world, speak English? Historically, English was the native language of a very **big** country, England, so how did it become so common around the world? That's the question we're going to try and answer today.

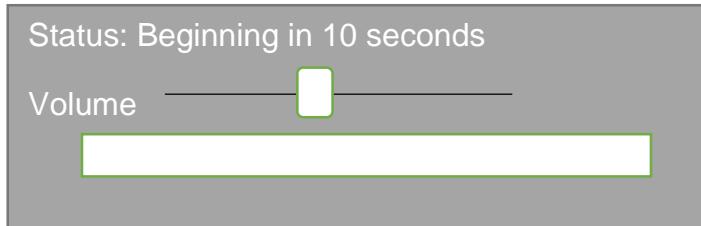
I'm going to start my lecture by talking about where English is spoken and I'll give you some interesting **details** about how many people actually use English. After that, I'm going to move on to a more **easier** question. The question of who owns English. Does English really belong to English people? Is it part of the culture of England? You might be **shocked** to find that the answer is "no", not anymore. At the end of my talk, I'm going to look at the question of why English has become so popular as a language to study, and why it is used by so many non-native speakers in every **part** of the world. OK, so those are the questions we want to answer. Who owns English, and why is it so common to speak English as a second or foreign language. Let's get started.

The words highlighted are those which are different from the recording. Once you finish this task, click next to move to the next question. This task is an easier one, so if you go through quickly in this one, you can save little time for other sections.

Highlight incorrect words, Example 2

Listen to recording HIW2 on the link.

You will hear a recording. Below is a transcription of the recording. Some words in the transcription differ from what the speaker(s) said. Please click on the words that are different.



It is not known when human beings first make the crossing from the Asian mainland to the islands of Japan. However, the first human traces reveal a society capable of producing Neolithic wares but still living by hunting and gambling.

This society is known as the Jomon culture from the cord design of the pottery, which has differences with archaeological finds in eastern Siberia. It is possible that people make the first crossing to the northern Japanese island of Hokkaido in about 8000 BC, either from Sakhalin or along the line of the Kuril Islands.

From about 250 BC a different Neolithic community is based in Japan. It is known as the Yayoi culture, from the street in Tokyo where the first traces of it are discovered. These people grow rice and are therefore assumed to have reached Japan from the south, along the border of the Ryukyu Islands.

Answer

It is not known when human beings first make the crossing from the Asian mainland to the islands of Japan. However, the first human traces reveal a society capable of producing Neolithic wares but still living by hunting and **gambling**.

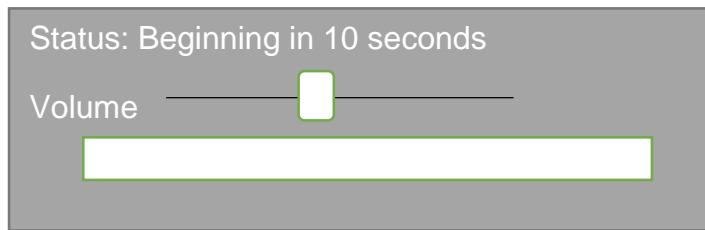
This society is known as the Jomon culture from the cord design of the pottery, which has **differences** with archaeological finds in eastern Siberia. It is **possible** that people make the first crossing to the northern Japanese island of Hokkaido in about 8000 BC, either from Sakhalin or along the line of the Kuril Islands.

From about 250 BC a different Neolithic community is **based** in Japan. It is known as the Yayoi culture, from the street in Tokyo where the first traces of it are discovered. These people **grow** rice and are therefore assumed to have reached Japan from the south, along the **border** of the Ryukyu Islands.

Highlight incorrect words, Example 3

Listen to recording HIW3 on the drop box link.

You will hear a recording. Below is a transcription of the recording. Some words in the transcription differ from what the speaker(s) said. Please click on the words that are different.



In April, climbing season for Mount Everest opened after two years of disasters shuttered the mountain earlier than usual. In that time, there have already been four confirmed deaths. Two more mountaineers are missing and are unlikely to be found, experts say. One worker died while climbing a route near the summit. The other three deaths were climbers, all suspected of having altitude sickness.

In 2014, Everest expeditions almost completely stopped following the deaths of 16 Nepali mountain workers in an avalanche and subsequent protests for improved work conditions. Then, in April 2015, a 7.8-magnitude earthquake and avalanche caused nearly 8,500 deaths in Nepal and resulted in 19 fatalities at Mount Everest Base airport, leading to the cancellation of the climbing season, a choice made on the Tibet side by the Chinese officials and by individual teams on the Nepal side.

Answer

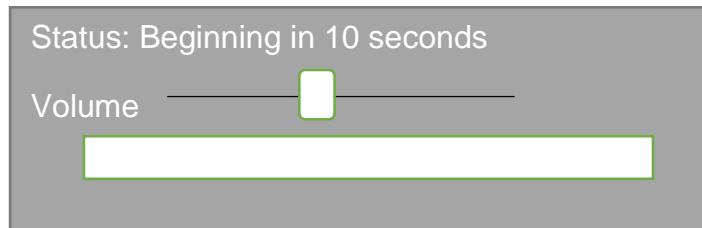
In April, climbing season for Mount Everest opened after two years of disasters shuttered the mountain earlier than usual. In that time, there have already been four confirmed deaths. Two more **mountaineers** are missing and are unlikely to be found, experts say. One worker died while **climbing** a route near the summit. The other three deaths were climbers, all suspected of having altitude sickness.

In 2014, Everest expeditions almost completely **stopped** following the deaths of 16 Nepali mountain workers in an avalanche and subsequent protests for improved work conditions. Then, in April 2015, a 7.8-magnitude earthquake and avalanche caused nearly 8,500 deaths in Nepal and resulted in 19 fatalities at Mount Everest Base **airport**, leading to the cancellation of the climbing season, a choice made on the Tibet side by the Chinese **officials** and by individual teams on the Nepal side.

Highlight incorrect words, Example 4, Fast recording

Listen to the recording HIW4 on the link.

You will hear a recording. Below is a transcription of the recording. Some words in the transcription differ from what the speaker(s) said. Please click on the words that are different.



Relativity is one of the most famous scientific theories of the 20th century, but how well does it explain the phenomena's we see in our daily lives?

Formulated by Albert Einstein in 1905, the theory of relativity is the theory that the laws of physics are the same everywhere. The theory describes the behavior of objects in space and time, and it can be used to predict everything from the existence of black holes, to light bending due to gravity, to the behavior of the planet earth in its orbit.

The theory is deceptively simple. First, there is no "absolute" frame of reference. Every time you measure an object's velocity, or its speed or how it experiences time, it's always in relation to something else. Second, the speed of sound is the same no matter who measures it or how fast the person measuring it is going. Third, nothing can go slower than light.

Answer

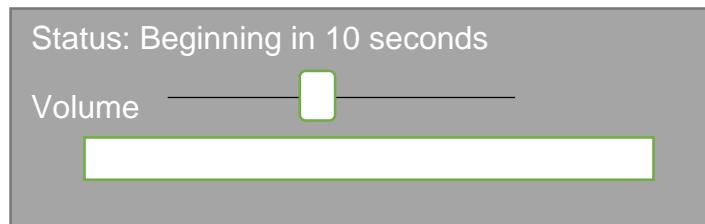
Relativity is one of the most famous scientific theories of the 20th century, but how well does it explain the **phenomena's** we see in our daily lives?

Formulated by Albert Einstein in 1905, the theory of relativity is the **theory** that the laws of physics are the same everywhere. The theory **describes** the behavior of objects in space and time, and it can be used to predict everything from the existence of black holes, to light bending due to gravity, to the behavior of the planet **earth** in its orbit.

The theory is deceptively simple. First, there is no "absolute" frame of reference. Every time you measure an object's velocity, or its **speed** or how it experiences time, it's always in relation to something else. Second, the speed of **sound** is the same no matter who measures it or how fast the person measuring it is going. Third, nothing can go **slower** than light.

Highlight incorrect words, Example 5, Fast recording
Listen to the recording HIW5 on the drop box link.

You will hear a recording. Below is a transcription of the recording. Some words in the transcription differ from what the speaker(s) said. Please click on the words that are different.



Relativity is one reason that mass and energy can be converted into each other, which is how molecular power plants work, and why the sun shines. Another important effect is in supernova explosions, which signal the death of massive planets.

"[Supernovas] exist because relativistic effects overcome quantum effects in the core of a sufficiently big star, allowing it to suddenly collapse under its own weight until it becomes a much bigger and harder neutron star," Moore said.

In a supernova, the inner layers of a star collapse down onto the core, and create a gigantic explosion that, among other things, creates elements lighter than iron. In fact, nearly all the heavy elements we are familiar with are made in supernovas.

"We are made of stuff created in and dispersed by [supernovas]," Moore said. "If relativity did not exist, even the most massive stars would end their lives as white dwarfs, never exploding, and we would not be around to think about it."

Answer

Relativity is one reason that mass and energy can be converted into each other, which is how **molecular** power plants work, and why the sun shines. Another important effect is in supernova explosions, which signal the death of massive **planets**.

"[Supernovas] exist because relativistic effects overcome quantum effects in the core of a sufficiently **big** star, allowing it to suddenly collapse under its own weight until it becomes a much **bigger** and harder neutron star," Moore said.

In a supernova, the **inner** layers of a star collapse down onto the core, and create a gigantic explosion that, among other things, creates elements **lighter** than iron. In fact, nearly all the heavy elements we are familiar with are made in supernovas.

"We are made of stuff created in and dispersed by [supernovas]," Moore said. "If relativity did not exist, even the most massive stars would end their lives as white dwarfs, never exploding, and we would not be around to think about it."

Section 7, Write from dictation

This is the last section of the test. In this section, you will hear a short sentence. You have to listen carefully and type the sentence in the response box exactly as you hear it. You get about 2-3 of these items. This item contributes to your listening and writing score.

The Official Guide to PTE Academic CD-ROM

Practice set 3: Listening items — *Write from dictation*

You will hear a sentence. Type the sentence in the box below exactly as you hear it. Write as much of the sentence as you can. You will hear the sentence only once.

Status: Beginning in 7 seconds

Volume

Cut Copy Paste

Total Word Count : 0

Item 15 of 17 Previous Next

Figure 43 write from dictation (Pearson, The official Guide to PTE Academic, 2012)

Score Guide write from Dictation

If you write all the words of the sentence exactly as the recording with correct spellings, you will get full marks. If you make mistakes you will get partial credit.

Scoring

| Communicative skills | Listening and writing |
|----------------------|---|
| | <p>Partial credit:</p> <p>1 Each correct word spelled correctly 0 Each incorrect or misspelled word</p> |

Figure 44 write from dictation scoring guide (Pearson, PTE Academic Official score Guide, 2012)

For example, If the original recording is

The circulation desk is on the ground floor.

Sample responses are given below.

The circulation desk is on the ground floor (8/8) Full marks

The circulating disk is on the ground floor (6/8) partial marks, 2 wrong spellings

Strategy for write from Dictation

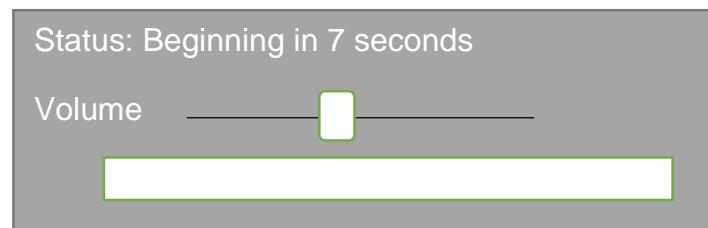
- Listen carefully
- Type the sentence or take notes in your erasable notebook

- Don't write full words or spellings just use shortcuts. You can re write the sentence quickly once the recording finish.
- Start your sentence with a capital letter and end it with a full stop.
- Pay attention to grammar and spellings as this item contributes to your writing score as well.
- Don't forget full stop at the end.

Write from Dictation Examples

You will hear a sentence. Type the sentence in the box exactly as you hear it.

Write as much of the sentence as you can. You will hear the sentence only once.



Listen to recording wfd1 and type the sentence in the box.

CutcopyPaste

Sample notes.

Alex mst hv listnd to hr msg.

Alex must have listened to her message.

1. Listen to recording wfd2.

Evn the amb siren ws hrd to hear.

Even the ambulance siren was hard to hear.

2. Listen to recording wfd3.

Hiss her wil b hrd ind If he can ref his moth n his wife.

His heart will be hard indeed If he can refuse his mother and his wife.

3. Listen to recording wfd4.

Go and keep her company for ten minutes.

4. Listen to recording wfd5.

We are both complex creatures.

Drop Box recording Links

For Speaking section.

[https://www.dropbox.com/sh/gy83v6aagrc45c7/AACPUj1wvQc40wAZ9Xe
Qci1la?dl=0](https://www.dropbox.com/sh/gy83v6aagrc45c7/AACPUj1wvQc40wAZ9Xe?dl=0)

Copy and paste this link in your browser, you can download the files or just view it there. The above link is for speaking section.

For listening section

[https://www.dropbox.com/sh/hklbxpx9yt7ngc7/AACDKT73n9FqbTjXq7e2ELUxa?
dl=0](https://www.dropbox.com/sh/hklbxpx9yt7ngc7/AACDKT73n9FqbTjXq7e2ELUxa?dl=0)

Problems with any recording, email me and I will resolve any issues.

Check the drop box folder for updates. I will be adding new materials.

Bibliography

- Bickerton, P. (2015, 12 1). *7 technologies that are transforming the hospitality industry*. Retrieved 06 20, 2016, from hospitalitymagazine2015:
<http://www.hospitalitymagazine.com.au/Management/7-technologies-that-are-transforming-the-hospitality>
- Clare Walsh, L. W. (2012). *PTE Academic Expert*. Pearson.
- Pearson. (2012). *PTE Academic Official score Guide*. Pearson.
- Pearson. (2012). *The official Guide to PTE Academic*. Pearson Education Limited.