



ZINDUKA EDUCATION PROGRAM(ZEP)





Since inception to date, ZAF has supported several children through school and helped them to access an education. These are in particular Orphaned and Vulnerable Children(OVCs).

ZAF strongly believes in supporting needy children to access an education. This is because education serves to empower the child to be able to compete favourably with others from different backgrounds for the scarce resources. This is not only liberating but also sustainable.





Currently we have 32 children under full support. (14 in primary school, 15 in secondary and 3 in tertiary). We also have those that we support on a need by need basis. 10 from ICC Garden Estate. Many others were supported through the church`s care basket during Covid. Our heart`s desire is to enrol and support more, especially the ones we have once supported and see them benefit from the mentorship offered and get disciplined.





Through the scholarship program, the students are provided for with Scholarship, Mentorship, Leadership and Discipleship as well as Leadership skills (this forms the backbone of the scholarship program). Our commitment with the beneficiaries is an engagement of a minimum of 8 years.





a. Education Scholarships:

This covers school fees support and all school related expenses to include providing the essentials needed while at school.

The scholars are selected from the many that come to church to request for support and also from referrals from the church networks. They are shortlisted based on their financial need, excellent academic performance, commitment to go by the rules and regulations of the program and a fully completed application form.





Those children who are not academically gifted are directed to join vocational schools- Technical and Vocational Education(TVET) colleges where they are trained to acquire relevant technical skills suitable for the market place. They can also become entrepreneurs who can start their own income generating activities(IGAs) to keep them engaged and productive to contribute to their wellbeing and that of their communities.

For this to succeed, we work in close partnership with the parents/caregivers and the mentors.





a. Mentorship

The children are enrolled into a mentoring relationship. This happens at 2 levels; peer mentors and Career Mentors. The mentors are selected from credible church members who are in the respective both career with the children and also from the Front runners church (for peer mentors). Both mentors and mentees are trained before engagement begins.





The students are put into groups/cohorts according to their career of choice and a mentor is allocated to work with them. The mentor will “hold them by the hand “and guide them through a path that they have walked before. The 4 areas of mentorship will include **Social, Spiritual, Health, Cognitive, Emotional and Career.**





b. Discipleship

The Mentors integrates mentorship with discipleship but additionally the program exposes the scholars to the ICC Alpha Course. This is a discipleship program that outlines the core principles of the Christian faith, offering discipleship, evangelism and opportunities to engage in discussions and be transformed by the Gospel of Jesus Christ.





c. Leadership Development

The scholars also go through programs that are tailor made for their specific age and need. The One Million Strong value-based leadership development program focused on mentoring teens & pre-teens in schools to challenge them to live up to their full potential. Those in Campus will be taken through the Leading Young Leadership Program





d. Workshop

Once every often we hold workshops geared towards addressing topical issues affecting each group at different levels of the journey. Professionals from the congregation will be encouraged to step in and facilitate these sessions.





e. Gap Period Engagements

Students who have completed high school will go through The Master's Commission program to prepare them for tertiary/university institutions. While for the tertiary/university students they will be linked for a job shadowing/attachment exposure. This transition will be made possible through their able mentors and the market place Ministry.





DESIRED OUTCOMES

- As a result of the mentioned collaborative efforts, we desire to see transformation in the lives of the students. We desire to see children empowered to compete favorably for the available slots against with their peers from non-disadvantaged backgrounds.





DESIRED OUTCOMES

1. Demonstrates a commitment to the Lordship of Jesus Christ (Spiritual arm).
2. Be able to choose good health practices and is physically healthy (Physical arm)
3. Exhibits the motivation and skills to be economically self-supporting (Economic/Cognitive)
4. Interacts with other people healthily and compassionately (Socio-Emotional)





CONTACTS

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