



**MORGAN
INTERNATIONAL
COMMUNITY SCHOOL**

MORGAN INTERNATIONAL COMMUNITY SCHOOL

Semester Report

PREPARED: JULY, 2024

SEMESTER 2

2024 ACADEMIC YEAR

STUDENT NAME

AGGREY EWURABENA

CLASS

SHS 2

HOMEROOM TEACHER

EMMANUEL MENSAH

MISS CECILIA ADZO WOFESOR

Head of School

SUMMARY OF ACHIEVEMENT

| ENGLISH LANGUAGE | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|----------|----------|--------------|-------|
| | 20 | 41 | 61 | C5 |

DORAH KWAKYEWAA ADUSEI

.....
COMMENTS:

Ewurabena is a student who participates in class discussions. She makes conscious efforts to meet deadlines of assignments. Ewurabena is advised to practice continuously. She is also encouraged to seek timely help and intervention from teachers and colleagues.

| MATHEMATICS | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------|----------|----------|--------------|-------|
| | 20 | 34 | 54 | D7 |

PRINCE GYAN

.....
COMMENTS:

Ewurabena has the potential to excel when she dedicates more time to learning. We encourage her to seek clarification from us, her teachers, whenever she encounters difficulties understanding certain concepts.

| INTEGRATED SCIENCE | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|--------------------|----------|----------|--------------|-------|
| | 24 | 42 | 66 | C4 |

**JAMES ANGMAALE DASSAH, KENNEDY AWAFO, WILLIAM K. AMEGAH,
BRIGHT TAKYI**

.....
COMMENTS:

Encouraging progress! Her improvement from 56% last semester to 66% this semester is promising, but she requires more effort to reach her full potential. Ewurabena is encouraged to cultivate the passion for learning and stay committed to achieve higher scores in Integrated Science. She can do better.

| SOCIAL STUDIES | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|----------------|----------|----------|--------------|-------|
| | 25 | 52 | 77 | B3 |

ESTHER B. AMANOR

.....
COMMENTS:

Ewurabena, your confidence has grown so much this semester! I am really proud of you! Your hard work has paid off, and your performance has improved. Keep up the great work! I am excited to see what you'll achieve next. Congratulations!

| GEOGRAPHY | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|-----------------|-----------------|---------------------|--------------|
| | 23 | 58 | 81 | A1 |

KINGSFORD KOBINA ANNAN, KAREN KARIKARI APPIAH

COMMENTS:

Ewurabena sometimes does not pay attention in class. However, she makes meaningful contributions during class discussions. Her Performance is hindered by a lack of dedicated study time outside of class. She is encouraged to prioritize studying more and this will enhance her academics.

| ELECTIVE LITERATURE | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|----------------------------|-----------------|-----------------|---------------------|--------------|
| | 20 | 46 | 66 | C4 |

DORAH KWAKYEWAA ADUSEI

COMMENTS:

Ewurabena has shown remarkable progress in the class. She usually submits assignments and tasks on time. She is encouraged to seek timely help and intervention from peers and teachers. She is also encouraged to practice continuously.

| HISTORY | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|----------------|-----------------|-----------------|---------------------|--------------|
| | 25 | 54.6 | 79 | B2 |

DERRICK MENSAH- ANSAH

COMMENTS:

Ewurabena's progress in her history studies has been consistent and notable. She actively engages in class discussions and presentations, underscoring her commitment to the subject. Notably, her writing has become more detailed, with ample examples provided to bolster her arguments. Furthermore, Ewurabena's diligent approach is evident in her timely submission of assignments.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|---------------|-----------------|-----------------|---------------------|--------------|
| FRENCH | 20 | 32 | 52 | D7 |

SITSOFE ESSIVI MAWUSI

COMMENTS:

Ewurabena shows a conscientious effort to learn but is having considerable difficulty with reading, particularly with fluency and comprehension. She also would benefit from showing a greater desire to contribute ideas in class.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|----------|----------|----------|--------------|-------|
| CORE-ICT | 27 | 44 | 71 | B3 |

MICHAEL BOYE KUNDE

COMMENTS:

Ewurabena's performance and contribution in class this semester has reflected in her ICT examination. She is encouraged to keep it up and put in more efforts to achieve higher grades in the subject.

GRADING SYSTEM

| Grade | Definition | Interpretation |
|-------|------------|----------------|
| A1 | Excellent | 80% - 100% |
| B2 | Very Good | 75% - 79% |
| B3 | Good | 70% - 74% |
| C4 | Credit | 65% - 69% |
| C5 | Credit | 60% - 64% |
| C6 | Credit | 55% - 59% |
| D7 | Pass | 50% - 54% |
| E8 | Pass | 40% - 49% |
| F9 | fail | 0% - 39% |

MISS CECILIA ADZO WOFESOR

Head of School



**MORGAN
INTERNATIONAL
COMMUNITY SCHOOL**

MORGAN INTERNATIONAL COMMUNITY SCHOOL

Semester Report

PREPARED: JULY, 2024

SEMESTER 2

2024 ACADEMIC YEAR

STUDENT NAME

ARYEE PRINCESS H. A

CLASS

SHS 2

HOMEROOM TEACHER

EMMANUEL MENSAH

MISS CECILIA ADZO WOFESOR

Head of School

SUMMARY OF ACHIEVEMENT

| ENGLISH LANGUAGE | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|----------|----------|--------------|-------|
| | 24 | 39 | 63 | C5 |

DORAH KWAKYEWAA ADUSEI

.....
COMMENTS:

Princess is a student who is very active in class. She always submits her assignments on time. However, she seems to have grown a little complacent. She is encouraged to do away with complacency and practice continuously.

| MATHEMATICS | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------|----------|----------|--------------|-------|
| | 23 | 55 | 78 | B2 |

PRINCE GYAN

.....
COMMENTS:

Princess's score of 78% in Core Math demonstrates a strong understanding of mathematical concepts and a solid foundation for future success. Her consistent effort and dedication to learning are evident in her results. To take her skills to the next level, she should focus on refining her problem-solving strategies and practicing more complex applications of the concepts. With continued hard work and attention to detail, she has the potential to achieve even higher levels of achievement in mathematics. Keep up the great work.

| INTEGRATED SCIENCE | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|--------------------|----------|----------|--------------|-------|
| | 26 | 48 | 74 | B3 |

KENNEDY AWAFO, WILLIAM K. AMEGAH, BRIGHT TAKYI, JAMES ANGMAALE DASSAH

.....
COMMENTS:

Princess has exhibited consistency. She is an active learner in class. Her score is impressive however, she can achieve the A1 grad if she stays dedicated and focused. She should review her notes and read her textbooks after lessons as well as approach her teachers when she faces any difficulties.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------------|-----------|-----------|--------------|-----------|
| SOCIAL STUDIES | 26 | 60 | 86 | A1 |

ESTHER B. AMANOR

COMMENTS:

Princess is a standout student who consistently shows confidence and enthusiasm in class discussions and debates. Despite a packed semester with school programs and extracurricular activities, she remained focused and achieved excellent grades. Her hard work and dedication have truly paid off, and her writing skills have shown significant improvement. Congratulations on an outstanding semester! Her success is a testament to her determination and academic prowess. Congratulations!

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|-----------|-----------|--------------|-----------|
| GEOGRAPHY | 24 | 58 | 82 | A1 |

KINGSFORD KOBINA ANNAN, KAREN KARIKARI APPIAH

COMMENTS:

Princess is very outspoken and makes the class lively. She makes meaningful contributions and fully participates in all classroom discussions. She is encouraged to keep up with the positive attitude towards the subject.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|----------------------------|-----------|-----------|--------------|-----------|
| ELECTIVE LITERATURE | 25 | 50 | 75 | B2 |

DORAH KWAKYEWAA ADUSEI

COMMENTS:

Princess is a good student who has shown a commendable improvement over time. She usually submits assignments on time. She is encouraged to keep up with the positive attitude towards the subject and practice continuously.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------------|-----------|-----------|--------------|-----------|
| GOVERNMENT | 27 | 56 | 83 | A1 |

YVONNE COLE

COMMENTS:

Princess is studious and diligent. She is committed to excelling in the subject. She makes meaningful contributions and participates actively during class discussions. This reflects in her written examination hence her outstanding performance. She is advised to keep it up and strive for more.

| CORE-ICT | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|----------|----------|----------|--------------|-------|
| | 26 | 42 | 68 | C4 |

MICHAEL BOYE KUNDE

COMMENTS:

Princess's performance and contributions in class this semester have translated positively into her ICT examination results. She is encouraged to maintain her current level of dedication and to continue putting in efforts to achieve even higher grades in the subject. With perseverance and continued hard work, she can further excel in ICT.

| HISTORY | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|---------|----------|----------|--------------|-------|
| | 28 | 47.6 | 76 | B2 |

DERRICK MENSAH- ANSAH

COMMENTS:

Princess continues to demonstrate remarkable progress in her writing skills, consistently presenting compelling evidence to support her arguments. Her contributions during class discussions are thought-provoking and meaningful. I strongly encourage her to continue honing this remarkable talent by actively engaging with historical materials that focus on Ghanaian history. By reading and watching such materials, Princess will further enrich her understanding of the subject and enhance her ability to critically analyze and contribute to discussions.

GRADING SYSTEM

| Grade | Definition | Interpretation |
|-------|------------|----------------|
| A1 | Excellent | 80% - 100% |
| B2 | Very Good | 75% - 79% |
| B3 | Good | 70% - 74% |
| C4 | Credit | 65% - 69% |
| C5 | Credit | 60% - 64% |
| C6 | Credit | 55% - 59% |
| D7 | Pass | 50% - 54% |
| E8 | Pass | 40% - 49% |
| F9 | fail | 0% - 39% |

MISS CECILIA ADZO WOFESOR

Head of School



MORGAN INTERNATIONAL COMMUNITY SCHOOL

Semester Report

PREPARED: JULY, 2024

SEMESTER 2

2024 ACADEMIC YEAR

STUDENT NAME

ARHIN EDWARD

CLASS

SHS 2

HOMEROOM TEACHER

EMMANUEL MENSAH

MISS CECILIA ADZO WOFESOR

Head of School

SUMMARY OF ACHIEVEMENT

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------------------|-----------|-----------|--------------|-----------|
| ENGLISH LANGUAGE | 25 | 48 | 73 | B3 |

DORAH KWAKYEWAA ADUSEI

COMMENTS:

Edward is a student with a commendable attitude and dedication towards studying. Edward participates in class activities and meaningfully contributes to class discussions. He is encouraged to practice continuously and maximize his efforts.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|--------------------|-----------|-----------|--------------|-----------|
| MATHEMATICS | 25 | 51 | 76 | B2 |

PRINCE GYAN

COMMENTS:

Edward achieved a score of 76% in Core Math, demonstrating good performance, but still has room for improvement. To reach his full potential, Edward needs to pay closer attention to instructions during exams and read widely to enhance his understanding and application of mathematical concepts. With a focus on detail and a commitment to ongoing learning, Edward has the potential to achieve even greater success and excel in mathematics.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|---------------------------|-----------|-----------|--------------|-----------|
| INTEGRATED SCIENCE | 23 | 54 | 77 | B2 |

KENNEDY AWAFO, WILLIAM K. AMEGAH, BRIGHT TAKYI, JAMES ANGMAALE DASSAH

COMMENTS:

We commend her performance for this semester. However, we would suggest he steps up efforts in exploring deeper into areas of interest to enhance his knowledge and skills. We have the confidence that he can do far better next semester.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------------|-----------|-----------|--------------|-----------|
| SOCIAL STUDIES | 26 | 60 | 86 | A1 |

ESTHER B. AMANOR

COMMENTS:

Edward, your academic prowess and dedication to learning have earned you well-deserved recognition. You consistently demonstrate a passion for knowledge and a commitment to excellence. Keep up the fantastic work. Congratulations on an outstanding semester!

| GEOGRAPHY | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|-----------------|-----------------|---------------------|--------------|
| | 21 | 66 | 87 | A1 |

KINGSFORD KOBINA ANNAN, KAREN KARIKARI APPIAH

COMMENTS:

Edward is a very brilliant student. However, he sometimes does not pay maximum attention in class. He fully participates in classroom discussions. Edward should be encouraged and motivated to study more.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------|-----------------|-----------------|---------------------|--------------|
| CORE-ICT | 27 | 50 | 77 | B2 |

MICHAEL BOYE KUNDE

COMMENTS:

Edward's performance this semester has been truly impressive, both in his classroom contributions and examination results. He is encouraged to continue maintaining this high standard and to strive for even further improvement. Edward is to keep up the excellent work!

| ELECTIVE MATHEMATICS | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|---------------------------------|-----------------|-----------------|---------------------|--------------|
| | 27 | 33 | 57 | D7 |

EMMANUEL MENSAH

COMMENTS:

Arhin's performance has declined in elective mathematics this time. He is encouraged to sit up and stay focused on learning. He is advised to approach teachers concerning his challenges in topics he does not understand. He can do better when committed to learning and practicing challenging questions.

| ELECTIVE ICT | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|---------------------|-----------------|-----------------|---------------------|--------------|
| | 27 | 61 | 88 | A1 |

CEPHAS DAKWA

COMMENTS:

Edward has excelled in Elective ICT this term. His high score reflects a solid grasp of computer networks and website design. Edward's enthusiasm for learning and his diligent study habits are evident in his impressive performance. He is well on his way to continued success in E-ICT.

| ECONOMICS | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|-----------------|-----------------|---------------------|--------------|
| | 28 | 68 | 96 | A1 |

ANTHONY QUANSAH

COMMENTS:

I commend him for a remarkable improvement and achievement by obtaining grade A1 in the final semester examinations. You are required to keep up with your improved studying habits which has enabled you to achieve excellent results and success.

GRADING SYSTEM

| Grade | Definition | Interpretation |
|-------|------------|----------------|
| A1 | Excellent | 80% - 100% |
| B2 | Very Good | 75% - 79% |
| B3 | Good | 70% - 74% |
| C4 | Credit | 65% - 69% |
| C5 | Credit | 60% - 64% |
| C6 | Credit | 55% - 59% |
| D7 | Pass | 50% - 54% |
| E8 | Pass | 40% - 49% |
| F9 | fail | 0% - 39% |

MISS CECILIA ADZO WOFESOR

Head of School



MORGAN INTERNATIONAL COMMUNITY SCHOOL

Semester Report

PREPARED: JULY, 2024

SEMESTER 2

2024 ACADEMIC YEAR

STUDENT NAME

ADDO JAYDEN

CLASS

SHS 2

HOMEROOM TEACHER

EMMANUEL MENSAH

MISS CECILIA ADZO WOFESOR

Head of School

SUMMARY OF ACHIEVEMENT

| ENGLISH LANGUAGE | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|----------|----------|--------------|-------|
| | 24 | 44 | 68 | C4 |

DORAH KWAKYEWAA ADUSEI

.....
COMMENTS:

Jayden is a student who involves himself in class discussion. He submits tasks on time. Jayden can do better, subsequently, he is advised to practice continuously and put in more effort.

| MATHEMATICS | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------|----------|----------|--------------|-------|
| | 22 | 53 | 78 | B2 |

PRINCE GYAN

.....
COMMENTS:

Jayden achieved a commendable score of 78% in Core Math, demonstrating his strong understanding of mathematical concepts. However, to reach his full potential, Jayden needs to focus on improving the presentation of his solutions, including clarity and handwriting, to ensure he receives full marks for his answers. With practice and attention to detail in his delivery, Jayden can refine his skills and further enhance his performance, leading to even greater success in mathematics.

| INTEGRATED SCIENCE | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|--------------------|----------|----------|--------------|-------|
| | 24 | N/A | N/A | N/A |

KENNEDY AWAFO, WILLIAM K. AMEGAH, BRIGHT TAKYI, JAMES ANGMAALE DASSAH

.....
COMMENTS:

Due to illness, Jayden was unable to participate in the examination and thus did not receive a score for the 70% component which affected his total score. He should focus on recovering fully, and we will discuss options for making up the missed assessment when he is ready. His health is the priority.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------------|-----------|-----------|--------------|-----------|
| SOCIAL STUDIES | 25 | NA | 25 | F9 |

ESTHER B. AMANOR

COMMENTS:

Jayden is a good student. Even though he could not write the exam for social studies, his continuous assessment shows how serious he is. With his good attitudes in class, his determination to learn, and willingness to excel, will keep him getting a higher score. Keep it up.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|-----------|-----------|--------------|-----------|
| GEOGRAPHY | 23 | 57 | 80 | A1 |

KINGSFORD KOBINA ANNAN, KAREN KARIKARI APPIAH

COMMENTS:

Jayden makes the class lively and very interactive. He shows much enthusiasm with his studies and always strives to excel in his academics. He presents his assignment on time and makes room for the necessary corrections. He should be encouraged to do more.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------------|-----------|-----------|--------------|-------|
| GOVERNMENT | 25 | IC | | |

YVONNE COLE

COMMENTS:

Jayden puts in effort to participate in class discussions and activities but easily gets distracted. He exhibits understanding of concepts but does not apply it in his written exams as required of him. He has a positive attitude towards the subject. He is committed to his studies and has the potential to perform better than this hence he is advised to put in more effort.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------|-----------|-----------|--------------|-----------|
| CORE ICT | 26 | 49 | 75 | B2 |

MICHAEL BOYE KUNDE

COMMENTS:

Jayden's performance and contributions in class this semester has reflected in his ICT examination. He is encouraged to keep it up and put in more efforts to achieve higher grades in the subject.

| ELECTIVE ICT | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|---------------------|-----------------|-----------------|---------------------|--------------|
| | 26 | 50 | 76 | B2 |

CEPHAS DAKWA

COMMENTS:

Jayden has shown a good understanding of Elective ICT this term. His exam results indicate his engagement with the material on computer networks, website design etc. Jayden's consistent effort is commendable, and with continued focus, he is likely to achieve even greater success.

| ECONOMICS | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|-----------------|-----------------|---------------------|--------------|
| | 27 | 67 | 94 | A1 |

ANTHONY QUANSAH

COMMENTS:

Your performance has been consistently excellent in the subject, always obtaining grade A1. This is remarkable, however, you must keep up with your good studying habits as you progress to SHS 3 next semester.

GRADING SYSTEM

| Grade | Definition | Interpretation |
|-------|------------|----------------|
| A1 | Excellent | 80% - 100% |
| B2 | Very Good | 75% - 79% |
| B3 | Good | 70% - 74% |
| C4 | Credit | 65% - 69% |
| C5 | Credit | 60% - 64% |
| C6 | Credit | 55% - 59% |
| D7 | Pass | 50% - 54% |
| E8 | Pass | 40% - 49% |
| F9 | fail | 0% - 39% |

MISS CECILIA ADZO WOFESOR

Head of School



MORGAN INTERNATIONAL COMMUNITY SCHOOL

Semester Report

PREPARED: JULY, 2024

SEMESTER 2

2024 ACADEMIC YEAR

STUDENT NAME

AMEGA THYWILL

CLASS

SHS 2

HOMEROOM TEACHER

EMMANUEL MENSAH

MISS CECILIA ADZO WOFESOR

Head of School

SUMMARY OF ACHIEVEMENT

| ENGLISH LANGUAGE | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|----------|----------|--------------|-------|
| | 24 | 44 | 68 | C4 |

DORAH KWAKYEWAA ADUSEI

.....
COMMENTS:

Thywill is a student who partakes in class activities. Though sometimes reserved, he still submits assigned tasks on time. He is encouraged to keep putting in efforts in his studies and also seek timely help and intervention from peers and teachers.

| MATHEMATICS | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------|----------|----------|--------------|-------|
| | 22 | 38 | 60 | C5 |

PRINCE GYAN

.....
COMMENTS:

Thywill achieved a score of 60% in Core Math, indicating a need for improvement. To overcome his challenges, Thywill is encouraged to overcome his reserve and approach his teacher for clarification on difficult concepts, and adopt a consistent study routine to avoid last-minute cramming. With diligence and support from his teachers, Thywill has the potential to improve his understanding and performance, and pass his exams with confidence.

| INTEGRATED SCIENCE | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|--------------------|----------|----------|--------------|-------|
| | 25 | 41 | 66 | C4 |

KENNEDY AWAFO, WILLIAM K. AMEGAH, BRIGHT TAKYI, JAMES ANGMAALE DASSAH

.....
COMMENTS:

Thywill's performance on the exam this semester has been commendable. He has shown a great level of confidence in himself and effective communication skills. We encourage him to put in the work and perseverance required for academic excellence.

| SOCIAL STUDIES | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|----------------|----------|----------|--------------|-------|
| | 26 | 54 | 80 | A1 |

ESTHER B. AMANOR

.....
COMMENTS:

Thywill's level of confidence has risen up this semester and he is applauded for that. His works have improved and he is encouraged to keep working harder to reach his utmost. Congratulations

| | | | | |
|------------------|-----------------|-----------------|---------------------|--------------|
| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
| GEOGRAPHY | 24 | 56 | 80 | A1 |

KINGSFORD KOBINA ANNAN, KAREN KARIKARI APPIAH

COMMENTS:

Thywill is very respectful and calm. He submits his assignment on time and is always ready to learn challenging tasks. He participates in classroom discussions. He should be encouraged to do more.

| | | | | |
|-------------------|-----------------|-----------------|---------------------|--------------|
| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
| GOVERNMENT | 27 | 53 | 80 | A1 |

YVONNE COLE

COMMENTS:

Thywill is a diligent student. He participates in class discussions and activities. He exhibits understanding of concepts and asks questions when needed. He is committed to excelling in his academics and he is encouraged to keep it up and push for more.

| | | | | |
|-----------------|-----------------|-----------------|---------------------|--------------|
| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
| CORE-ICT | 26 | 48 | 74 | B3 |

MICHAEL BOYE KUNDE

COMMENTS:

Thywill's performance and contribution in class this semester has reflected in his ICT examination. He is encouraged to keep it up and put in more efforts to achieve higher grades in the subject.

| | | | | |
|---------------|-----------------|-----------------|---------------------|--------------|
| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
| FRENCH | 25 | 43 | 68 | C4 |

SITSOFE ESSIVI MAWUSI

COMMENTS:

Thywill consistently demonstrate a high level of dedication to academic tasks. He contributes insightful thoughts and is always engaged during class. Thywill could benefit from more practice in reading to improve fluency.

| ELECTIVE ICT | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|--------------|----------|----------|--------------|-------|
| | 26 | 49 | 75 | B2 |

CEPHAS DAKWA

COMMENTS:

Thywill has shown a good understanding of Elective ICT this term. His exam results reflect his effort and diligent engagement with the material on computer networks and website design. With continued dedication, Thywill is likely to achieve even higher scores.

GRADING SYSTEM

| Grade | Definition | Interpretation |
|-------|------------|----------------|
| A1 | Excellent | 80% - 100% |
| B2 | Very Good | 75% - 79% |
| B3 | Good | 70% - 74% |
| C4 | Credit | 65% - 69% |
| C5 | Credit | 60% - 64% |
| C6 | Credit | 55% - 59% |
| D7 | Pass | 50% - 54% |
| E8 | Pass | 40% - 49 % |
| F9 | fail | 0% - 39% |

MISS CECILIA ADZO WOFESOR

Head of School



MORGAN INTERNATIONAL COMMUNITY SCHOOL

Semester Report

PREPARED: JULY, 2024

SEMESTER 2

2024 ACADEMIC YEAR

STUDENT NAME

POBI WILMOT

CLASS

SHS 2

HOMEROOM TEACHER

EMMANUEL MENSAH

MISS CECILIA ADZO WOFESOR

Head of School

SUMMARY OF ACHIEVEMENT

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------------------|-----------|-----------|--------------|-----------|
| ENGLISH LANGUAGE | 24 | 36 | 60 | C5 |

DORAH KWAKYEWAA ADUSEI

COMMENTS:

Wilmot is a student who is quite expressive. He usually meets deadlines. Wilmot is advised to keep practicing and also seek timely help and intervention from teachers and colleagues.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|--------------------|-----------|-----------|--------------|-----------|
| MATHEMATICS | 23 | 34 | 57 | C6 |

PRINCE GYAN

COMMENTS:

Wilmot scored 57% in Core Math, but has the potential to excel academically. To improve, he needs to be more attentive in class and dedicate time to practicing and solving questions. With dedication and effort, Wilmot can bridge the gap and achieve greater success.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|---------------------------|-----------|-----------|--------------|-----------|
| INTEGRATED SCIENCE | 24 | 50 | 74 | B3 |

KENNEDY AWAFO, WILLIAM K. AMEGAH, BRIGHT TAKYI, JAMES ANGMAALE DASSAH

COMMENTS:

Wilmot has improved in Integrated Science this Semester and this is a reward for dedication to learning and active participation in class. He is encouraged to challenge himself further to achieve higher grades by consulting his teachers and peers when he has difficulties in grasping concepts.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------------|-----------|-----------|--------------|-----------|
| SOCIAL STUDIES | 25 | 56 | 81 | A1 |

ESTHER B. AMANOR

COMMENTS:

Wilmot's attitude in class this semester is better as compared to the other semesters and he is acknowledged for that. He is encouraged to keep reading widely to improve upon his writing skills.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|-----------|-----------|--------------|-----------|
| GEOGRAPHY | 25 | 60 | 85 | A1 |

KINGSFORD KOBINA ANNAN, KAREN KARIKARI APPIAH

COMMENTS

Wilmot participates in classroom discussions and he is always ready to learn. He submits tasks and assignments on time. He should be encouraged to study more.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------------|-----------|-----------|--------------|-----------|
| GOVERNMENT | 27 | 58 | 85 | A1 |
| | | | | |

YVONNE COLE

COMMENTS:

Wilmot is diligent and always ready to accept corrections. He actively participates in class discussions. His critical thinking and analytical skills have improved. His attitude towards the subject is commendable. He exhibits better understanding of concepts and applies knowledge acquired when necessary. This reflects in his written examination. He is committed to excelling in his academics and is advised to keep it up and push for more.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------|-----------|-----------|--------------|-----------|
| CORE-ICT | 27 | 54 | 81 | A1 |

MICHAEL BOYE KUNDE

COMMENTS:

Wilmot's hard work and dedication in ICT reflects in his performances in class activities and examinations. This also shows his excellent understanding of the subject. He is encouraged to keep up the fantastic work, and always strive to improve his performance.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|---------------------|-----------|-----------|--------------|-----------|
| ELECTIVE ICT | 26 | 52 | 78 | B2 |

CEPHAS DAKWA

COMMENTS:

Wilmot's performance in Elective ICT has been commendable. His understanding of the key concepts in computer networks and website design is evident in his exam score. Wilmot's dedication to his studies and his consistent effort are truly commendable. With continued focus, he is sure to achieve even greater success.

| ECONOMICS | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------|----------|----------|--------------|-------|
| | 24 | 50 | 74 | B3 |

ANTHONY QUANSAH

COMMENTS:

Addy's performance has been good consistently, however, you must further improve to obtain an improved grade (A1). This has become more necessary as you progress to SHS 3 next semester to undertake WASSCE. You should read your notes and textbook more thoroughly, solve likely examination questions and revise adequately for your examinations.

GRADING SYSTEM

| Grade | Definition | Interpretation |
|-------|------------|----------------|
| A1 | Excellent | 80% - 100% |
| B2 | Very Good | 75% - 79% |
| B3 | Good | 70% - 74% |
| C4 | Credit | 65% - 69% |
| C5 | Credit | 60% - 64% |
| C6 | Credit | 55% - 59% |
| D7 | Pass | 50% - 54% |
| E8 | Pass | 40% - 49% |
| F9 | fail | 0% - 39% |

MISS CECILIA ADZO WOFESOR

Head of School



MORGAN INTERNATIONAL COMMUNITY SCHOOL

Semester Report

PREPARED: JULY, 2024

SEMESTER 2

2024 ACADEMIC YEAR

STUDENT NAME

PRAJIT QUINCY PYNE

CLASS

SHS 2

HOMEROOM TEACHER

EMMANUEL MENSAH

MISS CECILIA ADZO WOFESOR

Head of School

SUMMARY OF ACHIEVEMENT

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------------------|-----------|-----------|--------------|-----------|
| ENGLISH LANGUAGE | 24 | 44 | 68 | C4 |

DORAH KWAKYEWAA ADUSEI

COMMENTS: Prajit is a student who usually meets deadlines of tasks. He mostly involves himself in class discussions and activities. Though not his best performance, he has improved. He is admonished to keep practicing and put in more effort.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|--------------------|-----------|-----------|--------------|-----------|
| MATHEMATICS | 24 | 49 | 73 | B3 |

PRINCE GYAN

COMMENTS:

Prajit achieved a commendable score of 73% in Core Math, showcasing his great potential for academic success. To further enhance his performance, Prajit should engage in extensive reading and practice solving questions to deepen his understanding of the subject and reach his full potential. With this focused effort, Prajit can excel and achieve even greater success in mathematics.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|---------------------------|-----------|-----------|--------------|-----------|
| INTEGRATED SCIENCE | 23 | 46 | 69 | C4 |

KENNEDY AWAFO, WILLIAM K. AMEGAH, BRIGHT TAKYI, JAMES ANGMAALE DASSAH

COMMENTS:

His performance shows potential for improvement through dedicated study and practice. We encourage him to strive to understand key concepts, seek assistance when needed and engage actively in class to enhance his performance. With perseverance, he can make significant progress in mastering the subject.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------------|-----------|-----------|--------------|-----------|
| SOCIAL STUDIES | 25 | 57 | 82 | A1 |

ESTHER B. AMANOR

COMMENTS:

Prajit, your ingenuity and dedication to studying have truly set you apart! Despite a semester packed with extracurricular activities, you remained focused and committed to academic excellence. Your writing skills have shown significant improvement. You refused to let the added responsibilities hold you back, and your determination has paid off. Your talents and perceptive insights are a valuable asset. Congratulations on an outstanding semester!

| GOVERNMENT | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------------|-----------------|-----------------|---------------------|--------------|
| | 26 | 58 | 84 | A1 |

YVONNE COLE

COMMENTS:

Prajit actively participates during class discussions and takes his assignments seriously. His understanding of concepts reflects in his written examinations and he is able to apply knowledge acquired in different situations. He has a positive attitude towards the subject and is committed to doing better. He is encouraged to keep it up and push for more excellence because he has the potential to do so.

| GEOGRAPHY | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|-----------------|-----------------|---------------------|--------------|
| | 24 | 58 | 82 | A1 |

KINGSFORD KOBINA ANNAN, KAREN KARIKARI APPIAH

COMMENTS:

Prajit actively participates during class discussions and submits tasks and assignments on time. He gives room for corrections and is always ready to take on challenging tasks. He should be encouraged to do more.

| FRENCH | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|---------------|-----------------|-----------------|---------------------|--------------|
| | 22 | 50 | 72 | B3 |

SITSOFE ESSIVI MAWUSI

COMMENTS:

Quincy has been an exceptionally contributive in the French class this academic semester. He demonstrated critical thinking, research skills, both guided and independent, as well as innovation, creativity, collaboration, and leadership. Maintaining such an attitude towards learning French will undoubtedly lead to improvement. Additionally, Quincyl is encouraged to engage in more reading comprehension and writing exercises to enhance his academic output even further.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------|-----------|-----------|--------------|-----------|
| CORE-ICT | 26 | 40 | 66 | C4 |

MICHAEL BOYE KUNDE

.....
COMMENTS:

Prajit has all it takes to make the higher grades in ICT, he is encouraged to give much time to his personal studies of the subject and get in touch with his ICT teacher anytime he needs help regarding the subject.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|----------------|-----------|-------------|--------------|-----------|
| HISTORY | 25 | 45.5 | 71 | B3 |

DERRICK MENSAH- ANSAH

.....
COMMENTS:

Quincy consistently showcases impressive advancements in his writing abilities, consistently providing persuasive evidence to substantiate his arguments. His active participation in class discussions and presentations stimulates deep thinking and offers valuable insights. I wholeheartedly urge him to continue cultivating this exceptional talent by actively immersing himself in historical resources centered around Ghanaian history. By immersing himself in reading and watching such materials, Quincy will deepen his comprehension of the subject matter and refine his capacity to critically analyze and contribute to discussions.

GRADING SYSTEM

| Grade | Definition | Interpretation |
|-------|------------|----------------|
| A1 | Excellent | 80% - 100% |
| B2 | Very Good | 75% - 79% |
| B3 | Good | 70% - 74% |
| C4 | Credit | 65% - 69% |
| C5 | Credit | 60% - 64% |
| C6 | Credit | 55% - 59% |
| D7 | Pass | 50% - 54% |
| E8 | Pass | 40% - 49% |
| F9 | fail | 0% - 39% |

MISS CECILIA ADZO WOFESOR

Head of School



MORGAN INTERNATIONAL COMMUNITY SCHOOL

Semester Report

PREPARED: JULY, 2024

SEMESTER 2

2024 ACADEMIC YEAR

STUDENT NAME

NUNA KOKUKOKOR

CLASS

SHS 2

HOMEROOM TEACHER

EMMANUEL MENSAH

MISS CECILIA ADZO WOFESOR

Head of School

SUMMARY OF ACHIEVEMENT

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------------------|-----------|-----------|--------------|-----------|
| ENGLISH LANGUAGE | 25 | 55 | 80 | A1 |

DORAH KWAKYEWAA ADUSEI

COMMENTS:

Nuna is a student who actively involves herself in class discussion. She mostly submits assigned tasks on time. Nuna has shown remarkable progress in this examination and she is encouraged to keep up with the good work.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|--------------------|-----------|-----------|--------------|-----------|
| MATHEMATICS | 19 | 43 | 62 | C5 |

PRINCE GYAN

COMMENTS:

Nuna scored 62% in Core Math, demonstrating a fair understanding of the topics discussed this semester, but also indicating room for growth. While she often finds creative solutions to problems, she tends to omit necessary steps, which can lead to lost marks. To improve, Nuna is encouraged to engage more actively in class, seek clarification on unclear concepts, and consult with her mathematics teachers for additional support, allowing her to refine her approach and reach her full potential.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|---------------------------|-----------|-----------|--------------|-----------|
| INTEGRATED SCIENCE | 21 | 46 | 67 | C4 |

**JAMES ANGMAALE DASSAH, KENNEDY AWAFO, WILLIAM K. AMEGAH,
BRIGHT TAKYI**

COMMENTS:

Nuna has notable capabilities, but her potential is not fully utilized. She has made some progress, but we know she can do even better. Her scores of 61% first semester and 67% this semester show that she has a good foundation. However, we believe she has the potential to excel even further if she takes class assessments more seriously. Nuna is entreated to focus on developing good habits, such as copying notes during each lesson, completing class exercises, submitting assignments on time, and preparing thoroughly for class tests. We are confident that with a bit more effort, she can achieve even higher scores and reach her full potential. She should keep pushing herself, and let us see the improvements next semester.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------------|-----------|-----------|--------------|-----------|
| SOCIAL STUDIES | 25 | 54 | 79 | B2 |

ESTHER B. AMANOR

COMMENTS: Nuna, you've made incredible strides this semester. Your attentiveness in class has been outstanding. Your hard work has paid off, resulting in significant improvements in your work. Keep pushing yourself to new heights. Your dedication is paying off, and we can't wait to see what the future holds for you. Congratulations on an amazing semester!

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|-----------|-----------|--------------|-----------|
| CHEMISTRY | 21 | 39 | 60 | C5 |

JACOB A. ATUBIGA

COMMENTS:

In semester 2, SHS 2 Elective Chemistry students explored Mole concept 2, Energy and Energy Changes, Rate Of Chemical Reactions, Chemical Equilibrium and Solubility.

In each of these topics, Nuna has shown a satisfactory understanding of the fundamental concepts of Chemistry this semester. Achieving a grade of C5 in the end-of-semester exams demonstrates a solid grasp of the subject matter, though there is room for improvement.

To enhance her performance, it is recommended that Nuna invests more time in revising class notes and seeking help when faced with challenging topics. Participating in study groups and utilizing additional resources, such as online tutorials and reference books, could also be beneficial.

Overall, with a more dedicated approach to studying and a willingness to tackle challenging concepts, Nuna has the potential to achieve higher grades in future assessments. Keep up the effort and strive for greater understanding and application of Chemistry principles.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------------------|-----------|-----------|--------------|-----------|
| ELECTIVE PHYSICS | 26 | 49 | 75 | B2 |

SULEIMAN SHUAIB

COMMENTS:

NUNA'S performance in SHS 2 Elective Physics examinations is commendable. Her B2 (75) score signifies a solid grasp of the fundamental physics concepts covered in a comprehensive range of topics like mechanics, energy, and motion. This strong foundation positions her well for continued success in the subject. A B2 suggests Nuna has a good understanding but might benefit from pushing her knowledge to a deeper level. I encourage Nuna to explore topics

beyond the curriculum or delve deeper into areas that spark her curiosity. This ignites a passion for learning and strengthens her overall understanding. I recommend projects or activities that allow Nuna to apply learned physics concepts to real-world scenarios. This reinforces understanding and demonstrates the practical application of physics principles.

Nuna should adopt effective study techniques such as creating mind maps, forming study groups, or practicing with past exam papers. This equips her with valuable tools to optimize her learning process. I am always available to provide additional support or clarify any challenging concepts that Nuna might encounter. Nuna should aim for even higher grades in the next semester.

NUNA good work done, keep it up!!!

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------|-----------|-----------|--------------|-----------|
| CORE-ICT | 27 | 45 | 72 | B3 |

MICHAEL BOYE KUNDE

COMMENTS:

Nuna's love for ICT combined with her hard work and contribution in class has reflected in her examination. She is encouraged to keep it up and also work harder to maintain and obtain higher marks.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|---------------|-----------|-----------|--------------|-----------|
| FRENCH | 23 | 40 | 63 | C5 |

SITSOFE ESSIVI MAWUSI

COMMENTS:

Nuna has been a good contributing learner in the French class this academic semester. She exhibited this skill through critical thinking, research, both guided and unguided, innovation and creativity coupled with collaboration and leadership. Nuna will do better if he maintains such an attitude towards the learning of French. She is also encouraged to practice more reading comprehension and writing exercises for improved academic output.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------------------|-----------|-----------|--------------|-----------|
| ELECTIVE BIOLOGY | 23 | 59 | 82 | A1 |

JAMES ANGMAALE DASSAH

COMMENTS:

Nuna's performance shows a significant improvement from the previous semester. Her outstanding performance demonstrates her enthusiasm and passion for learning Biology. She is encouraged to continue cultivating her curiosity for learning and keep challenging herself in this field. Overall, excellent work, and I look forward to seeing her continued growth and success!

GRADING SYSTEM

| Grade | Definition | Interpretation |
|-------|------------|----------------|
| A1 | Excellent | 80% - 100% |
| B2 | Very Good | 75% - 79% |
| B3 | Good | 70% - 74% |
| C4 | Credit | 65% - 69% |
| C5 | Credit | 60% - 64% |
| C6 | Credit | 55% - 59% |
| D7 | Pass | 50% - 54% |
| E8 | Pass | 40% - 49% |
| F9 | fail | 0% - 39% |

MISS CECILIA ADZO WOFESOR

Head of School



MORGAN INTERNATIONAL COMMUNITY SCHOOL

Semester Report

PREPARED: JULY, 2024

SEMESTER 2

2024 ACADEMIC YEAR

STUDENT NAME

SEDEM KOSI SERWORNU

CLASS

SHS 2

HOMEROOM TEACHER

EMMANUEL MENSAH

MISS CECILIA ADZO WOFESOR

Head of School

SUMMARY OF ACHIEVEMENT

| ENGLISH LANGUAGE | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|----------|----------|--------------|-------|
| | 25 | 50 | 75 | B2 |

DORAH KWAKYEWAA ADUSEI

.....
COMMENTS:

Sedem is a good student, however, he rarely participates in class discussions. He usually meets deadlines. He is advised to develop a more positive attitude towards the subject and practice continuously.

| MATHEMATICS | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------|----------|----------|--------------|-------|
| | 23 | 64 | 87 | A1 |

PRINCE GYAN

.....
COMMENTS:

Excellent work! Sedem has demonstrated a deep understanding of mathematical concepts and a strong ability to apply them, earning an impressive score of 87% in Core Math. Sedem's consistent effort and dedication to learning have paid off, and he should be proud of his achievement. To reach the next level, Sedem should focus on refining his problem-solving skills and exploring more complex applications of the concepts. With continued hard work and curiosity, Sedem has the potential to achieve even greater success in mathematics.

| INTEGRATED SCIENCE | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|--------------------|----------|----------|--------------|-------|
| | 25 | 53 | 78 | B2 |

KENNEDY AWAFO, WILLIAM K. AMEGAH, BRIGHT TAKYI, JAMES ANGMAALE DASSAH

.....
COMMENTS:

Sedem, this is a very good score. However, your potential is beyond this score. Sedem should engage more in class and be dedicated to learning Integrated Science. He should thoroughly review his notes and read his textbooks after class to solidify his grasp of concepts taught in class. He should strive for academic excellence which means he should eschew complacency. Sedem should not hesitate to approach his teachers for help with challenging topics.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------------|-----------|-----------|--------------|-----------|
| SOCIAL STUDIES | 25 | 56 | 81 | A1 |

ESTHER B. AMANOR

COMMENTS: Your attitude in class and writing skills have shown significant improvement compared to previous semesters. Your efforts have not gone unnoticed, and I am impressed by your progress. You have demonstrated a commitment to academic excellence, and I acknowledge and appreciate the time and energy you have invested in your studies. Keep up the fantastic work.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|-----------|-----------|--------------|-----------|
| CHEMISTRY | 26 | 60 | 86 | A1 |

JACOB A. ATUBIGA

COMMENTS:

In semester 2, SHS 2 Elective Chemistry students explored Mole concept 2, Energy and Energy Changes, Rate Of Chemical Reactions, Chemical Equilibrium and Solubility.

In all these aspects and topics, Sedem has demonstrated exceptional performance in Chemistry this semester, achieving an impressive A1 grade in the end-of-semester exams. This outstanding result reflects his deeper understanding of the subject and a consistent dedication to learning.

Throughout the term, Sedem exhibited strong analytical skills and the ability to apply complex concepts to solve challenging problems. He actively participated in class discussions, contributed insightful ideas, and consistently completed assignments on time.

To maintain and further this level of excellence, Sedem should continue to explore advanced topics and engage with additional learning resources. His enthusiasm for Chemistry and strong work ethic are commendable, and we look forward to his continued success in future studies. Keep up the fantastic work!

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------------------|-----------|-----------|--------------|-----------|
| ELECTIVE PHYSICS | 25 | 39 | 64 | C5 |

SULEIMAN SHUAIB

COMMENTS:

SEDEM'S performance in SHS 2 Elective Physics shows promise for improvement. While his score of 64 (C5) indicates a grasp of some core concepts, there's room for growth. The range of topics covered, including mechanics, energy, and motion, demonstrates exposure to a solid foundation in physics. A C5 suggests Sedem met some learning objectives but may need additional support to fully comprehend the material. I encourage Sedem to seek clarification on topics he finds challenging. Offer extra help sessions or recommend study resources. I motivate Sedem to actively participate in class discussions and ask questions. This reinforces understanding and identifies areas needing further explanation. I Recommend completing additional practice problems to solidify concepts and gain confidence in applying knowledge.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------------------|-----------|-----------|--------------|-----------|
| ELECTIVE MATHEMATICS | 27 | 29 | 56 | D7 |

EMMANUEL MENSAH

COMMENTS:

Sedem performance has declined in elective mathematics this time. He is encouraged to sit up and stay focused on learning. He is advised to approach teachers concerning his challenges in topics he does not understand. He can do better when committed to learning and practicing challenging questions.

| CORE-ICT | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------|-----------------|-----------------|---------------------|--------------|
| | 27 | 56 | 83 | A1 |

MICHAEL BOYE KUNDE

.....
COMMENTS:

Sedem's hard work and dedication in ICT reflects in his performances in class activities and exams. This also shows his excellent understanding of the subject. He is encouraged to keep up the fantastic work, and always strive to improve his performance.

| ELECTIVE ICT | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|---------------------|-----------------|-----------------|---------------------|--------------|
| | 27 | 60 | 87 | A1 |

CEPHAS DAKWA

.....
COMMENTS:

Sedem's performance in Elective ICT has been outstanding and has been consistent in this since the beginning of the semester. His high score reflects a solid understanding of computer networks and website design. Sedem's dedication to his studies and his consistent effort are evident in his impressive results. He is sure to continue excelling in E-ICT.

GRADING SYSTEM

| Grade | Definition | Interpretation |
|-------|------------|----------------|
| A1 | Excellent | 80% - 100% |
| B2 | Very Good | 75% - 79% |
| B3 | Good | 70% - 74% |
| C4 | Credit | 65% - 69% |
| C5 | Credit | 60% - 64% |
| C6 | Credit | 55% - 59% |
| D7 | Pass | 50% - 54% |
| E8 | Pass | 40% - 49% |
| F9 | fail | 0% - 39% |

MISS CECILIA ADZO WOFESOR

Head of School



MORGAN INTERNATIONAL COMMUNITY SCHOOL

Semester Report

PREPARED: JULY, 2024

SEMESTER 2

2024 ACADEMIC YEAR

STUDENT NAME

ENAM FIATEPE YAO

CLASS

SHS 2

HOMEROOM TEACHER

EMMANUEL MENSAH

MISS CECILIA ADZO WOFESOR

Head of School

SUMMARY OF ACHIEVEMENT

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------------------|----------|----------|--------------|-----------|
| ENGLISH LANGUAGE | 23 | 42 | 65 | C4 |

DORAH KWAKYEWAA ADUSEI

COMMENTS:

Enam is a student who makes conscious efforts to participate in class activities. He strives to meet deadlines. Though not his best performance, he has improved in his writing. He is advised to keep practicing and put in a lot of effort.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|--------------------|----------|----------|--------------|-----------|
| MATHEMATICS | 22 | 49 | 71 | B3 |

PRINCE GYAN

COMMENTS:

Enam has shown strong mathematical skills, earning a solid score of 71%. To take his performance to the next level, Enam needs to focus on following instructions carefully and actively listening to feedback. With attention to these details, Enam has the potential to excel and achieve top grades in future exams. Keep up the good work, Enam, and strive for excellence!

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|---------------------------|----------|----------|--------------|-----------|
| INTEGRATED SCIENCE | 22 | 46 | 68 | C4 |

KENNEDY AWAFO, WILLIAM K. AMEGAH, BRIGHT TAKYI, JAMES ANGMAALE DASSAH

COMMENTS:

Enam's score in Integrated Science is slightly below last year's results of 70%, indicating consistent performance. While there is a small drop, it's significant. He should focus on understanding challenging concepts and seek help where needed.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------------|----------|----------|--------------|-----------|
| SOCIAL STUDIES | 26 | 57 | 83 | A1 |

ESTHER B. AMANOR

COMMENTS: Enam, your hard work and dedication this semester have truly paid off! Your attitude in class and writing skills have shown significant improvement compared to previous semesters. Your efforts have not gone unnoticed, and I am impressed by your progress. You have demonstrated a commitment to academic excellence, and I acknowledge and appreciate the time and energy you have invested in your studies. Keep up the fantastic work.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|-----------|-----------|--------------|-----------|
| CHEMISTRY | 26 | 61 | 87 | A1 |

JACOB A. ATUBIGA

COMMENTS:

In semester 2, SHS 2 Elective Chemistry students studied Mole concept 2, Energy and Energy Changes, Rate Of Chemical Reactions, Chemical Equilibrium and Solubility.

In all these areas and topics, Congratulations to Enam for achieving an A1 grade in Chemistry this semester. This exceptional result reflects his hard work, dedication, and strong grasp of complex chemical concepts.

Enam has been a proactive learner, actively engaging in class and consistently producing high-quality assignments. His performance in laboratory experiments has been particularly noteworthy, showcasing a keen attention to detail and an ability to accurately analyze data.

To build on this success, Enam is encouraged to delve deeper into advanced topics and maintain his enthusiasm for Chemistry. Fantastic work, and keep striving for excellence!

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------------------|-----------|-----------|--------------|-----------|
| ELECTIVE PHYSICS | 25 | 45 | 70 | B3 |

SULEIMAN SHUAIB

COMMENTS:

ENAM'S performance in SHS 2 Elective Physics examinations demonstrates a good understanding of the core concepts. His B3 (70) score indicates a solid grasp of the fundamentals covered in a broad range of topics, including mechanics, energy, and motion. This foundational knowledge positions Enam well for continued success in physics. However, there's always room for improvement. While a B3 is a strong grade, if Enam desires an even deeper understanding or aims for the highest marks, additional effort might be beneficial. I encourage Enam to explore topics beyond the curriculum or delve deeper into areas of personal interest. This fosters a love for learning and strengthens knowledge. I am always available for additional support or clarification on any challenging concepts. Keep it up ENA

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|---------------------------------|-----------|-----------|--------------|-----------|
| ELECTIVE MATHEMATICS | 27 | 14 | 41 | E8 |

EMMANUEL MENSAH

COMMENTS:

Enam's performance has declined in elective mathematics this time. He is encouraged to sit up and stay focused on learning. He is advised to approach teachers concerning his challenges in topics he does not understand. He can do better when committed to learning and practicing challenging questions.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------|-----------|-----------|--------------|-----------|
| CORE-ICT | 27 | 53 | 80 | A1 |

MICHAEL BOYE KUNDE

COMMENTS:

Enam's performance and contribution in class has been reflected in his ICT examination. He is encouraged to keep it up and put in more efforts to achieve higher grades in the subject.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|---------------------|-----------|-----------|--------------|-----------|
| ELECTIVE ICT | 27 | 52 | 79 | B2 |

CEPHAS DAKWA

COMMENTS:

Fiatepe's performance in Elective ICT has been solid. His understanding of the course material, particularly in computer networks and website design, is evident in his exam score. Fiatepe's consistent effort and focus are commendable, and he is poised for continued success.

GRADING SYSTEM

| Grade | Definition | Interpretation |
|-------|------------|----------------|
| A1 | Excellent | 80% - 100% |
| B2 | Very Good | 75% - 79% |
| B3 | Good | 70% - 74% |
| C4 | Credit | 65% - 69% |
| C5 | Credit | 60% - 64% |
| C6 | Credit | 55% - 59% |
| D7 | Pass | 50% - 54% |
| E8 | Pass | 40% - 49% |
| F9 | fail | 0% - 39% |

MISS CECILIA ADZO WOFESOR

Head of School



MORGAN
INTERNATIONAL
COMMUNITY SCHOOL

MORGAN INTERNATIONAL COMMUNITY SCHOOL

Semester Report

PREPARED: JULY, 2024

SEMESTER 2

2024 ACADEMIC YEAR

STUDENT NAME

ADDO ZERA BOATEMAA

CLASS

SHS 2

HOMEROOM TEACHER

EMMANUEL MENSAH

MISS CECILIA ADZO WOFESOR

Head of School

SUMMARY OF ACHIEVEMENT

| ENGLISH LANGUAGE | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|----------|----------|--------------|-------|
| | 23 | 38 | 61 | C5 |

DORAH KWAKYEWAA ADUSEI

.....
COMMENTS:

Zera is a student who rarely participates in class activities. She usually submits assignments and tasks on time. Zera is encouraged to seek timely help and intervention from peers and teachers. She is also encouraged to practice continuously.

| MATHEMATICS | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------|----------|----------|--------------|-------|
| | 20 | 39 | 59 | C6 |

PRINCE GYAN

.....
COMMENTS:

Zera is a studious student, demonstrating great potential in my class, despite scoring 59% in Core Math. To unlock her full potential and achieve higher grades, Zera needs to focus on improving her exam-writing speed, ensuring she can complete all questions within the time limit. While her score shows promise, there is still room for growth and improvement. I encourage Zera to continue working hard and striving for excellence, as I am confident she can reach greater heights.

| INTEGRATED SCIENCE | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|--------------------|----------|----------|--------------|-------|
| | 25 | 53 | 78 | B2 |

KENNEDY AWAFO, WILLIAM K. AMEGAH, BRIGHT TAKYI, JAMES ANGMAALE DASSAH

.....
COMMENTS:

We commend her performance for this semester. However, we would suggest she steps up efforts in exploring deeper into areas of interest to enhance her knowledge and skills. We have the confidence that she can do far better next semester.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------------|-----------|-----------|--------------|-----------|
| SOCIAL STUDIES | 26 | 56 | 82 | A1 |

ESTHER AMANOR

COMMENTS:

Zera's hard work and dedication have paid off, resulting in significant improvements in her work. Her growth is a testament to her potential, and we're thrilled to see her shine. Her success is well-deserved, and we can't wait to see what the future holds for her.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|--------------|-------------|-------------|--------------|-----------|
| MUSIC | 24.6 | 57.4 | 82 | A1 |

Jonathan Asmah

COMMENTS:

Zera's attitude towards the Music subject is recommendable. She reads ahead and contributes during lessons and also grasps things easily. Additionally, she is able to memorize and deliver the right content. However, there's a need for her to practice more on her practical instrument (Atenteben) to help her get the expected result. Keep up the good work Zee.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------------|-----------|-----------|--------------|-----------|
| GOVERNMENT | 25 | 57 | 82 | A1 |

YVONNE COLE

COMMENTS:

Zera is a diligent student. She has a very positive attitude towards the subjects and hence makes meaningful contributions in class. She takes her assignments seriously and submits them on time. She exhibits understanding and concepts and applies them when necessary. This is reflected in her written exams and assignments. She is committed to excelling and is encouraged to keep it up.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|----------------------------|-----------|-----------|--------------|-----------|
| ELECTIVE LITERATURE | 24 | 46 | 70 | B3 |

DORAH KWAKYEWAA ADUSEI

COMMENTS:

Zera is a student who involves herself in class discussion. She mostly submits assigned tasks on time. Though quite reluctant to contribute sometimes, she adds value to class discussions. She is encouraged to practice continuously. Her progress in the subject is worth commending.

| FRENCH | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|---------------|-----------------|-----------------|---------------------|--------------|
| | 27 | 49 | 76 | B2 |

SITSOFE ESSIVI MAWUSI

COMMENTS:

Zera has demonstrated intelligence and a heightened interest in the French language this academic semester. She exhibited traits of a critical thinker, showing creativity, innovation, and collaboration in her learning approach. However, It is advised that Zera pays more attention to note-taking and ensures timely submission of assignments to deepen her understanding of French concepts. Engaging in additional reading comprehension, speaking, and writing exercises is also recommended for improved results.

| CORE-ICT | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------|-----------------|-----------------|---------------------|--------------|
| | 26 | 40 | 66 | C4 |

MICHAEL BOYE KUNDE

COMMENTS:

Zera has been contributing effectively in all class activities. Though her performance in the ICT exam has declined, she has all she needs to get a better grade. She is therefore encouraged to sit up and give much attention to her personal studies of the subject.

GRADING SYSTEM

| Grade | Definition | Interpretation |
|--------------|-------------------|-----------------------|
| A1 | Excellent | 80% - 100% |
| B2 | Very Good | 75% - 79% |
| B3 | Good | 70% - 74% |
| C4 | Credit | 65% - 69% |
| C5 | Credit | 60% - 64% |
| C6 | Credit | 55% - 59% |
| D7 | Pass | 50% - 54% |
| E8 | Pass | 40% - 49% |
| F9 | fail | 0% - 39% |

MISS CECILIA ADZO WOFESOR

Head of School



MORGAN INTERNATIONAL COMMUNITY SCHOOL

Semester Report

PREPARED: JULY, 2024

SEMESTER 2

2024 ACADEMIC YEAR

STUDENT NAME

MAAME AFUA ADOBEA AGYEI

CLASS

SHS 2

HOMEROOM TEACHER

EMMANUEL MENSAH

MISS CECILIA ADZO WOFESOR

Head of School

SUMMARY OF ACHIEVEMENT

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|----------|----------|--------------|-------|
| ENGLISH LANGUAGE | 25 | 44 | 69 | c4 |

DORAH KWAKYEWAA ADUSEI

COMMENTS:

Adobea is a good student who actively participates in class activities. She is a student who is intrinsically motivated. She submits all tasks and assignments on time. Adobea is encouraged to keep up the positive attitude towards studying and also practice continuously.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------|----------|----------|--------------|-------|
| MATHEMATICS | 19 | 25 | 43 | E8 |

PRINCE GYAN

COMMENTS:

Adobea scored 43% in Core Math, indicating a need for improvement. To strengthen her understanding and performance, Adobea is encouraged to take a more active role in class, participating in discussions and engaging with the material. Furthermore, consistent practice and review of mathematical concepts through additional questions will help solidify her knowledge. With her potential and dedication, Adobea has the capacity to significantly improve her grade and achieve success in mathematics.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|--------------------|----------|----------|--------------|-------|
| INTEGRATED SCIENCE | 22 | 51 | 73 | B3 |

KENNEDY AWAFO, WILLIAM K. AMEGAH, BRIGHT TAKYI, JAMES ANGMAALE DASSAH

COMMENTS:

This is a great improvement, Adobea. Keep it up! Remain focused, continue participating in class actively. To maintain this performance, Adobea needs to be dedicated to learning Integrated Science by reviewing her notes and identifying key areas where she might have difficulties and seek clarification from her teachers.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|----------------|----------|----------|--------------|-------|
| SOCIAL STUDIES | 25 | 56 | 81 | A1 |

ESTHER B. AMANOR

COMMENTS: Adobea's growth is truly commendable, and her exceptional speaking and reading skills are a testament to her hard work. Adobea is encouraged to continue striving for

excellence, building on this effort to reach even greater heights. Congratulations to her on this outstanding achievement.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|---------------------|----------|----------|--------------|-------|
| ELECTIVE LITERATURE | 24 | 46 | 70 | B3 |

DORAH KWAKYEWAA ADUSEI

COMMENTS: Adobea is a student who meaningfully contributes to class discussion. She submits tasks on time. Though a good performance, Adobea can do better. Hence, she is advised to practice continuously and put in more effort.

| FRENCH | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|--------|----------|----------|--------------|-------|
| | 26 | 45 | 71 | B3 |

SITSOFE ESSIVI MAWUSI

COMMENTS:

Adobea has been a very active participating learner during this academic semester. She demonstrates more interest in the French language as she exhibits more critical thinking, creativity, innovation, good leadership, collaboration, research, and reflective skills coupled with respect during our class discussions. Her enthusiasm is just mind-blowing. Adobea, keep it up!

| GOVERNMENT | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------|----------|----------|--------------|-------|
| | 27 | 58 | 85 | A1 |

YVONNE COLE

COMMENTS: Adobea's attitude towards the subject is commendable. She is committed to excelling in the subject and she exhibits a positive attitude towards it. She actively participates in class and takes her assignments seriously. She exhibits an understanding of concepts and her application of knowledge acquired is exquisite. She is advised to keep up with this attitude and push for more because she has the potential to do so.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------|-----------|-----------|--------------|-----------|
| CORE-ICT | 26 | 39 | 65 | C4 |

MICHAEL BOYE KUNDE

.....
COMMENTS:

Adobea has all it takes to make higher grades in ICT, she is encouraged to give much time to her studies of the subject and get in touch with her ICT teacher anytime she needs help regarding the subject.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|----------------|-----------|-------------|--------------|-----------|
| History | 27 | 46.2 | 73 | B3 |

Derrick Mensah- Ansah

.....
COMMENTS:

Adobea has continuously shown improvement in her studies of history. She actively contributes to class discussions and presentations, showcasing her dedication to the subject. Notably, her writing has improved, as evidenced by her responses containing more details and examples to support her arguments. Additionally, Adobea demonstrates diligence by consistently submitting assignments on time.

GRADING SYSTEM

| Grade | Definition | Interpretation |
|-------|------------|----------------|
| A1 | Excellent | 80% - 100% |
| B2 | Very Good | 75% - 79% |
| B3 | Good | 70% - 74% |
| C4 | Credit | 65% - 69% |
| C5 | Credit | 60% - 64% |
| C6 | Credit | 55% - 59% |
| D7 | Pass | 50% - 54% |
| E8 | Pass | 40% - 49% |
| F9 | fail | 0% - 39% |

MISS CECILIA ADZO WOFESOR

Head of School



MORGAN INTERNATIONAL COMMUNITY SCHOOL

Semester Report

PREPARED: JULY, 2024

SEMESTER 2

2024 ACADEMIC YEAR

STUDENT NAME

MAWUENAM ABLA SENUNYEME

CLASS

SHS 2

HOMEROOM TEACHER

EMMANUEL MENSAH

MISS CECILIA ADZO WOFESOR

Head of School

SUMMARY OF ACHIEVEMENT

| ENGLISH LANGUAGE | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|----------|----------|--------------|-------|
| | 25 | 45 | 70 | B3 |

DORAH KWAKYEWAA ADUSEI

.....
COMMENTS: Mawuenam is an exemplary student who is readily available to be of assistance to her colleagues. She always submits her assignments on time. However, she seems to have grown a little complacent. Mawuenam is encouraged to do away with any form of complacency and strive to excel. She is also encouraged to keep practicing.

| MATHEMATICS | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------|----------|----------|--------------|-------|
| | 26 | 60 | 86 | A1 |

PRINCE GYAN

.....
COMMENTS:

Mawuenam has demonstrated significant growth and improvement in her mathematical abilities, earning an impressive score of 83% in Core Math. Building on the progress she made since last semester, Mawuenam has shown a clear commitment to her learning and a deepening understanding of key concepts. Her hard work and dedication have paid off, and she should be proud of her achievement. To continue excelling, Mawuenam should maintain her focus and explore more complex applications of mathematical principles, pushing herself to reach even greater heights.

| INTEGRATED SCIENCE | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|--------------------|----------|----------|--------------|-------|
| | 27 | 56 | 83 | A1 |

KENNEDY AWAFO, WILLIAM K. AMEGAH, BRIGHT TAKYI, JAMES ANGMAALE DASSAH

.....
COMMENTS:

Congratulations to Mawuenam. Her performance is commendable, reflecting consistency, dedication and effort. We encourage her to keep up the great work and consider exploring deeper into areas of interest to further enhance her knowledge and skills.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------------|-----------|-----------|--------------|-----------|
| SOCIAL STUDIES | 25 | 57 | 82 | A1 |

ESTHER B. AMANOR

COMMENTS: Mawuenam is a standout student who consistently shows confidence and enthusiasm in class discussions and debates. Despite a packed semester with school programs and extracurricular activities, she remained focused and achieved excellent grades. Her hard work and dedication have truly paid off, and her writing skills have shown significant improvement. Kudos to Mawuenam for an outstanding semester!

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------------|-----------|-----------|--------------|-----------|
| GOVERNMENT | 27 | 58 | 85 | A1 |

YVONNE COLE

COMMENTS: Mawuenam is a diligent student. She actively participates in class discussions and makes meaningful contributions. She exhibits a good understanding of concepts and this is reflected in her written examination and assignments. Her attitude towards the subject is commendable and she is encouraged to keep it up.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------|-----------|-----------|--------------|-----------|
| CORE-ICT | 27 | 50 | 77 | B2 |

MICHAEL BOYE KUNDE

COMMENTS:

Mawuenam's hard work and dedication in ICT are reflected in her performances in-class activities and exams. This is evidence of her excellent understanding of the subject. She is encouraged to keep up the fantastic work, and always strive to improve her performance.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|---------------|-----------|-----------|--------------|-----------|
| FRENCH | 24 | 42 | 66 | C4 |

SITSOFE ESSIVI MAWUSI

COMMENTS:

Mawuenam has been a very active participating learner during this academic semester. Her critical thinking, creativity, innovation, good leadership, collaboration, research, and reflective skills coupled with respect during our class discussions cannot be overlooked. Mawuenam is

encouraged to deepen her understanding of concepts through more practice of reading comprehension and writing exercises for better academic output.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|--------------|----------|----------|--------------|-------|
| ELECTIVE ICT | 27 | 59 | 86 | A1 |

CEPHAS DAKWA

.....
COMMENTS:

Mawuenam has performed excellently in Elective ICT this semester. Her high score demonstrates a strong grasp of concepts in computer networks, website design etc. Mawuenam's commitment to her studies and her keen interest in the subject are truly commendable. She is on track for continued success.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------|----------|----------|--------------|-------|
| ECONOMICS | 25 | 60 | 85 | A1 |

ANTHONY QUANSAH

.....
COMMENTS: Your performance has been consistently excellent by obtaining A1 in the subject. However, your scores have dropped from above 90 to just above 80 which is a cause of worry especially as you progress to SHS 3 next semester. I encourage you to revive your studying habits that equipped you to achieve above 90 score in preparation toward WASSCE.

GRADING SYSTEM

| Grade | Definition | Interpretation |
|-------|------------|----------------|
| A1 | Excellent | 80% - 100% |
| B2 | Very Good | 75% - 79% |
| B3 | Good | 70% - 74% |
| C4 | Credit | 65% - 69% |
| C5 | Credit | 60% - 64% |
| C6 | Credit | 55% - 59% |
| D7 | Pass | 50% - 54% |
| E8 | Pass | 40% - 49% |
| F9 | fail | 0% - 39% |

MISS CECILIA ADZO WOFESOR

Head of School



MORGAN INTERNATIONAL COMMUNITY SCHOOL

Semester Report

PREPARED: JULY, 2024

SEMESTER 2

2024 ACADEMIC YEAR

STUDENT NAME

AUGUSTUS ADDY

CLASS

SHS 2

HOMEROOM TEACHER

EMMANUEL MENSAH

MISS CECILIA ADZO WOFESOR

Head of School

SUMMARY OF ACHIEVEMENT

| ENGLISH LANGUAGE | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|----------|----------|--------------|-------|
| | 25 | 40 | 65 | C4 |

DORAH KWAKYEWAA ADUSEI

.....
COMMENTS:

Augustus is a student who seems to be highly motivated. He usually submits his assignments on time and partakes in class activities. He is encouraged to practice more and seek timely intervention and help from teachers and colleagues

| MATHEMATICS | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------|----------|----------|--------------|-------|
| | 26 | 46 | 72 | B3 |

PRINCE GYAN

.....
COMMENTS:

Augustus has shown promising potential in Core Math, scoring 72%. However, he has the capability to excel even further and achieve an A1 grade. To reach this goal, Augustus is encouraged to increase his effort and dedication, allocating more time to practicing questions and reinforcing his understanding of key concepts. With consistent diligence and perseverance, Augustus can unlock his full potential and achieve academic success. I am confident that he has the ability to excel and reach his goals with focused hard work.

| INTEGRATED SCIENCE | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|--------------------|----------|----------|--------------|-------|
| | 27 | 50 | 77 | B2 |

KENNEDY AWAFO, WILLIAM K. AMEGAH, BRIGHT TAKYI, JAMES ANGMAALE DASSAH

.....
COMMENTS:

Great job on Augustus' performance. His score obtained shows significant improvement and dedication to his studies. He is encouraged to keep up the hard work and continue striving for excellence.

| SOCIAL STUDIES | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|----------------|----------|----------|--------------|-------|
| | 25 | 55 | 80 | A1 |

ESTHER B. AMANOR

.....
COMMENTS: Augustus has shown great improvement in his attitude in class this semester. He is doing a better job of paying attention and participating. To improve his writing skills,

Augustus should keep reading lots of different things. This will help him become a better writer and learn new things.

| CORE-ICT | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|----------|----------|----------|--------------|-------|
| | 26 | 50 | 76 | B2 |

MICHAEL BOYE KUNDE

COMMENTS:

Augustus's hard work and dedication in ICT are reflected in his performance in class activities and exams. This also shows his excellent understanding of the subject. He is encouraged to keep up the fantastic work, and always strive to improve his performance

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------------------|----------|----------|--------------|-------|
| FINANCIAL ACCOUNTING | 26 | 55 | 81 | A |

KENNETH AGYEI

COMMENTS:

A truly outstanding performance. This accurately captures his diligence, punctuality, modesty, and self-control in the classroom. His analytical abilities are mediocre, and he should continue to work on them. He ought to read more and get more practice with the subjects that have been and will be covered. He gave a great performance; keep it up.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|----------------------------|----------|----------|--------------|-------|
| BUSINESS MANAGEMENT | 27 | 63 | 90 | A1 |

KENNETH AGYEI

COMMENTS:

This is a very good result. Augustus is very serious, disciplined, hardworking, calm, and punctual in class. He has strong analytical skills. He contributed to all lessons and also asked reasonable questions. He can do better than this. Augustus has to read more from Business Management textbooks like Apo Galore and other materials to score on the next exam. In all, he has done well and can do more.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------------|-----------|-----------|--------------|----------|
| COST ACCOUNTING | 26 | 56 | 82 | A |

KENNETH AGYEI

COMMENTS:

Fantastic performance by Addy. The performance of Cost Accounting has been quite consistent. He was quite engaged in class, always on time, and courteous. His performance has improved as a result of his upbeat attitude. Read more and get more experience with all the topics covered in cost accounting. Keep it up.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|-----------|-----------|--------------|-----------|
| ECONOMICS | 24 | 50 | 74 | B3 |

ANTHONY QUANSAH

COMMENTS:

Your performance has been good but you need to improve further as you progress to SHS 3 next semester. You should read your notes more thoroughly and practice solving likely examination questions as well as revise adequately toward your exams. I wish you better luck next semester.

GRADING SYSTEM

| Grade | Definition | Interpretation |
|-------|------------|----------------|
| A1 | Excellent | 80% - 100% |
| B2 | Very Good | 75% - 79% |
| B3 | Good | 70% - 74% |
| C4 | Credit | 65% - 69% |
| C5 | Credit | 60% - 64% |
| C6 | Credit | 55% - 59% |
| D7 | Pass | 50% - 54% |
| E8 | Pass | 40% - 49% |
| F9 | fail | 0% - 39% |

MISS CECILIA ADZO WOFESOR

Head of School



MORGAN INTERNATIONAL COMMUNITY SCHOOL

Semester Report

PREPARED: JULY, 2024

SEMESTER 2

2024 ACADEMIC YEAR

STUDENT NAME

ADEGBOYEGA OLUREMI EMMA KIERAN

CLASS

SHS 2

HOMEROOM TEACHER

EMMANUEL MENSAH

MISS CECILIA ADZO WOFESOR

Head of School

SUMMARY OF ACHIEVEMENT

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------------------|-----------|-----------|--------------|-----------|
| ENGLISH LANGUAGE | 27 | 53 | 80 | A1 |

DORAH KWAKYEWAA ADUSEI

COMMENTS:

Kieran is a student who has a commendable attitude towards studying. He always submits his assignments. Keiran is one who has a positive attitude towards criticisms. He is encouraged to keep up with the spirit of hard work, commitment and dedication. Also, he is admonished to not get complacent.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|--------------------|-----------|-----------|--------------|-----------|
| MATHEMATICS | 21 | 55 | 76 | B2 |

PRINCE GYAN

COMMENTS:

Kieran has demonstrated strong potential in Core Math, earning a commendable score of 76%. However, he has the capability to excel even further and achieve an A1 grade. To reach this goal, Kieran is encouraged to intensify his efforts, devoting more time to practicing questions and reinforcing his understanding of key concepts. With consistent dedication and determination, Kieran can unlock his full potential and achieve academic excellence. His hard work and persistence will be instrumental in reaching his goals and surpassing his current performance.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|---------------------------|-----------|-----------|--------------|-----------|
| INTEGRATED SCIENCE | 26 | 55 | 81 | A1 |

**JAMES ANGMAALE DASSAH, KENNEDY AWAFO, WILLIAM K. AMEGAH,
BRIGHT TAKYI**

COMMENTS:

Excellent progress and a well-deserved achievement! Kieran's second-semester score of 81% (A1) showcases his potential and dedication to his studies. He has demonstrated a significant improvement from his first-semester score of 68% (C4), and it is clear that he has put in the effort to understand and apply the concepts. He is encouraged to keep up the outstanding effort, and remember to stay focused and motivated. He has set a high standard for himself, and we are excited to see his continued success.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------------|-----------|-----------|--------------|-----------|
| SOCIAL STUDIES | 25 | 56 | 81 | A1 |

ESTHER B. AMANOR

COMMENTS: Kieran has had an outstanding semester, excelling in both class performance and exam scores. As he continues to soar, it's important to keep sharpening his writing skills, which have the potential to reach new heights. With continued focus and effort, Kieran will become a confident and effective writer.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|-----------|-----------|--------------|-----------|
| GEOGRAPHY | 23 | 61 | 84 | A1 |

KINGSFORD KOBINA ANNAN, KAREN KARIKARI APPIAH

COMMENTS:

Kieran is very respectful and calm. He makes meaningful contributions in the classroom and is always ready to study. He should be encouraged to study more.

| ELECTIVE MATHEMATICS | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|---------------------------------|-----------|-----------|--------------|-----------|
| | 26 | 16 | 42 | E8 |

COMMENTS:

Kieran's performance has declined in elective mathematics this time. He is encouraged to sit up and stay focused on learning. He is advised to approach teachers concerning his challenges in topics he does not understand. He can do better when committed to learning and practicing challenging questions.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------------|-----------|-----------|--------------|-----------|
| GOVERNMENT | 26 | 50 | 76 | B2 |

YVONNE COLE

COMMENTS:

Kieran's performance this semester has improved and is commendable. He has a positive attitude towards the subject. He participates in class discussions and exhibits an understanding of concepts. However, he needs to improve on his writing skills and application of knowledge acquired. He is advised to put in more effort and strive for more because he has the potential to do so.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------|-----------|-----------|--------------|-----------|
| CORE-ICT | 27 | 51 | 78 | B2 |

MICHAEL BOYE KUNDE

COMMENTS:

Kieran's hard work and dedication in ICT are reflected in his performance in class activities and exams. This also shows his excellent understanding of the subject. He is encouraged to keep up the fantastic work, and always strive to improve his performance.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|-----------|-----------|--------------|-----------|
| ECONOMICS | 27 | 64 | 91 | A1 |

ANTHONY QUANSAH

COMMENTS: You have improved remarkably in this semester by obtaining a very high score and A1 in the subject. You are required to keep this effort up as you progress to SHS 3 next semester to undertake your WASSCE. I wish you best of luck.

GRADING SYSTEM

| Grade | Definition | Interpretation |
|-------|------------|----------------|
| A1 | Excellent | 80% - 100% |
| B2 | Very Good | 75% - 79% |
| B3 | Good | 70% - 74% |
| C4 | Credit | 65% - 69% |
| C5 | Credit | 60% - 64% |
| C6 | Credit | 55% - 59% |
| D7 | Pass | 50% - 54% |
| E8 | Pass | 40% - 49% |
| F9 | fail | 0% - 39% |

MISS CECILIA ADZO WOFESOR

Head of School



MORGAN INTERNATIONAL COMMUNITY SCHOOL

Semester Report

PREPARED: JULY, 2024

SEMESTER 2

2024 ACADEMIC YEAR

STUDENT NAME

SAMUEL TETTEH

CLASS

SHS 2

HOMEROOM TEACHER

EMMANUEL MENSAH

MISS CECILIA ADZO WOFESOR

A handwritten signature in black ink, appearing to read 'C. Adzo Wofesor', is written over a light gray rectangular background.

Head of School

SUMMARY OF ACHIEVEMENT

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|----------|----------|--------------|-------|
| ENGLISH LANGUAGE | 22 | 43 | 65 | C4 |

DORAH KWAKYEWAA ADUSEI

.....
COMMENTS:

Samuel is a student who is seemingly active in class. He usually submits his assignments on time. He is encouraged to seek timely help and intervention from colleagues and teachers. He is also advised to put in a lot of effort in his studies.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------|----------|----------|--------------|-------|
| MATHEMATICS | 21 | 42 | 63 | C5 |

PRINCE GYAN

.....
COMMENTS:

Samuel has shown potential in Core Math, scoring 63%, but is capable of achieving more. To reach his full potential, Samuel is encouraged to increase his effort and commitment, allocating time to practice additional questions and reinforce his understanding of key concepts. Additionally, Samuel needs to work on increasing his attention span and overcoming laziness, allowing him to stay focused and engaged during lessons and study sessions. With consistent diligence, dedication, and a stronger work ethic, Samuel can improve his performance, achieve better results, and unlock his full potential in mathematics.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|--------------------|----------|----------|--------------|-------|
| INTEGRATED SCIENCE | 23 | 47 | 70 | B3 |

KENNEDY AWAFO, WILLIAM K. AMEGAH, BRIGHT TAKYI, JAMES ANGMAALE DASSAH

.....
COMMENTS: We commend his performance for this semester. However, we would encourage him to engage actively in class to enhance his knowledge and performance. We believe that he can do far better next semester.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------------|-----------|-----------|--------------|-----------|
| SOCIAL STUDIES | 25 | 55 | 80 | A1 |

ESTHER B. AMANOR

COMMENTS:

Samuel has made significant progress this semester, demonstrating notable improvement compared to last semester. He has successfully found his footing and is now producing strong grades, which is a testament to his hard work and dedication. Samuel is encouraged to continue putting in the effort, as his progress is commendable. With sustained effort, he will achieve even greater success.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|---------------------------|-----------|-----------|--------------|-----------|
| ELECTIVE CHEMISTRY | 24 | 57 | 81 | A1 |

ATUBIGA A. JACOB

COMMENTS:

In semester 2, SHS 2 Elective Chemistry students studied Mole concept 2, Energy and Energy Changes, Rate Of Chemical Reactions, Chemical Equilibrium and Solubility.

In each of these topics, Samuel has had an outstanding semester in Chemistry, achieving an A1 grade in the end-of-semester exams. He consistently demonstrated a deep understanding of the subject, excelling in both theoretical and practical aspects. Samuel approaches each topic with curiosity and rigor, often going beyond the standard curriculum to explore additional resources.

To continue this trajectory of excellence, Samuel should keep challenging himself with advanced materials and maintain his passion for learning. Excellent job, and keep up the great work!

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------------------|-----------|-----------|--------------|-----------|
| ELECTIVE PHYSICS | 25 | 40 | 65 | C4 |

SULEIMAN SHUAIB

COMMENTS:

SAMUEL'S performance in SHS 2 Elective Physics examinations demonstrates a partial grasp of the core concepts. His score of 65 (C4) indicates that while he has been exposed to a broad range of topics in physics, including mechanics, energy, and motion, there may be areas where a deeper understanding is needed. This foundational exposure provides a good starting point for improvement. A C4 suggests Samuel has met some learning objectives but may need additional

support to consistently apply the material. I encourage Samuel to seek clarification on any concepts he finds challenging. Offer extra help sessions or recommend study resources. I recommend completing additional practice problems to solidify concepts and gain confidence in applying knowledge. I also motivate Samuel to actively participate in class discussions and ask questions. This reinforces understanding and identifies areas needing further explanation.

| ELECTIVE MATHEMATICS | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|---------------------------------|-----------------|-----------------|---------------------|--------------|
| | 26 | 20 | 46 | E8 |

EMMANUEL MENSAH

COMMENTS:

Samuel's performance has declined in elective mathematics this time. He is encouraged to sit up and stay focused on learning. He is advised to approach teachers concerning his challenges in topics he does not understand. He can do better when committed to learning and practicing challenging questions. By dedicating consistent effort and active engagement, Samuel can improve his performance and understanding in the subject.

| ELECTIVE ICT | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|---------------------|-----------------|-----------------|---------------------|--------------|
| | 26 | 58 | 84 | A1 |

CEPHAS DAKWA

COMMENTS:

Samuel has demonstrated a commendable performance in Elective ICT this semester. He can achieve an even higher score if he contributes more in class and pays more attention to instructions. With this and continued support Samuel will be able excel in the subject. He is poised for continued success in ICT.

| CORE-ICT | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------|-----------------|-----------------|---------------------|--------------|
| | 25 | 41 | 66 | C4 |

MICHAEL BOYE KUNDE

COMMENTS:

Samuel has all it takes to make the higher grades in ICT, he is encouraged to give much time to his personal studies of the subject and get in touch with his ICT teacher anytime he needs help regarding the subject.

GRADING SYSTEM

| Grade | Definition | Interpretation |
|-------|------------|----------------|
| A1 | Excellent | 80% - 100% |
| B2 | Very Good | 75% - 79% |
| B3 | Good | 70% - 74% |
| C4 | Credit | 65% - 69% |
| C5 | Credit | 60% - 64% |
| C6 | Credit | 55% - 59% |
| D7 | Pass | 50% - 54% |
| E8 | Pass | 40% - 49% |
| F9 | fail | 0% - 39% |

MISS CECILIA ADZO WOFESOR



MORGAN INTERNATIONAL COMMUNITY SCHOOL

Semester Report

PREPARED: JULY, 2024

SEMESTER 2

2024 ACADEMIC YEAR

STUDENT NAME

PSALM AKUNOR

CLASS

SHS 2

HOMEROOM TEACHER

EMMANUEL MENSAH

MISS CECILIA ADZO WOFESOR

Head of School

SUMMARY OF ACHIEVEMENT

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|----------|----------|--------------|-------|
| ENGLISH LANGUAGE | 22 | 38 | 60 | C5 |

DORAH KWAKYEWAA ADUSEI

COMMENTS:

Psalm is a student who rarely participates in class discussion. He strives to meet deadlines. Psalm is admonished to put in effort in the studying of the subject. He is also encouraged to seek help from teachers. Psalm needs to practice continuously to improve his writing skills.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------|----------|----------|--------------|-------|
| MATHEMATICS | 27 | 46 | 73 | B3 |

PRINCE GYAN

COMMENTS:

Psalm has consistently demonstrated exceptional mathematical abilities, placing him in the 99th percentile of the class. His score of 73% on this exam, although impressive, does not fully reflect his capabilities. Unfortunately, Psalm encountered challenges during the exam, leaving an entire section unanswered, which impacted his overall score. With his exceptional talent and dedication, Psalm has the potential to excel even further. To reach his full potential, Psalm should focus on developing strategies to manage exam pressure and ensure he allocates sufficient time to complete all sections. With refinement in his exam technique, Psalm can achieve truly outstanding results.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|--------------------|----------|----------|--------------|-------|
| INTEGRATED SCIENCE | 26 | 50 | 76 | B2 |

KENNEDY AWAFO, WILLIAM K. AMEGAH, BRIGHT TAKYI, JAMES ANGMAALE DASSAH

COMMENTS:

Good work on the marks obtained. Psalm's dedication and hard work are clearly reflected in his performance. We encourage you to diligently practice to yield an excellent result.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------------|-----------|-----------|--------------|-----------|
| SOCIAL STUDIES | 24 | 54 | 78 | B2 |

ESTHER B. AMANOR

COMMENTS:

Psalm is a diligent and responsible student who consistently demonstrates a strong work ethic. He is punctual and submits his assignments on time, showcasing his commitment to his studies. While he has shown strength in his daily work, there is an opportunity for growth in his exam performance. With some targeted support and practice, Psalm has the potential to excel in his assessments and reach his full potential.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|-----------|-----------|--------------|-----------|
| CHEMISTRY | 27 | 54 | 81 | A1 |

JACOB A. ATUBIGA

COMMENTS:

In semester 2, SHS 2 Elective Chemistry students studied Mole concept 2, Energy and Energy Changes, Rate Of Chemical Reactions, Chemical Equilibrium and Solubility.

In all these topics, Psalm has excelled in Chemistry this semester, achieving an impressive A1 grade in the end-of-semester exams. He has shown a profound understanding of chemical concepts and principles, which is evident in his ability to solve complex problems with ease. Psalm consistently participates in class discussions, asks insightful questions, and completes assignments with precision and thoughtfulness.

In laboratory sessions, his meticulous approach and attention to detail have produced high-quality results.

Psalm is encouraged to continue exploring advanced topics and maintain this level of enthusiasm and dedication. Well done on an outstanding performance!

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------------------|-----------|-----------|--------------|-----------|
| ELECTIVE PHYSICS | 25 | 56 | 81 | A1 |

SULEIMAN SHUAIB

COMMENTS:

PSALM'S performance in the SHS 2 Elective Physics examination is truly outstanding. His A1 score of 81 indicates a deep understanding of the fundamental physics concepts across a wide

range of topics, including mechanics, energy, and motion. This exceptional achievement demonstrates Psalm's potential to excel in physics. I encourage Psalm to explore physics concepts beyond the curriculum that pique his interest. This fosters intellectual curiosity and a love for lifelong learning in physics. I recommend research projects or programs that allow Psalm to delve deeper into specific areas of physics that fascinate him. Excellent work done. PSALM, keep it up!!!

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------|-----------|-----------|--------------|-----------|
| CORE-ICT | 26 | 50 | 76 | B2 |

MICHAEL BOYE KUNDE

COMMENTS:

Psalm's hard work and dedication in ICT are reflected in his performances in class activities and exams. This also shows his excellent understanding of the subject. He is encouraged to keep up the fantastic work, and always strive to improve his performance.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------------------|-----------|-----------|--------------|-----------|
| ELECTIVE MATHEMATICS | 30 | 62 | 92 | A1 |

EMMANUEL MENSAH

COMMENTS:

This is an excellent score. His determination to always learn and maintain a good standard in academia has made him score A1 in elective mathematics. Keep it up.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------------------|-----------|-----------|--------------|-----------|
| ELECTIVE BIOLOGY | 28 | 61 | 89 | A1 |

JAMES ANGMAALE DASSAH

COMMENTS:

Excellent performance! Psalm's outstanding achievement in Biology is a reflection of his hard work, dedication, and natural aptitude for the subject. His ability to analyze complex biological systems and processes is exceptional. His enthusiasm for learning is contagious and inspires his peers to strive for excellence. He is encouraged to keep up the outstanding effort and strive for even higher achievements.

GRADING SYSTEM

| Grade | Definition | Interpretation |
|-------|------------|----------------|
| A1 | Excellent | 80% - 100% |
| B2 | Very Good | 75% - 79% |
| B3 | Good | 70% - 74% |
| C4 | Credit | 65% - 69% |
| C5 | Credit | 60% - 64% |
| C6 | Credit | 55% - 59% |
| D7 | Pass | 50% - 54% |
| E8 | Pass | 40% - 49% |
| F9 | fail | 0% - 39% |

MISS CECILIA ADZO WOFESOR

Head of School



MORGAN INTERNATIONAL COMMUNITY SCHOOL

Semester Report

PREPARED: JULY, 2024

SEMESTER 2

2024 ACADEMIC YEAR

STUDENT NAME

EMMANUEL DANQUAH

CLASS

SHS 2

HOMEROOM TEACHER

EMMANUEL MENSAH

MISS CECILIA ADZO WOFESOR

Head of School

SUMMARY OF ACHIEVEMENT

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|----------|----------|--------------|-------|
| ENGLISH LANGUAGE | | | | |

DORAH KWAKYEWAA ADUSEI

.....
COMMENTS:

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------|----------|----------|--------------|-------|
| MATHEMATICS | 25 | 27 | 52 | D7 |

PRINCE GYAN

.....
COMMENTS:

Emmanuel Danquah has potential in Core Math, but his current score of 52% indicates a need for improvement. To reach his full potential, Emmanuel needs to increase his effort and commitment to learning, allocating more time to practicing questions and reinforcing his understanding of key concepts. Additionally, Emmanuel should focus on developing better study habits and seeking help when needed. With consistent practice, dedication, and a willingness to learn, Emmanuel can improve his performance and achieve better results in mathematics.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|--------------------|----------|----------|--------------|-------|
| INTEGRATED SCIENCE | 26 | 48 | 74 | B3 |

**JAMES ANGMAALE DASSAH, KENNEDY AWAFO, WILLIAM K. AMEGAH,
BRIGHT TAKYI**

.....
COMMENTS:

Emmanuel's score of 74% (B3) in Integrated Science demonstrates his ability to adapt and learn quickly. He is encouraged to keep up the good work and should not hesitate to ask for guidance and assistance when needed. Emmanuel has the potential to achieve even greater success and should keep pushing himself to achieve excellence.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|----------------|----------|----------|--------------|-------|
| SOCIAL STUDIES | | | | |

ESTHER B. AMANOR

.....
COMMENTS:

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|------------------|-----------|-----------|--------------|-----------|
| GEOGRAPHY | 24 | 58 | 82 | A1 |

KINGSFORD KOBINA ANNAN, KAREN KARIKARI APPIAH

COMMENTS: Emmanuel is very respectful and humble. He participates fully in classroom discussions. He is encouraged to keep up the good work and should not hesitate to ask for guidance and assistance when needed.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|----------------|----------|----------|--------------|-------|
| HISTORY | | | | |

COMMENTS:

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-------------------|-----------|-----------|--------------|-----------|
| GOVERNMENT | 26 | 50 | 76 | B2 |

YVONNE COLE

COMMENTS: Emmanuel is a diligent student. He has a positive attitude towards the subject. He participates in class discussions and exhibits an understanding of concepts. However, he needs to improve on his writing skills and application of knowledge acquired. He is advised to put in more effort and strive for more because he has the potential to do so.

| | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
|-----------------|-----------|-----------|--------------|-----------|
| CORE-ICT | 25 | 38 | 63 | C5 |

MICHAEL BOYE KUNDE

COMMENTS:

Emmanuel has all it takes to make higher grades in ICT, he is encouraged to give much time to his personal studies of the subject and get in touch with his ICT teacher anytime he needs help regarding the subject.

| | | | | |
|-----------|----------|----------|--------------|-------|
| ECONOMICS | CA (30%) | ES (70%) | TOTAL (100%) | GRADE |
| | | | | |

ANTHONY QUANSAH
.....
COMMENTS:

GRADING SYSTEM

| Grade | Definition | Interpretation |
|-------|------------|----------------|
| A1 | Excellent | 80% - 100% |
| B2 | Very Good | 75% - 79% |

| | | |
|-----------|---------------|------------------|
| B3 | Good | 70% - 74% |
| C4 | Credit | 65% - 69% |
| C5 | Credit | 60% - 64% |
| C6 | Credit | 55% - 59% |
| D7 | Pass | 50% - 54% |
| E8 | Pass | 40% - 49% |
| F9 | fail | 0% - 39% |

MISS CECILIA ADZO WOFESOR

Head of School